

**Longitudinal
Cohort of students
Difference from Provincial Mean 2011 - 2012**

Reading

School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2011) Reading Record

% of students at Grade Level = 74%

Grade 3 (2012) CRT

% of students at Level 3 and above = 52%



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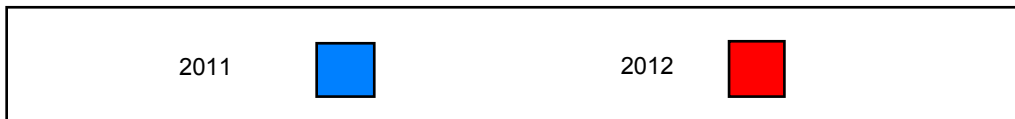
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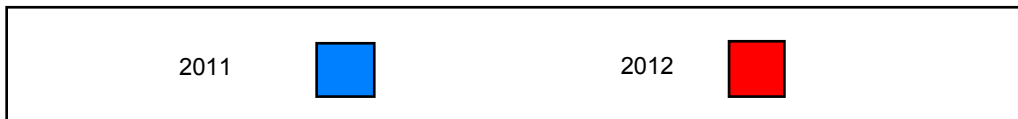
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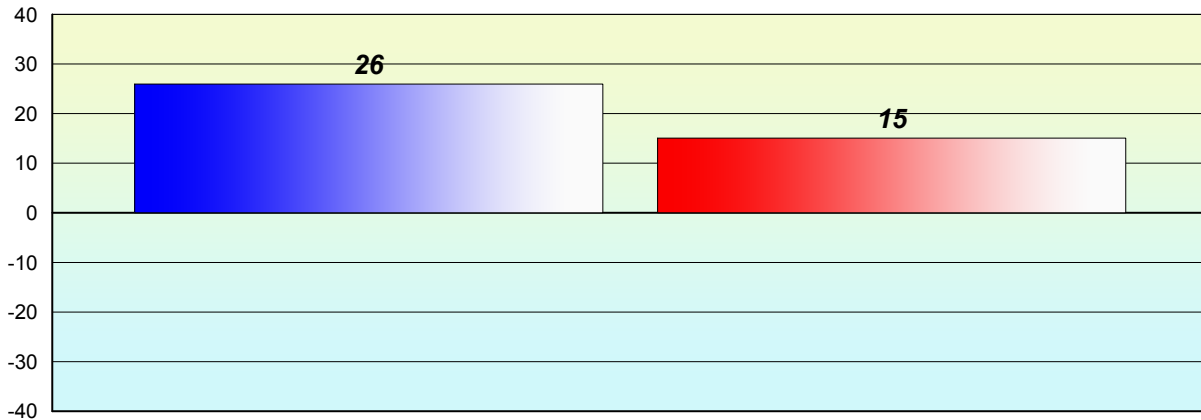
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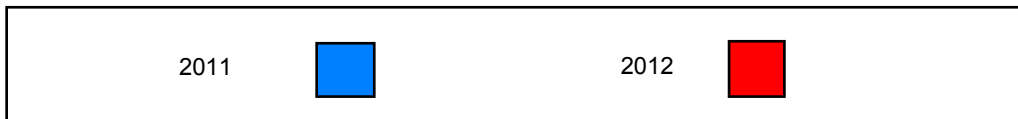
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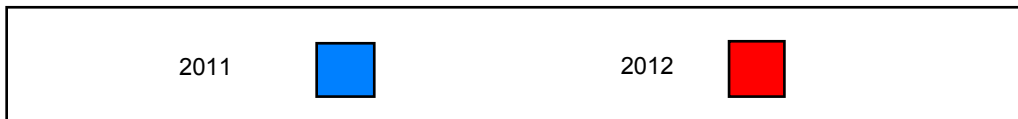
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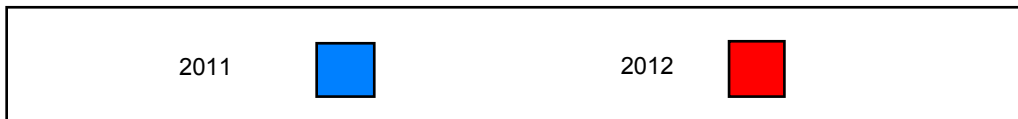
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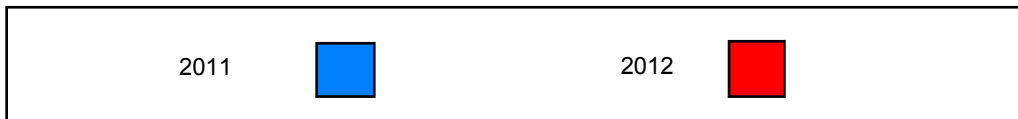
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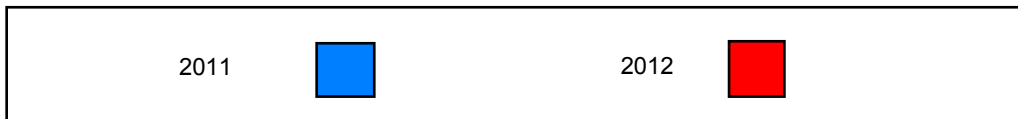
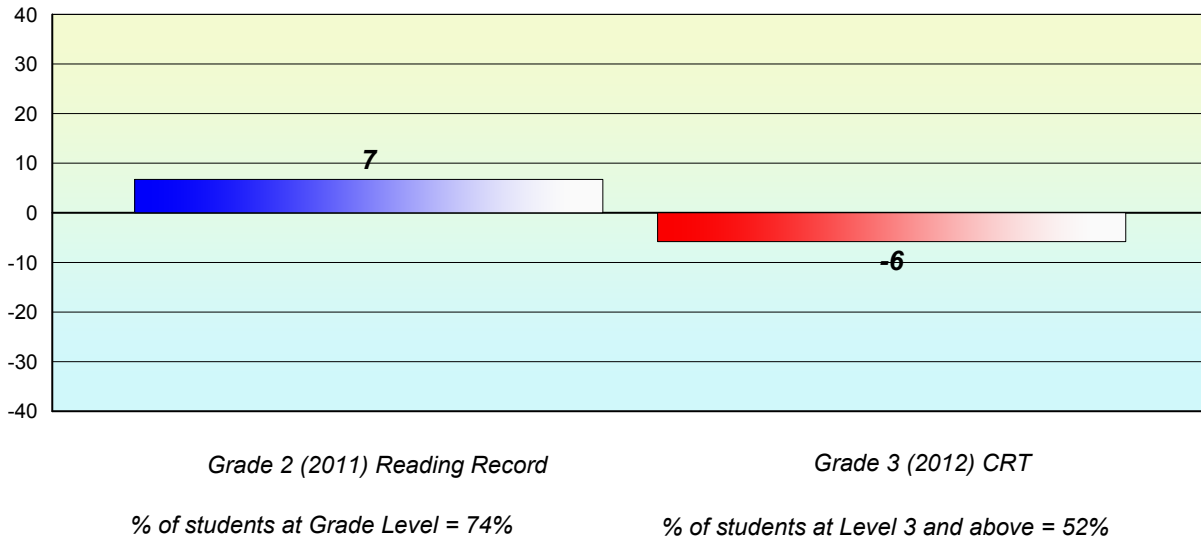
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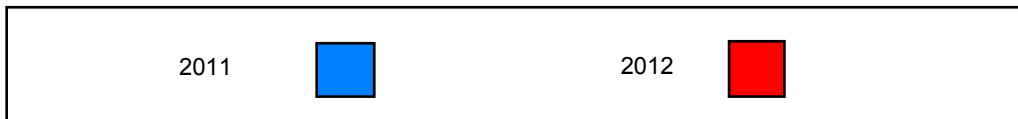
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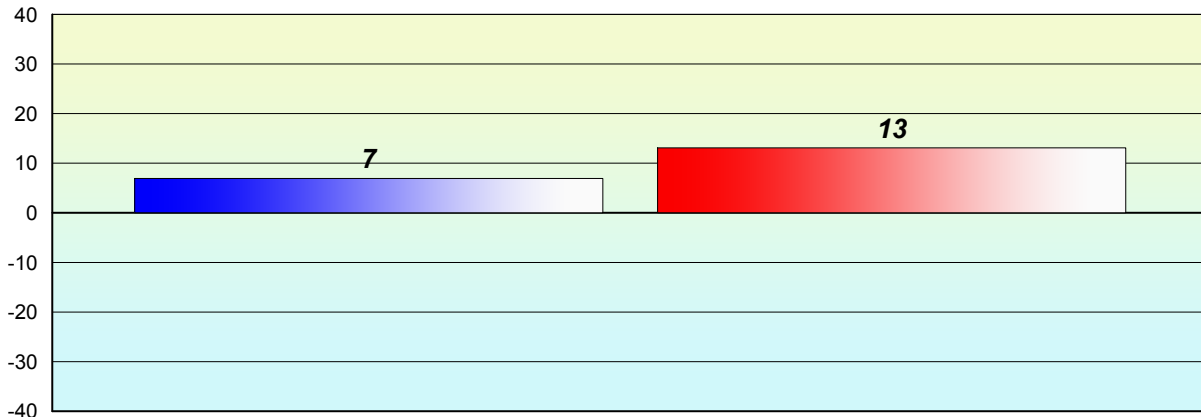
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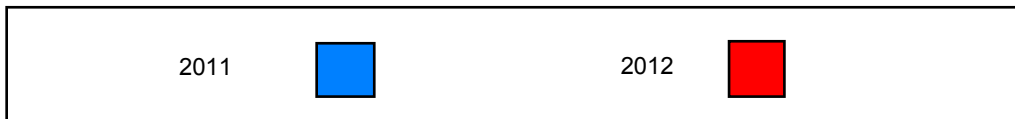


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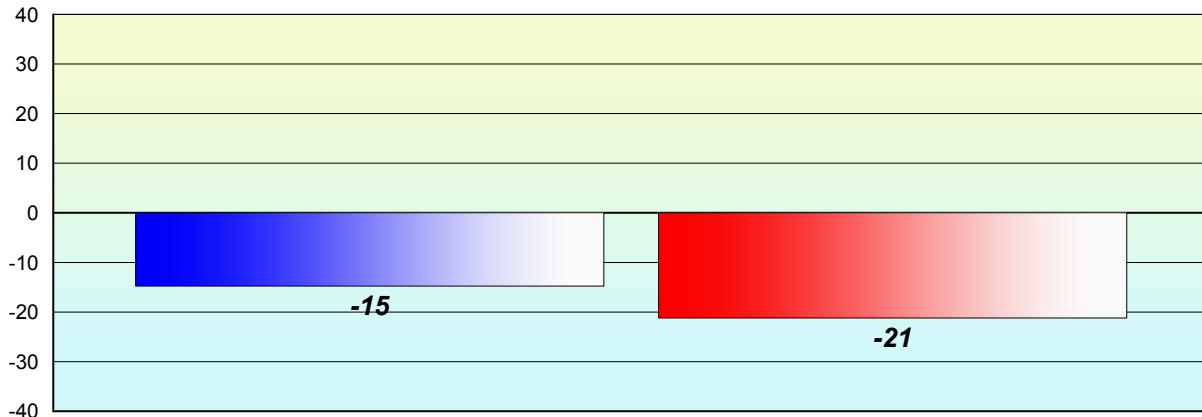
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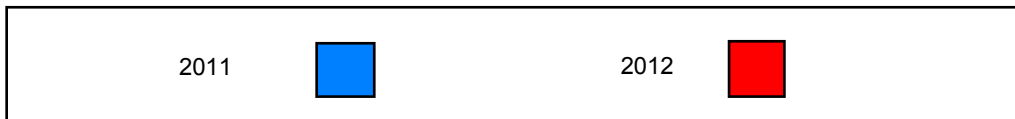


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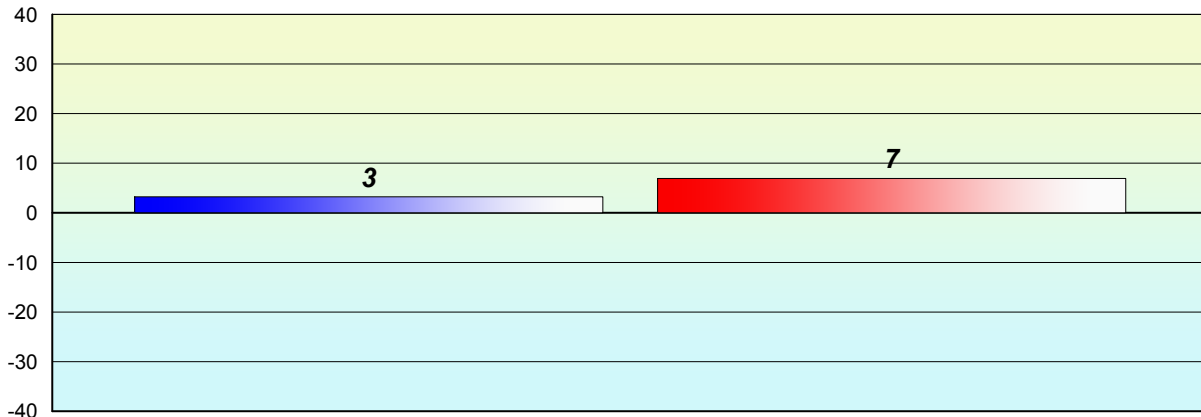
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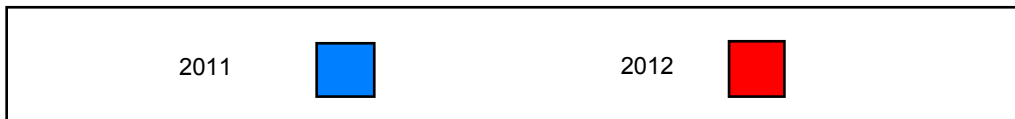


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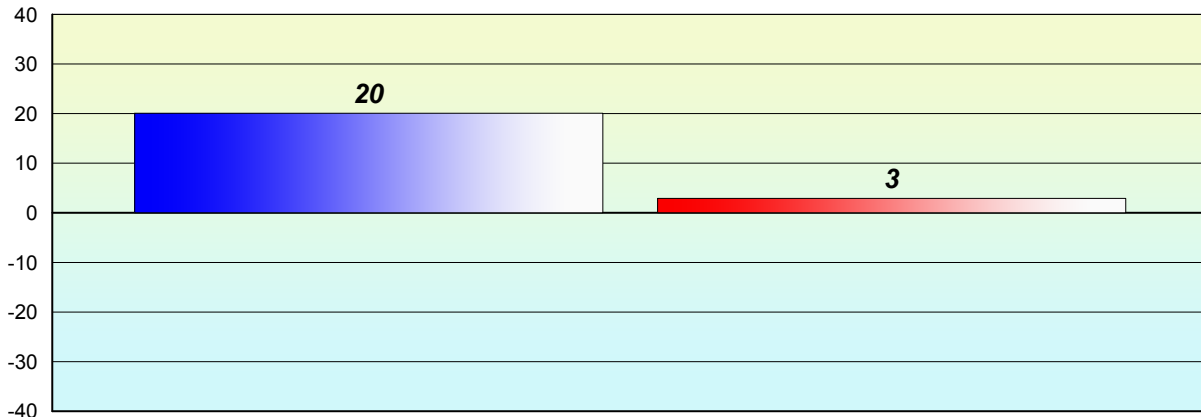
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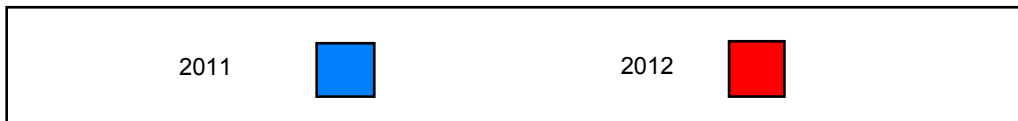


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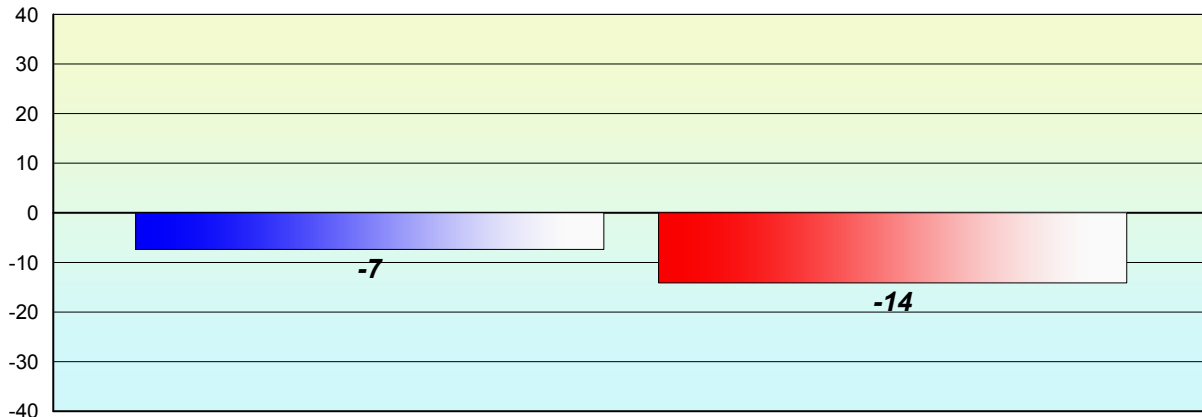
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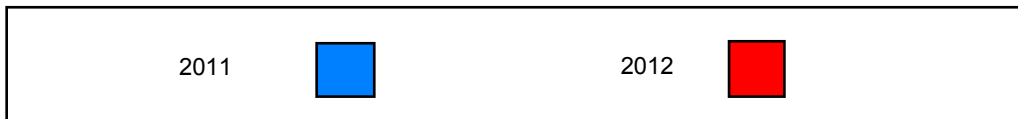
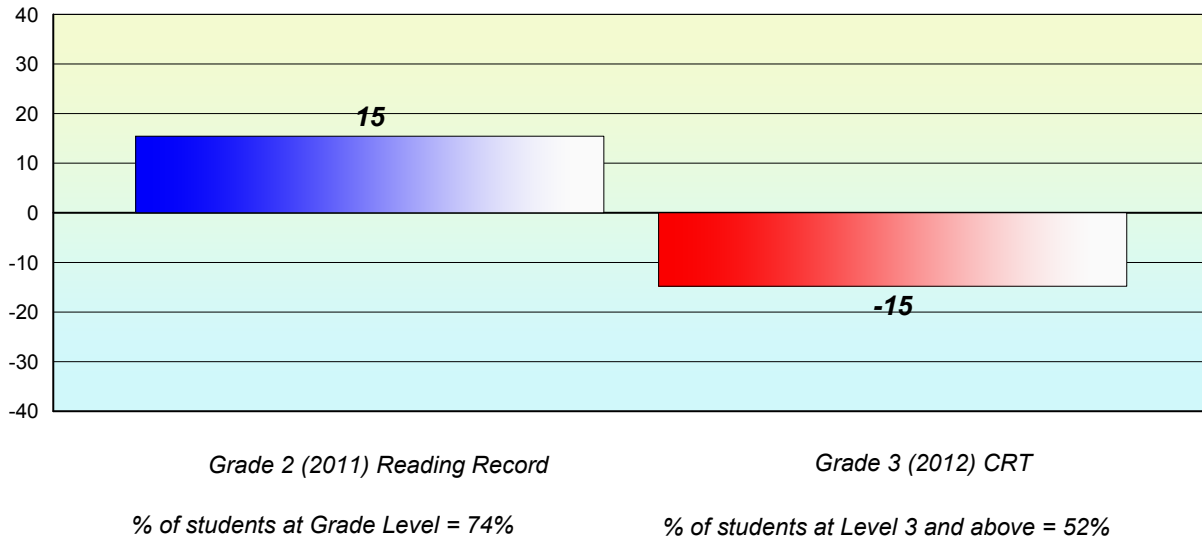
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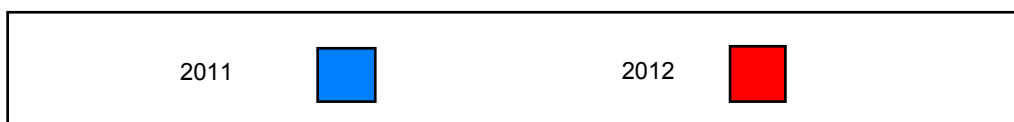
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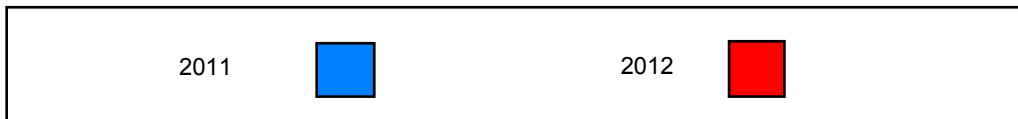
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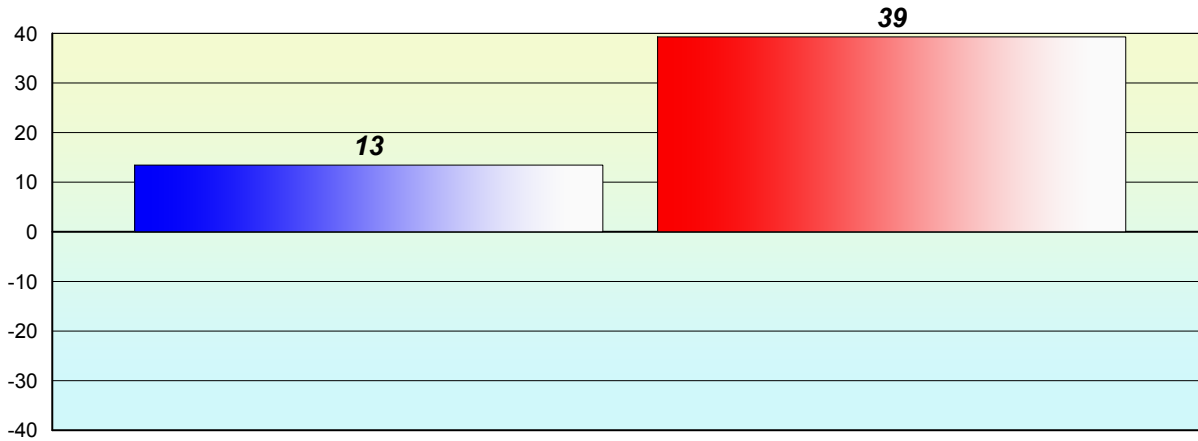
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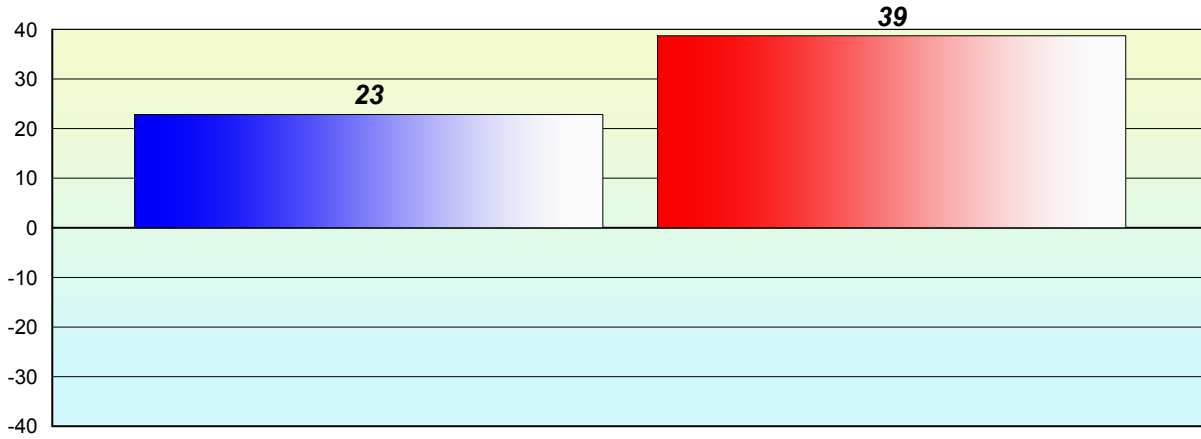
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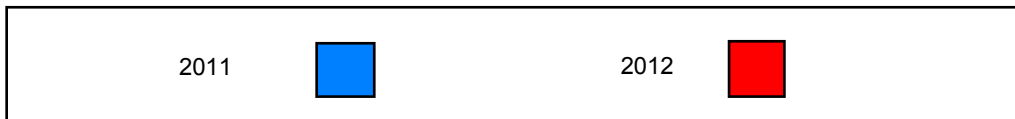


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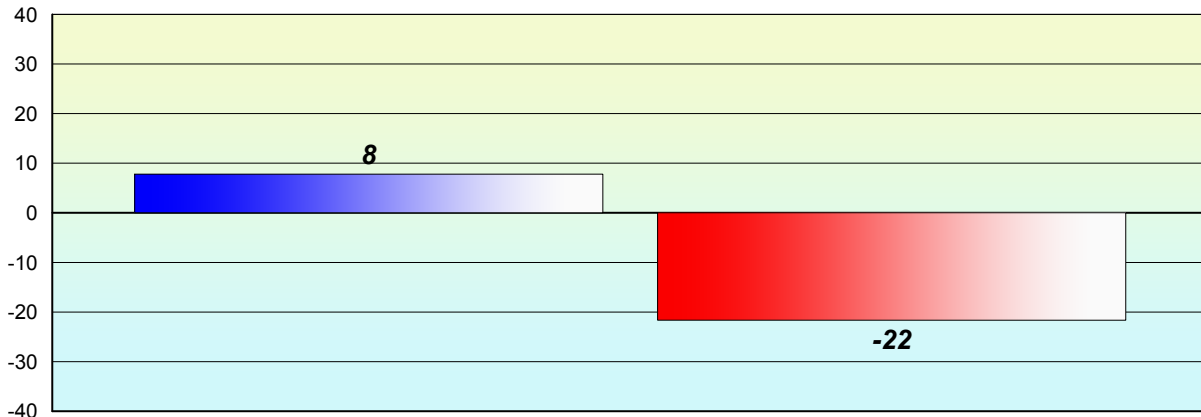
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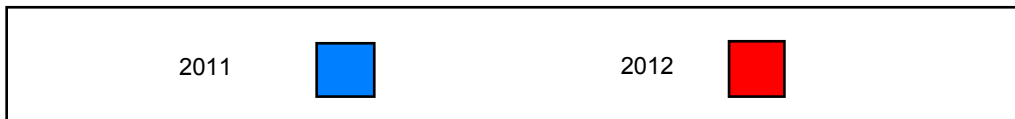


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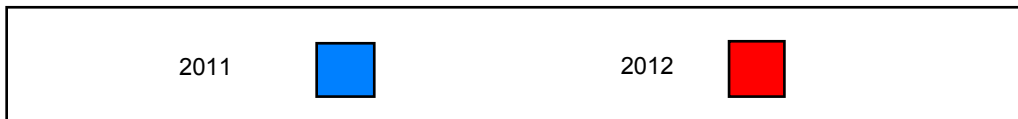
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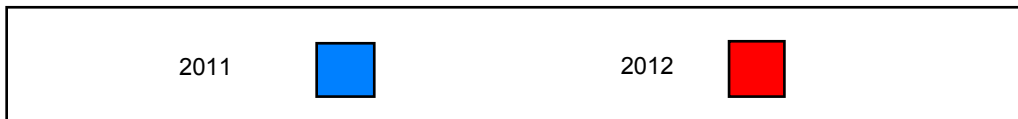
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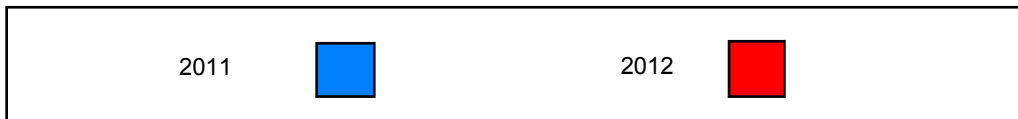
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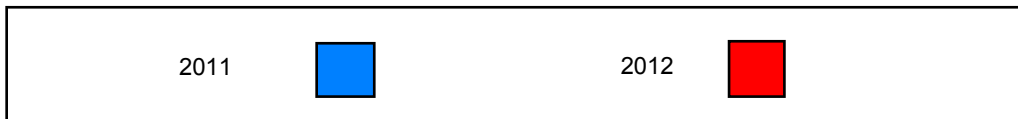
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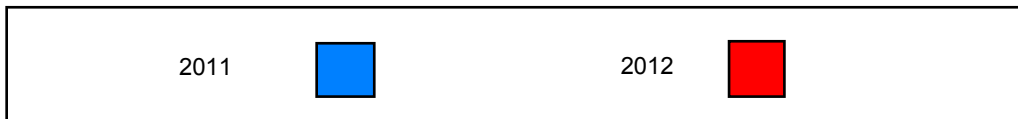
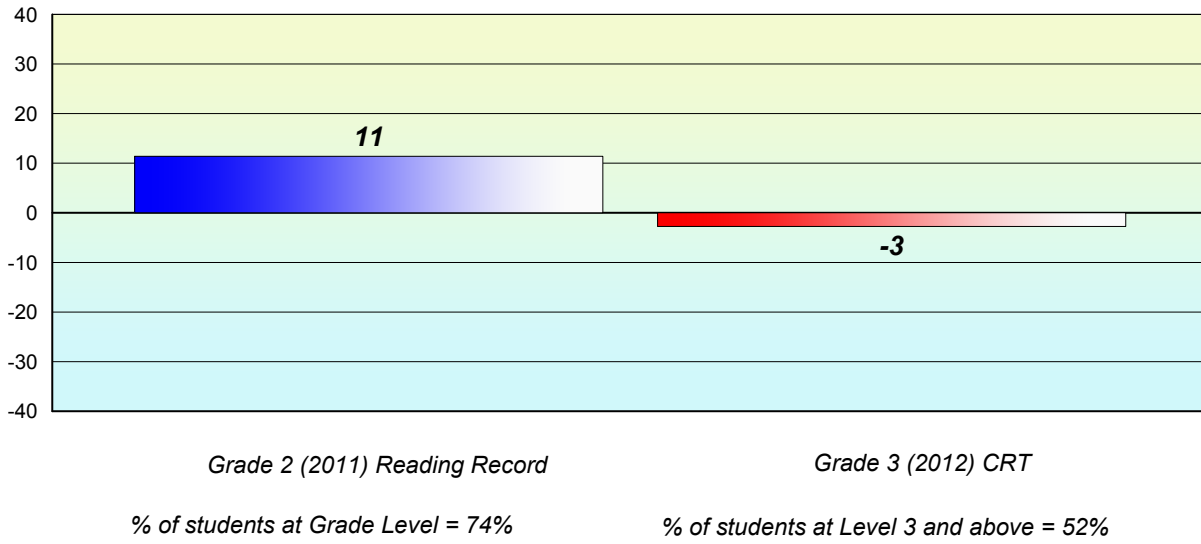
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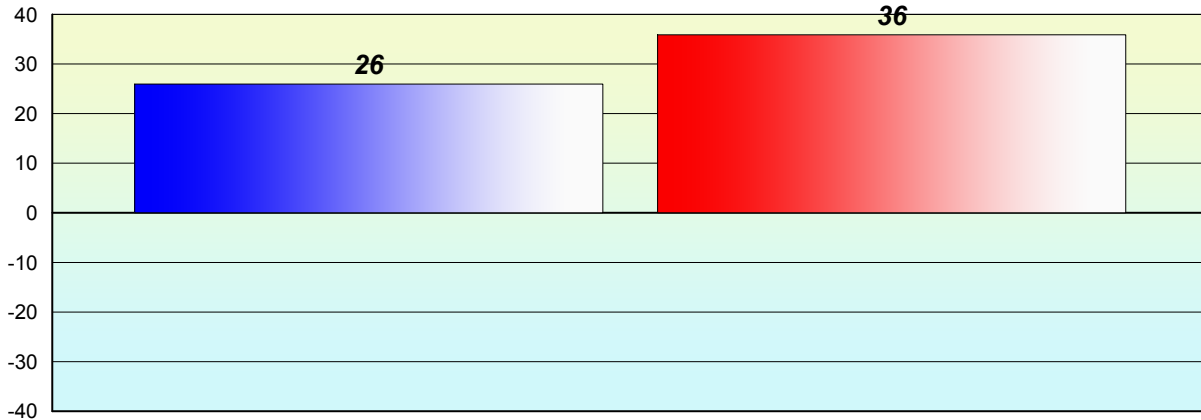
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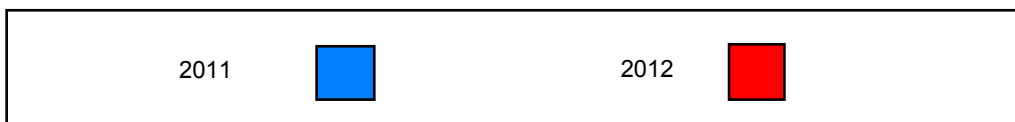


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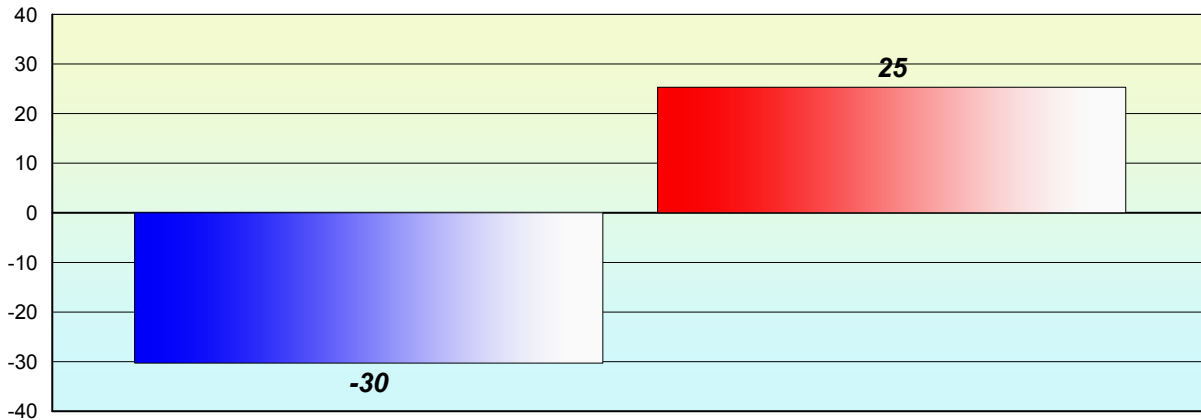
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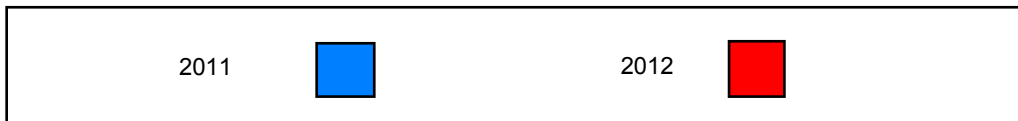
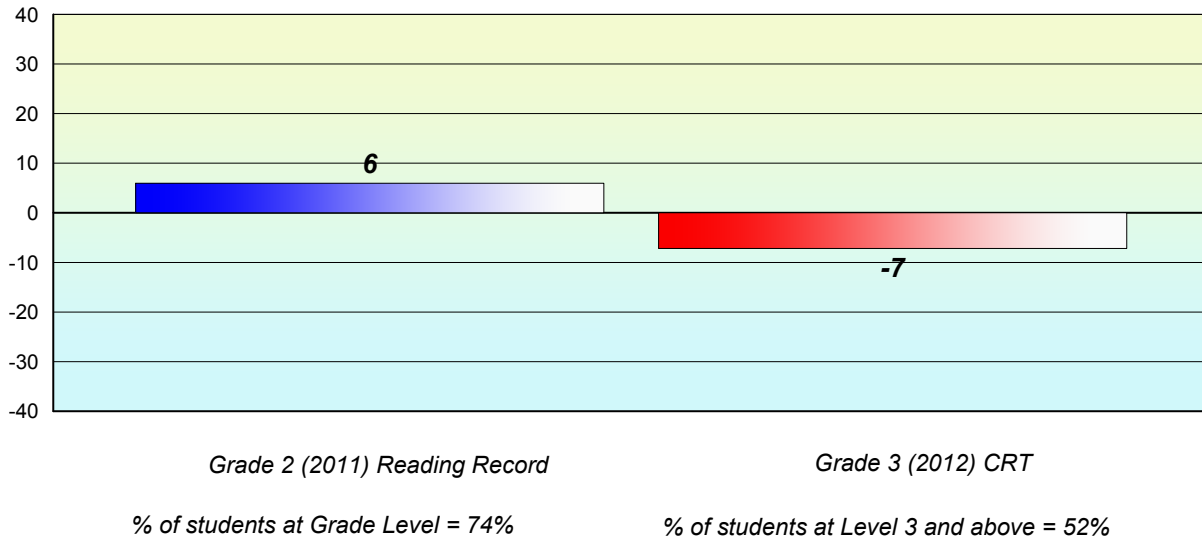
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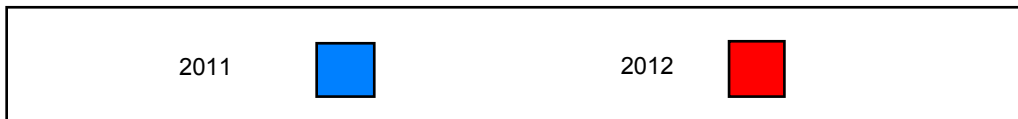
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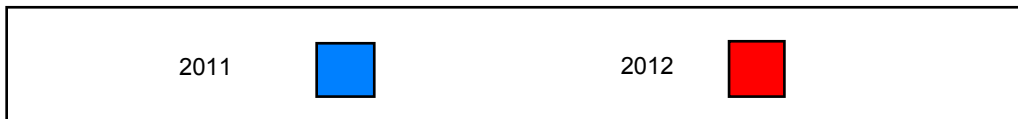
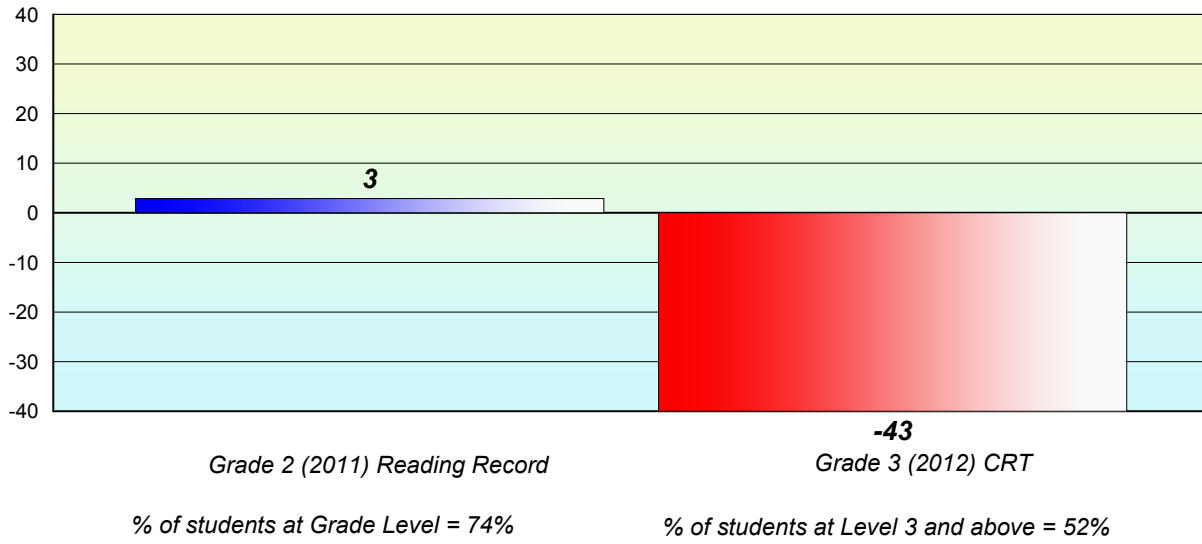
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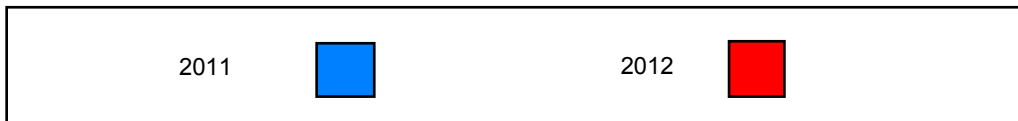
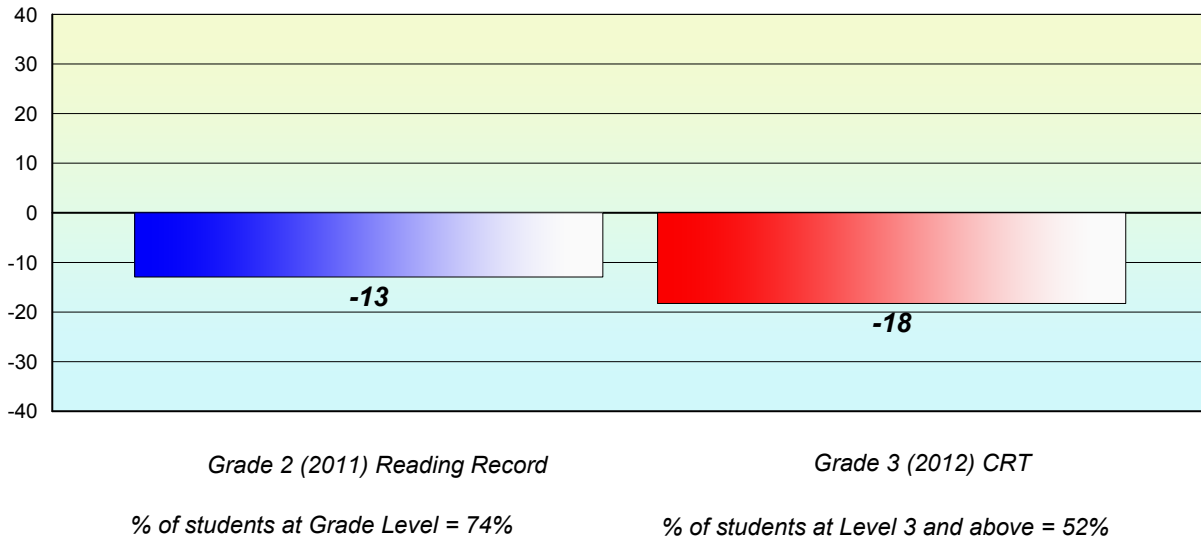
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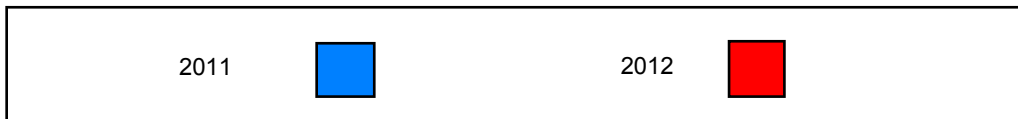
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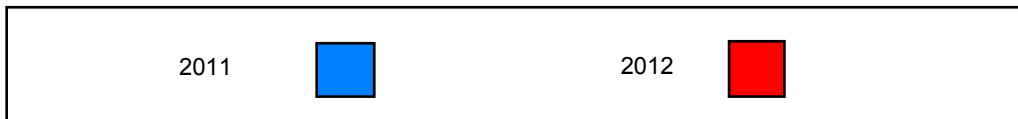
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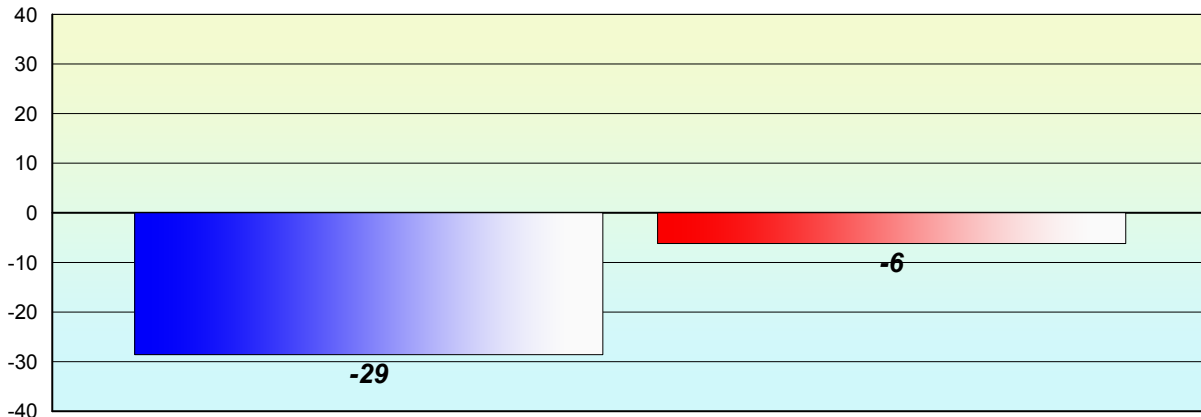
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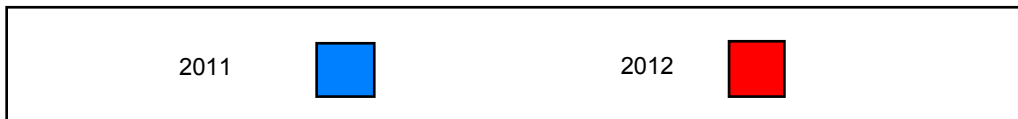


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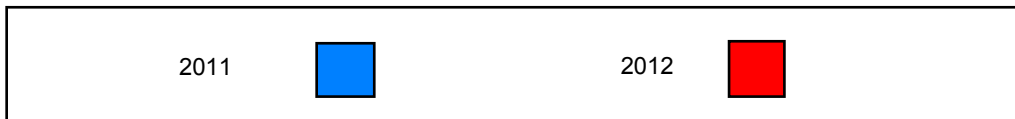
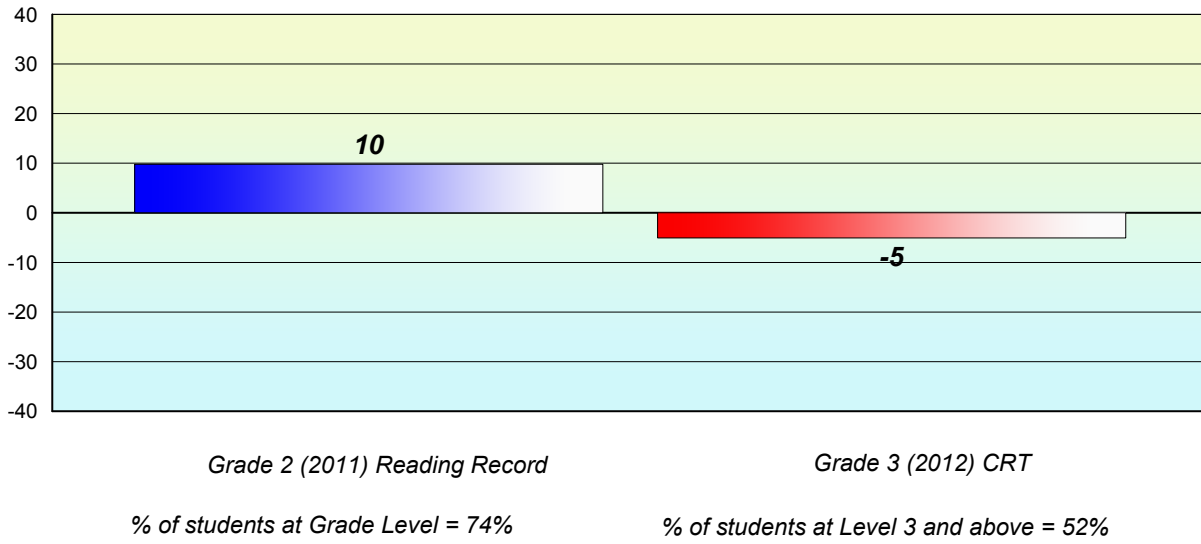
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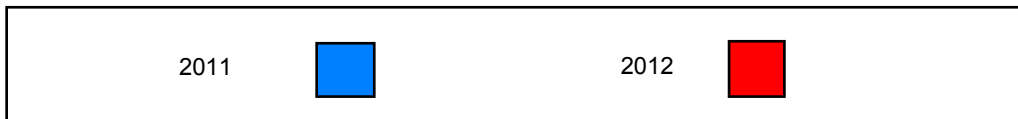
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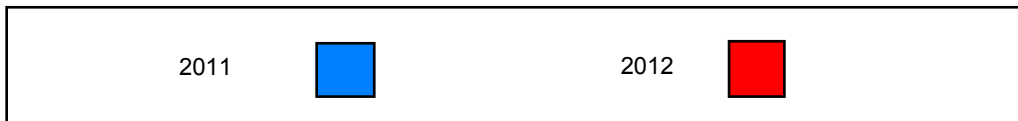
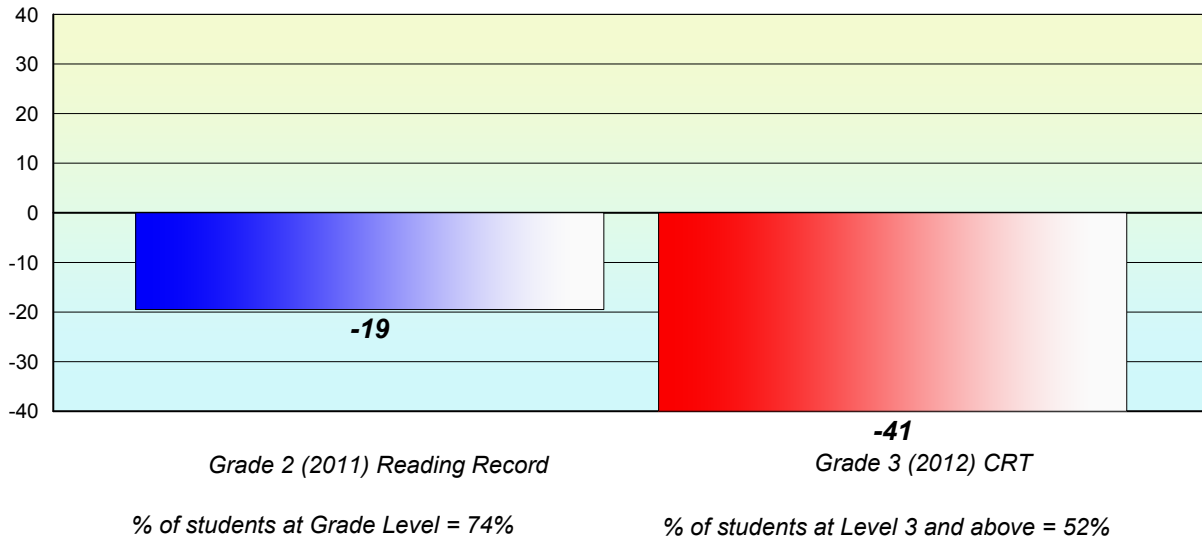
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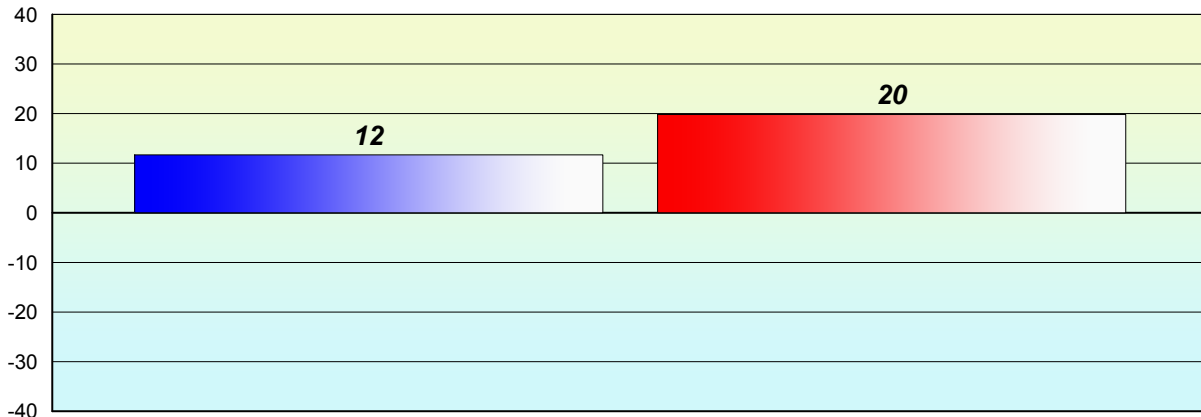
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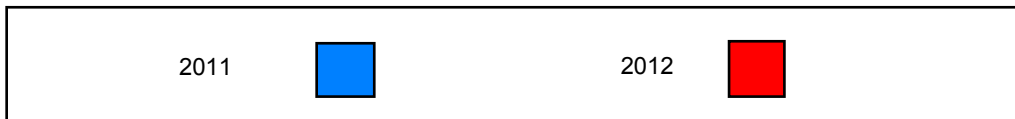


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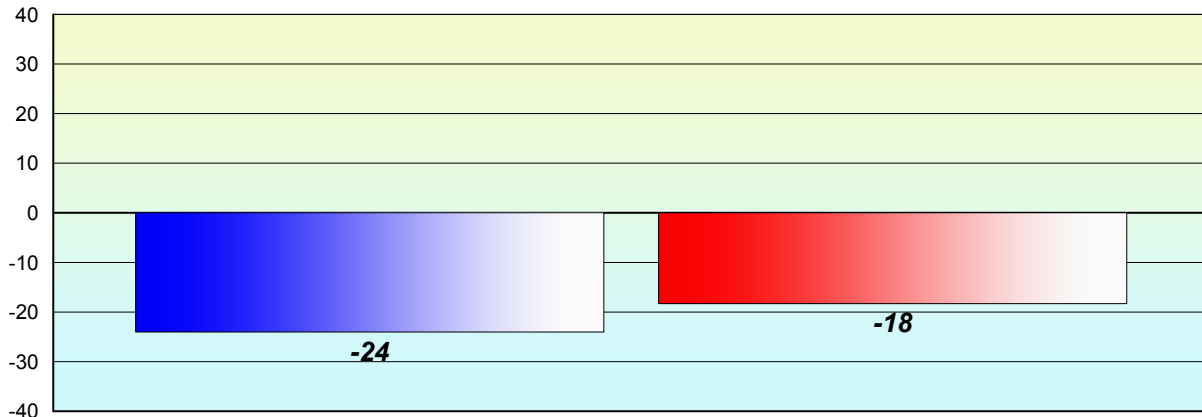
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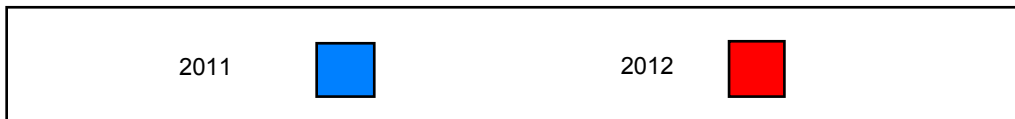


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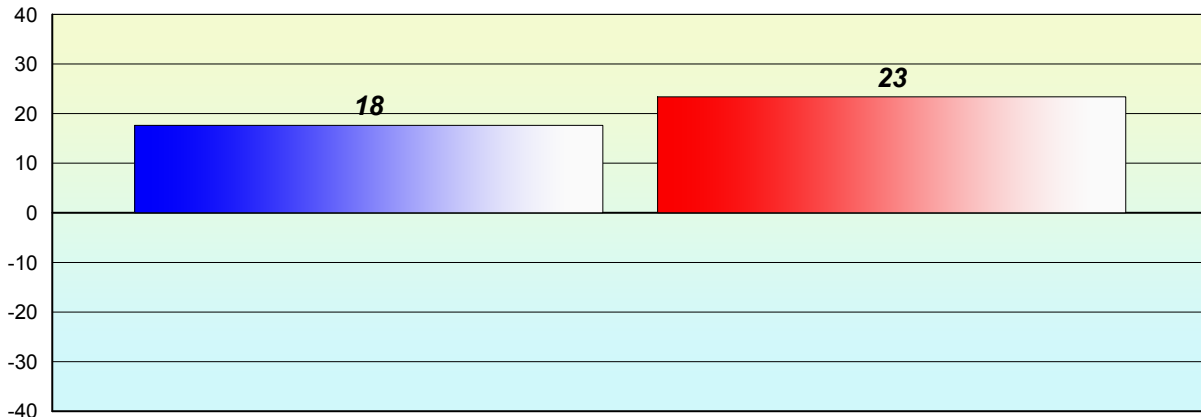
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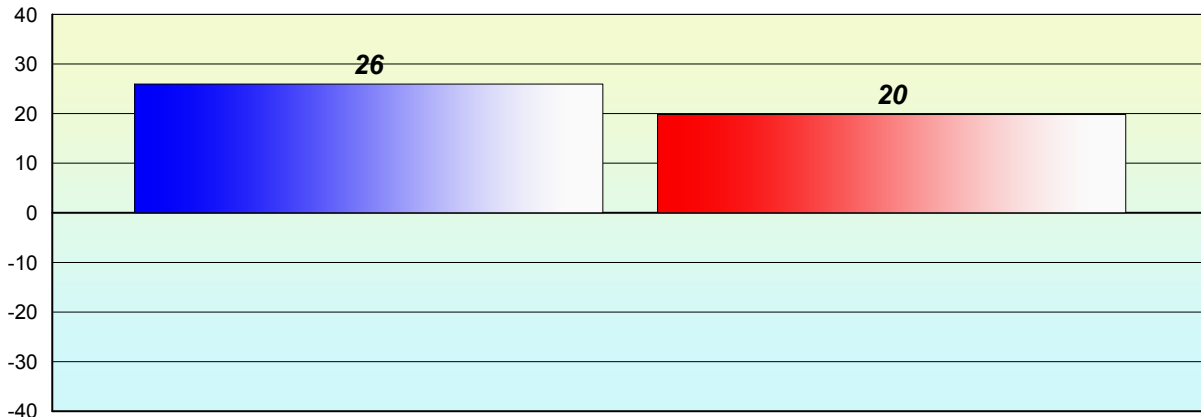
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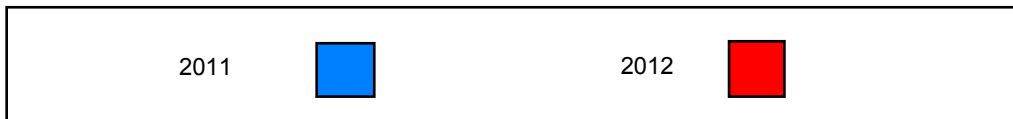


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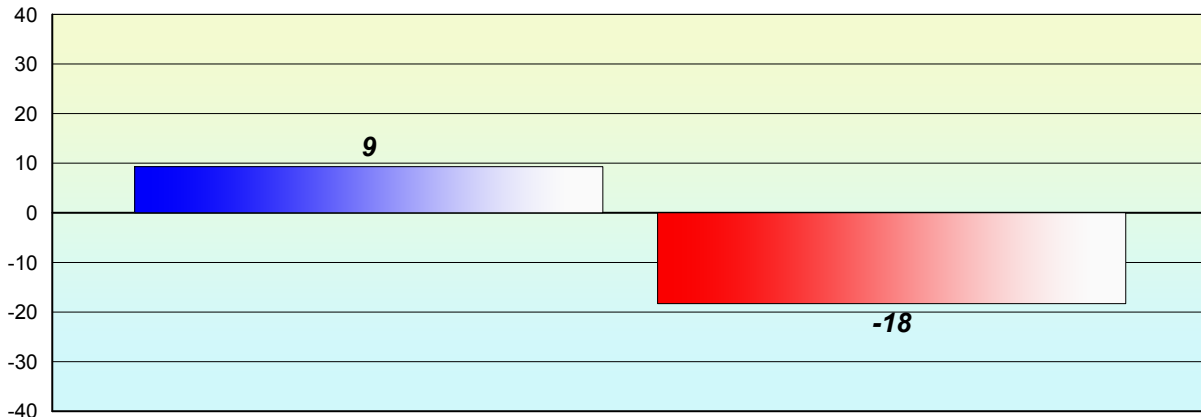
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