Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 803 - Private
School \#: $373 \quad$ First Baptist Academy

## Demand Writing



[^0]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 803 - Private
School \#: $373 \quad$ First Baptist Academy


[^1]Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 803 - Private

## Demand Writing

Percentage of students at level 3 or above (2009-2012)
School data with 5 or fewer students withheld for reasons of confidentiality.

2009
2010
2011
2012

School
$\square$
District
Province

## Reading

Percentage of students at level 3 or above (2009-2012)

School data with 5 or fewer students withheld for reasons of confidentiality.

[^2]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 375 Lakecrest -St. John's Independent School

## Demand Writing



Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment，June 2012

## School Report Rubrics

（average scores）

District 803 －Private
School \＃： $375 \quad$ Lakecrest－St．John＇s Independent School

|  | Reading <br> School <br> District <br> Province |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \underline{\mathbf{2 0 1 2}} \\ & \text { Apr 30, } \\ & 2012(20) \end{aligned}$ |  |  |  |  |
| $\frac{2011}{A G R(19)}$ |  |  |  |  |
| $\frac{\underline{2010}}{A G R(18)}$ |  |  |  |  |
| $\begin{array}{r} \underline{2009} \\ A G R(6) \end{array}$ |  |  |  |  |
|  | Unknown | Exemption | 堵半进 Not Yet Meeting（1 or 2） | $\square$ Meeting or Exceeding（3，4，5） |

[^3]Newfoundland Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 375 Lakecrest -St. John's Independent School

## Demand Writing

Percentage of students at level 3 or above (2009-2012)


## Reading

Percentage of students at level 3 or above (2009-2012)


School
District
Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 450 St. Bonaventure's College


[^4]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment，June 2012

## School Report Rubrics

（average scores）

District 803 －Private
School \＃： 450 St．Bonaventure＇s College

|  | Reading <br> School <br> District <br> Province |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \underline{\mathbf{2 0 1 2}} \\ & \text { Apr 30, } \\ & 2012(26) \end{aligned}$ |  |  |  |  |
| $\frac{2011}{A G R(29)}$ |  |  |  |  |
| $\frac{\underline{2010}}{A G R(26)}$ |  |  |  |  |
| $\begin{gathered} \underline{2009} \\ A G R(25) \end{gathered}$ |  |  |  |  |
|  | Unknown | Exemption | 嘍进进 Not Yet Meeting（1 or 2） | $\square$ Meeting or Exceeding（3，4，5） |

[^5]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 803 - Private

School \#: $450 \quad$ St. Bonaventure's College

Demand Writing
Percentage of students at level 3 or above (2009-2012)


## Reading

Percentage of students at level 3 or above (2009-2012)


School
District
Province

[^6]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 453
Eric G. Lambert All-Grade


[^7]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 453
Eric G. Lambert All-Grade


[^8]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 453 Eric G. Lambert All-Grade

## Demand Writing

Percentage of students at level 3 or above (2009-2012)


## Reading

Percentage of students at level 3 or above (2009-2012)


School
District
Province

[^9]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 469 Immaculate Heart of Mary School


[^10]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 469 Immaculate Heart of Mary School

|  | Reading <br> School <br> District <br> Province |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \underline{2012} \\ & \text { Apr 30, } \\ & 2012(11) \end{aligned}$ |  |  |  |  |
| $\begin{array}{r} \underline{2011} \\ A G R(9) \end{array}$ |  |  |  |  |
| $\begin{array}{r} \underline{2010} \\ A G R(7) \end{array}$ |  |  |  |  |
| $\frac{\underline{2009}}{A G R(10)}$ |  |  |  |  |
|  | Unknown $\square$ | Exemption | 娄迷 Not Yet Meeting (1 or 2) | $\square$ Meeting or Exceeding (3,4,5) |

[^11]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 469 Immaculate Heart of Mary School

## Demand Writing

Percentage of students at level 3 or above (2009-2012)


## Reading

Percentage of students at level 3 or above (2009-2012)


School
District
Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.
Source: Division of Evaluation and Research, Department of Education.

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 804 - Native Federal

School \#: 018
Sheshatshiu Innu School

## Demand Writing




* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 804 - Native Federal
School \#: 018
Sheshatshiu Innu School


2010
AGR (0)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.
10/1/2012
Source: Division of Evaluation and Research, Department of Education.

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)
District 804 - Native Federal
School \#: 018
Sheshatshiu Innu School

Demand Writing
Percentage of students at level 3 or above (2009-2012)


Reading
Percentage of students at level 3 or above (2009-2012)


School
District
Province

[^12]Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 804 - Native Federal

School \#: 019
Mushuau Innu Natuashish School

## Demand Writing


$\underline{2010}$

## AGR (0)

$\underline{2009}$
AGR (24)

$\square$ Unknown $\square$ Exemption

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.
10/1/2012
Source: Division of Evaluation and Research, Department of Education.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 804 - Native Federal

School \#: 019
Mushuau Innu Natuashish School

$\underline{2010}$
AGR (0)


Exemption

路


Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Inn School are excluded from district and provincial results.
10/1/2012
Source: Division of Evaluation and Research, Department of Education.

Demand Writing
Percentage of students at level 3 or above (2009-2012)


Reading
Percentage of students at level 3 or above (2009-2012)


School
District
Province

[^13]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 804 - Native Federal
School \#: 376
Se't Anneway Kegnamogwom


[^14]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

District 804 - Native Federal

School \#: 376
Se't Anneway Kegnamogwom


[^15]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2012

## School Report Rubrics

(average scores)

## District 804 - Native Federal

## Demand Writing

Percentage of students at level 3 or above (2009-2012)


## Reading

Percentage of students at level 3 or above (2009-2012)

$\square$ School
District
Province

[^16]
[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Non-Fiction and Poet.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.
    10/1/2012
    Source: Division of Evaluation and Research, Department of Education.

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Non-Fiction and Poet.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.
    10/1/2012
    Source: Division of Evaluation and Research, Department of Education.

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Non-Fiction and Poet.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.
    10/1/2012
    Source: Division of Evaluation and Research, Department of Education.

[^3]:    ＊In some cases，CRT numbers may exceed AGR numbers based on late enrolments．Pie chart is based on the number of students who wrote the CRT．
    ＊French Immersion students not included
    ＊Reading score is composite of Non－Fiction and Poet．
    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results．
    10／1／2012
    Source：Division of Evaluation and Research，Department of Education．

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Non-Fiction and Poet.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^5]:    ＊In some cases，CRT numbers may exceed AGR numbers based on late enrolments．Pie chart is based on the number of students who wrote the CRT．
    ＊French Immersion students not included
    ＊Reading score is composite of Non－Fiction and Poet．
    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results．

[^6]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Non-Fiction and Poet.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.
    Source: Division of Evaluation and Research, Department of Education.

[^7]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Non-Fiction and Poet.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Non-Fiction and Poet.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^9]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Non-Fiction and Poet.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^10]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Non-Fiction and Poet.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Non-Fiction and Poet.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^12]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Non-Fiction and Poet.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.
    Source: Division of Evaluation and Research, Department of Education.

[^13]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Non-Fiction and Poet.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.
    Source: Division of Evaluation and Research, Department of Education.

[^14]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Non-Fiction and Poet.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

[^15]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Non-Fiction and Poet.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.
    10/1/2012
    Source: Division of Evaluation and Research, Department of Education.

[^16]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Non-Fiction and Poet.

    Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.
    Source: Division of Evaluation and Research, Department of Education.

