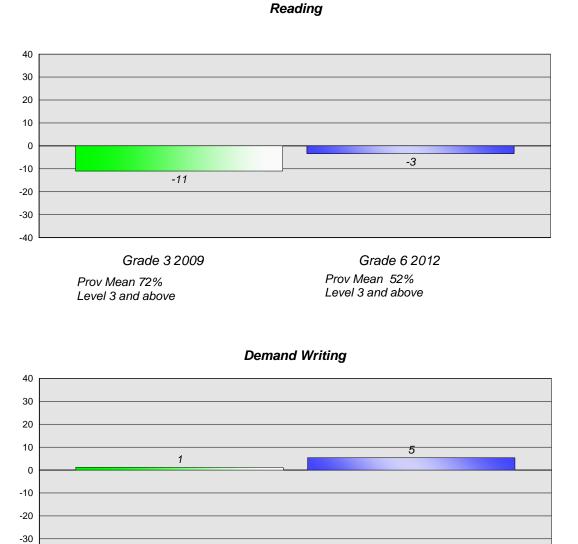


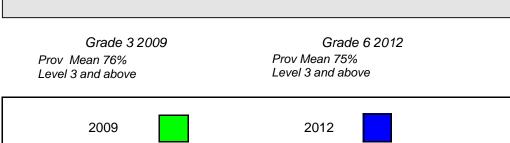
#213 - Lake Academy, Fortune

-40

Grades: K-7

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

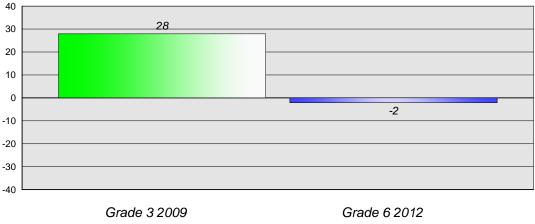


#218 - St. Joseph's Academy, Lamaline

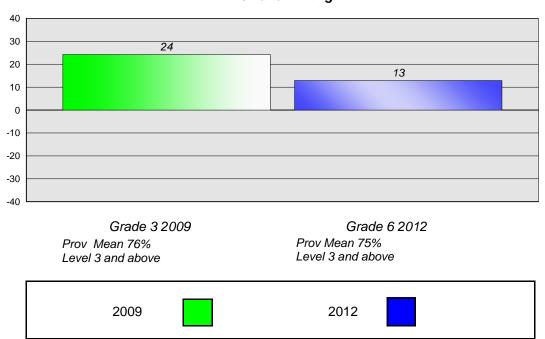
Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above



Demand Writing

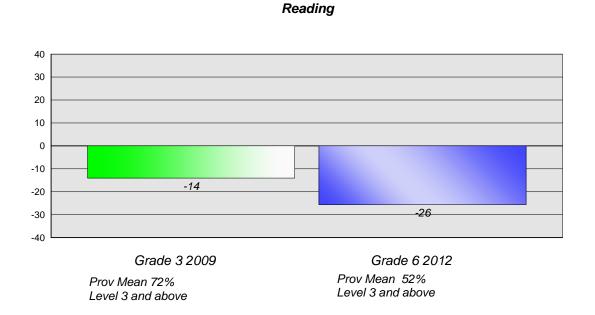
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

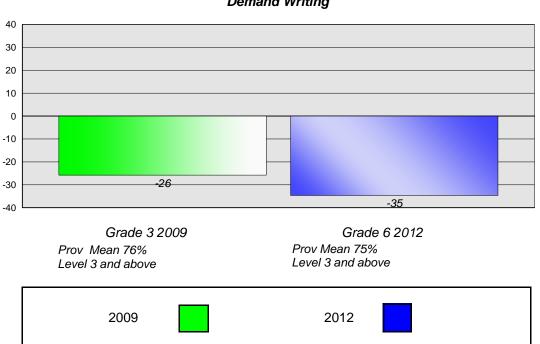


#220 - Sacred Heart Academy, Marystown

Grades: K-7

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Demand Writing

* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



#223 - Christ the King School, Rushoon

Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

CRT School Results

English Language Arts

2012

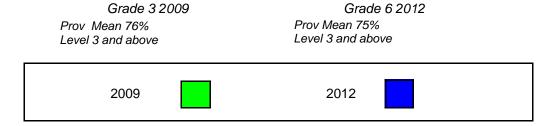
Reading

School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 3 2009

Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above

Demand Writing School data with 5 or fewer students withheld for reasons of confidentiality.



* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

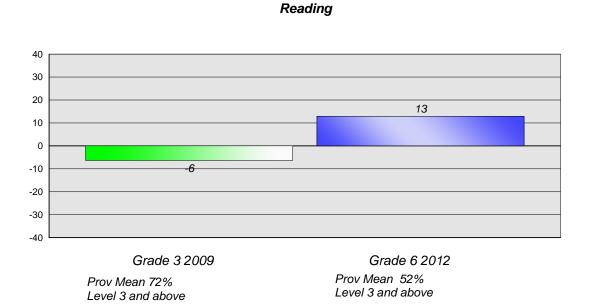


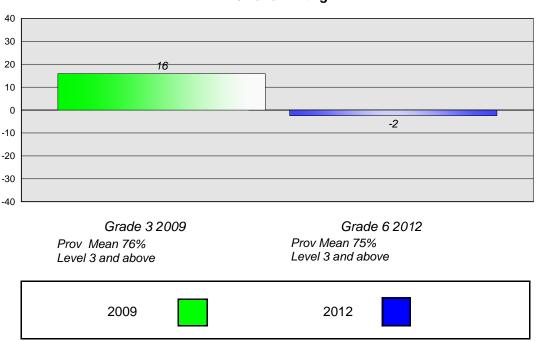
District 4 - Eastern

#224 - Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Demand Writing

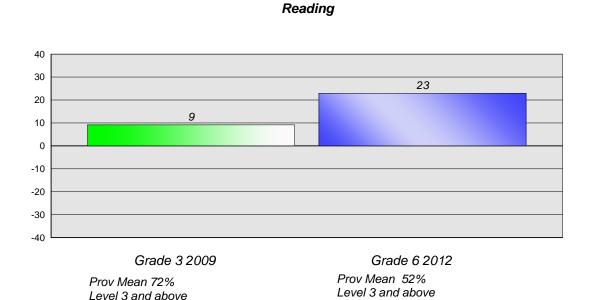
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012



Demand Writing 40 30 19 20 10 4 0 -10 -20 -30 -40 Grade 3 2009 Grade 6 2012 Prov Mean 75% Prov Mean 76% Level 3 and above Level 3 and above 2009 2012

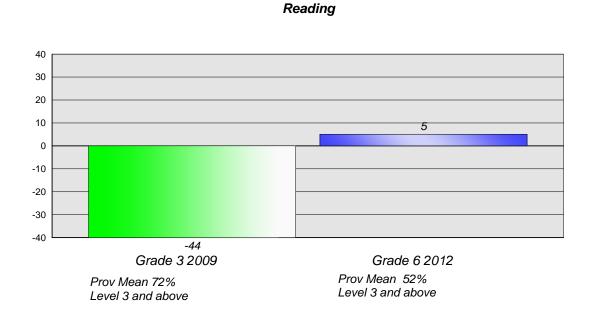
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012



40 30 20 11 10 10 0 -10 -20 -30 -40 Grade 3 2009 Grade 6 2012 Prov Mean 75% Prov Mean 76% Level 3 and above Level 3 and above 2009 2012

Demand Writing

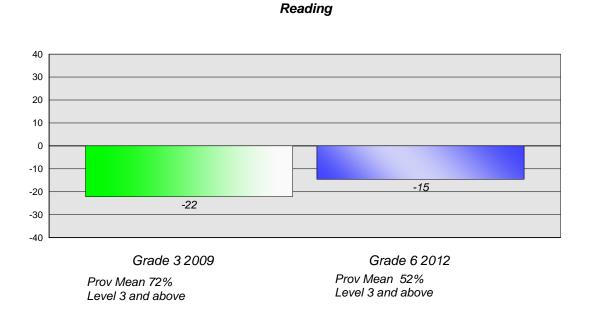
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

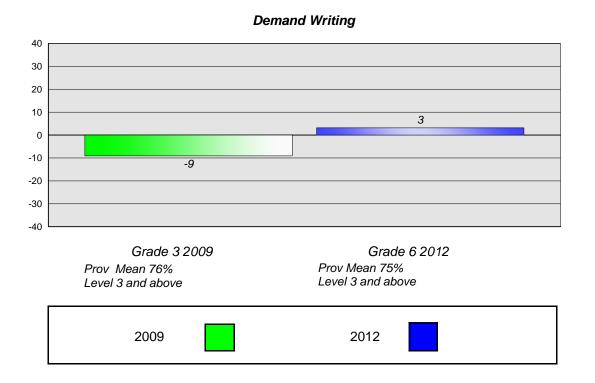


#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

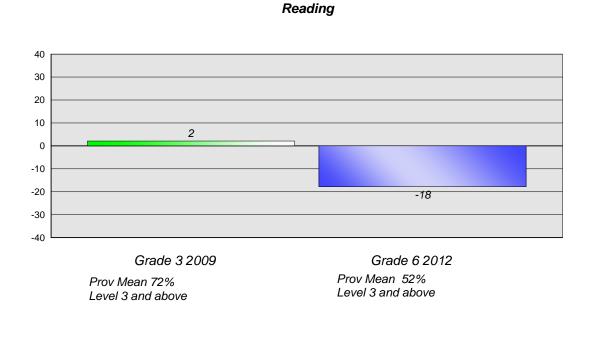


District 4 - Eastern

#232 - Matthew Elementary School, Bonavista

Grades: K-8

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012



40 30 20 10 1 0 -10 -20 -22 -30 -40 Grade 3 2009 Grade 6 2012 Prov Mean 75% Prov Mean 76% Level 3 and above Level 3 and above 2009 2012

Demand Writing

* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

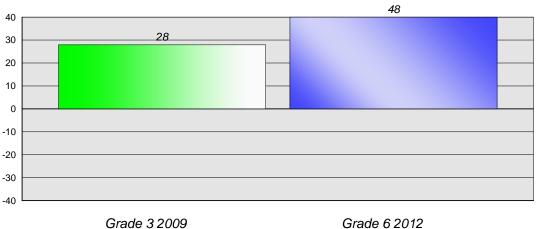


#234 - Catalina Elementary School, Catalina

Grades: K-8

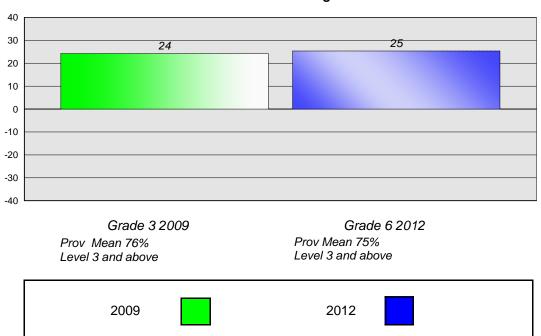
Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Prov Mean 72% Level 3 and above

Grade 6 2012 Prov Mean 52% Level 3 and above



Demand Writing

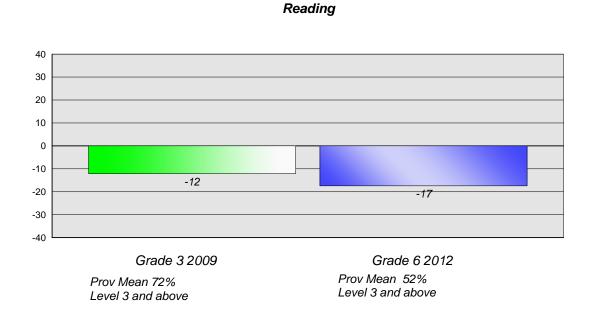
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

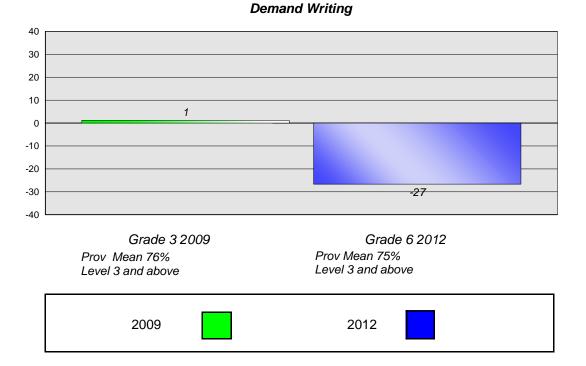


#237 - Anthony Paddon Elementary, Musgravetown

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

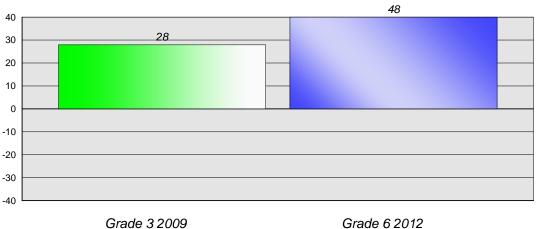


#240 - Bishop White School, Port Rexton

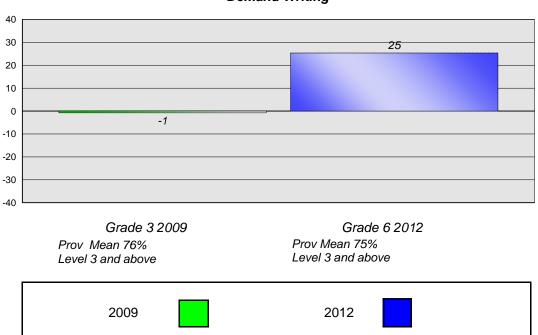
Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above



Demand Writing

* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



#242 - Random Island Academy, Hickman's Harbour

Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

CRT School Results

English Language Arts

2012

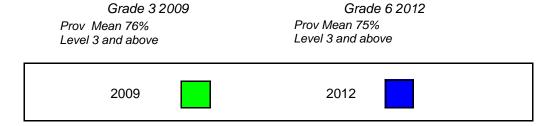
Reading

School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 3 2009

Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above

Demand Writing School data with 5 or fewer students withheld for reasons of confidentiality.



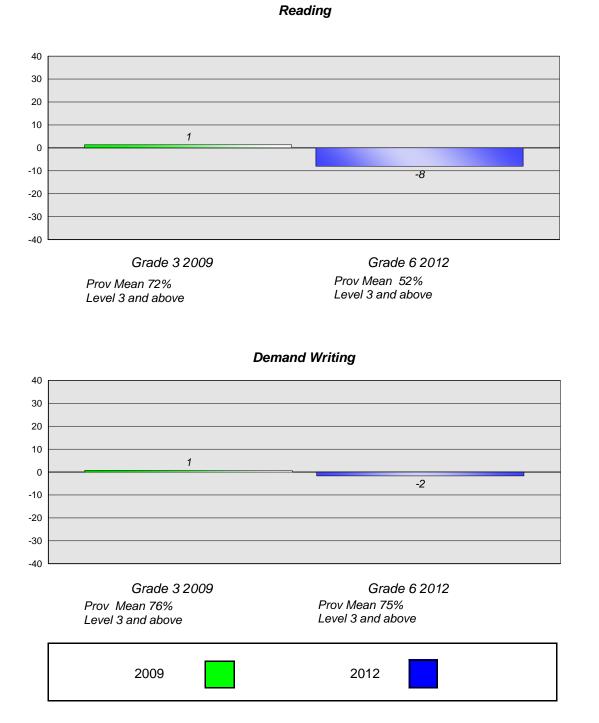
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



#243 - Riverside Elementary, Shoal Harbour

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012



* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



#246 - Swift Current Academy, Swift Current

Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

CRT School Results

English Language Arts

2012

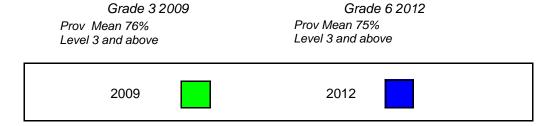
Reading

School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 3 2009

Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above

Demand Writing School data with 5 or fewer students withheld for reasons of confidentiality.



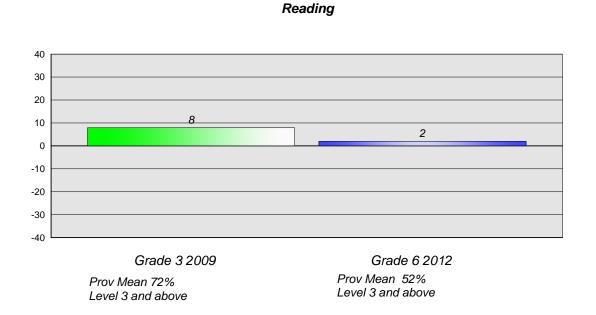
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

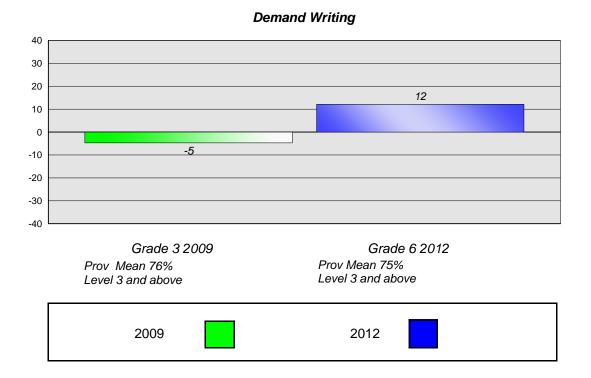


#248 - Amalgamated Academy, Bay Roberts

Grades: 4-9

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

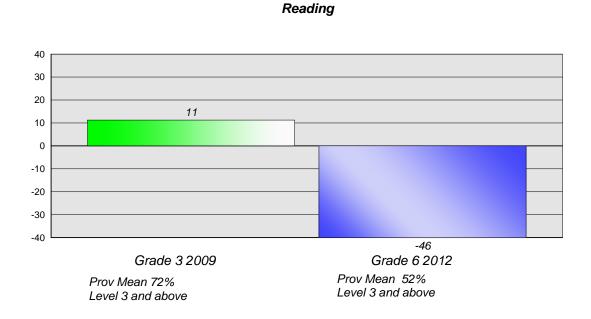


District 4 - Eastern

#258 - Holy Family Elementary, Chapel Arm

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012



Demand Writing 40 30 20 10 0 -10 -10 -20 -17 -30 -40 Grade 3 2009 Grade 6 2012 Prov Mean 75% Prov Mean 76% Level 3 and above Level 3 and above 2009 2012

* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

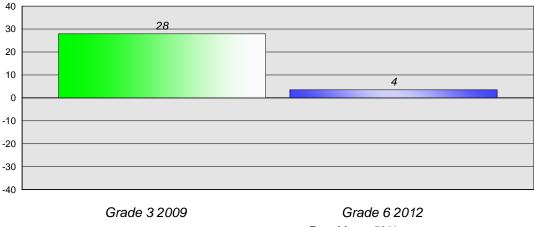


#260 - Immaculate Conception Elementary, Colliers

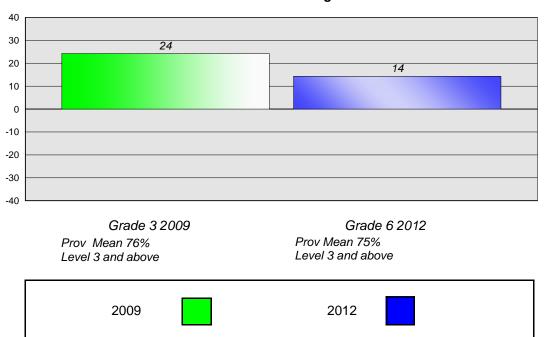
Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above



Demand Writing

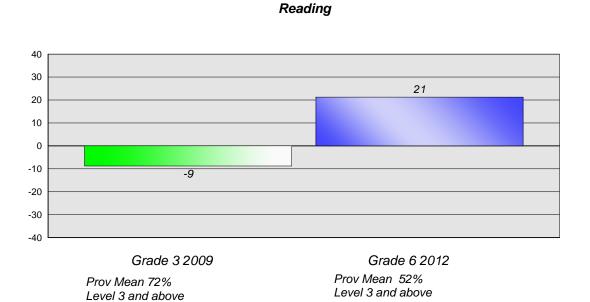
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

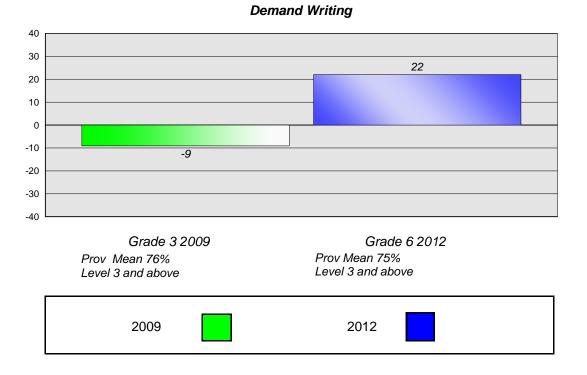


#262 - Woodland Elementary, Dildo

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

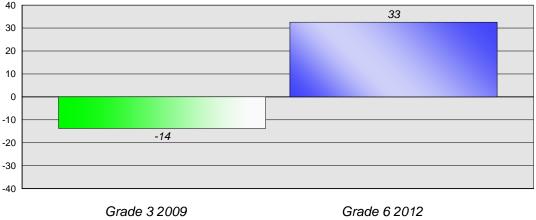


#265 - Acreman Elementary, Green's Harbour

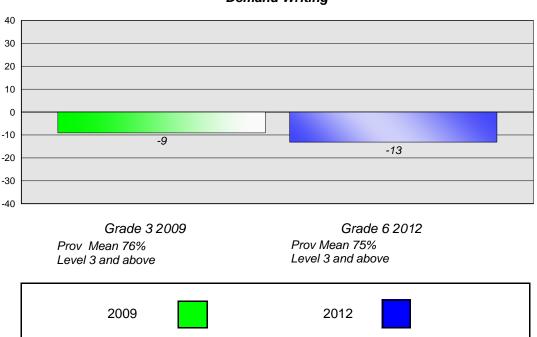
Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Prov Mean 72% Level 3 and above Prov Mean 52% Level 3 and above



Demand Writing

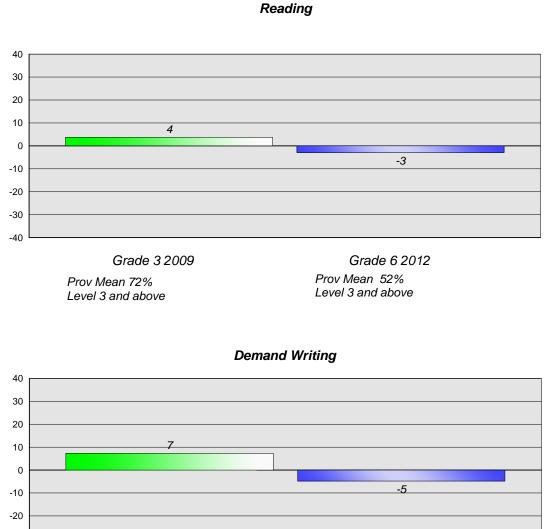
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

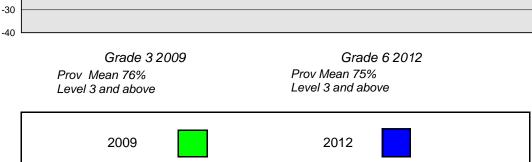


#269 - St. Francis School, Harbour Grace

Grades: 6-9

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





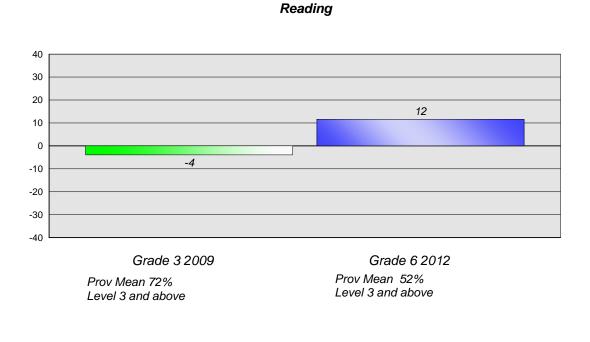
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

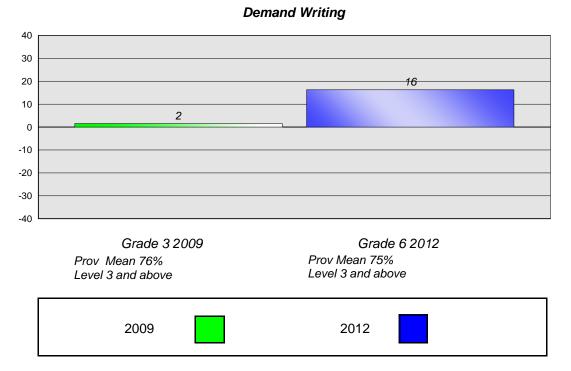


#272 - Holy Cross Elementary, Holyrood

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

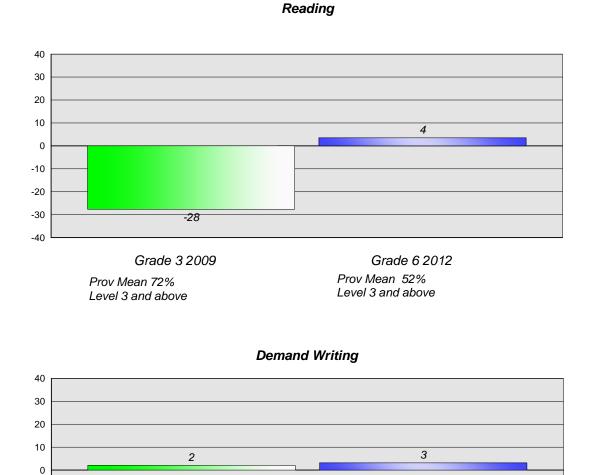


#274 - St. Catherine's Academy, Mount Carmel

-10

Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012



-20 -30 -40 Grade 3 2009 Grade 6 2012 Prov Mean 76% Level 3 and above 2009 2012

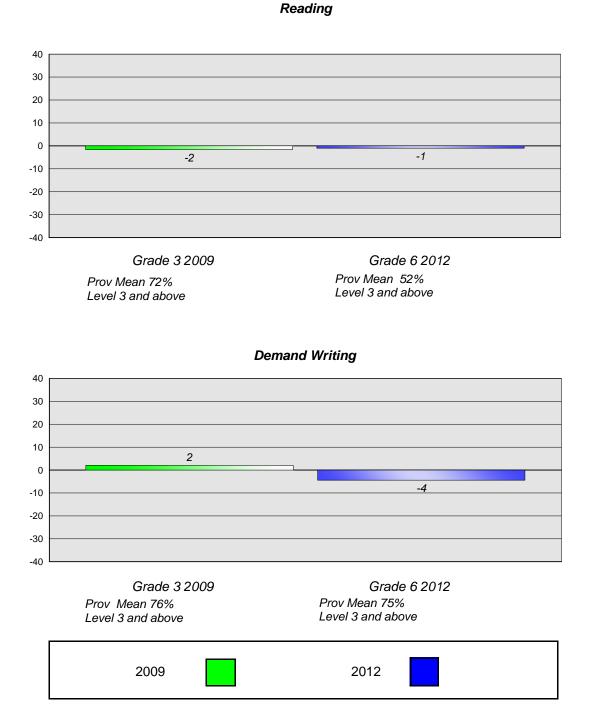
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



#278 - All Hallows Elementary, North River

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012



* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

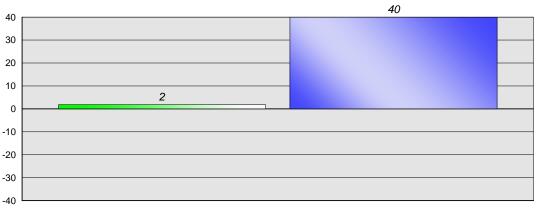
Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

CRT School Results

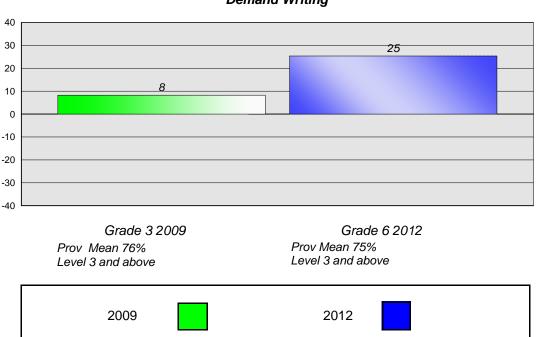
English Language Arts

2012





Grade 3 2009 Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above



Demand Writing

* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



#286 - Fatima Academy, St. Bride's

Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

CRT School Results

English Language Arts

2012

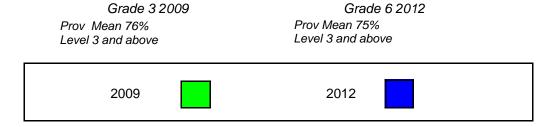
Reading

School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 3 2009

Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above

Demand Writing School data with 5 or fewer students withheld for reasons of confidentiality.



* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

CRT School Results

English Language Arts

2012

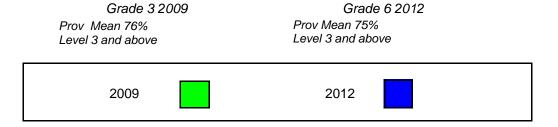
Reading

School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 3 2009

Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above

Demand Writing School data with 5 or fewer students withheld for reasons of confidentiality.



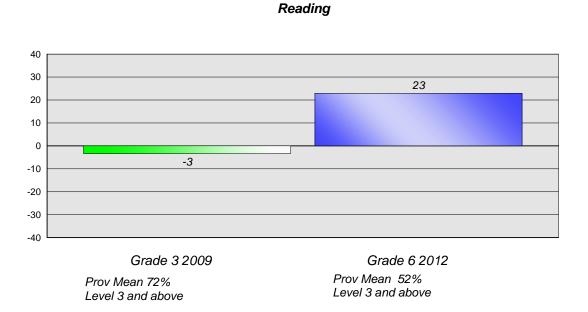
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

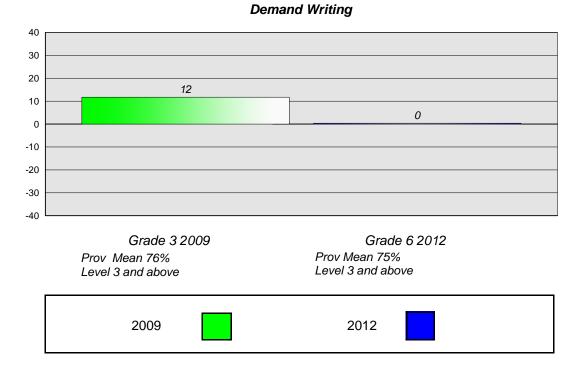


#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





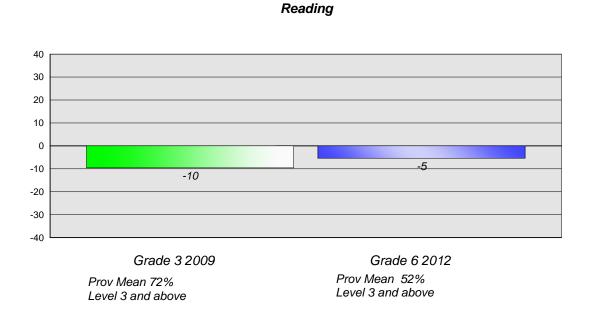
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

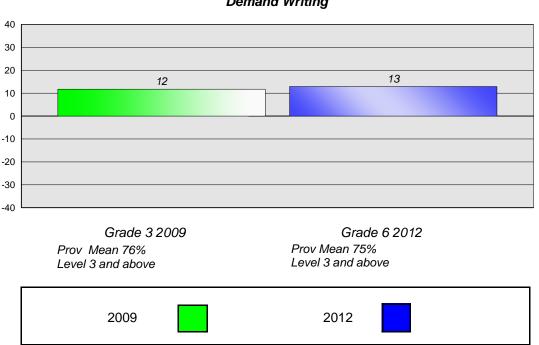


#291 - Perlwin Elementary, Winterton

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Demand Writing

* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

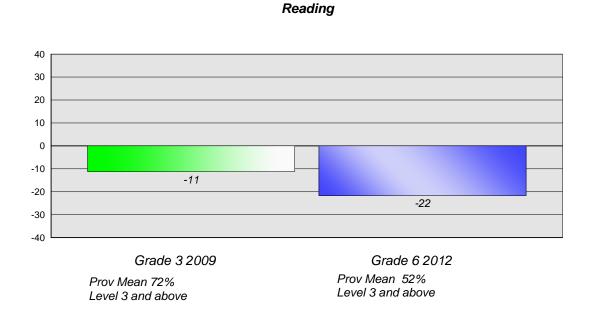


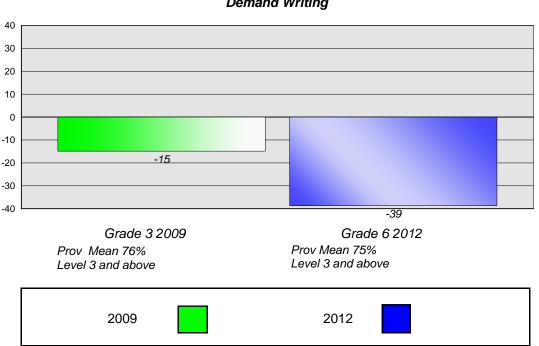
District 4 - Eastern

#294 - St. Augustine's Elementary, Bell Island

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Demand Writing

* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



#303 - St. Edward's Elementary, Conception Bay South (Kelligrews)

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012



-8

Grade 6 2012

Prov Mean 75%

Level 3 and above

2012

* Reading score is composite of Information and Poetry. Results are based on the same cohort of students.

-7

Grade 3 2009

Prov Mean 76%

Level 3 and above

10/31/2012 5:22:21PM 128

2009

0 -10

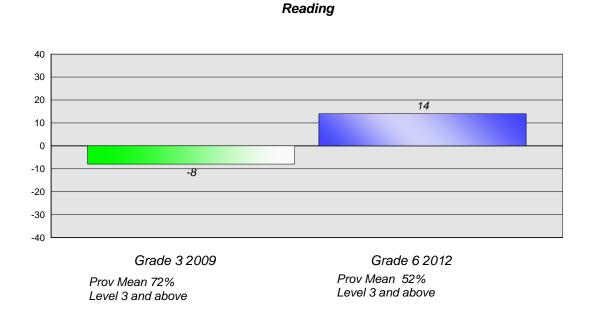
-20 -30 -40



#305 - Villanova Junior High, Conception Bay South (Manuels)

Grades: 5-8

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012



40 30 20 11 10 2 0 -10 -20 -30 -40 Grade 3 2009 Grade 6 2012 Prov Mean 75% Prov Mean 76% Level 3 and above Level 3 and above 2009 2012

Demand Writing

* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

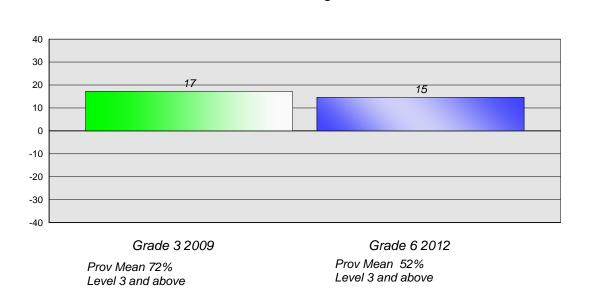


#306 - St. George's Elementary, Conception Bay South (Manuels)

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

Reading



Demand Writing 40 30 20 10 10 0 -1 -10 -20 -30 -40 Grade 3 2009 Grade 6 2012 Prov Mean 75% Prov Mean 76% Level 3 and above Level 3 and above 2009 2012

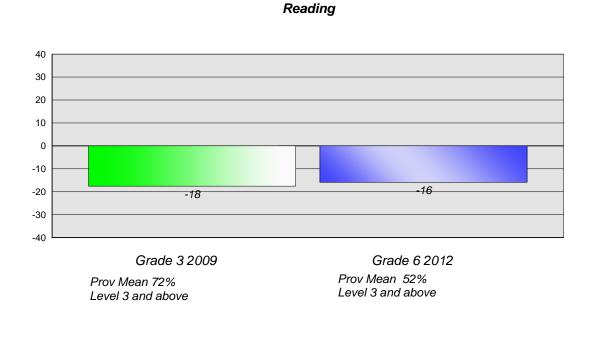
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

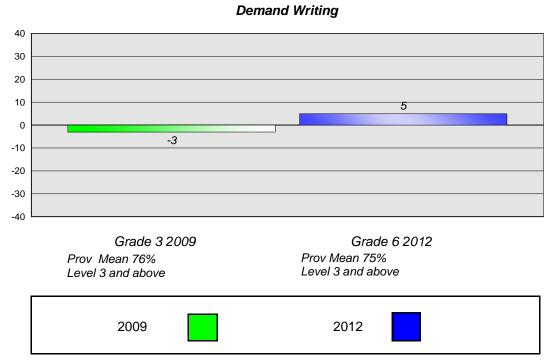


#308 - Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





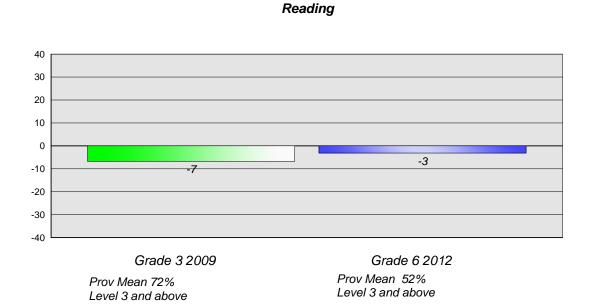
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

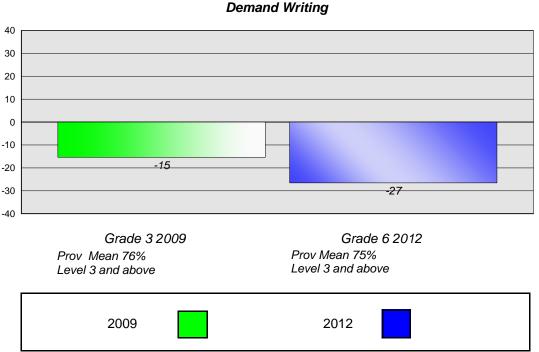


#310 - Mount Pearl Intermediate, Mount Pearl

Grades: 5-9

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





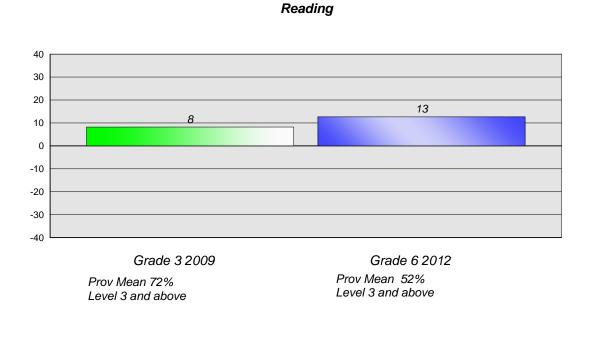
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

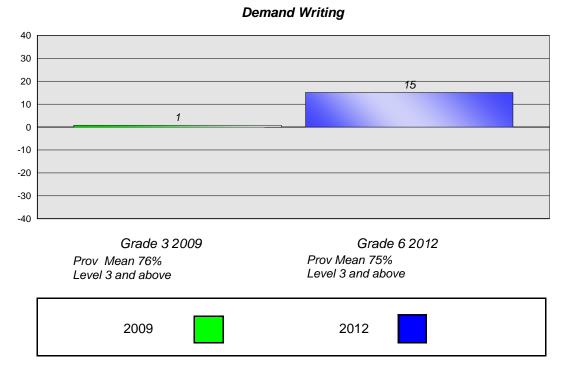


#312 - Newtown Elementary, Mount Pearl

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



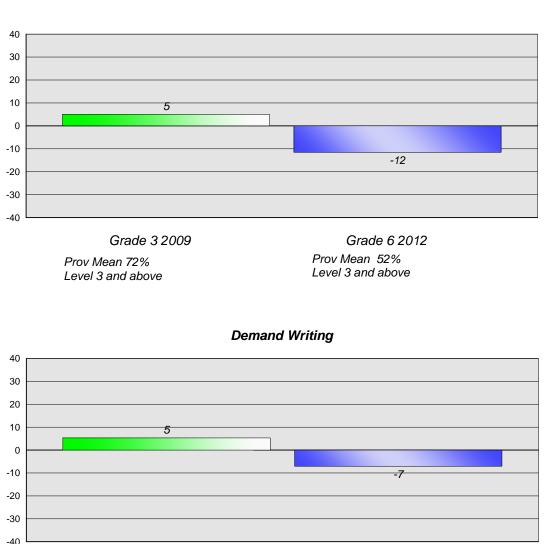
District 4 - Eastern

#316 - St. Peter's Elementary, Mount Pearl

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

Reading



Grade 3 2009 Grade 6 2012 Prov Mean 76% Prov Mean 75% Level 3 and above Level 3 and above



* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

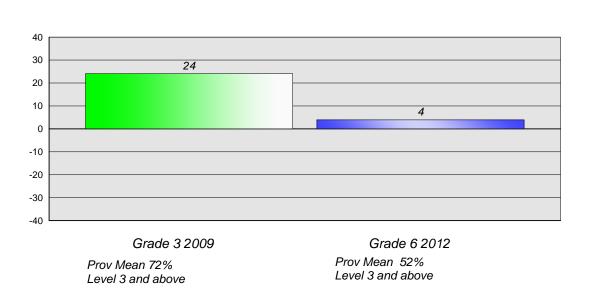


#317 - St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

Reading



Demand Writing 40 30 20 20 10 10 0 -10 -20 -30 -40 Grade 3 2009 Grade 6 2012 Prov Mean 75% Prov Mean 76% Level 3 and above Level 3 and above 2009 2012

* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



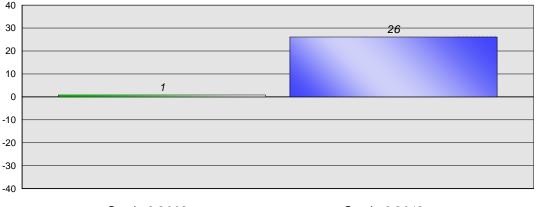
District 4 - Eastern

#318 - Holy Family Elementary, Paradise

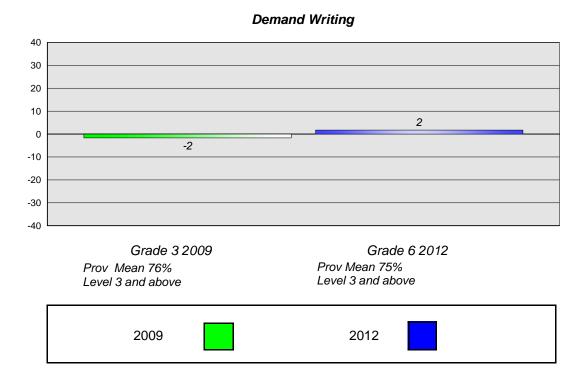
Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Grade 3 2009 Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above



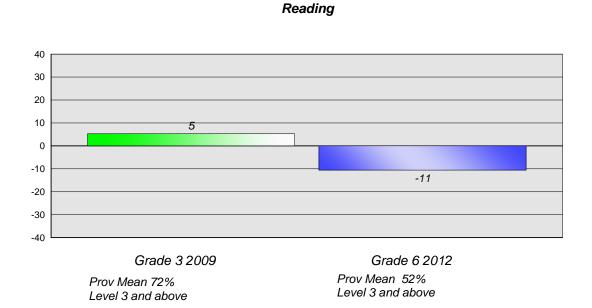
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

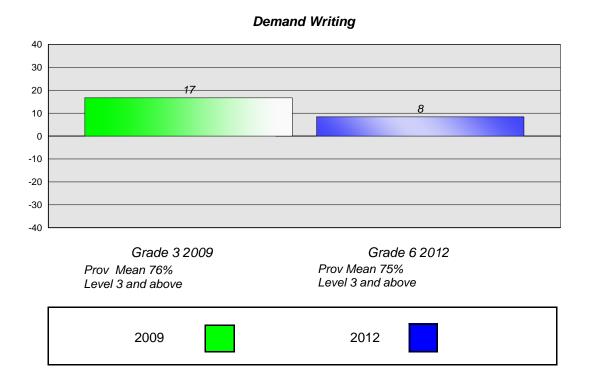


#320 - Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



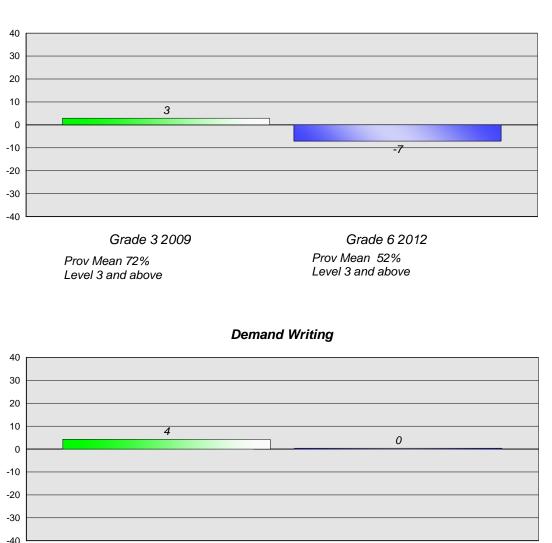
District 4 - Eastern

#325 - Bishop Abraham Elementary, St. John's

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

Reading



Grade 3 2009 Grade 6 2012 Prov Mean 75% Prov Mean 76% Level 3 and above Level 3 and above 2009 2012

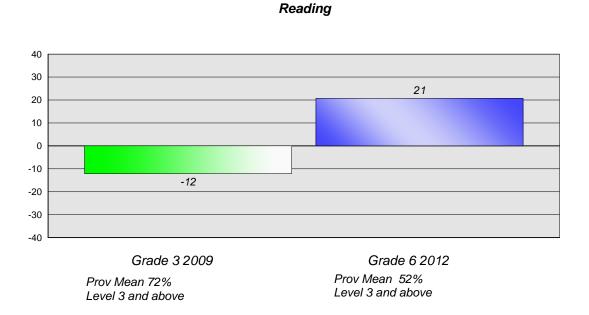
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

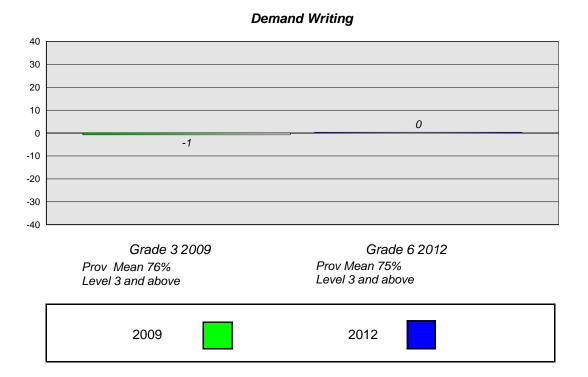


#326 - Bishop Feild Elementary, St. John's

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





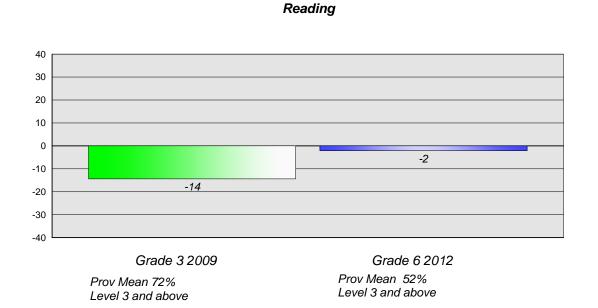
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

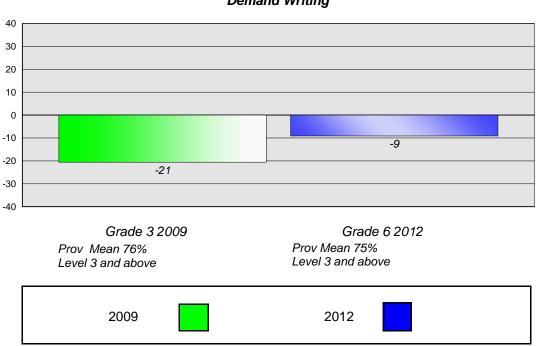


#331 - Cowan Heights Elementary, St. John's

Grades: K-7

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Demand Writing

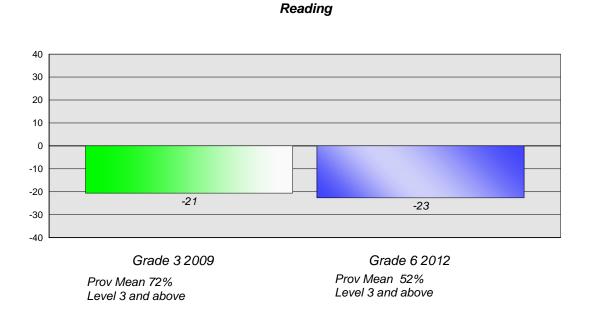
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

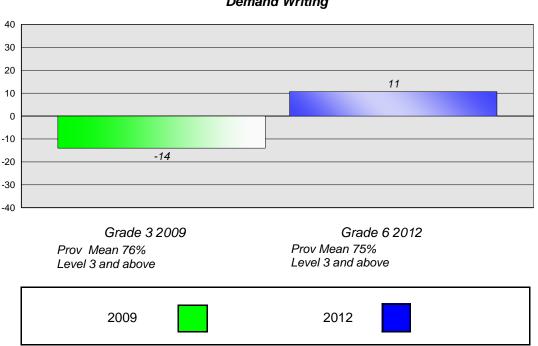


#334 - Larkhall Academy, St. John's

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education 10/31/2012 5:22:21PM 141

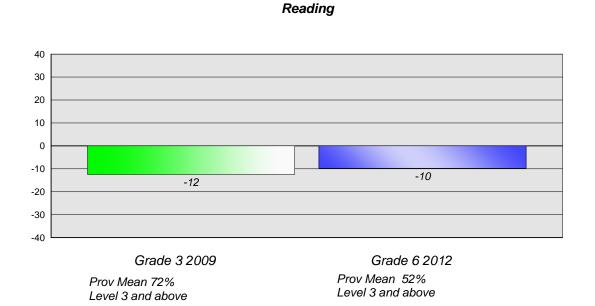
Demand Writing

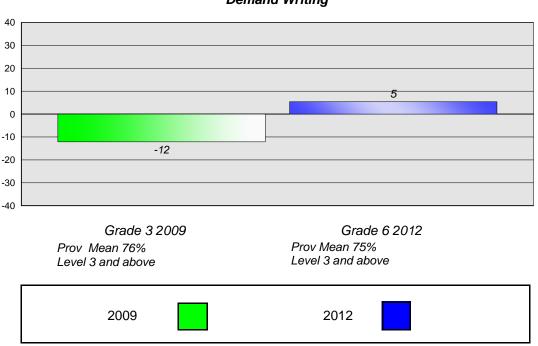


#337 - Goulds Elementary, St. John's (Goulds)

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Demand Writing

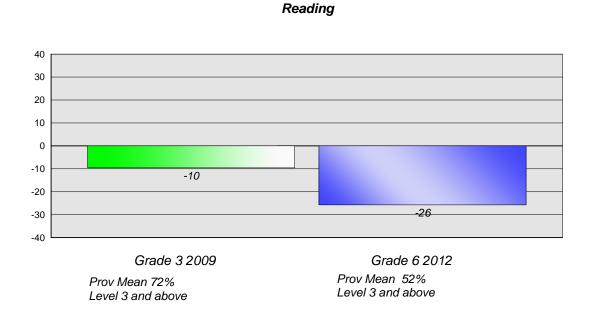
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

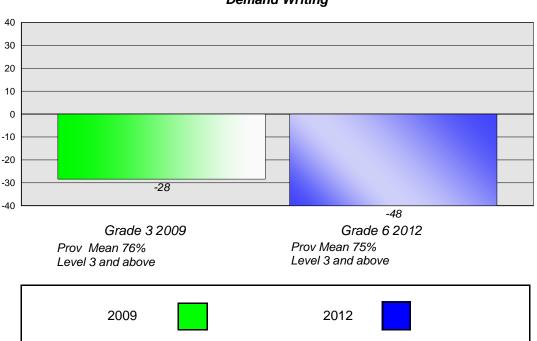


#339 - Holy Cross Elementary, St. John's

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Demand Writing

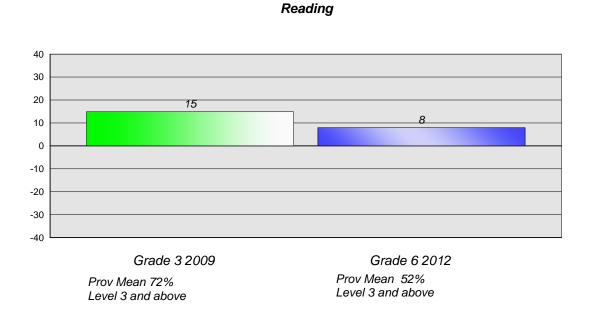
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

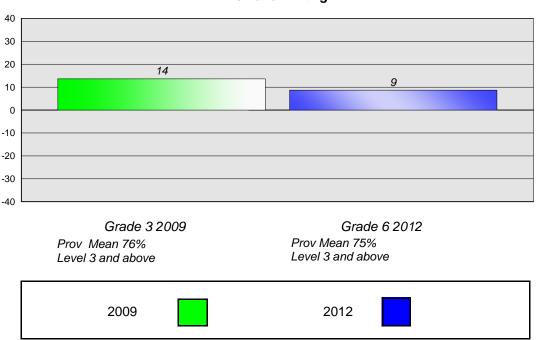


#342 - MacDonald Drive Elementary, St. John's

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Demand Writing

* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

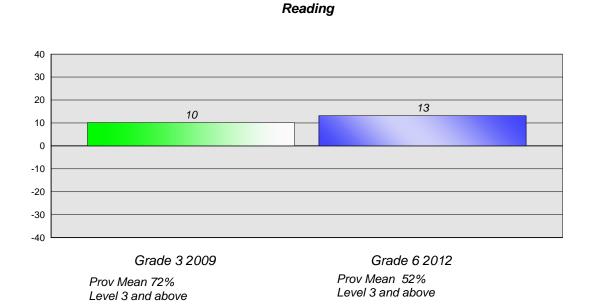


District 4 - Lastern

#345 - Mary Queen of Peace Elementary, St. John's

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012



40 30 18 20 15 10 0 -10 -20 -30 -40 Grade 3 2009 Grade 6 2012 Prov Mean 75% Prov Mean 76% Level 3 and above Level 3 and above 2009 2012

Demand Writing

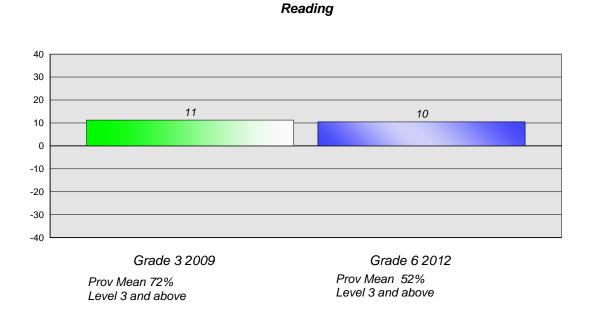
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

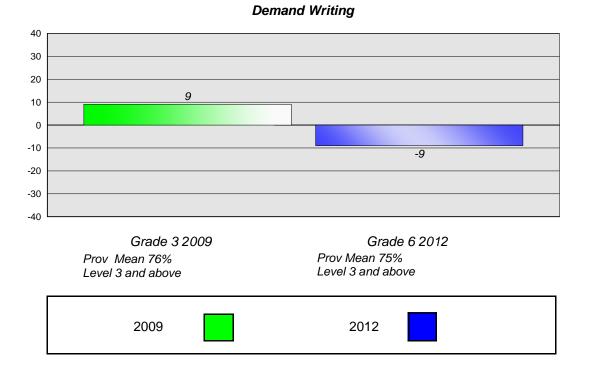


#348 - Roncalli Elementary, St. John's

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





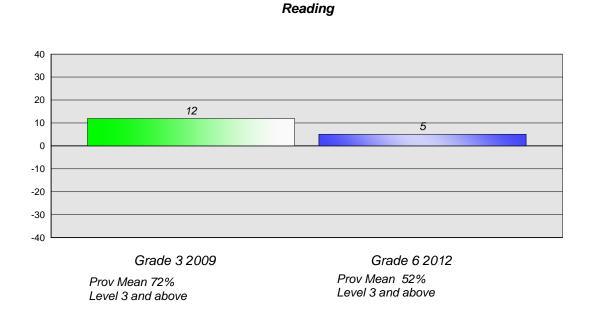
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

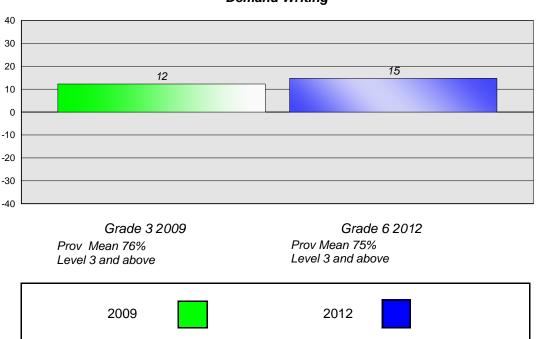


#349 - St. Andrew's Elementary, St. John's

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Demand Writing

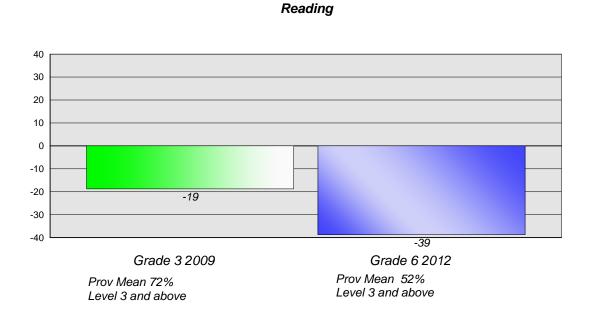
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

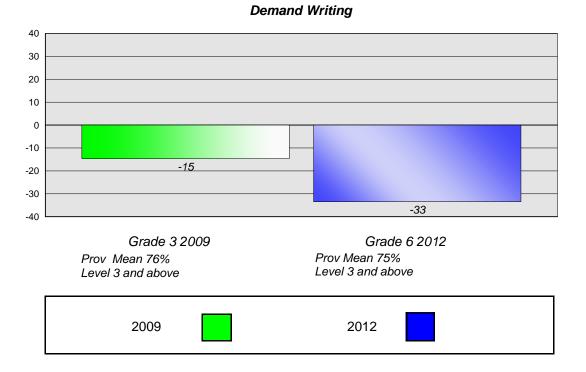


#350 - St. John Bosco School, St. John's

Grades: K-9

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



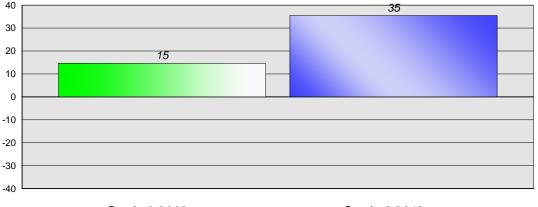
District 4 - Eastern

#355 - St. Mary's Elementary, St. John's

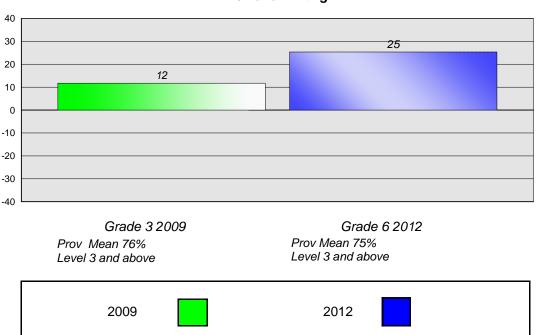
Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Grade 3 2009 Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above



Demand Writing

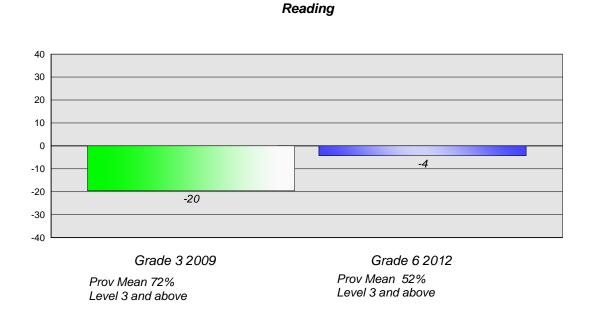
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

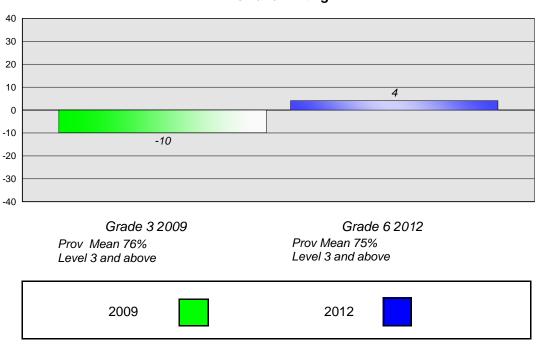


#356 - St. Matthews Elementary, St. John's

Grades: K-7

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Demand Writing

* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

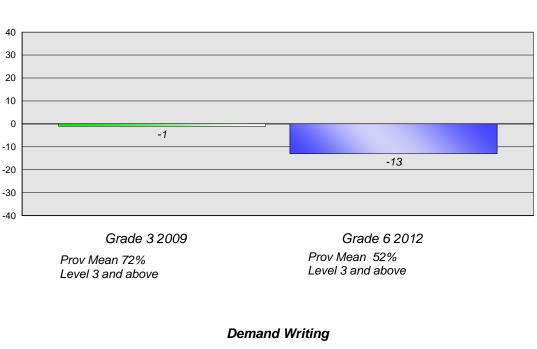


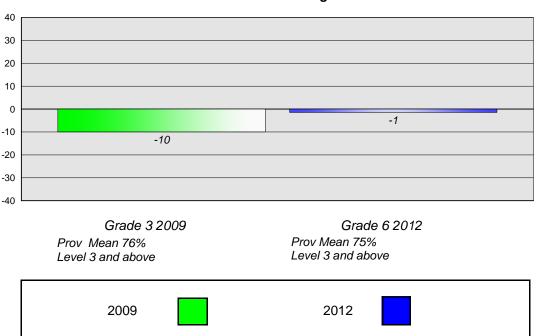
#360 - Rennie's River Elementary School, St. John's

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

Reading





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

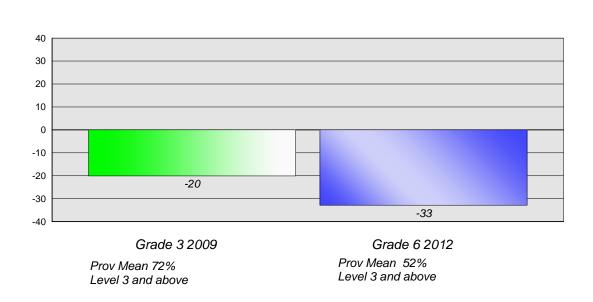


#362 - St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

Reading



Demand Writing 40 30 20 10 0 -10 -20 -22 -30 36 -40 Grade 3 2009 Grade 6 2012 Prov Mean 75% Prov Mean 76% Level 3 and above Level 3 and above 2009 2012

* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

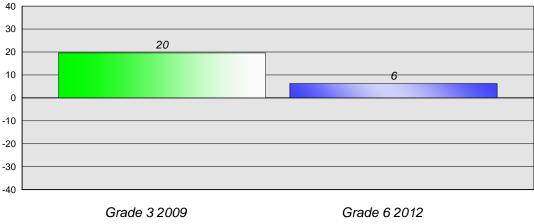


#363 - Vanier Elementary, St. John's

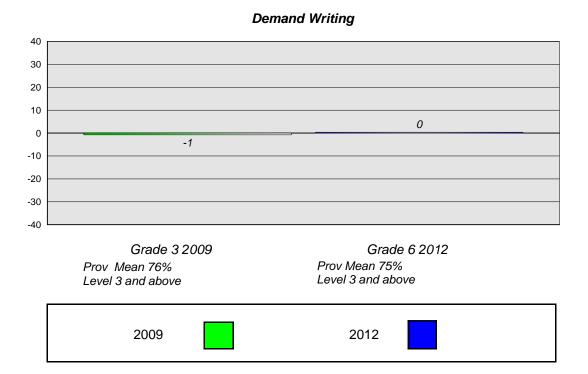
Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above



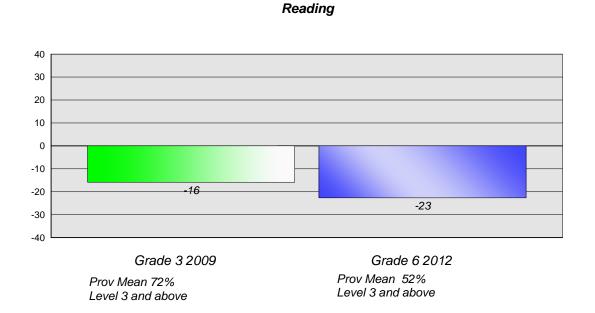
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

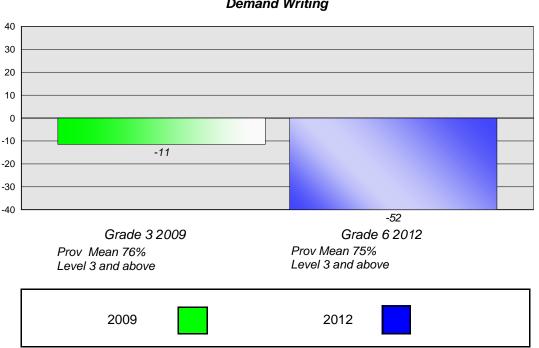


#364 - Virginia Park Elementary, St. John's

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Demand Writing

* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

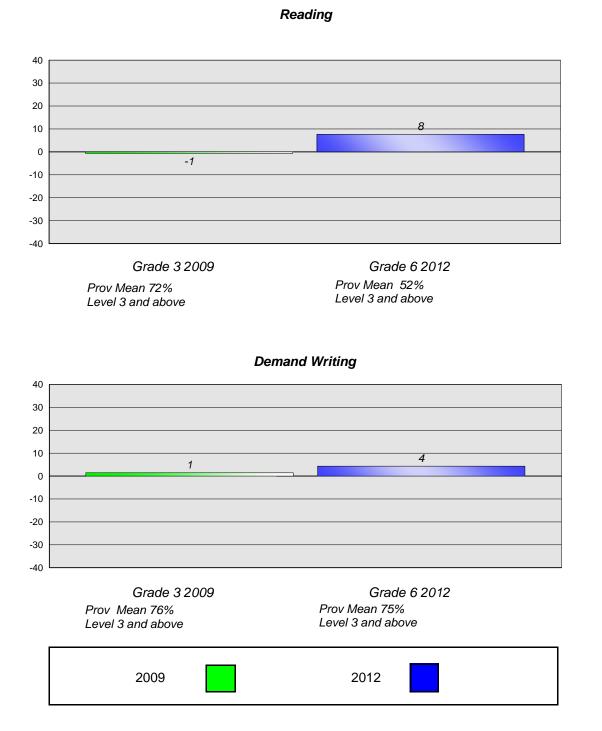


District 4 - Eastern

#367 - Holy Trinity Elementary, Torbay

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012



* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



District 4 - Eastern

#370 - Stella Maris Academy, Trepassey

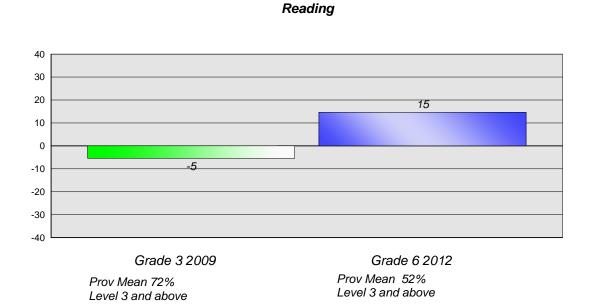
Grades: K-6,8-12

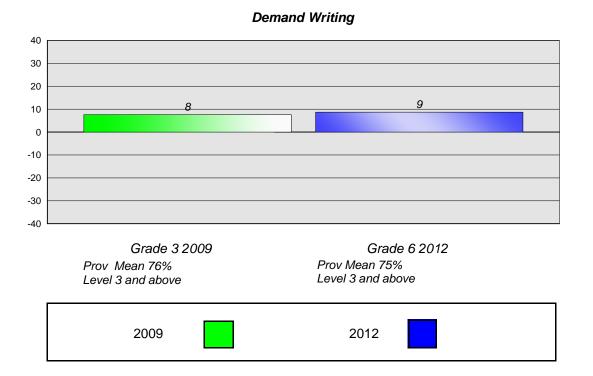
Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

CRT School Results

English Language Arts

2012





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

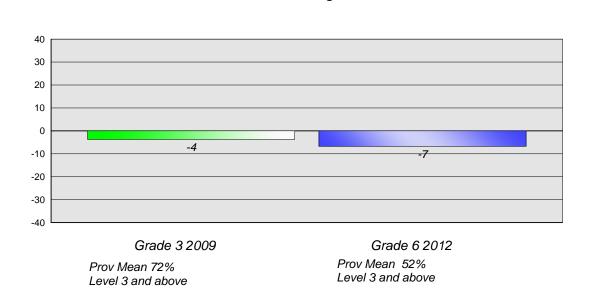


#371 - Upper Gullies Elementary, Conception Bay South (Upper Gullies)

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

Reading



40 30 20 10 0 -3 -10 -11 -20 -30 -40 Grade 3 2009 Grade 6 2012 Prov Mean 75% Prov Mean 76% Level 3 and above Level 3 and above 2009 2012

Demand Writing

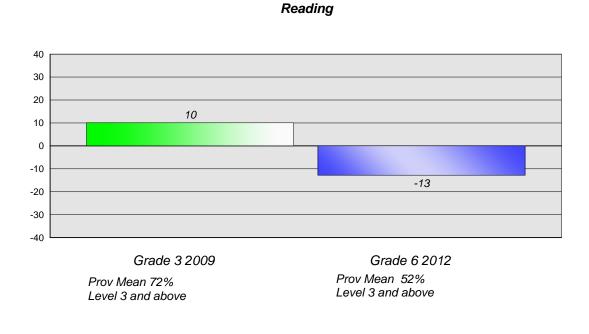
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

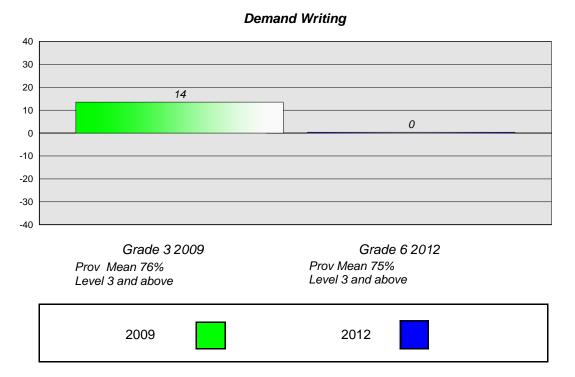


#372 - St. Bernard's Elementary, Witless Bay

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



District 4 - Eastern

#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

CRT School Results

English Language Arts

2012

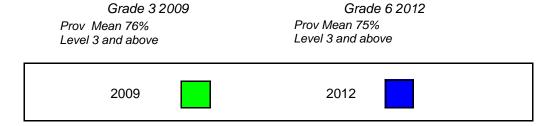
Reading

School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 3 2009

Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above

Demand Writing School data with 5 or fewer students withheld for reasons of confidentiality.



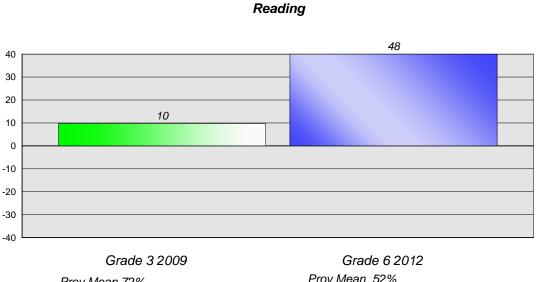
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



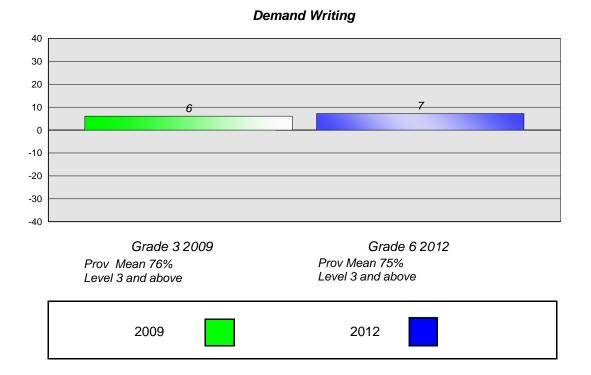
#430 - St. Mark's School, King's Cove

Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012



Prov Mean 72% Level 3 and above Prov Mean 52% Level 3 and above



* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education



District 4 - Eastern

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

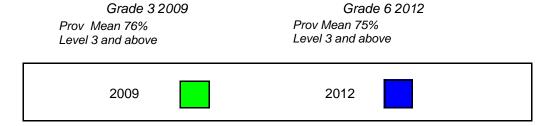
Reading

School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 3 2009

Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above

Demand Writing School data with 5 or fewer students withheld for reasons of confidentiality.



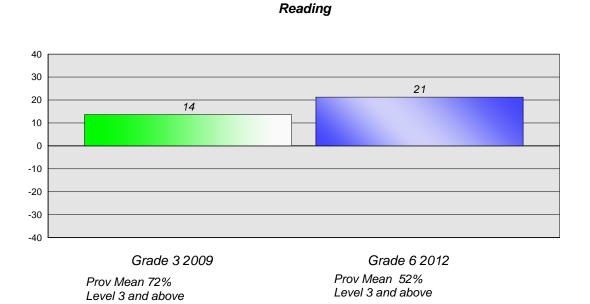
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

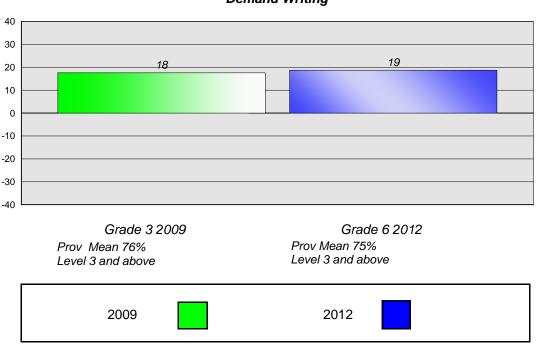


#433 - Tricon Elementary, Bay de Verde

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Demand Writing

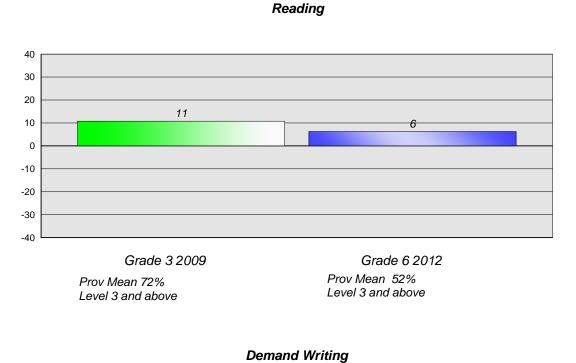
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

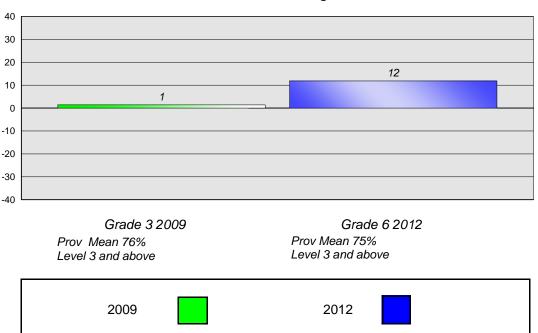


#435 - St. Anne's Academy, Dunville

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





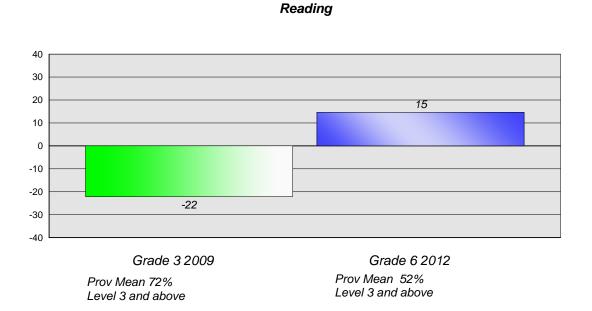
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

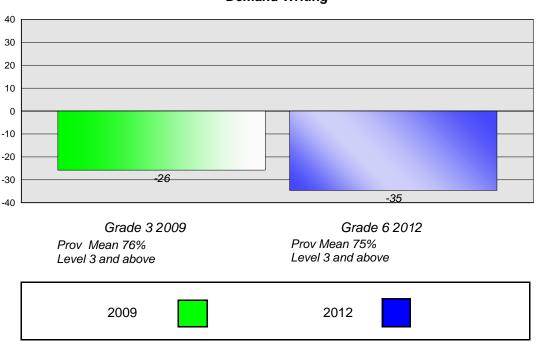


#438 - Epiphany Elementary, Heart's Delight

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Demand Writing

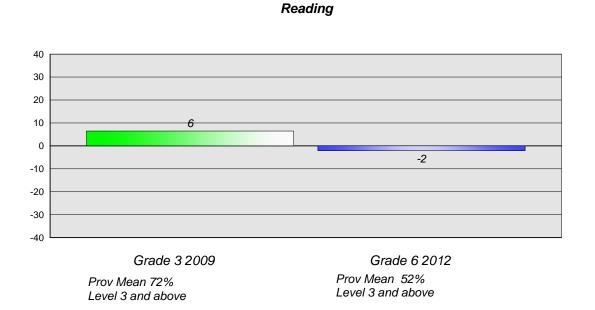
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

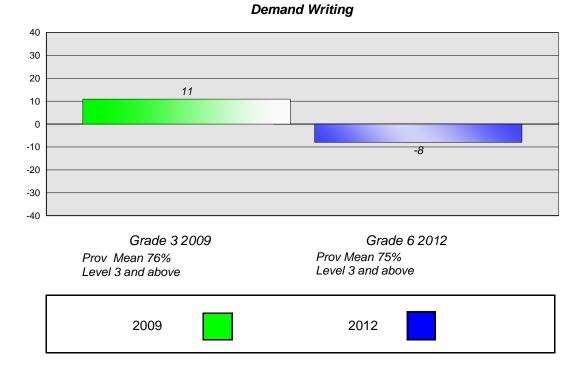


#442 - Persalvic Elementary, Victoria

Grades: K-9

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





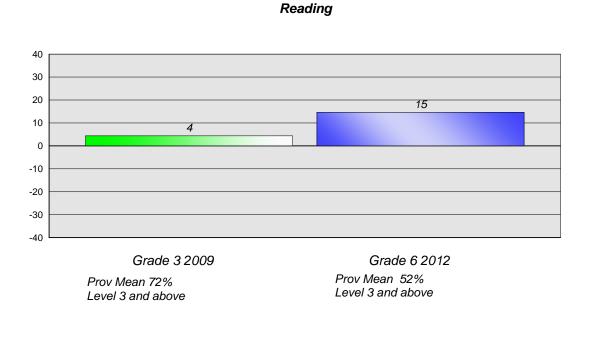
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

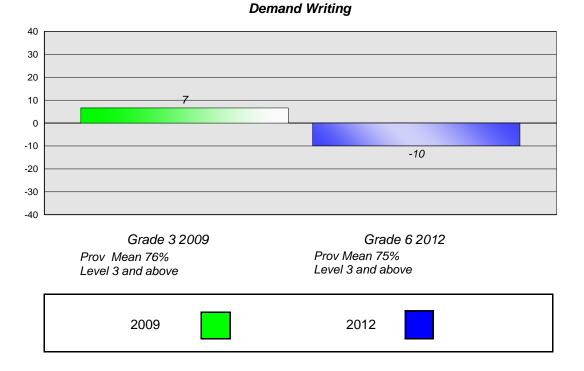


#444 - Cabot Academy, Western Bay

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





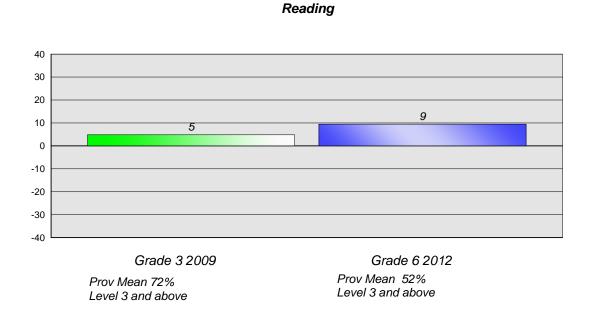
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

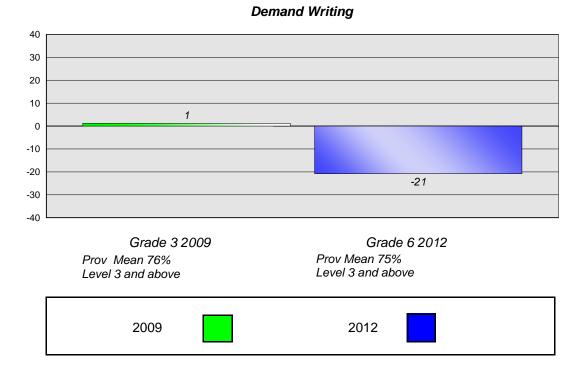


#446 - Whitbourne Elementary, Whitbourne

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

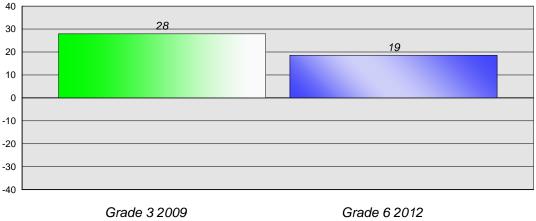


#447 - Baltimore School Complex, Ferryland

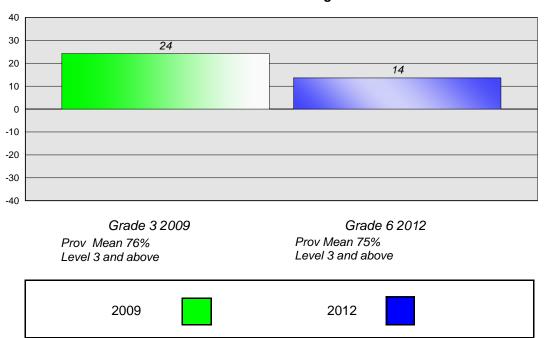
Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above



Demand Writing

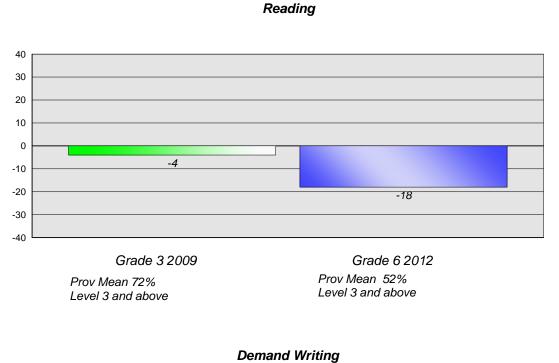
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

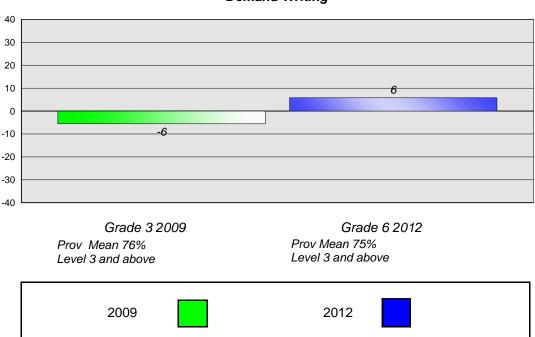


#468 - Hazelwood Elementary, St. John's

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

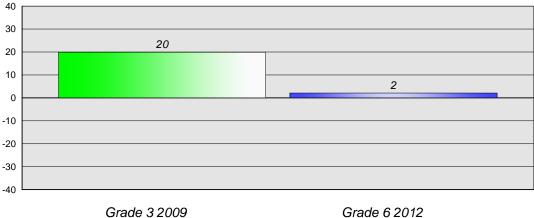


#473 - Cape St. Francis Elementary, Pouch Cove

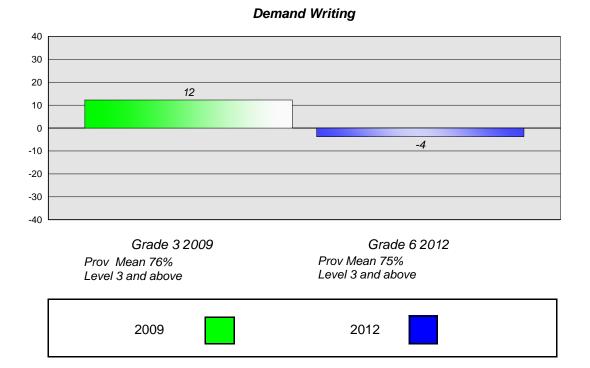
Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Prov Mean 72% Level 3 and above Grade 6 2012 Prov Mean 52% Level 3 and above



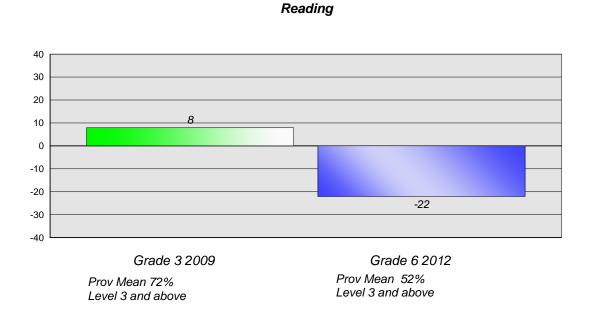
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

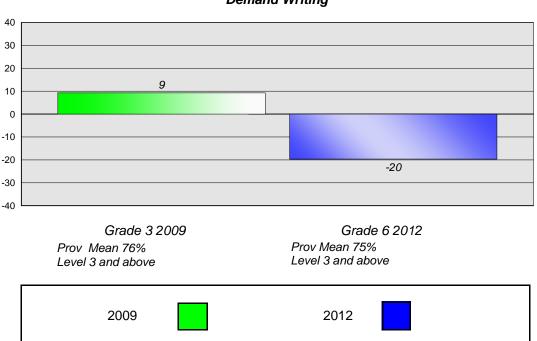


#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education 10/31/2012 5:22:21PM 171

Demand Writing

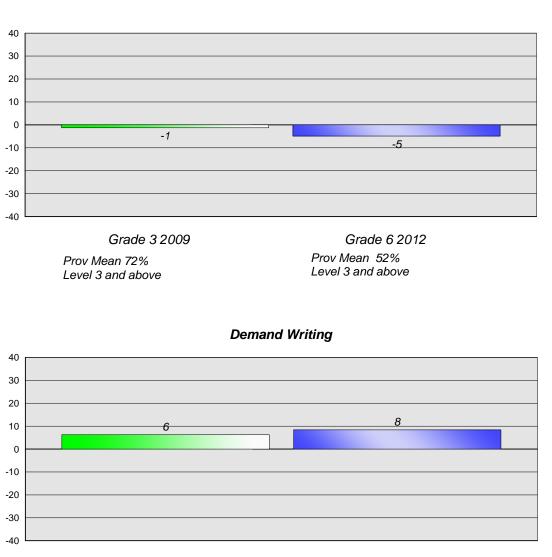


#951 - Paradise Elementary, Paradise

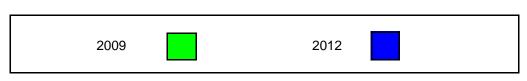
Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012

Reading



Grade 3 2009 Prov Mean 76% Level 3 and above



Grade 6 2012

Prov Mean 75%

Level 3 and above

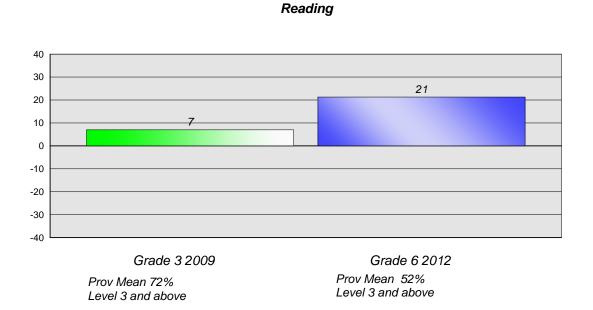
* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education

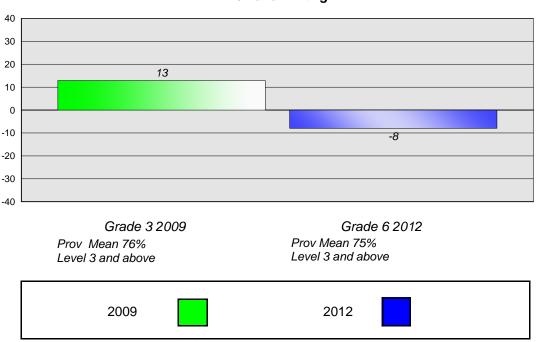


#952 - Elizabeth Park Elementary School, Paradise

Grades: K-6

Longitudinal Cohort of students Difference from Provincial Mean 2009 - 2012





Demand Writing

* Reading score is composite of Information and Poetry. Results are based on the same cohort of students. Source: Division of Evaluation and Research, Department of Education