Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 001 St. Peter's School, Black Tickle
Grades: 1-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=232]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	61.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		74.1	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		37.7	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		27.8	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		77.8	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		45.3	55.6
8	6N3 (L2)	Determine factors of a given number		73.1	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		50.5	64.5
10	6N7 (L2)	Identify integers on number line		52.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		47.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		53.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		78.1	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		82.2	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		73.1	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		42.5	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		49.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		37.9	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		39.3	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		86.8	91.0
21	6PR1 (L3)	Identify an error in a given table of values		82.2	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		57.5	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		48.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		72.6	76.7
25	6PR4 (L2)	Identifying an equation for a given model		88.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		22.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		15.5	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		82.0	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		35.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		67.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		55.9	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		60.4	62.9
33	6SS3 (L1)	Find the area of a given polygon		72.5	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		74.8	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		48.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		50.9	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		71.6	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		70.3	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		78.8	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		57.7	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright
Grades: K-8,10-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=232]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	61.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	91.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	74.1	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	0.0	37.7	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	16.7	27.8	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	77.8	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	45.3	55.6
8	6N3 (L2)	Determine factors of a given number	83.3	73.1	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	66.7	50.5	64.5
10	6N7 (L2)	Identify integers on number line	16.7	52.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	47.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	16.7	53.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	50.0	78.1	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	82.2	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	73.1	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	42.5	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	66.7	49.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	33.3	37.9	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	66.7	39.3	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	86.8	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	82.2	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	60.0	57.5	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	48.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	40.0	72.6	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	88.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	40.0	22.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	40.0	15.5	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	82.0	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	40.0	35.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	67.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	60.0	55.9	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	80.0	60.4	62.9
33	6SS3 (L1)	Find the area of a given polygon	60.0	72.5	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	74.8	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	48.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	50.9	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	71.6	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	70.3	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	78.8	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	57.7	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay
Grades: 4-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=86]	District [N=232]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	68.4	61.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	93.7	91.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.4	74.1	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	45.6	37.7	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	38.0	27.8	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	84.8	77.8	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	65.8	45.3	55.6
8	6N3 (L2)	Determine factors of a given number	79.8	73.1	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	51.9	50.5	64.5
10	6N7 (L2)	Identify integers on number line	58.2	52.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	44.1	47.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	58.3	53.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.9	78.1	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	89.3	82.2	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.2	73.1	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	40.5	42.5	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	48.8	49.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	36.9	37.9	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	53.6	39.3	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	86.9	86.8	91.0
21	6PR1 (L3)	Identify an error in a given table of values	82.1	82.2	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	61.9	57.5	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	48.8	48.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	76.2	72.6	76.7
25	6PR4 (L2)	Identifying an equation for a given model	94.1	88.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	19.1	22.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	11.9	15.5	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	77.4	82.0	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	34.5	35.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	69.1	67.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	56.0	55.9	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	59.5	60.4	62.9
33	6SS3 (L1)	Find the area of a given polygon	73.8	72.5	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	78.6	74.8	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	53.6	48.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	59.5	50.9	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.2	71.6	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.6	70.3	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.7	78.8	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	57.7	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=232]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	20.0	61.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	60.0	91.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.0	74.1	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	20.0	37.7	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	20.0	27.8	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	90.0	77.8	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	40.0	45.3	55.6
8	6N3 (L2)	Determine factors of a given number	60.0	73.1	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	40.0	50.5	64.5
10	6N7 (L2)	Identify integers on number line	50.0	52.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	44.4	47.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	53.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	66.7	78.1	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	82.2	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	73.1	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	22.2	42.5	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	44.4	49.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	55.6	37.9	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	22.2	39.3	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	86.8	91.0
21	6PR1 (L3)	Identify an error in a given table of values	60.0	82.2	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	30.0	57.5	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	20.0	48.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	72.6	76.7
25	6PR4 (L2)	Identifying an equation for a given model	70.0	88.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	30.0	22.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	15.5	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	90.0	82.0	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	60.0	35.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	30.0	67.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	55.9	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	10.0	60.4	62.9
33	6SS3 (L1)	Find the area of a given polygon	40.0	72.5	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	90.0	74.8	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	30.0	48.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	20.0	50.9	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	90.0	71.6	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	70.0	70.3	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	60.0	78.8	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	20.0	57.7	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik
Grades: K-4,6-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=232]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	60.0	61.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	91.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	60.0	74.1	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	20.0	37.7	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	40.0	27.8	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	80.0	77.8	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	60.0	45.3	55.6
8	6N3 (L2)	Determine factors of a given number	20.0	73.1	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	60.0	50.5	64.5
10	6N7 (L2)	Identify integers on number line	60.0	52.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	16.7	47.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	53.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	78.1	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	82.2	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	73.1	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	83.3	42.5	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	50.0	49.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	37.9	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	16.7	39.3	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	86.8	91.0
21	6PR1 (L3)	Identify an error in a given table of values	83.3	82.2	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	100.0	57.5	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	48.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	72.6	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	88.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.3	22.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	16.7	15.5	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	66.7	82.0	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	50.0	35.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	67.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	55.9	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	16.7	60.4	62.9
33	6SS3 (L1)	Find the area of a given polygon	33.3	72.5	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	74.8	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	48.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	16.7	50.9	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	33.3	71.6	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	70.3	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.8	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	57.7	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 014 Jens Haven Memorial, Nain
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=232]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	36.4	61.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	90.9	91.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.9	74.1	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	27.3	37.7	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	22.7	27.8	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	68.2	77.8	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	63.6	45.3	55.6
8	6N3 (L2)	Determine factors of a given number	77.3	73.1	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	68.2	50.5	64.5
10	6N7 (L2)	Identify integers on number line	40.9	52.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	52.4	47.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	53.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.7	78.1	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	82.2	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	52.4	73.1	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	28.6	42.5	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	47.6	49.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	28.6	37.9	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	38.1	39.3	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.2	86.8	91.0
21	6PR1 (L3)	Identify an error in a given table of values	90.5	82.2	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	52.4	57.5	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	48.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	72.6	76.7
25	6PR4 (L2)	Identifying an equation for a given model	76.2	88.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	23.8	22.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	33.3	15.5	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	86.4	82.0	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	36.4	35.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.2	67.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.6	55.9	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	68.2	60.4	62.9
33	6SS3 (L1)	Find the area of a given polygon	86.4	72.5	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	81.8	74.8	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	59.1	48.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.6	50.9	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	86.4	71.6	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.7	70.3	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.8	78.8	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	63.6	57.7	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 015 Lake Melville School, North West River
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=232]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	61.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		74.1	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		37.7	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		27.8	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		77.8	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		45.3	55.6
8	6N3 (L2)	Determine factors of a given number		73.1	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		50.5	64.5
10	6N7 (L2)	Identify integers on number line		52.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		47.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		53.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		78.1	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		82.2	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		73.1	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		42.5	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		49.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		37.9	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		39.3	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		86.8	91.0
21	6PR1 (L3)	Identify an error in a given table of values		82.2	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		57.5	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		48.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		72.6	76.7
25	6PR4 (L2)	Identifying an equation for a given model		88.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		22.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		15.5	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		82.0	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		35.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		67.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		55.9	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		60.4	62.9
33	6SS3 (L1)	Find the area of a given polygon		72.5	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		74.8	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		48.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		50.9	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		71.6	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		70.3	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		78.8	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		57.7	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 016 B.L. Morrison, Postville
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=232]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	61.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		74.1	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		37.7	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		27.8	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		77.8	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		45.3	55.6
8	6N3 (L2)	Determine factors of a given number		73.1	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		50.5	64.5
10	6N7 (L2)	Identify integers on number line		52.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		47.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		53.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		78.1	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		82.2	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		73.1	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		42.5	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		49.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		37.9	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		39.3	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		86.8	91.0
21	6PR1 (L3)	Identify an error in a given table of values		82.2	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		57.5	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		48.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		72.6	76.7
25	6PR4 (L2)	Identifying an equation for a given model		88.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		22.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		15.5	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		82.0	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		35.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		67.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		55.9	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		60.4	62.9
33	6SS3 (L1)	Find the area of a given polygon		72.5	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		74.8	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		48.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		50.9	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		71.6	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		70.3	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		78.8	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		57.7	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=232]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	61.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		74.1	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		37.7	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		27.8	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		77.8	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		45.3	55.6
8	6N3 (L2)	Determine factors of a given number		73.1	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		50.5	64.5
10	6N7 (L2)	Identify integers on number line		52.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		47.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		53.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		78.1	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		82.2	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		73.1	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		42.5	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		49.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		37.9	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		39.3	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		86.8	91.0
21	6PR1 (L3)	Identify an error in a given table of values		82.2	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		57.5	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		48.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		72.6	76.7
25	6PR4 (L2)	Identifying an equation for a given model		88.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		22.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		15.5	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		82.0	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		35.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		67.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		55.9	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		60.4	62.9
33	6SS3 (L1)	Find the area of a given polygon		72.5	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		74.8	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		48.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		50.9	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		71.6	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		70.3	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		78.8	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		57.7	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 381 J.R. Smallwood Middle School, Wabush
Grades: 4-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=89]	District [N=232]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	67.9	61.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	91.4	91.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	67.9	74.1	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	38.3	37.7	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	22.2	27.8	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	71.6	77.8	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	23.5	45.3	55.6
8	6N3 (L2)	Determine factors of a given number	67.9	73.1	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	42.0	50.5	64.5
10	6N7 (L2)	Identify integers on number line	53.1	52.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	48.8	47.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	54.8	53.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	67.9	78.1	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.1	82.2	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.8	73.1	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	45.2	42.5	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.6	49.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	38.1	37.9	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	25.0	39.3	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.0	86.8	91.0
21	6PR1 (L3)	Identify an error in a given table of values	81.9	82.2	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	54.2	57.5	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.4	48.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	73.5	72.6	76.7
25	6PR4 (L2)	Identifying an equation for a given model	86.8	88.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	24.1	22.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	16.9	15.5	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	82.0	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	34.1	35.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	65.9	67.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	52.9	55.9	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	64.7	60.4	62.9
33	6SS3 (L1)	Find the area of a given polygon	74.1	72.5	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	68.2	74.8	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	42.4	48.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	45.9	50.9	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	61.2	71.6	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	62.4	70.3	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.8	78.8	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	48.2	57.7	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		57.4	55.6
8	6N3 (L2)	Determine factors of a given number		81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		65.8	64.5
10	6N7 (L2)	Identify integers on number line		65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values		90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon		83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 024 James Cook Memorial, Cook's Harbour
Grades: K-1,5-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		57.4	55.6
8	6N3 (L2)	Determine factors of a given number		81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		65.8	64.5
10	6N7 (L2)	Identify integers on number line		65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values		90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon		83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 026 H.G. Fillier Academy, Englee
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	66.7	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	16.7	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	50.0	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	66.7	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	16.7	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	100.0	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	33.3	65.8	64.5
10	6N7 (L2)	Identify integers on number line	83.3	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	20.0	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	80.0	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	40.0	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	60.0	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	60.0	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	60.0	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	66.7	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	83.3	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.3	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	66.7	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	33.3	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	50.0	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	33.3	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	50.0	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 027 Canon Richards Memorial Academy, Flower's Cove
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	55.6	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.4	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	27.8	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	72.2	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	44.4	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	72.2	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	72.2	65.8	64.5
10	6N7 (L2)	Identify integers on number line	77.8	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	61.1	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	77.8	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	55.6	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	72.2	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	27.8	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	61.1	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	94.4	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.1	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	61.1	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	83.3	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	11.1	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	50.0	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	50.0	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.2	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	61.1	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	88.9	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	72.2	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	61.1	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	55.6	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	61.1	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 032 Truman Eddison Memorial, Griquet
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	75.0	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	100.0	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	75.0	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	62.5	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	87.5	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	65.8	64.5
10	6N7 (L2)	Identify integers on number line	75.0	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	87.5	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	62.5	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	75.0	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	87.5	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	75.0	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	71.4	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	85.7	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	85.7	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	28.6	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	42.9	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	100.0	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	100.0	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	100.0	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	85.7	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	57.1	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	71.4	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	85.7	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 039 Mary Simms All-Grade, Main Brook
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		57.4	55.6
8	6N3 (L2)	Determine factors of a given number		81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		65.8	64.5
10	6N7 (L2)	Identify integers on number line		65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values		90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon		83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 040 St. Mary's AG, Mary's Harbour
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	40.0	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.0	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	40.0	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	80.0	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	60.0	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	60.0	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	60.0	65.8	64.5
10	6N7 (L2)	Identify integers on number line	60.0	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	80.0	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	80.0	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	20.0	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	60.0	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	40.0	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	0.0	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	85.7	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	71.4	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	57.1	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	28.6	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	71.4	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	57.1	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.4	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	42.9	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	42.9	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	85.7	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	57.1	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	57.1	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	28.6	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	42.9	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	57.1	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.4	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	42.9	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 046 Bayside Academy, Port Hope Simpson
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		57.4	55.6
8	6N3 (L2)	Determine factors of a given number		81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		65.8	64.5
10	6N7 (L2)	Identify integers on number line		65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values		90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon		83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 053 St. Anthony Elementary, St. Anthony
Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	75.0	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	93.8	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.3	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	46.9	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	31.3	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	75.0	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	62.5	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	84.4	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	62.5	65.8	64.5
10	6N7 (L2)	Identify integers on number line	50.0	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	68.8	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	68.8	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	78.1	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.4	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.3	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	37.5	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	65.6	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	56.3	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.2	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	91.2	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	58.8	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.8	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	70.6	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	85.3	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	17.7	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	11.8	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	93.9	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	39.4	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.8	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	72.7	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	72.7	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	90.9	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	90.9	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	51.5	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.6	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	66.7	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.8	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.7	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	63.6	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 054 St. Lewis Academy, St. Lewis
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		57.4	55.6
8	6N3 (L2)	Determine factors of a given number		81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		65.8	64.5
10	6N7 (L2)	Identify integers on number line		65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values		90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon		83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	81.8	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.8	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	63.6	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	63.6	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	81.8	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	90.9	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	81.8	65.8	64.5
10	6N7 (L2)	Identify integers on number line	81.8	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	78.6	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	92.9	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.9	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.6	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	64.3	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	28.6	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	42.9	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	57.1	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	92.9	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	57.1	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	57.1	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	35.7	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	92.9	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	50.0	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.4	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.3	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	85.7	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	92.9	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	78.6	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.3	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	28.6	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	92.9	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	64.3	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=61]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	65.5	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.6	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.7	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	39.7	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	34.5	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	77.6	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	72.4	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	65.5	65.8	64.5
10	6N7 (L2)	Identify integers on number line	69.0	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	54.2	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.6	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	72.9	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.1	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.1	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	47.5	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	55.9	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	57.6	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	49.2	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	93.0	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	68.4	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.4	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	82.5	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	87.7	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	42.1	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	5.3	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	82.1	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	42.9	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	60.7	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	53.6	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	58.9	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	76.8	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	66.1	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	62.5	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	53.6	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	75.0	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	64.3	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	53.6	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 065 Humber Elementary, Corner Brook
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=64]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	60.0	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.7	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	81.7	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	36.7	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	83.3	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	78.3	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	78.3	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	78.3	65.8	64.5
10	6N7 (L2)	Identify integers on number line	73.3	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	74.6	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	72.9	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	91.5	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.1	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.1	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.9	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	59.3	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	50.9	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	72.9	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.2	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	90.6	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	67.2	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.1	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	82.8	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	90.6	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	25.0	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	18.8	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	84.4	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	46.9	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.8	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.8	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	65.6	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	82.8	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	68.8	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	62.5	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.7	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	79.7	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	82.8	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.9	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	79.7	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=36]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	74.3	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.3	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	51.4	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	62.9	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	51.4	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	77.1	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	68.6	65.8	64.5
10	6N7 (L2)	Identify integers on number line	80.0	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.0	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.9	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	91.4	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	97.1	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	57.1	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	48.6	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	57.1	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	42.9	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.7	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	86.1	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	55.6	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	69.4	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	91.7	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	25.0	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	8.3	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	88.9	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	47.2	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.8	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.9	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	72.2	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	91.7	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	63.9	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.8	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	77.8	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	91.7	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 069 Sacred Heart Elementary, Corner Brook
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	74.3	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.3	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	77.1	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	51.4	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	31.4	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	91.4	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	71.4	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	85.7	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	74.3	65.8	64.5
10	6N7 (L2)	Identify integers on number line	60.0	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	63.9	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	72.2	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.1	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	86.1	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	58.3	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	55.6	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	61.1	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	97.3	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	83.8	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	62.2	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.2	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	94.6	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	91.9	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	27.0	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	16.2	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	84.2	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	34.2	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	65.8	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	44.7	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	52.6	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	79.0	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	60.5	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.4	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	44.7	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	86.8	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.3	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.8	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	55.3	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 070 St. Gerard's Elementary, Corner Brook
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	69.2	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	76.9	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	84.6	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	30.8	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	46.2	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	92.3	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	69.2	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	84.6	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	61.5	65.8	64.5
10	6N7 (L2)	Identify integers on number line	46.2	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	76.9	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	84.6	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	92.3	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.9	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.6	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	46.2	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	69.2	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	61.5	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	76.9	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	84.6	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	84.6	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.2	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	69.2	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	23.1	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	15.4	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	76.9	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	92.3	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.6	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	69.2	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	84.6	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	84.6	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	84.6	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	53.9	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	76.9	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.9	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	69.2	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	53.9	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 072 Holy Cross All Grade School, Daniel's Harbour
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		57.4	55.6
8	6N3 (L2)	Determine factors of a given number		81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		65.8	64.5
10	6N7 (L2)	Identify integers on number line		65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values		90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon		83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 075 Hampden Academy, Hampden
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		57.4	55.6
8	6N3 (L2)	Determine factors of a given number		81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		65.8	64.5
10	6N7 (L2)	Identify integers on number line		65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values		90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon		83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 079 St. James All Grade, Lark Harbour
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	69.2	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	53.9	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	15.4	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	15.4	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	84.6	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	53.9	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	61.5	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	53.9	65.8	64.5
10	6N7 (L2)	Identify integers on number line	69.2	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	33.3	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	58.3	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.3	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	33.3	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	41.7	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	41.7	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	16.7	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	84.6	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	84.6	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	30.8	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.2	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	61.5	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	76.9	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	23.1	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	7.7	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	92.3	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	53.9	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	61.5	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	38.5	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	38.5	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	53.9	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	61.5	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	30.8	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	30.8	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	84.6	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.9	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	69.2	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	69.2	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 080 Templeton Academy, Meadows
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=40]	**District** [N=831]	**Province** [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	65.8	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	97.4	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.3	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.5	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	39.5	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	76.3	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	42.1	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	92.1	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	71.1	65.8	64.5
10	6N7 (L2)	Identify integers on number line	52.6	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	55.0	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.0	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	57.5	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	47.5	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	40.0	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	50.0	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	89.2	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	62.2	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	51.4	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	89.2	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	91.9	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	27.0	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	13.5	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	89.2	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	48.7	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.1	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	62.2	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	78.4	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	91.9	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	83.8	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	62.2	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	64.9	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	81.1	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	86.5	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	70.3	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.0	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 082 Pasadena Elementary School, Pasadena
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	85.7	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.4	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	78.6	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	39.3	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	28.6	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	67.9	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	82.1	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	64.3	65.8	64.5
10	6N7 (L2)	Identify integers on number line	60.7	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	69.2	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.7	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	76.9	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.5	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.1	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	57.7	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	46.2	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	42.3	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	57.7	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	92.0	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	44.0	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.0	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	72.0	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	96.0	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	12.0	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	28.0	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	88.0	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	8.0	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	72.0	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	76.0	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	80.0	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	88.0	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	72.0	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	24.0	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	60.0	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	92.0	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 086 Gros Morne Academy, Rocky Harbour
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	75.0	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.5	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	43.8	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.5	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	56.3	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	93.8	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	68.8	65.8	64.5
10	6N7 (L2)	Identify integers on number line	75.0	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	88.9	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.3	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.4	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	38.9	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	55.6	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	38.9	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	94.7	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	94.7	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	68.4	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	63.2	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	84.2	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	94.7	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	26.3	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	15.8	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	89.5	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	79.0	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	89.5	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	68.4	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	73.7	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	84.2	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	89.5	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	73.7	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	79.0	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	89.5	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.2	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.7	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 088 Main River Academy, Pollard's Point
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		57.4	55.6
8	6N3 (L2)	Determine factors of a given number		81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		65.8	64.5
10	6N7 (L2)	Identify integers on number line		65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values		90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon		83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 089 Jakeman All Grade, Trout River
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	33.3	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.9	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	11.1	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	33.3	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	66.7	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	77.8	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	66.7	65.8	64.5
10	6N7 (L2)	Identify integers on number line	77.8	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	55.6	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	22.2	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	88.9	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	33.3	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	88.9	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	66.7	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	55.6	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	66.7	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	75.0	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	87.5	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	87.5	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	100.0	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	62.5	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	37.5	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	62.5	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	37.5	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	87.5	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	62.5	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	37.5	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 091 Burgeo Academy, Burgeo
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	53.9	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	84.6	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	38.5	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	30.8	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	69.2	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	53.9	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	92.3	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	76.9	65.8	64.5
10	6N7 (L2)	Identify integers on number line	46.2	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	92.3	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	84.6	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.9	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.3	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	61.5	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	76.9	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	46.2	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	76.9	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.3	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	76.9	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.5	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	76.9	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	15.4	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	84.6	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	61.5	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	84.6	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	69.2	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	92.3	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	53.9	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	53.9	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	61.5	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.9	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	69.2	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	100.0	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	90.9	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.8	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.6	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	45.5	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	72.7	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	72.7	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	90.9	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	81.8	65.8	64.5
10	6N7 (L2)	Identify integers on number line	81.8	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	61.5	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	53.9	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	92.3	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.6	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.6	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.9	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.9	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	38.5	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	84.6	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	84.6	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	92.3	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	92.3	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	76.9	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	84.6	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	30.8	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	83.3	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	91.7	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	83.3	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	83.3	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	83.3	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	58.3	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	91.7	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	91.7	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 096 Our Lady of the Cape School, Cape St. George
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	77.8	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	55.6	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	22.2	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	88.9	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	88.9	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	77.8	65.8	64.5
10	6N7 (L2)	Identify integers on number line	88.9	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	88.9	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	88.9	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	77.8	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	55.6	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	33.3	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	44.4	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	85.7	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	71.4	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	71.4	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	57.1	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	42.9	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	28.6	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	100.0	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	28.6	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	71.4	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	57.1	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	71.4	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	85.7	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.4	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	42.9	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 097 St. James' Elementary, Channel-Port Aux Basques
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=43]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	52.4	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	92.9	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	54.8	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	47.6	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	19.1	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	76.2	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	61.9	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	78.6	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	64.3	65.8	64.5
10	6N7 (L2)	Identify integers on number line	50.0	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.5	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	58.1	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	79.1	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.1	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.7	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	34.9	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	44.2	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	48.8	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	53.5	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	88.1	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	81.0	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.2	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	92.9	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	14.3	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	14.3	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	83.3	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	59.5	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	78.6	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	83.3	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	88.1	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	61.9	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	59.5	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	73.8	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.8	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.1	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	69.1	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 103 LeGallais Memorial, Isle aux Morts
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	42.9	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	28.6	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	57.1	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	71.4	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	57.1	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	85.7	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	71.4	65.8	64.5
10	6N7 (L2)	Identify integers on number line	57.1	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	37.5	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	25.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	62.5	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	75.0	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	62.5	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	87.5	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	62.5	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	87.5	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	37.5	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	12.5	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	62.5	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	87.5	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	100.0	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	62.5	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	37.5	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	87.5	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 106 Lourdes Elementary, Lourdes
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	81.8	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	90.9	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.8	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	9.1	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	9.1	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	72.7	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	63.6	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	90.9	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	63.6	65.8	64.5
10	6N7 (L2)	Identify integers on number line	27.3	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	91.7	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	58.3	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	75.0	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	50.0	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	25.0	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	25.0	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	91.7	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	66.7	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.3	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	8.3	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	58.3	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	91.7	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	58.3	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	83.3	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	83.3	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	83.3	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	58.3	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.3	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	58.3	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	58.3	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	25.0	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 111 St. Thomas Aquinas, Port au Port East
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	64.3	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	92.9	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	57.1	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.9	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	28.6	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	85.7	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	50.0	65.8	64.5
10	6N7 (L2)	Identify integers on number line	57.1	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	73.3	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	80.0	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	40.0	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	60.0	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	60.0	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	86.7	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	93.3	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	73.3	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	80.0	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	20.0	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	33.3	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	86.7	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	53.3	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	93.3	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	40.0	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	46.7	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	73.3	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	93.3	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	73.3	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	60.0	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	60.0	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.3	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 113 St. Boniface All Grade, Ramea
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		57.4	55.6
8	6N3 (L2)	Determine factors of a given number		81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		65.8	64.5
10	6N7 (L2)	Identify integers on number line		65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values		90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon		83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 115 Our Lady of Mercy Elementary, St. George's
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	93.3	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	46.7	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	60.0	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	93.3	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	80.0	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	86.7	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	60.0	65.8	64.5
10	6N7 (L2)	Identify integers on number line	80.0	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.7	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	93.3	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	86.7	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.3	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	40.0	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	60.0	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	66.7	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.3	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	46.7	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.7	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	73.3	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	46.7	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	86.7	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	53.3	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	86.7	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	86.7	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	73.3	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	86.7	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	73.3	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	93.3	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	86.7	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.7	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 123 St. Michael's Elementary, Stephenville Crossing
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	65.0	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	55.0	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	30.0	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	80.0	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	65.0	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	85.0	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	95.0	65.8	64.5
10	6N7 (L2)	Identify integers on number line	55.0	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.6	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.7	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	88.2	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.4	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.4	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	29.4	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.9	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	52.9	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	70.6	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	89.5	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	89.5	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	68.4	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.6	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	84.2	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	79.0	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.1	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	15.8	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	83.3	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	61.1	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	33.3	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	55.6	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	94.4	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	72.2	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	44.4	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	27.8	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	94.4	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.2	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	72.2	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 137 St. Simon and St. Jude Academy, Francois
Grades: K,3,5-10,12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		57.4	55.6
8	6N3 (L2)	Determine factors of a given number		81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		65.8	64.5
10	6N7 (L2)	Identify integers on number line		65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values		90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon		83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 388 Long Range Academy, Cow Head
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	54.6	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	90.9	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	72.7	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	0.0	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	9.1	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	81.8	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	54.6	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	81.8	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	36.4	65.8	64.5
10	6N7 (L2)	Identify integers on number line	45.5	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.7	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.7	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.9	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	18.2	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	27.3	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	27.3	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	54.6	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	90.9	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	36.4	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	72.7	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	72.7	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	81.8	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	18.2	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	81.8	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	45.5	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.7	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	54.6	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	72.7	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	63.6	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	90.9	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	81.8	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	36.4	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	72.7	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.7	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.8	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	45.5	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 391 Xavier Junior High, Deer Lake
Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=50]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	68.0	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	46.0	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	28.0	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	80.0	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	54.0	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	88.0	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	62.0	65.8	64.5
10	6N7 (L2)	Identify integers on number line	66.0	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	38.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.0	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	86.0	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	74.0	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.0	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	48.0	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	48.0	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	40.0	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.8	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	91.7	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	62.5	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	70.8	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	64.6	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	87.5	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	22.9	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	20.8	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	85.4	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	39.6	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.1	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	56.3	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	93.8	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	81.3	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	60.4	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	39.6	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	64.6	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	79.2	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 393 Bonne Bay Academy, Woody Point
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	66.7	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	83.3	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	33.3	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	83.3	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	66.7	65.8	64.5
10	6N7 (L2)	Identify integers on number line	66.7	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	83.3	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.3	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	33.3	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	66.7	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	66.7	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	50.0	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	66.7	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	16.7	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	83.3	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	16.7	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	83.3	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	83.3	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	83.3	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		57.4	55.6
8	6N3 (L2)	Determine factors of a given number		81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		65.8	64.5
10	6N7 (L2)	Identify integers on number line		65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values		90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon		83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 396 Stephenville Middle School, Stephenville
Grades: 6-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=84]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	57.3	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	93.9	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	74.4	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	43.9	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	42.7	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	80.5	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	43.9	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	70.7	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	56.1	65.8	64.5
10	6N7 (L2)	Identify integers on number line	69.5	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	52.5	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	80.0	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.3	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.0	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	41.3	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	57.5	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	32.5	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	26.3	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	89.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	91.5	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	68.3	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.9	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	72.0	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	92.7	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	26.8	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	9.8	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	73.2	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	35.4	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	63.4	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	54.9	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	76.8	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	69.5	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	54.9	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	43.9	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	56.1	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.0	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	69.5	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	61.0	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 397 Belanger Memorial School, Upper Ferry
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	79.0	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	94.7	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	47.4	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	42.1	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	84.2	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	52.6	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	68.4	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	68.4	65.8	64.5
10	6N7 (L2)	Identify integers on number line	63.2	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	88.9	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	33.3	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	33.3	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	61.1	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	77.8	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	89.5	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	89.5	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	89.5	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	79.0	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	68.4	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	94.7	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	42.1	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	10.5	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	57.9	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	47.4	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.7	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	68.4	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	31.6	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	68.4	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	63.2	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	42.1	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	73.7	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	84.2	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	57.9	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	73.7	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	52.6	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 474 Cloud River Academy, Roddickton
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	75.0	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	12.5	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	62.5	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	75.0	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	100.0	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	75.0	65.8	64.5
10	6N7 (L2)	Identify integers on number line	87.5	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	87.5	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	75.0	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	25.0	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	37.5	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	100.0	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	87.5	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	87.5	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	87.5	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	87.5	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	25.0	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	37.5	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	87.5	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	100.0	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	62.5	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	75.0	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	87.5	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	37.5	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	87.5	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	87.5	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.5	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 475 Viking Trail Academy, Plum Point
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	54.6	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.9	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	45.5	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	27.3	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	90.9	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	36.4	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	81.8	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	54.6	65.8	64.5
10	6N7 (L2)	Identify integers on number line	63.6	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	84.6	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	69.2	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	92.3	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	38.5	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	69.2	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	23.1	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	30.8	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.7	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	91.7	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	91.7	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	16.7	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	91.7	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	66.7	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	75.0	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	41.7	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	91.7	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	91.7	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	66.7	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	41.7	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 487 Labrador Straits Academy, L'Anse au Loup
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	84.2	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.7	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.7	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	21.1	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	36.8	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	73.7	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	31.6	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	73.7	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	57.9	65.8	64.5
10	6N7 (L2)	Identify integers on number line	68.4	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	75.0	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	56.3	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	93.8	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.3	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	43.8	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	62.5	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	56.3	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	37.5	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	86.7	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	73.3	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	80.0	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	73.3	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	80.0	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	60.0	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	40.0	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	73.3	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.3	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	60.0	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	46.7	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	53.3	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	80.0	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	73.3	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	33.3	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	40.0	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	46.7	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 488 French Shore Academy, Port Saunders
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=831]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	78.3	66.8	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.5	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	82.6	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	34.8	45.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	39.1	36.9	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.0	82.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	52.2	57.4	55.6
8	6N3 (L2)	Determine factors of a given number	82.6	81.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	56.5	65.8	64.5
10	6N7 (L2)	Identify integers on number line	65.2	65.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	59.1	63.9	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	90.9	83.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	85.3	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.9	79.2	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	54.6	48.4	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	40.9	52.4	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	40.9	46.6	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	36.4	51.4	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.7	92.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	90.5	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	56.5	65.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.9	56.7	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	47.8	76.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	91.3	90.0	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	8.7	25.4	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	17.4	16.9	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	82.6	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	30.4	48.1	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	52.2	73.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	47.8	59.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	65.2	63.1	62.9
33	6SS3 (L1)	Find the area of a given polygon	91.3	83.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	65.2	76.5	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	87.0	62.2	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.2	51.3	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	87.0	73.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.9	75.4	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.6	80.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	87.0	65.2	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 125 Copper Ridge Academy, Baie Verte
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	83.3	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	88.9	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	77.8	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	83.3	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	61.1	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	88.9	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	83.3	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	88.9	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	72.2	66.8	64.5
10	6N7 (L2)	Identify integers on number line	83.3	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	79.0	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	52.6	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	84.2	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.0	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	47.4	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	63.2	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	47.4	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	63.2	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	94.7	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	79.0	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.9	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	68.4	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	94.7	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	26.3	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	88.9	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	94.4	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	88.9	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	94.4	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	77.8	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	94.4	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	55.6	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	61.1	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	83.3	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	83.3	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 133 Memorial Academy, Botwood
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=51]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	67.4	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	93.5	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	67.4	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	63.0	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.0	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	58.7	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	80.4	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	63.0	66.8	64.5
10	6N7 (L2)	Identify integers on number line	56.5	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	78.0	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.0	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	68.0	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.0	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	38.0	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	56.0	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	48.0	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	34.0	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.7	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	79.2	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	72.9	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.3	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	62.5	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	83.3	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	25.0	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	4.2	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	93.8	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	45.8	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	91.7	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	54.2	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	70.8	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	81.3	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	87.5	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	56.3	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.2	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	62.5	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.8	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 143 Millcrest Academy, Grand Falls-Windsor
Grades: 4-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=101]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	59.4	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.1	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	82.2	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	39.6	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	47.5	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	86.1	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	74.3	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	91.1	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	67.3	66.8	64.5
10	6N7 (L2)	Identify integers on number line	56.4	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	57.1	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	51.0	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	78.6	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.7	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.6	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.1	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	51.0	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	45.9	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	54.1	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.9	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	85.7	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	66.3	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.2	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	72.5	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	93.9	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	30.6	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	23.5	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	88.7	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	61.9	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.4	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	65.0	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	73.2	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	78.4	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.3	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	67.0	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	65.0	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	68.0	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.3	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	74.2	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	60.8	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	58.1	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	93.6	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	67.7	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	58.1	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	32.3	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	83.9	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	41.9	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	80.7	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	64.5	66.8	64.5
10	6N7 (L2)	Identify integers on number line	61.3	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	80.0	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	73.3	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	76.7	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	93.3	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.7	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	73.3	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	56.7	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	53.3	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	96.9	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	87.5	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.9	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	81.3	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	90.6	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	25.0	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	15.6	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	84.4	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	56.3	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.8	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	68.8	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	75.0	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	59.4	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	68.8	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	53.1	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	46.9	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	59.4	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	65.6	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.4	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	65.6	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	85.0	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	55.0	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	90.0	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	60.0	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	70.0	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	85.0	66.8	64.5
10	6N7 (L2)	Identify integers on number line	50.0	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	73.3	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	93.3	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	40.0	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	46.7	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	60.0	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	33.3	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	94.1	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	88.2	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	88.2	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	88.2	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	70.6	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	47.1	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	11.8	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	88.2	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	64.7	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	88.2	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.7	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	88.2	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.4	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	82.4	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	70.6	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	94.1	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.2	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	82.4	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	85.7	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	85.7	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.4	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	28.6	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	42.9	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	71.4	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	71.4	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	66.8	64.5
10	6N7 (L2)	Identify integers on number line	71.4	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	42.9	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	57.1	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	0.0	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	42.9	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	57.1	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	85.7	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	100.0	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	85.7	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	85.7	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	71.4	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	71.4	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	85.7	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	85.7	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	71.4	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	14.3	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	57.1	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	71.4	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.7	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	42.9	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 152 Valmont Academy, King's Point
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	81.8	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.8	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	36.4	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	36.4	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	36.4	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	90.9	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	81.8	66.8	64.5
10	6N7 (L2)	Identify integers on number line	81.8	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.7	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	81.8	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	63.6	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.9	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	27.3	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	9.1	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	45.5	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	45.5	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.9	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	90.9	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	72.7	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	63.6	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	63.6	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	81.8	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	36.4	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	9.1	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	81.8	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	27.3	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.8	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	54.6	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	45.5	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	90.9	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	72.7	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	54.6	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	63.6	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.7	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.8	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	63.6	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	73.7	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.7	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	36.8	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	31.6	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	21.1	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	68.4	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	42.1	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	68.4	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	63.2	66.8	64.5
10	6N7 (L2)	Identify integers on number line	84.2	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	42.1	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	52.6	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	68.4	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.0	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.7	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	21.1	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	47.4	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	36.8	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	5.3	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	79.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	84.2	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	42.1	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	47.4	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	68.4	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	79.0	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	31.6	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	15.8	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	84.2	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	21.1	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	63.2	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	36.8	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	42.1	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	79.0	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	73.7	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	47.4	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	42.1	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	31.6	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	47.4	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	52.6	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	52.6	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 156 H.L. Strong Academy, Little Bay Islands
Grades: 6,9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		60.9	55.6
8	6N3 (L2)	Determine factors of a given number		82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		66.8	64.5
10	6N7 (L2)	Identify integers on number line		62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values		87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon		81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 157 St. Peter's AG, McCallum
Grades: 2,5-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		60.9	55.6
8	6N3 (L2)	Determine factors of a given number		82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		66.8	64.5
10	6N7 (L2)	Identify integers on number line		62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values		87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon		81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 158 MSB Regional Academy, Middle Arm
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	26.7	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	93.3	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	53.3	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	26.7	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	86.7	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	46.7	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	80.0	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	53.3	66.8	64.5
10	6N7 (L2)	Identify integers on number line	40.0	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	73.3	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	80.0	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.3	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	60.0	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	60.0	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	26.7	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	13.3	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	73.3	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	73.3	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	20.0	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	86.7	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	60.0	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	33.3	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	40.0	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	93.3	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	53.3	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	73.3	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	86.7	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	33.3	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	83.3	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	83.3	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	0.0	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	33.3	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	100.0	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	83.3	66.8	64.5
10	6N7 (L2)	Identify integers on number line	100.0	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	100.0	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	60.0	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	60.0	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	100.0	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	66.7	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	66.7	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	33.3	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	83.3	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	83.3	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	83.3	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 165 St. Stephen's AG, Rencontre East
Grades: K-4,6-7,9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		60.9	55.6
8	6N3 (L2)	Determine factors of a given number		82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		66.8	64.5
10	6N7 (L2)	Identify integers on number line		62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values		87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon		81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=37]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	68.6	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	88.6	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	31.4	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	28.6	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	88.6	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	71.4	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	82.9	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	88.6	66.8	64.5
10	6N7 (L2)	Identify integers on number line	54.3	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	80.0	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	97.1	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	31.4	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	37.1	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	48.6	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	51.4	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	85.3	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	55.9	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.4	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	41.2	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	20.6	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	85.7	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	45.7	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.1	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.1	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	45.7	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	68.6	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	85.7	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	51.4	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	34.3	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	94.3	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	51.4	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	65.7	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	45.7	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 174 St. Peter's Academy, Westport
Grades: K-1,4-7,9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		60.9	55.6
8	6N3 (L2)	Determine factors of a given number		82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		66.8	64.5
10	6N7 (L2)	Identify integers on number line		62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values		87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon		81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	80.0	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.3	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	26.7	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	73.3	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	93.3	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	80.0	66.8	64.5
10	6N7 (L2)	Identify integers on number line	73.3	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	93.8	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	56.3	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	75.0	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	18.8	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	25.0	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.3	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	93.3	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	60.0	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.3	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	86.7	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	6.7	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	6.7	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	73.3	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	93.3	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	86.7	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	86.7	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	86.7	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	93.3	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	73.3	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	80.0	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	93.3	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	93.3	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	43.5	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	69.6	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.9	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	56.5	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	8.7	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	82.6	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	43.5	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	82.6	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	30.4	66.8	64.5
10	6N7 (L2)	Identify integers on number line	43.5	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	54.2	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	41.7	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	66.7	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.8	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	33.3	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	62.5	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	29.2	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	45.8	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	86.4	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	72.7	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.8	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	77.3	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	59.1	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	18.2	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	4.6	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	81.8	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	45.5	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	54.6	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	40.9	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	63.6	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	81.8	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	59.1	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	18.2	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	59.1	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	59.1	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.3	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	40.9	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 179 Centreville Academy, Centreville-Wareham
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	87.5	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.5	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	25.0	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	50.0	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	100.0	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	87.5	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	87.5	66.8	64.5
10	6N7 (L2)	Identify integers on number line	50.0	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	71.4	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	71.4	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	85.7	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	42.9	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	71.4	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	87.5	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	50.0	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	62.5	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	75.0	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	75.0	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	87.5	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	75.0	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	75.0	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 180 A. R. Scammell Academy, Change Islands
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		60.9	55.6
8	6N3 (L2)	Determine factors of a given number		82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		66.8	64.5
10	6N7 (L2)	Identify integers on number line		62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values		87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon		81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 183 William Mercer Academy, Dover
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	91.7	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	91.7	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	50.0	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	58.3	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	100.0	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	66.8	64.5
10	6N7 (L2)	Identify integers on number line	50.0	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	83.3	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.3	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	91.7	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	41.7	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	33.3	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	66.7	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	75.0	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	91.7	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	83.3	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	75.0	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	75.0	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	41.7	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	83.3	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	0.0	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	91.7	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	75.0	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	91.7	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	83.3	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	25.0	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 188 Sandstone Academy, Ladle Cove
Grades: K-3,5-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		60.9	55.6
8	6N3 (L2)	Determine factors of a given number		82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		66.8	64.5
10	6N7 (L2)	Identify integers on number line		62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values		87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon		81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 189 Lewisporte Academy, Lewisporte
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=52]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	74.0	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	90.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	78.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	58.0	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	66.0	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	98.0	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	76.0	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	94.0	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	80.0	66.8	64.5
10	6N7 (L2)	Identify integers on number line	68.0	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	82.4	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	76.5	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.4	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.2	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	86.3	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	54.9	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	56.9	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	60.8	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	51.0	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.6	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	87.2	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	68.1	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	63.8	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	85.1	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	97.9	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	55.3	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	25.5	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	89.4	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	68.1	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	87.2	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	59.6	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	61.7	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	91.5	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	91.5	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	89.4	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	59.6	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	80.9	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	93.6	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	89.4	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	89.4	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	90.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	20.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	40.0	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	30.0	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	80.0	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	40.0	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	80.0	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	80.0	66.8	64.5
10	6N7 (L2)	Identify integers on number line	40.0	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.0	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	70.0	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	80.0	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	60.0	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	30.0	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	40.0	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	20.0	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	77.8	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	77.8	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	88.9	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	88.9	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	55.6	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	33.3	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.4	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	88.9	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	77.8	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	66.7	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	55.6	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	33.3	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	77.8	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	92.9	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	92.9	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	78.6	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	28.6	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	57.1	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	92.9	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	64.3	66.8	64.5
10	6N7 (L2)	Identify integers on number line	85.7	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	85.7	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	78.6	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.7	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.9	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.9	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	57.1	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	35.7	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	42.9	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	71.4	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	78.6	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	85.7	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	64.3	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.1	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	78.6	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	92.9	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	78.6	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	85.7	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	85.7	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 196 St. Gabriel's AG, St. Brendan's
Grades: K-1,4-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		60.9	55.6
8	6N3 (L2)	Determine factors of a given number		82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		66.8	64.5
10	6N7 (L2)	Identify integers on number line		62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values		87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon		81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	88.9	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.4	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.9	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	16.7	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	27.8	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	77.8	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	55.6	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	77.8	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	27.8	66.8	64.5
10	6N7 (L2)	Identify integers on number line	61.1	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	61.1	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	77.8	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	38.9	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	55.6	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	22.2	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	5.6	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	77.8	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	88.9	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	44.4	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	16.7	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	50.0	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	55.6	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	33.3	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	61.1	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	83.3	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.8	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	33.3	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	88.9	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.2	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	55.6	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 204 Pearson Academy, Wesleyville
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	70.6	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.5	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	29.4	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	23.5	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	82.4	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	29.4	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	82.4	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	76.5	66.8	64.5
10	6N7 (L2)	Identify integers on number line	76.5	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	47.1	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	70.6	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	70.6	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.5	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	64.7	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	52.9	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.9	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	35.3	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	64.7	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	80.0	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	80.0	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.7	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	53.3	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	93.3	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	20.0	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	20.0	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	86.7	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	60.0	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	86.7	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	60.0	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	66.7	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	93.3	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	46.7	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	53.3	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	73.3	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	77.3	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	86.4	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	86.4	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.6	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	36.4	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	77.3	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	68.2	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	90.9	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	68.2	66.8	64.5
10	6N7 (L2)	Identify integers on number line	45.5	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	82.6	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	73.9	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	91.3	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.9	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.6	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	34.8	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	43.5	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	39.1	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	69.6	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	86.4	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	68.2	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	95.5	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	22.7	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	9.1	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	90.9	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	27.3	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	63.6	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	72.7	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	77.3	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	86.4	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	81.8	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	45.5	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	90.9	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.2	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.7	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	59.1	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	58.3	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	75.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	25.0	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	75.0	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	58.3	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	91.7	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	83.3	66.8	64.5
10	6N7 (L2)	Identify integers on number line	75.0	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	91.7	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	66.7	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	75.0	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	50.0	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	41.7	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	50.0	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	58.3	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	58.3	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	83.3	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.3	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	58.3	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	33.3	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	75.0	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	25.0	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	50.0	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	83.3	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	75.0	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	16.7	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	92.3	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	92.3	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.4	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	50.0	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	92.3	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	73.1	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	84.6	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	80.8	66.8	64.5
10	6N7 (L2)	Identify integers on number line	65.4	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	74.1	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	96.3	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.2	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.5	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	59.3	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	55.6	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	51.9	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	55.6	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	96.4	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	96.4	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.3	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	67.9	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	75.0	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	14.3	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	28.6	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	89.3	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	85.7	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	89.3	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	67.9	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	75.0	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	85.7	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	92.9	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	60.7	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	96.4	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	89.3	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.6	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	78.6	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	25.0	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	75.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	25.0	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	0.0	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	62.5	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	75.0	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	75.0	66.8	64.5
10	6N7 (L2)	Identify integers on number line	62.5	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	37.5	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	87.5	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	37.5	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	37.5	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	37.5	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	37.5	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	37.5	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	75.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	75.0	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	62.5	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	50.0	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	12.5	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	25.0	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	87.5	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	62.5	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	37.5	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	37.5	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	75.0	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	37.5	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 405 Cottrell's Cove Academy, Cottrell's Cove
Grades: 1-3,5-7,9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		60.9	55.6
8	6N3 (L2)	Determine factors of a given number		82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		66.8	64.5
10	6N7 (L2)	Identify integers on number line		62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values		87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model		91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon		81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	53.9	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	84.6	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	61.5	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	23.1	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	38.5	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	92.3	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	61.5	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	84.6	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	69.2	66.8	64.5
10	6N7 (L2)	Identify integers on number line	92.3	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	64.3	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	35.7	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	57.1	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	14.3	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	7.1	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	78.6	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	78.6	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	21.4	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	35.7	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	71.4	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	78.6	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	35.7	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	92.3	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	46.2	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	69.2	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	46.2	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	46.2	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	69.2	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	84.6	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	84.6	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	53.9	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	53.9	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	53.9	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.9	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	38.5	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	87.5	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	87.5	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.5	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.8	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	25.0	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	95.8	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	83.3	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	95.8	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	79.2	66.8	64.5
10	6N7 (L2)	Identify integers on number line	66.7	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.9	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	39.1	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	87.0	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.0	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	69.6	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	34.8	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	65.2	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	52.2	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	26.1	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	96.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	92.0	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	92.0	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	84.0	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	92.0	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	48.0	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	68.0	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	68.0	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	60.0	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	92.0	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	80.0	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	88.0	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	96.0	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.0	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	40.0	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	96.0	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.0	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	92.0	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	88.0	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 409 Indian River Academy, Springdale
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=43]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	58.5	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	58.5	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	48.8	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	31.7	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	90.2	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	31.7	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	75.6	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	36.6	66.8	64.5
10	6N7 (L2)	Identify integers on number line	46.3	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	56.1	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	41.5	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	78.1	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.4	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	65.9	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	39.0	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	43.9	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	56.1	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	41.5	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	85.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	85.0	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	62.5	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.5	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	90.0	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	30.0	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	12.5	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	66.7	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.3	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	74.4	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	30.8	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	41.0	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	76.9	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	64.1	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	53.9	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	48.7	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	82.1	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	74.4	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	89.7	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	74.4	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	100.0	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	83.3	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	83.3	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	100.0	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	83.3	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	83.3	66.8	64.5
10	6N7 (L2)	Identify integers on number line	83.3	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	71.4	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	85.7	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.7	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	85.7	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	85.7	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	85.7	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	100.0	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	100.0	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	85.7	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	85.7	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	85.7	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	0.0	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	85.7	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	85.7	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	85.7	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	85.7	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	85.7	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	85.7	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	68.8	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	93.8	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	56.3	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	50.0	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	93.8	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	68.8	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	68.8	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	68.8	66.8	64.5
10	6N7 (L2)	Identify integers on number line	68.8	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.7	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.3	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	80.0	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	73.3	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	66.7	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	46.7	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	87.5	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	62.5	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.8	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	87.5	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	93.8	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	31.3	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	25.0	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	26.7	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	86.7	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	40.0	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	60.0	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	46.7	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	73.3	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	73.3	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.7	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 416 Smallwood Academy, Gambo
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	16.7	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	91.7	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	33.3	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	66.7	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	50.0	66.8	64.5
10	6N7 (L2)	Identify integers on number line	58.3	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	25.0	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	91.7	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.7	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	58.3	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	16.7	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	33.3	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	0.0	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	75.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	66.7	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	58.3	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	41.7	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	91.7	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	16.7	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	54.6	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.7	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	72.7	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	45.5	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	90.9	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	90.9	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	63.6	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	45.5	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	63.6	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.8	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.8	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	63.6	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 417 Gander Academy, Gander
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=130]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	76.6	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	93.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.4	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.9	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	43.0	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	82.0	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	66.4	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	82.0	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	71.1	66.8	64.5
10	6N7 (L2)	Identify integers on number line	67.2	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	81.8	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	69.1	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.7	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.9	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	58.7	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	61.9	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	58.7	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	46.0	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.5	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	91.7	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	77.5	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	84.2	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	95.8	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	40.8	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	30.0	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	89.3	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	62.8	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.1	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.9	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	68.6	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	83.5	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	86.0	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.6	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	68.6	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	83.5	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.0	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.6	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.6	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	57.9	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	57.9	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	73.7	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	63.2	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	94.7	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	57.9	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	94.7	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	63.2	66.8	64.5
10	6N7 (L2)	Identify integers on number line	36.8	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	52.4	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	81.0	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.0	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	42.9	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	61.9	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	47.6	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	57.1	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.9	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	81.8	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	36.4	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	86.4	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	86.4	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	18.2	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	27.3	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	77.3	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	22.7	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.2	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	59.1	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	72.7	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	68.2	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	68.2	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	54.6	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	31.8	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	72.7	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.3	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.7	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	90.9	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 422 Glovertown Academy, Glovertown
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	53.6	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.4	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	89.3	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	25.0	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	32.1	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	57.1	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	60.7	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	21.4	66.8	64.5
10	6N7 (L2)	Identify integers on number line	50.0	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	40.7	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	70.4	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.2	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	74.1	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	37.0	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	48.2	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	40.7	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	22.2	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	80.8	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	84.6	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	46.2	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.8	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	92.3	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	15.4	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	42.3	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	73.1	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	42.3	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	61.5	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	34.6	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	61.5	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	96.2	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	61.5	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	46.2	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	30.8	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.8	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	73.1	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	76.9	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	100.0	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	87.5	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	50.0	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.5	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	75.0	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	62.5	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	75.0	66.8	64.5
10	6N7 (L2)	Identify integers on number line	62.5	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	88.9	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	88.9	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	33.3	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	66.7	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	55.6	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	33.3	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	88.9	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	88.9	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	88.9	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	88.9	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	44.4	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	22.2	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	77.8	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	77.8	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	88.9	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	88.9	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	77.8	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	88.9	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	88.9	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	55.6	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	88.9	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	88.9	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 478 New World Island Academy, Summerford
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=914]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	68.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	95.8	92.8	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	95.8	76.7	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	51.3	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	45.8	40.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.5	87.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	45.8	60.9	55.6
8	6N3 (L2)	Determine factors of a given number	66.7	82.8	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	45.8	66.8	64.5
10	6N7 (L2)	Identify integers on number line	70.8	62.3	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	61.5	69.7	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.7	61.1	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	84.6	81.8	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.3	83.1	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.9	79.7	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	46.2	47.8	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	50.0	54.8	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	46.2	48.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	11.5	43.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	96.2	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	84.6	87.1	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	76.9	67.0	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.9	56.9	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	92.3	78.5	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.6	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	26.9	32.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	15.4	21.7	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	76.9	84.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	30.8	52.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	65.4	79.4	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.7	60.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	69.2	66.2	62.9
33	6SS3 (L1)	Find the area of a given polygon	88.5	81.9	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	61.5	80.4	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	73.1	64.0	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	61.5	55.2	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	53.9	76.1	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.9	76.1	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.6	80.5	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	65.4	68.1	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 213 Lake Academy, Fortune
Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=47]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	63.4	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	92.7	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	63.4	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	34.2	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	31.7	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	90.2	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	68.3	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	73.2	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	68.3	64.2	64.5
10	6N7 (L2)	Identify integers on number line	61.0	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	56.8	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	56.8	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	72.7	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.6	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	65.9	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	36.4	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	52.3	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.5	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	84.8	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	54.4	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.7	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	76.1	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	87.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	13.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	6.5	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	82.6	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	56.5	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.4	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	54.4	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	67.4	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	60.9	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	78.3	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	54.4	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	56.5	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	73.9	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.3	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.9	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	0.0	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	85.7	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.4	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	14.3	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	0.0	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	0.0	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	57.1	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	28.6	64.2	64.5
10	6N7 (L2)	Identify integers on number line	28.6	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	87.5	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.5	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	37.5	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	12.5	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	25.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	62.5	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	12.5	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	25.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	71.4	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	42.9	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.4	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	14.3	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	71.4	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	71.4	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	71.4	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	57.1	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	28.6	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	71.4	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	57.1	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.7	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	42.9	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown
Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=54]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	92.6	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.9	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	35.2	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	38.9	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	77.8	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	63.0	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	75.9	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	44.4	64.2	64.5
10	6N7 (L2)	Identify integers on number line	50.0	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	40.4	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	38.3	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	59.6	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.2	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.1	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	51.1	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	57.5	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	51.1	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	44.7	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	96.1	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	94.1	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.6	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.1	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	90.2	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	98.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	15.7	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	19.6	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	74.5	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	56.9	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.4	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	56.9	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	82.4	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	72.6	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	52.9	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	62.8	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	84.3	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.4	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	74.5	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	64.7	67.4	66.8

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 223 Christ the King School, Rushoon
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	16.7	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	83.3	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	16.7	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	0.0	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	83.3	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	50.0	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	50.0	64.2	64.5
10	6N7 (L2)	Identify integers on number line	33.3	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	66.7	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	16.7	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	16.7	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	33.3	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	0.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	60.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	80.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	0.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	100.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	80.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	40.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	80.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	80.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	40.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	67.4	66.8

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L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=41]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	73.2	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	92.7	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	53.7	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	61.0	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	43.9	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	82.9	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	48.8	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	73.2	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	61.0	64.2	64.5
10	6N7 (L2)	Identify integers on number line	85.4	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	46.3	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	70.7	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	80.5	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.1	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.5	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	51.2	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.7	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	22.0	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	12.2	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	85.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	87.5	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	65.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.0	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	95.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	27.5	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	2.5	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	90.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	37.5	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.5	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.5	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	67.5	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	75.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.5	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	42.5	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	55.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	90.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	92.5	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	72.5	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
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L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	68.8	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	93.8	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	43.8	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	31.3	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	81.3	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	87.5	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	87.5	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	68.8	64.2	64.5
10	6N7 (L2)	Identify integers on number line	62.5	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	93.8	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	56.3	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	75.0	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.3	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	68.8	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	62.5	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	43.8	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	25.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.8	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	81.3	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	43.8	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.3	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	62.5	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	81.3	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	18.8	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	56.3	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	62.5	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	87.5	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	87.5	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	81.3	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	31.3	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	62.5	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	43.8	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.3	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.3	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	81.3	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	33.3	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	88.9	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.9	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	44.4	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	22.2	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	66.7	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	33.3	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	66.7	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	55.6	64.2	64.5
10	6N7 (L2)	Identify integers on number line	55.6	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	88.9	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	0.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	66.7	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	11.1	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	77.8	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	33.3	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	22.2	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	33.3	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	77.8	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	88.9	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	11.1	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	88.9	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.3	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.8	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	77.8	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	55.6	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	77.8	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	33.3	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	11.1	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	66.7	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	44.4	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	55.6	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	33.3	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	77.8	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.9	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	11.1	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	55.6	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	88.9	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	66.7	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	55.6	64.2	64.5
10	6N7 (L2)	Identify integers on number line	44.4	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	77.8	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	88.9	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	44.4	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	77.8	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	33.3	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	44.4	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	66.7	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	55.6	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	88.9	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	88.9	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	44.4	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.4	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.8	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	33.3	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	44.4	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	88.9	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	55.6	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	44.4	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	44.4	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	66.7	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 232 Matthew Elementary School, Bonavista
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	69.2	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	89.7	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.8	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	61.5	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	30.8	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	92.3	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	71.8	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	76.9	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	76.9	64.2	64.5
10	6N7 (L2)	Identify integers on number line	71.8	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	51.3	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	46.2	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	74.4	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.3	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.8	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	28.2	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	59.0	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	33.3	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	61.5	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.1	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	81.6	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	63.2	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	65.8	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	73.7	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	97.4	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	65.8	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	18.4	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	94.7	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	60.5	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	65.8	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.2	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	65.8	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	76.3	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	71.1	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	57.9	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	55.3	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	89.5	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.4	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	65.8	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 234 Catalina Elementary School, Catalina
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	71.4	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	71.4	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	35.7	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	57.1	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	85.7	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	92.9	64.2	64.5
10	6N7 (L2)	Identify integers on number line	71.4	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	73.3	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	66.7	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	66.7	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	66.7	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	33.3	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	73.3	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.9	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	92.9	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	71.4	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	78.6	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	92.9	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	71.4	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	14.3	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	85.7	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	92.9	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	78.6	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.1	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	78.6	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	85.7	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	71.4	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	42.9	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	71.4	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.6	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	92.9	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	71.4	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 237 Anthony Paddon Elementary, Musgravetown
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	46.2	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.2	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	46.2	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	23.1	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	34.6	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	65.4	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	23.1	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	65.4	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	19.2	64.2	64.5
10	6N7 (L2)	Identify integers on number line	65.4	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	46.4	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	75.0	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.1	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	28.6	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	67.9	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	39.3	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	46.4	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.3	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	84.6	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	65.4	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.5	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	73.1	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	92.3	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	38.5	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	80.8	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	30.8	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	57.7	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	34.6	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	69.2	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	73.1	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	65.4	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	38.5	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	61.5	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.2	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.9	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	53.9	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 240 Bishop White School, Port Rexton
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	88.9	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.9	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	88.9	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	77.8	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	88.9	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	77.8	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	100.0	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	64.2	64.5
10	6N7 (L2)	Identify integers on number line	100.0	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	88.9	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	66.7	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	100.0	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	100.0	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	100.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	77.8	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	88.9	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	88.9	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	66.7	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	66.7	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	100.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	55.6	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	88.9	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	55.6	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	88.9	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	77.8	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.9	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	88.9	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	71.4	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	85.7	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.9	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	42.9	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	57.1	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	57.1	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	71.4	64.2	64.5
10	6N7 (L2)	Identify integers on number line	57.1	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	87.5	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	87.5	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	62.5	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	50.0	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	37.5	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	75.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	75.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	87.5	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	87.5	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	87.5	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	62.5	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	75.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	75.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	62.5	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	75.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	37.5	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	87.5	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	87.5	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	87.5	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	87.5	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 243 Riverside Elementary, Shoal Harbour
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=92]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	63.6	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	89.8	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	69.3	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	36.4	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	25.0	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.2	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	46.6	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	83.0	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	65.9	64.2	64.5
10	6N7 (L2)	Identify integers on number line	55.7	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	58.9	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	43.3	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	70.0	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.1	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.7	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	45.6	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	47.8	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	42.2	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	46.7	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	89.9	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	85.4	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	59.6	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	64.0	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	76.4	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	89.9	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	34.8	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	27.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	86.5	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	49.4	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	59.6	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	60.7	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	74.2	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	87.6	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	69.7	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	59.6	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	39.3	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	64.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.7	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	74.2	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	56.2	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 246 Swift Current Academy, Swift Current
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		54.1	55.6
8	6N3 (L2)	Determine factors of a given number		78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		64.2	64.5
10	6N7 (L2)	Identify integers on number line		64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values		88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model		91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon		81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 248 Amalgamated Academy, Bay Roberts
Grades: 4-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=86]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	68.8	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.3	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	91.3	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	71.3	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	50.0	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	83.8	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	68.8	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	87.5	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	61.3	64.2	64.5
10	6N7 (L2)	Identify integers on number line	66.3	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.8	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.3	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	88.9	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.5	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	86.4	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	54.3	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	59.3	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	56.8	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	60.5	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	96.3	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	86.6	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	65.9	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.7	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	72.0	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	93.9	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	52.4	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	22.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	97.6	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	7.3	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.9	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.4	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	61.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	75.6	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	87.8	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	57.3	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	68.3	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	63.4	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.5	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.5	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	68.3	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 258 Holy Family Elementary, Chapel Arm
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	55.6	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.4	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	61.1	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	16.7	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	94.4	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	5.6	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	61.1	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	16.7	64.2	64.5
10	6N7 (L2)	Identify integers on number line	55.6	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	47.1	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	47.1	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	88.2	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.5	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.4	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	41.2	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	58.8	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	52.9	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	17.7	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	83.3	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	55.6	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	61.1	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	55.6	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	16.7	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	16.7	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	77.8	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	50.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	50.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.1	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	72.2	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	27.8	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	33.3	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	44.4	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	55.6	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	61.1	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 260 Immaculate Conception Elementary, Colliers
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	47.8	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	95.7	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	91.3	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	47.8	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	52.2	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.0	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	43.5	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	69.6	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	56.5	64.2	64.5
10	6N7 (L2)	Identify integers on number line	82.6	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	47.8	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.9	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	69.6	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.3	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	47.8	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	69.6	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	43.5	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	26.1	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.8	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	83.3	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	66.7	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.3	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	83.3	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	12.5	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	4.2	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	87.5	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	70.8	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	62.5	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	70.8	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	83.3	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.3	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	58.3	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	79.2	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	79.2	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 262 Woodland Elementary, Dildo
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	81.3	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.9	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.6	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	62.5	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	40.6	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	81.3	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	78.1	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	96.9	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	84.4	64.2	64.5
10	6N7 (L2)	Identify integers on number line	71.9	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	87.5	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	87.5	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.6	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	37.5	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	62.5	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	43.8	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	75.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.3	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	93.3	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	80.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	63.3	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	60.0	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	93.3	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	36.7	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	20.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	90.3	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	61.3	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.3	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	80.7	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	74.2	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	87.1	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	87.1	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	61.3	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	80.7	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	83.9	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.9	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	74.2	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	93.3	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	60.0	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	20.0	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	20.0	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	66.7	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	80.0	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	80.0	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	33.3	64.2	64.5
10	6N7 (L2)	Identify integers on number line	86.7	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	46.7	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	46.7	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	66.7	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	86.7	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	33.3	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	20.0	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	53.3	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	13.3	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	81.3	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	81.3	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	62.5	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	56.3	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	81.3	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	6.3	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	12.5	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	73.3	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	40.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	73.3	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	26.7	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	66.7	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	40.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	53.3	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	60.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	66.7	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	53.3	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	73.3	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	40.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 269 St. Francis School, Harbour Grace
Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=79]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	46.8	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.1	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	52.0	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	48.1	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	27.3	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.0	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	39.0	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	70.1	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	45.5	64.2	64.5
10	6N7 (L2)	Identify integers on number line	53.3	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.6	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.2	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.2	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.2	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	86.3	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	38.4	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	43.8	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	46.6	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	37.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.7	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	84.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	57.3	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.7	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	69.3	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	92.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	30.7	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	21.3	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	76.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	50.7	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	64.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	52.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	45.3	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	74.7	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	60.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	49.3	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	40.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	61.3	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	61.3	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	54.7	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	53.3	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 272 Holy Cross Elementary, Holyrood
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	76.9	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.2	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	92.3	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.3	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	30.8	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	88.5	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	57.7	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	76.9	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	73.1	64.2	64.5
10	6N7 (L2)	Identify integers on number line	65.4	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	69.2	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	46.2	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	96.2	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.3	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.8	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	19.2	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	19.2	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	23.1	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	96.3	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	96.3	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	63.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	70.4	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	85.2	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	55.6	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	11.1	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	92.6	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	59.3	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	74.1	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	74.1	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	70.4	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	88.9	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	70.4	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	59.3	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	66.7	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	55.6	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	63.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	77.8	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	36.4	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	81.8	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.9	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.6	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	36.4	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	63.6	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	63.6	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	63.6	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	63.6	64.2	64.5
10	6N7 (L2)	Identify integers on number line	36.4	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	36.4	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	54.6	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	72.7	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.7	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	63.6	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	36.4	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	81.8	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	63.6	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	18.2	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	63.6	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	54.6	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.4	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	72.7	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	18.2	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	9.1	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	90.9	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	18.2	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	63.6	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	54.6	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	36.4	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	45.5	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	63.6	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	63.6	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	45.5	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	81.8	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.8	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.9	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	54.6	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 278 All Hallows Elementary, North River
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=55]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	64.0	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.0	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	44.0	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	18.0	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	74.0	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	68.0	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	76.0	64.2	64.5
10	6N7 (L2)	Identify integers on number line	50.0	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	73.1	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	69.2	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.5	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.9	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.7	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	40.4	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	42.3	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	44.2	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	57.7	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	98.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	86.3	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	56.9	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.8	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	82.4	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	98.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	19.6	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	19.6	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	88.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	38.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	30.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	88.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	78.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	72.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	76.7	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	93.3	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	86.7	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	36.7	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	63.3	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	83.3	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	46.7	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	80.0	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	73.3	64.2	64.5
10	6N7 (L2)	Identify integers on number line	83.3	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.0	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	76.7	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	43.3	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	36.7	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	16.7	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	10.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	96.9	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	84.4	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	93.8	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	15.6	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	50.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	81.3	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	21.9	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.9	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	53.1	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	65.6	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	71.9	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	68.8	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	78.1	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	43.8	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	75.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.9	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.5	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	59.4	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	33.3	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	83.3	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	66.7	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	83.3	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	50.0	64.2	64.5
10	6N7 (L2)	Identify integers on number line	33.3	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	33.3	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.3	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	33.3	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	33.3	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	33.3	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	33.3	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	83.3	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	83.3	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	16.7	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	16.7	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	83.3	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.3	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	50.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	83.3	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	33.3	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	33.3	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	83.3	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	83.3	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		54.1	55.6
8	6N3 (L2)	Determine factors of a given number		78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		64.2	64.5
10	6N7 (L2)	Identify integers on number line		64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values		88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model		91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon		81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	70.0	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	95.0	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	85.0	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	35.0	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	70.0	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	75.0	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	85.0	64.2	64.5
10	6N7 (L2)	Identify integers on number line	65.0	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	84.2	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.9	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	89.5	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.7	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	89.5	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	57.9	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	89.5	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	42.1	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	15.8	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	94.7	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	84.2	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	57.9	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.8	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	73.7	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	94.7	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	26.3	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	15.8	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	94.7	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	0.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	89.5	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	89.5	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	63.2	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	84.2	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	89.5	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	52.6	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.6	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	94.7	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	94.7	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	94.7	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	79.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 291 Perlwin Elementary, Winterton
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	70.0	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	90.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.0	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	45.0	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	45.0	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	80.0	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	85.0	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	90.0	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	70.0	64.2	64.5
10	6N7 (L2)	Identify integers on number line	40.0	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	84.2	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	68.4	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	79.0	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.7	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	57.9	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	42.1	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	36.8	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	57.9	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	81.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	71.4	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.1	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	76.2	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.3	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	4.8	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	90.5	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	85.7	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.2	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	71.4	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	47.6	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	81.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	71.4	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	61.9	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	85.7	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.2	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	95.2	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	57.1	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 294 St. Augustine's Elementary, Bell Island
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	39.1	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	87.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.9	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	17.4	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	0.0	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	56.5	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	60.9	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	69.6	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	34.8	64.2	64.5
10	6N7 (L2)	Identify integers on number line	43.5	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	43.5	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	26.1	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	69.6	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.9	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	69.6	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	21.7	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.2	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	34.8	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	43.5	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	96.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	80.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	48.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	68.0	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	88.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	28.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	8.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	64.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	24.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	48.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	20.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	48.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	64.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	32.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	44.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	24.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	52.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	56.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=104]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	56.3	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.1	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.4	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	49.5	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	43.7	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	77.7	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	42.7	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	72.8	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	59.2	64.2	64.5
10	6N7 (L2)	Identify integers on number line	60.2	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.5	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	45.5	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	72.7	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.9	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	67.7	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	38.4	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	56.6	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	44.4	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	32.3	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	89.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	83.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	51.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.0	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.0	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	84.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	24.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	16.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	86.5	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	37.5	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	62.5	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	57.3	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	70.8	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	70.8	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	59.4	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	59.4	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	57.3	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.1	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.7	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 305 Villanova Junior High, Conception Bay South (Manuels)
Grades: 5-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=103]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	95.8	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	84.4	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	53.1	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	49.0	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.4	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	49.0	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	83.3	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	70.8	64.2	64.5
10	6N7 (L2)	Identify integers on number line	82.3	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	69.7	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	67.7	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	89.9	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.9	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.8	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	51.5	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	56.6	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	47.5	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	42.4	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.1	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	93.1	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	60.4	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.5	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.2	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	90.1	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	24.8	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	8.9	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	84.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	63.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	46.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	80.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	72.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	63.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	45.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	74.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=41]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	59.0	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	69.2	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	61.5	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	30.8	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.2	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	59.0	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	79.5	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	69.2	64.2	64.5
10	6N7 (L2)	Identify integers on number line	51.3	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	82.1	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.8	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	94.9	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	69.2	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.1	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	69.2	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	41.0	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	51.3	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	41.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	85.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	85.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	65.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.5	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	90.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	12.5	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	2.5	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	87.5	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	27.5	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	65.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	75.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	45.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	80.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	62.5	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	25.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	85.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	67.5	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	55.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=60]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	59.7	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.7	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	52.6	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	73.7	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	35.1	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	80.7	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	59.7	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	80.7	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	73.7	64.2	64.5
10	6N7 (L2)	Identify integers on number line	45.6	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	69.6	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	96.4	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.9	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.8	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	60.7	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	46.4	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	42.9	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	89.8	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	88.1	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	71.2	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.2	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	71.2	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	89.8	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	17.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	17.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	79.7	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	42.4	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.2	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	62.7	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	67.8	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	84.8	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	67.8	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	52.5	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	39.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	69.5	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	62.7	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.3	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	49.2	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 310 Mount Pearl Intermediate, Mount Pearl
Grades: 5-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=109]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	74.5	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	97.2	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.5	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	43.4	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	39.6	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	84.9	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	65.1	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	80.2	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	67.9	64.2	64.5
10	6N7 (L2)	Identify integers on number line	69.8	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	49.5	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	52.5	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.8	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.9	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	89.9	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	45.5	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	43.4	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	30.3	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	27.3	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	87.4	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	92.2	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	46.6	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.7	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	77.7	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	95.2	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	39.8	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	8.7	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	90.6	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	58.5	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.5	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	60.4	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	56.6	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	80.2	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	81.1	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	59.4	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	57.6	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	78.3	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.2	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.2	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	68.9	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=84]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	88.3	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	98.7	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	67.5	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.1	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	35.1	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	89.6	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	70.1	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	92.2	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	87.0	64.2	64.5
10	6N7 (L2)	Identify integers on number line	62.3	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.3	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	77.5	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	91.3	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	55.0	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	55.0	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	53.8	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	36.3	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.7	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	92.7	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	81.7	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	80.5	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	76.8	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	93.9	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.3	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	40.2	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	92.7	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	61.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	86.6	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.6	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	74.4	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	91.5	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	84.2	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	62.2	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.5	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	82.9	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.8	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.5	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	81.7	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=60]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	58.6	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	93.1	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	60.3	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.4	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	44.8	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	86.2	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	44.8	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	77.6	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	53.5	64.2	64.5
10	6N7 (L2)	Identify integers on number line	62.1	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	35.7	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	53.6	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	76.8	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.2	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	62.5	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	51.8	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	33.9	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.4	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	84.6	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	59.6	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	51.9	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	73.1	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	94.2	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	26.9	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	80.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	52.7	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.4	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	54.6	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	74.6	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	72.7	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	78.2	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	58.2	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.2	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	69.1	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	58.2	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	65.5	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	52.7	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	87.5	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	95.8	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	91.7	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.8	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	54.2	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.5	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	45.8	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	87.5	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	70.8	64.2	64.5
10	6N7 (L2)	Identify integers on number line	87.5	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	73.9	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	73.9	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.6	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.9	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	60.9	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	47.8	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	56.5	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	26.1	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	96.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	84.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	44.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	48.0	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	72.0	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	80.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	16.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	12.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	88.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	8.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	56.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	68.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	92.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	76.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	52.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	28.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	84.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	92.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	72.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 318 Holy Family Elementary, Paradise
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=75]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	52.7	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	97.3	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	78.4	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	46.0	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	40.5	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	86.5	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	47.3	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	79.7	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	71.6	64.2	64.5
10	6N7 (L2)	Identify integers on number line	64.9	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	67.6	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	67.6	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.1	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.1	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	86.5	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	58.1	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	59.5	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	48.7	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	41.9	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.8	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	90.1	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	59.2	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	59.2	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	84.5	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	94.4	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	26.8	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	12.7	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	93.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	56.3	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.1	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	78.9	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	62.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	85.9	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	87.3	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	53.5	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	31.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	81.7	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.3	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.1	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	87.3	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=69]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	67.7	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	98.5	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	67.7	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.3	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	54.4	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	92.7	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	61.8	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	86.8	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	70.6	64.2	64.5
10	6N7 (L2)	Identify integers on number line	64.7	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	57.4	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	61.8	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.8	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.9	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.8	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	52.9	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	45.6	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	47.1	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	48.5	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	89.6	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	97.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	76.1	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.2	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	85.1	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	97.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	22.4	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	16.4	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	95.5	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	34.3	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.1	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	71.6	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	64.2	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	91.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	86.6	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	53.7	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	35.8	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	55.2	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.1	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.1	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.1	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 325 Bishop Abraham Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	52.2	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	91.3	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	78.3	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	30.4	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	26.1	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	73.9	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	65.2	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	100.0	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	78.3	64.2	64.5
10	6N7 (L2)	Identify integers on number line	65.2	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	69.6	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	69.6	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	91.3	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.3	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.6	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	21.7	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	56.5	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	39.1	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	39.1	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	87.5	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	62.5	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	62.5	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	79.2	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.3	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	96.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	40.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	64.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	80.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	28.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	80.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	76.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	16.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	60.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	64.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	52.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 326 Bishop Feild Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	79.4	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	61.8	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	47.1	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	50.0	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	79.4	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	73.5	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	88.2	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	73.5	64.2	64.5
10	6N7 (L2)	Identify integers on number line	82.4	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	71.4	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	51.4	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.7	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.3	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.1	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	51.4	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	57.1	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	65.7	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	60.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	94.3	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	74.3	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	71.4	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	71.4	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	25.7	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	14.3	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	82.9	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.4	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.6	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	65.7	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	88.6	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.9	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	71.4	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	68.6	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	71.4	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	94.3	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 331 Cowan Heights Elementary, St. John's
Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=50]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	66.0	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	95.7	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	78.7	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.5	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	57.5	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	89.4	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	66.0	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	70.2	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	78.7	64.2	64.5
10	6N7 (L2)	Identify integers on number line	70.2	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	71.7	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	76.1	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	87.0	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.6	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	91.3	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	67.4	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	63.0	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	58.7	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	54.4	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	90.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	78.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.0	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	82.0	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	98.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	44.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	30.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	87.8	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	61.2	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.6	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	59.2	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	69.4	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	79.6	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.6	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	71.4	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	49.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	87.8	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.6	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	61.2	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 334 Larkhall Academy, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	43.6	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	97.4	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.8	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	30.8	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	61.5	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	25.6	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	64.1	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	59.0	64.2	64.5
10	6N7 (L2)	Identify integers on number line	56.4	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	31.4	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	45.7	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	68.6	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	37.1	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	40.0	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	22.9	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	20.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	81.6	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	79.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	47.4	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	26.3	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	57.9	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	92.1	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	44.7	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	2.6	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	69.2	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	5.1	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	56.4	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	51.3	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	64.1	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	82.1	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	43.6	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	59.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	35.9	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	79.5	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.8	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.8	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 337 Goulds Elementary, St. John's (Goulds)
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=83]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	70.4	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.3	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	86.4	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	48.2	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	43.2	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	86.4	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	45.7	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	92.6	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	70.4	64.2	64.5
10	6N7 (L2)	Identify integers on number line	58.0	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	73.4	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	86.1	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	72.2	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.3	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	49.4	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.2	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	45.6	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	58.2	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.1	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	86.4	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	65.4	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	49.4	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	72.8	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	92.6	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	28.4	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	21.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	81.5	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	54.3	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.3	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	48.2	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	58.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	87.7	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.7	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	61.7	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	85.2	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.5	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	74.1	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 339 Holy Cross Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	71.4	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	90.5	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	47.6	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	38.1	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	90.5	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	19.1	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	57.1	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	42.9	64.2	64.5
10	6N7 (L2)	Identify integers on number line	61.9	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	55.0	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	90.0	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	40.0	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	60.0	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	35.0	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	25.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	81.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	90.5	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	47.6	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	90.5	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	38.1	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	9.5	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	75.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	50.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	85.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	85.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	85.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	55.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	55.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	45.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	65.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 342 MacDonald Drive Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=58]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	74.6	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	98.2	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	72.7	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.8	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	58.2	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.3	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	58.2	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	74.6	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	58.2	64.2	64.5
10	6N7 (L2)	Identify integers on number line	70.9	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	45.5	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	94.6	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.8	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.2	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	54.6	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	49.1	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	45.5	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	21.8	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.2	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	86.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	49.1	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.6	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	87.7	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	89.5	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	15.8	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	1.8	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	73.7	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	45.6	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.5	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	68.4	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	93.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	84.2	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	61.4	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.9	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	50.9	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	82.5	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.4	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 345 Mary Queen of Peace Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=93]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	72.8	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	97.8	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.2	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.3	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	66.3	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	90.2	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	71.7	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	88.0	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	89.1	64.2	64.5
10	6N7 (L2)	Identify integers on number line	75.0	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	77.8	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	95.6	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.1	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.8	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	64.4	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	66.7	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	67.8	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	54.4	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	86.8	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	86.8	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	72.5	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	67.0	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.2	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	93.4	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	30.8	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	28.6	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	87.9	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.7	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	79.1	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	73.6	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	72.5	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	84.6	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	80.2	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.8	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	56.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	82.4	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	91.2	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	79.1	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 348 Roncalli Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	56.4	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.8	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	51.3	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	41.0	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	82.1	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	43.6	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	64.1	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	41.0	64.2	64.5
10	6N7 (L2)	Identify integers on number line	66.7	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	48.7	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	30.8	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	74.4	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.9	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	74.4	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.7	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	46.2	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	46.2	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	10.3	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	82.1	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	92.3	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	48.7	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.6	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	82.1	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	82.1	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	10.3	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	10.3	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	51.3	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	30.8	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	69.2	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.5	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	59.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	84.6	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	56.4	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	23.1	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	82.1	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	79.5	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	74.4	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	74.4	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	63.3	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	80.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.0	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	23.3	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	26.7	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	83.3	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	20.0	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	76.7	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	56.7	64.2	64.5
10	6N7 (L2)	Identify integers on number line	70.0	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	46.9	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	40.6	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	65.6	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	65.6	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	37.5	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	40.6	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	40.6	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.6	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	81.5	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	55.6	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.1	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	96.3	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.3	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	14.8	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	74.1	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.3	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	55.6	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	48.2	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	40.7	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	85.2	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	63.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	55.6	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	25.9	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	40.7	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	70.4	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	70.4	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	55.6	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	29.4	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.1	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	58.8	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	23.5	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	23.5	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	70.6	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	11.8	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	41.2	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	29.4	64.2	64.5
10	6N7 (L2)	Identify integers on number line	76.5	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	47.4	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	68.4	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	52.6	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.7	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	31.6	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	57.9	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	15.8	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	15.8	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	94.7	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	84.2	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	36.8	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.6	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	84.2	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	84.2	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.1	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	15.8	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	63.2	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	10.5	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	31.6	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	26.3	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	21.1	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	73.7	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	42.1	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	63.2	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	5.3	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	52.6	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.4	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	63.2	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	57.9	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	94.4	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	77.8	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	22.2	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	88.9	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	100.0	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	83.3	64.2	64.5
10	6N7 (L2)	Identify integers on number line	94.4	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	89.5	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	84.2	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.2	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	84.2	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	84.2	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	79.0	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	52.6	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	95.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	90.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	90.0	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	60.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	70.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	75.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	90.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	85.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	95.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	80.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	95.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	70.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's
Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=69]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	55.9	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	92.7	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.5	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	36.8	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	38.2	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.3	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	36.8	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	66.2	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	51.5	64.2	64.5
10	6N7 (L2)	Identify integers on number line	60.3	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	45.5	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	68.2	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	71.2	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.3	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	74.2	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	37.9	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	39.4	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	42.4	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	24.2	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	92.2	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	65.6	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.1	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	62.5	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	90.6	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	25.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	6.3	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	62.5	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	42.2	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	57.8	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	53.1	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	54.7	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	75.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	62.5	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	56.3	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	35.9	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	81.3	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	64.1	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.1	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	59.4	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 360 Rennie's River Elementary School, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=53]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	53.1	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	89.8	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.4	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	55.1	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	42.9	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	83.7	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	40.8	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	79.6	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	42.9	64.2	64.5
10	6N7 (L2)	Identify integers on number line	73.5	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	67.4	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	54.4	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	69.6	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.3	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.6	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	39.1	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	45.7	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	45.7	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	41.3	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	86.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	54.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	48.0	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	70.0	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	86.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	8.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	16.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	78.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	58.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	78.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	56.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	84.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	56.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	60.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=53]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	61.2	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	89.8	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.5	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	28.6	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	36.7	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	77.6	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	16.3	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	65.3	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	46.9	64.2	64.5
10	6N7 (L2)	Identify integers on number line	51.0	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	55.8	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	55.8	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	71.2	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	69.2	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.9	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	46.2	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	44.2	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	19.2	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	82.4	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	84.3	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	47.1	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	29.4	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	64.7	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	80.4	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	15.7	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	7.8	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	70.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	50.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	62.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	44.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	62.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	84.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	58.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	56.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	56.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	82.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	62.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 363 Vanier Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	83.3	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	52.8	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	63.9	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	91.7	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	66.7	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	83.3	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	88.9	64.2	64.5
10	6N7 (L2)	Identify integers on number line	75.0	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	35.1	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.2	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	78.4	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.9	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.4	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	54.1	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	51.4	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	54.1	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	59.5	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.1	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	86.8	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	79.0	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	86.8	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	94.7	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	39.5	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	10.5	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	29.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	31.6	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	29.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	31.6	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	84.2	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	52.6	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	31.6	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	84.2	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	79.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	89.5	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.7	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	85.7	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	53.6	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	32.1	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	25.0	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	71.4	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	35.7	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	57.1	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	25.0	64.2	64.5
10	6N7 (L2)	Identify integers on number line	50.0	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	20.0	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	43.3	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	60.0	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	40.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	26.7	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	36.7	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	36.7	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	20.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	73.3	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	33.3	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	53.3	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	86.7	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	23.3	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	6.7	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	86.7	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	26.7	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	53.3	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	33.3	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	46.7	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	63.3	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	90.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	40.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	46.7	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	46.7	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	63.3	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.7	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=89]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	83.0	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	97.7	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.9	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	43.2	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	45.5	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	88.6	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	77.3	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	87.5	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	56.8	64.2	64.5
10	6N7 (L2)	Identify integers on number line	71.6	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	53.5	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	67.4	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.6	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.9	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.7	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	57.0	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	54.7	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	48.8	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	53.5	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	89.7	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	56.3	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.1	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.7	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	96.6	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	36.8	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	34.5	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	54.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	26.4	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	65.5	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	54.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	70.1	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	79.3	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	78.2	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	59.8	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.9	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	70.1	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.4	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.9	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.8	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassey
Grades: K-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	87.5	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	37.5	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	37.5	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	75.0	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	87.5	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	100.0	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	62.5	64.2	64.5
10	6N7 (L2)	Identify integers on number line	87.5	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	62.5	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	37.5	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	62.5	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	75.0	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	50.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	75.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	62.5	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	75.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	62.5	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	87.5	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	75.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	37.5	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	87.5	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	62.5	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	87.5	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	62.5	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	75.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	62.5	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	37.5	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	75.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=69]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	56.7	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	68.7	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.8	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	34.3	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	89.6	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	46.3	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	67.2	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	59.7	64.2	64.5
10	6N7 (L2)	Identify integers on number line	53.7	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	44.4	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.5	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.4	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	38.1	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	44.4	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	38.1	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	33.3	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	89.6	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	80.6	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	53.7	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	34.3	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.6	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	86.6	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	38.8	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	25.4	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	74.6	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	26.9	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	65.7	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	46.3	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	64.2	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	79.1	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	74.6	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	61.2	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.2	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	68.7	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.6	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	74.6	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	59.7	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	57.5	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	97.5	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	65.0	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	32.5	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.5	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	35.0	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	67.5	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	77.5	64.2	64.5
10	6N7 (L2)	Identify integers on number line	42.5	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	52.5	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	55.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.0	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	45.0	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	55.0	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	15.0	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	22.5	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	82.5	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	90.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	40.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	77.5	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	85.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	15.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	85.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	47.5	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	55.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.5	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	55.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	75.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	72.5	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	52.5	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	40.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	82.5	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	87.5	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	92.5	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		54.1	55.6
8	6N3 (L2)	Determine factors of a given number		78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		64.2	64.5
10	6N7 (L2)	Identify integers on number line		64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values		88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model		91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon		81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 430 St. Mark's School, King's Cove
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	100.0	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	81.8	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	54.6	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	90.9	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	100.0	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	64.2	64.5
10	6N7 (L2)	Identify integers on number line	90.9	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	90.9	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	81.8	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.9	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	63.6	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	90.9	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	72.7	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	81.8	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.9	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	90.9	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	90.9	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	63.6	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	63.6	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	81.8	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	72.7	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	100.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	81.8	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	81.8	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	63.6	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	81.8	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	90.9	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	100.0	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	83.3	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	83.3	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	100.0	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	83.3	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	66.7	64.2	64.5
10	6N7 (L2)	Identify integers on number line	66.7	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.3	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	83.3	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	83.3	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	100.0	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	100.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	100.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	100.0	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	100.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	80.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	100.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	100.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	100.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	60.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	80.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	70.6	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.1	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.2	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.2	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	41.2	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	94.1	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	64.7	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	94.1	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	70.6	64.2	64.5
10	6N7 (L2)	Identify integers on number line	47.1	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	88.2	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	94.1	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.4	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	94.1	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	70.6	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	88.2	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	52.9	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	64.7	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	82.4	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	88.2	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	70.6	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	70.6	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	88.2	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	41.2	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	94.1	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	47.1	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	88.2	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	70.6	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	58.8	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	82.4	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.4	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	70.6	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	64.7	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	70.6	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	94.1	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	64.7	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=45]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	88.6	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	90.9	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	93.2	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	63.6	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	52.3	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	90.9	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	72.7	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	88.6	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	75.0	64.2	64.5
10	6N7 (L2)	Identify integers on number line	79.6	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	86.7	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	73.3	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	84.4	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.4	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	64.4	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	77.8	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	60.0	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	82.2	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	97.7	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	90.9	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	84.1	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	72.7	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	95.5	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	97.7	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	52.3	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	29.6	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	95.5	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	34.1	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.8	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	75.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	79.6	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	84.1	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.6	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	65.9	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	56.8	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	93.2	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.1	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.4	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	45.5	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.8	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	63.6	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	27.3	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	72.7	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	45.5	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	63.6	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	27.3	64.2	64.5
10	6N7 (L2)	Identify integers on number line	72.7	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	54.6	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	72.7	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.8	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	36.4	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	45.5	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	9.1	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	18.2	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	66.7	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	66.7	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	77.8	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	11.1	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	88.9	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	77.8	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.8	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	77.8	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.8	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	77.8	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	33.3	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	55.6	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	44.4	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	59.1	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	86.4	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	54.6	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	40.9	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	54.6	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	54.6	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	95.5	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	54.6	64.2	64.5
10	6N7 (L2)	Identify integers on number line	72.7	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	81.0	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	52.4	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.7	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.2	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	38.1	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.4	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	38.1	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	57.1	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	81.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	85.7	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	47.6	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	76.2	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	85.7	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	4.8	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	81.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	61.9	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	57.1	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	52.4	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	52.4	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	81.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	47.6	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	38.1	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	52.4	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	61.9	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.2	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	42.9	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 444 Cabot Academy, Western Bay
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	47.6	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	85.7	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.5	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	52.4	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	33.3	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	66.7	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	85.7	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	57.1	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	57.1	64.2	64.5
10	6N7 (L2)	Identify integers on number line	33.3	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	81.0	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	85.7	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	95.2	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.2	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	28.6	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	95.2	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	42.9	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	28.6	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	95.2	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	95.2	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	71.4	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	90.5	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	14.3	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	28.6	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	70.0	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.0	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	70.0	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	75.0	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	65.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	95.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	70.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.0	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 446 Whitbourne Elementary, Whitbourne
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	84.6	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	84.6	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.9	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	69.2	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	30.8	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	76.9	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	46.2	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	69.2	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	69.2	64.2	64.5
10	6N7 (L2)	Identify integers on number line	53.9	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	75.0	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	50.0	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	75.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.3	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	84.6	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	61.5	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.5	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	84.6	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	84.6	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	38.5	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	15.4	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	76.9	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	46.2	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.9	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	53.9	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	53.9	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	76.9	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	76.9	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	61.5	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	23.1	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	53.9	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.2	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	61.5	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	53.9	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	73.7	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.7	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.7	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	79.0	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	47.4	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	94.7	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	47.4	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	94.7	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	84.2	64.2	64.5
10	6N7 (L2)	Identify integers on number line	68.4	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	94.7	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	84.2	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	79.0	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.2	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	84.2	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	89.5	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	68.4	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	52.6	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	94.1	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	58.8	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	64.7	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	76.5	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	17.7	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	66.7	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	77.8	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	94.4	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	94.4	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	77.8	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	88.9	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	94.4	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	88.9	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 468 Hazelwood Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=64]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	57.9	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.5	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.9	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	31.6	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	38.6	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	79.0	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	45.6	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	75.4	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	59.7	64.2	64.5
10	6N7 (L2)	Identify integers on number line	63.2	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	51.9	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	74.1	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.4	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	37.0	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	46.3	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	33.3	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	22.2	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.3	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	85.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	73.3	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	81.7	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	28.3	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	3.3	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	74.6	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	47.5	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	62.7	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	59.3	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	64.4	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	71.2	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	86.4	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	59.3	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	47.5	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	62.7	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.2	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.2	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	64.4	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	65.4	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.2	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	57.7	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	61.5	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	42.3	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	96.2	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	69.2	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	65.4	64.2	64.5
10	6N7 (L2)	Identify integers on number line	73.1	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	51.9	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	51.9	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.2	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.6	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	74.1	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.2	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	48.2	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	48.2	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	18.5	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	85.2	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	63.0	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	92.6	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.6	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	18.5	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	77.8	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.9	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.2	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	81.5	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	63.0	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	37.0	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	88.9	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.9	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.2	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	70.4	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	81.0	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	85.7	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.0	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	33.3	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	90.5	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	42.9	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	61.9	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	57.1	64.2	64.5
10	6N7 (L2)	Identify integers on number line	71.4	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	68.4	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	79.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	84.2	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.0	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	42.1	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	36.8	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	63.2	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	63.2	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	81.0	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	81.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	52.4	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.4	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	52.4	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	95.2	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.3	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	28.6	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	95.2	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	47.6	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.4	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.1	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	90.5	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	42.9	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	23.8	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	81.0	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.2	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	95.2	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	71.4	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 951 Paradise Elementary, Paradise
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=58]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	73.2	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.6	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.9	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	51.8	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	42.9	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	89.3	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	58.9	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	78.6	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	55.4	64.2	64.5
10	6N7 (L2)	Identify integers on number line	62.5	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	67.3	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	54.6	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	92.7	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.8	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	70.9	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	49.1	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	49.1	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	40.0	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	94.4	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	87.0	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	61.1	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.4	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.6	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	88.9	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	14.8	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	22.2	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	92.6	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	57.4	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.8	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	55.6	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	85.2	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	87.0	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	88.9	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	63.0	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	59.3	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	68.5	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.2	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.0	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	81.5	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 952 Elizabeth Park Elementary School, Paradise
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=49]	District [N=2,936]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	73.5	65.6	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	93.9	94.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	89.8	75.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	46.9	49.4	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	36.7	40.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	89.8	84.5	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	57.1	54.1	55.6
8	6N3 (L2)	Determine factors of a given number	87.8	78.4	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	79.6	64.2	64.5
10	6N7 (L2)	Identify integers on number line	65.3	64.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.3	61.3	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	51.0	61.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	79.6	81.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	83.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.6	80.4	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	49.0	49.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	67.4	54.1	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	46.9	45.3	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	34.7	40.9	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.9	90.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	95.9	88.0	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	65.3	61.7	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	53.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	93.9	76.2	76.7
25	6PR4 (L2)	Identifying an equation for a given model	91.8	91.4	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	24.5	29.5	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	12.2	18.1	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	87.8	82.6	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	53.1	45.4	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	93.9	72.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	69.4	60.3	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	83.7	61.8	62.9
33	6SS3 (L1)	Find the area of a given polygon	91.8	81.1	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	91.8	76.1	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	57.1	59.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	57.1	49.1	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	77.6	72.4	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.6	75.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.7	81.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	71.4	67.4	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=23]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	76.2	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	100.0	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	95.2	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	12.5	38.1	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	37.5	52.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	62.5	71.4	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	75.0	71.4	55.6
8	6N3 (L2)	Determine factors of a given number	100.0	100.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	50.0	52.4	64.5
10	6N7 (L2)	Identify integers on number line	75.0	66.7	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	87.5	90.5	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	71.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	75.0	90.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	81.0	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	100.0	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	62.5	66.7	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	87.5	81.0	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	75.0	66.7	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	62.5	76.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	95.7	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	90.0	82.6	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	80.0	65.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	90.0	91.3	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	95.7	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	40.0	34.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	60.0	34.8	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	90.0	91.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	0.0	8.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.0	69.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	90.0	69.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	80.0	82.6	62.9
33	6SS3 (L1)	Find the area of a given polygon	90.0	95.7	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	90.0	87.0	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	70.0	73.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	56.5	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	70.0	78.3	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	69.6	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.0	95.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	90.0	82.6	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School #: 107 École Ste-Anne, La Grand'Terre (Mainland)
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=23]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	76.2	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		100.0	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		95.2	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		38.1	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		52.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		71.4	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		71.4	55.6
8	6N3 (L2)	Determine factors of a given number		100.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		52.4	64.5
10	6N7 (L2)	Identify integers on number line		66.7	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		90.5	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		71.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		90.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		81.0	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		100.0	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		66.7	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		81.0	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		66.7	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		76.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values		95.7	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		82.6	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		65.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		91.3	76.7
25	6PR4 (L2)	Identifying an equation for a given model		95.7	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		34.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		34.8	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		91.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		8.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		69.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		69.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		82.6	62.9
33	6SS3 (L1)	Find the area of a given polygon		95.7	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		87.0	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		73.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		56.5	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		78.3	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		69.6	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		95.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		82.6	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=23]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	76.2	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		100.0	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		95.2	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		38.1	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		52.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		71.4	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		71.4	55.6
8	6N3 (L2)	Determine factors of a given number		100.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		52.4	64.5
10	6N7 (L2)	Identify integers on number line		66.7	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		90.5	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		71.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		90.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		81.0	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		100.0	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		66.7	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		81.0	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		66.7	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		76.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values		95.7	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		82.6	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		65.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		91.3	76.7
25	6PR4 (L2)	Identifying an equation for a given model		95.7	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		34.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		34.8	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		91.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		8.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		69.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		69.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		82.6	62.9
33	6SS3 (L1)	Find the area of a given polygon		95.7	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		87.0	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		73.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		56.5	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		78.3	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		69.6	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		95.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		82.6	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
Grades: K-9,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=23]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	76.2	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		100.0	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		95.2	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		38.1	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		52.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		71.4	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		71.4	55.6
8	6N3 (L2)	Determine factors of a given number		100.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		52.4	64.5
10	6N7 (L2)	Identify integers on number line		66.7	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		90.5	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		71.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		90.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		81.0	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		100.0	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		66.7	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		81.0	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		66.7	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		76.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values		95.7	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		82.6	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		65.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		91.3	76.7
25	6PR4 (L2)	Identifying an equation for a given model		95.7	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		34.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		34.8	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		91.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		8.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		69.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		69.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		82.6	62.9
33	6SS3 (L1)	Find the area of a given polygon		95.7	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		87.0	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		73.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		56.5	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		78.3	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		69.6	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		95.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		82.6	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay
Grades: K-8,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=23]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	76.2	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		100.0	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		95.2	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		38.1	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		52.4	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		71.4	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		71.4	55.6
8	6N3 (L2)	Determine factors of a given number		100.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		52.4	64.5
10	6N7 (L2)	Identify integers on number line		66.7	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		90.5	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		71.4	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		90.5	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		81.0	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		100.0	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		66.7	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		81.0	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		66.7	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		76.2	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		91.3	91.0
21	6PR1 (L3)	Identify an error in a given table of values		95.7	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		82.6	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		65.2	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		91.3	76.7
25	6PR4 (L2)	Identifying an equation for a given model		95.7	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		34.8	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		34.8	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		91.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		8.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		69.6	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		69.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		82.6	62.9
33	6SS3 (L1)	Find the area of a given polygon		95.7	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		87.0	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		73.9	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		56.5	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		78.3	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		69.6	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		95.7	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		82.6	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
Grades: 1-8,10

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=50]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	65.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		93.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		77.6	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.2	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		61.2	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		87.8	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers		59.2	55.6
8	6N3 (L2)	Determine factors of a given number		83.7	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number		83.7	64.5
10	6N7 (L2)	Identify integers on number line		69.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		72.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		82.0	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals		96.0	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.0	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		92.0	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem		64.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks		62.0	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem		62.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem		52.0	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values		95.9	91.0
21	6PR1 (L3)	Identify an error in a given table of values		95.9	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		81.6	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		71.4	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph		85.7	76.7
25	6PR4 (L2)	Identifying an equation for a given model		91.8	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation		34.7	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern		20.4	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure		83.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor		36.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		85.7	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360		79.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon		83.7	62.9
33	6SS3 (L1)	Find the area of a given polygon		85.7	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures		89.8	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes		67.4	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set		32.7	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane		75.5	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape		87.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape		89.8	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design		65.3	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=50]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	81.8	65.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	93.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.9	77.6	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	81.8	61.2	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	81.8	61.2	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	90.9	87.8	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	100.0	59.2	55.6
8	6N3 (L2)	Determine factors of a given number	100.0	83.7	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	83.7	64.5
10	6N7 (L2)	Identify integers on number line	72.7	69.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	72.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	81.8	82.0	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	96.0	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.9	86.0	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	92.0	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	63.6	64.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	54.6	62.0	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	100.0	62.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	90.9	52.0	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	95.9	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	95.9	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	100.0	81.6	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	90.9	71.4	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	85.7	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.8	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	54.6	34.7	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	54.6	20.4	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	83.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	36.4	36.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	85.7	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	90.9	79.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	90.9	83.7	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	85.7	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	90.9	89.8	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	81.8	67.4	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	9.1	32.7	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	75.5	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.8	87.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.9	89.8	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	45.5	65.3	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=50]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	68.4	65.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.7	93.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	89.5	77.6	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	63.2	61.2	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	57.9	61.2	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	89.5	87.8	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	57.9	59.2	55.6
8	6N3 (L2)	Determine factors of a given number	84.2	83.7	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	84.2	83.7	64.5
10	6N7 (L2)	Identify integers on number line	63.2	69.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	68.4	72.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	84.2	82.0	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	89.5	96.0	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	89.5	86.0	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	89.5	92.0	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	73.7	64.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	73.7	62.0	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	42.1	62.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	36.8	52.0	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	94.7	95.9	91.0
21	6PR1 (L3)	Identify an error in a given table of values	94.7	95.9	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	89.5	81.6	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	68.4	71.4	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.0	85.7	76.7
25	6PR4 (L2)	Identifying an equation for a given model	84.2	91.8	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	10.5	34.7	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	10.5	20.4	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	73.7	83.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	10.5	36.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	89.5	85.7	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	79.0	79.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	84.2	83.7	62.9
33	6SS3 (L1)	Find the area of a given polygon	73.7	85.7	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	89.5	89.8	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	57.9	67.4	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	21.1	32.7	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	73.7	75.5	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	94.7	87.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	89.5	89.8	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.7	65.3	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=50]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	62.5	65.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	93.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.5	77.6	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	37.5	61.2	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	62.5	61.2	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.5	87.8	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	37.5	59.2	55.6
8	6N3 (L2)	Determine factors of a given number	75.0	83.7	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	50.0	83.7	64.5
10	6N7 (L2)	Identify integers on number line	75.0	69.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	44.4	72.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	82.0	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	96.0	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	86.0	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	92.0	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	55.6	64.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	33.3	62.0	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	66.7	62.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	44.4	52.0	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	95.9	91.0
21	6PR1 (L3)	Identify an error in a given table of values	100.0	95.9	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	77.8	81.6	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	71.4	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	88.9	85.7	76.7
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.8	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	44.4	34.7	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	22.2	20.4	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	83.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	55.6	36.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	85.7	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	88.9	79.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	77.8	83.7	62.9
33	6SS3 (L1)	Find the area of a given polygon	88.9	85.7	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	89.8	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	67.4	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	32.7	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	55.6	75.5	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	87.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	89.8	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	77.8	65.3	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=50]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	28.6	65.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	93.9	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	42.9	77.6	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	61.2	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	14.3	61.2	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	87.8	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	28.6	59.2	55.6
8	6N3 (L2)	Determine factors of a given number	71.4	83.7	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	85.7	83.7	64.5
10	6N7 (L2)	Identify integers on number line	71.4	69.4	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	71.4	72.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	85.7	82.0	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	96.0	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	86.0	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	92.0	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	57.1	64.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	85.7	62.0	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	42.9	62.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	42.9	52.0	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	95.9	91.0
21	6PR1 (L3)	Identify an error in a given table of values	85.7	95.9	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	57.1	81.6	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	71.4	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	85.7	76.7
25	6PR4 (L2)	Identifying an equation for a given model	85.7	91.8	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	57.1	34.7	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	20.4	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	83.7	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	71.4	36.7	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	85.7	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.1	79.6	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	71.4	83.7	62.9
33	6SS3 (L1)	Find the area of a given polygon	100.0	85.7	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	71.4	89.8	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	85.7	67.4	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	14.3	32.7	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	71.4	75.5	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	87.8	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	89.8	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	71.4	65.3	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=12]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	41.2	33.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	64.7	91.7	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	47.1	83.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	0.0	0.0	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	58.8	41.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	41.2	91.7	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	52.9	50.0	55.6
8	6N3 (L2)	Determine factors of a given number	52.9	50.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	29.4	66.7	64.5
10	6N7 (L2)	Identify integers on number line	41.2	75.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	45.0	0.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	40.0	75.0	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	75.0	58.3	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	55.0	91.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	75.0	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	65.0	25.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	40.0	50.0	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	35.0	25.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	30.0	8.3	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	66.7	91.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	38.9	83.3	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	44.4	83.3	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	58.3	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	38.9	75.0	76.7
25	6PR4 (L2)	Identifying an equation for a given model	44.4	83.3	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	44.4	0.0	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	27.8	0.0	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	42.9	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	42.9	25.0	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	23.8	91.7	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	33.3	66.7	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	28.6	8.3	62.9
33	6SS3 (L1)	Find the area of a given polygon	47.6	75.0	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	61.9	41.7	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	33.3	33.3	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	4.8	0.0	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	57.1	75.0	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	83.3	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	47.6	25.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	52.4	100.0	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=12]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	7.1	33.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	42.9	91.7	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	28.6	83.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	7.1	0.0	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	7.1	41.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	78.6	91.7	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	21.4	50.0	55.6
8	6N3 (L2)	Determine factors of a given number	28.6	50.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	7.1	66.7	64.5
10	6N7 (L2)	Identify integers on number line	50.0	75.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	21.4	0.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	75.0	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	28.6	58.3	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	64.3	91.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	75.0	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	21.4	25.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	57.1	50.0	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	14.3	25.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	14.3	8.3	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	41.7	91.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	41.7	83.3	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	41.7	83.3	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	41.7	58.3	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	33.3	75.0	76.7
25	6PR4 (L2)	Identifying an equation for a given model	33.3	83.3	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.3	0.0	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	16.7	0.0	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	22.2	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	66.7	25.0	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	33.3	91.7	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	22.2	66.7	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	22.2	8.3	62.9
33	6SS3 (L1)	Find the area of a given polygon	55.6	75.0	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	22.2	41.7	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	55.6	33.3	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	22.2	0.0	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	11.1	75.0	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	44.4	83.3	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	33.3	25.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	22.2	100.0	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2012
School Report - Multiple Choice

(Item Analysis: % of content answered correctly)

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=12]	Province [N=4,998]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	33.3	33.3	66.1
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	91.7	91.7	94.4
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	83.3	75.9
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	0.0	0.0	48.5
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	41.7	41.7	39.6
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	91.7	91.7	84.4
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	50.0	55.6
8	6N3 (L2)	Determine factors of a given number	50.0	50.0	79.5
9	6N4 (L1)	Express an improper fraction as a mixed number	66.7	66.7	64.5
10	6N7 (L2)	Identify integers on number line	75.0	75.0	63.7
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	0.0	0.0	62.7
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	75.0	61.3
13	6N8 (L3)	Compute quotients of whole numbers and decimals	58.3	58.3	81.9
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.7	91.7	83.8
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	75.0	79.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	25.0	25.0	48.5
17	6N2 (L3)	Determine number expression represented by base ten blocks	50.0	50.0	53.9
18	6N9 (L3)	Apply the order of operations to solve a problem	25.0	25.0	45.9
19	6N9 (L3)	Apply the order of operations to solve a problem	8.3	8.3	43.2
Patterns and Relations					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.7	91.7	91.0
21	6PR1 (L3)	Identify an error in a given table of values	83.3	83.3	88.1
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	83.3	83.3	63.3
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.3	58.3	54.5
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	75.0	76.7
25	6PR4 (L2)	Identifying an equation for a given model	83.3	83.3	91.1
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	0.0	29.1
27	6PR (L2)	Determine a mathematicatical expression for a pattern	0.0	0.0	18.5
Shape and Space					
28	6SS1 (L1)	Classify a given angle according to its measure	83.3	83.3	83.1
29	6SS1 (L2)	Determine the measure of an angle using a protractor	25.0	25.0	46.4
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	91.7	91.7	73.9
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	66.7	60.3
32	6SS3 (L1)	Find the perimeter of a given polygon	8.3	8.3	62.9
33	6SS3 (L1)	Find the area of a given polygon	75.0	75.0	81.4
34	6SS4 (L1)	Identify a given triangle according to its angle measures	41.7	41.7	77.0
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	33.3	33.3	60.6
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	0.0	0.0	50.4
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	75.0	75.0	73.3
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	83.3	75.7
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	25.0	25.0	80.8
40	6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	100.0	66.8

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis