

Elementary English Language Arts Provincial Assessment, June 2013 District Report

Closed Responses

	Multiple Cl	noice	Demand Writing						Reading					
			Creative			Persuasive			Non-Fiction			Fiction		
-	Non-Fiction	Fiction	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%	# of students participated	# of students met/exceed grade level	%
<u>District 1 - Labrador</u> [N = 210]	76.6	77.1	198	144	72.7	194	152	78.4	192	158	82.3	189	141	74.6
<u>District 2 - Western</u> [N = 807]	75.5	78.0	765	542	70.8	760	569	74.9	761	626	82.3	744	594	79.8
<u>District 3 - Nova Central</u> [N = 855]	77.1	78.6	819	567	69.2	792	571	72.1	788	652	82.7	780	621	79.6
<u>District 4 - Eastern</u> [N = 2935]	77.3	80.8	2,756	2,108	76.5	2,737	2,224	81.3	2,744	2,303	83.9	2,715	2,270	83.6
<u>District 803 - Private</u> [N = 61]	86.2	89.5	58	54	93.1	58	56	96.6	61	59	96.7	59	57	96.6
<u>District 804 - Native Federal</u> [N = 9]	87.8	82.2	9	7	77.8	9	5	55.6	9	9	100.0	9	8	88.9
<u>Province</u> [N = 4877]	77.1	79.9	4,605	3,422	74.3	4,550	3,577	78.6	4,555	3,807	83.6	4,496	3,691	82.1

Source: Division of Evaluation and Research, Department of Education