Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

Newfoundland Labrador

District 1 - Labrador

School # 001   St. Peter's School, Black Tickle

Grades: 1-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=1]	**District** [N=234]	**Province** [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		52.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	43.4	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		73.8	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		80.6	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		72.9	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		93.0	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		80.4	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		80.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		76.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		55.0	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		81.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.4	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		71.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		77.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		56.3	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		92.8	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		70.3	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		62.2	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		80.6	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		59.2	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		56.5	59.7

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 1 - Labrador

School # 002   Henry Gordon Academy, Cartwright

Grades: K-8,10-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=234]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	66.7	52.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	58.3	43.4	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	73.8	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	75.0	80.6	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	66.7	72.9	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	93.0	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	80.4	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	75.0	80.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	100.0	76.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	33.3	55.0	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	81.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	71.4	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	71.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	50.0	71.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	83.3	77.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	25.0	56.3	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.8	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	70.3	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.7	62.2	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	66.7	80.6	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	59.2	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	56.5	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   2

Newfoundland Labrador

District 1 - Labrador

School # 005   Peacock Primary School, Happy Valley-Goose Bay

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=73]	District [N=234]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	52.1	52.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	52.8	43.4	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	70.4	73.8	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.3	80.6	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	80.3	72.9	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.0	93.0	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	79.6	80.4	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	79.6	80.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	78.9	76.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	61.3	55.0	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	71.8	81.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	60.6	71.4	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.1	71.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	74.7	71.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	84.5	77.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	57.0	56.3	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	93.0	92.8	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	74.7	70.3	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.9	62.2	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	78.9	80.6	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	59.9	59.2	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	69.0	56.5	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   3

Newfoundland Labrador

District 1 - Labrador

School # 007   Amos Comenius Memorial School, Hopedale

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=234]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	20.0	52.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	30.0	43.4	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	73.8	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	60.0	80.6	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	35.0	72.9	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	80.0	93.0	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	60.0	80.4	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	75.0	80.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	90.0	76.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	60.0	55.0	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	60.0	81.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	71.4	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	60.0	71.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	80.0	71.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	70.0	77.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	70.0	56.3	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	92.8	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	40.0	70.3	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	50.0	62.2	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	70.0	80.6	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	30.0	59.2	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	56.5	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   4

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

District 1 - Labrador

School # 008   A. P. Low Primary, Labrador City

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=109]	District [N=234]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	50.5	52.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	40.2	43.4	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	79.0	73.8	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.1	80.6	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	73.8	72.9	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	96.3	93.0	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	84.6	80.4	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	83.5	80.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	76.2	76.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	52.4	55.0	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.4	81.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	86.4	71.4	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	72.8	71.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	69.9	71.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	72.3	77.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.2	56.3	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	94.2	92.8	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.7	70.3	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	58.7	62.2	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	85.4	80.6	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	62.6	59.2	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	52.4	56.5	59.7

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland
Labrador

District 1 - Labrador

School # 012   J.C. Erhardt Memorial School, Makkovik

Grades: K-4,6-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=234]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		52.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data	43.4	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	with 5 or fewer	73.8	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	students	80.6	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	withheld for	72.9	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	reasons of	93.0	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	confidentiality.	80.4	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		80.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		76.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		55.0	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		81.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.4	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		71.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		77.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		56.3	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		92.8	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		70.3	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		62.2	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		80.6	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		59.2	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		56.5	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   6

Newfoundland
Labrador

District 1 - Labrador

School # 014   Jens Haven Memorial, Nain

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=234]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	58.8	52.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	35.3	43.4	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	85.3	73.8	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	82.4	80.6	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	73.5	72.9	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	94.1	93.0	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	67.7	80.4	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	58.8	80.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	52.9	76.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	44.1	55.0	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	76.5	81.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	23.5	71.4	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	64.7	71.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	64.7	71.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	76.5	77.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	38.2	56.3	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	82.4	92.8	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	23.5	70.3	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	52.9	62.2	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	64.7	80.6	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	41.2	59.2	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	41.2	56.5	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   7

Newfoundland
Labrador

District 1 - Labrador

School # 015   Lake Melville School, North West River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=234]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	40.0	52.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	30.0	43.4	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	73.8	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	60.0	80.6	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	60.0	72.9	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	50.0	93.0	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	70.0	80.4	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.5	80.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	50.0	76.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	25.0	55.0	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	75.0	81.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	71.4	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	71.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	71.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	77.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	12.5	56.3	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.8	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	70.3	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.0	62.2	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	80.6	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	59.2	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	56.5	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   8

Newfoundland Labrador

District 1 - Labrador

School # 016   B.L. Morrison, Postville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=1]	**District** [N=234]	**Province** [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality.	52.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line		43.4	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		73.8	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		80.6	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		72.9	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		93.0	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		80.4	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		80.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		76.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		55.0	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		81.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.4	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		71.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		77.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		56.3	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		92.8	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		70.3	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		62.2	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		80.6	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		59.2	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		56.5	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   9

Newfoundland Labrador

District 1 - Labrador

School # 017   Northern Lights Academy, Rigolet

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=234]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		52.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	43.4	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		73.8	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		80.6	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		72.9	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		93.0	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		80.4	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		80.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		76.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		55.0	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		81.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.4	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		71.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		77.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		56.3	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		92.8	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		70.3	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		62.2	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		80.6	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		59.2	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		56.5	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   10

Newfoundland
Labrador

District 2 - Western

School # 022   William Gillett Academy, Charlottetown, LAB

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line		57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	School data	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	with 5 or fewer	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	students	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	withheld for	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	reasons of confidentiality.	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   11

Newfoundland Labrador

District 2 - Western

School # 023   Sacred Heart AG, Conche

Grades: 1,3-5,7-10,12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality.	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line		57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.1	59.7

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School # 026   H.G. Fillier Academy, Englee

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	with 5 or fewer	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	students	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	withheld for	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	reasons of	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	confidentiality.	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.1	59.7

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School # 027   Canon Richards Memorial Academy, Flower's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	71.4	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	71.4	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	92.9	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	92.9	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	100.0	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.7	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.9	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	92.9	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	82.1	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	96.4	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	92.9	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	85.7	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	85.7	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	85.7	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	85.7	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	85.7	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	78.6	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   14

Newfoundland
Labrador

District 2 - Western

School # 032   Truman Eddison Memorial, Griquet

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.1	59.7

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   15

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

District 2 - Western

School # 039   Mary Simms All-Grade, Main Brook

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   16

Newfoundland Labrador

District 2 - Western

School # 040   St. Mary's AG, Mary's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   17

Newfoundland Labrador

District 2 - Western

School # 046   Bayside Academy, Port Hope Simpson

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   18

Newfoundland Labrador

District 2 - Western

School # 053   St. Anthony Elementary, St. Anthony

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	29.2	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	39.6	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	62.5	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	68.8	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	66.7	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	89.6	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	93.8	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	78.9	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	84.6	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	51.9	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.5	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.2	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	65.4	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	82.7	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	84.6	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	40.4	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	96.3	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.4	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	74.1	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	85.2	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	63.0	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	48.2	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   19

Newfoundland Labrador

District 2 - Western

School # 054   St. Lewis Academy, St. Lewis

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality.	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line		57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   20

District 2 - Western

School # 057   St. Peter's Academy, Benoit's Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	52.4	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	40.5	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	73.8	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	78.6	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	76.2	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	85.7	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	69.1	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	86.8	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	79.0	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	60.5	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	79.0	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.7	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.4	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	92.1	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	73.7	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	71.1	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	89.5	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	57.9	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	79.0	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	68.4	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	47.4	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	31.6	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   21

Newfoundland Labrador

District 2 - Western

School # 060   C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=71]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	71.6	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	76.1	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	84.3	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.3	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.1	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.5	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	82.8	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.0	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	89.9	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	75.4	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	89.1	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	84.8	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	89.1	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	74.6	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.0	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	68.1	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	89.6	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	76.1	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	79.1	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	95.5	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	73.1	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	55.2	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   22

Newfoundland Labrador

District 2 - Western

School # 065   Humber Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=50]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	72.9	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	79.2	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	69.8	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	88.5	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	83.3	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	94.8	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	92.7	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.0	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	87.0	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	63.0	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	83.0	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	82.0	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	86.0	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	81.0	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	91.0	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	77.0	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.8	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	79.6	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	80.6	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	91.8	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	57.1	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.9	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   23

Newfoundland
Labrador

District 2 - Western

School # 066   J.J. Curling Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	78.4	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	62.2	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	67.6	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	81.1	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	78.4	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	89.2	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.5	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	94.1	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	95.6	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	80.9	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	82.4	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	88.2	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	76.5	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	80.9	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	82.4	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.4	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	80.0	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.6	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	82.9	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.0	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   24

Newfoundland
Labrador

District 2 - Western

School # 069   Sacred Heart Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	56.7	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	60.0	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	43.3	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.7	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	78.3	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.0	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.0	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	80.0	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	80.0	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	75.0	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	76.7	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	53.3	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	60.0	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	68.3	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	63.3	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	66.7	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	93.6	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	64.5	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	82.3	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	87.1	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	77.4	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	56.5	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   25

Newfoundland
Labrador

District 2 - Western

School # 070   St. Gerard's Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	45.0	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	37.5	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	57.5	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.0	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	70.0	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	70.0	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	82.5	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	82.5	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	80.0	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.0	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.0	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	72.5	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.0	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	82.5	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	80.0	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	47.5	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.0	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.5	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	80.0	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   26

Newfoundland Labrador

District 2 - Western

School # 072   Holy Cross All Grade School, Daniel's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality.	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line		57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.1	59.7

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   27

Newfoundland Labrador

District 2 - Western

School # 075   Hampden Academy, Hampden

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	20.0	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	30.0	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	90.0	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.0	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	60.0	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	60.0	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	30.0	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	91.7	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	83.3	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	66.7	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	83.3	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	58.3	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	33.3	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	50.0	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	58.3	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	83.3	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	83.3	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	50.0	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	66.7	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	16.7	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   28

Newfoundland Labrador

District 2 - Western

School # 079   St. James All Grade, Lark Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	87.5	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	75.0	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	87.5	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	100.0	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	81.3	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	87.5	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	100.0	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	81.3	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	87.5	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	93.8	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	75.0	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.5	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	100.0	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	93.8	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	87.5	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	87.5	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	75.0	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   29

District 2 - Western

School # 080   Templeton Academy, Meadows

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	68.0	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	54.0	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	78.0	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.0	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	84.0	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	96.0	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.0	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	78.0	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	74.0	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	84.0	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.0	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	92.0	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	88.0	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	82.0	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	88.0	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	68.0	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	74.0	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	88.0	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	48.0	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	64.0	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   30

Newfoundland
Labrador

District 2 - Western

School # 082   Pasadena Elementary School, Pasadena

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	74.2	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	91.9	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	85.5	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	93.6	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	87.1	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.2	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	96.8	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.2	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	93.6	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	93.6	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	93.6	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.3	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	93.6	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	95.2	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	96.8	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	79.0	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	93.6	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	87.1	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.8	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	83.9	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	80.7	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.2	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   31

Newfoundland
Labrador

District 2 - Western

School # 086   Gros Morne Academy, Rocky Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	72.7	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	54.6	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.4	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	68.2	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	86.4	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.8	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.5	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	100.0	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	77.3	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.9	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	86.4	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	63.6	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.0	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	85.0	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	60.0	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.0	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	30.0	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   32

Newfoundland Labrador

District 2 - Western

School # 088   Main River Academy, Pollard's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	83.3	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	75.0	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	66.7	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	91.7	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	75.0	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	83.3	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	66.7	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	83.3	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	91.7	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	75.0	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	33.3	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.7	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	83.3	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	41.7	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   33

District 2 - Western

School # 089   Jakeman All Grade, Trout River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality.	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line		57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.1	59.7

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 2 - Western

School # 091   Burgeo Academy, Burgeo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	42.9	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	35.7	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	64.3	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	64.3	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	50.0	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	71.4	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	100.0	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	78.6	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.7	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.4	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.7	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	50.0	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	57.1	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	42.9	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	85.7	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.4	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.9	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   35

Newfoundland Labrador

District 2 - Western

School # 092   Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	25.0	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	12.5	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	68.8	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	100.0	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	62.5	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	93.8	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	93.8	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	87.5	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	50.0	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	62.5	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	43.8	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	50.0	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	50.0	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	37.5	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.5	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	37.5	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	56.3	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	37.5	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	37.5	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   36

Newfoundland
Labrador

District 2 - Western

School # 096   Our Lady of the Cape School, Cape St. George

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   5/21/2014   37

District 2 - Western

School # 097   St. James' Elementary, Channel-Port Aux Basques

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=47]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	47.8	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	29.4	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	60.9	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.8	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	79.4	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.4	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.4	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	85.9	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	73.9	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	59.8	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.0	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.3	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	65.2	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	89.1	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	76.1	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	57.6	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.7	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.0	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	82.6	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.7	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	65.2	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   38

District 2 - Western

School # 103   LeGallais Memorial, Isle aux Morts

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	77.8	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	55.6	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	66.7	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	94.4	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.8	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	94.4	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.9	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	100.0	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	83.3	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.8	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	88.9	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	88.9	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	88.9	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	94.4	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	88.9	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	77.8	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	77.8	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	77.8	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   39

Newfoundland
Labrador

District 2 - Western

School # 106   Lourdes Elementary, Lourdes

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	68.8	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	87.5	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	87.5	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.6	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	71.9	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	87.5	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	93.8	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.6	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	90.6	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	87.5	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	93.8	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	78.1	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	93.8	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	93.8	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	68.8	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	68.8	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.5	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	68.8	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	56.3	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	93.8	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	68.8	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	53.1	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   40

Newfoundland Labrador

District 2 - Western

School # 111   St. Thomas Aquinas, Port au Port East

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	70.0	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	60.0	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	90.0	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.0	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.0	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	95.0	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.0	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	90.0	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	80.0	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.0	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.0	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	60.0	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	80.0	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	85.0	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	90.0	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	95.0	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	90.0	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	80.0	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   41

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

Newfoundland Labrador

District 2 - Western

School # 113   St. Boniface All Grade, Ramea

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.1	59.7

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland
Labrador

District 2 - Western

School # 115   Our Lady of Mercy Elementary, St. George's

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	41.7	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	33.3	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	66.7	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	54.2	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	58.3	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	62.5	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.5	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	91.7	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	50.0	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	83.3	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	66.7	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	83.3	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	79.2	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.7	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	58.3	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	58.3	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	75.0	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   43

Newfoundland Labrador

District 2 - Western

School # 120   Stephenville Primary, Stephenville

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=99]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	77.6	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	60.4	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	74.5	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.9	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	84.9	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	94.8	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.8	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.9	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	87.4	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	73.7	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	81.3	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.8	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	85.4	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	82.8	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	71.2	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	85.9	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	72.7	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	67.7	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	89.9	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.8	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	66.7	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   44

Newfoundland Labrador

District 2 - Western

School # 123   St. Michael's Elementary, Stephenville Crossing

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	43.8	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	31.3	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	40.6	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	78.1	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	50.0	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	84.4	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	68.8	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	75.0	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	85.7	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	60.7	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	92.9	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	57.1	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	46.4	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	89.3	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	25.0	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	60.0	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	53.3	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	60.0	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	43.3	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	20.0	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   45

Newfoundland
Labrador

District 2 - Western

School # 137   St. Simon and St. Jude Academy, Francois

Grades: K,3,5-10,12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	with 5 or fewer	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	students	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	withheld for	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	reasons of	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	confidentiality.	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   46

Newfoundland
Labrador

District 2 - Western

School # 388   Long Range Academy, Cow Head

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	58.3	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	45.8	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	70.8	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	100.0	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	83.3	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	87.5	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	91.7	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	83.3	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	75.0	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	91.7	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	79.2	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	95.8	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	54.2	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	54.2	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	75.0	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	45.8	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.8	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   47

Newfoundland Labrador

District 2 - Western

School # 389   Elwood Elementary, Deer Lake

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=69]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	66.9	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	66.2	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	57.7	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.4	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	80.8	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	87.7	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.1	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	91.2	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	85.3	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	61.8	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	89.7	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	62.5	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	79.4	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	76.5	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	77.9	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	59.6	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	94.2	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.4	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	67.4	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	87.0	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	62.3	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	65.2	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   48

Newfoundland Labrador

District 2 - Western

School # 393   Bonne Bay Academy, Woody Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	students	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	withheld for	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	reasons of	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	confidentiality.	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.1	59.7

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland
Labrador

District 2 - Western

School # 394   E.A. Butler All Grade, McKay's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	50.0	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	45.8	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	54.2	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	70.8	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	62.5	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	70.8	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	75.0	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	45.8	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	66.7	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	58.3	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	58.3	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.8	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	58.3	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	83.3	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	25.0	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.7	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	58.3	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	54.2	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	66.7	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	54.2	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   50

Newfoundland Labrador

District 2 - Western

School # 397   Belanger Memorial School, Upper Ferry

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	50.0	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	50.0	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	81.3	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	50.0	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	50.0	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	87.5	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	81.3	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	75.0	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	62.5	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	62.5	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	68.8	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	93.8	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	100.0	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	88.9	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.7	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	77.8	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	44.4	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   51

Newfoundland Labrador

District 2 - Western

School # 474   Cloud River Academy, Roddickton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	40.0	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	35.0	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	70.0	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	65.0	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	70.0	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	55.0	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	60.0	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	70.0	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	15.0	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	50.0	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	75.0	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	55.0	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	70.0	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	55.0	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	60.0	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	30.0	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   **L2 - Application;**   **L3 - Analysis**

5/21/2014   52

Newfoundland Labrador

District 2 - Western

School # 475   Viking Trail Academy, Plum Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	100.0	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	66.7	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	79.2	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	87.5	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	79.2	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	87.5	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	86.4	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	77.3	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	72.7	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.9	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.9	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	90.9	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	59.1	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	90.9	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	68.2	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.7	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	90.9	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	54.6	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	54.6	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 2 - Western

School # 487   Labrador Straits Academy, L'Anse au Loup

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	71.4	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	64.3	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	85.7	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	78.6	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.7	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.7	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	100.0	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	100.0	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	78.6	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.7	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	100.0	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	57.1	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.4	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	85.7	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   54

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

Newfoundland Labrador

District 2 - Western

School # 488   French Shore Academy, Port Saunders

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=771]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	31.6	63.8	66.8
38	3N3 (L3)	Explain how the number was placed on number line	29.0	57.9	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	63.2	69.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.2	85.5	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	60.5	78.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.6	83.5	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	79.4	88.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	76.5	85.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	58.8	69.6	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	82.4	88.3	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.6	75.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	58.8	77.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	76.5	81.4	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.4	83.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	50.0	66.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.5	90.4	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	56.3	72.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	78.1	71.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	85.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	56.3	65.9	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	62.5	57.1	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   55

District 3 - Nova Central

School # 125   Copper Ridge Academy, Baie Verte

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	52.4	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	42.9	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	78.6	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	88.1	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	76.2	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.9	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.5	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	81.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	83.3	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	52.4	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.7	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	78.6	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	61.9	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	78.6	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.0	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	42.9	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	81.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	61.9	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	71.4	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	85.7	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	61.9	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.1	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   56

Newfoundland
Labrador

District 3 - Nova Central

School # 133   Memorial Academy, Botwood

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	86.7	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	76.7	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	68.3	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.0	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	83.3	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	83.3	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.0	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	81.3	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	65.6	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.6	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	82.8	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	76.6	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	84.4	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	70.3	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	82.8	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	57.8	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	84.4	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.9	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	71.9	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	87.5	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   57

![Newfoundland Labrador logo]

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School # 138   Victoria Academy, Gaultois

Grades: 2-10,12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line		69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	School data	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	with 5 or fewer	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	students	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	withheld for	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	reasons of confidentiality.	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length		78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.2	59.7

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   58

District 3 - Nova Central

School # 142   Woodland Primary, Grand Falls-Windsor

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=104]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	80.2	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	79.2	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	87.1	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	92.6	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	86.6	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	97.5	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	92.1	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.7	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	83.3	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	72.6	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	92.7	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	78.9	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	52.9	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	77.9	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	87.3	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	72.6	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	94.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	62.0	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	76.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	91.5	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	69.0	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   59

District 3 - Nova Central

School # 144   Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	68.2	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	56.8	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	65.9	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	81.8	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.3	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	84.1	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	72.7	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	83.3	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	58.3	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	60.4	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	70.8	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	56.3	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	66.7	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	70.8	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	54.2	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	60.9	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.2	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	82.6	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	43.5	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	26.1	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   60

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School # 150   St. Joseph's Elementary, Harbour Breton

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	60.0	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	60.0	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	86.7	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	96.7	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	83.3	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	70.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	86.7	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	66.7	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	66.7	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.0	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.0	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	63.3	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	63.3	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	76.7	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	86.7	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	46.7	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	76.7	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	66.7	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	73.3	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   5/21/2014   61

District 3 - Nova Central

School # 151   John Watkins Academy, Hermitage

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	66.7	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	75.0	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	91.7	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	100.0	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	100.0	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	100.0	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	66.7	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	83.3	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	91.7	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	83.3	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	75.0	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	100.0	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	80.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	100.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	80.0	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   62

Newfoundland Labrador

District 3 - Nova Central

School # 152   Valmont Academy, King's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	90.9	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	86.4	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	86.4	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.4	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	86.4	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.9	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	81.8	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	90.9	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	95.5	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.9	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	95.5	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	90.9	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	95.5	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	100.0	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	77.3	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	72.7	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	54.6	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   63

Newfoundland
Labrador

District 3 - Nova Central

School # 154   Hillside Elementary, La Scie

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	41.7	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	54.2	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	66.7	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	79.2	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	66.7	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.8	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	66.7	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	75.0	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	58.3	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	37.5	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	66.7	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	66.7	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	66.7	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	50.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	83.3	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   64

Newfoundland Labrador

District 3 - Nova Central

School # 155   Leading Tickles Primary, Leading Tickles

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line		69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length		78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.2	59.7

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland
Labrador

District 3 - Nova Central

School # 158   MSB Regional Academy, Middle Arm

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	76.9	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	65.4	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	76.9	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	96.2	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	92.3	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	84.6	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	92.3	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	96.2	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	76.9	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	69.2	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	84.6	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	76.9	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	84.6	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	92.3	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	92.3	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	76.9	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	83.3	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	33.3	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	87.5	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	16.7	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   5/21/2014   66

Newfoundland
Labrador

District 3 - Nova Central

School # 163   Point Leamington Academy, Point Leamington

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length		78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.2	59.7

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 3 - Nova Central

School # 165   St. Stephen's AG, Rencontre East

Grades: K-4,6-7,9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length		78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   68

Newfoundland Labrador

District 3 - Nova Central

School # 167   Green Bay South Academy, Robert's Arm

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	71.4	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	71.4	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	78.6	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.7	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	92.9	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	75.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	25.0	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	25.0	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.5	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	81.3	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	87.5	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	62.5	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	75.0	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	43.8	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.5	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.5	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	75.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   69

District 3 - Nova Central

School # 172   Brian Peckford Primary, Triton

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	100.0	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	94.4	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	94.4	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	88.9	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	90.0	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	100.0	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.0	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.0	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	90.0	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	90.0	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	90.0	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	60.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	70.0	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   70

District 3 - Nova Central

School # 177   Greenwood Academy, Campbellton

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	81.8	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	77.3	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	81.8	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	100.0	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	100.0	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.5	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	95.5	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	100.0	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	100.0	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.9	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.8	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	94.4	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	88.9	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	88.9	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	100.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	88.9	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   71

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

Newfoundland Labrador

District 3 - Nova Central

School # 178   Phoenix Academy, Carmanville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	63.2	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	57.9	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	84.2	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.8	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	84.2	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	84.2	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	71.1	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	82.5	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	47.5	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	77.5	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.5	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.0	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	70.0	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	85.0	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.0	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	60.0	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	85.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	65.0	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   72

District 3 - Nova Central

School # 179   Centreville Academy, Centreville-Wareham

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	50.0	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	25.0	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	87.5	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	93.8	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	81.3	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	68.8	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	87.5	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	87.5	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	31.3	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	87.5	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	75.0	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.3	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	87.5	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	75.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	62.5	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	75.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	62.5	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.5	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   73

Newfoundland Labrador

District 3 - Nova Central

School # 180   A. R. Scammell Academy, Change Islands

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	_School data with 5 or fewer students withheld for reasons of confidentiality._	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length		78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   74

District 3 - Nova Central

School # 182   Charlottetown Primary, Charlottetown, B.B.

Grades: K,2-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality.	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line		69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length		78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   75

Newfoundland Labrador

District 3 - Nova Central

School # 183   William Mercer Academy, Dover

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	60.0	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	50.0	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	77.5	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.0	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	82.5	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	90.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	72.5	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	79.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	79.0	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	68.4	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	89.5	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	76.3	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.4	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	73.7	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	84.2	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	39.5	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	94.4	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	61.1	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	77.8	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	58.3	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   76

Newfoundland
Labrador

District 3 - Nova Central

School # 186   Heritage Academy, Greenspond

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line		69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length		78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.2	59.7

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 3 - Nova Central

School # 188   Sandstone Academy, Ladle Cove

Grades: K-3,5-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length		78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   78

Newfoundland Labrador

District 3 - Nova Central

School # 189   Lewisporte Academy, Lewisporte

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=49]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	64.6	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	61.5	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.5	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	72.9	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.8	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	91.7	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.6	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	77.1	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	69.8	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	95.8	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	60.4	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	60.4	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	59.4	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	76.0	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	77.1	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	93.8	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	67.7	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	87.5	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.4	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.4	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   79

District 3 - Nova Central

School # 192   Lumsden Academy, Lumsden

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	50.0	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	37.5	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	81.3	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	100.0	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	87.5	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.8	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	93.8	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	75.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	68.8	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	68.8	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.5	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	81.3	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	87.5	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	87.5	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	68.8	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	87.5	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	75.0	60.2	59.7

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 3 - Nova Central

School # 194   Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	80.0	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	55.0	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	80.0	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.0	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	75.0	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	80.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.0	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	90.0	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.0	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.0	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.0	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	85.0	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	95.0	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	90.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	80.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	40.0	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   81

Newfoundland Labrador

District 3 - Nova Central

School # 202   Twillingate Island Elementary, Twillingate

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	64.3	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	60.7	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	89.3	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	92.9	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.9	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	92.9	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	85.7	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	42.9	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	92.9	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.7	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	89.3	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	92.9	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	92.9	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	82.1	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	75.0	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	100.0	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	85.7	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	92.9	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   82

Newfoundland Labrador

District 3 - Nova Central

School # 204   Pearson Academy, Wesleyville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	73.3	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	70.0	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.0	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	83.3	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.3	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.0	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.9	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	85.7	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	60.7	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	78.6	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	64.3	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.7	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	92.9	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	67.9	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	78.6	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	85.7	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	85.7	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	46.4	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   83

Newfoundland Labrador

District 3 - Nova Central

School # 206   Riverwood Academy, Wing's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	31.8	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	50.0	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	86.4	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	77.3	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	88.6	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	90.9	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.8	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	88.0	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	56.0	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.0	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	60.0	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	88.0	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	86.0	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	82.0	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	92.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	72.0	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	52.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	80.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	54.0	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   84

Newfoundland Labrador

District 3 - Nova Central

School # 398   Avoca Collegiate, Badger

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	100.0	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	100.0	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	100.0	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	100.0	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	83.3	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	100.0	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	75.0	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	100.0	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	83.3	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   85

Newfoundland Labrador

District 3 - Nova Central

School # 400   Helen Tulk Elementary, Bishop's Falls

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	84.0	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	78.0	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	86.0	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	88.0	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	86.0	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	90.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	96.0	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	92.3	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	92.3	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	84.6	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	92.3	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	84.6	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	92.3	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	84.6	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	100.0	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	82.6	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	91.3	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	87.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	82.6	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   86

Newfoundland
Labrador

District 3 - Nova Central

School # 403   Lakeside Academy, Buchans

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality.	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line		69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length		78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.2	59.7

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   87

Newfoundland Labrador

District 3 - Nova Central

School # 405   Cottrell's Cove Academy, Cottrell's Cove

Grades: 1-3,5-7,9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length		78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.2	59.7

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   88

Newfoundland
Labrador

District 3 - Nova Central

School # 406   Fitzgerald Academy, English Harbour West

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=11]	**District** [N=834]	**Province** [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	90.9	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	86.4	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	86.4	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.4	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	90.9	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.8	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	85.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	80.0	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	85.0	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.0	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.0	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	80.0	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	80.0	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	80.0	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	80.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	90.0	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   89

District 3 - Nova Central

School # 407   Bay d'Espoir Academy, Milltown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	66.7	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	72.2	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	88.9	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.6	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.8	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	97.2	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	97.2	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	63.9	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	75.0	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.9	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.8	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	94.4	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	86.1	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	55.6	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	88.9	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	83.3	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	88.9	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	88.9	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	72.2	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.1	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   90

District 3 - Nova Central

School # 409   Indian River Academy, Springdale

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	72.4	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	70.7	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	79.3	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	87.9	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	91.4	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.1	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	96.6	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	89.7	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	77.6	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	96.6	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	86.2	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	79.3	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	84.5	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	93.1	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	81.0	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	96.4	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	85.7	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	85.7	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	92.9	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.7	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   5/21/2014   91

District 3 - Nova Central

School # 413   Holy Cross School Complex, Eastport

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	66.7	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	88.9	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	77.8	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	88.9	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	88.9	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	94.4	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	88.9	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	55.6	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.9	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	94.4	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.8	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	88.9	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	88.9	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	66.7	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	44.4	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.2	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	77.8	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	88.9	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   92

Newfoundland Labrador

District 3 - Nova Central

School # 414   Fogo Island Central Academy, Fogo Island

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	64.0	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	50.0	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	68.0	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	82.0	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	74.0	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	88.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	92.0	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	84.0	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	66.0	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	56.0	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	84.0	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	56.0	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	88.0	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	80.0	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	58.0	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	96.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	60.0	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	84.0	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	72.0	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	64.0	60.2	59.7

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland
Labrador

District 3 - Nova Central

School # 416   Smallwood Academy, Gambo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	79.2	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	70.8	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	70.8	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	70.8	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	75.0	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	81.8	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	72.7	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	63.6	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	59.1	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	54.6	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	72.7	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	59.1	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	91.7	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.3	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	41.7	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   94

Newfoundland Labrador

District 3 - Nova Central

School # 417   Gander Academy, Gander

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=144]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	79.4	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	77.3	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	76.2	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.8	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.1	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.6	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.1	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.7	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	81.9	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	68.8	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	91.5	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.9	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.3	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	78.4	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	88.7	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	67.0	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	95.7	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	78.4	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	74.8	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	94.2	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	72.3	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.1	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   95

District 3 - Nova Central

School # 421   Lakewood Academy, Glenwood

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=13]	**District** [N=834]	**Province** [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	76.9	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	73.1	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	80.8	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	88.5	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	76.9	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.3	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	69.2	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.3	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	92.3	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	76.9	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	57.7	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	65.4	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	69.2	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	96.2	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	96.2	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	76.9	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	92.3	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	53.9	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.2	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	84.6	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	69.2	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.5	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   96

District 3 - Nova Central

School # 422   Glovertown Academy, Glovertown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	87.5	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	77.1	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	70.8	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	89.6	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	79.2	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	97.9	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.4	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	97.8	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	100.0	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	63.0	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	91.3	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	78.3	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	87.0	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	84.8	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	91.3	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	89.1	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	95.5	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	72.7	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.9	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	77.3	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	68.2	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	81.8	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   97

Newfoundland
Labrador

District 3 - Nova Central

School # 426   Hillview Academy, Norris Arm

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	81.8	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	86.4	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	77.3	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	81.8	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	95.5	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.9	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.8	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	70.8	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	62.5	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	95.8	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	91.7	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	83.3	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	54.2	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.7	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.0	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	83.3	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	58.3	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   98

Newfoundland
Labrador

District 3 - Nova Central

School # 478   New World Island Academy, Summerford

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=834]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	66.7	73.0	66.8
38	3N3 (L3)	Explain how the number was placed on number line	63.3	69.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	65.0	78.3	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.0	87.8	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	73.3	83.2	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	91.7	93.6	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.0	88.0	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	83.9	89.6	88.7
67	3SS3 (L2)	Draw a line segment of a given length	75.8	78.2	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	59.7	69.4	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	77.4	88.1	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.8	75.8	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	87.1	72.4	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	83.9	79.9	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	72.6	84.7	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	54.8	69.0	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.1	93.2	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	87.1	71.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	61.3	74.4	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	80.7	89.3	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.7	70.8	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.2	60.2	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   99

District 4 - Eastern

School # 213   Lake Academy, Fortune

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	71.4	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	54.8	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	71.4	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	83.3	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	69.1	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	85.7	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	73.8	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	85.7	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	2.4	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.4	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	95.2	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	97.6	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	90.5	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	61.9	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	76.2	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	81.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	81.0	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	71.4	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   100

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School # 218   St. Joseph's Academy, Lamaline

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	90.9	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	77.3	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	86.4	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	100.0	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	90.9	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.5	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.9	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	70.0	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	75.0	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.0	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	90.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	95.0	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	54.6	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	81.8	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	90.9	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	54.6	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.6	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   5/21/2014   101

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School # 220   Sacred Heart Academy, Marystown

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=54]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	56.9	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	64.7	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	38.2	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	82.4	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	69.6	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	81.4	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	76.5	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	83.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	71.0	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	64.0	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	94.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.0	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	56.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	65.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	57.0	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	92.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	60.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.0	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	78.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.0	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.0	60.0	59.7

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland
Labrador

District 4 - Eastern

School # 223   Christ the King School, Rushoon

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	66.7	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	72.2	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	61.1	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	77.8	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	61.1	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	94.4	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	94.4	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	88.9	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	66.7	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.9	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	55.6	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	88.9	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	77.8	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	27.8	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	90.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	95.0	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	90.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	80.0	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	70.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   103

Newfoundland
Labrador

District 4 - Eastern

School # 224   Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=45]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	74.4	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	59.3	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	74.4	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	83.7	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	70.9	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	81.4	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	84.9	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	98.9	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	95.6	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	77.8	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.7	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.4	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.6	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	85.6	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	78.9	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.2	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	97.8	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.6	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	81.1	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	86.7	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.1	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.8	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   104

Newfoundland
Labrador

District 4 - Eastern

School # 225   St. Anne's School, South East Bight

Grades: 2-5,7-10

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School # 226   Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	30.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	55.0	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.0	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	90.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	75.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.0	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	70.0	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	80.0	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.0	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	75.0	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	80.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	55.0	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	45.0	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	30.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   106

Newfoundland
Labrador

District 4 - Eastern

School # 228   St. Lawrence Academy, St. Lawrence

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	30.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	55.0	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.0	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	75.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	80.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.0	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.5	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	90.9	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	59.1	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.9	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	81.8	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	90.9	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.8	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	27.3	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	75.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	54.2	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	41.7	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	41.7	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   107

Newfoundland
Labrador

District 4 - Eastern

School # 229   St. Joseph's All Grade, Terrenceville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	61.5	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	42.3	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	65.4	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	88.5	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	69.2	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.3	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.8	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	70.8	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	83.3	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	87.5	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	58.3	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	54.2	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	75.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	70.8	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	70.8	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.7	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	25.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	58.3	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	83.3	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	45.8	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.8	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   108

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School # 232   Matthew Elementary School, Bonavista

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	92.6	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	87.0	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	68.5	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	87.0	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	88.9	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	96.3	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.7	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	84.0	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	68.0	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	78.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.0	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	72.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	84.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	82.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	70.0	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.7	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	62.5	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	81.3	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	83.3	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.8	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School # 234   Catalina Elementary School, Catalina

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	63.6	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	63.6	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	77.3	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.4	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	90.9	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	81.8	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.8	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.8	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	87.5	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	83.3	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	91.7	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	91.7	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	87.5	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	79.2	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.7	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	100.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	91.7	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	91.7	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	75.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   110

Newfoundland Labrador

District 4 - Eastern

School # 237   Anthony Paddon Elementary, Musgravetown

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	51.6	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	33.9	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	82.3	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.5	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	71.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	96.8	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.3	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.3	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	96.8	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	61.3	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	67.7	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	53.2	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	58.1	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	85.5	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	91.9	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	93.6	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	83.9	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	96.8	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.0	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.3	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   111

Newfoundland Labrador

District 4 - Eastern

School # 240   Bishop White School, Port Rexton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	100.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	92.9	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	85.7	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	92.9	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	100.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	83.3	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	100.0	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	83.3	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	91.7	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	91.7	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	83.3	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	100.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	83.3	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	100.0	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	66.7	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   112

Newfoundland
Labrador

District 4 - Eastern

School # 242   Random Island Academy, Hickman's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	44.4	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	22.2	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	94.4	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	61.1	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	88.9	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	77.8	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	88.9	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	55.6	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.9	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	44.4	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	88.9	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	77.8	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	66.7	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	88.9	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	88.9	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	33.3	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	88.9	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	55.6	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	44.4	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   113

District 4 - Eastern

School # 243   Riverside Elementary, Shoal Harbour

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=67]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	67.7	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	72.3	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	74.6	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	83.9	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	78.5	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	90.8	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	79.2	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	80.3	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	87.1	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	53.0	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	89.4	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	72.0	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	75.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	75.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.9	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	97.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.8	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.7	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	87.9	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	65.2	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	56.1	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   114

![Newfoundland Labrador logo]

District 4 - Eastern

School # 246   Swift Current Academy, Swift Current

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=3]	**District** [N=2,846]	**Province** [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality.	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line		60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.0	59.7

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School # 254   Davis Elementary, Carbonear

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=41]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	82.5	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	80.0	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	82.5	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.0	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.5	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	98.8	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	86.3	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	70.0	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	58.8	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.0	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	86.3	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.3	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	52.5	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	62.5	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	61.3	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	75.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	48.8	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   116

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School # 258   Holy Family Elementary, Chapel Arm

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	50.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	65.6	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	71.9	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	96.9	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	87.5	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	75.0	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	93.8	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	93.8	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	53.1	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	93.8	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	81.3	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	56.3	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	81.3	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	75.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	68.8	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	93.8	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	62.5	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.5	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	87.5	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	68.8	60.0	59.7

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School # 259   Coley's Point Primary, Coley's Point

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=75]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	90.1	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	94.4	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	81.0	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	94.4	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	88.7	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.3	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	89.4	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	99.3	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	90.5	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	83.1	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	94.6	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.5	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	88.5	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	89.2	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	91.9	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	86.5	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	98.7	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.6	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.9	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	82.4	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.2	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	62.2	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   118

Newfoundland
Labrador

District 4 - Eastern

School # 260   Immaculate Conception Elementary, Colliers

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	68.8	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	68.8	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	83.3	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	77.1	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	81.3	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	87.5	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	79.2	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	94.2	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	61.5	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	80.8	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	84.6	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	92.3	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.4	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	90.4	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	88.5	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	75.0	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	76.9	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	59.6	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	76.9	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	59.6	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	51.9	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   119

Newfoundland Labrador

District 4 - Eastern

School # 262   Woodland Elementary, Dildo

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	78.3	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	71.7	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	78.3	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	71.7	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	80.4	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	87.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	91.3	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.9	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	61.4	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	77.3	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.9	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.5	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.2	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	97.7	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	79.6	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	95.5	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	54.6	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.7	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	77.3	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	68.2	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	40.9	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   120

Newfoundland
Labrador

District 4 - Eastern

School # 265   Acreman Elementary, Green's Harbour

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	92.3	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	53.9	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	76.9	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	69.2	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	57.7	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.3	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.8	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.9	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	92.9	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	82.1	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	92.9	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.7	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	92.9	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	67.9	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	85.7	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	57.1	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	82.1	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	85.7	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.4	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	28.6	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   121

Newfoundland
Labrador

District 4 - Eastern

School # 268   Harbour Grace Primary, Harbour Grace

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	69.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	60.3	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	58.6	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	89.7	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.6	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	96.6	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	72.4	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	91.4	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	75.9	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	55.2	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	84.5	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	86.2	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	82.8	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	69.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	69.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	48.3	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	96.6	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.5	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	72.4	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	62.1	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	58.6	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   122

District 4 - Eastern

School # 272   Holy Cross Elementary, Holyrood

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	53.6	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	57.1	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	78.6	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.4	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	78.6	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	91.1	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	78.6	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.9	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	76.8	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	67.9	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	89.3	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.4	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	67.9	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	62.5	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	75.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	39.3	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	82.1	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	78.6	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	87.5	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	83.9	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	64.3	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   5/21/2014   123

Newfoundland Labrador

District 4 - Eastern

School # 274   St. Catherine's Academy, Mount Carmel

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	58.3	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	54.2	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	66.7	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	75.0	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	54.2	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.8	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	95.8	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.5	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	91.7	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	54.2	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	91.7	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	58.3	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	83.3	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	83.3	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	50.0	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.7	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	58.3	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   124

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School # 278   All Hallows Elementary, North River

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=57]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	73.6	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	72.7	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	60.0	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.6	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	69.1	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	96.4	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	78.2	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.2	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	78.2	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	56.4	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.8	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	63.6	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	82.7	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	72.7	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	63.6	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	81.8	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	56.4	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	64.6	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	69.1	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.9	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   125

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School # 285   Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	65.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	42.5	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	77.5	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.0	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	90.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	90.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	95.0	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	83.3	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	81.0	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	85.7	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.7	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.7	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	92.9	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	92.9	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	78.6	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	95.2	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	81.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	88.1	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	61.9	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.9	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   126

Newfoundland
Labrador

District 4 - Eastern

School # 286   Fatima Academy, St. Bride's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality.	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line		60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.0	59.7

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland
Labrador

District 4 - Eastern

School # 287   Dunne Memorial Academy, St. Mary's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	63.6	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	63.6	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	45.5	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	72.7	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	72.7	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	86.4	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	86.4	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	65.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	80.0	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.0	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	65.0	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	75.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	80.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	30.0	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	40.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	40.0	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	80.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	40.0	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   128

Newfoundland Labrador

District 4 - Eastern

School # 289   St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	90.9	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	77.3	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	86.4	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.4	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	59.1	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	86.4	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	93.2	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	84.1	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	72.7	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	68.2	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	81.8	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	65.9	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	59.1	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	75.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.6	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	43.2	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	68.2	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	56.8	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	77.3	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	40.9	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	34.1	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   129

Newfoundland Labrador

District 4 - Eastern

School # 291   Perlwin Elementary, Winterton

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	84.6	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	80.8	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	80.8	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	88.5	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	80.8	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	88.5	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	96.2	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	76.9	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	84.6	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	84.6	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	84.6	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	92.3	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	76.9	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	73.1	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	76.9	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.2	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	61.5	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	53.9	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	61.5	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	69.2	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   130

Newfoundland Labrador

District 4 - Eastern

School # 294   St. Augustine's Elementary, Bell Island

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	56.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	44.0	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	80.0	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.0	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	70.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	94.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	68.0	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	84.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	84.0	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	66.0	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	76.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.0	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	72.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	88.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	88.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	84.0	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	52.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	48.0	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	96.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	52.0	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   131

Newfoundland
Labrador

District 4 - Eastern

School # 303   St. Edward's Elementary, Conception Bay South (Kelligrews)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=89]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	66.3	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	55.1	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	78.1	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.5	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	79.8	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	91.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	75.8	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.4	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	82.0	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	56.4	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.5	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	61.1	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	69.8	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.1	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	63.4	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	94.2	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	73.3	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.7	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	75.6	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	74.4	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   132

Newfoundland
Labrador

District 4 - Eastern

School # 306   St. George's Elementary, Conception Bay South (Manuels)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=41]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	50.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	45.0	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	85.0	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.0	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	60.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	88.8	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	72.5	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.7	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	87.2	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	64.1	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.2	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	79.5	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	92.3	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	85.9	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	78.2	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.8	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	92.3	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.8	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	82.1	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	53.9	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.5	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   133

Newfoundland Labrador

District 4 - Eastern

School # 308   Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=52]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	59.6	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	57.5	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	72.3	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	79.8	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	76.6	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.6	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.0	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	78.0	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	67.0	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	82.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	72.0	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	86.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	77.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	86.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	81.0	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	96.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	58.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.0	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	68.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.0	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	56.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   134

District 4 - Eastern

School # 309   Morris Academy, Mount Pearl

Grades: K-4

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=52]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	58.8	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	47.1	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	75.5	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	82.4	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	75.5	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.2	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.4	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	82.4	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	79.4	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	55.9	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.3	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	67.7	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	76.5	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	60.8	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	72.6	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	45.1	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	85.4	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	79.2	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.9	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	79.2	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.9	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	51.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   135

Newfoundland Labrador

District 4 - Eastern

School # 312   Newtown Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=49]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	62.5	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	44.8	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	72.9	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.4	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	75.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	87.5	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	82.3	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.7	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	85.4	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	44.8	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.6	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.0	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	91.7	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	82.3	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.5	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	83.3	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	72.9	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	81.3	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	60.4	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	68.8	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	56.3	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   136

Newfoundland Labrador

District 4 - Eastern

School # 316   St. Peter's Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=106]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	64.1	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	59.2	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	72.8	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.5	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.7	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	85.4	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	79.1	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	84.8	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	66.2	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	54.4	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.3	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	56.4	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	63.2	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	71.6	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	50.0	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.1	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.3	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	77.7	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	86.1	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	73.3	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	62.9	60.0	59.7

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School # 317   St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	50.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	50.0	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	86.4	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	77.3	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	86.4	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	84.1	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	93.2	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	81.8	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	68.2	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	95.5	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.5	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.2	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	88.6	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	70.5	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	63.6	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.3	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	79.6	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	81.8	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	72.7	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	77.3	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   138

Newfoundland Labrador

District 4 - Eastern

School # 318   Holy Family Elementary, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=86]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	75.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	58.3	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	86.9	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	89.9	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	86.9	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.2	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	89.9	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	93.5	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	94.1	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	76.8	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	91.7	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	72.6	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.4	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	77.4	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	86.3	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	75.0	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	96.4	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	79.8	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.0	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	91.7	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	77.4	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	83.3	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   139

District 4 - Eastern

School # 320   Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=115]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	70.1	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	52.3	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	78.5	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	82.7	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	82.7	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	85.5	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	79.0	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	86.9	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	80.6	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	61.3	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	84.2	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	64.4	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	80.6	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	78.4	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	58.6	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.3	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	73.0	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	85.6	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	62.6	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	56.8	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   140

District 4 - Eastern

School # 325   Bishop Abraham Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	38.5	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	48.1	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	63.5	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.8	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	76.9	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	88.5	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	59.6	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	69.6	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	53.6	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	50.0	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	60.7	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	58.9	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	53.6	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	46.4	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	66.1	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	21.4	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	78.6	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	37.5	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	53.6	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	80.4	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	55.4	60.0	59.7

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School # 326   Bishop Feild Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	73.5	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	66.2	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	83.8	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	88.2	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	83.8	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	94.1	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	64.7	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.9	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	69.7	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	50.0	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	65.2	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.8	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	74.2	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	66.7	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	69.7	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	90.6	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.0	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	84.4	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	59.4	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	59.4	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   142

District 4 - Eastern

School # 331   Cowan Heights Elementary, St. John's

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=56]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	78.6	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	73.2	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	84.8	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	92.9	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	84.8	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.5	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	93.8	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.7	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	98.2	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	80.9	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	89.1	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	82.7	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.6	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	80.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	78.2	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	76.4	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	92.6	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	68.5	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	76.9	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	90.7	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	74.1	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	66.7	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   143

District 4 - Eastern

School # 334   Larkhall Academy, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	56.8	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	54.1	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	77.0	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	79.7	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	78.4	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	90.5	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	91.9	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	80.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	87.5	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	43.8	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	77.5	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	62.5	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.5	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	53.8	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	71.3	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	42.5	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	92.5	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	71.3	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	90.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	56.3	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.8	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   144

Newfoundland
Labrador

District 4 - Eastern

School # 337   Goulds Elementary, St. John's (Goulds)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=102]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	69.7	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	46.0	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	84.3	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.9	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	74.2	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	96.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	88.4	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.9	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	84.9	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	71.2	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.9	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.8	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.8	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	87.9	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	86.9	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	71.2	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	94.9	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.3	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	74.2	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	92.8	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	76.3	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.3	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   145

Newfoundland Labrador

District 4 - Eastern

School # 339   Holy Cross Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	40.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	45.0	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	60.0	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	75.0	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	83.3	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	77.8	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	16.7	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.9	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	27.8	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	55.6	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	66.7	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	66.7	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	16.7	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	88.9	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	88.9	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	77.8	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   146

Newfoundland
Labrador

District 4 - Eastern

School # 342   MacDonald Drive Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=59]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	60.3	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	50.0	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	81.9	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.5	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	75.9	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	89.7	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	78.5	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	91.5	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	83.1	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	79.7	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	94.1	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.3	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	76.3	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	82.2	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	84.8	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	72.0	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	94.8	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	82.8	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.1	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	83.6	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	69.8	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	56.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   147

Newfoundland Labrador

District 4 - Eastern

School # 345   Mary Queen of Peace Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=109]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	63.9	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	55.6	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	74.1	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.6	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	79.2	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.1	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	86.6	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.7	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	84.9	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	77.8	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.6	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.2	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	69.8	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	85.9	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	86.8	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	63.7	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	95.2	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	78.1	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	76.7	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	85.7	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	87.6	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	71.4	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   148

Newfoundland Labrador

District 4 - Eastern

School # 348   Roncalli Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=48]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	73.3	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	77.8	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	71.1	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	91.1	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	84.4	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	88.9	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.1	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.4	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	81.5	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	58.7	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	93.5	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	65.2	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.7	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	84.8	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	87.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	58.7	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	95.7	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	82.6	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	78.3	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	87.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.7	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	76.1	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   149

District 4 - Eastern

School # 349   St. Andrew's Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	50.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	55.0	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	67.5	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	92.5	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	70.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.0	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	97.6	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	90.5	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	66.7	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.5	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	76.2	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	52.4	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	78.6	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	92.9	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	59.5	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.0	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	70.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   150

District 4 - Eastern

School # 350   St. John Bosco School, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	79.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	71.1	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	52.6	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	92.1	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	84.2	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	76.3	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	79.0	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	76.3	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	84.2	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	76.3	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	63.2	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	79.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	84.2	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	60.5	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	89.5	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	76.3	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	63.2	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	65.8	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	47.4	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   151

District 4 - Eastern

School # 355   St. Mary's Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	50.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	45.5	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.1	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	84.1	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	88.6	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.8	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	93.5	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	78.3	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	50.0	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	91.3	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	65.2	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	65.2	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	89.1	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	60.9	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	56.5	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	54.4	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	87.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	56.5	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	47.8	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   152

Newfoundland
Labrador

District 4 - Eastern

School # 356   St. Matthews Elementary, St. John's

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=54]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	68.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	64.0	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	56.0	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	76.0	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	68.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	82.0	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	82.1	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	74.5	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	46.2	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	96.2	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	76.4	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	69.8	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	84.9	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	82.1	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	48.1	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	90.6	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	67.9	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	64.2	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	81.1	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	63.2	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   153

Newfoundland Labrador

District 4 - Eastern

School # 360   Rennie's River Elementary School, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	60.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	43.3	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	85.0	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.7	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	91.7	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	86.7	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.3	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	93.8	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	90.6	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.5	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	79.7	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.6	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	93.8	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	92.2	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	82.8	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	96.9	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	68.8	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	84.4	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	87.5	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	56.3	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	62.5	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   154

Newfoundland
Labrador

District 4 - Eastern

School # 362   St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=64]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	72.1	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	59.0	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	80.3	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.1	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	86.1	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.6	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.3	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	82.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	77.9	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	66.4	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	93.4	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.6	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.3	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	73.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	78.7	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	71.3	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	98.4	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	73.8	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	64.8	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	90.2	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	78.7	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	73.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   155

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School # 363   Vanier Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=39]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	71.8	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	60.3	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	93.6	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	92.3	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	89.7	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	87.2	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.1	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	76.3	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	73.7	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	94.7	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.7	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	96.1	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	94.7	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	60.5	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	97.4	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.1	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	77.6	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	94.7	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	86.8	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	68.4	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   156

District 4 - Eastern

School # 364   Virginia Park Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	52.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	40.0	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	70.0	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	78.0	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	74.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	96.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	74.0	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.3	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	84.6	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	32.7	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	65.4	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	59.6	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	36.5	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	65.4	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	71.2	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	55.8	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	80.8	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	80.8	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	57.7	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	80.8	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	57.7	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.3	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   157

District 4 - Eastern

School # 366   Topsail Elementary, Conception Bay South (Topsail)

Grades: K-4

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=89]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	69.3	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	67.1	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	76.1	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.8	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	84.1	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.2	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.2	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.8	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	82.6	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	75.0	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	92.4	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.3	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	79.7	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	84.3	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	86.6	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	73.3	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	94.2	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	79.1	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	81.4	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	74.4	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	82.6	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	74.4	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   158

Newfoundland
Labrador

District 4 - Eastern

School # 367   Holy Trinity Elementary, Torbay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=113]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	55.1	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	54.6	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	76.2	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.7	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	76.6	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.4	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.5	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	81.1	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	87.4	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	44.6	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	89.2	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	67.6	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	79.3	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	70.3	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	76.6	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	42.3	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	86.6	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	67.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	59.8	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	81.3	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	69.6	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	53.1	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   159

District 4 - Eastern

School # 370   Stella Maris Academy, Trepassey

Grades: K-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=2]	**District** [N=2,846]	**Province** [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	*School data with 5 or fewer students withheld for reasons of confidentiality.*	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line		60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   160

Newfoundland Labrador

District 4 - Eastern

School # 371   Upper Gullies Elementary, Conception Bay South (Upper Gullies)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=58]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	62.9	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	65.5	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	69.8	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	79.3	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	76.7	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.2	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.9	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.7	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	71.6	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	44.8	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	84.5	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	62.9	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	84.5	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	71.6	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	74.1	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	56.9	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	89.7	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	56.9	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	67.2	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	79.3	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	61.2	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.9	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	69.4	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	69.4	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	85.5	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	88.7	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	88.7	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	98.4	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	95.2	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	85.7	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	92.9	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	72.9	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	97.1	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	65.7	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.4	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	71.4	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	78.6	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	54.3	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.2	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	79.4	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	76.5	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	85.3	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	47.1	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	52.9	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   162

District 4 - Eastern

School # 427   Holy Name of Mary Academy, Lawn

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	87.5	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	68.8	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	87.5	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	100.0	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	93.8	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	87.5	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	87.5	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	100.0	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	100.0	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	92.9	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.7	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	85.7	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	57.1	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	100.0	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	100.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   163

Newfoundland Labrador

District 4 - Eastern

School # 430   St. Mark's School, King's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality.	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line		60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   164

District 4 - Eastern

School # 431   Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality.	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line		60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length		82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		60.0	59.7

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland
Labrador

District 4 - Eastern

School # 433   Tricon Elementary, Bay de Verde

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	79.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	68.4	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	76.3	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	81.6	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	89.5	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	89.5	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	84.2	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	97.4	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	94.7	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	76.3	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	94.7	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.7	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.7	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	94.7	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	89.5	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	92.1	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	89.5	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	73.7	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	63.2	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	94.7	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	68.4	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	68.4	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   166

Newfoundland
Labrador

District 4 - Eastern

School # 435   St. Anne's Academy, Dunville

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	81.6	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	65.8	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	80.3	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.8	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.5	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	97.4	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	84.2	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.5	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	89.5	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.8	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.8	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	64.5	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.7	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	88.2	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	84.2	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	81.6	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.1	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.0	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	79.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	68.4	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.2	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   167

Newfoundland
Labrador

District 4 - Eastern

School # 438   Epiphany Elementary, Heart's Delight

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	85.7	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	78.6	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	71.4	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.7	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.7	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	92.9	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	83.3	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	83.3	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	83.3	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	75.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	83.3	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	66.7	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	85.7	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	85.7	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	71.4	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.4	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.9	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   168

Newfoundland Labrador

District 4 - Eastern

School # 442   Persalvic Elementary, Victoria

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	83.3	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	70.8	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	89.6	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	83.3	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	89.6	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	87.5	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.4	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	92.3	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	63.5	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	96.2	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	78.9	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	69.2	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	84.6	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	82.7	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	67.3	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	96.2	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	46.2	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	73.1	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	80.8	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	55.8	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	28.9	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   169

Newfoundland
Labrador

District 4 - Eastern

School # 444   Cabot Academy, Western Bay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	**School** [N=8]	**District** [N=2,846]	**Province** [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	100.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	64.3	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	71.4	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.7	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	100.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	92.9	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	87.5	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	81.3	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	87.5	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	81.3	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.5	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	100.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	100.0	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	75.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   170

District 4 - Eastern

School # 446   Whitbourne Elementary, Whitbourne

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	25.0	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	16.7	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	87.5	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	70.8	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	75.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.8	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	91.7	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	83.3	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	66.7	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	83.3	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	54.2	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.8	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	79.2	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	75.0	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.5	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	83.3	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	33.3	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	58.3	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.3	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	41.7	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   171

Newfoundland Labrador

District 4 - Eastern

School # 447   Baltimore School Complex, Ferryland

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	64.7	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	52.9	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	91.2	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	94.1	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	91.2	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	97.1	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	93.8	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	62.5	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	93.8	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	87.5	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	96.9	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	90.6	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	71.9	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	68.8	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	81.3	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	84.4	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	62.5	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   172

Newfoundland Labrador

District 4 - Eastern

School # 468   Hazelwood Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=70]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	71.2	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	63.6	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	74.2	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	81.1	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.3	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.9	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	82.6	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.6	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	87.7	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.2	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.7	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	87.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	71.7	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.9	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	77.5	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	81.2	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.7	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	57.3	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	82.6	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.7	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.9	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   173

Newfoundland Labrador

District 4 - Eastern

School # 473   Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=41]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	67.5	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	61.3	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	57.5	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.0	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	72.5	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	98.8	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.0	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	98.8	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	95.1	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	56.1	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.8	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	69.5	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	63.4	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	84.2	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	87.8	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	70.7	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	97.4	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	82.1	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	79.5	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	97.4	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	79.5	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.5	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   174

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

Newfoundland Labrador

District 4 - Eastern

School # 924   Tricentia Academy, Arnold's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	63.2	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	57.9	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	65.8	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	63.2	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	68.4	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	94.7	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	71.1	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	72.2	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	44.4	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	52.8	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.9	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	44.4	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	52.8	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	94.4	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	80.6	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	93.8	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	62.5	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	81.3	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	93.8	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	62.5	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   175

Newfoundland
Labrador

District 4 - Eastern

School # 951   Paradise Elementary, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=88]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	72.9	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	69.4	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	86.5	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.6	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.9	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.5	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.3	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.5	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	85.5	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	93.0	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.9	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.9	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	73.3	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	76.2	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	56.4	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	96.5	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	80.2	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	84.3	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	84.9	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	78.5	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	59.9	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   176

Newfoundland Labrador

District 4 - Eastern

School # 952   Elizabeth Park Elementary School, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=54]	District [N=2,846]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	58.5	67.1	66.8
38	3N3 (L3)	Explain how the number was placed on number line	53.8	60.2	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	78.3	75.9	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.9	85.4	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	83.0	79.1	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	90.6	92.4	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	86.8	83.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.3	89.2	88.7
67	3SS3 (L2)	Draw a line segment of a given length	90.4	82.7	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	76.9	64.3	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	94.2	88.6	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	81.7	71.9	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.2	74.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	85.6	79.7	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	69.2	81.0	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	52.9	63.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	96.2	92.5	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	81.1	70.2	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	67.9	71.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	86.8	83.4	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.5	68.7	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	58.5	60.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   177

Newfoundland Labrador

District 5 - Conseil scolaire francophone

School # 095   École Notre-Dame du Cap, Cap Saint-Georges

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=30]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality.	53.3	66.8
38	3N3 (L3)	Explain how the number was placed on number line		25.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		51.7	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		81.7	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.0	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		75.0	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		61.7	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		79.3	88.7
67	3SS3 (L2)	Draw a line segment of a given length		93.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		34.5	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		86.2	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		58.6	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		62.1	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		58.6	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		94.8	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		48.3	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		93.3	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		46.7	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		68.3	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		86.7	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.0	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   178

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School # 107   École Ste-Anne, La Grand'Terre (Mainland)

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=30]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		53.3	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	25.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		51.7	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		81.7	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.0	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		75.0	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		61.7	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		79.3	88.7
67	3SS3 (L2)	Draw a line segment of a given length		93.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		34.5	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		86.2	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		58.6	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		62.1	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		58.6	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		94.8	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		48.3	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		93.3	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		46.7	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		68.3	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		86.7	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.0	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   179

Newfoundland Labrador

District 5 - Conseil scolaire francophone

School # 459   Centre éducatif l'ENVOL, Labrador City

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=30]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		53.3	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	25.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		51.7	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		81.7	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.0	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		75.0	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		61.7	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		79.3	88.7
67	3SS3 (L2)	Draw a line segment of a given length		93.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		34.5	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		86.2	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		58.6	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		62.1	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		58.6	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		94.8	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		48.3	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		93.3	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		46.7	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		68.3	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		86.7	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.0	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   180

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School # 460   École des Grands-Vents, St. John's

Grades: K-9,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=30]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	58.8	53.3	66.8
38	3N3 (L3)	Explain how the number was placed on number line	23.5	25.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	44.1	51.7	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	76.5	81.7	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	76.5	75.0	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	79.4	75.0	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	58.8	61.7	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	97.1	79.3	88.7
67	3SS3 (L2)	Draw a line segment of a given length	100.0	93.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	26.5	34.5	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.2	86.2	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	58.8	58.6	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	64.7	62.1	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	70.6	58.6	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	97.1	94.8	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	47.1	48.3	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	93.3	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	52.9	46.7	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	79.4	68.3	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	94.1	86.7	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.7	65.0	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	52.9	45.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   181

Newfoundland
Labrador

District 5 - Conseil scolaire francophone

School # 472   École Boréale, Happy Valley - Goose Bay

Grades: K-8,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=30]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		53.3	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer students withheld for reasons of confidentiality.	25.0	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart		51.7	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		81.7	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.0	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		75.0	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		61.7	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		79.3	88.7
67	3SS3 (L2)	Draw a line segment of a given length		93.1	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		34.5	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		86.2	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		58.6	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		62.1	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		58.6	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		94.8	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		48.3	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		93.3	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		46.7	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		68.3	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		86.7	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		65.0	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   182

![Newfoundland Labrador logo]

Primary Mathematics
Provincial Assessment, June 2012
School Report - Written Response Items
(Item Analysis: % of content answered correctly)

District 803 - Private

School # 373   First Baptist Academy, Mount Pearl

Grades: 1-8,10

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=70]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line		71.4	66.8
38	3N3 (L3)	Explain how the number was placed on number line	School data with 5 or fewer	56.4	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	students	82.1	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	withheld for	89.3	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	reasons of	86.4	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	confidentiality.	97.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		89.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		97.8	88.7
67	3SS3 (L2)	Draw a line segment of a given length		91.0	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		85.1	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids		94.0	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		75.4	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		76.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons		90.3	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set		84.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter		85.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact		100.0	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		82.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		89.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend		92.5	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		87.3	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		87.3	59.7

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 803 - Private

School # 375   Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=70]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	85.0	71.4	66.8
38	3N3 (L3)	Explain how the number was placed on number line	75.0	56.4	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	80.0	82.1	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	92.5	89.3	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	95.0	86.4	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.0	97.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	89.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	97.2	97.8	88.7
67	3SS3 (L2)	Draw a line segment of a given length	94.4	91.0	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	88.9	85.1	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	94.0	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	91.7	75.4	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	76.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	94.4	90.3	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	94.4	84.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	91.7	85.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	100.0	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	72.2	82.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	88.9	89.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	83.3	92.5	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	94.4	87.3	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	94.4	87.3	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   184

District 803 - Private

School # 450   St. Bonaventure's College, St. John's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=70]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	53.9	71.4	66.8
38	3N3 (L3)	Explain how the number was placed on number line	30.8	56.4	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	73.1	82.1	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	78.9	89.3	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	73.1	86.4	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	96.2	97.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	86.5	89.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	98.0	97.8	88.7
67	3SS3 (L2)	Draw a line segment of a given length	84.0	91.0	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	82.0	85.1	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	92.0	94.0	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	62.0	75.4	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	52.0	76.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	82.0	90.3	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	72.0	84.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	84.0	85.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	100.0	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	84.0	82.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	88.0	89.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	92.0	92.5	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	92.0	87.3	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	80.0	87.3	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   185

Newfoundland Labrador

District 803 - Private

School # 453   Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=70]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	80.0	71.4	66.8
38	3N3 (L3)	Explain how the number was placed on number line	95.0	56.4	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	90.0	82.1	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	100.0	89.3	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.0	86.4	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	97.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	95.0	89.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	97.8	88.7
67	3SS3 (L2)	Draw a line segment of a given length	100.0	91.0	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	100.0	85.1	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	94.0	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	75.4	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	76.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	90.3	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	84.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	90.0	85.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	100.0	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	80.0	82.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	89.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	92.5	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	80.0	87.3	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	90.0	87.3	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

5/21/2014   186

Newfoundland Labrador

District 803 - Private

School # 469   Immaculate Heart of Mary School, Corner Brook

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=70]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	90.9	71.4	66.8
38	3N3 (L3)	Explain how the number was placed on number line	59.1	56.4	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	95.5	82.1	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	95.5	89.3	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	100.0	86.4	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	97.1	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	72.7	89.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	97.8	88.7
67	3SS3 (L2)	Draw a line segment of a given length	90.9	91.0	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	72.7	85.1	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.9	94.0	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	63.6	75.4	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	86.4	76.9	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	90.3	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	95.5	84.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	90.9	85.8	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	100.0	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	90.9	82.1	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	81.8	89.6	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	92.5	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	90.9	87.3	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	100.0	87.3	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland
Labrador

District 804 - Native Federal

School # 018   Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=8]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	17.4	28.6	66.8
38	3N3 (L3)	Explain how the number was placed on number line	10.9	28.6	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	58.7	78.6	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	37.0	92.9	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	30.4	71.4	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	67.4	85.7	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	34.8	64.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	59.5	93.8	88.7
67	3SS3 (L2)	Draw a line segment of a given length	33.3	100.0	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	40.5	50.0	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	61.9	87.5	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	26.2	62.5	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	28.6	56.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	16.7	62.5	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	71.4	56.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	16.7	37.5	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	81.0	50.0	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	75.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	31.0	62.5	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	47.6	75.0	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	19.1	87.5	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	9.5	50.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

District 804 - Native Federal

School # 019   Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=8]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	23.1	28.6	66.8
38	3N3 (L3)	Explain how the number was placed on number line	11.5	28.6	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	78.6	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	11.5	92.9	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	11.5	71.4	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	53.9	85.7	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	7.7	64.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	75.0	93.8	88.7
67	3SS3 (L2)	Draw a line segment of a given length	41.7	100.0	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	25.0	50.0	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	58.3	87.5	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	4.2	62.5	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	0.0	56.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	45.8	62.5	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	41.7	56.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	20.8	37.5	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	58.3	50.0	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	29.2	75.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	41.7	62.5	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	45.8	75.0	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	25.0	87.5	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	50.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

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District 804 - Native Federal

School # 376   Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=8]	Province [N=4,793]
Number Concepts					
37	3N3 (L2)	Place a given number on a number line	28.6	28.6	66.8
38	3N3 (L3)	Explain how the number was placed on number line	28.6	28.6	60.2
39	3N3 (L2)	Fill in missing numbers on a hundred chart	78.6	78.6	75.1
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	92.9	92.9	85.6
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	71.4	71.4	79.4
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	85.7	85.7	92.3
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	64.3	64.3	83.9
Shape and Space					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	93.8	93.8	88.7
67	3SS3 (L2)	Draw a line segment of a given length	100.0	100.0	82.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	50.0	50.0	65.7
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.5	87.5	88.2
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	62.5	62.5	73.1
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	56.3	56.3	74.3
72	3SS7 (L2)	Write a sorting rule for different polygons	62.5	62.5	79.6
73	3SS7 (L2)	Draw a poloygon belonging to a given set	56.3	56.3	81.9
74	3SS5 (L2)	Construct different shapes for a given perimeter	37.5	37.5	65.0
Mental Math					
52	3N6, 3N10 (L1)	Recall a basic addition fact	50.0	50.0	92.3
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	75.0	70.7
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.5	62.5	71.8
55	3N7 (L2)	Use double ten frames to find missing addend	75.0	75.0	84.7
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	87.5	87.5	68.5
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	50.0	59.7

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

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