

(Outcome Analysis: % of students who selected correct response)

St. Peter's School, Black Tickle Grades: 2-4,6-12 School #: 001

	tem Cognitive Level - Outcome (item parameter)	School [N=1]	District [N=209]	Province [N=4,176]
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	Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	82.6	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students	85.9	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	withheld for	78.8	87.2
4.	Inferential — (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	reasons of	83.2	79.8
5	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	confidentiality.	72.8	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		69.0	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.2	80.0
9.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		69.6	68.7
	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in		45.7	48.6
10.	different habitats?)		81.0	76.4
	Constructed Response		45.1	50.3
	. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		45.1 69.6	77.6
	. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		44.6	49.4
	I. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.3	56.0
	. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		13.6	21.7
	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		63.0	68.2
	7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		62.5	61.4
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		81.4	85.8
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		59.6	68.3
	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		74.9	75.0
	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		51.4	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.8	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		78.1	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		67.8	69.9
	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		43.2	45.1
	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		36.1	43.4
	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		82.0	86.4
	onstructed Response Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		70.5	
	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		70.5 40.4	74.7 50.0
3	Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		40.4 14.8	20.3
4	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		35.5	42.3
5	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 002 Henry Gordon Academy, Cartwright

School #: 002 Henry Gordon Academy, Cartwright Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=4]	[N=209]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	82.6	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	05.0	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students	78.8	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	withheld for	83.2	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	reasons of confidentiality		76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	Cormuentiality	69.0	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by	/?)	77.2	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		69.6	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		45.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		81.0	76.4
Constructed Response		45.4	50.0
1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		45.1 69.6	50.3 77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		44.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.3	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		13.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		63.0	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		62.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		81.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		59.6	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)		74.9	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		51.4	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.8	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		78.1	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		67.8	69.9
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)		43.2	45.1
		36.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  Constructed Response		82.0	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful	ıl.)	70.5	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	·	70.3 40.4	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		14.8	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		35.5	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 005 Peacock Primary School, Happy Valley-Goose Bay Grades: K-3

School #: 005	Peacock Primary School, Happy Valley-Goose Bay Grades: K-3	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=79]	[N=209]	[N=4,176]
Non - Fict	ion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
<ol> <li>Comprehen</li> </ol>	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.8	82.6	86.5
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.2	85.9	91.7
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.8	78.8	87.2
	- (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	92.7	83.2	79.8
	(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	80.9	72.8	76.3
	- (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	83.8	69.0	71.4
	(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	86.8	77.2	80.0
	(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	79.4	69.6	68.7
	(3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	39.7	45.7	48.6
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	94.1	81.0	76.4
different hab		94.1	61.0	70.4
Constructed Re	sponse n– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	54.4	45.1	50.3
	)/7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	73.5	69.6	77.6
	) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	47.8	44.6	49.4
	) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	62.5	53.3	56.0
5. Response to to	ext – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	14.7	13.6	21.7
	ext - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	72.8	63.0	68.2
7. Inferential - (3,	/ 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	69.1	62.5	61.4
	elected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	ion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.0	81.4	85.8
<ol><li>Comprehens</li></ol>	ion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	58.0	59.6	68.3
13. Inferential –	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	73.9	74.9	75.0
14. Inferential –	(3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	56.5	51.4	62.2
15. Inferential –	(3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.6	67.8	67.7
16. Inferential –	(3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	76.8	78.1	83.2
17. Inferential –	(3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	73.9	67.8	69.9
18. Inferential –	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	42.0	43.2	45.1
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)	42.0	36.1	43.4
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	87.0	82.0	86.4
Constructed Res				
	/ 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	81.2	70.5	74.7
	/7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) n– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	43.5	40.4	50.0
	n– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  xt – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	17.4	14.8	20.3
buy their prod	luct and what did they do to convince you.)	42.5	35.5	42.3
5. Response to te the text.)	ext – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	82.6	76.5	86.3
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Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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(Outcome Analysis: % of students who selected correct response)

School #: 007 Amos Comenius Memorial School, Hopedale Grades: K-12

School #: 007 Amos Comenius Memorial School, Hopedale Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=12]	[N=209]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,	66.7	82.6	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	85.9	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	44.4	78.8	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	55.6	83.2	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	33.3	72.8	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	44.4	69.0	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	55.6	77.2	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	11.1	69.6	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	55.6	45.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	66.7	81.0	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	11.1	45.1	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	22.2	69.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	16.7	44.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	53.3	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	11.1 16.7	13.6 63.0	21.7 68.2
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	33.3	62.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	81.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning)(Retrieve information from the text.)	33.3	59.6	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	55.6	74.9	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	55.6	51.4	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	44.4	67.8	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	55.6	78.1	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	77.8	67.8	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	33.3	43.2	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	0.0	36.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	88.9	82.0	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)			
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	33.3	70.5	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	44.4 0.0	40.4 14.8	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	25.9	35.5	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	77.8	76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 008 A. P. Low Primary, Labrador City Grades: K-3

Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  1. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,  2. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,  3. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,  4. Inferential — (1-2) / 4 Waking inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,  5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object,  6. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)  9. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in differential text of the colour change throughout the text?)  10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in differential habitats?)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text,  12. Inferential — (3) / (Usition information presented in text using a personal knowledge base as a frame of reference / (Why was the animals behaviour in the text amazing?	3 82.6 3 85.9 7 78.8	86.5 91.7 87.2
1. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 2. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 3. Comprehension — (1-2) / 4 Making inferences by distrategies to create meaning / (Read for meaning (Retrieve information from the text, 4. Inferential — (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Companing the text description of the size of an animal to a real life object, 6. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 1. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential — (3) / 2 Ouestion information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 5. Respons	3 85.9 7 78.8	91.7
2. Comprehension – (1-2)/4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 3. Comprehension – (1-2)/4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 4. Inferential – (1-2)/4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object, 5. Inferential – (3)/4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object, 6. Inferential – (3)/4 Making inferences by drawing on the author's implied clues and their own experience / (Wing does the text feature of colour change throughout the text?) 7. Inferential – (3)/4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 8. Inferential – (3)/4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 8. Inferential – (3)/4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 8. Inferential – (3)/4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Constructed Response 8. Constructed Response 9. Inferential – (3)/4 Making predictions and inferences by drawing on the author's implied clues / (Using information from the text,  9. Inferential – (3)/4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  9. Inferential – (3)/4 Description information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique	3 85.9 7 78.8	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text).  Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Companing the text description of the size of an animal to a real life object, 6. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)  Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)  Inferential – (3) / 4 Making inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animals's behaviour in the text amazing?)  3. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Vill in the missing blanks in the table using information in the tex	7 78.8	
4. Inferential — (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 5. Inferential— (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object. 6. Inferential— (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 8. Inferential— (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?) 9. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 9. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 9. Inferential— (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 9. Sesponse to text— (3) / 6 Make personal connections to text and desprise and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 1. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in t		87.2
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., 6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map) 7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response 1. Comprehension–(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and express and explain its purpose in the text.) 5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text – (3) / 6 Make personal connection to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 7. Inferential – (3) / 4 Wake (Gra	9 83.2	
6. Inferential — (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map) 7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  7. Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential — (3) / 4 Use ext features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 4. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Pollowing the format in the text, or read and their own experience / (Why was the animal's behaviour in the text amazing?) 5. Response to text — (3) / 6 Make personal connections to text and explain information information presented in text using a personal knowledge base as a frame of reference / (Why mask the animal's behaviour in the text amazing?) 6. Response to text — (3) / 6 Make personal connections to text and explain opinions, demonstrating an awareness of their opinions / (Provide personal opinion as to why animals are unique?) 7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  7. Inferential — (3) / 4 Making predic		79.8
7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 5. Response to text — (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text — (3) / 6 Make personal connections to text and express and	0 72.8	76.3
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?) 10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 4 Use text teatures to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text – (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)  82	3 69.0	71.4
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)  10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension-(1-2)/4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text – (3) / 6 Make personal connections to text and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)	7 77.2	80.0
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's unique behaviour different from other animals?)  4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text – (3) / 6 Make personal connections to text and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)	0 69.6	68.7
Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential— (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text— (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text— (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	3 45.7	48.6
Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text — (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  1. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	6 81.0	76.4
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential— (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text— (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text— (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)		
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 5. Response to text – (3) / 6 Make personal connections to text and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	0 45.1	50.3
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		77.6
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Îdentify a feature of text and explain its purpose in the text.)  5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		49.4
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  82		56.0
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)  82		21.7
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)  82		68.2
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	4 62.5	61.4
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		
42 Communication (4.2) / Allow a variety of attractories to exact amounting //Dodd for magning/Detrieve information from the total	5 81.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	0 67.8	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	-	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings. 46		45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	3 36.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	5 82.0	86.4
Constructed Response		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	8 70.5	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension (1.3) / 4 Use a veriety of strategies to create manning / (Pleas the Founds in the story)		50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to		20.3
buy their product and what did they do to convince you.)	9 35.5	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	4 76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 012 J.C. Erhardt Memorial School, Makkovik Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=209]	[N=4,176]
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	ii	[00]	
	rehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	00.0	00.5
	rehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text),  rehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text),	with 5 or	82.6	86.5
	rehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text),  rehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text),	fewer students	85.9	91.7
	tial – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	withheld for	78.8	87.2
	ntial – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding or an animal spenaviour based on text clues, at a life object.)	reasons of	83.2	79.8
	ntial – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	confidentiality.	72.8	76.3
	ntial – (3) / 4 Ose typographical reacties of text to obtain information / (Netrieve information from a map)  tial – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		69.0	71.4
	ntial – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		77.2	80.0
	ntial – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		69.6	68.7
	ntial – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in		45.7	48.6
	ntal – (3) 7 4 Making predictions and interences by drawing on the additions implied class 7 (Osing information in the text, where might this animal live(item depicts a series of animals in		81.0	76.4
	ed Response		45.4	50.0
	hension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) al – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		45.1 69.6	50.3 77.6
	al – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		44.6	49.4
	al – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.3	56.0
	se to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		13.6	21.7
6. Respons	se to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		63.0	68.2
7. Inferenti	al - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		62.5	61.4
Fiction	n Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	ehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		81.4	85.8
12. Compre	ehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		59.6	68.3
	tial – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		74.9	75.0
	tial – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		51.4	62.2
	tial – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.8	67.7
16. Inferen	tial – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		78.1	83.2
	tial – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		67.8	69.9
	tial – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.		43.2	45.1
	tial – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.		36.1	43.4
20. Inferen	tial – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		82.0	86.4
Constructe	ed Response			
	al – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		70.5	74.7
<ol><li>Inferentia</li></ol>	al – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		40.4	50.0
	nension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		14.8	20.3
	e to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to		35.5	42.3
	ir product and what did they do to convince you.) e to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in .)		76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

**District Province** 

**School** 



(Outcome Analysis: % of students who selected correct response)

Grades: 3

School #: 013 Mud Lake School, Mud Lake

District Province School Cognitive Level - Outcome (item parameter) [N=1] [N=209] [N=4.176] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 82.6 86.5 with 5 or Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 85.9 91.7 fewer students Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 87.2 78.8 withheld for Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 83.2 79.8 reasons of Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object. 72.8 76.3 confidentiality Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map) 69.0 71.4 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 77.2 80.0 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 69.6 68.7 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?) 45.7 48.6 Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in 81.0 76.4 different habitats?) Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 45.1 50.3 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 69.6 77.6 49.4 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 44.6 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 53.3 56.0 5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 13.6 21.7 68.2 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 63.0 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.) 62.5 61.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning) (Retrieve information from the text.) 81.4 85.8 12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 59.6 68.3 13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.) 74.9 75.0 14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 51.4 62.2 15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 67.8 67.7 16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 78.1 83.2 17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text. 67.8 69.9 18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings... 43.2 45.1 19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 36.1 43.4 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 82.0 86.4 Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 70.5 74.7 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 50.0 40.4 3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 14.8 20.3 4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to 35.5 42.3 buy their product and what did they do to convince you.) 5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 76.5 86.3 the text.)

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 School #: 014 Jens Haven Memorial, Nain

School #: 014 Jens Haven Memorial, Nain Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=18]	[N=209]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.4	82.6	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.4	85.9	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	76.5	78.8	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	es, 64.7	83.2	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	52.9	72.8	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	47.1	69.0	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe	close by?) 76.5	77.2	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	58.8	69.6	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	52.9	45.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animal different habitats?)	als in 64.7	81.0	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	11.8	45.1	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	64.7	69.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	52.9	44.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	61.8	53.3	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are		13.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	47.1 82.4	63.0 62.5	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	64.7	81.4	85.8
12 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	52.9	59.6	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text	<i>t.,</i> 58.8	74.9	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	41.2	51.4	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	47.1	67.8	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	70.6	78.1	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	64.7	67.8	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's fee		43.2	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the	he story., 17.7	36.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the sto	ory?) 76.5	82.0	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business	successful )		
2. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied cides / (Evaluating, and drawing a conclusion based on information in the text(why was the child's business as Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	, 04.7	70.5	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	41.2 5.9	40.4 14.8	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convir buy their product and what did they do to convince you.)	nce you to 33.3	35.5	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other chathe text.)	aracters, in 76.5	76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 School #: 015 Lake Melville School, North West River

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School #: 015 Lake Melville School, North West River Grades: K-12	School	District	Province
1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning (Read for meaning Retrieve information from the text). 2. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning (Read for meaning (Retrieve information from the text). 3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning (Retrieve information from the text). 4. Information—(1-2) / 4 Was a variety of strategies to create meaning (Retrieve information from the text). 5. Information—(3) / 4 Westing informaces by drawing on the author's implied clauses and their own experience / (Comparing the text description of the size of an animal to a real life object, 5. Informatio—(3) / 4 Mexing informaces by drawing on the author's implied clauses and their own experience / (Comparing the text description of the size of an animal to a real life object, 5. Informatio—(3) / 4 Mexing informaces by drawing on the author's implied clauses and their own experience / (Why does the text feet animal manuface) of the size of an animal may be close by? 5. Informatio—(3) / 4 Mexing informaces by drawing on the author's implied clauses and their own experience / (Why does the text feet animal manuface) of the size of an animal manuface of text description of the size of an animal manuface of animal manuface of text description of the size of an animal manuface of animal manuface of text description of the size of an animal manuface of animal ma	Item Cognitive Level - Outcome (item parameter)	[N=11]	[N=209]	[N=4,176]
2. Comprehension—(1/2) / 4 Use a variety of strategies to create meaning (Read for meaning Retrieve information from the text,  4. Interential—(1/2) / 4 Making inferences by drawing on the author's implied clues and their own experience (Commonstrate an understanding of an animal's behaviour based on text clues,  5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Commonstrate) in the size of an animal to a real life object,  6. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Commonstrate) in the size of an animal to a real life object,  7.27	Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
2. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning (Read for meaning (Retrieve information from the text, 4. Inferential—(1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience (Demonstrate an united and all or and life object, 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Obmonstrate an united and all or and life object, 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Obstrage) in the size of an animal to a real life object, 6. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Using a hypothetical situation, based on text information, what animal maybe close by?) 7.7. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Using a hypothetical situation, based on text information, what animal maybe close by?) 8. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues and their own experience? (Why close the best feature of colour change throughout the text,  6. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues and their own experience? (Why close the best feature of colour change throughout the text,  7. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues and their own experience? (Why was the animals in the life of the li	1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	82.6	86.5
3. Comprehension—(1-2)/4 Use a variety of strategies to create meaning (Read for meaning (Rettieve information from the lext).  4. Informatial—(1-2)/4 Making inferences by drawing on the author's implied clues and their own expensions (Companing the text description of the size of an animal to a real file object.  5. Inferential—(3)/4 Was (propagnized instances by drawing on the author's implied clues and their own expensions (Companing the text description of the size of an animal to a real file object.  7. Inferential—(3)/4 Was (propagnized instances by drawing on the author's implied clues and their own expensions (Volving and properties).  8. Inferential—(3)/4 Making inferences by drawing on the author's implied clues and their own expensions.  8. Inferential—(3)/4 Making inferences by drawing on the author's implied clues and their own expensions.  8. Inferential—(3)/4 Making inferences by drawing on the author's implied clues and their own expensions.  8. Inferential—(3)/4 Making inferences by drawing on the author's implied clues and their own expensions.  8. Inferential—(3)/4 Making inferences by drawing on the author's implied clues of (Vitaria in the text feature of colour change throughout the text").  8. Inferential—(3)/4 Making predictions and inference for drawing on the author's implied clues of (Vitaria in the ext. where might this animal live(item depicts a series of animals in different individual).  8. Inferential—(3)/4 Making predictions and inference for drawing on the author's implied clues of (Vitaria in the ext. where might this animal live(item depicts a series of animals in during a personal incohelogic base as a forms of reference (Vitaria in the ext. where might this animal live(item depicts a series of animals in during a personal incohelogic base as a forms of reference of (Vitaria in the ext. where might this animal live(item depicts a series of animals in during a personal incohelogic base as a forms of reference of (Vitaria in the ext. during a few personal incohelogic base as a				
5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.  7. Inferential — (3) / 4 Making inferences by trawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  8.1 Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why) does the text feature of colour change throughout the text?  9. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why) does the text feature of colour change throughout the text?  9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different riabilitats?)  7. Comprehension— (*2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information in the text, where might this animal live(item depicts a series of animals in different riabilitats?)  7. Inferential — (3) / 7. Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animals unique behaviour different from other animals?)  8. Response to text—(3) / 6. Question information presented in text using a personal knowledge base as a frame of reference / (Whit makes this animals unique behaviour different from other animals?)  8. Response to text—(3) / 6. Alieke personal connection to text and disactive / (Fellowing the format in the text, reash your own creatures).  7. Response to text—(3) / 6. Alieke personal connection to text and disactive / (Fellowing the format in the text in their cornect habitat.)  8. Comprehension—(-1/2) / 4 Use a variety of strategies to create meaning / (Feed for meaning/Retrieve information from the text.)  8. Comprehension—(-1/2) /	3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.8	78.8	
5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own expenience / (Companing the text description of the size of an animal to a real life object.,  7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own expenience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own expenience / (Why does the text feature of colour change throughout the text?,  9. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own expenience / (Why does the text feature of colour change throughout the text?,  9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  7. Constructed Response  1. Comprehension— (2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  9. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the animal's unique behaviour in the text animals ')  9. Inferential — (3) / 4 Question information presented in text using a personal knowledge base as a farme of reference / (Whit makes this animal's unique behaviour different from other animals ')  9. Response to lear—(3) / 6 Making personal connections to lear animals in the state of the complex of the compl	4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text	clues, 72.7	83.2	79.8
7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (What is the meaning of the subtitle?)  8. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Inferential — (3) / 4 See a variety of strategies to create meaning / (Fill in the missing plants in the table using information from the sext).  8. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing plants in the table using information from the sext).  8. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing plants in the table using information from the sext).  8. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing plants in the table using information from the sext).  8. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing plants in the sext and explain information (Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing plants in the sext and explain information (Inferential — (3) / 4 Use a variety of strategies to create meaning flexible in the sext and explain information (Inferential — (3) / 4 Use a variety of strategies to create meaning inference in formation from the text, and you on careful and into the variety of strategies to create meaning / (Filed to meaning flexible in formation from the text,)  8. Inferential — (3) / 4 Use a v	5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object			
7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)  9. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues / (What is the meaning of the subtitle?)  10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live/(item depicts a series of animals in different habitats?)  10. Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using immation from the text.)  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using immation from the text.)  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using immation from the text.)  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using immation from the text.)  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using immation from the text.)  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using immation from the text.)  1. Inferential— (3) / 4 Use text elastures to determine control and obtain information / (Vietherthy a feature use of text and explains personal commercion to text and expense and suppose in the text.)  1. Response to text. — (3) 6 Make personal connection to text and expense and suppose in the text.)  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the text, create your necesture)  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the text, create your necesture)  1. Inferential — (3) / 7 Mekke personal connection to tex	6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	72.7	69.0	71.4
8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)  10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal five/(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension— (12) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential— (3) / 7 Ouestion information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential— (3) / 7 Ouestion information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour different from other animals?)  4. Inferential— (3) / 4 Use text leatures to determine cortent and obtain information (Identity) a feature of lext and explain its purpose in the text.)  5. Response to text— (3) 6 Make personal connections to text and expanse and explain opinions, demands and explain animals will be a feature of previous personal opinion as to why animals are unique?)  6. Response to text—(3) 6 Make personal connection to text and describe / (Following the format in the text, create year own creature).  7. Inferential— (3) / 4 Use a variety of strategies to create meaning / (Read for meaning) (Read for mean		be close by?) 63.6	77.2	80.0
10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (White makes this animal's unique behaviour different from other animals?)  3. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (White makes this animal's unique behaviour different from other animals?)  40. 44.6 49.4 49.4 49.4 49.4 49.4 49.4 49.		54.6		
Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential—(3) / 7 Ouestion information presented in text using a personal knowledge base as a frame of reference / (Whyt makes this animal's unique behaviour different from other animals?) 3. Inferential—(3) / 7 Ouestion information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential—(3) / 4 Use text features to determine content and obtain information / (Identify) a feature of text and explain information from the text.) 5. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retirieve information from the text.) 5. Inferential—(3) / 4 Identify main idea / (Which in form the text behaves to create meaning / (Read for meaning/Retirieve information from the text.) 5. Inferential—(3) / 4 Identify main idea / (Which in form the text behaves to create meaning / (Read for meaning/Retirieve information from the text.) 5. Inferential—(3) / 4 Identify main idea / (Which in from the text behaves best represents the relationship between two characters in the text?) 5. Inferential—(3) / 4 Identify main idea / (Which in from the text behave the relationship between two characters in the text?) 6. Inferential—(3) / 4 Identify main idea / (Which in from the text behave the relationship in the story) 6. Inferential—(3) / 4 Identify main idea / (Which in from the text behave the relationship in the story) 6. Inferential—(3) / 4 Identify main idea / (Which in from the text behave the reference / (Response) as a frame of reference / (Analyze and dete		36.4	45.7	48.6
1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text amazing?) 2. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why tax the animal's behaviour in the text amazing?) 3. Inferential—(3) / 4 Use text features to obtermine content and obtain information / (Identify) eleature of text and explain its purpose in the text.) 4. Inferential—(3) / 4 Use text features to obtermine content and obtain information / (Identify) eleature of text and explain is purpose in the text.) 5. Response to text—(3) / 6 Make personal connections to text and describer. (Following the format in the text, create view your wor creature.) 6. Response to text—(3) / 6 Make personal connections to text and describer. (Following the format in the text, create view your wor creature.) 7. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.) 7. Inferential—(3) / 4 Use a variety of strategies to create meaning / (Read for meaning/(Retrieve information from the text.) 7. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/(Retrieve information from the text.) 7. Inferential—(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text. 7. Inferential—(3) / 4 User a variety of strategies to create meaning / (Read for meaning/(Retrieve information from the text.) 7. Inferential—(3) / 4 User a variety of strategies to create meaning / (Read for meaning/(Retrieve information from the text.) 7. Inferential—(3) / 4 User a variety of strategies to create meaning / (Read for meaning/(Retrieve information from the text.) 7. Inferential—(3) / 4 User a variety of strategies to create meaning / (Retrieve information from the text.) 7. Inferential—(3		imals in 81.8	81.0	76.4
2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Whry was the animal's unique behaviour different from other animals?) 4. Inferential — (3) / 4 Use text features to determine content and obtain information / (identify a feature of text and explain its purpose in the text.) 5. Response to text — (3) / 6 Make personal connections to text and express and explain onjoinons, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 63.6 63.0 63.0 63.0 63.0 63.0 63.0 63.0		62.6	45.1	50.2
3. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a far after and explain is purpose in the text.)  4. Inferential — (3) / 4 Use text features to letermine content and obtain information / (Identify) a feature of the format in the text and explain is purpose in the text.)  5. Response to text — (3) / 6 Make personal connection to text and described format in the text and explains purpose in the text.)  6. Response to text — (3) / 6 Make personal connection to text and described format in the text acea evour own creature.)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  7. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  7. Inferential — (3) / 2 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  7. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  7. Inferential — (3) / 4 Identify main idea / (Which incommon everyday phrase best represents the relationship between two characters in the text?)  7. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business persons?)  7. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Plany as the control of the text, analyze and determine the reason for the children's feelings.)  7. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Plany as a frame of reference / (Plan			-	
4. Inferential — (3) / 4 Use lext features to determine content and oblain information / (dentify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and expenses and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6.3.6 63.0 68.2  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  1. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  2. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  3. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  40.0 59.6 68.3  63.0 68.2  61.4  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  1. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  3. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  4. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the relationship between two characters in the text?)  5. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the relationship between two characters in the text.)  6. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the relationship in the text.)  7. Inferential — (3) / 4 Question information presented in text using personal knowledge as a				
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  7. Inferential – (3) / 6 Make personal connection to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  7. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  7. Inferential – (3) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  7. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  7. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)  7. Inferential – (3) / 4 Identify main idea / (Which inform the text best represents the relationship between two characters in the text?)  7. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  7. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Ranalyze and determine the reason for the children's feelings.)  7. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Panalyze and determine the reason for the children's feelings.)  7. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Panalyze and determine the reason for the children's feelings.)  7. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Panalyze and determine the cause and effect for the faile				-
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text., 12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text., 13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text., 14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Eased on the text, analyze and determine the reason for the children's feelings., 18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Eased on the text, analyze and determine the reason for the children's feelings., 19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Flank)ze and determine the reason for the children's feelings., 19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story.) 20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text, when a company tried to convince you to 10.0 Linear thin the presental convince you to 10.0 Linear thin the presental events, compar				21.7
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the relationship between two characters in the text?)  15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the reason for the children's feelings.,  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text (why was the child's business successful.)  22. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text (why was the child's business successful.)  23. Comprehension – (1-2) / 4 Use a variety of strategi				
11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.) 14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.) 18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the childress in the story.) 19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the childresses in the story.) 19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 19. Inferential — (3) / 5 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance,	7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	54.5	62.5	61.4
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  22. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text way was the child's business successful.)  23. A Response to text – (3) / 6 Make personal connections to				
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the reason for the children's feelings.,  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  22. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  23. Comprehension – (12) / 4 Use a		80.0	81.4	85.8
14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential — (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text., 18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story., 20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 21. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 22. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 30.0 40.4 50.0 30.0 30.0 40.4 50.0 30.0 40.4 50.0 30.0 40.4 50.0 30.0 50.0 50.0 50.0 50.0 50.0 50.0			59.6	68.3
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text. 18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 22. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 30.0 30.0 30.0 30.0 30.0 30.0 30.0 30.0		<i>ext.</i> , 90.0	74.9	
16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  22. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  23. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  24. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 70.0 76.5 86.3		60.0	51.4	
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  21. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  22. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  23. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)  24. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to but their product and what did they do to convince you.)  25. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happe		90.0	67.8	67.7
18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  22. Inferential — (3) / 4 Ouestion information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  30.0 82.0 82.0 82.0 82.0 82.0 82.0 82.0 8		70.0	78.1	83.2
19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  Constructed Response  1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 70.0 76.5 86.3				
20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  80.0 82.0 86.4  Constructed Response  1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 70.0 76.5 86.3			43.2	45.1
Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 70.0 76.5 86.3		· · · · · · · · · · · · · · · · · · ·	36.1	43.4
1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 70.0 76.5 86.3		story?) 80.0	82.0	86.4
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 70.0 76.5 86.3		ess successful )		
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.) 4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.) 5. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 70.0 76.5 86.3		7 70.0		
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 70.0 76.5 86.3	3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	10.0		
$^{\prime}$	4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to con			
' ' I I I I I I I I I I I I I I I I I I		characters, in 70.0	76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

B.L. Morrison, Postville School #: 016

School #: 016	B.L. Morrison, Postville Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=209]	[N=4,176]
Non - Fig	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	82.6	86.5
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	85.9	91.7
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students	78.8	87.2
	I – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	withheld for	83.2	79.8
	I – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	reasons of	72.8	76.3
	I – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	confidentiality.	69.0	71.4
	I – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.2	80.0
	I – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		69.6	68.7
<ol><li>Inferential</li></ol>	I – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		45.7	48.6
10. Inferential	I – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in		81.0	76.4
different h	habitats?)		00	
Constructed I	Response asion– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		45.1	50.3
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		69.6	77.6
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		44.6	49.4
	- (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.3	56.0
5. Response to	to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		13.6	21.7
	to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		63.0 62.5	68.2 61.4
7. Imeremai -	(3) / 4 Making predictions and interested by drawing on the additions implied cides. / (Flace the animals from the text in their correct nabilat.)		02.3	01.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		0.1.1	05.0
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		81.4	85.8
	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		59.6	68.3
	- (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		74.9 51.4	75.0 62.2
	(3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.8	67.7
	(a) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)			_
	(a) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		78.1 67.8	83.2 69.9
18. Inferential	(a) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)		43.2	45.1
	– (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		36.1	43.4
	(a) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		82.0	86.4
Constructed R			62.0	00.4
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		70.5	74.7
2. Inferential –	(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		40.4	50.0
	sion- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)		14.8	20.3
buy their pr	o text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to roduct and what did they do to convince you.)		35.5	42.3
5. Response to the text.)	o text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in		76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 Northern Lights Academy, Rigolet School #: 017

School #: 017	Northern Lights Academy, Rigolet Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=5]	[N=209]	[N=4,176]
Non - Fig	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	82.6	86.5
	ampion /4.2) /4 llas a variate of atratagics to greate magning //Dod for magning //Datricus information from the tout	with 5 or	85.9	91.7
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students	78.8	87.2
	(1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	withheld for	83.2	79.8
	(a) (A) A Marking information and the state of the state	reasons of	72.8	76.3
	(a) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	confidentiality.	69.0	71.4
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.2	80.0
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		69.6	68.7
	- (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		45.7	48.6
	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in		81.0	76.4
different h			01.0	70.4
Constructed I	Response sion- (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		45.1	50.3
	(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		69.6	77.6
	(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		44.6	49.4
	(3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.3	56.0
5. Response to	text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		13.6	21.7
	text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		63.0	68.2
7. Inferential -	(3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		62.5	61.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		81.4	85.8
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		59.6	68.3
	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		74.9	75.0
	- (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		51.4	62.2
	– (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.8	67.7
	– (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		78.1	83.2
17. Inferential	- (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		67.8	69.9
	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		43.2	45.1
	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		36.1	43.4
	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		82.0	86.4
Constructed R				
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		70.5	74.7
	ion— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)		40.4	50.0
	text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to		14.8 35.5	20.3 42.3
buy their pr	oduct and what did they do to convince you.)		33.3	42.3
5. Response to the text.)	text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	•	76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 022 William Gillett Academy, Charlottetown, LAB Grades: K-12

School #: 022 William Gillett Academy, Charlottetown, LAB Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=4]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	00.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer student	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	withheld for	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	reasons of confidentiality		76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	Cormuerniality	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close	∍ by?)	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in		78.4	76.4
different habitats?)  Constructed Response			
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	0)	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	¥?)	21.8 68.4	21.7 68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2 68.5	85.8 68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)		75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.	ý	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the sto	ry.,	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.2	86.4
Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business succe  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	,	76.6 52.3 25.2	74.7 50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you buy their product and what did they do to convince you.)	ı to	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other character the text.)	s, in	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

H.G. Fillier Academy, Englee Grades: K-9 School #: 026

School #: 026	H.G. Fillier Academy, Englee Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=3]	[N=717]	[N=4,176]
Non - F	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	hension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	89.1	86.5
	hension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or		91.7
	hension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students	87.2	87.2
	al – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	withheld for	83.1	79.8
	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	reasons of confidentiality.	75.4	76.3
	al – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	confidentiality.	72.1	71.4
	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
	al – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10. Inferentia	al – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in		78.4	76.4
different	habitats?)		7 51 1	
Constructed	d Response ension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
	- (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
	to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
	to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7. Interential	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
<ol><li>Compreh</li></ol>	nension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12. Compreh	nension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
	al – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
	al – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
	al – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
	al – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17. Inferentia	al – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		66.3	69.9
	al – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.6	45.1
	al – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.6	43.4
	al – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.2	86.4
Constructed				
	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) - (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		76.6	74.7
3. Comprehe	nsion– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)		52.3	50.0
	to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to		25.2 43.4	20.3 42.3
buy their <sub>l</sub>	product and what did they do to convince you.)		43.4	42.3
5. Response the text.)	to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in		88.6	86.3
		•		1

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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(Outcome Analysis: % of students who selected correct response)

Canon Richards Memorial Academy, Flower's Cove School #: 027 Grades: K-12

School #: 027 Canon Richards Memorial Academy, Flower's Cove Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=13]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	60.0	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	80.0	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based or	n text clues, 90.0	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life of	object., 90.0	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	80.0	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal	al maybe close by?) 90.0	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	60.0	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	70.0	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series different habitats?)	s of animals in 90.0	78.4	76.4
Constructed Response	40.0	53.9	50.3
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	40.0 80.0	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's behaviour infire text aniazing:)	55.0	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.0	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why an		21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	65.0	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	60.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in	n the text., 75.0	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	58.3	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	75.0	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the texture of the similar relationship in the similar relati		66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the child		45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed busine	- /	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of Constructed Representations.)	of the story?) 83.3	86.2	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's	husiness successful )		
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	, 00.0	76.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	66.7 16.7	52.3 25.2	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried buy their product and what did they do to convince you.)	d to convince you to	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the the text.)	other characters, in 83.3	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Truman Eddison Memorial, Griquet Grades: K-6 School #: 032

School #: 032 Truman Eddison Memorial, Griquet Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=5]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	withheld for	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	reasons of confidentiality.	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	confidentiality.	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in		78.4	76.4
different habitats?)			
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		68.4 64.2	68.2 61.4
7. Interential • (3) / 4 Making predictions and interences by drawing on the adultor's implied cides. / (Flace the animals from the text in their correct habitat.)		04.2	01.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
		68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		75.4	75.0
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		62.3	62.2
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		70.4	67.7
17. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		84.9	83.2
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		66.3 45.6	69.9 45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)			43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		44.6	
Constructed Response		86.2	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.3	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)		25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

School #: 039 Mary Simms All-Grade, Main Brook Grades: K-12

School #: 039 Mary Simms All-Grade, Main Brook Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	89.1	86.5
2. Comprehension (1.2) / A Use a variety of strategies to greate magning / Pead for magning / Petricus information from the taxt	with 5 or	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students withheld for	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	reasons of	83.1	79.8
[ Information (2) / A Making information of the circumstance by discovering on the circle of the circumstance of the circumsta	confidentiality.	75.4	76.3
6. Interential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	cornidernanty.	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		78.4	76.4
Constructed Response			
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		75.6 48.7	77.6 49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		84.9	83.2
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		66.3	69.9
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)		45.6	45.1
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		44.6	43.4
Constructed Response		86.2	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.3	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

St. Mary's AG, Mary's Harbour Grades: K-12 School #: 040

Non - Fiction Selected Response: (Grade Level) / Outcome (Item parameter)  1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning (Read for meaning Retrieve information from the text, 2. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning (Read for meaning Retrieve information from the text, 3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning (Read for meaning Retrieve information from the text, 4. Informatia—(1-2) / 4 Making inforences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 5. Informatia—(1-3) / 4 Making inforences by drawing on the author's implied clues and their own experience / (Demonstrate) (Demonstrate an understanding of an animal to a real life object, 5. Informatia—(1-3) / 4 Making inforences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  3. Informatia—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why deep intervence) of the comprehence / (	School #: 040 St. Mary's AG, Mary's Harbour Grades: K-12	School	District	Province
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 4. Inferential – (12) / 4 Wasking inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal's behaviour based on text clues, 5. Inferential – (3) / 4 Wasking inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real fille object, 5. Inferential – (3) / 4 Wasking inferences by drawing on the author's implied clues and their own experience / (Uthing a hypothetical situation, based on text information, what animal maybe close by?) 7. Inferential – (3) / 4 Wasking inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 8. Inferential – (3) / 4 Wasking inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 8. Inferential – (3) / 4 Wasking inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 8. Inferential – (3) / 4 Wasking predictions and inferences by drawing on the author's implied clues / (Valing information in the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Comprehension – (1-2) / 4 Use a variety of strategies to reasing personal knowledge base as farme of reference / (Why was the animals belonged behaviour if the axi amuzing?) 8. Response to text – (3) / 6 Waske personal connection to text and describe / (Fellowing the format in the text of and explain its purpose in the exit and explain its purpose in the exit and explain its purpose in the exit and explain its purpose in	Item Cognitive Level - Outcome (item parameter)		[N=717]	[N=4,176]
1. Comprehension – (1-2)/4 Use a variety of strategies to create meaning (Retireve information from the text, 3. Comprehension – (1-2)/4 Use a variety of strategies to create meaning (Retireve information from the text, 4. Inforential – (1-2)/4 Use a variety of strategies to create meaning (Retireve information from the text, 5. Inforential – (1-2)/4 Use a variety of strategies to create meaning (Retireve information from the text, 6. Inforential – (1-2)/4 Making inferences by drawing on the author's implied clues and their own experience / (Companing the text description of the size of an animal's behaviour based on text clues, 6. Inforential – (3)/4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 7. Inforential – (3)/4 Making inferences by drawing on the author's implied clues and their own experience / (Unity does the text feature of colour change throughout the text?) 8. Inferential – (3)/4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 8. Inferential – (3)/4 Making predictions and inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 8. Inferential – (3)/4 Making predictions and inferences by drawing on the author's implied clues / (Vising information in the text, where might this animal five(item depicts a series of animals in different habitats)  8. Congrehension – (1-2)/4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text, which is the meaning of the author's implied clues / (Why was the animals broth with the fill of the proposal control of the visit of the animals of the feature of text and expellent in the text and expellent in the text and expellent information from the text, which is the inference of text and exp	Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
2. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Read or meaning (Retrieve information from the text, 4. Inferential - (1-2) / 4 Use a variety of strategies to create meaning / (Retrieve information from the text, 5. Inferential - (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object, 6. Inferential - (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object, 7.5. Inferential - (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Wing does the text leature of colour change throughout the text?, 9. Inferential - (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Wing does the text leature of colour change throughout the text?, 9. Inferential - (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Wing does the text leature of colour change throughout the text?, 9. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live/item depicts a series of animals in different habitats?) 9. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, animals in a single clues of the size of text and explain its purpose in the text) 9. Inferential - (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text, and the size of text and explain its purpose in the text and explain its purpose in the ext and explain its purpose in the text. 9. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Peac of the animals from the text and explain its purpose in the text			90.1	86.5
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retire information from the text, where information – (1-2) / 4 Use is variety of strategies to create meaning / (Read for meaning (Retire information of the text) – (Phydrose the text description of the size of an animal to a real life object, confidential (-1) / 4 Making inforences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object, confidential (-1) / 4 Making inforences by drawing on the author's implied clues and their own experience / (Why does the text feature of cloud change throughout the text).  9. Inforential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of cloud change throughout the text).  10. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of cloud change throughout the text).  11. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues of their own experience / (Why does the text feature of cloud change throughout the text).  12. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information from the text).  13. Inferential – (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text).  14. Inferential – (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text).  15. Response to text – (3) / 6 Make personal connection to text and dexpress and explain opinions, demonstrating an averness of their opinions / (Provide personal opinion as to why animals are unique?)  15. Response to text – (3) / 6 Make personal connection to text and express and explain opinions, demonstrating an averness of their opinions / (Provide			00.4	
4. Inferential — (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object, confidentially.  Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Wing a hypothetical situation, based on text information, what animal maybe close by?)  Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Wing a hypothetical situation, based on text information, what animal maybe close by?)  Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Wing to set the text feature of colour change throughout the text?)  Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (What is the meaning of the subtilité?)  Inferential — (3) / 4 Making inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension—(12) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text, where might this animal live(item depicts a series of animals in different habitats?)  Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What indexs this animals unique behaviour different from other animals?)  Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What indexs this animals unique behaviour different from other animals?)  Inferential—(3) / 6 Make personal connections to text			)	91.7 87.2
5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.  7.5.4 confidentially, 7.2.1 7.  7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?,  9. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why toos the text feature of colour change throughout the text?,  9. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues / (White) to the text feature of colour change throughout the text?,  9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(time depicts a series of animals in different habitats?)  7. Comprehension— (15) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  7. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (What makes this animals unique behaviour different from other animals?)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues in formation in (feeling in feature to extent and express and explain opinions, demonstrating an awareness of the reasons for their cipnions / (Provide personal opinion as to why animals are unique?)  7. Response to text — (3) / 6 Making personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their cipnions / (Provide personal opinion as to why animals are unique?)  7. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Reed for meaning/Retriev information from the text.)  7. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Reed for meaning/Ret				
6. Inferential — (3) / 4 Uses typographical features of text to obtain information / (Retrieve information from a map.) 7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?) 7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?) 7. Comprehension—(1:2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 7. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 7. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's unique behaviour different from other animals?) 7. Inferential — (3) / 7 Question information presented in text using a personal knowledge as a frame of reference / (Whith the series to text — (3) 6 Make personal connections to text and express and englation options, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 8. Responses to text — (3) 6 Make personal connections to text and describe / (Following the format in the text, create your own creature.) 8. Leader of the feather of the feath of the text in the text create your own creature. 8. Leader of the feath of the feath of the text in the feath o				79.8
7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?,  9. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?,  10. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential — (3) / 7 Ouestion information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential — (3) / 7 Ouestion information presented in text using a personal knowledge base as a frame of reference / (Why that makes this animal's unique behaviour different from other animals?)  4. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and explain an information / (Identify a feature of text and explain its purpose in the feat.)  5. Response to text — (3) / 6 Make personal connections to text and describe / (Floolwing the format in the text, create your own creature.)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. (Please the animals from the text in their correct habitat.)  8. Experimental — (3) / 4 Identify main in idea / (Which in common everylety phrase best represents the relationship the text in their correct habitat.)  8. Experimental — (3) / 4 Identify main idea / (Which in common everylety phrase best represents the relationship that is comparable to a similar relationshi		confidentiality.	•	76.3
8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Whit is butthief?)  10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension—(1:2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inforential—(3) / 7 Ouestion information presented in text using a personal knowledge base as a frame of reference / (Whity was the animal's unique behaviour in the text amazing?)  3. Inferential—(3) / 7 Ouestion information presented in text using a personal knowledge base as a frame of reference / (Whit was the animal's unique behaviour different from other animals?)  48.7  48.7  48.7  48.7  48.7  48.8  Comprehension—(1:2) / 4 Use a variety of strategies to create meaning / (Fell in the mission from the text.)  5. Response to text—(3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text—(3) / 6 Make personal connections to text and edescribe / (Fellowing the formatin the text, created)  7. Inferential—(3) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  68.2  68.4  68.5  68.6  68.7  10. Inferential—(3) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  11. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension—(3) / 4 User variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential—(3) / 4 User variety of strategies to create meaning / (Read for meaning(Retrieve information fr		2)		71.4
9. Inferential — (3) / 4 Maker connection between what they read and their own experience / (what is the meaning of the subtille?) Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Whit makes this animals unique behaviour different from other animals?) 3. Inferential— (3) / 4 Use text features to determine content and obtain information / (Identity a feature of text and expins as a farme of reference / (Whit makes this animals unique behaviour different from other animals?) 3. Response to text— (3) / 6 Make personal connections to text and expense as a farme of reference / (Whit makes this animals unique behaviour different from other animals?) 48.7 A feature of the second of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 5. Response to text— (3) / 6 Make personal connection to text and expense unique.) 6. Response to text— (3) / 6 Make personal inferences by drawing on the author's implied clues. / (Picco text) are averages of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 68.4 A for the feature of the feature of the feature of the second of the reasons for their connection of the text. 68.5 Inferential— (3) / 4 Identify main idea / (Which form the text best represents the relationship between two characters in the text?) 68.1 Inferential— (3) / 4 Identify main idea / (Which form the text best represents the main message in the story?) 68.2 Inf		<i>(</i> )		80.0
1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential— (3) / 7 Quastion information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour different from other animals?)  3. Inferential— (3) / 4 Use at variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  48.7  48.7  48.7  48.7  48.7  5. Response to text— (3) / 6 Make personal connection to text and obstain information / (Identify a feature of text and explain is purpose in the text.)  5. Response to text— (3) / 6 Make personal connection to text and describe / Following the folloming the folloming in the personal opinion as to why animals are unique?)  6. Response to text— (3) / 6 Make personal connection to text and describe / Following the folloming in the personal opinion in the text, create your own creature.)  6. Response to text— (3) / 6 Make personal connection to text and describe / Following the folloming in the personal opinion as to why animals are unique?)  6. Response to text— (3) / 6 Make personal connection to text and describe / Following the folloming in the text in their correct habitat.)  6. Response to text— (3) / 6 Make personal connection on text and describe / Following the following in the				68.7
Constructed Response 1. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 5. Response to text – (3) / 6 Make personal connections to text and explain onlines, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text – (3) / 6 Make personal connections to text and edescribe / (Following the format in the text, create your own creature.) 6. Responses to text – (3) / 6 Make personal connections to text and edescribe / (Following the format in the text, create your own creature.) 6. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Place the animals from the text in their correct habitat.) 6. Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 7. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 7. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 7. Inferential – (3) / 4 Identify main idea / (Which common everyday prinase best represents the relationship between two characters in the text?) 7. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the relationship between two characters in the text?) 7. Inferential – (3) / 4 Identify main idea / (Which line from the text bes				48.6
1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blacks in the table using information from the text.) 2. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (What makes this animal's unique behaviour different from other animals?) 3. Inferential—(3) / 4 Use text features to determine content and obtain information (identify a feature) (identify a feature) 48.7 3. Inferential—(3) / 4 Use text features to teleremine content and obtain information (identify a feature) 5. Response to text—(3) / 6 Make personal connection to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text—(3) / 6 Make personal connection to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text—(3) / 6 Make personal connection to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Responses to text—(3) / 6 Make personal connection to text and expressions of text and expressions of text and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Responses to text—(3) / 6 Make personal connection to text and expensions of the text create your own creature) 6. Responses to text—(3) / 6 Make personal connection to text and explain opinions, demonstrating an awareness of the relationship of the text.) 6. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 6. Security of the personal connection from the text in their connection from the text. 6. Security of the personal connection from the text. 6. Security of the personal connec			78.4	76.4
2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  58.9 5. Response to text — (3) / 6 Make personal connections to text and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  68.4 6. Response to text— (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-12) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  12. Comprehension — (1-12) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text,			53 Q	50.3
3. Inferential – (3) / Y Question information presented in text using a personal knowledge base as a farme of reference / (What makes this animal's unique behaviour different from other animals?)  48.7				77.6
4. Inferential — (3) / 4 Use text features to determine content and obtain information / (identify a feature of text and explain its purpose in the text.)  58.9 5  5. Response to text — (3) / 6 Make personal connections to text and explain aprincing an evareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  68.4 7. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-12) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the reason for the children's feelings.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the reason for the children's feelings.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and dete				49.4
5. Response to text - (3) / 6 Make personal connection to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 12. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 13. Inferential - (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text., 15. Inferential - (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 15. Inferential - (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential - (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential - (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text., 18. Inferential - (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings, 18. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of t				56.0
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Ralyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  22. Inferential – (3) / 4 Making predictions and inferences by drawing o				21.7
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Malyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  22. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a				68.2
11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.) 14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions based on information in the text(why was the child's business successful.) 21. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Would the suggested alternate title be more appropriate for this text?) 22. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Would the suggested alternate title be more appropriate for this text?)	7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  22. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)				
13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  22. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)			86.2	85.8
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions based on information in the text(why was the child's business successful.)  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)			68.5	68.3
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text., 18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 22. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)			75.4	75.0
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text., 18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 22. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  86.2  80.2  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  76.6  77. Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  86.2 80  Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  76.6 77  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  22. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.			69.9
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  22. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.			45.1
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  76.6 7.2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)				43.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  7. 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)				86.4
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)				
2. Interential — (3) / / Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  52.3 5		1.)	76.6	74.7
	2. Interential – (3) / / Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)			50.0
4. Despense to tout (2) / 6. Make nevernal connections to tout recall similar events comparison with nevernal events as similar events as similar events.	3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)  4. Possesse to toyt. (2) / 6. Make personal connections to toyt, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the toyt, when a company tried to convince you to			20.3
43.4 supports to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to 43.4 buy their product and what did they do to convince you.)			43.4	42.3
E. Donney to tout 1/2 / G. Make neground connections to tout recall similar events comparison with neground events from when events bennested to you that were like a child on the other characters in	5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 046 Bayside Academy, Port Hope Simpson Grades: K-12

School #: 046 Bayside Academy, Port Hope Simpson Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=2]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	Cohool dat		
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	00.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer studer withheld fo	13	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clue	0.0		79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	reasons of confidentiality		76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	Comidentiali	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe	close by?)	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animal different habitats?)	als in	78.4	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are to the formation to text and the city of the formation to text and express and explain opinions.	unique?)	21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		68.4 64.2	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)		86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning)(Retrieve information from the text.)		68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.		75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's fee		45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the	e story.,	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the store and the store are the store and the store are the store ar	y?)	86.2	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business.)	successful )		
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	Successiui.)	76.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)		52.3 25.2	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convin	ce you to	25.2 43.4	42.3
buy their product and what did they do to convince you.)		40.4	72.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characteristic.)	racters, in	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 053 St. Anthony Elementary, St. Anthony Grades: K-7

School #: 053 St. Anthony Elementary, St. Anthony Grades: K-7	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=31]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.7	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	86.7	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	80.0	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	80.0	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	86.7	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by	?) 80.0	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	56.7	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	53.3	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	90.0	78.4	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	63.3	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	90.0	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	41.7	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	63.3	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	16.7 66.7	21.8	21.7 68.2
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	63.3	68.4 64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	96.3	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	70.4	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	48.2	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	63.0	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	88.9	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	59.3	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.	37.0	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)	37.0	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	85.2	86.2	86.4
Constructed Response	, ,		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	01.0	76.6	74.7
2. Interential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	63.0	52.3	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	25.9	25.2	20.3
buy their product and what did they do to convince you.)	33.3	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	96.3	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 054 St. Lewis Academy, St. Lewis Grades: K-12

School #: 054 St. Lewis Academy, St. Lewis Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=2]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	Cohool data		T
1 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,	School data	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	00.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer student	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behavious	ir bacad on taxt clude	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to			76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	Confidentiality	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, values of the contraction of the	what animal maybe close by?)	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout th	ne text?)	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	·	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depict different habitats?)	cts a series of animals in	78.4	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other anim	mals?)	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion a	as to why animals are unique?)	21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		68.4 64.2	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's	s decision in the text.,	86.2 68.5 75.4	85.8 68.3 75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship	p in the text.,	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason frame)		45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the fail		44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt a	at the end of the story?)	86.2	86.4
Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text's 3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	?)	76.6 52.3 25.2	74.7 50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a compart buy their product and what did they do to convince you.)	ompany tried to convince you to	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a c the text.)	child, or the other characters, in	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

St. Peter's Academy, Benoit's Cove Grades: K-9 School #: 057

School #: 057 St. Peter's Academy, Benoit's Cove Grades: K-9	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=11]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	80.0	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clue	es, 80.0	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	60.0	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	50.0	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe	close by?) 100.0	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	80.0	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	30.0	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animal different habitats?)	als in 60.0	78.4	76.4
Constructed Response			
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	20.0	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	70.0 35.0	75.6 48.7	77.6 49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	65.0	58.9	49.4 56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are a		21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	55.0	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	40.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.5	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	62.5	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text	87.5	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	75.0	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	62.5	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	87.5	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	62.5	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's fee		45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the		44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the store of t	ry?) 87.5	86.2	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business.)	successful )		
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	, 31.0	76.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	62.5 0.0	52.3 25.2	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convin buy their product and what did they do to convince you.)	ce you to 45.8	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characteristics).	racters, in 100.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

C.C. Loughlin Elementary, Corner Brook Grades: K-6 School #: 060

School #: 060 C.C. Loughlin Elementary, Corner Brook Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=34]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.3	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.6	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	73.9	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	78.3	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	69.6	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	78.3	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	60.9	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	43.5	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	69.6	78.4	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	70.8	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	87.5	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	58.3	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	60.4	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	29.2 66.7	21.8 68.4	21.7 68.2
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	54.2	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)	90.9	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	68.2	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	68.2	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	77.3	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	72.7	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	45.5	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	59.1	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	95.5	86.2	86.4
Constructed Response  1. Informatical (2) / 4. Making pradictions and informace by drawing on the cuthode implied along (/Francising and drawing a conclusion based on information in the toxicular uses the child's hypiness expected.)			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	78.3	76.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	47.8 17.4	52.3 25.2	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	17.4 40.6	25.2 43.4	42.3
buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in			
the text.)	82.6	88.6	86.3

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Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Humber Elementary, Corner Brook Grades: K-6 School #: 065

School #: 065 Humber Elementary, Corner Brook Grades: K-6		School	District	Province
Item Cognitive Level - Outcome (item parameter)		[N=62]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item par	ameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information)	mation from the text)	87.9	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve info		89.7	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve info		89.7	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience		91.4	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (		87.9	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a m		75.9	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (		84.5	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (		81.0	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning		48.3	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using info		82.8	78.4	76.4
different habitats?)		02.0	70.4	70.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using infor	nation from the text.)	63.8	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Wh		82.8	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Wh		50.9	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its		58.6	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awaren	ess of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	31.0	21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your ow		73.3	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the supplied clues).	e text in their correct habitat.)	75.9	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve infon		86.8	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information)		71.7	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference		84.9	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship be	tween two characters in the text?)	69.8	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the sto	ry?)	81.1	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child	a smart business person?)	88.7	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real	life relationship that is comparable to a similar relationship in the text.	66.0	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference	/ (Based on the text, analyze and determine the reason for the children's feelings.)	49.1	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference		50.9	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial		88.7	86.2	86.4
Constructed Response				
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, a		71.7	76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Wo		50.9	52.3	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which t 4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience		17.0	25.2	20.3
buy their product and what did they do to convince you.)		48.4	43.4	42.3
<ol> <li>Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ the text.)</li> </ol>	(Describe a time when events happened to you that were like a child, or the other characters, in	90.6	88.6	86.3
	·		•	•

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 066 J.J. Curling Elementary, Corner Brook Grades: K-6

School #: 066 J.J. Curling Elementary, Corner Brook Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=32]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)		<u> </u>	T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.4	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.4	92.4 87.2	91.7 87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		_	
5. Inferential – (12) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	82.1	83.1	79.8 76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	82.1	75.4	
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by	78.6 (by?) 85.7	72.1	71.4
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	. ,	80.6	80.0
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	78.6 53.6	72.8 47.7	68.7 48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in			
different habitats?)	89.3	78.4	76.4
Constructed Response			
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	67.9	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	89.3	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	55.4	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	78.6	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique? 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	17.9 94.6	21.8 68.4	21.7 68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	75.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	96.4	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	78.6	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	78.6	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	67.9	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	78.6	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	89.3	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	71.4	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	60.7	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story	<i>'.,</i> 57.1	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	96.4	86.2	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business success	<i>ful.)</i> 96.4	76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	50.0	52.3	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	28.6	25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	72.5	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, the text.)	<i>in</i> 96.4	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education

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(Outcome Analysis: % of students who selected correct response)

School #: 069 Sacred Heart Elementary, Corner Brook Grades: K-6

School #: 069 Sacred Heart Elementary, Corner Brook Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=29]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	· '		T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.3	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.3	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	65.2	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	73.9	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	73.9 69.6	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	69.6	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	60.9	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	60.9	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	43.5	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	82.6	78.4	76.4
Constructed Response			
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	39.1	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	73.9	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	43.5	48.7	49.4
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	58.7 13.0	58.9 21.8	56.0 21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	63.0	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	73.9	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.0	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	73.9	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	60.9	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	60.9	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.6	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	69.6	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	69.6	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	43.5	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	26.1	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	78.3	86.2	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	1	_	
2. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, and drawing a conclusion based on information in the text(why was the child's business successiul.)  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	60.9	76.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	21.7 17.4	52.3 25.2	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	40.6	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	91.3	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

St. Gerard's Elementary, Corner Brook Grades: K-6 School #: 070

School #: 070 St. Gerard's Elementary, Corner Brook Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	50.0	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an		83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the siz		75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	75.0	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on	text information, what animal maybe close by?) 100.0	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour chair		72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	25.0	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this anir	mal live(item depicts a series of animals in	78.4	76.4
different habitats?)	100.0	70.4	70.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	25.0	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amaz		75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour diffe		48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	37.5	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Providence)		21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	50.0	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	75.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	60.0	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	40.0	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale	behind the child's decision in the text., 100.0	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	40.0	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	80.0	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	80.0	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a		66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and deter		45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause an		44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two	o characters felt at the end of the story?) 80.0	86.2	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more apply	remainte for this tout?	76.6	74.7
2. Interential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (would the suggested alternate title be more appliance). 3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	7 40.0	52.3	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in	the text, when a company tried to convince you to	25.2	20.3
buy their product and what did they do to convince you.)	20.0	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to y the text.)	ou that were like a child, or the other characters, in 40.0	88.6	86.3

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Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Holy Cross All Grade School, Daniel's Harbour Grades: K,2-12 School #: 072

School #: 072 Holy Cross All Grade School, Daniel's Harbour Grades: K,2-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=2]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer studen	00.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	withheld for		87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based or	n text clues, reasons of	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life of	object., confidentiality		76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	•	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal	al maybe close by?)	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series different habitats?)	of animals in	78.4	76.4
Constructed Response		53.9	50.3
1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why an	imals are unique?)	21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in	n the text.,	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	,	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text	ct.,	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the child		45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed business)		44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of Constructed Response	of the story?)	86.2	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's	business successful )	70.0	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		76.6 52.3	74.7 50.0
3. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)		52.3 25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried buy their product and what did they do to convince you.)	1 to convince you to	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the the text.)	other characters, in	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

School #: 075 Hampden Academy, Hampden Grades: K-12

School #: 075 Hampden Academy, Hampden Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	71.4	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on		83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life of		75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	85.7	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal formation in the support of the s	al maybe close by?)	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	71.4	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	57.1	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series	of animals in		76.4
different habitats?)	85.7	78.4	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	57.1	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	85.7	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	28.6	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	78.6	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why an		21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	78.6	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	57.1	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	50.0	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in		75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	83.3	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	66.7	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	83.3	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the tex	t., 50.0	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the child	Iren's feelings., 33.3	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed business		44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of	• •	_	
Constructed Response	the story?) 100.0	86.2	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's	business successful.) 66.7	76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	33.3	52.3	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	16.7	25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried buy their product and what did they do to convince you.)	to convince you to 33.3	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the text.)	other characters, in 100.0	88.6	86.3
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Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

St. James All Grade, Lark Harbour Grades: K-12 School #: 079

School #: 079 St. James All Grade, Lark Harbour Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based or		83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life of		75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	71.4	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal		80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	100.0	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	71.4	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series	of animals in	78.4	76.4
different habitats?)	00.1	70.4	70.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	85.7	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.4	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	42.9	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	64.3	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why an		21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	92.9	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	71.4	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	83.3	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in	the text., 100.0	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	100.0	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	100.0	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the tex	100.0	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the child	Iren's feelings., 50.0	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed business	sses in the story., 50.0	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of	of the story?) 100.0	86.2	86.4
Constructed Response  1. Information 1. (2) / 4. Making predictions and information in the taytiyating and displaying a conclusion based on information in the taytiyating abilities.	huginasa sugasasfi:/		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	, 100.0	76.6	74.7
3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	50.0	52.3	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried	to convince you to	25.2 43.4	20.3
buy their product and what did they do to convince you.)	61.1	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the text.)	other characters, in 83.3	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 Templeton Academy, Meadows School #: 080

School #: 080 Templeton Academy, Meadows Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=36]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.1	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	77.4	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.9	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	74.2	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	67.7	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	54.8	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by		80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	67.7	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	45.2	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	83.9	78.4	76.4
different habitats?)  Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	45.2 71.0	53.9 75.6 48.7	50.3 77.6 49.4
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	45.2	_	_
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	51.6 19.4	58.9 21.8	56.0 21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	66.1	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	48.4	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	93.1	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	65.5	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	75.9	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	51.7	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	62.1	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	86.2	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	48.3	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	44.8	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	44.8	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	82.8	86.2	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	)		
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	12.4	76.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	48.3 31.0	52.3 25.2	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	31.0	25.2 43.4	42.3
buy their product and what did they do to convince you.)	31.0	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	93.1	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 082 Pasadena Elementary School, Pasadena Grades: K-6

School #: 082 Pasadena Elementary School, Pasadena Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=42]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.3	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.3	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	87.2		79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	82.1	83.1 75.4	79.8
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	94.9	73.4 72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close b	y?) 82.1	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	, ,	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	92.3 38.5	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in			
different habitats?)	89.7	78.4	76.4
Constructed Response	64.1	53.9	50.3
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	64.1 84.6	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	57.7	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	59.0	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	73.1	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	64.1	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)	90.5	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	83.3	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	81.0	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	73.8	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	73.8	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	85.7	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	90.5	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.	59.5	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	50.0	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	92.9	86.2	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successf	<i>ful.)</i> 73.8	76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	57.1	52.3	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	16.7	25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	43.7	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, i the text.)	n 88.1	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 Gros Morne Academy, Rocky Harbour School #: 086

School #: 086 Gros Morne Academy, Rocky Harbour Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=14]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.6	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.3	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clu		83.1	79.8
5. Inferential – (3) /4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	69.2	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	69.2	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe	e close by?) 92.3	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	92.3	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	38.5	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of anim different habitats?)		78.4	76.4
Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	53.8 76.9 50.0 46.2 0.0 57.7 76.9	53.9 75.6 48.7 58.9 21.8 68.4 64.2	50.3 77.6 49.4 56.0 21.7 68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.3	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.3 76.9	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text		75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	84.6	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	76.9	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	76.9	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's fe		45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in t		44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the sto	2)	_	
Constructed Response	ory?) 84.6	86.2	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business	s successful.) 92.3	76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	38.5	52.3	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	38.5	25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convibute to the convince you.)	40.2	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characteristics) the text.)	aracters, in 100.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

School #: 088 Main River Academy, Pollard's Point Grades: K-12

School #: 088 Main River Academy, Pollard's Point Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	89.1	86.5
2 Comprehension (1.2) / Allso a variety of strategies to create magning / Poad for magning / Potriova information from the toy!	with 5 or	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students withheld for	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	reasons of	83.1	79.8
5 Information (OVA Median information by discretizing on the authoris deliced also and their purpositions of the discretizing of the circumstance	confidentiality.	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	cornidentiality.	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		78.4	76.4
Constructed Response			
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		75.6 48.7	77.6 49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		66.3	69.9
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)		45.6	45.1
		44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  Constructed Response		86.2	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.3	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)		25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 089 Jakeman All Grade, Trout River Grades: K-12

School #: 089 Jakeman All Grade, Trout River Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clu		83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	87.5	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	100.0	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe	close by?) 100.0	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	100.0	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	37.5	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of anim	als in 100.0	78.4	76.4
different habitats?)	100.0	70.4	70.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	75.0	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	31.3	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	62.5	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are		21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	100.0	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	75.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the tex	t., 87.5	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	62.5	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	62.5	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's fee	elings., 37.5	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses in the cause and effect for the failed businesses and effect for the fai		44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the sto		86.2	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business	successful.) 100.0	76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	37.5	52.3	50.0
3. Comprenension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convi	75.0	25.2	20.3
buy their product and what did they do to convince you.)	00.7	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other chatthe text.)	nracters, in 100.0	88.6	86.3
	•	•	•

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 091 Burgeo Academy, Burgeo Grades: K-12

School #: 091	Burgeo Academy, Burgeo Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=5]	[N=717]	[N=4,176]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
Compreher	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	89.1	86.5
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	00.4	91.7
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students	87.2	87.2
	- (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	withheld for	83.1	79.8
	- (3) /4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	reasons of confidentiality.	75.4	76.3
6. Inferential	– (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	cormuerniality.	72.1	71.4
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	1	80.6	80.0
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	1	72.8	68.7
	- (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	1	47.7	48.6
10. Inferential - different ha	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in bitats?)		78.4	76.4
Constructed Re	esponse on— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
	3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	1	75.6	77.6
3. Inferential – (	3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	1	48.7	49.4
	3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	1	58.9	56.0
	text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	1	21.8	21.7
	text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  1) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		68.4 64.2	68.2 61.4
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	1	86.2	85.8
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	1	68.5	68.3
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	1	75.4	75.0
	(3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	1	62.3	62.2
	(3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	1	70.4	67.7
	(3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	1	84.9	83.2
17. Inferential –	(3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	1	66.3	69.9
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	1	45.6	45.1
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	1	44.6	43.4
20. Inferential – Constructed Re	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.2	86.4
	sponse ) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	1	70.0	747
	y/ 7 Mataring production and interference by drawing on the dather a implied didder/(Evaluating, dilay-zing, and drawing a considering about on information in the text (why was the statile base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	1	76.6 52.3	74.7 50.0
3. Comprehension	n – (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	ĺ	52.3 25.2	20.3
4. Response to t	ext – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to duct and what did they do to convince you.)		43.4	42.3
	ext – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 092 Grandy's River Collegiate, Burnt Islands Grades: K-12

School #: 092 Gra	andy's River Collegiate, Burnt Islands Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=14]	[N=717]	[N=4,176]
Non - Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
<ol> <li>Comprehension</li> </ol>	– (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.6	89.1	86.5
	– (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
	– (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.3	87.2	87.2
	2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	92.3	83.1	79.8
	4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	84.6	75.4	76.3
	/ 4 Use typographical features of text to obtain information / (Retrieve information from a map)	76.9	72.1	71.4
	4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	84.6	80.6	80.0
	4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	76.9	72.8	68.7
	4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	46.2	47.7	48.6
	4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	92.3	78.4	76.4
Constructed Respond	se I-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	84.6	53.9	50.3
	Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	92.3	75.6	77.6
3. Inferential – (3) / 7	Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	57.7	48.7	49.4
	Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	65.4	58.9	56.0
	(3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	30.8	21.8	21.7
	(3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	76.9 69.2	68.4 64.2	68.2 61.4
Fiction Selec	cted Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension	– (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.2	85.8
12. Comprehension -	- (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	81.8	68.5	68.3
	7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	100.0	75.4	75.0
14. Inferential – (3) /	4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	36.4	62.3	62.2
	4 Identify main idea / (Which line from the text best represents the main message in the story?)	81.8	70.4	67.7
16. Inferential – (3) /	4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	84.9	83.2
17. Inferential – (3) /	4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	45.5	66.3	69.9
	7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	36.4	45.6	45.1
19. Inferential – (3) /	7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	36.4	44.6	43.4
20. Inferential – (3) /	4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.9	86.2	86.4
Constructed Respons				
	Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	54.5	76.6	74.7
	Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	63.6	52.3	50.0
	-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	27.3	25.2	20.3
	(3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to nd what did they do to convince you.)	48.5	43.4	42.3
	(3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	100.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

School #: 096 Our Lady of the Cape School, Cape St. George Grades: K-8

School #: 096 Our Lady of the Cape School, Cape St. George Grades: K-8	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	85.7	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	71.4	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	57.1	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by		80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	42.9	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	57.1	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	42.9	78.4	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	28.6	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.4	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	42.9	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	78.6	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	85.7	21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	85.7 71.4	68.4 64.2	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)	87.5	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	62.5	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	62.5	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	25.0	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	75.0	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	75.0	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	62.5	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	62.5	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)	25.0	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	75.0	86.2	86.4
Constructed Response	,		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful	7 0.0	76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	62.5	52.3	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	12.5	25.2	20.3
buy their product and what did they do to convince you.)	75.0	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

St. James' Elementary, Channel-Port Aux Basques Grades: K-6 School #: 097

School #: 097 St. James' Elementary, Channel-Port Aux Basques Grades: K-6	Sch	ool District	Province
Item Cognitive Level - Outcome (item parameter)	[N=	49] [N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		95.4 89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		93.0 92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		90.7 87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of		31.4 83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the	· · · · · · · · · · · · · · · · · · ·	33.7 75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	• •	76.7 72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, base		33.7 80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour		58.1 72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	,	53.5 47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this		57.4 78.4	76.4
different habitats?)	· ·	70.1	70.1
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		37.2 53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text		67.4 75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviou		47.7 48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		55.8 58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (F		11.6 21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		59.3 68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	,	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		32.9 86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the ratio	nale behind the child's decision in the text.,	30.5 75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		53.7 62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	(	68.3 70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	8	32.9 84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable	to a similar relationship in the text.,	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and		34.2 45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the caus		39.0 44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the second of the control of the second of the sec	he two characters felt at the end of the story?)	32.9 86.2	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information of the support of the s	mation in the text(why was the child's business successful.)	73.2 76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more	i-t- fthi- tt0)	51.2 52.3	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)		31.7 25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, buy their product and what did they do to convince you.)	like in the text, when a company tried to convince you to	42.3 43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happene the text.)	ed to you that were like a child, or the other characters, in	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-9 School #: 103 LeGallais Memorial, Isle aux Morts

Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text),  2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text),  3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text),  4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,  5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,  6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	66.7 83.3 83.3 66.7 50.0 33.3 100.0 83.3 83.3 66.7	89.1 92.4 87.2 83.1 75.4 72.1 80.6 72.8	86.5 91.7 87.2 79.8 76.3 71.4 80.0 68.7
<ol> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)</li> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)</li> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)</li> <li>Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)</li> </ol>	83.3 83.3 66.7 50.0 33.3 100.0 83.3 83.3	92.4 87.2 83.1 75.4 72.1 80.6 72.8	91.7 87.2 79.8 76.3 71.4 80.0
<ol> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)</li> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)</li> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)</li> <li>Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)</li> </ol>	83.3 83.3 66.7 50.0 33.3 100.0 83.3 83.3	92.4 87.2 83.1 75.4 72.1 80.6 72.8	91.7 87.2 79.8 76.3 71.4 80.0
<ol> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)</li> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)</li> <li>Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)</li> </ol>	83.3 83.3 66.7 50.0 33.3 100.0 83.3 83.3	92.4 87.2 83.1 75.4 72.1 80.6 72.8	91.7 87.2 79.8 76.3 71.4 80.0
<ol> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)</li> <li>Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,</li> <li>Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,</li> <li>Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)</li> </ol>	83.3 66.7 50.0 33.3 100.0 83.3 83.3	87.2 83.1 75.4 72.1 80.6 72.8	87.2 79.8 76.3 71.4 80.0
<ol> <li>Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,</li> <li>Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,</li> <li>Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)</li> </ol>	66.7 50.0 33.3 100.0 83.3 83.3	83.1 75.4 72.1 80.6 72.8	79.8 76.3 71.4 80.0
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., 6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	50.0 33.3 100.0 83.3 83.3	75.4 72.1 80.6 72.8	76.3 71.4 80.0
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	33.3 100.0 83.3 83.3	72.1 80.6 72.8	71.4 80.0
	100.0 83.3 83.3	80.6 72.8	80.0
	83.3 83.3	72.8	
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	83.3		
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in		78.4	76.4
different habitats?)	00.7	70.4	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	33.3	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	50.0	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	41.7	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	41.7	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	50.0	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	66.7	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	83.3	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	66.7	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	33.3	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	83.3	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	66.7	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	33.3	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.	50.0	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	83.3	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	83.3	86.2	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	50.0	76.6	74.7
2. Inferential – (3) / 7. Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	83.3	52.3	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.) 4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	33.3	25.2	20.3
buy their product and what did they do to convince you.)	22.2	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	66.7	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 106 Lourdes Elementary, Lourdes Grades: K-8

School #: 106 Lourdes Elementary, Lourdes Grades: K-8	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=13]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	72.7	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	81.8	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	63.6	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	63.6	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	72.7	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	63.6	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	36.4	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	36.4	78.4	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	45.5	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	72.7	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	40.9	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	31.8	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	36.4 59.1	21.8 68.4	21.7 68.2
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	72.7	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	90.9	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning)(Retrieve information from the text.)	63.6	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	54.6	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	54.6	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	63.6	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	54.6	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	36.4	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	72.7	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.9	86.2	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	545	70.0	
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	54.5	76.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	63.6 0.0	52.3 25.2	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	18.2	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	72.7	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 111 St. Thomas Aquinas, Port au Port East Grades: K-8

School #: 111 St. Thomas Aquinas, Port au Port East Grades: K-8	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=13]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.7	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	83.3	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	83.3	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	75.0	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by		80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	75.0	72.8	68.7
9 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	33.3	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	41.7	78.4	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	33.3	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	58.3	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	37.5	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	25.0 66.7	21.8	21.7 68.2
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	41.7	68.4 64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.3	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.9	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	69.2	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	69.2	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.2	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	84.6	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	46.2	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	38.5	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	30.8	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  Constructed Response	92.3	86.2	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful	)   700	70.0	747
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	76.9 38.5	76.6 52.3	74.7 50.0
3. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	23.1	52.3 25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	25.6	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	76.9	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 113 St. Boniface All Grade, Ramea Grades: K-12

14	Cognitive Level - Outcome ( <i>item parameter</i> )	[N=3]	[N=717]	[N=4,176]
Iten		[14-0]	[14-7 17]	111-7,170]
	Ion - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	School data		
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	89.1	86.5
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students	92.4	91.7
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	withheld for	87.2	87.2
	inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	reasons of	83.1	79.8
	nferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., nferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	confidentiality.	75.4	76.3
	nerential – (3) / 4 Ose typographical reatures of text to obtain information / (Retrieve information from a map)  ferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		72.1	71.4
	nerential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		80.6	80.0
	nferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		72.8	68.7
	nferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in		47.7	48.6
	ifferent habitats?)		78.4	76.4
	structed Response		50.0	50.0
	omprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  ferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		53.9 75.6	50.3 77.6
	ferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
	ferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
	esponse to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6. Re	esponse to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7. In	ferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
_	intian Calantad Bannanas (Orada Laval) (Ordanas Na (Ordanas (Mara navaratar)			
	iction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. (	omprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
	omprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
	ferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
	ferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) ferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		62.3	62.2
	ferential – (3) / 4 Identity main idea / (Which line from the text best represents the main message in the story?) ferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		70.4	67.7
	ferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		84.9	83.2
	ferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text., ferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		66.3	69.9
	ferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.		45.6	45.1
	ferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		44.6	43.4
			86.2	86.4
	tructed Response erential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)			
	erential – (3) / 4 Making predictions and interences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  erential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		76.6	74.7
	mprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)		52.3	50.0
	sponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to		25.2 43.4	20.3 42.3
bi	uy their product and what did they do to convince you.)		43.4	42.3
	sponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in		88.6	86.3
th	e text.)	•		I

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education

**District Province** 

**School** 



(Outcome Analysis: % of students who selected correct response)

Our Lady of Mercy Elementary, St. George's Grades: K-8 School #: 115

School #: 115 Our Lady of Mercy Elementary, St. George's Grades: K-8	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=17]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behavior		83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an anim		75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	42.9	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information)	tion, what animal maybe close by?) 71.4	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout		72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	21.4	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item	depicts a series of animals in 50.0	78.4	76.4
different habitats?)		70.4	70.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	14.3	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	21.4	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other	r animals?) 42.9	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	32.1	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinions)		21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	39.3	68.4 64.2	68.2 61.4
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0	04.2	01.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	30.8	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	38.5	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the cl	•	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	38.5	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	46.2	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	53.9	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relation of the control o		66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the real		45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the		44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters	felt at the end of the story?) 61.5	86.2	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(wh	by was the child's business successful )		
2. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text with the suggested alternate title be more appropriate for this	00.2	76.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	15.4 30.8	52.3 25.2	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when	n a company tried to convince you to	43.4	42.3
buy their product and what did they do to convince you.)	12.0	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were little text.)	ike a child, or the other characters, in 84.6	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

School #: 120 Stephenville Primary, Stephenville Grades: K-3

School #: 120 Stephenville Primary, Stephenville Grades: K-3	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=58]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	,		
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.7	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,	100.0	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.5	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	95.5	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	79.6	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	86.4	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	93.2	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	72.7	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	54.6	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	90.9	78.4	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	79.5	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	75.0	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	72.7	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	84.1	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	27.3	21.8 68.4	21.7 68.2
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	88.6 84.1	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	93.0	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	79.1	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	86.1	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	76.7	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	86.1	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	90.7	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	81.4	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	44.2	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	48.8	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	88.4	86.2	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	00.0	70.0	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	93.0 69.8	76.6 52.3	74.7 50.0
3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	58.1	52.3 25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	74.4	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	97.7	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

School #: 123 St. Michael's Elementary, Stephenville Crossing Grades: K-8

School #: 123 St. Michael's Elementary, Stephenville Crossing Grades: K-8	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=23]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	[]	[·····]	<u> </u>
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.3	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text).	75.0	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	62.5	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	68.8	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	56.3	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	50.0	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	68.8	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	68.8	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	31.3	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	75.0	78.4	76.4
Constructed Response			
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	31.3	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	62.5	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	21.9	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	46.9	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	12.5 56.3	21.8 68.4	21.7 68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	37.5	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	96.9	05.0
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	86.2	85.8
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	31.3	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text disting personal knowledge as a frame of reference / (Arranyze and determine the rationale benind the child's decision in the text.)  14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	56.3	75.4	75.0
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	43.8	62.3	62.2
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	62.5	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	68.8	84.9	83.2
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)	43.8	66.3	69.9
	50.0	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	43.8	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  Constructed Response	93.8	86.2	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	<b></b>	<b>7</b> 00	
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	56.3	76.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	37.5 25.0	52.3 25.2	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	25.0 18.8	25.2 43.4	42.3
buy their product and what did they do to convince you.)	10.0	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	68.8	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 Long Range Academy, Cow Head School #: 388

Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  1. Compenhanton - (1-2) / 4 bits a variety of strategies to create meaning / (Read for meaning features information from the text, 1. Compenhanton - (1-2) / 4 bits a variety of strategies to create meaning / (Read for meaning features information from the text, 1. Compenhanton - (1-2) / 4 bits a variety of strategies to create meaning / (Read for meaning features information from the text, 1. Compenhanton - (1-2) / 4 bits a variety of strategies to create meaning / (Read for meaning features information from the text, 1. Compenhanton - (1-2) / 4 bits a variety of strategies to create meaning / (Read for meaning features information from the text, 1. Informatial - (3) / 4 bits laying information by drawing on the author's implied clues and their own experience / (Companing the text description of the size of an animal to a real life object, 1. The features in (1-2) / 4 bits laying information by drawing on the author's implied clues and their own experience / (Vilva features in (1-2) / 4 bits laying information in (Review information / Review information / R	School #: 388 Long Range Academy, Cow Head Grades: K-12	School	District	Province
1. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retwieve information from the text,  2. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retwieve information from the text,  3. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retwieve information from the text,  4. Information — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retwieve information from the text)  5. Information — (3) / 4 Use y organization (Section of the author's implied claves and their own experience / (Comparing the text description of the size of an animal to a real life object,  5. Information — (3) / 4 Use y organization (Section of the size of an animal to a real life object,  5. Information — (3) / 4 Making informations by drawing on the author's implied claves and their own experience / (Wind in Section 1) (Section	Item Cognitive Level - Outcome (item parameter)	[N=6]	[N=717]	[N=4,176]
2. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning (Rentive information from the text), 3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning (Rentive information from the text), 4. Inferential—(1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comprehension—(1-3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Sing a hypothetical situation, based on text information, whet animal maybe close by?) 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Winy does the text description of the size of an animal to a real file object. 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Winy does the text description of the size) 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Winy does the text description) 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues / (Winy does the text description) 6. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues / (Wing information in the text, where might this animal live(item depicts a series of animals in 1.6.4  7. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues / (Wing information in the text, where might this animal live(item depicts a series of animals in 1.6.4  7. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Wing information in the text, where might this animal live(item depicts a series of animals in 1.6.4  7. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Wing information in the text, where might this anim	Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
2. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning (Read for meaning (Retrieve information from the text, 4. Inforcantial—(1-2) / 4 Making inforences by drawing on the author's implied clues and their own expenience / (Demonstrate in unit and 1-3) / 4 Making inforences by drawing on the author's implied clues and their own expenience / (Demonstrate) in the 1-3 / 4 Making inforences by drawing on the author's implied clues and their own expenience / (Demonstrate) in the 1-3 / 4 Making inforences by drawing on the author's implied clues and their own expenience / (Mary does the control of the size of an animal to a real life object. 5. Informatial—(3) / 4 Making inferences by drawing or the author's implied clues and their own expenience / (Mary does the control of the 1-3 / 4 Making inferences by drawing or the author's implied clues and their own expenience / (Mary does the control of the 1-3 / 4 Making inferences by drawing or the author's implied clues and their own expenience / (Mary does the control of the 1-3 / 4 Making inferences by drawing or the author's implied clues and their own expenience / (Mary does the control of the 1-3 / 4 Making inferences by drawing or the author's implied clues / (Mary was the making inference) for the 1-3 / 4 Making inferences by drawing on the author's implied clues / (Willing information in the text, where might this animal live(item depicts a series of animals in 1-3 / 4 Making inferences by drawing on the author's implied clues / (Willing information in the text, where might this animal live(item depicts a series of animals in 1-3 / 4 Making inferences by drawing on the author's implied clues / (Willing information in the text, where might this animal live(item depicts a series of animals in 1-3 / 4 Making inferences by drawing on the author's implied clues / (Willing information in the text, where might this animal live(item depicts a series of animals in 1-3 / 4 Making inferences by drawing on the author's implied clues / (Willing information in	1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	89.1	86.5
3. Comprehension—(1-2)/4 Use a variety of strategies to create meaning (Read for meaning (Retirive information from the lext).  Informatia—(1-2)/4 Making inferences by drawing on the author's implied clues and their own experience / (Companing the text description of the size of an animal to a real file object.  Inferential—(3)/4 Use by variety of the discription of the size of an animal to a real file object.  Inferential—(3)/4 Making inferences by drawing on the author's implied clues and their own experience / (Voltage and phypothetical situation, based on text information, what animal maybe close by?)  Inferential—(3)/4 Making inferences by drawing on the author's implied clues and their own experience / (Voltage and phypothetical situation, based on text information, what animal maybe close by?)  Inferential—(3)/4 Making inferences by drawing on the author's implied clues and their own experience / (Voltage and their own experience) (Voltage and the text, where might this animal live(tem depicts a series of animals in Voltage and their own experience) (Voltage animals animal				
5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Vising a hypothetical situation, based on text information, what animal maybe close by?)  7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Vising a hypothetical situation, based on text information, what animal maybe close by?)  8.00  8.01  8.02  8.02  8.03  8.04  8.05  8.05  8.06  8.06  8.06  8.07  9. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Winy does the text feature of colour change throughout the text?), which is the meaning of the subtile?)  9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  75.0  75.	3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.2	
5. Inferential — (3) / 4 Making inferences by drawing on the author's implied cluse and their own experience / (Companing the text description of the size of an animal to a real life object,  75.0   75.4   75.4   75.4   75.5	4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	50.0	83.1	79.8
1. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what a animal maybe close by?) 1. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (What is the meaning of the subtitle?) 1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  Constructed Response 1. Comprehension—(12) / 4 Uses a variety of strategies to crose meaning / (Fill in the missing blanks in the table using information from the text.) 1. Comprehension—(12) / 4 Uses a variety of strategies to crose meaning / (Fill in the missing blanks in the table using information from the text.) 25.0 25.0 3. Inferential—(3) / 7 Ousston information presented in text sail a personal knowledge base as a frame of inference / (What makes this animal's unique behaviour different from other animals?) 3. Inferential—(3) / 4 Use the features to determine content and obtain information / (Identity in feature pages in the text.) 4. Inferential—(3) / 4 Uses the clustures to determine content and obtain information / (Identity in feature pages in the text.) 5. Constructed Responses: (Grade Level) / Outcome No. / Outcome level. (Identity animals in the text. create your necessary) 5. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Flead for meaning) (Flead for mea	5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,			
8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text features of colour change throughout the text?)  75.0 Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live/litem depicts a series of animals in different habitats?)  75.0 TR4 48.6 Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live/litem depicts a series of animals in different habitats?)  75.0 TR4 76.4 differential — (3) / 4 Austonian in the feature of the state of the st		50.0	72.1	71.4
8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why loss the text feature of colour change throughout the text?)  10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitas?)  Constructed Response  1. Comprehension— (1/2) / 4 Use a variety of strategies in create meaning / (Fill in the missing blanks in the table using information from the text)  2. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the animal's unique behaviour different from other animals?)  4. Inferential— (3) / 4 Use text features to determine content and obtain information (Identity a feature of text and explain its purpose in the text)  5. Response to text— (3) 6 dake personal connections to text and express and explain orpains, determined an express and explain orpains, determined and explain its purpose in the text)  7. Inferential— (3) / 4 Making inferences by drawing a personal knowledge base as a farme of reference / (Why was the animals' unique behaviour different from other animals?)  8. Response to text— (3) 6 dake personal connections to text and express and explain orpains, determined an express and explain orpains, determined and explain its purpose in the text.)  7. Inferential— (3) / 4 Use text features to determine content and obtain information from the text, and the expression of the content and obtain information from the text, and the expression of the content and obtain information from the text, and the expression of the content and obtain information from the text, and the expression of the content and obtain information from the text, and the expressi		ose <i>by?)</i> 50.0	80.6	80.0
10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live/(Item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential— (3) / 7 Obestion information presented in text using a personal knowledge base as a frame of relierance / (Why was the animals unique behaviour in the text amazing?)  3. Inferential— (3) / 7 Obestion information presented in text using a personal knowledge base as a frame of relierance / (What was the animals to mique behaviour in the text amazing?)  5. Response to heart— (3) 6 Make personal connections to text and expenses and explain opinions, celemostrating an examenses of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  7. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Pilea the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / O		50.0		
different habitats?)  Constructed Response 1. Comprehension—(1-2)/4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 25.0 53.9 50.3 2. Inferential—(3) /7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential—(3) /7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential—(3) /4 Use text features to determine content and obtain information / (Identity a feature of text and explain in primors, emerors, emer		75.0	47.7	48.6
1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text amazing?) 2. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the animal's behaviour in the text amazing?) 5.0.0 5. Response to text—(3) / 6 Make personal connection to text and explain input in feature of text and explain in spin in the text and explain in spin in the text. Inferential—(3) / 4 Use text features to determine content and obtain information / (Identity) a feature of text and explain in principles of text and explain in the text, create your own creature). 7. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 12. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 13. Inferential—(3) / 4 Identify main idea / (Which common everyday phrase best represents the realing represents the realing of the inference of (Analyze and determine the rationale behind the child's decision in the text.  15.0.0  15.6.		in 75.0	78.4	76.4
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3. Inferential — (3) / 10 uestion information foresented in text using a personal knowledge base as a farme of reference / (What makes this animals unique behaviour different from other animals?)  4. Inferential — (3) / 10 Make personal connection to text and expraises and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text — (3) / 6 Make personal connection to text and desprised / (Following the format in the text or create your own creature,)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  15. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  16. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Raedy and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Raedy and determine the cause and effect for the failed businesses in the story,  25.0 45.6  25.0 45.6  26.2 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0				
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6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 75.0 68.4 68.2 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 25.0 45.6 45.1 45.1 45.1 45.1 45.1 45.1 45.1 45.1				
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a farme of reference / (Analyze and determine the rationale behind the child's decision in the text.,  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  17. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  17. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  17. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story)  17. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story)  17. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story)  17. Inferential — (3) / 4 Making predictions and infe	6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)			
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12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)  13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  15. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,  25.0 44.6 43.4  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  2. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their produc				
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14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 17. Inferential — (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text., 18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 21. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 22. Inferential — (3) / 4 Uses a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.) 23. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.) 24. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.) 35. Response to text — (3) / 6 Make personal connecti		50.0	68.5	68.3
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text. 18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings. 19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions based on information in the text(why was the child's business successful.) 22. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 23. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 25. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 26. Constructed Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and		50.0		
16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  25.0 45.6 45.1  43.4 43.4 43.4 43.4 43.4 43.4 43.4 43.		75.0	62.3	
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  19. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  21. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  22. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  23. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)  25. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in personal experience / (Describe a time when events happened to you that were like a child, or the othe		100.0	70.4	67.7
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 22. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 23. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.) 24. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.) 35. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 75.0 36. The facility of the child susiness successful.) 37. The facility of the child susiness successful.) 38. The facility of the child susiness successful.) 38. The facility of the child susiness successful.) 39. The facility of the child susiness successful.) 30. The facility of the child susiness successful.) 30. The facil		75.0	84.9	
19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  25.0 44.6 49.4 49.4 49.4 49.4 49.4 49.4 49.4				
20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  Constructed Response  1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in page 186.2  86.4  75.0  86.2  86.4  86.4  86.4  86.4  86.4  86.4  86.4  86.2  86.4  86.2  86.2  86.2  86.2  86.4  86.2  86.2  86.2  86.2  86.3		,	45.6	45.1
Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 75.0 88.6 86.3			44.6	43.4
1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 75.0  76.6  74.7  75.0  76.6  76.6  76.7  75.0  88.6		75.0	86.2	86.4
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 75.0 88.6		ressful)		<b>_</b>
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 75.0 88.6 86.3		, 30.0		
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 75.0 88.6 86.3	3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)			
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 75.0 88.6	4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince			
·		ters, in 75.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 389 Elwood Elementary, Deer Lake Grades: K-5

School #: 389 Elwood Elementary, Deer Lake Grades: K-5	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=66]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.7	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.1	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.7	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues		83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	74.1	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	70.7	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe of	close by?) 75.9	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	77.6	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	46.6	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animal different habitats?)		78.4	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	48.3	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	72.4	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	40.5	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	57.8	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are u		21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	67.2 53.4	68.4 64.2	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	07.2	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.3 70.9	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)		75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	76.2 74.6	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	76.4	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	-	_	
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	87.3 67.3	84.9 66.3	83.2 69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feel	ings., 40.0	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the		44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story		86.2	86.4
Constructed Response	65.5	00.2	00.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business s	uccessful.) 74.5	76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	49.1	52.3	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	10.9	25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince buy their product and what did they do to convince you.)	e you to 45.5	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other charathe text.)	acters, in 92.7	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

Bonne Bay Academy, Woody Point School #: 393

School #: 393	Bonne Bay Academy, Woody Point	Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)		[N=3]	[N=717]	[N=4,176]
<ol> <li>Comprehe</li> <li>Comprehe</li> <li>Inferential</li> <li>Inferential</li> <li>Inferential</li> <li>Inferential</li> <li>Inferential</li> <li>Inferential</li> <li>Inferential</li> </ol>	ension – (1-2) / 4 Use a variety of strategies to create meaning ension – (1-2) / 4 Use a variety of strategies to create meaning ension – (1-2) / 4 Use a variety of strategies to create meaning – (1-2) / 4 Making inferences by drawing on the author's implied – (3) / 4 Making inferences by drawing on the author's implied – (3) / 4 Use typographical features of text to obtain information – (3) / 4 Making inferences by drawing on the author's implied – (3) / 4 Making inferences by drawing on the author's implied – (3) / 4 Making inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences by drawing on the author's implied – (3) / 4 Making predictions and inferences b	g / (Read for meaning (Retrieve information from the text), g / (Read for meaning (Retrieve information from the text), g / (Read for meaning (Retrieve information from the text), g / (Read for meaning (Retrieve information from the text) policed clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, get clues and their own experience / (Comparing the text description of the size of an animal to a real life object., get clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) get clues and their own experience / (Why does the text feature of colour change throughout the text?)	School data with 5 or fewer students withheld for reasons of confidentiality.	89.1 92.4 87.2 83.1 75.4 72.1 80.6 72.8 47.7 78.4	86.5 91.7 87.2 79.8 76.3 71.4 80.0 68.7 48.6 76.4
2. Inferential – 3. Inferential – 4. Inferential – 5. Response to 6. Response to	sion—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in a (3) / 7 Question information presented in text using a personal know (3) / 7 Question information presented in text using a personal know (3) / 4 Use text features to determine content and obtain information to text — (3) / 6 Make personal connections to text and express and expr	ledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) ledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) / (Identify a feature of text and explain its purpose in the text.) cplain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		53.9 75.6 48.7 58.9 21.8 68.4 64.2	50.3 77.6 49.4 56.0 21.7 68.2 61.4
<ol> <li>Comprehe</li> <li>Comprehe</li> <li>Inferential</li> </ol>	<ul> <li>(3) / 4 Identify main idea / (Which common everyday phras</li> <li>(3) / 4 Identify main idea / (Which line from the text best rep</li> <li>(3) / 4 Make connection between what they read and their c</li> <li>(3) / 4 Make connection between what they read and their c</li> <li>(3) / 7 Question information presented in text using persons</li> <li>(3) / 7 Question information presented in text using persons</li> </ul>	g / (Read for meaning(Retrieve information from the text.) g / (Read for meaning(Retrieve information from the text.) al knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text., e best represents the relationship between two characters in the text?)		86.2 68.5 75.4 62.3 70.4 84.9 66.3 45.6 44.6 86.2	85.8 68.3 75.0 62.2 67.7 83.2 69.9 45.1 43.4 86.4
Constructed R 1. Inferential – ( 2. Inferential – ( 3. Comprehens 4. Response to buy their pre	esponse (3) / 4 Making predictions and inferences by drawing on the author'. (3) / 7 Question information presented in text using a personal know. (ion—(1-2) / 4 Use a variety of strategies to create meaning / (Place to text—(3) / 6 Make personal connections to text, recall similiar even oduct and what did they do to convince you.)	s implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) ledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		76.6 52.3 25.2 43.4 88.6	74.7 50.0 20.3 42.3 86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

E.A. Butler All Grade, McKay's Grades: K-12 School #: 394

School #: 394 E.A. Butler All Grade, McKay's Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=10]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	77.8	83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	55.6	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	88.9	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	88.9	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	77.8	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	66.7	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	78.4	76.4
Constructed Response	00.7	52.0	50.2
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	66.7 77.8	53.9 75.6	50.3 77.6
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	38.9	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	38.9	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	66.7	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	66.7	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	44.4	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	77.8	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	55.6	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	55.6	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	88.9	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	44.4	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	22.2	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	33.3	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	66.7	86.2	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	100.0	76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	66.7	52.3	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	22.2	25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	25.9	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Belanger Memorial School, Upper Ferry Grades: K-12 School #: 397

Non-Fiction   Selected Response: (Grade Level) / Outcome No. / Outcome (Nem parameter)   1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning. (Road for meaning (Nothine in Indiana)   1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning. (Road for meaning (Nothine in Indiana)   1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning. (Road for meaning (Nothine in Indiana)   1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning. (Road for meaning (Nothine in Indiana)   1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning. (Road for meaning (Nothine in Indiana)   1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning. (Road for meaning (Nothine in Indiana)   1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning. (Road for meaning (Nothine in Indiana)   1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning. (Road for meaning (Nothine in Indiana)   1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning. (Road for meaning (Nothine in Indiana)   1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning. (Road for meaning (Nothine in Indiana)   1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning. (Road for meaning (Nothine in Indiana)   1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning. (Road for meaning (Nothine in Indiana)   1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning.) (Road for more experience.) (Using information in the text. where might this animal live/(nom depicts a series of animals in Indiana)   1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning.) (Road for meaning information in the text. where might this animal live/(nom depicts a series of animals in Indiana)   1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning.) (Road for meaning information in the text. where might this animal live/(nom depicts a series o	School #: 397 Belanger Memorial School, Upper Ferry Grades: K-12	School	District	Province
1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retive information from the text, 3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retive information from the text, 4. Informatia—(1-2) / 4 Making inforences by drawing on the author's implied clues and their own experience. / (Comprehension for the text, 5. Informatia—(3) / 4 Use injury display of the author's implied clues and their own experience. / (Comprehension from the text, 66.7 75.4 75.3 5. Informatia—(3) / 4 Use injury display display (and the author's implied clues and their own experience. / (Comprehension formation), what animal maybe close by / 10. 10. 10. 10. 10. 10. 10. 10. 10. 10.	Item Cognitive Level - Outcome (item parameter)	[N=12]	[N=717]	[N=4,176]
2. Comprehension—(1:2) / 4 Use a variety of strategies to create meaning (Read for meaning Retrieve information from the text). 3. Comprehension—(1:2) / 4 Use a variety of strategies to create meaning (Read for meaning (Retrieve information from the text). 4. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Demonstrates an understanding of an animal's behaviour based on text clues. 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Demonstrates an animal to a real file object. 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Using a hypothetical situation, based on text information, what animal maybe close by?) 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Using a hypothetical situation, based on text information, what animal maybe close by?) 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Using a hypothetical situation, based on text information, what animal maybe close by?) 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?) 6. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?) 6. Constructed Response 6. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?) 6. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues / (Wain inhers this animal inhers animals in different habitats?) 6. Inferential—(3) / 4 Making	Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
2. Comprehension—(1:2) / 4 Use a variety of strategies to create meaning (Read for meaning Retrieve information from the text). 3. Comprehension—(1:2) / 4 Use a variety of strategies to create meaning (Read for meaning (Retrieve information from the text). 4. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Demonstrates an understanding of an animal's behaviour based on text clues. 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Demonstrates an animal to a real file object. 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Using a hypothetical situation, based on text information, what animal maybe close by?) 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Using a hypothetical situation, based on text information, what animal maybe close by?) 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Using a hypothetical situation, based on text information, what animal maybe close by?) 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?) 6. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?) 6. Constructed Response 6. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?) 6. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues / (Wain inhers this animal inhers animals in different habitats?) 6. Inferential—(3) / 4 Making	1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	89.1	86.5
3. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning (Retardor immention from the text).  5. Informatial - (192) / 4 Making inferences by drawing on the author's implied cluss and their own experience? ((Pompanging the text description of the size of an animal to a real fill object.  5. Inferential - (3) / 4 Use typographical lestances of lext to totals information (Ferrierie information from a rang.)  5. Inferential - (3) / 4 Making inferences by drawing on the author's implied cluss and their own experience? ((Pompanging the text description of the size of an animal to a real fill object.  5. Inferential - (3) / 4 Making inferences by drawing on the author's implied cluss and their own experience? ((What is the meaning of the text feature of colour change throughout the text?)  5. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied cluss / (Using information in the text, where might this animal live(from depicts a series of animals in different habitats?)  6. Comprehensian—(-12) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  7. Comprehensian—(-12) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  7. Inferential - (3) / 4 Uses toot information presented in text using a personal knowledge base as a fame of reference? (What makes animals unique behaviour in the lext amazing?)  7. Inferential - (3) / 4 Uses toot information presented in text using a personal knowledge base as a fame of reference? (What makes animals unique behaviour different from other animals?)  7. Inferential - (3) / 4 Uses not information presented in text using a personal knowledge base as a fame of reference? (What makes animals unique behaviour in the text amazing?)  7. Inferential - (3) / 4 Uses not the sum of the				
5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the lex text description of the size of an animal to a real life object.  75.4 (75.2   1. Inferential — (3) / 4 Making inferences by trawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  8. Inferential — (3) / 4 Making predictions and inference was experience / (Wind to the text description of closur change throughout the text?)  9. Inferential — (3) / 4 Making predictions and inference by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  75.0 78.4 (75.2   75	3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.2	
5. Inferential—(3) / 4 Waking inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real file object.  5. Inferential—(3) / 4 Waking inferences by pographical obligation information / (Retrievo information) (Ret	4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	91.7	83.1	79.8
7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text),  9. Inferential — (3) / 4 Making predictions by drawing on the author's implied clues and their own experience / (what is the meaning of the subtilities),  10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (What is the meaning of the subtilities),  10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats)  10. Inferential — (3) / 4 What was an inferences by drawing on the author's implied clues / (Using information from the text, where might have a minerity of interest an animals in different habitats)  10. Constructed Response  10. Comprehension—(10) / 4 Use a vinitely of strategies to create meaning / (Fill in the missing banks in the table using information from the text).  10. Inferential — (3) / 4 What was the inference of the inference of (What makes this animals behaviour in the text amazing?).  10. Inferential — (3) / 4 Use a vinitely of strategies to create meaning / (Fill in the missing banks in the table using information from the text).  10. Inferential — (3) / 4 Use a vinitely of strategies to create meaning / (Fidential features to determine control and obtain information / (Healthy a leadure) as a fame of reference / (What makes this animals indicate the features).  10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Place the animals from the text in their correct habitat.)  10. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Fleed for meaning/ (Fetice information from the text.)  10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which common everyday phrase best represents the re	5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,			
8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Whify does the text feature of colour change throughout the text?)  9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using Information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension—(12) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the animal's burievour in the text amazing?)  3. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the animal's unique behaviour in the text amazing?)  5. Responses to text—(3) 6 Make personal connections to text and express and expensing animal's unique behaviour in the text amazing?)  6. Responses to text—(3) 4 Make personal connections to text and express and expensing an interest of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Responses to text—(3) 6 Make personal connection to text and describe / (Fallowing the format in the text, create your own creature)  7. Inferential—(3) / 4 Makerial—(3) / 4		66.7	72.1	71.4
1. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?,  10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(Item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension— (12) 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the child's the text.)  3. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the child of the text.)  3. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the child of the text.)  3. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the child of the text.)  3. Response to text— (3) 6 Make personal connections to text and express and explain its purpose in the text.)  3. Inferential— (3) / 4 Making predictions and inference by drawing on the author's implied clues.) (Procious personal opinion as to why animals are unique?)  3. Response to text—(3) 6 Make personal connections to text and describe / (Polawing the habita) (Polawing the interest of the arises) of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  3. Response to text—(3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Procade the animals from the text.)  3. Inferential— (3) / 4 Visited personal connection to text and describe / (Polawing the interest of the animals from the text.)  3. Inferential— (3) / 4 Visited personal from the text best represents the relatio		75.0	80.6	80.0
10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour different from other animals?)  3. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's unique behaviour different from other animals?)  4.1.7  5.3.9  5.0.3  6.2.5  6.2.5  6.2.5  6.3.1  6.3.1  6.3.6  6.3.1  6.3.1  6.3.5  6.3.2  6.3.5  6.3.2  6.3.5  6.3.3  6.3.5  6.3.2  7. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animals from the text opinions / (Provide personal opinion as to why animals are unique?)  6.3.6  6.4.5  6.5.7  6.8  6.6.7  6.8  6.7  6.8  6.8  6.8		50.0		
different habitats?)  Constructed Response 1. Comprehension—(1-2)/4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential—(3)/7 Ousstion information presented in text using a personal knowledge base as a farane of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential—(3)/7 Ousstion information presented in text using a personal knowledge base as a farane of reference / (Why was the animal's unique behaviour different from other animals?) 4. Inferential—(3)/4 Use text features to determine connections to set as a farane of reference / (Why mas makes this animal's unique behaviour different from other animals?) 5. Response to text—(3)/6 Make personal connections to extra and oxpress and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text—(3)/6 Make personal connection to text and describe / (Pollowing the formal in the text, create your own creature). 7. Inferential—(3)/4 Make personal connection to text and describe / (Pollowing the formal in the text, create your own creature). 7. Inferential—(3)/4 Make grown described of the connections of the connection of the text of the connection of the text of the connection of the text of the connection of the connection of the connection of the text of the connection of the		33.3	47.7	48.6
1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the table using information from the text amazing?) 2. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the animal's behaviour different from other animals?) 3. Inferential—(3) / 4 Use text features to determine content and obtain information presented in text using a personal knowledge base as a farme of reference / (Why tax the animal's unique behaviour different from other animals?) 48.7 5. Response to text—(3) / 6 Make personal connections to text and express and explain rispurpose in the text.) 5. Response to text—(3) / 6 Make personal connections to text and describe / (Following the format in the text, create your own creature.) 7. Inferential—(3) / 4 Use a variety of strategies to create meaning / (Feat off or meaning/Retrieve information from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 12. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 13. Inferential—(3) / 4 Userson information presented in text using personal knowledge as a farme of reference / (Analyze and determine the rationale behind the child's decision in the text. 14. Inferential—(3) / 4 Userson information presented in text using personal knowledge as a farme of reference / (Analyze and determine the reasons for the children's feelings, 10.00 15. Response to text—(4) (4) (4) (4) (4) (4) (4) (4) (4) (4)		75.0	78.4	76.4
2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Whit was the animal's behaviour in the text amazing?)  3. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and explain an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text — (3) / 6 Make personal connections to text and exprises and explain opinions, demonstration an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  7. Inferential — (3) / 6 Make personal connections to text and describe / (Following the format in the text, create your own creature.)  7. Inferential — (3) / 6 Make personal connections to text and describe / (Following the format in the text, create your own creature.)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied cluss. / (Fleac the animals from the text in their correct habitat.)  7. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  7. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  7. The inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  7. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text).  7. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship text to experience / (How was the child a smart business person?)  7. Inferential — (3) / 4 Identify main idea / (Which common everyday phra		41.7	53.9	50.3
4. Inferential — (3) / 4 Use lext features to determine content and obtain information / (identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 (Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 (Make connection between what they read and their own experience / (How was the child a smart business person?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  19. Inferential — (3) / 4 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 4 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine t		100.0	75.6	77.6
5. Response to text – (3) 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text – (3) 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)  14. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  15. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  16. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 10. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 10. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 10. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of re		62.5	48.7	49.4
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text., 12. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text., 13. Inferential - (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text., 15. Inferential - (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential - (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential - (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 18. Inferential - (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 20. Inferential - (3) / 5 Make personal knowledge as a frame of reference / (Mould the suggested alternate title be more appropriate for this text?) 21. Inferential - (3) / 5 Make personal knowledge as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 22. Inferential - (3) / 6 Make personal conne				
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings,  19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story.)  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues /			_	
11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text., 14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the relationship between two characters in the text?) 16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text., 18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Mayze and determine the cause and effect for the failed businesses in the story.) 19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story.) 19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text/(why was the child's business successful.) 20. Constructed Response 21. Inferential — (3) / 5 Make personal connections to text, recall similiar events, comparison with personal experience				
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 4 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the falled businesses in the story.,  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  22. Inferential – (3) / 6 Wake personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to but their product and what did they do to convince you.)  23. Response to tex	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 7 Question information between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story.)  19. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  19. One State of the story of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)  20. 19. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  18. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a c		90.0	86.2	85.8
14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential — (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text., 18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 21. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 22. Inferential — (3) / 4 Uses a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 23. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 24. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.) 25. Response to text — (3) / 6 Make		30.0	68.5	68.3
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text. 18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story., 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 20. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.) 4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in policy for the other characters, in plot of the story.) 5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time w		70.0	75.4	75.0
16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  22. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  23. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  24. Response to text—(3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  25. Response to text—(3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in		60.0	62.3	62.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  100.0 86.2 86.4  Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to but when the date of the child's possible a child, or the other characters, in 90.0 88.6 86.3		50.0	70.4	67.7
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 100.0 10		100.0	84.9	83.2
19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 90.0  86.0  44.6  43.4  43.4  43.4  43.4  86.2  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.4  86.9  90.0  70.0  90.		90.0	66.3	69.9
20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  100.0  86.2  86.4  Constructed Response  1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in good 88.6  86.4  86.4  86.4  86.4  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.2  86.4  86.4  86.2  86.4  86.4		70.0	45.6	45.1
Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 90.0 88.6 86.3		60.0	44.6	43.4
1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 90.0 88.6		100.0	86.2	86.4
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 90.0 88.6		)		
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.) 4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.) 5. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 90.0 88.6 86.3		50.0		
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 90.0 88.6 86.3	3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)			
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 90.0 88.6	4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to			
	5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	90.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 Cloud River Academy, Roddickton School #: 474

School #: 474 Cloud River Academy, Roddickton Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=11]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	62.5	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues		83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	50.0	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	62.5	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe	close by?) 87.5	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	62.5	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	50.0	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animal live)		78.4	76.4
different habitats?)	07.5	70.4	70.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	50.0	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	31.3	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are		21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	56.3	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	55.6	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text	66.7	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	55.6	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	44.4	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	66.7	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	55.6	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's fee		45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the		44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the sto	2)	_	
Constructed Response	<i>(y?)</i> 66.7	86.2	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business	successful.) 100.0	76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	77.8	52.3	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	44.4	25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convine buy their product and what did they do to convince you.)	, 39.3	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other chathe text.)	racters, in 77.8	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 Viking Trail Academy, Plum Point School #: 475

School #: 475 Viking Trail Academy, Plum Point Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=13]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's beha		83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an anima		75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	41.7	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information)	on, what animal maybe close by?) 91.7	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout		72.8	68.7
9 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	33.3	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item of different habitats?)		78.4	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	75.0	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	66.7	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other	animals?) 54.2	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	79.2	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinions)		21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0 50.0	68.4 64.2	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.9	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	53.9	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the ch	· · · · · · · · · · · · · · · · · · ·	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	61.5	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.2	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	92.3	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relation	nship in the text., 46.2	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reas		45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the		44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters f	elt at the end of the story?) 100.0	86.2	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why	was the child's husiness successful )	70.0	
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this	((0)	76.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	69.2 46.2	52.3 25.2	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when	a company tried to convince you to 43.6	43.4	42.3
buy their product and what did they do to convince you.) 5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were lik	40.0	88.6	86.3
the text.)	l siis		

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 Labrador Straits Academy, L'Anse au Loup School #: 487

School #: 487 Labrador Straits Academy, L'Anse au Loup Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=10]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based of		83.1	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life	object., 100.0	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	100.0	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what anim	nal maybe close by?) 80.0	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	90.0	72.8	68.7
9 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	70.0	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a serie different habitats?)		78.4	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	100.0	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	90.0	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	40.0	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	65.0	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why a	nimals are unique?) 80.0 90.0	21.8 68.4	21.7 68.2
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	100.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision	in the text., 100.0	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	83.3	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	66.7	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	83.3	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the te		66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the chi		45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed busine		44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end	of the story?) 100.0	86.2	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's	s business successful.) 83.3	76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	100.0	52.3	50.0
3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	16.7	25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company trie buy their product and what did they do to convince you.)	ed to convince you to 72.2	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the the text.)	e other characters, in 83.3	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

French Shore Academy, Port Saunders Grades: K-12 School #: 488

	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=18]	[N=717]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.2	89.1	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.1	92.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	76.5	87.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	76.5	83.1	79.8
5. Inferential – (3) /4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	58.8	75.4	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	52.9	72.1	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	76.5	80.6	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	52.9	72.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	52.9	47.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	52.9	78.4	76.4
different habitats?)	32.9	70.4	70.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	41.2	53.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	70.6	75.6	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	41.2	48.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	20.6	58.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	5.9	21.8	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	38.2	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	41.2	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	64.3	86.2	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	50.0	68.5	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	42.9	75.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	35.7	62.3	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	70.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	78.6	84.9	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	71.4	66.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.	64.3	45.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	42.9	44.6	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	71.4	86.2	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	57.1	76.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	57.1 57.1	76.6 52.3	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	14.3	25.2	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	26.2	43.4	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	71.4	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Copper Ridge Academy, Baie Verte Grades: K-12 School #: 125

School #: 125	Copper Ridge Academy, Baie Verte Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=19]	[N=752]	[N=4,176]
Non - F	iction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
<ol> <li>Compreh</li> </ol>	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	83.3	86.5
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	90.7	91.7
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.4	86.2	87.2
	al – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	72.2	78.3	79.8
	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	66.7	76.6	76.3
	nl – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	88.9	67.4	71.4
	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	94.4	77.5	80.0
8. Inferentia	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	55.6	68.0	68.7
<ol> <li>Inferentia</li> </ol>	nl – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	55.6	50.8	48.6
	nl – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in habitats?)	83.3	74.0	76.4
Constructed 1. Compreher 2. Inferential 3. Inferential 4. Inferential 5. Response 6. Response 7. Inferential	Response nsion— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) - (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) - (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) - (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	61.1 83.3 66.7 61.1 44.4 94.4 77.8	48.9 78.2 50.7 60.8 27.1 68.1 60.4	50.3 77.6 49.4 56.0 21.7 68.2 61.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	1		
	ension - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	82.4	84.0	85.8
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	70.6	65.3	68.3
13. Inferential	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	76.5	72.4	75.0
14. Interential	1 – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	64.7	61.7	62.2
	1 – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	58.8	66.1	67.7
	I – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	76.5	81.6	83.2
	1 – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	82.4	72.1	69.9
	1 – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	29.4	42.5	45.1
	1 – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	47.1	44.7	43.4
	I – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	94.1	85.6	86.4
Constructed		ĺ		
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	94.1	72.6	74.7
	sion– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	64.7	49.5	50.0
	to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	17.6 51.0	19.1 44.0	20.3 42.3
buy their p	roduct and what did they do to convince you.) to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in			
the text.)	tox. 10,70 mane personal contraction to text, result diffinition with personal experiences, personal experience to you that were line a time, or the different contraction, in	94.1	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

Grades: K-6 Memorial Academy, Botwood School #: 133

School #: 133 Memorial Academy, Botwood Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=45]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	<u> </u>		<del>                                     </del>
	70.5	00.0	00.5
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	72.5	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.5	90.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	80.0	86.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	67.5	78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	77.5	76.6	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	55.0	67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	82.5	77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	75.0	68.0	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	45.0	50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	62.5	74.0	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	35.3	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	64.7	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	42.6	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Îdentify a feature of text and explain its purpose in the text.)	52.9	60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	26.5	27.1	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	61.8	68.1	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	44.1	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.1	84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	62.8	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	74.4	72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	69.8	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	62.8	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	72.1	81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	69.8	72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.	55.8	42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)	60.5	44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	74.4	85.6	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	75.7	72.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	45.9	49.5	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	21.6	19.1	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	34.2	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	75.7	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 138 Victoria Academy, Gaultois Grades: K,2-6,8-11

School #: 138	Victoria Academy, Gaultois Grades: K,2-6,8-11	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=2]	[N=752]	[N=4,176]
Non - Fig	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	83.3	86.5
	paign (4.2) / 4 Upg a variaty of atrataging to greate magning //Dead for magning //Detricy information from the taxt	with 5 or		91.7
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students withheld for	86.2	87.2
	- (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.3	79.8
<ol><li>Inferential</li></ol>	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	reasons of confidentiality.	76.6	76.3
	– (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	cornidernanty.	67.4	71.4
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
	- (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10. Inferential different ha	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in bitats?)		74.0	76.4
Constructed R	esponse on– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
	3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3. Inferential –	3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
	3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5. Response to	text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
	text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		68.1 60.4	68.2 61.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
	(3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		61.7	62.2
	(3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		66.1	67.7
	(3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		81.6	83.2
18 Inferential -	(3) / 4 Make connection between what they read and their own experience (Necognizing a real life relationship that is comparable to a similar relationship in the text.) (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)		72.1 42.5	69.9 45.1
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Dased on the text, analyze and determine the reason for the failed businesses in the story.)		42.5 44.7	43.4
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)			
Constructed Ro	sponse		85.6	86.4
1. Inferential – (	3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
	R) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		49.5	50.0
	on— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		19.1	20.3
buy their pro	ext – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to duct and what did they do to convince you.)		44.0	42.3
5. Response to the text.)	ext – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in		87.5	86.3
,	·	•		•

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 142 Woodland Primary, Grand Falls-Windsor Grades: K-3

School #: 142 Woodland Primary, Grand Falls-Windsor Grades: K-3	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=85]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.7	90.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.3	86.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's beha		78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an anima		76.6	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	86.7	67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text informati	ion, what animal maybe close by?) 76.7	77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout	out the text?) 81.7	68.0	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	58.3	50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item of different habitats?)	depicts a series of animals in 68.3	74.0	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	60.0	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	83.3	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other		50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	69.2	60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opin 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	nion as to why animals are unique?) 11.7 66.7	27.1 68.1	21.7 68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	65.0	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)	85.7	84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the ch		72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	68.3	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	65.1	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	82.5	81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relation	onship in the text., 74.6	72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reas	son for the children's feelings., 55.6	42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the	ne failed businesses in the story. 42.9	44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters in the contraction of the contractio	felt at the end of the story?) 85.7	85.6	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(wh	ny was the child's business successful.) 79.4	72.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this		49.5	50.0
3. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	11.1	19.1	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when buy their product and what did they do to convince you.)	n a company tried to convince you to 58.2	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like the text.)	ke a child, or the other characters, in 96.8	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education

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(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

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School #: 144 Sprucewood Academy, Grand Falls-Windsor Grades: K-6

School #: 144 Sprucewood Academy, Grand Falls-Windsor Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=43]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)		<u> </u>	T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	86.5	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)			
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.6	90.7	91.7 87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	91.9	86.2	
5. Inferential – (12) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	91.9	78.3	79.8
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	81.1	76.6	76.3
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	86.5	67.4	71.4
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	75.7	77.5	80.0
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	83.8	68.0	68.7
	64.9	50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	91.9	74.0	76.4
Constructed Response			
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	56.8	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	89.2	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	62.2	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	77.0 35.1	60.8 27.1	56.0 21.7
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	83.8	68.1	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	62.2	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/(Retrieve information from the text.)	00.4	04.0	05.0
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.1	84.0	85.8
	68.4	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	76.3	72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	65.8	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	71.1	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	84.2	81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	81.6	72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)	29.0	42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	42.1	44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	94.7	85.6	86.4
Constructed Response  1. Information (2) / 1. Making predictions and informaces by drawing on the outbor's implied along //Evaluating, and drawing a conclusion based on information in the tayt/why was the child's business augmental.)	, ,		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	100.0	72.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	63.2	49.5	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	26.3	19.1	20.3
buy their product and what did they do to convince you.)	78.1	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton Grades: K-6

School #: 150 St. Joseph's Elementary, Harbour Breton Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=18]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	<del></del>		<del>                                     </del>
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	04.0	00.0	00.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	64.3	83.3	86.5
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	78.6	90.7	91.7
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	92.9	86.2	87.2
5. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	78.6	78.3	79.8
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	64.3	76.6	76.3
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close	57.1	67.4	71.4
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	• /	77.5	80.0
	50.0	68.0	68.7
more than (b) / man bear to the first that and the more than the more th	57.1	50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	50.0	74.0	76.4
Constructed Response			
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.9	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.4	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	46.4	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	9?) 0.0 46.4	27.1 68.1	21.7 68.2
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	64.3	60.4	61.4
Figure 2 Alexand Bernard (Oracle Level) (Oracle Level) (Oracle and Mark Oracle and Alexandria)			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.5	84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	62.5	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	56.3	72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	56.3	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	87.5	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	93.8	81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	56.3	72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.		42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the store	<i>ry.,</i> 18.8	44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	81.3	85.6	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business success	ssful.) 62.5	72.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	37.5	49.5	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	12.5	19.1	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you buy their product and what did they do to convince you.)	20.0	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters the text.)	s, in 75.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education

60



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage Grades: K-12

School #: 151	John Watkins Academy, Hermitage Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=3]	[N=752]	[N=4,176]
Non - F	iction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	pension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	83.3	86.5
	pension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	90.7	91.7
	vension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students	86.2	87.2
	- (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	withheld for	78.3	79.8
5. Inferentia	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	reasons of confidentiality.	76.6	76.3
	nl – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	confidentiality.	67.4	71.4
	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
	nl – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10. Inferentia	nl – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in		74.0	76.4
	habitats?)		7 1.0	70.1
Constructed	Response nsion- (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
2 Inferential	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4. Inferential	- (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
	to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
	to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7. Interential	· (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
	I – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
	I – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
	I – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
	I – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17. Inferentia	1 – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
	I – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
	I – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
	I – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed				
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		72.6	74.7
	sion— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)		49.5 19.1	50.0 20.3
	to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to		19.1 44.0	42.3
buy their p	roduct and what did they do to convince you.)		44.0	42.3
5. Response t the text.)	o text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in		87.5	86.3
in ioni.)		•		I

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



District 3 - Nova Central

### Primary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

Grades: K-12

School #: 152 Valmont Academy, King's Point

Cognitive Level - Outcome (item parameter) [N=9] [N=752] [N=4.176] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 62.5 83.3 86.5 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 75.0 90.7 91.7 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 87.5 87.2 86.2 Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 62.5 78.3 79.8 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object. 37.5 76.6 76.3 Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map) 50.0 67.4 71.4 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 62.5 77.5 80.0 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 62.5 68.0 68.7 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?) 50.0 50.8 48.6 Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in 87.5 74.0 76.4 different habitats?) Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 12.5 48.9 50.3 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 62.5 78.2 77.6 50.7 37.5 49.4 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 43.8 60.8 56.0 5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 0.0 27.1 21.7 50.0 68.2 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 68.1 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.) 50.0 60.4 61.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning) (Retrieve information from the text.) 87.5 84.0 85.8 12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 75.0 65.3 68.3 13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.) 75.0 72.4 75.0 14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 62.5 61.7 62.2 15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 50.0 66.1 67.7 16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 50.0 81.6 83.2 17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.) 50.0 72.1 69.9 18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings... 12.5 42.5 45.1 19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 37.5 44.7 43.4 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 87.5 85.6 86.4 Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 50.0 72.6 74.7 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 50.0 50.0 49.5 3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 25.0 19.1 20.3 4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to 29.2 44.0 42.3 buy their product and what did they do to convince you.) 5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 75.0 87.5 86.3 the text.)

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

District

School



the text.)

District 3 - Nova Central

#### **Primary English Language Arts Provincial Assessment, June 2013** School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 154 Hillside Elementary. La Scie

Grades: K-6 District Province School Cognitive Level - Outcome (item parameter) [N=13] [N=752] [N=4.176] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 63.6 83.3 86.5 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 90.9 90.7 91.7 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 87.2 90.9 86.2 Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 81.8 78.3 79.8 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object. 76.6 76.3 81.8 Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map) 67.4 71.4 18.2 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 90.9 77.5 80.0 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 54.6 68.0 68.7 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?) 63.6 50.8 48.6 Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in 45.5 74.0 76.4 different habitats?) Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 36.4 48.9 50.3 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 90.9 78.2 77.6 50.7 40.9 49.4 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 45.5 60.8 56.0 5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 9.1 27.1 21.7 68.2 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 63.6 68.1 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.) 81.8 60.4 61.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning) (Retrieve information from the text.) 84.6 84.0 85.8 12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 76.9 65.3 68.3 13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.) 61.5 72.4 75.0 14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 30.8 61.7 62.2 15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 53.9 66.1 67.7 16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 61.5 81.6 83.2 17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.) 53.9 72.1 69.9 18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings... 46.2 42.5 45.1 19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 30.8 44.7 43.4 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 69.2 85.6 86.4 Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 53.8 72.6 74.7 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 30.8 50.0 49.5 3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 15.4 19.1 20.3 4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to 28.2 44.0 42.3 buy their product and what did they do to convince you.) 5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education

87.5

76.9

86.3



(Outcome Analysis: % of students who selected correct response)

Grades: K-3

School #: 155 Leading Tickles Primary, Leading Tickles

Ochic	or #. 100 Loading Hollies Filling Fieldes Grades. N. 0	School	District	Province
Ite	Cognitive Level - Outcome (item parameter)	[N=3]	[N=752]	[N=4,176]
	Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	Cobool data		
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or	83.3	86.5
	Comprehension (1.2) / 4 Use a variety of strategies to create magning / Poad for magning (Potriova information from the toy)	fewer students	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	withheld for	86.2	87.2
	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	reasons of	78.3	79.8
	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	confidentiality.	76.6	76.3
	Interential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	connactuality.	67.4	71.4
	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in		74.0	76.4
	different habitats?)			
	Instructed Response  Comprehension (4.2)/4 Use a variety of strategies to greate mapping //Fill in the missing blanks in the table using information from the taxt.)		48.9	50.3
	Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		46.9 78.2	77.6
	Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1 60.4	68.2 61.4
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.		72.4	75.0
	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
	nstructed Response			
	nferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		72.6	74.7
	Interential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (would the suggested afternate title be more appropriate for this text?)  Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		49.5	50.0
	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to		19.1	20.3
	buy their product and what did they do to convince you.)		44.0	42.3
5. F	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K,3,6-7,9-12

School #: 157 St. Peter's AG, McCallum

School #: 157 St. Peter's AG, McCallum Grades: K,3,6-7,9-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	00.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer studen withheld for	3	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on	text clues, reasons of	78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life of	oject. confidentialit		76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal	maybe close by?)	77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of different habitats?)	of animals in	74.0	76.4
Constructed Response		40.0	50.0
1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		48.9 78.2	50.3 77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why anin	nals are unique?)	27.1	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in	the text.,	72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.		72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children to the first that the first th		42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed business	- /	44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of Constructed Response	the story?)	85.6	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's b	usiness successful.)	72.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	,	72.6 49.5	74.7 50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)		19.1	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to buy their product and what did they do to convince you.)	o convince you to	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the ot the text.)	her characters, in	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

MSB Regional Academy, Middle Arm School #: 158

	301001	District	
Item Cognitive Level - Outcome (item parameter)	[N=9]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	77.8	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	86.2	87.2
4. Inferential - (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on to	xt clues, 100.0	78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life obj	ect., 88.9	76.6	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	88.9	67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal i	naybe close by?) 100.0	77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	66.7	68.0	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	44.4	50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of	animals in 100.0	74.0	76.4
different habitats?)			
Constructed Response			
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	66.7	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	61.1	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animal terms of the reasons for their opinions / (Provide personal opinion as to why animal terms of the reasons for their opinions / (Provide personal opinion as to why animal terms of the reasons for their opinions / (Provide personal opinion as to why animal terms of the reasons for their opinions / (Provide personal opinion as to why animal terms of the reasons for their opinions / (Provide personal opinion as to why animal terms of the reasons for the reasons for their opinions / (Provide personal opinion as to why animal terms of the reasons for the reasons for the reasons for the reasons of the reasons for	94.4 als are unique?) 44.4	60.8 27.1	56.0 21.7
6. Response to text – (3) / 6 Make personal connection to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Frovide personal opinion as to why animal 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	72.2	68.1	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	88.9	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the strate of the strate	66.7 100.0 88.9 55.6	84.0 65.3 72.4 61.7 66.1 81.6 72.1 42.5	85.8 68.3 75.0 62.2 67.7 83.2 69.9 45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesse		44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of t			
Constructed Response	ne story?) 100.0	85.6	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's bu	siness successful.) 88.9	72.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	66.7	49.5	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	22.2	19.1	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to	convince you to 66.7	44.0	42.3
buy their product and what did they do to convince you.) 5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other text.)	er characters, in 100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

**School** 



# Primary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response (Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 160 Bayview Primary, Nipper's Harbour Grades: 2-3

School #: 160 Bayview Primary, Nipper's Harbour Grades: 2-3	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	0.1.1.1		
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or fewer studen		91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	withhold for		87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text	t clues, reasons of	78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object	ct., confidentialit		76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal ma	aybe close by?)	77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of a different habitats?)	nimals in	74.0	76.4
Constructed Response		40.0	50.0
1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		48.9 78.2	50.3 77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals	are unique?)	27.1	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the	text.,	72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text., 18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's	o foolings	72.1	69.9
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses		42.5	45.1
		44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the Constructed Response	e story?)	85.6	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's busing	ness successful.)	72.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	ŕ	49.5	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		19.1	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to could buy their product and what did they do to convince you.)	onvince you to	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other the text.)	characters, in	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 163 Point Learnington Academy, Point Learnington Grades: K-12

School #: 163 Point Leamington Academy, Point Leamington Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=3]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	00.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students	86.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	withheld for	78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	reasons of confidentiality.	76.6	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	confidentiality.	67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in		74.0	76.4
different habitats?)			
Constructed Response		48.9	50.3
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		72.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)		49.5	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to		19.1	20.3
buy their product and what did they do to convince you.)		44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 165	St. Stephen's AG, Rencontre East	Grades: K-5,7-10,12	School	District	Province
Item	Cognitive Level - Outcome (item parameter	er)	[N=2]	[N=752]	[N=4,176]
<ol> <li>Comprehe</li> <li>Comprehe</li> <li>Inferential</li> <li>Inferential</li> <li>Inferential</li> </ol>	nsion – (1-2) / 4 Use a variety of strategies to create meansion – (1-2) / 4 Use a variety of strategies to create meansion – (1-2) / 4 Use a variety of strategies to create meansion – (1-2) / 4 Making inferences by drawing on the author's – (3) / 4 Making inferences by drawing on the author's im – (3) / 4 Use typographical features of text to obtain info	Dutcome No. / Outcome / (Item parameter)  Ining / (Read for meaning (Retrieve information from the text)  Ining / (Read for meaning (Retrieve information from the text)  Ining / (Read for meaning (Retrieve information from the text)  Ining / (Read for meaning (Retrieve information from the text)  Implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,  Ining / (Retrieve information from a map)  In Init / (Retrieve information from a map)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.3 90.7 86.2 78.3 76.6 67.4 77.5	86.5 91.7 87.2 79.8 76.3 71.4 80.0
<ol> <li>8. Inferential -</li> <li>9. Inferential -</li> </ol>	<ul> <li>(3) / 4 Making inferences by drawing on the author's in</li> <li>(3) / 4 Make connection between what they read and the</li> <li>(3) / 4 Making predictions and inferences by drawing on</li> </ul>	Inplied clues and their own experience / (Why does the text feature of colour change throughout the text?) Their own experience / (what is the meaning of the subtitle?) The author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in		68.0 50.8 74.0	68.7 48.6 76.4
2. Inferential – ( 3. Inferential – ( 4. Inferential – ( 5. Response to 6. Response to	ion— (1-2) / 4 Use a variety of strategies to create meaning / (Fil. (3) / 7 Question information presented in text using a personal k. (3) / 7 Question information presented in text using a personal k. (3) / 4 Use text features to determine content and obtain informatext — (3) / 6 Make personal connections to text and express an text - (3) / 6 Make personal connection to text and describe / (F	in the missing blanks in the table using information from the text.) nowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) nowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) tion / (Identify a feature of text and explain its purpose in the text.) d explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) tollowing the format in the text, create your own creature.) or's implied clues. / (Place the animals from the text in their correct habitat.)		48.9 78.2 50.7 60.8 27.1 68.1 60.4	50.3 77.6 49.4 56.0 21.7 68.2 61.4
<ul> <li>11. Comprehen</li> <li>12. Comprehen</li> <li>13. Inferential -</li> <li>14. Inferential -</li> <li>15. Inferential -</li> <li>16. Inferential -</li> <li>17. Inferential -</li> <li>18. Inferential -</li> <li>19. Inferential -</li> </ul>	nsion — (1-2) / 4 Use a variety of strategies to create mea - (3) / 7 Question information presented in text using pers - (3) / 4 Identify main idea / (Which common everyday pha- - (3) / 4 Identify main idea / (Which line from the text best - (3) / 4 Make connection between what they read and than - (3) / 4 Make connection between what they read and than - (3) / 7 Question information presented in text using pers - (3) / 7 Question information presented in text using pers	ning / (Read for meaning(Retrieve information from the text.) ning / (Read for meaning(Retrieve information from the text.) conal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text., rase best represents the relationship between two characters in the text?)		84.0 65.3 72.4 61.7 66.1 81.6 72.1 42.5 44.7 85.6	85.8 68.3 75.0 62.2 67.7 83.2 69.9 45.1 43.4 86.4
2. Inferential – (3 3. Comprehension 4. Response to the	3) / 4 Making predictions and inferences by drawing on the aut. 3) / 7 Question information presented in text using a personal k on– (1-2) / 4 Use a variety of strategies to create meaning / (Pla	nor's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) nowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) ce the 5 events in the correct order in which they occured in the story.) events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to		72.6 49.5 19.1 44.0	74.7 50.0 20.3 42.3

5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in

buy their product and what did they do to convince you.)

the text.)

87.5

86.3



District 3 - Nova Central 

(Outcome Analysis: % of students who selected correct response)

School #: 167 Green Bay South Academy, Robert's Arm Grades: K-6 District Province School Cognitive Level - Outcome (item parameter) [N=8] [N=752] [N=4.176] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 100.0 83.3 86.5 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 100.0 90.7 91.7 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 87.2 75.0 86.2 Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 100.0 78.3 79.8 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object. 76.6 76.3 100.0 Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map) 87.5 67.4 71.4 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 100.0 77.5 80.0 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 62.5 68.0 68.7 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?) 87.5 50.8 48.6 Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in 62.5 74.0 76.4 different habitats?) Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 75.0 48.9 50.3 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 100.0 78.2 77.6 62.5 50.7 49.4 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 56.3 60.8 56.0 5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 75.0 27.1 21.7 68.2 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 62.5 68.1 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.) 50.0 60.4 61.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning) (Retrieve information from the text.) 100.0 84.0 85.8 12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 62.5 65.3 68.3 13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.) 87.5 72.4 75.0 14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 100.0 61.7 62.2 15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 66.1 67.7 50.0 16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 100.0 81.6 83.2 17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.) 87.5 72.1 69.9 18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings... 75.0 42.5 45.1 19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 100.0 44.7 43.4 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 100.0 85.6 86.4

C	onstructed	Resp	onse	
1	Inferential -	- (3)/	4 M	

- 1. Inferential (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)

  2. Inferential (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)
- 3. Comprehension—(1-2)/4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)
- 4. Response to text (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)
- 5. Response to text (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

72.6

49.5

19.1

44.0

87.5

87.5

100.0

25.0

50.0

100.0

74.7

50.0

20.3

42.3

86.3



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 172	Brian Peckford Primary, Triton Grades: K-3	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=13]	[N=752]	[N=4,176]
Non - Fig	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.3	83.3	86.5
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.6	90.7	91.7
<ol><li>Comprehe</li></ol>	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.3	86.2	87.2
	- (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	84.6	78.3	79.8
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	61.5	76.6	76.3
	- (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	53.9	67.4	71.4
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	69.2	77.5	80.0
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	69.2	68.0	68.7
	- (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	46.2	50.8	48.6
10. Interential different h	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in bitats?)	84.6	74.0	76.4
Constructed F				
	ion– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	46.2	48.9	50.3
	3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	84.6	78.2	77.6
	3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	53.8	50.7 60.8	49.4 56.0
	text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	42.3 7.7	27.1	21.7
	text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	80.8	68.1	68.2
7. Inferential - (	3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	53.8	60.4	61.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	84.0	85.8
12. Comprehe	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	84.6	65.3	68.3
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	84.6	72.4	75.0
14. Inferential -	(3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	38.5	61.7	62.2
	· (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.2	66.1	67.7
	(3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	84.6	81.6	83.2
17. Inferential -	· (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	84.6	72.1	69.9
18. Inferential -	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	23.1	42.5	45.1
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	53.9	44.7	43.4
	· (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	92.3	85.6	86.4
Constructed R	sponse 3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	_	_	
	3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	69.2	72.6	74.7
	on— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	53.8 7.7	49.5 19.1	50.0 20.3
4. Response to	ext – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to duct and what did they do to convince you.)	53.8	44.0	42.3
	ext – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	84.6	87.5	86.3
,		•		•

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-9

School #: 177 Greenwood Academy, Campbellton

School #. 177 Greenwood Academy, Campbellion Grades. N-9	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=11]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	72.7	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.8	86.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clu		78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	63.6	76.6	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	54.6	67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe	e close by?) 72.7	77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	72.7	68.0	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	27.3	50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of anim	als in 72.7	74.0	76.4
different habitats?)			
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	36.4	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	54.5	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	86.4	60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are		27.1	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	77.3 81.8	68.1 60.4	68.2 61.4
1. Interential - (3) / 4 Making predictions and interences by drawing off the author's implied claes. / (Flace the animals from the text in their correct habitat.)	01.0	00.4	01.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	60.0	84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning)(Retrieve information from the text.)	60.0	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text	,	72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	80.0	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	80.0	81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	60.0	72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feet		42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in to	0)	44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the sto	ory?) 90.0	85.6	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business	successful.)	70.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	60.0 70.0	72.6 49.5	74.7 50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	10.0	19.1	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convi	nce you to 50.0	44.0	42.3
buy their product and what did they do to convince you.)			
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other chathe text.)	aracters, in 100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville Grades: K-12

School #: 178 Phoenix Academy, Carmanville Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=25]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)		<u> </u>	<del></del>
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)			
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5 70.8	90.7 86.2	91.7 87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,			
5. Inferential – (1-2)/ 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	83.3 66.7	78.3 76.6	79.8 76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)			
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	83.3	67.4	71.4
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		77.5	80.0
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	66.7	68.0	68.7
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	50.0	50.8	48.6
different habitats?)	75.0	74.0	76.4
Constructed Response	27.5	40.0	50.0
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	37.5 70.8	48.9 78.2	50.3 77.6
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	37.5	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	54.2	60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	20.8	27.1	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	50.0	68.1	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	45.8	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.5	84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	58.3	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	79.2	72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	58.3	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	75.0	81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	66.7	72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)	41.7	42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)	41.7	44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)			
Constructed Response	79.2	85.6	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	62.5	72.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	29.2	49.5	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	16.7	19.1	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	25.0	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	95.8	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial Source: Division of Evaluation and Research, Department of Education



#### **Primary English Language Arts Provincial Assessment, June 2013** School Report - Multiple Choice/Constructed Response (Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

Grades: K-9 Centreville Academy, Centreville-Wareham School #: 179

Grades. It s		School	District	Province
Item Cognitive Level - Outcome (item parameter)		[N=16]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Itel	n parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retriev	e information from the text)	71.4	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retriev		78.6	90.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retriev		85.7	86.2	87.2
4. Inferential - (1-2) / 4 Making inferences by drawing on the author's implied clues and their own exper		57.1	78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experier		92.9	76.6	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from		71.4	67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experier		64.3	77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experie		64.3	68.0	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the		42.9	50.8	48.6
<ol> <li>Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Usin different habitats?)</li> </ol>	g information in the text, where might this animal live(item depicts a series of animals in	50.0	74.0	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table usin	g information from the text.)	35.7	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference		64.3	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference		46.4	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and exp		35.7	60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an a 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create y		28.6 35.7	27.1 68.1	21.7 68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals		50.0	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter	er)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve	information from the text.)	58.3	84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve	information from the text.)	66.7	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of refe		66.7	72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relations		58.3	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in a		58.3	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the		75.0	81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing		83.3	72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of refe		33.3	42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of refe	· · ·	50.0	44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Whice	h facial depictions best represents how the two characters felt at the end of the story?)	91.7	85.6	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analy.	ring and drawing a conclusion based on information in the text(why was the child's business successful)	75.0	70.0	
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference		75.0	72.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in	which they occured in the story.)	33.3 41.7	49.5 19.1	50.0 20.3
<ol> <li>Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal expension buy their product and what did they do to convince you.)</li> </ol>	ience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	41.7	44.0	42.3
<ol> <li>Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal expented the text.)</li> </ol>	ience/ (Describe a time when events happened to you that were like a child, or the other characters, in	75.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 180 A. R. Scammell Academy, Change Islands Grades: K-5,7-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	[N=752]	[N=4,176]
Non - Fiction  Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,  Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,  Inferential — (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,  Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,  Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?  Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)  Inferential — (3) / 4 Make connection between what they read and their own experience / (What is the meaning of the subtitle?)  Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	School data with 5 or fewer students withheld for reasons of confidentiality	86.2 78.3	86.5 91.7 87.2 79.8 76.3 71.4 80.0 68.7 48.6 76.4
Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		48.9 78.2 50.7 60.8 27.1 68.1 60.4	50.3 77.6 49.4 56.0 21.7 68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		84.0 65.3 72.4 61.7 66.1 81.6 72.1 42.5 44.7 85.6	85.8 68.3 75.0 62.2 67.7 83.2 69.9 45.1 43.4 86.4
Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful. 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		72.6 49.5 19.1 44.0 87.5	74.7 50.0 20.3 42.3 86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

Charlottetown Primary, Charlottetown, B.B. Grades: K-1,3 School #: 182

School #: 182 Charlott	tetown Primary, Charlottetown, B.B. Grades: K-1,3	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=5]	[N=752]	[N=4,176]
Non - Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	83.3	86.5
	2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	90.7	91.7
	2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students withheld for	86.2	87.2
	Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	reasons of	78.3	79.8
	aking inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	confidentiality.	76.6	76.3
	se typographical features of text to obtain information / (Retrieve information from a map)	confidentiality.	67.4	71.4
	aking inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
	laking inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
	ake connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10. Interential – (3) / 4 Mi different habitats?)	aking predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in		74.0	76.4
Constructed Response				
	4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
	tion information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) tion information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		78.2 50.7	77.6 49.4
	ext features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
	6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6. Response to text - (3) / 6	Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7. Inferential - (3) / 4 Makin	g predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected	Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
	2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
	sestion information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
	entify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
	entify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
	ake connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
	ake connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
	restion information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
	restion information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20. Interential – (3) / 4 Ma Constructed Response	aking predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
	ng predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
2. Inferential – (3) / 7 Ques	tion information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		72.6 49.5	74.7 50.0
	1 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)		19.1	20.3
buy their product and wi	Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to hat did they do to convince you.)		44.0	42.3
5. Response to text – (3) / 6 the text.)	Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



District 3 - Nova Central

# Primary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

Grades: K-9

School #: 183 William Mercer Academy, Dover

District Province School Cognitive Level - Outcome (item parameter) [N=17] [N=752] [N=4.176] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 87.5 83.3 86.5 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 81.3 90.7 91.7 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 87.2 75.0 86.2 Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 75.0 78.3 79.8 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object. 62.5 76.6 76.3 Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map) 37.5 67.4 71.4 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 81.3 77.5 80.0 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 50.0 68.0 68.7 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?) 62.5 50.8 48.6 Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in 93.8 74.0 76.4 different habitats?) Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 43.8 48.9 50.3 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 68.8 78.2 77.6 50.7 50.0 49.4 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 40.6 60.8 56.0 5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 12.5 27.1 21.7 68.2 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 65.6 68.1 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.) 31.3 60.4 61.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning) (Retrieve information from the text.) 70.6 84.0 85.8 12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 47.1 65.3 68.3 13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.) 64.7 72.4 75.0 14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 76.5 61.7 62.2 15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 58.8 66.1 67.7 16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 70.6 81.6 83.2 17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.) 58.8 72.1 69.9 18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings. 41.2 42.5 45.1 19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 23.5 44.7 43.4 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 82.4 85.6 86.4 Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 50.0 72.6 74.7 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 25.0 50.0 49.5 3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 0.0 19.1 20.3 4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to 42.3 14.6 44.0 buy their product and what did they do to convince you.) 5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 75.0 87.5 86.3 the text.)

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

Grades: K-3 Heritage Academy, Greenspond School #: 186

School	bl #: 186 Heritage Academy, Greenspond Grades: K-3	School	District	Province
Ite	Cognitive Level - Outcome (item parameter)	[N=2]	[N=752]	[N=4,176]
	Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	Cabaal data		
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	withheld for	86.2	87.2
	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	reasons of	78.3	79.8
	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	confidentiality.	76.6	76.3
	Inferential - (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	oom.aomaan.y.	67.4	71.4
	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
	Inferential – (3) /4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		74.0	76.4
	nstructed Response		40.0	50.0
	Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9 78.2	50.3 77.6
	nferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  If the frame of the first that the first th		50.7	49.4
	of the state of th		60.8	56.0
5. F	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
	Pesponse to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7. li	offerential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
	nferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
	nferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
	nferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
	nferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  In the folial – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.		81.6	83.2
	nferential – (3) / 4 Make confrection between what triey read and triell own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text., nferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		72.1	69.9
	nferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)		42.5	45.1
			44.7	43.4
	nferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  structed Response	1	85.6	86.4
	ferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
2. In	ferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		72.6 49.5	50.0
	omprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	1	19.1	20.3
	esponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to puy their product and what did they do to convince you.)		44.0	42.3
	esponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in he text.)		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 188 Sandstone Academy, Ladle Cove Grades: K-6

School #: 188 Sandstone Academy, Ladle Cove Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=2]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	00.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text),	fewer students withheld for	86.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	reasons of	78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	confidentiality		76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by	(?)	77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		74.0	76.4
Constructed Response			
1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		68.1 60.4	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)		72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.		44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	11.)	72.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)		49.5	50.0
3. Comprehension – (1-2) / 4 use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to		19.1	20.3
buy their product and what did they do to convince you.)		44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	'	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 189 Lewisporte Academy, Lewisporte Grades: K-6

School #: 189 Lewisporte Academy, Lewisporte Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=46]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.0	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	90.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	86.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clue		78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	73.0	76.6	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	57.5	67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe	close by?) 75.0	77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	67.5	68.0	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	50.0	50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animal live)	als in 77.5	74.0	76.4
different habitats?)	77.5	74.0	70.4
Constructed Response	40.0	40.0	50.0
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	46.2 87.2	48.9 78.2	50.3 77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	46.2	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	43.6	60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are understanding the second connection as to why animals are understanding the second connection as the second conn		27.1	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	60.3	68.1	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	64.1	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	74.4	84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	56.4	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.		72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	64.1	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	56.4	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)			
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	92.3 71.8	81.6 72.1	83.2 69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's fee	lings., 41.0	42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the		44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the store	٥,		
Constructed Response	<i>Y?)</i> 92.3	85.6	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business s	successful.) 60.0	72.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	42.5	72.6 49.5	74.7 50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	42.5 22.5	19.1	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convin-	ce you to 20.0	44.0	42.3
buy their product and what did they do to convince you.) 5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characteristics.			
the text.)	77.5 77.5	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

Grades: K-9 Lumsden Academy, Lumsden School #: 192

School #: 192 Lumsden Academy, Lumsden Grades: K-9	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			Т
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning (Read for meaning (Retrieve information from the text)			
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	90.7	91.7
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	75.0	86.2	87.2
5. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	100.0	78.3	79.8
6. Inferential – (3) / 4 Making interences by drawing on the author's implied cides and their own experience / (Companing the text description of the size of an animal to a real life object.)	75.0	76.6	76.3
	100.0	67.4	71.4
	, 0	77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	68.0	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	62.5	50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	74.0	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	62.5	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	62.5	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	75.0	60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	62.5	27.1	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	68.8	68.1	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	75.0	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	87.5	72.4	75.0
14 Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	62.5	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	87.5	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	100.0	72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.	87.5	42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	37.5	44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	85.6	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful	62.5	72.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	37.5	49.5	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	12.5	19.1	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	37.5	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

Grades: K-12 Gill Memorial Academy, Musgrave Harbour School #: 194

School #: 194 Gill Memorial Academy, Musgrave Harbour Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=11]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	70.0	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	90.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	50.0	86.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	90.0	78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	100.0	76.6	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	40.0	67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe clues	ose <i>by?)</i> 60.0	77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	60.0	68.0	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	20.0	50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals	in 80.0	74.0	76.4
different habitats?)	00.0	74.0	70.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	30.0	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	80.0	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are uni		27.1	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	80.0	68.1	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	72.7	84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	45.5	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	72.7	72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	63.6	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	27.3	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	81.8	81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	90.9	72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feeling		42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the		44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?		85.6	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business such	ccessful.) 45.5	72.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	45.5	49.5	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	9.1	19.1	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince buy their product and what did they do to convince you.)	10.2	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characteristic.)	<i>ters, in</i> 90.9	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate Grades: K-6

School #: 202 Twillingate Island Elementary, Twillingate Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=12]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	90.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	90.7 86.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,			
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	90.9 90.9	78.3 76.6	79.8 76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	63.6 81.8	67.4 77.5	71.4 80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	63.6	68.0	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	36.4	50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	100.0	74.0	76.4
different habitats?)	100.0	74.0	76.4
Constructed Response			
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	45.5	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	90.9	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0 40.9	50.7 60.8	49.4 56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	40.9 0.0	27.1	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	72.7	68.1	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	36.4	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	00.0	04.0	05.0
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	90.9	84.0	85.8 68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	72.7	65.3	
13. Inferential – (3) / 7 Question information presented in text disting personal knowledge as a frame of reference / (Arialyze and determine the rationale benind the child's decision in the text.)  14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	54.6	72.4	75.0
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	36.4	61.7	62.2
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	72.7	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (Now was the child a smart business person?)  17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	90.9	81.6	83.2
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)	45.5	72.1	69.9
	54.6	42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	45.5	44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	85.6	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)			
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	81.8	72.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	54.5 18.2	49.5 19.1	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	42.4	44.0	42.3
buy their product and what did they do to convince you.)	72.7	44.0	42.5
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



# Primary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response (Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 204 Pearson Academy, Wesleyville Grades: K-12

School #: 204 Pearson Academy, Wesleyville Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=12]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	70.0	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	90.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	86.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	80.0	78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	70.0	76.6	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	80.0	67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe closestation.	se <i>by?</i> ) 70.0	77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	68.0	68.7
9 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	60.0	50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	80.0	74.0	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	33.3	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	44.4	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	55.6	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	77.8	60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	ue?) 22.2 50.0	27.1 68.1	21.7 68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	22.2	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	77.8	72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	44.4	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	77.8	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	77.8	81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feeling		42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the same of the cause and effect for the failed businesses in the same of the cause and effect for the failed businesses in the same of the cause and effect for the failed businesses in the same of the cause and effect for the failed businesses in the same of the cause and effect for the failed businesses in the same of the cause and effect for the failed businesses in the same of the cause and effect for the failed businesses in the same of the cause and effect for the failed businesses in the same of the cause and effect for the failed businesses in the same of the cause and effect for the failed businesses in the same of the cause and effect for the failed businesses in the same of the cause and the cause and effect for the failed businesses in the same of the cause and the cause		44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	77.8	85.6	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business succ	ressful)		<b>-</b> , -
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	, 11.0	72.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	66.7 0.0	49.5 19.1	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince y buy their product and what did they do to convince you.)	ou to 44.4	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other character the text.)	ers, in 77.8	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point Grades: K-12

School #: 206 Riverwood Academy, Wing's Point Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=20]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	90.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	86.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour base		78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real		76.6	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	44.4	67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what a		77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text	?) 66.7	68.0	68.7
9 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	50.0	50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a soldifferent habitats?)		74.0	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	27.8	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	72.2	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	38.9	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	19.4	60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to whether the second opinion is to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to whether the second opinion is to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to whether the second opinion is to text and express and explain opinions is to text and express and explain opinions.		27.1	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	44.4 55.6	68.1 60.4	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.9	84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	42.9	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rational behind the child's decision information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rational behind the child's decision in		72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	57.1	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	57.1	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	64.3	81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the		72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the	children's feelings., 85.7	42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed but		44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the		85.6	86.4
Constructed Response	- ,		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the cl	hild's business successful.) 71.4	72.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	35.7	49.5	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	7.1	19.1	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company buy their product and what did they do to convince you.)	tried to convince you to 23.8	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the text.)	r the other characters, in 85.7	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-9

Avoca Collegiate, Badger School #: 398

School #: 398 Av	oca Collegiate, Badger Grades: K-9	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=8]	[N=752]	[N=4,176]
Non - Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
<ol> <li>Comprehension</li> </ol>	- (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	83.3	86.5
	- (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	90.7	91.7
	- (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	86.2	87.2
	2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	83.3	78.3	79.8
	/ 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	66.7	76.6	76.3
6. Inferential – (3)	/ 4 Use typographical features of text to obtain information / (Retrieve information from a map)	66.7	67.4	71.4
7. Inferential – (3)	/ 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	66.7	77.5	80.0
8. Inferential – (3)	/ 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	83.3	68.0	68.7
9. Inferential – (3)	/ 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	33.3	50.8	48.6
10. Inferential – (3) different habitat	/ 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in s?)	83.3	74.0	76.4
Constructed Responsion (	nse 1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	83.3	48.9	50.3
	Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.2	77.6
	Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	66.7	50.7	49.4
	Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	91.7	60.8	56.0
5. Response to text -	(3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	66.7	27.1	21.7
	(3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	83.3 83.3	68.1 60.4	68.2 61.4
, ,	cted Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	00.0	00.1	
	- (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	00.0	04.0	05.0
	- (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	83.3	84.0	85.8
	7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	66.7	65.3	68.3 75.0
	4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	83.3 83.3	72.4 61.7	75.0 62.2
	4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	66.1	67.7
	4 Make connection between what they read and their own experience / (How was the child a smart business person?)			-
	4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	81.6	83.2 69.9
	7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)	100.0 50.0	72.1 42.5	45.1
	7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)		42.5 44.7	
	4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0		43.4
, ,		100.0	85.6	86.4
Constructed Respon	se Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	<b>5</b> 0.0		
	Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	50.0	72.6	74.7
	-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	83.3 100.0	49.5 19.1	50.0 20.3
4. Response to text -	(3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	77.8	44.0	42.3
	and what did they do to convince you.)	77.0	77.0	72.0
5. Response to text – the text.)	(3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	83.3	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



District 3 - Nova Central

#### **Primary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 400 Helen Tulk Elementary, Bishop's Falls

30100	of the Hole Truik Elementary, Dishlop's Falls Grades. N-0	School	District	Province
Iter	Cognitive Level - Outcome (item parameter)	[N=29]	[N=752]	[N=4,176]
	Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. (	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.5	83.3	86.5
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	86.2	87.2
	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	81.0	78.3	79.8
	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	71.4	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	76.2	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	76.2	77.5	80.0
	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	52.4	68.0	68.7
	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	52.4	50.8	48.6
	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	66.7	74.0	76.4
	estructed Response	40.0	40.0	50.0
	comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	42.9 81.0	48.9 78.2	50.3 77.6
	ferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.2	50.7	49.4
	offerential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	66.7	60.8	56.0
	esponse to Yext – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	23.8	27.1	21.7
	esponse to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	78.6	68.1	68.2
7. Ir	ferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	66.7	60.4	61.4
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.0	84.0	85.8
12. C	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	70.0	65.3	68.3
	nferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	65.0	72.4	75.0
	nferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	61.7	62.2
	nferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	65.0	66.1	67.7
	nferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	80.0	81.6	83.2
	nferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	95.0	72.1	69.9
	nferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	45.0	42.5	45.1
	nferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	25.0	44.7	43.4
	nferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.0	85.6	86.4
	structed Response ferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	05.0	70.0	74.7
	ferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	85.0 45.0	72.6 49.5	74.7 50.0
3. C	omprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	45.0 20.0	49.5 19.1	20.3
	esponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	56.7	44.0	42.3

5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

buy their product and what did they do to convince you.)

the text.)

95.0

87.5

86.3



the text.)

Source: Division of Evaluation and Research, Department of Education

# Primary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans Grades: K-12 District Province School Cognitive Level - Outcome (item parameter) [N=4][N=752] [N=4.176] Item Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) School data Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 83.3 86.5 with 5 or Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 90.7 91.7 fewer students Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 87.2 86.2 withheld for Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 78.3 79.8 reasons of Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object. 76.6 76.3 confidentiality Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map) 67.4 71.4 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 77.5 80.0 Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 68.0 68.7 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?) 50.8 48.6 Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in 74.0 76.4 different habitats?) Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 48.9 50.3 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 78.2 77.6 50.7 49.4 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 60.8 56.0 5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 27.1 21.7 68.2 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 68.1 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.) 60.4 61.4 Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning) (Retrieve information from the text.) 84.0 85.8 12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 65.3 68.3 13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.) 72.4 75.0 14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 61.7 62.2 15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 66.1 67.7 16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 81.6 83.2 17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text. 72.1 69.9 18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings. 42.5 45.1 19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 44.7 43.4 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 85.6 86.4 Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 72.6 74.7 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 49.5 50.0 3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 19.1 20.3 4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to 44.0 42.3 buy their product and what did they do to convince you.) 5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 87.5 86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 405 Cottrell's Cove Academy, Cottrell's Cove Grades: K,2-4,6-8,10-

School #: 405 Cottrell's Cove Academy, Cottrell's Cove Grades: K,2-4,6-8,10-	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,  2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,  3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,  4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues.  5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object,  6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)  7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)  9. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of anim different habitats?)	School data with 5 or fewer studen withheld for reasons of confidentiality e close by?)	83.3 ts 90.7 86.2 78.3	86.5 91.7 87.2 79.8 76.3 71.4 80.0 68.7 48.6 76.4
Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	e unique?)	48.9 78.2 50.7 60.8 27.1 68.1 60.4	50.3 77.6 49.4 56.0 21.7 68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's ferman formation presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the strange of	eelings., the story.,	84.0 65.3 72.4 61.7 66.1 81.6 72.1 42.5 44.7	85.8 68.3 75.0 62.2 67.7 83.2 69.9 45.1 43.4 86.4
Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convibute their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other child text.)	ince you to	72.6 49.5 19.1 44.0 87.5	74.7 50.0 20.3 42.3 86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West Grades: K-12

School #: 406 Fitzgerald Academy, English Harbour West Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=10]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	86.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	62.5	78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	75.0	78.3 76.6	79.8 76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	75.0 75.0	76.6 67.4	76.3
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		-	
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	02.0	77.5	80.0
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	87.5	68.0	68.7
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	37.5	50.8	48.6
different habitats?)	62.5	74.0	76.4
Constructed Response			
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	25.0	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	50.0	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	56.3	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	56.3 12.5	60.8 27.1	56.0 21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	50.0	68.1	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	37.5	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	70.0	0.4.0	05.0
	70.0	84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	50.0	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	30.0	72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	30.0	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	70.0	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	50.0	81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	50.0	72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	20.0	44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	60.0	85.6	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	50.0	72.6	74.7
2. Interential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	20.0	49.5	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	20.0	19.1	20.3
buy their product and what did they do to convince you.)	30.0	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	60.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

Grades: K-12 Bay d'Espoir Academy, Milltown School #: 407

School #: 407 Bay d'Espoir Academy, Milltown Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=16]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	,		T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	86.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	62.5		
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	62.5 75.0	78.3 76.6	79.8 76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	75.0 81.3	67.4	70.3
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		_	
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	87.5	77.5	80.0
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	87.5 56.3	68.0 50.8	68.7 48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in			
different habitats?)	50.0	74.0	76.4
Constructed Response		1	
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	37.5	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	68.8	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	40.6	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	75.0 31.3	60.8 27.1	56.0 21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	71.9	68.1	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	81.3	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	20.0	040	05.0
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	93.3	84.0	85.8
	86.7	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	73.3	72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	53.3	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	80.0	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	86.7	81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	46.7	72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	33.3	42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	60.0	44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	73.3	85.6	86.4
Constructed Response  1. Information (2) / 1. Making predictions and informace by drawing on the outbor's implied alves / (Evaluating analyzing and drawing a conclusion based on information in the tayt/why was the child's bysiness avecageful.)	1	1	
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	80.0	72.6	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	40.0	49.5	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	13.3	19.1	20.3
buy their product and what did they do to convince you.)	44.4	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	86.7	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



#### **Primary English Language Arts Provincial Assessment, June 2013** School Report - Multiple Choice/Constructed Response (Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

Indian River Academy, Springdale Grades: K-6 School #: 409

School #: 409 Indian River Academy, Springdale Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=25]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.3	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	86.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	91.3	78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	82.6	76.6	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	69.6	67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close	by?) 87.0	77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	73.9	68.0	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	60.9	50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	69.6	74.0	76.4
different habitats?)	00.0	74.0	70.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	65.2	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	82.6	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	56.5	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	65.2	60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique:	9) 30.4	27.1	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	80.4	68.1	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	60.9	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.4	84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)	77.3	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	77.3	72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	72.7	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	90.9	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	90.9	81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	90.9	72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)	31.8	42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story		44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	86.4	85.6	86.4
Constructed Response		00.0	00.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business success	sful.) 90.9	72.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	63.6	49.5	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	18.2	19.1	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you buy their product and what did they do to convince you.)	37.0	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, the text.)	<i>in</i> 100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 413	Holy Cross School Complex, Eastport	Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter	n	[N=9]	[N=752]	[N=4,176]
Non - Fid	ction Selected Response: (Grade Level) / O	utcome No. / Outcome / (Item parameter)			
	, ,	ning / (Read for meaning (Retrieve information from the text)	85.7	83.3	86.5
		ning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
<ol> <li>Comprehe</li> </ol>	ension – (1-2) / 4 Use a variety of strategies to create mea	ning / (Read for meaning (Retrieve information from the text)	100.0	86.2	87.2
		implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	85.7	78.3	79.8
		olied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	71.4	76.6	76.3
	- (3) / 4 Use typographical features of text to obtain infor		100.0	67.4	71.4
		olied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	85.7	77.5	80.0
		plied clues and their own experience / (Why does the text feature of colour change throughout the text?)	85.7	68.0	68.7
		eir own experience / (what is the meaning of the subtitle?)	71.4	50.8	48.6
10. Inferential different h		the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	100.0	74.0	76.4
Constructed I			05.7	40.0	50.0
		in the missing blanks in the table using information from the text.) owledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	85.7 100.0	48.9 78.2	50.3 77.6
		owledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	64.3	50.7	49.4
		ion / (Identify a feature of text and explain its purpose in the text.)	78.6	60.8	56.0
		explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	71.4	27.1	21.7
	text - (3) / 6 Make personal connection to text and describe / (Fo		100.0	68.1	68.2
7. Interential -	(3) / 4 Making predictions and interences by drawing on the author	r's implied clues. / (Place the animals from the text in their correct habitat.)	71.4	60.4	61.4
	Selected Response: (Grade Level) / Outcome N				
		ning / (Read for meaning(Retrieve information from the text.)	85.7	84.0	85.8
		ning / (Read for meaning(Retrieve information from the text.)	100.0	65.3	68.3
		onal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text., rase best represents the relationship between two characters in the text?)	85.7	72.4	75.0
	– (3) / 4 Identify main idea / (Which line from the text best		71.4	61.7	62.2
		represents the main message in the story?) sir own experience / (How was the child a smart business person?)	71.4	66.1	67.7
		eir own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	100.0 100.0	81.6 72.1	83.2 69.9
		onal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	28.6	42.5	45.1
		onal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)	71.4	42.3 44.7	43.4
	•	the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	85.7	85.6	86.4
Constructed R			ļ 1		
		or's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	100.0	72.6	74.7
		owledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) se the 5 events in the correct order in which they occured in the story.)	57.1	49.5	50.0
4 Response to	text = (3) / 6 Make personal connections to text recall similar ex	vents, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	14.3	19.1	20.3
	oduct and what did they do to convince you.)	s.n.e, companies percental experience / (2000) de cirimal percental indication, into in the toxic which de company the to convince you to	85.7	44.0	42.3
		rents, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

the text.)



District 3 - Nova Central 

(Outcome Analysis: % of students who selected correct response)

School #: 414 Fogo Island Central Academy, Fogo Island Grades: K-12

School #: 414 Fogo Island Central Academy, Fogo Island Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=23]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	76.2	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	90.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	71.4	86.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour by		78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a		76.6	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	76.2	67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, wh	nat animal maybe close by?) 71.4	77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the tax	text?) 57.1	68.0	68.7
9 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	61.9	50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts different habitats?)		74.0	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	38.1	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.4	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animal	/s?) 40.5	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	59.5	60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to		27.1	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	61.9 57.1	68.1 60.4	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's de Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the strange of the s	80.0 70.0 65.0 70.0 the children's feelings., d businesses in the story., 50.0	84.0 65.3 72.4 61.7 66.1 81.6 72.1 42.5 44.7 85.6	85.8 68.3 75.0 62.2 67.7 83.2 69.9 45.1 43.4 86.4
Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the substitution of the substitu	,	72.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	35.0	49.5	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.) 4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a comparison with personal experience.	5.0	19.1	20.3
buy their product and what did they do to convince you.)	party tried to convince you to 25.0	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a chil the text.)	ild, or the other characters, in 75.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

Grades: K-12 Smallwood Academy, Gambo School #: 416

School #: 4	16 Smallwood Academy, Gambo Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=14]	[N=752]	[N=4,176]
Non -	- Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	rehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	72.7	83.3	86.5
	rehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
	rehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	86.2	87.2
	ntial – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	72.7	78.3	79.8
	ntial – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	81.8	76.6	76.3
	ntial – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	81.8	67.4	71.4
	ntial – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	81.8	77.5	80.0
8. Infere	ntial – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?,	72.7	68.0	68.7
<ol><li>Inferei</li></ol>	ntial – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	45.5	50.8	48.6
	ntial – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in ent habitats?)	100.0	74.0	76.4
Construct	ted Response shension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	36.4	48.9	50.3
	tial – (3) /7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	81.8	78.2	77.6
	tial – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) tial – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	63.6	50.7	49.4
	ise to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	72.7 63.6	60.8 27.1	56.0 21.7
6. Respon	ise to text - (3) / 6 Make personal connection to text and expires and expired in the text, create your own creature.)	77.3	68.1	68.2
	tial - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	90.9	60.4	61.4
Fictio	n Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	rehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	84.0	85.8
12. Compr	rehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	55.6	65.3	68.3
13. Inferen	ntial – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	88.9	72.4	75.0
14. Inferen	ntial – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	77.8	61.7	62.2
15. Inferen	ntial – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	88.9	66.1	67.7
	ntial – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	81.6	83.2
	ntial – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	77.8	72.1	69.9
	ntial – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	44.4	42.5	45.1
19. Inferen	ntial – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	22.2	44.7	43.4
	ntial – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	85.6	86.4
	ed Response			
	al – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) al – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	66.7	72.6	74.7
	al – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  hension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	100.0	49.5	50.0
	se to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	44.4	19.1	20.3
buy the	se to text (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience (Describe a time when events happened to you that were like a child, or the other characters, in	63.0	44.0	42.3
the text		88.9	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 417 Gander Academy, Gander

School	of #. 417 Gander Academy, Gander Grades: K-6	School	District	<b>Province</b>
Ite	Cognitive Level - Outcome (item parameter)	[N=82]	[N=752]	[N=4,176]
	Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. (	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.1	83.3	86.5
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.1	90.7	91.7
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.6	86.2	87.2
	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	79.7	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	85.5	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	60.9	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	76.8	77.5	80.0
	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	71.0	68.0	68.7
	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	40.6	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	75.4	74.0	76.4
(	different habitats?)			
	nstructed Response Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	47.8	48.9	50.3
	nferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	78.3	78.2	77.6
	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	50.7	49.4
	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	68.1	60.8	56.0
	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	27.5	27.1	21.7
	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	75.4 66.7	68.1 60.4	68.2 61.4
7. 11	merential • (3) / 4 Making predictions and interences by drawing on the additions implied cides. / (Flace the animals noth the text in their correct nabilat.)	00.7	00.4	01.4
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	84.9	84.0	85.8
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	63.6	65.3	68.3
	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	77.3	72.4	75.0
	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	61.7	62.2
	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	60.6	66.1	67.7
	Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	84.9	81.6	83.2
17. []	Inferential – (3) / 4 Make comparable to a similar relationship in the text., analyze and determine the reason for the children's feelings.,	60.6	72.1	69.9
	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	40.9	42.5	45.1
		40.9	44.7	43.4
	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	92.4	85.6	86.4
	offerential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	67.2	72.6	74.7
	offerential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	32.8	72.6 49.5	50.0
3. C	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	34.3	19.1	20.3
	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	44.8	44.0	42.3
	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	83.6	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



District 3 - Nova Central 

(Outcome Analysis: % of students who selected correct response)

School #: 421 Lakewood Academy, Glenwood Grades: K-12

School #: 421 Lakewood Academy, Glenwood Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=21]	[N=752]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	83.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.7	90.7	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.5	86.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour bas		78.3	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a rea		76.5 76.6	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	79.0	67.4	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what	animal maybe close by?) 89.5	77.5	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the tex		68.0	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	68.4	50.8	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a different habitats?)		74.0	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	47.4	48.9	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	84.2	78.2	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	52.6	50.7	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	76.3	60.8	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to w		27.1	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	86.8 63.2	68.1 60.4	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	84.0	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	65.3	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision	sion in the text., 77.8	72.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	61.7	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	94.4	66.1	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	83.3	81.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the	he text., 88.9	72.1	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the		42.5	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed by	usinesses in the story., 44.4	44.7	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the	end of the story?) 83.3	85.6	86.4
Constructed Response	abildle business success (c.l.)		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the capture of the control of the contr	77.9	72.6	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	88.9	49.5	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a comparison with personal experience / (Describe a similiar personal instance, like in the text, when a comparison with personal experience / (Describe a similiar personal instance, like in the text, when a comparison with personal experience / (Describe a similiar personal instance, like in the text, when a comparison with personal experience / (Describe a similiar personal instance, like in the text, when a comparison with personal experience / (Describe a similiar personal instance, like in the text, when a comparison with personal experience / (Describe a similiar personal instance, like in the text, when a comparison with personal experience / (Describe a similiar personal instance, like in the text, when a comparison with personal experience / (Describe a similiar personal instance, like in the text, when a comparison with personal experience / (Describe a similiar personal instance, like in the text, when a comparison with personal experience / (Describe a similar personal instance).	5.6	19.1	20.3
buy their product and what did they do to convince you.)	00.0	44.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, of the text.)	or the other characters, in 88.9	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 422	Glovertown Academy, Glovertown Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=17]	[N=752]	[N=4,176]
Non - Fig	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.2	83.3	86.5
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.2	90.7	91.7
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.1	86.2	87.2
	- (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	76.5	78.3	79.8
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	82.4	76.6	76.3
	- (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	47.1	67.4	71.4
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	82.4	77.5	80.0
8. Inferential	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	76.5	68.0	68.7
<ol><li>Inferential</li></ol>	– (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	47.1	50.8	48.6
	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	52.9	74.0	76.4
different h		02.0		
Constructed F		70.0	40.0	50.0
	ion— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	70.6 64.7	48.9 78.2	50.3 77.6
	(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	55.9	50.7	49.4
	(3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	67.6	60.8	56.0
	text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	64.7	27.1	21.7
6. Response to	text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	44.1	68.1	68.2
7. Inferential - (	3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	41.2	60.4	61.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	84.0	85.8
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	62.5	65.3	68.3
13. Inferential -	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	50.0	72.4	75.0
14. Inferential -	- (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	75.0	61.7	62.2
15. Inferential -	- (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	66.1	67.7
	- (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	75.0	81.6	83.2
	- (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	56.3	72.1	69.9
	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	62.5	42.5	45.1
	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	43.8	44.7	43.4
	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	68.8	85.6	86.4
Constructed R				
	3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	80.0	72.6	74.7
3. Comprehensi	on– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	26.7 13.3	49.5 19.1	50.0 20.3
	text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	40.0	19.1 44.0	42.3
buy their pro	educt and what did they do to convince you.)	40.0	44.0	42.3
5. Response to the text.)	text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	80.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-9

School #: 426 Hillview Academy, Norris Arm

Schoo	#: 426 Hillview Academy, Norns Arm Grades: K-9	School	District	Province
Iten	Cognitive Level - Outcome (item parameter)	[N=11]	[N=752]	[N=4,176]
	Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	83.3	86.5
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	86.2	87.2
	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	66.7	78.3	79.8
	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	77.8	76.6	76.3
6. <i>II</i>	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	66.7	67.4	71.4
	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	77.8	77.5	80.0
8. <i>li</i>	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	44.4	68.0	68.7
	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	66.7	50.8	48.6
10. <i>li</i>	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	77.8	74.0	76.4
a	different habitats?)			
	Instructed Response  Tomprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	66.7	48.9	50.3
	offerential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	66.7	78.2	77.6
3. In	offerential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	38.9	50.7	49.4
	ferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	72.2	60.8	56.0
	esponse to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	66.7	27.1	21.7
	esponse to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) If the formation of the sext in the se	72.2 66.7	68.1 60.4	68.2 61.4
7. 111	nerential - (5) / 4 Making predictions and inferences by drawing on the author's implied cides. / (Flace the animals from the text in their correct habitat.)	00.7	00.4	01.4
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	84.0	85.8
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	65.3	68.3
	nferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	87.5	72.4	75.0
	nferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	75.0	61.7	62.2
	nferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	75.0	66.1	67.7
	nferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	81.6	83.2
17. In	nferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	62.5	72.1	69.9
	nferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	37.5	42.5	45.1
	nferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	37.5	44.7	43.4
	nferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	85.6	86.4
	structed Response ferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	c= -	<b></b>	
	ferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	87.5	72.6	74.7
	omprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	25.0 50.0	49.5 19.1	50.0 20.3
	esponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	50.0 50.0	44.0	42.3
b	ouy their product and what did they do to convince you.)	30.0	77.0	72.0
	esponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in he text.)	87.5	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

Grades: K-12 New World Island Academy, Summerford School #: 478

School	#: 478 New World Island Academy, Summerford Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=17]	[N=752]	[N=4,176]
N	on - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	1		
1. Co	omprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	76.5	83.3	86.5
	omprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	64.7	90.7	91.7
	omprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.4	86.2	87.2
	ferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	52.9	78.3	79.8
5. <i>In</i> :	ferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	58.8	76.6	76.3
6. <i>In</i> :	ferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	41.2	67.4	71.4
7. <i>In</i> :	ferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	58.8	77.5	80.0
	ferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	58.8	68.0	68.7
	ferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	29.4	50.8	48.6
	ferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in ferent habitats?)	58.8	74.0	76.4
	tructed Response mprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	35.3	48.9	50.3
	erential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	70.6	78.2	77.6
	erential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	44.1	50.7	49.4
	erential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	67.6	60.8	56.0
5. Res	sponse to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) sponse to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	17.6 61.8	27.1 68.1	21.7 68.2
	erential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	58.8	60.4	61.4
	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	mprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	84.0	85.8
	mprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	37.5	65.3	68.3
13. Int	erential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	68.8	72.4	75.0
14. Int	erential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	43.8	61.7	62.2
	erential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	68.8	66.1	67.7
	erential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	81.3	81.6	83.2
	erential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text., erential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	56.3	72.1	69.9
		31.3	42.5	45.1
	erential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	31.3	44.7	43.4
	erential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	68.8	85.6	86.4
	rential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	27.5	70.0	74.7
	rential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	37.5 62.5	72.6 49.5	74.7 50.0
3. Con	nprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	0.0	49.5 19.1	20.3
bu	ponse to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to y their product and what did they do to convince you.)	27.1	44.0	42.3
	ponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in a text.)	100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-7 Lake Academy, Fortune School #: 213

School #: 213 Lake Academy, Fortune Grades: K-7	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=30]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues		78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	64.3	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	75.0	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe	close by?) 89.3	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	57.1	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animal different habitats?)		75.9	76.4
Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are 6. Response to text — (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0 71.4 39.3 41.1 14.3 71.4 50.0	49.7 78.4 49.6 53.9 20.6 68.4 60.5	50.3 77.6 49.4 56.0 21.7 68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.9	86.4	85.8
	57.7	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text		75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	73.1	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	88.5	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	65.4	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's fee	• ,	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the		43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the store and the store are the store and the store are the store ar	<i>ry?)</i> 84.6	86.9	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business.)	successful)	7.0	
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	7 10.9	74.9	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	46.2 19.2	50.1 19.7	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convin buy their product and what did they do to convince you.)	ce you to 41.0	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other chathe text.)	racters, in 92.3	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 St. Joseph's Academy, Lamaline School #: 218

School #: 218	St. Joseph's Academy, Lamaline Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)		[N=2,425]	[N=4,176]
Non - F	iction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	hension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	87.3	86.5
	hension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or		91.7
	hension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students withheld for	88.2	87.2
	al – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	reasons of	78.8	79.8
	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	confidentiality.	76.2	76.3
	al - (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	confidentiality.	72.5	71.4
	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	1	81.0	80.0
	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	1	67.4	68.7
	al – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	1	48.1	48.6
	al – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in habitats?)		75.9	76.4
Constructed	Response ension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.3
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	1	78.4	77.6
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	1	49.6	49.4
4. Inferential	- (3) / 4 Use text features to determine content and obtain information / (Îdentify a feature of text and explain its purpose in the text.)	1	53.9	56.0
5. Response	to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	1	20.6	21.7
	to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	1	68.4 60.5	68.2 61.4
7. IIIIerenuar	- (s) / 4 Making predictions and interences by drawing on the additions implied clues. / (Frace the animals from the text in their correct habitat.)		00.5	01.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) pension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.4	85.8
	pension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	1	69.7	68.3
	al – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	1	75.8	75.0
	al – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	1	63.0	62.2
	al – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	1	67.7	67.7
	al – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	1	83.6	83.2
17. Inferentia	al – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	1	70.4	69.9
	nl – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	1	45.8	45.1
	nl – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	1	43.1	43.4
	al – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.9	86.4
Constructed	Response - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)			
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	ĺ	74.9	74.7
	nsion— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	ĺ	50.1 19.7	50.0 20.3
	to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	1	42.1	42.3
	product and what did they do to convince you.)	ĺ	72.1	72.0
	to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	1	86.2	86.3
the text.)				

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-7 Sacred Heart Academy, Marystown School #: 220

School #: 220 Sacred Heart Academy, Marystown Grades: K-7	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=48]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.6	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.2	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.1	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based of		78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life		76.6 76.2	79.8 76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	. ,	_	76.3
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what anim	al maybe close by?)	72.5	
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		81.0	80.0
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	63.6	67.4	68.7
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series	54.6	48.1	48.6
different habitats?)	s of animais in 56.8	75.9	76.4
Constructed Response	24.4	49.7	50.3
1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	34.1 84.1	78.4	50.3 77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	51.1	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	36.4	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why ar		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	71.6	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	38.6	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.2	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	59.5	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in		75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	64.3	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	57.1	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	78.6	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the te.		70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the chil	dren's feelings., 42.9	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed busine		43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end	• /	86.9	86.4
Constructed Response	90.5	80.9	80.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's	s business successful )	74.0	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	00.0	74.9	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	47.6 16.7	50.1 19.7	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tries	d to convince you to	42.1	42.3
buy their product and what did they do to convince you.)	5 54.5	74.1	72.0
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the the text.)	other characters, in 90.5	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 Christ the King School, Rushoon School #: 223

Schoo	#: 223 Christ the King School, Rushoon Grades: K-12	School	District	Province
Ite	Cognitive Level - Outcome (item parameter)	[N=12]	[N=2,425]	[N=4,176]
	Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. (	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	87.3	86.5
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	92.3	91.7
3. (	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	88.2	87.2
	nferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	77.8	78.8	79.8
	nferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	88.9	76.2	76.3
	nferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	55.6	72.5	71.4
	nferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	77.8	81.0	80.0
8.	nferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?,	77.8	67.4	68.7
9.	nferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	77.8	48.1	48.6
	nferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in lifterent habitats?)	77.8	75.9	76.4
	ostructed Response  omprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	44.4	49.7	50.3
	offerential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	88.9	78.4	77.6
	ferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	77.8	49.6	49.4
	ferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	94.4	53.9	56.0
5. R	esponse to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	11.1 88.9	20.6 68.4	21.7 68.2
	esponse to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  ferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	77.8	60.5	61.4
F	iction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	69.7	68.3
	nferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	62.5	75.8	75.0
14. <i>[[</i>	nferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	63.0	62.2
	nferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	62.5	67.7	67.7
16. <i>li</i>	nferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	87.5	83.6	83.2
17. <i>li</i>	nferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	62.5	70.4	69.9
18. <i>li</i>	on ferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.	37.5	45.8	45.1
19. <i>li</i>	nferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	50.0	43.1	43.4
	nferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	87.5	86.9	86.4
	structed Response	1		
	ferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	50.0	74.9	74.7
	ferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  omprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	75.0	50.1	50.0
	esponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	37.5	19.7	20.3
k	sponse to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company thed to convince you to purpose to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	33.3	42.1	42.3
	esponse to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	62.5	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-7 Donald C. Jamieson Academy, Burin Bay Arm School #: 224

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm Grades: K-7	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=43]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.2	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.1	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.2	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal substanting of an animal		78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	68.3	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	68.3	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe	e close by?) 75.6	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	68.3	67.4	68.7
9 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	56.1	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of anim	nals in 65.9	75.9	76.4
different habitats?)	00.0		
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	36.6	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	65.9	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.1	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	53.7	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	59.8	68.4 60.5	68.2 61.4
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	46.3	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	81.4	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	62.8	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text	<i>ct.,</i> 67.4	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	51.2	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	62.8	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	86.1	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	62.8	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's fe		45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in a	the story., 44.2	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the st	ory?) 81.4	86.9	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business	, 02.0	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	44.2	50.1	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to conv.	ince you to	19.7	20.3
buy their product and what did they do to convince you.)	32.6	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characteristic.)	aracters, in 90.7	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

St. Anne's School, South East Bight Grades: K,3-6,8-10 School #: 225

School	#: 225 St. Anne's School, South East Bight Grades: K,3-6,8-10	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=1]	[N=2,425]	[N=4,176]
	on - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	omprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	87.3	86.5
	omprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or		91.7
	omprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students withheld for	88.2	87.2
	ferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	reasons of	78.8	79.8
	offerential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	confidentiality.		76.3
6. <i>Ir</i>	ferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	Cormuernianty.	72.5	71.4
7. <i>Ir</i>	offerential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	ĺ	81.0	80.0
	ferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	ĺ	67.4	68.7
	ferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	ĺ	48.1	48.6
10. <i>lr</i> .	ferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	ĺ	75.9	76.4
d	ifferent habitats?)			
	structed Response Imprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.3
	erential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	ĺ	78.4	77.6
	erential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	ĺ	49.6	49.4
	erential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	ĺ	53.9	56.0
	sponse to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	ĺ	20.6	21.7
	sponse to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	ĺ	68.4	68.2
7. Int	erential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.5	61.4
	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	omprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	ĺ	86.4	85.8
	omprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	ĺ	69.7	68.3
	ferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	ĺ	75.8	75.0
14. <i>In</i> :	ferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	ĺ	63.0	62.2
	ferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	1	67.7	67.7
	ferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	ĺ	83.6	83.2
	ferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	ĺ	70.4	69.9
	ferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	ĺ	45.8	45.1
	ferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	1	43.1	43.4
	ferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.9	86.4
	tructed Response erential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	ĺ	74.0	74.7
2. Infe	erential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	1	74.9 50.1	74.7 50.0
3. Co	mprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	1	19.7	20.3
4. Re:	sponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	1	42.1	42.3
	y their product and what did they do to convince you.)	1		1
	sponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	1	86.2	86.3
τη	e text.)			I

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12

School #: 226	Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=8]	[N=2,425]	[N=4,176]
Non - Fict	ion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
<ol> <li>Comprehen</li> </ol>	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	87.3	86.5
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	92.3	91.7
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	88.2	87.2
	(1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	75.0	78.8	79.8
	(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	87.5	76.2	76.3
	- (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	50.0	72.5	71.4
	(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	87.5	81.0	80.0
	(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	62.5	67.4	68.7
	(3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	75.0	48.1	48.6
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	87.5	75.9	76.4
Constructed Re	sponse	07.5	40.7	50.0
	n- (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	37.5	49.7	50.3
	) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	75.0	78.4	77.6 49.4
	) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	43.8	49.6 53.9	49.4 56.0
	ext – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	62.5 0.0	20.6	21.7
	ext - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	37.5	68.4	68.2
	/ 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	75.0	60.5	61.4
Fiction S	elected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	ion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	86.4	85.8
<ol><li>Comprehens</li></ol>	ion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	69.7	68.3
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	50.0	75.8	75.0
14. Inferential –	(3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	37.5	63.0	62.2
15. Inferential –	(3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	75.0	67.7	67.7
16. Inferential –	(3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	62.5	83.6	83.2
17. Inferential –	(3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	87.5	70.4	69.9
18. Inferential –	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	45.8	45.1
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	37.5	43.1	43.4
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	87.5	86.9	86.4
Constructed Res				
	/ 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	62.5	74.9	74.7
	/7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 1- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	62.5	50.1	50.0
	t - (1-2) / 4 ose a variety of strategies to create meaning / (Flace the 5 events in the correct order in which they occurred in the story.)  xt - (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	12.5	19.7	20.3
	uct and what did they do to convince you.)	20.8	42.1	42.3
	at tails and tails at the common year.)  xt – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	62.5	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

School #: 228 St. Lawrence Academy, St. Lawrence Grades: K-12

School #: 228 St. Lawrence Academy, St. Lawrence Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=14]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	76.9	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.6	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	92.3	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	76.9	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	100.0	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by	7) 100.0	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	53.9	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	7.7	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	76.9	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	53.8	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	84.6	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	61.5	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0 38.5	20.6	21.7 68.2
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	53.8	68.4 60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.9	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.9	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	53.9	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	76.9	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	76.9	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	69.2	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	92.3	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	30.8	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	69.2	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	69.2	86.9	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	(1)	1	
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	, 52.5	74.9	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	61.5 15.4	50.1 19.7	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	48.7	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 St. Joseph's All Grade, Terrenceville School #: 229

School #: 229 St. Joseph's All Grade, Terrenceville Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	40.0	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text		78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object	t., 80.0	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	40.0	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal ma	ybe close by?) 60.0	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	60.0	67.4	68.7
9 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	80.0	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of a	nimals in 60.0	75.9	76.4
different habitats?)	00.0	7 0.0	70.1
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	60.0	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	90.0	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0 40.0	68.4 60.5	68.2 61.4
1. Interential - (3) / 4 Making predictions and interences by drawing on the adunors implied cides. / (Place the animals from the text in their correct habitat.)	40.0	00.5	01.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	60.0	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	80.0	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the	text., 20.0	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	60.0	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	80.0	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	60.0	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	80.0	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's		45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses	in the story., 40.0	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the	story?) 100.0	86.9	86.4
Constructed Response	and automorphist		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's busing 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	, 00.0	74.9	74.7
2. Interential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (would the suggested afternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	40.0	50.1	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to c	onvince you to	19.7	20.3
buy their product and what did they do to convince you.)	20.0	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other the text.)	characters, in 100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-8 Matthew Elementary School, Bonavista School #: 232

School #: 232 Matthew Elementary School, Bonavista Grades: K-8	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=38]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	T		
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.6	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.8	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	86.2	92.3 88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	79.3	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	79.3 75.9	76.6 76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	72.4	70.2	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	86.2	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	65.5	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	41.4	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	69.0	75.9	76.4
different habitats?)	09.0	75.9	70.4
Constructed Response	44.0	40.7	50.0
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	44.8 75.9	49.7 78.4	50.3 77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	39.7	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	46.6	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	17.2	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	58.6	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	51.7	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	84.0	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	64.0	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	72.0	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	64.0	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	52.0	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	92.0	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	56.0	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)	52.0	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	36.0	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.9	
Constructed Response	76.0	66.9	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	80.8	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	34.6	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	26.9	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	50.0	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	84.6	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-8 Catalina Elementary School, Catalina School #: 234

	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=10]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	77.8	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	77.8	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	77.8	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close	se by?) 88.9	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	88.9	67.4	68.7
9 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	33.3	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	66.7	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	66.7	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	33.3	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	72.2	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	61.1 77.8	68.4 60.5	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	66.7	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	88.9	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	66.7	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	88.9	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feeling		45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the st		43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  Constructed Response	100.0	86.9	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business succ	essful)	74.0	747
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	00.7	74.9	74.7 50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	66.7 22.2	50.1 19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince y	ou to 74.1	42.1	42.3
buy their product and what did they do to convince you.) 5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characte the text.)	7 1	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Anthony Paddon Elementary, Musgravetown Grades: K-6 School #: 237

School #: 237 Anthony Paddon Elementary, Musgravetown Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=25]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.5	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.5	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.5	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based		78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life		76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	81.8	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what ani	mal maybe close by?) 90.9	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	77.3	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	36.4	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a seri different habitats?)	es of animals in 77.3	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	40.9	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	81.8	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.5	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	63.6	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	54.5 86.4	68.4 60.5	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)	05.7	00.4	05.0
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.7 76.2	86.4 69.7	85.8 68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision		75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	81.0	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	76.2	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	81.0	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the t	ext., 81.0	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the ch	ildren's feelings., 61.9	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed busing		43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end		86.9	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child	's business successful.) 81.0	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	71.4	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	19.0	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company to buy their product and what did they do to convince you.)	00.0	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the text.)	e other characters, in 95.2	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

School #: 240 Bishop White School, Port Rexton Grades: K-12

	3011001	D.01.101	
Item Cognitive Level - Outcome (item parameter)	[N=8]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	71.4	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text of	lues, 85.7	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	100.0	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	85.7	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal may	be close by?) 100.0	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	100.0	67.4	68.7
9 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	100.0	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of and different habitats?)		75.9	76.4
Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.4 85.7	49.7 78.4	50.3 77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	78.6	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	92.9	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals a		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	78.6 71.4	68.4 60.5	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text using personal knowledge as a frame of the text using persona	,	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	57.1	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	85.7	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	71.4	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's		45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in		43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the s	atory?) 100.0	86.9	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's busine	ss successful.) 100.0	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	42.9	74.9 50.1	74.7 50.0
3. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	28.6	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to conbuy their product and what did they do to convince you.)	vince you to 71.4	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other of the text.)	haracters, in 100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education

District

School

Province



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 Random Island Academy, Hickman's Harbour School #: 242

School #: 242 Random Island Academy, Hickman's Harbour Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=11]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	77.8	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	88.9	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	66.7	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	66.7	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe clos	e by?) 100.0	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	88.9	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	66.7	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	55.6	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	44.4	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	72.2	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	72.2 66.7	68.4 60.5	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	66.7	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	88.9	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	55.6	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	88.9	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	77.8	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings		45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the state of the state of the failed businesses in the state of	ory., 44.4	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business succe	eseful)		
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	11.0	74.9	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	66.7 33.3	50.1 19.7	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince yo	ou to 81.5	42.1	42.3
buy their product and what did they do to convince you.) 5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characte the text.)	01.5	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 243 Riverside Elementary, Shoal Harbour Grades: K-6

School #: 243 Riverside Elementary, Shoal Harbour Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=99]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	<del></del>	1	T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.7	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.7	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.7 86.1	92.3 88.2	91.7 87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,			
5. Inferential – (12) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	86.1 77.9	78.8 76.2	79.8 76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	_	_	
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?	77.9	72.5	71.4
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		81.0	80.0
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	65.1	67.4	68.7
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	52.3	48.1	48.6
different habitats?)	87.2	75.9	76.4
Constructed Response	00.0	40.7	50.0
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	66.3 81.4	49.7 78.4	50.3 77.6
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	48.3	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	64.0	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	17.4	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	72.7	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	69.8	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	88.0	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.3	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	69.9	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	69.9	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	72.3	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	84.3	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	69.9	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)	41.0	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	44.6	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	_	_	
Constructed Response	90.4	86.9	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	73.8	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	59.5	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	7.1	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	50.8	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	88.1	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 Swift Current Academy, Swift Current School #: 246

School #: 246 Swift Current Academy, Swift Current Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	0.1.1.1		
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or fewer studen		91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	withheld for		87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	reasons of	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	confidentialit		76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe closest	se by?)	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	n	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique	ue?)	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		68.4 60.5	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feeling  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story?)  10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.4 69.7 75.8 63.0 67.7 83.6 70.4 45.8 43.1 86.9	85.8 68.3 75.0 62.2 67.7 83.2 69.9 45.1 43.4 86.4
Constructed Response		00.9	00.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business succ	essful.)	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	´	74.9 50.1	50.0
3. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince y buy their product and what did they do to convince you.)	ou to	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other character the text.)	ers, in	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-5

Davis Elementary, Carbonear School #: 254

School #: 254	Davis Elementary, Carbonear Grades: K-5	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=50]	[N=2,425]	[N=4,176]
Non - Fi	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)		Ι	<del>                                     </del>
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	07.0	07.2	96 F
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.8	87.3	86.5
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.7	92.3	91.7
	I – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	83.7	88.2	87.2
	I – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding or an animal special based on text clues, I – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	63.3	78.8	79.8
	I – (3) / 4 Use typographical features of text to obtain information / (Retrieve information a map)	44.9	76.2	76.3
	I – (3) / 4 Ose typographical reactives of text to obtain information / (Netrieve information from a map) I – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	42.9	72.5	71.4
	I – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	51.0	81.0	80.0
	I – (3) / 4 Making interences by drawing on the author's implied clues and their own experience / (why does the text reature of colour change throughout the text?) I – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	44.9	67.4	68.7
		28.6	48.1	48.6
	I – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in habitats?)	55.1	75.9	76.4
Constructed	Response asion— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	24.5	49.7	50.3
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	65.3	78.4	77.6
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	32.7	49.6	49.4
	- (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	53.9	56.0
	to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	8.2	20.6	21.7
6. Response t	to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	66.3	68.4	68.2
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	61.2	60.5	61.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehe	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	73.9	86.4	85.8
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	56.5	69.7	68.3
	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	76.1	75.8	75.0
	- (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	47.8	63.0	62.2
	- (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	58.7	67.7	67.7
	– (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	69.6	83.6	83.2
	- (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	50.0	70.4	69.9
18. Inferential	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	43.5	45.8	45.1
	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	23.9	43.1	43.4
	(a) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	82.6	86.9	86.4
Constructed F		02.0	00.9	00.4
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	45.7	74.9	74.7
	(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	37.0	50.1	50.0
	sion- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	10.9	19.7	20.3
	text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	23.2	42.1	42.3
	roduct and what did they do to convince you.) to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	76.1	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Holy Family Elementary, Chapel Arm Grades: K-6 School #: 258

School #: 258 Holy Family Elementary, Chapel Arm Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=15]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clue	es, 78.6	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	85.7	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	78.6	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe	close by?) 64.3	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	71.4	67.4	68.7
9 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	50.0	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animal	als in 50.0	75.9	76.4
different habitats?)			
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.9	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.4	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	46.4	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	42.9	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are used to text (3) / 6 Make personal opinion to text and describe / (Full print the formal in the text of personal opinion).		20.6	21.7 68.2
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	60.7 28.6	68.4 60.5	61.4
7. Interential (5) 7.4 Making predictions and interences by drawing on the datation of implied class. 7 (Fidee the driminals from the text in their correct habitat.)	20.0	00.0	01.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	00.0	00.4	05.0
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	69.2	86.4	85.8
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	69.2	69.7	68.3
13. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	,	75.8	75.0
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	46.2	63.0	62.2 67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	53.9	67.7	
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	76.9	83.6	83.2
18. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's fee	61.5	70.4	69.9
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the	• ,	45.8	45.1
		43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the stor Constructed Response	<i>y?)</i> 92.3	86.9	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business s	successful.) 69.2	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	61.5	74.9 50.1	74.7 50.0
3. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	23.1	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince buy their product and what did they do to convince you.)	ce you to 12.8	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characteristic.)	racters, in 100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 259 Coley's Point Primary, Coley's Point Grades: K-3

School #: 259 Coley's Point Primary, Coley's Point Grades: K-3	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=78]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.7	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.1	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.7	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based of		78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life		76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	80.9	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what anim	nal maybe close by?)	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	79.4	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	60.3	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series different habitats?)	s of animals in 85.3	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	58.0	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	87.0	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	65.9	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	76.1	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why ar		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	70.3	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	65.2	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	91.2	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.2	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision is	in the text., 79.4	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	54.4	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.1	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	82.4	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the texture of the comparable to a similar relationship in the texture of the comparable to a similar relationship in the texture of the comparable to a similar relationship in the texture of the comparable to a similar relationship in the texture of the comparable to a similar relationship in the texture of the comparable to a similar relationship in the texture of the comparable to a similar relationship in the texture of the comparable to a similar relationship in the texture of the comparable to a similar relationship in the texture of the comparable to a similar relationship in the texture of the comparable to a similar relationship in the texture of the comparable to a similar relationship in the texture of the comparable to a similar relationship in th	xt., 70.6	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the child	dren's feelings., 45.6	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed busine	esses in the story., 35.3	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end	of the story?) 95.6	86.9	86.4
Constructed Response	l		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's	s business successful.) 92.6	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	54.4	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.) 4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried	d to convince you to	19.7	20.3
buy their product and what did they do to convince you.)	60.8	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the the text.)	other characters, in 100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Immaculate Conception Elementary, Colliers Grades: K-6 School #: 260

School #: 260	Immaculate Conception Elementary, Colliers Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=12]	[N=2,425]	[N=4,176]
Non - Fiction	on Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
<ol> <li>Comprehens</li> </ol>	ion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.7	87.3	86.5
	ion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.7	92.3	91.7
	ion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.2	87.2
	(1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	83.3	78.8	79.8
	3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	100.0	76.2	76.3
	(3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	100.0	72.5	71.4
	3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	81.0	80.0
	3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	91.7	67.4	68.7
	(3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	66.7	48.1	48.6
10. Inferential –	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	75.0	75.9	76.4
2. Inferential – (3) 3. Inferential – (3) 4. Inferential – (3) 5. Response to te. 6. Response to te.		75.0 100.0 45.8 79.2 33.3 91.7 58.3	49.7 78.4 49.6 53.9 20.6 68.4 60.5	50.3 77.6 49.4 56.0 21.7 68.2 61.4
	elected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	on - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
	on – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	69.7	68.3
	3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	91.7	75.8	75.0
	3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	75.0	63.0	62.2
	3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	83.3	67.7	67.7
16. Inferential – (	3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	75.0	83.6	83.2
17. Inferential – (	3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	83.3	70.4	69.9
	3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	45.8	45.1
	3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	83.3	43.1	43.4
20. Inferential – (3	3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	75.0	86.9	86.4
Constructed Resp	oonse  4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)			
	4 Making predictions and interested by drawing on the address successful.)  7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	83.3	74.9	74.7
	- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	58.3 25.0	50.1 19.7	50.0 20.3
4. Response to tex	t – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to ct and what did they do to convince you.)	69.4	42.1	42.3
	t and what did triey do to convince you.) t – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Woodland Elementary, Dildo Grades: K-6 School #: 262

Schoo	#: 262 Woodland Elementary, Dildo Grades: K-6	School	District	Province
Iten	Cognitive Level - Outcome (item parameter)	[N=30]	[N=2,425]	[N=4,176]
	Ion - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. (	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	87.3	86.5
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	92.3	91.7
3. <b>C</b>	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	88.2	87.2
	nferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	85.7	78.8	79.8
5. <i>li</i>	on ferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	85.7	76.2	76.3
	nferential - (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	82.1	72.5	71.4
	nferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	85.7	81.0	80.0
	nferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	71.4	67.4	68.7
	nferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	71.4	48.1	48.6
	nferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in lifterent habitats?)	85.7	75.9	76.4
	structed Response omprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	68.0	49.7	50.3
2. In:	ferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	88.0	78.4	77.6
	ferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	46.0	49.6	49.4
	ferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	70.0	53.9	56.0
5. R	esponse to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) esponse to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	20.0 74.0	20.6 68.4	21.7 68.2
	ferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	80.0	60.5	61.4
F	iction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	omprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.7	86.4	85.8
	omprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning)(Retrieve information from the text.)	71.4	69.7	68.3
13. <i>In</i>	ferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	85.7	75.8	75.0
14. <i>In</i>	ferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	60.7	63.0	62.2
15. <i>In</i>	ferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	67.7	67.7
	ferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	78.6	83.6	83.2
	ferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	71.4	70.4	69.9
	ferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	45.8	45.1
19. <i>In</i>	ferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	39.3	43.1	43.4
	ferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	89.3	86.9	86.4
	structed Response			
	erential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  erential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	76.0	74.9	74.7
	mprehension—(1-2)/4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	56.0	50.1 19.7	50.0 20.3
	sponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	20.0 46.7	19.7 42.1	20.3 42.3
b	uy their product and what did they do to convince you.)	40.7	42.1	72.3
	sponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in le text.)	96.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-6 Acreman Elementary, Green's Harbour School #: 265

School #: 265 Acreman Elementary, Green's Harbour Grades: K-6		School	District	Province
Item Cognitive Level - Outcome (item parameter)		[N=9]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome	ne / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning		75.0	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning		100.0	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning		87.5	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their of		75.0	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own		100.0	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve inform		87.5	72.5	71.4
	experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	50.0	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their owl		100.0	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (wh		37.5	48.1	48.6
	es / (Using information in the text, where might this animal live(item depicts a series of animals in	87.5	75.9	76.4
different habitats?)		01.0	70.0	7 0. 1
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the	table using information from the text	75.0	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame o		62.5	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame o		43.8	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of te		50.0	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonst.	rating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	37.5	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text		87.5	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place th	e animals from the text in their correct habitat.)	75.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item p				
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning		87.5	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning		87.5	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a fram	ne of reference / (Analyze and determine the rationale behind the child's decision in the text.,	87.5	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the	relationship between two characters in the text?)	37.5	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main mes		62.5	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How		87.5	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Rec	ognizing a real life relationship that is comparable to a similar relationship in the text.,	75.0	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frai		37.5	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frai	ne of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	37.5	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clue	s / (Which facial depictions best represents how the two characters felt at the end of the story?)	87.5	86.9	86.4
Constructed Response				
	ing, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	75.0	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame o 3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct		62.5	50.1	50.0
	onal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	25.0	19.7	20.3
buy their product and what did they do to convince you.)		66.7	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal the text.)	onal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Harbour Grace Primary, Harbour Grace Grades: K-5 School #: 268

School #: 268 Harbour Grace Primary, Harbour Grace Grades: K-5	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=41]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.3	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.1	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.4	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	70.6	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	73.5	76.0 76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	76.5	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	67.7	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	67.7	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	32.4	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	73.5	75.9	76.4
different habitats?)	73.5	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	38.2	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	64.7	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.6	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.9	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	17.6	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	64.7	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	61.8	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	80.7	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	58.1	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	83.9	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	64.5	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	51.6	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	80.7	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	80.7	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	38.7	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	38.7	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	83.9	86.9	86.4
Constructed Response  1. Informatical (2) / 4. Making predictions and informaces by drawing an the outbody implied along //Evaluating analyzing and drawing a conclusion based on information in the tayt/why was the child's business avecageful.)			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	77.4	74.9	74.7
3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	61.3	50.1	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to	12.9	19.7	20.3
buy their product and what did they do to convince you.)	34.4	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	87.1	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

Holy Cross Elementary, Holyrood School #: 272

School #: 272	Holy Cross Elementary, Holyrood Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=28]	[N=2,425]	[N=4,176]
Non - Fict	ion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.8	87.3	86.5
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	92.3	91.7
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	88.2	87.2
	- (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	83.3	78.8	79.8
	(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	75.0	76.2	76.3
	- (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	50.0	72.5	71.4
	(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	83.3	81.0	80.0
8. Inferential -	(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	67.4	68.7
9. Inferential -	(3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	58.3	48.1	48.6
10. Inferential -	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	54.2	75.9	76.4
different ha		2		
Constructed Re		44.0	49.7	50.3
	on– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) B) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	76.0	78.4	77.6
	3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	64.0	49.6	49.4
	3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	48.0	53.9	56.0
5. Response to t	ext – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	28.0	20.6	21.7
	ext - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	78.0	68.4	68.2
7. Inferential - (3	) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	60.0	60.5	61.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.0	86.4	85.8
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	72.0	69.7	68.3
13. Inferential –	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	80.0	75.8	75.0
14. Inferential –	(3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	56.0	63.0	62.2
	(3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	60.0	67.7	67.7
	(3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	84.0	83.6	83.2
17. Inferential –	(3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	76.0	70.4	69.9
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	48.0	45.8	45.1
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	56.0	43.1	43.4
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	76.0	86.9	86.4
Constructed Res				
	) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	76.0	74.9	74.7
	n— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	68.0	50.1	50.0
	ext – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	16.0	19.7	20.3
buy their prod	duct and what did they do to convince you.)	64.0	42.1	42.3
5. Response to te the text.)	ext – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	88.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 St. Catherine's Academy, Mount Carmel School #: 274

Schoo	ll #: 274 St. Catherine's Academy, Mount Carmel Grades: K-12	School	District	Province
Iter	Cognitive Level - Outcome (item parameter)	[N=6]	[N=2,425]	[N=4,176]
	Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. (	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.3	86.5
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3. (	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.2	87.2
	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	100.0	78.8	79.8
	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	100.0	76.2	76.3
	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	60.0	72.5	71.4
	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	81.0	80.0
8. <i>l</i>	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	40.0	67.4	68.7
9. /	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	0.0	48.1	48.6
	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	80.0	75.9	76.4
	ostructed Response comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	60.0	49.7	50.3
	oferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.4	77.6
	ferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	49.6	49.4
	oferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	53.9	56.0
5. R	esponse to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	100.0	20.6 68.4	21.7 68.2
	esponse to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	80.0 80.0	60.5	61.4
F	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning)(Retrieve information from the text.)	100.0	69.7	68.3
13. <i>li</i>	nferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	80.0	75.8	75.0
14. <i>Ii</i>	onferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	100.0	63.0	62.2
	nferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	20.0	67.7	67.7
	nferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	83.6	83.2
	nferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	70.4	69.9
	on ferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	60.0	45.8	45.1
19. <i>li</i>	nferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	0.0	43.1	43.4
	nferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
	structed Response			
	ferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  ferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	100.0	74.9	74.7
	pmprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	40.0	50.1	50.0
	esponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	40.0	19.7	20.3
k	buy their product and what did they do to convince you.) esponse to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	46.7	42.1	42.3
	esponse to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

All Hallows Elementary, North River Grades: K-6 School #: 278

School #: 278 All Hallows Elementary, North River Grades: K-6	School	District	<b>Province</b>
Item Cognitive Level - Outcome (item parameter)	[N=65]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.7	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.1	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	87.3	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	70.9	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	67.3	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close	by?) 87.3	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	63.6	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	40.0	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	81.8	75.9	76.4
Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique? 6. Response to text — (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	54.5 74.5 50.9 43.6 16.4 43.6 65.5	49.7 78.4 49.6 53.9 20.6 68.4 60.5	50.3 77.6 49.4 56.0 21.7 68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	81.8	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	67.3	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	70.9	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	61.8	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	61.8	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	90.9	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	61.8	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	43.6	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story	<i>\.</i> , 45.5	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	81.8	86.9	86.4
Constructed Response  1. Information (2) / 4. Making predictions and informaces by drawing on the outbor's implied alves //Evoluting analyzing and drawing a conclusion based on information in the tayt/why was the child's business average.	oful )		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business success.  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	/ 03.0	74.9	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	34.5	50.1	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you	20.0	19.7	20.3
buy their product and what did they do to convince you.)	24.2	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, the text.)	in 87.3	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Holy Redeemer Elementary, Spaniard's Bay Grades: K-9 School #: 285

Non-Fiction Selected Response: (Grade Levely) Outcome No. / Outcome (Item parameter)  1. Comprehension—(12) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,  2. Comprehension—(12) / 4 Use a variety of strategies to create meaning / (Read for meaning Retrieve information from the text,  3. Comprehension—(12) / 4 Use a variety of strategies to create meaning / (Read for meaning Retrieve information from the text,  3. Comprehension—(12) / 4 Use a variety of strategies to create meaning / (Read for meaning Retrieve information from the text,  3. Inferential—(12) / 4 Making inferences by drawing on the author's implied class and their own experience / Comprehension of the size of an animal to a real file object.  5. Inferential—(3) / 4 Making inferences by drawing on the author's implied class and their own experience / (Company of the text)  7. Inferential—(3) / 4 Making inferences by drawing on the author's implied class and their own experience / (Company of the text)  7. Inferential—(3) / 4 Making inferences by drawing on the author's implied class and their own experience / (Campany of the text)  7. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied class and their own experience / (Using inferences the text feature of colour change throughout the text),  8. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied class / (Using inference) the text where might this animal live/(text depicts a series of animals in different horbitals?)  8. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied class / (Using inference) the text where might this animal live/(text depicts a series of animals in different horbitals?)  8. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied class / (White rest text in animals) the experiment of animals in the text animals in the text animals in the text animals in the text animals in the			3011001	District	
1. Comprehension – (1:2) / 4 Use a variety of strategies to create meaning (Read for meaning Retrieve information from the lext). 2. Comprehension – (1:2) / 4 Use a variety of strategies to create meaning (Read for meaning Retrieve information from the lext). 3. Comprehension – (1:2) / 4 Use a variety of strategies to create meaning (Read for meaning Retrieve information from the lext). 4. Inferential – (1:2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstration) of the size of an animal to a resil life object. 5. Inferential – (3) / 4 Use by operanghical features of cets to obtain information) (Retrieve information from the lext). 5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a resil life object. 5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experiences / (Why does the text description of the size of an animal to a resil life object. 5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experiences / (Why does the text feature of colour change throughout the text?) 5. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats)  5. To supprehension – (1:2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text, where might the animal live(item depicts a series of animals in different habitats)  5. To supprehension – (1:2) / 4 Use a variety of strategies to create meaning / (Fill in the missing planks in the table using information from the text, where might the animals live of the variety of strategies to create meaning / (Fill in the missing planks) in the table using information from the text, variety of strategies to cr		em Cognitive Level - Outcome ( <i>item parameter</i> )	[N=26]	[N=2,425]	[N=4,176]
2. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning filterious information from the text), 4. Inferential—(1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate) in the state description of the size of an animal to a real tile object, 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the lext feature of colour change throughout the text), 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the lext feature of colour change throughout the text), 5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the lext feature of colour change throughout the text), 5. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues of the state of colour change throughout the text), 5. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Why does the lext where might this animal live(filten depicts a series of animals in 5. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Why does the lext where the sign plantament), 5. Constructed Response  Constructed Response  Constructed Response to text—(3) / 4 Make a variety of strategies to create moneting / (Fill in the missing blants in the text) and the text where the entire in text with a precared knowledge base as a fame of reference / (Why and the colour in the text where the entire in text		Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	1		
3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning / Read for mean	1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.3	87.3	86.5
4. Inferential — (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Company fine text description of the size of an animal to a real life object., 73.3 79.8 5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Company fine text description) of the size of an animal to a real life object., 73.3 79.8 5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Vising a hypothetical situation, based on text information, what animal maybe close by?) 9.7 13.0 80.0 80.5 13.0 80.0 80.5 13.0 80.0 80.5 13.0 80.0 80.5 13.0 80.0 80.0 80.0 80.0 80.0 80.0 80.0 8	2.		95.7	92.3	91.7
5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience (Comparing the text description of the size of an animal to a real life object.  76.2 76.3 76.2 76.3 76.3 76.4 76.3 76.4 76.3 76.4 76.5 76.5 76.6 76.6 76.6 76.7 76.6 76.7 76.6 76.7 76.6 76.7 76.6 76.7 76.6 76.7 76.6 76.7 76.8 76.7 76.8 76.8	3.		95.7	88.2	87.2
6. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Wising a hypothetical situation, based on text information, what animal maybe close by?)  8. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Wity does the text feature of colour change throughout the text?)  8. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (With it is the meaning of the subtilite?)  8. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different interests)  8. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different information) presented in text using a personal knowledge base as a frame of reference / (With was the animals behaviour in the text amazing?)  8. Inferential—(3) / 4 Use a variety of strategies to create meaning / (Fell in the missing bases as a frame of reference / (With was the animals behaviour in the text amazing?)  8. Response to text—(3) / 6 Making presentation and obtain information / (Identity) a feature of text and explain its purpose in the text.)  8. Response to text—(3) / 6 Making personal connection to text and explain information options, chemostraining a newenrees on explain projections and inferences by drawing on prioriess, demonstraing a newenrees on explain in explain its purpose in the text.)  8. Response to text—(3) / 6 Making personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision	4.		73.9	78.8	79.8
7. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  8. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (What is the meaning of the subtilitie?)  8. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Constructed Response  9. Constructed Response  9. Constructed Response  9. Constructed Response  1. Comprehension—(1) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text, where might this animals live(item depicts a series of animals in different habitats?)  8. A Inferential—(3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text, where might this animals will use the strategies to create meaning / (Fill in the missing blanks in the table using information from the text, where might this animals will use the animals in might be animals will be presented in text using a personal knowledge has as a farme of reference / (White meaning ?)  8. Liferential—(3) / 4 Use a variety of strategies to create meaning / (Fill entity is a lating a waveness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  8. A 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	5.		78.3	76.2	76.3
8. Inferential — (3) / A Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?,  9. Inferential — (3) / A Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live/(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension— (1-2) / A Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential— (3) / Duestion information presented in text using a personal knowledge base as a farme of reference / (Why was the animals behaviour in the text amazing?)  8. Inferential— (3) / Duestion information presented in text using a personal knowledge base as a farme of reference / (Why was the animals behaviour in the text amazing?)  8. Response to text— (3) / Educate personal contentions to text and express and explaine personal information presented in text using a personal knowledge base as a farme of reference / (Why was the animals behaviour in the text amazing?)  8. Response to text— (3) / Educate personal contentions to text and express and explained class.) Fine content in text using a personal knowledge base as a farme of reference / (Why was the animals behaviour in the text.)  8. Response to text— (3) / Educate personal contentions to text and express and explained class.) Fine contentions to text and express and explained class. Fine text of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  8. Response to text—(3) / Educate personal contentions to text and excepts of references by during on the author animals of the animals from the text.)  8. Response to text—(3) / Educate personal contentions to text and excepts of strategies to create meaning / (Read tor meaning/Retrieve information from the text.)  8. Comprehension—(1-(2) / 4 Use a variety of strategies to create meaning / (Read tor	_		69.6	72.5	71.4
9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehansion— (12) / 4 Use a variety of strategies to create meaning / (Fill in the missing blants in the table using information from the text.)  2. Inferential— (3) / 7 Ouestorn information presented in text using a paramonal knowledge basis as a farier of reference / (What makes this animal's unique behaviour different from other animals?)  3. Inferential— (3) / 7 Ouestorn information presented in text using a paramonal knowledge basis as a rare of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential— (3) / 7 Ouestorn information presented in text using a paramonal knowledge basis as a farier of reference / (What makes this animal's unique behaviour different from other animals?)  58.5  78.4  78.7  78.6  3. Inferential— (3) / 7 Ouestorn information presented in text using a paramonal knowledge basis as a farier of reference of levil and explain animal live behaviour different from other animals?)  58.5  58.5  78.4  78.7  78.6  58.5  78.4  78.6  58.5  78.7  78.6  58.5  78.7  78.6  58.5  78.7  78.6  58.5  78.7  78.6  58.5  78.7  78.6  58.5  78.7  78.6  58.5  78.7  78.6  58.5  78.7  78.6  58.5  78.7  78.6  58.5  78.7  78.6  58	7.		95.7	81.0	80.0
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension—(1:2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential—(3) / 7 Ouestion information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential—(3) / 7 Ouestion information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  5. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8.	8.		65.2	67.4	68.7
different habitats?)  Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inforential—(3) / 7 Ouestion information presented in text using a personal knowledge base as a frame of reference / (Why) was the animal's behaviour in the text animal's include a frame of reference / (Why) was the animal's unique behaviour different from other animals?) 3. Inforential—(3) / 7 Ouestion information presented in text using a personal knowledge base as a frame of reference / (Why) was the animal's unique behaviour different from other animals?) 4. Inforential—(3) / 4 Use text features to determine content and obtain information / (featurity) a feature of text and explain in its purpose in the text.) 5. Response to text—(3) / 6 Make personal connections to text and explain on information remeases of the research section of the connection of text and describe / (Following the format in the text. create your own creature). 7. Inforential—(3) / 4 Makeing predictions and inferences by drawing on the author's implied clues. / (Flace the animals from the text in their correct habitat.)  5. Exponse to text—(3) / 6 Make personal connection to text and describe / (Flace the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension—(-1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retirieve information from the text.)  22. Comprehension—(-1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retirieve information from the text.)  23. Inferential—(3) / 4 Identity main idea / (Which (Ine from meaning/Retirieve information from the text.)  24. Inferential—(3) / 4 Identity main idea / (Which (Ine from the text best terpresents the relationship between two characters in the text?)  25. Inferential—(3) / 4 Identity main idea / (Which (Ine from the text best terpresents the main me	9.		60.9	48.1	48.6
Constructed Response  1. Comprehension—(1-2)/4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inderential—(3)/7 Question information presented in text using a personal knowledge base as a frame of reference / (Whity was the animals's behaviour in the text amazing?)  3. Inderential—(3)/7 Question information presented in text using a personal knowledge base as a frame of reference / (Whit makes this animals' unique behaviour different from other animals?)  56.5  67.7  67.8  67.8  67.8  67.5  67.7  67.5  67.5  67.7  67.5  67.7  67.5  67.7  67.5  67.7  67.5  67.7  67.5  67.7  67.5  67.7	10.		56.5	75.9	76.4
1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Interential—(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Interential—(3) / 4 Use at variety of strategies to create meaning / feeting of reference / (Why makes this animal's unique behaviour different from other animals?) 4. Interential—(3) / 4 Use at variety of Strategies to create meaning / (Feeding to feet none of the story) 5. Responses to text—(3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Responses to text—(3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature) 7. Interential—(3) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retireve information from the text.) 8. 4. 8. 8. 4. 8. 8. 4. 8. 8. 60.9 8.		different habitats?)	ļ I		
1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inderential—(3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential—(3) / 4 Use at variety of strategies to create meaning / feeling of feeling of the text.) 4. Inferential—(3) / 4 Use at variety of Strategies to create meaning / feeling opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 5. Responses to text—(3) / 6 Make personal connections to text and describe / (Following the formal in the text, create your own creature.) 5. Responses to text—(3) / 6 Make personal connection to text and describe / (Following the formal in the text, create your own creature.) 5. Responses to text—(3) / 6 Make personal connection to text and describe / (Following the formal in the text, create your own creature.) 5. Responses to text—(3) / 6 Make personal connection to text and describe / (Following the formal in the text, create your own creature.) 5. Responses to text—(3) / 6 Make personal connection to text and describe / (Following the formal in the text, create your own creature.) 5. Responses to text—(3) / 6 Make personal knowledge as a frame of reference / (Nendature) 5. Responses to text—(3) / 6 Make personal knowledge of the text in their correct habitat.) 5. Response to text—(3) / 6 Make personal knowledge as a frame of reference / (Read Level) / Outcome / (Item parameter) 5. Response to text—(3) / 6 Make personal knowledge as a frame of reference / (Read Level) / (New as the child's decision in the text.) 5. Response to text—(3) / 6 Make personal knowledge as a frame of reference / (Read Level) / (Analyze and determine the reationale behind the child's decision in the text., 5. Response to text—(3) / 6 Make personal knowledge as a frame of reference / (Read Level) / (New a	c	onstructed Response	ļ I		
3. Inferential — (3) / 7 Ouestion information presented in text using a personal knowledge base as a farame of reference / (Whiter makes this animal's unique behaviour different from other animals?) 4. Inferential — (3) / 4 Meak personal connection to text and despine suppose in the text.) 5. Response to text — (3) / 6 Make personal connections to text and despines suppose in the text.) 6. Response to text — (3) / 6 Make personal connection to text and despines and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 13. Inferential — (3) / 2 Usestion information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text., 14. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 15. Inferential — (3) / 4 Usestion information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text., 16. September 16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the child's business success			56.5	49.7	50.3
4. Inferential – (3) / 4 Make personal connections to text and exposes not exteril and exposes to text – (3) / 6 Make personal connections to text and expositing an awareness of the reasons for their opinions /(Provide personal opinion as to why animals are unique?)  7. Inferential – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Place the animals from the text in their correct habitat.)  7. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Place the animals from the text in their correct habitat.)  7. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  7. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the relationship between two characters in the text?)  8. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the relationship between two characters in the text?)  8. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the relationship between two characters in the text?)  8. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the relationship between two characters in the text?)  8. Inferential – (3) / 4 Udentify main idea / (Which line from the text best represents the relationship between two characters in the text,  8. Inferential – (3) / 4 Udentify main idea / (Which line from the text best represents the relationship in the text,  8. Inferential – (3) / 4 Udentify main idea / (Which line from the text best represents the relationship in that is comparable to a similar relationship in the text,  8. Inferential – (3) / 4 Udestion			78.3	78.4	77.6
5. Response to text – (3) / 6 Make personal connection to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 84.8 88.8 68.4 68.2 7. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text., 12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text., 13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a farme of reference / (Analyze and determine the rationale behind the child's decision in the text., 14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  16. Inferential – (3) / 7 Question information presented in text using personal knowledge as a farme of reference / (Based on the text, analyze and determine the reason for the children's feelings., 15. Inferential – (3) / 7 Question information presented in text using personal knowledge as a farme of reference / (Based on the text, analyze and determine the reason for the children's feelings., 15. Inferential – (3) / 7 Question information presented in text using personal knowledge as a farme of reference / (Based on the text, analyze and determine the reason for the children's feelings., 15. Inferential – (3) / 7 Question information presented in text using persona					
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)  14. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  15. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.)  16. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)  17. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)  18. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  27. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions based on information in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  28. Response to text —					
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story.)  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implie					
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions based on information in the text(why was the child's business successful.)  21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions based on information in the text(why was the child's business successful.)  22. Inferential – (3) / 5 Make personal knowledge base as a fame of reference / (Would the su					
11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.) 14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text. 18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.) 19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.) 19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 21. Inferential — (3) / 5 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like i	•		<sub> </sub>		
11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.) 14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.) 18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.) 19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.) 19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 19. Seasons to text—(12) / 4 Use a variety of strategies to create meaning / (Pleace the Seasons a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 19. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 20. In		Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	1		
12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)  13. Inferential — (3) / 1 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  22. Inferential — (3) / 5 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text (why was the child's business successful.)  22. Inferential — (3) / 6 Make personal connections to text, recall similiar	11.		05.5	86.4	85 B
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion b					
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1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.) 4. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.) 5. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in  10.8.2  10.9.4  10.9.7  10.9  1					
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3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 86.4 86.2 86.3	2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)			
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5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	4.				
1 00.4 1 00.2 1 00.3	E		l İ		
	5.	the text.)	86.4	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**District Province** 

School



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 Fatima Academy, St. Bride's School #: 286

	School #: 28	6 Fatima Academy, St. Bride's Grades: K-12	School	District	Province
1. Comprehension—(1:2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retive information from the text, 2. Comprehension—(1:2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retive information from the text, 3. Information—(1:2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retive information from the text, 3. Information—(1:2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retive information from the text, 3. Information—(1:2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retive information from the text, 3. Information—(1:2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retive information from the text, 3. Information—(1:2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the sable using information in the text, where might this animal invelicem depicts a series of animals in different habitats?)  Constructed Response 1. Comprehension—(1:2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the sable using information in the text, where might this animal livelitem depicts a series of animals in different habitats?)  Constructed Response 1. Comprehension—(1:2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the sable using information in the text, where might this animal livelitem depicts a series of animals in different habitats?)  Constructed Response  Constructed Response  Constructed Response  Constructed Response  Constructed Response  Constructed Responses  1. Comprehension—(1:2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the sable using information from the text, and the contract of the text depoted in the variety of strategies to create meaning / (Fill in the missing base) or the variety of strategies to create meaning / (Fill in the missing base) or the variety of strategies to create meaning / (Fill in the missing bas	Item	Cognitive Level - Outcome (item parameter)		[N=2,425]	[N=4,176]
1. Comprehension—(1:2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retireve information from the text, 2. Comprehension—(1:2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retireve information from the text, 3. Information—(1:2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retireve information from the text, 4. Information—(1:2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retireve information from the text, 5. Information—(1:2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retireve information from the text, 5. Information—(1:2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retireve information from the text, 5. Information—(1:2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retireve information from the text, 5. Information—(1:2) / 4 Use a variety of strategies to device violation in the new of the variety of the variety of the strategies of the variety of the variety in the variety of the va	Non -	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retireve information from the text, 4. Interential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an unique of the size of an animal to a real life object, 5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Companying the text description of the size of an animal to a real life object, 5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Companying the text description of the size of an animal to a real life object, 5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own expensives / (19th) class the tox of leading of the size of an animal maybe close by?) 5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own expensives / (19th) class the tox of leading of the size of an animal maybe close by?) 6. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own expensives / (19th) class the tox of leading of the size of an animal maybe close by?) 6. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues of the size of leading of the size of the size of leading of the size of the size of leading of l				87 3	86.5
3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning (Read for m					
4. Inferential — (1-2) 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal so a real life object.  5. Inferential — (3) 4 Making inferences by drawing on the author's implied clues and their own experience / (Companie) in the text of an animal in a real life object.  6. Inferential — (3) 4 Making inferences by drawing on the author's implied clues and their own experience / (Whit) does the text relature of colour change throughout the text?,  7.5 / 1. Inferential — (3) 4 Making inferences by drawing on the author's implied clues and their own experience / (Whit) does the text relature of colour change throughout the text?,  8. Inferential — (3) 4 Making predictions and inferences by drawing on the author's implied clues and their own experience / (Whit) does the text relature of colour change throughout the text?,  8. Inferential — (3) 4 Making predictions and inferences by drawing on the author's implied clues and their own experience / (Whit) does the text relature of colour change throughout the text?,  8. Inferential — (3) 4 Making predictions and inferences by drawing on the author's implied clues and their own experience / (Whit) and the colour change throughout the text of the author's implied clues and their own experience / (Whit) and the colour change throughout the text of the author's implied clues and their own experience / (Whit) and the colour change throughout the text of the author's implied clues and their own experience / (Whit) does the text relature of colour change throughout the text?,  8. Inferential — (3) 4 Making predictions and inferences by drawing on the author's implied clues / (Pain in the relationship in the maxing and the change of the author's interest and the author's interest and the change of the author's interest and the author's interest and the author's interest and the change				)	-
5. Inforential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.  76.2 Confidentiality. 76.2 Confidentiality. 76.2 Confidentiality. 76.3 Confidentiality. 76.2 Confidentiality. 76.3 Confidentiality. 76.2 Con					
6. Inferential — (3) / 4 Use by pagraphical features of text to obtain information / (Retrieve information , (Petrieve information, passed on text information, what animal maybe close by?)  7. Inferential— (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)  8. Inferential— (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)  8. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Inferential— (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  8. Inferential— (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  8. Inferential— (3) / 4 Use a variety of strategies to create meaning of reference / (Why was the animals behaviour in the text and variety in a surprise of reference / (What was the animals behaviour in the text and variety of strategies to create meaning of reference / (What was the animals behaviour in the text and variety of strategies to create meaning of reference / (What was the online) of the text).  8. Response to text—(3) / 6 Making personal knowledge base as a farme of reference / (What was the child and the child's decision in the text, cause by our own creature).  8. Piction Selected Response: (Grade Level) / Outcome No. / Outcome / (Read for meaning/Retrieve information from the text,).  8. Response to text—(4) / 4 Use a variety of strategies					
7. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 8. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (what is the meaning of the subtible?) 9. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  7. Constructed Response 1. Ompelanation—(12) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Constructed Response 1. Ompelanation—(12) / 4 Making predictions and inference by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Constructed Response 1. Ompelanation—(12) / 4 Making predictions and inference by drawing on the author's implied clues / (Using information from the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Constructed Response 1. Omelanation information presented in text using a personal inovidedge base as a frame of reference / (What makes this animals unique behaviour different from other animals?)  8. A lineranial—(3) / 4 Duestion information presented in text using a personal inovidedge base as a frame of reference / (What makes this animals in different from other animals?)  8. A lineranial—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (What information from the text in their correct habitat)  8. A lineranial—(3) / 4 Making predictions and inferences and explain opinions, demonstrating an awareness of the resonate in their correct habitat)  8. A lineranial—(3) / 4 Making predictions and infer	6. Inferen	tial – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	connuentiality.		
8. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?), 9. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal five(item depicts a series of animals in different habitats?)  Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential—(3) / 2 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animals behaviour in the text amazing?) 3. Inferential—(3) / 2 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animals unique behaviour different from other animals?) 3. Inferential—(3) / 4 Use text features to determine content and obtain information (Identify a feature of text and explain its purpose in the text.) 4. Inferential—(3) / 4 Use text features to determine content and obtain information (Identify a feature of text and explain its purpose in the text.) 5. Responses to text—(3) / 6 Make personal cornection to text and express and explain inprinces, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 5. Responses to text—(3) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retirve information from the text.) 5. Inferential—(3) / 4 Use a variety of strategies to create meaning (Read for meaning/Retirve information from the text.) 5. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retirve information from the text.) 5. Inferential—(3) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retirve information from the text.) 5. Inferential—(3) / 4 Use a variety of strategies to create meaning / (Read for meaning/Re			1		
10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live/(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension—(1.2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential—(3) / 7 Cuestion information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential—(3) / 7 Cuestion information presented in text using a personal knowledge base as a frame of reference / (Whit makes this animal's unique behaviour different from other animals?)  5. Response to text.—(3) / 6 Make personal connections to lead and express and epidale opinions. A connectinal personal expenses of the respons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text.—(3) / 6 Make personal connection to text and describe. (Fioliowing the format in the text, create your own creature.)  7. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  6. Selected Responses:  6. Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  12. Inferential—(3) / 7 Cuestion information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)  69. 68.3  13. Inferential—(3) / 4 Identify main idea / (Which in formation presented in text using personal knowledge as a frame of reference / (Analyze and determine the reationals behind the child's decision in the text.)  69. 62. 14. Inferential—(3) / 4 Make connection between what they read and their own experience / (Industry and determin			1	67.4	
Constructed Response  1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's behaviour in the text amazing?)  3. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's behaviour in the text amazing?)  49.7  6. Response to text—(3) / 6 Make personal connections to text and express and epiden in options, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text—(3) / 6 Make personal connections to text and express and epiden in opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text—(3) / 6 Make personal connections to text and express and epiden in opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text—(3) / 6 Make personal connections to text and express and epiden opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  7. Inferential—(3) / 4 Make personal connections to text and express and the major opinions in the text.)  8. Inferential—(3) / 4 Gentility—(3) / 4 Lise a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  8. Inferential—(3) / 4 Use existence of the strategies to create meaning / (Read for meaning/Retrieve information presented in text using personal knowledge as a farme of reference / (Analyze and determine the rationale behind the child's decision in the text.,  8. Response to text—(3) / 4 Identity main idea / Which common everydap phrase best represents the relationship between tw			1	48.1	48.6
Constructed Response  1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inforential—(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inforential—(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  49,7  70,6  71,7  72,6  73,6  74,7  75,6  75,7  75,6  75,7  75,6  75,7  75,6  75,7  75,6  75,7  75,6  75,7  75,6  75,7			1	75.9	76.4
1. Comprehension—(1-2)/4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text amazing?) 2. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential—(3) / 4 Use tx features to determine content and obtain information resented in text using a personal knowledge base as a frame of reference / (Why tam kakes this animal's unique behaviour different from other animals?) 49.6 49.4 49.6 49.4 49.6 5. Response to text—(3) / 6 Make personal connections to text and express and explain is purpose to text. 4 (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature). 60.5 6. Response to text—(3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature). 61.4  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 61.2  Comprehension—(-12) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text,) 69.7 68.3  68.4 68.2  Comprehension—(-12) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text). 69.7  68.3  69.7  68.4  69.7  68.4  69.7  68.4  69.7  6	differer	nt habitats?)			
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4. Inferential – (3) / 4 Use text features to determine content and obtain information / (identify a feature pote text and expresses not exter = (3) / 6 Make personal connections to text and expresses and explain only princips, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text = (3) / 6 Make personal connections to text and expresses and explain only princips, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Place the animals from the text in their correct habitat.)  8. Expression - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  8. Inferential - (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)  8. Inferential - (3) / 4 Identify main idea / (Which line from the text best represents the relationship between two characters in the text?)  8. Inferential - (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  8. Inferential - (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.)  8. Inferential - (3) / 4 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the reason for the children's feelings.)  8. Inferential - (3) / 4 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the reason for the children's feelings.)  8. Inferential - (3) / 4 Question information presented in text using a personal knowledge as a frame of reference / (Mak)ze and determine the cause and effect for the fa			1	78.4	77.6
5. Response to text – (3) / 6 Make personal connection to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6.8.4 6.8.2 7. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential – (3) / 10 usestion information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text,  14. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  15. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  16. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  16. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  16. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  16. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  16. Exponse for the Capital			1		-
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  15. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  16. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings,  19. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  29. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  29. Inferential – (3) / 4 Making predictions and inferences by			1		
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential— (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential— (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential— (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential— (3) / 4 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  18. Inferential— (3) / 4 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential— (3) / 4 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  20. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues			1		
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/(Retrieve information from the text.) 12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text., 15. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 15. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.) 19. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 21. Inferential – (3) / 5 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 22. Inferential – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company					
11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/(Retrieve information from the text.) 12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text., 15. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 15. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text., 18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 20. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct o	Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the reason for the children's feelings.)  19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  174.7  174.7  174.7  174.7  175.0  175.0  175.0  175.0  175.0  185.0  185.0  185.0  185.0  185.0  185.0  185.0  185.0  186.3			1	86.4	85.8
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story.)  10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  17. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  18. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 15.0  17. Inferential – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 15. Inferential – (3) / 6 Make personal connections to text, recall similiar events, comparison with			1		
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential – (3) / 7 Question information between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text., 18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings, 19. Inferential – (3) / 4 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesse in the story, 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 22. Inferential – (3) / 4 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 23. Comprehension – (12) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 24. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convi			1		
15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text. 18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 21. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 22. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 42. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in  5. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or			1		
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  22. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  32. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  42. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in			1		
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  21. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  22. Inferential – (3) / 4 Make personal connections to text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  23. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)  24. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  25. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child,	16. Inferent	tial – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	1	83.6	83.2
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  42.1  43.4  43.4  43.4  43.4  43.6  Example of reference / (Analyze and determine the cause and effect for the failed business sin the story.)  74.9  74.7  50.0  20.3  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in and the story.)  86.2	17. Inferent	tial – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	1		
20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  86.9  Constructed Response  1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 86.2			1	45.8	45.1
Constructed Response  1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in  86.2	19. Inferent	tial – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	1	43.1	43.4
1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 86.2				86.9	86.4
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 86.2			1		
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)  4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 86.2			1		
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 86.2	3. Compreh	ension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	1		
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	4. Response	e to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to			
	5. Response	e to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in		86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

School #: 287 Dunne Memorial Academy, St. Mary's Grades: K-12

School #: 287 Dunne Memorial Academy, St. Mary's Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=4]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School da		86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or	00.0	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer stude	1110	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based	on text clues withheld for	<i></i>	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life	Teasuris C	1	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	confidential	70.2 72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what ani	mal maybe close by?)	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	, ,	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a seri	es of animals in	75.9	76.4
different habitats?)		75.5	70.4
Constructed Response		49.7	50.3
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		49.7 78.4	50.3 77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why	animals are unique?)	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	, ,	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision	n in the text.	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	,	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the t	ext.	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the ch	nildren's feelings.	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed busing		43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end	• • •	86.9	86.4
Constructed Response			1
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child	l's business successful.)	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	ind to no main and a second	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company trable buy their product and what did they do to convince you.)	ea to convince you to	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the text.)	e other characters, in	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

St. Peter's Elementary, Upper Island Cove Grades: K-9 School #: 289

School #: 289 St. Peter's Elementary, Upper Island Cove Grades: K-9	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=20]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.5	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.7	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	73.7	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on te		78.8	79.8
5. Inferential – (3) /4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.		76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	73.7	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal r	maybe close by?) 79.0	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	57.9	67.4	68.7
9 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	52.6	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of different habitats?)	f animals in 57.9	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.1	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	73.7	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	52.6	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animal formula of the reasons for their opinions / (Provide personal opinion as to why animal formula opinion).		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	65.8 63.2	68.4 60.5	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	33.2	33.3	
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	96.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0 68.8	86.4 69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the		75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	68.8	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	68.8	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		_	
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.)	87.5 62.5	83.6 70.4	83.2 69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children	n's feelings., 62.5	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesse		43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the		86.9	86.4
Constructed Response		66.9	00.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's but	siness successful.) 68.8	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	37.5	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	. 18.8	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to buy their product and what did they do to convince you.)	convince you to 27.1	42.1	42.3
buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the oth the text.)	er characters, in 100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Perlwin Elementary, Winterton Grades: K-6 School #: 291

School #: 291 Perlwin Elementary, Winterton Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	88.9	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	100.0	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	100.0	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by	7) 100.0	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	88.9	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	88.9	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	0.0	75.9	76.4
different habitats?)	0.0	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	88.9	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	72.2	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	72.2	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	77.8	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	94.4	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	100.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	88.9	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	55.6	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	88.9	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	77.8	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	88.9	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.	44.4	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	55.6	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful	.) 88.9	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	55.6	50.1	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	0.0	19.7	20.3
buy their product and what did they do to convince you.)	74.1	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3
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Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-6 St. Augustine's Elementary, Bell Island School #: 294

School #: 294 St. Augustine's Elementary, Bell Island Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=27]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.5	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.3	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	80.8	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	88.5	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	69.2	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	80.8	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close	by?) 73.1	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	76.9	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	26.9	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live (item depicts a series of animals in	73.1	75.9	76.4
different habitats?)	75.1	75.5	70.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	92.3	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	69.2	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.8	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	75.0	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	53.8	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.9	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	65.4	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	76.9	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	69.2	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.2	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	73.1	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	80.8	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.		45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the store	ry., 46.2	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	76.9	86.9	86.4
Constructed Response	oof: // \		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business success 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	, 01.5	74.9	74.7
3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	30.8	50.1	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you	15.4	19.7	20.3
buy their product and what did they do to convince you.)	64.1	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters the text.)	92.3	86.2	86.3
		•	•

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

St. Edward's Elementary, Conception Bay South (Kelligrew Grades: K-6 School #: 303

School #: 303	St. Edward's Elementary, Conception Bay South (Kelligrews)rades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=67]	[N=2,425]	[N=4,176]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
<ol> <li>Comprehe</li> </ol>	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.9	87.3	86.5
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.2	92.3	91.7
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.1	88.2	87.2
	- (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	67.7	78.8	79.8
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	62.9	76.2	76.3
	(3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	61.3	72.5	71.4
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Úsing a hypothetical situation, based on text information, what animal maybe close by?)	80.7	81.0	80.0
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	66.1	67.4	68.7
	- (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	43.6	48.1	48.6
	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	80.7	75.9	76.4
Constructed R	esponse on– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	37.1	49.7	50.3
	3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	62.9	78.4	77.6
3. Inferential – (	3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	38.7	49.6	49.4
	3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	51.6	53.9	56.0
	text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	16.1	20.6	21.7
	text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	66.9 50.0	68.4 60.5	68.2 61.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.4	86.4	85.8
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	62.7	69.7	68.3
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	61.0	75.8	75.0
	(3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	61.0	63.0	62.2
	(3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.5	67.7	67.7
	(3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	78.0	83.6	83.2
	(3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	64.4	70.4	69.9
18. Inferential -	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	40.7	45.8	45.1
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)	28.8	43.1	43.4
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	76.3	86.9	86.4
Constructed Re		1		
	8) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	64.4	74.9	74.7
	3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	39.0	50.1	50.0
	on— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.) ext — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	22.0	19.7	20.3
buy their pro	duct and what did they do to convince you.)	34.5	42.1	42.3
5. Response to the text.)	ext – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	86.4	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 306 St. George's Elementary, Conception Bay South (Manuels) Grades: K-6

Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 5. Inferential – (3) / 4 Waking inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., 65.8 for 3. 65.8 for 3. 60.5 inferential – (3) / 4 Waking inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 89.5 inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (What does the text feature of colour change throughout the text?) 89.6 inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  **Constructed Response** 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  **Constructed Response** 1. Comprehension—(1-2) / 4 Use a variety of strategies to create	=2,425] [N=4,176]  87.3 86.5 92.3 91.7 88.2 87.2 78.8 79.8 76.2 76.3 72.5 71.4 81.0 80.0 67.4 68.7 48.1 48.6 75.9 76.4
1. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 2. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 3. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 4. Inferential — (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object, 6. Inferential — (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map) 6. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 73.7  9. Inferential — (3) / 4 Make connection between what they read and their own experience / (Why does the text feature of colour change throughout the text?) 73.7  9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 73.7  9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues of their own experience / (Why does the text feature of colour change throughout the text?) 73.7  9. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2.	92.3 91.7 88.2 87.2 78.8 79.8 76.2 76.3 72.5 71.4 81.0 80.0 67.4 68.7 48.1 48.6 75.9 76.4
2. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,  3. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,  4. Inferential — (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,  5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,  6. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?,  9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (What is the meaning of the subtite?)  10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identification of the information in the text in purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and experian is purpose in the text.)  6. Response to text — (3) / 6 Make perso	92.3 91.7 88.2 87.2 78.8 79.8 76.2 76.3 72.5 71.4 81.0 80.0 67.4 68.7 48.1 48.6 75.9 76.4
3. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning / Retrieve information from the text,  4. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,  5. Inferential — (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map).  6. Inferential — (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map).  8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?),  9. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?),  9. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?),  9. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why tax is the meaning of the subtitle?),  1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text, where might this animal live(item depicts a series of animals in the text).  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference /	88.2     87.2       78.8     79.8       76.2     76.3       72.5     71.4       81.0     80.0       67.4     68.7       48.1     48.6       75.9     76.4
4. Inferential — (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object, 6. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues of the subtile?) 10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  **Constructed Response** 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential — (3) / 4 Use text features to determine content and obtain information (Identify a feature of text and explain its purpose in the text.) 46.1 46.1 46.1 46.1 46.1 46.1 46.1 46.1	78.8       79.8         76.2       76.3         72.5       71.4         81.0       80.0         67.4       68.7         48.1       48.6         75.9       76.4
5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., 6. Inferential — (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map) 7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential—(3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 4. Inferential—(3) / 6 Wake personal connection to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 5. Response to text—(3) / 6 Make personal connection to text and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6.3.2 7. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	76.2 76.3 72.5 71.4 81.0 80.0 67.4 68.7 48.1 48.6 75.9 76.4
6. Inferential — (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map) 7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential — (3) / 4 Use tax features to determine content and obtain information / (Identity a feature of text and explain its purpose in the text.) 5. Response to text — (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6.2. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.) 7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	72.5 71.4 81.0 80.0 67.4 68.7 48.1 48.6 75.9 76.4
7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential— (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 5. Response to text— (3) / 6 Make personal connection to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text— (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.) 71.1	81.0 80.0 67.4 68.7 48.1 48.6 75.9 76.4
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response 1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explasin is purpose in the text.) 5. Response to text – (3) / 6 Make personal connections to text and explasin opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	67.4 68.7 48.1 48.6 75.9 76.4
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)  10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text – (3) / 6 Make personal connection to text and explain opinions, demonstrating an awareness of their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	48.1 48.6 75.9 76.4
10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential— (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text— (3) / 6 Make personal connections to text and describe / (Following the format in the text, create your own creature.)  63.2  7. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	75.9 76.4
Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text — (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	
Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  46.1  47. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  63.2  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  71.1	
1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  63.2  63.2  63.2  63.2  70. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  71.1	
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 65.8 46.1 32.9 5. Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.) 71.1	49.7 50.3
4. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  32.9  10.5  63.2  71.1	78.4 77.6
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.) 10.5 63.2 71.1	49.6 49.4
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.) 63.2 71.1	53.9 56.0
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  71.1	20.6 21.7
	68.4 68.2 60.5 61.4
Finting Colored Bourgeon (Orade Lovel) (Outcome No. (Outcome (More provided))	60.5
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	
	86.4 85.8
	69.7 68.3
	75.8 75.0
	63.0 62.2
	67.7 67.7
	83.6 83.2
	70.4 69.9
	45.8 45.1
	43.1 43.4
	86.9 86.4
Constructed Response	
0 Information (0) /7 Occasion information presented in text union a present line when here are from a fundamental title here are from a proportion of the fact this text (0)	74.9 74.7
2 Comprehension (4.2) (4 Use a variety of strategies to greate magning (/Dlace the Founds in the served and in the serve	50.1 50.0
4. Despense to toy 4. (2) / 6. Make newsoral connections to toy trouble comparison with newsoral experience / Describe a similar newsoral instance like in the toy t when a company tried to convince you to	19.7 20.3
buy their product and what did they do to convince you.)	42.1 42.3
5. Pagagona to taxt (2) /6. Make paragral connections to taxt, recall similar events comparison with paragral experience / (Pagagina et taxt).	86.2 86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

School

Province



(Outcome Analysis: % of students who selected correct response)

Mary Queen of the World Elementary, Mount Pearl Grades: K-6 School #: 308

Ochool #. 500 Mary Queen of the World Elementary, Mount's earl	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=58]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	79.6	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.5	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	77.8	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	63.0	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	64.8	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	72.2	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	59.3	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	44.4	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	64.8	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	53.8	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	75.0	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	44.2	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (identify a feature of text and explain its purpose in the text.)	58.7	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	32.7	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	66.3	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	51.9	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.5	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	61.5	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	76.9	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	65.4	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	59.6	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	80.8	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	61.5	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	36.5	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	34.6	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	73.1	86.9	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	80.4	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	56.9	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)  4. Posspons to tout(2) / 6. Make personal connections to toutrecall similar events comparison with personal events of the convince value.	25.5	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	56.2	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	82.4	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-4

Morris Academy, Mount Pearl School #: 309

School #: 309 Morris Academy, Mount Pearl Grades: K-4	School	District	Province
	[N=50]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.5	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	86.4	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	70.5	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	70.3	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	77.3	70.2 72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	77.3	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	61.4	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	36.4	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	75.0	75.9	76.4
different habitats?)	75.0	75.9	70.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	54.5	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	79.5	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	39.8	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	31.8	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	20.5	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	71.6	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	61.4	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	90.2	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	80.5	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	68.3	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	63.4	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	68.3	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	82.9	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.)	70.7	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)	43.9	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)	53.7	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	97.6	86.9	86.4
Constructed Response	l		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	87.8	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	36.6	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	22.0	19.7	20.3
buy their product and what did they do to convince you.)	36.6	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	82.9	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 312 Newtown Elementary, Mount Pearl Grades: K-6

Ochoon #. 012 Newtown Elementary, would be can	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=47]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.1	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.4	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.7	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	76.9	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	82.1	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	66.7	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close	by?) 74.4	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	61.5	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	59.0	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	79.5	75.9	76.4
Constructed Response			
1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	46.2	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	74.4	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	48.7	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	44.9	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	67.9	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	66.7	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.8	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	63.2	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	73.7	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	52.6	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	86.8	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	65.8	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings		45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the sto	ry., 39.5	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	86.8	86.9	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business succe	ssful.) 78.9	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	55.3	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.) 4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince yo	13.2	19.7	20.3
buy their product and what did they do to convince you.)	31.0	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other character the text.)	s, <i>in</i> 76.3	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

St. Peter's Elementary, Mount Pearl Grades: K-6 School #: 316

School #: 316 St. Peter's Elementary, Mount Pearl Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=74]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.1	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.1	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.6	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	82.8	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	89.1	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	76.6	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?		81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	68.8	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	48.4	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	76.6	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	43.1	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	87.7	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	59.2	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	10.8	20.6	21.7 68.2
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	60.0 63.1	68.4 60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.3	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning) (Retrieve information from the text.)	67.7	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	76.9	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	63.1	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.2	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	86.2	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	69.2	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.8	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	40.0	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	86.2	86.9	86.4
Constructed Response  1. Information 1. (2) / 4. Making predictions and informaces by drawing on the outbor's implied alves //Evaluating analyzing and drawing a conclusion based on information in the tayt/why was the child's hypiness successful.	,		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful. 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	00.0	74.9	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	53.8	50.1	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	16.9 40.0	19.7 42.1	20.3 42.3
buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in			
the text.)	80.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

St. Francis of Assisi Elementary, Logy Bay/Middle Cove/OutenaGesreK-6 School #: 317

Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)  2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)  3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)  4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,  5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,  6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)  7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  81.37	87.3 92.3 88.2 78.8 76.2 72.5 81.0 67.4 48.1	86.5 91.7 87.2 79.8 76.3 71.4 80.0 68.7
1. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text). 2. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text). 3. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text). 4. Inferential — (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 81.3 Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., 84.4 Inferential — (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map). 87.5 Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	92.3 88.2 78.8 76.2 72.5 81.0 67.4 48.1	91.7 87.2 79.8 76.3 71.4 80.0
1. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text). 2. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text). 3. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text). 4. Inferential — (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 81.3 Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., 84.4 Inferential — (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map). 87.5 Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	92.3 88.2 78.8 76.2 72.5 81.0 67.4 48.1	91.7 87.2 79.8 76.3 71.4 80.0
<ol> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)</li> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)</li> <li>Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 81.3</li> <li>Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., 84.4</li> <li>Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)</li> <li>Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)</li> </ol>	92.3 88.2 78.8 76.2 72.5 81.0 67.4 48.1	91.7 87.2 79.8 76.3 71.4 80.0
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text) 4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., 6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map) 7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 83.8 81.3 84.4 87.5 88.4	88.2 78.8 76.2 72.5 81.0 67.4 48.1	87.2 79.8 76.3 71.4 80.0
<ol> <li>Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,</li> <li>Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,</li> <li>Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)</li> <li>Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)</li> </ol>	78.8 76.2 72.5 81.0 67.4 48.1	79.8 76.3 71.4 80.0
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,  84.4  87.5  88.4  88.4  89.5  89.6  89.6  89.7  89.8  80.8	76.2 72.5 81.0 67.4 48.1	76.3 71.4 80.0
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)  7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  87.5  84.4	72.5 81.0 67.4 48.1	71.4 80.0
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	81.0 67.4 48.1	80.0
	67.4 48.1	
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	-	
9 Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	<b></b> ^	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in 87.5	75.9	76.4
different habitats?)	. 5.5	
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 59.4	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 45.3	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  37.5	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.) 71.9 62.5	68.4 60.5	68.2 61.4
7. Interential - (3) / 4 Making predictions and interences by drawing on the author's implied claes. / (Frace the animals from the text in their confect habitat.)	00.5	01.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)		
11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  93.8	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  90.6	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  68.8	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  84.4	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  90.6	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  90.6	86.9	86.4
Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  78.1		1
2. Information /2) /7. Quanting information presented in task uning a newspeak linear length of reference //Mayld the suggested alternate title he may appropriate for this task?)	74.9	74.7
2. Interential = (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (would the suggested alternate title be more appropriate for this text?)  3. Comprehension= (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	50.1 19.7	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	19.7 42.1	42.3
buy their product and what did they do to convince you.)	72.1	42.5
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

School #: 318 Holy Family Elementary, Paradise Grades: K-6

School #: 318 Holy Family Elementary, Paradise Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=71]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.8	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	98.6	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.1	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues)	_		79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	92.8 81.2	78.8 76.2	79.8 76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	79.7	72.5	70.3
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?			80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	00.0	81.0	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	69.6 42.0	67.4 48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in			
different habitats?)	89.9	75.9	76.4
Constructed Response	00.4	40.7	50.0
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	39.1	49.7	50.3 77.6
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	88.4 60.1	78.4 49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	70.3	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	8.7	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	79.7	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	53.6	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	91.2	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	80.9	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	77.9	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	76.5	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	77.9	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	88.2	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	75.0	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)	47.1	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	89.7	86.9	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.	83.8	74.9	74.7
2. Inferential – (3) /7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	57.4	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	19.1	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	52.0	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	95.6	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Beachy Cove Elementary, Portugal Cove - St. Philip's School #: 320 Grades: K-6

Schoo	#: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's Grades: K-6	School	District	Province
Iten	Cognitive Level - Outcome (item parameter)	[N=58]	[N=2,425]	[N=4,176]
	Ion - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. (	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	87.3	86.5
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.1	92.3	91.7
	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.1	88.2	87.2
	on ferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	75.0	78.8	79.8
	nferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	82.1	76.2	76.3
6. <i>II</i>	nferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	76.8	72.5	71.4
	nferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	83.9	81.0	80.0
8. <i>li</i>	nferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	64.3	67.4	68.7
9. <i>II</i>	nferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	58.9	48.1	48.6
	nferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in liferent habitats?)	91.1	75.9	76.4
Con: 1. Co 2. In: 3. In: 4. In: 5. Re 7. In:	structed Response comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) ferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) ferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) ferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) ferential — (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) ferential — (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) ferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	57.1 80.4 49.1 57.1 32.1 70.5 62.5	49.7 78.4 49.6 53.9 20.6 68.4 60.5	50.3 77.6 49.4 56.0 21.7 68.2 61.4
	iction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	omprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.6	86.4	85.8
	omprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) ferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	77.8	69.7	68.3
13. III	ferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale bening the child's decision in the text.)  ferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	83.3	75.8	75.0
14. JJ	ferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	72.2	63.0	62.2
	ferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	63.0	67.7	67.7
	ferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	83.3	83.6	83.2
	ferential – (3) / 4 make connection between what they read and their own experience/ (Necognizing a real life relationship that is comparable to a similar relationship in the text., ferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	72.2	70.4	69.9
	ferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	53.7	45.8	45.1
		44.4	43.1	43.4
	ferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	94.4	86.9	86.4
	erential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	81.5	74.9	74.7
	erential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	61.5	74.9 50.1	74.7 50.0
	mprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	16.7	19.7	20.3
	sponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to uy their product and what did they do to convince you.)	45.1	42.1	42.3
	sponse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	94.4	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Bishop Abraham Elementary, St. John's Grades: K-6 School #: 325

School #: 325 Bishop Abraham Elementary, St. John's Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=32]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	64.3	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	78.6	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based of		78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life		76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	67.9	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what anin	mal maybe close by?) 67.9	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	57.1	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	46.4	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a serie different habitats?)	es of animals in 85.7	75.9	76.4
Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential— (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text— (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why a 6. Response to text— (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	42.9 71.4 39.3 35.7 animals are unique?) 42.9 39.3	49.7 78.4 49.6 53.9 20.6 68.4 60.5	50.3 77.6 49.4 56.0 21.7 68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)	73.3	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning)(Retrieve information from the text.)	40.0	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision	in the text., 73.3	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	60.0	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	46.7	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	73.3	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the te	ext., 43.3	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the chi	ildren's feelings., 40.0	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed busing	esses in the story., 30.0	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end	of the story?) 73.3	86.9	86.4
Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child' 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried buy their product and what did they do to convince you.)	29.0 32.3 ed to convince you to	74.9 50.1 19.7 42.1	74.7 50.0 20.3 42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the the text.)	e other characters, in 48.4	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

School #: 326 Bishop Feild Elementary, St. John's Grades: K-6

School #: 326 Bishop Feild Elementary, St. John's Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=13]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	63.6	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.8	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	72.7	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	72.7	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	81.8	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	45.5	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close	e by?) 63.6	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	63.6	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	36.4	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	81.8	75.9	76.4
different habitats?)	01.0	75.9	70.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	36.4	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	81.8	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	40.9	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	36.4	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	59.1	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	45.5	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	81.8	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	72.7	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	81.8	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	63.6	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	72.7	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	81.8	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	36.4	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings	3., 45.5	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the sto		43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	81.8	86.9	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business succe	essful.) 54.5	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	54.5	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	9.1	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you buy their product and what did they do to convince you.)	21.5	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other character the text.)	rs, in 72.7	86.2	86.3
		•	•

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Cowan Heights Elementary, St. John's Grades: K-7 School #: 331

Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  1. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 2. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 3. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 4. Inferential - (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 5. Inferential - (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., 6. Inferential - (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map.) 7. Inferential - (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 8. Inferential - (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response 1. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential - (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential - (3) / 4 Wase transmitted in text using a personal knowledge base as a frame of reference / (Why	[N=29] 90.5	[N=2,425]	[N=4,176]
1. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 2. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 3. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text, 4. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 5. Inferential — (3) / 4 Use typographical features of text to obtain information / textieve information from a map) 6. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response 1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential — (3) / 4 Use a variety of strategies to determine content and obtain information / (Identify a feature of text and explain is purpose in the text.) 5. Response to text — (3) / 6 Make personal connection to te			
<ol> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,</li> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,</li> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,</li> <li>Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,</li> <li>Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object,</li> <li>Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)</li> <li>Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)</li> <li>Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)</li> <li>Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)</li> <li>Constructed Response</li> <li>Constructed Response</li> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)</li> <li>Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)</li> <li>Inferential – (3) / 4 Use ext featur</li></ol>			
<ol> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)</li> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)</li> <li>Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, inferential – (3) / 4 Use typographical features of text to obtain information (Retrieve information from a map)</li> <li>Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)</li> <li>Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)</li> <li>Inferential – (3) / 4 Make connection between what they read and their own experience / (What is the meaning of the subtitle?)</li> <li>Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)</li> <li>Constructed Response</li> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)</li> <li>Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)</li> <li>Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)</li> <li>Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness o</li></ol>		87.3	86.5
3. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text).  4. Inferential — (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., 6. Inferential — (3) / 4 Waking inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 1. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 1. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 1. Inferential—(3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals a	100.0	92.3	91.7
<ol> <li>Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object, 6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)</li> <li>7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)</li> <li>8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)</li> <li>9. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)</li> <li>Constructed Response</li> <li>1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)</li> <li>2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)</li> <li>3. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)</li> <li>5. Response to text – (3) / 6 Make personal connection to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)</li> <li>6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in t</li></ol>	85.7	88.2	87.2
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., 6. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?) 8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 9. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues and their own experience / (What is the meaning of the subtitle?) 10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  **Constructed Response** 1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	90.5	78.8	79.8
<ol> <li>Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)</li> <li>Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)</li> <li>Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)</li> <li>Inferential – (3) / 4 Making predictions between what they read and their own experience / (what is the meaning of the subtitle?)</li> <li>Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)</li> <li>Constructed Response</li> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)</li> <li>Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)</li> <li>Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)</li> <li>Response to text – (3) / 6 Make personal connections to text and experses and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)</li> <li>Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)</li> </ol>	90.5	76.2	76.3
<ol> <li>Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Úsing a hypothetical situation, based on text information, what animal maybe close by?)</li> <li>Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)</li> <li>Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)</li> <li>Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)</li> <li>Constructed Response</li> <li>Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)</li> <li>Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)</li> <li>Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)</li> <li>Response to text – (3) / 6 Make personal connections to text and describe / (Following the format in the text, create your own creature.)</li> </ol>	76.2	72.5	71.4
<ul> <li>8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)</li> <li>9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)</li> <li>10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)</li> <li>Constructed Response</li> <li>1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)</li> <li>2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)</li> <li>3. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)</li> <li>4. Inferential – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)</li> <li>6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)</li> </ul>	95.2	81.0	80.0
<ul> <li>9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)</li> <li>10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)</li> <li>Constructed Response</li> <li>1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)</li> <li>2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)</li> <li>3. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)</li> <li>5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)</li> <li>6. Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)</li> </ul>	85.7	67.4	68.7
10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential— (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text— (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text— (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	76.2	48.1	48.6
Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential— (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text— (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text— (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	81.0	75.9	76.4
1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential—(3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 5. Response to text—(3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text—(3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	61.0	75.9	76.4
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	57.1	49.7	50.3
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?) 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	95.2	78.4	77.6
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	54.8	49.6	49.4
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	71.4	53.9	56.0
	19.0	20.6	21.7
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	76.2	68.4	68.2
	76.2	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	90.5	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	71.4	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	61.9	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	61.9	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	76.2	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	66.7	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	47.6	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	42.9	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.5	86.9	86.4
Constructed Response			1
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	81.0	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	61.9	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	28.6	19.7	20.3
buy their product and what did they do to convince you.)	65.1	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	95.2	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-6 Larkhall Academy, St. John's School #: 334

School #: 334	Larkhall Academy, St. John's Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=39]	[N=2,425]	[N=4,176]
Non - F	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
<ol> <li>Comprel</li> </ol>	hension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.6	87.3	86.5
	hension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.6	92.3	91.7
	hension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.4	88.2	87.2
	al – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	77.1	78.8	79.8
	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	85.7	76.2	76.3
6. Inferentia	al – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	74.3	72.5	71.4
	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	88.6	81.0	80.0
8. Inferentia	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	62.9	67.4	68.7
<ol> <li>Inferentia</li> </ol>	al – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	25.7	48.1	48.6
10. Inferentia	al – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	68.6	75.9	76.4
different	habitats?)	33.3	. 0.0	
Constructed 1. Comprehe	d Response ension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	45.7	49.7	50.3
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	85.7	78.4	77.6
3. Inferential	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.7	49.6	49.4
	- (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	35.7	53.9	56.0
	to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	5.7	20.6	21.7 68.2
	to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	48.6 62.9	68.4 60.5	61.4
7. IIIIerenuar	- (3) / 4 Making predictions and interences by drawing on the additions implied clues. / (Flace the animals from the text in their correct habitat.)	02.9	00.5	01.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	83.3	86.4	85.8
	nension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	69.7	68.3
	al – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	77.8	75.8	75.0
	al – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	38.9	63.0	62.2
	al – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.4	67.7	67.7
	al – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	77.8	83.6	83.2
17. Interentia	al – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	61.1	70.4	69.9
	al – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	47.2	45.8	45.1
	al – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	38.9	43.1	43.4
20. Inferentia  Constructed	al – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	86.1	86.9	86.4
	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	60.0	740	74.7
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	82.9	74.9	74.7
3. Comprehe	nsion— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	40.0 31.4	50.1 19.7	50.0 20.3
4. Response	to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	27.6	42.1	42.3
buy their p	product and what did they do to convince you.)	21.0	74.1	72.0
5. Response the text.)	to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	80.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

School #: 337 Goulds Elementary, St. John's (Goulds) Grades: K-6

School #: 337 Goulds Elementary, St. John's (Goulds) Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=64]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.2	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.2	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.5	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	75.4	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	68.4	76.0 76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	79.0	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by	/?) 73.7	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	68.4	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	56.1	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	82.5	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	49.1	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	78.9	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.9	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	64.9	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	38.6	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	66.7 54.4	68.4 60.5	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	86.4	05.0
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	69.7	85.8
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)			68.3
13. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	79.6 70.4	75.8 63.0	75.0 62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	81.5	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		_	_
17. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	79.6	83.6	83.2
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)	94.4 38.9	70.4 45.8	69.9 45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)		43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		_	
Constructed Response	92.6	86.9	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful	ul.) 77.8	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	57.4	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	22.2	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	65.4	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	90.7	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

Holy Cross Elementary, St. John's School #: 339

School #: 339 Holy Cross Elementary, St. John's Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=22]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	79.0	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.5	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	73.7	92.3 88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	_		
5. Inferential – (12) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	73.7	78.8	79.8
6. Inferential – (3) / 4 Waxing inferences by drawing on the dathors implied cides and their own experience / (companing the text description of the size of an animal to a real line object.)	63.2	76.2	76.3
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	52.6	72.5	71.4
	79.0	81.0	80.0
	79.0	67.4	68.7
more than 10/7 i mane commence that and the commence of the co	42.1	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	68.4	75.9	76.4
Constructed Response	24.6	49.7	50.3
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	31.6 68.4	78.4	77.6
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	39.5	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	57.9	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	26.3	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	63.2	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	36.8	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	88.9	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	55.6	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	66.7	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	77.8	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	66.7	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	94.4	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.)	61.1	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)	44.4	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	22.2	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	94.4	86.9	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	83.3	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	61.1	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	22.2	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	33.3	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	88.9	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

MacDonald Drive Elementary, St. John's Grades: K-6 School #: 342

		3011001	District	
Item Cognitive Level - Outcome (item parameter)		[N=39]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item para			I	
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve inform		94.6	87.3	86.5
<ol> <li>Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information)</li> </ol>		94.6	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve inform		94.6	88.2	87.2
4. Inferential - (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience /		86.5	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (C		89.2	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a maj		81.1	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (U		81.1	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (V		83.8	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning		43.2	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using inform	nation in the text, where might this animal live(item depicts a series of animals in	73.0	75.9	76.4
different habitats?)				
Constructed Response		10.5	40.7	50.0
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using inform		40.5 89.2	49.7 78.4	50.3 77.6
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What		40.5	76.4 49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its p		56.8	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awarenes		10.8	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own		62.2	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the	text in their correct habitat.)	54.1	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve inform	ation from the text.	94.7	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve inform		68.4	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference		86.8	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between		68.4	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the stor		79.0	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a		84.2	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real li		57.9	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference		68.4	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference		36.8	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial		94.7	86.9	86.4
Constructed Response			I	
1. Inferential – (3) $^{'}$ 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and		78.9	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would		57.9	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which the		7.9	19.7	20.3
<ol> <li>Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / ( buy their product and what did they do to convince you.)</li> </ol>		38.6	42.1	42.3
<ol> <li>Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (I the text.)</li> </ol>	Describe a time when events happened to you that were like a child, or the other characters, in	78.9	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**District Province** 

**School** 



(Outcome Analysis: % of students who selected correct response)

Mary Queen of Peace Elementary, St. John's Grades: K-6 School #: 345

School #: 345 Mary Queen of Peace Elementary, St. John's Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=39]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	86.5	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.6	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.8	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,			
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	73.0 86.5	78.8 76.2	79.8 76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	75.7	76.2	70.3
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	_		
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	89.2	81.0	80.0
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	75.7	67.4	68.7
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	51.4	48.1	48.6
different habitats?)	75.7	75.9	76.4
Constructed Response			
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	56.8	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	73.0	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	59.5	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	68.9	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	27.0 85.1	20.6 68.4	21.7 68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	64.9	60.5	61.4
Firsting Orderts I Branco (Order Lavell) (Order and No. (Order and Market Control of Con			
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	1		
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.1	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	79.0	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	65.8	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	71.1	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	84.2	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	86.8	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	73.7	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	47.4	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	36.8	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	92.1	86.9	86.4
Constructed Response	'		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	94.6	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	48.6	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	27.0	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	43.2	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	86.5	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 348 Roncalli Elementary, St. John's Grades: K-6

School #: 348 Roncalli Elementary, St. John's Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=44]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.5	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.5	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues		78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	80.0	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	77.5	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe	close by?) 100.0	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	87.5	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	42.5	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animal different habitats?)		75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	52.5	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	80.0	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	60.0	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	56.3	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	72.5	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	67.5	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)	92.9	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.2	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text	,	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	73.8	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	73.8	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	95.2	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	69.1	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's fee	-	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the		43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the sto	ry?) 88.1	86.9	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business	successful )		
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	00.0	74.9	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	42.9 19.0	50.1 19.7	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convin	nce you to 46.8	42.1	42.3
buy their product and what did they do to convince you.)	40.0	44.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other chathe text.)	eracters, in 81.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

St. Andrew's Elementary, St. John's Grades: K-6 School #: 349

School #: 349	St. Andrew's Elementary, St. John's Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=32]	[N=2,425]	[N=4,176]
Non - Fi	iction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.9	87.3	86.5
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.1	92.3	91.7
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	79.3	88.2	87.2
	of the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	82.8	78.8	79.8
	I – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	72.4	76.2	76.3
	nl – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	55.2	72.5	71.4
	ol – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	79.3	81.0	80.0
	I – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	55.2	67.4	68.7
	ol – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	51.7	48.1	48.6
	II – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	82.8	75.9	76.4
different l		02.0	70.5	70.4
Constructed  1 Compreher	Response asion- (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	34.5	49.7	50.3
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	58.6	78.4	77.6
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	51.7	49.6	49.4
	- (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	60.3	53.9	56.0
5. Response t	to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	24.1	20.6	21.7
	to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	67.2	68.4	68.2
7. Inferential -	(3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	58.6	60.5	61.4
Fiction	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.7	86.4	85.8
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	50.0	69.7	68.3
	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	64.3	75.8	75.0
	(V) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	57.1	63.0	62.2
	( – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	60.7	67.7	67.7
16. Inferential	( – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	82.1	83.6	83.2
	(– (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	64.3	70.4	69.9
18. Inferential	( – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.	50.0	45.8	45.1
19. Inferential	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	46.4	43.1	43.4
	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	57.1	86.9	86.4
Constructed F				
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	70.4	74.9	74.7
	(3) /7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	66.7	50.1	50.0
	sion— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	14.8	19.7	20.3
buy their p	o text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to roduct and what did they do to convince you.)	39.5	42.1	42.3
5. Response to the text.)	o text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	77.8	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

School #: 350 St. John Bosco School, St. John's Grades: K-9

School #: 350 St. John Bosco School, St. John's Grades: K-9	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=12]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	·		
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.8	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.8	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	63.6	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	72.7	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	63.6	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	72.7	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	63.6	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	36.4	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	90.9	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	70.0	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.0	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.0	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	30.0 60.0	20.6 68.4	21.7 68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	 		
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	81.8	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	72.7	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	81.8	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	72.7	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	81.8	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	63.6	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	63.6	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	54.6	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  Constructed Response	90.9	86.9	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	F 4 5	740	747
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	54.5 54.5	74.9 50.1	74.7 50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	54.5 9.1	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	27.3	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	90.9	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

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(Outcome Analysis: % of students who selected correct response)

School #: 355 St. Mary's Elementary, St. John's Grades: K-6

School #: 355 St. Mary's Elementary, St. John's Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=19]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.8	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	81.3	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	62.5	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	81.3	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close	by?) 75.0	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	81.3	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	37.5	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	75.0	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	68.8	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	81.3	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	53.1	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	65.6	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique)		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0 68.8	68.4 60.5	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	89.5	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	68.4	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	84.2	75.8	75.0
14 Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	63.2	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	68.4	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	73.7	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	73.7	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	47.4	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story	<i>'.,</i> 68.4	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	84.2	86.9	86.4
Constructed Response  1. Information (2) / 1. Making productions and informace by drawing on the outbar's implied alves / (Evaluating analyzing and drawing a conclusion based on information in the tayt/why was the objid's business avecage.	Stul )		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business succes.  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	, 13.1	74.9	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	57.9	50.1	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you	15.8 to 45.6	19.7 42.1	20.3 42.3
buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters,	45.0		
the text.)	89.5	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

School #: 356 St. Matthews Elementary, St. John's Grades: K-7

School #: 356 St. Matthews Elementary, St. John's Grades: K-7	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=41]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.1	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.3	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.2	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	78.4	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	67.6	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	51.4	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	67.6	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	51.4	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	56.8	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	54.1	75.9	76.4
Constructed Response	25.1	40.7	50.2
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	35.1 86.5	49.7 78.4	50.3 77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	48.6	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	16.2	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	91.9	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	62.2	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	81.1	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	64.9	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	64.9	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	62.2	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	73.0	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	67.6	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	64.9	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)	32.4	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	48.7	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  Constructed Response	73.0	86.9	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	20.0	74.0	747
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	83.8 37.8	74.9 50.1	74.7 50.0
3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	13.5	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	27.0	42.1	42.3
buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	81.1	86.2	86.3
the text.)	Ī	I	I

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 360 Rennie's River Elementary School, St. John's Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	[N=36]	[N=2,425]	[N=4,176]
No	n - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	mprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	87.3	86.5
	mprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.3	92.3	91.7
	mprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.3	88.2	87.2
	erential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	78.6	78.8	79.8
	erential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	78.6	76.2	76.3
	erential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	78.6	72.5	71.4
	erential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	82.1	81.0	80.0
8. Infe	erential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	82.1	67.4	68.7
	erential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	35.7	48.1	48.6
	erential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in erent habitats?)	78.6	75.9	76.4
	ructed Response	'		
	prehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	49.7	50.3
	ential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	78.6	78.4	77.6
	rential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	51.8	49.6	49.4
	ential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  conse to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	35.7 17.9	53.9 20.6	56.0 21.7
	ponse to text - (3) / 6 Make personal connection to text and explain opinions, demonstrating an awareness of the reasons for their opinions / (1 rovide personal opinion as to why animals are dirique: )	62.5	68.4	68.2
	ential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	67.9	60.5	61.4
	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.2	86.4	85.8
	nprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	69.7	68.3
	rential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	77.8	75.8	75.0
	rential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	70.4	63.0	62.2
	rential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	81.5	67.7	67.7
	rential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	85.2	83.6	83.2
	rential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	66.7	70.4	69.9
	rential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	40.7	45.8	45.1
	rential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	40.7	43.1	43.4
	rential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	85.2	86.9	86.4
	ucted Response ential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	55.6	74.9	74.7
	ential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	55.6 51.9	74.9 50.1	50.0
3. Com	prehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	33.3	19.7	20.3
	onse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to their product and what did they do to convince you.)	40.7	42.1	42.3
5. Resp	onse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in text.)	70.4	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education

District

**School** 

Province



(Outcome Analysis: % of students who selected correct response)

St. Teresa's School/Ecole Ste-Thérèse, St. John's Grades: K-6 School #: 362

School #: 362	St. Teresa's School/Ecole Ste-Thérèse, St. John's Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=34]	[N=2,425]	[N=4,176]
Non - Fiction	n Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
<ol> <li>Comprehensi</li> </ol>	on – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.1	87.3	86.5
	on – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,	90.3	92.3	91.7
<ol><li>Comprehensi</li></ol>	on – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.3	88.2	87.2
	(1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	77.4	78.8	79.8
5. Inferential – (	3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	64.5	76.2	76.3
6. Inferential –	3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	61.3	72.5	71.4
7. Inferential – (	3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	64.5	81.0	80.0
8. Inferential – (	3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	61.3	67.4	68.7
9. Inferential – (	3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	45.2	48.1	48.6
10. Inferential – ( different habi	3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	64.5	75.9	76.4
Constructed Resi 1. Comprehension 2. Inferential – (3) 3. Inferential – (3) 4. Inferential – (3) 5. Response to tex 6. Response to tex 7. Inferential - (3)		12.9 71.0 41.9 56.5 16.1 59.7 51.6	49.7 78.4 49.6 53.9 20.6 68.4 60.5	50.3 77.6 49.4 56.0 21.7 68.2 61.4
		70.0	00.4	05.0
12. Comprehension	on - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	73.3	86.4	85.8
	on – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	60.0	69.7	68.3
	8) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	60.0	75.8	75.0
	8) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	33.3	63.0	62.2
	8) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	60.0	67.7	67.7
	8) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	70.0	83.6	83.2
	8) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	53.3	70.4	69.9
	8) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	26.7	45.8	45.1
•	R) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	43.3	43.1	43.4
•	3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	76.7	86.9	86.4
Constructed Resp		1		
	4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	62.1	74.9	74.7
	- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	41.4	50.1	50.0
	t – (1-2)/4 Ose a variety of strategies to create meaning/(Frace the 3 events in the correct order in which they occurred in the story.)  f – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	17.2	19.7	20.3
buy their produ	ct and what did they do to convince you.)	25.3	42.1	42.3
the text.)	t – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	86.2	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Vanier Elementary, St. John's Grades: K-6 School #: 363

School #: 363	Vanier Elementary, St. John's Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=19]	[N=2,425]	[N=4,176]
Non - Fi	iction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Compreh	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	87.3	86.5
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.4	92.3	91.7
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.4	88.2	87.2
	al – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	83.3	78.8	79.8
<ol><li>Inferentia</li></ol>	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	94.4	76.2	76.3
6. Inferentia	nl – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	88.9	72.5	71.4
<ol><li>Inferentia</li></ol>	nl – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	88.9	81.0	80.0
	nl – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	67.4	68.7
	nl – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	44.4	48.1	48.6
10. Inferentia different l	al – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in habitats?)	72.2	75.9	76.4
Constructed 1. Comprehen	Response nsion— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	66.7	49.7	50.3
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	66.7	78.4	77.6
3. Inferential -	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	44.4	49.6	49.4
	- (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.6	53.9	56.0
5. Response t	to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	27.8	20.6	21.7 68.2
	to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	69.4 66.7	68.4 60.5	61.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.), ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.),	79.0	86.4	85.8
	ension – (1-2) / 4 use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  I – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	68.4	69.7	68.3
	I – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	89.5	75.8	75.0
	I – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	73.7 94.7	63.0 67.7	62.2 67.7
	I – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	-		
	I – (3) / 4 Make connection between what they read and their own experience/ (New was the child a smart business person?) I – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	89.5 79.0	83.6 70.4	83.2 69.9
	I – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)	79.0 79.0	45.8	45.1
	I – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	79.0 42.1	43.1	43.4
	I – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	89.5	86.9	86.4
Constructed F				
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	78.9	74.9	74.7
2. Inferential –	(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	47.4	50.1	50.0
	sion- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	15.8	19.7	20.3
buy their p	o text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to roduct and what did they do to convince you.)	45.6	42.1	42.3
5. Response to the text.)	o text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	89.5	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

School #: 364 Virginia Park Elementary, St. John's Grades: K-6

School #: 364 Virginia Park Elementary, St. John's Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=23]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,	60.0	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues	50.0	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	45.0	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	35.0	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?	70.0	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	55.0	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	40.0	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	70.0	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	15.0	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	45.0	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	35.0	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	30.0	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	5.0	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	45.0 45.0	68.4 60.5	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	73.7	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	57.9	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	52.6	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	26.3	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	52.6	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	63.2	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	52.6	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	47.4	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story,	26.3	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	79.0	86.9	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.	45.0	74.0	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	45.0 25.0	74.9 50.1	74.7 50.0
3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	25.0 25.0	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	8.3	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	75.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Topsail Elementary, Conception Bay South (Topsail) School #: 366 Grades: K-4

School #: 366 Topsail Elementary, Conception Bay South (Topsail) Grades: K-4	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=59]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.4	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.5	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.6	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	78.2	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	78.2	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	70.9	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	85.5	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	72.7	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	34.6	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	83.6	75.9	76.4
different habitats?)	63.6	75.9	70.4
Constructed Response 1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	58.9	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	75.0	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	42.9	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	46.4	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	25.0	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	75.0	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	62.5	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.5	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	80.4	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	73.2	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	64.3	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	80.4	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	89.3	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	73.2	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	37.5	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	46.4	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	94.6	86.9	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	75.0	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	32.1	50.1	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	17.9	19.7	20.3
buy their product and what did they do to convince you.)	45.8	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	82.1	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Holy Trinity Elementary, Torbay Grades: K-6 School #: 367

School #: 367	Holy Trinity Elementary, Torbay Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=50]	[N=2,425]	[N=4,176]
Non - Fig	ction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	80.0	87.3	86.5
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	92.3	91.7
	ension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.0	88.2	87.2
	- (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	75.0	78.8	79.8
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	70.0	76.2	76.3
	– (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	72.5	72.5	71.4
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	77.5	81.0	80.0
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	55.0	67.4	68.7
	- (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	37.5	48.1	48.6
	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	72.5	75.9	76.4
different h		72.5	75.9	70.4
Constructed F	Response sion- (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.5	49.7	50.3
	(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	62.5	78.4	77.6
	(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	42.5	49.6	49.4
	(3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.0	53.9	56.0
5. Response to	text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	10.0	20.6	21.7
	text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	73.8	68.4	68.2
7. Interential - (	(3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	47.5	60.5	61.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.4	86.4	85.8
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	61.0	69.7	68.3
	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	82.9	75.8	75.0
	(3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	63.4	63.0	62.2
	– (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	61.0	67.7	67.7
	– (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	73.2	83.6	83.2
17. Inferential	- (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	68.3	70.4	69.9
	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	48.8	45.8	45.1
19. Inferential	- (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	34.2	43.1	43.4
	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	75.6	86.9	86.4
Constructed R				
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	70.7	74.9	74.7
	(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) ion– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	51.2	50.1	50.0
	text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	19.5	19.7	20.3
buy their pr	oduct and what did they do to convince you.)	27.6	42.1	42.3
5. Response to the text.)	text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	75.6	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-7,9-12 Stella Maris Academy, Trepassey School #: 370

School #: 370 Stella Maris Academy, Trepassey Grades: K-7,9-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School dat	<del>3</del> 87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	with 5 or		91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer student withheld for	113	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on tex	t clues, reasons o	ı	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object	ct. confidentiali		76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal ma	aybe close by?)	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of a	animals in	75.9	76.4
different habitats?)			
Constructed Response 1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	s are unique?)	20.6 68.4	21.7 68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the	e text.,	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	la fa alimana	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's		45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses	• •	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the Constructed Response	e story?)	86.9	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's busing the control of the c	ness successful.)	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	,	74.9 50.1	74.7 50.0
3. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to c buy their product and what did they do to convince you.)	onvince you to	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other the text.)	characters, in	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Upper Gullies Elementary, Conception Bay South (Upper GGliaeth)s: K-6 School #: 371

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gulliaus)s: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=56]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)		T	T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.0	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.0 88.0	92.3 88.2	91.7 87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on			
5. Inferential – (1-2)/ 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life o		78.8 76.2	79.8 76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	• ,	_	
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what anima	maybe close by?)	72.5	71.4
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	7 7 00	81.0	80.0
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	70.0	67.4	68.7
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series	of animals in	48.1	48.6
different habitats?)	of animals in 80.0	75.9	76.4
Constructed Response	60.0	40.7	50.0
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	60.0 88.0	49.7 78.4	50.3 77.6
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.0	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	45.0 57.0	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why ani		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	82.0	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	58.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.3	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	67.3	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in		75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	55.8	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	65.4	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	92.3	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text	71.2	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the child		45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed busines		43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of		_	
Constructed Response	the story?) 92.3	86.9	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's light of the contraction of the contr	ousiness successful.) 76.9	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	51.9	50.1	50.0
3. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	23.1	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried buy their product and what did they do to convince you.)	to convince you to 34.0	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the text.)	ther characters, in 80.8	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

St. Bernard's Elementary, Witless Bay Grades: K-6 School #: 372

School #: 372 St. Bernard's Elementary, Witless Bay Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=41]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.9	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.0	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.9	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	81.8	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	93.9	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	87.9	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by	75.8	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	72.7	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	54.6	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	93.9	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	57.6	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	81.8	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	43.9	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	37.9	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	21.2	20.6 68.4	21.7 68.2
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	56.1 54.5	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	90.9	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	60.6	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	78.8	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	69.7	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	66.7	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	75.8	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	48.5	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	39.4	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response  1. Information (2) / 1. Making predictions and informace by drawing on the outbor's implied alves / (Evaluating analyzing and drawing a conclusion based on information in the tay/why was the child's hydrogen successful.	,		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	07.5	74.9	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	45.5	50.1	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	33.3	19.7 42.1	20.3 42.3
buy their product and what did they do to convince you.)	35.4	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	81.8	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-12 Holy Name of Mary Academy, Lawn School #: 427

School #: 427	Holy Name of Mary Academy, Lawn Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=10]	[N=2,425]	[N=4,176]
Non - F	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	hension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.3	86.5
	hension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
	hension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.2	87.2
	al – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	100.0	78.8	79.8
	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	88.9	76.2	76.3
	al – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	77.8	72.5	71.4
	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	88.9	81.0	80.0
8. Inferenti	al – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	55.6	67.4	68.7
<ol><li>Inferenti</li></ol>	al – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	66.7	48.1	48.6
	al – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in habitats?)	100.0	75.9	76.4
Constructed	d Response ension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	77.8	49.7	50.3
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.4	77.6
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  - (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	44.4	49.6	49.4
	- (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	61.1	53.9	56.0
5. Response	to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	22.2	20.6	21.7
	to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	77.8	68.4	68.2
7. Inferential	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	88.9	60.5	61.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	i		
	nension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	70.0	86.4	85.8
	nension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	60.0	69.7	68.3
	al – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	100.0	75.8	75.0
	al – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	20.0	63.0	62.2
	al – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	60.0	67.7	67.7
	al – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	80.0	83.6	83.2
	al – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	80.0	70.4	69.9
	al – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	40.0	45.8	45.1
	al – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	60.0	43.1	43.4
	al – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	00.0	74.0	
	- (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	80.0	74.9	74.7
	nsion— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	70.0 70.0	50.1 19.7	50.0 20.3
4. Response	to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	40.0	42.1	42.3
	product and what did they do to convince you.)	70.0	72.1	72.0
5. Response the text.)	to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

St. Mark's School, King's Cove School #: 430

Non - Fiction  Selected Response: (Grade Level) / Outcome No. / Outcome / (Hern parameter)  1. Comprehension—(1;2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retireve information from the text,  2. Comprehension—(1;2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retireve information from the text,  3. Comprehension—(1;2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retireve information from the text,  4. Informatia—(1;2) / 4 Making inferences by drawing on the author's implied clues and their own experiences / (Demonstrate an understanding of an animal's behaviour based on text clues,  5. Informatia—(3) / 4 Making inferences by drawing on the author's implied clues and their own experiences / (Comprehension—(2) / 4 Making inferences by drawing on the author's implied clues and their own experiences / (User) in the comprehension—(3) / 4 Making inferences by drawing on the author's implied clues and their own experiences / (User) in the comprehension—(4) / 4 Making inferences by drawing on the author's implied clues and their own experiences / (White a leasure of colour-change throughout the text).  5. Informatia—(3) / 4 Making inferences by drawing on the author's implied clues and their own experiences / (White as the clues of colour-change throughout the text).  6. Informatia—(3) / 4 Making inferences by drawing on the author's implied clues and their own experiences / (Using information in the text, where might this animal live(Item depicts a series of animals in different habitats).  6. Constructed Response  1. Comprehension—(2) / 4 Use a variety of strategies to create meaning / (Fill in in emissing blanks in the label using information in the text, where might this animal live(Item depicts a series of animals in the label using information in the text, where might this animal live(Item depicts a series of animals in discourable of the using a personal information in the text and expension—(2) / 4 Use a variety of strategies to		Item Cognitive Level - Outcome (item parameter)	[N=6]	[N=2,425]	[N=4,176]
1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retiveve information from the text, 3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retiveve information from the text, 4. Inforential—(1-2) / 4 Misking inferences by drawing on the author's implied clases and their own experience / (Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retiveve information from the text, 5. Inforential—(3) / 4 Use young-papical features of text in obtain information / (Review information from the text, 5. Inforential—(3) / 4 Use young-papical features of text in obtain information / (Review information from a map) 5. Inforential—(3) / 4 Misking inferences by drawing on the author's implied clases and their own experience / (Why does the text feature of colour change throughout the text?) 6. Inforential—(3) / 4 Misking inferences by drawing on the author's implied clases and their own experience / (Why does the text feature of colour change throughout the text?) 6. Inforential—(3) / 4 Misking inferences by drawing on the author's implied clases and their own experience / (Why does the text feature of colour change throughout the text?) 6. Inferential—(3) / 4 Misking predictions and inferences by drawing on the author's implied clases / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?) 6. Inferential—(3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text,) 6. Inferential—(3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text,) 6. Inferential—(3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text,) 6. Inferential—(3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using informa		Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
2. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning (Relative information from the text). 4. Inferential — (1-2) 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 67, 76, 8  5. Inferential — (3) 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal to a real life object, 67, 76, 8  5. Inferential — (3) 4 Making inferences by drawing on the author's implied clues and their own experience / (Large and the control of the size of an animal to a real life object, 67, 76, 8  5. Inferential — (3) 4 Making inferences by drawing on the author's implied clues and their own experience / (Large and Independent of Colour change throughout the text), 67, 76, 8  5. Inferential — (3) 4 Making inferences by drawing on the author's implied clues and their own experience / (Large and Independent of Colour change throughout the text), 67, 40, 68, 77, 75, 8  6. Inferential — (3) 4 Making inferences by drawing on the author's implied clues and their own experience / (Large and Independent of Colour change throughout the text), 68, 77, 68, 77, 75, 8  6. Inferential — (3) 4 Making inferences by drawing on the author's implied clues and their own experience / (Large and Independent of Colour change throughout the text), 68, 77, 68, 77, 75, 80, 77, 75, 80, 77, 8	1		100.0	87.3	86.5
3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning (Retative information from the text, Inferential—(1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Domparing the text description of the size of an animal to a real life object.  5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.  5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Vity) does the text feature of colour change throughout the text?  5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?,  5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?,  5. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues of the subtitle?,  5. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues of the subtitle?,  6. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in the subtitual of the subtitle?),  6. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Whist in the text, where might this animal live(item depicts a series of animals in the subtitue of the subtit	2				
4. Inferential — (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal to a real life object.  5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  5. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Whith does the text feature of colour change throughout the text?),  5. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues and their own experience / (Whith does the text feature of colour change throughout the text?),  6. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues and their own experience / (Whith does the text feature of colour change throughout the text?),  6. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues of the subtliate?)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live/(text depicts a series of animals in inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live/(text depicts a series of animals in inferences of the internation	3				
5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.  5. Inferential—(3) / 4 Making inferences by prographical destination information / (Rectivee information from a map.)  7. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Winty a hypothetical situation, based on text information, what animal maybe close by?)  8. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Winty does the text feature of colour change throughout the text?)  8. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  7. Constructed Response  1. Comprehension—(2) / 4 Making predictions and inference in the virtual papersonal knowledge base as a frame of reference / (Winty was the animals) behavior in the text amazing?)  8. Solon (3) / 4 Making predictions and inference in the virtual papersonal knowledge base as a frame of reference / (Winty was the animals in unique behavior in the text amazing?)  8. Solon (3) / 4 Making predictions and inference in the virtual papersonal knowledge base as a frame of reference / (Winty making unique behavior in the text amazing?)  8. Solon (4) / 4 Making predictions and inference in the virtual papersonal knowledge base as a frame of reference / (Winty making unique behavior in the text amazing?)  8. Response to text—(3) / 6 Making paramotion to text and describe / (Fellowing the format in the text, create your own creature.)  8. Fiction Selected Response:  8. Grade Levell / Outcome No. / Outcome / (Item parameter)  1. Comprehension—(1/2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  8. Solon (4) / 4 Making predictions and inferences by drawi	4				
6. Inferential — (3) / 4 Use typographical features of text to obtain information / (Pletrieve information me arapin and a special process of the stress of	5				
7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (what is the meaning of the subtilite?)  8. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using Information in the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  8. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  8. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  8. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  8. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  8. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  8. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  8. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the text in their correct habitat.)  8. Inferential — (3) / 4 Use a variety of strategies to create meaning / (File of the animals and previous in the text.)  8. Inferential — (3) / 4 Use a variety of strategies to create meaning / (Fleed for meaning/(Fetreive information from the text.)  8. Inferential — (3) / 4 Use a vari	6				
8. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?, 9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response 1. Comprehension—(12) 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the children's the most of the comprehension—(12) 4 Use text features to determine content and obtain information / (Identity) a feature of text and explain its purpose in the text.) 5. Response to text—(3) 6 Make personal connection to text and describe / (Following the text) even on creature.  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension—(12) 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 12. Comprehension—(12) 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 13. Inferential—(3) / A (Identity) main idea / (Which common overlayed privates better even on creature.) 14. Inferential—(3) / A (Identity) main idea / (Which common overlayed privates better greates that is relationship in the text.) 15. Inferential—(3) / A (Identity) main idea / (Which common overlayed privates better represents the relationship that is comparable to a similar relationship in the text.) 15. Inferential—(3) / A (Identity) main idea / (Which common overlayed privates better greates that relationship in the text.) 16. Inferential—(3) / A (Identity) main idea / (Which information presented in text using personal knowledge as a farme of reference / (Identity) and idea (Identity) main idea /	7	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		_	
10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animals behaviour different from other animals?)  3. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Whyth makes this animals unique behaviour different from other animals?)  5. Response to text—(3) / 6 Make personal connections to text and describe a deplete of explain appliance, inclined and express and explain appliance, inclined and explains and ex	8	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)			
constructed Response 1. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text) 2. Informatial – (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the animal's behaviour in the text amazing?) 3. Informatial – (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the animal's unique behaviour different from other animals?) 4. Informatial – (3) / 4 Use text features to determine content and obtain information / (Identity's Feature of text and explini in propriors, commerciating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 5. Response to text – (3) 6 Make personal connection to text and describe / (Pollowing the formal in the text, create your own creature). 7. Informatial – (3) 7 4 Maken personal connection to text and describe / (Pollowing the formal in the text, create your own creature). 7. Informatial – (3) 7 4 Maken personal connection to text and describe / (Pollowing the formal in the text, create your own creature). 7. Informatial – (3) 7 4 Maken personal connection to text and describe / (Pollowing the formal in the text, create your own creature). 7. Informatial – (3) 7 4 Maken personal connection to text and describe / (Pollowing the formal in the text, create your own creature). 7. Informatial – (3) 7 4 Maken personal connection to text and describe / (Pollowing the formal in the text). 8. Sa. Sa. Sa. Sa. Sa. Sa. Sa. Sa. Sa. Sa	9		66.7	48.1	48.6
Constructed Response  1. Comprehension—(1-2)/4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Internatia—(3)/7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animals unique behaviour in the text amazing?)  3. Informatia—(3)/7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animals unique behaviour different from other animals?)  4. Society of the production of the producti	10	. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	100.0	75.9	76.4
2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.) 4. Inferential — (3) / 4 (a Make personal connections to text and explain is purpose in the text.) 5. Response to text — (3) / 6 Make personal connections to text and explain its purpose in the text.) 6. Response to text — (3) / 6 Make personal connection to text and explains and exactles of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 7. Inferential — (3) / 6 Make personal connection to text and explains an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.) 83.3 60.5 61.4  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter) 11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text, 12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text, 13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text, 14. Inferential — (3) / 4 Identify main idea / (Which chine from the text the strategies to create meaning / (Place the relationship between two characters in the text?) 15. Infe		Constructed Response			
3. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as at ratem of reference (What makes this animal's urique behaviour different from other animals?)  4. Inferential — (3) / 4 Make personal connection to determine content and obtain information (inferentify a feature of text and explain is purpose in the text.)  5. Response to text – (3) / 6 Make personal connection to text and describe (Following the format in the text. oreate your own creature.)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text, in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 2 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.  14. Inferential — (3) / 4 Identify main idea / (Which inferent the text best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child's smart business person?)  17. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text.)  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text.)  18. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledg				-	
4. Inferential — (3) / 4 Use text features to determine content and obtain information / (identity a feature of text and explain its purpose in the text.)  5. Response to text + (3) / 6 Make personal connections to text and describe / (Following the format in the text, create your own creature.)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  1. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  2. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  3. Inferential — (3) / 2 Uses in information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  4. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  5. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  7. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  8. Inferential — (3) / 4 Uses in information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  8. Inferential — (3) / 4 Uses on information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  8. Expendicular — (Based on the text, analyze and determine the reason for the children's feelings.,  8. Inferential — (3) / 7 Question information presented in text using personal knowledge as a f				_	
5. Response to text - (3) 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 75.0 88.4 75.0 75.0 88.4 88.2 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text., 12. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.) 13. Inferential - (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text., 14. Inferential - (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 15. Inferential - (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 16. Inferential - (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential - (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text (why was the child's business successful.) 20. Inferential - (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Poscriba e similar personal instance, like in the text, when a com					-
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text., 12. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text., 13. Inferential - (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text. 15. Inferential - (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential - (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential - (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 18. Inferential - (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings. 19. Inferential - (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the cause and effect for the failed businesses in the story.) 20. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 21. Inferential - (3) / 5 Make personal knowledge as a frame of reference / (Mould the suggested alternate title be more appropriate for this text?) 22. Inferential - (3) / 6 Wake persona					
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which ine from the text best represents the relationship between two characters in the text?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  31. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  42. Inferential — (3) / 7 Question information presented in text using personal knowledge					
11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text., 15. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the relationship between two characters in the text?) 16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text., 18. 3.3 83.6 83.2 83.2 83.2 83.2 83.2 83.2 83.2 83.2			83.3	60.5	61.4
1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in sense.)  50.0 50.1 50.0 66.7 27.8 42.1 42.3 86.3	12 13 14 15 16 17 18	Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.) Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text., Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	50.0 83.3 50.0 66.7 83.3 66.7 50.0 33.3	69.7 75.8 63.0 67.7 83.6 70.4 45.8 43.1	68.3 75.0 62.2 67.7 83.2 69.9 45.1 43.4
UIC ICAL I	3	1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.) 4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.) 5. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	50.0 66.7 27.8	50.1 19.7 42.1	50.0 20.3 42.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**District Province** 

**School** 



(Outcome Analysis: % of students who selected correct response)

School #: 431 Southwest Arm Academy, Little Heart's Ease Grades: K-12

	SCHOOL	2.0000	
Item Cognitive Level - Outcome (item parameter)	[N=7]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	85.7	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	85.7	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	100.0	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by	7) 100.0	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	71.4	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	14.3	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	100.0	75.9	76.4
different habitats?)	100.0	75.9	70.4
Constructed Response			
1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.9	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	78.6	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	85.7	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	57.1 71.4	20.6 68.4	21.7 68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	71.4	60.5	61.4
7. Interential - (3) / 4 Making predictions and interences by drawing on the adultors implied cides. / (Flace the animals from the text in their correct habitat.)	71.4	00.5	01.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.7	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	100.0	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	85.7	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	100.0	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.	71.4	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story,	42.9	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful to the conclusion based on information in the text (why was the child's business successful to the conclusion based on information in the text (why was the child's business successful to the conclusion based on information in the text (why was the child's business successful to the conclusion based on information in the text (why was the child's business successful to the conclusion based on information in the text (why was the child's business successful to the conclusion based on information in the text (why was the child's business successful to the conclusion based on information in the text (why was the child's business successful to the conclusion based on information in the text (why was the child's business successful to the conclusion based on information in the text (why was the child's business successful to the conclusion based on the child's business successful to the child's business s	.) 85.7	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	85.7	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	14.3	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	38.1	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

**School** 

Province



(Outcome Analysis: % of students who selected correct response)

Tricon Elementary, Bay de Verde Grades: K-6 School #: 433

School #: 433 Tricon Elementary, Bay de Verde Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=14]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	78.6	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues and their own experience / (Demonstrate an understanding of an animal of the understanding of	ies, 85.7	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	64.3	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	92.9	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe	e close by?) 85.7	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	57.1	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	57.1	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of anim different habitats?)	nals in 92.9	75.9	76.4
Constructed Response	70.0	40.7	50.0
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	78.6 100.0	49.7 78.4	50.3 77.6
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	78.6	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	57.1	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	78.6	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.7	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text	<i>ct.,</i> 71.4	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	71.4	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	42.9	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	92.9	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	71.4	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's fe	. • /	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in a		43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the standard Representations.)	ory?) 100.0	86.9	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business	s successful )		
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	, 04.0	74.9	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	92.9 14.3	50.1 19.7	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convibuty their product and what did they do to convince you.)	ince you to 57.1	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other chapter the text.)	aracters, in 100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-6 St. Anne's Academy, Dunville School #: 435

School #: 435 St. Anne's Academy, Dunville Grades: K-6	School	District	Province
	[N=31]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.7	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.3	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	80.0	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	93.3	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	70.0	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Úsing a hypothetical situation, based on text information, what animal maybe close by?)	86.7	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	73.3	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	70.0	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	70.0	75.9	76.4
Constructed Response	50.0	40.7	50.0
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	49.7 78.4	50.3 77.6
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	90.0 56.7	78.4 49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	63.3	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	16.7	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	75.0	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	60.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	93.6	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	74.2	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	71.0	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	74.2	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	61.3	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	93.6	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	74.2	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.	48.4	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story,	64.5	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	96.8	86.9	86.4
Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)			
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	83.9	74.9	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	54.8 19.4	50.1 19.7	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	35.5	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	90.3	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Epiphany Elementary, Heart's Delight Grades: K-6 School #: 438

School #: 4	438 Epiphany Elementary, Heart's Delight Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=4]	[N=2,425]	[N=4,176]
Non	- Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)	Cabaal data		
1. Com	prehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or	87.3	86.5
	prehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	fewer students	00.0	91.7
	orehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	withheld for	88.2	87.2
	ential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	reasons of	78.8	79.8
	ential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	confidentiality.	76.2	76.3
	ential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	connacritianty.	72.5	71.4
	ential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	1	81.0	80.0
	ential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	1	67.4	68.7
	ential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	1	48.1	48.6
	ential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in ent habitats?)		75.9	76.4
	cted Response rehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.3
	eriension— (1-2) / 4 ose a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  ntial – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	1	78.4	77.6
	ntial – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	1	49.6	49.4
4. Inferen	ntial – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	1	53.9	56.0
	nse to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	1	20.6	21.7
	nse to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	1	68.4	68.2
7. Interen	ntial - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.5	61.4
	on Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	prehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	1	86.4	85.8
	prehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	1	69.7	68.3
	ntial – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	1	75.8	75.0
	ntial – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	1	63.0	62.2
	ntial – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) Intial – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	1	67.7	67.7
	intial – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	1	83.6	83.2
	intial – (3) / 4 Make comparable to a similar relationship in the text., intial – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	1	70.4 45.8	69.9 45.1
	ntial – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	1		43.4
	ntial – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	1	43.1	
	ted Response		86.9	86.4
	tial – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	1	74.9	74.7
	tial – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	1	50.1	50.0
	ehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	1	19.7	20.3
buy th	nse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to rein product and what did they do to convince you.)		42.1	42.3
5. Respon the tex	nse to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in ext.)		86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-9

Persalvic Elementary, Victoria School #: 442

School #: 442 Persalvic Elementary, Victoria Grades: K-9	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=26]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)		T	<del></del>
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text).	05.5	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text).	95.5		
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text).	86.4	92.3	91.7
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	90.9	88.2	87.2
5. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	81.8	78.8	79.8
	81.8	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map) 7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close	86.4	72.5	71.4
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	. ,	81.0	80.0
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	54.6	67.4	68.7
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	31.8	48.1	48.6
different habitats?)	72.7	75.9	76.4
Constructed Response			
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	59.1	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	90.9	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	70.5	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	47.7	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique		20.6 68.4	21.7 68.2
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	86.4 77.3	60.5	61.4
1. The online (6) / 4 Making production and informace by drawing on the data of a miphod shade. / (1 table the driminals from the text in them contest habitat.)	77.0	00.0	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	91.3	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	78.3	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	82.6	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	78.3	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	65.2	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	95.7	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	95.7	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)	21.7	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the stor	<i>y.,</i> 52.2	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	95.7	86.9	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business succes	sful.) 65.2	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	39.1	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	26.1	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you buy their product and what did they do to convince you.)	00.0	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters the text.)	91.3	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-6

School #: 444 Cabot Academy, Western Bay

School #: 444	Cabot Academy, Western Bay Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=18]	[N=2,425]	[N=4,176]
Non - Fic	tion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.4	87.3	86.5
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.3	91.7
	nsion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0 94.4	92.3 88.2	87.2
	- (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues)	_		
	- (1-2)/4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	88.9	78.8	79.8
	- (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	77.8	76.2	76.3
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	77.8	72.5	71.4
	- (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	94.4	81.0	80.0
	- (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	83.3	67.4	68.7
	- (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	72.2	48.1	48.6
10. Inferential - different ha		100.0	75.9	76.4
Constructed Ro		71.4	49.7	50.3
	on– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	92.9	49.7 78.4	77.6
	3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	78.6	49.6	49.4
	3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	82.1	53.9	56.0
	text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	35.7	20.6	21.7
6. Response to	text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	75.0	68.4	68.2
7. Inferential - (3	3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	92.9	60.5	61.4
Fiction S	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehen	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	94.4	86.4	85.8
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	72.2	69.7	68.3
13. Inferential –	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	88.9	75.8	75.0
14. Inferential –	(3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	88.9	63.0	62.2
	(3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	72.2	67.7	67.7
	(3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	88.9	83.6	83.2
17. Inferential –	(3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	88.9	70.4	69.9
18. Inferential –	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	66.7	45.8	45.1
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)	66.7	43.1	43.4
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	94.4	86.9	86.4
Constructed Re				
	t) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	85.7	74.9	74.7
	7) Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	57.1	50.1	50.0
	on— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	28.6	19.7	20.3
	ext – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to duct and what did they do to convince you.)	61.9	42.1	42.3
	ext – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	85.7	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Grades: K-6 Whitbourne Elementary, Whitbourne School #: 446

School #: 446 Whitbourne Elementary, Whitbourne Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	57.1	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	71.4	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based		78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life		76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	57.1	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what an	mal maybe close by?) 85.7	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	71.4	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	42.9	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a ser different habitats?)	ies of animals in 100.0	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.9	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.4	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	42.9	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	64.3	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) 7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	64.3 71.4	68.4 60.5	68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.7	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.7	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision		75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	28.6	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	71.4	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	71.4	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the	text., 85.7	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the co	nildren's feelings., 42.9	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed busing	nesses in the story., 14.3	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the en	d of the story?) 57.1	86.9	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the chil	d's business successful.)	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	71.4 57.1	74.9 50.1	74.7 50.0
3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	28.6	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company to buy their product and what did they do to convince you.)	ied to convince you to 61.9	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or to the text.)	ne other characters, in 85.7	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Baltimore School Complex, Ferryland Grades: K-12 School #: 447

	School #: 447 Baltimore School Complex, Ferryland Grades: K-12	School	District	Province
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning (Read for	Item Cognitive Level - Outcome (item parameter)		[N=2,425]	[N=4,176]
1. Comprehension – (12) / 4 Use a variety of stategies to create meaning / (Read for meaning (Retireve information from the text, 2. Comprehension – (12) / 4 Use a variety of stategies to create meaning / (Read for meaning (Retireve information from the text, 3. Information – (12) / 4 Use a variety of stategies to create meaning / (Read for meaning (Retireve information from the text, 3. Information – (12) / 4 Use a variety of stategies to create meaning / (Read for meaning (Retireve information from the text, 3. Information – (13) / 4 Use a variety of stategies to create meaning / (Read for meaning (Retireve information from the text, 3. Information – (3) / 4 Use a variety of stategies to create meaning / Read for meaning (Retireve information from the text, 3. Information – (3) / 4 Use variety of stategies to create meaning / Read for meaning (Retireve information from the text, 3. Information – (3) / 4 Use variety of stategies to create meaning / (14) / 4 Use variety of stategies to create meaning / (1	Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
2. Comprehension—(1:2) / 4 Use a variety of strategies to create meaning / (Read for meaning for the subtro's implied clues and their own experience / (Companing the text description of the size of an animal to a real file object.  7.8		100.0	87.3	86.5
3. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning (Read for meaning (Retrieve information from the text, 1 Inferential—(12) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Dompaning the text description of the size of an animal to a real life object.  5. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Companing the text description of the size of an animal to a real life object.  7. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)  8.2. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)  8.2. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)  8.2. Inferential—(3) / 4 Making productions and inferences by drawing on the author's implied clues of the subtition?)  8.2. Inferential—(3) / 4 Making productions and inferences by drawing on the author's implied clues. / (Using information in the text, where might this animal live(item depicts a series of animals in the subtition of the subtition).  8.2. Inferential—(3) / 4 Making productions and inferences by drawing on the author's implied clues. / (Using information in the text, where might this animal live(item depicts a series of animals in the subtition of the subtition of the subtition).  8.2. Inferential—(3) / 4 Making productions and inferences by drawing on the author's implied clues. / (Using information in the text, which is animal live(item depicts a series of animals in the subtition of the subtition).  8.2. Inferential—(3) / 4 Making productions and inferences by drawing on the author's implied clues. / (Using inferences) which is animal live(item depicts a series of animals				
4. Inferential — (1-2) A Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, 5. Inferential—(3) 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  5. Inferential—(3) 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)  6. Inferential—(3) 4 Making inferences by drawing on the author's implied clues and their own experience / (Wind the studies).  7. Inferential—(3) 4 Making inferences by drawing on the author's implied clues and their own experience / (Wind the studies).  8. Inferential—(3) 4 Making predictions and inferences by drawing on the author's implied clues and their own experience / (Wind the studies).  8. Inferential—(3) 4 Making predictions and inferences by drawing on the author's implied clues and their own experience / (Wind the studies).  8. Inferential—(3) 4 Making predictions and inferences by drawing on the author's implied clues and their own experience / (Wind the studies).  8. Inferential—(3) 4 Making predictions and inferences by drawing on the author's implied clues and their own experience / (Wind the studies).  8. Inferential—(3) 4 Making predictions and inferences by drawing on the author's implied clues and their own experience / (Wind the studies).  8. Inferential—(3) 4 Making predictions and inferences by drawing on the author's implied clues in the studies and the studies and the studies.  8. Inferential—(3) 4 Making predictions and inferences by drawing on the author's implied clues in the studies of the s				-
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Urg. (Companing the text extremely companing to a real life object,  75. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Urg.) does the text feature of colour change throughout the text?)  8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Urg.) does the text feature of colour change throughout the text?)  8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Wrg.) does the text feature of colour change throughout the text?)  8. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live (item depicts a series of animals in different habitats?)  8. To subject the companies of the author's implied clues / (Using information in the text, where might this animal live (item depicts a series of animals in different habitats?)  8. To subject the companies of the author's implied clues / (Using information in the text, where might this animal live (item depicts a series of animals in different habitats?)  8. To subject the companies of the author's implied clues / (Using information in the text)  8. To subject the companies of the companies of the author's implied clues / (Using information in the text)  8. To subject the companies of the companies of the author's implied clues / (Using information in the text)  8. To subject the companies of the com				
6. Inferential — (3) / 4 Use typographical features of text to obtain information / (Retrieve information manap) 7. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 8.1 Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 8.1 Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?) 8.1 Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?) 8.2 Inferential—(3) / 4 Uses a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 8.1 Inferential—(3) / 7 Uses and information presented in text using a personal knowledge base as a frame of reference / (Why was the animals behaviour in the text anazing?) 8.2 Inferential—(3) / 7 Uses tox information presented in text using a personal knowledge base as a frame of reference / (Why was the animals behaviour in the text anazing?) 8.2 Inferential—(3) / 7 Uses tox information presented in text using a personal knowledge base as a frame of reference / (Why was the animals behaviour in the text anazing?) 8.2 Inferential—(3) / 4 Use a variety of strategies to create meaning / (Fill in the missing base as a frame of reference / (Why was the animals unique behaviour in the text) 8.2 Response to text—(3) / 6 Make personal commentions to text and cereions to text and ce				
7. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)  8. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)  8. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Inferential—(3) / 4 Making predictions and inference in the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  8. Inferential—(3) / 4 Making predictions and inference in the author's implied clues / (Why text) and animals behaviour in the text animals behaviour in the text animals behaviour different from other animals?  8. Inferential—(3) / 4 Making predictions and inference by drawing on the author's implied clues. (What makes this animals unique behaviour different from other animals?)  8. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues. (What makes this animals unique behaviour different from other animals?)  8. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues. (What makes this animals unique behaviour different from other animals?)  8. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues. (				
8. Inferential—(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Whiy does the text feature of colour change throughout the text?)  5. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  6. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  6. Inferential—(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  6. Inferential—(3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  7. Inferential—(3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  8. Inferential—(3) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information information presented in text using a personal knowledge base as a frame of reference / (Why was the animals tornique behaviour in the text amazing?)  8. Inferential—(3) / 4 Use text floatiures to determine content and obtain information presented in text using a personal knowledge base as a frame of reference / (Why was the animals tornique behaviour different from other animals?)  8. Response to text—(3) & Making predictions and inferences by curvey on the author's implied clues. / Please the measons for their opinions / (Provide personal opinion as to why animals are unique?)  8. Sa. Sa. Sa. Sa. Sa. Sa. Sa. Sa. Sa. Sa				
9. Inferential — (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)  Constructed Response  Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to carete meaning / (Fill in the missing banks in the table using information from the text.)  3. Inferential— (3) / 7 Question information passented in extrusing a personal involved posses as a frame of reference / (Why was the entired behaviour in the text among posses as a frame of reference / (Why was the entired behaviour different from other animals; 9  48.6  48.7  48.7  59.3  64.7  49.7  59.3  64.7  64.7  65.3  64.7  64.7  64.7  65.3  65.8  6		02		
10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)  Constructed Response  1. Comprehension— (1:2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animals behaviour in the text amazing?)  3. Inferential— (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animals to indice behaviour different from other animals?)  5. Responses to text— (3) 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reapons for their opinions / (Provide personal opinion as to why animals are unique?)  6. Response to text— (3) 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential— (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Pleac the animals from the text in their correct habitat.)  7. Inferential— (3) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.,  10. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.,  11. Inferential— (3) / 4 Identity main idea / (Which common everyday phrase best represents the relationship between two characters in the text?);  12. Inferential— (3) / 4 Identity main idea / (Which in line from the text susing personal knowledge as a farme of relevance / (Ready parts) that is comparable to a similar relationship in the text.,  12. Inferential— (3) / 4 Make connection between what they read and their own experience / (Ready parts) that is comparable to a similar relationship in				
1. Comprehension—(1-2)/4 Use a variety of strategies to create meaning / (Fill in the missing planks in the table using information from the text amazing?)  70.6 70.6 70.6 70.6 70.6 70.6 70.6 70.				
2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a farme of reference / (What makes this animal's unique behaviour in the text amazing?)  3. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Pice the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)  14. Inferential — (3) / 4 Usetion information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)  15. Inferential — (3) / 4 Usetion information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)  16. Inferential — (3) / 4 Usetion information presented in text using personal knowledge as a farme of reference / (Read smart business person?)  17. Inferential — (3) / 4 Usetion information presented in text using personal knowledge as a farme of reference / (Analyze and determine the reason for the children's feelings.,  18. Inferential — (3) / 4 Usetion information presented		64.7	40.7	50.2
3. Inferential—(3) / 7 Question information presented in text using a personal knowledge base as a trame of reference / (Whital makes this animal's unique behaviour different from other animals?)  49. 49. 6  50. 5. Response to text—(3) / 6 Make personal connection to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  50. 6. Response to text—(3) / 6 Make personal connection to text and describe. / (Following the formal to the text, of flowing the flowing of the author's implied clues. / (Flace the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension—(1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text, of flowing to the variety of strategies to create meaning / (Read for meaning(Retrieve information from the text, of flowing to the variety) of strategies to create meaning / (Read for meaning(Retrieve information from the text, of flowing to the variety) of strategies to create meaning / (Read for meaning(Retrieve information from the text, of flowing to the variety) of strategies to create meaning / (Read for meaning(Retrieve information from the text, of flowing to the variety) of strategies to create meaning / (Read for meaning(Retrieve information from the text, of flowing to the variety) of strategies to create meaning / (Read for meaning(Retrieve information from the text, of flowing to the variety) of strategies to create meaning / (Read for meaning(Retrieve information from the text, of flowing to the variety) of strategies to create meaning / (Read for meaning(Retrieve information from the text, of flo				
4. Inferential — (3) / 4 Use text features to determine content and obtain information / (identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and express and explain opinions, demonstering an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  7. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  17. Inferential — (3) / 4 Usestion information presented in text using a personal knowledge as a frame of reference / (Beasd on the text, analyze and determine the reason for the children's feelings.,  18. Inferential — (3) / 4 Usestion information presented in text using personal knowledge as a frame of reference / (Beasd on the text, analyze and determine the reason for the children's feelings.,  18. Inferential — (3) / 4 Usestion information presented in text using personal knowledge as a frame of reference / (Which facial depictions best represents how the t				
5. Response to text - (3) / 6 Make personal connection to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)  8.6 8.2  7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  12. Comprehension - (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)  13. Inferential - (3) / 2 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)  14. Inferential - (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  15. Inferential - (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  16. Inferential - (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., and the contractors in the text, analyze and determine the reason for the children's feelings., and the contractors in the text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., and the contractors in the text is a small and their own experience / (Based on the text, analyze and determine the reason for the children's feelings., and the contractors in the text, when a company tried to convince you to buy their product and what did they do to convince you to buy their product and what did they do to convince you to buy their product and what				-
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)  7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Place the animals from the text in their correct habitat.)  Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)  13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a farme of reference / (Analyze and determine the rationale behind the child's decision in the text.  14. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  15. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.  16. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 29.4 45.8 45.1 11.1 (Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businessesses in the story.)  16. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  17. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text (why was the child's business successful.)  18. Inferential – (3) / 4 Making				
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  15. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  16. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story.)  20. Inferential — (3) / 5 Make presonal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  21. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  22. Inferential — (3) / 5 Make personal connections t	6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)			
11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.) 13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text., 15. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?) 15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?) 16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text., 18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story., 19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 21. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on infor	7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	47.1	60.5	61.4
12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 2 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  21. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  22. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  23. Comprehension— (12) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)  24. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience				
13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  10. Inferential — (3) / 4 Waking predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text (why was the child's business successful.)  10. Inferential — (3) / 5 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  10. Inferential — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tri		100.0	86.4	85.8
14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  10. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  10. Inferential — (3) / 4 Uses ton information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  10. Inferential — (3) / 4 Uses a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)  10. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in the correct order in when events happened to you that were like a child, or the other characters, in the			69.7	68.3
15. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 17. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?) 18. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text., 18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.) 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 21. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 22. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 42. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 100.0 3. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that		on in the text., 76.5	75.8	75.0
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential – (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.)  19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Which facial depictions best represents how the two characters felt at the end of the story?)  10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  10. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  10. Constructed Response  11. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  10. Congretension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)  10. Congretension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in		58.8	63.0	62.2
17. Inferential — (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,  19. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  21. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  22. Inferential — (3) / 4 Uses a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  23. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  24. Response to text— (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 100.0 100		64.7	67.7	67.7
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings., 19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story., 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?) 20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 21. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 22. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 23. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.) 25. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.) 26. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in			83.6	83.2
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,  20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  88.2  86.9  86.9  86.8  74.9  74.7  50.0  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in the story.)  8.2.4  74.9  74.7  50.0  50.1  50.0  80.8  82.4  74.9  74.9  74.7  50.0  80.8  82.4  83.1  86.9  88.2			70.4	69.9
20. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  88.2  86.9  Constructed Response  1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 100.0  86.2  86.4  74.9  74.7  50.0  50.1  50.1  50.1  50.2  86.3			45.8	45.1
Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 100.0 86.2 86.3			43.1	43.4
1. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 100.0 86.2		nd of the story?) 88.2	86.9	86.4
2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters, in 100.0 86.2		ld's husinoss successful )	1	
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)  4. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text — (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 100.0 86.2 86.3		7 02.4		
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a similiar personal instance, like in the text, when a company tried to convince you to 60.8  42.1  42.3  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in 100.0  86.2				
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company	wind to convince you to		
· ·	5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or	the other characters, in 100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Hazelwood Elementary, St. John's Grades: K-6 School #: 468

School #: 468 Hazelwood Elementary, St. John's Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=61]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	80.0	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.0	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.0	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text		78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object		76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	68.0	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal ma	ybe close by?) 80.0	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	66.0	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	38.0	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of all		75.9	76.4
different habitats?)	72.0	70.5	70.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	46.0	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	78.0	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	62.0	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	62.0	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	74.0	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	54.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	78.0	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	64.0	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the	text., 82.0	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	54.0	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	72.0	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	82.0	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	68.0	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's	feelings., 36.0	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses	in the story., 32.0	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the		86.9	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's busin	ess successful.)	74.0	747
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	, 12.0	74.9	74.7
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	52.0 12.0	50.1 19.7	50.0 20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to coby their product and what did they do to convince you.)	nvince you to 60.0	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other the text.)	characters, in 86.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Cape St. Francis Elementary, Pouch Cove Grades: K-6 School #: 473

School #: 473 Cape St. Francis Elementary, Pouch Cove Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=30]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	79.3	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	86.2	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	79.3	92.3 88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,			
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	72.4 58.6	78.8 76.2	79.8 76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		_	
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close	55.2	72.5	71.4
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		81.0	80.0
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	48.3	67.4	68.7
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	37.9	48.1	48.6
different habitats?)	55.2	75.9	76.4
Constructed Response	20.0	49.7	50.3
1. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	28.6 75.0	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	41.1	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	35.7	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique		20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	57.1	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	53.6	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	78.6	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	71.4	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	50.0	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	82.1	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	85.7	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	75.0	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings		45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the sto		43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	64.3	86.9	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business succe	essful.) 50.0	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	25.0	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	14.3	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you buy their product and what did they do to convince you.)	20.2	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other character the text.)	rs, in 89.3	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 924 Tricentia Academy, Arnold's Cove Grades: K-12

School #: 924 Tricentia Academy, Arnold's Cove Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=10]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	50.0	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	62.5	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	87.5	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	50.0	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	75.0	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	87.5	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	75.0	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	87.5	75.9	76.4
different habitats?)	07.5	75.9	70.4
Constructed Response	27.5	49.7	50.3
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	37.5 75.0	49.7 78.4	50.3 77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	62.5	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	37.5	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	68.8	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	87.5	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	87.5	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	37.5	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	25.0	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	75.0	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	75.0 75.0	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	75.0 37.5	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	50.0	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)			
Constructed Response	100.0	86.9	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	87.5	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	37.5	50.1	50.0
3. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	25.0	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	62.5	42.1	42.3
buy their product and what did they do to convince you.) 5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	75.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Paradise Elementary, Paradise Grades: K-6 School #: 951

School #: 951 Paradise Elementary, Paradise Grades: K-6	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=82]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.4	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.3	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.4	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	84.3	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	77.1	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	80.0	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	87.1	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	68.6	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	55.7	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	80.0	75.9	76.4
different habitats?)	80.0	75.9	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	82.9	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	47.1	49.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	45.0	53.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	32.9	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	74.3	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	67.1	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.4	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	80.3	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	86.4	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	65.2	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	71.2	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	83.3	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	74.2	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	47.0	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	42.4	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	93.9	86.9	86.4
Constructed Response 1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	84.8	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	43.9	50.1	50.0
3. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	28.8	19.7	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	37.4	42.1	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	86.4	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

Grades: K-6 Elizabeth Park Elementary School, Paradise School #: 952

Item Cognitive Level - Outcome (item parameter)		[N=71]	[N=2,425]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parame	ter			<u> </u>
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information)		84.4	87.3	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information)		96.9	92.3	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information))		92.2	88.2	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (De		82.8	78.8	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comp		82.8	76.2	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		71.9	72.5	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using	a hypothetical situation, based on text information, what animal maybe close by?)	73.4	81.0	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why		67.2	67.4	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of		46.9	48.1	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information		82.8	75.9	76.4
different habitats?)		02.0	75.9	70.4
Constructed Response				
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information		50.0	49.7	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was		79.7	78.4	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What ma. 4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose.)		43.8 43.0	49.6 53.9	49.4 56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of		43.0 7.8	20.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own created and described of the format in the text, created your own created and described of the format in the text, created your own created and described of the format in the text, created your own created and described of the format in the text, created your own created and described of the format in the text, created your own created and described of the format in the text, created your own created and described of the format in the text, created your own created and described of the format in the text, created your own created and described of the format in the text.		71.1	68.4	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the tex		57.8	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information)	n from the text	89.1	86.4	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning)(Retrieve information		73.4	69.7	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Ar		76.6	75.8	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between		56.3	63.0	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	The sharedistern are text.	76.6	67.7	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a sm	art business person?	87.5	83.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life re		73.4	70.4	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Ba		42.2	45.8	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Ar		43.8	43.1	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial dep		87.5	86.9	86.4
Constructed Response				
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and dra		76.6	74.9	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the		39.1	50.1	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they or		20.3	19.7	20.3
<ol> <li>Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Des buy their product and what did they do to convince you.)</li> </ol>	cribe a similiar personal instance, like in the text, when a company tried to convince you to	32.3	42.1	42.3
<ol> <li>Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe text.)</li> </ol>	ribe a time when events happened to you that were like a child, or the other characters, in	85.9	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**District Province** 

**School** 



the text.)

## Primary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

Grades: K-9,12

School #: 373 First Baptist Academy, Mount Pearl

School #: 373 First Baptist Academy, Mount Pearl Grades: K-9,12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	[N=64]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  1. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)  2. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)  3. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)  4. Inferential — (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues, Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object., Inferential — (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)  7. Inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe closed inferential — (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)  9. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals different habitats?)	School data with 5 or fewer studen withheld for reasons of confidentiality	81.0 92.1 88.9 85.7	86.5 91.7 87.2 79.8 76.3 71.4 80.0 68.7 48.6 76.4
Constructed Response  1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)  2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)  3. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)  4. Inferential — (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)  5. Response to text — (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unit of the content of text and explain opinions are unit of the content of text and expression of the text of the content of the content of text and explain opinions are unit of the content of text and explain opinions are unit of the content of t	que?)	63.5 84.1 51.6 60.3 25.4 76.2 69.8	50.3 77.6 49.4 56.0 21.7 68.2 61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)  11. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  12. Comprehension — (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)  13. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,  14. Inferential — (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)  15. Inferential — (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)  16. Inferential — (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)  17. Inferential — (3) / 4 Make connection between what they read and their own experience / (Recognizing a real life relationship that is comparable to a similar relationship in the text.,  18. Inferential — (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feeling in the story?)  19. Inferential — (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?	story.,	96.8 81.0 71.4 76.2 63.5 90.5 68.3 47.6 50.8 93.7	85.8 68.3 75.0 62.2 67.7 83.2 69.9 45.1 43.4 86.4
Constructed Response  1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successed 2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)  3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)  4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a time when events happened to you that were like a child, or the other characters).	ocessful.) you to	84.1 52.4 20.6 45.0 84.1	74.7 50.0 20.3 42.3 86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



the text.)

#### **Primary English Language Arts Provincial Assessment, June 2013 School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

Lakecrest -St. John's Independent School, St. John's School #: 375 Grades:

	Item Cognitive Level - Outcome (item parameter)	[N=18]	[N=64]	[N=4,176]
	Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	81.0	86.5
:	2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.1	91.7
;	3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.9	87.2
	4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	77.8	85.7	79.8
	5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	88.9	90.5	76.3
(	6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	83.3	74.6	71.4
	7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	77.8	71.4	80.0
	8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	88.9	77.8	68.7
	9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	66.7	58.7	48.6
1	0. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	88.9	85.7	76.4
	different habitats?)	,		
	Constructed Response	,		
	1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	55.6	63.5	50.3
	2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	83.3	84.1	77.6
	3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	55.6	51.6	49.4
	4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	80.6	60.3	56.0
	5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	38.9 80.6	25.4 76.2	21.7 68.2
	7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	77.8	69.8	61.4
	Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1	1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	400.0	00.0	05.0
	2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	96.8	85.8
	3. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.)	94.4	81.0 71.4	68.3 75.0
	4. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	72.2 83.3	71.4 76.2	75.0 62.2
	5. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	55.6	63.5	67.7
1	6. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	94.4	90.5	83.2
1	7. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	72.2	68.3	69.9
	8. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	55.6	47.6	45.1
	9. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.	55.6	50.8	43.4
	0. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	93.7	86.4
	Constructed Response	100.0	93.1	00.4
	1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	94.4	84.1	74.7
	2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	33.3	52.4	50.0
	3. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	27.8	20.6	20.3
	4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	57.4	45.0	42.3
	buy their product and what did they do to convince you.)  5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	100.0	84.1	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**District Province** 

**School** 



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

St. Bonaventure's College, St. John's School #: 450

Oction #. 400 Ot. Boliaveritare 3 College, Ot. Collins Clades. IV 12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=29]	[N=64]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.1	81.0	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.4	92.1	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	88.9	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	89.3	85.7	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	92.9	90.5	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	67.9	74.6	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	78.6	71.4	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	71.4	77.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	46.4	58.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	92.9	85.7	76.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	64.3	63.5	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	78.6	84.1	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	51.8	51.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	60.3	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) 6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	21.4 82.1	25.4 76.2	21.7 68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	60.7	69.8	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	96.8	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.2	81.0	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	75.9	71.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	65.5	76.2	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	79.3	63.5	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	89.7	90.5	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	69.0	68.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	48.3	47.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	55.2	50.8	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)  Constructed Response	96.6	93.7	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	90.7	04.4	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	89.7 69.0	84.1 52.4	74.7 50.0
3. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	6.9	20.6	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	35.6	45.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	86.2	84.1	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Eric G. Lambert All-Grade, Churchill Falls Grades: K-12 School #: 453

School #: 453 Eric G. Lambert All-Grade, Churchill Falls Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	[N=64]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	81.0	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	92.1	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	88.9	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	100.0	85.7	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.	100.0	90.5	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	71.4	74.6	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by		71.4	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	100.0	77.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	100.0	58.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	85.7	85.7	76.4
different habitats?)	00.7	00.7	70.4
Constructed Response 1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	57.1	63.5	50.3
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	85.7	84.1	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	51.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	71.4	60.3	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	28.6	25.4	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	71.4	76.2	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	57.1	69.8	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11 Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	96.8	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	81.0	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	66.7	71.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	100.0	76.2	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	83.3	63.5	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	90.5	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	68.3	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	47.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story,	50.0	50.8	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	93.7	86.4
Constructed Response	,		
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful		84.1	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?) 3. Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	66.7	52.4	50.0
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	83.3	20.6	20.3
buy their product and what did they do to convince you.)	61.1	45.0	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	83.3	84.1	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 469 Immaculate Heart of Mary School, Corner Brook Grades: K-10

School #: 469 Immaculate Heart of Mary School, Corner Brook Grades: K-10	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	[N=64]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	81.0	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	92.1	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	77.8	88.9	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based of		85.7	79.8
5. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life		90.5	76.3
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	88.9	74.6	71.4
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what anin	nal maybe close by?) 44.4	71.4	80.0
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	66.7	77.8	68.7
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	55.6	58.7	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a serie		85.7	76.4
different habitats?)	55.6	85.7	76.4
Constructed Response	20.0	00.5	50.0
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	88.9 100.0	63.5 84.1	50.3 77.6
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?) 3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	44.4	51.6	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	44.4	60.3	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why a		25.4	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	61.1	76.2	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	88.9	69.8	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning/Retrieve information from the text.)	77.8	96.8	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	55.6	81.0	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision		71.4	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	88.9	76.2	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	22.2	63.5	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)			
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the te	88.9	90.5	83.2 69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the chi	ext., 44.4	68.3 47.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason to the failed business.)			_
		50.8	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end Constructed Response	of the story?) 66.7	93.7	86.4
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child'	s business successful.)	04.4	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	55.6 33.3	84.1 52.4	74.7 50.0
3. Comprehension- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	33.3	20.6	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company trie	ed to convince you to 40.7	45.0	42.3
buy their product and what did they do to convince you.) 5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the	40.7	84.1	86.3
the text.)	44.4	84.1	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 018	Sheshatshiu Innu School, Sheshatshiu Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=7]	[N=9]	[N=4,176]
Non - Fic	ion Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
<ol> <li>Comprehe</li> </ol>	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	0.0	71.4	86.5
<ol> <li>Comprehe</li> </ol>	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	0.0	71.4	91.7
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	0.0	85.7	87.2
	- (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	0.0	85.7	79.8
	· (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	0.0	100.0	76.3
	- (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	0.0	71.4	71.4
	(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	0.0	71.4	80.0
8. Inferential	(3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	0.0	71.4	68.7
	(3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	0.0	42.9	48.6
10. Inferential different ha	· (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in	0.0	57.1	76.4
Constructed R				
	on– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	0.0	42.9	50.3
	3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	0.0	100.0	77.6
3. Inferential – (	3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	0.0	42.9	49.4
4. Inferential – (	3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	0.0	42.9	56.0
5. Response to	ext – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	28.6	21.7
	ext - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.) ) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	0.0 0.0	64.3 57.1	68.2 61.4
	Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	0.0	66.7	85.8
	sion – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	0.0	55.6	68.3
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text., (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	0.0	55.6	75.0
	(3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	0.0	44.4	62.2
	(3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	0.0	44.4	67.7
	(3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	0.0 0.0	55.6 88.9	83.2 69.9
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.)	0.0	55.6	45.1
	(3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	0.0	44.4	43.4
	(3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	0.0	66.7	86.4
Constructed Re		0.0	00.7	00.4
	) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	0.0	50.0	74.7
	) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	0.0	75.0	50.0
	n-(1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	0.0	12.5	20.3
	ext – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to duct and what did they do to convince you.)	0.0	33.3	42.3
	ext – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in	0.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

Mushuau Innu Natuashish School, Natuashish Grades: K-12 School #: 019

School #: 019	Mushuau Innu Natuashish School, Natuashish Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=6]	[N=9]	[N=4,176]
Non - Fictio	on Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
	on – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	71.4	86.5
	on – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	71.4	91.7
	on – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	0.0	85.7	87.2
	(1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	0.0	85.7	79.8
	3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	50.0	100.0	76.3
	(3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	0.0	71.4	71.4
	3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	50.0	71.4	80.0
8. Inferential – (3	3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	71.4	68.7
9. Inferential – (3	3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	50.0	42.9	48.6
10. Inferential – (3 different habit	3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in tats?)	0.0	57.1	76.4
Constructed Resp 1. Comprehension-	ponse – (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	0.0	42.9	50.3
	/ 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	0.0	100.0	77.6
	7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	42.9	49.4
	/ 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	0.0	42.9	56.0
5. Response to tex	tt – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?) tt - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	0.0 0.0	28.6 64.3	21.7 68.2
	4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	0.0	57.1	61.4
Fiction Se	lected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension	on – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	66.7	85.8
	on – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	16.7	55.6	68.3
13. Inferential – (3	8) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	16.7	55.6	75.0
14. Inferential – (3	2) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	44.4	62.2
	3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	0.0	44.4	67.7
	R) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	33.3	55.6	83.2
17. Inferential – (3	P) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	33.3	88.9	69.9
	) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	83.3	55.6	45.1
19. Inferential – (3	R) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	16.7	44.4	43.4
•	3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	50.0	66.7	86.4
Constructed Resp				
	4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.) 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	33.3	50.0	74.7
	- (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occured in the story.)	0.0	75.0	50.0 20.3
	t – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to	16.7 5.6	12.5 33.3	42.3
buy their produc	ct and what did they do to convince you.) t – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in			
the text.)	. (0) / O make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, of the other characters, in	0.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

Grades: K-12 Se't Anneway Kegnamogwom, Conne River School #: 376

School #: 376 Se't Anneway Kegnamogwom, Conne River Grades: K-12	School	District	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	[N=9]	[N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			T
1. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	71.4	71.4	86.5
2. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	71.4	71.4	91.7
3. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	85.7	87.2
4. Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues)			
5. Inferential – (12) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.)	85.7	85.7	79.8
6. Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	100.0	100.0	76.3
7. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?	71.4	71.4	71.4
8. Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		71.4	80.0
9. Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	71.4	71.4	68.7
	42.9	42.9	48.6
10. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	57.1	57.1	76.4
Constructed Response	42.9	42.9	50.3
1. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.) 2. Inferential — (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	100.0	77.6
3. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	42.9	42.9	49.4
4. Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	42.9	42.9	56.0
5. Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	28.6	28.6	21.7
6. Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	64.3	64.3	68.2
7. Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	57.1	57.1	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)			
11. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text.)	66.7	66.7	85.8
12. Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	55.6	55.6	68.3
13. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.	55.6	55.6	75.0
14. Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	44.4	44.4	62.2
15. Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	44.4	44.4	67.7
16. Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	55.6	55.6	83.2
17. Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.	88.9	88.9	69.9
18. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.	55.6	55.6	45.1
19. Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story,	44.4	44.4	43.4
20. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	66.7	66.7	86.4
Constructed Response			
1. Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.	50.0	50.0	74.7
2. Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	75.0	75.0	50.0
3. Comprehension— (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	12.5	12.5	20.3
4. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	33.3	33.3	42.3
5. Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	87.5	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section. Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.