

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	District [N=209]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	82.6	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		85.9	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		78.8	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.2	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		72.8	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		69.0	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.2	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		69.6	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		45.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		81.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		45.1	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		69.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		44.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		13.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		63.0	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		62.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		81.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		59.6	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		74.9	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		51.4	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.8	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		78.1	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		67.8	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		43.2	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		36.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		82.0	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		70.5	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		40.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		14.8	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		35.5	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	District [N=209]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	82.6	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		85.9	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		78.8	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.2	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		72.8	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		69.0	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.2	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		69.6	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		45.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		81.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		45.1	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		69.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		44.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		13.6	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		63.0	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		62.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		81.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		59.6	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		74.9	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		51.4	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.8	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		78.1	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		67.8	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		43.2	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		36.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		82.0	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		70.5	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		40.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		14.8	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		35.5	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=79]	District [N=209]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.8	82.6	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.2	85.9	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.8	78.8	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	92.7	83.2	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	80.9	72.8	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	83.8	69.0	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	86.8	77.2	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	79.4	69.6	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	39.7	45.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	94.1	81.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	54.4	45.1	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	73.5	69.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	47.8	44.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	62.5	53.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	14.7	13.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	72.8	63.0	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	69.1	62.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.0	81.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	58.0	59.6	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	73.9	74.9	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	56.5	51.4	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.6	67.8	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	76.8	78.1	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	73.9	67.8	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	42.0	43.2	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	42.0	36.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	87.0	82.0	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	81.2	70.5	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	43.5	40.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	17.4	14.8	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	42.5	35.5	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	82.6	76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=12]	District [N=209]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	82.6	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	85.9	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	44.4	78.8	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	55.6	83.2	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	33.3	72.8	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	44.4	69.0	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	55.6	77.2	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	11.1	69.6	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	55.6	45.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	66.7	81.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	11.1	45.1	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	22.2	69.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	16.7	44.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	53.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	11.1	13.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	16.7	63.0	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	33.3	62.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	81.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	33.3	59.6	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	55.6	74.9	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	55.6	51.4	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	44.4	67.8	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	55.6	78.1	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	77.8	67.8	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	33.3	43.2	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	0.0	36.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	88.9	82.0	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	33.3	70.5	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	44.4	40.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	0.0	14.8	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	25.9	35.5	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	77.8	76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=72]	District [N=209]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.3	82.6	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.3	85.9	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	79.7	78.8	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	85.9	83.2	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	75.0	72.8	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	70.3	69.0	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	79.7	77.2	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	75.0	69.6	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	56.3	45.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	76.6	81.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	45.1	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.9	69.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	44.5	44.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	53.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	1.6	13.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	67.2	63.0	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	59.4	62.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	82.5	81.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	69.8	59.6	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	85.7	74.9	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	49.2	51.4	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	73.0	67.8	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	87.3	78.1	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	58.7	67.8	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	46.0	43.2	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	41.3	36.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	82.5	82.0	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	69.8	70.5	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	41.3	40.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	17.5	14.8	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	34.9	35.5	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	71.4	76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	District [N=209]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	82.6	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		85.9	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		78.8	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.2	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		72.8	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		69.0	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.2	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		69.6	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		45.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		81.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		45.1	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		69.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		44.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		13.6	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		63.0	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		62.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		81.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		59.6	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		74.9	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		51.4	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.8	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		78.1	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		67.8	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		43.2	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		36.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		82.0	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		70.5	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		40.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		14.8	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		35.5	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	District [N=209]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	82.6	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		85.9	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		78.8	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.2	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		72.8	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		69.0	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.2	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		69.6	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		45.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		81.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		45.1	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		69.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		44.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		13.6	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		63.0	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		62.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		81.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		59.6	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		74.9	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		51.4	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.8	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		78.1	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		67.8	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		43.2	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		36.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		82.0	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		70.5	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		40.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		14.8	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		35.5	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=18]	District [N=209]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.4	82.6	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.4	85.9	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	76.5	78.8	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	64.7	83.2	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	52.9	72.8	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	47.1	69.0	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	76.5	77.2	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	58.8	69.6	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	52.9	45.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	64.7	81.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	11.8	45.1	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	64.7	69.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	52.9	44.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	61.8	53.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	47.1	13.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	47.1	63.0	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	82.4	62.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	64.7	81.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	52.9	59.6	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	58.8	74.9	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	41.2	51.4	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	47.1	67.8	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	70.6	78.1	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	64.7	67.8	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	47.1	43.2	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	17.7	36.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	76.5	82.0	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	64.7	70.5	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	41.2	40.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	5.9	14.8	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	33.3	35.5	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	76.5	76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=11]	District [N=209]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	82.6	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	85.9	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.8	78.8	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	72.7	83.2	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	63.6	72.8	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	72.7	69.0	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	63.6	77.2	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	54.6	69.6	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	36.4	45.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	81.8	81.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	63.6	45.1	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	81.8	69.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	40.9	44.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	40.9	53.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	13.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	63.6	63.0	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	54.5	62.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	80.0	81.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	70.0	59.6	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	90.0	74.9	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	60.0	51.4	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	90.0	67.8	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	70.0	78.1	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	70.0	67.8	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	30.0	43.2	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	30.0	36.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	80.0	82.0	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	70.0	70.5	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	30.0	40.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	10.0	14.8	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	23.3	35.5	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	70.0	76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 1 - Labrador

School #: 016 B.L. Morrison, Postville

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	District [N=209]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	82.6	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		85.9	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		78.8	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.2	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		72.8	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		69.0	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.2	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		69.6	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		45.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		81.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		45.1	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		69.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		44.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		13.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		63.0	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		62.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		81.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		59.6	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		74.9	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		51.4	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.8	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		78.1	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		67.8	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		43.2	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		36.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		82.0	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		70.5	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		40.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		14.8	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		35.5	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=5]	District [N=209]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	82.6	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		85.9	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		78.8	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.2	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		72.8	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		69.0	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.2	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		69.6	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		45.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		81.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		45.1	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		69.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		44.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		13.6	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		63.0	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		62.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		81.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		59.6	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		74.9	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		51.4	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.8	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		78.1	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		67.8	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		43.2	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		36.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		82.0	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		70.5	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		40.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		14.8	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		35.5	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		76.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=13]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	60.0	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	80.0	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	90.0	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	90.0	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	80.0	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	90.0	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	60.0	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	70.0	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	90.0	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	40.0	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	80.0	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	55.0	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.0	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	65.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	60.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	75.0	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	58.3	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	75.0	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	58.3	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	58.3	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	41.7	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	83.3	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	83.3	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	66.7	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	16.7	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	27.8	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	83.3	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=2]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=31]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.7	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	86.7	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	80.0	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	80.0	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	86.7	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	80.0	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	56.7	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	53.3	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	90.0	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	63.3	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	90.0	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	41.7	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	63.3	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	16.7	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	66.7	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	63.3	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	96.3	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	70.4	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	48.2	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	63.0	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	88.9	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	59.3	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	37.0	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	37.0	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	85.2	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	81.5	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	63.0	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	25.9	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	33.3	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	96.3	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=11]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	80.0	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	80.0	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	60.0	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	50.0	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	80.0	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	30.0	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	60.0	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	20.0	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	70.0	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	35.0	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	65.0	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	20.0	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	55.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	40.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.5	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	62.5	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	87.5	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	75.0	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	62.5	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	87.5	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	62.5	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	37.5	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	37.5	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	87.5	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	37.5	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	62.5	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	0.0	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	45.8	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=34]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.3	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.6	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	73.9	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	78.3	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	69.6	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	78.3	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	60.9	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	43.5	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	69.6	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	70.8	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	87.5	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	58.3	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	60.4	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	29.2	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	66.7	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	54.2	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	90.9	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	68.2	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	68.2	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	77.3	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	72.7	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	45.5	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	59.1	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	95.5	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	78.3	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	47.8	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	17.4	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	40.6	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	82.6	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=62]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.9	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.7	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.7	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	91.4	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	87.9	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	75.9	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	84.5	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	81.0	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	48.3	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	82.8	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	63.8	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	82.8	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.9	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	58.6	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	31.0	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	73.3	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	75.9	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.8	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	71.7	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	84.9	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	69.8	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	81.1	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	88.7	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	66.0	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	49.1	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	50.9	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	88.7	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	71.7	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	50.9	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	17.0	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	48.4	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	90.6	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=32]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.4	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.4	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	82.1	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	82.1	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	78.6	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	85.7	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	78.6	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	53.6	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	89.3	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	67.9	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	89.3	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	55.4	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	78.6	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	17.9	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	94.6	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	75.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	96.4	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	78.6	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	78.6	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	67.9	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	78.6	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	89.3	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	71.4	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	60.7	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	57.1	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	96.4	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	96.4	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	50.0	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	28.6	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	42.9	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	96.4	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=29]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.3	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.3	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	65.2	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	73.9	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	69.6	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	69.6	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	60.9	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	60.9	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	43.5	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	82.6	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	39.1	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	73.9	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	43.5	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	58.7	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	13.0	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	63.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	73.9	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.0	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	73.9	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	60.9	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	60.9	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.6	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	69.6	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	69.6	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	43.5	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	26.1	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	78.3	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	60.9	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	21.7	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	17.4	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	40.6	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	91.3	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	50.0	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	75.0	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	50.0	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	75.0	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	100.0	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	25.0	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	25.0	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	50.0	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	37.5	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	50.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	75.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	60.0	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	40.0	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	100.0	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	40.0	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	80.0	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	80.0	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	60.0	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	0.0	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	40.0	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	80.0	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	60.0	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	40.0	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	60.0	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	20.0	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	40.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=8]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	71.4	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	100.0	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	71.4	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	85.7	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	71.4	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	71.4	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	57.1	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	85.7	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	57.1	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	85.7	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	28.6	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	78.6	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	14.3	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	78.6	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	57.1	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	50.0	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	33.3	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	83.3	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	66.7	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	83.3	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	50.0	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	33.3	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	50.0	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	66.7	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	33.3	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	16.7	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	33.3	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	100.0	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	85.7	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	71.4	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	85.7	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	100.0	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	71.4	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	85.7	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	85.7	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.4	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	42.9	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	64.3	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	92.9	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	71.4	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	83.3	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	100.0	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	100.0	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	100.0	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	50.0	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	100.0	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	50.0	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	50.0	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	61.1	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	83.3	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=36]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.1	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	77.4	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.9	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	74.2	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	67.7	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	54.8	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	71.0	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	67.7	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	45.2	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	83.9	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	45.2	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.0	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.2	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	51.6	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	19.4	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	66.1	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	48.4	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	93.1	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	65.5	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	75.9	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	51.7	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	62.1	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	86.2	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	48.3	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	44.8	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	44.8	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	82.8	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	72.4	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	48.3	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	31.0	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	31.0	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	93.1	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=42]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.3	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.3	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	87.2	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	82.1	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	94.9	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	82.1	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	92.3	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	38.5	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	89.7	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	64.1	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	84.6	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	57.7	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	59.0	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	48.7	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	73.1	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	64.1	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	90.5	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	83.3	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	81.0	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	73.8	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	73.8	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	85.7	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	90.5	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	59.5	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	50.0	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	92.9	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	73.8	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	57.1	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	16.7	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	43.7	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	88.1	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=14]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.6	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.3	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	84.6	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	69.2	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	69.2	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	92.3	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	92.3	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	38.5	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	53.8	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	76.9	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	46.2	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	57.7	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	76.9	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.3	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.9	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	84.6	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	84.6	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	76.9	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	76.9	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	53.9	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	69.2	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	84.6	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	92.3	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	38.5	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	38.5	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	46.2	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=1]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	100.0	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	87.5	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	100.0	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	100.0	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	37.5	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	75.0	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	31.3	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	62.5	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	12.5	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	100.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	75.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	87.5	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	62.5	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	62.5	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	37.5	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	87.5	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	100.0	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	37.5	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	75.0	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	66.7	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=14]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.6	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.3	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	92.3	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	84.6	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	76.9	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	84.6	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	76.9	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	46.2	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	92.3	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	84.6	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	92.3	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	57.7	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	65.4	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	30.8	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	76.9	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	69.2	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	81.8	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	100.0	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	36.4	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	81.8	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	45.5	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	36.4	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	36.4	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.9	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	54.5	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	63.6	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	27.3	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	48.5	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=8]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	85.7	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	71.4	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	57.1	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	85.7	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	42.9	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	57.1	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	42.9	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	28.6	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.4	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	42.9	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	78.6	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	85.7	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	85.7	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	71.4	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.5	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	62.5	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	62.5	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	25.0	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	75.0	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	75.0	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	62.5	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	62.5	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	25.0	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	75.0	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	75.0	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	62.5	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	12.5	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	75.0	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=49]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.4	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.7	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	81.4	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	83.7	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	76.7	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	83.7	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	58.1	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	53.5	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	67.4	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	37.2	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	67.4	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	47.7	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.8	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	11.6	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	59.3	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	65.1	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	82.9	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	68.3	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	80.5	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	53.7	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	68.3	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	82.9	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	63.4	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	34.2	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	39.0	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	82.9	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	73.2	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	51.2	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	31.7	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	42.3	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	87.8	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	66.7	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	50.0	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	33.3	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	83.3	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	83.3	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	66.7	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	33.3	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	50.0	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	41.7	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	41.7	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	50.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	66.7	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	83.3	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	66.7	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	33.3	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	83.3	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	66.7	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	33.3	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	83.3	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	83.3	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	50.0	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	83.3	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	33.3	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	22.2	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	66.7	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=13]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	72.7	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	81.8	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	63.6	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	63.6	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	72.7	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	63.6	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	36.4	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	36.4	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	45.5	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	72.7	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	40.9	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	31.8	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	36.4	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	59.1	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	72.7	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	90.9	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	63.6	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	54.6	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	54.6	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	63.6	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	54.6	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	36.4	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	72.7	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.9	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	54.5	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	63.6	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	0.0	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	18.2	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	72.7	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=13]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.7	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	83.3	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	83.3	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	75.0	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	58.3	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	75.0	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	33.3	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	41.7	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	33.3	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	58.3	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	37.5	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	25.0	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	66.7	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	41.7	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.3	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.9	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	69.2	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	69.2	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.2	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	84.6	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	46.2	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	38.5	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	30.8	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	92.3	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	76.9	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	38.5	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	23.1	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	25.6	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	76.9	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=17]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	85.7	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	57.1	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	42.9	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	71.4	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	64.3	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	21.4	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	50.0	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	14.3	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	21.4	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	42.9	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	32.1	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	21.4	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	39.3	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	30.8	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	38.5	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	38.5	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	38.5	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	46.2	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	53.9	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	53.9	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	38.5	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	23.1	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	61.5	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	69.2	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	15.4	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	30.8	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	12.8	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	84.6	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=58]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.7	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.5	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	95.5	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	79.6	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	86.4	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	93.2	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	72.7	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	54.6	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	90.9	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	79.5	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	75.0	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	72.7	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	84.1	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	27.3	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	88.6	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	84.1	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	93.0	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	79.1	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	86.1	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	76.7	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	86.1	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	90.7	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	81.4	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	44.2	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	48.8	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	88.4	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	93.0	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	69.8	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	58.1	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	74.4	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	97.7	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=23]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.3	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	62.5	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	68.8	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	56.3	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	50.0	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	68.8	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	68.8	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	31.3	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	75.0	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	31.3	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	62.5	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	21.9	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	46.9	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	12.5	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	56.3	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	37.5	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	31.3	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	56.3	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	43.8	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	62.5	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	68.8	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	43.8	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	43.8	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	93.8	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	56.3	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	37.5	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	25.0	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	18.8	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	68.8	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=6]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	50.0	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	75.0	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	50.0	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	50.0	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	75.0	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	75.0	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	25.0	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	50.0	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	75.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	50.0	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	50.0	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	50.0	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	75.0	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	100.0	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	75.0	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	50.0	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	25.0	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	25.0	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	75.0	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	50.0	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	0.0	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	0.0	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	50.0	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	75.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=66]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.7	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.1	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.7	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	84.5	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	74.1	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	70.7	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	75.9	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	77.6	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	46.6	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	74.1	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	48.3	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	72.4	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	40.5	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	57.8	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	13.8	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	67.2	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	53.4	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.3	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	70.9	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	78.2	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	74.6	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	76.4	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	87.3	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	67.3	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	40.0	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	34.6	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	85.5	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	74.5	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	49.1	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	10.9	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	45.5	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	92.7	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=3]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,	School data with 5 or fewer students withheld for reasons of confidentiality.	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,		92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,		87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		21.8	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=10]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,	66.7	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,	100.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,	88.9	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	77.8	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	55.6	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	88.9	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	88.9	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	77.8	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	66.7	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	66.7	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	77.8	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	38.9	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	38.9	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	66.7	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	66.7	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	44.4	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	77.8	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	55.6	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	55.6	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	88.9	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	44.4	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	22.2	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	33.3	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	66.7	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	100.0	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	66.7	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	22.2	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	25.9	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

School #: 397 Belanger Memorial School, Upper Ferry

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=12]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.7	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	91.7	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	66.7	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	66.7	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	75.0	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	33.3	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	75.0	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	41.7	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	62.5	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	66.7	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	8.3	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	62.5	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	75.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	90.0	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	30.0	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	70.0	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	60.0	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	90.0	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	70.0	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	60.0	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	90.0	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	70.0	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	20.0	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	66.7	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	90.0	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=11]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	62.5	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	62.5	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	50.0	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	62.5	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	87.5	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	62.5	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	50.0	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	87.5	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	50.0	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	31.3	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	56.3	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	55.6	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	66.7	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	55.6	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	44.4	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	66.7	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	55.6	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	33.3	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	11.1	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	66.7	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	100.0	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	77.8	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	44.4	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	59.3	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	77.8	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=13]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	75.0	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	66.7	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	41.7	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	91.7	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	83.3	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	33.3	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	83.3	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	75.0	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	66.7	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	54.2	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	79.2	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	33.3	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	50.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.9	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	53.9	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	69.2	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	61.5	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.2	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	92.3	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	46.2	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	30.8	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	23.1	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	84.6	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	69.2	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	46.2	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	43.6	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	61.5	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=10]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	100.0	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	100.0	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	100.0	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	80.0	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	90.0	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	70.0	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	90.0	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	100.0	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	90.0	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	40.0	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	65.0	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	80.0	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	90.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	100.0	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	100.0	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	83.3	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	66.7	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	83.3	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	83.3	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	83.3	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	100.0	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	16.7	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	72.2	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	83.3	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=18]	District [N=717]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.2	89.1	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.1	92.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	76.5	87.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	76.5	83.1	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	58.8	75.4	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	52.9	72.1	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	76.5	80.6	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	52.9	72.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	52.9	47.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	52.9	78.4	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	41.2	53.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	70.6	75.6	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	41.2	48.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	20.6	58.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	5.9	21.8	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	38.2	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	41.2	64.2	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	64.3	86.2	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	50.0	68.5	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	42.9	75.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	35.7	62.3	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	70.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	78.6	84.9	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	71.4	66.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	64.3	45.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	42.9	44.6	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	71.4	86.2	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	57.1	76.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	57.1	52.3	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	14.3	25.2	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	26.2	43.4	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	71.4	88.6	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=19]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.4	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	72.2	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	66.7	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	88.9	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	94.4	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	55.6	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	55.6	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	83.3	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	61.1	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	83.3	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	66.7	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	61.1	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	44.4	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	94.4	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	77.8	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	82.4	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	70.6	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	76.5	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	64.7	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	58.8	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	76.5	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	82.4	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	29.4	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	47.1	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	94.1	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	94.1	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	64.7	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	17.6	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	51.0	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	94.1	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=45]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	72.5	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.5	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	80.0	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	67.5	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	77.5	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	55.0	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	82.5	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	75.0	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	45.0	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	62.5	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	35.3	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	64.7	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	42.6	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	52.9	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	26.5	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	61.8	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	44.1	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.1	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	62.8	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	74.4	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	69.8	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	62.8	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	72.1	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	69.8	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	55.8	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	60.5	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	74.4	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	75.7	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	45.9	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	21.6	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	34.2	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	75.7	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=2]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=85]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.7	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.3	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	81.7	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	80.0	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	86.7	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	76.7	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	81.7	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	58.3	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	68.3	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	60.0	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	83.3	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	59.2	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	69.2	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	11.7	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	66.7	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	65.0	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.7	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	65.1	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	68.3	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	65.1	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	82.5	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	74.6	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	55.6	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	42.9	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	85.7	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	79.4	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	61.9	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	11.1	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	58.2	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	96.8	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=43]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	86.5	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.6	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.9	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	91.9	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	81.1	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	86.5	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	75.7	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	83.8	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	64.9	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	91.9	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	56.8	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	89.2	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	62.2	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	77.0	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	35.1	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	83.8	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	62.2	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.1	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	68.4	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	76.3	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	65.8	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	71.1	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	84.2	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	81.6	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	29.0	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	42.1	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	94.7	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	100.0	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	63.2	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	26.3	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	78.1	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=18]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	64.3	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	78.6	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	78.6	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	64.3	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	57.1	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	71.4	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	57.1	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	50.0	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.9	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.4	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	46.4	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	46.4	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	64.3	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.5	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	62.5	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	56.3	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	56.3	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	87.5	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	93.8	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	56.3	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	31.3	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	18.8	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	81.3	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	62.5	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	37.5	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	12.5	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	25.0	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	75.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=3]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text,		72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	62.5	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	62.5	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	37.5	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	50.0	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	62.5	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	62.5	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	50.0	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	87.5	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	12.5	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	62.5	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	37.5	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	43.8	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	50.0	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.5	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	75.0	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	62.5	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	50.0	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	50.0	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	12.5	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	37.5	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	87.5	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	50.0	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	50.0	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	25.0	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	29.2	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	75.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=13]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	63.6	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	81.8	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	81.8	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	18.2	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	90.9	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	54.6	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	63.6	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	45.5	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	36.4	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	90.9	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	40.9	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	45.5	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	9.1	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	63.6	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	81.8	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	84.6	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.9	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	61.5	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	30.8	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	53.9	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	61.5	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	53.9	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	46.2	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	30.8	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	69.2	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	53.8	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	30.8	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	15.4	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	28.2	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	76.9	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	77.8	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	100.0	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	88.9	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	88.9	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	66.7	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	44.4	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	66.7	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	61.1	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	94.4	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	44.4	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	72.2	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	88.9	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	88.9	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	88.9	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	77.8	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	66.7	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	100.0	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	88.9	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	55.6	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	55.6	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	55.6	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	88.9	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	66.7	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	22.2	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	66.7	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=8]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	100.0	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	100.0	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	87.5	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	62.5	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	87.5	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	62.5	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	75.0	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	62.5	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	56.3	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	75.0	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	62.5	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	62.5	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	87.5	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	100.0	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	87.5	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	75.0	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	100.0	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	87.5	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	100.0	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	25.0	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	50.0	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=13]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.3	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.6	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.3	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	84.6	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	61.5	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	53.9	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	69.2	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	69.2	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	46.2	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	84.6	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	46.2	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	84.6	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	53.8	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	42.3	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	7.7	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	80.8	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	53.8	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	84.6	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	84.6	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	38.5	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.2	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	84.6	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	84.6	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	23.1	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	53.9	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	92.3	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	69.2	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	53.8	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	7.7	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	53.8	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	84.6	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=11]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	72.7	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.8	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	81.8	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	63.6	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	54.6	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	72.7	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	72.7	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	27.3	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	72.7	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	36.4	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	54.5	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	86.4	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	18.2	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	77.3	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	81.8	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	60.0	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	60.0	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	90.0	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	80.0	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	80.0	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	60.0	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	20.0	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	70.0	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.0	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	60.0	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	70.0	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	10.0	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	50.0	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=25]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	70.8	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	83.3	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	66.7	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	83.3	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	62.5	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	66.7	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	50.0	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	75.0	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	37.5	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	70.8	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	37.5	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	54.2	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	20.8	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	50.0	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	45.8	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.5	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	58.3	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	79.2	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	58.3	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	75.0	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	66.7	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	41.7	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	41.7	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	79.2	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	62.5	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	29.2	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	16.7	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	25.0	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	95.8	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=16]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	71.4	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	78.6	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	57.1	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	92.9	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	71.4	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	64.3	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	64.3	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	42.9	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	50.0	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	35.7	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	64.3	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	46.4	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	35.7	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	28.6	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	35.7	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	58.3	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	66.7	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	58.3	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	58.3	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	75.0	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	83.3	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	33.3	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	50.0	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	91.7	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	75.0	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	33.3	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	41.7	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	41.7	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	75.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=5]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=17]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.3	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	75.0	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	62.5	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	37.5	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	81.3	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	62.5	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	93.8	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	43.8	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	68.8	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	40.6	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	12.5	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	65.6	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	31.3	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	70.6	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	47.1	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	64.7	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	76.5	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	58.8	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	70.6	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	58.8	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	41.2	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	23.5	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	82.4	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	50.0	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	25.0	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	0.0	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	14.6	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	75.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=2]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=46]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.0	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	75.0	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	72.5	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	57.5	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	75.0	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	67.5	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	50.0	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	77.5	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	46.2	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	87.2	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	46.2	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	43.6	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	43.6	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	60.3	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	64.1	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	74.4	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	56.4	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	66.7	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	64.1	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	56.4	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	92.3	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	71.8	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	41.0	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	56.4	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	92.3	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	60.0	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	42.5	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	22.5	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	20.0	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	77.5	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=8]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	100.0	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	75.0	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	100.0	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	87.5	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	62.5	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	62.5	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	62.5	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	75.0	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	62.5	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	68.8	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	75.0	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	87.5	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	62.5	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	87.5	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	87.5	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	37.5	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	62.5	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	37.5	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	12.5	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	37.5	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=11]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	70.0	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	50.0	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	90.0	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	100.0	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	40.0	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	60.0	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	60.0	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	20.0	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	80.0	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	30.0	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	80.0	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	20.0	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	80.0	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	72.7	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	45.5	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	72.7	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	63.6	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	27.3	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	81.8	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	90.9	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	9.1	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	27.3	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.9	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	45.5	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	45.5	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	9.1	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	18.2	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	90.9	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=12]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	90.9	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	90.9	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	63.6	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	81.8	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	63.6	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	36.4	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	45.5	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	90.9	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	40.9	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	72.7	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	36.4	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	90.9	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	72.7	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	54.6	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	36.4	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	72.7	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	90.9	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	45.5	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	54.6	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	45.5	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	81.8	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	54.5	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	18.2	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	42.4	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=12]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	70.0	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.0	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	80.0	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	70.0	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	80.0	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	70.0	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	60.0	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	80.0	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	33.3	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	44.4	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	55.6	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	77.8	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	22.2	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	50.0	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	22.2	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	77.8	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	44.4	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	77.8	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	77.8	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	22.2	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	55.6	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	77.8	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	77.8	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	66.7	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	0.0	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	44.4	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	77.8	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=20]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	66.7	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	94.4	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	44.4	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	77.8	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	66.7	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	50.0	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	61.1	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	27.8	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	72.2	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	38.9	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	19.4	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	5.6	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	44.4	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	55.6	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.9	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	42.9	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	78.6	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	57.1	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	57.1	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	64.3	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	64.3	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	85.7	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	35.7	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	71.4	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	71.4	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	35.7	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	7.1	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	23.8	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	85.7	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=8]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	83.3	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	66.7	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	66.7	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	66.7	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	83.3	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	33.3	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	83.3	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	83.3	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	66.7	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	91.7	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	66.7	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	83.3	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	83.3	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	83.3	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	83.3	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	83.3	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	100.0	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	50.0	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	83.3	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	100.0	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	77.8	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	83.3	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=29]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.5	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	81.0	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	71.4	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	76.2	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	76.2	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	52.4	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	52.4	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	66.7	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.9	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	81.0	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.2	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	66.7	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	23.8	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	78.6	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	66.7	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.0	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	70.0	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	65.0	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	65.0	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	80.0	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	95.0	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	45.0	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	25.0	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.0	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	85.0	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	45.0	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	20.0	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	56.7	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	95.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=10]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	62.5	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	75.0	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	75.0	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	62.5	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	87.5	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	37.5	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	62.5	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	25.0	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	50.0	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	56.3	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	56.3	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	12.5	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	50.0	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	37.5	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	70.0	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	50.0	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	30.0	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	30.0	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	70.0	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	50.0	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	50.0	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	20.0	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	60.0	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	50.0	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	20.0	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	20.0	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	30.0	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	60.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=16]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	62.5	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	75.0	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	81.3	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	87.5	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	87.5	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	56.3	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	50.0	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	37.5	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	68.8	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	40.6	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	75.0	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	31.3	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	71.9	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	81.3	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	93.3	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.7	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	73.3	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	53.3	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	80.0	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	86.7	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	46.7	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	33.3	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	60.0	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	73.3	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	80.0	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	40.0	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	13.3	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	44.4	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	86.7	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=25]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.3	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	91.3	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	82.6	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	69.6	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	87.0	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	73.9	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	60.9	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	69.6	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	65.2	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	82.6	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	56.5	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	65.2	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	30.4	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	80.4	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	60.9	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.4	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.3	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	77.3	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	72.7	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	90.9	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	90.9	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	90.9	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	31.8	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	54.6	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	86.4	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	90.9	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	63.6	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	18.2	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	57.6	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	85.7	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	71.4	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	100.0	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	85.7	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	85.7	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	71.4	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	85.7	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	64.3	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	78.6	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	71.4	27.1	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	100.0	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	71.4	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.7	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	85.7	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	71.4	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	71.4	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	28.6	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	71.4	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	85.7	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	100.0	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	57.1	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	14.3	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	85.7	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=23]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	76.2	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	71.4	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	71.4	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	52.4	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	76.2	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	71.4	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	57.1	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	61.9	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	81.0	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	38.1	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.4	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	40.5	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	59.5	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	9.5	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	61.9	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	57.1	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	80.0	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	65.0	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	70.0	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	80.0	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	70.0	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	65.0	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	70.0	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	40.0	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	50.0	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.0	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	65.0	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	35.0	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	5.0	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	25.0	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	75.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=14]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	72.7	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	72.7	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	81.8	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	81.8	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	81.8	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	72.7	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	45.5	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	36.4	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	81.8	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	63.6	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	72.7	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	63.6	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	77.3	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	90.9	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	55.6	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	88.9	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	77.8	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	88.9	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	77.8	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	44.4	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	22.2	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	66.7	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	100.0	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	44.4	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	63.0	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	88.9	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=82]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.1	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.1	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.6	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	79.7	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	85.5	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	60.9	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	76.8	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	71.0	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	40.6	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	75.4	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	47.8	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	78.3	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	68.1	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	27.5	27.1	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	75.4	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	66.7	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	84.9	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	63.6	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	77.3	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	60.6	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	84.9	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	60.6	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	40.9	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	40.9	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	92.4	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	67.2	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	32.8	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	34.3	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	44.8	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	83.6	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=21]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.7	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.5	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	73.7	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	73.7	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	79.0	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	89.5	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	47.4	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	68.4	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	79.0	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	47.4	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	84.2	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	52.6	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	76.3	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	21.1	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	86.8	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	63.2	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	77.8	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	94.4	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	83.3	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	88.9	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	27.8	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	44.4	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	83.3	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	77.8	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	88.9	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	5.6	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	63.0	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	88.9	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=17]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.2	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.2	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.1	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	76.5	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	82.4	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	47.1	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	82.4	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	76.5	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	47.1	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	52.9	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	70.6	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	64.7	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	55.9	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	67.6	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	64.7	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	44.1	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	41.2	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	62.5	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	50.0	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	75.0	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	75.0	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	56.3	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	62.5	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	43.8	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	68.8	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	80.0	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	26.7	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	13.3	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	40.0	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	80.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=11]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	66.7	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	77.8	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	66.7	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	77.8	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	44.4	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	66.7	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	77.8	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	66.7	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	66.7	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	38.9	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	72.2	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	66.7	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	72.2	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	66.7	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	87.5	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	75.0	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	75.0	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	62.5	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	37.5	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	37.5	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	87.5	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	25.0	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	50.0	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	50.0	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	87.5	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=17]	District [N=752]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	76.5	83.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	64.7	90.7	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.4	86.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	52.9	78.3	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	58.8	76.6	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	41.2	67.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	58.8	77.5	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	58.8	68.0	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	29.4	50.8	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	58.8	74.0	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	35.3	48.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	70.6	78.2	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	44.1	50.7	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	67.6	60.8	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	17.6	27.1	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	61.8	68.1	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	58.8	60.4	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	84.0	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	37.5	65.3	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	68.8	72.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	43.8	61.7	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	68.8	66.1	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	81.3	81.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	56.3	72.1	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	31.3	42.5	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	31.3	44.7	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	68.8	85.6	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	37.5	72.6	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	62.5	49.5	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	0.0	19.1	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	27.1	44.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=30]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	75.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	64.3	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	75.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	89.3	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	57.1	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	71.4	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.4	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	39.3	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	41.1	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	14.3	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	71.4	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.9	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	57.7	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	73.1	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	73.1	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	88.5	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	65.4	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	61.5	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	84.6	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	76.9	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	46.2	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	19.2	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	41.0	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	92.3	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=48]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.6	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.2	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.1	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	75.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	63.6	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	70.5	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	72.7	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	63.6	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	54.6	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	56.8	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	34.1	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	84.1	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	51.1	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	36.4	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	13.6	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	71.6	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	38.6	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.2	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	59.5	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	71.4	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	64.3	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	57.1	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	78.6	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	59.5	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	42.9	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	57.1	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.5	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	59.5	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	47.6	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	16.7	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	34.9	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	90.5	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 223 Christ the King School, Rushoon

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=12]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	77.8	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	88.9	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	55.6	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	77.8	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	77.8	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	77.8	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	77.8	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	44.4	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	88.9	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	77.8	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	94.4	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	11.1	20.6	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	88.9	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	77.8	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	62.5	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	62.5	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	87.5	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	62.5	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	37.5	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	50.0	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	87.5	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	50.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	75.0	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	37.5	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	33.3	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	62.5	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=43]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.2	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.1	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.2	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	65.9	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	68.3	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	68.3	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	75.6	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	68.3	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	56.1	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	65.9	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	36.6	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	65.9	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.1	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	53.7	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	26.8	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	59.8	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	46.3	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	81.4	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	62.8	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	67.4	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	51.2	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	62.8	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	86.1	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	62.8	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	51.2	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	44.2	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	81.4	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	62.8	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	44.2	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	20.9	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	32.6	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	90.7	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=8]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	75.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	87.5	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	50.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	87.5	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	62.5	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	75.0	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	87.5	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	37.5	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	75.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	43.8	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	62.5	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	37.5	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	75.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	50.0	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	37.5	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	75.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	62.5	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	87.5	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	37.5	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	87.5	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	62.5	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	62.5	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	12.5	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	20.8	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	62.5	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=14]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	76.9	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.6	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	92.3	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	76.9	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	100.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	53.9	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	7.7	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	76.9	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	53.8	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	84.6	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	61.5	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	38.5	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	53.8	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.9	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.9	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	53.9	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	76.9	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	76.9	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	69.2	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	92.3	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	30.8	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	69.2	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	69.2	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	92.3	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	61.5	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	15.4	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	48.7	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=7]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	40.0	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	80.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	80.0	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	40.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	60.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	60.0	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	80.0	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	60.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	60.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	90.0	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	50.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	40.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	60.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	80.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	20.0	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	60.0	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	80.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	60.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	80.0	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	40.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	40.0	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	80.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	40.0	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	0.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	20.0	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=38]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.6	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.8	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	86.2	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	79.3	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	75.9	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	72.4	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	86.2	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	65.5	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	41.4	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	69.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	44.8	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	75.9	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	39.7	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	46.6	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	17.2	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	58.6	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	51.7	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	84.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	64.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	72.0	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	64.0	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	52.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	92.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	56.0	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	52.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	36.0	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	76.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	80.8	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	34.6	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	26.9	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	50.0	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	84.6	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=10]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	77.8	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	77.8	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	77.8	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	88.9	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	88.9	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	33.3	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	77.8	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	66.7	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	66.7	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	33.3	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	72.2	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	61.1	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	77.8	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	66.7	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	88.9	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	66.7	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	88.9	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	55.6	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	66.7	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	66.7	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	66.7	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	22.2	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	74.1	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	88.9	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=25]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.5	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.5	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.5	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	100.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	81.8	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	81.8	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	90.9	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	77.3	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	36.4	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	77.3	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	40.9	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	81.8	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.5	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	63.6	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	13.6	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	54.5	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	86.4	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.7	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.2	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	90.5	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	81.0	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	76.2	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	81.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	81.0	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	61.9	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	33.3	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.5	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	81.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	71.4	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	19.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	63.5	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	95.2	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=8]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	71.4	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	85.7	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	100.0	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	85.7	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	100.0	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	100.0	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	71.4	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	85.7	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	78.6	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	92.9	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	78.6	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	71.4	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	85.7	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	57.1	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	85.7	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	71.4	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	71.4	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	100.0	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	100.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	42.9	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	28.6	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	71.4	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=11]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	77.8	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	88.9	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	66.7	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	66.7	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	88.9	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	66.7	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	44.4	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	55.6	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	44.4	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	72.2	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	72.2	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	66.7	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	66.7	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	88.9	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	55.6	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	88.9	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	77.8	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	55.6	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	44.4	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	77.8	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	66.7	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	33.3	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	81.5	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	77.8	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=99]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.7	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.7	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	86.1	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	86.1	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	77.9	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	77.9	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	84.9	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	65.1	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	52.3	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	87.2	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	66.3	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	81.4	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	48.3	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	64.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	17.4	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	72.7	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	69.8	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	88.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.3	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	69.9	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	69.9	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	72.3	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	84.3	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	69.9	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	41.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	44.6	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.4	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	73.8	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	59.5	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	7.1	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	50.8	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	88.1	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		20.6	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=50]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.8	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.7	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.7	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	63.3	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	44.9	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	42.9	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	51.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	44.9	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	28.6	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	55.1	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	24.5	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	65.3	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	32.7	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	8.2	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	66.3	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	61.2	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	73.9	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	56.5	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	76.1	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	47.8	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	58.7	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	69.6	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	50.0	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	43.5	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	23.9	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	82.6	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	45.7	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	37.0	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	10.9	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	23.2	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	76.1	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=15]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	78.6	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	85.7	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	78.6	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	64.3	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	71.4	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	50.0	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	50.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.9	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.4	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	46.4	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	42.9	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	42.9	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	60.7	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	28.6	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	69.2	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	69.2	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	76.9	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	46.2	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	53.9	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	76.9	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	61.5	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	23.1	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	46.2	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	92.3	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	69.2	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	61.5	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	23.1	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	12.8	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=78]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.7	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.1	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.7	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	76.5	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	88.2	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	80.9	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	83.8	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	79.4	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	60.3	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	85.3	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	58.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	87.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	65.9	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	76.1	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	52.2	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	70.3	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	65.2	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	91.2	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.2	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	79.4	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	54.4	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.1	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	82.4	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	70.6	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	45.6	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	35.3	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	95.6	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	92.6	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	54.4	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	11.8	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	60.8	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=12]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.7	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.7	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	83.3	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	100.0	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	100.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	91.7	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	66.7	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	75.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	75.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.8	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	79.2	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	33.3	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	91.7	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	58.3	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	91.7	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	75.0	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	83.3	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	75.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	83.3	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	83.3	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	75.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	83.3	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	58.3	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	25.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	69.4	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 262 Woodland Elementary, Dildo

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=30]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	85.7	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	85.7	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	82.1	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	85.7	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	71.4	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	71.4	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	85.7	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	68.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	88.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	46.0	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	70.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	20.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	74.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	80.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.7	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	71.4	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	85.7	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	60.7	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	78.6	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	71.4	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	39.3	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	89.3	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	76.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	56.0	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	20.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	46.7	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	96.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=9]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	75.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	100.0	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	87.5	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	50.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	100.0	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	37.5	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	87.5	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	75.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	62.5	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	43.8	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	37.5	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	87.5	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	75.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.5	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.5	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	87.5	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	37.5	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	62.5	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	87.5	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	75.0	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	37.5	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	37.5	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	87.5	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	75.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	62.5	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	25.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	66.7	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 268 Harbour Grace Primary, Harbour Grace

Grades: K-5

Item	Cognitive Level - Outcome (item parameter)	School [N=41]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.3	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.1	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.4	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	70.6	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	73.5	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	76.5	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	67.7	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	67.7	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	32.4	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	73.5	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	38.2	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	64.7	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.6	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.9	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	17.6	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	64.7	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	61.8	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	80.7	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	58.1	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	83.9	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	64.5	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	51.6	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	80.7	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	80.7	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	38.7	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	38.7	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	83.9	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	77.4	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	61.3	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	12.9	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	34.4	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	87.1	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=28]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.8	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	83.3	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	75.0	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	50.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	83.3	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	58.3	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	54.2	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	44.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	76.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	64.0	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	48.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	28.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	78.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	60.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	72.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	80.0	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	56.0	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	60.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	84.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	76.0	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	48.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	56.0	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	76.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	76.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	68.0	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	16.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	64.0	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	88.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	100.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	100.0	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	60.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	40.0	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	0.0	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	80.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	60.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	100.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	80.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	80.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	80.0	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	100.0	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	20.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	60.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	0.0	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	100.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	40.0	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	40.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	46.7	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 278 All Hallows Elementary, North River

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=65]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.7	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.1	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	87.3	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	70.9	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	67.3	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	87.3	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	63.6	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	40.0	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	81.8	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	54.5	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	74.5	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.9	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	43.6	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	16.4	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	43.6	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	65.5	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	81.8	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	67.3	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	70.9	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	61.8	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	61.8	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	90.9	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	61.8	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	43.6	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	45.5	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	81.8	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	63.6	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	34.5	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	20.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	24.2	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	87.3	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=26]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.3	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.7	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.7	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	73.9	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	78.3	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	69.6	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	95.7	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	65.2	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	60.9	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	56.5	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	56.5	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	78.3	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	54.3	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	69.6	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	4.3	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	84.8	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	60.9	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	95.5	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.3	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	90.9	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	68.2	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	63.6	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	95.5	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	72.7	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	45.5	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	36.4	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	95.5	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	68.2	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	45.5	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	27.3	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	47.0	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	86.4	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		20.6	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=4]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=20]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.5	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.7	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	73.7	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	68.4	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	79.0	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	73.7	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	79.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	57.9	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	52.6	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	57.9	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.1	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	73.7	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	52.6	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	10.5	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	65.8	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	63.2	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	68.8	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	62.5	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	68.8	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	68.8	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	87.5	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	62.5	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	62.5	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	31.3	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	81.3	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	68.8	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	37.5	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	18.8	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	27.1	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	88.9	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	100.0	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	100.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	88.9	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	88.9	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	0.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	88.9	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	72.2	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	72.2	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	77.8	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	94.4	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	100.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	88.9	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	55.6	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	88.9	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	77.8	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	88.9	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	44.4	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	55.6	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	88.9	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	55.6	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	0.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	74.1	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=27]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.5	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.3	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	80.8	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	88.5	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	69.2	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	80.8	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	73.1	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	76.9	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	26.9	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	73.1	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	92.3	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	69.2	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.8	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	38.5	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	75.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	53.8	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.9	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	65.4	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	76.9	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	69.2	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.2	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	73.1	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	80.8	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	61.5	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	46.2	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	76.9	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	61.5	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	30.8	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	15.4	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	64.1	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	92.3	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=67]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.9	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.2	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.1	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	67.7	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	62.9	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	61.3	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	80.7	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	66.1	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	43.6	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	80.7	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	37.1	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	62.9	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	38.7	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	51.6	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	16.1	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	66.9	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.4	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	62.7	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	61.0	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	61.0	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.5	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	78.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	64.4	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	40.7	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	28.8	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	76.3	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	64.4	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	39.0	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	22.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	34.5	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	86.4	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=38]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.4	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.1	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.7	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	65.8	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	76.3	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	60.5	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	89.5	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	73.7	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	34.2	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	65.8	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	63.2	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	65.8	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	46.1	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	32.9	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	10.5	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	63.2	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	71.1	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	80.6	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	75.0	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	55.6	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	66.7	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	75.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	75.0	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	58.3	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	27.8	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	83.3	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	75.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	61.1	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	16.7	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	35.2	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	86.1	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=58]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	79.6	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.5	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	77.8	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	63.0	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	64.8	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	72.2	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	59.3	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	44.4	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	64.8	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	53.8	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	75.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	44.2	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	58.7	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	32.7	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	66.3	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	51.9	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.5	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	61.5	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	76.9	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	65.4	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	59.6	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	80.8	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	61.5	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	36.5	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	34.6	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	73.1	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	80.4	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	56.9	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	25.5	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	56.2	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	82.4	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 309 Morris Academy, Mount Pearl

Grades: K-4

Item	Cognitive Level - Outcome (item parameter)	School [N=50]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.5	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	86.4	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	70.5	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	72.7	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	77.3	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	77.3	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	61.4	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	36.4	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	75.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	54.5	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	79.5	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	39.8	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	31.8	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	20.5	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	71.6	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	61.4	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	90.2	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	80.5	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	68.3	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	63.4	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	68.3	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	82.9	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	70.7	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	43.9	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	53.7	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	97.6	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	87.8	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	36.6	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	22.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	36.6	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	82.9	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=47]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.1	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.4	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.7	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	76.9	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	82.1	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	66.7	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	74.4	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	61.5	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	59.0	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	79.5	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	46.2	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	74.4	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	48.7	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	44.9	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	15.4	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	67.9	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	66.7	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.8	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	63.2	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	73.7	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	52.6	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	86.8	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	65.8	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	34.2	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	39.5	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	86.8	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	78.9	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	55.3	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	13.2	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	31.6	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	76.3	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=74]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.1	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.1	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.6	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	82.8	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	89.1	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	76.6	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	82.8	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	68.8	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	48.4	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	76.6	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	43.1	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	87.7	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	59.2	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	10.8	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	60.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	63.1	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.3	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	67.7	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	76.9	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	63.1	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.2	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	86.2	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	69.2	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.8	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	40.0	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	86.2	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	80.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	53.8	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	16.9	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	40.0	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	80.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Ouagabouk-6

Item	Cognitive Level - Outcome (item parameter)	School [N=37]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.6	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.6	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.8	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	81.3	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	84.4	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	87.5	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	84.4	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	87.5	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	50.0	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	87.5	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	59.4	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	87.5	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.3	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	37.5	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	21.9	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	71.9	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	62.5	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	93.8	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	90.6	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	78.1	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	68.8	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	84.4	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	90.6	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	90.6	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	65.6	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	62.5	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.6	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	78.1	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	59.4	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	18.8	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	44.8	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	81.3	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=71]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.8	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	98.6	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.1	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	92.8	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	81.2	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	79.7	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	85.5	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	69.6	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	42.0	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	89.9	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	39.1	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	88.4	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	60.1	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	70.3	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	8.7	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	79.7	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	53.6	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	91.2	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	80.9	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	77.9	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	76.5	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	77.9	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	88.2	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	75.0	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	47.1	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	89.7	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	83.8	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	57.4	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	19.1	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	52.0	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	95.6	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=58]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.1	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.1	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	75.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	82.1	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	76.8	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	83.9	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	64.3	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	58.9	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	91.1	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	57.1	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	80.4	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	49.1	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	57.1	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	32.1	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	70.5	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	62.5	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.6	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	83.3	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	72.2	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	63.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	83.3	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	72.2	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	53.7	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	44.4	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	94.4	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	81.5	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	61.1	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	16.7	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	45.1	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	94.4	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 325 Bishop Abraham Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=32]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	64.3	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	78.6	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	75.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	53.6	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	67.9	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	67.9	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	57.1	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	46.4	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	85.7	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.9	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.4	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	39.3	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	35.7	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	14.3	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	42.9	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	39.3	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	73.3	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	40.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	73.3	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	60.0	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	46.7	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	73.3	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	43.3	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	40.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	30.0	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	73.3	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	41.9	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	29.0	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	32.3	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	14.0	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	48.4	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=13]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	63.6	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.8	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	72.7	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	72.7	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	81.8	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	45.5	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	63.6	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	63.6	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	36.4	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	81.8	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	36.4	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	81.8	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	40.9	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	36.4	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	9.1	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	59.1	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	45.5	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	81.8	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	72.7	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	81.8	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	63.6	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	72.7	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	81.8	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	36.4	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	45.5	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	54.6	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	81.8	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	54.5	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	54.5	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	9.1	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	27.3	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	72.7	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=29]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.5	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	90.5	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	90.5	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	76.2	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	95.2	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	85.7	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	76.2	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	81.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	57.1	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	95.2	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	54.8	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	71.4	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	19.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	76.2	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	76.2	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	90.5	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	71.4	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	61.9	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	61.9	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	76.2	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	66.7	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	47.6	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	42.9	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.5	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	81.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	61.9	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	28.6	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	65.1	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	95.2	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=39]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,	88.6	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,	88.6	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,	91.4	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	77.1	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	85.7	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	74.3	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	88.6	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	62.9	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	25.7	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	68.6	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	45.7	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	85.7	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.7	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	35.7	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	5.7	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	48.6	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	62.9	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	83.3	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	77.8	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	38.9	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	69.4	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	77.8	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	61.1	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	47.2	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	38.9	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	86.1	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	82.9	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	40.0	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	31.4	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	27.6	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	80.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 337 Goulds Elementary, St. John's (Goulds)

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=64]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.2	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.2	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.5	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	75.4	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	68.4	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	79.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	73.7	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	68.4	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	56.1	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	82.5	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	49.1	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	78.9	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.9	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	64.9	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	38.6	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	66.7	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	54.4	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	74.1	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	79.6	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	70.4	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	81.5	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	79.6	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	94.4	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	38.9	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	38.9	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	92.6	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	77.8	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	57.4	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	22.2	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	65.4	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	90.7	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=22]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	79.0	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.5	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	73.7	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	73.7	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	63.2	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	52.6	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	79.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	79.0	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	42.1	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	68.4	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	31.6	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	68.4	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	39.5	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	57.9	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	26.3	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	63.2	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	36.8	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	88.9	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	55.6	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	66.7	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	77.8	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	66.7	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	94.4	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	61.1	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	44.4	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	22.2	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	94.4	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	83.3	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	61.1	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	22.2	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	33.3	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	88.9	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 342 MacDonal Drive Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=39]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.6	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.6	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.6	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	86.5	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	89.2	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	81.1	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	81.1	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	83.8	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	43.2	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	73.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	40.5	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	89.2	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	40.5	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	56.8	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	10.8	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	62.2	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	54.1	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	94.7	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	68.4	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	86.8	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	68.4	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	79.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	84.2	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	57.9	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	68.4	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	36.8	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	94.7	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	78.9	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	57.9	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	7.9	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	38.6	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	78.9	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=39]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	86.5	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.6	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.8	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	73.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	86.5	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	75.7	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	89.2	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	75.7	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	51.4	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	75.7	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	56.8	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	73.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	59.5	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	68.9	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	27.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	85.1	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	64.9	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.1	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	79.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	65.8	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	71.1	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	84.2	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	86.8	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	73.7	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	47.4	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	36.8	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	92.1	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	94.6	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	48.6	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	27.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	43.2	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	86.5	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=44]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.5	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.5	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	80.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	80.0	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	77.5	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	87.5	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	42.5	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	77.5	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	52.5	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	80.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	60.0	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	56.3	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	17.5	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	72.5	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	67.5	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.9	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	76.2	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	83.3	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	73.8	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	73.8	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	95.2	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	69.1	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	47.6	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	35.7	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	88.1	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	83.3	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	42.9	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	19.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	46.8	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	81.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=32]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.9	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.1	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	79.3	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	82.8	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	72.4	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	55.2	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	79.3	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	55.2	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	51.7	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	82.8	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	34.5	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	58.6	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	51.7	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	60.3	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	24.1	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	67.2	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	58.6	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.7	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	50.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	64.3	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	57.1	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	60.7	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	82.1	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	64.3	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	46.4	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	57.1	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	70.4	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	66.7	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	14.8	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	39.5	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	77.8	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's

Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=12]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.8	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.8	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	63.6	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	72.7	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	63.6	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	72.7	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	63.6	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	36.4	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	90.9	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	70.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.0	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	30.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	60.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	50.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	81.8	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	72.7	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	81.8	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	72.7	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	81.8	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	63.6	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	63.6	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	54.6	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.9	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	54.5	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	54.5	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	9.1	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	27.3	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	90.9	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=19]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.8	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	81.3	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	62.5	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	81.3	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	75.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	81.3	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	37.5	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	75.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	68.8	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	81.3	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	53.1	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	65.6	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	18.8	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	50.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	68.8	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	89.5	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	68.4	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	84.2	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	63.2	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	68.4	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	73.7	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	73.7	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	47.4	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	68.4	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	84.2	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	73.7	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	57.9	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	15.8	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	45.6	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	89.5	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=41]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	81.1	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.3	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.2	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	78.4	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	67.6	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	51.4	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	67.6	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	51.4	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	56.8	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	54.1	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	35.1	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	86.5	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	48.6	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	16.2	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	91.9	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	62.2	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	81.1	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	64.9	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	64.9	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	62.2	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	73.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	67.6	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	64.9	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	32.4	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	48.7	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	73.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	83.8	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	37.8	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	13.5	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	27.0	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	81.1	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=36]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.9	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.3	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	89.3	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	78.6	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	78.6	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	78.6	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	82.1	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	82.1	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	35.7	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	78.6	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	78.6	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	51.8	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	35.7	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	17.9	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	62.5	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	67.9	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.2	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	77.8	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	70.4	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	81.5	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	85.2	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	66.7	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	40.7	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	40.7	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	85.2	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	55.6	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	51.9	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	33.3	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	40.7	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	70.4	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=34]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.1	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.3	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.3	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	77.4	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	64.5	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	61.3	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	64.5	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	61.3	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	45.2	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	64.5	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	12.9	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	41.9	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	56.5	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	16.1	20.6	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	59.7	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	51.6	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	73.3	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	60.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	60.0	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	33.3	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	60.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	70.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	53.3	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	26.7	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	43.3	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	76.7	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	62.1	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	41.4	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	17.2	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	25.3	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	86.2	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=19]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.9	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.4	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.4	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	83.3	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	94.4	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	88.9	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	88.9	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	44.4	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	72.2	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	66.7	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	66.7	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	44.4	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.6	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	27.8	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	69.4	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	66.7	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	79.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	68.4	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	89.5	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	73.7	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	94.7	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	89.5	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	79.0	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	79.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	42.1	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	89.5	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	78.9	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	47.4	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	15.8	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	45.6	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	89.5	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=23]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	60.0	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	50.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	45.0	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	35.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	70.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	55.0	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	40.0	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	70.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	15.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	45.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	35.0	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	30.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	5.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	45.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	45.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	73.7	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	57.9	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	52.6	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	26.3	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	52.6	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	63.2	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	52.6	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	47.4	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	26.3	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	79.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	45.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	25.0	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	25.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	8.3	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	75.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=59]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.4	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.5	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.6	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	78.2	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	78.2	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	70.9	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	85.5	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	72.7	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	34.6	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	83.6	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	58.9	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	75.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	42.9	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	46.4	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	25.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	75.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	62.5	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	87.5	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	80.4	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	73.2	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	64.3	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	80.4	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	89.3	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	73.2	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	37.5	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	46.4	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	94.6	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	75.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	32.1	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	17.9	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	45.8	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	82.1	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=50]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	80.0	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.0	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	75.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	70.0	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	72.5	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	77.5	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	55.0	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	37.5	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	72.5	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.5	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	62.5	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	42.5	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	10.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	73.8	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	47.5	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.4	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	61.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	82.9	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	63.4	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	61.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	73.2	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	68.3	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	48.8	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	34.2	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	75.6	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	70.7	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	51.2	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	19.5	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	27.6	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	75.6	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		20.6	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=56]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.0	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	88.0	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	76.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	82.0	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	82.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	84.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	70.0	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	50.0	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	80.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	60.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	88.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	45.0	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	57.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	14.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	82.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	58.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	92.3	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	67.3	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	84.6	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	55.8	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	65.4	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	92.3	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	71.2	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	48.1	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	40.4	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	92.3	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	76.9	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	51.9	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	23.1	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	34.0	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	80.8	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=41]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.9	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	97.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.9	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	81.8	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	93.9	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	87.9	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	75.8	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	72.7	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	54.6	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	93.9	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	57.6	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	81.8	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	43.9	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	37.9	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	21.2	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	56.1	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	54.5	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	90.9	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	60.6	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	78.8	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	69.7	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	66.7	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	75.8	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	48.5	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	39.4	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	87.9	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	45.5	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	33.3	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	35.4	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	81.8	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=10]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	100.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	88.9	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	77.8	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	88.9	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	55.6	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	66.7	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	77.8	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	44.4	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	61.1	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	22.2	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	77.8	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	88.9	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	70.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	60.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	100.0	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	20.0	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	60.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	80.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	80.0	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	40.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	60.0	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	80.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	70.0	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	70.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	40.0	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	83.3	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	66.7	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	66.7	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	83.3	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	66.7	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	83.3	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	50.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	75.0	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	41.7	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	75.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	83.3	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	50.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	83.3	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	66.7	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	83.3	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	66.7	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	33.3	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	50.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	50.0	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	66.7	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	27.8	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	83.3	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	85.7	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	85.7	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	100.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	100.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	71.4	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	14.3	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.9	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	78.6	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	85.7	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	57.1	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	71.4	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	71.4	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.7	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	100.0	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	85.7	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	100.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	71.4	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	42.9	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	85.7	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	85.7	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	14.3	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	38.1	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=14]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	78.6	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	85.7	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	64.3	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	92.9	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	85.7	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	57.1	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	57.1	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	92.9	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	78.6	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	78.6	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	57.1	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	57.1	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	78.6	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	85.7	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	71.4	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	71.4	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	42.9	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	92.9	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	71.4	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	35.7	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	71.4	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	64.3	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	92.9	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	14.3	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	57.1	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=31]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.7	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	93.3	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	80.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	93.3	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	70.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	86.7	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	73.3	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	70.0	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	70.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	90.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	56.7	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	63.3	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	16.7	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	75.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	60.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	93.6	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	74.2	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	71.0	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	74.2	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	61.3	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	93.6	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	74.2	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	48.4	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	64.5	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	96.8	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	83.9	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	54.8	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	19.4	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	35.5	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	90.3	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,		75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)		19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria

Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=26]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	95.5	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	86.4	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	90.9	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	81.8	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	81.8	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	86.4	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	86.4	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	54.6	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	31.8	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	72.7	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	59.1	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	90.9	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	70.5	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	47.7	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	31.8	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	86.4	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	77.3	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	91.3	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	78.3	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	82.6	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	78.3	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	65.2	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	95.7	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	95.7	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	21.7	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	52.2	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	95.7	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	65.2	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	39.1	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	26.1	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	53.6	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	91.3	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 444 Cabot Academy, Western Bay

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=18]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.4	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.4	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	88.9	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	77.8	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	77.8	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	94.4	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	83.3	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	72.2	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	71.4	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	92.9	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	78.6	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	82.1	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	35.7	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	75.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	92.9	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	94.4	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	72.2	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	88.9	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	88.9	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	72.2	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	88.9	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	88.9	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	66.7	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	66.7	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	94.4	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	85.7	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	57.1	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	28.6	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	61.9	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	85.7	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=7]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	57.1	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	71.4	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	85.7	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	85.7	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	57.1	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	85.7	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	71.4	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	42.9	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	100.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.9	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	71.4	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	42.9	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	64.3	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	42.9	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	64.3	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	71.4	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	85.7	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	85.7	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	85.7	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	28.6	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	71.4	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	71.4	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	85.7	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	42.9	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	14.3	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	57.1	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.))	71.4	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	57.1	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	28.6	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	61.9	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	85.7	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=21]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	88.2	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	76.5	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	94.1	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	82.4	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	82.4	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	58.8	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	58.8	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	64.7	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	70.6	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	79.4	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.9	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	17.6	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	85.3	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	47.1	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	94.1	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	76.5	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	58.8	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	64.7	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	82.4	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	88.2	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	29.4	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	52.9	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	88.2	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	82.4	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	64.7	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	5.9	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	60.8	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern

School #: 468 Hazelwood Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=61]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	80.0	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.0	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	80.0	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	70.0	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	68.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	80.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	66.0	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	38.0	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	72.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	46.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	78.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	62.0	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	62.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	24.0	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	74.0	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	54.0	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	78.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	64.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	82.0	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	54.0	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	72.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	82.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	68.0	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	36.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	32.0	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	90.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	72.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	52.0	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	12.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	60.0	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	86.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=30]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	79.3	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	86.2	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	79.3	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	72.4	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	58.6	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	55.2	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	79.3	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	48.3	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	37.9	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	55.2	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	28.6	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	75.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	41.1	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	35.7	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	3.6	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	57.1	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	53.6	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	78.6	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	71.4	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	50.0	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	82.1	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	50.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	85.7	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	75.0	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	32.1	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	46.4	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	64.3	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	50.0	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	25.0	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	14.3	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	26.2	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	89.3	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

Item	Cognitive Level - Outcome (item parameter)	School [N=10]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	75.0	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	50.0	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	87.5	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	62.5	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	87.5	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	50.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	75.0	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	87.5	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	75.0	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	87.5	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	37.5	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	75.0	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	62.5	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	37.5	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	68.8	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	87.5	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	75.0	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	87.5	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	37.5	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	25.0	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	75.0	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	75.0	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	37.5	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	50.0	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	87.5	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	37.5	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	25.0	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	62.5	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	75.0	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=82]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.4	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	94.3	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	91.4	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	84.3	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	77.1	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	80.0	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	87.1	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	68.6	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	55.7	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	80.0	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	82.9	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	47.1	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	45.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	32.9	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	74.3	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	67.1	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.4	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	80.3	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	86.4	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	65.2	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	71.2	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	83.3	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	74.2	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	47.0	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	42.4	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	93.9	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	84.8	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	43.9	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	28.8	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	37.4	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	86.4	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (item parameter)	School [N=71]	District [N=2,425]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	84.4	87.3	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.9	92.3	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	92.2	88.2	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	82.8	78.8	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	82.8	76.2	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	71.9	72.5	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	73.4	81.0	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	67.2	67.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	46.9	48.1	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	82.8	75.9	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	49.7	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	79.7	78.4	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	43.8	49.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	43.0	53.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	7.8	20.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	71.1	68.4	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	57.8	60.5	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	89.1	86.4	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	73.4	69.7	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	76.6	75.8	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	56.3	63.0	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	76.6	67.7	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	87.5	83.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	73.4	70.4	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	42.2	45.8	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	43.8	43.1	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	87.5	86.9	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	76.6	74.9	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	39.1	50.1	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	20.3	19.7	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	32.3	42.1	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	85.9	86.2	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	District [N=64]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	81.0	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		92.1	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)		88.9	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,		85.7	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,		90.5	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)		74.6	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)		71.4	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)		77.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)		58.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)		85.7	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		63.5	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)		84.1	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)		51.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		60.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)		25.4	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)		76.2	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)		69.8	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		96.8	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)		81.0	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.		71.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)		76.2	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)		63.5	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)		90.5	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,		68.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,		47.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,		50.8	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)		93.7	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)		84.1	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)		52.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)		20.6	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)		45.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)		84.1	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's Grades:

Item	Cognitive Level - Outcome (item parameter)	School [N=18]	District [N=64]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	83.3	81.0	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	92.1	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	100.0	88.9	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	77.8	85.7	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	88.9	90.5	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	83.3	74.6	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	77.8	71.4	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	88.9	77.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	66.7	58.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	88.9	85.7	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	55.6	63.5	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	83.3	84.1	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	55.6	51.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	80.6	60.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	38.9	25.4	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	80.6	76.2	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	77.8	69.8	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	96.8	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	94.4	81.0	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	72.2	71.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	83.3	76.2	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	55.6	63.5	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	94.4	90.5	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	72.2	68.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	55.6	47.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	55.6	50.8	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	93.7	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	94.4	84.1	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	33.3	52.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	27.8	20.6	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	57.4	45.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	100.0	84.1	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=29]	District [N=64]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	82.1	81.0	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	96.4	92.1	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	88.9	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	89.3	85.7	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	92.9	90.5	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	67.9	74.6	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	78.6	71.4	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	71.4	77.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	46.4	58.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	92.9	85.7	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	64.3	63.5	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	78.6	84.1	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	51.8	51.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	60.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	21.4	25.4	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	82.1	76.2	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	60.7	69.8	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	96.8	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	86.2	81.0	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	75.9	71.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	65.5	76.2	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	79.3	63.5	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	89.7	90.5	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	69.0	68.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	48.3	47.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	55.2	50.8	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	96.6	93.7	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	89.7	84.1	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	69.0	52.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	6.9	20.6	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	35.6	45.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	86.2	84.1	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	District [N=64]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	81.0	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	92.1	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	88.9	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	100.0	85.7	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	100.0	90.5	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	71.4	74.6	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	57.1	71.4	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	100.0	77.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	100.0	58.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	85.7	85.7	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	57.1	63.5	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	85.7	84.1	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	51.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	71.4	60.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	28.6	25.4	21.7
6.	Response to text - (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	71.4	76.2	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	57.1	69.8	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	100.0	96.8	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	81.0	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	66.7	71.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	100.0	76.2	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	83.3	63.5	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	100.0	90.5	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	100.0	68.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	50.0	47.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	50.0	50.8	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	100.0	93.7	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	83.3	84.1	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	66.7	52.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	83.3	20.6	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	61.1	45.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	83.3	84.1	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

**Primary English Language Arts
Provincial Assessment, June 2013
School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	District [N=64]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	81.0	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	66.7	92.1	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	77.8	88.9	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	77.8	85.7	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	88.9	90.5	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	88.9	74.6	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	44.4	71.4	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	66.7	77.8	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	55.6	58.7	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	55.6	85.7	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	88.9	63.5	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	84.1	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	44.4	51.6	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	44.4	60.3	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	11.1	25.4	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	61.1	76.2	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	88.9	69.8	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	77.8	96.8	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	55.6	81.0	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	66.7	71.4	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	88.9	76.2	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	22.2	63.5	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	88.9	90.5	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	44.4	68.3	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	33.3	47.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	22.2	50.8	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	66.7	93.7	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	55.6	84.1	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	33.3	52.4	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	11.1	20.6	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	40.7	45.0	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	44.4	84.1	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	District [N=9]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	0.0	71.4	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	0.0	71.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	0.0	85.7	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	0.0	85.7	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	0.0	100.0	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	0.0	71.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	0.0	71.4	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	0.0	71.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	0.0	42.9	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	0.0	57.1	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	0.0	42.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	0.0	100.0	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	0.0	42.9	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	0.0	42.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	28.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	0.0	64.3	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	0.0	57.1	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	0.0	66.7	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	0.0	55.6	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	0.0	55.6	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	0.0	44.4	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	0.0	44.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	0.0	55.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	0.0	88.9	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	0.0	55.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	0.0	44.4	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	0.0	66.7	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	0.0	50.0	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	0.0	75.0	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they occurred in the story.)	0.0	12.5	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience / (Describe a similar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	0.0	33.3	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	0.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	District [N=9]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,	100.0	71.4	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,	100.0	71.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text,	0.0	85.7	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	0.0	85.7	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	50.0	100.0	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	0.0	71.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	50.0	71.4	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	50.0	71.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	50.0	42.9	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	0.0	57.1	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	0.0	42.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	0.0	100.0	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	50.0	42.9	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	0.0	42.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	0.0	28.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	0.0	64.3	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	0.0	57.1	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	66.7	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	16.7	55.6	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	16.7	55.6	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	50.0	44.4	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	0.0	44.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	33.3	55.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	33.3	88.9	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	83.3	55.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	16.7	44.4	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	50.0	66.7	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	33.3	50.0	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	0.0	75.0	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	16.7	12.5	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	5.6	33.3	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	0.0	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	District [N=9]	Province [N=4,176]
Non - Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	71.4	71.4	86.5
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	71.4	71.4	91.7
3.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text)	85.7	85.7	87.2
4.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Demonstrate an understanding of an animal's behaviour based on text clues,	85.7	85.7	79.8
5.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Comparing the text description of the size of an animal to a real life object.,	100.0	100.0	76.3
6.	Inferential – (3) / 4 Use typographical features of text to obtain information / (Retrieve information from a map)	71.4	71.4	71.4
7.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Using a hypothetical situation, based on text information, what animal maybe close by?)	71.4	71.4	80.0
8.	Inferential – (3) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why does the text feature of colour change throughout the text?)	71.4	71.4	68.7
9.	Inferential – (3) / 4 Make connection between what they read and their own experience / (what is the meaning of the subtitle?)	42.9	42.9	48.6
10.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Using information in the text, where might this animal live(item depicts a series of animals in different habitats?)	57.1	57.1	76.4
Constructed Response				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.9	42.9	50.3
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Why was the animal's behaviour in the text amazing?)	100.0	100.0	77.6
3.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (What makes this animal's unique behaviour different from other animals?)	42.9	42.9	49.4
4.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	42.9	42.9	56.0
5.	Response to text – (3) / 6 Make personal connections to text and express and explain opinions, demonstrating an awareness of the reasons for their opinions / (Provide personal opinion as to why animals are unique?)	28.6	28.6	21.7
6.	Response to text – (3) / 6 Make personal connection to text and describe / (Following the format in the text, create your own creature.)	64.3	64.3	68.2
7.	Inferential - (3) / 4 Making predictions and inferences by drawing on the author's implied clues. / (Place the animals from the text in their correct habitat.)	57.1	57.1	61.4
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	66.7	66.7	85.8
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.)	55.6	55.6	68.3
13.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the rationale behind the child's decision in the text.,	55.6	55.6	75.0
14.	Inferential – (3) / 4 Identify main idea / (Which common everyday phrase best represents the relationship between two characters in the text?)	44.4	44.4	62.2
15.	Inferential – (3) / 4 Identify main idea / (Which line from the text best represents the main message in the story?)	44.4	44.4	67.7
16.	Inferential – (3) / 4 Make connection between what they read and their own experience / (How was the child a smart business person?)	55.6	55.6	83.2
17.	Inferential – (3) / 4 Make connection between what they read and their own experience/ (Recognizing a real life relationship that is comparable to a similar relationship in the text.,	88.9	88.9	69.9
18.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Based on the text, analyze and determine the reason for the children's feelings.,	55.6	55.6	45.1
19.	Inferential – (3) / 7 Question information presented in text using personal knowledge as a frame of reference / (Analyze and determine the cause and effect for the failed businesses in the story.,	44.4	44.4	43.4
20.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Which facial depictions best represents how the two characters felt at the end of the story?)	66.7	66.7	86.4
Constructed Response				
1.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Evaluating, analyzing, and drawing a conclusion based on information in the text(why was the child's business successful.)	50.0	50.0	74.7
2.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Would the suggested alternate title be more appropriate for this text?)	75.0	75.0	50.0
3.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Place the 5 events in the correct order in which they ocured in the story.)	12.5	12.5	20.3
4.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience / (Describe a similiar personal instance, like in the text, when a company tried to convince you to buy their product and what did they do to convince you.)	33.3	33.3	42.3
5.	Response to text – (3) / 6 Make personal connections to text, recall similiar events, comparison with personal experience/ (Describe a time when events happened to you that were like a child, or the other characters, in the text.)	87.5	87.5	86.3

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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