

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and Representations

Problem Solving



## Elementary Mathematics

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2012 \square \square$

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations



## Elementary Mathematics

## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations

$\begin{array}{lll}\text { Reasoning } \quad \text { Communication } & \begin{array}{l}\text { Connections and } \\ \text { Representations }\end{array} \quad \text { Problem Solving }\end{array}$

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary Mathematics <br> 2011-12



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary Mathematics <br> 2011-12



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and Representations

Problem Solving


| Mathematics N | Number of Students: 9 |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vo } \\ & \text { vistrict } \end{aligned}$ | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Concepts |  | School District | 55.6 67.1 | $\nabla$ | $\nabla$ |
|  |  | Province | 67.2 |  |  |
| Number Operations |  | $\begin{aligned} & \text { School } \\ & \text { District } \end{aligned}$ | 51.9 62.0 6.3 | $\nabla$ | $\nabla$ |
|  |  | Province | 62.3 |  |  |
| Patterns and Relations |  | School District | 54.2 63.6 | $\nabla$ | $\nabla$ |
|  |  | Province | 64.0 |  |  |
| Shape and Space |  | School District | 55.6 | $\nabla$ | $\nabla$ |
|  |  | ( ${ }^{\text {District }}$ Province | $\begin{aligned} & 68.1 \\ & 68.6 \end{aligned}$ |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 38.9 | $\checkmark$ | V |
|  |  | District Province | $\begin{aligned} & 43.5 \\ & 44.4 \end{aligned}$ |  |  |
| Patterns and Relations |  | School | 44.4 | $\nabla$ | $\nabla$ |
|  |  | District | 47.3 |  |  |
|  |  | Province | 49.8 |  |  |
| Shape and Space |  | School District | 59.3 | $\nabla$ | V |
|  |  | District Province | $\begin{aligned} & 63.4 \\ & 64.0 \end{aligned}$ |  |  |
| Mental Math |  | School | 52.8 | $\nabla$ | V |
|  |  | District Province | $\begin{aligned} & 63.0 \\ & 63.0 \end{aligned}$ |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  | School District | 44.4 58.3 | $\nabla$ | $\nabla$ |
|  |  | Province | 58.9 |  |  |
|  |  | School | 44.4 | $\nabla$ | V |
|  | Communication | District Province | 56.8 56.5 |  |  |
|  |  |  | 56.5 |  |  |
| Number Operations - | Connections and Representations | School District | 66.7 | - | - |
|  |  | Province | 58.8 58.6 |  |  |
|  | Problem Solving | School | 44.4 | V | V |
|  |  | District | 65.8 |  |  |
|  |  |  | 65.6 |  |  |

## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations

$\begin{array}{lll}\text { Reasoning } \quad \text { Communication } & \begin{array}{l}\text { Connections and } \\ \text { Representations }\end{array} \quad \text { Problem Solving }\end{array}$

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics N | Number of Students: 9 | 9 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Concepts |  | School District | 68.9 67.1 | - | $\triangle$ |
|  |  | Province | 67.2 |  |  |
| Number Operations |  | School District | 66.7 62.0 6.3 | - | - |
|  |  | Province | 62.3 |  |  |
| Patterns and Relations |  | School District | 59.7 63.6 | V | V |
|  |  | Province | 64.0 |  |  |
| Shape and Space |  | School District | 66.7 | $\nabla$ | $\nabla$ |
|  |  | ( | $\begin{aligned} & 68.1 \\ & 68.6 \end{aligned}$ |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 56.3 | - | - |
|  |  | District Province | $\begin{aligned} & 43.5 \\ & 44.4 \end{aligned}$ |  |  |
| Patterns and Relations |  | School | 63.9 | - | $\triangle$ |
|  |  | District | 47.3 |  |  |
|  |  | Province | 49.8 |  |  |
| Shape and Space |  | School District | 70.4 634 | - | - |
|  |  | Province | 64.0 |  |  |
| Mental Math |  | School | 57.8 | $\nabla$ | $\nabla$ |
|  |  | District | 63.0 |  |  |
|  |  | Province | 63.0 |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  | School District | 66.7 58.3 | - | - |
|  |  | Province | 58.9 |  |  |
|  |  | School | 77.8 | - | - |
|  | Communication | District Province | 56.8 56.5 |  |  |
|  |  |  |  |  |  |
| Number Operations - | Connections and Representations | School District | 88.9 | - | - |
|  |  | Province | 58.8 58.6 |  |  |
|  | Problem Solving | School | 88.9 | - | - |
|  |  | District Province | $\begin{aligned} & 65.8 \\ & 65.6 \end{aligned}$ |  |  |

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and Representations

Problem Solving


## Elementary Mathematics <br> 2011-12



## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## Elementary Mathematics

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2012 \square \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and Representations

Problem Solving



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and
Representations
Problem Solving



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

District 4 - Eastern
\#240 - Bishop White School, Port Rexton

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2012 \square \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


| Mathematics Number of Students: |  |  |  | Mark | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { District } \end{gathered}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |  |
| Number Concepts |  |  | School District | $\begin{aligned} & 62.1 \\ & 67.1 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  |  |  | Province | 67.2 |  |  |
| Number Operations |  |  | School District | 56.9 | $\nabla$ | $\nabla$ |
|  |  |  | Province | 62.3 |  |  |
| Patterns and Relations |  |  | School | 65.9 | - | - |
|  |  |  | District | 63.6 |  | $\triangle$ |
|  |  |  | Province | 64.0 |  |  |
| Shape and Space |  |  | School | 64.7 | $\nabla$ | $\nabla$ |
|  |  |  | District | 68.1 |  |  |
|  |  |  | Province | 68.6 |  |  |
| Written Response |  |  |  |  |  |  |
| Number Concepts |  |  | School | 40.0 | $\nabla$ | $\nabla$ |
|  |  |  | District | 43.5 |  |  |
|  |  |  | Province | 44.4 |  |  |
| Patterns and Relations |  |  | School | 53.8 | - | - |
|  |  |  | District | 47.3 |  |  |
|  |  |  | Province | 49.8 |  |  |
| Shape and Space |  |  | School |  | $\nabla$ | $\nabla$ |
|  |  |  | District | $63.4$ |  |  |
|  |  |  | Province | 64.0 |  |  |
| Mental Math |  |  | School | 65.5 | - | - |
|  |  |  | District | 63.0 |  |  |
|  |  |  | Province | 63.0 |  |  |
| Rubrics |  | Reasoning |  |  |  |  |
|  |  | School District |  | $\nabla$ | $\nabla$ |  |
|  |  | District Province | $\begin{aligned} & 58.3 \\ & 58.9 \end{aligned}$ |  |  |  |
|  |  |  | School | 60.0 | A | A |
|  |  | Communication | District | 56.8 |  | - |
|  |  |  | Province | 56.5 |  |  |
| Number Operations |  |  | Connections and Representations | School | 60.0 | - | - |
|  |  | District |  | 58.8 |  |  |
|  |  | Province |  | 58.6 |  |  |
|  |  | Problem Solving | School | 66.7 | - | - |
|  |  | District | 65.8 |  |  |  |
|  |  | Province | 65.6 |  |  |  |

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations



CRT School Results
Labrador

## Elementary Mathematics

2011-12
District 4 - Eastern
\#246 - Swift Current Academy, Swift Current

## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice

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School data with 5 or fewer students withheld for reasons of confidentiality.

Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.
$2009 \quad 2010 \quad \square \quad 2011 \quad \square$

CRT School Results
Labrador

## Elementary Mathematics

2011-12
District 4 - Eastern
\#246 - Swift Current Academy, Swift Current

Difference from Provincial Mean, 2009-12
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Division of Evaluation and Research, Department of Education

## Elementary Mathematics <br> 2011-12

District 4 - Eastern
\#248 - Amalgamated Academy, Bay Roberts

| Mathematics Number of Students: |  |  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |  |
| Number Concepts |  |  | School District | 74.5 67.1 | - | - |
|  |  |  | Province | 67.2 |  |  |
| Number Operations |  |  | School District | $70.6$ | ^ | - |
|  |  |  | Province | 62.3 |  |  |
| Patterns and Relations |  |  | School | 67.8 | - | - |
|  |  |  | Province | 63.6 64.0 |  |  |
| Shape and Space |  |  | School | 68.8 | - | - |
|  |  |  | District | 68.1 |  |  |
|  |  |  | Province | 68.6 |  |  |
| Written Response |  |  |  |  |  |  |
| Number Concepts |  |  | School | 45.3 | - | - |
|  |  |  | District | 43.5 |  |  |
|  |  |  | Province | 44.4 |  |  |
| Patterns and Relations |  |  | School | 52.4 | - | - |
|  |  |  | District | 47.3 |  |  |
|  |  |  | Province | 49.8 |  |  |
| Shape and Space |  |  | School | 76.7 | - | - |
|  |  |  | District | 63.4 |  |  |
|  |  |  | Province | 64.0 |  |  |
| Mental Math |  |  | School | 68.5 | - | - |
|  |  |  | District | 63.0 |  |  |
|  |  |  | Province | 63.0 |  |  |
| Rubrics |  | Reasoning |  |  |  |  |
|  |  | School <br> District |  | - | - |  |
|  |  | District Province | 58.3 58.9 |  |  |  |
|  |  |  | School | 77.8 | - | - |
|  |  | Communication | District | 56.8 |  |  |
|  |  |  | Province | 56.5 |  |  |
| Number Operations |  |  | Connections and Representations | School | 84.0 | - | - |
|  |  | District |  | 58.8 |  |  |
|  |  | Province |  | 58.6 |  |  |
|  |  | Problem Solving | School | 82.7 | - | - |
|  |  | District | 65.8 |  |  |  |
|  |  | Province | 65.6 |  |  |  |

## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations

$\begin{array}{lll}\text { Reasoning } \quad \text { Communication } & \begin{array}{l}\text { Connections and } \\ \text { Representations }\end{array} \quad \text { Problem Solving }\end{array}$

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary Mathematics

2011-12
District 4 - Eastern


## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication $\begin{aligned} & \text { Connections and } \\ & \text { Representations }\end{aligned} \quad$ Problem Solving

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


## Elementary Mathematics



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and
Representations
Problem Solving


## Elementary Mathematics



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$\begin{array}{lll}\text { Reasoning } \quad \text { Communication } & \begin{array}{l}\text { Connections and } \\ \text { Representations }\end{array} \quad \text { Problem Solving }\end{array}$

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary Mathematics <br> 2011-12



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and Representations

Problem Solving



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and
Representations
Problem Solving


| Mathematics N |  | Number of Students: 6 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Mark | $\begin{gathered} \text { School } \\ \text { vs } \end{gathered}$ District | School vs Province |
| Multiple Choice |  |  |  |  |  |  |
| Number Concepts |  |  |  | School District | 65.0 67.1 | $\nabla$ | $\nabla$ |
|  |  |  | Province | 67.2 |  |  |
| Number Operations |  |  | School District | 51.9 62.0 | $\nabla$ | $\nabla$ |
|  |  |  | Province | ${ }_{62.3}$ |  |  |
| Patterns and Relations |  |  | School | 58.3 | $\nabla$ | $\nabla$ |
|  |  |  | Province | 63.0 64.0 |  |  |
| Shape and Space |  |  | School | 61.5 | V | $\nabla$ |
|  |  |  | Province | 68.1 68.6 |  |  |
| Written Response |  |  |  |  |  |  |
| Number Concepts |  |  | School | 31.3 | V | $\nabla$ |
|  |  |  | District | 43.5 |  |  |
|  |  |  | Province | 44.4 |  |  |
| Patterns and Relations |  |  | School | 48.6 | $\triangle$ | $\nabla$ |
|  |  |  | District | 47.3 |  |  |
|  |  |  | Province | 49.8 |  |  |
| Shape and Space |  |  | School | 73.6 | - | - |
|  |  |  | District | 63.4 |  |  |
|  |  |  | Province | 64.0 |  |  |
| Mental Math |  |  | School | 49.2 | $\nabla$ | $\nabla$ |
|  |  |  | District | 63.0 |  |  |
|  |  |  | Province | 63.0 |  |  |
| Rubrics |  | Reasoning |  |  |  |  |
|  |  | School <br> District | 16.7 58.3 | $\nabla$ | $\nabla$ |
|  |  | Province | 58.9 |  |  |
|  |  |  | School | 16.7 | $\nabla$ | V |
|  |  | Communication | District | 56.8 |  |  |
|  |  |  | Province | 56.5 |  |  |
| Number Operations |  |  | Connections and Representations | School | 16.7 | $\nabla$ | $\checkmark$ |
|  |  | Province |  | $\begin{aligned} & 58.8 \\ & 58.6 \end{aligned}$ |  |  |
|  |  | Problem Solving | School | 16.7 | $\nabla$ | $\nabla$ |
|  |  | District | 65.8 |  |  |
|  |  | Province | 65.6 |  |  |

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations

$\begin{array}{lll}\text { Reasoning } \quad \text { Communication } & \begin{array}{l}\text { Connections and } \\ \text { Representations }\end{array} \quad \text { Problem Solving }\end{array}$

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.
$2009 \quad 2010 \quad \square \quad 2011 \quad \square$

Difference from Provincial Mean, 2009-12
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2012 \square \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


$2009 \quad$|  | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## Elementary Mathematics

## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


| Mathematics N |  | Number of Students: 1 | 104 | Mark | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { District } \end{gathered}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |  |
| Number Concepts |  |  | School District | 64.6 67.1 | $\nabla$ | $\nabla$ |
|  |  |  | Province | 67.2 |  |  |
| Number Operations |  |  | School District | 54.2 62.0 | $\nabla$ | V |
|  |  |  | Province | 62.3 |  |  |
| Patterns and Relations |  |  | School | 58.9 | $\nabla$ | $\nabla$ |
|  |  |  | District | 63.6 |  |  |
|  |  |  | Province | 64.0 |  |  |
| Shape and Space |  |  | School District | 66.7 | v | V |
|  |  |  | Province | $\begin{aligned} & 68.1 \\ & 68.6 \end{aligned}$ |  |  |
| Written Response |  |  |  |  |  |  |
| Number Concepts |  |  | School | 32.2 | $\nabla$ | $\nabla$ |
|  |  |  | District Province | 43.5 44.4 |  |  |
| Patterns and Relations |  |  | School | 39.0 | $\checkmark$ | $\nabla$ |
|  |  |  | District | 47.3 |  |  |
|  |  |  | Province | 49.8 |  |  |
| Shape and Space |  |  | School | 52.3 | $\nabla$ | $\nabla$ |
|  |  |  | District Province | 63.4 |  |  |
|  |  |  | Province | 64.0 |  |  |
| Mental Math |  |  | School | 60.8 | V | V |
|  |  |  | District | 63.0 |  |  |
|  |  |  | Province | 63.0 |  |  |
| Rubrics |  | - Reasoning |  |  |  |  |
|  |  | School District | 63.6 58.3 | - | - |
|  |  | Province | 58.9 |  |  |
|  |  |  | School | 58.6 | - | - |
|  |  | - Communication | District Province | 56.8 |  |  |
| Number Operations - |  |  |  |  |  |  |  |
|  |  | Connections and Representations | d $\begin{aligned} & \text { School } \\ & \text { District }\end{aligned}$ | 56.6 | $\nabla$ | $\nabla$ |
|  |  | S Province | 58.8 58.6 |  |  |
|  |  | - Problem Solving | School | 63.6 | V | V |
|  |  | District | 65.8 |  |  |
|  |  | Province | 65.6 |  |  |

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and Representations

Problem Solving


## Elementary Mathematics <br> 2011-12

District 4 - Eastern
\#305 - Villanova Junior High, Conception Bay South (Manuels)


## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and Representations

Problem Solving



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2012 \square \square$

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


## Elementary Mathematics

| Mathematics Number of Students: |  |  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |  |
| Number Concepts |  |  | School District | 70.8 67.1 | - | A |
|  |  |  | Province | 67.2 |  |  |
| Number Operations |  |  | School District | $\begin{aligned} & 57.5 \\ & 62.0 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  |  |  | Province | 62.3 |  |  |
| Patterns and Relations |  |  | School | 61.4 | $\nabla$ | $\nabla$ |
|  |  |  | District Province | 63.6 64.0 |  |  |
| Shape and Space |  |  | School | 71.4 | - | - |
|  |  |  | District | 68.1 |  |  |
|  |  |  | Province | 68.6 |  |  |
| Written Response |  |  |  |  |  |  |
| Number Concepts |  |  | School | 41.9 | $\nabla$ | $\nabla$ |
|  |  |  | District | 43.5 |  |  |
|  |  |  | Province | 44.4 |  |  |
| Patterns and Relations |  |  | School | 38.1 | $\nabla$ | $\nabla$ |
|  |  |  | District | 47.3 |  |  |
|  |  |  | Province | 49.8 |  |  |
| Shape and Space |  |  | School |  | - | - |
|  |  |  | District | 63.4 |  |  |
|  |  |  | Province | 64.0 |  |  |
| Mental Math |  |  | School | 66.2 | - | - |
|  |  |  | District | 63.0 |  |  |
|  |  |  | Province | 63.0 |  |  |
| Rubrics |  | Reasoning |  |  |  |  |
|  |  | School District | 46.7 | V | $\nabla$ |  |
|  |  | Province | 58.3 58.9 |  |  |  |
|  |  |  | School | 46.3 | $\nabla$ | $\nabla$ |
|  |  | Communication | District | 56.8 |  |  |
|  |  |  | Province | 56.5 |  |  |
| Number Operations |  |  | Connections and Representations | School | 55.2 | $\nabla$ | $\nabla$ |
|  |  | District |  | 58.8 |  |  |
|  |  | Province |  | 58.6 |  |  |
|  |  | Problem Solving | School | 57.3 | $\nabla$ | $\nabla$ |
|  |  | District | 65.8 |  |  |  |
|  |  | Province | 65.6 |  |  |  |

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2012 \square \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning $\quad$ Communication $\quad \begin{aligned} & \text { Connections and } \\ & \text { Representations }\end{aligned} \quad$ Problem Solving

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations

$\begin{array}{lll}\text { Reasoning } \quad \text { Communication } & \begin{array}{l}\text { Connections and } \\ \text { Representations }\end{array} \quad \text { Problem Solving }\end{array}$

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2011 \quad \square \square$

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary Mathematics <br> 2011-12

District 4 - Eastern
\#320 - Beachy Cove Elementary, Portugal Cove - St. Philip's


## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary Mathematics <br> 2011-12

District 4 - Eastern
\#325 - Bishop Abraham Elementary, St. John's

| Mathematics Number of Students: |  |  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |  |
| Number Concepts |  |  | School District | $\begin{aligned} & 66.1 \\ & 67.1 \end{aligned}$ | $\nabla$ | $\nabla$ |
|  |  |  | Province | 67.2 |  |  |
| Number Operations |  |  | School District | 62.3 62.0 | - | $\nabla$ |
|  |  |  | Province | 62.0 62.3 |  |  |
| Patterns and Relations |  |  | School | 55.7 | $\nabla$ | $\nabla$ |
|  |  |  | District | 63.6 |  |  |
|  |  |  | Province | 64.0 |  |  |
| Shape and Space |  |  | School | 62.2 | $\nabla$ | $\nabla$ |
|  |  |  | District | 68.1 |  |  |
|  |  |  | Province | 68.6 |  |  |
| Written Response |  |  |  |  |  |  |
| Number Concepts |  |  | School | 56.0 | - | - |
|  |  |  | District | 43.5 |  |  |
|  |  |  | Province | 44.4 |  |  |
| Patterns and Relations |  |  | School | 51.0 | - | - |
|  |  |  | District | 47.3 |  |  |
|  |  |  | Province | 49.8 |  |  |
| Shape and Space |  |  | School | 69.0 | - | - |
|  |  |  | District | 63.4 |  |  |
|  |  |  | Province | 64.0 |  |  |
| Mental Math |  |  | School | 55.9 | $\nabla$ | $\nabla$ |
|  |  |  | District | 63.0 |  |  |
|  |  |  | Province | 63.0 |  |  |
| Rubrics |  | Reasoning |  |  |  |  |
|  |  | School District | 52.2 | $\nabla$ | $\nabla$ |  |
|  |  | District Province | 58.3 58.9 |  |  |  |
|  |  |  | School | 47.8 | $\nabla$ | $\nabla$ |
|  |  | Communication | District | 56.8 |  |  |
|  |  |  | Province | 56.5 |  |  |
| Number Operations |  |  | Connections and Representations | School | 60.9 | - | - |
|  |  | District |  | 58.8 |  |  |
|  |  |  |  | 58.6 |  |  |
|  |  | Problem Solving | School | 52.2 | $\nabla$ | $\nabla$ |
|  |  | District | 65.8 |  |  |  |
|  |  | Province | 65.6 |  |  |  |

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


Reasoning Communication
Connections and Representations

Problem Solving



## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning
Communication
Connections and
Representations
Problem Solving

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary Mathematics <br> 2011-12

District 4 - Eastern
\#331 - Cowan Heights Elementary, St. John's


## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations

$\begin{array}{lll}\text { Reasoning } \quad \text { Communication } & \begin{array}{l}\text { Connections and } \\ \text { Representations }\end{array} \quad \text { Problem Solving }\end{array}$

$2009 \quad$|  | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics N | Number of Students: 40 | 40 | Mark | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { District } \end{gathered}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Concepts |  | School District | 54.5 67.1 | $\nabla$ | $\nabla$ |
|  |  | Province | 67.2 |  |  |
| Number Operations |  | School District | 45.8 62.0 | $\nabla$ | V |
|  |  | Province | 62.3 |  |  |
| Patterns and Relations |  | School | 53.4 | $\nabla$ | $\nabla$ |
|  |  | District | 63.6 |  |  |
|  |  | Province | 64.0 |  |  |
| Shape and Space |  | School District | 58.2 | $\nabla$ | V |
|  |  | Province | $\begin{aligned} & 68.1 \\ & 68.6 \end{aligned}$ |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 26.9 | $\nabla$ | $\nabla$ |
|  |  | District Province | 43.5 44.4 |  |  |
| Patterns and Relations |  | School | 30.9 | $\checkmark$ | $\nabla$ |
|  |  | District | 47.3 |  |  |
|  |  | Province | 49.8 |  |  |
| Shape and Space |  | School | 42.8 | $\nabla$ | $\nabla$ |
|  |  | District Province | 63.4 |  |  |
|  |  | Province | 64.0 |  |  |
| Mental Math |  | School | 50.0 | V | V |
|  |  | District | 63.0 |  |  |
|  |  | Province | 63.0 |  |  |
| Rubrics | - Reasoning |  |  |  |  |
|  |  | School District | 50.0 58.3 | $\nabla$ | $\nabla$ |
|  |  | Province | 58.9 |  |  |
|  |  | School | 50.0 | $\nabla$ | V |
|  | - Communication | District Province | 56.8 |  |  |
| Number Operations - |  |  |  |  |  |
|  | Connections and Representations | School District | 47.1 588 | $\nabla$ | $\nabla$ |
|  |  | Province | 58.8 58.6 |  |  |
|  | - Problem Solving | School | 47.1 | $\nabla$ | V |
|  |  | District | 65.8 |  |  |
|  |  | Province | 65.6 |  |  |

## Elementary Mathematics

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2012 \square \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations

$\begin{array}{lll}\text { Reasoning } \quad \text { Communication } & \begin{array}{l}\text { Connections and } \\ \text { Representations }\end{array} \quad \text { Problem Solving }\end{array}$

$2009 \quad$|  | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary Mathematics <br> 2011-12

| Mathematics Number |  | Number of Students: | 83 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |  |
| Number Concepts |  |  | School District | 69.8 67.1 | - | - |
|  |  |  | Province | 67.2 |  |  |
| Number Operations |  |  | School District | 67.4 62.0 | - | - |
|  |  |  | Province | 62.3 |  |  |
| Patterns and Relations |  |  | School | 63.9 | - | $\nabla$ |
|  |  |  | District | 63.6 |  |  |
|  |  |  | Province | 64.0 |  |  |
| Shape and Space |  |  | School | 71.4 | - | - |
|  |  |  | District | 68.1 |  |  |
|  |  |  | Province | 68.6 |  |  |
| Written Response |  |  |  |  |  |  |
| Number Concepts |  |  | School | 48.0 | - | - |
|  |  |  | District | 43.5 |  |  |
|  |  |  | Province | 44.4 |  |  |
| Patterns and Relations |  |  | School | 40.7 | $\nabla$ | $\nabla$ |
|  |  |  | District | 47.3 |  |  |
|  |  |  | Province | 49.8 |  |  |
| Shape and Space |  |  | School |  | - | - |
|  |  |  | District | $63.4$ |  |  |
|  |  |  | Province | 64.0 |  |  |
| Mental Math |  |  | School | 63.2 | - | - |
|  |  |  | District | 63.0 |  |  |
|  |  |  | Province | 63.0 |  |  |
| Rubrics |  | Reasoning |  |  |  |  |
|  |  | School District | 50.6 | $\nabla$ | $\nabla$ |
|  |  | District Province | 58.3 58.9 |  |  |
|  |  |  | School | 50.6 | V | $\nabla$ |
|  |  | Communication | District | 56.8 |  |  |
|  |  |  | Province | 56.5 |  |  |
| Number Operations |  |  | Connections and Representations | School | 54.4 | $\nabla$ | $\nabla$ |
|  |  | District |  | 58.8 |  |  |
|  |  | Province |  | 58.6 |  |  |
|  |  | Problem Solving | School | 63.3 | $\nabla$ | $\nabla$ |
|  |  | District | 65.8 |  |  |
|  |  | Province | 65.6 |  |  |

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and Representations

Problem Solving

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary Mathematics



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


Reasoning Communication
Connections and Representations

Problem Solving


## Elementary Mathematics <br> 2011-12

District 4 - Eastern
\#342 - MacDonald Drive Elementary, St. John's

| Mathematics Num |  | Number of Students: 5 | 58 | Mark | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { District } \end{gathered}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |  |
| Number Concepts |  |  | School District | 69.5 67.1 | $\triangle$ | $\triangle$ |
|  |  |  | Province | 67.2 |  |  |
| Number Operations |  |  | School District | 60.4 62.0 | $\nabla$ | V |
|  |  |  | Province | 62.3 |  |  |
| Patterns and Relations |  |  | School | 58.3 | $\nabla$ | $\nabla$ |
|  |  |  | District | 63.6 |  |  |
|  |  |  | Province | 64.0 |  |  |
| Shape and Space |  |  | School District | 69.4 | - | - |
|  |  |  | Province | $\begin{aligned} & 68.1 \\ & 68.6 \end{aligned}$ |  |  |
| Written Response |  |  |  |  |  |  |
| Number Concepts |  |  | School | 39.1 | $\nabla$ | $\nabla$ |
|  |  |  | District Province | $\begin{aligned} & 43.5 \\ & 44.4 \end{aligned}$ |  |  |
| Patterns and Relations |  |  | School | 41.7 | $\nabla$ | $\nabla$ |
|  |  |  | District | 47.3 |  |  |
|  |  |  | Province | 49.8 |  |  |
| Shape and Space |  |  | School | 67.3 | - | - |
|  |  |  | District Province | 63.4 |  |  |
|  |  |  | Province | 64.0 |  |  |
| Mental Math |  |  | School District | 67.9 | - | - |
|  |  |  | Province | 63.0 |  |  |
| Rubrics |  | Reasoning |  |  |  |  |
|  |  | School District | 43.6 58.3 | $\nabla$ | $\nabla$ |
|  |  | Province | 58.9 |  |  |
|  |  | Communication | School | 47.3 | $\nabla$ | V |
|  |  | District Province | 56.8 |  |  |
|  |  |  |  |  |  |  |
| Number Operations - |  |  | Connections and Representations | School District | 49.1 | $\nabla$ | $\nabla$ |
|  |  | Province |  | 58.8 58.6 |  |  |
|  |  | Problem Solving | School | 50.9 | $\nabla$ | $\nabla$ |
|  |  | District | 65.8 |  |  |
|  |  | Province | 65.6 |  |  |

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2012 \square \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and Representations

Problem Solving

$2009 \quad$|  | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary Mathematics <br> 2011-12

District 4 - Eastern
\#345 - Mary Queen of Peace Elementary, St. John's


## Elementary Mathematics

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2012 \square \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary Mathematics

2011-12

## District 4 - Eastern



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


| Mathematics Number |  | Number of Students: | 32 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number Concepts |  |  | School |  | $\nabla$ | $\nabla$ |
|  |  |  | District | 67.1 |  |  |
|  |  |  | Province | 67.2 |  |  |
| Number Operations |  |  | School District | 52.8 62.0 | $\nabla$ | $\nabla$ |
|  |  |  | Province | 62.0 62.3 |  |  |
| Patterns and Relations |  |  | School | 64.4 | - | - |
|  |  |  | District | 63.6 | $\triangle$ | - |
|  |  |  | Province | 64.0 |  |  |
| Shape and Space |  |  | School District | 55.3 | $\nabla$ | $\nabla$ |
|  |  |  | District Province | $\begin{aligned} & 68.1 \\ & 68.6 \end{aligned}$ |  |  |
| Written Response |  |  |  |  |  |  |
| Number Concepts |  |  | School | 37.1 | $\nabla$ | $\nabla$ |
|  |  |  | District Province | $\begin{aligned} & 43.5 \\ & 44.4 \end{aligned}$ |  |  |
| Patterns and Relations |  |  | School | 47.5 | $\triangle$ | V |
|  |  |  | District | 47.3 |  |  |
|  |  |  | Province | 49.8 |  |  |
| Shape and Space |  |  | School | 45.4 | $\nabla$ | $\nabla$ |
|  |  |  | District | 63.4 |  |  |
|  |  |  | Province | 64.0 |  |  |
| Mental Math |  |  | School District | 56.9 | $\nabla$ | V |
|  |  |  | Province | 63.0 |  |  |
| Rubrics |  | Reasoning |  |  |  |  |
|  |  | School District | 40.0 58.3 | $\nabla$ | $\nabla$ |
|  |  | Province | 58.9 |  |  |
|  |  |  | School | 50.0 | V | V |
|  |  | Communication | District Province | 56.8 |  |  |
|  |  |  |  | 56.5 |  |  |
| Number Operations - |  |  | Connections and Representations | School District | 53.3 | $\nabla$ | $\nabla$ |
|  |  | Province |  | 58.8 58.6 |  |  |
|  |  | Problem Solving | School | 43.3 | V | $\nabla$ |
|  |  | District | 65.8 |  |  |
|  |  | Province | 65.6 |  |  |

## Elementary Mathematics

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2012 \square \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


## Elementary Mathematics



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary Mathematics <br> 2011-12

District 4 - Eastern
\#360 - Rennie's River Elementary School, St. John's


## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


Reasoning Communication
Connections and
Representations
Problem Solving



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2012 \square \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations



## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and
Representations
Problem Solving


## Elementary Mathematics



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication $\begin{aligned} & \text { Connections and } \\ & \text { Representations }\end{aligned} \quad$ Problem Solving

| 2009 | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: |



## Elementary Mathematics

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2012 \square \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2012 \square \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning
Communication
Connections and Representations

Problem Solving

$2009 \quad$|  | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2012 \square \square$

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations

$\begin{array}{lll}\text { Reasoning } \quad \text { Communication } & \begin{array}{l}\text { Connections and } \\ \text { Representations }\end{array} \quad \text { Problem Solving }\end{array}$

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Mathematics Number of Students: |  |  |  | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |  |
| Number Concepts |  |  | School District | 61.3 67.1 | $\nabla$ | $\nabla$ |
|  |  |  | Province | 67.2 |  |  |
| Number Operations |  |  | School District | $53.9$ | $\nabla$ | $\nabla$ |
|  |  |  | Province | 62.3 |  |  |
| Patterns and Relations |  |  | School | 53.8 | $\nabla$ | $\nabla$ |
|  |  |  | District | 63.6 |  |  |
|  |  |  | Province | 64.0 |  |  |
| Shape and Space |  |  | School | 67.9 | $\nabla$ | $\nabla$ |
|  |  |  | District | 68.1 |  |  |
|  |  |  | Province | 68.6 |  |  |
| Written Response |  |  |  |  |  |  |
| Number Concepts |  |  | School | 37.3 | $\nabla$ | $\nabla$ |
|  |  |  | District | 43.5 |  |  |
|  |  |  | Province | 44.4 |  |  |
| Patterns and Relations |  |  | School | 39.6 | $\nabla$ | $\nabla$ |
|  |  |  | District | 47.3 |  |  |
|  |  |  | Province | 49.8 |  |  |
| Shape and Space |  |  | School | 57.9 | $\nabla$ | $\nabla$ |
|  |  |  | District | 63.4 |  |  |
|  |  |  | Province | 64.0 |  |  |
| Mental Math |  |  | School | 66.0 | - | - |
|  |  |  | District | 63.0 |  |  |
|  |  |  | Province | 63.0 |  |  |
| Rubrics |  | Reasoning |  |  |  |  |
|  |  | School District |  | - | - |  |
|  |  | District Province | 58.3 58.9 |  |  |  |
|  |  |  | School | 60.0 | - | - |
|  |  | Communication | District | 56.8 |  |  |
|  |  |  | Province | 56.5 |  |  |
| Number Operations |  |  | Connections and Representations | School | 62.5 | - | - |
|  |  | District |  | 58.8 |  |  |
|  |  | Province |  | 58.6 |  |  |
|  |  | Problem Solving | School | 75.0 | A | - |
|  |  | District | 65.8 |  |  |  |
|  |  | Province | 65.6 |  |  |  |

## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations



## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.
$2009 \quad 2010 \quad \square \quad 2011 \quad \square$

CRT School Results
Labrador

## Elementary Mathematics

2011-12
District 4 - Eastern

## Difference from Provincial Mean, 2009-12

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^0]

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


## Elementary Mathematics

| Mathematics N | Number of Students: 6 | 6 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  |  |  |  |  |
| Number Concepts |  | School District | 85.0 67.1 | $\triangle$ | $\triangle$ |
|  |  | Province | 67.2 |  |  |
| Number Operations |  | School District | 94.4 62.0 6.3 | - | - |
|  |  | Province | 62.3 |  |  |
| Patterns and Relations |  | School District | 95.0 63.6 | - | - |
|  |  | Province | 64.0 |  |  |
| Shape and Space |  | School District | 90.8 | - | - |
|  |  | ( | $\begin{aligned} & 68.1 \\ & 68.6 \end{aligned}$ |  |  |
| Written Response |  |  |  |  |  |
| Number Concepts |  | School | 88.5 | - | - |
|  |  | $\begin{aligned} & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 43.5 \\ & 44.4 \end{aligned}$ |  |  |
| Patterns and Relations |  | School | 93.3 | - | $\triangle$ |
|  |  | District Province | 47.3 |  |  |
|  |  | Province | 49.8 |  |  |
| Shape and Space |  | School District | 86.7 63.4 | - | - |
|  |  | Province | $\begin{aligned} & 63.4 \\ & 64.0 \end{aligned}$ |  |  |
| Mental Math |  | School District | 100.0 | - | $\triangle$ |
|  |  | ( | $\begin{aligned} & 63.0 \\ & 63.0 \end{aligned}$ |  |  |
| Rubrics | Reasoning |  |  |  |  |
|  |  | School District | 100.0 58.3 | - | - |
|  |  | Province | 58.9 |  |  |
|  | Communication | School | 100.0 | - | - |
|  |  | District Province | 56.8 56.5 |  |  |
|  |  |  |  |  |  |
| Number Operations - | Connections and Representations | School District | 100.0 | - | - |
|  |  | Province | 58.8 58.6 |  |  |
|  | Problem Solving | School | 100.0 | $\triangle$ | - |
|  |  | District Province | $\begin{array}{r} 65.8 \\ 65.6 \end{array}$ |  |  |

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations

$\begin{array}{lll}\text { Reasoning } \quad \text { Communication } & \begin{array}{l}\text { Connections and } \\ \text { Representations }\end{array} \quad \text { Problem Solving }\end{array}$

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and Representations

Problem Solving

$2009 \quad$|  | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and Representations

Problem Solving

$2009 \quad$|  | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary Mathematics



## Elementary Mathematics

## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square \quad 2012 \quad \square$

Difference from Provincial Mean, 2009-12
Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and
Representations
Problem Solving



## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



4 Year CRT (Subtest) Mark Trend 2009-2012
Multiple Choice


Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and Representations

Problem Solving

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning Communication
Connections and
Representations
Problem Solving

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Elementary Mathematics



## Elementary Mathematics

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \square 2010 \square 2012 \square \square$

Difference from Provincial Mean, 2009-12 Multiple Choice


Difference from Provincial Mean, 2009-12
Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations


| 2009 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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## Elementary Mathematics

## 4 Year CRT (Subtest) Mark Trend 2009-2012 <br> Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square$

Difference from Provincial Mean, 2009-12
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Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012
Number Operations


Reasoning $\quad$ Communication $\quad \begin{aligned} & \text { Connections and } \\ & \text { Representations }\end{aligned} \quad$ Problem Solving

$2009 \quad$|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## 4 Year CRT (Subtest) Mark Trend 2009-2012 Multiple Choice



Rubric Results: Percentage of Students Performing at Level 3 and Above 2009-2012 Number Operations

$2009 \quad 2010 \quad \square \quad 2011 \quad \square$

Difference from Provincial Mean, 2009-12
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Difference from Provincial Mean, 2009-12
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$2009 \quad$|  | $\square$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


[^0]:    Source: Division of Evaluation and Research, Department of Education

