Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 213 Lake Academy


[^0]
## District 4 - Eastern

School \#: 213 Lake Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^1]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 218 St. Joseph's Academy


[^2]
## District 4 - Eastern

School \#: 218 St. Joseph's Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^3]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 220 Sacred Heart Academy


[^4]
## District 4 - Eastern

School \#: 220 Sacred Heart Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^5]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 223 Christ the King School


[^6]
## District 4 - Eastern

School \#: 223 Christ the King School

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^7]Labrador

Primary Mathematics
4 Year Provincial Assessment, June 2012
School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 224 Donald C. Jamieson Academy


[^8]
## District 4 - Eastern

School \#: 224 Donald C. Jamieson Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^9]Labrador

Primary Mathematics
4 Year Provincial Assessment, June 2012
School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 225 St. Anne's School

## Number Operations

## School

$\underline{2012}$
AGR (1)
School data with 5 or fewer students withheld for reasons of confidentiality.

2011
AGR (1)

2010
AGR (1)
$\underline{2009}$
AGR (1)


Province


[^10]Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern
School \#: 225 St. Anne's School

## Number Operations

Percentage of students at level 3 or above (2009-2012)

School data with 5 or fewer students withheld for reasons of confidentiality.
$\square$ School $\quad \square$ District $\quad \square$ Province

[^11]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 226 Fortune Bay Academy


[^12]
## District 4 - Eastern

School \#: 226 Fortune Bay Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^13]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 228 St. Lawrence Academy


[^14]
## District 4 - Eastern

School \#: 228 St. Lawrence Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^15]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 229 St. Joseph's All Grade


[^16]
## District 4 - Eastern

School \#: 229 St. Joseph's All Grade

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^17]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 232 Matthew Elementary School


[^18]
## District 4 - Eastern

School \#: 232 Matthew Elementary School

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^19]Labrador

Primary Mathematics
4 Year Provincial Assessment, June 2012
School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 234 Catalina Elementary School


[^20]
## District 4 - Eastern

School \#: 234 Catalina Elementary School

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^21]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 237 Anthony Paddon Elementary


[^22]
## District 4 - Eastern

School \#: 237 Anthony Paddon Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^23]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 240 Bishop White School


[^24]
## District 4 - Eastern

School \#: 240 Bishop White School

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^25]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 242 Random Island Academy


[^26]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

## District 4 - Eastern

School \#: 242 Random Island Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^27]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 243 Riverside Elementary


[^28]
## District 4 - Eastern

School \#: 243 Riverside Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^29]Labrador

Primary Mathematics
4 Year Provincial Assessment, June 2012
School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 246 Swift Current Academy

## Number Operations

## School

2012
School data with 5 or fewer students withheld for reasons of confidentiality.
$\underline{2011}$
AGR (2)

2010
AGR (3)
$\underline{2009}$
AGR (5)


Province


[^30]Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern
School \#: 246 Swift Current Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)

$$
\text { School data with } 5 \text { or fewer students withheld for reasons of confidentiality. }
$$

$\square$ School $\quad \square$ District $\quad \square$ Province

[^31]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 254 Davis Elementary


[^32]
## District 4 - Eastern

School \#: 254 Davis Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^33]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 258 Holy Family Elementary


[^34]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

## District 4 - Eastern

School \#: 258 Holy Family Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^35]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 259 Coley's Point Primary


[^36]
## District 4 - Eastern

School \#: 259 Coley's Point Primary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^37]District 4 - Eastern
School \#: 260 Immaculate Conception Elementary


[^38]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## District 4 - Eastern

School \#: 260 Immaculate Conception Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^39]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 262 Woodland Elementary


[^40]
## District 4 - Eastern

School \#: 262 Woodland Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^41]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 265 Acreman Elementary


[^42]
## District 4 - Eastern

School \#: 265 Acreman Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^43]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 268 Harbour Grace Primary


[^44]
## District 4 - Eastern

School \#: 268 Harbour Grace Primary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^45]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 272 Holy Cross Elementary


[^46]
## District 4 - Eastern

School \#: 272 Holy Cross Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^47]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 274 St. Catherine's Academy


[^48]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

## District 4 - Eastern

School \#: 274 St. Catherine's Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^49]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 278 All Hallows Elementary


[^50]
## District 4 - Eastern

School \#: 278 All Hallows Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^51]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 285 Holy Redeemer Elementary


[^52]
## District 4 - Eastern

School \#: 285 Holy Redeemer Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^53]Labrador

Primary Mathematics
4 Year Provincial Assessment, June 2012
School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 286 Fatima Academy

## Number Operations

## School

2012
School data with 5 or fewer students withheld for reasons of confidentiality.
$\underline{2011}$
AGR (6)

2010
AGR (2)
$\underline{2009}$
AGR (7)


Province


[^54]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern
School \#: 286 Fatima Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)

School data with 5 or fewer students withheld for reasons of confidentiality.
$\square$ School $\quad \square$ District $\quad \square$ Province

[^55]District 4 - Eastern
School \#: 287 Dunne Memorial Academy


[^56]
## District 4 - Eastern

School \#: 287 Dunne Memorial Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^57]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 289 St. Peter's Elementary


[^58]
## District 4 - Eastern

School \#: 289 St. Peter's Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^59]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 291 Perlwin Elementary


[^60]
## District 4 - Eastern

School \#: 291 Perlwin Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^61]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 294 St. Augustine's Elementary


[^62]
## District 4 - Eastern

School \#: 294 St. Augustine's Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^63]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 303 St. Edward's Elementary


[^64]
## District 4 - Eastern

School \#: 303 St. Edward's Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^65]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 306 St. George's Elementary


[^66]
## District 4 - Eastern

School \#: 306 St. George's Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^67]District 4 - Eastern
School \#: 308 Mary Queen of the World Elementary

## Number Operations



District


Province


[^68]
## District 4 - Eastern

School \#: 308 Mary Queen of the World Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^69]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 309 Morris Academy


[^70]
## District 4 - Eastern

School \#: 309 Morris Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^71]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 312 Newtown Elementary


[^72]
## District 4 - Eastern

School \#: 312 Newtown Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^73]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 316 St. Peter's Elementary


[^74]
## District 4 - Eastern

School \#: 316 St. Peter's Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^75]District 4 - Eastern
School \#: 317 St. Francis of Assisi Elementary


[^76]
## District 4 - Eastern

School \#: 317 St. Francis of Assisi Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^77]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 318 Holy Family Elementary


[^78]
## District 4 - Eastern

School \#: 318 Holy Family Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^79]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 320 Beachy Cove Elementary


[^80]
## District 4 - Eastern

School \#: 320 Beachy Cove Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^81]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 325 Bishop Abraham Elementary


[^82]
## District 4 - Eastern

School \#: 325 Bishop Abraham Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^83]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 326 Bishop Feild Elementary


[^84]
## District 4 - Eastern

School \#: 326 Bishop Feild Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^85]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 331 Cowan Heights Elementary


[^86]
## District 4 - Eastern

School \#: 331 Cowan Heights Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^87]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 334 Larkhall Academy


[^88]
## District 4 - Eastern

School \#: 334 Larkhall Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^89]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 337 Goulds Elementary


[^90]
## District 4 - Eastern

School \#: 337 Goulds Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^91]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 339 Holy Cross Elementary


[^92]
## District 4 - Eastern

School \#: 339 Holy Cross Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^93]Labrador

Primary Mathematics
4 Year Provincial Assessment, June 2012
School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 342 MacDonald Drive Elementary


[^94]
## District 4 - Eastern

School \#: 342 MacDonald Drive Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^95]
# 4 Year Provincial Assessment, June 2012 <br> School Report Rubrics 

(average scores)
District 4 - Eastern
School \#: 345 Mary Queen of Peace Elementary


[^96]
## District 4 - Eastern

School \#: 345 Mary Queen of Peace Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^97]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 348 Roncalli Elementary


[^98]
## District 4 - Eastern

School \#: 348 Roncalli Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^99]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 349 St. Andrew's Elementary


[^100]
## District 4 - Eastern

School \#: 349 St. Andrew's Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^101]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 350
St. John Bosco School


[^102]
## District 4 - Eastern

School \#: 350 St. John Bosco School

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^103]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 355 St. Mary's Elementary


[^104]
## District 4 - Eastern

School \#: 355 St. Mary's Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^105]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 356 St. Matthews Elementary


[^106]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## District 4 - Eastern

School \#: 356 St. Matthews Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^107]
# 4 Year Provincial Assessment, June 2012 <br> School Report Rubrics 

(average scores)
District 4 - Eastern
School \#: 360 Rennie's River Elementary School


[^108]
## District 4 - Eastern

School \#: 360 Rennie's River Elementary School

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^109]District 4 - Eastern
School \#: 362 St. Teresa's School/Ecole Ste-Thérèse

## Number Operations



2010
AGR (69)

$\square$

[^110]
## District 4 - Eastern

School \#: 362 St. Teresa's School/Ecole Ste-Thérèse

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^111]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 363 Vanier Elementary


[^112]
## District 4 - Eastern

School \#: 363 Vanier Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^113]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 364 Virginia Park Elementary


[^114]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## District 4 - Eastern

School \#: 364 Virginia Park Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^115]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 366 Topsail Elementary


[^116]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## District 4 - Eastern

School \#: 366 Topsail Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^117]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 367 Holy Trinity Elementary


[^118]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## District 4 - Eastern

School \#: 367 Holy Trinity Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^119]Labrador

Primary Mathematics
4 Year Provincial Assessment, June 2012
School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 370 Stella Maris Academy

## Number Operations

## School

2012
AGR (2)
School data with 5 or fewer students withheld for reasons of confidentiality.
$\underline{2011}$
AGR (3)

2010
AGR (3)
$\underline{2009}$
AGR (8)


Province


[^120]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

District 4 - Eastern
School \#: 370 Stella Maris Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)

$$
\text { School data with } 5 \text { or fewer students withheld for reasons of confidentiality. }
$$

$\square$ School $\quad \square$ District $\quad \square$ Province

[^121]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 371 Upper Gullies Elementary


[^122]
## District 4 - Eastern

School \#: 371 Upper Gullies Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^123]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 372 St. Bernard's Elementary


[^124]
## District 4 - Eastern

School \#: 372 St. Bernard's Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^125]District 4 - Eastern
School \#: 427 Holy Name of Mary Academy


[^126]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## District 4 - Eastern

School \#: 427 Holy Name of Mary Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^127]Labrador

Primary Mathematics
4 Year Provincial Assessment, June 2012
School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 430
St. Mark's School

## Number Operations

## School

$\underline{2012}$
School data with 5 or fewer students withheld for reasons of confidentiality.

## $\underline{2011}$

AGR (3)


2010
AGR (7)

2009
AGR (12)


[^128]District 4 - Eastern
School \#: 430 St. Mark's School

## Number Operations

Percentage of students at level 3 or above (2009-2012)

School data with 5 or fewer students withheld for reasons of confidentiality.
$\square$ School $\quad \square$ District $\quad \square$ Province

[^129]Labrador

Primary Mathematics
4 Year Provincial Assessment, June 2012
School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 431 Southwest Arm Academy

## Number Operations

## School

2012
School data with 5 or fewer students withheld for reasons of confidentiality.

## $\underline{2011}$

AGR (11)


2010
AGR (6)


2009
AGR (7)


[^130]District 4 - Eastern
School \#: 431 Southwest Arm Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)

$$
\text { School data with } 5 \text { or fewer students withheld for reasons of confidentiality. }
$$

## $\square$ School <br> $\square$ District <br> $\square$ Province

[^131]
## District 4 - Eastern

School \#: 433 Tricon Elementary


[^132]
## District 4 - Eastern

School \#: 433 Tricon Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^133]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 435 St. Anne's Academy


[^134]
## District 4 - Eastern

School \#: 435 St. Anne's Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^135]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 438 Epiphany Elementary


[^136]
## District 4 - Eastern

School \#: 438 Epiphany Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^137]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 442 Persalvic Elementary


[^138]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## District 4 - Eastern

School \#: 442 Persalvic Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^139]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 444 Cabot Academy


[^140]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## District 4 - Eastern

School \#: 444 Cabot Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^141]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 446 Whitbourne Elementary


[^142]
## District 4 - Eastern

School \#: 446 Whitbourne Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^143]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 447 Baltimore School Complex

## Number Operations



School
$\underline{2012}$
AGR (19)


District


Province



Exemption
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^144]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## District 4 - Eastern

School \#: 447 Baltimore School Complex

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^145]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 468 Hazelwood Elementary


[^146]* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education

## District 4 - Eastern

School \#: 468 Hazelwood Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^147]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 473 Cape St. Francis Elementary


[^148]
## District 4 - Eastern

School \#: 473 Cape St. Francis Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^149]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 924 Tricentia Academy


[^150]
## District 4 - Eastern

School \#: 924 Tricentia Academy

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^151]Labrador

Primary Mathematics 4 Year Provincial Assessment, June 2012

School Report Rubrics
(average scores)

District 4 - Eastern
School \#: 951 Paradise Elementary

## Number Operations



School
$\underline{2012}$
AGR (95)


District


Province

$\underline{2010}$
AGR (0)
$\underline{2009}$
AGR (0)
$\square$

[^152]
## District 4 - Eastern

School \#: 951 Paradise Elementary

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^153]
# 4 Year Provincial Assessment, June 2012 <br> <br> School Report Rubrics 

 <br> <br> School Report Rubrics}
(average scores)
District 4 - Eastern
School \#: 952 Elizabeth Park Elementary School

## Number Operations



2010
AGR (0)
$\underline{2009}$
AGR (0)
$\square$

[^154]
## District 4 - Eastern

School \#: 952 Elizabeth Park Elementary School

## Number Operations

Percentage of students at level 3 or above (2009-2012)


[^155]
[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^3]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^5]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^6]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^7]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^9]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^10]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^12]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^13]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^14]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^15]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^16]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^17]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^18]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^19]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^20]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^21]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^22]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^23]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^24]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^25]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^26]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^27]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^28]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^29]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^30]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

[^31]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^32]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^33]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^34]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^35]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^36]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^37]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^38]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^39]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^40]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^41]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^42]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^43]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^44]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^45]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^46]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^47]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^48]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^49]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^50]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^51]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^52]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^53]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^54]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^55]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^56]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^57]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^58]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^59]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^60]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^61]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^62]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^63]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^64]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^65]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^66]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^67]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^68]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^69]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^70]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^71]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^72]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^73]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^74]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^75]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^76]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^77]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^78]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^79]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^80]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^81]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^82]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^83]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^84]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^85]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^86]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^87]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^88]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^89]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^90]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^91]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^92]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^93]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^94]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^95]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^96]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^97]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^98]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^99]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^100]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^101]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^102]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^103]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^104]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^105]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^106]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^107]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^108]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^109]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^110]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^111]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^112]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^113]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^114]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^115]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^116]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^117]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^118]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^119]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^120]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^121]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^122]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^123]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^124]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^125]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^126]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^127]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^128]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^129]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^130]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^131]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^132]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^133]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^134]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^135]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^136]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^137]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^138]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^139]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^140]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^141]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^142]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^143]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^144]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^145]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^146]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^147]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^148]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^149]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^150]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^151]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^152]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^153]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^154]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

[^155]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

    Source: Division of Evaluation and Research, Department of Education

