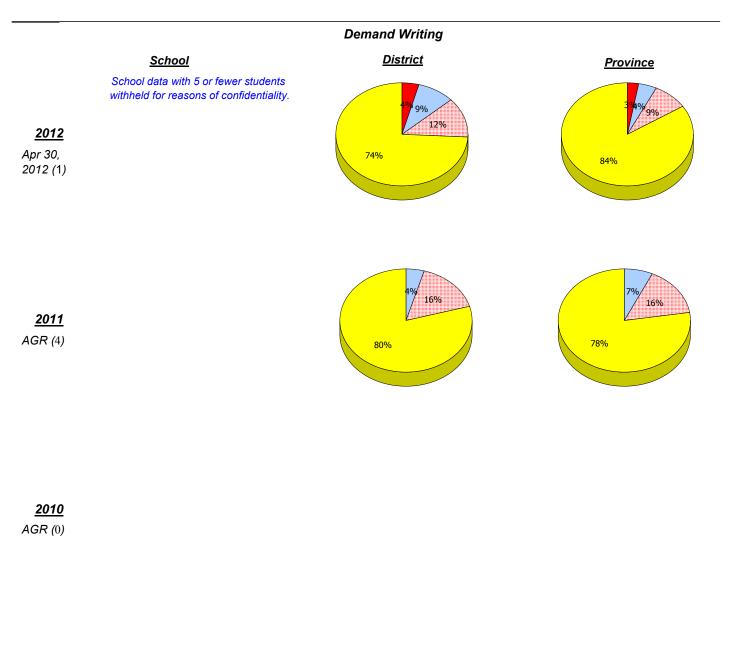


School #: 001 St. Peter's School



<u>2009</u> AGR (0)

Unknown \_\_\_\_\_ Exemption Not Yet Meeting (1 or 2) Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

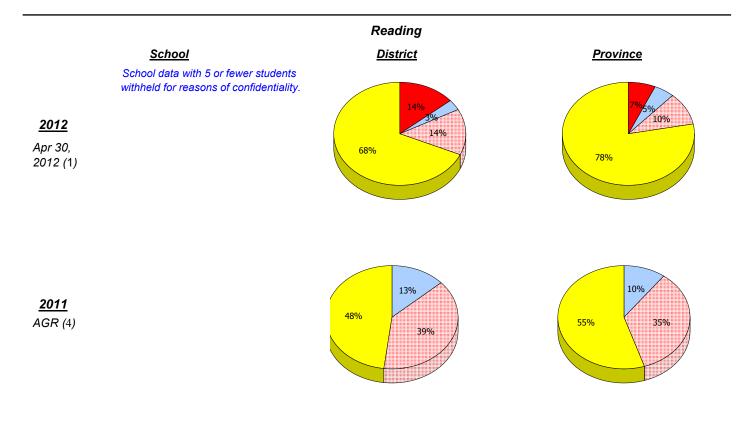
\* Reading score is composite of Non Fiction and Poetry.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



### District 1 - Labrador

School #: 001 St. Peter's School



<u>2010</u>

AGR (0)

<u>2009</u> AGR (0)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education

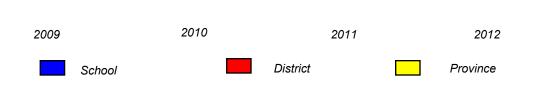


School #: 001 St. Peter's School

Demand Writing

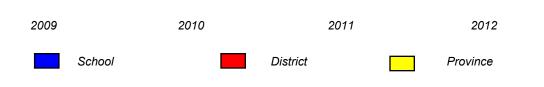
Percentage of students at level 3 or above (2009 - 2012)

School data with 5 or fewer students withheld for reasons of confidentiality.



# Reading

Percentage of students at level 3 or above (2009 - 2012) School data with 5 or fewer students withheld for reasons of confidentiality.

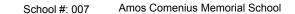


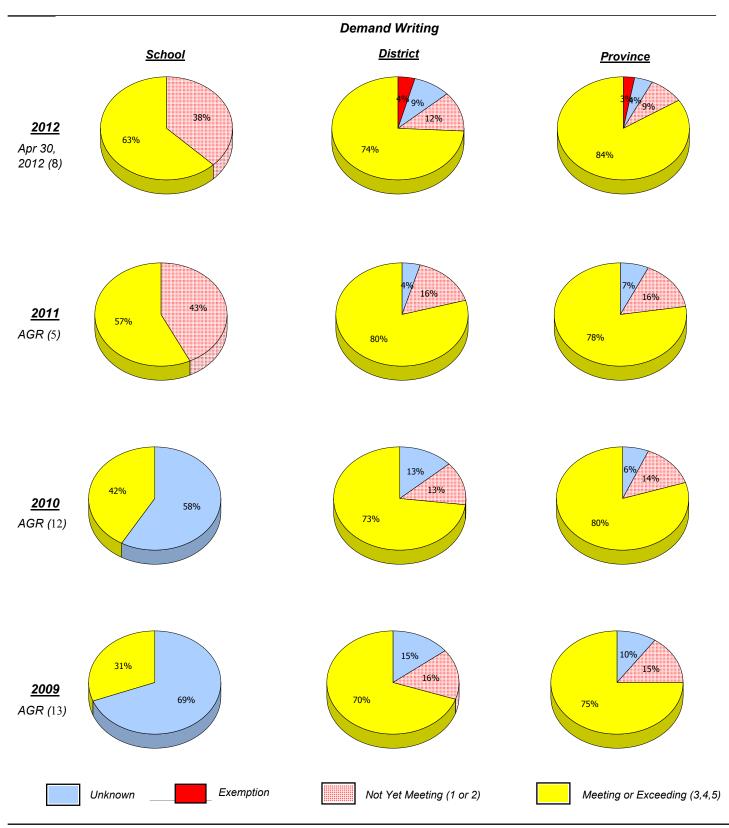
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education







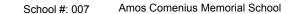
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

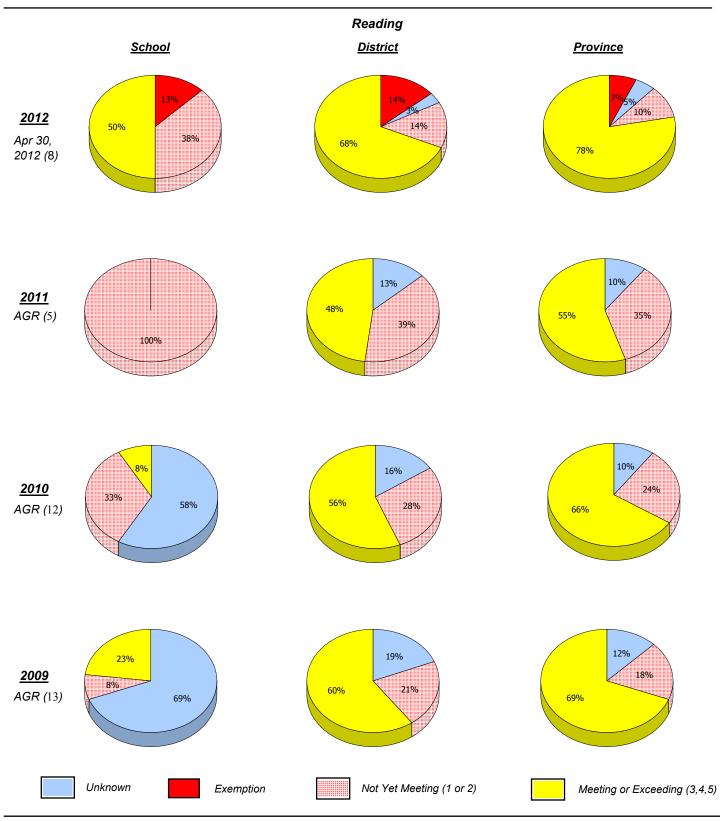
\* Reading score is composite of Non Fiction and Poetry.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



### District 1 - Labrador





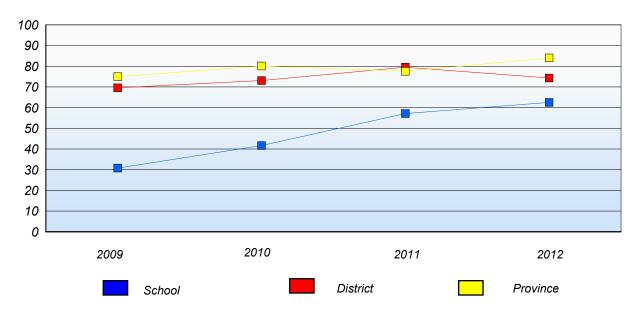
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education

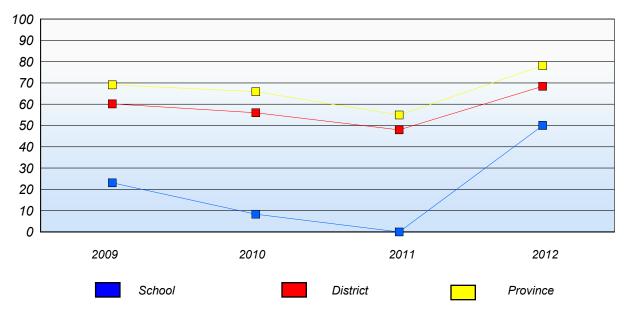


School #: 007 Amos Comenius Memorial School



**Demand Writing** Percentage of students at level 3 or above (2009 - 2012)

**Reading** Percentage of students at level 3 or above (2009 - 2012)



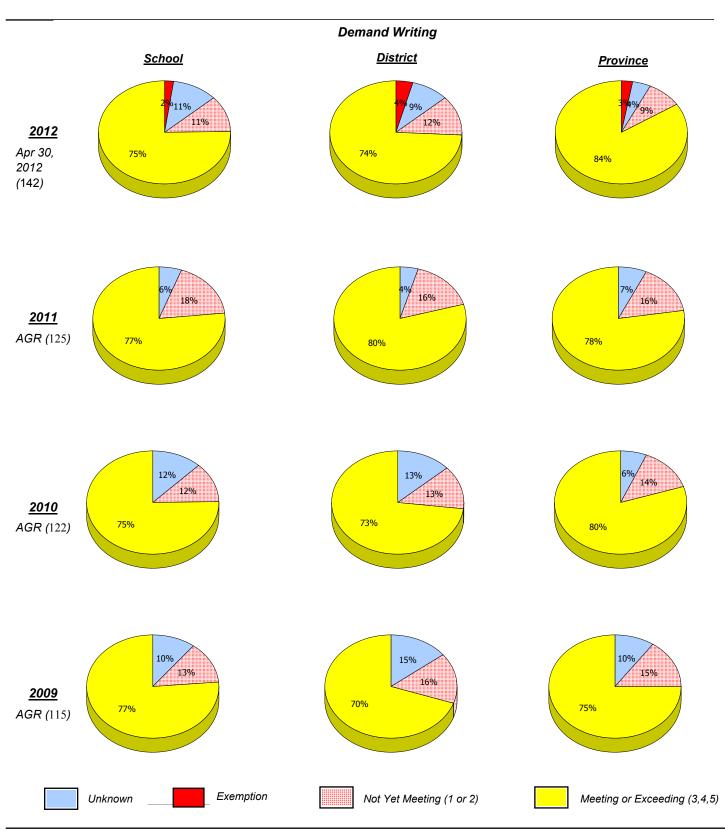
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



School #: 010 Menihek High School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

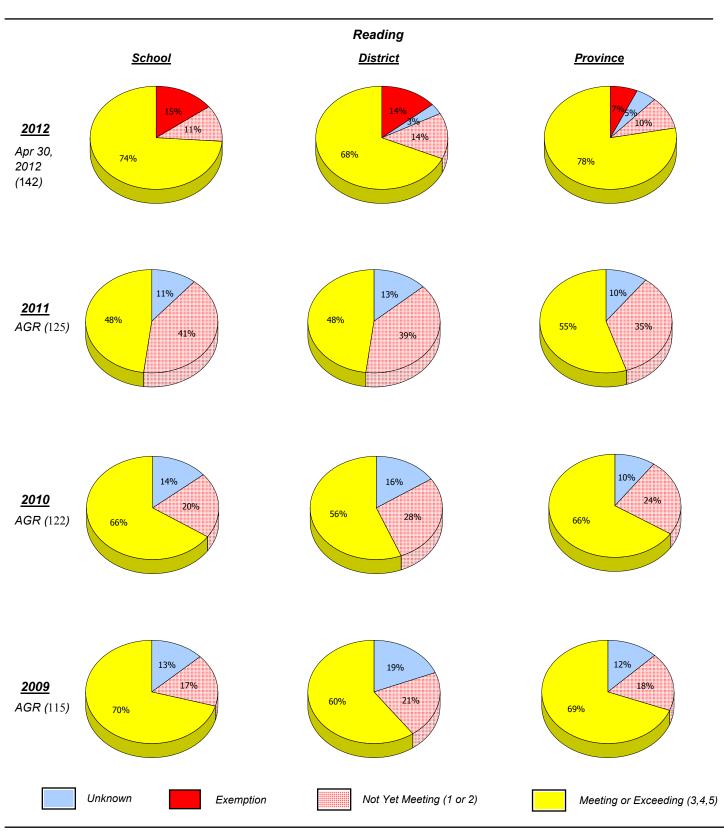
\* Reading score is composite of Non Fiction and Poetry.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



### District 1 - Labrador

School #: 010 Menihek High School



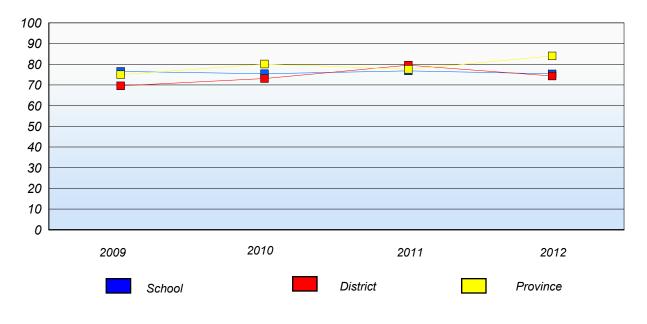
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education

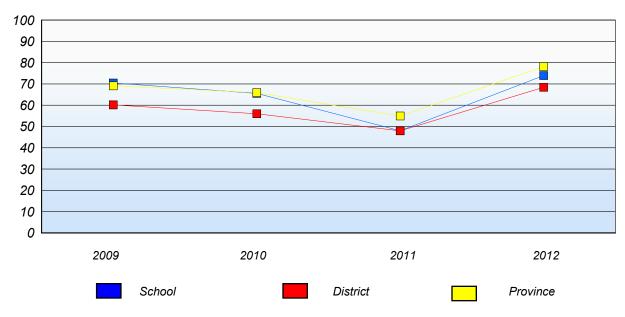


School #: 010 Menihek High School



**Demand Writing** Percentage of students at level 3 or above (2009 - 2012)

**Reading** Percentage of students at level 3 or above (2009 - 2012)



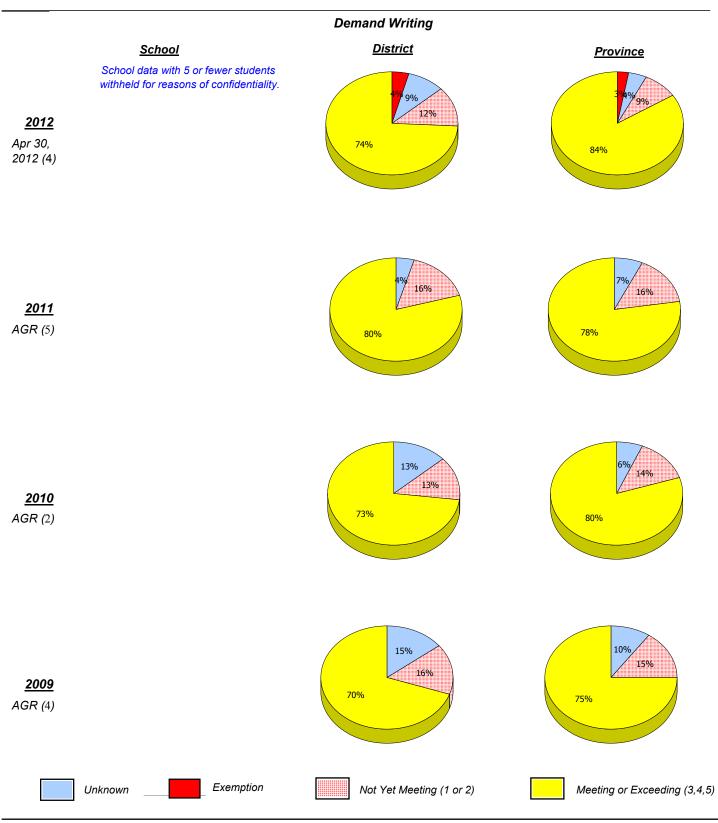
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education



School #: 012 J.C. Erhardt Memorial School



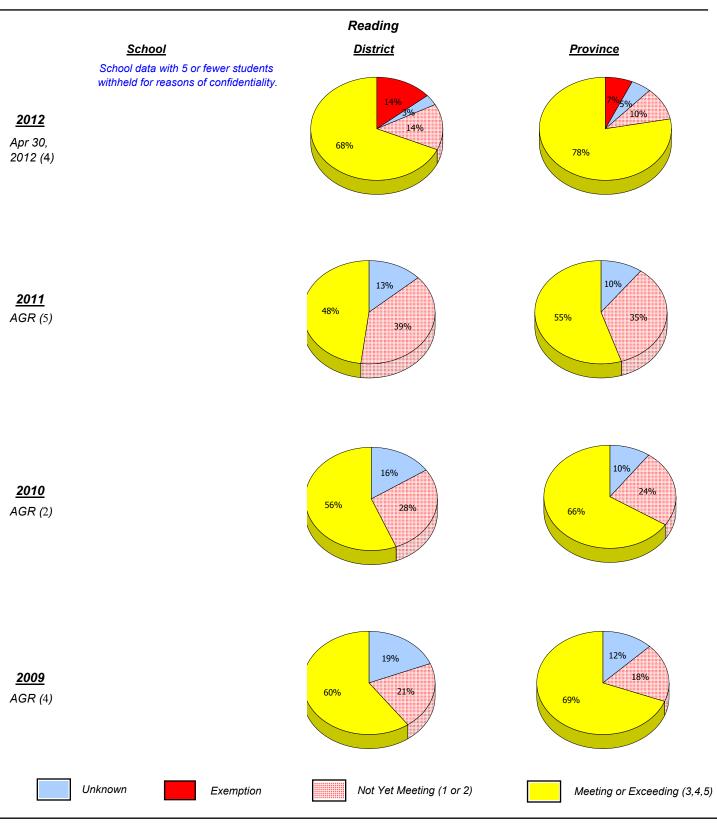
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.



#### District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.

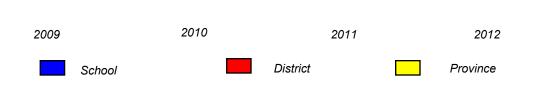


School #: 012 J.C. Erhardt Memorial School

Demand Writing

Percentage of students at level 3 or above (2009 - 2012)

School data with 5 or fewer students withheld for reasons of confidentiality.



# Reading

Percentage of students at level 3 or above (2009 - 2012) School data with 5 or fewer students withheld for reasons of confidentiality.

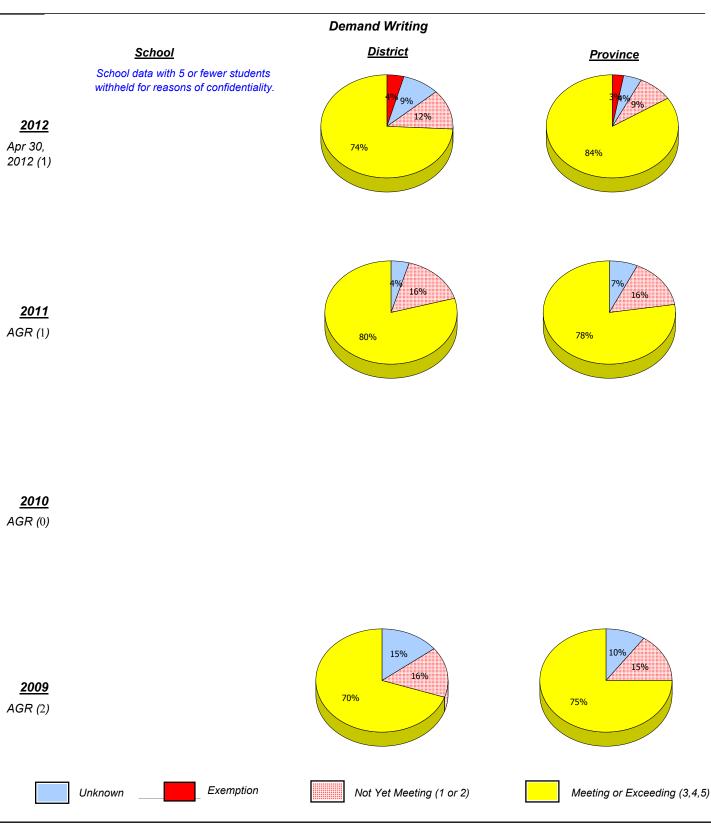


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.



School #: 013 Mud Lake School



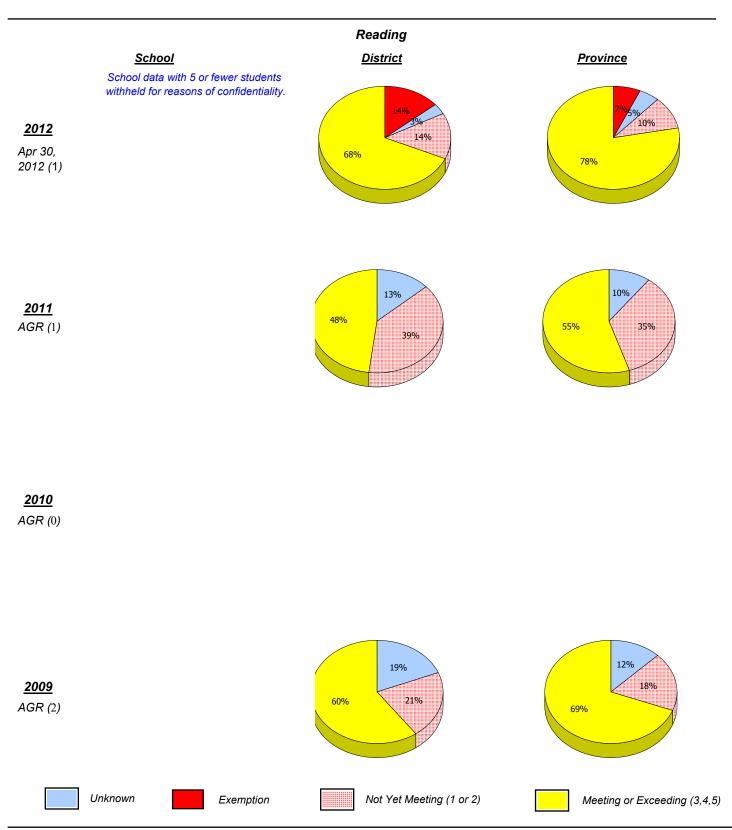
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.



#### District 1 - Labrador

School #: 013 Mud Lake School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.

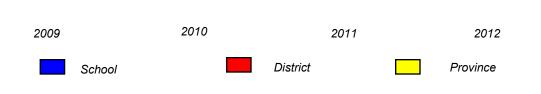


School #: 013 Mud Lake School

Demand Writing

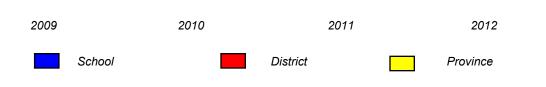
Percentage of students at level 3 or above (2009 - 2012)

School data with 5 or fewer students withheld for reasons of confidentiality.



# Reading

Percentage of students at level 3 or above (2009 - 2012) School data with 5 or fewer students withheld for reasons of confidentiality.

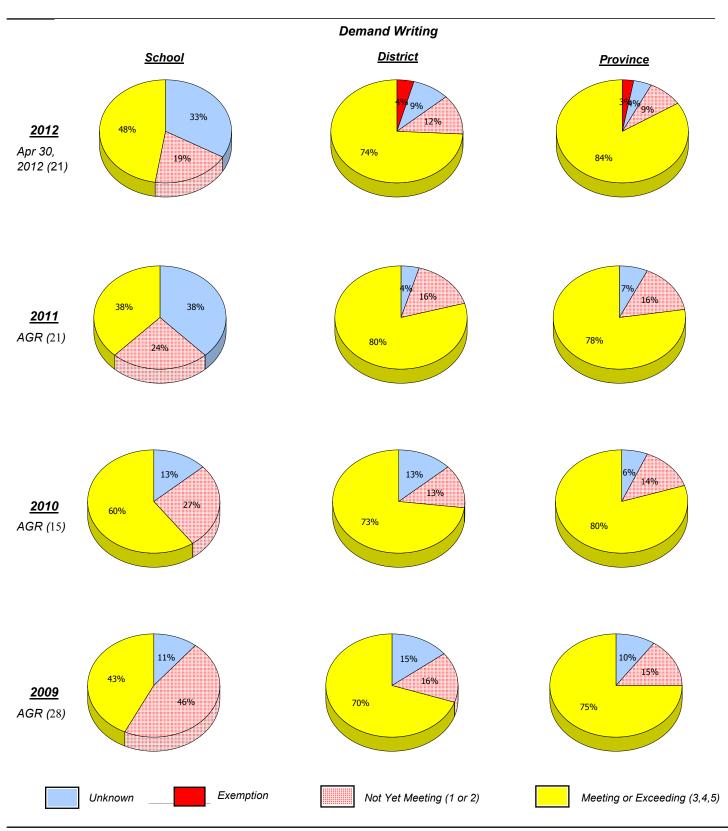


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.



School #: 014 Jens Haven Memorial



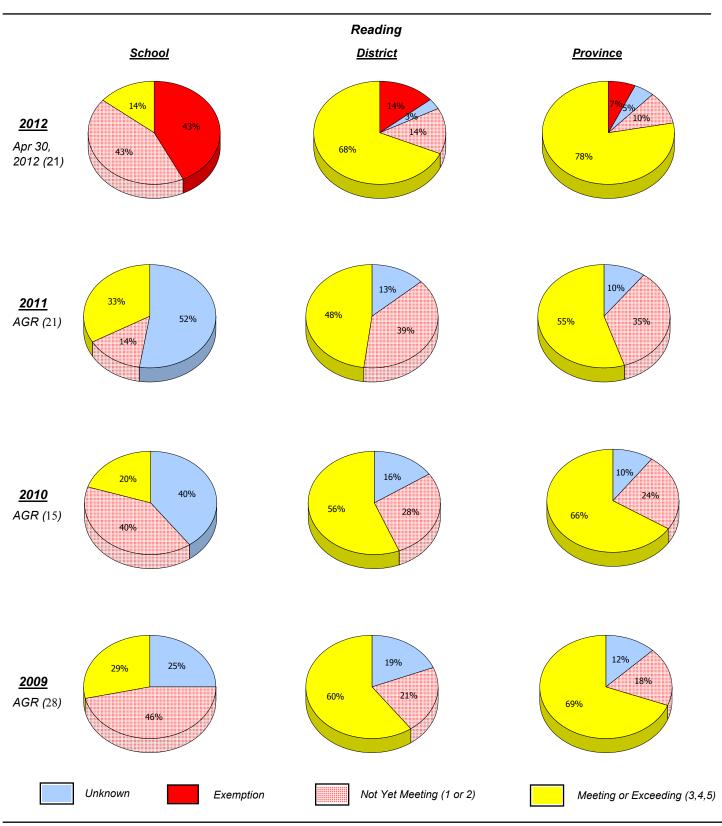
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.



#### District 1 - Labrador

School #: 014 Jens Haven Memorial

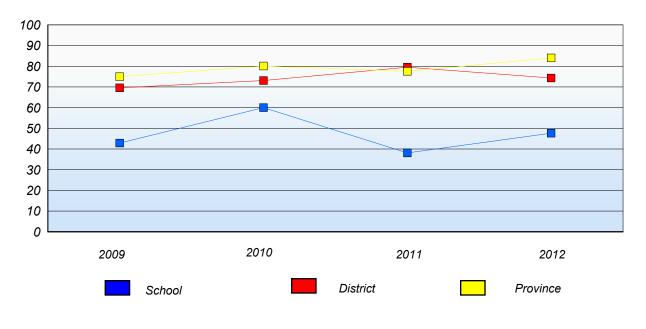


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.

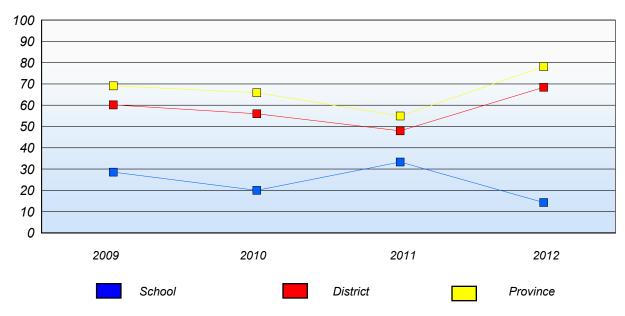


School #: 014 Jens Haven Memorial



**Demand Writing** Percentage of students at level 3 or above (2009 - 2012)

**Reading** Percentage of students at level 3 or above (2009 - 2012)

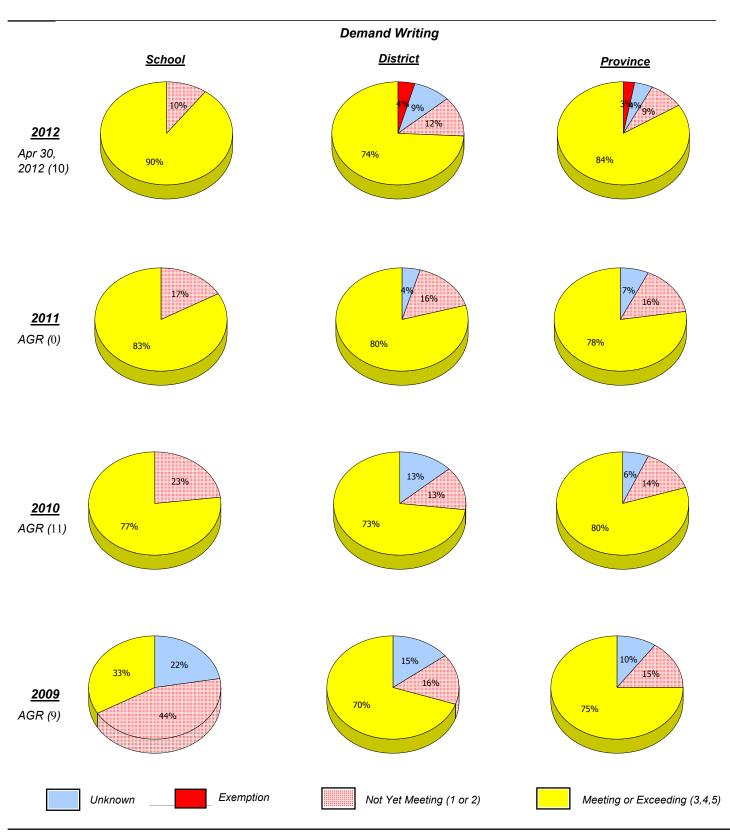


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.



School #: 015 Lake Melville School



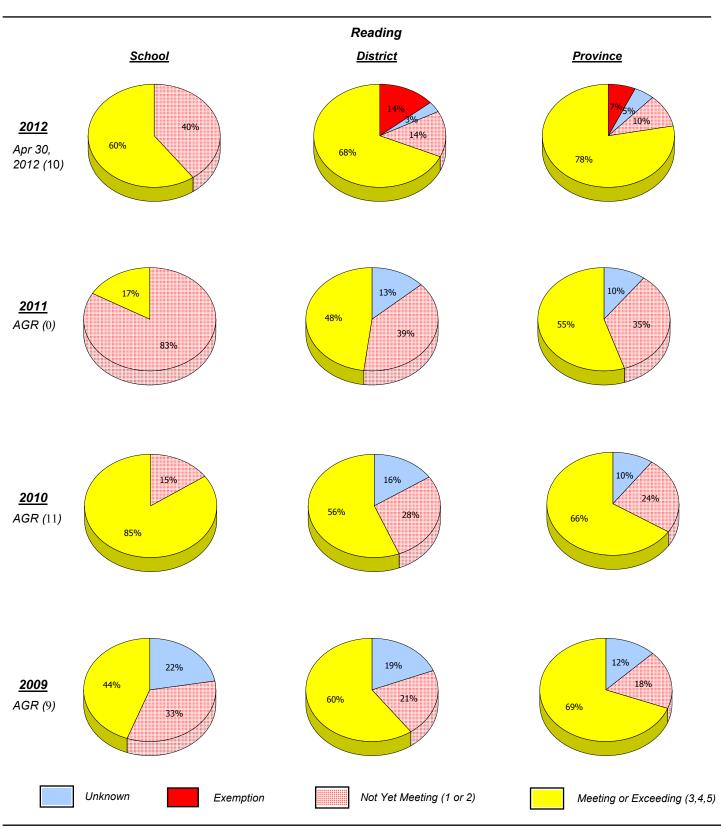
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.



### District 1 - Labrador

School #: 015 Lake Melville School

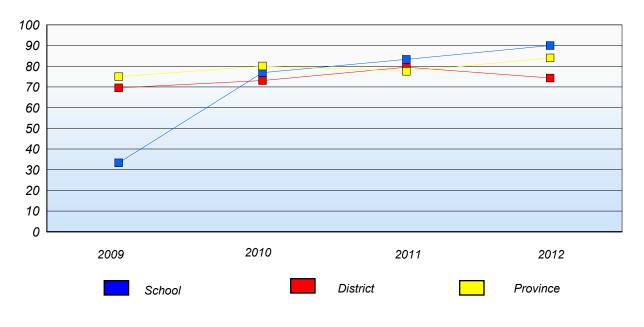


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.

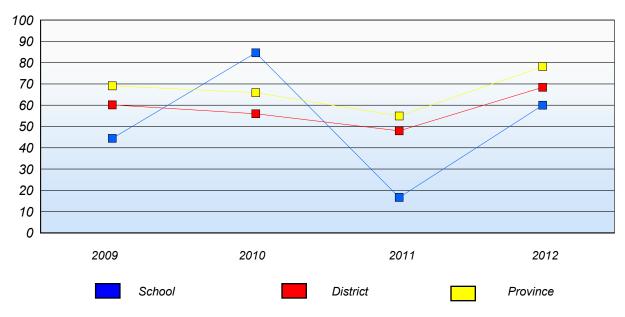


School #: 015 Lake Melville School



**Demand Writing** Percentage of students at level 3 or above (2009 - 2012)

**Reading** Percentage of students at level 3 or above (2009 - 2012)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.



School #: 016 B.L. Morrison



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Not Yet Meeting (1 or 2)

\* Reading score is composite of Non Fiction and Poetry.

Unknown

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results. Source: Division of Evaluation and Research, Department of Education

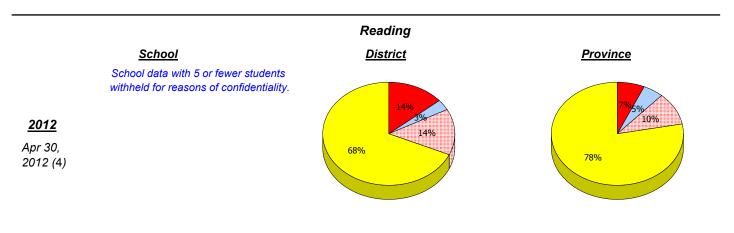
Exemption

Meeting or Exceeding (3,4,5)

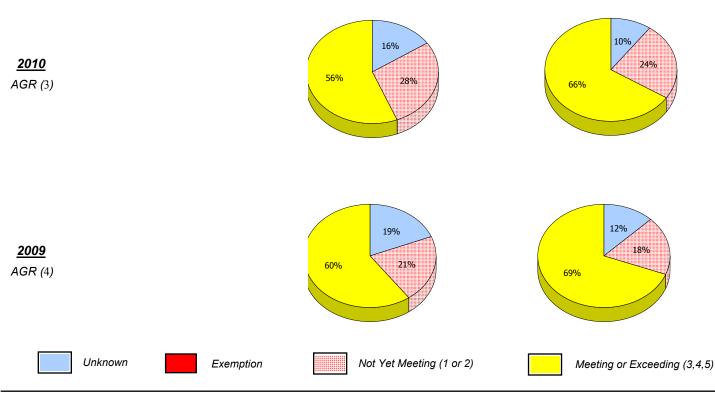


### District 1 - Labrador

School #: 016 B.L. Morrison







\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.

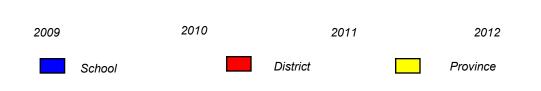


School #: 016 B.L. Morrison

Demand Writing

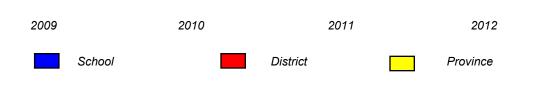
Percentage of students at level 3 or above (2009 - 2012)

School data with 5 or fewer students withheld for reasons of confidentiality.



# Reading

Percentage of students at level 3 or above (2009 - 2012) School data with 5 or fewer students withheld for reasons of confidentiality.

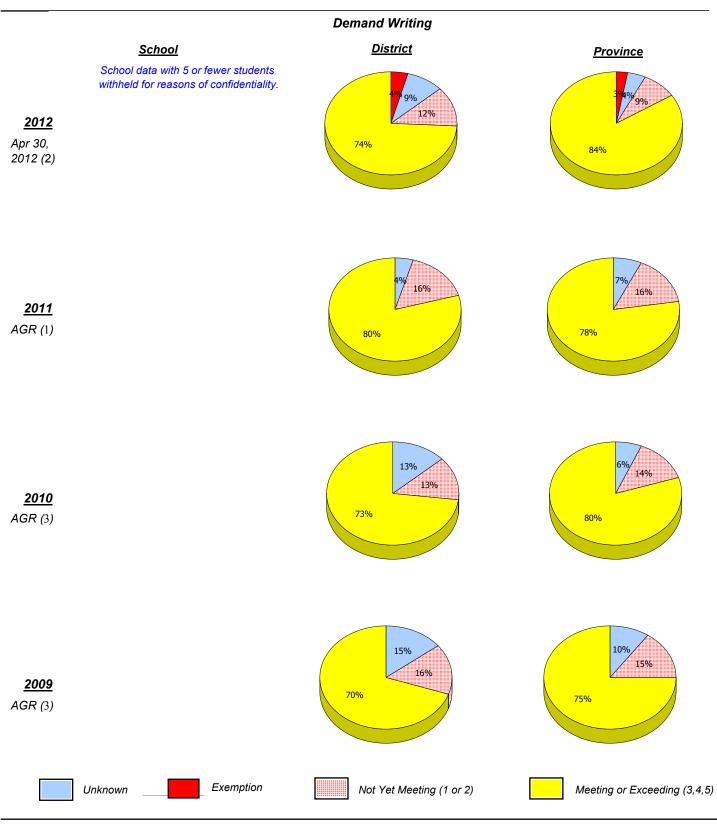


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.



School #: 017 Northern Lights Academy



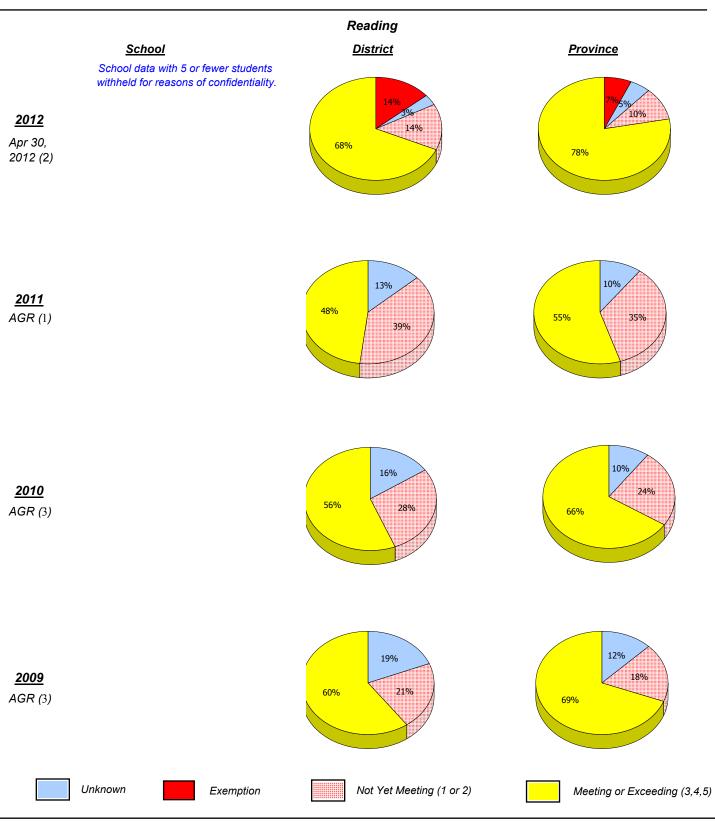
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.



#### District 1 - Labrador

School #: 017 Northern Lights Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.

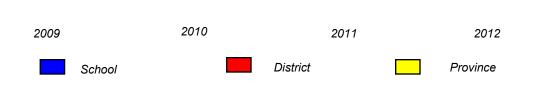


School #: 017 Northern Lights Academy

Demand Writing

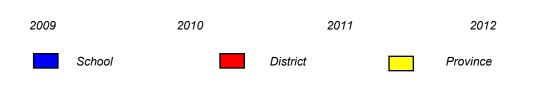
Percentage of students at level 3 or above (2009 - 2012)

School data with 5 or fewer students withheld for reasons of confidentiality.



# Reading

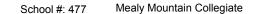
Percentage of students at level 3 or above (2009 - 2012) School data with 5 or fewer students withheld for reasons of confidentiality.

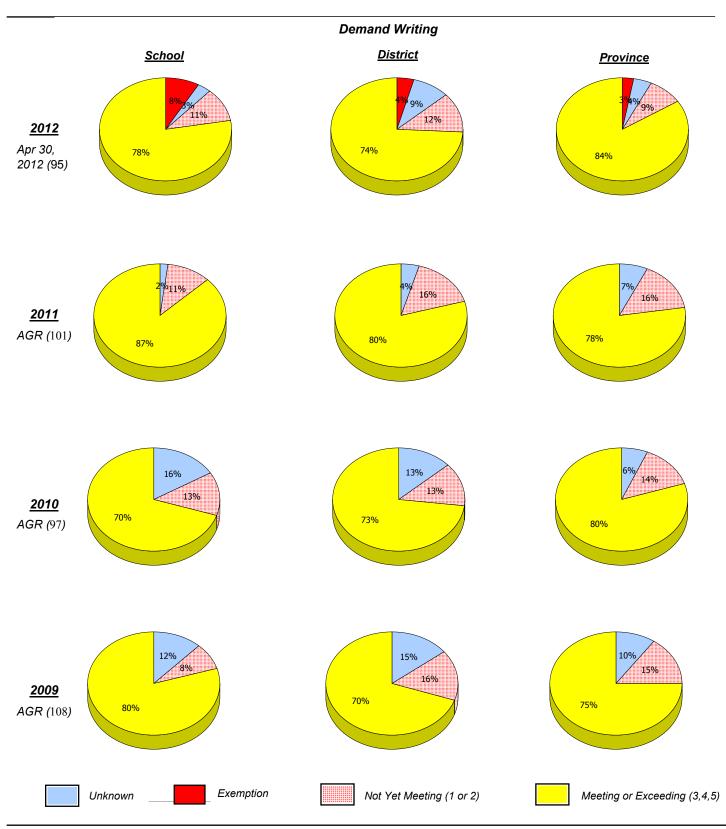


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.







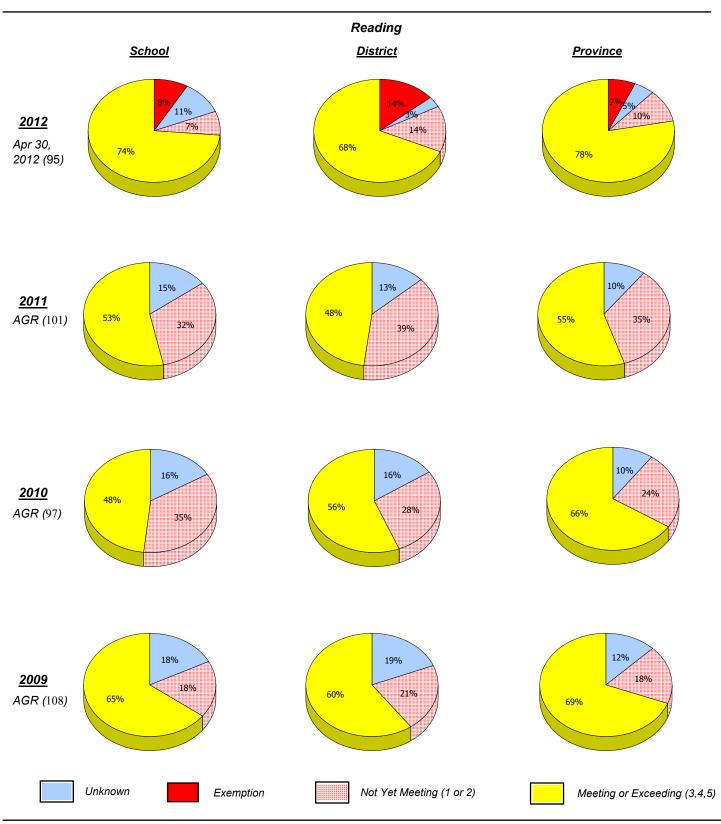
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.



### District 1 - Labrador

School #: 477 Mealy Mountain Collegiate

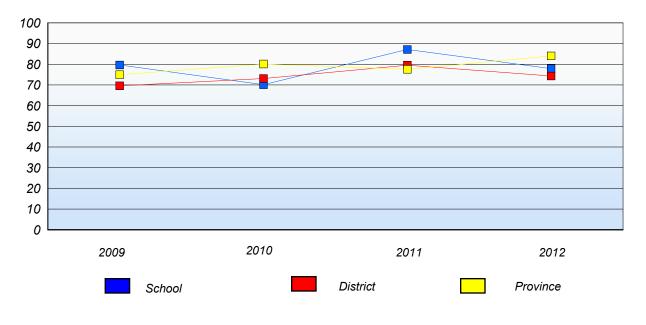


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.

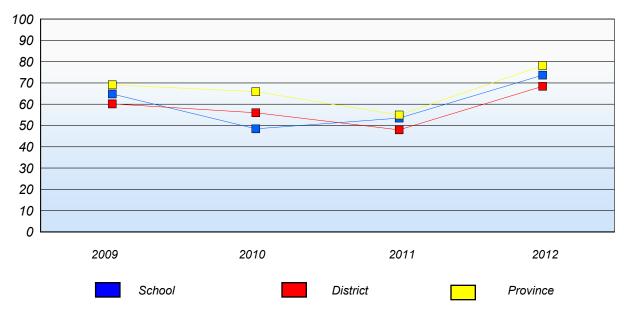


School #: 477 Mealy Mountain Collegiate



**Demand Writing** Percentage of students at level 3 or above (2009 - 2012)

**Reading** Percentage of students at level 3 or above (2009 - 2012)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Non Fiction and Poetry.