

District 1 - Labrador

School #: 001 St. Peter's School

**Demand Writing**

**School**

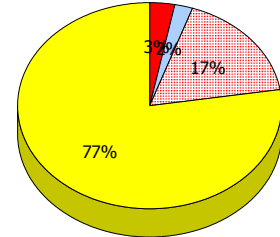
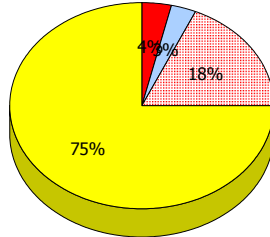
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**District**

**Province**

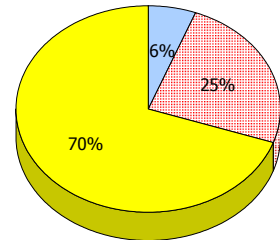
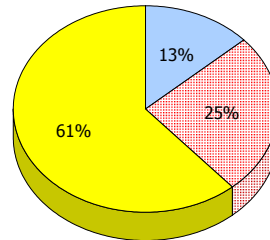
**2012**

Apr 30,  
2012 (1)



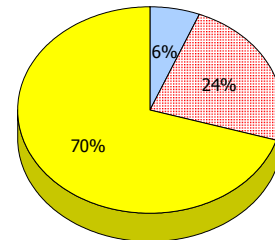
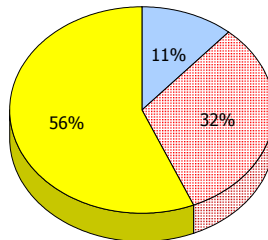
**2011**

AGR (0)



**2010**

AGR (4)



**2009**

AGR (1)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 001      St. Peter's School

**Reading**

**School**

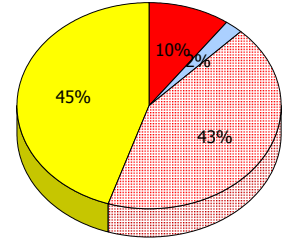
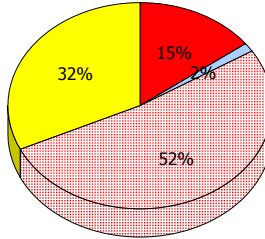
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**District**

**Province**

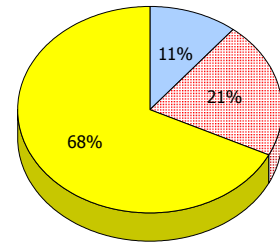
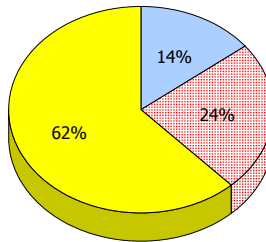
**2012**

Apr 30,  
2012 (1)



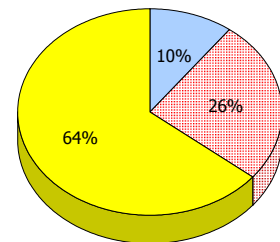
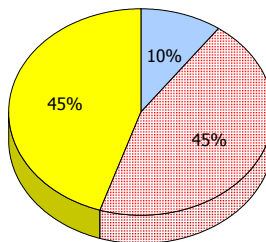
**2011**

AGR (0)



**2010**

AGR (4)



**2009**

AGR (1)

Unknown     
  Exemption     
  Not Yet Meeting (1 or 2)     
  Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 001      St. Peter's School

**Demand Writing**

*Percentage of students at level 3 or above (2009 - 2012)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*



**Reading**

*Percentage of students at level 3 or above (2009 - 2012)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

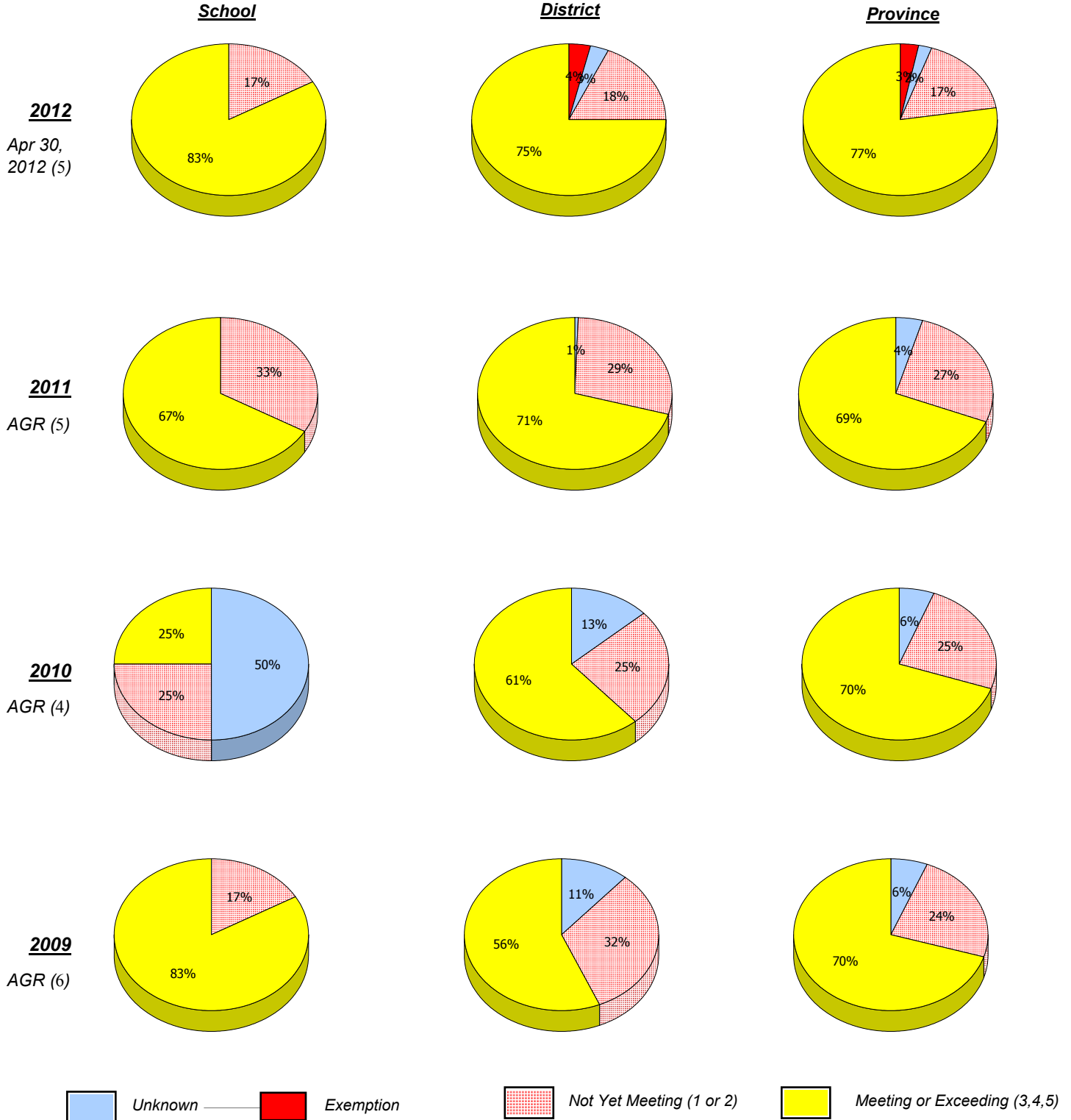
Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 002 Henry Gordon Academy

***Demand Writing***



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 002 Henry Gordon Academy

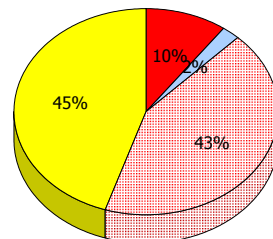
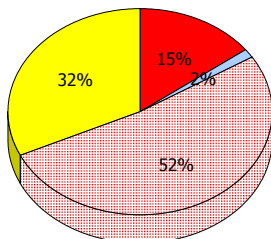
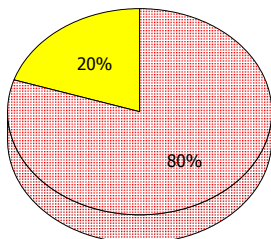
**Reading**

**School**

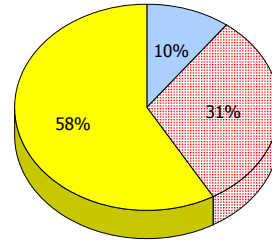
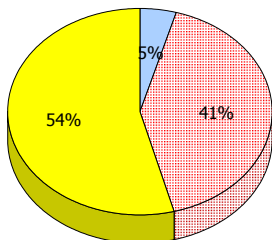
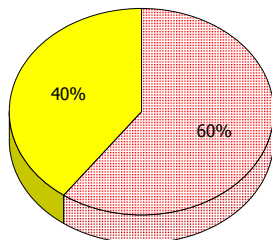
**District**

**Province**

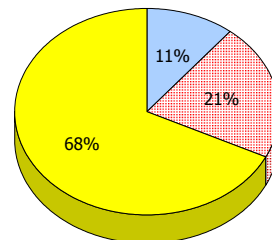
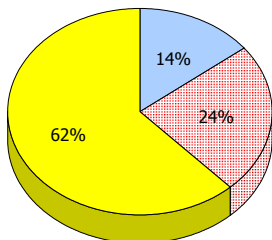
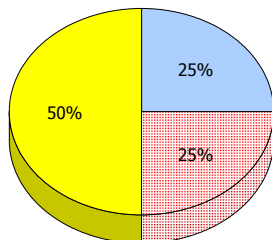
**2012**  
Apr 30,  
2012 (5)



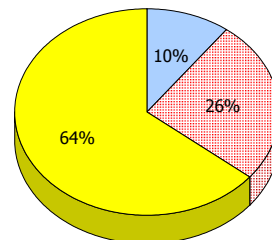
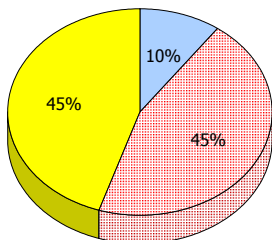
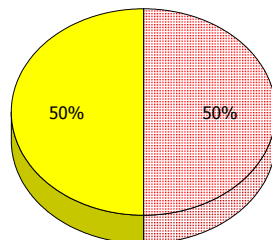
**2011**  
AGR (5)



**2010**  
AGR (4)



**2009**  
AGR (6)



Unknown
  Exemption
  Not Yet Meeting (1 or 2)
  Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

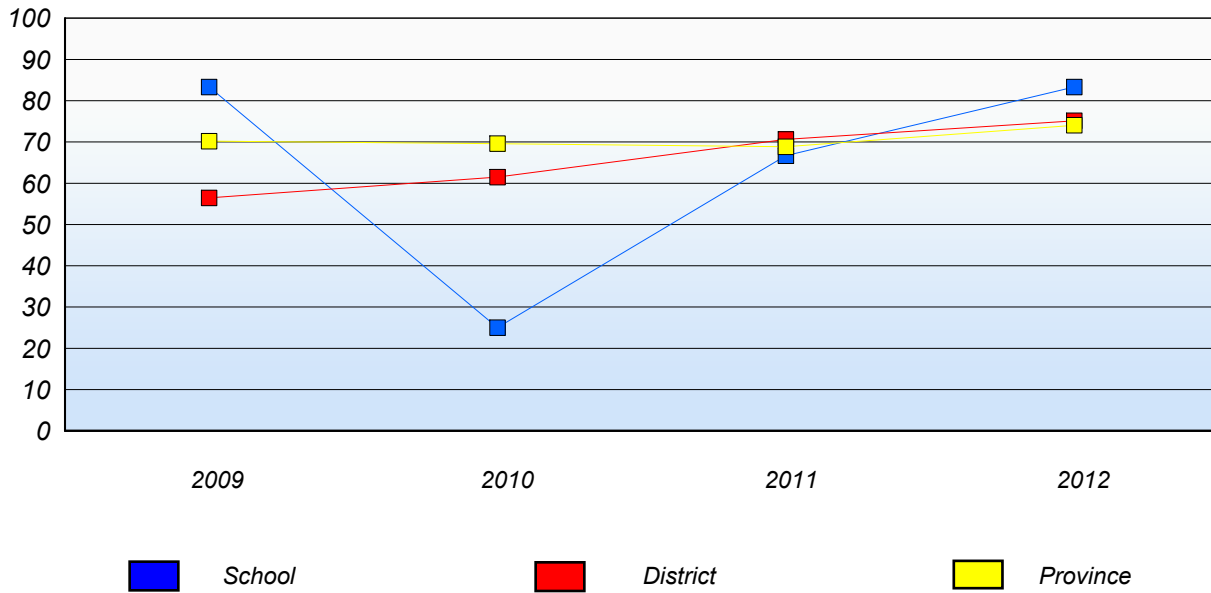
Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

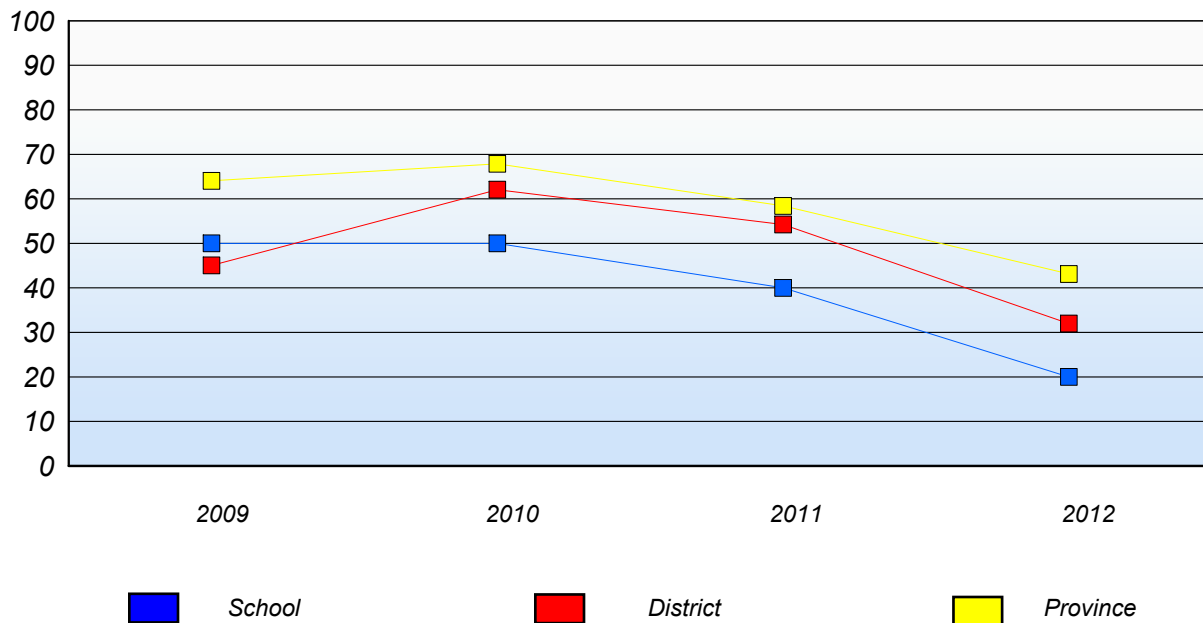
District 1 - Labrador

School #: 002     Henry Gordon Academy

**Demand Writing**  
 Percentage of students at level 3 or above (2009 - 2012)



**Reading**  
 Percentage of students at level 3 or above (2009 - 2012)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

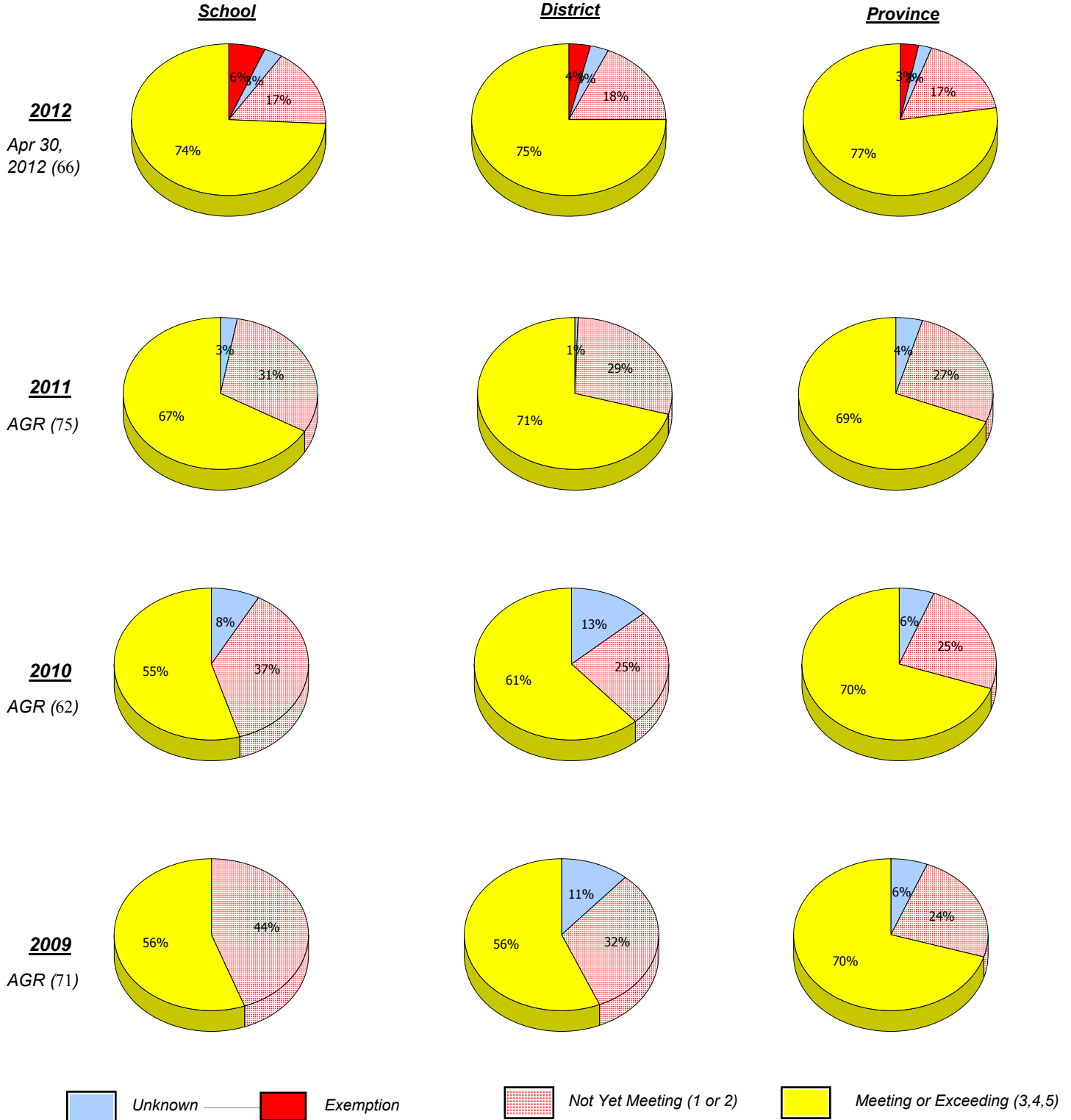
Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 005 Peacock Primary School

***Demand Writing***



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 005 Peacock Primary School

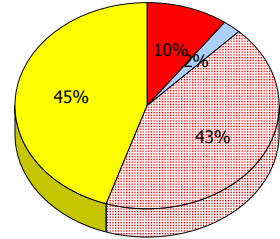
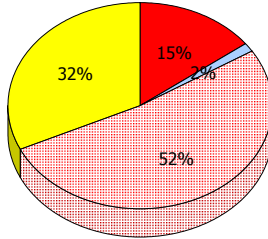
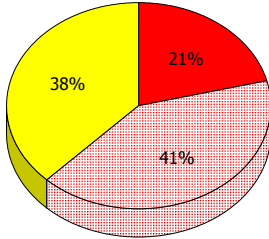
**Reading**

**School**

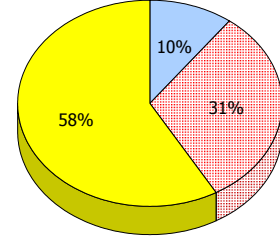
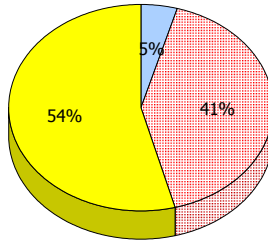
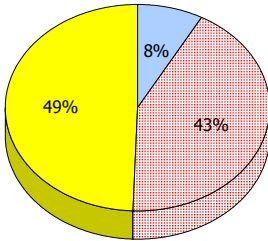
**District**

**Province**

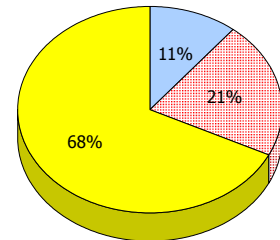
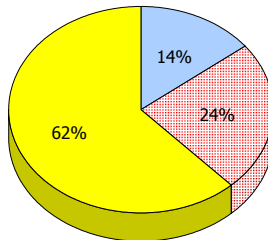
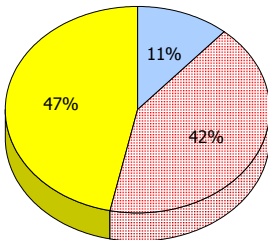
**2012**  
Apr 30,  
2012 (66)



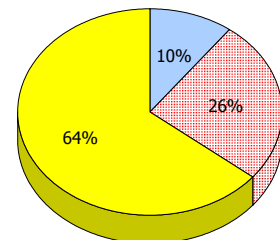
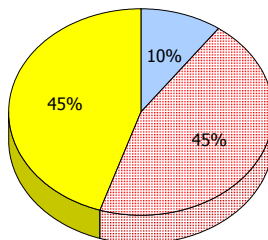
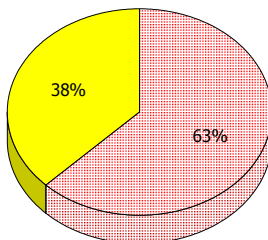
**2011**  
AGR (75)



**2010**  
AGR (62)



**2009**  
AGR (71)



Unknown
  Exemption
  Not Yet Meeting (1 or 2)
  Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

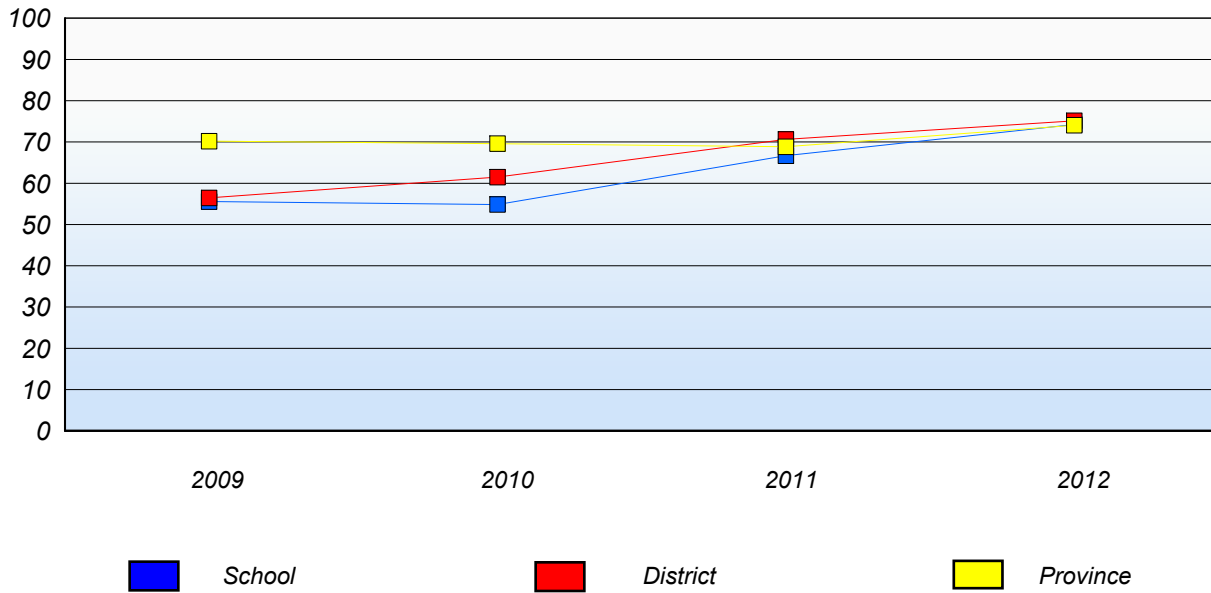
Source: Division of Evaluation and Research, Department of Education.



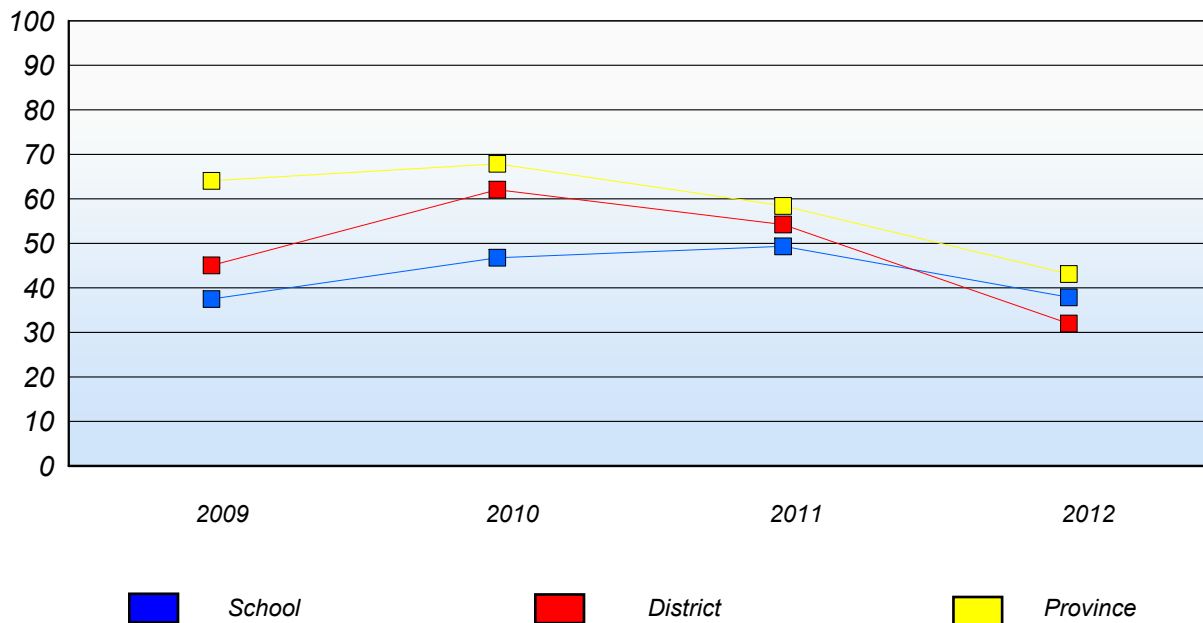
District 1 - Labrador

School #: 005 Peacock Primary School

**Demand Writing**  
 Percentage of students at level 3 or above (2009 - 2012)



**Reading**  
 Percentage of students at level 3 or above (2009 - 2012)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

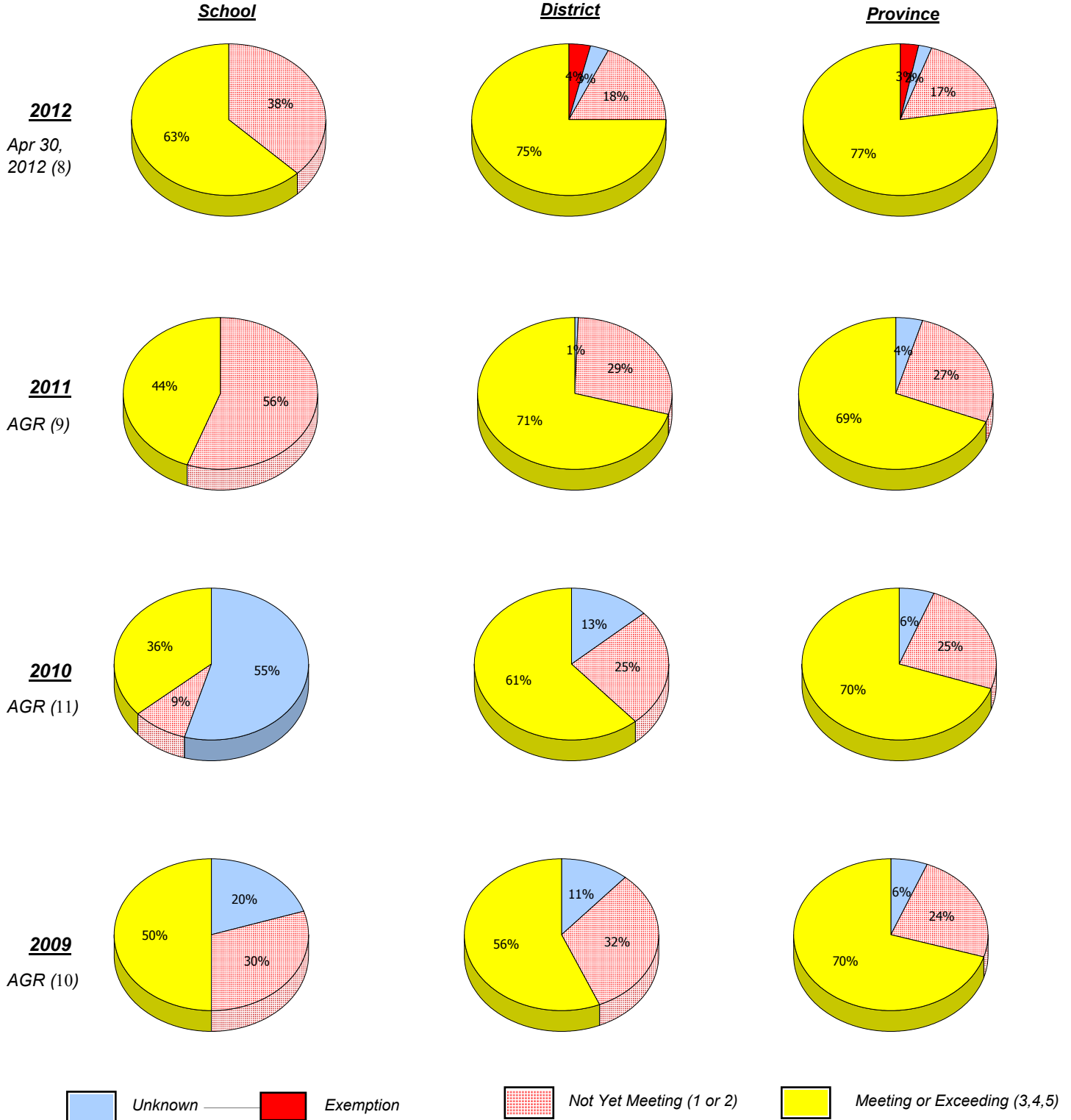
Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 007      Amos Comenius Memorial School

***Demand Writing***



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 007      Amos Comenius Memorial School

**Reading**

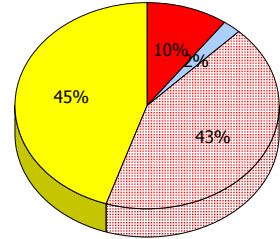
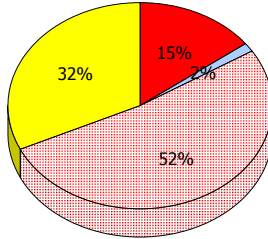
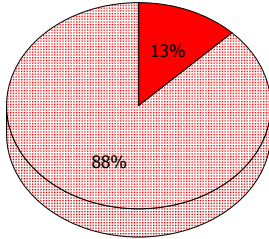
**School**

**District**

**Province**

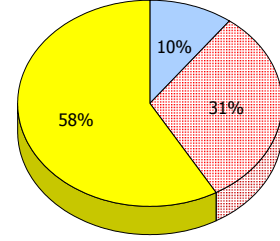
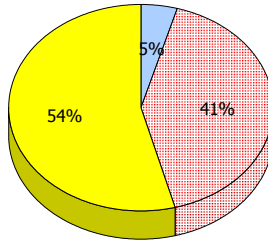
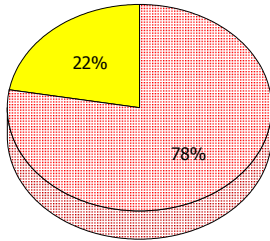
**2012**

Apr 30,  
2012 (8)



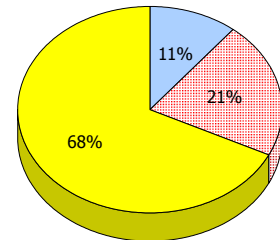
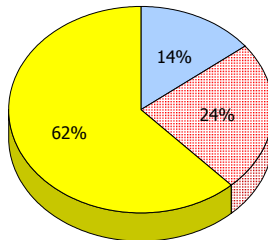
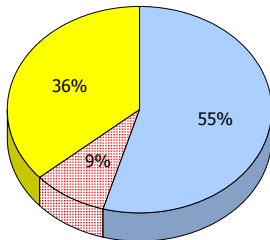
**2011**

AGR (9)



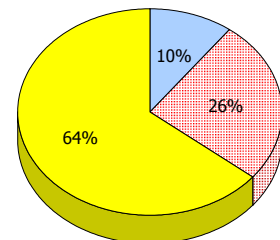
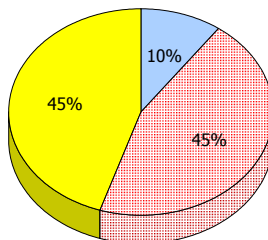
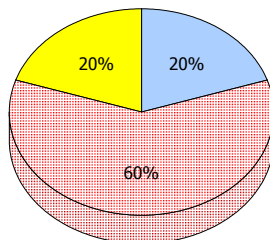
**2010**

AGR (11)



**2009**

AGR (10)



Unknown     
  Exemption     
  Not Yet Meeting (1 or 2)     
  Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

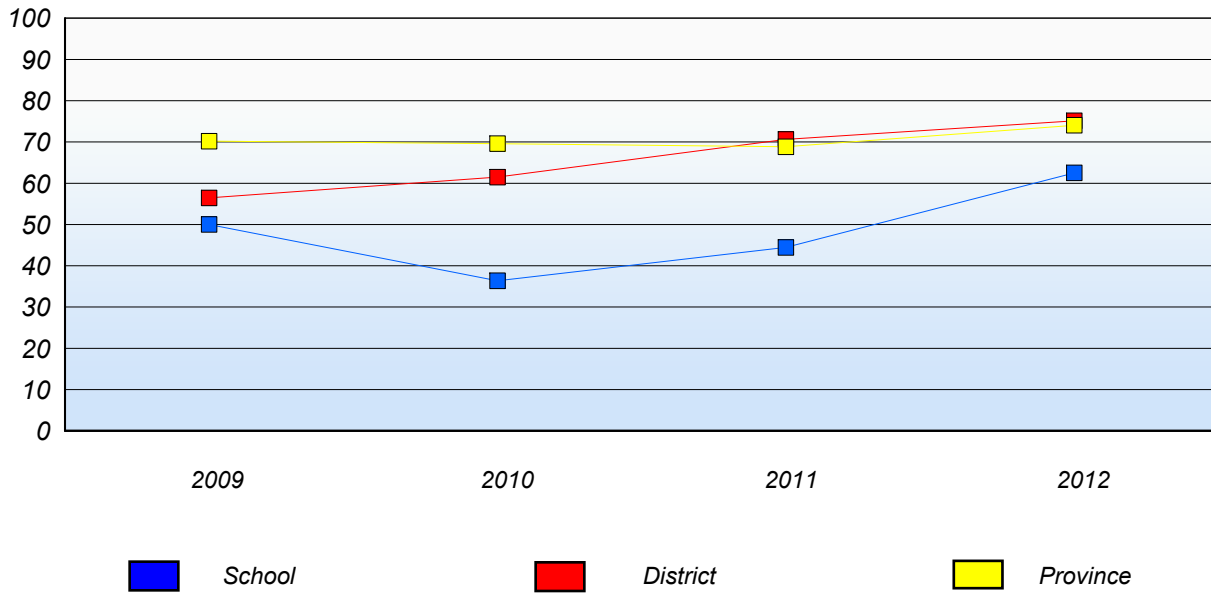
Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

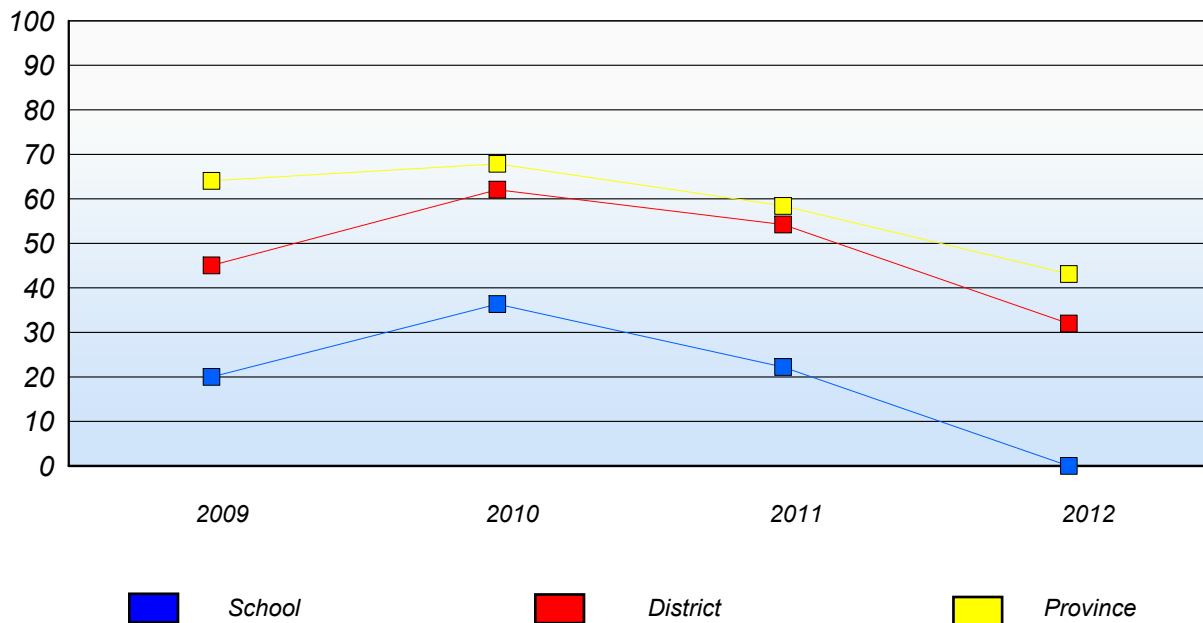
District 1 - Labrador

School #: 007      Amos Comenius Memorial School

**Demand Writing**  
 Percentage of students at level 3 or above (2009 - 2012)



**Reading**  
 Percentage of students at level 3 or above (2009 - 2012)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

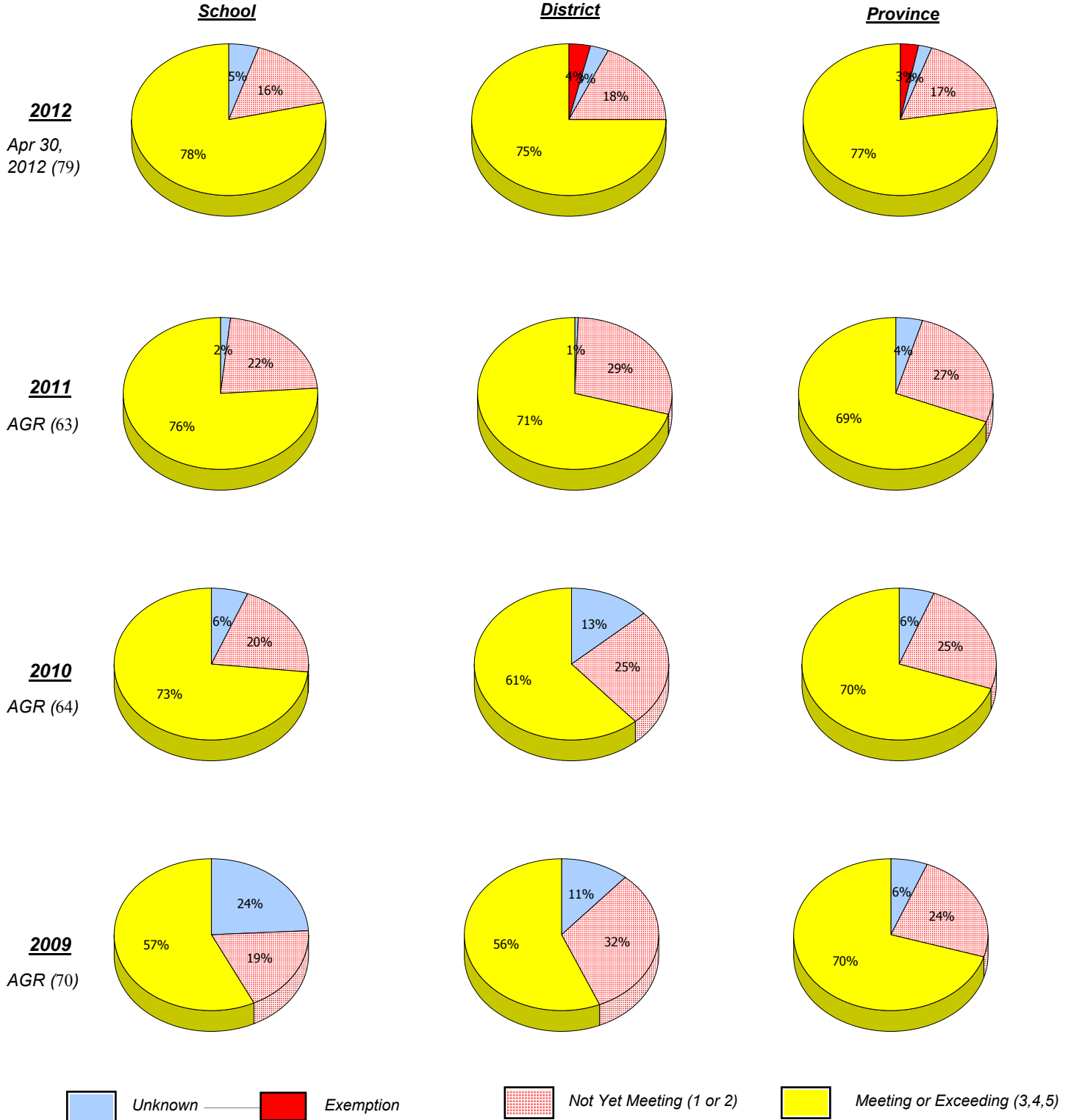
Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 008 A. P. Low Primary

**Demand Writing**



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 008      A. P. Low Primary

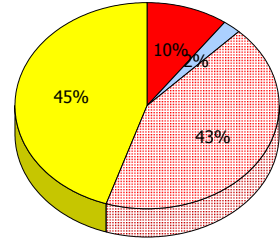
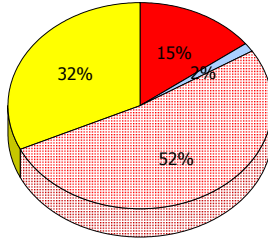
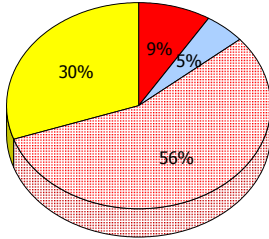
**Reading**

**School**

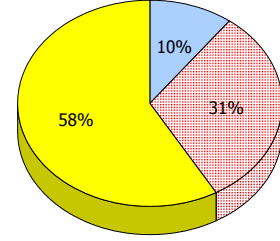
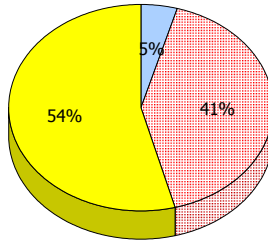
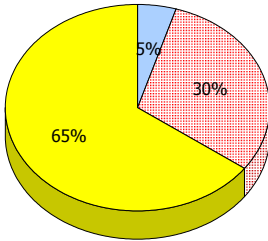
**District**

**Province**

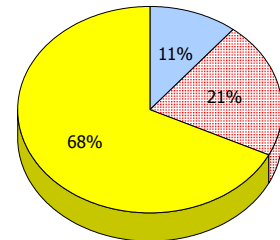
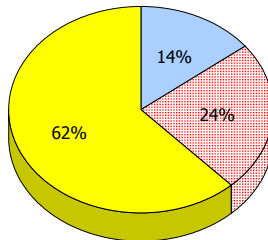
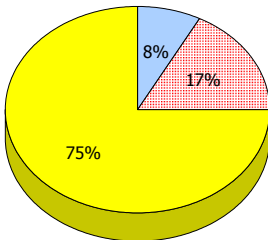
**2012**  
Apr 30,  
2012 (79)



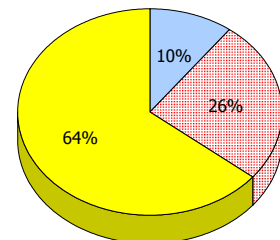
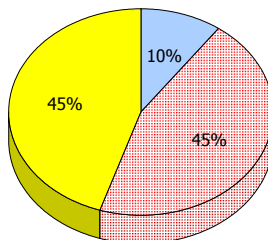
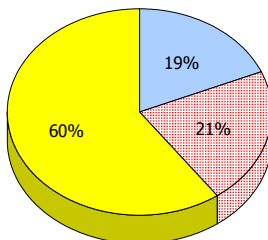
**2011**  
AGR (63)



**2010**  
AGR (64)



**2009**  
AGR (70)



Unknown     
  Exemption     
  Not Yet Meeting (1 or 2)     
  Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

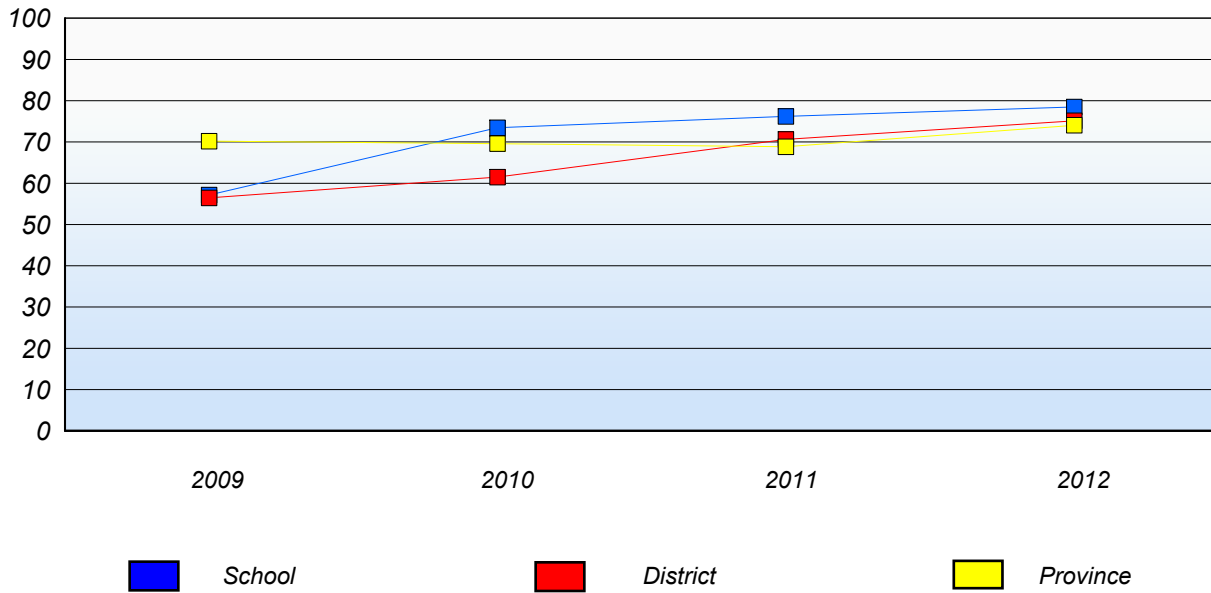
Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

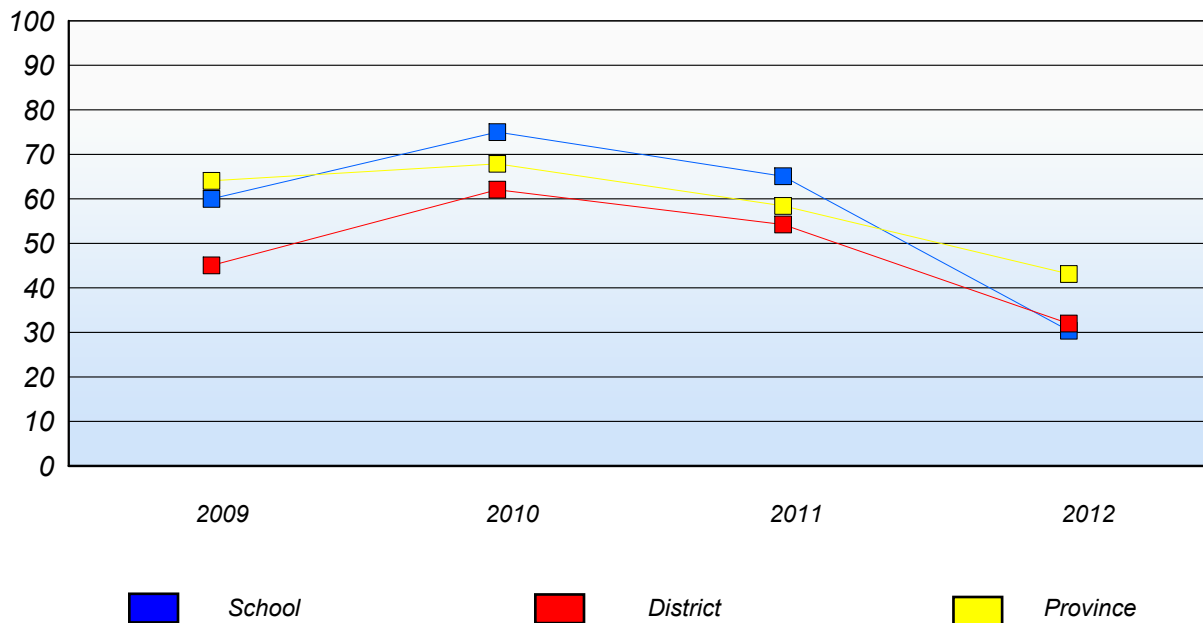
District 1 - Labrador

School #: 008     A. P. Low Primary

**Demand Writing**  
Percentage of students at level 3 or above (2009 - 2012)



**Reading**  
Percentage of students at level 3 or above (2009 - 2012)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School

***Demand Writing***

**School**

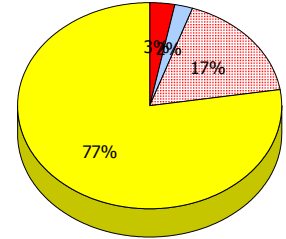
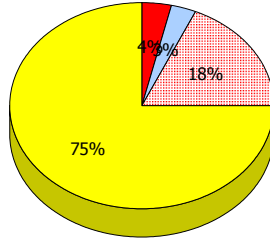
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**District**

**Province**

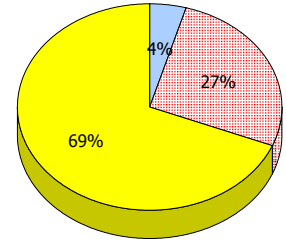
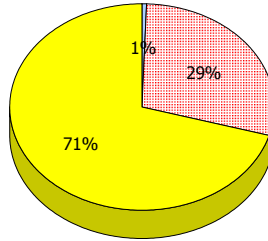
**2012**

Apr 30,  
2012 (4)



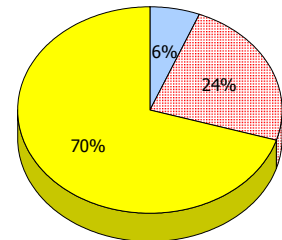
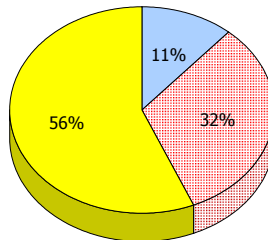
**2011**

AGR (5)



**2010**

AGR (0)



**2009**

AGR (6)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.



District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School

**Reading**

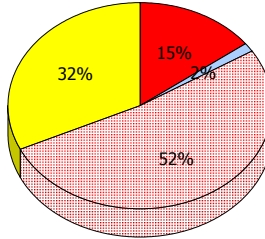
**School**

*School data with 5 or fewer students withheld for reasons of confidentiality.*

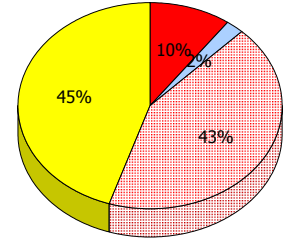
**2012**

Apr 30,  
2012 (4)

**District**

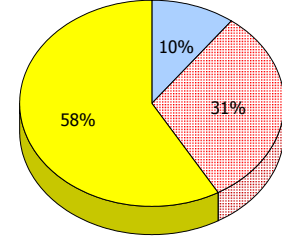
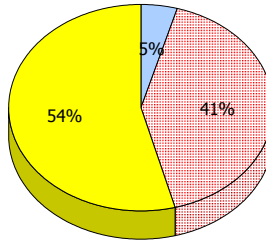


**Province**



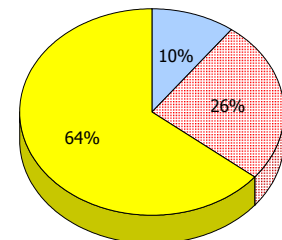
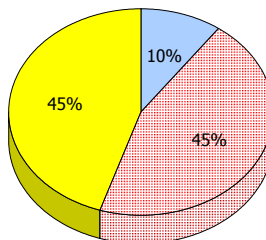
**2011**

AGR (5)



**2010**

AGR (0)



**2009**

AGR (6)

Unknown
  Exemption
  Not Yet Meeting (1 or 2)
  Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

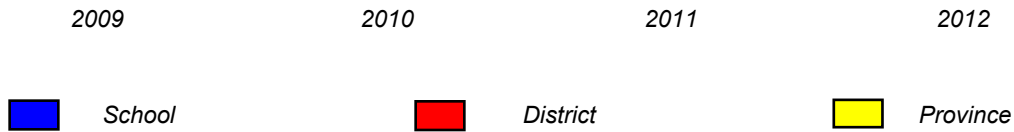
District 1 - Labrador

School #: 012      J.C. Erhardt Memorial School

**Demand Writing**

*Percentage of students at level 3 or above (2009 - 2012)*

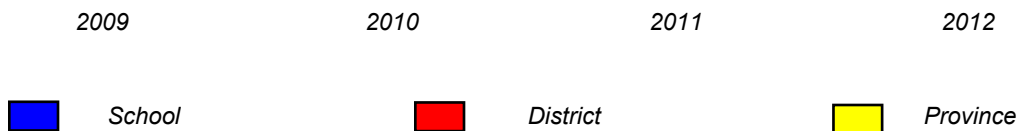
*School data with 5 or fewer students withheld for reasons of confidentiality.*



**Reading**

*Percentage of students at level 3 or above (2009 - 2012)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

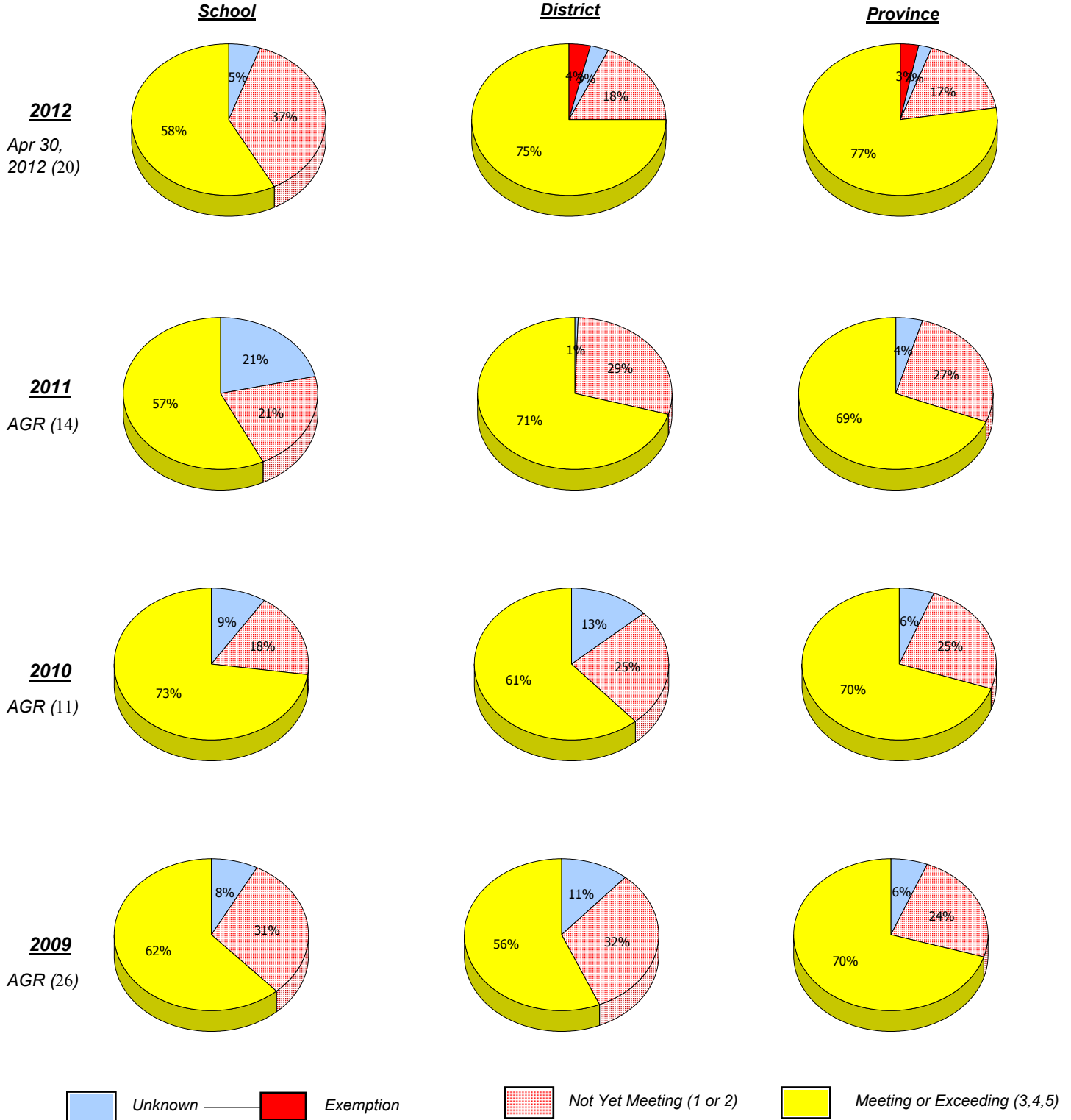
Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 014      Jens Haven Memorial

***Demand Writing***



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 014 Jens Haven Memorial

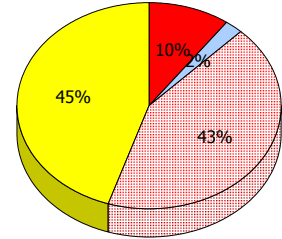
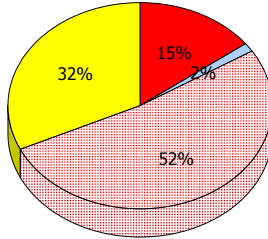
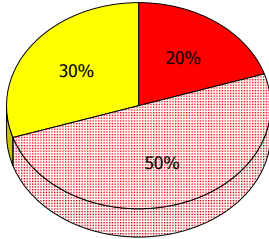
**Reading**

**School**

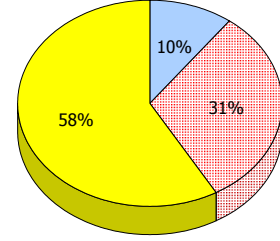
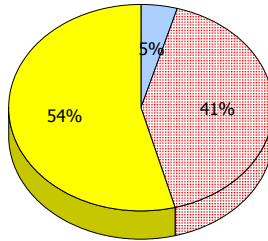
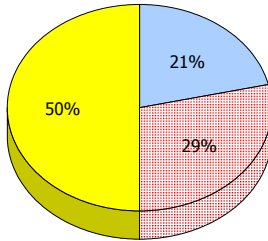
**District**

**Province**

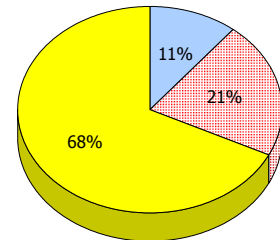
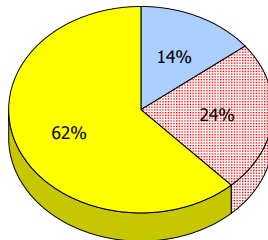
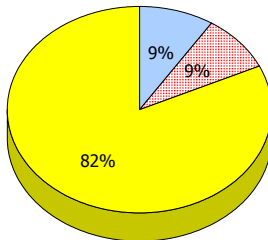
**2012**  
Apr 30,  
2012 (20)



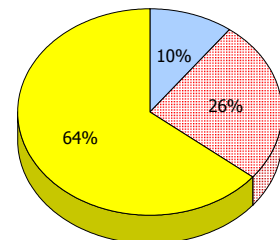
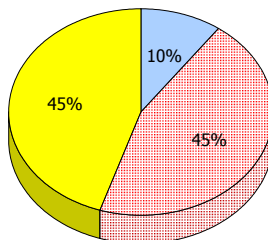
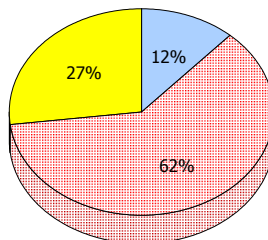
**2011**  
AGR (14)



**2010**  
AGR (11)



**2009**  
AGR (26)



Unknown
  Exemption
  Not Yet Meeting (1 or 2)
  Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

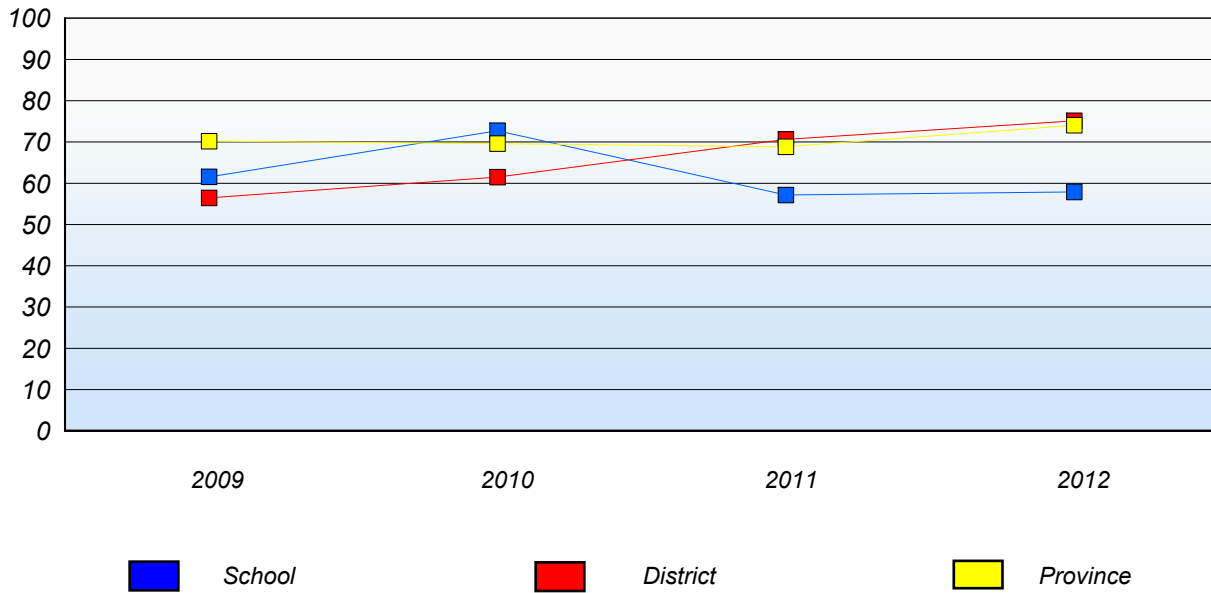
Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

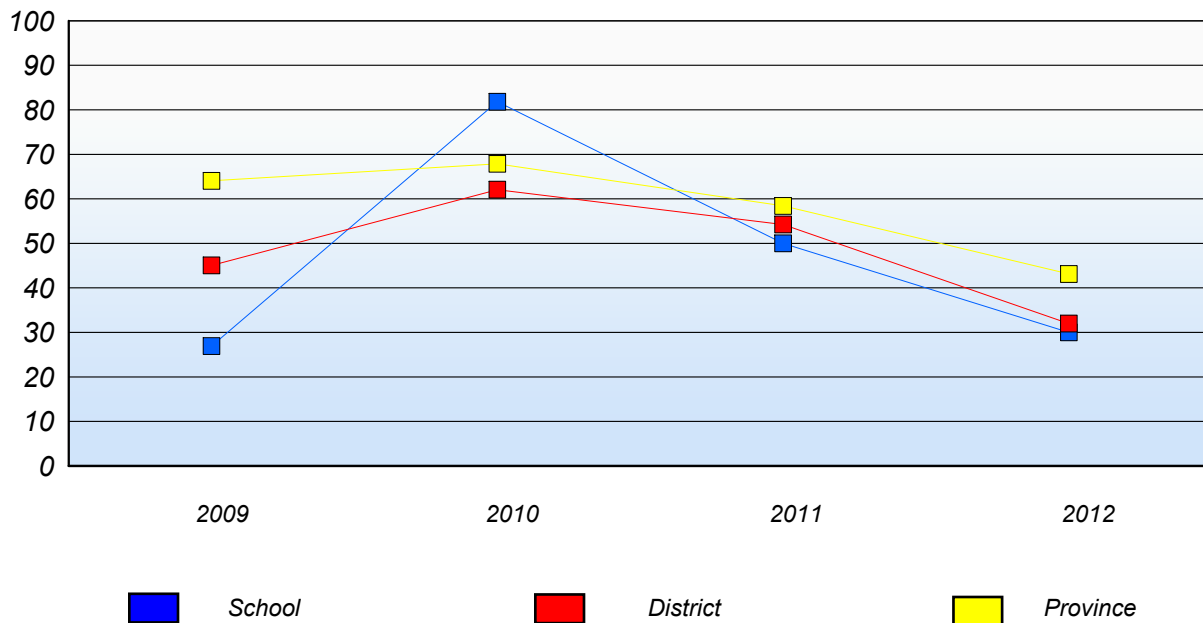
District 1 - Labrador

School #: 014      Jens Haven Memorial

**Demand Writing**  
Percentage of students at level 3 or above (2009 - 2012)



**Reading**  
Percentage of students at level 3 or above (2009 - 2012)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

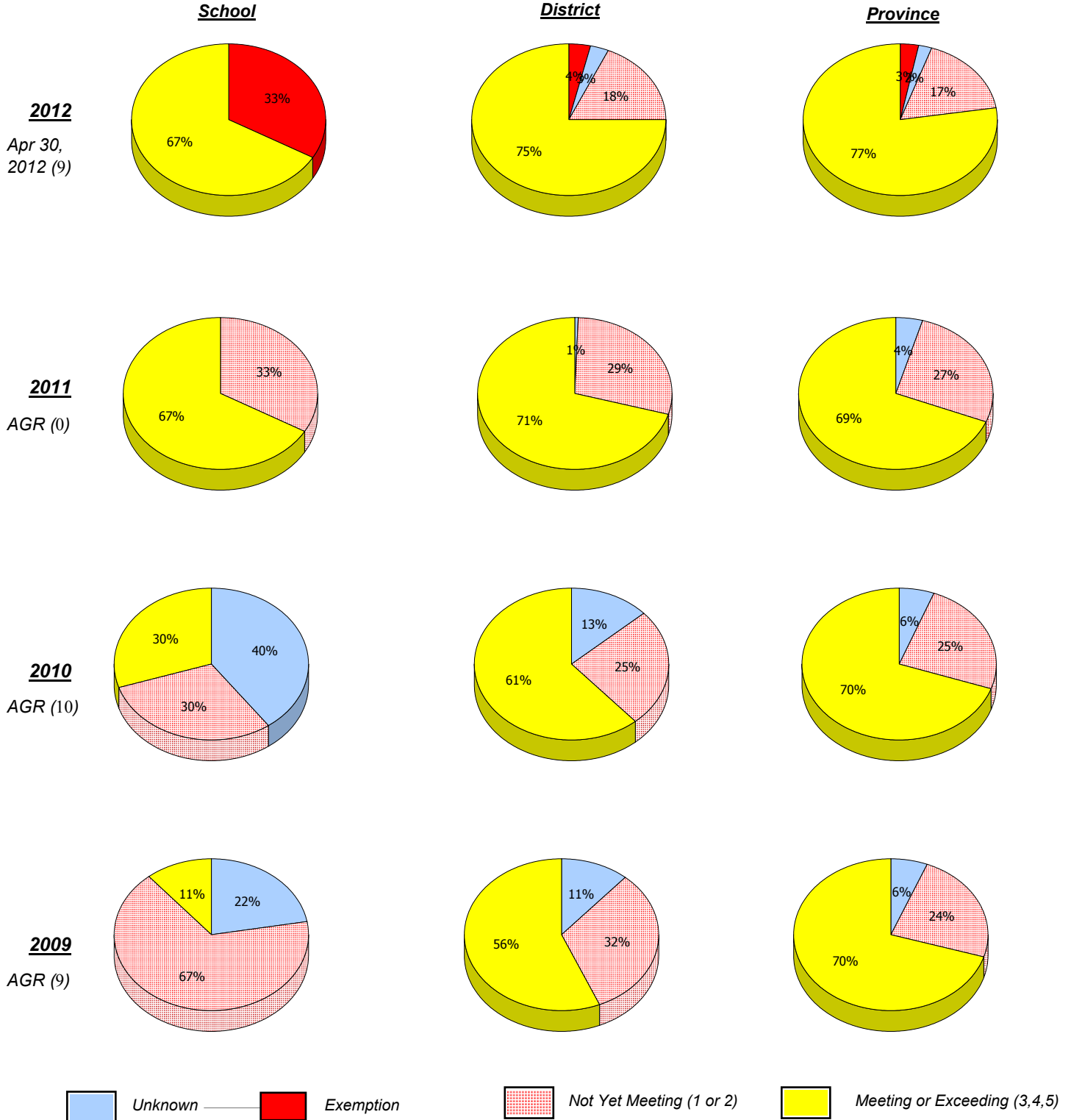
Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 015      Lake Melville School

***Demand Writing***



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

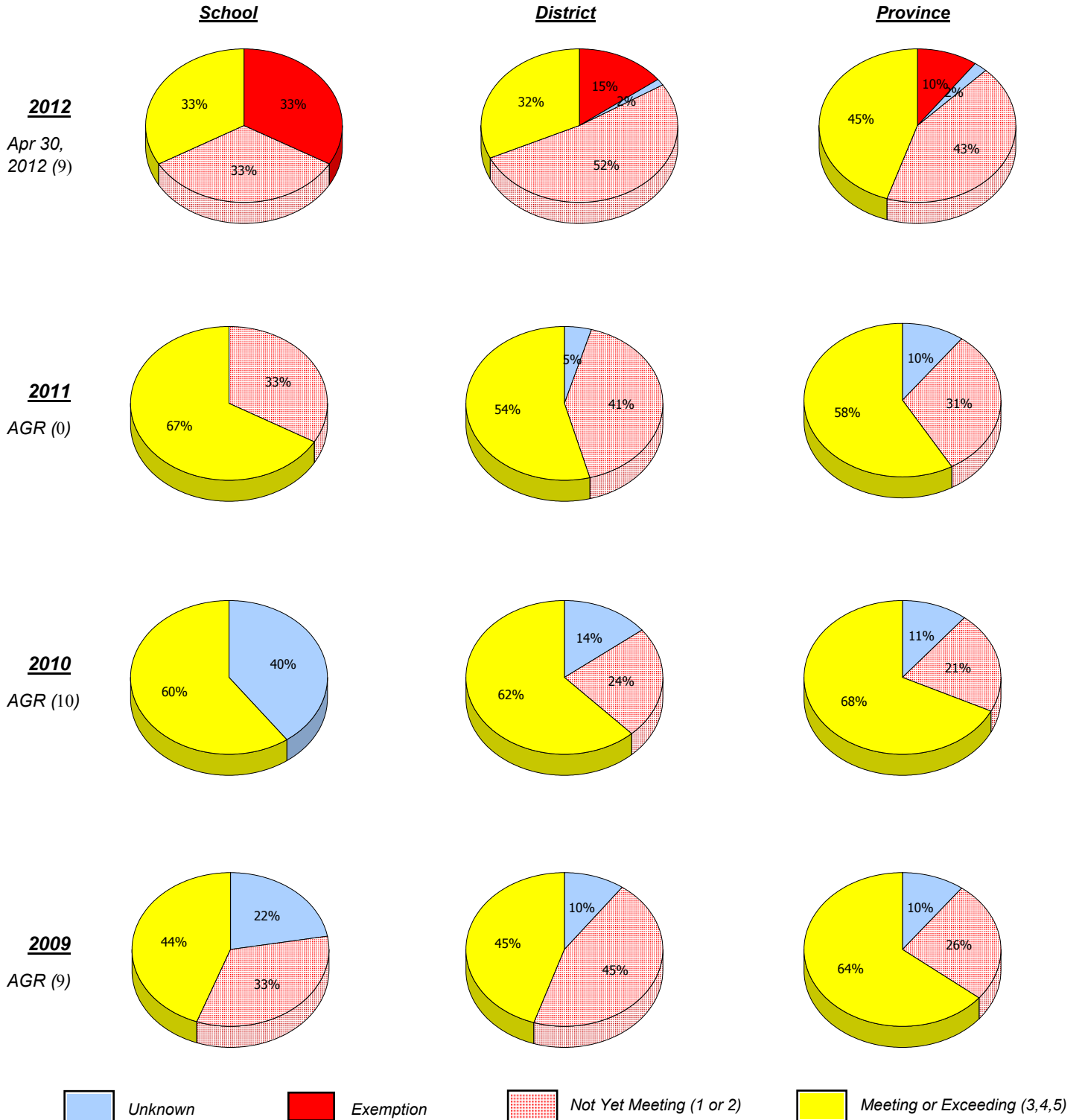
Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 015      Lake Melville School

**Reading**



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

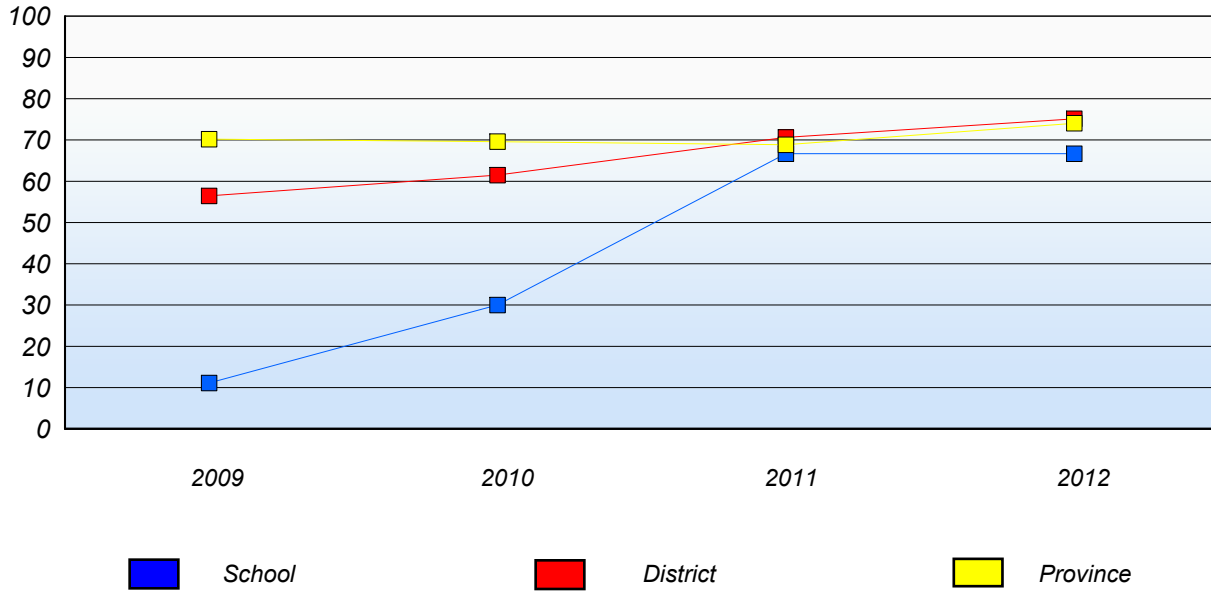
Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

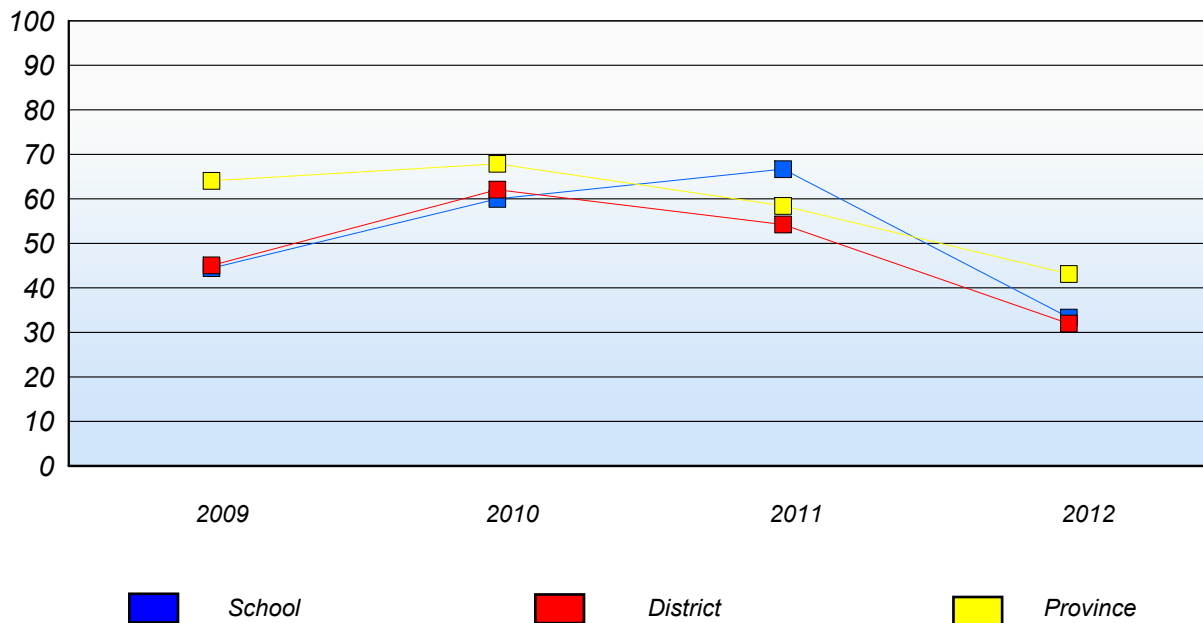
District 1 - Labrador

School #: 015      Lake Melville School

**Demand Writing**  
 Percentage of students at level 3 or above (2009 - 2012)



**Reading**  
 Percentage of students at level 3 or above (2009 - 2012)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.



District 1 - Labrador

School #: 016      B.L. Morrison

***Demand Writing***

**School**

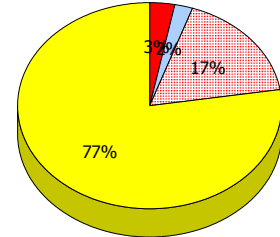
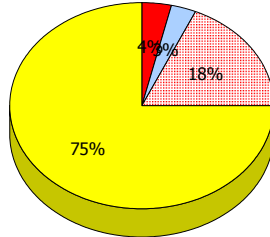
*School data with 5 or fewer students  
withheld for reasons of confidentiality.*

**District**

**Province**

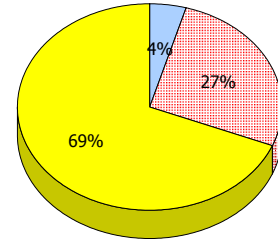
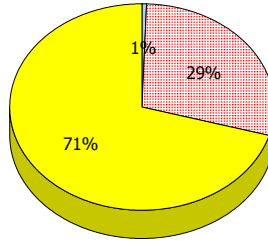
**2012**

Apr 30,  
2012 (1)



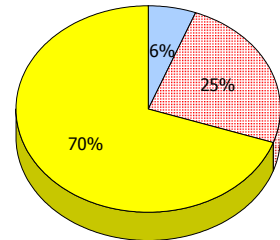
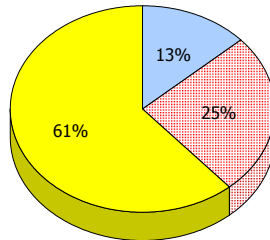
**2011**

AGR (4)



**2010**

AGR (5)



**2009**

AGR (0)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 016 B.L. Morrison

**Reading**

**School**

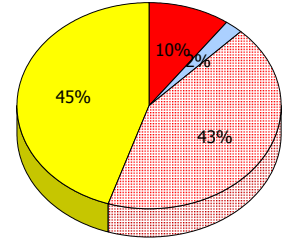
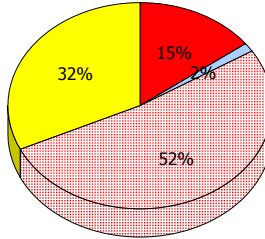
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**District**

**Province**

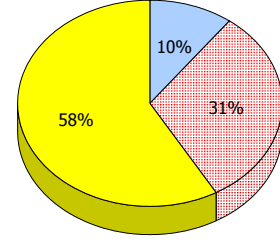
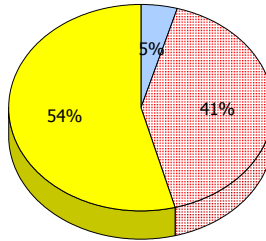
**2012**

Apr 30,  
2012 (1)



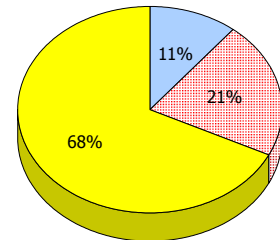
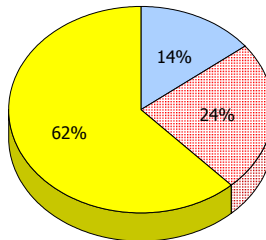
**2011**

AGR (4)



**2010**

AGR (5)



**2009**

AGR (0)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

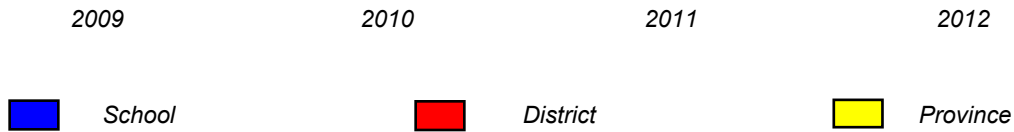
District 1 - Labrador

School #: 016      B.L. Morrison

**Demand Writing**

*Percentage of students at level 3 or above (2009 - 2012)*

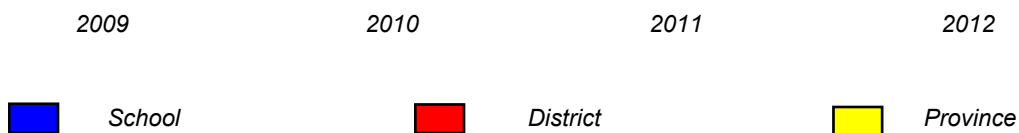
*School data with 5 or fewer students withheld for reasons of confidentiality.*



**Reading**

*Percentage of students at level 3 or above (2009 - 2012)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 017 Northern Lights Academy

***Demand Writing***

**School**

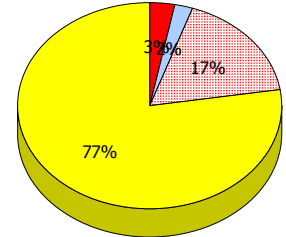
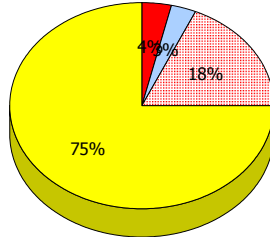
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**District**

**Province**

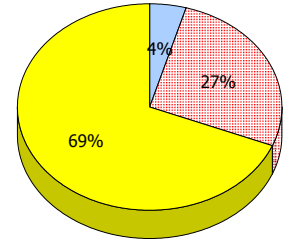
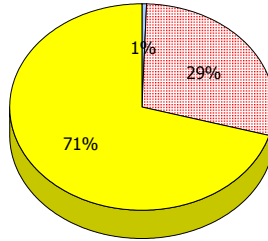
**2012**

Apr 30,  
2012 (5)



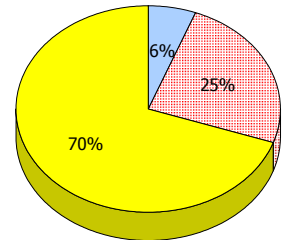
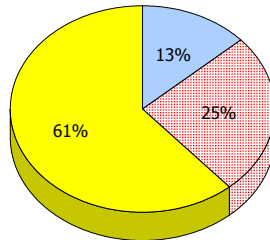
**2011**

AGR (2)



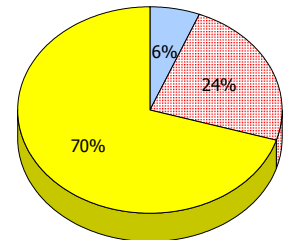
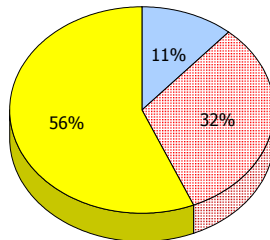
**2010**

AGR (3)



**2009**

AGR (3)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

District 1 - Labrador

School #: 017 Northern Lights Academy

**Reading**

**School**

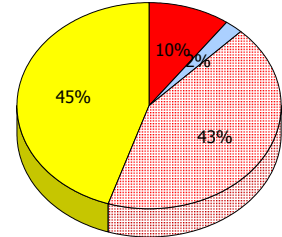
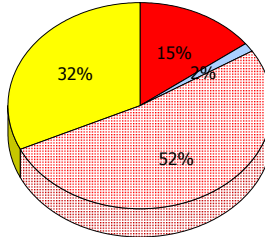
*School data with 5 or fewer students withheld for reasons of confidentiality.*

**District**

**Province**

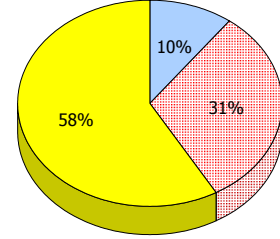
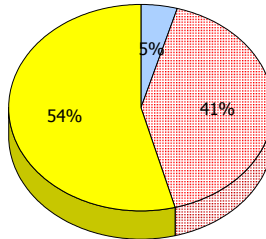
**2012**

Apr 30,  
2012 (5)



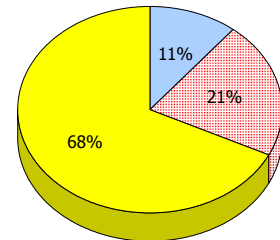
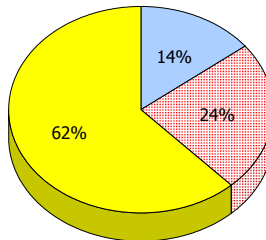
**2011**

AGR (2)



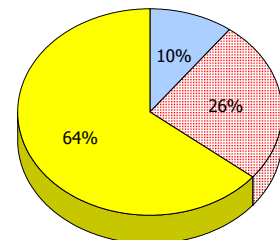
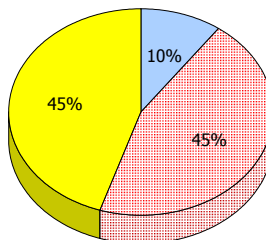
**2010**

AGR (3)



**2009**

AGR (3)



Unknown
  Exemption
  Not Yet Meeting (1 or 2)
  Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.

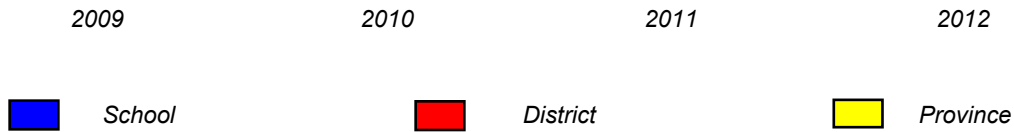
District 1 - Labrador

School #: 017 Northern Lights Academy

**Demand Writing**

*Percentage of students at level 3 or above (2009 - 2012)*

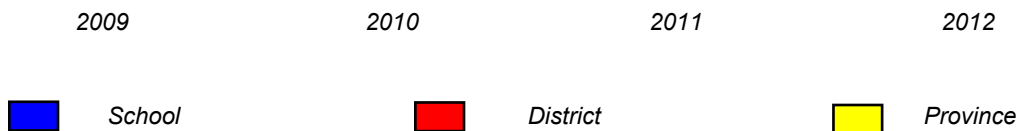
*School data with 5 or fewer students withheld for reasons of confidentiality.*



**Reading**

*Percentage of students at level 3 or above (2009 - 2012)*

*School data with 5 or fewer students withheld for reasons of confidentiality.*



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included

\* Reading score is composite of Non-Fiction and Poet.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education.