

District 1 - Labrador

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 001 St. Peter's School, Black Tickle Grades: 2-4.6-12 District Province School Cognitive Level - Outcome (item parameter) [N=4] [N=210] [N=4.877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. with 5 or fewer 92.2 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. students 72.4 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) withheld for 3. 76.0 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. reasons of 68.2 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. confidentiality. 76.6 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 72.4 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 81.3 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 85.4 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 60.9 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 80.2 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 60.4 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 62.8 65.9 39.1 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 88.8 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 85.2 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)62.50 83.4 83.2 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 85.7 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.1 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 81.0 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 87.3 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 74.6 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 63.0 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 72.0 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 63.0 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 68.3 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 83.6 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 81.0 86.3 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 73.0 39.7 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 64.6 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 51.9 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 19.3 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 77.2 80.8

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School #: 002	Henry Gordon Academy, Cartwright Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=210]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		Т
		with 5 or fewer	92.2	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	72.4	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	76.0	76.0
	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	68.2	70.7
		confidentiality.	76.6	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)		72.4	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)		81.3	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)		85.4	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be		60.9	47.7
included in			80.2	80.4
Constructed F				
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)		60.4	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)		62.8 39.1	65.9 44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)		88.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)		85.2	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00		83.2	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		85.7	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		93.1	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)		81.0 87.3	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)		87.3 74.6	91.2 84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)		74.6 63.0	65.1
17. Inferential	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)		63.0 72.0	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)		63.0	64.6
	(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)		68.3	69.9
	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)		83.6	89.2
Constructed R				
	3) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)		81.0 73.0	86.3 73.1
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)		73.0 39.7	45.1
	5) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)		64.6	65.6
5 .Inferential – ()/7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)		51.9	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)		19.3	16.9
7. Comprehens	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)		77.2	80.8
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Item Opposite Level - Outcome (see parameter) (N=26) (N=27) (N=47) Non - Fiction Selected Response: (Grade Level)/Outcome No. /Outcome (Item parameter) 0.1 0.2 0.1 0.2 0.1 0.2 0.2 0.1 0.2	School #: 004	Queen of Peace Middle School, Happy Valley-Goose Bay Grades: 4-7	School	District	Province
1. Comprehension – 6(): 4.4 Use a variety of strategies to construct meaning (Reade or meaning (Reade or meaning (Reade or meaning (Reade or meaning) of the text)) 917 922 918 2. Inferential – 5(): 7.3 Ageby strategies to analyse at text (Nthich houses for presents the meaning of the text) 700 75.4 3. Comprehension – (6): 4.4 Use und systems (e.g., content clues) to construct meaning (Nthat is the meaning of a worth information (Reade or meaning) 700 75.4 7. Comprehension – (6): 4.4 Use und systems and text features (e.g., content clues) to construct meaning (Nthat is the meaning of a worth the text). 760 76.0 7. Inferential – (5): 7.3 Use their background knowledge to analyse information / (Based on the text, what might to enalyse information (Reade or the text). 760 72.4 7. Inferential – (6): 7.3 Use monstrating newareness that all texts reflect a purpose / Using a hypothetical situation, and task based on the text). 760 72.4 7. Inferential – (6): 7.3 Use monstrating newareness that all texts reflect a purpose not into text). 77.3 80.2 70.0 10. Inferential – (6): 7.3 Use monstrating newareness that all texts reflect a purpose not into text). 73.3 80.2 73.3 10. Inferential – (6): 7.3 Is the text preflect a purpose not into text in the meaning of the tox text in the text). 73.3 80.2 73.3 10. Inferential – (6): 7.4 Use an angle and text reflect a purpose ana	Item	Cognitive Level - Outcome (item parameter)		[N=210]	[N=4,877]
1. Comprehension – 6(): 4.4 Use a variety of strategies to construct meaning (Reade or meaning (Reade or meaning (Reade or meaning (Reade or meaning) of the text)) 917 922 918 2. Inferential – 5(): 7.3 Ageby strategies to analyse at text (Nthich houses for presents the meaning of the text) 700 75.4 3. Comprehension – (6): 4.4 Use und systems (e.g., content clues) to construct meaning (Nthat is the meaning of a worth information (Reade or meaning) 700 75.4 7. Comprehension – (6): 4.4 Use und systems and text features (e.g., content clues) to construct meaning (Nthat is the meaning of a worth the text). 760 76.0 7. Inferential – (5): 7.3 Use their background knowledge to analyse information / (Based on the text, what might to enalyse information (Reade or the text). 760 72.4 7. Inferential – (6): 7.3 Use monstrating newareness that all texts reflect a purpose / Using a hypothetical situation, and task based on the text). 760 72.4 7. Inferential – (6): 7.3 Use monstrating newareness that all texts reflect a purpose not into text). 77.3 80.2 70.0 10. Inferential – (6): 7.3 Use monstrating newareness that all texts reflect a purpose not into text). 73.3 80.2 73.3 10. Inferential – (6): 7.3 Is the text preflect a purpose not into text in the meaning of the tox text in the text). 73.3 80.2 73.3 10. Inferential – (6): 7.4 Use an angle and text reflect a purpose ana	Non - Fig	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
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7. Inferential - (6) 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical statistic), and based on text, what invention is best studied for the situation that is presented?, 79.3 81.3 85.4 87.7 9. Inferential - (6) 7.4 Uses organizational features of text to verify understanding / (which phrase is a heading?, 81.7 80.9 87.7 80.9 87.7 80.9 87.7 80.9 87.7 80.9 80.4 77.3 80.9 87.7 80.9 87.7 80.9 87.7 80.9 87.7 80.9 80.4 77.3 80.9 80.4 77.3 80.9 80.4 77.3 80.9 80.4 77.3 80.9 80.4 77.3 80.9 80.4 77.3 80.9 80.4			76.7	76.6	78.5
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included in this text?) International (1) (42) Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 63.3 60.4 59.2 2. Information - (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 50.3 60.4 59.2 2. Information - (5) / 1.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why diff the author entities a heading as it appears in the text?) 50.3 60.4 59.2 3. Information - (5) / 1.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why diff the author entities a heading as it appears in the text?) 50.8 60.4 59.2 3. Information - (6) / 4.2 Develop a parsonal response by making connections within texts / (Which of the adoptes would be mosts helpful to you?) 55.6 85.2 83.2 8. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning/Retrieve information from the text.) 80.0 83.2 83.4 1.1. Inforential - (6) / 7.1 Use their background knowledge to analyse information / (Which of the scopes to construct meaning / Retrieve information from the text.) 85.7 85.7 81.4 89.7 1.3. Inforential - (6) / 7.1 Use their background knowledge to analyse information / (Which of thescapes to construct meaning / Retrieve information from					
Constructed Response 1. Inferential - (5) / 7.3 Respond chically to text by applying strategies to analyse and evaluate a text / (Why did the author entitie a heading as it appears in the text?) 63.3 60.4 59.2 2. Inferential - (5) / 7.3 Respond chically to text by applying strategies to analyse and evaluate a text / (Why did the author entitie a heading as it appears in the text?) 33.3 60.4 59.2 3. Inferential - (5) / 7.3 Respond chically to text by applying strategies to analyse and evaluate a text / (Which invention in the text.) 38.3 38.1 44.6 4. Inferential - (5) / 7.3 Response to text - (6) / 62 Develop a personal response by making connectons within texts / (Which invention in the text, incast by our own gadget. Describe/applin.)59.17 86.6 86.2 84.2 Enterior for the text of t			73.3	80.2	80.4
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77.2 $\frac{1}{2}$,				
	7. Comprehens	on – (b) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	77.8	77.2	80.8



School #: 007

District 1 - Labrador

Amos Comenius Memorial School, Hopedale

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

District Province School Cognitive Level - Outcome (item parameter) [N=9] [N=210] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 71.4 92.2 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 42.9 72.4 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 85.7 76.0 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 42.9 68.2 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 14.3 76.6 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 57.1 72.4 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 42.9 81.3 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 71.4 85.4 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 42.9 60.9 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 85.7 80.2 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 35.7 60.4 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 28.6 62.8 65.9 7.1 39.1 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 50.0 88.8 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 52.4 85.2 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)28.57 66.7 83.2 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 66.7 85.7 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 77.8 93.1 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 22.2 81.0 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 88.9 87.3 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 44.4 74.6 84.2 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 16. 33.3 63.0 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 22.2 72.0 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 33.3 63.0 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 44.4 68.3 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 55.6 83.6 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 44.4 81.0 86.3 44.4 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 73.0 44.4 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 39.7 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 33.3 64.6 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 11.1 51.9 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 22.2 19.3 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 44.4 77.2 80.8

Grades: K-12

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School #: 014	Jens Haven Memorial, Nain Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=14]	[N=210]	[N=4,877]
Non - Fi	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
1. Comprehe	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	83.3	92.2	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	75.0	72.4	75.4
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	66.7	76.0	76.0
	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	50.0	68.2	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	41.7	76.6	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	66.7	72.4	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	66.7	81.3	82.8
8. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	75.0	85.4	87.7
	I = (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	41.7	60.9	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be n this text?)	50.0	80.2	80.4
Constructed		44 7	60.4	50.0
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	41.7 41.7	60.4 62.8	59.2 65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	12.5	39.1	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	83.3	88.8	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	77.8	85.2	84.2
6. Response te	o text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)41.67	77.8	83.2	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	53.9	85.7	91.0
	r_{c} has a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.1	94.9
	– (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	69.2	81.0	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	100.0	87.3	91.2
	– (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?) – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	53.9	74.6	84.2
	-(6)/7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	53.9 38.5	63.0 72.0	65.1 66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	38.5 53.9	72.0 63.0	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	38.5	68.3	69.9
	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	61.5	83.6	89.2
Constructed R				
	(6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	53.8	81.0	86.3
	(5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	61.5	73.0	73.1
	 (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 	38.5	39.7	45.1 65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character concerned at the beginning of the story?) (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	30.8 7.7	64.6 51.9	65.6 46.3
	(6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	0.0	19.3	16.9
	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	69.2	77.2	80.8
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School #: 015 Lake Melville School, North West River Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=6]	[N=210]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	92.2	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	80.0	72.4	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	80.0	76.0	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	100.0	68.2	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	100.0	76.6	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	80.0	72.4	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is pre-	,	81.3	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	100.0	85.4	87.7
9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	80.0	60.9	47.7
 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate included in this text?) 	briate to be 80.0	80.2	80.4
Constructed Response			
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	50.0	60.4	59.2
2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	60.0 50.0	62.8 39.1	65.9 44.6
4. Inferential $-$ (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	100.0	88.8	87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	86.7	85.2	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)60.00	86.7	83.2	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	85.7	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.1	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	100.0	81.0	82.8
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	87.3	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	100.0	74.6	84.2
16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	100.0	63.0	65.1
17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 18. Inferential – (6) / 4.4 Line quains surtame (a.s., context aluge) to construct meaning ((Inferring the extines of a character based on infermation in the text)	80.0	72.0	66.6
 Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.) 	100.0	63.0	64.6
	60.0	68.3	69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	83.6	89.2
Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	80.0	81.0	86.3
2. Inferential $-(5)/7.1$ Use background knowledge to analyse information/ (Explain what a line means in the story.)	80.0	73.0	73.1
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	80.0	39.7	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	100.0	64.6	65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	60.0	51.9	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	0.0	19.3	16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	100.0	77.2	80.8



School #: 016	B.L. Morrison, Postville Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=210]	[N=4,877]
Non - Fict	n Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
1. Comprehen	on – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	with 5 or fewer	92.2	91.8
	5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	72.4	75.4
Comprehen	on – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	76.0	76.0
 Comprehen 	on – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	68.2	70.7
	5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	confidentiality.	76.6	78.5
	on – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)		72.4	79.5
	6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)		81.3	82.8
	6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)		85.4	87.7
	(6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)		60.9	47.7
	(6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be		80.2	80.4
included in	s text?)			
Constructed Re				
	4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)		60.4	59.2
	7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)		62.8 39.1	65.9 44.6
3. Interential – (3 4. Inferential – (1	7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)		88.8	87.7
	t = (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)		85.2	84.2
	t - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)16.67		83.2	83.4
	lected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	on – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		85.7	91.0
	on – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		93.1	94.9
) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)		81.0	82.8
) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)		87.3	91.2
) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,		74.6	84.2
) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)		63.0	65.1
) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)		72.0	66.6
) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)		63.0	64.6
	i) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)		68.3	69.9
20. Inferential –	i) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)		83.6	89.2
Constructed Res	onse			
	7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)		81.0	86.3
	7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)		73.0	73.1
3. Inferential – (6	7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)		39.7	45.1
	7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)		64.6	65.6
	7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)		51.9	46.3
• • •	 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 		19.3 77.2	16.9 80.8
7. Comprehensio			11.2	00.0



School #: 017	Northern Lights Academy, Rigolet Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=3]	[N=210]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
1. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	with 5 or fewer	92.2	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	72.4	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	76.0	76.0
	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	68.2	70.7
		confidentiality.	76.6	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)		72.4	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)		81.3	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)		85.4	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)		60.9	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)		80.2	80.4
Constructed F	esponse (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)		60.4	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)		62.8	65.9
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)		39.1	44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)		88.8	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)		85.2	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00		83.2	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	ision $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		85.7	91.0
12. Comprehe	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		93.1	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)		81.0	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)		87.3	91.2
15. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)		74.6	84.2
16. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)		63.0	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)		72.0	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)		63.0	64.6
19. Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)		68.3	69.9
20. Inferential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)		83.6	89.2
Constructed R	psponse			
	5) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)		81.0	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)		73.0	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)		39.7	45.1
4. Inferential – (β) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)		64.6	65.6
5 .Interential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)		51.9 19.3	46.3 16.9
	(-6)/4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)		77.2	80.8
r. Comprenens			11.2	00.0



School #: 381 J.R. Smallwood Middle School, Wabush Grades: 4-7		School	District	Province
Item Cognitive Level - Outcome (item parameter)		[N=104]	[N=210]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / 0	Dutcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for		95.8	92.2	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text		79.2	72.4	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct mear		78.1	76.0	76.0
	ocate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	71.9	68.2	70.7
	d on the text, what might be another invention(hypothetical) that could be included in the text?,	84.4	76.6	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct mean		75.0	72.4	79.5
	g a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?	88.5	81.3	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning,	(What is the significance of using a specific word ("yet") in the text?)	88.5	85.4	87.7
9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (where the second	the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	75.0	60.9	47.7
 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of included in this text?) 	the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	85.4	80.2	80.4
Constructed Response 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information /	(Identify a feature of text and explain its purpose in this text?)	63.0	60.4	59.2
2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a te		72.4	62.8	65.9
3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the mean		44.8	39.1	44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a te	xt / (Which invention in the text is most environmentally friendly?)	92.2	88.8	87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (V		88.5	85.2	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the for	mat in the text, create your own gadget. Describe/explain.)/2.40	86.8	83.2	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome /	(Item parameter)			
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for		90.5	85.7	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for		94.7	93.1	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning /		89.5	81.0	82.8
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which		86.3	87.3	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What		76.8	74.6	84.2
16. Inferential – $(5) / 7.1$ Use their background knowledge to analyse information / (What		74.7	63.0	65.1
17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What		80.0	72.0	66.6
18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / $\frac{10}{10}$.	Interring the actions of a character based on information in the text.)	64.2	63.0	64.6
19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)		72.6	68.3	69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common	everyday phrase best represents the message in the text?)	90.5	83.6	89.2
Constructed Response				
1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Ex		90.5	81.0	86.3
 Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line mea 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Wh 		82.1 35.8	73.0 39.7	73.1 45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Wh		70.5	64.6	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How	v are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	61.1	51.9	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotypin	g in the text and explain why it is stereotyping.)	27.9	19.3	16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Pl	ace the 5 events in the correct order in which they occurred in the story)	77.9	77.2	80.8
	1			1



School #: 022

William Gillett Academy, Charlottetown, LAB

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

District Province School Cognitive Level - Outcome (item parameter) [N=2] [N=807] [N=4.877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. with 5 or fewer 91.4 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. students 74.3 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) withheld for 3. 76.0 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. reasons of 67.6 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. confidentiality. 74.7 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 75.5 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 82.5 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 86.8 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 48.8 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 77.7 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 64.8 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 62.5 65.9 41.3 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.3 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 85.7 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)100.00 83.0 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.5 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 80.5 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 89.4 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 82.5 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 62.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 63.2 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 59.0 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 70.3 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 85.1 86.3 72.7 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 46.8 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 65.3 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 49.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 19.6 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 78.8 80.8

Grades: K-12



Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

School #: 023	Sacred Heart AG, Conche	Grades: K,2-6,8-11	School	District	Province
Item	Cognitive Level - Outcome	ne (item parameter)	[N=1]	[N=807]	[N=4,877]
Non - Fie	ction Selected Response: (Gr	rade Level) / Outcome No. / Outcome / (Item parameter)	School data		
1. Comprehe		ies to construct meaning / (Read for meaning (Retrieve information from the text))	with 5 or fewer	91.4	91.8
2. Inferential	– (5) / 7.3 Apply strategies to analyse a t	text / (Which phrase from the text best represents the meaning of the text?)	students	74.3	75.4
		., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	76.0	76.0
4. Comprehe	ension – (5) / 4.3 Use word structures and	d text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	67.6	70.7
		dge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	confidentiality.	74.7	78.5
		., content clues) to construct meaning / (What is the meaning of a word in the text?)	l	75.5	79.5
		at all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	1	82.5	82.8
		ntent clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	l	86.8	87.7
		of text to verify understanding / (which phrase is a heading?)	l	48.8	47.7
	n this text?)	of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	l	77.7	80.4
included i	(I III'S LEXL?)		1		
Constructed			l		
		rify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	1	64.8	59.2
		strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	l	62.5 41.3	65.9 44.6
3. Interential – 4. Inferential –	(5) / 7.1 Use their background knowledge to all (6) / 7.3 Respond critically to text by applying s	analyse information / (Explain the meaning of the colloquial phrase used in the text.) strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	l	41.3 87.3	87.7
		by making connections within texts / (Which of the gadgets would be most helpful to you?)	l	85.7	84.2
		terpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00	l	83.0	83.4
			l		
Fiction	Selected Response: (Grade Level)	l) / Outcome No. / Outcome / (Item parameter)	1		
		ies to construct meaning / (Read for meaning(Retrieve information from the text.)	l	90.0	91.0
		es to construct meaning / (Read for meaning(Retrieve information from the text.)	l	93.5	94.9
		text clues) to construct meaning / (Which phrase best describes what happened to the main character?)	l	80.5	82.8
		lge to analyse information / (Which character trait best describes the antagonist in the story?)	1	89.4	91.2
		ge to analyse information / (What was the main character's response upon hearing shocking news?,	l	82.5	84.2
		Ige to analyse information / (What word best describes the main character's personality?)	l	62.3	65.1
		at all texts reflect a purpose/ (What is the main purpose of the text?)	l	63.2	66.6
		ntext clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	l	59.0	64.6
	-(5)/7.3 Apply strategies to analyse a te		l	70.3	69.9
20. Inferential	– (6) / 7.3 Apply strategies to analyse and	d evaluate a text / (Which common everyday phrase best represents the message in the text?)	l	89.3	89.2
Constructed D			l		
Constructed R		experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	1	85.1	86.3
		e information/ (Explain what a line means in the story.)	1	72.7	73.1
3. Inferential –	(6) / 7.3 Respond critically by applying strategi	gies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	1	46.8	45.1
4. Inferential –	(6) / 7.3 Respond critically by applying strategi	gies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	1	65.3	65.6
		gies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	1	49.5	46.3
		ng / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	1	19.6	16.9
7. Comprenens	G(0) = (0) / 4.4 Use a variety of strategies of CO.	onstruct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	1	78.8	80.8
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Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 024 James Cook Memorial. Cook's Harbour Grades: 1-2.6-12 District Province School Cognitive Level - Outcome (item parameter) [N=1] [N=807] [N=4.877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. with 5 or fewer 91.4 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. students 74.3 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) withheld for 3. 76.0 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. reasons of 67.6 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. confidentiality. 74.7 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 75.5 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 82.5 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 86.8 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 48.8 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 77.7 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 64.8 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 62.5 65.9 41.3 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.3 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 85.7 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00 83.0 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.5 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 80.5 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 89.4 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 82.5 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 62.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 63.2 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 59.0 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 70.3 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 85.1 86.3 72.7 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 45.1 46.8 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 65.3 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 49.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 19.6 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 78.8 80.8



School #: 026	H.G. Fillier Academy, Englee Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=3]	[N=807]	[N=4,877]
Non - Fie	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
		with 5 or fewer	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	74.3	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	76.0	76.0
	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	67.6	70.7
		confidentiality.	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)		75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)		82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)		86.8	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be		48.8	47.7
10. Inferentia included ii			77.7	80.4
included ii				
Constructed I	esponse			
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)		64.8	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)		62.5 41.3	65.9 44.6
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)		87.3	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)		85.7	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)83.33		83.0	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		90.0	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		93.5	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)		80.5	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)		89.4	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)		82.5	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)		62.3	65.1
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)		63.2 59.0	66.6 64.6
	(0) (7.3 Apply strategies to analyse a text / (Identify alliteration.)		59.0 70.3	69.9
	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)		89.3	89.2
20. microman			09.3	09.2
Constructed R	sponse			
1. Inferential –	b) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)		85.1	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)		72.7	73.1
3. Interential –	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)		46.8	45.1
5 Inferential –	5) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Winy was the main character concerned at the end of the story?) (b) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)		65.3 49.5	65.6 46.3
6. Inferential –	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)		19.6	16.9
	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)		78.8	80.8
				1



Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

Canon Richards Memorial Academy, Flower's Cove Grades: K-12 School #: 027 District Province School Cognitive Level - Outcome (item parameter) [N=17] [N=807] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 100.0 91.4 91.8 Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 75.0 74.3 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 56.3 76.0 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 68.8 67.6 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 87.5 78.5 74.7 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 75.0 75.5 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 81.3 82.5 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 81.3 86.8 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 56.3 48.8 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 87.5 77.7 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 62.5 64.8 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 56.3 62.5 65.9 34.4 41.3 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.3 84.4 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 87.5 85.7 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)56.25 75.0 83.0 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 100.0 90.0 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.8 93.5 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 56.3 80.5 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 93.8 89.4 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 50.0 82.5 84.2 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 16. 56.3 62.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 62.5 63.2 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 56.3 59.0 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 56.3 70.3 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 81.3 89.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 93.8 85.1 86.3 68.8 72.7 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 25.0 46.8 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 56.3 65.3 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 43.8 49.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 50.0 19.6 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 93.8 78.8 80.8



School #: 032	Truman Eddison Memorial, Griquet Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	50.0	74.3	75.4
3. Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	66.7	76.0	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	66.7	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	100.0	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	66.7	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	83.3	82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	66.7	86.8	87.7
	-(6)/4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	50.0	48.8	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	66.7	77.7	80.4
Constructed F	tesponse (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	83.3	64.8	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	83.3	62.5	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	50.0	41.3	44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	83.3	87.3	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	94.4	85.7	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)83.33	88.9	83.0	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	80.0	90.0	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.5	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	80.0	80.5	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	80.0	89.4	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	40.0	82.5	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	80.0	62.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	40.0	63.2	66.6
	-(6)/4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	80.0	59.0	64.6
	-(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	60.0	70.3	69.9
20. Interential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	89.3	89.2
Constructed R			05.4	
	6)/7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	80.0 40.0	85.1 72.7	86.3 73.1
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	40.0 20.0	72.7 46.8	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s individual for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	40.0	65.3	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	60.0	49.5	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	20.0	19.6	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	60.0	78.8	80.8
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School #: 039	Mary Simms All-Grade, Main Brook Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=807]	[N=4,877]
Non - Fi	iction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	with 5 or fewer	91.4	91.8
	I – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	74.3	75.4
 Compreh 	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	76.0	76.0
	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	67.6	70.7
	I – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	confidentiality.	74.7	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	1	75.5	79.5
	I – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	1	82.5	82.8
	I = (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	1	86.8	87.7
	al – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) al – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	1	48.8	47.7
	in this text?)	1	77.7	80.4
Included		1		
Constructed		1		
	- (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	1	64.8	59.2
	- (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) - (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	1	62.5 41.3	65.9 44.6
	- (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	1	87.3	87.7
	to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	1	85.7	84.2
	to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)75.00	1	83.0	83.4
		1		
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	1		
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	1	90.0	91.0
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	1	93.5	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	1	80.5	82.8
	(-(5)/7.1) Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	1	89.4	91.2
	I – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?) I – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	1	82.5	84.2
16. Interential	-(6)/7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	1	62.3	65.1
	= (0) / 4.3 Demonstrating awareness that an texts reflect a purpose (what is the main purpose of the text?) = (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	1	63.2 59.0	66.6 64.6
	(b) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	1	70.3	69.9
	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	1	89.3	89.2
20. 111010111101		1	09.5	09.2
Constructed I	Response	l		
1. Inferential –	(6)/7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	1	85.1	86.3
	(5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	1	72.7	73.1
3. Interential –	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	1	46.8 65.3	45.1 65.6
5 Inferential –	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	1	65.3 49.5	46.3
6. Inferential –	(6) / 7.3 Identifying and discussing stereotyping / Identify an example of stereotyping in the text and explain why it is stereotyping.)	1	19.6	16.9
	sion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	1	78.8	80.8
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School #: 040	St. Mary's AG, Mary's Harbour Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=5]	[N=807]	[N=4,877]
Non - Fic	ion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
1. Comprehe		with 5 or fewer	91.4	91.8
	(5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	74.3	75.4
	sion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	76.0	76.0
	sion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	67.6	70.7
		confidentiality.	74.7	78.5
	sion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)		75.5	79.5
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)		82.5	82.8
	(6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)		86.8	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)		48.8	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be		77.7	80.4
included in				
Constructed R	sponse			
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)		64.8	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)		62.5 41.3	65.9 44.6
	 5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 		41.3 87.3	87.7
	ext – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)		85.7	84.2
	ext - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)62.50		83.0	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		90.0	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		93.5	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)		80.5	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)		89.4	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,		82.5	84.2
16. Interential -	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)		62.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)		63.2	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)		59.0	64.6
			70.3	69.9
20. Interential -	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)		89.3	89.2
Constructed Re	Suburge Contract of the second s			
	/7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)		85.1	86.3
2. Inferential – () / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)		72.7	73.1
) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)		46.8	45.1
) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)		65.3	65.6
 Interential – (6 Inferential – () / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)		49.5 19.6	46.3 16.9
	n - (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)		78.8	80.8
			10.0	00.0



School #: 046	Bayside Academy, Port Hope Simpson Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=5]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
	-(6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	with 5 or fewer	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	74.3	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	76.0	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	confidentiality.	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)		75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)		82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)		86.8	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)		48.8	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)		77.7	80.4
Constructed R				
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)		64.8	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)		62.5 41.3	65.9 44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)		87.3	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)		85.7	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00		83.0	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		90.0	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		93.5	94.9
13. Inferential -	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)		80.5	82.8
	 (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?) 		89.4	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?) (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)		82.5	84.2
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)		62.3	65.1 66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)		63.2 59.0	64.6
	(0) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)		70.3	69.9
	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)		89.3	89.2
			09.5	09.2
Constructed Re	sponse 6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)		85.1	86.3
	5/7.1 Use background knowledge to analyze information/ (Explain how the antagonist was mean to the protagonist.)		72.7	73.1
	5) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)		46.8	45.1
4. Inferential – (5) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)		65.3	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)		49.5	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)		19.6	16.9
7. Comprehensi	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)		78.8	80.8



Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 050 Basque Memorial. Red Bav Grades: K.2.5-6.8-12 District Province School Cognitive Level - Outcome (item parameter) [N=2] [N=807] [N=4.877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. with 5 or fewer 91.4 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. students 74.3 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) withheld for 3. 76.0 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. reasons of 67.6 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. confidentiality. 74.7 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 75.5 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 82.5 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 86.8 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 48.8 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 77.7 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 64.8 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 62.5 65.9 41.3 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.3 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 85.7 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00 83.0 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.5 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 80.5 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 89.4 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 82.5 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 62.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 63.2 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 59.0 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 70.3 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 85.1 86.3 72.7 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 45.1 46.8 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 65.3 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 49.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 19.6 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 78.8 80.8



School #: 053	St. Anthony Elementary, St. Anthony Grades: K-7	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=28]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	· · · · · · · · · · · · · · · · · · ·		
1. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	84.6	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	61.5	74.3	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	88.5	76.0	76.0
	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	69.2	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	92.3	74.7	78.5
	$r_{\rm rest}$ nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	65.4	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) - (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	88.5	82.5	82.8
9. Inferentia	= (6) / 4.4 Using current systems (e.g., content clues) to construct meaning / (what is the significance of using a specific word (yet) in the text?) = (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	96.2 46.2	86.8 48.8	87.7 47.7
	(0) 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	40.2 65.4	40.0 77.7	80.4
	this text?)	03.4	11.1	00.4
Constructed F	leanence .			
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	53.8	64.8	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	69.2	62.5	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	36.5	41.3	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	92.3 80.8	87.3 85.7	87.7 84.2
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)69.23	80.8 79.5	83.0	84.2 83.4
0. 110300130 10		73.5	00.0	00.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	ļ		
11. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	88.9	90.0	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	96.3	93.5	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	81.5	80.5	82.8
14. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	96.3	89.4	91.2
15. Interential	-(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	77.8	82.5	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) - (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	63.0	62.3	65.1
	-(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	81.5	63.2	66.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	40.7 55.6	59.0 70.3	64.6 69.9
	-(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	55.6 88.9	70.3 89.3	89.9 89.2
20. Interentiar		00.9	69.5	09.2
Constructed R				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	88.5 69.2	85.1 72.7	86.3 73.1
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	69.2 50.0	46.8	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s indivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	76.9	65.3	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	46.2	49.5	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	13.5	19.6	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	76.9	78.8	80.8
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School #: 054	St. Lewis Academy, St. Lewis Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		T
	r = (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	with 5 or fewer	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	74.3	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	76.0	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	67.6	70.7
		confidentiality.	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)		75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)		82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)		86.8	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)		48.8	47.7
10. Inferential included ir	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)		77.7	80.4
Constructed F				50.0
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)		64.8 62.5	59.2 65.9
3. Inferential –	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)		41.3	44.6
4. Inferential –	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)		87.3	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)		85.7	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)75.00		83.0	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehe	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		90.0	91.0
12. Comprehe	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		93.5	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)		80.5	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)		89.4	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,		82.5	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)		62.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)		63.2	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)		59.0	64.6
			70.3	69.9
20. Interential -	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)		89.3	89.2
Constructed R	sponse			
)/7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)		85.1	86.3
	i) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)		72.7	73.1
) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)		46.8 65.3	45.1 65.6
5 . Inferential – (77.3 Respond critically by applying strategies to analyse and evaluate text / (Winy was the main character concerned at the end of the story?) 77.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 		65.3 49.5	46.3
)/7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 		19.6	16.9
	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)		78.8	80.8
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School #: 057	St. Peter's Academy, Benoit's Cove Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=18]	[N=807]	[N=4,877]
Non - Fic	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	Т		T
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	94.1	91.4	91.8
2. Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	64.7	74.3	75.4
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	88.2	76.0	76.0
	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	64.7	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	76.5	74.7	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	88.2	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	64.7	82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	82.4	86.8	87.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	58.8	48.8	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to b n this text?)	€ 70.6	77.7	80.4
Constructed F	Response			
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	82.4	64.8	59.2
2. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	55.9 70.6	62.5 41.3	65.9 44.6
	 (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 	94.1	87.3	87.7
5. Response to	to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	96.1	85.7	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)55.88	92.2	83.0	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	82.4	90.0	91.0
12. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	88.2	93.5	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	82.4	80.5	82.8
	– (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	70.6	89.4	91.2
15. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	70.6	82.5	84.2
16. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	76.5	62.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	41.2	63.2	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	76.5	59.0	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	58.8	70.3	69.9
20. Inferential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	88.2	89.3	89.2
Constructed R		00.0	65.4	00.0
	(6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	80.0 53.3	85.1 72.7	86.3 73.1
	(5) / 7.1 Use background knowledge to analyse information/ (Explain what a line means in the story.) (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	66.7	46.8	45.1
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	66.7	65.3	65.6
5 .Inferential – ((6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	53.3	49.5	46.3
	(6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	13.3	19.6	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	73.3	78.8	80.8



School #: 060	C.C. Loughlin Elementary, Corner Brook Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=60]	[N=807]	[N=4,877]
Non - Fig	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	- msion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	91.1	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	82.1	74.3	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	73.2	76.0	76.0
 Comprehe 	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	69.6	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	80.4	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	67.9	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	85.7	82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	80.4	86.8	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	46.4	48.8	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	83.9	77.7	80.4
Constructed F				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	71.4	64.8	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	67.9 42.9	62.5 41.3	65.9 44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	95.5	87.3	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	91.1	85.7	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)67.86	91.7	83.0	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	92.7	90.0	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	98.2	93.5	94.9
13. Inferential	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	81.8	80.5	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	96.4	89.4	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	94.6	82.5	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	63.6	62.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	67.3	63.2	66.6
	-(6)/4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	74.6	59.0	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	80.0	70.3	69.9
20. Inferential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	94.6	89.3	89.2
Constructed R		04.5	05.4	
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	94.5 81.8	85.1 72.7	86.3 73.1
	5) / 7.3 Use background knowledge to analyse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	60.0	46.8	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character concerned at the end of the story?)	69.1	65.3	65.6
5 .Inferential –	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	67.3	49.5	46.3
6. Inferential –	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	40.0	19.6	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	90.9	78.8	80.8



School #: 065	Humber Elementary, Corner Brook Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=57]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			Т
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	91.1	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	76.8	74.3	75.4
3. Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	75.0	76.0	76.0
 Comprehe 	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	76.8	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	82.1	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	78.6	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	94.6	82.5	82.8
8. Interential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	96.4	86.8	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	44.6	48.8	47.7
10. Inferentia included ir	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	83.9	77.7	80.4
			1	
Constructed F		00.4	010	50.0
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	80.4 67.9	64.8 62.5	59.2 65.9
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	45.5	41.3	44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	86.6	87.3	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	91.7	85.7	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)67.86	86.3	83.0	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)		1	
	sion $-$ (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	92.2	90.0	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	92.2	93.5	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	84.3	80.5	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	86.3	89.4	91.2
15. Inferential	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	88.2	82.5	84.2
16. Inferential	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	68.6	62.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	74.5	63.2	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	56.9	59.0	64.6
	(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	82.4	70.3	69.9
20. Inferential	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	90.2	89.3	89.2
Constructed R	sponse		1	
	δ) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	82.0	85.1	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	68.0	72.7	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	50.0	46.8	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	62.0 60.0	65.3 49.5	65.6 46.3
6. Inferential – (5) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	28.0	49.5 19.6	46.3
	(b) (b) (b) (b) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	80.0	78.8	80.8



School #: 066	J.J. Curling Elementary, Corner Brook Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=41]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
1. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	97.4	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	87.2	74.3	75.4
 Comprehe 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	71.8	76.0	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	66.7	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	74.4	74.7	78.5
	r_{c} has a construction of a word in the text?	76.9	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) - (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	92.3	82.5	82.8
9. Inferential	-(6)/4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	89.7 66.7	86.8 48.8	87.7 47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	84.6	40.0	80.4
included in		04.0	11.1	80.4
Constructed R				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	65.4	64.8	59.2
2. Inferential –	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	56.4	62.5	65.9
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	35.9	41.3	44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	94.9 82.9	87.3 85.7	87.7 84.2
	text - (6) / 6.2 Bevelop a personal response by making connections within texts / (Which of the gaugets would be most helpful to you?) text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)56.41	91.5	83.0	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	82.5	90.0	91.0
	(-6)/4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	82.5	93.5	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	82.5	80.5	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	95.0	89.4	91.2
16 Inferential	(3) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?) (3) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	85.0	82.5	84.2
	(0) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	65.0 85.0	62.3 63.2	65.1 66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	52.5	59.0	64.6
	(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	72.5	70.3	69.9
20. Inferential -	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	92.5	89.3	89.2
Constructed Re	sponse 6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	82.9	85.1	86.3
	5) / 7.1 Use background knowledge to analyse information/ (Explain what a line means in the story.)	73.2	72.7	73.1
3. Inferential – (5) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	46.3	46.8	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	53.7	65.3	65.6
5 .Interential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	46.3 11.0	49.5 19.6	46.3 16.9
	(-6)/4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	68.3	78.8	80.8
r. comprenensi		00.0	10.0	00.0



School #: 069	Sacred Heart Elementary, Corner Brook Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=36]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	(1) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	97.1	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	70.6	74.3	75.4
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	79.4	76.0	76.0
 Comprehe 	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	76.5	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	64.7	74.7	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	79.4	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	76.5	82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	94.1	86.8	87.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	52.9	48.8	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	76.5	77.7	80.4
Constructed F				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	64.3	64.8	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	60.0 35.7	62.5 41.3	65.9 44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	85.7	87.3	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	88.6	85.7	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)60.00	81.9	83.0	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehei	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	85.7	90.0	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.5	94.9
13. Inferential -	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	71.4	80.5	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	91.4	89.4	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	68.6	82.5	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	45.7	62.3	65.1
	-(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/(What is the main purpose of the text?)	25.7	63.2	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	51.4	59.0	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	71.4	70.3	69.9
20. Interential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	91.4	89.3	89.2
Constructed R		05.7	0E 4	96.2
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	85.7 71.4	85.1 72.7	86.3 73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	51.4	46.8	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	51.4	65.3	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	40.0	49.5	46.3
	(6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	14.3	19.6	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	80.0	78.8	80.8



School #: 070	St. Gerard's Elementary, Corner Brook Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=15]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	85.7	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	92.9	74.3	75.4
3. Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	71.4	76.0	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	92.9	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	92.9	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	85.7	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	85.7	82.5	82.8
8. Interential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	100.0	86.8	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	64.3	48.8	47.7
10. Inferential included in		100.0	77.7	80.4
Constructed R				
	5)/4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	96.4	64.8	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	53.6	62.5	65.9
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	57.1	41.3	44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	100.0	87.3	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)53.57	92.9 97.6	85.7 83.0	84.2 83.4
0. 10300130 10		57.0	00.0	00.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	93.3	90.0	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	86.7	93.5	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	93.3	80.5	82.8
14. Inferential -	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	93.3	89.4	91.2
15. Inferential -	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	80.0	82.5	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	80.0	62.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	86.7	63.2	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	60.0	59.0	64.6
		86.7	70.3	69.9
20. mierenilai -	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	86.7	89.3	89.2
Constructed Re				
	3) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	92.9	85.1	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 5) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	78.6 57.1	72.7 46.8	73.1 45.1
	(<i>V</i>)/7.3 Respond critically by applying strategies to analyse and evaluate text / (<i>W</i>) at was the main character structure of the end of the story?)	71.4	65.3	65.6
5 .Inferential – ()/7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	57.1	49.5	46.3
6. Inferential – (5) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	10.7	19.6	16.9
7. Comprehensi	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	85.7	78.8	80.8
		I		I



School #: 072

Holv Cross All Grade School, Daniel's Harbour

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

District Province School Cognitive Level - Outcome (item parameter) [N=1] [N=807] [N=4.877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. with 5 or fewer 91.4 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. students 74.3 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) withheld for 3. 76.0 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. reasons of 67.6 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. confidentiality. 74.7 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 75.5 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 82.5 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 86.8 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 48.8 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 77.7 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 64.8 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 62.5 65.9 41.3 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.3 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 85.7 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)100.00 83.0 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.5 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 80.5 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 89.4 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 82.5 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 62.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 63.2 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 59.0 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 70.3 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 85.1 86.3 72.7 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 45.1 46.8 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 65.3 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 49.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 19.6 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 78.8 80.8

Grades: K.2-12



School #: 075	- Hampden Academy, Hampden	Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)		[N=7]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outc	come No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct mean		100.0	91.4	91.8
	– (5) / 7.3 Apply strategies to analyse a text / (Which phrase t		50.0	74.3	75.4
 Comprehe 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to co	onstruct meaning/ (What is the meaning of a phrase in the text?)	83.3	76.0	76.0
 Comprehe 	nsion – (5) / 4.3 Use word structures and text features(e.g., k	rey ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	66.7	67.6	70.7
		nation / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	83.3	74.7	78.5
		onstruct meaning / (What is the meaning of a word in the text?)	66.7	75.5	79.5
		irpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	100.0	82.5	82.8
 8. Inferential 9. Inferential 	 (6) / 4.4 Using cuing systems (e.g., content clues) to constr (6) / 4.3 Use organizational features of text to verify unders 	ruct meaning / (What is the significance of using a specific word ("yet") in the text?)	100.0	86.8	87.7
		standing / (which phrase is a neading ?) standing / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	50.0	48.8	47.7
included ir		standing / (Of the four pictured inventions (visual), and based of the text, which invention would be the most appropriate to be	33.3	77.7	80.4
	,				
Constructed F					
		of information / (Identify a feature of text and explain its purpose in this text?) nd evaluate a text / (Why did the author entitle a heading as it appears in the text?)	58.3 75.0	64.8	59.2 65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Ex		75.0 33.3	62.5 41.3	44.6
		nd evaluate a text / (Which invention in the text is most environmentally friendly?)	91.7	87.3	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections	within texts / (Which of the gadgets would be most helpful to you?)	83.3	85.7	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Fo	ollowing the format in the text, create your own gadget. Describe/explain.)75.00	83.3	83.0	83.4
Fiction	Selected Response: (Grade Level)/Outcome No./	Quitcomo / (Itom parameter)			
	(Grade Level) / Outcome No. / nsion - (6) / 4.4 Use a variety of strategies to construct mean		100.0	00.0	01.0
	nsion – (6) / 4.4 Use a variety of strategies to construct mean		100.0 100.0	90.0 93.5	91.0 94.9
		ict meaning / (Which phrase best describes what happened to the main character?)	83.3	93.5 80.5	82.8
		ation / (Which character trait best describes the antagonist in the story?)	100.0	89.4	91.2
		ation / (What was the main character's response upon hearing shocking news?,	66.7	82.5	84.2
		ation / (What word best describes the main character's personality?)	100.0	62.3	65.1
17. Inferential -	- (6) / 7.3 Demonstrating awareness that all texts reflect a pu	Irpose/ (What is the main purpose of the text?)	66.7	63.2	66.6
		ct meaning / (Inferring the actions of a character based on information in the text.)	66.7	59.0	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliterat		83.3	70.3	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (W	/hich common everyday phrase best represents the message in the text?)	100.0	89.3	89.2
Constructed B					
Constructed R 1. Inferential – (nformation / (Explain how the antagonist was mean to the protagonist.)	100.0	85.1	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain w		83.3	72.7	73.1
		uate text / (What was the main character's motivation for making such an important decision?)	100.0	46.8	45.1
		uate text / (Why was the main character concerned at the end of the story?)	100.0	65.3	65.6
5 .Interential – (6) / 7.3 Respond critically by applying strategies to analyse and evalues () / 7.3 Identifying and discussing stereotyping / (Identify an example)	uate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	66.7 50.0	49.5 19.6	46.3 16.9
		rereading) / (Place the 5 events in the correct order in which they occurred in the story)	50.0 83.3	78.8	80.8
r. comprenensi			00.0	70.0	00.0



School #: 079	St. James All Grade, Lark Harbour Grades: K-12		School	District	Province
Item	Cognitive Level - Outcome (item parameter)		[N=10]	[N=807]	[N=4,877]
Non - Fic	iction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item paral	neter)			T
	hension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve info		100.0	91.4	91.8
	al – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the mea		80.0	74.3	75.4
3. Comprehe	hension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meanin	g of a phrase in the text?)	70.0	76.0	76.0
 Comprehe 	hension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain informa	ion / (Retrieve similiar pieces of information from various parts in the text.)	50.0	67.6	70.7
	al – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might		80.0	74.7	78.5
	hension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning $($		90.0	75.5	79.5
	al – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation		100.0	82.5	82.8
8. Interential	al – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance	e of using a specific word ("yet") in the text?)	80.0	86.8	87.7
	ial – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading? ial – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventio		40.0	48.8	47.7
	in this text?)	ns(visual), and based on the text, which invention would be the most appropriate to be	90.0	77.7	80.4
Constructed F			05.0	04.0	50.0
	- (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text ar $-$ (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author ent		85.0 70.0	64.8 62.5	59.2 65.9
	- (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase		65.0	41.3	44.6
	- (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the		95.0	87.3	87.7
5. Response to	to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would	be most helpful to you?)	90.0	85.7	84.2
6. Response to	to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your of	wn gadget. Describe/explain.)70.00	66.7	83.0	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve info	mation from the text	90.0	90.0	91.0
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve infollowed for meaning) (Retrieve infollowed		80.0	93.5	94.9
	(-6)/4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best desc		80.0	80.5	82.8
	(-)/7.1 Use their background knowledge to analyse information / (Which character trait best desc		90.0	89.4	91.2
15. Inferential -	I – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's	response upon hearing shocking news?	90.0	82.5	84.2
16. Inferential -	I = (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the	nain character's personality?)	50.0	62.3	65.1
17. Inferential -	I = (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the texts reflect a purpose) (What is the main purpose of the texts reflect a purpose) of the text of tex of text	ne text?)	90.0	63.2	66.6
	I = (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a	character based on information in the text.)	70.0	59.0	64.6
	I = (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)		80.0	70.3	69.9
20. Inferential -	nl – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best r	epresents the message in the text?)	80.0	89.3	89.2
Constructed R	Resnonse				
	- (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist wa	s mean to the protagonist.)	90.0	85.1	86.3
2. Inferential – (- (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)		100.0	72.7	73.1
	-(6)/7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's		60.0	46.8	45.1
	 - (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character co - (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's v 		80.0 60.0	65.3 49.5	65.6 46.3
6. Inferential – (- (o) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main characters v - (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why	isnes at the beginning of the story fullified at the end of the story?)	80.0 35.0	49.5 19.6	46.3
	(0) / 1.0 indentifying and allocations distributions of construct meaning (e.g., rereading) / (Place the 5 events in the correction of (0) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correction of (0) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correction of (0) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correction of (0) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correction of (0) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correction of (0) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correction of (0) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correction of (0) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correction of (0) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correction of (0) / 4.4 Use a variety of (0) / 4.4 Use a va		60.0	78.8	80.8
			00.0		



School #: 080	Templeton Academy, Meadows Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=43]	[N=807]	[N=4,877]
Non - Fic	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			Т
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	89.5	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	65.8	74.3	75.4
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	81.6	76.0	76.0
	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	76.3	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	79.0	74.7	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	84.2	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	86.8	82.5	82.8
8. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	81.6	86.8	87.7
9. Interential	I – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	50.0	48.8	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to b n this text?)	65.8	77.7	80.4
Constructed F		50.0	04.0	50.0
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	53.8 64.1	64.8 62.5	59.2 65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	37.2	41.3	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	80.8	87.3	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	80.3	85.7	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)64.10	84.6	83.0	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	81.1	90.0	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning) (Retrieve information from the text.)	94.6	93.5	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	81.1	80.5	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	81.1	89.4	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	81.1	82.5	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	59.5	62.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	48.7	63.2	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	54.1	59.0	64.6
	– (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	51.4	70.3	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	89.2	89.3	89.2
Constructed R	esponse			
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	83.8	85.1	86.3
2. Inferential – ((5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	64.9	72.7	73.1
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	45.9	46.8	45.1
	 (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 	54.1 45.9	65.3 49.5	65.6 46.3
6. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	45.9 13.5	49.5 19.6	46.3
	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	89.2	78.8	80.8
		00.2	10.0	00.0



School #: 082 Pasadena Elementary School, Pasadena Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=23]	[N=807]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	91.3	91.4	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	91.3	74.3	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	87.0	76.0	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces		67.6	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothe	etical) that could be included in the text?, 78.3	74.7	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	87.0	75.5	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what inv		82.5	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("ye		86.8	87.7
9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	34.8	48.8	47.7
 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the included in this text?) 	text, which invention would be the most appropriate to be 91.3	77.7	80.4
Constructed Response			
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?	?) 72.7	64.8	59.2
2. Inferential $-$ (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the		62.5	65.9
3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	40.9	41.3	44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally frien		87.3	87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	.18 89.4 95.5	85.7	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)68	.18 95.5	83.0	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.9	90.0	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	95.5	93.5	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the n		80.5	82.8
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the st		89.4	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shoc		82.5	84.2
16. Inferential $-(5)/7.1$ Use their background knowledge to analyse information / (What word best describes the main character's personality?	00.1	62.3	65.1
17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	86.4	63.2	66.6
18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information $\frac{10}{10}$ (for the second systems of a character based on information)		59.0	64.6
19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	77.3	70.3	69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the	<i>text?</i>) 95.5	89.3	89.2
Constructed Response			
1. Inferential $-$ (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	90.9 86.4	85.1	86.3 73.1
 Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an im 		72.7 46.8	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character concerned at the end of the story?)		65.3	65.6
$5 \cdot 10^{-1}$ ($6 \cdot 7.3$ Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the sto		49.5	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	25.0	19.6	16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in	n the story) 100.0	78.8	80.8
	I	I	I



School #: 086	Gros Morne Academy, Rocky Harbour Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=21]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			Τ
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	94.4	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	55.6	74.3	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	94.4	76.0	76.0
	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	55.6	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	55.6	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	83.3	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	72.2	82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	83.3	86.8	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	33.3	48.8	47.7
10. Inferential included ir	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	72.2	77.7	80.4
Constructed F				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	72.2 63.9	64.8	59.2
2. Interential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	63.9 44.4	62.5 41.3	65.9 44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	88.9	87.3	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	75.9	85.7	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)63.89	83.3	83.0	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	90.0	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.5	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	77.8	80.5	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	94.4	89.4	91.2
15. Interential -	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	83.3	82.5	84.2
16. Interential -	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	61.1	62.3	65.1
	-(6)/7.3 Demonstrating awareness that all texts reflect a purpose/(What is the main purpose of the text?)	44.4	63.2	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	44.4	59.0	64.6
	-(6) / 7.3 Apply strategies to analyse at ext / (identity anteration.) - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	61.1	70.3	69.9
		94.4	89.3	89.2
Constructed R		00.0	05.4	00.0
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	83.3 83.3	85.1 72.7	86.3 73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	38.9	46.8	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	72.2	65.3	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	55.6	49.5	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	22.2	19.6	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	88.9	78.8	80.8



Item Cognitive Level - Outcome (stem parameter) [N=4,877] Non - Fiction School data School data with 5 of relever 91.8 1. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning (Rativev information from the text). 91.8 students 91.8 2. Comprehension - (5) / 4.3 Use variety of strategies to analyse a test ((Withich phrase from the text best represents the meaning of a harea in the text?). 91.8 students 74.3 3. Comprehension - (5) / 4.3 Use variety of strategies (a, content clues) to construct meaning (What is the meaning of a harea in the text?). resons of (-7.4 70.7 4. Comprehension - (5) / 4.3 Use variety of strategies (a, content clues) to construct meaning (What is the significance of using a specific variety () relevant in the text?). resons of (-7.4 70.7 7. Inferential - (6) / -(3.3 Use organizational features of text to verify understanding / (Whit is the significance of using a specific variety () in the text?). 84.8 87.7 9. Inferential - (6) / -(3.3 Use organizational features of text to verify understanding / (Write the adoption at paysing a specific variety () in the text?). 84.8 87.7 9. Inferential - (6) / -(3.3 Use organizational features of text to verify understanding / (Write the adopting a specific variety () word (verif	School #: 088	Main River Academy, Pollard's Point Grades: K-12	School	District	Province
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data 1. Comprehension - (6) / 4.4 Use a unality of stategies to construct meaning / (Read for meaning / Read	Item	Cognitive Level - Outcome (item parameter)			
1. Comprehension - (6) (4.4 Use a variety of strategies to construct meaning / (Retvie vinitation from the text); with 50 roles 91.8 2. Comprehension - (6) (4.4 Use a variety of strategies to analyse at ext / (Which phrase from the text best construct meaning / (What is the meaning of a phrase in the text?); with before 76.0 3. Comprehension - (6) (4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a phrase in the text?); reasons of construct meaning / (What is the meaning of a variet in the text?); 75.0 5. Inferential - (6) (7.3 Use word structures and ext features (e.g., expect to clues) to construct meaning / (What is the meaning of a varo in the text?); 75.1 75.5 7. Inferential - (6) (7.3 Use organizational features (e.g., expect to clues) to construct meaning / (What is the significance of a varo in the text?); 75.8 75.8 9. Inferential - (6) (7.3 Use organizational features of lext to verify understanding / (Of the four pictured invention(visual), and based on text, which invention would be the most appropriate to be 77.7 9. Inferential - (6) (7.4 Use a struct system) (e.g. content clues) to construct meaning / (Which phrase is a heading?) 84.77 9.1. Inferential - (6) (7.4 Use a variety structure structure variety understanding / (Id the four pictured invention(visual), and based on the text, which invention would be the most appropriate to be 77.7 9.1. Inferential - (6) (7.4 Use features of lext to variety understanding / (Id the four picture variety in the structure);		tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
2. Inferential - (6) / 7.3 Apply strategies to analyse a text / Which phrase from the text best represents the meaning of the text? students 74.3 3. Comprehension - (5) / 4.4 Use cuip systems (e.g., content clues) to construct meaning of a phrase in the text?). reasons of 6.8 70.7 4. Comprehension - (5) / 4.4 Use cuip systems (e.g., content clues) to construct meaning (What is the each for invoning/hypothetical blac culd be analyse information (Based on the text, what might be another invoning) that culd be text? reasons of 6.8 70.7 5. Informatial - (6) / 4.4 Use cuip systems (e.g., content clues) to construct meaning (What is the significance of using a specific word (verf) in the text?). reasons of 1.8 75.5 75.5 9. Informatial - (6) / 4.3 Use organizational features of text to verify understanding / (What is the significance of using a specific word (verf) in the text?). reasons of text to verify understanding / (What is the significance of using a specific word (verf) in the text?). 77.7 80.8 9. Inferential - (6) / 4.3 Use organizational features of text to verify understanding / (Vith the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be includeed in the background howelds to analyse indimetation (Vithenti y eleviter of text and explain its purpose in this text?) 64.8 59.2 1. Inferential - (6) / 7.3 Base fourther solution and verify their understanding / (Whit is the meaning of the verif) 67.7 60.4 1. Inferential - (6) / 7.3 Base fourther solutin and				91.4	91.8
 Comprehension - (6) / 14 Use cuiving systems (e.g., context cures and text products) to construct meaning (What is the meaning of a phrase in the text?, Comprehension - (6) / 14 Use cuiving systems (e.g., context cures and text products) to analyse and obtain information (Rerives and hext products) to analyse information / Based on the text, what might be another invention(hypothetical) that could be included in the text?, Comprehension - (6) / 14 Use cuiving systems (e.g., context cures and post information / (What is the meaning of a word in the text?). Comprehension - (6) / 14 Use cuiving systems (e.g., context cures and post inventions) of a word in the text?). Inferential - (6) / 4.3 Use organizational features of text to verify understanding / (What is the significance of using a specific word ("yet") in the text?). Inferential - (6) / 4.3 Use organizational features of text to verify understanding / (Which thrase is a heading?. Inferential - (6) / 4.3 Use organizational features of text to verify understanding / (Which thrase is a heading?). Inferential - (6) / 4.3 Use organizational features of text to verify understanding / (Which thrase is a heading?). Inferential - (6) / 4.3 Use organizational features of text to verify understanding / (Which thrase is a heading?). Inferential - (6) / 4.3 Use organizational features of text to verify understanding of the contexplay in protoperiod by a physic strengthes to analyse and verifies a number of the contexplay in particular to the text?). Inferential - (6) / 4.3 Use organizational features of text to verify understanding of the contexplay in particular to the text?). Inferential - (6) / 4.4 Use a variety of text organizational features of text to verify understanding of the contexplay in the interplay in the interplay in the interplay in the intext?). Inferential - (6) / 7.4 Use ther backgrou					
4. Comprehension - (5)/-4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Bartive similar pieces of information marking) the included in the text, reasons of ror o					
5. Inferential – (5)/7.1 Use their background knowledge to analyse information / (Based on the txt, what might be another invention/hypothetical) that could be included in the text?, Confidentiality, 74,7 78,5 7. Inferential – (6)/7.1 Duse their background knowledge to analyse information / (What is the maning of a word in the text?) 76,5 78,5 7. Inferential – (6)/4.3 Use organizational features of text to verify understanding / (What is the significance of using a specific word ("yet") in the text?) 86,8 87,7 8. Inferential – (6)/4.3 Use organizational features of text to verify understanding / (Which prises is a heading?) 10,00000000000000000000000000000000000	4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)			
6. Comprehension - (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?, 75.5 79.5 7. Inferential - (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?), 86.8 87.7 8. Inferential - (6) / 4.3 Use organizational features of text to verify understanding / (Which phrase is a heading?). 86.8 87.7 10. Inferential - (6) / 4.3 Use features of text to verify understanding / (Which phrase is a heading?). 86.8 87.7 8.1. Inferential - (6) / 3.3 Use features of text to verify understanding / (Which phrase is a heading?). 86.8 87.7 9.1. Inferential - (6) / 3.3 Use features of text to obtain and verify their understanding / (Which phrase is a heading as it appears in the text?). 86.8 87.7 1. Inferential - (6) / 3.3 Use features of text to obtain and verify their understanding / (Which phrase is a heading as it appears in the text?). 86.8 87.7 2. Inferential - (6) / 7.3 Report chically to text by applying strategies to analyse and evaluate a text / (Which invention in the text.) 86.3 87.7 3. Inferential - (6) / 7.3 Report chically to text by applying strategies to analyse information / (Explain the meaning of the text.) 87.8 87.6 2. Inferential - (6) / 7.3 Report chically to text by applyin strategies to analyse information in the text	5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,			
7. Inferential - (6) / 7.3 Demonstrating awareness that all text reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?; 82.5 82.8 8. Inferential - (6) / 4.3 Use organizational features of text to verify understanding / (Which that is the significance of using a specific word (Yet') in the text?) 86.8 47.7 9. Inferential - (6) / 4.3 Use organizational features of text to verify understanding / (Which therase is a heading?). 86.8 47.7 10. Inferential - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions/visual), and based on the text, which invention would be the most appropriate to be included in this text?) 80.4 Constructed Response 1. Inferential - (6) / 7.3 Use features of text to obtain and verify their understanding / (Identify a feature of text and explain its purpose in this text?) 64.8 59.2 2. Inferential - (6) / 7.3 Use features of text to obtain and verify their understanding / Identify d the author entitie a heading as it appears in the text?) 64.8 59.2 3. Inferential - (6) / 7.3 Despond entically to text by applying strategies to analyse and evaluate a text / (Which in the text is most entromometally friend/?) 87.3 87.7 4. Inferential - (6) / 7.3 Despond entically to text by applying strategies to construct meaning / (Read to meaning (Retrieve information from the text, foreate your own gadget. Descrube/sexplain,100.00 83.3 <td< td=""><td>6. Comprehe</td><td>nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)</td><td></td><td></td><td></td></td<>	6. Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)			
9. Inferential - (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?). 48.8 47.7 10. Inferential - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be included in this text?) 80.4 Constructed Response 77.7 80.4 1. Interential - (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitile a heading as it appears in the text?) 84.8 47.7 3. Interential - (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitile a heading as it appears in the text?) 84.8 47.7 4.4.6 4.4.6 4.4.6 4.4.6 4.4.6 4.4.6 4.4.6 4.4.6 4.4.6 4.4.6 4.6.7.7 8.8.9 8.7.7 8.7.3 87.7 5. Response to text - (6) / 2.2 Devalp a parsonal response by making connections within texts / (Which of the gadgets would be most helphilu to you?) 87.3 87.7 6. Response to text - (6) / 2.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 80.0 83.4 1. Interential - (6) / 4.4 Use a variety of strategies to construct meaning / (Which phrase bes					
10. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be included in this text?) 80.4 Constructed Response 1. Inferential – (6) / 4.3 Use features of text to obtain and verify their understanding of information / (dentify a feature of text and explain its purpose in this text?) 64.8 59.2 2. Inferential – (6) / 7.1 Use their background knowledge to analyse and evaluate a text / (Why did the author entite a heading as it appears in the text?) 81.3 44.6 4. Inferential – (6) / 7.6 Sepond critically is tarbegies to analyse and evaluate a text / (Which of the gadgets would be most heipful to you?) 85.7 84.2 6. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most heipful to you?) 85.7 84.2 7. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 91.0 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.5 94.9 12. Inferential – (6) / 7.1 Use their background knowledge to analyse information / (Which yas the autor) with texts / (Which character trait best describes what happened to the main character?) 83.0 83.0 8.1 1. Inferential – (6) / 4.4 Use a variety of strategies to construct m				86.8	87.7
included in this text?) Index of the start?)				48.8	47.7
Constructed Response 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 64.8 59.2 2. Inferential – (5) / 7.3 Use features of text to obtain and verify their understanding of information / (Explain the maxing of the colloquial phrase used in the text.) 64.8 59.2 3. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Whin in invention in the text is most environmentally friendly?) 87.3 87.7 5. Response to text - (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 85.7 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)100.00 83.0 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 90.0 91.0 10. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning/Retrieve information from the text.) 93.5 94.9 13. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (Which tharse best describes what happened to the main character?) 80.5 82.8 14. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (Which tharses the escribes the main character?) 80.5				77.7	80.4
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 64.8 59.2 2. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text) 81.3 44.6 4. Inferential – (5) / 7.1 Use their background knowledge to analyse and evaluate a text / (Which invention in the text is most environmentally finendly?) 87.7 84.2 5. Response to text – (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)100.00 83.0 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Nice / (Fead for meaning (Retrieve information from the text.) 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.5 94.9 13. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which haracter trait best describes the antagonis in the text.) 93.5 94.9 14. Inferential – (5) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.5 94.9 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonis in the stor?). 84.4 91.2 14. Inferenti					
2. Interential - (6) / 7.3 Respond critically to text by applying strategies to analyse information / (Explain the meaning of the colloquie) prase used in the text?) 62.5 65.9 3. Inferential - (6) / 7.3 Respond critically to text by applying strategies to analyse information / Explain the meaning of the colloquie) prase used in the text.) 87.3 87.7 5. Response to text - (6) / 6.2 Develop a personal response by making connections within texts / (Which invention in the text is most environmentally friendly?) 85.7 84.2 6. Response to text - (6) / 6.2 Relect on and support their interpretation of texts / (Evolving the formatin in the text, create your own gadget. Describe/explain.)100.00 83.0 83.0 Visition Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 91.0 12. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.5 94.9 13. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 80.5 82.8 14. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the main character? is response up on hearing shocking news?, 82.5 84.2 15. Inferential - (6)				64.8	59.2
3. Interential - (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the fext.) 41.3 44.6 4. Inferential - (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which in the text is most environmentally friendly?) 87.3 87.7 5. Response to text - (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 87.0 83.0 6. Response to text - (6) / 4.2 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 91.0 12. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 91.0 13. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (Which phrase best describes what happened to the main character?) 90.5 82.8 14. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the stor)?) 82.6 82.5 15. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?), 82.5 82.5 16. Inferential - (6) / 7.3 Demonstrating awarenees that all texts reflect a purpose (What is the main purpose of the text?) 62.3 66.6 17. Inferential - (6) / 7.3 App					
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6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)100.00 83.0 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 91.0 12. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.5 94.9 13. Inferential - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes that happened to the main character?) 80.5 82.8 14. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the analognist in the story?) 82.5 84.2 15. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 62.3 65.1 16. Inferential - (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 63.2 66.6 19. Inferential - (5) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 69.3 69.9 20. Inferential - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best repre	4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 91.0 12. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 93.5 94.9 13. Inferential - (6) / 4.4 Use a variety of strategies to construct meaning / (Which phrase best describes what happened to the main character?) 80.5 82.8 14. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (Which vas the main character's response upon hearing shocking news?, 89.4 91.2 15. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 89.4 89.2 16. Inferential - (6) / 7.3 Demonstrating awareness that all texts reflect a purpose (What is the main purpose of the text?) 62.3 65.1 17. Inferential - (5) / 7.3 Apply strategies to analyse a text / (Unentify alliteration.) 90.0 90.0 90.0 20. Inferential - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 63.3 65.1 20. Inferential - (6) /					
11. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 91.0 12. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.5 94.9 13. Inferential - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 80.5 82.8 14. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 89.4 91.2 15. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 82.5 84.2 16. Inferential - (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 63.2 66.6 18. Inferential - (6) / 7.3 Apply strategies to analyse a text / (Identify alliteration.) 70.3 69.9 20. Inferential - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 20. Inferential - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 20. Inferential - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday ph	6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)100.00		83.0	83.4
11. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 91.0 12. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.5 94.9 13. Inferential - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 80.5 82.8 14. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 80.5 84.2 16. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 62.5 84.2 17. Inferential - (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 63.2 66.6 18. Inferential - (6) / 7.3 Apply strategies to analyse a text / (Identify alliteration.) 70.3 69.9 20. Inferential - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 20. Inferential - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 20. Inferential - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday ph	Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
12. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning/Retrieve information from the text.) 93.5 94.9 13. Inferential - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 80.5 82.8 14. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 80.5 82.8 15. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?) 82.5 84.2 16. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 62.3 65.1 17. Inferential - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 63.2 66.6 18. Inferential - (6) / 7.3 Apply strategies to analyse a text / (Identify alliteration.) 70.3 69.9 20. Inferential - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 Constructed Response				90.0	91.0
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the analyse information / (Which character trait best describes the analyse information / (What was the main character's response upon hearing shocking news?), 89.4 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?), 82.5 84.2 16. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 62.3 65.1 17. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 59.0 64.6 19. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2					94.9
15. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 84.2 16. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 62.3 16. Inferential - (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 63.2 17. Inferential - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 63.2 18. Inferential - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.) 64.6 19. Inferential - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 20. Inferential - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 20. Constructed Response 89.3				80.5	82.8
16. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 62.3 65.1 17. Inferential - (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 63.2 66.6 18. Inferential - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 59.0 64.6 19. Inferential - (6) / 7.3 Apply strategies to analyse at text / (Identify alliteration.) 70.3 69.9 20. Inferential - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 Constructed Response				89.4	91.2
17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 63.2 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 59.0 64.6 19. Inferential – (6) / 7.3 Apply strategies to analyse a text / (Identify alliteration.) 70.3 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 Constructed Response				82.5	84.2
18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 59.0 64.6 19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.) 70.3 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 Constructed Response				62.3	65.1
19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.) 70.3 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 Constructed Response					
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 Constructed Response					
Constructed Response					69.9
	20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)		89.3	89.2
	Constructed R	esponse			
1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 85.1 86.3					
2. Inferential $-(5)/7.1$ Use background knowledge to analse information/ (Explain what a line means in the story.) 2. Inferential $-(5)/7.1$ Use background knowledge to analyze the providence of a matrix the story.) 46.8					
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 46.8 45.1 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 65.3 65.6					
4. Inferential $-(6)/7.3$ Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 49.5 46.3					
6. Inferential $-(6)/7.3$ Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 19.6 16.9					
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 78.8 80.8					



School #: 089	Jakeman All Grade, Trout River	Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)		[N=3]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outco	ome No. / Outcome / (Item parameter)	School data		
	nsion – (6) / 4.4 Use a variety of strategies to construct meani		with 5 or fewer	91.4	91.8
	– (5) / 7.3 Apply strategies to analyse a text / (Which phrase fi		students	74.3	75.4
 Comprehe 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to co	nstruct meaning/ (What is the meaning of a phrase in the text?)	withheld for	76.0	76.0
 Comprehe 	nsion – (5) / 4.3 Use word structures and text features(e.g., ke	ey ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	67.6	70.7
		ation / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	confidentiality.	74.7	78.5
6. Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to co	nstruct meaning / (What is the meaning of a word in the text?)		75.5	79.5
		rpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)		82.5	82.8
8. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to constru	uct meaning / (What is the significance of using a specific word ("yet") in the text?)		86.8	87.7
	-(6)/4.3 Use organizational features of text to verify unders	tanding / (which phrase is a heading?) tanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be		48.8	47.7
10. Inferential included ir				77.7	80.4
included ii					
Constructed F					
		of information / (Identify a feature of text and explain its purpose in this text?)		64.8	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse an (5) / 7.1 Use their background knowledge to analyse information / (Exp (5) / 7.1 Use their background knowledge to analyse information / (Exp	d evaluate a text / (Why did the author entitle a heading as it appears in the text?)		62.5 41.3	65.9 44.6
3. Inferential –	6) / 7.3 Respond critically to text by applying strategies to analyse an	d evaluate a text / (Which invention in the text is most environmentally friendly?)		87.3	87.7
	text – (6) / 6.2 Develop a personal response by making connections v			85.7	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Fo	llowing the format in the text, create your own gadget. Describe/explain.)75.00		83.0	83.4
	Selected Response: (Grade Level) / Outcome No. / (
	nsion $-$ (6) / 4.4 Use a variety of strategies to construct mean			90.0	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning			93.5	94.9
		ct meaning / (Which phrase best describes what happened to the main character?)		80.5	82.8
		ation / (Which character trait best describes the antagonist in the story?)		89.4	91.2
		ation / (What was the main character's response upon hearing shocking news?,		82.5	84.2
	- (5) / 7.1 Use their background knowledge to analyse informa - (6) / 7.3 Demonstrating awareness that all texts reflect a pul	ation / (What word best describes the main character's personality?)		62.3	65.1
		t meaning / (Inferring the actions of a character based on information in the text.)		63.2	66.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration)			59.0 70.2	64.6
		hich common everyday phrase best represents the message in the text?)		70.3	69.9
20. 1116/6/11101		nich common everyday prirase best represents the message in the text?		89.3	89.2
Constructed R	esponse				
1. Inferential – (6) 7.1 Use expandingknowledge base and experience to analyze inf	formation / (Explain how the antagonist was mean to the protagonist.)		85.1	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain w			72.7	73.1
		late text / (What was the main character's motivation for making such an important decision?)		46.8	45.1
		uate text / (Why was the main character concerned at the end of the story?) uate text / (How are the main_character's wishes at the beginning of the story fulfilled at the end of the story?)		65.3 49.5	65.6 46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example			49.5 19.6	16.9
,		ereading) / (Place the 5 events in the correct order in which they occurred in the story)		78.8	80.8
,			l		



School #: 091	Burgeo Academy, Burgeo Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
1. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	81.8	74.3	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	54.6	76.0	76.0
 Comprehe 	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	63.6	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	81.8	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	72.7	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	72.7	82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	90.9	86.8	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	81.8	48.8	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	90.9	77.7	80.4
Constructed R				50.0
	(5)/4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	54.5 90.9	64.8	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	90.9 68.2	62.5 41.3	65.9 44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	86.4	87.3	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	100.0	85.7	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)90.91	87.9	83.0	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	81.8	90.0	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.5	94.9
	-(6)/4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	81.8	80.5	82.8
	-(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	54.6	89.4	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, - (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	100.0	82.5	84.2
	-(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	90.9	62.3	65.1
	-(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	72.7	63.2	66.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	54.6	59.0	64.6
	-(6) / 7.3 Apply strategies to analyse at ext / (identity amendion.) - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	81.8	70.3	69.9
20. miereniiai -	- (b) / 7.3 Apply strategies to analyse and evaluate a text / (which common everyday phrase best represents the message in the text?)	100.0	89.3	89.2
Constructed Ro 1. Inferential – (esponse 6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	100.0	85.1	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	100.0	72.7	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	63.6	46.8	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	72.7	65.3	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	54.5 22.7	49.5 19.6	46.3 16.9
,	(0) / 1.3 identifying and discussing stereotyping / (identify an example of stereotyping in the text and explain why it is stereotyping.)	22.7 90.9	78.8	80.8
		30.3	70.0	00.0



School #: 092	Grandy's River Collegiate, Burnt Islands Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=9]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			Т
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	100.0	74.3	75.4
3. Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	88.9	76.0	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	66.7	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	77.8	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	77.8	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	100.0	82.5	82.8
8. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	88.9	86.8	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	55.6	48.8	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	77.8	77.7	80.4
included ir				
Constructed F			04.0	50.0
	 (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 	88.9 72.2	64.8 62.5	59.2 65.9
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	44.4	41.3	44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	100.0	87.3	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	88.9	85.7	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)72.22	92.6	83.0	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	90.0	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	77.8	93.5	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	88.9	80.5	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	89.4	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	88.9	82.5	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	33.3	62.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	77.8	63.2	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	88.9	59.0	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	88.9	70.3	69.9
20. Inferential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	89.3	89.2
Constructed R				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	100.0	85.1	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	77.8 44.4	72.7 46.8	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	44.4 77.8	40.8 65.3	45.1 65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	66.7	49.5	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	11.1	19.6	16.9
	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	77.8	78.8	80.8
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District 2 - Western

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 096 Our Lady of the Cape School, Cape St. George Grades: K-8 District Province School Cognitive Level - Outcome (item parameter) [N=7] [N=807] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 85.7 91.4 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 71.4 74.3 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 71.4 76.0 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 42.9 67.6 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 100.0 78.5 74.7 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 42.9 75.5 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 71.4 82.5 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 85.7 86.8 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 71.4 48.8 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 100.0 77.7 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 78.6 64.8 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 71.4 62.5 65.9 28.6 41.3 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.3 71.4 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 81.0 85.7 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)71.43 81.0 83.0 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 100.0 90.0 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 100.0 93.5 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 42.9 80.5 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 100.0 89.4 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 85.7 82.5 84.2 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 16. 57.1 62.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 42.9 63.2 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 28.6 59.0 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 71.4 70.3 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 71.4 89.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 100.0 85.1 86.3 72.7 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 85.7 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 57.1 46.8 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 85.7 65.3 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 42.9 49.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 0.0 19.6 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 57.1 78.8 80.8



District 2 - Western

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

St. James' Elementary, Channel-Port Aux Basques Grades: K-6 School #: 097 District Province School Cognitive Level - Outcome (item parameter) [N=47] [N=807] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 95.6 91.4 91.8 Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 77.8 74.3 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 62.2 76.0 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 64.4 67.6 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 82.2 78.5 74.7 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 77.8 75.5 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 91.1 82.5 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 80.0 86.8 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 60.0 48.8 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 71.1 77.7 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 78.9 64.8 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 64.4 62.5 65.9 44.4 41.3 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.3 91.1 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 85.9 85.7 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)64.44 76.3 83.0 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.5 90.0 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 97.8 93.5 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 84.8 80.5 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 89.1 89.4 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 82.6 82.5 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 73.9 62.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 47.8 63.2 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 69.6 59.0 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 87.0 70.3 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.1 89.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 89.1 85.1 86.3 72.7 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 69.6 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 39.1 46.8 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 71.7 65.3 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 54.3 49.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 19.6 19.6 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 82.6 78.8 80.8



School #: 103	LeGallais Memorial, Isle aux Morts Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=6]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	I		Т
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	66.7	74.3	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	50.0	76.0	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	100.0	67.6	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	100.0	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	83.3	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	50.0	82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	83.3	86.8	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	83.3	48.8	47.7
	-(6)/4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	83.3	77.7	80.4
included ir	this text?)			
Constructed F	esponse			
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	66.7	64.8	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	75.0 75.0	62.5 41.3	65.9 44.6
3. Interential – A Inferential –	 (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 	100.0	41.3 87.3	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	100.0	85.7	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)75.00	94.4	83.0	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	90.0	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.5	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	100.0	80.5	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	89.4	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	66.7	82.5	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	16.7	62.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	83.3	63.2	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	50.0	59.0	64.6
		50.0	70.3	69.9
20. Interential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	83.3	89.3	89.2
Constructed R	esponse			
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	100.0	85.1	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	100.0	72.7	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	100.0	46.8	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	83.3 50.0	65.3 49.5	65.6 46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	0.0	49.5 19.6	16.9
	on $-(6)/4.4$ Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	50.0	78.8	80.8



School #: 106	Lourdes Elementary, Lourdes Grades: K-8	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=28]	[N=807]	[N=4,877]
Non - Fie	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehe	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	95.8	91.4	91.8
2. Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	75.0	74.3	75.4
Comprehe	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	79.2	76.0	76.0
 Comprehe 	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	70.8	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	45.8	74.7	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	79.2	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	75.0	82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	83.3	86.8	87.7
9. Inferentia	I - (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	50.0	48.8	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be n this text?)	70.8	77.7	80.4
Constructed I				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	70.8	64.8	59.2
2. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	68.8	62.5	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	39.6	41.3	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	81.3	87.3	87.7
	o text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) o text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)68.75	88.9 81.9	85.7 83.0	84.2 83.4
o. Response in	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Pollowing the format in the text, create your own gauget. Describe/explaint, 66.15	01.9	03.0	03.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	84.6	90.0	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.5	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	73.1	80.5	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	88.5	89.4	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	80.8	82.5	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	65.4	62.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	65.4	63.2	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	65.4	59.0	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	73.1	70.3	69.9
20. Inferential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	88.5	89.3	89.2
Constructed R				
	(6) 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	69.2	85.1	86.3
	(5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	57.7 19.2	72.7 46.8	73.1 45.1
	 (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 	19.2 65.4	40.0 65.3	45.1 65.6
5 .Inferential –	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character concerned at the end of the story ?)	38.5	49.5	46.3
	(6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	23.1	19.6	16.9
	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	76.9	78.8	80.8
•			I	I



School #: 111	St. Thomas Aquinas, Port au Port East Grades: K-8	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=16]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	78.6	74.3	75.4
 Comprehe 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	71.4	76.0	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	50.0	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	57.1	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	78.6	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	71.4	82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	71.4	86.8	87.7
9. Inferential	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	35.7	48.8	47.7
10. Inferential included in		64.3	77.7	80.4
Constructed R	esponse			
	5)/4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	30.0	64.8	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	66.7	62.5	65.9
3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	46.7	41.3	44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	83.3 68.9	87.3 85.7	87.7 84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)66.67	73.3	83.0	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	02.9	90.0	01.0
	sion $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	93.8 93.8	90.0 93.5	91.0 94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	93.8 75.0	93.5 80.5	94.9 82.8
	(6) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	93.8	89.4	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	68.8	82.5	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	62.5	62.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	68.8	63.2	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	50.0	59.0	64.6
19. Inferential -	(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	81.3	70.3	69.9
20. Inferential -	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	93.8	89.3	89.2
Constructed Re	sponse			
1. Inferential – (6	5) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	81.3	85.1	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	50.0	72.7	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	31.3	46.8	45.1
4. Interential – (0 5. Inferential – (1	5/7.3 Respond critically by applying strategies to analyse and evaluate text / (Winy was the main character concerned at the end of the story?) 5/7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	50.0 37.5	65.3 49.5	65.6 46.3
	5) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	15.6	19.6	16.9
	con = (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	75.0	78.8	80.8



District 2 - Western

School #: 113

St. Boniface All Grade, Ramea

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

District Province School Cognitive Level - Outcome (item parameter) [N=3] [N=807] [N=4.877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. with 5 or fewer 91.4 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. students 74.3 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) withheld for 3. 76.0 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. reasons of 67.6 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. confidentiality. 74.7 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 75.5 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 82.5 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 86.8 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 48.8 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 77.7 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 64.8 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 62.5 65.9 41.3 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.3 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 85.7 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)66.67 83.0 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.5 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 80.5 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 89.4 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 82.5 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 62.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 63.2 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 59.0 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 70.3 69.9 20. Inferential – (6) /7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 85.1 86.3 72.7 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 45.1 46.8 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 65.3 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 49.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 19.6 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 78.8 80.8

Grades: K-12



School #: 115 Ou	r Lady of Mercy Elementary, St. George's Grades: K-8	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=14]	[N=807]	[N=4,877]
Non - Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	I		
	- (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	92.3	91.4	91.8
	7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	76.9	74.3	75.4
	- (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	76.9	76.0	76.0
	- (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	38.5	67.6	70.7
5. Inferential – (5)	7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	84.6	74.7	78.5
	- (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	69.2	75.5	79.5
	7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	69.2	82.5	82.8
	4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	84.6	86.8	87.7
	/ 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	61.5	48.8	47.7
10. Inferential – (6) included in this t	/ 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be ext?)	61.5	77.7	80.4
Constructed Respor	se			
	3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	73.1	64.8	59.2
2. Inferential – (6) / 7.	3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	61.5	62.5	65.9
	1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	42.3 80.8	41.3 87.3	44.6 87.7
5 Response to text $-$	(6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	80.8 79.5	87.3 85.7	84.2
	6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)61.54	76.9	83.0	83.4
	eted Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	- (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	92.3	90.0	91.0
	- (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	84.6	93.5	94.9
	4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	76.9	80.5	82.8
	7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	92.3	89.4	91.2
	7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	69.2	82.5	84.2
	7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	61.5	62.3	65.1
	7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	61.5	63.2	66.6
	4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	23.1	59.0	64.6
	7.3 Apply strategies to analyse a text / (Identify alliteration.)	61.5	70.3	69.9
20. Inferential – (6) /	7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	69.2	89.3	89.2
Constructed Respon			_	
	Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	84.6 76 0	85.1	86.3
	Use background knowledge to analse information/ (Explain what a line means in the story.) Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	76.9 30.8	72.7 46.8	73.1 45.1
	Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	61.5	40.8 65.3	65.6
	Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	46.2	49.5	46.3
	Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	0.0	19.6	16.9
7. Comprehension – (6	(e.g., rereading) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	61.5	78.8	80.8



District 2 - Western

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

St. Michael's Elementary, Stephenville Crossing School #: 123 District Province School Cognitive Level - Outcome (item parameter) [N=11] [N=807] [N=4.877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 90.0 91.4 91.8 Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 90.0 74.3 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 80.0 76.0 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 70.0 67.6 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 78.5 60.0 74.7 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 70.0 75.5 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 80.0 82.5 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 90.0 86.8 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 40.0 48.8 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 90.0 77.7 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 60.0 64.8 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 65.0 62.5 65.9 25.0 41.3 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.3 80.0 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 76.7 85.7 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)65.00 60.0 83.0 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 90.0 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 100.0 93.5 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 70.0 80.5 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 90.0 89.4 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 90.0 82.5 84.2 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 16. 80.0 62.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 70.0 63.2 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 60.0 59.0 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 60.0 70.3 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 90.0 89.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 90.0 85.1 86.3 72.7 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 90.0 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 30.0 46.8 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 80.0 65.3 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 60.0 49.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 25.0 19.6 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 80.0 78.8 80.8

Grades: K-8



District 2 - Western

School #: 137

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

St. Simon and St. Jude Academy, Francois District Province School Cognitive Level - Outcome (item parameter) [N=1] [N=807] [N=4.877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. with 5 or fewer 91.4 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. students 74.3 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) withheld for 3. 76.0 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. reasons of 67.6 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. confidentiality. 74.7 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 75.5 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 82.5 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 86.8 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 48.8 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 77.7 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 64.8 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 62.5 65.9 41.3 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.3 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 85.7 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00 83.0 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.0 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.5 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 80.5 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 89.4 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 82.5 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 62.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 63.2 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 59.0 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 70.3 69.9 20. Inferential – (6) /7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 89.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 85.1 86.3 72.7 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 45.1 46.8 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 65.3 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 49.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 19.6 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 78.8 80.8

Grades: K-1.4.6-11



School #: 388 Long Range Academy, Cow Head Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=10]	[N=807]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.0	91.4	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	80.0	74.3	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	80.0	76.0	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	50.0	67.6	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	70.0	74.7	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	80.0	75.5	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	80.0	82.5	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	90.0	86.8	87.7
 9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 10. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 	70.0	48.8	47.7
10. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be included in this text?)	80.0	77.7	80.4
Constructed Response			
1. Inferential $-(5)/4.3$ Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	80.0	64.8	59.2
2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	50.0 70.0	62.5 41.3	65.9 44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	90.0	87.3	87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	90.0	85.7	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00	76.7	83.0	83.4
Fiction Sciented Beeneneer, (Crede Level) / Outcome No. (Outcome (//tem neremater)			
<i>Fiction</i> Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	00.0	00.0	01.0
12. Comprehension $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.0	90.0	91.0
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	90.0	93.5	94.9
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	90.0 80.0	80.5 89.4	82.8 91.2
15. Inferential $-(5)/7.1$ Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	70.0	82.5	84.2
16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	30.0	62.3	65.1
17. Inferential $-$ (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	90.0	63.2	66.6
18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	50.0	59.0	64.6
19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	60.0	70.3	69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	80.0	89.3	89.2
Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	90.0	85.1	86.3
2. Inferential $-$ (5) / 7.1 Use background knowledge to analyze information/ (Explain now the anagonist was mean to the protagonist.)	90.0 70.0	72.7	73.1
3. Inferential $-(6)/7.3$ Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	50.0	46.8	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	50.0	65.3	65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	40.0	49.5	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	15.0	19.6	16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	80.0	78.8	80.8



School #: 391	I Xavier Junior High, Deer Lake Grades: 6-9	Sch	ool District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=7		[N=4,877]
Non - Fig	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	when sion $-$ (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	89.	6 91.4	91.8
	ial – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	65.		75.4
	hension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	76.		76.0
4. Comprehe	hension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of informa	tion from various parts in the text.) 61.	2 67.6	70.7
	ial – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that o	could be included in the text?, 68.	7 74.7	78.5
	hension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	73.	1 75.5	79.5
	ial – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is be			82.8
	ial - (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the te	,		87.7
	tial – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) tial – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which	invention would be the most enprepriets to be		47.7
	tial – (6) / 4.3 Ose organizational realures of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which fin this text?)	invention would be the most appropriate to be 83 .	6 77.7	80.4
Constructed I				
	I = (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	48. 53.		59.2 65.9
	I – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) I – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)		7 62.5 8 41.3	44.6
4. Inferential –	I = (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	77.		87.7
5. Response to	e to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	82.	1 85.7	84.2
6. Response to	e to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)53.73	85.	1 83.0	83.4
Eistion	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	hension $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	80	00.0	01.0
	hension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	89. 93.		91.0 94.9
	al = (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main charac			82.8
	al $-(5) / 7.1$ Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	88.		91.2
	al – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?			84.2
	al – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	52.		65.1
17. Inferential	al – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	62.		66.6
	al – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the te	ext.) 66.	1 59.0	64.6
19. Inferential	al – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	45.	8 70.3	69.9
20. Inferential	al – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	86.	4 89.3	89.2
Constructed R 1. Inferential –	– (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	83.	1 85.1	86.3
	-(5)/7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	64.	4 72.7	73.1
3. Inferential –	- (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decis			45.1
	- (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	64.		65.6
5 .Interential – (- (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at $-$ (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	the end of the story?) 44.		46.3 16.9
	- (6) / 1.3 Identifying and discussing stereotyping / (identify an example of stereotyping in the text and explain why it is stereotyping.)	74.		80.8
		/4.	70.0	00.0



School #: 393	Bonne Bay Academy, Woody Point Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=2]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
	-(6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	with 5 or fewer	91.4	91.8
	-(5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	74.3	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	76.0	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	confidentiality.	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	-	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	l	82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	l	86.8	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	l	48.8	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)		77.7	80.4
Constructed R	esponse			
	5)/4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	l	64.8	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	l	62.5 41.3	65.9 44.6
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	l	41.3 87.3	44.6 87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	l	85.7	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)25.00		83.0	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	l	90.0	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	l	93.5	94.9
13. Inferential -	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	l	80.5	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	l	89.4	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	l	82.5	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	l	62.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	l	63.2	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	1	59.0	64.6
		l	70.3	69.9
20. miereniiai -	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)		89.3	89.2
Constructed R		1	05.4	00.0
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	1	85.1 72.7	86.3 73.1
	577.1 Use background knowledge to analyse information/ (Explain what a line means in the story.) 577.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	1	46.8	45.1
	5) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character concerned at the end of the story?)	1	65.3	65.6
5 .Inferential – (5) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	1	49.5	46.3
,	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	1	19.6	16.9
7. Comprehensi	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	1	78.8	80.8



School #: 394	E.A. Butler All Grade, McKay's Grades: K-12	Scho	ool District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=1		[N=4,877]
Non - Fic	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			Т
	hension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	80.0	91.4	91.8
	ial – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	100.0	-	75.4
3. Comprehe	hension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	100.0	-	76.0
 Comprehe 	hension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar piece	s of information from various parts in the text.) 70.0) 67.6	70.7
	ial – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypoth	netical) that could be included in the text?, 40.0) 74.7	78.5
	hension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	80.0) 75.5	79.5
	al – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what in			82.8
8. Interential	$a_{1} = (6) / 4.4$ Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("y			87.7
	tial – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) tial – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the	50.0		47.7
	iar – (6) / 4.3 Ose organizational reatures of text to verify understanding / (Of the four pictured inventions(visual), and based on the I in this text?)	e text, which invention would be the most appropriate to be $_{90.0}$) 77.7	80.4
Constructed F				50.0
	(-(5) / 4.3) Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text (-(6) / 7.3) Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the			59.2 65.9
	= (6) / 7.3 Respond childrany to text by applying strategies to analyse and evaluate a text / (why did the author entitie a heading as it appears in the - (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	40.0		44.6
	(-6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally frie		-	87.7
5. Response to	to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	86.7	7 85.7	84.2
6. Response to	to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)5	5.00 70.0	83.0	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nension $-$ (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	90.0	91.0
	nension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	80.0		94.9
	al – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the			82.8
	al – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the s			91.2
	al – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing sho		82.5	84.2
	al – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality	?) 40.0	62.3	65.1
	al – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	70.0	63.2	66.6
	al - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information)	tion in the text.) 60.0	59.0	64.6
	al – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	90.0	0 70.3	69.9
20. Inferential -	al – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in th	<i>e text?)</i> 80.0	89.3	89.2
Constructed R	Response			
1. Inferential – (- (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	90.0		86.3
	- (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	80.0		73.1
	- (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an in (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character's motivation for making such an in (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character's motivation for making such an in			45.1
	- (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story? - (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the st			65.6 46.3
6. Inferential – (- (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)			16.9
	nsion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred			80.8



School #: 396	Stephenville Middle School, Stephenville Grades: 6-8	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=82]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			Т
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	85.9	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	76.9	74.3	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	73.1	76.0	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	60.3	67.6	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	74.4	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	75.6	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	69.2	82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	88.5	86.8	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	28.2	48.8	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	74.4	77.7	80.4
Constructed R	esponse (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	46.2	64.8	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	53.2	62.5	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	29.5	41.3	44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	87.2	87.3	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	79.9	85.7	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)53.21	77.8	83.0	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.9	90.0	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	89.6	93.5	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	79.2	80.5	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	89.6	89.4	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	87.0	82.5	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	66.2	62.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	54.6	63.2	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	52.0	59.0	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	64.9	70.3	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	85.7	89.3	89.2
Constructed R				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	75.3	85.1	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 61/7 2. Respond aritically by applying strategies to analyze and evolvate taxt / (What was the main character's mativation for making such an important decision?)	76.6 37.7	72.7 46.8	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	66.2	46.8 65.3	45.1 65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	42.9	49.5	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	20.1	19.6	16.9
	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	75.3	78.8	80.8
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School #: 397	Belanger Memorial School, Upper Ferry Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=14]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			Т
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	42.9	74.3	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	64.3	76.0	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	85.7	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	85.7	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	64.3	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	78.6	82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	92.9	86.8	87.7
	-(6)/4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	71.4	48.8	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	85.7	77.7	80.4
included in	this text?)			
Constructed R		l		
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	50.0	64.8	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	75.0 60.7	62.5 41.3	65.9 44.6
3. Interential – 4. Inferential –	 (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 	78.6	87.3	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	85.7	85.7	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)75.00	69.0	83.0	83.4
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	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	l		
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	92.9	90.0	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	92.9	93.5	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	85.7	80.5	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	92.9	89.4	91.2
	-(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	92.9	82.5	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) - (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	50.0	62.3	65.1
	-(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	50.0	63.2	66.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	57.1	59.0	64.6
	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	64.3	70.3	69.9
20. Interential -	- (0) / 7.5 Apply strategies to analyse and evaluate a text / (Which continion everyday phrase best represents the message in the text?)	85.7	89.3	89.2
Constructed R	esponse			
1. Inferential – ($6)^{7.1}$ Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	85.7	85.1	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	64.3	72.7	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	14.3	46.8	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	57.1 57.1	65.3 49.5	65.6 46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	28.6	49.5 19.6	16.9
	on $-$ (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	71.4	78.8	80.8
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School #: 474	Cloud River Academy, Roddickton Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=9]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	71.4	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	85.7	74.3	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	57.1	76.0	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	42.9	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	71.4	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	85.7	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	71.4	82.5	82.8
8. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	100.0	86.8	87.7
9. Inferential	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	28.6	48.8	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	85.7	77.7	80.4
Constructed R				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	64.3	64.8	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	57.1 21.4	62.5 41.3	65.9 44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	78.6	87.3	87.7
	text - (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	81.0	85.7	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)57.14	81.0	83.0	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	71.4	90.0	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.5	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	85.7	80.5	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	89.4	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	85.7	82.5	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	42.9	62.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	85.7	63.2	66.6
	-(6)/4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	100.0	59.0	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	100.0	70.3	69.9
20. Interential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	89.3	89.2
Constructed Re	esponse 6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	100.0	85.1	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	85.7	72.7	73.1
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	57.1	46.8	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	57.1	65.3	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	14.3	49.5	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	7.1	19.6	16.9
7. Comprehensi	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	85.7	78.8	80.8



School #: 475	Viking Trail Academy, Plum Point Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=19]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	89.5	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	68.4	74.3	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	63.2	76.0	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	73.7	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	68.4	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	68.4	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	84.2	82.5	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	84.2	86.8	87.7
	-(6)/4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	47.4	48.8	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	73.7	77.7	80.4
Constructed R				
	esponse 5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	71.1	64.8	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	65.8	62.5	65.9
3. Inferential –	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	47.4	41.3	44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	78.9	87.3	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	89.5 78.0	85.7	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)65.79	78.9	83.0	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	83.3	90.0	91.0
12. Compreher	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	88.9	93.5	94.9
13. Inferential -	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	77.8	80.5	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	77.8	89.4	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	83.3	82.5	84.2
	-(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	55.6	62.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	66.7	63.2	66.6
	- (b) / 4.4 Ose cualing systems (e.g., context clues) to construct meaning / (merning the actions of a character based on mormation in the text.) - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	44.4	59.0	64.6
	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	83.3	70.3	69.9
20. 111616111181-	(0) / 7.5 Apply strategies to analyse and evaluate a text / (which common everyday pricase best represents the message in the text?)	94.4	89.3	89.2
Constructed Re		70.0	05.4	
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	72.2 77.8	85.1 72.7	86.3 73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	50.0	46.8	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	72.2	65.3	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	27.8	49.5	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	16.7	19.6	16.9
7. Comprehensi	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	72.2	78.8	80.8



School #: 487	Labrador Straits Academy, L'Anse au Loup Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=9]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	91.4	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	75.0	74.3	75.4
 Comprehei 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	87.5	76.0	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	87.5	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	62.5	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	75.0	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	75.0	82.5	82.8
 8. Interential 9. Inferential 	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) - (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	75.0	86.8	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Which phrase is a heading ?) - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	50.0	48.8	47.7
included in		75.0	77.7	80.4
Constructed R		56.0	64.9	50.2
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	56.3 50.0	64.8 62.5	59.2 65.9
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	31.3	41.3	44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	75.0	87.3	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	87.5	85.7	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00	91.7	83.0	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	87.5	90.0	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.5	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	100.0	80.5	82.8
14. Inferential -	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	89.4	91.2
15. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	87.5	82.5	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	87.5	62.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	62.5	63.2	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	62.5	59.0	64.6
	(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	62.5	70.3	69.9
20. Inferential –	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	89.3	89.2
Constructed Re	sponse			
	i) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	100.0	85.1	86.3
2. Inferential – () / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	50.0	72.7	73.1
	i) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	87.5	46.8	45.1
	(i) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) (i) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	87.5 75.0	65.3 49.5	65.6 46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 	12.5	49.5 19.6	16.9
	m = (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	100.0	78.8	80.8
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School #: 488	French Shore Academy, Port Saunders Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=15]	[N=807]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	93.3	91.4	91.8
2. Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	80.0	74.3	75.4
 Comprehe 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	93.3	76.0	76.0
 Comprehe 	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	80.0	67.6	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	66.7	74.7	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	66.7	75.5	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	86.7	82.5	82.8
 8. Interential 9. Inferential 	 – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 	80.0	86.8	87.7
	-(6)/4.3 Use organizational features of text to verify understanding / (Which phrase is a neading?)	73.3	48.8	47.7
included in		80.0	77.7	80.4
Constructed F	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	56.7	64.8	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	53.3	62.5	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	13.3	41.3	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	90.0	87.3	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	75.6 93.3	85.7	84.2 83.4
6. Response id	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)53.33	93.3	83.0	03.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	78.6	90.0	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.5	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	92.9	80.5	82.8
14. Inferential -	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	92.9	89.4	91.2
15. Interential -	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	78.6	82.5	84.2
	-(5)/7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	85.7	62.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	71.4	63.2	66.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	50.0	59.0	64.6
	-(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	78.6 85.7	70.3	69.9 89.2
20. Interentiar	- (0) / 1.3 Apply strategies to analyse and evaluate a text / (which common everyday pricase best represents the message in the text?)	65.7	89.3	09.2
Constructed R				
	6) $/$ 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	85.7 64.3	85.1 72.7	86.3 73.1
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	64.3 64.3	46.8	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character sinolivation for making such an important decision?)	64.3	65.3	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	35.7	49.5	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	14.3	19.6	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	71.4	78.8	80.8
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School #: 125	Copper Ridge Academy, Baie Verte Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=24]	[N=855]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			Т
1. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	91.3	92.1	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	87.0	77.2	75.4
 Comprehe 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	91.3	75.8	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	69.6	69.2	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	78.3	78.1	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	82.6	76.1	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) - (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	65.2	81.7	82.8
9. Inferentia	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	82.6 39.1	87.5 51.2	87.7 47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (when pinase is a reading :) - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	78.3	82.4	80.4
included in		10.5	02.4	00.4
Constructed F	lesponse			
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	63.0	64.0	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	63.0 41.3	66.2 41.9	65.9 44.6
	 (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 	41.3 84.8	41.9 87.4	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	79.7	83.5	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)63.04	68.1	83.8	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	- (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	82.6	90.9	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text.)	73.9	93.2	94.9
13. Inferential	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	69.6	81.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	82.6	91.0	91.2
15. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	82.6	83.7	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	65.2	59.4	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	52.2	64.3	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	60.9	64.7	64.6
		65.2	69.5	69.9
20. Interential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	78.3	87.3	89.2
Constructed R		97.0	84.5	96.3
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	87.0 78.3	64.5 71.2	86.3 73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	47.8	46.0	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	56.5	65.0	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	30.4	45.5	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	10.9	19.4	16.9
7. Comprenens	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	65.2	80.0	80.8



School #: 133	Memorial Academy, Botwood	Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=43]	[N=855]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / O	utcome No. / Outcome / (Item parameter)			Т
		eaning / (Read for meaning (Retrieve information from the text))	94.1	92.1	91.8
	– (5) / 7.3 Apply strategies to analyse a text / (Which phra		76.5	77.2	75.4
		o construct meaning/ (What is the meaning of a phrase in the text?)	82.4	75.8	76.0
		., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	76.5	69.2	70.7
		ormation / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	73.5	78.1	78.5
		construct meaning / (What is the meaning of a word in the text?)	73.5	76.1	79.5
		purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	88.2	81.7	82.8
		nstruct meaning / (What is the significance of using a specific word ("yet") in the text?)	97.1	87.5	87.7
	(-6)/4.3 Use organizational features of text to verify unc	derstanding / (which phrase is a neading ?) derstanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	64.7	51.2	47.7
	this text?)	ierstanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	88.2	82.4	80.4
Constructed F			75.0		50.0
		ing of information / (Identify a feature of text and explain its purpose in this text?) e and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	75.0 64.7	64.0 66.2	59.2 65.9
	(5) / 7.1 Use their background knowledge to analyse information /		36.8	41.9	44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analysis	e and evaluate a text / (Which invention in the text is most environmentally friendly?)	86.8	87.4	87.7
5. Response to	text - (6) / 6.2 Develop a personal response by making connection	ons within texts / (Which of the gadgets would be most helpful to you?)	85.3	83.5	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts /	(Following the format in the text, create your own gadget. Describe/explain.)64.71	77.5	83.8	83.4
Fiction	Selected Response: (Grade Level) / Outcome No	Outcome / (Item parameter)			
11. Comprehe	-(6)/44 Use a variety of strategies to construct me	eaning / (Read for meaning(Retrieve information from the text.)	87.5	90.9	91.0
		paning / (Read for meaning(Retrieve information from the text.)	96.9	93.2	94.9
		struct meaning / (Which phrase best describes what happened to the main character?)	78.1	81.6	82.8
		rmation / (Which character trait best describes the antagonist in the story?)	100.0	91.0	91.2
		rmation / (What was the main character's response upon hearing shocking news?,	87.5	83.7	84.2
		rmation / (What word best describes the main character's personality?)	62.5	59.4	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a		75.0	64.3	66.6
18. Inferential -	- (6) / 4.4 Use cueing systems (e.g., context clues) to cons	struct meaning / (Inferring the actions of a character based on information in the text.)	56.3	64.7	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify allite	·	62.5	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text /	(Which common everyday phrase best represents the message in the text?)	84.4	87.3	89.2
Constructed R	esponse				
		e information / (Explain how the antagonist was mean to the protagonist.)	81.3	84.5	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Expla	in what a line means in the story.)	75.0	71.2	73.1
		evaluate text / (What was the main character's motivation for making such an important decision?)	18.8	46.0	45.1
		evaluate text / (Why was the main character concerned at the end of the story?) evaluate text / (How are the main_character's wishes at the beginning of the story fulfilled at the end of the story?)	71.9 43.8	65.0 45.5	65.6 46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example)	nple of stereotyping in the text and explain why it is stereotyping.)	26.6	43.5 19.4	16.9
		g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	93.8	80.0	80.8
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District 3 - Nova Central

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 138	Victoria Academy, Gaultois	Grades: K,2-6,8-11	School	District	Province
Item	Cognitive Level - Outcon	ne (item parameter)	[N=4]	[N=855]	[N=4,877]
Non - Fic	tion Selected Response: (G	Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
		ies to construct meaning / (Read for meaning (Retrieve information from the text))	with 5 or fewer	92.1	91.8
		text / (Which phrase from the text best represents the meaning of the text?)	students	77.2	75.4
Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g	g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	75.8	76.0
 Comprehe 	nsion – (5) / 4.3 Use word structures an	nd text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	69.2	70.7
		dge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	confidentiality.	78.1	78.5
6. Comprehe	nsion - (6) / 4.4 Use cuing systems (e.g	g., content clues) to construct meaning / (What is the meaning of a word in the text?)	l	76.1	79.5
		at all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	l	81.7	82.8
		ontent clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	l	87.5	87.7
		of text to verify understanding / (which phrase is a heading?)	l	51.2	47.7
	n this text?)	of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be		82.4	80.4
Constructed F		erify their understanding of information / (Identify a feature of text and explain its purpose in this text?)		64.0	59.2
		strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	l	66.2	65.9
		analyse information / (Explain the meaning of the colloquial phrase used in the text.)	l	41.9	44.6
		strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	l	87.4	87.7
		by making connections within texts / (Which of the gadgets would be most helpful to you?)	l	83.5	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their in	nterpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)100.00	1	83.8	83.4
		el) / Outcome No. / Outcome / (Item parameter)			
		ies to construct meaning / (Read for meaning(Retrieve information from the text.)	l	90.9	91.0
		ies to construct meaning / (Read for meaning(Retrieve information from the text.)	l	93.2	94.9
		ntext clues) to construct meaning / (Which phrase best describes what happened to the main character?)	l	81.6	82.8
		dge to analyse information / (Which character trait best describes the antagonist in the story?)	l	91.0	91.2
		dge to analyse information / (What was the main character's response upon hearing shocking news?,	1	83.7	84.2
		dge to analyse information / (What word best describes the main character's personality?)	1	59.4	65.1
		at all texts reflect a purpose/ (What is the main purpose of the text?)	l	64.3	66.6
		ntext clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	l	64.7	64.6
	-(5)/7.3 Apply strategies to analyse a		l	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse an	nd evaluate a text / (Which common everyday phrase best represents the message in the text?)		87.3	89.2
Constructed R			1		
		experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	1	84.5 71.2	86.3 73.1
2. Interential – (3. Inferential – (6) / 7.3 Respond critically by applying strate	e information/ (Explain what a line means in the story.) gies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	1	46.0	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strated	gies to analyse and evaluate text / (What was the main character concerned at the end of the story?)	1	65.0	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strate	gies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	1	45.5	46.3
		ing / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	1	19.4	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of c	construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	1	80.0	80.8



School #: 143	Millcrest Academy, Grand Falls-Windsor Grades: 4-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=114]	[N=855]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	95.0	92.1	91.8
	– (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	86.0	77.2	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	78.0	75.8	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	78.0	69.2	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	89.0	78.1	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	77.0	76.1	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	87.0	81.7	82.8
8. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	94.0	87.5	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	60.0	51.2	47.7
10. Inferential included ir	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	83.0	82.4	80.4
Constructed F				
1. Inferential –	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	67.8	64.0	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	65.3	66.2	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	44.1	41.9	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	91.1 85.1	87.4 83.5	87.7 84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.) 65.35	85.1	83.8	83.4
0. 10000100 10		00.1	00.0	00.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	94.9	90.9	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	94.9	93.2	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	92.9	81.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	92.9	91.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	89.8	83.7	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	64.3	59.4	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	76.5	64.3	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	70.4	64.7	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	78.6	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	88.8	87.3	89.2
Constructed R		00.0	04.5	00.0
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	93.9 72.7	84.5 71.2	86.3 73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	46.5	46.0	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character concerned at the end of the story?)	80.8	65.0	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	59.6	45.5	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	20.7	19.4	16.9
7. Comprehens	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	87.9	80.0	80.8
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School #: 144 Sprucewood Academy, Grand Falls-Windsor Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=38]	[N=855]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	88.9	92.1	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	94.4	77.2	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	83.3	75.8	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	69.4	69.2	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	86.1	78.1	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	77.8	76.1	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	75.0	81.7	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	91.7	87.5	87.7
 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 	61.1	51.2	47.7
included in this text?)	91.7	82.4	80.4
Constructed Response	73.6	64.0	59.2
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	73.6	66.2	65.9
3. Inferential $-(5) / 7.1$ Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	59.7	41.9	44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	91.7	87.4	87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	90.7	83.5	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)73.61	93.5	83.8	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	93.8	90.9	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	93.8	93.2	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	93.8	81.6	82.8
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	96.9	91.0	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	84.4	83.7	84.2
16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	62.5	59.4	65.1
17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	81.3	64.3	66.6
 Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.) 	75.0	64.7	64.6
	90.6	69.5	69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	75.0	87.3	89.2
Constructed Response			
1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	81.3	84.5	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	90.6 43.8	71.2 46.0	73.1 45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	43.8 81.3	40.0 65.0	65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	62.5	45.5	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	39.1	19.4	16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	84.4	80.0	80.8



School #: 150	St. Joseph's Elementary, Harbour Breton Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=16]	[N=855]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			Т
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	92.1	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	57.1	77.2	75.4
3. Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	85.7	75.8	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	57.1	69.2	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	64.3	78.1	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	85.7	76.1	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	78.6	81.7	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	92.9	87.5	87.7
	-(6)/4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	50.0	51.2	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	71.4	82.4	80.4
Constructed R		70.0	64.0	50.0
	 (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 	78.6 57.1	64.0 66.2	59.2 65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	42.9	41.9	44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	85.7	87.4	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	85.7	83.5	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)57.14	85.7	83.8	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehen	sion $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	83.3	90.9	91.0
	(6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	75.0	93.2	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	66.7	81.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	83.3	91.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	75.0	83.7	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	50.0	59.4	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	50.0	64.3	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	50.0	64.7	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	33.3	69.5	69.9
20. Inferential –	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	83.3	87.3	89.2
Constructed Re	psnonse			
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	83.3	84.5	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	83.3	71.2	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	66.7	46.0	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) $\frac{1}{2}$ Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story?)	66.7 66.7	65.0 45.5	65.6 46.3
5 .iniereniial – (6 6 .Inferential – (6	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	33.3	45.5 19.4	46.3
	on $-(6)/4.4$ Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	83.3	80.0	80.8
		00.0	00.0	00.0



School #	: 151 John Watkins Academy, Hermitage Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=855]	[N=4,877]
No	n - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
	mprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	with 5 or fewer	92.1	91.8
	evential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	77.2	75.4
	mprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	75.8	76.0
	mprehension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	69.2	70.7
	erential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	confidentiality.	78.1	78.5
	mprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	1	76.1	79.5
	(0) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	1	81.7	82.8
	erential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) erential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	1	87.5	87.7
	erential – (6) / 4.3 Use organizational features of text to verify understanding / (Which phrase is a neading?) erential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	1	51.2	47.7
	uded in this text?)	1	82.4	80.4
inci		1		
	ructed Response			
	ential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	1	64.0	59.2
	ential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) ential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	1	66.2 41.9	65.9 44.6
	ential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	1	87.4	87.7
5. Resp	ponse to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	1	83.5	84.2
6. Resp	ponse to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)62.50		83.8	83.4
		l		
	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	-(6)/4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	1	90.9	91.0
	r_{0} here $r_{0} = (6) / 4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		93.2	94.9
	rential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) rential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)		81.6	82.8
	rential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,		91.0	91.2
	rential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?) rential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	1	83.7	84.2
10. Infei 17 Infei	rential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)		59.4 64.3	65.1 66.6
	rential $-(6) / 4.4$ Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	1	64.3	64.6
	rential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	1	69.5	69.9
	rential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	1	87.3	89.2
				•••-
	ucted Response	1		
	(5) (7.1 Use expanding knowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	1	84.5	86.3
	ential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) ential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	l	71.2 46.0	73.1 45.1
	(0) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s individual normating such an important decision?) ential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	l	40.0 65.0	65.6
5 .Infere	ential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	l	45.5	46.3
6. Infere	ential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	1	19.4	16.9
7. Comp	orehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	1	80.0	80.8
		1		1



School	#: 152 Valmont Academy, King's Point Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=3]	[N=855]	[N=4,877]
N	on - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
1. Co	omprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	with 5 or fewer	92.1	91.8
	ferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	77.2	75.4
	omprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	75.8	76.0
	omprehension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	69.2	70.7
	ferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	confidentiality.	78.1	78.5
	omprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	l	76.1	79.5
	ferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)		81.7	82.8
	ferential $-(6)/4.4$ Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)		87.5	87.7
	nferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) nferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be		51.2	47.7
	cluded in this text?)	1	82.4	80.4
""		l		
	tructed Response	l		
	erential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)		64.0	59.2
	erential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) erential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	l	66.2 41.9	65.9 44.6
	(0) 7.1 Use their background knowledge to analyse information (Explain the meaning of the conoqual phrase used in the text.) erential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)		87.4	87.7
	sponse to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)		83.5	84.2
	sponse to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)100.00	1	83.8	83.4
		1		
	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	l		
11. Co	mprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		90.9	91.0
	mprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		93.2	94.9
	erential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)		81.6	82.8
	erential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)		91.0	91.2
	erential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,		83.7	84.2
16. INT	erential – $(5) / 7.1$ Use their background knowledge to analyse information / (What word best describes the main character's personality?) erential – $(6) / 7.3$ Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)		59.4	65.1
	erential = (6) / 7.3 Demonstrating awareness that all texts reliect a purpose/ (what is the main purpose of the text?) erential = (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	l	64.3	66.6
	ierential – (6) / 4.4 Ose cueing systems (e.g., context cides) to construct meaning / (mening the actions of a character based on mornation in the text.)	l	64.7	64.6
	(-6)/7.3 Apply strategies to analyse a text / (Weining anneration.) erential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	l	69.5	69.9
20. 1110	erenitar – (0) / 7.5 Apply strategies to analyse and evaluate a text / (which continion everyday prilase best represents the message in the text?)	l	87.3	89.2
Const	ructed Response	l		
	rential – (6) / 7.1 Use expanding knowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	1	84.5	86.3
2. Infe	rential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	1	71.2	73.1
	rential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	1	46.0	45.1
4. Infe	rential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) rential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	1	65.0 45.5	65.6 46.3
o .inie 6 .inie	rential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wisnes at the beginning of the story fulfilled at the end of the story?) rential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	1	45.5 19.4	46.3
	nprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	1	80.0	80.8
		l	00.0	00.0



School #: 154	Hillside Elementary, La Scie Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=10]	[N=855]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.0	92.1	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	50.0	77.2	75.4
3. Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	80.0	75.8	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	50.0	69.2	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	70.0	78.1	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	60.0	76.1	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	60.0	81.7	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	90.0	87.5	87.7
	-(6)/4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	50.0	51.2	47.7
10. Inferential included ir	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	100.0	82.4	80.4
Constructed F	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	55.0	64.0	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	45.0	66.2	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	30.0	41.9	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	80.0	87.4	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	73.3	83.5	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)45.00	66.7	83.8	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	90.9	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.0	93.2	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	90.0	81.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	90.0	91.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	90.0	83.7	84.2
	-(5)/7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	40.0	59.4	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	60.0	64.3	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	60.0	64.7	64.6
		70.0	69.5	69.9
20. Interential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	80.0	87.3	89.2
Constructed R		50.0	84.5	86.3
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	90.0	84.5 71.2	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	60.0	46.0	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	50.0	65.0	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	40.0	45.5	46.3
,	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	5.0	19.4	16.9
7. Comprehens	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	50.0	80.0	80.8
				1



District 3 - Nova Central

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 157 St. Peter's AG. McCallum Grades: K.3.6-7.9-12 District Province School Cognitive Level - Outcome (item parameter) [N=1] [N=855] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. with 5 or fewer 92.1 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. students 77.2 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) withheld for 3. 75.8 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. reasons of 69.2 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. confidentiality. 78.1 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 76.1 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 81.7 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 87.5 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 51.2 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 82.4 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 64.0 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 66.2 65.9 41.9 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.4 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 83.5 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00 83.8 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.9 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.2 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 81.6 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 91.0 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 83.7 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 59.4 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 64.3 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 64.7 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 69.5 69.9 20. Inferential – (6) /7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 87.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 84.5 86.3 71.2 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 45.1 46.0 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 65.0 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 45.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 19.4 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 80.0 80.8



School #: 158	MSB Regional Academy, Middle Arm Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=13]	[N=855]	[N=4,877]
Non - Fie	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	92.1	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	69.2	77.2	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	92.3	75.8	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	76.9	69.2	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	84.6	78.1	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	76.9	76.1	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	92.3	81.7	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	100.0	87.5	87.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	76.9	51.2	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	92.3	82.4	80.4
Constructed I	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	76.9	64.0	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	84.6	66.2	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	57.7	41.9	44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	100.0	87.4	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	92.3	83.5	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)84.62	94.9	83.8	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	90.9	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.2	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	69.2	81.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	91.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	100.0	83.7	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	92.3	59.4	65.1
	-(6)/7.3 Demonstrating awareness that all texts reflect a purpose/(What is the main purpose of the text?)	38.5	64.3	66.6
18. Interential	-(6)/4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	92.3	64.7	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	69.2	69.5	69.9
20. Interential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	87.3	89.2
Constructed R		00.0	04.5	00.0
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	92.3 46.2	84.5 71.2	86.3 73.1
	$\frac{5}{7.1}$ Use background knowledge to analyse information/ (Explain what a line means in the story.) $\frac{6}{7.3}$ Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	46.2	46.0	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character concerned at the end of the story?)	84.6	65.0	65.6
5 .Inferential –	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	92.3	45.5	46.3
6. Inferential –	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	30.8	19.4	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	84.6	80.0	80.8
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District 3 - Nova Central

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 163 Point Learnington Academy, Point Learnington Grades: K-12 District Province School Cognitive Level - Outcome (item parameter) [N=6] [N=855] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 100.0 92.1 91.8 Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 66.7 77.2 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 66.7 75.8 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 50.0 69.2 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 66.7 78.1 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 83.3 76.1 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 83.3 81.7 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 100.0 87.5 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 16.7 51.2 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 50.0 82.4 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 58.3 64.0 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 66.7 66.2 65.9 41.7 41.9 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 91.7 87.4 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 88.9 83.5 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)66.67 83.3 83.8 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 83.3 90.9 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 100.0 93.2 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 66.7 81.6 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 100.0 91.0 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 100.0 83.7 84.2 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 16. 50.0 59.4 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 33.3 64.3 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 33.3 64.7 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 50.0 69.5 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 83.3 87.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 100.0 84.5 86.3 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 50.0 71.2 33.3 45.1 46.0 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 50.0 65.0 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 0.0 45.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 19.4 16.9 0.0 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 33.3 80.0 80.8



School #: 167	Green Bay South Academy, Robert's Arm Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=30]	[N=855]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			Т
	- (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	96.3	92.1	91.8
2. Inferential – $(5) / 7.3$ Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)		77.8	77.2	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)		59.3	75.8	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)		77.8	69.2	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,		77.8	78.1	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)		66.7	76.1	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)		77.8	81.7	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)		88.9	87.5	87.7
9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)		44.4	51.2	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	74.1	82.4	80.4
Constructed F	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	75.9	64.0	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	64.8	66.2	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	55.6	41.9	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	90.7	87.4	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	75.3	83.5	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)64.81	85.2	83.8	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	92.6	90.9	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	85.2	93.2	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	77.8	81.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	92.6	91.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	81.5	83.7	84.2
	-(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	55.6	59.4	65.1
	 - (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 	70.4	64.3	66.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	77.8	64.7	64.6
	-(6) / 7.3 Apply strategies to analyse at ext/(identity americation.) - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	55.6	69.5	69.9
20. Interentiar	- (0) / 1.5 Apply strategies to analyse and evaluate a text / (Which continion everyday phrase best represents the message in the text?)	81.5	87.3	89.2
Constructed R		00.0	04.5	
1. Inferential – (6) 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 2. Inferential – (5) 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)		88.9 59.3	84.5 71.2	86.3 73.1
3. Inferential – (5) / 7.1 Use background knowledge to analyse information/ (Explain what a line means in the story.) 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)		40.7	46.0	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)			65.0	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	74.1 40.7	45.5	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	35.2	19.4	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	85.2	80.0	80.8
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District 3 - Nova Central

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 174 St. Peter's Academy, Westport Grades: K-2.5-8.10-12 District Province School Cognitive Level - Outcome (item parameter) [N=2] [N=855] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. with 5 or fewer 92.1 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. students 77.2 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) withheld for 3. 75.8 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. reasons of 69.2 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. confidentiality. 78.1 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 76.1 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 81.7 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 87.5 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 51.2 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 82.4 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 64.0 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 66.2 65.9 41.9 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.4 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 83.5 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)100.00 83.8 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.9 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.2 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 81.6 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 91.0 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 83.7 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 59.4 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 64.3 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 64.7 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 69.5 69.9 20. Inferential – (6) /7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 87.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 84.5 86.3 71.2 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 45.1 46.0 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 65.0 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 45.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 19.4 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 80.0 80.8



School #: 177	Greenwood Academy, Campbellton Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=21]	[N=855]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	94.7	92.1	91.8
2. Inferential – $(5) / 7.3$ Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)			77.2	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)		57.9 73.7	75.8	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)		73.7	69.2	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,		79.0	78.1	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)		63.2	76.1	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)		79.0	81.7	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	89.5	87.5	87.7
9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)		42.1	51.2	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	79.0	82.4	80.4
Constructed R				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	55.3	64.0	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	71.1	66.2	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	26.3	41.9	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	86.8	87.4	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	84.2	83.5	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)71.05	93.0	83.8	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	95.0	90.9	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	95.0	93.2	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	85.0	81.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	90.0	91.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	90.0	83.7	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	50.0	59.4	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	70.0	64.3	66.6
	-(6)/4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	50.0	64.7	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	90.0	69.5	69.9
20. Interential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	90.0	87.3	89.2
Constructed R		05.0	04.5	00.0
1. Inferential – (6) $/$ 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)		85.0 80.0	84.5 71.2	86.3 73.1
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)			46.0	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s indivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)			65.0	65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)			45.5	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	22.5	19.4	16.9
7. Comprehensi	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	95.0	80.0	80.8
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District 3 - Nova Central

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 178 Phoenix Academy, Carmanville Grades: K-12 District Province School Cognitive Level - Outcome (item parameter) [N=18] [N=855] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 81.3 92.1 91.8 Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 62.5 77.2 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 87.5 75.8 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 68.8 69.2 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 81.3 78.1 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 100.0 76.1 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 75.0 81.7 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 87.5 87.5 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 68.8 51.2 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 87.5 82.4 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 82.4 64.0 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 70.6 66.2 65.9 32.4 41.9 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 79.4 87.4 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 80.4 83.5 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)70.59 62.7 83.8 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 87.5 90.9 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.8 93.2 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 68.8 81.6 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 100.0 91.0 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 75.0 83.7 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 31.3 59.4 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 56.3 64.3 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 37.5 64.7 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 68.8 69.5 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 87.5 87.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 62.5 84.5 86.3 62.5 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 71.2 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 18.8 46.0 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 50.0 65.0 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 31.3 45.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 3.1 19.4 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 75.0 80.0 80.8



School #: 179 Centreville Academy, Centreville-Wareham Grades: K-9	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=13]	[N=855]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	91.7	92.1	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	50.0	77.2	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	66.7	75.8	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various previous of the structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various previous pr		69.2	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included	,	78.1	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	it votion that is presented?	76.1	79.5
 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the s Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 		81.7	82.8
 9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 	75.0 33.3	87.5 51.2	87.7 47.7
10. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Which pinase is a freading ?)		82.4	80.4
included in this text?)	91.7	02.4	80.4
Constructed Response			
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	58.3	64.0	59.2
2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	70.8	66.2	65.9
3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	62.5	41.9	44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	95.8 80.6	87.4 83.5	87.7 84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)70.83	77.8	83.8	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	91.7	90.9	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	91.7	93.2	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	75.0	81.6	82.8
14. Inferential – $(5) / 7.1$ Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	75.0	91.0	91.2
 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?) Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 	91.7	83.7	84.2
17. Inferential – (6) / 7.1 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	50.0 50.0	59.4	65.1
18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	25.0	64.3 64.7	66.6 64.6
19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	66.7	69.5	69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	91.7	87.3	89.2
Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	66.7	84.5	86.3
2. Inferential $-(5) / 7.1$ Use background knowledge base and expendence to analyze minimation (Explain now the analysis) was mean to the protagonist.)	41.7	71.2	73.1
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	58.3	46.0	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	25.0	65.0	65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story for the sto	?) 25.0 0.0	45.5	46.3 16.9
6. Interential – (6) / 7.3 identifying and discussing stereotyping / (identify an example of stereotyping in the text and explain why it is stereotyping.) 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	33.3	19.4 80.0	80.8
	33.5	00.0	00.0



School #: 183	William Mercer Academy, Dover	Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (item paramete	er)	[N=21]	[N=855]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / O	utcome No. / Outcome / (Item parameter)			T
1. Comprehe		eaning / (Read for meaning (Retrieve information from the text))	94.4	92.1	91.8
		ase from the text best represents the meaning of the text?)	77.8	77.2	75.4
 Comprehe 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to	o construct meaning/ (What is the meaning of a phrase in the text?)	88.9	75.8	76.0
4. Comprehe	rsion - (5) / 4.3 Use word structures and text features(e.g	g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	61.1	69.2	70.7
		ormation / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	77.8	78.1	78.5
		o construct meaning / (What is the meaning of a word in the text?)	44.4	76.1	79.5
		a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) nstruct meaning / (What is the significance of using a specific word ("yet") in the text?)	83.3	81.7	82.8
9. Inferential	= (6) / 4.3 Use organizational features of text to verify uno	derstanding / (which phrase is a heading?)	72.2 38.9	87.5 51.2	87.7 47.7
		derstanding / (which phrase is a reading :) derstanding / (which phrase is a reading :) derstanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	36.9 88.9	82.4	80.4
	this text?)		00.9	02.4	00.4
Constructed F	Pasnonsa				
		ling of information / (Identify a feature of text and explain its purpose in this text?)	61.1	64.0	59.2
		e and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	69.4	66.2	65.9
	(5) / 7.1 Use their background knowledge to analyse information /		38.9	41.9	44.6
		e and evaluate a text / (Which invention in the text is most environmentally friendly?)	86.1 88.9	87.4 83.5	87.7 84.2
		ions within texts / (Which of the gadgets would be most helpful to you?) / (Following the format in the text, create your own gadget. Describe/explain.)69.44	80.9 81.5	83.8	83.4
0. 1100001100 10		The one wing are remarking the text, or eate your own gauget. December explainty ed. 44	01.0	00.0	00.4
Fiction	Selected Response: (Grade Level) / Outcome No	o. / Outcome / (Item parameter)			
		eaning / (Read for meaning(Retrieve information from the text.)	95.0	90.9	91.0
		eaning / (Read for meaning(Retrieve information from the text.)	95.0	93.2	94.9
		struct meaning / (Which phrase best describes what happened to the main character?)	90.0	81.6	82.8
		ormation / (Which character trait best describes the antagonist in the story?)	95.0	91.0	91.2
15. Interential -	- (5) / 7.1 Use their background knowledge to analyse info	ormation / (What was the main character's response upon hearing shocking news?,	85.0	83.7	84.2
		ormation / (What word best describes the main character's personality?)	65.0	59.4	65.1
	-(6)/7.3 Demonstrating awareness that all texts reflect a	struct meaning / (Inferring the actions of a character based on information in the text.)	65.0	64.3	66.6
	- (6) / 4.4 Ose cuering systems (e.g., context clues) to context - (5) / 7.3 Apply strategies to analyse a text / (Identify allite		60.0	64.7	64.6
		/ (Which common everyday phrase best represents the message in the text?)	40.0 75.0	69.5 87.3	69.9 89.2
20. Interential	-(0) / 1.5 Apply strategies to analyse and evaluate a text /	(which continue everyddy prirase best represents the message in the text?)	75.0	07.3	89.2
Constructed R					
		ze information / (Explain how the antagonist was mean to the protagonist.)	75.0 95.0	84.5 71.2	86.3 73.1
	5) / 7.1 Use background knowledge to analse information/ (Expla 6) / 7.3 Respond critically by applying strategies to analyse and (ain what a line means in the story.) evaluate text / (What was the main character's motivation for making such an important decision?)	95.0 25.0	46.0	45.1
		evaluate text / (What was the main character s individion for making such an important decision?)	50.0	65.0	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and e	evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	20.0	45.5	46.3
		mple of stereotyping in the text and explain why it is stereotyping.)	30.0	19.4	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.	.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	80.0	80.0	80.8
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School #: 188	Sandstone Academy, Ladle Cove Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=855]	[N=4,877]
Non - Fic	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
1. Comprehe	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	with 5 or fewer	92.1	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	77.2	75.4
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	75.8	76.0
	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	69.2	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	confidentiality.	78.1	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	l	76.1	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	l	81.7	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	l	87.5	87.7
9. Inferentia	I – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	l	51.2	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be n this text?)	1	82.4	80.4
Constructed F		1		
	(5)/4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	1	64.0	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	l	66.2	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	l	41.9	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	l	87.4	87.7
	b text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	1	83.5	84.2
6. Response to	o text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00		83.8	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	1		
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	l	90.9	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	1	93.2	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	1	81.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	l	91.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	l	83.7	84.2
16. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	l	59.4	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	1	64.3	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	l	64.7	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	1	69.5	69.9
20. Interential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	1	87.3	89.2
Constructed R		1		
	(6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	1	84.5	86.3
	 (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 	1	71.2 46.0	73.1 45.1
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	1	40.0 65.0	65.6
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	1	45.5	46.3
6. Inferential –	(6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	1	19.4	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	1	80.0	80.8
		ı		



School #: 189	Lewisporte Academy, Lewisporte Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=43]	[N=855]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			Т
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	88.9	92.1	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	66.7	77.2	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	63.9	75.8	76.0
 Comprehe 	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	61.1	69.2	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	52.8	78.1	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	66.7	76.1	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	77.8	81.7	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	86.1	87.5	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	41.7	51.2	47.7
10. Inferential included ir	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	77.8	82.4	80.4
inciuaea ir	this text?)			
Constructed F	esponse			
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	61.1	64.0	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	70.8 44.4	66.2	65.9 44.6
3. Interential – A Inferential –	 (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 	44.4 87.5	41.9 87.4	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	84.3	83.5	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)70.83	83.3	83.8	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	86.8	90.9	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	86.8	93.2	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	86.8	81.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	92.1	91.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	86.8	83.7	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	71.1	59.4	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	60.5	64.3	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	57.9	64.7	64.6
		76.3	69.5	69.9
20. Interential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	84.2	87.3	89.2
Constructed R	asponse			
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	86.8	84.5	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	71.1	71.2	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	65.8	46.0	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character concerned at the end of the story?)	57.9 21.6	65.0	65.6 46.3
o .inierential – (6 Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	31.6 2.6	45.5 19.4	46.3
	on $-(6)/4.4$ Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	84.2	80.0	80.8
		02	00.0	00.0



School #: 192	Lumsden Academy, Lumsden Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=855]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	92.1	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	83.3	77.2	75.4
 Comprehe 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	50.0	75.8	76.0
 Comprehe 	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	83.3	69.2	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	83.3	78.1	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	33.3	76.1	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	66.7	81.7	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	83.3	87.5	87.7
	(-(6)/4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	33.3	51.2	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	83.3	82.4	80.4
Constructed F				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	58.3	64.0	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	75.0 41.7	66.2 41.9	65.9 44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	91.7	87.4	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	83.3	83.5	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)75.00	83.3	83.8	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	-(6)/4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	83.3	90.9	91.0
	r = r = r = r = r = r = r = r = r = r =	83.3	93.2	94.9
	-(6)/4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	50.0	81.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) - (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	50.0	91.0	91.2
15. Interential	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?) - (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	83.3	83.7	84.2
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	83.3 66.7	59.4 64.3	65.1 66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	50.0	64.3 64.7	64.6
19. Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	83.3	69.5	69.9
	-(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	83.3	87.3	89.2
		00.0	07.5	00.2
Constructed R				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	100.0	84.5	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	83.3 50.0	71.2 46.0	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (what was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	33.3	48.0 65.0	45.1 65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	50.0	45.5	46.3
6. Inferential –	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	0.0	19.4	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	100.0	80.0	80.8
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School #: 194 Gill Memorial Academy, Musgrave Harbour Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	[N=855]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	92.1	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	50.0	77.2	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	83.3	75.8	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	50.0	69.2	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	50.0	78.1	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	100.0	76.1	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is pre-	,	81.7	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	66.7	87.5	87.7
9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	50.0	51.2	47.7
 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most approxincluded in this text?) 	priate to be 100.0	82.4	80.4
Constructed Response			
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	41.7	64.0	59.2
2. Inferential $-(6) / 7.3$ Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	16.7	66.2	65.9
3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	33.3	41.9	44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	91.7	87.4	87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	88.9	83.5	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)16.67	88.9	83.8	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	80.0	90.9	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.2	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	40.0	81.6	82.8
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	91.0	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	80.0	83.7	84.2
16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	20.0	59.4	65.1
 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 	80.0	64.3	66.6
19. Inferential – (b) $/ 7.3$ Apply strategies to analyse a text / (Identify alliteration.)	20.0	64.7	64.6
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	60.0	69.5 07.0	69.9
20. Interential – (0) / 7.5 Apply strategies to analyse and evaluate a text / (which continion everyday philase best represents the message in the text?)	100.0	87.3	89.2
Constructed Response $(1 + 1)$ (2.1.) Use sweeting (non-viewed to end sweetings to end we reference to the entergoing tweeting to the protogonist.)	100.0	945	96.2
1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	100.0 40.0	84.5 71.2	86.3 73.1
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	40.0	46.0	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	20.0	65.0	65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	20.0	45.5	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	20.0	19.4	16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	80.0	80.0	80.8
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District 3 - Nova Central

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 196 St. Gabriel's AG. St. Brendan's Grades: K-2.5-8.10-12 District Province School Cognitive Level - Outcome (item parameter) [N=3] [N=855] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. with 5 or fewer 92.1 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. students 77.2 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) withheld for 3. 75.8 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. reasons of 69.2 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. confidentiality. 78.1 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 76.1 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 81.7 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 87.5 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 51.2 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 82.4 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 64.0 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 66.2 65.9 41.9 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.4 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 83.5 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)83.33 83.8 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.9 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.2 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 81.6 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 91.0 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 83.7 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 59.4 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 64.3 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 64.7 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 69.5 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 87.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 84.5 86.3 71.2 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 45.1 46.0 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 65.0 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 45.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 19.4 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 80.0 80.8



School #: 202	Twillingate Island Elementary, Twillingate Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=19]	[N=855]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			Т
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	94.7	92.1	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	84.2	77.2	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	84.2	75.8	76.0
 Comprehe 	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	52.6	69.2	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	68.4	78.1	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	47.4	76.1	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	89.5	81.7	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	89.5	87.5	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	73.7	51.2	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	89.5	82.4	80.4
included in	uns text?)			
Constructed R				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	78.9	64.0	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	81.6 63.2	66.2 41.9	65.9 44.6
3. Interential – 4. Inferential –	 (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 	89.5	87.4	87.7
	text $-$ (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	93.0	83.5	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)81.58	89.5	83.8	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	84.2	90.9	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	94.7	93.2	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	79.0	81.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	84.2	91.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	68.4	83.7	84.2
	-(5)/7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	42.1	59.4	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	79.0	64.3	66.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	68.4 79.0	64.7 69.5	64.6 69.9
	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)			
20. 1111010111101-	- (0) / 1.5 Apply strategies to analyse and evaluate a text / (Which continion everyday philase best represents the message in the text?)	84.2	87.3	89.2
Constructed R	esponse			
1. Inferential – ($6)^{7.1}$ Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	78.9	84.5	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	52.6	71.2	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	42.1	46.0	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	73.7 36.8	65.0 45.5	65.6 46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	7.9	19.4	16.9
	on $-(6)/4.4$ Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	63.2	80.0	80.8



School #: 204	Pearson Academy, Wesleyville Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=16]	[N=855]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	80.0	92.1	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	46.7	77.2	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	60.0	75.8	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	53.3	69.2	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	73.3	78.1	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	86.7	76.1	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	73.3	81.7	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	80.0	87.5	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	33.3	51.2	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	80.0	82.4	80.4
included ir	this text?)			
Constructed F	esponse			
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	46.7	64.0	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	66.7	66.2	65.9
3. Interential –	 (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 	33.3 76.7	41.9 87.4	44.6 87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	82.2	83.5	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)66.67	73.3	83.8	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	86.7	90.9	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	86.7	93.2	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	60.0	81.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	80.0	91.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	73.3	83.7	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	53.3	59.4	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	33.3	64.3	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	40.0	64.7	64.6
		73.3	69.5	69.9
20. Interential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	80.0	87.3	89.2
Constructed R	penonse			
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	73.3	84.5	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	46.7	71.2	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	40.0	46.0	45.1
	β) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	46.7	65.0 45.5	65.6 46.3
 Interential – (6 Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	13.3 23.3	45.5 19.4	46.3 16.9
	(0) (1) (0)	23.3 66.7	80.0	80.8
		00.7	00.0	00.0



School #: 206 Riverwood Academy, Wing's Point Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=23]	[N=855]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.9	92.1	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	86.4	77.2	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	77.3	75.8	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text	., 72.7	69.2	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	72.7	78.1	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	72.7	76.1	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is p	presented?) 86.4	81.7	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	81.8	87.5	87.7
9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	54.6	51.2	47.7
10. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appring included in this text?)	bropriate to be 63.6	82.4	80.4
Constructed Response			
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	56.8	64.0	59.2
2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	65.9 29.5	66.2 41.9	65.9 44.6
4. Inferential – (6) / 7.1 Use their background knowledge to analyse information / (x plain the meaning of the conoqual phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	81.8	87.4	87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	71.2	83.5	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)65.91	80.3	83.8	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.0	90.9	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.2	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	80.0	81.6	82.8
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	91.0	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	85.0	83.7	84.2
16. Inferential – $(5) / 7.1$ Use their background knowledge to analyse information / (What word best describes the main character's personality?)	40.0	59.4	65.1
17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	60.0	64.3	66.6
18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	75.0	64.7	64.6
19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	65.0	69.5	69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	75.0	87.3	89.2
Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	80.0	84.5	86.3
2. Inferential $-(5)/7.1$ Use background knowledge back and experience to analyze micrimation (Explain now the analysin at was mean to the protagonist.)	70.0	71.2	73.1
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	60.0	46.0	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	65.0	65.0	65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	55.0	45.5	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	7.5	19.4	16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	70.0	80.0	80.8



Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response (Outcome Analysis: % of students who selected correct response)

School #: 398	Avoca Collegiate, Badger Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=855]	[N=4,877]
Non - Fie	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehe	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	92.1	91.8
	I – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	100.0	77.2	75.4
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	83.3	75.8	76.0
4. Comprehe	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	100.0	69.2	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	83.3	78.1	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	83.3	76.1	79.5
	I – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented	,	81.7	82.8
	I – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	83.3	87.5	87.7
	II – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) II – (6) / 4.3 Use organizational features of text to verify understanding / (Of the feature intertaint (viewel)) and based on the text, which invention would be the meet appropriate of text to verify understanding / (Of the feature inventional viewel) and based on the text, which invention would be the meet appropriate of text to verify understanding / (Of the feature inventional viewel) and based on the text, which invention would be the meet appropriate of text to verify understanding / (Of the feature of text to verify understanding / (Of the feature of text to verify understanding / (III)) and based on the text which invention would be the meet appropriate of text to verify understanding / (III)).	16.7	51.2	47.7
	nl – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate a n this text?)	0 be 83.3	82.4	80.4
Constructed				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	75.0	64.0	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	66.7 66.7	66.2 41.9	65.9 44.6
	 (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 	100.0	87.4	87.7
	(0) / 1.0 respond onlocity to text by applying ordeographic to unargo and ordeor a text / (Which of the gadgets would be most helpful to you?)	72.2	83.5	84.2
	o text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)66.67	94.4	83.8	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	90.9	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.2	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	83.3	81.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	83.3	91.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	83.3	83.7	84.2
	-(5)/7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	83.3	59.4	65.1
	-(6)/7.3 Demonstrating awareness that all texts reflect a purpose/(What is the main purpose of the text?)	100.0	64.3	66.6
	 – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.) 	66.7	64.7	64.6
		100.0	69.5	69.9
20. Interential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	87.3	89.2
Constructed R	Response (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	100.0	84.5	86.3
	(5) / 7.1 Use background knowledge to analyse information/ (Explain what a line means in the story.)	100.0	71.2	73.1
3. Inferential –	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	100.0	46.0	45.1
4. Inferential –	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	100.0	65.0	65.6
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	100.0	45.5	46.3
	(6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	91.7	19.4	16.9
7. Comprehens	sion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	100.0	80.0	80.8



School #: 400	Helen Tulk Elementary, Bishop's Falls Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=36]	[N=855]	[N=4,877]
Non - Fie	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehe	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	92.1	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	84.9	77.2	75.4
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	81.8	75.8	76.0
	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	66.7	69.2	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	72.7	78.1	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	87.9	76.1	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	87.9	81.7	82.8
	-(6)/4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	78.8	87.5	87.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	57.6	51.2	47.7
	n this text?)	72.7	82.4	80.4
Constructed I	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	68.2	64.0	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	63.6	66.2	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	31.8	41.9	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	86.4	87.4	87.7
	p text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	79.8	83.5	84.2
6. Response to	b text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)63.64	88.9	83.8	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	88.6	90.9	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	88.6	93.2	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	77.1	81.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	85.7	91.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	80.0	83.7	84.2
	– (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	51.4	59.4	65.1
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	51.4	64.3	66.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	71.4	64.7	64.6
	- (6) / 7.3 Apply strategies to analyse at least / (identity anticidition) $-$ (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	62.9 94.3	69.5	69.9
20. Interentiar	- (0) / 7.5 Apply strategies to analyse and evaluate a text / (which continion everyday phrase best represents the message in the text?)	94.3	87.3	89.2
Constructed R		05 7	04 E	96.2
	(6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	85.7 68.6	84.5 71.2	86.3 73.1
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	37.1	46.0	45.1
4. Inferential –	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	57.1	65.0	65.6
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	45.7	45.5	46.3
	(6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	17.1	19.4	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	80.0	80.0	80.8
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School #: 403	Lakeside Academy, Buchans Grades: K-12		School	District	Province
Item	Cognitive Level - Outcome (item parameter)		[N=7]	[N=855]	[N=4,877]
Non - Fig	ction Selected Response: (Grade Level) / Outcome No. / Outcom	e / (Item parameter)			
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning		100.0	92.1	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best rep		71.4	77.2	75.4
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (WI		85.7	75.8	76.0
4. Comprehe	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate an	d obtain information / (Retrieve similiar pieces of information from various parts in the text.)	57.1	69.2	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the	text, what might be another invention(hypothetical) that could be included in the text?,	71.4	78.1	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (W		57.1	76.1	79.5
		thetical situation, and based on text, what invention is best suited for the situation that is presented?	57.1	81.7	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What i		14.3	87.5	87.7
	I - (6) / 4.3 Use organizational features of text to verify understanding / (which phra		42.9	51.2	47.7
		pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	85.7	82.4	80.4
	n this text?)				
Constructed F		a facture of tout and our lair its numbers in this tout?)	20.6	64.0	59.2
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why		28.6 50.0	64.0 66.2	59.2 65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the		28.6	41.9	44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Whi	ch invention in the text is most environmentally friendly?)	78.6	87.4	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of t	he gadgets would be most helpful to you?)	76.2	83.5	84.2
6. Response to	o text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the	text, create your own gadget. Describe/explain.)50.00	42.9	83.8	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item p	arameter)			
11. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meani	ng(Retrieve information from the text.)	66.7	90.9	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meani		83.3	93.2	94.9
	– (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which p		50.0	81.6	82.8
	– (5) / 7.1 Use their background knowledge to analyse information / (Which charac		100.0	91.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the		66.7	83.7	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word be		16.7	59.4	65.1
	– (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the r		66.7	64.3	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring	the actions of a character based on information in the text.)	66.7	64.7	64.6
	– (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)		33.3	69.5	69.9
20. Inferential	– (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyd	ay phrase best represents the message in the text?)	100.0	87.3	89.2
Constructed R	esponse				
1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how		50.0	84.5	86.3
	(5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the		83.3	71.2	73.1
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the		66.7	46.0	45.1
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the		50.0 66.7	65.0 45.5	65.6 46.3
6. Inferential – ((6) / 7.3 Respond childrany by apprying strategies to analyse and evaluate text / (now are the (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the te	ext and explain why it is stereotypina.)	8.3	43.5 19.4	16.9
	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5		50.0	80.0	80.8
	(,, , , , , , , , , , , , , , , , , , ,			20.0	



District 3 - Nova Central

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 405 Cottrell's Cove Academy, Cottrell's Cove Grades: K.2-4.6-8.10-District Province School Cognitive Level - Outcome (item parameter) [N=2] [N=855] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. with 5 or fewer 92.1 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. students 77.2 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) withheld for 3. 75.8 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. reasons of 69.2 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. confidentiality. 78.1 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 76.1 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 81.7 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 87.5 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 51.2 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 82.4 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 64.0 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 66.2 65.9 41.9 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.4 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 83.5 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)75.00 83.8 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 90.9 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 93.2 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 81.6 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 91.0 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 83.7 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 59.4 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 64.3 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 64.7 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 69.5 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 87.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 84.5 86.3 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 71.2 46.0 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 65.0 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 45.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 19.4 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 80.0 80.8



District 3 - Nova Central

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 406 Fitzgerald Academy, English Harbour West Grades: K-12 District Province School Cognitive Level - Outcome (item parameter) [N=12] [N=855] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 80.0 92.1 91.8 Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 40.0 77.2 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 75.8 70.0 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 60.0 69.2 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 80.0 78.1 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 60.0 76.1 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 60.0 81.7 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 70.0 87.5 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 20.0 51.2 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 60.0 82.4 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 55.0 64.0 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 55.0 66.2 65.9 15.0 41.9 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 80.0 87.4 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 70.0 83.5 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)55.00 86.7 83.8 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 91.7 90.9 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 91.7 93.2 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 50.0 81.6 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 66.7 91.0 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 66.7 83.7 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 50.0 59.4 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 41.7 64.3 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 50.0 64.7 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 25.0 69.5 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 75.0 87.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 66.7 84.5 86.3 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 50.0 71.2 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 16.7 46.0 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 25.0 65.0 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 41.7 45.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 0.0 19.4 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 50.0 80.0 80.8



School #: 407	Bay d'Espoir Academy, Milltown Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=13]	[N=855]	[N=4,877]
Non - Fic	ion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehe	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	66.7	92.1	91.8
2. Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	66.7	77.2	75.4
 Comprehe 	sion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	50.0	75.8	76.0
 Comprehe 	sion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	58.3	69.2	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	66.7	78.1	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	75.0	76.1	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	75.0	81.7	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	75.0	87.5	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	33.3	51.2	47.7
10. Inferential included in		50.0	82.4	80.4
Constructed R				
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	58.3	64.0	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	50.0 33.3	66.2 41.9	65.9 44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	75.0	87.4	87.7
	ext – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	72.2	83.5	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00	88.9	83.8	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.9	90.9	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.9 81.8	90.9 93.2	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	81.8	81.6	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	81.8	91.0	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	90.9	83.7	84.2
16. Inferential -	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	63.6	59.4	65.1
17. Inferential -	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	72.7	64.3	66.6
18. Inferential -	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	45.5	64.7	64.6
19. Inferential -	(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	72.7	69.5	69.9
20. Inferential -	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	90.9	87.3	89.2
Constructed Ro				
	sponse) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	90.9	84.5	86.3
) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	36.4	71.2	73.1
) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	36.4	46.0	45.1
) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	72.7	65.0	65.6
5 .Interential – () / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	36.4 9.1	45.5 19.4	46.3 16.9
	n - (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	9.1 72.7	19.4 80.0	80.8
r. comprehensi		12.1	00.0	00.0



School #: 409 Indian River Academy, Springdale Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=32]	[N=855]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.0	92.1	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	80.0	77.2	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	63.3	75.8	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	70.0	69.2	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	76.7	78.1	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	80.0	76.1	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented for the situation that is presented for the situation of		81.7	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	93.3	87.5	87.7
 9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 10. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate 	50.0	51.2	47.7
 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate included in this text?) 	to be 80.0	82.4	80.4
Constructed Response	00.7		50.0
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 2. Inferential – (6) / 7.2. Despend artifically to text by applying strategies to each use and explain the suther partitle a baseling as it appears in the text?)	66.7 70.0	64.0	59.2 65.9
 Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 	48.3	66.2 41.9	44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	88.3	87.4	87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	93.3	83.5	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)70.00	82.2	83.8	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	00.6	00.0	01.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.6 93.8	90.9 93.2	91.0 94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	93.0 84.4	93.2 81.6	94.9 82.8
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	90.6	91.0	91.2
15. Inferential $-(5)/7.1$ Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	87.5	83.7	84.2
16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	59.4	59.4	65.1
17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	59.4	64.3	66.6
18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	81.3	64.7	64.6
19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	65.6	69.5	69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	84.4	87.3	89.2
Constructed Bernance			
Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	62.5	84.5	86.3
2. Inferential $-(5)/7.1$ Use background knowledge to analyze information/ (Explain what a line means in the story.)	68.8	71.2	73.1
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	40.6	46.0	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	43.8	65.0	65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	31.3	45.5	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	21.9 62.5	19.4 80.0	16.9 80.8
	02.0	00.0	00.0



School #: 413 Holy Cross School Complex, Eastport Grades: K-12		School	District	Province
Item Cognitive Level - Outcome (item parameter)		[N=7]	[N=855]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Ou	tcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for		83.3	92.1	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text be		83.3	77.2	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meanin		66.7	75.8	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to loc	ate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	50.0	69.2	70.7
	on the text, what might be another invention(hypothetical) that could be included in the text?,	83.3	78.1	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meanin		66.7	76.1	79.5
	a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	66.7	81.7	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (<i>What is the significance of using a specific word ("yet") in the text?)</i>	100.0	87.5	87.7
9. Inferential $-$ (6) / 4.3 Use organizational features of text to verify understanding / (which		66.7	51.2	47.7
 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of th included in this text?) 	e four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	66.7	82.4	80.4
included in this text?)				
Constructed Response				
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (I		25.0	64.0	59.2
2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text		58.3	66.2	65.9
 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text 		8.3 91.7	41.9 87.4	44.6 87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Wh		66.7	83.5	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the formation		66.7	83.8	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (In				
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for		100.0	90.9	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for		100.0	93.2	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (W		80.0	81.6	82.8
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which c		80.0	91.0	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What wa		60.0	83.7	84.2
16. Inferential $-(5)/7.1$ Use their background knowledge to analyse information / (What we		100.0	59.4	65.1
17. Inferential $-(6)/7.3$ Demonstrating awareness that all texts reflect a purpose/ (What is		40.0	64.3	66.6
 Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (In 19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.) 	ierring the actions of a character based on information in the text.	100.0	64.7	64.6
	(a, b)	80.0	69.5	69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common ϵ	veryday phrase best represents the message in the text?)	80.0	87.3	89.2
Constructed Response				
1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Expla	in how the antagonist was mean to the protagonist.)	80.0	84.5	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means	in the story.)	60.0	71.2	73.1
3. Inferential $-$ (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What		100.0	46.0	45.1
4. Inferential $-(6)/7.3$ Respond critically by applying strategies to analyse and evaluate text / (Why v		60.0	65.0	65.6 46.3
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How a 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping i	ne main character's wishes at the beginning of the story fullitied at the end of the story?)	60.0 0.0	45.5 19.4	46.3
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Plac		100.0	80.0	80.8
			00.0	



School #: 414	Fogo Island Central Academy, Fogo Island Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=16]	[N=855]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	92.1	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	91.7	77.2	75.4
 Comprehe 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	41.7	75.8	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	83.3	69.2	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	91.7	78.1	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	91.7	76.1	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	91.7	81.7	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	66.7	87.5	87.7
	 - (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 	25.0	51.2	47.7
included in		100.0	82.4	80.4
Constructed R				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	70.8	64.0	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	87.5	66.2	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	58.3	41.9	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	91.7 88.9	87.4 83.5	87.7 84.2
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)87.50	88.9 75.0	83.8	83.4
0. 100000100 10		10.0	00.0	00.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Compreher	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	93.3	90.9	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.2	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	86.7	81.6	82.8
14. Inferential -	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	91.0	91.2
15. Inferential -	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	93.3	83.7	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	73.3	59.4	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	60.0	64.3	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	80.0	64.7	64.6
		86.7	69.5	69.9
20. mierenilai -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	80.0	87.3	89.2
Constructed Re				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	86.7	84.5	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	73.3 60.0	71.2 46.0	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character concerned at the end of the story?)	73.3	65.0	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	20.0	45.5	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	16.7	19.4	16.9
7. Comprehensi	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	93.3	80.0	80.8
			l	1



School #: 416	Smallwood Academy, Gambo Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=22]	[N=855]	[N=4,877]
Non - Fic	iction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	nension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	85.7	92.1	91.8
	$a_{\rm I} = (5) / 7.3$ Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	66.7	77.2	75.4
	nension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	76.2	75.8	76.0
 Comprehe 	nension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text		69.2	70.7
	al – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?)	66.7	78.1	78.5
	nension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	47.6	76.1	79.5
	al – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is p	presented?) 76.2	81.7	82.8
	al – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	90.5	87.5	87.7
	al – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	52.4	51.2	47.7
	al – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most app in this text?)	bropriate to be 81.0	82.4	80.4
Constructed F				
	-(5)/4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	47.6	64.0	59.2
	– (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	59.5 23.8	66.2 41.9	65.9 44.6
	-(6)/7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	69.0	87.4	87.7
	to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	74.6	83.5	84.2
6. Response to	to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)59.52	74.6	83.8	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	76.2	90.9	91.0
12. Comprehe	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.2	94.9
	I – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	76.2	81.6	82.8
	I – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	91.0	91.2
	I – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	81.0	83.7	84.2
	I – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	66.7	59.4	65.1
	I = (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	57.1	64.3	66.6
	I – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) I – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	42.9	64.7	64.6
		76.2	69.5	69.9
20. mierendar	I – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	90.5	87.3	89.2
Constructed R		70.0	045	
	- (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) - (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	76.2 66.7	84.5 71.2	86.3 73.1
	- (5) / 7.1 Use background knowledge to analyse information/ (Explain what a line means in the story.) - (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	33.3	46.0	45.1
	(b) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character concerned at the end of the story?)	52.4	65.0	65.6
5 .Inferential – (- (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	52.4	45.5	46.3
6. Inferential – ((6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	9.5	19.4	16.9
7. Comprehens	nsion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	81.0	80.0	80.8



School #: 417	Gander Academy, Gander	Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=129]	[N=855]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / O	utcome No. / Outcome / (Item parameter)			
	· · · /	eaning / (Read for meaning (Retrieve information from the text))	93.7	92.1	91.8
	– (5) / 7.3 Apply strategies to analyse a text / (Which phra		84.1	77.2	75.4
		o construct meaning/ (What is the meaning of a phrase in the text?)	74.6	75.8	76.0
		., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	75.4	69.2	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse info	ormation / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	84.1	78.1	78.5
		construct meaning / (What is the meaning of a word in the text?)	81.0	76.1	79.5
		purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	89.7	81.7	82.8
		nstruct meaning / (What is the significance of using a specific word ("yet") in the text?)	92.9	87.5	87.7
	I - (6) / 4.3 Use organizational features of text to verify unc		59.5	51.2	47.7
		lerstanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	87.3	82.4	80.4
included in	n this text?)				
Constructed F	Response				
		ing of information / (Identify a feature of text and explain its purpose in this text?)	63.9	64.0	59.2
2. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse	e and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	67.1	66.2	65.9
	(5) / 7.1 Use their background knowledge to analyse information /		40.5	41.9	44.6
		e and evaluate a text / (Which invention in the text is most environmentally friendly?)	88.1	87.4	87.7
		ons within texts / (Which of the gadgets would be most helpful to you?) / (Following the format in the text, create your own gadget. Describe/explain.)67.06	87.0 87.8	83.5 83.8	84.2 83.4
0. Response ic		(ronowing the format in the text, create your own gauget. Describe/explaint.jor.oo	07.0	03.0	03.4
Fiction	Selected Response: (Grade Level) / Outcome No	o. / Outcome / (Item parameter)			
		eaning / (Read for meaning(Retrieve information from the text.)	92.7	90.9	91.0
		aning / (Read for meaning(Retrieve information from the text.)	96.0	93.2	94.9
		struct meaning / (Which phrase best describes what happened to the main character?)	83.1	81.6	82.8
		rmation / (Which character trait best describes the antagonist in the story?)	92.7	91.0	91.2
		rmation / (What was the main character's response upon hearing shocking news?,	82.3	83.7	84.2
		rmation / (What word best describes the main character's personality?)	61.3	59.4	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a		66.1	64.3	66.6
		struct meaning / (Inferring the actions of a character based on information in the text.)	66.1	64.7	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify allite		70.2	69.5	69.9
20. Inferential	- (6) / 7.3 Apply strategies to analyse and evaluate a text /	(Which common everyday phrase best represents the message in the text?)	95.2	87.3	89.2
Constructed R		e information / (Explain how the antagonist was mean to the protagonist.)	91.1	84.5	86.3
	5) / 7.1 Use background knowledge to analse information/ (Expla		79.8	71.2	73.1
		evaluate text / (What was the main character's motivation for making such an important decision?)	47.6	46.0	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and e	evaluate text / (Why was the main character concerned at the end of the story?)	73.4	65.0	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and e	evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	46.0	45.5	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of the first of the firs		25.8	19.4	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.	g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	86.3	80.0	80.8



School #: 421	Lakewood Academy, Glenwood Gra	rades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)		[N=15]	[N=855]	[N=4,877]
Non - Fie	tion Selected Response: (Grade Level) / Outcom	ne No. / Outcome / (Item parameter)			Т
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning		100.0	92.1	91.8
	– (5) / 7.3 Apply strategies to analyse a text / (Which phrase from		93.3	77.2	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to constr		100.0	75.8	76.0
 Comprehe 	nsion – (5) / 4.3 Use word structures and text features(e.g., key it	deas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	80.0	69.2	70.7
		on / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	73.3	78.1	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to consti		86.7	76.1	79.5
		se / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	86.7	81.7	82.8
		meaning / (What is the significance of using a specific word ("yet") in the text?)	93.3	87.5	87.7
	(-6)/4.3 Use organizational features of text to verify understand		33.3	51.2	47.7
	n this text?)	ding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	100.0	82.4	80.4
Constructed I					
	(5)/4.3 Use features of text to obtain and verify their understanding of in		63.3	64.0	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and ev (5) / 7.1 Use their background knowledge to analyse information / (Explain)	valuate a text / (Why did the author entitle a heading as it appears in the text?)	53.3 50.0	66.2 41.9	65.9 44.6
		valuate a text / (Which invention in the text is most environmentally friendly?)	90.0	87.4	87.7
	text – (6) / 6.2 Develop a personal response by making connections with		73.3	83.5	84.2
		ving the format in the text, create your own gadget. Describe/explain.)53.33	93.3	83.8	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Ou	itcome / (Item parameter)			
11. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning,	/ (Read for meaning(Retrieve information from the text.)	100.0	90.9	91.0
12. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning	/ (Read for meaning(Retrieve information from the text.)	100.0	93.2	94.9
		neaning / (Which phrase best describes what happened to the main character?)	100.0	81.6	82.8
		n / (Which character trait best describes the antagonist in the story?)	92.9	91.0	91.2
		n / (What was the main character's response upon hearing shocking news?,	57.1	83.7	84.2
	- (5) / 7.1 Use their background knowledge to analyse information		57.1	59.4	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose		71.4	64.3	66.6
		neaning / (Inferring the actions of a character based on information in the text.)	64.3	64.7	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)		85.7	69.5	69.9
20. Inferential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which	h common everyday phrase best represents the message in the text?)	85.7	87.3	89.2
Constructed R				a : =	
	6) / 7.1 Use expandingknowledge base and experience to analyze inform		93.3 66.7	84.5 71.2	86.3 73.1
	5) / 7.1 Use background knowledge to analse information/ (Explain what 6) / 7.3 Respond critically by applying strategies to analyse and evaluate	a line means in the story.) e text / (What was the main character's motivation for making such an important decision?)	53.3	46.0	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate 6) / 7.3 Respond critically by applying strategies to analyse and evaluate		66.7	65.0	65.6
		e text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	60.0	45.5	46.3
6. Inferential –	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of s	stereotyping in the text and explain why it is stereotyping.)	6.7	19.4	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rerea	ading) / (Place the 5 events in the correct order in which they occurred in the story)	86.7	80.0	80.8



District 3 - Nova Central

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 422 Glovertown Academy, Glovertown Grades: K-12 District Province School Cognitive Level - Outcome (item parameter) [N=28] [N=855] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 76.9 92.1 91.8 Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 65.4 77.2 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 65.4 75.8 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 57.7 69.2 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 84.6 78.1 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 76.9 76.1 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 73.1 81.7 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 84.6 87.5 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 26.9 51.2 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 84.6 82.4 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 36.5 64.0 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 65.4 66.2 65.9 42.3 41.9 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 90.4 87.4 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 89.7 83.5 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)65.38 85.9 83.8 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 92.3 90.9 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 96.2 93.2 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 84.6 81.6 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 76.9 91.0 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 80.8 83.7 84.2 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 16. 65.4 59.4 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 69.2 64.3 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 65.4 64.7 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 50.0 69.5 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 92.3 87.3 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 96.2 84.5 86.3 65.4 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 71.2 53.8 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 46.0 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 61.5 65.0 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 46.2 45.5 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 11.5 19.4 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 88.5 80.0 80.8



District 3 - Nova Central

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

School #: 426	Hillview Academy, Norris Arm Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=12]	[N=855]	[N=4,877]
Non - Fic	ion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehe	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	91.7	92.1	91.8
	(5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	75.0	77.2	75.4
	sion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	75.0	75.8	76.0
	sion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	58.3	69.2	70.7
	(5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	91.7	78.1	78.5
	sion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	91.7	76.1	79.5
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	83.3	81.7	82.8
	(6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	83.3	87.5	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	8.3	51.2	47.7
10. Inferential included in		83.3	82.4	80.4
Constructed R		00.5	04.0	50.0
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	62.5 41.7	64.0 66.2	59.2 65.9
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	25.0	41.9	44.6
4. Inferential –	() / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	83.3	87.4	87.7
5. Response to	ext – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	66.7	83.5	84.2
6. Response to	ext - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)41.67	83.3	83.8	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.0	90.9	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.0	93.2	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	90.0	81.6	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	90.0	91.0	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	70.0	83.7	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	60.0	59.4	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	50.0	64.3	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	90.0	64.7	64.6
	(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	80.0	69.5	69.9
20. Inferential -	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	87.3	89.2
Constructed Re	estands			
	/7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	60.0	84.5	86.3
2. Inferential – () / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	60.0	71.2	73.1
) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	40.0	46.0	45.1
) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	70.0 30.0	65.0 45.5	65.6 46.3
) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	30.0 10.0	45.5 19.4	46.3
•	n - (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	70.0	80.0	80.8
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School #: 478	New World Island Academy, Summerford Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=16]	[N=855]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	93.3	92.1	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	66.7	77.2	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	80.0	75.8	76.0
 Comprehe 	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	66.7	69.2	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	80.0	78.1	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	93.3	76.1	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	80.0	81.7	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	86.7	87.5	87.7
	-(6)/4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	53.3	51.2	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	73.3	82.4	80.4
Constructed F	lesponse			
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	60.0	64.0	59.2
2. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	66.7 33.3	66.2 41.9	65.9 44.6
3. Interential – 4. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	33.3 86.7	41.9 87.4	44.6 87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	73.3	83.5	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)66.67	91.1	83.8	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehei	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	90.9	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	93.2	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	86.7	81.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	91.0	91.2
15. Inferential -	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	100.0	83.7	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	53.3	59.4	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	53.3	64.3	66.6
	-(6)/4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	80.0	64.7	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	53.3	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	80.0	87.3	89.2
Constructed R		007	04.5	
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	86.7 86.7	84.5 71.2	86.3 73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	33.3	46.0	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	60.0	65.0	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	53.3	45.5	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	26.7	19.4	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	80.0	80.0	80.8



School #: 213	Lake Academy, Fortune Grades: K-7	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=39]	[N=2,935]	[N=4,877]
Non - Fie	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	81.6	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	60.5	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	63.2	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	65.8	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	76.3	79.5	78.5
6. Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	71.1	81.9	79.5
Inferential	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	73.7	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	79.0	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	42.1	45.4	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	63.2	80.2	80.4
	this text?)			
Constructed	esponse (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	32.9	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	64.5	67.0	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	52.6	46.5	44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	88.2	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	88.6	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)64.47	88.6	83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	88.2	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	94.1	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	70.6	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	79.4	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	85.3	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	55.9	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	44.1	67.5	66.6
18. Inferential	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	67.7	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	64.7	69.5	69.9
20. Inferential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	88.2	90.0	89.2
Constructed R				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	82.4	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	55.9 32.4	73.4 44.5	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	32.4 64.7	44.5 65.6	45.1 65.6
	6)/7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character concerned at the end of the story?) 6)/7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	47.1	44.8	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	13.2	15.2	16.9
	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	88.2	81.5	80.8



School #: 218	St. Joseph's Academy, Lamaline Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=7]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	$r_{\rm response}$ (response) (ended zeroly) ended in (response) (r	85.7	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	71.4	91.8 75.0	75.4
	(6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	85.7	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	71.4	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	71.4	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	57.1	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	85.7	83.0	82.8
8. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	100.0	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	57.1	45.4	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	71.4	80.2	80.4
Constructed F				
1. Inferential –	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	64.3	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	64.3	67.0	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	42.9	46.5	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	85.7 95.2	87.8 83.8	87.7 84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)64.29	76.2	83.4	83.4
	Calested Base and (Orada Laval) (Ortages No. (Ortages ///tage agreedate)			
FICTION	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	-(6)/4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	91.6	91.0
12. Comprenei	$rac{1}{1}$ has a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	85.7	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	85.7	83.6	82.8
	-(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	85.7	92.0	91.2
	-(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	100.0	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) - (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	57.1	67.3	65.1
	-(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	57.1	67.5	66.6
	- (b) / 4.4 Ose cuering systems (e.g., context clues) to construct meaning / (merning the actions of a character based on mornation in the text.) - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	71.4	65.8	64.6
		100.0	69.5	69.9
20. Interential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	90.0	89.2
Constructed R				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	71.4	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) (5) / 7.2 Descend critically by applying strategies to analyze and evolve to the main characteric metrication for making such an important decision?)	71.4 57.1	73.4 44.5	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	57.1 42.9	44.5 65.6	45.1 65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	42.9 42.9	65.6 44.8	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	7.1	15.2	16.9
	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	85.7	81.5	80.8



School #: 220	Sacred Heart Academy, Marystown Grades: K-7	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=68]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.6	91.8	91.8
2. Inferential	– (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	79.7	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	78.1	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	75.0	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	81.3	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	84.4	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	82.8	83.0	82.8
8. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	90.6	88.0	87.7
9. Inferential	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	60.9	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	84.4	80.2	80.4
Constructed R				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	68.8	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	77.3	67.0	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	39.8	46.5	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	89.8 83.9	87.8 83.8	87.7 84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)77.34	83.9	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	93.7	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	96.8	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	79.4	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	90.5	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	81.0	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	68.3	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	54.0	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	55.6	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	71.4	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	90.5	90.0	89.2
Constructed R				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	85.7	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.2 Beapand aritically by applying strategies to analyze and evolvate taxt ((What was the main character's mativation for making such an important decision?)	73.0 46.0	73.4 44.5	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	40.0 71.4	44.5 65.6	45.1 65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Wirly was the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	47.6	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	10.3	15.2	16.9
	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	76.2	81.5	80.8
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School #: 223	Christ the King School, Rushoon Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	83.3	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	50.0	75.0	75.4
 Comprehe 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	66.7	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	66.7	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	83.3	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	83.3	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	83.3	83.0	82.8
8. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	83.3	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	33.3	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	83.3	80.2	80.4
Constructed R	esponse 5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	58.3	56.1	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	58.3	67.0	65.9
3. Inferential –	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	33.3	46.5	44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	66.7	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	66.7	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)58.33	66.7	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	50.0	91.6	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	66.7	95.8	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	66.7	83.6	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	66.7	92.0	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	66.7	85.2	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	33.3	67.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	66.7	67.5	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	66.7	65.8	64.6
	(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	16.7	69.5	69.9
20. Interential -	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	83.3	90.0	89.2
Constructed Re				
	5)/7.1 Use expanding knowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	66.7 66.7	87.2 73.4	86.3 73.1
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	66.7 66.7	73.4 44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s motivation for making such an important decision?)	33.3	65.6	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	33.3	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	0.0	15.2	16.9
7. Comprehensi	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	33.3	81.5	80.8
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School #: 224	Donald C. Jamieson Academy, Burin Bay Arm Grades: K-7	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=56]	[N=2,935]	[N=4,877]
Non - Fictio	on Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehensi	ion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	94.4	91.8	91.8
	5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	75.9	75.0	75.4
 Comprehension 	ion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	74.1	75.9	76.0
 Comprehension 	ion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	74.1	71.8	70.7
	5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	85.2	79.5	78.5
	ion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	72.2	81.9	79.5
	6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	85.2	83.0	82.8
 8. Inferential – (9. Inferential – 	6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	96.3	88.0	87.7
	(6) / 4.3 Use organizational features of text to verify understanding / ((0) the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	70.4	45.4	47.7
included in th		72.2	80.2	80.4
Constructed Res				
	/ 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	70.0	56.1	59.2
	/7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) /7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	79.1 46.4	67.0 46.5	65.9 44.6
	/7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	88.2	87.8	87.7
5. Response to tex	t – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	90.9	83.8	84.2
6. Response to tex	xt - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)79.09	84.8	83.4	83.4
	elected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	on – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.6	91.6	91.0
	on – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	92.5	95.8	94.9
	6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	79.3	83.6	82.8
	5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) $\frac{1}{\sqrt{21}}$ Use their background knowledge to analyse information / (What was the main character's reasonable usen backing neuronable (What was the main character's reasonable usen backing neuronable)	88.7	92.0	91.2
	5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?) 5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	84.9	85.2	84.2
	6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	77.4 77.4	67.3	65.1
	5) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	66.0	67.5 65.8	66.6 64.6
	5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	69.8	69.5	69.9
•	6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	83.0	90.0	89.2
Constructed Resp	oonse			
	7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	90.6	87.2	86.3
2. Inferential – (5) /	7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	66.0	73.4	73.1
	7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	52.8	44.5	45.1
	7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	75.5 54.7	65.6 44.8	65.6 46.3
6. Inferential – (6) /	7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	13.2	15.2	16.9
	- (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	81.1	81.5	80.8
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District 4 - Eastern

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 225 St. Anne's School, South East Bight Grades: K.3-6.8-10 District Province School Cognitive Level - Outcome (item parameter) [N=1] [N=2,935] [N=4.877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. with 5 or fewer 91.8 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. students 75.0 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) withheld for 3. 75.9 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. reasons of 71.8 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. confidentiality. 79.5 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 81.9 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 83.0 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 88.0 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 45.4 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 80.2 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 56.1 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 67.0 65.9 46.5 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.8 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 83.8 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00 83.4 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 91.6 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 95.8 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 83.6 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 92.0 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 85.2 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 67.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 67.5 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 65.8 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 69.5 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 90.0 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 87.2 86.3 73.4 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 44.5 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 65.6 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 44.8 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 15.2 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 81.5 80.8



School #: 226	Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=7]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	85.7	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	57.1	75.0	75.4
3. Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	100.0	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	100.0	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	100.0	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	85.7	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	100.0	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	71.4	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	42.9	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	57.1	80.2	80.4
Constructed R				
	(5)/4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	71.4	56.1	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	57.1	67.0	65.9
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	42.9	46.5	44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	92.9	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)57.14	100.0 81.0	83.8 83.4	84.2 83.4
0. Response to		01.0	03.4	05.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	71.4	91.6	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	85.7	95.8	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	57.1	83.6	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	92.0	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	100.0	85.2	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	71.4	67.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	57.1	67.5	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	85.7	65.8	64.6
	(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	85.7	69.5	69.9
20. Interential -	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	71.4	90.0	89.2
Constructed Re		100.0	07.0	96.0
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	100.0 71.4	87.2 73.4	86.3 73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	28.6	44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	42.9	65.6	65.6
5 . Inferential – (6	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	28.6	44.8	46.3
,	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	7.1	15.2	16.9
7. Comprehensi	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	100.0	81.5	80.8
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School #: 228	St. Lawrence Academy, St. Lawrence Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=11]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	81.8	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	72.7	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	63.6	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	63.6	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	45.5	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	63.6	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	100.0	83.0	82.8
 8. Inferential 9. Inferential 	 (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 	81.8	88.0	87.7
	-(6)/4.3 Use organizational features of text to verify understanding / (which private is a freading ?) -(6)/4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	36.4	45.4	47.7
included in		81.8	80.2	80.4
Constructed F	esponse (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	59.1	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	59.1	67.0	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	54.5	46.5	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	90.9	87.8	87.7
	text - (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	69.7	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)59.09	78.8	83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	80.0	83.6	82.8
14. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	90.0	92.0	91.2
15. Interential	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	70.0	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	80.0	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	60.0	67.5	66.6
	- (b) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	70.0	65.8	64.6
	-(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	50.0	69.5 00.0	69.9 89.2
20. Interentiar	- (0) / 1.5 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	90.0	90.0	89.2
Constructed R				
	6)/7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	72.7 63.6	87.2 73.4	86.3 73.1
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	18.2	44.5	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	54.5	65.6	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	36.4	44.8	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	4.5	15.2	16.9
7. Comprehens	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	72.7	81.5	80.8
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School #: 229	St. Joseph's All Grade, Terrenceville Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	90.9	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	72.7	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	63.6	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	90.9	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	90.9	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	90.9	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	81.8	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	0.0	45.4	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	90.9	80.2	80.4
included in				
Constructed R	esponse (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	90.9	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	77.3	67.0	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	31.8	46.5	44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	95.5	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	78.8	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)77.27	93.9	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	90.9	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	81.8	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	36.4	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	63.6	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	81.8	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	72.7	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	90.0	89.2
Constructed Re				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	90.9	87.2	86.3
	5) $/$ 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	90.9 54 5	73.4	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	54.5 63.6	44.5 65.6	45.1 65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	63.6 45.5	65.6 44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	4.5	15.2	16.9
	on $-(6)/4.4$ Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	81.8	81.5	80.8
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School #: 232	- Matthew Elementary School, Bonavista Grades: K-8	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=36]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	(6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	96.9	91.8	91.8
	-(5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	71.9	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	78.1	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	59.4	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	71.9	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	65.6	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	75.0	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	78.1	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	68.8	45.4	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	53.1	80.2	80.4
included in				
Constructed R	esponse (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	68.8	56.1	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	65.6	67.0	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	43.8	46.5	44.6
4. Inferential –	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	75.0	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	83.3	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)65.63	84.4	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	86.7	91.6	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	93.3	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	83.3	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	93.3	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	73.3	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	56.7	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	80.0	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	53.3	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	63.3	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	86.7	90.0	89.2
Constructed Re				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	73.3	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	50.0 43.3	73.4 44.5	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	43.3 53.3	44.5 65.6	45.1 65.6
	β / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character concerned at the end of the story?) β / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	23.3	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	8.3	15.2	16.9
	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	83.3	81.5	80.8
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School #: 234	Catalina Elementary School, Catalina Grades: K-8	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=17]	[N=2,935]	[N=4,877]
Non - Fic	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehe	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	91.8	91.8
2. Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	94.1	75.0	75.4
 Comprehe 	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	76.5	75.9	76.0
 Comprehe 	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	64.7	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	58.8	79.5	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	70.6	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	70.6	83.0	82.8
8. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	70.6	88.0	87.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	35.3	45.4	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be n this text?)	70.6	80.2	80.4
Constructed F				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	73.5	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	85.3	67.0	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	47.1	46.5	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	76.5	87.8	87.7
	text - (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	88.2	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)85.29	84.3	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	93.8	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	100.0	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	62.5	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	31.3	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	62.5	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	81.3	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	93.8	90.0	89.2
Constructed R		07.5	07.0	00.0
	 (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 	87.5 87.5	87.2 73.4	86.3 73.1
	$\frac{5}{7.3}$ Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	56.3	44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s indivation for making such an important decision?)	68.8	65.6	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	56.3	44.8	46.3
	(6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	25.0	15.2	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	93.8	81.5	80.8
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School #: 237 Anthony Paddon Elementary, Musgravetown Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=27]	[N=2,935]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	92.0	91.8	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	68.0	75.0	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	72.0	75.9	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	64.0	71.8	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	84.0	79.5	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	72.0	81.9	79.5
 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 	88.0	83.0	82.8
 8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 	100.0 68.0	88.0	87.7 47.7
\sim Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a freading ?) 10. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	80.0	45.4	47.7 80.4
included in this text?)	80.0	80.2	80.4
Constructed Response			
1. Inferential $-(5)/4.3$ Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	66.0	56.1	59.2
2. Inferential $-$ (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	74.0	67.0	65.9
3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	44.0	46.5	44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	88.0 89.3	87.8	87.7 84.2
5. Response to text – $(6) / 6.2$ Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 6. Response to text - $(6) / 6.2$ Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)74.00	89.3 86.7	83.8 83.4	83.4
	00.7	03.4	03.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	85.2	91.6	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	96.3	95.8	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	85.2	83.6	82.8
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	96.3	92.0	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	88.9	85.2	84.2
16. Inferential – $(5) / 7.1$ Use their background knowledge to analyse information / (What word best describes the main character's personality?) 17. Inferential – $(6) / 7.3$ Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	63.0	67.3	65.1
18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	70.4 63.0	67.5	66.6
 Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.) 	63.0 81.5	65.8 69.5	64.6 69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	96.3	90.0	89.2
	50.5	50.0	00.2
Constructed Response	400.0	07.0	00.0
1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	100.0 77.8	87.2 73.4	86.3 73.1
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	51.9	44.5	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	81.5	65.6	65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	44.4	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	13.0	15.2	16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	81.5	81.5	80.8



School #: 240	Bishop White School, Port Rexton Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=10]	[N=2,935]	[N=4,877]
Non - Fig	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.0	91.8	91.8
2. Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	80.0	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	80.0	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	80.0	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	80.0	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	70.0	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	100.0	83.0	82.8
8. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	70.0	88.0	87.7
9. Interentia	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	90.0	45.4	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	100.0	80.2	80.4
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Constructed F		60.0	56.1	59.2
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	65.0	67.0	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	55.0	46.5	44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	100.0	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	83.3	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)65.00	100.0	83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	87.5	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	37.5	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	75.0	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	75.0	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	62.5	67.5	66.6
	-(6)/4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	75.0	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	62.5	69.5	69.9
20. Interential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	90.0	89.2
Constructed R				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	75.0	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	50.0 0.0	73.4 44.5	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	50.0	65.6	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	12.5	44.8	46.3
6. Inferential –	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	25.0	15.2	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	87.5	81.5	80.8
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District 4 - Eastern

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 242 Random Island Academy, Hickman's Harbour Grades: K-12 District Province School Cognitive Level - Outcome (item parameter) [N=14] [N=2,935] [N=4.877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 91.7 91.8 91.8 Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 50.0 75.0 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 83.3 75.9 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 75.0 71.8 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 25.0 79.5 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 75.0 81.9 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 58.3 83.0 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 75.0 88.0 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 33.3 45.4 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 75.0 80.2 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 50.0 56.1 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 66.7 67.0 65.9 33.3 46.5 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 91.7 87.8 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 88.9 83.8 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)66.67 72.2 83.4 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 61.5 91.6 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 100.0 95.8 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 76.9 83.6 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 76.9 92.0 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 69.2 85.2 84.2 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 16. 69.2 67.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 61.5 67.5 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 69.2 65.8 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 53.9 69.5 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 84.6 90.0 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 84.6 87.2 86.3 73.4 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 61.5 44.5 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 61.5 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 53.8 65.6 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 38.5 44.8 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 3.8 15.2 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 76.9 81.5 80.8



School #: 243	Riverside Elementary, Shoal Harbour Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=95]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	- (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	84.1	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	68.2	75.0	75.4
3. Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	63.6	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	69.3	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	77.3	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	73.9	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	69.3	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	90.9	88.0	87.7
	-(6)/4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	43.2	45.4	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	68.2	80.2	80.4
Constructed F	tesponse (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	63.2	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	64.4	67.0	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	42.0	46.5	44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	84.5	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	79.7	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)64.37	80.5	83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	86.7	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	92.2	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	76.7	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	86.7	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	76.7	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	63.3	67.3	65.1
	-(6)/7.3 Demonstrating awareness that all texts reflect a purpose/(What is the main purpose of the text?)	64.4	67.5	66.6
	-(6)/4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	58.9	65.8	64.6
	-(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.)	74.4	69.5	69.9
20. Interential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	87.8	90.0	89.2
Constructed R		70.5	07.0	
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	79.5 80.7	87.2 73.4	86.3 73.1
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	80.7 50.0	73.4 44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	58.0	65.6	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	23.9	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	26.1	15.2	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	71.6	81.5	80.8
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School #: 246	Swift Current Academy, Swift Current Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
	(6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	with 5 or fewer	91.8	91.8
	-(5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	75.9	76.0
4. Comprehei	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	confidentiality.		78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)		81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)		83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)		88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)		45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)		80.2	80.4
Constructed R	esponse			
)/4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)		56.1	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)		67.0	65.9
3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)		46.5 87.8	44.6 87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)		83.8	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00		83.4	83.4
Fiction \$	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehen	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		91.6	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		95.8	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)		83.6	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)		92.0	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,		85.2	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)		67.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)		67.5	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)		65.8	64.6
			69.5	69.9
20. Interential –	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)		90.0	89.2
Constructed Re			07.0	86.0
	i) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) i) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)		87.2 73.4	86.3 73.1
2. Interential – (3 3. Inferential – (6)/7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 		44.5	45.1
4. Inferential – (6	i) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)		65.6	65.6
5 .Inferential – (6)/7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)		44.8	46.3
•	i) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)		15.2	16.9
7. Comprehensio	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)		81.5	80.8



School #: 248	Amalgamated Academy, Bay Roberts Grades: 4-9	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=104]	[N=2,935]	[N=4,877]
Non - Fica	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Compreher	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.6	91.8	91.8
2. Inferential -	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	78.1	75.0	75.4
 Compreher 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	70.8	75.9	76.0
 Compreher 	sion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	72.9	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?)	79.2	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	79.2	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	82.3	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	88.5	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	50.0	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	84.4	80.2	80.4
Constructed R		70.0	50.4	50.0
	5)/4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	78.6 75.5	56.1 67.0	59.2 65.9
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	75.5 50.0	46.5	44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	86.5	87.8	87.7
	(which of the gadgets would be most helpful to you?)	81.3	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)75.52	83.0	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	93.8	91.6	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	97.9	95.8	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	82.3	83.6	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	93.8	92.0	91.2
15. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	86.5	85.2	84.2
16. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	56.3	67.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	55.2	67.5	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	58.3	65.8	64.6
	(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	75.0	69.5	69.9
20. Inferential –	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	92.7	90.0	89.2
Constructed Re		90.5	87.2	96.2
	7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	90.5 69.5	87.2 73.4	86.3 73.1
) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	45.3	44.5	45.1
) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character concerned at the end of the story?)	72.6	65.6	65.6
) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	45.3	44.8	46.3
) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	11.1	15.2	16.9
	n – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	80.0	81.5	80.8



School #: 258	Holy Family Elementary, Chapel Arm Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=22]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	- (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.0	91.8	91.8
	– (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	50.0	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	75.0	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	75.0	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	60.0	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	85.0	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	65.0	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	75.0	88.0	87.7
	I = (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	40.0	45.4	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	65.0	80.2	80.4
included if				
Constructed F				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	55.0	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	55.0 50.0	67.0 46.5	65.9 44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	77.5	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	73.3	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)55.00	70.0	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	-(6)/4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	87.5	91.6	91.0
	$rac{1}{1}$ has a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	87.5	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) - (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	68.8	83.6	82.8
	-(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story ?) - (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	81.3	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	68.8	85.2	84.2
	-(6)/7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	50.0 50.0	67.3 67.5	65.1 66.6
	-(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	37.5	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	25.0	69.5	69.9
	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	87.5	90.0	89.2
	$(-)$, \cdots , p_{p} , j , \cdots , \cdots , j , \cdots , j , \cdots , j , \cdots , j , \cdots , \cdots , j ,	01.0	00.0	00.2
Constructed R				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	75.0	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	56.3 62.5	73.4 44.5	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	62.5	65.6	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	25.0	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	6.3	15.2	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	56.3	81.5	80.8
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School #: 260 Immaculate Conception Elementary, Colliers Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (<i>item parameter</i>)	[N=18]	[N=2,935]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	91.8	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	50.0	75.0	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	87.5	75.9	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from	various parts in the text.) 62.5	71.8	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be i	included in the text?, 56.3	79.5	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	81.3	81.9	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited		83.0	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	87.5	88.0	87.7
 9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 10. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention 	25.0	45.4	47.7
 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention included in this text?) 	n would be the most appropriate to be 75.0	80.2	80.4
Constructed Response	60 F	50.4	50.0
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	62.5 78.1	56.1 67.0	59.2 65.9
3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	46.9	46.5	44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	90.6	87.8	87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	91.7	83.8	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)78.13	85.4	83.4	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	81.3	91.6	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	68.8	83.6	82.8
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	93.8	92.0	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	100.0	85.2	84.2
16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	43.8	67.3	65.1
17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	75.0	67.5	66.6
18. Inferential $-(6)/4.4$ Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	56.3	65.8	64.6
19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	43.8	69.5	69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	90.0	89.2
Constructed Response			
1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	81.3	87.2	86.3
2. Inferential $-(5)/7.1$ Use background knowledge to analyze information/ (Explain what a line means in the story.)	68.8	73.4	73.1
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	31.3 43.8	44.5 65.6	45.1 65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of	the story?) 43.8	44.8	46.3
6. Inferential $-$ (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	3.1	15.2	16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	75.0	81.5	80.8
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School #: 262	2 Woodland Elementary, Dildo Grades: K-6	Scho	ol District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2		[N=4,877]
Non - Fic	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	when sion $-$ (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.5	91.8	91.8
	ial – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	81.0		75.4
3. Comprehe	hension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	85.7		76.0
4. Comprehe	hension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of inform	ation from various parts in the text.) 66.7	71.8	70.7
	ial – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that	could be included in the text?, 76.2	2 79.5	78.5
	hension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	66.7	7 81.9	79.5
	ial – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is l		83.0	82.8
	ial – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the	,		87.7
	tial $-(6)/4.3$ Use organizational features of text to verify understanding / (which phrase is a heading?)	42.9		47.7
	tial – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, whic I in this text?)	h invention would be the most appropriate to be 85.7	80.2	80.4
Constructed F	a response I – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	38.1	56.1	59.2
	I = (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	71.4		65.9
3. Inferential –	I – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	38.1		44.6
	I – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	88.1		87.7
	e to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	81.0		84.2
6. Response to	e to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)71.43	74.6	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	hension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.9	91.6	91.0
	hension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0		94.9
	al – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main chara	,		82.8
	al – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	81.8		91.2
	al – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking new (5) (7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking new (5) (7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking new (5) (7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking new (5) (7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking new (5) (7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking new (5) (7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking new (5) (7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking new (5) (7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking new (5) (7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking new (5) (7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking new (5) (7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking new (5) (7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking new (5) (7.1 Use their background knowledge to analyse information / (10)) (7.1 Use their background knowledge to analyse information (10)) (7.1 Use their background knowledge to analyse information (10)) (7.1 Use their background knowledge to analyse information (10)) (7.1 Use to analyse to analyse information (84.2
	al – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	63.6		65.1
	al – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) al – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the	54.6		66.6
	a = (0) / 4.4 Ose cuering systems (e.g., context clues) to construct meaning (interning the actions of a character based on information in the al = (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)			64.6
	al $-$ (6) / 7.3 Apply strategies to analyse a text / (identity anteration.) al $-$ (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	40.9		69.9
20. Interential -	a – (b) / 7.5 Apply strategies to analyse and evaluate a text / (which common everyday phrase best represents the message in the text?)	100.0	90.0	89.2
Constructed R		77.3		96.3
	$-(6)^{7}$.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) -(5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	45.5		86.3 73.1
	- (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important de		-	45.1
4. Inferential – (- (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	50.0		65.6
5 .Inferential – (- (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled a	t the end of the story?) 13.6	6 44.8	46.3
•	- (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	0.0		16.9
7. Comprehens	ension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story,	72.7	81.5	80.8
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School #: 265	Acreman Elementary, Green's Harbour Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=2,935]	[N=4,877]
Non - Fig	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehe	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.9	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	100.0	75.0	75.4
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	90.9	75.9	76.0
	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	100.0	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	90.9	79.5	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	81.8	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	100.0	83.0	82.8
	-(6)/4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	81.8	88.0	87.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	81.8	45.4	47.7
	n this text?)	100.0	80.2	80.4
Constructed I	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	63.6	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	77.3	67.0	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	90.9	46.5	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	95.5	87.8	87.7
	p text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	97.0	83.8	84.2
6. Response to	b text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)77.27	90.9	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	72.7	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.9	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	63.6	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	72.7	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	90.9	85.2	84.2
	 – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 	45.5	67.3	65.1
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	45.5	67.5	66.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	72.7	65.8	64.6
	- (6) / 7.3 Apply strategies to analyse at least / (identity anticidition) $-$ (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	90.9 90.9	69.5 90.0	69.9
20. Interentiar	- (0) / 7.5 Apply strategies to analyse and evaluate a text / (which continion everyday phrase best represents the message in the text?)	90.9	90.0	89.2
Constructed R		100.0	07.0	00.0
	(6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	100.0 100.0	87.2 73.4	86.3 73.1
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	50.0	44.5	45.1
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	90.0	65.6	65.6
5 .Inferential –	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	70.0	44.8	46.3
	(6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	5.0	15.2	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	70.0	81.5	80.8
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School #: 269	St. Francis School, Harbour Grace Grades: 6-9	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=73]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	89.9	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	59.4	75.0	75.4
 Comprehe 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	68.1	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	63.8	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	71.0	79.5	78.5
	r_{c} has a construction of a word in the text?	71.0	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) - (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	65.2	83.0	82.8
9. Inferentia	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	81.2 47.8	88.0 45.4	87.7 47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	47.8 81.2	45.4 80.2	80.4
included ir		01.2	00.2	00.4
Constructed F				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	55.1	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	69.6	67.0	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	52.2	46.5	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	86.2 87.0	87.8 83.8	87.7 84.2
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)69.57	77.3	83.4	83.4
0. 1100001100 10		11.0	00.4	00.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	96.9	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	92.2	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	89.1	83.6	82.8
14. Inferential -	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	89.1	92.0	91.2
15. Interential	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	85.9	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) - (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	57.8	67.3	65.1
	(0) / 1.5 Demonstrating awareness that all texts reject a purpose/ (what is the main purpose of the text?) - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	73.4	67.5	66.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	64.1 64.1	65.8 69.5	64.6 69.9
	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	93.8	69.5 90.0	69.9 89.2
20. Interentiar	(0) / 1.5 Apply strategies to analyse and evaluate a text / (which common everyday privase best represents the message in the text :)	93.0	90.0	09.2
Constructed R				
	6)/7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	87.9 66.7	87.2 73.4	86.3 73.1
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	50.0	73.4 44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s motivation for making such an important decision?)	65.2	65.6	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	42.4	44.8	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	6.8	15.2	16.9
7. Comprehens	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	78.8	81.5	80.8
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School #: 272	Holy Cross Elementary, Holyrood Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=22]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	95.2	91.8	91.8
	– (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	81.0	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	71.4	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	61.9	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	81.0	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	71.4	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	71.4	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	100.0	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	47.6	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	90.5	80.2	80.4
Constructed R	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	59.5	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	78.6	67.0	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	47.6	46.5	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	92.9	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	81.0	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)78.57	85.7	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	95.2	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	90.5	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	90.5	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	95.2	85.2	84.2
	-(5)/7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	66.7	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	81.0	67.5	66.6
	- (b) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	71.4	65.8	64.6
		81.0	69.5	69.9
20. mierenilai -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	81.0	90.0	89.2
Constructed R		400.0	07.0	00.0
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	100.0 81.0	87.2 73.4	86.3 73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	57.1	44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character concerned at the end of the story?)	61.9	65.6	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	57.1	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	4.8	15.2	16.9
7. Comprehensi	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	95.2	81.5	80.8
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School #: 274	St. Catherine's Academy, Mount Carmel Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=14]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehei	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	92.3	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	53.9	75.0	75.4
 Compreher 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	61.5	75.9	76.0
4. Comprehei	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	46.2	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	61.5	79.5	78.5
	- (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	84.6	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?, - (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	69.2	83.0	82.8
9. Inferential	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	61.5 69.2	88.0 45.4	87.7 47.7
	-(6)/4.3 Use organizational features of text to verify understanding / (Which phase is a heading :) - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	92.3	45.4 80.2	80.4
included in		92.5	80.2	80.4
Constructed R	esponse			
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	50.0	56.1	59.2
2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	80.8	67.0	65.9
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	73.1	46.5	44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	76.9 87.2	87.8 83.8	87.7 84.2
	text - (6) / 6.2 Bevelop a personal response by making connections within texts (which of the gaugets would be most helpful to your) text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)80.77	89.7	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	71.4	91.6	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	92.9	95.8	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	64.3	83.6	82.8
15 Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	85.7 78.6	92.0 85.2	91.2 84.2
16 Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	78.6 64.3	65.2 67.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	64.3	67.5	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	78.6	65.8	64.6
	(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	42.9	69.5	69.9
20. Inferential –	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	64.3	90.0	89.2
Constructed De				
Constructed Re	sponse i) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	85.7	87.2	86.3
	i) / 7.1 Use background knowledge to analyse information/ (Explain what a line means in the story.)	50.0	73.4	73.1
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	57.1	44.5	45.1
	i) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	78.6	65.6	65.6
ט . וחופרפחנואו – (נ 6 Inferential – (נ) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	57.1 21.4	44.8 15.2	46.3 16.9
	(-6)/4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	78.6	81.5	80.8
		10.0	01.0	00.0



School #: 278 All Hallows Eleme	ntary, North River	Grades: K-6	School	District	Province
Item Cogni	tive Level - Outcome (item parameter))	[N=57]	[N=2,935]	[N=4,877]
Non - Fiction Selecte	d Response: (Grade Level) / Ou	utcome No. / Outcome / (Item parameter)			
		eaning / (Read for meaning (Retrieve information from the text))	92.2	91.8	91.8
		se from the text best represents the meaning of the text?)	76.5	75.0	75.4
		o construct meaning/ (What is the meaning of a phrase in the text?)	76.5	75.9	76.0
4. Comprehension – (5) / 4.3 Use	word structures and text features(e.g.	., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	78.4	71.8	70.7
		ormation / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	80.4	79.5	78.5
		o construct meaning / (What is the meaning of a word in the text?)	78.4	81.9	79.5
		purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	86.3	83.0	82.8
		nstruct meaning / (What is the significance of using a specific word ("yet") in the text?)	82.4	88.0	87.7
		lerstanding / (which phrase is a heading?)	37.3	45.4	47.7
10. Inferential – (6) / 4.3 Use organ included in this text?)	lizational features of text to verify und	lerstanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	82.4	80.2	80.4
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Constructed Response	f toxt to obtain and varify their understand	ing of information / (Identify a feature of text and explain its purpose in this text?)	71.2	56.1	59.2
		e and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	70.2	67.0	65.9
3. Inferential – (5) / 7.1 Use their back	ground knowledge to analyse information /	(Explain the meaning of the colloquial phrase used in the text.)	40.4	46.5	44.6
		e and evaluate a text / (Which invention in the text is most environmentally friendly?)	87.5	87.8	87.7
		ons within texts / (Which of the gadgets would be most helpful to you?)	76.9	83.8	84.2
6. Response to text - (6) / 6.2 Reflect o	n and support their interpretation of texts /	(Following the format in the text, create your own gadget. Describe/explain.)70.19	77.6	83.4	83.4
	se: (Grade Level) / Outcome No				
		eaning / (Read for meaning(Retrieve information from the text.)	86.0	91.6	91.0
		aning / (Read for meaning(Retrieve information from the text.)	92.0	95.8	94.9
		struct meaning / (Which phrase best describes what happened to the main character?)	74.0	83.6	82.8
		rmation / (Which character trait best describes the antagonist in the story?)	92.0	92.0	91.2
		rmation / (What was the main character's response upon hearing shocking news?,	86.0	85.2	84.2
		rmation / (What word best describes the main character's personality?) purpose/ (What is the main purpose of the text?)	66.0	67.3	65.1
		struct meaning / (Inferring the actions of a character based on information in the text.)	58.0	67.5	66.6
	egies to analyse a text / (Identify alliter		72.0 58.0	65.8 69.5	64.6 69.9
· / · · ·		(Which common everyday phrase best represents the message in the text?)	58.0 88.0	90.0	
200 interential – (0) / 7.3 Apply strat		(Which continion everyday phrase best represents the message in the text?)	00.0	90.0	89.2
Constructed Response	knowledge base and experience to enalize	a information / (Evalain how the entergonist was meen to the protogonist.)	78.0	87.2	86.3
	d knowledge to analse information/ (Explai	e information / (Explain how the antagonist was mean to the protagonist.) in what a line means in the story.)	64.0	73.4	73.1
		evaluate text / (What was the main character's motivation for making such an important decision?)	38.0	44.5	45.1
4. Inferential – (6) / 7.3 Respond critica	ally by applying strategies to analyse and e	evaluate text / (Why was the main character concerned at the end of the story?)	42.0	65.6	65.6
5.Inferential – (6) / 7.3 Respond critica	lly by applying strategies to analyse and e	evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	32.0	44.8	46.3
		nple of stereotyping in the text and explain why it is stereotyping.)	18.0	15.2	16.9
7. Comprenension – (6) / 4.4 USe a Va	iely of strategies of construct meaning (e.g	g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	74.0	81.5	80.8



School #: 285	Holy Redeemer Elementary, Spaniard's Bay Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=22]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			Т
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	100.0	75.0	75.4
3. Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	100.0	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	94.7	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	89.5	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	100.0	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	89.5	83.0	82.8
8. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	100.0	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	5.3	45.4	47.7
10. Inferential included in		84.2	80.2	80.4
Constructed R		70.0	50.4	50.0
	 (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 	78.9 97.4	56.1 67.0	59.2 65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	84.2	46.5	44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	92.1	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	91.2	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)97.37	93.0	83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	91.6	91.0
	(6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	100.0	83.6	82.8
14. Inferential -	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	92.0	91.2
15. Inferential -	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	90.9	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	95.5	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	95.5	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	100.0	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	95.5	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	90.9	90.0	89.2
Constructed Re	esponse			
1. Inferential – ($6)^{7.1}$ Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	100.0	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	81.8	73.4	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	68.2	44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	100.0 81.8	65.6 44.8	65.6 46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	31.8	15.2	16.9
	on $-(6)/4.4$ Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	100.0	81.5	80.8
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District 4 - Eastern

School #: 286	Fatima Academy, St. Bride's Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=2,935]	[N=4,877]
Non - Fi	iction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		T
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	with 5 or fewer	91.8	91.8
	I – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	75.0	75.4
Compreh	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	75.9	76.0
 Compreh 	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	71.8	70.7
	I – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	confidentiality.	79.5	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)		81.9	79.5
	I – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)		83.0	82.8
	I – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)		88.0	87.7
	al - (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)		45.4	47.7
	al – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be in this text?)		80.2	80.4
Constructed	Response - (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)		56.1	59.2
	- (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)		67.0	65.9
	- (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)		46.5	44.6
	- (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)		87.8	87.7
	to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)		83.8	84.2
6. Response i	to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00		83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		91.6	91.0
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)		83.6	82.8
	-(5)/7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)		92.0	91.2
	(- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,		85.2	84.2
	I = (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)		67.3	65.1
	 (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 		67.5	66.6
	- (6) / 4.4 Ose cuering systems (e.g., context clues) to construct meaning / (merning the actions of a character based on mormation in the text.) - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)		65.8	64.6
			69.5	69.9
20. Interential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)		90.0	89.2
Constructed I			07.0	
	(6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)		87.2 73.4	86.3 73.1
	 (5) / 7.1 Use background knowledge to analyse information/ (Explain what a line means in the story.) (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 		73.4 44.5	45.1
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)		65.6	65.6
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)		44.8	46.3
	(6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)		15.2	16.9
7. Comprehen	sion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)		81.5	80.8



School #: 287	Dunne Memorial Academy, St. Mary's Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=9]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	55.6	91.8	91.8
2. Inferential	-(5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	55.6	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	66.7	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	66.7	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	66.7	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	88.9	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	55.6	83.0	82.8
8. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	66.7	88.0	87.7
9. Inferential	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	11.1	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	55.6	80.2	80.4
Constructed R				
	(5)/4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	66.7	56.1	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	55.6	67.0	65.9
3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	50.0	46.5	44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	88.9	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	77.8 70.4	83.8 83.4	84.2 83.4
6. Response lo	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)55.56	70.4	63.4	63.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	66.7	91.6	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	77.8	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	55.6	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	77.8	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	66.7	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	55.6	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	66.7	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	55.6	65.8	64.6
		100.0	69.5	69.9
20. Interential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	77.8	90.0	89.2
Constructed Re				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	66.7	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	77.8 22.2	73.4 44.5	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	55.6	65.6	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	22.2	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	0.0	15.2	16.9
	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	66.7	81.5	80.8
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School #: 289	St. Peter's Elementary, Upper Island Cove Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=19]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	- (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	88.9	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	88.9	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	100.0	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	66.7	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	88.9	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	88.9	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	88.9	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	100.0	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	72.2	45.4	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	88.9	80.2	80.4
Constructed F				
1. Inferential –	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	75.0	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	88.9 61.1	67.0 46.5	65.9 44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	88.9	46.5 87.8	44.6 87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	77.8	83.8	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)88.89	88.9	83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehei	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	83.3	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
13. Inferential -	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	94.4	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	94.4	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	83.3	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	66.7	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	88.9	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	83.3	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	66.7	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	90.0	89.2
Constructed R				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	100.0	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	94.4 16.7	73.4 44.5	73.1 45.1
3. Interential – (4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	94.4	44.5 65.6	45.1 65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	38.9	44.8	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	2.8	15.2	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	83.3	81.5	80.8



School #: 291	Perlwin Elementary, Winterton Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=9]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	88.9	91.8	91.8
2. Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	77.8	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	66.7	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	66.7	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	88.9	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	44.4	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	88.9	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	100.0	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	77.8	45.4	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	100.0	80.2	80.4
Constructed R		66.7	56.1	59.2
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	55.6	67.0	59.2 65.9
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	44.4	46.5	44.6
4. Inferential –	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	83.3	87.8	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	92.6	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)55.56	88.9	83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	88.9	91.6	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	100.0	83.6	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	88.9	92.0	91.2
15. Inferential -	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	88.9	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	77.8	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	66.7	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	100.0	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	44.4	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	90.0	89.2
Constructed R	esponse			
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	100.0	87.2	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	100.0	73.4	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	44.4	44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	55.6 44.4	65.6 44.8	65.6 46.3
	5/7.3 Respond chicany by applying stategies to analyse and evaluate text / (How are the main character's wisnes at the beginning of the story fulfilled at the end of the story?) 5/7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	44.4 16.7	15.2	16.9
,	(-6)/4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	100.0	81.5	80.8
		100.0	00	00.0



School #: 294 St. Augustine's Elementary, Bell Island Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=24]	[N=2,935]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	75.0	91.8	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	55.0	75.0	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	80.0	75.9	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various part	s in the text.) 65.0	71.8	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the	ne text?, 70.0	79.5	78.5
Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	60.0	81.9	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situa	tion that is presented?) 80.0	83.0	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	70.0	88.0	87.7
9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	40.0	45.4	47.7
10. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the inself ded in this text?)	the most appropriate to be 40.0	80.2	80.4
included in this text?)			
Constructed Response			
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	47.5	56.1	59.2
2. Inferential $-$ (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	55.0 32.5	67.0 46.5	65.9 44.6
 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 	32.5 80.0	87.8	87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	63.3	83.8	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)55.00	63.3	83.4	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	95.2	91.6	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	61.9	83.6	82.8
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	95.2	92.0	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	71.4	85.2	84.2
16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	61.9	67.3	65.1
17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	52.4	67.5	66.6
 Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.) 	61.9	65.8	64.6
	42.9	69.5	69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	90.5	90.0	89.2
Constructed Response			
1. Inferential – (6) / 7.1 Use expanding knowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	66.7	87.2	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	61.9	73.4	73.1
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	28.6	44.5	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	52.4 28.6	65.6	65.6 46.3
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	28.0	44.8 15.2	46.3 16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	71.4	81.5	80.8
	'		00.0



School #: 303	St. Edward's Elementary, Conception Bay South (Kelligrew Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=94]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	94.0	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	67.5	75.0	75.4
 Comprehe 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	78.3	75.9	76.0
 Comprehe 	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	67.5	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	83.1	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	85.5	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	89.2	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	79.5	88.0	87.7
	 (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) (b) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 	38.6	45.4	47.7
10. Inferential included ir		71.1	80.2	80.4
Constructed F				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	50.0	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	64.5 47.0	67.0 46.5	65.9 44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	89.8	87.8	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	82.3	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)64.46	84.3	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	91.0	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	96.6	95.8	94.9
	-(6)/4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	84.3	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) - (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	91.0	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	78.7	85.2	84.2
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	68.5 65.2	67.3 67.5	65.1 66.6
	-(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	67.4	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	49.4	69.5	69.9
	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	83.2	90.0	89.2
	(-), ····· ###.9	00.2	00.0	00.2
Constructed R				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	84.3	87.2	86.3
2. Interential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	67.4 49.4	73.4 44.5	73.1 45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s motivation to making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	49.4 59.6	65.6	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	42.7	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	7.3	15.2	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	83.1	81.5	80.8
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School #: 305 Villanova Junior High, Conception Bay South (Manuels) Grades: 5-8	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=94]	[N=2,935]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	94.5	91.8	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	78.0	75.0	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	80.2	75.9	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces	of information from various parts in the text.) 72.5	71.8	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothe	tical) that could be included in the text?, 89.0	79.5	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	92.3	81.9	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what inve	. ,	83.0	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("ye		88.0	87.7
9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	45.1	45.4	47.7
10. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the included in this text?)	text, which invention would be the most appropriate to be 84.6	80.2	80.4
Constructed Response			
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?		56.1	59.2
2. Inferential $-$ (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the 2. Inferential $-$ (5) / 7.4 Use their background impulsion to analyse information (Complete the magnitude of the college in the text)	text?) 64.8 47.8	67.0 46.5	65.9 44.6
 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friend 		87.8	87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	82.8	83.8	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)64.		83.4	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	95.5	91.6	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	95.5	95.8	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the m		83.6	82.8
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the sto		92.0	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shock the second s	•	85.2	84.2
 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 		67.3	65.1
 Inferential – (6) / 7.3 Demonstrating awareness that all texts reliect a purpose (what is the main purpose of the text?) Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information of the text of tex of text of text of text of text of te	78.4	67.5	66.6
 Inferential – (b) / 4.4 Ose cuering systems (e.g., context clues) to construct meaning / (merning the actions of a character based on mormatic Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.) 		65.8	64.6
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the	70.5	69.5	69.9
	<i>text?</i>) 86.4	90.0	89.2
Constructed Response			
1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	89.8	87.2	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	85.2	73.4	73.1
3. Inferential $-$ (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an implementation of the analysis of the star (2) (7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an implementation of the star (2)		44.5	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the stor	v fulfilled at the end of the story?) 67.0 45.5	65.6 44.8	65.6 46.3
6. Inferential – (6) / 7.3 Respond chically by applying strategies to analyse and evaluate text / (How are the main' character's wishes at the beginning of the stor 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	28.4	15.2	16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in		81.5	80.8
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School #: 306	St. George's Elementary, Conception Bay South (Manuels) Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=39]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	97.4	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	68.4	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	79.0	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	79.0	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	71.1	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	81.6	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	89.5	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	86.8	88.0	87.7
9. Inferential	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	57.9	45.4	47.7
10. Inferential included in		92.1	80.2	80.4
Constructed R				
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	47.4	56.1	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	77.6 46.1	67.0 46.5	65.9 44.6
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	90.8	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	89.5	83.8	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)77.63	94.7	83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	94.4	91.6	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
13. Inferential -	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	88.9	83.6	82.8
14. Inferential -	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	97.2	92.0	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	97.2	85.2	84.2
	 (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 	58.3	67.3	65.1
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	72.2	67.5	66.6
	(0) 4.4 Ose cuering systems (e.g., context clues) to construct meaning (interning the actions of a character based on mormation in the text.) (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	72.2	65.8	64.6
	(0) / 7.3 Apply strategies to analyse at ext / (identify anteration.) (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	58.3	69.5	69.9
20. mierendai -		94.4	90.0	89.2
Constructed Re	sponse 6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	94.4	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	91.7	73.4	73.1
3. Inferential – (6	5) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	36.1	44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	66.7	65.6	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	47.2	44.8	46.3
•	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	12.5 75.0	15.2 81.5	16.9 80.8
7. Comprehensi		15.0	01.5	00.8



School #: 308	Mary Queen of the World Elementary, Mount Pearl Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=43]	[N=2,935]	[N=4,877]
Non - Fict	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	r = (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	87.2	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	66.7	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	76.9	75.9	76.0
4. Compreher	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	64.1	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	69.2	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	84.6	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	74.4	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	92.3	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	46.2	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	79.5	80.2	80.4
Constructed Re	esponse			
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	62.8	56.1	59.2
2. Inferential – (6	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	65.4 42.3	67.0 46.5	65.9 44.6
3. Interential – (3 4. Inferential – (1	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	91.0	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	82.9	83.8	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)65.38	83.8	83.4	83.4
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehen	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	97.6	91.6	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	97.6	95.8	94.9
13. Inferential –	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	82.9	83.6	82.8
14. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	90.2	92.0	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	97.6	85.2	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	63.4	67.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	46.3	67.5	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	68.3	65.8	64.6
	(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	63.4	69.5	69.9
20. Inferential –	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	87.8	90.0	89.2
Constructed Re		00.0		
	i) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) i) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	90.2 90.2	87.2 73.4	86.3 73.1
	 7.1 Use background knowledge to analyse information/ (Explain what a line means in the story.) 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 	90.2 51.2	73.4 44.5	45.1
	() / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character concerned at the end of the story?)	68.3	65.6	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	39.0	44.8	46.3
) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	17.1	15.2	16.9
7. Comprehensio	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	82.9	81.5	80.8



School #: 310	Mount Pearl Intermediate, Mount Pearl Grades: 5-9	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=119]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	92.0	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	77.0	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	74.3	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	71.7	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	90.3	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	90.3	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	85.0	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	90.3	88.0	87.7
	-(6)/4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	37.2	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	86.7	80.2	80.4
included in	uns text?)			
Constructed R				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	49.1	56.1	59.2
	 (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 	70.1 44.6	67.0 46.5	65.9 44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	90.2	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	86.6	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)70.09	89.0	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	-(6)/4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	92.8	91.6	91.0
	- (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	93.7	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) - (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	85.6	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the anagonist in the story?) - (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	92.8	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	88.3	85.2	84.2
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	74.8 76.6	67.3 67.5	65.1 66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	70.0	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	70.3	69.5	69.9
	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	91.0	90.0	89.2
		01.0	00.0	00.2
Constructed R				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	84.8	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	78.6 50.9	73.4 44.5	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	69.6	65.6	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	52.7	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	16.5	15.2	16.9
7. Comprehensi	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	84.8	81.5	80.8
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School #: 312	Newtown Elementary, Mount Pearl Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=78]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	97.1	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	81.4	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	74.3	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	75.7	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	80.0	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	91.4	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	78.6	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	88.6	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	54.3	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	81.4	80.2	80.4
Constructed R	esponse (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	55.0	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	62.1	67.0	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	47.1	46.5	44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	89.3	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	84.8	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)62.14	83.3	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.3	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	95.8	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	84.7	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	93.1	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	86.1	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	70.8	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	69.4	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	70.8	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	90.3	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	88.9	90.0	89.2
Constructed R				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	93.1	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 61/7 2. Respond critically by applying strategies to analyze and evolute text / (What was the main character's mativation for making such an important decision?)	69.4 36.1	73.4 44.5	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	77.8	44.5 65.6	45.1 65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Wirly was the main character concerned at the end of the story $2)$	43.1	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	9.0	15.2	16.9
	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	81.9	81.5	80.8
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School #: 316	St. Peter's Elementary, Mount Pearl Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=60]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	94.2	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	82.7	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	65.4	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	65.4	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	88.5	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	76.9	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	78.9	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	88.5	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	30.8	45.4	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	88.5	80.2	80.4
included in				
Constructed R	esponse (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	49.0	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	60.6	67.0	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	50.0	46.5	44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	87.5	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	84.0	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)60.58	88.5	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	96.3	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	96.3	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	92.6	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	92.6	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	94.4	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	74.1	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	79.6	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	72.2	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	83.3	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	90.7	90.0	89.2
Constructed Re				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	90.9	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	80.0	73.4	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	41.8 69.1	44.5 65.6	45.1 65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	54.5	65.6 44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	15.5	15.2	16.9
	on $-(6)/4.4$ Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	85.5	81.5	80.8
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School #: 317	St. Francis of Assisi Elementary, Logy Bay/Middle Cove/OutenadesreK-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=21]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	95.0	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	75.0	75.0	75.4
Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	85.0	75.9	76.0
 Comprehe 	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	85.0	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	85.0	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	80.0	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	95.0	83.0	82.8
	-(6)/4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	100.0	88.0	87.7
	 (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) (b) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 	35.0	45.4	47.7
	this text?)	90.0	80.2	80.4
included ii		ļ		
Constructed F				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	55.0	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	67.5 40.0	67.0 46.5	65.9 44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	87.5	87.8	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	85.0	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)67.50	78.3	83.4	83.4
— • ,•				
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	-(6)/4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	94.7	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	94.7	95.8	94.9
	-(5)/7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	94.7 89.5	83.6 92.0	82.8 91.2
	-(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	84.2	85.2	91.2 84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	63.2	67.3	65.1
	-(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	84.2	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	73.7	65.8	64.6
19. Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	57.9	69.5	69.9
20. Inferential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	89.5	90.0	89.2
Constructed R		100.0	87.2	86.3
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	84.2	73.4	73.1
3. Inferential –	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	31.6	44.5	45.1
4. Inferential –	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	78.9	65.6	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	57.9	44.8	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	15.8 78.9	15.2	16.9
7. Comprehens		78.9	81.5	80.8



School #: 318	Holy Family Elementary, Paradise Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=93]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	-(6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	96.7	91.8	91.8
	-(5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	78.9	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	80.0	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	76.7	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	75.6	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	76.7	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	91.1	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	92.2	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	44.4	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	87.8	80.2	80.4
included in				
Constructed R				
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	48.9	56.1	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	68.9 41.1	67.0 46.5	65.9 44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	91.7	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	81.9	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)68.89	81.5	83.4	83.4
Fistion	Salastad Baspansas (Grada Laval) (Outaama Na. (Outaama ((Itam parametar)			
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	04.0	01.0	01.0
	(Real for meaning) (Real for meaning) (Real for meaning) (Real for meaning) (Retrieve information from the text.)	94.6 97.8	91.6 95.8	91.0 94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	97.8 83.7	95.8 83.6	94.9 82.8
	(0) / 4.4 Use their background knowledge to analyse information / (Which character trait best describes what happened to the main character (0)	83.7 91.3	92.0	91.2
	(6) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	87.0	85.2	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	70.7	67.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	79.4	67.5	66.6
18. Inferential -	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	73.9	65.8	64.6
19. Inferential -	(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	80.4	69.5	69.9
20. Inferential -	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	93.5	90.0	89.2
Constructed D				
Constructed Re	sponse 6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	89.1	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	64.1	73.4	73.1
3. Inferential – (6	5) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	37.0	44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	72.8	65.6	65.6
5 .Interential – (0	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	53.3 22.3	44.8	46.3 16.9
	577.3 identifying and discussing stereotyping / (identify an example of stereotyping in the text and explain why it is stereotyping.) on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	22.3 90.2	15.2 81.5	80.8
r. comprehensi		90.2	01.0	00.0



District 4 - Eastern

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's Grades: K-6 District Province School Cognitive Level - Outcome (item parameter) [N=93] [N=2.935] [N=4.877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 90.5 91.8 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 86.9 75.0 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 79.8 75.9 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 85.7 71.8 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 86.9 79.5 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 86.9 81.9 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 89.3 83.0 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 94.1 88.0 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 52.4 45.4 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 88.1 80.2 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 54.1 56.1 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 64.1 67.0 65.9 43.5 46.5 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 88.2 87.8 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 89.0 83.8 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)64.12 86.7 83.4 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 88.5 91.6 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 96.6 95.8 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 86.2 83.6 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 93.1 92.0 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 81.6 85.2 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 65.5 67.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 66.7 67.5 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 71.3 65.8 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 71.3 69.5 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 85.1 90.0 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 87.1 87.2 86.3 73.4 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 78.8 44.5 45.1 32.9 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 60.0 65.6 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 38.8 44.8 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 19.4 15.2 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 91.8 81.5 80.8



School #: 325	Bishop Abraham Elementary, St. John's Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=30]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	· · · · · ·		T
	-(6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	85.2	91.8	91.8
2. Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	48.2	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	70.4	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	51.9	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	74.1	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	59.3	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	63.0	83.0	82.8
8. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	92.6	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	29.6	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	63.0	80.2	80.4
included in		ļ		
Constructed R				
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	25.9	56.1	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	53.7 31.5	67.0 46.5	65.9 44.6
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	72.2	40.5 87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	82.7	83.8	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)53.70	77.8	83.4	83.4
		ļ		
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	73.1	91.6	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	96.2	95.8	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	65.4	83.6	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	88.5	92.0	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	69.2	85.2	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	65.4	67.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	46.2	67.5	66.6
	(6) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	34.6 61.5	65.8 69.5	64.6 69.9
	(6) / 7.3 Apply strategies to analyse at ext / (recharge attent) (which common everyday phrase best represents the message in the text?)			
20. Interential -	(0) / T.S Apply strategies to analyse and evaluate a text / (which common everyday phrase best represents the message in the text?)	80.8	90.0	89.2
Constructed Re	sponse			
1. Inferential – (6	(7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	76.9	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	42.3	73.4	73.1
	(7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	61.5	44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	46.2 26.9	65.6 44.8	65.6 46.3
6. Inferential – (6	 b) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 	1.9	15.2	16.9
	f(x) = (x) + (x)	65.4	81.5	80.8



School #: 326	Bishop Feild Elementary, St. John's Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=19]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	86.7	91.8	91.8
	– (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	60.0	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	46.7	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	60.0	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	73.3	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	100.0	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	73.3	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	80.0	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	40.0	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	73.3	80.2	80.4
Constructed R	esponse (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	43.3	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	80.0	67.0	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	76.7	46.5	44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	90.0	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	80.0	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)80.00	88.9	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	87.5	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	87.5	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	87.5	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	81.3	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	68.8	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	62.5	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	56.3	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	75.0	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	93.8	90.0	89.2
Constructed R				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	93.3	87.2	86.3
	5 / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	73.3 46.7	73.4	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	46.7 60.0	44.5 65.6	45.1 65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	40.0	65.6 44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	20.0	15.2	16.9
	(-) (b) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	80.0	81.5	80.8
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School #: 331	Cowan Heights Elementary, St. John's Grades: K-7	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=55]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	98.2	91.8	91.8
2. Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	94.6	75.0	75.4
Comprehe	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	85.5	75.9	76.0
 Comprehe 	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	70.9	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	92.7	79.5	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	89.1	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	87.3	83.0	82.8
	-(6)/4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	90.9	88.0	87.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	41.8	45.4	47.7
	this text?)	83.6	80.2	80.4
Constructed F		70.0	50.4	50.0
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	70.0 69.1	56.1 67.0	59.2 65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	45.5	46.5	44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	91.8	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	90.9	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)69.09	92.1	83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	94.2	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning) (Retrieve information from the text.)	94.2	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	86.5	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	92.3	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	84.6	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	69.2	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	67.3	67.5	66.6
18. Inferential	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	75.0	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	67.3	69.5	69.9
20. Inferential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	96.2	90.0	89.2
Constructed R	esponse			
1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	92.3	87.2	86.3
	(5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	75.0	73.4	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	51.9	44.5	45.1 65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	73.1 50.0	65.6 44.8	65.6 46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	27.9	15.2	16.9
	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	80.8	81.5	80.8
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School #: 334	Larkhall Academy, St. John's Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=48]	[N=2,935]	[N=4,877]
Non - Fie	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	78.3	91.8	91.8
	I = (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	67.4	75.0	75.4
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	73.9	75.9	76.0
4. Comprehe	ension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	69.6	71.8	70.7
	I – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	63.0	79.5	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	76.1	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	73.9	83.0	82.8
	I – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	73.9	88.0	87.7
	nl – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	50.0	45.4	47.7
	nl – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to b n this text?)	73.9	80.2	80.4
included li				
Constructed I				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	21.7	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	63.0 37.0	67.0 46.5	65.9 44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	81.5	87.8	87.7
	to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	72.5	83.8	84.2
6. Response to	o text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)63.04	65.9	83.4	83.4
	Calestad Deensmaan (Orada Level) (Onteama Na (Onteama (//team nerromater))			
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	rm m m m m m m m m m m m m m m m m m m	84.8	91.6	91.0
	- (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	97.8	95.8	94.9
	– (6) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	78.3 87.0	83.6 92.0	82.8 91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	80.4	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	56.5	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	69.6	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	58.7	65.8	64.6
	– (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	78.3	69.5	69.9
20. Inferential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	84.8	90.0	89.2
Constructed R	tesponse (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	69.6	87.2	86.3
	(5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	43.5	73.4	73.1
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	41.3	44.5	45.1
4. Inferential –	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	39.1	65.6	65.6
5 .Inferential –	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	26.1	44.8	46.3
	(6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	14.1	15.2	16.9
7. Comprehens	sion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	54.3	81.5	80.8



School #: 337	Goulds Elementary, St. John's (Goulds) Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=84]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	- (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	92.1	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	82.9	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	69.7	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	68.4	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	86.8	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	85.5	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	84.2	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	85.5	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	56.6	45.4	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	86.8	80.2	80.4
included in	n this text?)			
Constructed R				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	59.7	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	61.7 47.4	67.0 46.5	65.9 44.6
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	87.7	40.5 87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	88.7	83.8	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)61.69	85.7	83.4	83.4
Fistian	Calested Base and (Orada Laval) (Ortages No. (Ortages ///tage agreedate)			
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	-(6)/4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	91.1	91.6	91.0
	$r_{\rm rescale}$ has a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) - (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	78.5	83.6	82.8
	-(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story ?) - (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	96.2	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	83.5	85.2	84.2
	-(6)/7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	74.7 83.5	67.3	65.1
	-(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	83.5 63.3	67.5	66.6 64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	63.3 68.4	65.8 69.5	69.9
	-(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	88.6		
20. 111616111101-		00.0	90.0	89.2
Constructed R		00.5	07.0	
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	83.8 72.5	87.2	86.3 73.1
2. Interential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	72.5 27.5	73.4 44.5	73.1 45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	68.8	65.6	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	42.5	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	20.6	15.2	16.9
	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	75.0	81.5	80.8
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Item Complexe Level - Outcome (kem parameter) Number of the source of carded Level // Outcome A. / Outcome / (Rem parameter) 1: Complexe Level - Source of carded Level // Outcome A. / Outcome / (Rem parameter) 0.00 91.8 91.8 1: Complexe Level - Source of carded Level // Outcome A. / Outcome / (Rem parameter) 0.00 91.8 91.8 75.0 75.4 1: Description of the source of carde Level / Outcome A. / Outcome / (Rem parameter) 0.00 91.8 75.0 75.4 75.5 75.	School #: 339	Holy Cross Elementary, St. John's Grades: K-6	School	District	Province	
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2. Indervatial - (5) // 3 Apply strategies in analyse in ext / (Minch phrase from the text best proprisons the meaning (V and text)			100.0	91.8	91.8	
3. Comprehension - (b) / 4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a phrase in the text?, 75.0 75.9 75.9 75.9 75.9 75.0 4. Comprehension - (b) / 4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning the exist in the exist, what mighting site in the exist, what mighting site in the exist in the exist. 87.0 75.9						
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7. Inferential - (6) / 7.3 Demonstrating avareness that all texts reflect a purpose / (Using a hypothetical site significance of using a specific worl (Yet') in the text?) 81.3 83.0 82.8 Inferential - (6) / 7.3 Demonstrating avareness that all texts reflect a purpose / (Using a hypothetical site as significance of using a specific worl (Yet') in the text?) 81.3 83.0 82.8 Inferential - (6) / 7.3 Demonstrating avareness that all texts reflect a purpose / (Using a hypothetical site and avareness) 81.3 83.0 82.8 1. Inferential - (6) / 7.3 Demonstrating avareness that all text to verify understanding / (Ot the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to text 87.5 80.4 Constructed Response 1.			75.0			
8. Informital - (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?; 9:33 9:33 9:33 9:37 9. Informital - (6) / 4.3 Use organizational features of text to verify understanding / (with phrase is a heading?) 10:47			81.3	81.9	79.5	
9. Inferential - (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 12.5 45.4 47.7 10. Inferential - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to base of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to base of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to base of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to base of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to base of text to verify understanding / (Read for text) / (Policium) the summary invention is text?) 50.0 56.1 59.2 2. Inferential - (6) / 4.2 Develop a personal response by making connections within texts / (Which of the agadyes would be most helpful to you?) 57.2 83.4 83.4 Fiction Selected Response: (Grade Level) / Outcome A. / Outcome / (Item parameter) 100.0 11.6 10.0 11.6 10.0 11.6 10.0 11.6 10.0 12.6 22.2 57.5 80.2 83.4 83.2 2. Comprehension - (6) / 4.4 Use a variely of strategies to construct meaning / (Read for m			81.3	83.0	82.8	
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1. Inferential - (6) / 3.4 Use features of text to obtain and verify their understanding of information / (Explain the meaning of information in the text and explain its purpose in this text?) 50.0 56.1 59.2 2. Inforential - (6) / 7.3 Respondentically to table by applying strategies to analyse information / (Explain the meaning of the colloquial phrase used in the text?) 84.4 67.0 65.9 3. Inforential - (6) / 7.3 Respondentically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally fiendly?) 84.4 87.8 87.7 5. Response to text - (6) / 6.2 Device) a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 86.7 83.8 84.2 6. Response to text - (6) / 6.2 Device) a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 100.0 91.6 91.0 1. Comprehension - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 100.0 83.6 82.8 1. Inforential - (6) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the stor?) 100.0 83.6 82.8 Information (16// 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 100.0 83.6 82.8 84.2 87.						
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13. Inferential - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character? ; 100.0 83.6 82.8 14. Interential - (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 93.3 92.0 91.2 15. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's response upon hearing shocking news?, 86.7 85.2 84.2 16. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 66.7 67.3 65.1 17. Inferential - (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 53.3 67.5 66.6 18. Inferential - (6) / 7.3 Apply strategies to analyse a text / (lentify alliteration.) 53.0 65.8 69.9 20. Inferential - (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 93.3 87.2 86.3 20. Inferential - (6) / 7.3 Respond critically by applying strategies to analyze and evaluate text / (Which common everyday phrase best represents the main character's motivation for making such an important decision?) 93.3 87.2 86.3 20. Inferential - (6) / 7.3 Respond critically			100.0	91.6	91.0	
14. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (Whitch character trait best describes the antagonist in the story?) 93.3 92.0 91.2 15. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?), 86.7 85.2 84.2 16. Inferential - (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's personality?) 66.7 67.3 65.1 17. Inferential - (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 53.3 65.8 64.6 18. Inferential - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Identify alliteration.) 60.0 69.5 69.9 20. Inferential - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 100.0 90.0 89.2 20. Inferential - (6) / 7.3 Respond critically by applying strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 100.0 90.0 89.2 2. Inferential - (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 86.7 73.4 73.1 3. Inferential - (6) / 7.3 Respond critically by applying strategies to analyse and evalu			86.7	95.8	94.9	
15.Inferential $-(5)/7.1$ Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,86.785.284.216.Inferential $-(5)/7.1$ Use their background knowledge to analyse information / (What word best describes the main character's personality?),66.767.366.117.Inferential $-(6)/7.3$ Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)53.367.566.618.Inferential $-(6)/4.4$ Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)53.367.566.619.Inferential $-(6)/7.3$ Apply strategies to analyse at ext / (Identify alliteration.)60.069.569.920.Inferential $-(6)/7.3$ Apply strategies to analyze and evaluate a text / (Which common everyday phrase best represents the message in the text?)90.089.2Constructed Response1.Inferential $-(6)/7.1$ Use background knowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)93.387.286.32.Inferential $-(6)/7.3$ Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)33.344.545.13.Inferential $-(6)/7.3$ Respond critically by applying strategies to analyse and evaluate text / (What was the main character's wishes at the end of the story?)33.344.545.14.Inferential $-(6)/7.3$ Respond critically by applying strategies to analyse and eva						
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17.Inferential - $(6)/7.3$ Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)53.367.566.618.Inferential - $(6)/4.4$ Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)53.367.566.619.Inferential - $(6)/7.3$ Apply strategies to analyse a text / (Identify alliteration.)60.069.569.920.Inferential - $(6)/7.3$ Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)100.090.089.2Constructed Response1.Inferential - $(6)/7.1$ Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)86.773.473.12.Inferential - $(6)/7.3$ Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)86.773.473.13.Inferential - $(6)/7.3$ Respond critically by applying strategies to analyse and evaluate text / (What was the main character's wishes at the end of the story?)33.344.545.14.Inferential - $(6)/7.3$ Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the end of the story?)60.065.665.6510.015.216.92.Inferential - $(6)/7.3$ Respond critically by applying strategie						
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2. Inferential – $(5)/7.1$ Use background knowledge to analse information/ (Explain what a line means in the story.)86.773.473.13. Inferential – $(6)/7.3$ Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)33.344.545.14. Inferential – $(6)/7.3$ Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)60.065.665.65. Inferential – $(6)/7.3$ Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)33.344.846.36. Inferential – $(6)/7.3$ Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)10.015.216.9			02.2	07.0	96.2	
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	5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	33.3	44.8	46.3	
7. Comprehension $-(6)/4.4$ Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 80.0 81.5 80.8						
	7. Comprehens	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	80.0	81.5	80.8	



School #: 342	MacDonald Drive Elementary, St. John's Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=62]	[N=2,935]	[N=4,877]
Non - Fig	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	·		T
	(-6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	96.7	91.8	91.8
2. Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	83.6	75.0	75.4
	(6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	83.6	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	75.4	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	85.3	79.5	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	78.7	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	88.5	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	90.2	88.0	87.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	54.1	45.4	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be on this text?)	77.1	80.2	80.4
Constructed I	Response			
1. Inferential –	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	66.4	56.1	59.2
2. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	63.9	67.0	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	59.8	46.5	44.6
4. Interential – 5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	89.3 87.4	87.8 83.8	87.7 84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)63.93	87.4	83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	89.8	91.6	91.0
12. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	98.3	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	84.8	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	93.2	92.0	91.2
15. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	86.4	85.2	84.2
16. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	76.3	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	76.3	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	72.9	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	64.4	69.5	69.9
20. Inferential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	86.4	90.0	89.2
Constructed R			07.0	
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	88.3 86.7	87.2 73.4	86.3 73.1
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	60.0	73.4 44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	65.0	65.6	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	51.7	44.8	46.3
6. Inferential –	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	15.8	15.2	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	93.3	81.5	80.8



School #: 345 Mary Queen of Peace Elementary, St. John's Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (<i>item parameter</i>)	[N=117]	[N=2,935]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	95.5	91.8	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	83.6	75.0	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	80.0	75.9	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in	the text.) 81.8	71.8	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the t	ext?, 88.2	79.5	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	87.3	81.9	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation	n that is presented?) 88.2	83.0	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	91.8	88.0	87.7
9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	52.7	45.4	47.7
 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the included in this text?) 	most appropriate to be 84.6	80.2	80.4
Constructed Response			
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	66.1	56.1	59.2
2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	68.8	67.0	65.9
3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	53.7 91.3	46.5 87.8	44.6 87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	85.6	83.8	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)68.81	87.8	83.4	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	98.2	91.6	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	99.1	95.8	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	92.9	83.6	82.8
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	98.2	92.0	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	94.6	85.2	84.2
16. Inferential – $(5) / 7.1$ Use their background knowledge to analyse information / (What word best describes the main character's personality?)	73.2	67.3	65.1
17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	75.9	67.5	66.6
18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	75.9	65.8	64.6
19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	92.0	69.5	69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	97.3	90.0	89.2
Constructed Response		07.0	
1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	92.9 77.7	87.2 73.4	86.3 73.1
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	43.8	44.5	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	74.1	65.6	65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	58.9	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	16.5	15.2	16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	89.3	81.5	80.8



School #: 348	Roncalli Elementary, St. John's Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=29]	[N=2,935]	[N=4,877]
Non - Fic	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	e_{a} and e_{a	96.6	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	82.8	75.0	75.4
3. Comprehe	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	79.3	75.9	76.0
 Comprehe 	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	79.3	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	75.9	79.5	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	93.1	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	82.8	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	96.6	88.0	87.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	55.2	45.4	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be n this text?)	93.1	80.2	80.4
Constructed F	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	86.2	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	63.8	67.0	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	56.9	46.5	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	82.8	87.8	87.7
	to text - (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	82.8	83.8	84.2
6. Response to	o text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)63.79	80.5	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	96.6	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	96.6	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	89.7	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	89.7	92.0	91.2
	– (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	79.3	85.2	84.2
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	82.8	67.3	65.1
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	89.7 75.9	67.5 65.8	66.6 64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	75.9 62.1	69.5	69.9
	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	89.7	90.0	89.2
		09.7	90.0	09.2
Constructed R	esponse (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	86.2	87.2	86.3
	(5) / 7.1 Use background knowledge to analyse information / (Explain what a line means in the story.)	82.8	73.4	73.1
3. Inferential – ((6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	48.3	44.5	45.1
4. Inferential – ((6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	69.0	65.6	65.6
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	31.0	44.8	46.3
,	(6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	0.0	15.2	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	86.2	81.5	80.8



School #: 349	St. Andrew's Elementary, St. John's Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=29]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	68.2	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	63.6	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	63.6	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	68.2	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	77.3	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	86.4	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	81.8	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	36.4	45.4	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	86.4	80.2	80.4
included in				
Constructed R	esponse (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	40.5	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	59.5	67.0	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	23.8	46.5	44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	83.3	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	74.6	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)59.52	71.4	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	85.7	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	81.0	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	90.5	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	71.4	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	85.7	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	42.9	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	57.1	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	81.0	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	95.2	90.0	89.2
Constructed Re				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	81.8	87.2	86.3
	5) $/$ 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	72.7 36.4	73.4 44.5	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	36.4 45.5	44.5 65.6	45.1 65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	45.5 31.8	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	4.5	15.2	16.9
	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	77.3	81.5	80.8
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School #: 350	St. John Bosco School, St. John's Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=21]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	- (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.5	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	57.1	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	66.7	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	38.1	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	76.2	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	76.2	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	61.9	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	66.7	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	42.9	45.4	47.7
10. Inferential included ir	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	61.9	80.2	80.4
Constructed F				
1. Inferential –	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	52.4	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	69.0 42.9	67.0 46.5	65.9 44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	42.9 88.1	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	79.4	83.8	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)69.05	71.4	83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehei	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	91.6	91.0
12. Comprehei	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	94.7	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	84.2	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	89.5	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	68.4	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	57.9	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	63.2	67.5	66.6
	-(6)/4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	42.1	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	52.6	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	94.7	90.0	89.2
Constructed R				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	85.0	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	70.0 55.0	73.4 44.5	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	45.0	65.6	45.1 65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	15.0	44.8	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	2.5	15.2	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	50.0	81.5	80.8



School #: 355	St. Mary's Elementary, St. John's Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=17]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	(6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	86.7	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	66.7	75.0	75.4
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	93.3	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	80.0	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	86.7	79.5	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	100.0	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	100.0	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	80.0	88.0	87.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	6.7	45.4	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	100.0	80.2	80.4
Constructed F				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	46.7	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	66.7	67.0	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	56.7	46.5	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	90.0	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	91.1	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)66.67	86.7	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	100.0	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	93.8	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	100.0	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	93.8	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	87.5	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	87.5	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	87.5	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	93.8	90.0	89.2
Constructed R			07.0	
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	93.8 93.8	87.2 73.4	86.3 73.1
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	93.8 81.3	73.4 44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s motivation for making such an important decision?) (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	93.8	65.6	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	81.3	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	15.6	15.2	16.9
	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	93.8	81.5	80.8
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School #: 356	St. Matthews Elementary, St. John's Grades: K-7	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=45]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	97.4	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	69.2	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	87.2	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	61.5	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	82.1	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	92.3	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	92.3	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	92.3	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	35.9	45.4	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	84.6	80.2	80.4
included in				
Constructed R	esponse (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	62.8	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	70.5	67.0	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	32.1	46.5	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	92.3	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	77.8	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)70.51	75.2	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	92.9	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	85.7	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	88.1	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	85.7	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	90.5	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	71.4	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	61.9	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	61.9	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	88.1	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	88.1	90.0	89.2
Constructed Re				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	90.2	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 61/7 2. Respond aritically by applying strategies to analyze and evolvate taxt / (What was the main character's mativation for making such an important decision?)	73.2 43.9	73.4 44.5	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	43.9 48.8	44.5 65.6	45.1 65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	48.8	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	13.4	15.2	16.9
	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	90.2	81.5	80.8
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School #: 360 Ren	ennie's River Elementary School, St. John's Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=40]	[N=2,935]	[N=4,877]
Non - Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	n - (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	89.5	91.8	91.8
	/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	81.6	75.0	75.4
3. Comprehension –	n – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	86.8	75.9	76.0
4. Comprehension –	n – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from var	rious parts in the text.) 76.3	71.8	70.7
) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be inclu	uded in the text?, 76.3	79.5	78.5
	n – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	89.5	81.9	79.5
	/7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for		83.0	82.8
8. Interential $-(6)/4$	/ 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	94.7	88.0	87.7
) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention we	52.6	45.4	47.7
10. Inferential – (6) / included in this te		ould be the most appropriate to be 86.8	80.2	80.4
Constructed Respons				
	A.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	61.5	56.1	59.2
	7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	56.4	67.0	65.9
3. Inferential – (5) / 7.1	7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	55.1	46.5	44.6
	7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	85.9	87.8	87.7
	– (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)56.41	81.2 84.6	83.8 83.4	84.2 83.4
0. Response to text - (C	- (0) / 0.2 Reflect of and support their interpretation of texts / (r offowing the format in the text, create your own gauget. Describe/explain.)50.41	04.0	03.4	03.4
Fiction Select	ected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	n – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	94.6	91.6	91.0
	n – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	97.3	95.8	94.9
	/ 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	83.8	83.6	82.8
	/7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	91.9	92.0	91.2
	/7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	86.5	85.2	84.2
	/7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	73.0	67.3	65.1
	/7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	54.1	67.5	66.6
	/ 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	75.7	65.8	64.6
		73.0	69.5	69.9
20. Interential = (0) / 7	/7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	83.8	90.0	89.2
Constructed Response				
	.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	89.2	87.2	86.3
	.1 Use background knowledge to analse information/ (Explain what a line means in the story.) .3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	73.0 45.9	73.4 44.5	73.1 45.1
	.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) .3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	59.5	65.6	65.6
5 .Inferential – (6) / 7.3	.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the	story?) 43.2	44.8	46.3
6. Inferential – (6) / 7.3	.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	31.1	15.2	16.9
7. Comprehension – (6)	(6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	78.4	81.5	80.8
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District 4 - Eastern

School #: 362

St. Teresa's School/Ecole Ste-Thérèse, St. John's

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

District Province School Cognitive Level - Outcome (item parameter) [N=57] [N=2,935] [N=4.877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 92.3 91.8 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 75.0 75.0 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 88.5 75.9 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 76.9 71.8 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 86.5 79.5 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 84.6 81.9 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 88.5 83.0 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 86.5 88.0 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 44.2 45.4 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 80.8 80.2 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 45.2 56.1 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 65.4 67.0 65.9 53.8 46.5 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 89.4 87.8 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 81.4 83.8 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)65.38 75.6 83.4 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 96.2 91.6 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 96.2 95.8 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 86.8 83.6 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 98.1 92.0 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 90.6 85.2 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 66.0 67.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 62.3 67.5 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 71.7 65.8 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 56.6 69.5 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 92.5 90.0 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 86.8 87.2 86.3 73.6 73.4 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 44.5 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 41.5 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 67.9 65.6 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 34.0 44.8 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 7.5 15.2 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 81.1 81.5 80.8



School #: 363	Vanier Elementary, St. John's Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=56]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	92.7	91.8	91.8
	– (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	69.1	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	70.9	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	76.4	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	87.3	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	81.8	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	89.1	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	92.7	88.0	87.7
	-(6)/4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	25.5	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	87.3	80.2	80.4
included in				
Constructed R				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	35.5	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	57.3 44.5	67.0 46.5	65.9 44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	89.1	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	83.0	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)57.27	85.5	83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	$rac{dected}{desponse}$ ($rade Lever) / Outcome No. / Outcome / (Rem parameter)$ nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	94.4	91.6	91.0
	(6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	90.7	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	98.2	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	74.1	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	66.7	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	68.5	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	74.1	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	92.6	90.0	89.2
Constructed R	esponse			
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	89.1	87.2	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	80.0	73.4	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	40.0	44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	63.6 58.2	65.6 44.8	65.6 46.3
5.Interential – (6. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	56.2 22.7	44.8 15.2	46.3
	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	85.5	81.5	80.8
		00.0	01.0	



School #: 364	Virginia Park Elementary, St. John's Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=27]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	81.8	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	72.7	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	72.7	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	68.2	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	63.6	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	77.3	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	68.2	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	81.8	88.0	87.7
	-(6)/4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	40.9	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	72.7	80.2	80.4
included in	uns text?)			
Constructed R				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	28.3	56.1	59.2
	 (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 	52.2 26.1	67.0 46.5	65.9 44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	76.1	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	73.9	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)52.17	76.8	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	-(6)/4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	81.8	91.6	91.0
	- (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) - (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	68.2	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the anagonist in the story?) - (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	90.9	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	90.9	85.2	84.2
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	72.7 72.7	67.3 67.5	65.1 66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	68.2	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	54.6	69.5	69.9
	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	90.9	90.0	89.2
		00.0	00.0	00.2
Constructed Re				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	78.3	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	69.6 26.1	73.4 44.5	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	52.2	65.6	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	34.8	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	8.7	15.2	16.9
7. Comprehensi	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	60.9	81.5	80.8
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School #: 367	Holy Trinity Elementary, Torbay Grad	les: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)		[N=84]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome	No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (95.1	91.8	91.8
	– (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the		70.4	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construc		81.5	75.9	76.0
4. Comprehe	nsion - (5) / 4.3 Use word structures and text features(e.g., key ide	as) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	72.8	71.8	70.7
		/ (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	82.7	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construc		84.0	81.9	79.5
		/ (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	86.4	83.0	82.8
		eaning / (What is the significance of using a specific word ("yet") in the text?)	88.9	88.0	87.7
	I = (6) / 4.3 Use organizational features of text to verify understandin		37.0	45.4	47.7
10. Inferential included in		\log / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	75.3	80.2	80.4
included in	(Instext?)				
Constructed R					
	(5)/4.3 Use features of text to obtain and verify their understanding of infor		51.8	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evalution (5) / 7.1 Use their background knowledge to analyse information / (Explain the strategy of the strateg		63.4 41.5	67.0 46.5	65.9 44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evalu	uate a text / (Which invention in the text is most environmentally friendly?)	86.0	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within t		77.2	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following	g the format in the text, create your own gadget. Describe/explain.)63.41	80.1	83.4	83.4
 ,.					
	Selected Response: (Grade Level) / Outcome No. / Outc				
	nsion $-(6)/4.4$ Use a variety of strategies to construct meaning / (95.1	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / ((6) / (4.4 Use quaina purpleme (e.g., contact clusp) to construct meaning	Read for meaning(Retrieve Information from the text.) aning / (Which phrase best describes what happened to the main character?)	97.6	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct mea - (5) / 7.1 Use their background knowledge to analyse information /		86.6	83.6	82.8
		(What was the main character's response upon hearing shocking news?)	91.5 82.9	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information /			85.2	84.2
	-(6) / 7.3 Demonstrating awareness that all texts reflect a purpose		68.3 67.1	67.3 67.5	65.1 66.6
		aning / (Inferring the actions of a character based on information in the text.)	65.9	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)		69.5	69.5	69.9
		common everyday phrase best represents the message in the text?)	86.6	90.0	89.2
Constructed R		ion //Europin how the enteremiet was more to the most provide	07.0	07.0	96.0
	6) / 7.1 Use expandingknowledge base and experience to analyze informat 5) / 7.1 Use background knowledge to analse information/ (Explain what a I		87.8 76.8	87.2 73.4	86.3 73.1
		xt / (What was the main character's motivation for making such an important decision?)	42.7	44.5	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate te	xt / (Why was the main character concerned at the end of the story?)	63.4	65.6	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate te	xt / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	40.2	44.8	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of ste		7.3	15.2	16.9
7. Comprehensi	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereadi	ing) / (Place the 5 events in the correct order in which they occurred in the story)	90.2	81.5	80.8
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District 4 - Eastern

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 370 Stella Maris Academy, Trepassey Grades: K-7.9-12 District Province School Cognitive Level - Outcome (item parameter) [N=2] [N=2,935] [N=4.877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. with 5 or fewer 91.8 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. students 75.0 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) withheld for 3. 75.9 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. reasons of 71.8 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. confidentiality. 79.5 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 81.9 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 83.0 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 88.0 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 45.4 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 80.2 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 56.1 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 67.0 65.9 46.5 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.8 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 83.8 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)50.00 83.4 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 91.6 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 95.8 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 83.6 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 92.0 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 85.2 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 67.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 67.5 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 65.8 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 69.5 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 90.0 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 87.2 86.3 73.4 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 44.5 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 65.6 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 44.8 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 15.2 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 81.5 80.8



School #: 371	Upper Gullies Elementary, Conception Bay South (Upper GGliaesse)s: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=55]	[N=2,935]	[N=4,877]
Non - Fie	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehe	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	88.5	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	69.2	75.0	75.4
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	71.2	75.9	76.0
	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	73.1	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	76.9	79.5	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	76.9	81.9	79.5
	(- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	76.9	83.0	82.8
	I – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	90.4	88.0	87.7
	I = (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	48.1	45.4	47.7
	 I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be n this text?) 	82.7	80.2	80.4
Constructed I				
	(5)/4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	49.0	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	64.4 47.1	67.0 46.5	65.9 44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	89.4	87.8	87.7
5. Response to	o text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	82.7	83.8	84.2
6. Response to	o text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)64.42	76.9	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	79.2	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	93.8	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	85.4	83.6	82.8
	-(5)/7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	89.6	92.0	91.2
	 – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 	81.3	85.2	84.2
	-(6)/7.3 Demonstrating awareness that all texts reflect a purpose/(What is the main purpose of the text?)	60.4	67.3	65.1
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	64.6 64.6	67.5 65.8	66.6 64.6
19 Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	64.6 41.7	69.5	69.9
	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	91.7	90.0	89.2
Constructed R	Response			
1. Inferential –	(6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	89.6	87.2	86.3
	(5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	70.8	73.4	73.1
3. Inferential –	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	47.9	44.5	45.1
	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	60.4 45.8	65.6 44.8	65.6 46.3
	(6) / 7.3 Respond chically by applying stategies to analyse and evaluate lext / (now are the main character's wishes at the beginning of the story fullified at the end of the story ?) (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	26.0	15.2	16.9
	sion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	87.5	81.5	80.8



School #: 372	St. Bernard's Elementary, Witless Bay Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=33]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.6	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	75.0	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	71.9	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	65.6	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	75.0	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	87.5	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	96.9	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	87.5	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	62.5	45.4	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	81.3	80.2	80.4
included in	this text?)			
Constructed R				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	51.5	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	59.1 51.5	67.0 46.5	65.9 44.6
3. Interential – (4. Inferential – i	 (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 	92.4	40.5 87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	78.8	83.8	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)59.09	91.9	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	93.1	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	75.9	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	93.1	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, - (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	96.6	85.2	84.2
	- (3) / 7.1 Use their background knowledge to analyse information / (what word best describes the main character's personality?) - (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	72.4	67.3	65.1
	(0) / 1.5 Demonstrating awareness that all texts relief a purpose (what is the main purpose of the text?) - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	72.4 65.5	67.5	66.6 64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	65.5 96.6	65.8 69.5	69.9
	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	90.0 93.1	90.0	89.2
20. micrentiai -	(0) / 1.5 Apply strategies to analyse and evaluate a text / (which common everyday privase best represents the message in the text:)	93.1	90.0	09.2
Constructed Re				
1. Inferential – ($6)^{7.1}$ Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	93.1	87.2	86.3
	5) $/$ 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	89.7	73.4	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	48.3 65.5	44.5 65.6	45.1 65.6
	β / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character concerned at the end of the story?) β / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	65.5 41.4	65.6 44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	12.1	15.2	16.9
	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	82.8	81.5	80.8
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School #: 427	Holy Name of Mary Academy, Lawn Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=7]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	57.1	75.0	75.4
	(6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	42.9	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	71.4	71.8	70.7
5. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	85.7	79.5	78.5
6. Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	100.0	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	100.0	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	71.4	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	14.3	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	57.1	80.2	80.4
Constructed R				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	7.1	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	57.1	67.0	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	57.1	46.5	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	100.0	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	90.5	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)57.14	81.0	83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	85.7	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	85.7	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	57.1	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	42.9	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	42.9	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	71.4	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	71.4	69.5	69.9
20. Inferential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	85.7	90.0	89.2
Constructed Re				
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	71.4	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	71.4 14.3	73.4 44.5	73.1 45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character s motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	42.9	65.6	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	42.9	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	28.6	15.2	16.9
	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	100.0	81.5	80.8
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District 4 - Eastern

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 430 St. Mark's School, King's Cove Grades: K-12 District Province School Cognitive Level - Outcome (item parameter) [N=8] [N=2,935] [N=4.877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 100.0 91.8 91.8 Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 100.0 75.0 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 75.0 75.9 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 62.5 71.8 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 87.5 79.5 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 62.5 81.9 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 37.5 83.0 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 75.0 88.0 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 75.0 45.4 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 87.5 80.2 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 100.0 56.1 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 91.7 67.0 65.9 58.3 46.5 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 100.0 87.8 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 94.4 83.8 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)91.67 94.4 83.4 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 87.5 91.6 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 87.5 95.8 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 62.5 83.6 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 100.0 92.0 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 100.0 85.2 84.2 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 16. 62.5 67.3 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 37.5 67.5 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 75.0 65.8 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 75.0 69.5 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 100.0 90.0 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 100.0 87.2 86.3 73.4 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 100.0 44.5 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 66.7 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 100.0 65.6 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 83.3 44.8 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 50.0 15.2 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 50.0 81.5 80.8



School #: 431	Southwest Arm Academy, Little Heart's Ease Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)		[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
	-(6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	with 5 or fewer	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	confidentiality.	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)		81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)		83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)		88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)		45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)		80.2	80.4
Constructed R			56.1	50.0
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	1	56.1 67.0	59.2 65.9
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	1	46.5	44.6
4. Inferential –	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	1	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)		83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)62.50		83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	1		
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)		91.6	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	1	95.8	94.9
13. Inferential -	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)		83.6	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)		92.0	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,		85.2	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)		67.3	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	1	67.5	66.6
	(6) / 4.4 Use cuering systems (e.g., context clues) to construct meaning / (merning the actions of a character based on mormation in the text.) (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)		65.8	64.6
	(6) / 7.3 Apply strategies to analyse at ext / (identify all real of .) (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)		69.5	69.9
			90.0	89.2
Constructed Re		l	07.0	00.0
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	1	87.2 73.4	86.3 73.1
	577.1 Use background knowledge to analyse information/ (Explain what a line means in the story.) 577.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	l	44.5	45.1
	5) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	1	65.6	65.6
5 .Inferential – (5) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	1	44.8	46.3
•	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	1	15.2	16.9
7. Comprehensi	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	l	81.5	80.8



School #: 433	Tricon Elementary, Bay de Verde Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=14]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	78.6	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	64.3	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	71.4	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	64.3	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	78.6	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	57.1	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	85.7	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	100.0	88.0	87.7
	-(6)/4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	78.6	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	71.4	80.2	80.4
Constructed R	esponse (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	60.7	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	71.4	67.0	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	53.6	46.5	44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	85.7	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	81.0	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)71.43	73.8	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	85.7	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	92.9	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	92.9	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	92.9	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	71.4	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	78.6	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	50.0	65.8	64.6
		92.9	69.5	69.9
20. Interential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	85.7	90.0	89.2
Constructed R				
	6)/7.1 Use expanding knowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	85.7 92.9	87.2 73.4	86.3 73.1
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	92.9 42.9	73.4 44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character sindivation for making such an important decision?)	71.4	65.6	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	42.9	44.8	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	3.6	15.2	16.9
7. Comprehensi	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	78.6	81.5	80.8
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School #: 435	St. Anne's Academy, Dunville Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=33]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.9	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	72.7	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	60.6	75.9	76.0
	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	63.6	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	78.8	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	78.8	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	81.8	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	90.9	88.0	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) - (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to bε	54.6	45.4	47.7
10. Inferentia included ir		87.9	80.2	80.4
Constructed F		545	50.4	50.0
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	54.5 66.7	56.1 67.0	59.2 65.9
	5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	54.5	46.5	44.6
4. Inferential –	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	90.9	87.8	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	92.9	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)66.67	90.9	83.4	83.4
Fistion	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	00.0	01.0	01.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	96.8 96.8	91.6	91.0 94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	96.8 83.9	95.8 83.6	94.9 82.8
	(b) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	92.0	91.2
	(6) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	71.0	85.2	84.2
16. Inferential	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	71.0	67.3	65.1
17. Inferential	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	71.0	67.5	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	74.2	65.8	64.6
	(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	64.5	69.5	69.9
20. Inferential	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	93.6	90.0	89.2
Constructed R	sponse 6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	87.1	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	74.2	73.4	73.1
3. Inferential – ()/7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	51.6	44.5	45.1
4. Inferential – () / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	74.2	65.6	65.6
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	45.2	44.8	46.3
,	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	8.1	15.2	16.9
7. Comprehens	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	90.3	81.5	80.8
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School #: 438	Epiphany Elementary, Heart's Delight Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=11]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	91.8	91.8
	– (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	81.8	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	63.6	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	72.7	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	100.0	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	54.6	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	90.9	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	100.0	88.0	87.7
	-(6)/4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	81.8	45.4	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	72.7	80.2	80.4
inciuaea in	triis text?)			
Constructed R	esponse			
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	63.6	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	68.2 50.0	67.0 46.5	65.9 44.6
3. Interential – 4. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	30.0 86.4	46.5 87.8	87.7
	text - (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	84.8	83.8	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)68.18	84.8	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	90.9	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	63.6	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	72.7	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	72.7	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	72.7	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	63.6	65.8	64.6
		54.6	69.5	69.9
20. Interential -	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	90.0	89.2
Constructed R	esponse			
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	100.0	87.2	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	90.9	73.4	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	81.8	44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	54.5 27.3	65.6	65.6 46.3
5 .Interential – (6 Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	27.3 40.9	44.8 15.2	46.3 16.9
	(o) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	100.0	81.5	80.8
		100.0	01.0	00.0



School #: 442	Persalvic Elementary, Victoria Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=25]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	87.5	91.8	91.8
	– (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	75.0	75.0	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	79.2	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	75.0	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	62.5	79.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	87.5	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	79.2	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	87.5	88.0	87.7
	-(6)/4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	29.2	45.4	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	79.2	80.2	80.4
Constructed F				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	62.5	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	60.4 58.3	67.0 46.5	65.9 44.6
4. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	89.6	87.8	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	84.7	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)60.42	94.4	83.4	83.4
Fistion	Selected Responses (Crede Level) (Outcome Ma (Outcome (//tem nerometer))			
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	07.5	04.0	01.0
	(6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	87.5 91.7	91.6	91.0 94.9
	-(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	91.7 79.2	95.8	
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	79.2 87.5	83.6 92.0	82.8 91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	66.7	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	54.2	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	45.8	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	41.7	65.8	64.6
19. Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	37.5	69.5	69.9
20. Inferential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	87.5	90.0	89.2
• • • • •				
Constructed R	esponse 6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	91.7	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	66.7	73.4	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	62.5	44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	41.7	65.6	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	54.2	44.8	46.3
	6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	8.3	15.2	16.9
7. Comprehensi	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	50.0	81.5	80.8



School #: 444	Cabot Academy, Western Bay Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=8]	[N=2,935]	[N=4,877]
Non - Fie	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	100.0	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	100.0	75.0	75.4
Comprehe	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	75.0	75.9	76.0
	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	100.0	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	100.0	79.5	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	100.0	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	100.0	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	100.0	88.0	87.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	100.0	45.4	47.7
	1 + (6) / 4.3 Ose organizational reatures of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be in this text?)	100.0	80.2	80.4
Constructed I	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	100.0	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	87.5	67.0	65.9
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	50.0	46.5	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	100.0	87.8	87.7
	p text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	100.0	83.8	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)87.50	100.0	83.4	83.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	100.0	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	100.0	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	100.0	85.2	84.2
	-(5)/7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	100.0	67.3	65.1
	 – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 	100.0	67.5	66.6
	- (6) / 4.4 Ose cuering systems (e.g., context clues) to construct meaning / (merning the actions of a character based on mormation in the text.) - (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	100.0	65.8	64.6
	-(6)/7.3 Apply strategies to analyse a text / (identity anteration.) - (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	69.5 90.0	69.9 80.2
20. Interential		100.0	90.0	89.2
Constructed R		100.0	07.0	96.2
	 (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 	100.0 100.0	87.2 73.4	86.3 73.1
3. Inferential –	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	75.0	44.5	45.1
4. Inferential –	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	100.0	65.6	65.6
5 .Inferential –	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	50.0	44.8	46.3
	(6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	25.0	15.2	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	50.0	81.5	80.8
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School #: 446 Whitbourne Elementary, Whitbourne Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=19]	[N=2,935]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	82.4	91.8	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	58.8	75.0	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	64.7	75.9	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the	e text.) 58.8	71.8	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text	?, 70.6	79.5	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	58.8	81.9	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation the		83.0	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	58.8	88.0	87.7
 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most 	5.9	45.4	47.7
 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the mos included in this text?) 	st appropriate to be 58.8	80.2	80.4
Constructed Response			
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	35.3	56.1	59.2
 Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 	76.5 35.3	67.0 46.5	65.9 44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	70.6	87.8	87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	76.5	83.8	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)76.47	68.6	83.4	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension $-(6)/4.4$ Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	94.4	91.6	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	94.4	95.8	94.9
13. Inferential $-(6)/4.4$ Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	88.9	83.6	82.8
 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?) 	88.9	92.0	91.2
16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	77.8	85.2	84.2
17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	50.0 44.4	67.3 67.5	65.1 66.6
18. Inferential $-$ (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	44.4 66.7	65.8	64.6
19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	27.8	69.5	69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	88.9	90.0	89.2
	00.0	00.0	00.2
Constructed Response			
1. Inferential – (6) $/ 7.1$ Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	94.4	87.2	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	77.8 44.4	73.4 44.5	73.1 45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	83.3	65.6	45.1 65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	44.4	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	5.6	15.2	16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	83.3	81.5	80.8
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Item Cognitive Level - Outcome (item parameter)	[N=16]	[N=2,935]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	93.8	91.8	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	68.8	75.0	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	68.8	75.9	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	56.3	71.8	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	75.0	79.5	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	87.5	81.9	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	87.5	83.0	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	87.5	88.0	87.7
9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	87.5	45.4	47.7
10. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be included in this text?)	93.8	80.2	80.4
Constructed Response			
	71.9	56.1	59.2
2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	56.3 40.6	67.0 46.5	65.9 44.6
3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	40.6 87.5	46.5 87.8	87.7
	100.0	83.8	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)56.25	87.5	83.4	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	86.7	91.6	91.0
	100.0	95.8	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	93.3	83.6	82.8
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	73.3	92.0	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	73.3	85.2	84.2
16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	80.0	67.3	65.1
17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	73.3	67.5	66.6
18. Inferential $-$ (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	60.0	65.8	64.6
19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	86.7	69.5	69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	90.0	89.2
Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	100.0	87.2	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analyze information / (Explain now the antagonist was mean to the protagonist.)	73.3	73.4	73.1
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	40.0	44.5	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	73.3	65.6	65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	40.0	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	6.7	15.2	16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	93.3	81.5	80.8



School #: 468 Hazelwood Elementary, St. John's Grades: K-6	Sc	chool	District	Province
Item Cognitive Level - Outcome (<i>item parameter</i>)			[N=2,935]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome	/ (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning)		36.3	91.8	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best repres		74.0	75.0	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What	is the meaning of a phrase in the text?)	76.7	75.9	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and c	bbtain information / (Retrieve similiar pieces of information from various parts in the text.)	65.8	71.8	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the tex		76.7	79.5	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What		39.0	81.9	79.5
		76.7	83.0	82.8
8. Inferential $-(6)/4.4$ Using cuing systems (e.g., content clues) to construct meaning / (What is the system of		39.0	88.0	87.7
9. Inferential $-(6)/4.3$ Use organizational features of text to verify understanding / (which phrase		46.6	45.4	47.7
 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pic included in this text?) 	ctured inventions(visual), and based on the text, which invention would be the most appropriate to be $_{6}$	64.4	80.2	80.4
Constructed Response				
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a fe	pature of text and explain its nurnose in this text?)	53.4	56.1	59.2
2. Inferential $-$ (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did		50.3	67.0	65.9
3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the co	Illoquial phrase used in the text.) 4	11.1	46.5	44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which i		38.4	87.8	87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the $\frac{1}{2}$		37.2	83.8	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the te.	xt, create your own gadget. Describe/explain.)60.27	37.7	83.4	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item para				
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning)		93.9	91.6	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning)		90.9	95.8	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phra		34.9	83.6	82.8
14. Inferential – $(5) / 7.1$ Use their background knowledge to analyse information / (Which character is the formation ($(5) / 7.1$ Use their background knowledge to analyse information ((4) background know		95.5	92.0	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the ma		36.4	85.2	84.2
 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best of 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main text) 		57.6	67.3	65.1
18. Inferential $-$ (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring th		6.7 17.0	67.5	66.6
 Inferential – (6) / 4.4 Ose cuering systems (e.g., context cides) to construct meaning / (merning in 19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.) 		47.0 74.2	65.8 69.5	64.6 69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday)		39.4	69.5 90.0	89.2
		59.4	90.0	69.2
Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the	e antagonist was mean to the protagonist)	35.1	87.2	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the stol		65.7	73.4	73.1
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the m	ain character's motivation for making such an important decision?) 4	40.3	44.5	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the ma	ain character concerned at the end of the story?) 6	68.7	65.6	65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main $2 \ln (2 - 1) \ln (2$		17.8	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text of $\frac{1}{2}$		24.6	15.2	16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 eve	ents in the correct order in which they occurred in the story)	32.1	81.5	80.8



School #: 473	Cape St. Francis Elementary, Pouch Cove Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=43]	[N=2,935]	[N=4,877]
Non - Fie	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	ension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.2	91.8	91.8
2. Inferential	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	75.6	75.0	75.4
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	80.5	75.9	76.0
4. Comprehe	ension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	75.6	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	58.5	79.5	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	82.9	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	85.4	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	97.6	88.0	87.7
	I = (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	39.0	45.4	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be n this text?)	82.9	80.2	80.4
Constructed I				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	45.1	56.1	59.2
2. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	67.1 40.2	67.0 46.5	65.9 44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	40.2 89.0	40.5 87.8	87.7
5. Response to	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	89.4	83.8	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)67.07	88.6	83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	91.7	91.6	91.0
12. Comprehe	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	83.3	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	88.9	92.0	91.2
15. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	80.6	85.2	84.2
16. Inferential	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	66.7	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	72.2	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	66.7	65.8	64.6
	- (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	77.8	69.5	69.9
20. Inferential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	86.1	90.0	89.2
Constructed R		00.0	07.0	00.0
	 (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 	83.3 75.0	87.2 73.4	86.3 73.1
	$\frac{5}{7.3}$ Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	38.9	44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	66.7	65.6	65.6
5 .Inferential –	(6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	63.9	44.8	46.3
	(6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	36.1	15.2	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	80.6	81.5	80.8



School #: 924 Tricentia Academy, Arnold's Cove Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=21]	[N=2,935]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.0	91.8	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	90.0	75.0	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	65.0	75.9	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	70.0	71.8	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	65.0	79.5	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	90.0	81.9	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is preser	nted?) 95.0	83.0	82.8
8. Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	85.0	88.0	87.7
9. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	15.0	45.4	47.7
 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriation included in this text?) 	ate to be 90.0	80.2	80.4
Constructed Response 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	45.0	56.1	59.2
2. Inferential – (6) / 7.3 Respond critically to text to obtain and very their understanding of mormation / (dentity a reactive of text and explain its purpose in this text?) 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	62.5	67.0	65.9
3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	37.5	46.5	44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	80.0	87.8	87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	76.7	83.8	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)62.50	85.0	83.4	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	94.4	91.6	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	88.9	95.8	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	94.4	83.6	82.8
14. Inferential – $(5) / 7.1$ Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	88.9	92.0	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	77.8	85.2	84.2
16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	33.3	67.3	65.1
18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	72.2 55.6	67.5	66.6
19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	55.6 77.8	65.8 69.5	64.6 69.9
20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	90.0	
	100.0	90.0	89.2
Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	77.8	87.2	86.3
2. Inferential – (5) / 7.1 Use background knowledge to analyse information / (Explain how the analysis) (2.1)	72.2	73.4	73.1
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	61.1	44.5	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	72.2	65.6	65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	33.3	44.8	46.3
6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	5.6	15.2	16.9
7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	88.9	81.5	80.8



School #: 951	Paradise Elementary, Paradise Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=92]	[N=2,935]	[N=4,877]
Non - Fig	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	- (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	93.3	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	77.8	75.0	75.4
3. Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	81.1	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	74.4	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?	75.6	79.5	78.5
	ension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	86.7	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	85.6	83.0	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	88.9	88.0	87.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	34.4	45.4	47.7
	I – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)	78.9	80.2	80.4
Constructed I				
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	45.0	56.1	59.2
2. Inferential –	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	68.9	67.0	65.9
3. Inferential –	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	37.8	46.5	44.6
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	85.6 88.1	87.8 83.8	87.7 84.2
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)68.89	81.1	83.4	83.4
0. 110300130 10		01.1	00.4	00.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	90.7	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	94.2	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	80.2	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	97.7	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	89.5	85.2	84.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	66.3	67.3	65.1
	-(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/(What is the main purpose of the text?)	64.0	67.5	66.6
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	54.7	65.8	64.6
	-(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.)	62.8	69.5	69.9
20. Interential	- (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	89.5	90.0	89.2
Constructed R		07 4	07.0	96.0
	6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	87.4 71.3	87.2 73.4	86.3 73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	50.6	44.5	45.1
4. Inferential –	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	73.6	65.6	65.6
5 .Inferential –	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	60.9	44.8	46.3
	(6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	8.0	15.2	16.9
7. Comprehens	ion – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	81.6	81.5	80.8
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School #: 952	Elizabeth Park Elementary School, Paradise Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (<i>item parameter</i>)	[N=59]	[N=2,935]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	90.9	91.8	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	74.6	75.0	75.4
 Comprehe 	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	72.7	75.9	76.0
4. Comprehe	nsion – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	76.4	71.8	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	85.5	79.5	78.5
	nsion - (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	83.6	81.9	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) - (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	87.3	83.0	82.8
9. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (what is the significance of using a specific word (yet) in the text?) - (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	90.9 34.6	88.0	87.7 47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be		45.4	
included in		76.4	80.2	80.4
Constructed R	lesponse			
	(5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	69.1	56.1	59.2
	(6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?)	65.5 57.3	67.0 46.5	65.9 44.6
	(5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	86.4	87.8	87.7
	text $-$ (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	78.2	83.8	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)65.45	83.0	83.4	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	92.6	91.6	91.0
	nsion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	92.6	95.8	94.9
	- (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	81.5	83.6	82.8
	- (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	92.6	92.0	91.2
	- (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	94.4	85.2	84.2
	-(5)/7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	66.7	67.3	65.1
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) - (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	59.3	67.5	66.6
	- (b) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	63.0	65.8	64.6
	-(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	68.5	69.5	69.9
20. mierendai -	- (0) / 1.5 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	96.3	90.0	89.2
Constructed Re	esponse 6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	87.0	87.2	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	64.8	73.4	73.1
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	46.3	44.5	45.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	64.8	65.6	65.6
5 .Interential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	48.1 18.5	44.8 15.2	46.3 16.9
	(0) / 1.3 identifying and discussing stereotyping / (identify an example of stereotyping in the text and explain why it is stereotyping.)	18.5 77.8	15.2 81.5	80.8
r. comprehensi		11.0	01.5	00.0



(Outcome Analysis: % of students who selected correct response)

School #: 373 First Baptist Academy, Mount Pearl Grades: K-9.12 District Province School Cognitive Level - Outcome (item parameter) [N=3] [N=61] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. with 5 or fewer 95.1 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. students 93.4 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) withheld for 3. 82.0 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. reasons of 88.5 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. confidentiality. 88.5 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 83.6 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 93.4 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 96.7 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 50.8 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 90.2 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 60.7 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 64.8 65.9 49.2 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 90.2 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 86.9 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)66.67 83.4 90.2 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 94.9 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 100.0 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 94.9 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 89.8 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 96.6 84.2 16. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 78.0 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 81.4 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 83.1 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 84.8 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 91.5 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 98.3 86.3 84.7 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 52.5 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 65.6 84.7 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 62.7 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 16.1 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 94.9 80.8



School #: 375 Lakecrest -St. John's Independent School, St. John's Grades:	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=19]	[N=61]	[N=4,877]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	89.5	95.1	91.8
2. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	89.5	93.4	75.4
3. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	84.2	82.0	76.0
4. Comprehension – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts		88.5	70.7
5. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in th	<i>e text?,</i> 94.7	88.5	78.5
6. Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	73.7	83.6	79.5
7. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situat		93.4	82.8
 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 	94.7	96.7	87.7
3. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Vinici) phase is a neading / (10. Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be th	47.4	50.8	47.7
included in this text?)	le most appropriate to be 89.5	90.2	80.4
Constructed Response			
1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	42.1	60.7	59.2
 Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 	52.6 44.7	64.8 49.2	65.9 44.6
4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	97.4	90.2	87.7
5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	89.5	86.9	84.2
6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)52.63	91.2	90.2	83.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	94.7	94.9	91.0
12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	100.0	94.9
13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	94.7	94.9	82.8
14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	94.7	89.8	91.2
15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	100.0	96.6	84.2
16. Inferential $-(5)/7.1$ Use their background knowledge to analyse information / (What word best describes the main character's personality?)	84.2	78.0	65.1
17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	79.0	81.4	66.6
19. Inferential – (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	94.7	83.1	64.6
20. Inferential – (6) / 7.3 Apply strategies to analyse a text / (dentity anteration.) 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	100.0	84.8	69.9
	94.7	91.5	89.2
Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	100.0	98.3	86.3
2. Inferential $-$ (5) / 7.1 Use background knowledge to analyse information/ (Explain what a line means in the story.)	84.2	84.7	73.1
3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?)	63.2	52.5	45.1
4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	89.5	84.7	65.6
5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	78.9	62.7	46.3
6. Interential $-$ (6) / 7.3 identifying and discussing stereotyping / identify an example of stereotyping in the text and explain why it is stereotyping.) 7. Comprehension $-$ (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	21.1 100.0	16.1 94.9	16.9 80.8
	100.0	34.3	00.0



School #: 450	St. Bonaventure's College, St. John's Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=26]	[N=61]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			Т
	(1) = 1000 solution (1000 solution) (1000	100.0	95.1	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	100.0	93.4	75.4
3. Comprehe	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	76.9	82.0	76.0
 Comprehe 	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	92.3	88.5	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	96.2	88.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	100.0	83.6	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	96.2	93.4	82.8
8. Inferential	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	100.0	96.7	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	61.5	50.8	47.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be	96.2	90.2	80.4
included in	this text?)			
Constructed R				
	5)/4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	82.7	60.7	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	65.4 46.2	64.8 49.2	65.9 44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	86.5	90.2	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	87.2	86.9	84.2
6. Response to	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)65.38	91.0	90.2	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion $-$ (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	94.9	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	100.0	100.0	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	96.0	94.9	82.8
14. Inferential -	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	92.0	89.8	91.2
15. Inferential -	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?)	96.0	96.6	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	88.0	78.0	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	92.0	81.4	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.)	88.0	83.1	64.6
	(5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	80.0	84.8	69.9
20. Inferential -	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)	92.0	91.5	89.2
Constructed R	sponse			
1. Inferential – ((7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.)	100.0	98.3	86.3
	5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	88.0	84.7	73.1
	6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?)	48.0	52.5	45.1
	(<i>i)</i> /7.3 Respond critically by applying strategies to analyse and evaluate text / (<i>vivi</i>) was the main character concerned at the end of the story?)	84.0 48.0	84.7 62.7	65.6 46.3
6. Inferential – ((<i>j)</i> 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	14.0	16.1	16.9
	f(x) = (x)/(x)/(x)/(x)/(x)/(x)/(x)/(x)/(x)/(x)/	100.0	94.9	80.8
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(Outcome Analysis: % of students who selected correct response)

School #: 453 Eric G. Lambert All-Grade, Churchill Falls District Province School Cognitive Level - Outcome (item parameter) [N=8] [N=61] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 87.5 95.1 91.8 Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 87.5 93.4 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 87.5 82.0 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 75.0 88.5 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 50.0 88.5 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 87.5 83.6 79.5 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 100.0 93.4 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 87.5 96.7 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 37.5 50.8 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 87.5 90.2 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 50.0 60.7 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 87.5 64.8 65.9 81.3 49.2 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 87.5 90.2 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 87.5 86.9 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)87.50 83.3 83.4 90.2 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 85.7 94.9 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 100.0 100.0 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 100.0 94.9 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 85.7 89.8 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 100.0 96.6 84.2 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 16. 57.1 78.0 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 71.4 81.4 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 57.1 83.1 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 85.7 84.8 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 100.0 91.5 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 100.0 98.3 86.3 84.7 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 71.4 57.1 52.5 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 100.0 84.7 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 42.9 62.7 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 28.6 16.1 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 94.9 71.4 80.8



School #: 469	Immaculate Heart of Mary School, Corner Brook Grades: K-10	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=5]	[N=61]	[N=4,877]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
	- (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text))	with 5 or fewer	95.1	91.8
	- (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?)	students	93.4	75.4
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?)	withheld for	82.0	76.0
	nsion – (5) / 4.3 Use word structures and text features(e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.)	reasons of	88.5	70.7
	- (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text?,	confidentiality.	88.5	78.5
	nsion – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?)	ł	83.6	79.5
	- (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?)	ł	93.4	82.8
	- (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?)	ł	96.7	87.7
	- (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?)	ł	50.8	47.7
10. Inferential included in	- (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be this text?)		90.2	80.4
Constructed R		1		
	5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?)	ł	60.7	59.2
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.)	ł	64.8 49.2	65.9 44.6
	6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?)	ł	49.2 90.2	87.7
	text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?)	ł	86.9	84.2
	text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)70.00		90.2	83.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	ł		
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	1	94.9	91.0
	sion – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.)	ł	100.0	94.9
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?)	ł	94.9	82.8
	(5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?)	ł	89.8	91.2
	(5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?,	ł	96.6	84.2
	(5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?)	ł	78.0	65.1
	(6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?)	ł	81.4	66.6
	(6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) (5) / 7.3 Apply strategies to analyse a text / (Identify alliteration.)	ł	83.1	64.6
		ł	84.8	69.9
20. Interential -	(6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?)		91.5	89.2
Constructed Re		1	00.0	00.0
	i) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) i) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.)	1	98.3 84.7	86.3 73.1
	 7.1 Use background knowledge to analyse information/ (Explain what a line means in the story.) 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 	1	64.7 52.5	45.1
	 i) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character concerned at the end of the story?) ii) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 	1	84.7	65.6
5 .Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?)	1	62.7	46.3
•) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.)	1	16.1	16.9
7. Comprehensio	on – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story)	l	94.9	80.8



School #: 018

District 804 - Native Federal

Sheshatshiu Innu School, Sheshatshiu

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

District Province School Cognitive Level - Outcome (item parameter) [N=23] [N=9] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 71.4 100.0 91.8 Inferential – (5) / 7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 21.4 88.9 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 50.0 77.8 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 14.3 77.8 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 21.4 77.8 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 64.3 79.5 100.0 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 35.7 100.0 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 35.7 100.0 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 14.3 55.6 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 57.1 100.0 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 23.1 50.0 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 30.8 72.2 65.9 30.8 72.2 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 15.4 94.4 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 25.6 70.4 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)30.77 25.6 74.1 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 60.0 100.0 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 60.0 100.0 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 20.0 100.0 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 70.0 88.9 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 40.0 77.8 84.2 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 16. 20.0 77.8 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 40.0 44.4 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 10.0 66.7 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 50.0 88.9 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 40.0 77.8 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 45.5 100.0 86.3 18.2 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 100.0 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 0.0 55.6 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 9.1 44.4 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 0.0 66.7 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 13.6 38.9 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 36.4 77.8 80.8



School #: 019

District 804 - Native Federal

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

Mushuau Innu Natuashish School, Natuashish District Province School Cognitive Level - Outcome (item parameter) [N=10] [N=9] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 20.0 100.0 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 0.0 88.9 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 20.0 77.8 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 20.0 77.8 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 20.0 77.8 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 40.0 79.5 100.0 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 40.0 100.0 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 20.0 100.0 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 40.0 55.6 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 20.0 100.0 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 30.0 50.0 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 0.0 72.2 65.9 20.0 72.2 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 30.0 94.4 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 20.0 70.4 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)0.00 40.0 83.4 74.1 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 11.1 100.0 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 66.7 100.0 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 44.4 100.0 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 77.8 88.9 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 44.4 77.8 84.2 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 16. 22.2 77.8 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 22.2 44.4 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 0.0 66.7 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 22.2 88.9 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 44.4 77.8 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 11.1 100.0 86.3 33.3 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 100.0 45.1 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 0.0 55.6 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 11.1 44.4 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 0.0 66.7 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 38.9 16.9 0.0 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 77.8 11.1 80.8



School #: 376

District 804 - Native Federal

Se't Anneway Kegnamogwom, Conne River

Elementary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

District Province School Cognitive Level - Outcome (item parameter) [N=9] [N=9] [N=4,877] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning (Retrieve information from the text)) 1. 100.0 100.0 91.8 Inferential -(5)/7.3 Apply strategies to analyse a text / (Which phrase from the text best represents the meaning of the text?) 2. 88.9 88.9 75.4 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning/ (What is the meaning of a phrase in the text?) 3. 77.8 77.8 76.0 Comprehension – (5) / 4.3 Use word structures and text features (e.g., key ideas) to locate and obtain information / (Retrieve similiar pieces of information from various parts in the text.) 4. 77.8 77.8 70.7 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Based on the text, what might be another invention(hypothetical) that could be included in the text? 5. 77.8 77.8 78.5 Comprehension – (6) / 4.4 Use cuing systems (e.g., content clues) to construct meaning / (What is the meaning of a word in the text?) 6. 79.5 100.0 100.0 Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose / (Using a hypothetical situation, and based on text, what invention is best suited for the situation that is presented?) 7. 100.0 100.0 82.8 Inferential – (6) / 4.4 Using cuing systems (e.g., content clues) to construct meaning / (What is the significance of using a specific word ("yet") in the text?) 8. 100.0 100.0 87.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (which phrase is a heading?) 9. 55.6 55.6 47.7 Inferential – (6) / 4.3 Use organizational features of text to verify understanding / (Of the four pictured inventions(visual), and based on the text, which invention would be the most appropriate to be 10. 100.0 100.0 80.4 included in this text?) **Constructed Response** 1. Inferential – (5) / 4.3 Use features of text to obtain and verify their understanding of information / (Identify a feature of text and explain its purpose in this text?) 50.0 50.0 59.2 2. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Why did the author entitle a heading as it appears in the text?) 72.2 72.2 65.9 72.2 72.2 44.6 3. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Explain the meaning of the colloquial phrase used in the text.) 4. Inferential – (6) / 7.3 Respond critically to text by applying strategies to analyse and evaluate a text / (Which invention in the text is most environmentally friendly?) 94.4 94.4 87.7 5. Response to text – (6) / 6.2 Develop a personal response by making connections within texts / (Which of the gadgets would be most helpful to you?) 70.4 70.4 84.2 6. Response to text - (6) / 6.2 Reflect on and support their interpretation of texts / (Following the format in the text, create your own gadget. Describe/explain.)72.22 74.1 74.1 83.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 100.0 100.0 91.0 12. Comprehension – (6) / 4.4 Use a variety of strategies to construct meaning / (Read for meaning(Retrieve information from the text.) 100.0 100.0 94.9 13. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Which phrase best describes what happened to the main character?) 100.0 100.0 82.8 14. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (Which character trait best describes the antagonist in the story?) 88.9 88.9 91.2 15. Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What was the main character's response upon hearing shocking news?, 77.8 77.8 84.2 Inferential – (5) / 7.1 Use their background knowledge to analyse information / (What word best describes the main character's personality?) 16. 77.8 77.8 65.1 17. Inferential – (6) / 7.3 Demonstrating awareness that all texts reflect a purpose/ (What is the main purpose of the text?) 44.4 44.4 66.6 18. Inferential – (6) / 4.4 Use cueing systems (e.g., context clues) to construct meaning / (Inferring the actions of a character based on information in the text.) 66.7 66.7 64.6 19. Inferential -(5)/7.3 Apply strategies to analyse a text / (Identify alliteration.) 88.9 88.9 69.9 20. Inferential – (6) / 7.3 Apply strategies to analyse and evaluate a text / (Which common everyday phrase best represents the message in the text?) 77.8 77.8 89.2 Constructed Response 1. Inferential – (6) / 7.1 Use expandingknowledge base and experience to analyze information / (Explain how the antagonist was mean to the protagonist.) 100.0 100.0 86.3 73.1 2. Inferential – (5) / 7.1 Use background knowledge to analse information/ (Explain what a line means in the story.) 100.0 100.0 45.1 55.6 55.6 3. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (What was the main character's motivation for making such an important decision?) 4. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (Why was the main character concerned at the end of the story?) 44.4 44.4 65.6 5. Inferential – (6) / 7.3 Respond critically by applying strategies to analyse and evaluate text / (How are the main character's wishes at the beginning of the story fulfilled at the end of the story?) 66.7 66.7 46.3 6. Inferential – (6) / 7.3 Identifying and discussing stereotyping / (Identify an example of stereotyping in the text and explain why it is stereotyping.) 38.9 38.9 16.9 7. Comprehension – (6) / 4.4 Use a variety of strategies of construct meaning (e.g., rereading) / (Place the 5 events in the correct order in which they occurred in the story) 77.8 77.8 80.8