

#373 - First Baptist Academy, Mount Pearl

Grades: 1-8,10

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

Reading

School data with 5 or fewer students withheld for reasons of confidentiality.

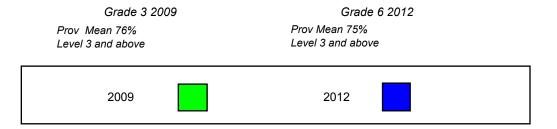
Grade 3 2009

Prov Mean 72% Level 3 and above Grade 6 2012

Prov Mean 52% Level 3 and above

Demand Writing

School data with 5 or fewer students withheld for reasons of confidentiality.



* Reading score is composite of Information and Poetry. Results are based on the same cohort of students.

Source: Division of Evaluation and Research, Department of Education



#375 - Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

Reading

School data with 5 or fewer students withheld for reasons of confidentiality.

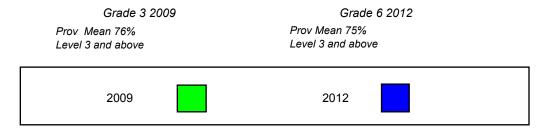
Grade 3 2009

Prov Mean 72% Level 3 and above Grade 6 2012

Prov Mean 52% Level 3 and above

Demand Writing

School data with 5 or fewer students withheld for reasons of confidentiality.



* Reading score is composite of Information and Poetry. Results are based on the same cohort of students.

Source: Division of Evaluation and Research, Department of Education

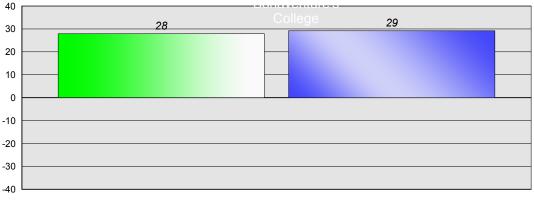


#450 - St. Bonaventure's College, St. John's

Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

Reading

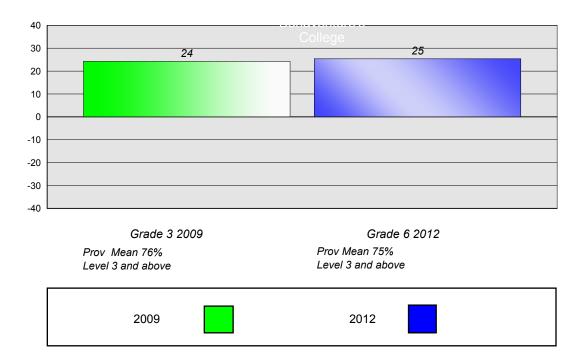


Grade 3 2009

Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above

nd above

Demand Writing



* Reading score is composite of Information and Poetry. Results are based on the same cohort of students.

Source: Division of Evaluation and Research, Department of Education



#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

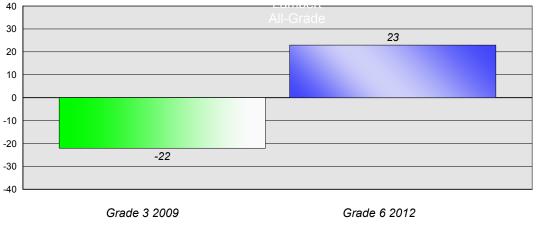
Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

CRT School Results

English Language Arts

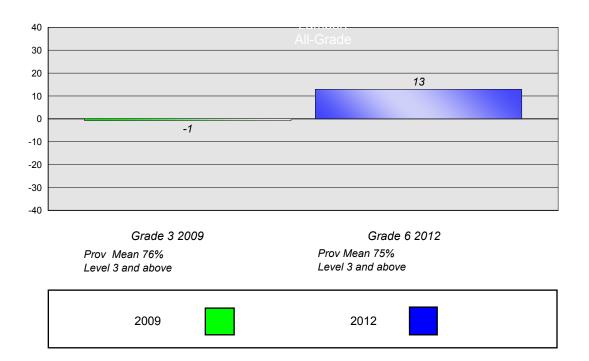
2012

Reading



Prov Mean 72% Level 3 and above Grade 6 201 Prov Mean 52% Level 3 and above

Demand Writing



* Reading score is composite of Information and Poetry. Results are based on the same cohort of students.

Source: Division of Evaluation and Research, Department of Education

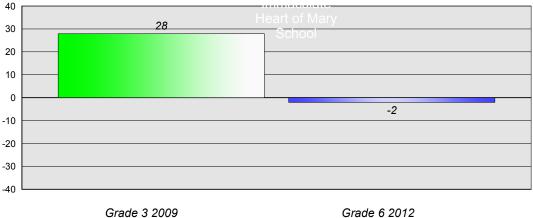


#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-9

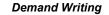
Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

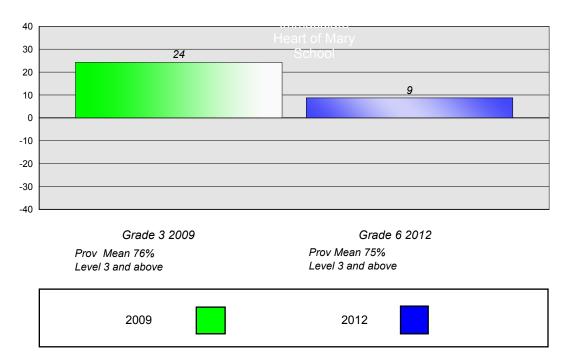
Reading



Grade 3 200

Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students.

Source: Division of Evaluation and Research, Department of Education



District 804 - Native Federal

#018 - Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

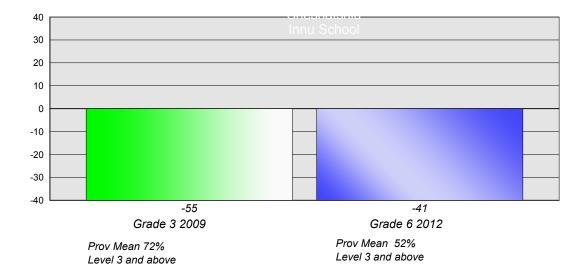
Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

CRT School Results

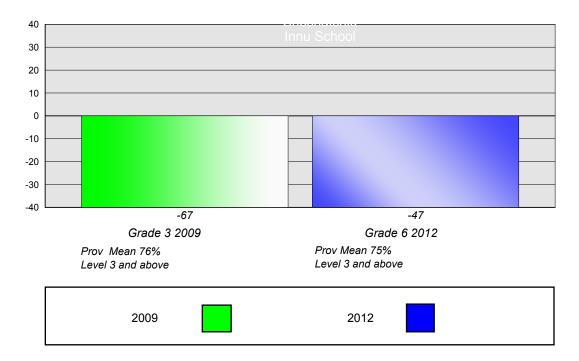
English Language Arts

2012

Reading



Demand Writing



* Reading score is composite of Information and Poetry. Results are based on the same cohort of students.

Source: Division of Evaluation and Research, Department of Education



District 804 - Native Federal

#019 - Mushuau Innu Natuashish School, Natuashish

Grades: K-12

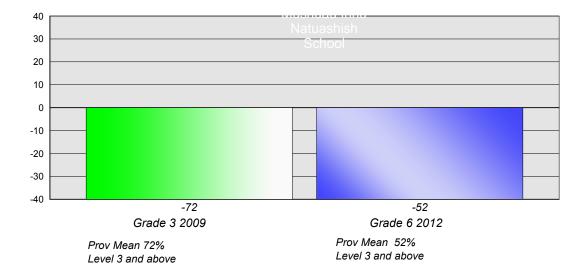
Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

CRT School Results

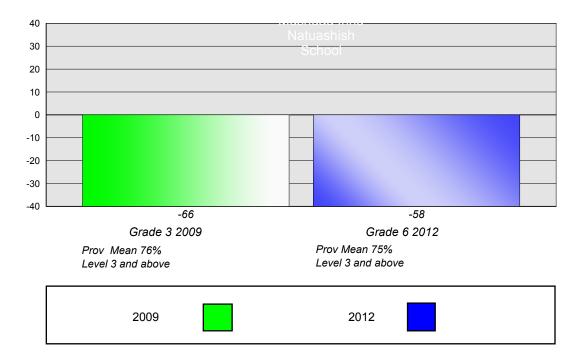
English Language Arts

2012

Reading



Demand Writing



* Reading score is composite of Information and Poetry. Results are based on the same cohort of students.

Source: Division of Evaluation and Research, Department of Education



District 804 - Native Federal

#376 - Se't Anneway Kegnamogwom, Conne River

Grades: K-12

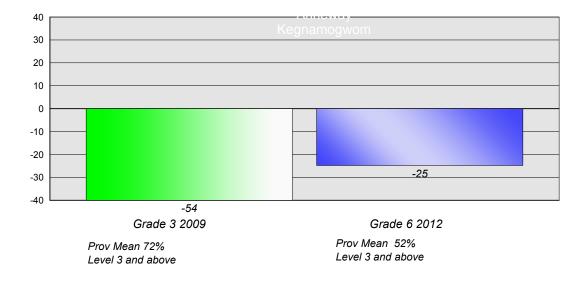
Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

CRT School Results

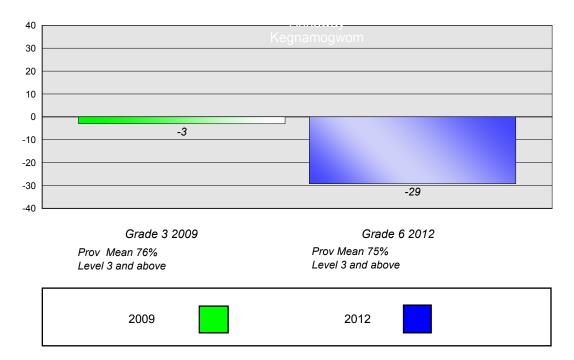
English Language Arts

2012

Reading



Demand Writing



* Reading score is composite of Information and Poetry. Results are based on the same cohort of students.

Source: Division of Evaluation and Research, Department of Education