

District 1 - Labrador

(Outcome Analysis: % of students who selected correct response)

#001 - St. Peter's School, Black Tickle Grades: 1-12  Item Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	School Below Above District	District [N=250]	School Below Above Province	Province [N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with	bistrict	[14 200]	Trovince	[14 0,117]
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer				
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students		69.1	<b>A</b>	74.2
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	$\nabla$	71.1	$\nabla$	71.8
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	reasons of		63.4 82.5	<b>A</b>	68.0 82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.	_		<b>A</b>	
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)			91.1 55.3	<b>1</b>	93.0 64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		$\nabla$	41.1	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)				V	
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		<u> </u>	49.6 56.5	<u> </u>	46.8
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<u> </u>	53.3	<b>A</b>	61.3 57.3
Constructed Response		^	55.5		37.3
1. Inferential (7) (8) (9) /7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<b>A</b>	67.9	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	94.5	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	84.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>A</b>	84.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	78.9	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	80.6	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	59.5	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<b>A</b>	75.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	69.6	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		$\nabla$	59.9	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)			N.1/A		<b>N</b> 1/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 1 - Labrador

(Outcome Analysis: % of students who selected correct response)

#007 - Amos Comenius Memorial School, Hopedale Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	School Below Above District	[N=250]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	25.0	$\nabla$	69.1	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	50.0	$\nabla$	71.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	37.5	$\nabla$	63.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	75.0	$\nabla$	82.5	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	75.0	$\nabla$	91.1	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	12.5	$\overline{\nabla}$	55.3	$\overline{\nabla}$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	12.5	$\nabla$	41.1	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	0.0	$\nabla$	49.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	50.0	$\nabla$	56.5	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	25.0	$\nabla$	53.3	$\nabla$	57.3
Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	N/A N/A N/A N/A N/A		N/A N/A N/A N/A N/A		N/A N/A N/A N/A N/A
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)					75.0
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	83.3		67.9		75.2
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0		94.5	_	95.4
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	66.7 83.3	abla	84.4 84.8	abla	86.7 89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	33.3	$\nabla$	78.9	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	66.7	$\nabla$	80.6	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	50.0	$\nabla$	59.5	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	83.3		75.1	`	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	33.3	$\nabla$	69.6	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	50.0	<del>                                     </del>	59.9	<del>                                     </del>	61.0
Constructed Response  1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
4. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A
o. response to text (2) 1.3. respond entitionly to text, identity the values inherent in a text (people's institution to act in a crisis)	1 11/1		. 17.1		

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 1 - Labrador

(Outcome Analysis: % of students who selected correct response)

#010 - Menihek High School, Labrador City Grades: 8-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=123]	Below Above District	[N=250]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	75.4	<b>A</b>	69.1	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	72.1	<b>A</b>	71.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	68.0	<b>A</b>	63.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	84.4	<b>A</b>	82.5	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	96.7	<b>A</b>	91.1	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	64.8	<b>A</b>	55.3	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	44.3	<b>A</b>	41.1	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	56.6	<b>A</b>	49.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	55.7	$\nabla$	56.5	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	57.4	<b>A</b>	53.3	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	64.2	abla	67.9	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	94.2	$\nabla$	94.5	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	83.3	$\nabla$	84.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	90.8		84.8	_	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	80.8	<b>A</b>	78.9	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	81.7	<b>A</b>	80.6	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	63.3	<b>A</b>	59.5	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	81.7	<b>A</b>	75.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	75.0	<b>A</b>	69.6	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	59.2	' ▽ '	59.9	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 1 - Labrador

(Outcome Analysis: % of students who selected correct response)

#012 - J.C. Erhardt Memorial School, Makkovik Grades: K-4,6-12 School  Item Cognitive Level - Outcome (item parameter)	School Below Above	District	School Below Above	Province
[N=4]	District	[N=250]	Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)				
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem) 5 or fewer	<u> </u>	69.1	<u> </u>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	_	71.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	$\nabla$	63.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)		82.5	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)  confidentiality.		91.1	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	<b>A</b>	55.3	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	<b>A</b>	41.1	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	<b>A</b>	49.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	<b>A</b>	56.5	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	$\nabla$	53.3	$\nabla$	57.3
Constructed Response				
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)				
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	<b>A</b>	67.9	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	<b>A</b>	94.5	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	$\nabla$	84.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	$\nabla$	84.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	<b>A</b>	78.9	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	$\nabla$	80.6	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	$\nabla$	59.5	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	$\nabla$	75.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	<b>A</b>	69.6	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	<b>A</b>	59.9	<b>A</b>	61.0
Constructed Response 1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)				
2. Inferential – (8) 4.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text, analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 1 - Labrador

(Outcome Analysis: % of students who selected correct response)

#013 - Mud Lake School, Mud Lake Grades: 2,9	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School Below Above		School Below Above	
Cognitive Level Catalonic (nom paramotor)	[N=1]	District	[N=250]	Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with				
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	riangle	69.1	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	$\nabla$	71.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	<b>A</b>	63.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	reasons of confidentiality.	<b>A</b>	82.5	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.	<b>A</b>	91.1	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		$\nabla$	55.3	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		<b>A</b>	41.1	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		riangle	49.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		<b>A</b>	56.5	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		abla	53.3	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A	1 1	N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A	1 1	N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A	1 1	N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A	1 1	N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		$\nabla$	67.9	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	94.5	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	84.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<u> </u>	84.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	78.9	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		riangle	80.6	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	59.5	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<b>A</b>	75.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	69.6	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		▽ .	59.9	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another 8 point of view in text)			N/A		N/A
o. Response to text – (2) 1.3. Respond endeany to text, identity the values inherent in a text (people's monvation to act in a crisis)			111/73		14/74

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 1 - Labrador

(Outcome Analysis: % of students who selected correct response)

#014 - Jens Haven Memorial, Nain Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=14]	Below Above District	[N=250]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	21.4	$\nabla$	69.1	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	71.4	<b>A</b>	71.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	21.4	$\nabla$	63.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	71.4	$\nabla$	82.5	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	64.3	$\nabla$	91.1	$\nabla$	93.0
6 Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	28.6	$\nabla$	55.3	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	14.3	$\nabla$	41.1	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	28.6	$\nabla$	49.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	28.6	$\nabla$	56.5	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	50.0	$\nabla$	53.3	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	36.4	$\nabla$	67.9	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	90.9	$\nabla$	94.5	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	63.6	$\nabla$	84.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	63.6	$\nabla$	84.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	36.4	$\nabla$	78.9	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	36.4	$\nabla$	80.6	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	18.2	$\nabla$	59.5	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	45.5	$\nabla$	75.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	36.4	$\nabla$	69.6	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	l 18.2	' ▽ '	59.9	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 1 - Labrador

(Outcome Analysis: % of students who selected correct response)

Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)  1. Inferential (9) /4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)  2. Inferential (7) (8) (9) /4.4 / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)  3. Inferential (7) (8) (9) /4.4 / Use strategies to construct meaning (apply a new concept to the text)  4. Inferential (7) (8) (9) /4.4 / Use strategies to construct meaning (apply a new concept to the text)  5. Comprehension (7) (8) (9) /4.4 / Use strategies to construct meaning (which line from the poem best represents the meaning)  5. Comprehension (7) (8) (9) /4.4 / Use strategies to construct meaning (which line from the poem best represents the meaning)  6. Inferential (9) /7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)  7. Inferential (9) /7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  8. Comprehension (7) (8) (9) / 4.4 / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (what is the life lesson in the poem)  1. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (theme)  1. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (ine meaning)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	School District Province
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)  2. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)  3. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)  4. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)  5. Comprehension (7) (8) (9) / 4.4 / Use strategies to construct meaning (which line from the poem best represents the meaning)  6. Inferential (9) / 3.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)  7. Inferential (9) / 3.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  8. Comprehension (7) (8) (9) / 4.4 / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (read for understanding – content meaning (Literary Device: Mood)  9. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (read for understanding – content meaning)  10. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (what is the life lesson in the poem)  10. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (understanding – content meaning)  10. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (theme)  11. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  11. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (smbolism)  12. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (smbolism)  13. Inferenti	
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)  3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)  4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)  5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)  6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)  7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)  9. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  9. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  9. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  9. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contri	
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)  4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)  5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)  6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)  7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding - content meaning)  8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life - self to text)  9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life - self to text)  10. Inferential (7) (8) (9) / 3. / Responde critically to text; analyze content and how they contribute to meaning (theme)  1. Inferential (7) (8) (9) / 7.3 . / Responde critically to text; analyze content and how they contribute to meaning (ine meaning)  3. Inferential (7) (8) (9) / 7.3 . / Responde critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Responde thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  8. Comprehension (7) (8) (9) / 7.3 . / Responde thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	70.0 ▲ 69.1 ▽ 74.2
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)  5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)  6. Inferential (9) / 7.3. / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)  7. Inferential (9) / 7.3. / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)  10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)  11. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (limemeaning)  12. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  13. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  14. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	60.0
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning) 6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis) 7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood) 8. Comprehension (7) (8) (9) / 4.4 / Use strategies to construct meaning (read for understanding – content meaning) 9. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (understanding – text and applicability to life – self to text) 10. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (what is the life lesson in the poem)  Constructed Response 1. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (theme) 1. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (ine meaning) 3. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (symbolism) 4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  N/A N/A N/A N/A N/A N/A N/A N/A N/A N/	70.0 🛕 63.4 🛕 68.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)  7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  8. Comprehension (7) (8) (9) / 4.4 . / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4 . / Use strategies to construct meaning (understanding of text and applicability to life – self to text)  10. Inferential (7) (8) (9) / 4.4 . / Use strategies to construct meaning (what is the life lesson in the poem)  11. Inferential (7) (8) (9) / 7.3 . / Responde critically to text; analyze content and how they contribute to meaning (theme)  12. Inferential (7) (8) (9) / 7.3 . / Responde critically to text; analyze content and how they contribute to meaning (line meaning)  13. Inferential (7) (8) (9) / 7.3 . / Responde critically to text; analyze content and how they contribute to meaning (symbolism)  140.0	90.0 🛕 82.5 🛕 82.1
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  8. Comprehension (7) (8) (9) / 4.4 . / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4 . / Use strategies to construct meaning (understanding of text and applicability to life – self to text)  10. Inferential (7) (8) (9) / 4.4 . / Use strategies to construct meaning (what is the life lesson in the poem)  Constructed Response  1. Inferential (7) (8) (9) / 7.3 . / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3 . / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3 . / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)  10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)  10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)  Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	<u>40.0</u> <del>∇</del> 41.1 <del>∇</del> 47.1
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)  Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	
Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	70.0
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  N/A  N/A  N/A  N/A  N/A  N/A	N/A N/A N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  N/A  N/A  N/A	N/A N/A N/A
	1 17// 1
- $        -$	
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  N/A  N/A  N/A  N/A	N/A N/A N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	80.0 67.9 75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	90.0 $\triangledown$ 94.5 $\triangledown$ 95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	80.0 ▽ 84.4 ▽ 86.7
	80.0 $\nabla$ 84.8 $\nabla$ 89.2
	90.0
	100.0
	60.0
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	30.0
Constructed Response	
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	ALIA ALIA
5 ( · · · · · · · · · · · · · · · · · ·	
1. Helpfolde to tell (7) 5.2. Express and support points of the decisional control of the decision of the deci	
**************************************	
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	IV/A IV/A IV/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 1 - Labrador

(Outcome Analysis: % of students who selected correct response)

#016 - B.	Morrison, Postville Grades: K-12 Scho	ool		District		Province
Itom			School		School	
Item	Cognitive Level - Outcome (item parameter)		Below Above		Below Above	[N. 5.447]
	[N=	3] ———	District	[N=250]	Province	[N=5,117]
Poetic SR.	(Grade Level)/Outcome No. / Outcome / (Item parameter)	ita with				
1. Inferential (9) / 4	.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)		$\nabla$	69.1	$\nabla$	74.2
2. Inferential (7) (8)	(9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)		$\nabla$	71.1	$\nabla$	71.8
3. Inferential (7) (8)	(9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)		<u> </u>	63.4	<b>A</b>	68.0
4. Inferential (7) (8)	(9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)		<b>A</b>	82.5	<b>A</b>	82.1
<u>.</u>	7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	iliality.	<u> </u>	91.1	<b>A</b>	93.0
	3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		<b>A</b>	55.3	<b>A</b>	64.9
	3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		$\nabla$	41.1	$\nabla$	47.1
-	7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		<b>A</b>	49.6	<b>A</b>	46.8
	(9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		$\nabla$	56.5	$\nabla$	61.3
10. Inferential (7) (	(9)/4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		$\nabla$	53.3	$\nabla$	57.3
Constructed Respon	Se Se				1	
-	8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)				1	NI/A
	(3) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A	1	N/A N/A
` ' '	(8) (9) / 7.3. / Respond critically to text, analyze content and how they contribute to meaning (me meaning)			N/A	1	N/A N/A
	(9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A N/A	1	N/A
•	(8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A N/A	1	N/A
5. Response to text	(8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			IN/A	1	IN//A
Non Fiction	SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7)	.3. Recognize devices to construct meaning (focal point)		$\nabla$	67.9	$\nabla$	75.2
	(7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<u> </u>	94.5		95.4
3. Inferential – (7) (	8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		_	84.4	<u> </u>	86.7
4. Inferential – (9)	.4. Use strategies to construct meaning (mood)		$\nabla$	84.8	$\nabla$	89.2
5. Comprehension -	(7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	78.9	<b>A</b>	77.3
6. Inferential – (9)	.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		$\nabla$	80.6	$\nabla$	77.7
	(7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	59.5	<b>A</b>	58.8
	.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		$\nabla$	75.1	$\nabla$	75.7
•	(7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	69.6	<b>A</b>	70.7
10. Inferential – (7)	(8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		$\nabla$	59.9	$\nabla$	61.0
Constructed Respon	ise					
1	.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
	3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
	3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
	- (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
	- (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text	- (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 1 - Labrador

(Outcome Analysis: % of students who selected correct response)

#017 - Northern Lights Academy, Rigolet Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School Below Above		School Below Above	
Gognitive Level - Gutcome (nem parameter)	[N=2]	District	[N=250]	Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with	•			
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	$\nabla$	69.1	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	$\nabla$	71.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	$\nabla$	63.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	reasons of confidentiality.	$\nabla$	82.5	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	connuentiality.	<b>A</b>	91.1	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		$\nabla$	55.3	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		$\nabla$	41.1	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		$\nabla$	49.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		$\nabla$	56.5	\to	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		$\nabla$	53.3	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		$\nabla$	67.9	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	94.5	<b>_</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		$\nabla$	84.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		$\nabla$	84.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	78.9	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<u> </u>	80.6	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	59.5	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<u> </u>	75.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		riangle	69.6	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		<b>A</b>	59.9	<b>A</b>	61.0
Constructed Response 1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A
c. response to the (2) 1.5. response entering to the fitting the range innerten in a text (people o montation to act in a crisis)					

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 1 - Labrador

(Outcome Analysis: % of students who selected correct response)

#477 - Mealy Mountain Collegiate, Happy Valley-Goose Bay Grades: 8-12	School	School	District	School	Province
Item Cognitive Level - Outcome ( <i>item parameter</i> )	[N=84]	Below Above District	[N=250]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	71.6	<b>A</b>	69.1	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	74.1	<b>A</b>	71.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	64.2	<b>A</b>	63.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	80.3	$\nabla$	82.5	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	86.4	$\nabla$	91.1	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	49.4	$\nabla$	55.3	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	42.0	<b>A</b>	41.1	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	48.2	$\nabla$	49.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	63.0		56.5		61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	51.9	$\nabla$	53.3	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	76.0	<u> </u>	67.9	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	94.9	<b>A</b>	94.5	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	91.1	<b>A</b>	84.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	82.3	$\nabla$	84.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	81.0	<b>A</b>	78.9	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	84.8	<b>A</b>	80.6	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	59.5	<b>A</b>	59.5	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	72.2	$\nabla$	75.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	68.3	$\nabla$	69.6	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	70.9	<b>A</b>	59.9	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	N1/A		N1/A		NI/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A N/A		N/A N/A		N/A N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A N/A		N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A N/A		N/A N/A		N/A N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text) 6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A N/A		N/A N/A
o. Response to text – (7) 7.3. Respond critically to text, identity the values inherent in a text (people's monvation to act in a crisis)	IN/A		IN/A		19/71

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education



District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#022 - William Gillett Academy, Charlottetown, LAB Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=4]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with				
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	<b>A</b>	66.9	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	reasons of	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.	<b>A</b>	95.7	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		<b>A</b>	66.5	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		$\nabla$	61.6	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<b>A</b>	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	94.7	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	89.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	74.3	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)			69.9	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		▽ '	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)			N1/A		N1/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A N/A		
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A N/A		N/A N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			IN/A		IN/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education

10/1/2012



District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#023 - Sacred Heart AG, Conche Grades: 1,3-5,7-10,12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with	<u> </u>			
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	$\nabla$	74.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for		66.9		68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	reasons of	<u> </u>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.	<u> </u>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		$\nabla$	61.6	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	58.4	•	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<b>A</b>	74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		$\nabla$	94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		$\nabla$	89.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	74.3	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		$\nabla$	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)			N1/A		N1/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#024 - James Cook Memorial, Cook's Harbour Grades: K-1,5-12  Item Cognitive Level - Outcome (item parameter)	School [N=3]	School Below Above District	District [N=931]	School Below Above Province	Province [N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with	· I	[14-951]	Province	[14-5,117]
	5 or fewer				
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	students	riangle	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	withheld for	$\nabla$	74.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	reasons of	<u> </u>	66.9	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	confidentiality.	<u> </u>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	•		95.7		93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)			66.5	<u> </u>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)			47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)			61.6		61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<b>A</b>	74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	94.7	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	89.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	74.3	<b>A</b> .	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<u> </u>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	69.9	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		<b>A</b>	58.2	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)			N1/A		N1/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#026 - H.G. Fillier Academy, Englee Grades: K-9	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N=6]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	50.0	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	50.0	$\nabla$	74.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	66.7	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	83.3	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	83.3	$\nabla$	95.7	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	33.3	$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	16.7	$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	33.3	$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	33.3	$\nabla$	61.6	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	83.3	<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	83.3	_	74.2		75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	83.3	$\nabla$	94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	83.3	$\nabla$	89.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	66.7	$\nabla$	89.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	50.0	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	50.0	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	33.3	$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	50.0	$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	16.7	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	50.0	$\nabla$	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#027 - Canon Richards Memorial Academy, Flower's Cove Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=19]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	73.7	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	84.2	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	47.4	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	63.2	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	89.5	$\nabla$	95.7	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	57.9	$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	36.8	$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	52.6	<b>_</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	57.9	$\nabla$	61.6	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	36.8	$\nabla$	58.4	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	57.9	$\nabla$	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	84.2	$\nabla$	94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	89.5	<b>A</b>	89.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0	<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	52.6	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	73.7	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	63.2	<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	79.0	<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	57.9	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	47.4	$\nabla$	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

		School Below Above		School Below Above	
	[N=1]	District	[N=931]	Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with				1
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	<u> </u>	74.4	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	_	74.1		71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	_	66.9	_	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	reasons of	<u> </u>	82.2	<u> </u>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.	<u> </u>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		<u> </u>	66.5	<u> </u>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					}
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<b>A</b>	74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	94.7	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	89.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	74.3	<b>A</b> .	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		<b>A</b>	58.2	<b>A</b>	61.0
Constructed Response 1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (8) 4.3. Explain now authors use organizational devices to construct and enhance meaning (reatures of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#040 - St. Mary's AG, Mary's Harbour Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[NIC]	Below Above		Below Above	[N]_F 4471
	[N=6]	District	[N=931]	Province	[N=5,117]
<b>Poetic</b> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	100.0	<b>A</b>	74.4	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	100.0	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	83.3	<b>A</b>	66.9	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	100.0	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	66.7	<b>A</b>	66.5	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	16.7	$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	33.3	$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	50.0	$\nabla$	61.6	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	83.3	<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
	l				
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	83.3		74.2		75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<u> </u>	94.7	_	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	83.3	$\nabla$	89.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	83.3	$\nabla$	89.8	$\overline{\nabla}$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	100.0	<b>A</b>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	66.7	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.7	<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	83.3	<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	100.0	<b>A</b>	69.9	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	100.0	<b>A</b> 1	58.2	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#041 - Raymond Ward Memorial, Norman Bay  Grades: 6-7,9-10,12  Item Cognitive Level - Outcome ( <i>item parameter</i> )	School	School	District	School	Province
Cognitive Level - Outcome (nem parameter)	[N=1]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with	·			
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	<b>A</b>	74.4	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	<b>A</b>	66.9	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	reasons of confidentiality.	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	connuentiality.	<b>A</b>	95.7	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		<u> </u>	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		<u> </u>	61.6	<u> </u>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		$\nabla$	58.4	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		IN/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<b>A</b>	74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	94.7	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	89.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		$\nabla$	89.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)			76.5		77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	74.3	<u> </u>	77.7
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<u> </u>	59.3 77.1	<b>A</b>	58.8 75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	69.9	<u> </u>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)			58.2	+ +	61.0
Constructed Response		_		_	
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#046 - Bayside Academy, Port Hope Simpson Grades: K-12  Item Cognitive Level - Outcome ( <i>item parameter</i> )	School	School Below Above	District	School Below Above	Province
	[N=3]	District	[N=931]	Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with	·			
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	$\nabla$	74.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	reasons of	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.	<b>A</b>	95.7	<u> </u>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		<b>A</b>	66.5	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		$\nabla$	58.4	riangle	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<u> </u>	74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		_	94.7	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<u> </u>	89.4	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	74.3	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		<b>A</b>	58.2	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#050 - Basque Memorial, Red Bay  Grades: 1,4-5,7-12  Item Cognitive Level - Outcome (item parameter)	School	School Below Above	District	School Below Above	Province
	[N=2]	District	[N=931]	Province	[N=5,117]
<i>Poetic</i> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with				
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for reasons of	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	confidentiality.	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	connuentiality.	<b>A</b>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		$\overline{\nabla}$	61.6	▽	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		abla	58.4	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		riangle	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		_	94.7	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	89.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	74.3	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		$\nabla$	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)			NI/A		NI/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A N/A		N/A N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A N/A		N/A N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			IN/A		IN/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#052 - Harriot Curtis Collegiate, St. Anthony Grades: 8-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N. 00]	Below Above		Below Above	[N. E 447]
	[N=38]	District	[N=931]	Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	73.7	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	65.8	$\nabla$	74.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	63.2	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	89.5	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	60.5	$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	55.3	<b>A</b>	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	47.4	<b>A</b>	46.6	<b>_</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	68.4	<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	50.0	$\nabla$	58.4	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N//A				<b>.</b>
	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A N/A		N/A		N/A N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A N/A		N/A		N/A N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	IN/A		N/A		IN/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	70.3	$\nabla$	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	97.3	_	94.7	<u> </u>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0	_	89.4	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	94.6	<u> </u>	89.8	<u> </u>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	83.8	<b>A</b>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	73.0	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	62.2	<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	78.4	<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	83.8	<b>A</b>	69.9	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	67.6	<b>^</b>	58.2	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#057 - St. Peter's Academy, Benoit's Cove Grades: K-9	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=19]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	68.4	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	79.0	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	57.9	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	84.2	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	94.7	$\nabla$	95.7	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	57.9	$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	47.4	$\nabla$	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	68.4	<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	63.2	<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	89.5	<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	l <sub>N/A</sub>	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	63.2	abla	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	94.7	` <u> </u>	94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	79.0	$\nabla$	89.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	84.2	$\nabla$	89.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	73.7	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	89.5	<b>A</b>	74.3	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	42.1	$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	84.2	<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	79.0	<b>A</b>	69.9	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	I 47.4	<b>'</b> ▽	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#062 - G.C. Rowe Junior High, Corner Brook Grades: 7-9	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=132]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	79.4	<u> </u>	74.4	<u> </u>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	71.8	$\nabla$	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	64.9	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	91.6	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	94.7	$\nabla$	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	81.7	<b>A</b>	66.5	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	51.9	<b>A</b>	47.8	<u> </u>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	46.6	$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	61.1	$\nabla$	61.6	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	61.1	<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A	1 1	N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	84.0	<b>A</b>	74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	97.0	<b>A</b>	94.7		95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	90.8		89.4	<u> </u>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	92.4	<b>A</b>	89.8	<u> </u>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	74.8	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	80.9	<b>A</b>	74.3	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	61.8	<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	79.4	<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	72.5	<b>A</b>	69.9	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	l 61.8	<b>^ ^</b>	58.2	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education

10/1/2012



District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#067 - Presentation Junior High, Corner Brook Grades: 7-9	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=123]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	83.6	<u> </u>	74.4	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	67.2	$\nabla$	74.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	73.0	<b>A</b>	66.9	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	82.0	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	99.2	<u> </u>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	71.3	<b>A</b>	66.5	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	52.5	<b>A</b>	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	55.7	<b>A</b>	46.6	<b>_</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	67.2	<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	63.1	<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		<b>N</b> 1/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A N/A		N/A		N/A N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A N/A		N/A
4. Response to text (9) 6.1 Respond thoughtung to texts by evaluating and extending their interpretations (mistakes people make in their rives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A N/A		N/A
3. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do it they saw someone acting as the speaker in the poem)	14/7		IN/A		14/74
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	75.2	<b>A</b>	74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	95.0		94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	93.4	_	89.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	88.4	$\nabla$	89.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	84.3	<b>A</b>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	84.3	<b>A</b>	74.3	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	58.7	$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	81.8	<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	78.5	<b>A</b>	69.9	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	59.5	<b>A</b>	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#075 - Hampden Academy, Hampden Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Cognitive Level - Outcome (item parameter)	[N=7]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	1				
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	85.7	<u> </u>	74.4	_	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	57.1	$\nabla$	74.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	71.4	·	66.9	· ·	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	85.7		82.2	<u> </u>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	95.7	<u> </u>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	85.7	<u> </u>	66.5	<u> </u>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	42.9	$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	57.1	<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	100.0	<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	71.4	<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	85.7	<b>A</b>	74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	94.7	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0	<b>A</b>	89.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	85.7	$\nabla$	89.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	85.7	<b>A</b>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	71.4	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	57.1	$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	85.7	<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	85.7	<b>A</b>	69.9	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	42.9	$\nabla$	58.2		61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	N1/A		<b>N</b> 1/A		N1/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#079 - St. James All Grade, Lark Harbour Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=12]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	75.0	<b>A</b>	74.4	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	100.0	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	66.7	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	91.7	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	66.7	<b>A</b>	66.5	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	66.7	<b>A</b>	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	50.0	<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	50.0	$\nabla$	61.6	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	58.3	$\nabla$	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	91.7		74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	91.7	$\nabla$	94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	75.0	$\nabla$	89.4	▽ .	86.7
<ul> <li>4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)</li> <li>5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)</li> </ul>	91.7 83.3	<u> </u>	89.8 76.5	<b>A</b>	89.2 77.3
6. Inferential – (7) (8) (9) 4.4. Ose strategies to construct meaning (demonstrate complements) of text)	83.3	<b>A</b>	74.3	_	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	58.3	$\nabla$	59.3	<u> </u>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	91.7	·	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>		<u> </u>	
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	83.3 75.0	+ +	69.9 58.2	<del>                                     </del>	70.7 61.0
	70.0	_	00.2		01.0
Constructed Response 1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education

10/1/2012



District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#080 - Templeton Academy, Meadows Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Cognitive Level - Outcome (item parameter)	[N=46]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	62.8	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	83.7	<b>A</b>	74.1	<u> </u>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	72.1		66.9	_	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	81.4	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	95.7	<u> </u>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	65.1	$\nabla$	66.5	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	55.8	<b>A</b>	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	34.9	$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	76.7	<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	53.5	$\nabla$	58.4	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	71.4	$\nabla$	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	97.6	<b>A</b>	94.7	<u> </u>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	90.5	<b>A</b>	89.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	85.7	$\nabla$	89.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	78.6	<b>A</b>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	69.1	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	78.6	<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	83.3	<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	69.1	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	<b>5</b> 7.1	$\nabla$	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education

10/1/2012



District 2 - Western

(Outcome Analysis: % of students who selected correct response)

Part   Control (part   Part   Control (part   Part   Par	#083 - Pasadena Academy, Pasadena Grades: 7-12	School	School School		School	Province
1.   1.   1.   1.   1.   1.   1.   1.	Item Cognitive Level - Outcome (item parameter)	[N=34]	Below Above	[N=931]	Below Above	[N=5,117]
2. Infernatial (7) (8) (9) (4.4 f. Use strategies to construct meaning (page) as econoce to the text) 1. Infernatial (7) (8) (9) (4.4 f. Use strategies to construct meaning (page) as econoce to the text) 1. Infernatial (7) (8) (9) (4.4 f. Use strategies to construct meaning (page) as econoce to the text) 1. Infernatial (7) (8) (9) (4.4 f. Use strategies to construct meaning (page) as econoce to the text) 1. Infernatial (7) (8) (9) (4.4 f. Use strategies to construct meaning (page) as econoce text meaning (page) as econoc	Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
3. Inferential (7) (8) (9) (4.4. Use strategies to construct meaning (densing a comprison in ext effor text to life)   91.2		91.2	<b>A</b>	74.4	<b>A</b>	74.2
A   Inferential   (7) (8) (9) (4		52.9	$\nabla$	74.1	$\nabla$	71.8
5. Comprehension   7/8 / 9/1 - 4. J. Use strategies to construct meaning (which line from the poem best represents the meaning   Lineary 1973 / Analyze form, structure, and content of lext and how they might contribute to meaning (Lineary Device: Emphasis)   7. Inferential (7/13 / Analyze form, structure, and content of lext and allow they might contribute to meaning (Lineary Device: Mood)   8. Comprehension (7/8) (9/14 / 1. Use strategies to construct meaning (order to meaning (Lineary Device: Mood)   9. Inferential (7/8) (9/14 / 1. Use strategies to construct meaning (order to meaning (Lineary Device: Mood)   9. Inferential (7/8) (9/14 / 1. Use strategies to construct meaning (order to meaning (Lineary Device: Mood)   1. Inferential (7/8) (9/14 / 1. Use strategies to construct meaning (order to meaning (Lineary Device: Mood)   1. Inferential (7/8) (9/14 / 1. Use strategies to construct meaning (order to meaning (Lineary Device: Mood)   1. Inferential (7/8) (9/14 / 1. Use strategies to construct meaning (order to meaning (Lineary Device: Mood)   1. Inferential (7/8) (9/13 / 1. Respond critically to text; analyze content and how they contribute to meaning (Internetially Device: Mood)   1. Inferential (7/8) (9/73 / 1. Respond critically to text; analyze content and how they contribute to meaning (Internetially Device: Mood)   1. Inferential (7/8) (9/73 / 1. Respond critically to text; analyze content and how they contribute to meaning (Internetially Device: Mood)   1. Inferential (7/8) (9/73 / 1. Respond critically to text; analyze content and how they contribute to meaning (Internetially Device: Mood)   1. Inferential (7/8) (9/73 / 1. Respond critically to text; analyze content and how they contribute to meaning (Internetially Device: Mood)   1. Inferential (7/8) (9/74 / 1. Respond critically to text; analyze content and how they contribute to meaning (Internetially Device: Mood)   1. Inferential (7/8) (9/74 / 1. Respond critically to text; analyze content and how they contribute to meaning (Internetially Dev		61.8	$\nabla$	66.9	$\nabla$	68.0
1.   1.   1.   1.   1.   1.   1.   1.		91.2	<b>A</b>	82.2	<b>A</b>	82.1
1. Inferential (γ) (γ3 / Analyze form, structure, and controt or fext and how they might countrieut to meaning (Literary Device Mood)   35.2		85.3	$\nabla$	95.7	$\nabla$	93.0
8. Compelementor (17(8) 9) / 4.4 / 1/4e strategies to construct meaning (read for understanding – content meaning)   9. Inferential (7) (8) (9) / 4.4 / 1/4e strategies to construct meaning (poles to applicability to life – self to lext)   1. Inferential (7) (8) (9) / 4.4 / 1/4e strategies to construct meaning (what is the life lesson in the poem)   1. Inferential (7) (8) (9) / 3.7 / 8. Esponde critically to lext, analyze content and how they contribute to meaning (fleme)   1. Inferential (7) (8) (9) / 3.7 / 8. Esponde critically to lext, analyze content and how they contribute to meaning (fleme)   1. Inferential (7) (8) (9) / 3.7 / 8. Esponde critically to lext, analyze content and how they contribute to meaning (fleme meaning)   1. Inferential (7) (8) (9) / 3.7 / 8. Esponde critically to lext, analyze content and how they contribute to meaning (fleme meaning)   1. Inferential (7) (8) (9) / 3.7 / 8. Esponde critically to lext, analyze content and how they contribute to meaning (fleme meaning)   1. Inferential (7) (8) (9) / 3.7 / 8. Esponde critically to lext, analyze content and how they contribute to meaning (fleme meaning)   1. Inferential (7) (8) (9) / 3.7 / 8. Esponde critically to lext, analyze content and how they contribute to meaning (fleme meaning)   1. Inferential (7) (8) (9) / 3.7 / 8. Esponde critically to lext, analyze content and how they contribute to meaning (fleme meaning)   1. Inferential (7) (8) (9) (3.7 / 8. Esponde critically to lext by evaluating und extending their interpretations (insides people make in their lives, like in the poem)   1. Inferential (7) (8) (9) (4. Its extens preprinte evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)   1. Inferential (7) (8) (9) (4. Its extensity is construct meaning (flema) (poin)   1. Inferential (7) (8) (9) (4. Its extensity is construct meaning (flema) (poin)   1. Inferential (7) (8) (9) (4. Its extensity is construct meaning (flema) (poin)   1. Inferential (7) (8) (9) (4. Its extensity is cons		61.8	$\nabla$	66.5	$\nabla$	64.9
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (wheat is the life lesson in the poem)		47.1	$\nabla$	47.8	<b>A</b>	47.1
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)   58.8		38.2	$\nabla$	46.6	$\nabla$	
Constructed Response  1. Inferential (7) (8) (9) /7.3 / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) /7.3 / Respond critically to text; analyze content and how they contribute to meaning (ine meaning)  NA NA NA NA NA  3. Inferential (7) (8) (9) /7.3 / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  NA NA NA NA  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (instakes people make in their lives, like in the poem)  NA NA NA NA NA  NA NA NA NA NA  NA NA NA NA NA  NA NA NA NA  NA NA NA NA  NA NA NA  NA NA NA  NA NA NA  NA			$\nabla$		$\nabla$	
1. Inferential (7) (8) (9) /7.3. / Respond critically to text, analyze content and how they contribute to meaning (theme) 2. Inferential (7) (8) (9) /7.3. / Respond critically to text, analyze content and how they contribute to meaning (theme) 3. Inferential (7) (8) (9) /7.3. / Respond critically to text, analyze content and how they contribute to meaning (theme) 4. Response to text (9) 6.1 Respond throughfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem) 5. Response to text (9) 6.1 Respond throughfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem) 6. Response to text (9) 6.1 Respond throughfully to text sy evaluating and extending their interpretations (mistakes people make in their lives, like in the poem) 7. Response to text (9) 6.1 Respond throughfully to text, starting text to text starting text to text the poem of the poe	10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	58.8	<b>A</b>	58.4	<b>A</b>	57.3
2. Inferential (7) (8) (9) /7 3. / Respond critically to text; analyze content and how they contribute to meaning (ime meaning) 3. Inferential (7) (8) (9) /7 3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism) 4. Response to text (9) (6.1 Respond houghfully) to text by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem) 5. Response to text (9) (6.1 Respond thoughfully) to text by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem) 6. Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter) 7. Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter) 8. Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter) 9. Linferential – (7) 4.3 Recognize devices to construct meaning (focal point) 9. Comprehension – (7) (8) (9) 4.4 Use curing systems and strategies to construct meaning (focal point) 9. Linferential – (7) (8) (9) 4.4 Use strategies to construct meaning (demonstrate understanding of heading) 9. Linferential – (7) (8) (9) 4.4 Use strategies to construct meaning (demonstrate understanding of heading) 9. Linferential – (9) (8) (9) 4.4 Use strategies to construct meaning (demonstrate understanding of heading) 9. Somptehension – (7) (8) (9) 4.4 Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4 Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4 Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4 Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4 Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4 Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4 Use strategies to construct meaning (demonstrate compreh	Constructed Response					
2. Inferential (7) (8) (9) /7.3. Respond critically to text, analyze content and how they contribute to meaning (symbolism) 3. Inferential (7) (8) (9) /7.3. Respond critically to text, analyze content and how they contribute to meaning (symbolism) 4. Response to text (9) 6.1 Respond thoughtfully to text, solid part of the separate of text (9) (6.1 Respond thoughtfully to text soly evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)  Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)  1. Inferential - (7) 4.3. Recognize devices to construct meaning (flocal point)  2. Comprehension - (7) (8) (9) 4.4. Use curing systems and strategies to construct meaning (map comprehension)  3. Inferential - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)  4. Inferential - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)  5. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential - (8) (9) (4) 4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential - (9) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension - (7) (8	1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  NA N	2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A				N/A
S. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
S. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  NA N/A N/A  N/	4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
1. Inferential − (?) 4.3. Recognize devices to construct meaning (focal point) 2. Comprehension − (?) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension) 3. Inferential − (?) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading) 4. Inferential − (9) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading) 5. Comprehension − (?) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 6. Inferential − (9) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 6. Inferential − (9) (6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text) 7. Comprehension − (?) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 8. Inferential − (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 7. Comprehension − (?) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 8. Inferential − (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 9. Comprehension − (?) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension − (?) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension − (?) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension − (?) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension − (?) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension − (?) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension − (?) (8) (9) 4.4. Use strategies to construct me		N/A		N/A		N/A
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension) 3. Inferential – (9) 4.4. Use strategies to construct meaning (mond) 4. Inferential – (9) 4.4. Use strategies to construct meaning (mond) 5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text) 7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) (9) (9) (9) (9) (9) (9) (9) (9) (9	Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading) 4. Inferential – (9) 4.4. Use strategies to construct meaning (mood) 5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text) 7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to text) 7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Constructed Response 1. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text) 1. Inferential – (8) (4).3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose) 1. Inferential – (9) 7.3. Respond critically to text, analyze and evaluate content and how they contribute to meaning (visual creating tone) 1. Inferential – (9) 7.3. Respond critically to text, analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response) 1. Inferential – (9) 7.3. Respond critically to text, analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response) 1. Inferential – (9) 7.3. Respond critically to text, analyze and evaluate con	1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	79.4	<b>A</b>	74.2	<b>A</b>	75.2
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)  76.5	2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	94.1	$\nabla$	94.7	$\nabla$	95.4
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text) 7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 10. Inferential – (9) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text) 11. Inferential – (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text) 12. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose) 13. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone) 14. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions) 15. N/A 15. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text) 15. Via v		94.1	<b>A</b>	89.4	<b>A</b>	86.7
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  11. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  12. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  13. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  14. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  15. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  15. N/A  17. 7  17. 1  17. 7  17. 1  17. 7  17. 1  17. 7  17. 1  17. 7  17. 1  17. 7  18. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8	4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	76.5	$\nabla$	89.8	$\nabla$	89.2
7. Comprehension — (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential — (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension — (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  10. Inferential — (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  11. Inferential — (8) (4).3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  12. Inferential — (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  13. Inferential — (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  14. Response to text — (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  15. Response to text — (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  15. Response to text — (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	67.7	$\nabla$	76.5	$\nabla$	77.3
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  11. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  12. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  13. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  14. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  15. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  16. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  17. V 7.1 V 7.1 V 7.1 V 7.1 V 7.5.  18. Ge.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9		73.5	$\nabla$	74.3	$\nabla$	77.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  11. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  12. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  13. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  14. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  15. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  17. 69.9  170.7  10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text and purpose)  16.1. Extend on personal response to text and purpose of text and purpose  17. 69.9  18. 70.7  19. 69.9  18. 70.7  19. 64.7  18. 69.9  18. 70.7  19. 64.7  18. 70.7  19. 70.7  19. 70.7  19. 70.7  10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text and purpose)  19. 73. 64.7  19. 70.7  19. 70.7  10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose)  19. 70.7  10. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  19. 70.7  19.		52.9		59.3	$\nabla$	58.8
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  Constructed Response  1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  A 58.2		67.7	$\nabla$	77.1	$\nabla$	75.7
Constructed Response  1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/			<b>A</b>	69.9	<b>A</b>	70.7
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	64.7	<b>^</b>	58.2		61.0
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/						
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/		A1/A		<b>N</b> 1/A		NI/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/						
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  N/A  N/A  N/A  N/A						
(v) vv = vv provent v provent						
o. Response to text – (9) 7.5. Respond critically to text; identify the values innerent in a text (people's motivation to act in a crisis)						
	o. Response to text – (9) 7.5. Respond critically to text; identify the values innerent in a text (people's motivation to act in a crisis)	IN/A		IN/A		IN/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#086 - Gros Morne Academy, Rocky Harbour Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=25]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	64.0	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	80.0	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	56.0	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	60.0	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	96.0	<b>A</b>	95.7	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	88.0	<b>A</b>	66.5	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	48.0	<b>A</b>	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	40.0	$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	40.0	$\nabla$	61.6	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	60.0	<b>A</b>	58.4	<b>^</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N1/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A N/A		N/A N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
3. Response to the (6) 6.2. Explore points of view about texts, enting appropriate evidence (personal opinion about they would do it they saw someone acting as the speaker in the poem)			14// (		
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	84.0	<b>A</b>	74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	94.7	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	88.0	$\nabla$	89.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	96.0	<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	76.0	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	64.0	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	60.0	<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	84.0	<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	76.0	<b>A</b>	69.9	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	64.0	<b>A</b>	58.2	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#088 - Main River Academy, Pollard's Point Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	School Below Above District	[N=931]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	62.5	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	75.0		74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	62.5	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	100.0	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	62.5	$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	62.5	<b>A</b>	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	25.0	$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	25.0	$\nabla$	61.6	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	37.5	$\nabla$	58.4	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	100.0	<b>A</b>	74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	87.5	$\nabla$	94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	75.0	$\nabla$	89.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	87.5	$\nabla$	89.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	62.5	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	87.5	<b>A</b>	74.3	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	50.0	$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	50.0	$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	75.0	<b>A</b>	69.9	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	50.0	$\nabla$	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	N1/A		<b>.</b>		<b>N</b> 1/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A N/A		N/A N/A		N/A N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	IN/A		IN/A		IN/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#089 - Jakeman All Grade, Trout River Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N=5]	Below Above	[N=931]	Below Above	[N=5,117]
		District	[14-931]	Province	
<b>Poetic</b> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with				
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	<b>A</b>	74.4	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for reasons of	<b>A</b>	66.9	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	confidentiality.	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	connuentiality.	$\nabla$	95.7	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		<u> </u>	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)					NI/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A N/A
			N/A		N/A N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		IN/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<u> </u>	74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<u> </u>	94.7	<u> </u>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	89.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		$\nabla$	89.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	69.9	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		<u> </u>	58.2		61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#091 - Burgeo Academy, Burgeo Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N=9]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	T	1 1			
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	44.4	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	88.9	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	77.8	<b>A</b>	66.9	<u> </u>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	88.9	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	88.9	$\nabla$	95.7	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	77.8	<b>A</b>	66.5	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	66.7	<b>A</b>	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	22.2	$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	77.8	<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	44.4	$\nabla$	58.4	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	NI/A				NI/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A N/A		N/A		N/A N/A
	N/A		N/A		N/A N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	IN/A		N/A		IN/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	55.6	$\nabla$	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	88.9	$\nabla$	94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0	<u> </u>	89.4		86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	88.9	$\nabla$	89.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.8	<b>A</b>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	66.7	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.7	<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	77.8	<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.7	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	55.6	$\nabla$	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A
1 () Francisco Joseph J					

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#092 - Grandy's River Collegiate, Burnt Islands  Grades: K-12  Item Cognitive Level - Outcome (item parameter)	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=4]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	chool data with				
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	reasons of confidentiality.	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) 74.4.7 Ose surfacegies to construct meaning (which the poem oest represents the meaning)	confidentiality.	<b>A</b>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		<b>A</b>	66.5	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		<b>A</b>	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<b>A</b>	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	94.7	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		$\nabla$	89.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		riangle	89.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		riangle	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		riangle	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		<b>A</b>	58.2	<b>A</b>	61.0
Constructed Response 1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A
o. response to the (2) 1.5. response existency to toxi, recently the range interest in a toxi (people o montation to act in a cross)					

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#099 - St. James' Regional High School, Channel-Port Aux Basques Grades: 7-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=46]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	59.1	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	68.2	$\nabla$	74.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	65.9	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	72.7	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	86.4	$\nabla$	95.7	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	36.4	$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	36.4	$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	38.6	$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	65.9	<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	45.5	$\nabla$	58.4	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	58.1	$\nabla$	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	83.7	$\nabla$	94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	83.7	$\nabla$	89.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	76.7	$\nabla$	89.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	69.8	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	53.5	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	53.5	$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	72.1	$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	60.5	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	48.8	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

	School School School	School	District	School	Province
Item	Cognitive Level - Outcome (item parameter) [N=4]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR.	Grade Level)/Outcome No. / Outcome / (Item parameter)	,			
1. Inferential (9) / 4	5 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem) 5 or fewer	$\nabla$	74.4	$\nabla$	74.2
	9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8)	withheld for withheld for	$\nabla$	66.9	$\nabla$	68.0
	9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)  (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)  confidentiality.	$\nabla$	82.2	$\nabla$	82.1
	(8) (9) / 4.4. / Ose strategies to construct meaning (which line from the poem best represents the meaning)	$\nabla$	95.7	$\nabla$	93.0
	/ Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	$\nabla$	66.5	$\nabla$	64.9
	/ Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	$\nabla$	47.8	$\nabla$	47.1
	(8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	<b>A</b>	46.6	<b>A</b>	46.8
	9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	$\nabla$	61.6	$\nabla$	61.3
10. Inferential (/) (	(9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	<b>A</b>	58.4	<b>A</b>	57.3
Constructed Respon					
	(9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)		N/A		N/A
	(9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)		N/A		N/A
	(9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)		N/A		N/A
	9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)		N/A		N/A
5. Response to text	8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)		N/A		N/A
Non Fiction	R. (Grade Level)/Outcome No. / Outcome / (Item parameter)				
	Recognize devices to construct meaning (focal point)	<b>A</b>	74.2	$\nabla$	75.2
	7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	$\nabla$	94.7	$\nabla$	95.4
	(9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	$\nabla$	89.4	$\nabla$	86.7
· /	Use strategies to construct meaning (mood)	<u> </u>	89.8	<b>A</b>	89.2
	7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	<u> </u>	76.5	<b>A</b>	77.3
	Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	_	74.3		77.7
	7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	$\nabla$	59.3	$\nabla$	58.8
	7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	<u> </u>	77.1 69.9	▼	75.7 70.7
	8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	abla	58.2	_ <del> </del>	61.0
Constructed Respon		<b>v</b>	50.2	•	01.0
1	3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)				
	3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)		N/A		N/A
3. Inferential – (9)	3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)		N/A		N/A
4. Response to text	(9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)		N/A		N/A
5. Response to text	(8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)		N/A		N/A
6. Response to text	(9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)		N/A		N/A
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Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#103 - LeGallais Memorial, Isle aux Morts Grades: K-9	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	100.0	<b>A</b>	74.4	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	71.4	$\nabla$	74.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	100.0	<b>A</b>	66.9	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	71.4	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	57.1	$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	14.3	$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	28.6	$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	42.9	$\nabla$	61.6	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	42.9	$\nabla$	58.4	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	42.9	$\nabla$	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	_	94.7		95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0	_	89.4	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	85.7	$\nabla$	89.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	71.4	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	71.4	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	42.9	$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	85.7	<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	85.7	<b>A</b>	69.9	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	85.7	<b>A</b>	58.2	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#104 - Douglas Academy, La Poile Grades: 1,7,9	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N=4]	Below Above District	[N=931]	Below Above Province	[N=5,117]
	· · · · · ·	, l	[14-551]	Trovince	[14-5,117]
<i>Poetic</i> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with 5 or fewer				
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	students	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	withheld for	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	reasons of	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	confidentiality.	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	comachiamy.	<u> </u>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		$\nabla$	58.4	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<b>A</b>	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	94.7	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		$\nabla$	89.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<u> </u>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<u> </u>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		$\nabla$	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education

10/1/2012



District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#110 - Piccadilly Central High, Piccadilly Grades: 9-12	School	0.11	District	0.11	Province
Item Cognitive Level - Outcome (item parameter)	[N=39]	School Below Above District	[N=931]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	80.6	<b>A</b>	74.4	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	86.1	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	75.0	<b>A</b>	66.9	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	69.4	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	58.3	$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	52.8	<b>A</b>	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	27.8	$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	72.2	<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	61.1	<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	69.4	$\nabla$	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	94.4	$\nabla$	94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	80.6	$\nabla$	89.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	86.1	$\nabla$	89.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	75.0	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	61.1	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	52.8	$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	72.2	$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	63.9	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	55.6	abla	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#113 - St. Boniface All Grade, Ramea Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N. 0]	Below Above	[N. 004]	Below Above	[N. 5.447]
	[N=3]	District	[N=931]	Province	[N=5,117]
<i>Poetic</i> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with				
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	<b>A</b>	74.4	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	$\nabla$	74.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	<b>A</b>	66.9	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	reasons of	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.	<b>A</b>	95.7	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		<b>A</b>	66.5	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		<b>A</b>	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			<b>N</b> 1/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A N/A
			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		IN/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		$\nabla$	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	94.7	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	89.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	74.3	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		$\nabla$	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#116 - Appalachia High School, St. George's Grades: 9-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=38]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	75.9	<b>A</b>	74.4	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	65.5	$\nabla$	74.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	79.3	<b>A</b>	66.9	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	69.0	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	58.6	$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	44.8	$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	48.3	<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	55.2	$\nabla$	61.6	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	48.3	$\nabla$	58.4	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	65.5	$\nabla$	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	96.6		94.7		95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	89.7	_	89.4	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	96.6		89.8		89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	75.9	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	69.0	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	62.1	<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	82.8	<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	69.0	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	34.5	<b>'</b> ▽ '	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#119 - Stephenville High, Stephenville Grades: 9-12	School	School	District	School	Province
Item Cognitive Level - Outcome ( <i>item parameter</i> )	[N=99]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	71.9	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	78.1	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	70.8	<b>A</b>	66.9	<u> </u>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	85.4	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	95.8	<b>A</b>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	71.9	<b>A</b>	66.5	<u> </u>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	44.8	$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	56.3	<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	54.2	$\nabla$	61.6	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	59.4	<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	78.1	<b>A</b>	74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	94.8		94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	91.7	_	89.4		86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	91.7	<u> </u>	89.8	<u> </u>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	76.0	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	74.0	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	59.4	<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	70.8	$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	68.8	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	64.6		58.2	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#137 - St. Simon and St. Jude Academy, Francois Grades: K,3,5-10,12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)		Below Above		Below Above	[NI_E 447]
<u> </u>	[N=1]	District	[N=931]	Province	[N=5,117]
	ol data with				
1. Interential (7) (4.3) Demonstrate an understanding of now authors construct texts for particular purposes (purpose of poem)	or fewer	<b>A</b>	74.4	<b>A</b>	74.2
2. Interential (7) (6) (7) 7-1. Ose strategies to construct meaning (apply a common phrase which appropriately his the text)	tudents	<b>A</b>	74.1	<b>A</b>	71.8
5. Inferential (7)(8)(9)74.4.7 Use strategies to construct meaning (apply a new concept to the text)	hheld for	$\nabla$	66.9	$\nabla$	68.0
4. Interential (7) (8) (9) / 4.4. / Ose strategies to construct meaning (grawing a comparison in text - text to file)	asons of	<b>A</b>	82.2	<b>A</b>	82.1
3. Comprehension (7) (8) (9) 7 4.4.7 Ose strategies to construct meaning (which line from the poem best represents the meaning)	fidentiality.	<b>A</b>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		<b>A</b>	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			NI/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning)			N/A N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
3. Response to text (6) 6.2. Explore points of view about texts, enting appropriate evidence (personal opinion about they would do it they saw someone acting as the speaker in the poem)			14/74		
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<b>A</b>	74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	94.7	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	89.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	74.3	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	69.9	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		abla	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#387 - Bayview Regional Collegiate, St. Lunaire Grades: 7-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	77.8	<b>A</b>	74.4	<u> </u>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	88.9	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	77.8	<b>A</b>	66.9	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	77.8	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	95.7	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	77.8	<b>A</b>	66.5	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	33.3	$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	44.4	$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	66.7	<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	88.9	<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	55.6	$\nabla$	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	88.9	$\nabla$	94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	88.9	$\nabla$	89.4	<u> </u>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0	<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.7	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	77.8	<b>A</b>	74.3	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	88.9	<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	55.6	$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.7	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	55.6	abla	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#388 - Long Range Academy, Cow Head Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N=10]	Below Above District	[N=931]	Below Above Province	[N=5,117]
	[14-10]	District	[14-951]	Province	[14-5,117]
<b>Poetic</b> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	70.0	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	50.0	$\nabla$	74.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	60.0	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	60.0	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	80.0	$\nabla$	95.7	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	40.0	$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	30.0	$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	20.0	$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	80.0	<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	60.0	<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A				N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A N/A		N/A		N/A N/A
	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	19/4		N/A		IN/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	50.0	$\nabla$	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<u> </u>	94.7	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	80.0	$\nabla$	89.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	90.0	<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	80.0	<b>A</b>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	60.0	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	50.0	$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	60.0	$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	50.0	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	30.0	' ▽ '	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	TN 071	Below Above		Below Above	[N. E 447]
	[N=67]	District	[N=931]	Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)		1			
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	74.6	<b>A</b>	74.4	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	71.4	$\nabla$	74.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	61.9	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	87.3	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	95.2	$\nabla$	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	66.7	<b>A</b>	66.5	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	52.4	<b>A</b>	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	36.5	$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	55.6	$\nabla$	61.6	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	49.2	$\nabla$	58.4	$\nabla$	57.3
Constructed Response		1			
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)		1			
	N/A	1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A	1	N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	72.6	$\nabla$	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	95.2	<u> </u>	94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	88.7	$\nabla$	89.4		86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	95.2	<u> </u>	89.8	<u> </u>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	85.5	<b>A</b>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	71.0	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.1	<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	82.3	<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.1	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	56.5	' ▽ '	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#393 - Bonne Bay Academy, Woody Point Grades: K-12  Item Cognitive Level - Outcome (item parameter)	School [N=5]	School Below Above District	District [N=931]	School Below Above Province	Province [N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with	<del>, , , , , , , , , , , , , , , , , , , </del>			, .
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer		74.4	+ .	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students		74.4	_	
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	$\nabla$	74.1	▽	71.8
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	reasons of		66.9 82.2	<u> </u>	68.0 82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.			<u> </u>	
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		<b>A</b>	95.7 66.5	<b>1</b>	93.0 64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		<u> </u>	47.8	<u> </u>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)				1	
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		<u> </u>	46.6 61.6	<u> </u>	46.8 61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A N/A N/A N/A		N/A N/A N/A N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		$\nabla$	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	94.7	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	89.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<u> </u>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<u> </u>	74.3	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		riangle	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		<b>A</b>	58.2	$\nabla$	61.0
Constructed Response  1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#394 - E.A. Butler All Grade, McKay's Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=13]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	75.0	<b>A</b>	74.4	<u> </u>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	91.7	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	58.3	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	91.7	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	95.7	<b>A</b>	93.0
6 Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	66.7	<b>A</b>	66.5	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	41.7	$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	50.0	<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	66.7	<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	16.7	$\nabla$	58.4	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	66.7	$\nabla$	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	91.7	$\nabla$	94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	75.0	$\nabla$	89.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	83.3	$\nabla$	89.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.7	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	75.0	<b>A</b>	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	33.3	$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	75.0	$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	58.3	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	50.0	$\nabla$	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#397 - Belanger Memorial School, Upper Ferry Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Cognitive Level - Outcome (item parameter)	[N=24]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	73.9	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	87.0	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	60.9	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	69.6	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	91.3	$\nabla$	95.7	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	65.2	$\nabla$	66.5	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	47.8	$\nabla$	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	30.4	$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	60.9	$\nabla$	61.6	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	52.2	$\nabla$	58.4	riangle	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	79.2	<b>A</b>	74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	95.8	<b>A</b>	94.7	•	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	79.2	$\nabla$	89.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	91.7	<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	79.2	<b>A</b>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	79.2	<b>A</b>	74.3	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	50.0	$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	70.8	$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	62.5	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	58.3	<b>^</b>	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#474 - Cloud River Academy, Roddickton Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	55.6	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	88.9	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	77.8	<b>A</b>	66.9	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	66.7	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	55.6	$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	22.2	$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	77.8	<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	22.2	$\nabla$	61.6	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	66.7	<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	77.8	<b>A</b>	74.2	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	88.9	$\nabla$	94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	77.8	$\nabla$	89.4	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0	<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	44.4	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	55.6	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	44.4	$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	44.4	$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	33.3	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	33.3	$\nabla$	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#475 - Viking Trail Academy, Plum Point Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=11]	School Below Above District	[N=931]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	63.6	$\nabla$	74.4	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	90.9	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	63.6	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	90.9	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	95.7	<b>A</b>	93.0
6 Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	54.6	$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	27.3	$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	63.6	<b>_</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	72.7	<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	90.9	<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response 1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		NIA		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A N/A		N/A N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
5. Response to the (6) 6.2. Explore points of the wasout texts, enting appropriate extraorde (personal opinion about they saw someone acting as the speaker in the poem)			14// (		
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	90.9	<b>A</b>	74.2	<u> </u>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	90.9	$\nabla$	94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	90.9	<b>A</b>	89.4	<u> </u>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	90.9	<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	81.8	<b>A</b>	76.5	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	90.9	<b>A</b>	74.3	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	63.6	<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	90.9	<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	63.6	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	45.5	$\nabla$	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#487 - Labrador Straits Academy, L'Anse au Loup Grades: K-12  Item Cognitive Level - Outcome (item parameter)	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=20]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	75.0	<b>A</b>	74.4	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	65.0	$\nabla$	74.1	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	45.0	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	65.0	$\nabla$	82.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	95.0	$\nabla$	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	60.0	$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	45.0	$\nabla$	47.8	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	45.0	$\nabla$	46.6	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	65.0	<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	65.0	<b>A</b>	58.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	75.0	<b>A</b>	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	95.0	<b>A</b>	94.7	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	95.0	<b>A</b>	89.4	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	90.0	<b>A</b>	89.8	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	70.0	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	65.0	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	65.0	<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	85.0	<b>A</b>	77.1	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	70.0	<b>A</b>	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	70.0	<b>A</b>	58.2		61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	NI/A		NI/A		NI/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A N/A		N/A N/A		N/A N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A N/A		N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A N/A		N/A N/A		N/A N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text) 6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A N/A		N/A N/A		N/A N/A
o. Response to text – (5) 1.5. Respond enticarry to text, identity the values inherent in a text (people's motivation to act in a crisis)	IN/A		IN/A		IV/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 2 - Western

(Outcome Analysis: % of students who selected correct response)

#488 - French Shore Academy, Port Saunders Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=14]	Below Above District	[N=931]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	78.6	<b>A</b>	74.4	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	92.9	<b>A</b>	74.1	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	42.9	$\nabla$	66.9	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	85.7	<b>A</b>	82.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	95.7	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	50.0	$\nabla$	66.5	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	57.1	<b>A</b>	47.8	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	57.1	<b>A</b>	46.6	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	85.7	<b>A</b>	61.6	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	57.1	riangle	58.4	abla	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A	1 1	N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	57.1	$\nabla$	74.2	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0		94.7	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	92.9	_	89.4	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	85.7	$\nabla$	89.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	71.4	$\nabla$	76.5	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	64.3	$\nabla$	74.3	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	50.0	$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	71.4	$\nabla$	77.1	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	64.3	$\nabla$	69.9	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	42.9	$\nabla$	58.2	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#125 - Copper Ridge Academy, Baie Verte Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=34]	School Below Above District	[N=919]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	75.0		69.6	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	78.1		67.7	<u> </u>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	65.6	$\nabla$	69.3	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	78.1	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	96.9	_	91.1	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	68.8	<b>A</b>	61.8	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	53.1	<b>A</b>	41.9	<u> </u>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	40.6	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	56.3	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	34.4	$\nabla$	54.6	$\nabla$	57.3
Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)  1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	N/A N/A N/A N/A N/A	▽	N/A N/A N/A N/A N/A	▽	N/A N/A N/A N/A N/A
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	96.9		95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	84.4	$\nabla$	85.9	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	93.8	<b>A</b>	89.7	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	87.5	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	87.5	<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	56.3	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	87.5	<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	81.3	<b>A</b>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	75.0	<b>A</b>	62.3	<b>A</b>	61.0
Constructed Response  1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A N/A N/A N/A		N/A N/A N/A N/A		N/A N/A N/A N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#128 - Long Island Academy, Beaumont Grades: 7,9,11-12  Item Cognitive Level - Outcome (item parameter)	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with				
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	<b>A</b>	69.6	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students		67.7	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	<u> </u>	69.3	<u> </u>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	reasons of	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.	<b>A</b>	91.1	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		<b>A</b>	61.8	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	54.6	<b>^</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			NI/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
**************************************					
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		$\nabla$	77.4	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>A</b>	89.7	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<u> </u>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		<b>A</b>	62.3	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#132 - Botwood Collegiate, Botwood Grades: 7-12	School	School	District	School	Province
Item Cognitive Level - Outcome ( <i>item parameter</i> )	[N=53]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	52.2	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	58.7	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	69.6	<b>A</b>	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	78.3	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	87.0	$\nabla$	91.1	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	54.4	$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	45.7	<b>A</b>	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	43.5	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	60.9		58.3	▽	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	50.0	abla	54.6	abla	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	80.0	<b>A</b>	77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	93.3	$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	91.1	<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	86.7	$\nabla$	89.7	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	60.0	$\nabla$	77.4	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	77.8	<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	53.3	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	62.2	$\nabla$	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	55.6	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	53.3	$\nabla$	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	N//A		<b>N</b> 1/A		N1/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A N/A		N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A N/A		N/A N/A		N/A N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A N/A		N/A N/A		N/A N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	IN/A		IN/A		IN/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#138 - Victoria Academy, Gaultois Grades: 2-10,12  Item Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	School Below Above District	District [N=919]	School Below Above Province	Province [N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with	<del> </del>	[14 0 10]	Trovince	[14 0,117]
	5 or fewer				
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	students	_	69.6	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	withheld for	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	reasons of		69.3	<u> </u>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)  5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.	<u> </u>	83.2	<b>A</b>	82.1
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	•		91.1	<u> </u>	93.0 64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)			61.8 41.9		
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)				1	47.1
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		<u> </u>	45.5 58.3	<b>A</b>	46.8 61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<u> </u>	54.6	<b>A</b>	57.3
Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A N/A N/A N/A		N/A N/A N/A N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<b>A</b>	77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)			95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>A</b>	89.7	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	73.4	<b>A</b>	75.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)			68.3	<u> </u>	70.7
10. Inferential = (7) (8) (9) 4.4. Ose strategies to construct incaning (main purpose of the text)		<b>A</b>	62.3	<b>A</b>	61.0
Constructed Response  1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A N/A N/A N/A N/A		N/A N/A N/A N/A N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#149 - King Academy, Harbour Breton Grades: 7-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=23]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	82.6	<b>A</b>	69.6	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	91.3	<b>A</b>	67.7	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	73.9	<b>A</b>	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	91.3	<b>A</b>	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	91.1	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	73.9	<b>A</b>	61.8	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	43.5	<b>A</b>	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	39.1	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	43.5	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	21.7	$\nabla$	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A	1 1	N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	69.6	$\nabla$	77.4	abla	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<u> </u>	95.2	<u> </u>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	82.6	$\nabla$	85.9	abla	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0	<u> </u>	89.7	<u> </u>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	82.6	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	82.6	<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	47.8	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	82.6	<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	69.6	<b>A</b>	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	52.2	<b>'</b> ▽	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#151 - John Watkins Academy, Hermitage Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N=6]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	Ι	T 1			
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	50.0	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)		V		· ·	
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	83.3 66.7	$\nabla$	67.7 69.3	$\nabla$	71.8
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	83.3		83.2		82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<del>-</del>	91.1	<u> </u>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	50.0	abla	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	33.3	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	50.0		45.5	, A	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	66.7		58.3		61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	66.7		54.6	<u> </u>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)					<b>N</b> 1/A
	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A N/A		N/A		N/A N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A N/A		N/A		N/A N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1	N/A		N/A N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	IN/A		N/A		IN/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	100.0	<b>A</b>	77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	83.3	$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0	<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	83.3	$\nabla$	89.7	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	100.0	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	66.7	$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	83.3	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	83.3	<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.7	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	66.7	<b>A</b>	62.3	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#152 - Valmont Academy, King's Point Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	School Below Above District	[N=919]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	<u> </u>				
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	77.8	_	69.6	<u> </u>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	88.9	<b>1</b>	67.7		71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	77.8		69.3		68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	77.8	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	91.1	<u> </u>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	66.7	<u> </u>	61.8	<u> </u>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	0.0	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	55.6	<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	88.9	<b>A</b>	58.3	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	55.6	<b>A</b>	54.6	$\nabla$	57.3
Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A N/A N/A N/A		N/A N/A N/A N/A		N/A N/A N/A N/A N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	66.7	$\nabla$	77.4	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0	<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	77.8	$\nabla$	89.7	∇	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.7	▽ .	77.4	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.8 66.7	<u> </u>	74.4	<u> </u>	77.7
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	66.7	$\nabla$	58.6 73.4		58.8 75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.7	$\nabla$	68.3	V	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	55.6	<del>-  ∨</del> - -	62.3	<b>-</b>	61.0
	33.0	<b>V</b>	02.3	<b>V</b>	01.0
Constructed Response  1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A N/A N/A		N/A N/A N/A		N/A N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A N/A		N/A N/A		N/A N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text) 6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A N/A		N/A N/A		N/A N/A
o. Response to text – (2) 1.3. Respond endeany to text, identify the values inherent in a text (people's motivation to act in a crisis)	IN/A		IN/A		13//7

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#153 - Cape John Collegiate, La Scie Grades: 7-12	School	0.11	District	Outroit	Province
Item Cognitive Level - Outcome (item parameter)	[N=16]	School Below Above District	[N=919]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	68.8	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	56.3	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	68.8	$\nabla$	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	81.3	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	68.8	$\nabla$	91.1	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	31.3	$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	43.8	<b>A</b>	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	62.5	<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	43.8	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	43.8	$\nabla$	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	50.0	$\nabla$	77.4	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	93.8	$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	75.0	$\nabla$	85.9	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	87.5	$\nabla$	89.7	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	68.8	$\nabla$	77.4	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	62.5	$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	50.0	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	75.0	<b>A</b>	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	56.3	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	62.5	<b>A</b>	62.3	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#157 - St. Peter's AG, McCallum Grades: 2,5-6,8-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=1]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with	·			
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer		69.6	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	<b>A</b>	69.3	<u> </u>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	reasons of	<b>A</b>	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.		91.1	<u> </u>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		<b>A</b>	58.3	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	54.6	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<b>A</b>	77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<u> </u>	89.7	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		<b>A</b>	62.3	<b>A</b>	61.0
Constructed Response 1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#158 - MSB Regional Academy, Middle Arm Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=14]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	57.1	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	64.3	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	64.3	$\nabla$	69.3	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	57.1	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	85.7	$\nabla$	91.1	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	71.4	<b>A</b>	61.8	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	7.1	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	57.1	<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	57.1	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	71.4	<b>A</b>	54.6	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	64.3	$\nabla$	77.4	abla	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	85.7	$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	64.3	$\nabla$	85.9	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	64.3	$\nabla$	89.7	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	85.7	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	57.1	$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	57.1	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	64.3	$\nabla$	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	85.7	<b>A</b>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	57.1	' ▽ '	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

Part	#162 - Dorset Collegiate, Pilley's Island Grades: 7-12	School		District		Province
Poet   Section   Poet   Section   Poet   P	Hom a way a same a		School		School	
Portic   Sk. (Grade Level) Outcome No. / Outcome / (Iem parameter)	Cognitive Level - Outcome (item parameter)	[NI-20]				[N=F 447]
Inferential (9)/43 / Demonstrate or undersaming on from ambres construct meaning (papp) a common gines wish also proposite with early on the contribution of the con		[N=30]	District	[N=919]	Province	[N=5,117]
2 Inferential (7) (9) (9) (4.4 Use strategies to construct meaning (apply as a number phrase which appropriately (the law Los) 1. Inferential (7) (8) (9) (4.4 Use strategies to construct meaning (apply as a number phrase which appropriately (the law Los) 1. Inferential (7) (8) (9) (4.4 Use strategies to construct meaning (apply as a number phrase which appropriately (the strategies to construct meaning (apply as a number phrase which appropriately (the strategies to construct meaning (apply as a number phrase which appropriately (the strategies to construct meaning (apply as a number phrase which appropriately (the strategies to construct meaning (apply as a number phrase which appropriately (the strategies to construct meaning (apply as a number phrase which appropriately (the strategies) (the strategies) (to construct meaning (apply as a number phrase which appropriately (the strategies) (the strategies) (to construct meaning (apply as a number phrase which appropriately (the strategies) (the strategies) (to construct meaning (apply as a number phrase which appropriately (the strategies) (the construct meaning (apply as a number phrase which appropriately (the strategies) (the construct meaning (apply as a number phrase which appropriately (the strategies) (the construct meaning (apply as a number phrase which appropriately (the strategies) (the construct meaning (the strategies) (the strat	<b>Poetic</b> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
3. Inferrential (7) (8) (9) / 4.4 / Ube strategies to construct meaning (glowing a composition from the position (glowing) as emplication (glowing) / 4.4 / Ube strategies to construct meaning (which line from the posen best expressent the meaning (1) of the protect Emphasis)		63.3	$\nabla$	69.6	$\nabla$	74.2
A Infernatial (7 (6) (9) (4.4) / We strategies to construct meaning (dening a comparison in text – edit to ext – set to life)   Compensation (1) (8) (9) (4.4) / We strategies to construct meaning (letinary Device. Emphasis)   Compensation (1) (3) (1) (3) (4.4) (2.4) (3.3) (3.4) (1.8) (7.4) (3.4) (	2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	60.0	$\nabla$	67.7	$\nabla$	71.8
S. Compelsación (7), (8) (9) (1/4 / 1/8 strategies to construct meaning (which line from the poem hest reposents the meaning)	3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	66.7	$\nabla$	69.3	$\nabla$	68.0
6. Infectual (9) 7.3 i Analyse form, structure, and content of fext and how they might contribute to meaning (Licitary Device Mood)   4. Comprehension (7) (8) (9) 4.4 i Vise strategies to construct meaning (read for understanding—content meaning (10) (10) (10) (10) (10) (10) (10) (10)		83.3	<b>A</b>	83.2	<b>A</b>	82.1
1. Infernatial (9) 7.37 Amalyze form, structure, and content of lext and how they might contribute to meaning (laterary Device, Mood)         45.3         a. 41.9         ✓ 41.5           8. Compendension (7) (8) (9) 4.4 / Use strategies to construct meaning (understanding of lext and applicability to life – self to lext)         70.0         a. 58.3         a. 61.3           1. Infernatial (7) (8) (9) (4.4 / Use strategies to construct meaning (understanding of lext and applicability to lext, and year content and now they contribute to meaning (theme)         53.3         ▽ 54.6         ▽ 57.3           Constructed Response         Infernatial (7) (8) (9) (4.7 / Use strategies to construct and how they contribute to meaning (theme)         N/A         N/A         N/A           1. Infernatial (7) (8) (9) (7.3 / Respond critically to text, analyze content and how they contribute to meaning (theme)         N/A         N/A         N/A           2. Infernatial (7) (8) (9) (7.3 / Respond critically to text, analyze content and how they contribute to meaning (termenang)         N/A         N/A         N/A           3. Infernatial (7) (8) (9) (7.3 / Respond critically to text, analyze content and how they contribute to meaning (termenang)         N/A         N/A         N/A           4. Response to text (8) (2 Explore points of view about text, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)         N/A         N/A         N/A           1. Infernatial (7) (4) (8) (9) (4) (4) (8) explanating text to		93.3	<b>A</b>	91.1	<b>A</b>	93.0
S. Compethemsion (7) (8) (9) / 4.4. Use strategies to construct meaning (near plantishily to life -self to text)   1.0   1.		63.3	<b>A</b>	61.8	$\nabla$	64.9
9. Inferential (7) (8) (9) (4.4. / Use strategies to construct meaning (understanding of text and applicability to list - self to text)  1. Inferential (7) (8) (9) / 3. / Use strategies to construct meaning (what is this lie lesson in the poem)  1. Inferential (7) (8) (9) / 3. / Respond critically to text; analyze content and how they contribute to meaning (lieme)  1. Inferential (7) (8) (9) / 7.3 . Respond critically to text; analyze content and how they contribute to meaning (liem meaning)  3. Inferential (7) (8) (9) / 7.3 . Respond critically to text; analyze content and how they contribute to meaning (liem meaning)  3. Inferential (7) (8) (9) / 7.3 . Respond critically to text; analyze content and how they contribute to meaning (liem meaning)  3. Inferential (7) (8) (9) / 7.3 . Respond critically to text; analyze content and how they contribute to meaning (liem meaning)  3. Inferential (7) (8) (9) / 7.3 . Respond critically to text; analyze content and how they contribute to meaning (liem meaning)  3. Inferential (7) (8) (9) / 7.3 . Respond critically to text; analyze content and how they contribute to meaning (liem meaning)  3. Inferential (7) (8) (9) / 7.3 . Respond critically to text; analyze content and how they contribute to meaning (liem meaning)  3. Inferential (7) (8) (9) / 7.3 . Respond thoughtfully to text by evaluating and extending their interpretations (insistex spender in the poem)  3. Inferential (7) (8) (9) / 8. Seponder devices to construct tracts; dring appropriate evidence (presond prina) and their lives, like in the poem  3. Inferential (7) (8) (9) / 4. Use curien systems and strategies to construct meaning (fendors tracted exponders)  3. Inferential (7) (8) (9) / 4. Use strategies to construct meaning (fendors tracted exponders)  4. Inferential (7) (8) (9) / 4. Use strategies to construct meaning (fendors tracted exponders)  5. Inferential (7) (8) (9) / 4. Use strategies to construct meaning (fendors tracted exponders)  5. Inferential (7) (8) (9) / 4. Use strategies to construct meanin		43.3	<b>A</b>	41.9	$\nabla$	47.1
10. Inferential (7)(8) (9) / 4.4 / Use strategies to construct meaning (what is the life lesson in the poem)  Constructed Response  Inferential (7)(8) (9) / 7.3 / Respond critically to text, analyze content and how they contribute to meaning (theme)  Inferential (7)(8) (9) / 7.3 / Respond critically to text, analyze content and how they contribute to meaning (theme)  N/A  Inferential (7)(8) (9) / 7.3 / Respond critically to text, analyze content and how they contribute to meaning (prombism)  N/A  Inferential (7)(8) (9) / 7.3 / Respond critically to text, analyze content and how they contribute to meaning (prombism)  N/A  Inferential (7)(8) (9) / 7.3 / Respond critically to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  N/A  Response to text (9) (1) Respond thoughtfully to texts by capability to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  N/A  Inferential (7) (4) Recognite devices to construct meaning (incal proprintal evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  N/A  Inferential (7) (4) Recognite devices to construct meaning (incal proprintal evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  N/A  Inferential (7) (4) Recognite devices to construct meaning (incal proprintal evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  Inferential (7) (4) Recognite devices to construct meaning (incal poin)  Inferential (7) (8) (4) At Use cueing systems and strategies to construct meaning (incal poin)  Inferential (7) (8) (4) At Use cueing systems and strategies to construct meaning (incal poin)  Inferential (7) (8) (9) At Use strategies to construct meaning (memostrate understanding of heading)  Inferential (7) (8) (9) At Use strategies to construct meaning (monor than the memostrate understance tomperhension of text)  Inferential		20.0	$\nabla$	45.5	$\nabla$	46.8
Constructed Response		70.0	<b>A</b>	58.3	<b>A</b>	61.3
1. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (theme)   2. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (symbolism)   3. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (symbolism)   3. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (symbolism)   3. Inferential (7) (8) (9) / 7.3 / Respond through fiftilly to text analyze content and how they contribute to meaning (symbolism)   4. Response to text (9) (6.1 Respond through fiftilly to text shape content and how they contribute to meaning (symbolism)   5. Response to text (9) (6.1 Respond through fiftilly to text is explained to extending their interpretations (mistakes people make in their lives, like in the poem)   6. Response to text (9) (6.1 Respond through fiftilly to text, such as a contribute to extending their interpretations (mistakes people make in their lives, like in the poem)   7. Response to text (9) (6.1 Respond through fiftilly to text, such as a contribute to extending their interpretations (mistakes people make in their lives, like in the poem)   8. 3	10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	53.3	$\nabla$	54.6	$\nabla$	57.3
1. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (theme)   2. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (symbolism)   3. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (symbolism)   3. Inferential (7) (8) (9) / 7.3 / Respond critically to text; analyze content and how they contribute to meaning (symbolism)   3. Inferential (7) (8) (9) / 7.3 / Respond through fiftilly to text analyze content and how they contribute to meaning (symbolism)   4. Response to text (9) (6.1 Respond through fiftilly to text shape content and how they contribute to meaning (symbolism)   5. Response to text (9) (6.1 Respond through fiftilly to text is explained to extending their interpretations (mistakes people make in their lives, like in the poem)   6. Response to text (9) (6.1 Respond through fiftilly to text, such as a contribute to extending their interpretations (mistakes people make in their lives, like in the poem)   7. Response to text (9) (6.1 Respond through fiftilly to text, such as a contribute to extending their interpretations (mistakes people make in their lives, like in the poem)   8. 3	Constructed Personne					
2. Inferential (7) (8) (9) / 73. J. Respond critically to text, analyze content and how they contribute to meaning (line meaning) 3. Inferential (7) (8) (9) / 73. J. Respond critically to text, analyze content and how they contribute to meaning (symbolism) 4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem) 4. Response to text (9) 6.2 Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  **Non Fiction** SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)  1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point) 2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (focal point) 3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading) 4. Inferential – (9) 4.1. Use strategies to construct meaning (demonstrate comprehension of text) 4. Inferential – (9) 6.1. Respond thoughtfully to text by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to the text) 4. Inferential – (9) 6.1. Respond thoughtfully to text by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 5. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 5. Comprehension – (7) (8) (9) (9) (4) Use strategies to construct meaning (demonstrate comprehension of text) 5. Comprehension – (7) (8) (9) (9) (4) Use str		l				
3. Inferential (7) (8) (9) /73. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  A Response to text (9) 6.1 Respond thoughfully to text; analyze and extending their interpretations (mistakes people make in their lives, like in the poem)  NA N/A N/A N/A N/A N/A N/A N/A N/A N/A N						
4. Response to text. (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  NA N/A N/A  N/A N/A  N/A N/A  N/A  N/A		1				
S. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/		1				
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)   Sa.		1				
1. Inferential −(7) 4.3. Recognize devices to construct meaning (focal point)  2. Comprehension −(7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)  3. Inferential −(9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)  4. Inferential −(9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)  5. Comprehension −(7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential −(9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential −(9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential −(9) (3.) Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  7. Comprehension −(7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential −(9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential −(9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential −(9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential −(9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential −(9) 6.1. Respond thoughtfully to texts and purpose of text and purpose	5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
2. Comprehension - (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (demonstrate understanding of heading)  3. Inferential - (9) (4.4. Use strategies to construct meaning (demonstrate understanding of heading)  4. Inferential - (9) 4.4. Use strategies to construct meaning (mood)  5. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  7. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply an NL situation to text)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Congrehension - (7) (8) (9) 4.4. Use str	Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
2. Comprehension - (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (demonstrate understanding of heading)  3. Inferential - (9) (4.4. Use strategies to construct meaning (demonstrate understanding of heading)  4. Inferential - (9) 4.4. Use strategies to construct meaning (mood)  5. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  7. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply and strategies)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply and strategies)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply and strategies)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply and strategies)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply and strategies)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply and strategies)  8. Inferential - (9) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text and purpose)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate co	1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	83.3		77 4	<b>A</b>	75.2
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading) 4. Inferential – (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text) 7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 8. Inferential – (9) 6.1. Respond construct meaning (demonstrate comprehension of text) 8. Inferential – (9) 6.1. Respond construct meaning (main purpose of the text) 8. Inferential – (9) 6.1. Respond construct meaning (main purpose of the text) 8. Inferential – (9) 6.1. Respond construct meaning (main purpose of the text) 8. Inferential – (9) 6.1. Respond critically to text; analyze and evaluate content and how they contribute to meaning (features of text and purpose) 8. Inferential – (9) 6.2. Respond critically to text; analyze and evaluate content and how they contribute to meaning (inferential explanations) 8. Inferential – (9) 6						
4. Inferential − (9) 4.4. Use strategies to construct meaning (mood)  5. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential − (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  7. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential − (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential − (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential − (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  8. Inferential − (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  8. Inferential − (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  8. Inferential − (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  8. Inferential − (8) 4.5. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  8. Inferential − (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  8. Inferential − (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  8. Inferential − (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  8. Inferential −						
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text) 11. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose) 12. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone) 13. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response) 14. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions) 15. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text) 15. Inferential – (9) 7.4. Use strategies to construct meaning (demonstrate comprehension of text and support view in text) 15. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone) 15. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribut	4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)					
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  11. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  12. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  13. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  14. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  15. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  15. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  15. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			_		<u> </u>	
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  10. Inferential – (9) (8.1) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  11. Inferential – (8) (4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  12. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  13. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  14. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  15. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  15. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  15. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	70.0	$\nabla$	74.4	$\nabla$	77.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  11. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  12. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  13. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  14. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  15. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  15. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  15. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	60.0	<b>A</b>	58.6	<b>A</b>	58.8
10. Inferential − (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  Constructed Response  1. Inferential − (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential − (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential − (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text − (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text − (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  62.3 ▼ 62.3 ▼ 61.0  62.3 ▼ 61.0  62.3 ▼ 61.0	8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	80.0	<b>A</b>	73.4	<b>A</b>	75.7
Constructed Response  1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	50.0	$\nabla$	68.3	$\nabla$	70.7
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	56.7	$\nabla$	62.3	$\nabla$	61.0
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	Constructed Response					
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	1					
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/		N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/		N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  N/A  N/A  N/A		N/A		N/A		N/A
		N/A		N/A		N/A
		N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#163 - Point Leamington Academy, Point Leamington Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=5]	Below Above District	[N=919]	Below Above Province	[N=5,117]
	ool data with				_
1. Inferential (3) / 4.3 / Demonstrate an understanding of now authors construct texts for particular purposes (purpose of poem)	5 or fewer	<b>A</b>	69.6	<u> </u>	74.2
2. Interestina (1) (6) (7) 74.4.7 Ose strategies to construct meaning (appry a common phrase which appropriately his tile text)	students	$\nabla$	67.7	$\nabla$	71.8
5. Interential (7) (8) (9) 74.4.7 Ose strategies to construct meaning (apply a new concept to the text)	vithheld for	$\nabla$	69.3	$\nabla$	68.0
4. Interential (7) (8) (9) / 4.4.7 Ose strategies to construct meaning (drawing a comparison in text - seri to text – text to file)	reasons of onfidentiality.	<b>A</b>	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) 74.4.7 Ose suategies to construct meaning (which line from the poem oest represents the meaning)	rindermanty.	$\nabla$	91.1	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	54.6	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<b>A</b>	77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		$\nabla$	89.7	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		<b>A</b>	62.3	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
			N/A N/A		N/A N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response) 4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A N/A		N/A N/A
			N/A N/A		N/A N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text) 6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A
o. Response to text (7) 1.5. Respond enticany to text, identity the values inherent in a text (people 5 monvation to act in a crisis)			14//1		1 7// 1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#171 - Indian River High School, Springdale Grades: 7-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=34]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	48.5	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	54.6	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	84.9	<b>A</b>	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	81.8	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	87.9	$\nabla$	91.1	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	51.5	$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	42.4	<b>A</b>	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	51.5	<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	57.6	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	69.7	<b>A</b>	54.6	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	78.8	<b>A</b>	77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	93.9	$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	72.7	$\nabla$	85.9	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	87.9	$\nabla$	89.7	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	81.8	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	63.6	$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	57.6	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	81.8	<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	72.7	<b>A</b>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	72.7	<b>A</b>	62.3	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	N1/A		N1/A		N1/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A N/A		N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A N/A		N/A N/A		N/A N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A N/A		N/A N/A		N/A N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	IN/A		IN/A		14/7

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

##74 - St. Peler's Academy, Westport Grades: K-1,4-7,9-12    Item   Cognitive Level - Outcome (item parameter)   Cognitive Level - Outcome (item parameter)   Neptice   School   School
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)  1. Inferential (9) /4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)  2. Inferential (7) (8) (9) /4.4 . / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)  3. Inferential (7) (8) (9) /4.4 . / Use strategies to construct meaning (apply a new concept to the text)  4. Inferential (7) (8) (9) /4.4 . / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)  5. Comprehension (7) (8) (9) /4.4 . / Use strategies to construct meaning (which line from the poem best represents the meaning)  6. Inferential (9) /7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)  7. Inferential (9) /7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  8. Comprehension (7) (8) (9) /4.4 . / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) /4.4 . / Use strategies to construct meaning (understanding of text and applicability to life – self to text)  1. Inferential (7) (8) (9) /4.4 . / Use strategies to construct meaning (which line from the poem best represents the meaning)  2. Comprehension (7) (8) (9) /4.4 . / Use strategies to construct meaning (read for understanding – content meaning)  3. Inferential (7) (8) (9) /4.4 . / Use strategies to construct meaning (mederstanding – content meaning)  4. 45.5  4. 61.8  4. 58.3  4. 61.3  5. 61.3  5. 61.3  61.3
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)  1. Inferential (9) /4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)  2. Inferential (7) (8) (9) /4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)  3. Inferential (7) (8) (9) /4.4. / Use strategies to construct meaning (apply a new concept to the text)  4. Inferential (7) (8) (9) /4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)  5. Comprehension (7) (8) (9) /4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)  6. Inferential (9) /7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)  7. Inferential (9) /3.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  8. Comprehension (7) (8) (9) /4.4. / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) /4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)  10. Inferential (7) (8) (9) /4.4. / Use strategies to construct meaning (what is the life lesson in the poem)
1. Inferential (9)/4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem) 2. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (apply a common phrase which appropriately fits the text) 3. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (apply a new concept to the text) 4. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life) 5. Comprehension (7) (8) (9) / 4.4 / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life) 6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis) 7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood) 8. Comprehension (7) (8) (9) / 4.4 / Use strategies to construct meaning (read for understanding – content meaning) 9. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (understanding of text and applicability to life – self to text)  10. Inferential (7) (8) (9) / 4.4 / Use strategies to construct meaning (what is the life lesson in the poem)
2. Inferential (7) (8) (9) /4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)  3. Inferential (7) (8) (9) /4.4. / Use strategies to construct meaning (apply a new concept to the text)  4. Inferential (7) (8) (9) /4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)  5. Comprehension (7) (8) (9) /4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)  6. Inferential (9) /7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)  7. Inferential (9) /7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  8. Comprehension (7) (8) (9) /4.4. / Use strategies to construct meaning (read for understanding – content meaning)  8. Comprehension (7) (8) (9) /4.4. / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) /4.4. / Use strategies to construct meaning (what is the life lesson in the poem)
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common plants which appropriately its the Cxt)  3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)  4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)  5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)  6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)  10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)
1. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)  1. Inferential (9) (7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)  2. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)  3. Inferential (9) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)  4. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)  5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (Literary Device: Emphasis)  7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)  10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - sert to text - text to life)  5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)  6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)  7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)  10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)  7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  8. Comprehension (7) (8) (9) / 4.4 . / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4 . / Use strategies to construct meaning (understanding of text and applicability to life – self to text)  10. Inferential (7) (8) (9) / 4.4 . / Use strategies to construct meaning (what is the life lesson in the poem)
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)  8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)  10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)  9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)  10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)  10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)  57.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)
Constructed Response
1. Information (7) (9) (0) / 7.2 / Regrend gritically to tout analyze contained by they contribute to magning (thems)
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  N/A  N/A  N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  N/A  N/A  N/A  N/A
3. Response to text (8) 0.2. Explore points of view about texts, enting appropriate evidence (personal opinion about they saw someone acting as the speaker in the poem)
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)
Constructed Response
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  N/A  N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#177 - Greenwood Academy, Campbellton Grades: K-9	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=15]	School Below Above District	[N=919]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	78.6	<b>A</b>	69.6	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	71.4	<b>A</b>	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	78.6	<b>A</b>	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	71.4	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	91.1	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	42.9	$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	42.9	<b>A</b>	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	35.7	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	71.4	<b>A</b>	58.3	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	35.7	$\nabla$	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	78.6		77.4		75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	92.9	$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	85.7	$\nabla$	85.9	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	64.3	$\nabla$	89.7	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	85.7	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	71.4	$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	64.3	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	71.4	$\nabla$	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	71.4	<b>A</b>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	T 71.4	· · ·	62.3	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#178 - Phoenix Academy, Carmanville Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=16]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	62.5	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	43.8	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	56.3	$\nabla$	69.3	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	81.3	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	87.5	$\nabla$	91.1	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	56.3	$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	37.5	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	50.0	<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	43.8	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	56.3	<b>A</b>	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	75.0	$\nabla$	77.4	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0		95.2		95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	81.3	$\nabla$	85.9	abla	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	93.8	<b>A</b>	89.7	<u> </u>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	87.5	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	81.3	<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	50.0	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	62.5	$\nabla$	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	56.3	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	37.5	abla	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#179 - Centreville Academy, Centreville-Wareham Grades: K-9	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	50.0	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	75.0	<b>A</b>	67.7	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	62.5	$\nabla$	69.3	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	62.5	$\nabla$	83.2	riangle	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	87.5	$\nabla$	91.1	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	37.5	$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	37.5	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	12.5	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	50.0	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	50.0	$\nabla$	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	50.0	$\nabla$	77.4	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	87.5	$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	75.0	$\nabla$	85.9	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	37.5	$\nabla$	89.7	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	62.5	$\nabla$	77.4	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	75.0	<b>A</b>	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	50.0	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	75.0	<b>A</b>	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	62.5	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	50.0	<b>'</b> ▽	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#180 - A. R. Scammell Academy, Change Islands Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N=1]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Postio CD (Conda I analy/Outcome No / Outcome / (Itam groups top)	School data with	. 1	[]	T T	[,.,
	5 or fewer				
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	students	_	69.6	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	withheld for	_	67.7	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	reasons of	$\nabla$	69.3	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	confidentiality.	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	commontanty.		91.1	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		_	61.8	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)			41.9	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	54.6	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			NI/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, enting appropriate evidence (personal opinion about they would do it they saw someone acting as the speaker in the poem)			IN/A		14/7
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<b>A</b>	77.4	<u> </u>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>A</b>	89.7	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		$\nabla$	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#183 - William Mercer Academy, Dover Grades: K-9	School		District		Province
lane.		School		School	
Item Cognitive Level - Outcome (item parameter)		Below Above		Below Above	
	[N=22]	District	[N=919]	Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	81.8	<b>A</b>	69.6	<u> </u>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	54.6	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	95.5	<b>A</b>	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	100.0	<b>A</b>	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	86.4	$\nabla$	91.1	$\nabla$	93.0
6 Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	54.6	$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	13.6	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	40.9	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	63.6	<b>A</b>	58.3	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	63.6	<b>A</b>	54.6	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	NI/A				NI/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A N/A		N/A		N/A N/A
	N/A N/A		N/A		N/A N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A N/A		N/A		N/A N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A N/A		N/A		N/A N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	IN/A		N/A		IN/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	100.0	<b>A</b>	77.4	<u> </u>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<u> </u>	95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	47.6	$\nabla$	85.9	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	95.2	<b>A</b>	89.7	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	85.7	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	95.2	<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	57.1	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	76.2	<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	85.7	<b>A</b>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	57.1	$\nabla$	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#192 - Lumsden Academy, Lumsden Grades: K-9	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	42.9	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	71.4	<b>A</b>	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	71.4	<b>A</b>	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	28.6	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	85.7	$\nabla$	91.1	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	71.4	<b>A</b>	61.8	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	42.9	<b>A</b>	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	42.9	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	71.4	<b>A</b>	58.3	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	57.1	<b>A</b>	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	57.1	abla	77.4	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<u> </u>	95.2		95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0		85.9	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0	<u> </u>	89.7	_	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	85.7	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	85.7	<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	57.1	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	57.1	$\nabla$	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	57.1	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	I 57.1	<b>'</b> ▽ '	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#194 - Gill Memorial Academy, Musgrave Harbour Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=18]	School Below Above District	[N=919]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	83.3	<u> </u>	69.6	<u> </u>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	77.8	<b>A</b>	67.7	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	77.8	<b>A</b>	69.3	<u> </u>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	61.1	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<u> </u>	91.1	<u> </u>	93.0
6 Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	61.1	$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	27.8	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	38.9	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	61.1	<b>A</b>	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	27.8	$\nabla$	54.6	riangle	57.3
Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A N/A N/A N/A		N/A N/A N/A N/A		N/A N/A N/A N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	72.2	$\nabla$	77.4	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	94.4	<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0	<b>A</b>	89.7	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.8	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	88.9	<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	50.0	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	55.6	$\nabla$	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.8	<b>A</b>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	61.1	$\nabla$	62.3		61.0
Constructed Response  1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A N/A N/A N/A		N/A N/A N/A N/A		N/A N/A N/A N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#196 - St. Gabriel's AG, St. Brendan's Grades: K-1,4-12  Item Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	School Below Above District	District [N=919]	School Below Above Province	Province [N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with	<u> </u>			
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	A	69.6		74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	abla	67.7	abla	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	$\nabla$	69.3	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	reasons of	•	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.	_	91.1		93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		<u> </u>	41.9	<u> </u>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		_	45.5		46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		<u> </u>	58.3		61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	54.6	<b>A</b>	57.3
Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)  1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		$\nabla$	N/A N/A N/A N/A N/A		N/A N/A N/A N/A N/A
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)			95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>A</b>	89.7	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	77.4	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		<b>^</b>	62.3		61.0
Constructed Response  1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A N/A N/A N/A		N/A N/A N/A N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#201 - J.M. Olds Collegiate, Twillingate Grades: 7-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=29]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	78.3	<b>A</b>	69.6	<u> </u>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	65.2	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	65.2	$\nabla$	69.3	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	69.6	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	95.7	<b>A</b>	91.1	<u> </u>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	73.9	<b>A</b>	61.8	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	47.8	<b>A</b>	41.9	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	52.2	<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	52.2	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	56.5	<b>A</b>	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	87.0	<b>A</b>	77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	91.3	$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0	<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	91.3	<b>A</b>	89.7	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	60.9	$\nabla$	77.4	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	73.9	$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	69.6	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	82.6	<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	60.9	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	56.5	$\nabla$	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#204 - Pearson Academy, Wesleyville Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=22]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					<u>-</u>
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	86.4	<b>A</b>	69.6	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	63.6	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	77.3	<b>A</b>	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	90.9	<b>A</b>	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	95.5	<b>A</b>	91.1	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	59.1	$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	27.3	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	27.3	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	45.5	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	45.5	$\nabla$	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	l <sub>N/A</sub>		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	90.9	<b>A</b>	77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	90.9	_	85.9	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0	<u> </u>	89.7	<u> </u>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	81.8	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	72.7	$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	72.7	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	77.3	<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	63.6	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	63.6	<b>A</b>	62.3	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#206 - Riverwood Academy, Wing's Point Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=21]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	57.1	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	71.4	<b>A</b>	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	76.2	<b>A</b>	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	95.2	<b>A</b>	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	95.2	<b>A</b>	91.1	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	66.7	<b>A</b>	61.8	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	33.3	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	47.6	<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	66.7	<b>A</b>	58.3	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	33.3	abla	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	l <sub>N/A</sub>		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	71.4	$\nabla$	77.4	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	95.2		95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	85.7	$\nabla$	85.9	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	85.7	$\nabla$	89.7	$\overline{\nabla}$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	85.7	· 🛕	77.4	· •	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	61.9	$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	57.1	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	42.9	$\nabla$	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	52.4	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	52.4	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#398 - Avoca Collegiate, Badger Grades: K-9	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	School Below Above District	[N=919]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					<u>-</u>
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	75.0	<b>A</b>	69.6	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	62.5	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	75.0	<b>A</b>	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	75.0	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	87.5	$\nabla$	91.1	$\nabla$	93.0
6 Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	25.0	$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	50.0	<b>A</b>	41.9	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	37.5	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	75.0	<b>A</b>	58.3	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	25.0	$\nabla$	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	87.5		77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	_	95.2	_	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0	_	85.9	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0	<u> </u>	89.7	<u> </u>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	75.0	$\nabla$	77.4	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	62.5	$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	62.5	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	50.0	$\nabla$	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	75.0	<b>A</b>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	I 37.5	$\nabla$	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#402 - Leo Burke Academy, Bishop's Falls Grades: 7-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=32]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	71.9	<u> </u>	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	65.6	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	81.3	<b>A</b>	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	93.8	<b>A</b>	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	93.8	<b>A</b>	91.1	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	65.6	<b>A</b>	61.8	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	65.6	<b>A</b>	41.9	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	59.4	<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	59.4	<b>A</b>	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	71.9	<b>A</b>	54.6	<b>A</b> .	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	71.9	$\nabla$	77.4	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0		95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	84.4	$\nabla$	85.9	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	90.6	<b>A</b>	89.7	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	81.3	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	84.4	<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	71.9	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	75.0	<b>A</b>	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	78.1	<b>A</b>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	68.8	<b>A</b>	62.3	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#403 - Lakeside Academy, Buchans Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	School Below Above District	[N=919]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	66.7	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	66.7	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	55.6	$\nabla$	69.3	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	100.0	<b>A</b>	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	88.9	$\nabla$	91.1	$\nabla$	93.0
6 Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	88.9	<b>A</b>	61.8	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	22.2	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	22.2	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	22.2	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	55.6	<b>A</b>	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	55.6	$\nabla$	77.4	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	77.8	$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	88.9	` .	85.9	· A	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0		89.7		89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.8	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	77.8	<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.8	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	55.6	$\nabla$	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.8	<b>A</b>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	44.4	¹ ▽ '	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#405 - Cottrell's Cove Academy, Cottrell's Cove Grades: 1-3,5-7,9-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=6]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	16.7	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	16.7	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	83.3	<b>A</b>	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	66.7	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	83.3	$\nabla$	91.1	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	83.3	<b>A</b>	61.8	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	16.7	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	33.3	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	66.7	<b>A</b>	58.3	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	33.3	$\nabla$	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N1/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A N/A		N/A N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
5. Response to text (6) 6.2. Explore points of their about texts, enting appropriate evidence (personal opinion about they would do it they saw someone acting as the speaker in the poem)			14// (		
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	100.0	<b>A</b>	77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	83.3	$\nabla$	85.9	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	83.3	$\nabla$	89.7	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	83.3	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	66.7	$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	50.0	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	16.7	$\nabla$	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	16.7	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	33.3	$\nabla$	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#406 - Fitzgerald Academy, English Harbour West Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=15]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	53.3	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	46.7	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	60.0	$\nabla$	69.3	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	86.7	<b>A</b>	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	86.7	$\nabla$	91.1	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	53.3	$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	13.3	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	66.7	<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	33.3	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	33.3	$\nabla$	54.6	$\nabla$	57.3
Constructed Response 1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A	1 1	N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	73.3	$\nabla$	77.4	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	86.7	$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	66.7	$\nabla$	85.9	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	86.7	$\nabla$	89.7	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	46.7	$\nabla$	77.4	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	66.7	$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	60.0	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	73.3	$\nabla$	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	60.0	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	46.7	' ▽	62.3	$\nabla$	61.0
Constructed Response 1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#407 - Bay d'Espoir Academy, Milltown Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=19]	School Below Above District	[N=919]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	76.5	<b>A</b>	69.6	<u> </u>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	82.4	<b>A</b>	67.7	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	70.6	<b>A</b>	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	70.6	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	91.1	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	64.7	<b>A</b>	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	35.3	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	35.3	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	58.8	<b>A</b>	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	41.2	$\nabla$	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	83.3		77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	94.4	$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	83.3	$\nabla$	85.9	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	94.4	` <u> </u>	89.7	` <b>^</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	94.4	<b>A</b>	77.4	<u> </u>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	83.3	<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	50.0	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	88.9	<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.8	<b>A</b>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	72.2	<b>A</b>	62.3	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#413 - Holy Cross School Complex, Eastport Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Cognitive Level - Outcome (Item parameter)	[N=5]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with	·			
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	$\overline{\nabla}$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	$\overline{\nabla}$	69.3	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	reasons of	$\overline{\nabla}$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.	$\nabla$	91.1	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		$\overline{\nabla}$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		<b>A</b>	41.9	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		$\nabla$	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		$\nabla$	77.4	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		riangle	85.9	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>A</b>	89.7	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		$\nabla$	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		$\nabla$	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)			<b>N</b> 1/A		<b>N</b> 1/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A N/A		N/A N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A N/A		N/A N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			14/74		IN/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#414 - Fogo Island Central Academy, Fogo Island Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=22]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	77.3	<b>A</b>	69.6	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	59.1	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	72.7	<b>A</b>	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	86.4	<b>A</b>	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	90.9	$\nabla$	91.1	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	63.6	<b>A</b>	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	27.3	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	54.6	<b>A</b>	45.5	<b>_</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	50.0	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	77.3	<b>A</b>	54.6	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		NI/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A N/A		N/A N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
5. Response to text (6) 6.2. Explore points of view about texts, enting appropriate evidence (personal opinion about they would do it they saw someone acting as the speaker in the poem)			14/74		
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	59.1	$\nabla$	77.4	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	90.9	<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0	<b>A</b>	89.7	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.3	$\nabla$	77.4	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	63.6	$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	59.1	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	77.3	<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	68.2	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	40.9	$\nabla$	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#416 - Smallwood Academy, Gambo Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=22]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	52.6	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	73.7	<b>_</b>	67.7	<b>_</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	68.4	$\nabla$	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	94.7	<b>A</b>	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	68.4	$\nabla$	91.1	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	63.2	<b>A</b>	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	36.8	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	42.1	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	52.6	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	68.4	<b>A</b>	54.6	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	100.0	<b>A</b>	77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	89.5	$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	89.5	<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	73.7	$\nabla$	89.7	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	68.4	$\nabla$	77.4	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	79.0	<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	47.4	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	73.7	<b>A</b>	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	57.9	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	42.1	$\nabla$	62.3	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	****				N1/4
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#420 - St. Paul's Intermediate School, Gander Grades: 7-9	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=119]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	73.7	<b>A</b>	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	72.8	<b>A</b>	67.7	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	71.9	<b>A</b>	69.3	<u> </u>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	81.6	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	85.1	$\nabla$	91.1	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	57.0	$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	55.3	<b>A</b>	41.9	<u> </u>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	50.9	<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	57.0	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	62.3	<b>A</b>	54.6	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A	1 1	N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	84.6	<b>A</b>	77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	92.7	$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	90.9	<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	89.1	$\nabla$	89.7	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	81.8	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	71.8	$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	70.9	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	83.6	<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	80.9	<b>A</b>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	70.0	<b>^</b>	62.3	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education

10/1/2012



District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#421 - Lakewood Academy, Glenwood Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N-0]	Below Above		Below Above	[N]_F 4471
	[N=9]	District	[N=919]	Province	[N=5,117]
<b>Poetic</b> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	100.0	<b>A</b>	69.6	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	88.9	<b>A</b>	67.7	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	100.0	<b>A</b>	69.3	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	88.9	<b>A</b>	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	91.1	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	100.0	<b>A</b>	61.8	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	77.8	<b>A</b>	41.9	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	88.9	<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	100.0	<b>A</b>	58.3	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	100.0	<b>A</b>	54.6	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A				N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A N/A		N/A
3. Response to text (6) 6.2. Explore points of view about texts, enting appropriate evidence (personal opinion about they would do it they saw someone acting as the speaker in the poem)	1 177		IN/A		1471
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	100.0	<u> </u>	77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0	<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0	<b>A</b>	89.7	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.7	$\nabla$	77.4	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	88.9	<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.8	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	77.8	<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	100.0	<b>A</b>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	100.0	<b>A</b>	62.3	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#422 - Glovertown Academy, Glovertown Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=24]	School Below Above District	[N=919]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					<u>-</u>
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	72.7	<b>A</b>	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	68.2	<b>A</b>	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	45.5	$\nabla$	69.3	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	81.8	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	90.9	$\nabla$	91.1	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	59.1	$\nabla$	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	31.8	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	63.6	<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	45.5	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	40.9	$\nabla$	54.6	abla	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	73.9	$\nabla$	77.4	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	95.2		95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	95.7	_	85.9	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	78.3	$\nabla$	89.7	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	82.6	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	78.3	<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	56.5	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	56.5	$\nabla$	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	65.2	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	l 69.6	<b>A</b>	62.3	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#426 - Hillview Academy, Norris Arm Grades: K-9	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=13]	School Below Above District	[N=919]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	61.5	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	84.6	<b>A</b>	67.7	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	61.5	$\nabla$	69.3	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	76.9	$\nabla$	83.2	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	92.3	<u> </u>	91.1	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	69.2	<b>A</b>	61.8	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	53.9	<b>A</b>	41.9	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	46.2	<b>A</b>	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	76.9	<b>A</b>	58.3	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	61.5	<b>A</b>	54.6	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	76.9	$\nabla$	77.4		75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	Ť 🛕	95.2		95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	61.5	$\nabla$	85.9	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0		89.7	` <u> </u>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	69.2	$\nabla$	77.4	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	92.3	<b>A</b>	74.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	53.9	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	84.6	<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	76.9	<u> </u>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	76.9	<b>A</b>	62.3		61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#478 - New World Island Academy, Summerford Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=34]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	70.6	<b>A</b>	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	70.6	<b>A</b>	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	61.8	$\nabla$	69.3	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	85.3	<b>A</b>	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	91.2	<b>A</b>	91.1	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	67.7	<b>A</b>	61.8	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	32.4	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	55.9	<b>A</b>	45.5	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	67.7	<b>A</b>	58.3	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	58.8	<b>A</b>	54.6	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	87.5	<b>A</b>	77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	78.1	$\nabla$	85.9	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	87.5	$\nabla$	89.7	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	87.5	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	65.6	$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	59.4	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	75.0	<b>A</b>	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	78.1	<b>A</b>	68.3	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	50.0	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	62.3	▽	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					N1/4
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#481 - Exploits Valley Intermediate, Grand Falls-Windsor Grades: 7-9	School	School	District	School	Province
Item Cognitive Level - Outcome ( <i>item parameter</i> )	[N=142]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	73.7	<b>A</b>	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	67.2	$\nabla$	67.7	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	64.2	$\nabla$	69.3	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	86.9	<b>A</b>	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	95.6	<b>A</b>	91.1	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	63.5	<b>A</b>	61.8	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	40.9	$\nabla$	41.9	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	40.2	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	56.2	$\nabla$	58.3	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	55.5	<b>A</b>	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	78.8	<b>A</b>	77.4	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	94.2	$\nabla$	95.2	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	88.3	<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	89.8	<b>A</b>	89.7	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	69.3	$\nabla$	77.4	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	73.0	$\nabla$	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	48.9	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	67.9	$\nabla$	73.4	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	62.8	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	67.2	<b>^</b> •	62.3	<b>A</b>	61.0
Constructed Response 1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 3 - Nova Central

(Outcome Analysis: % of students who selected correct response)

#486 - Lewisporte Intermediate, Lewisporte Grades: 7-9	School	School	District	School	Province
Item Cognitive Level - Outcome ( <i>item parameter</i> )	[N=47]	Below Above District	[N=919]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	66.0	$\nabla$	69.6	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	78.7	<b>A</b>	67.7	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	66.0	$\nabla$	69.3	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	95.7	<b>A</b>	83.2	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	95.7	<b>A</b>	91.1	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	68.1	<b>A</b>	61.8	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	53.2	<b>A</b>	41.9	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	38.3	$\nabla$	45.5	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	68.1	<b>A</b>	58.3	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	55.3	<b>A</b>	54.6	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	61.7	$\nabla$	77.4	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	95.7	<b>A</b>	95.2	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	87.2	<b>A</b>	85.9	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	93.6	<b>A</b>	89.7	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	78.7	<b>A</b>	77.4	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	74.5	<b>A</b>	74.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	53.2	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	78.7	<b>A</b>	73.4	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	57.5	$\nabla$	68.3	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	66.0	•	62.3	•	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	A1/A		B1/A		NI/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A N/A		N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)					
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A N/A		N/A N/A		N/A N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	IN/A		IN/A		IN/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#209 - Pearce Junior High School, Salt Pond Grades: 8-9	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=131]	School Below Above District	[N=2,952]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	73.3	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	65.0	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	72.5	<u> </u>	68.4	<u> </u>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	76.7	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	94.2	<b>A</b>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	72.5	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	36.7	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	34.2	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	59.2	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	50.8	$\nabla$	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	80.7	<b>A</b>	75.5	<u> </u>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	94.1	$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	89.1	<b>A</b>	86.2	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	89.9	<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	75.6	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	75.6	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	57.1	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	73.1	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	70.6	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	53.8	' ▽ '	61.5	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	N/A		N/A		N/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone) 3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A N/A		N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A N/A		N/A N/A		N/A N/A
	N/A N/A		N/A N/A		N/A N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text) 6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A
o. Response to text = (2) 1.3. Respond endeany to text, identify the values inherent in a text (people's monvation to act in a crisis)	IN/A		111/7		IN/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#214 - John Burke High School, Grand Bank Grades: 8-12	School		District		Province
ltom .		School		School	
Item Cognitive Level - Outcome (item parameter)	[N. 40]	Below Above	[N. 0.050]	Below Above	[N. 5.447]
	[N=48]	District	[N=2,952]	Province	[N=5,117]
<b>Poetic</b> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	82.9	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	61.0	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	58.5	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	82.9	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	95.1	<b>A</b>	92.9	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	65.8	$\nabla$	66.2	<b>^</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	36.6	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	36.6	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	53.7	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	63.4	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	NI/A				NI/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A N/A		N/A		N/A N/A
	N/A N/A		N/A		N/A N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A N/A		N/A		N/A N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	IN/A		N/A		IN/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	68.3	$\nabla$	75.5	abla	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	97.6	<b>A</b>	95.8	<u> </u>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	82.9	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	92.7	<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	75.6	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	85.4	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	63.4	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	75.6	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	65.8	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	56.1	$\nabla$	61.5	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#218 - St. Joseph's Academy, Lamaline Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School Below Above		School Below Above	
	[N=13]	District	[N=2,952]	Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	75.0	$\nabla$	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	75.0	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	58.3	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	75.0	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	91.7	$\nabla$	92.9	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	83.3	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	50.0	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	41.7	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	58.3	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	66.7	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Now First on Op. (C. 1.1. 1970). No. 10. (1.1. 1970).					
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	58.3	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	75.0	$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	83.3	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	75.0	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	83.3	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	75.0	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	83.3	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	75.0	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	41.7	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	75.0		61.5	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#223 - Christ the King School, Rushoon Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=10]	School Below Above District	[N=2,952]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	88.9	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	88.9	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	88.9	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	77.8	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	55.6	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	33.3	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	33.3	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	55.6	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	44.4	$\nabla$	57.8	$\nabla$	57.3
Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)  1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	N/A N/A N/A N/A N/A		N/A N/A N/A N/A N/A	$\nabla$	N/A N/A N/A N/A N/A
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	88.9	$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0	· ·	86.2	· ·	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0		89.3		89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	55.6	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	55.6	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.7	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	55.6	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.7	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	55.6	$\nabla$	61.5	$\nabla$	61.0
Constructed Response  1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A N/A N/A N/A N/A		N/A N/A N/A N/A		N/A N/A N/A N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#225 - St. Anne's School, South East Bight Grades: 2-5,7-10  Item Cognitive Level - Outcome (item parameter)	School	School Below Above	District	School Below Above	Province
	[N=1]	District	[N=2,952]	Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with	·			
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	<u> </u>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	reasons of confidentiality.	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	connaemanty.	<b>A</b>	92.9	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)			48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		riangle	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		$\nabla$	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	95.8	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	86.2	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		$\nabla$	61.5		61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)			N1/A		NI/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A N/A		N/A N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A N/A		N/A N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text) 6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A N/A
o. Response to text – (7) 1.3. Respond critically to text, identity the values inherent in a text (people's motivation to act in a crisis)			111/75		13/73

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	75.0	$\nabla$	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	62.5	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	75.0	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	62.5	$\nabla$	81.7	riangle	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	75.0	$\nabla$	92.9	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	62.5	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	25.0	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	37.5	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	50.0	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	12.5	abla	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	75.0	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	95.8	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	87.5	_	86.2	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0	<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	75.0	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	50.0	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	37.5	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	75.0	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	62.5	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	62.5	<b>^</b>	61.5		61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A N/A		N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A
o. Response to text (2) 1.3. Respond endeany to text, identity the values inflictent in a text (people's motivation to act in a crisis)	1973		1071		1 107 1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#228 - St. Lawrence Academy, St. Lawrence Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome ( <i>item parameter</i> )	[N=18]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	100.0	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	87.5	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	87.5	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	93.8	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	62.5	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	62.5	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	62.5	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	62.5	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	75.0	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	83.3	<b>A</b>	75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	95.8	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0	<b>A</b>	86.2	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	94.4	<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	83.3	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	88.9	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	44.4	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	66.7	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	72.2	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	55.6	$\nabla$	61.5	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	A1/6				N1/2
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#229 - St. Joseph's All Grade, Terrenceville Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=12]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	88.9	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	77.8	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	44.4	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	88.9	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	88.9	$\nabla$	92.9	$\nabla$	93.0
6 Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	66.7	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	44.4	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	55.6	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	22.2	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	33.3	abla	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	66.7	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	88.9	$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	88.9	<b>A</b>	86.2	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	88.9	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.7	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	55.6	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	44.4	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	88.9	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	55.6	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	33.3	$\nabla$	61.5	. △	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#231 - Discovery Collegiate, Bonavista Grades: 9-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=52]	School Below Above District	[N=2,952]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	80.4	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	50.0	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	69.6	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	80.4	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	93.5	<b>A</b>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	65.2	$\nabla$	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	30.4	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	30.4	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	65.2	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	56.5	$\nabla$	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	76.6	<b>A</b>	75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	97.9	<b>A</b>	95.8	•	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	76.6	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	93.6	<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	80.8	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	80.8	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	59.6	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	72.3	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	63.8	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	66.0	<b>A</b>	61.5	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#240 - Bishop White School, Port Rexton Grades: K-12	School	0.11	District	0.11	Province
Item Cognitive Level - Outcome (item parameter)	[N=11]	School Below Above District	[N=2,952]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	72.7	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	45.5	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	63.6	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	54.6	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	54.6	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	45.5	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	9.1	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	72.7	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	45.5	$\nabla$	57.8	$\nabla$	57.3
Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)  1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)  2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	N/A N/A N/A N/A N/A	\ \to \	N/A N/A N/A N/A N/A	\(\nabla_{\text{\tin}\text{\tett{\text{\tetx{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\}\tittt{\text{\text{\text{\texi}\text{\text{\texi}\text{\tex{\texit{\texi}\text{\texit{\texi}\tint{\text{\texi}\text{\texi}\tittt{\ti}}\texitt{\text{\texit{\texi{\texi{\texi{\texi{\t	N/A N/A N/A N/A N/A
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		$\nabla$		$\nabla$	
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	81.8 90.9	V	86.2 89.3	V	86.7 89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	63.6	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	54.6	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	72.7	•	58.6	· •	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	81.8		75.9		75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	81.8		71.8	_	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	45.5	abla	61.5	$\nabla$	61.0
Constructed Response  1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A N/A N/A N/A		N/A N/A N/A N/A N/A		N/A N/A N/A N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#242 - Random Island Academy, Hickman's Harbour Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N=19]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	60.0	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	60.0	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	40.0	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	93.3		81.7	_	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<u> </u>	92.9	<u> </u>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	73.3	<u> </u>	66.2	<u> </u>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	66.7	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	6.7	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	66.7	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	33.3	$\nabla$	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	81.3	<b>A</b>	75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	87.5	$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	87.5	<b>A</b>	86.2	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	93.8	<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	68.8	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	68.8	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	62.5	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	68.8	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	68.8	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	62.5	<b>^</b>	61.5	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	NI/A		NI/A		NI/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A N/A		N/A N/A		N/A N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A N/A		N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A N/A		N/A N/A		N/A N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A N/A		N/A N/A		N/A N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	IN/A		IN/A		IN/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education

10/1/2012



District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#246 - Swift Current Academy, Swift Current Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	School Below Above District	[N=2,952]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	88.9	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	66.7	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	88.9	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	100.0	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	92.9	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	77.8	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	88.9	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	77.8	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	77.8	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	77.8	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A N/A N/A N/A		N/A N/A N/A N/A N/A		N/A N/A N/A N/A N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	88.9	<b>A</b>	75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	95.8	<b>_</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	88.9	<b>A</b>	86.2	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	88.9	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	88.9	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	88.9	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.7	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	55.6	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	55.6	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	55.6	$\nabla$	61.5	$\nabla$	61.0
Constructed Response  1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A N/A		N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text) 6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A N/A		N/A N/A		N/A N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#247 - Roncalli Central High, Avondale Grades: 7-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=32]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	62.5	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	81.3	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	62.5	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	81.3	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	90.6	$\nabla$	92.9	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	62.5	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	43.8	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	53.1	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	59.4	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	71.9	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	83.9	<b>A</b>	75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	90.3	$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	83.9	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	93.6		89.3		89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.4	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	80.7	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	45.2	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	71.0	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	80.7	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	64.5	<b>^ ^</b>	61.5	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#248 - Amalgamated Academy, Bay Roberts Grades: 4-9  Item Cognitive Level - Outcome (item parameter)	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=149]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	78.4	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	78.4	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	75.7	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	85.8	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	92.6	$\nabla$	92.9	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	60.1	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	52.7	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	43.2	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	67.6	_	62.4	_	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	54.1	abla	57.8	abla	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	77.0	<b>A</b>	75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	97.3		95.8	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	88.5	<b>A</b>	86.2	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	93.2	<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.7	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	81.1	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	64.2	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	75.0	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.7	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	60.8	$\nabla$	61.5	$\nabla$	61.0
Constructed Response  1. Informatical (2) 4.3. Explain how outbors use organizational devices to construct and onlying (features of text and purpose)					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A N/A		N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another 8 point of view in text)	N/A		N/A		N/A
o. Response to text (7) 1.3. Respond erricany to text, identity the values inherent in a text (people's montration to act in a crisis)	1973		1971		1 107 1

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#269 - St. Francis School, Harbour Grace Grades: 6-9	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=84]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	66.7	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	69.4	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	73.6	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	69.4	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	93.1	<b>A</b>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	58.3	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	47.2	$\nabla$	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	54.2	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	61.1	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	54.2	$\nabla$	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	85.9	<b>A</b>	75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	95.8	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	85.9	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	90.1	<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	74.7	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	77.5	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	59.2	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	73.2	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	64.8	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	60.6	<b>'</b> ▽ '	61.5	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					N1/2
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#274 - St. Catherine's Academy, Mount Carmel Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	School Below Above District	[N=2,952]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	87.5	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	87.5	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	75.0	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	100.0	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	62.5	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	50.0	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	62.5	<b>A</b>	47.0	<b>_</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	62.5	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	87.5	<b>^</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	75.0	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<u> </u>	95.8		95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0		86.2	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0	_	89.3		89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	75.0	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	75.0	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	62.5	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	87.5	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	87.5	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	37.5	$\nabla$	61.5	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#280 - Laval High School, Placentia Grades: 7-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=46]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	64.4	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	77.8	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	53.3	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	82.2	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	86.7	$\nabla$	92.9	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	77.8	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	62.2	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	57.8	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	55.6	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	55.6	$\nabla$	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	84.1	<b>A</b>	75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	95.5	$\nabla$	95.8		95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	93.2		86.2	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	90.9	<u> </u>	89.3	<u> </u>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	79.6	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	81.8	<b>_</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	63.6	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	75.0	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	65.9	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	65.9	' <u>^</u> '	61.5	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#285 - Holy Redeemer Elementary, Spaniard's Bay Grades: K-9	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N -24]	Below Above	[N]=2.052]	Below Above	[NI—E 117]
	[N=34]	District	[N=2,952]	Province	[N=5,117]
<i>Poetic</i> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	79.4	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	67.7	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	73.5	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	82.4	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	82.4	$\nabla$	92.9	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	67.7	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	35.3	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	47.1	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	55.9	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	61.8	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
•					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	67.7	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	94.1	$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	88.2	· ·	86.2	V	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	94.1		89.3		89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	67.7	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	79.4	$\nabla$	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	61.8	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	82.4	_	75.9	_	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	73.5	<b>A</b>	71.8	<u> </u>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	55.9	$\nabla$	61.5	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A
	·				

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#286 - Fatima Academy, St. Bride's Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=3]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with	'			
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	reasons of	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.	<b>A</b>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<b>A</b>	75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	95.8	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		<b>A</b>	86.2	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<u> </u>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		<b>A</b>	61.5	<b>A</b>	61.0
Constructed Response 1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (8) 4.3. Explain now authors use organizational devices to construct and enhance meaning (reatures of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another s point of view in text)			N/A		N/A
o. Response to text – (7) 1.3. Respond efficiently the values inherent in a text (people's motivation to act in a crisis)			IW/A		IW/F3

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#287 - Dunne Memorial Academy, St. Mary's Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School Below Above		School Below Above	
Cognitive Love. Catalonic (non paramotor)	[N=4]	District	[N=2,952]	Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with	<u>'</u>			
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	withheld for	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	reasons of confidentiality.	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	connuentiality.	<b>A</b>	92.9	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)		<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		riangle	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		<u> </u>	62.4	_	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		riangle	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		<b>A</b>	75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		<b>A</b>	95.8	<b>_</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<u> </u>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<u> </u>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<u> </u>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		riangle	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		▽ .	61.5	$\nabla$	61.0
Constructed Response 1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (8) 4.3. Explain now authors use organizational devices to construct and enhance meaning (reatures of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A
or reception to term (7) 1.5. reception or term, recently the related initiation in a term (people of instruction to act in a crisis)					

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#289 - St. Peter's Elementary, Upper Island Cove Grades: K-9	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=33]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					<u>-</u>
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	78.1	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	71.9	$\nabla$	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	75.0	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	96.9	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	90.6	$\nabla$	92.9	$\nabla$	93.0
6 Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	53.1	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	31.3	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	65.6	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	65.6	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	71.9	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
3. Response to text (6) 0.2. Explore points of view about texts, enting appropriate evidence (personal opinion about they would do it they saw someone acting as the speaker in the poem)			14/74		
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	81.3	<b>A</b>	75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	95.8	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	87.5	<b>A</b>	86.2	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	90.6	<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	81.3	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	84.4	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	59.4	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	75.0	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	62.5	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	53.1	' ▽	61.5	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#296 - St. Michael's High, Bell Island Grades: 7-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N -04]	Below Above		Below Above	[N_E 447]
	[N=34]	District	[N=2,952]	Province	[N=5,117]
<b>Poetic</b> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	55.9	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	52.9	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	61.8	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	82.4	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	85.3	$\nabla$	92.9	$\nabla$	93.0
6 Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	47.1	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	35.3	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	50.0	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	50.0	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	50.0	$\nabla$	57.8	$\nabla$	57.3
Constructed Response					
		1			
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	56.7	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	93.3	$\nabla$	95.8	$\forall$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	80.0	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	76.7	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	53.3	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	66.7	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	50.0	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	70.0	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	53.3	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	36.7	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	61.5	abla	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#300 - Frank Roberts Junior High, Conception Bay South (Foxtrap) Grades: 7-9	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N]=457]	Below Above	[N]=2.052]	Below Above	[NI=E 117]
	[N=157]	District	[N=2,952]	Province	[N=5,117]
<i>Poetic</i> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	79.2	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	72.5	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	66.4	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	83.2	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	89.9	$\nabla$	92.9	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	67.8	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	43.6	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	48.3	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	66.4	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	51.7	$\nabla$	57.8	$\nabla$	57.3
Constructed Response					
•	l				
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	73.7	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	94.6	$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	87.2	· ·	86.2	V	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	87.2	abla	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.0	$\nabla$	77.3	$\overline{\nabla}$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	72.3	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	54.1	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	77.7	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.7	<b>A</b>	71.8	<u> </u>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	62.8		61.5	_	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A
······································					

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#304 - Holy Spirit High, Conception Bay South (Manuels)  Grades: 9-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=179]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	72.5	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	74.7	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	66.3	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	80.9	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	92.7	$\nabla$	92.9	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	68.5	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	47.2	$\nabla$	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	44.4	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	57.9	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	61.2	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	79.0	<b>A</b>	75.5	<u> </u>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	97.2	<u> </u>	95.8	_	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	90.3	_	86.2	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	90.9	<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	80.7	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	81.3	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	63.1	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	76.1	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	73.9	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	66.5	<b>A</b>	61.5	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	N1/A		N1/A		NI/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A N/A		N/A		N/A N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A N/A		N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A N/A		N/A N/A		N/A N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A N/A		N/A N/A		N/A N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	IN/A		IN/A		IN/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#307 - Mobile Central High, Mobile Grades: 7-12	School		District		Province
ltom		School		School	
Item Cognitive Level - Outcome (item parameter)	rs. 071	Below Above	DI 0.0501	Below Above	DI 5 4471
	[N=37]	District	[N=2,952]	Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	97.2	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	86.1	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	75.0	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	94.4	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	97.2	<b>A</b>	92.9	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	66.7	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	50.0	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	63.9	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	69.4	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	66.7	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N//A				N1/A
	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A N/A		N/A		N/A N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A N/A		N/A		N/A N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	IN/A		N/A		IN/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	86.5	<u> </u>	75.5	_	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	94.6	$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	83.8	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	94.6		89.3	_	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	78.4	<u> </u>	77.3	<u> </u>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	89.2	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	51.4	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	86.5	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	70.3	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	67.6		61.5	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education

10/1/2012



District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#310 - Mount Pearl Intermediate, Mount Pearl Grades: 5-9	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N-2001	Below Above	[N]=0.0501	Below Above	[NI_E 447]
	[N=200]	District	[N=2,952]	Province	[N=5,117]
<i>Poetic</i> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)		1			
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	79.9	<b>A</b>	76.0	<u> </u>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	75.9	<b>A</b>	72.4	<u> </u>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	71.4	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	87.4	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	96.5	<b>A</b>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	62.8	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	54.8	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	49.3	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	66.3	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	61.3	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response		1			
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)		1			N1/A
	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A N/A	1	N/A		N/A N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A N/A	1 1	N/A		N/A N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	IN/A	1	N/A		IN/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	74.2	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	99.0	<u> </u>	95.8	_	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	87.9		86.2	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	93.4	<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	76.8	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	83.3	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	58.6	<b>A</b>	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	78.3	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	76.8	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	68.2	<b>A</b>	61.5		61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#315 - St. Peter's Junior High, Mount Pearl Grades: 7-9	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=204]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	79.9	<u> </u>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	74.7	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	63.9	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	75.3	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	85.1	$\nabla$	92.9	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	63.4	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	41.8	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	42.8	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	58.8	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	59.3	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	71.3	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	91.8	$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	81.5	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	83.1	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	73.8	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	77.4	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	60.0	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	66.7	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	69.7	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	61.0	' ▽ '	61.5	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#324 - Beaconsfield Junior High, St. John's Grades: 7-9	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[N=142]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Death OD (C. 1. I. 18/0	1	T I	[17 2,002]	Trovince	[17 0,117]
<b>Poetic</b> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	70.2	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	67.7	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	67.7	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	78.2	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	92.7	$\nabla$	92.9	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	71.0	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	54.8	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	49.2	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	63.7	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	54.0	$\nabla$	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A				NI/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A N/A		N/A		N/A N/A
	N/A		N/A		N/A N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	IN/A		N/A		IN/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	80.8	<b>A</b>	75.5	<u> </u>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	94.4	$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	82.4	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	86.4	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.6	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	83.2	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	54.4	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	79.2	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	72.0	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	57.6	' ▽ '	61.5	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#328 - Booth Memorial High School, St. John's Grades: 9-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=116]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	77.4	<u> </u>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	76.5	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	53.0	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	78.3	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	94.8	<u> </u>	92.9	<u> </u>	93.0
6 Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	66.1	$\nabla$	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	64.3	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	47.0	$\nabla$	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	59.1	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	61.7	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning)	N/A		N/A N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	78.3		75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	96.5		95.8		95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	88.7	_	86.2		86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	85.2	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	80.9	<u> </u>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	85.2	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.1	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	88.7	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	74.8	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	67.8		61.5	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#330 - Brother Rice Junior High, St. John's Grades: 7-9	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=192]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	76.0	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	71.9	$\nabla$	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	74.5	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	85.4	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	93.2	<b>A</b>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	64.1	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	49.5	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	53.1	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	64.1	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	62.0	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	76.4	<u> </u>	75.5	_	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	94.2	$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	85.9	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	89.0	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	74.3	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	75.4	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	49.7	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	75.4	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	69.6	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	66.0	<b>^</b>	61.5	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#335 - Leary's Brook Junior High, St. John's Grades: 7-9	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=46]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	80.4	<u> </u>	76.0	<u> </u>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	71.7	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	67.4	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	91.3	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	87.0	$\nabla$	92.9	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	65.2	$\nabla$	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	47.8	$\nabla$	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	50.0	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	69.6	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	56.5	abla	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	73.9	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	97.8	<b>A</b>	95.8		95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	84.8	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	89.1	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	78.3	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	69.6	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	69.6	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	71.7	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	63.0	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	60.9	$\nabla$	61.5		61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#343 - MacDonald Drive Junior High, St. John's Grades: 7-9	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=216]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	83.3	<u> </u>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	77.2	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	76.7	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	86.1	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	95.8	<b>A</b>	92.9	<u> </u>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	66.5	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	59.5	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	48.4	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	67.0	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	60.5	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning)	N/A		N/A N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	72.0	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	99.1	<b>A</b>	95.8		95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	86.0	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	90.2	<u> </u>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	84.6	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	86.0	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	63.1	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	79.4	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	76.6	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	J 57.5	' ▽ '	61.5	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#350 - St. John Bosco School, St. John's Grades: K-9  Item Cognitive Level - Outcome (item parameter)	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=19]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	42.1	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	79.0	<b>A</b>	72.4	<b>_</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	79.0	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	79.0	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	68.4	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	31.6	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	47.4	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	47.4	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	57.9	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	84.2	<b>A</b>	75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0		95.8	<u> </u>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	79.0	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	73.7	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	79.0	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	63.2	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	42.1	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	79.0	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	89.5	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	63.2	<b>A</b>	61.5	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	NI/A		NI/A		NI/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A N/A		N/A N/A		N/A N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A N/A		N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A N/A		N/A N/A		N/A N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text) 6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A N/A		N/A N/A		N/A N/A
o. Response to text – (2) 1.3. Respond efficiently the values inherent in a text (people's monvation to act in a crisis)	11/7		13/73		14//\

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education

10/1/2012



District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#353 - St. Kevin's Junior High, St. John's (Goulds)  Grades: 7-9	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=86]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	75.6	$\nabla$	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	67.4	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	68.6	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	90.7	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	93.0	<b>A</b>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	69.8	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	40.7	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	52.3	<b>A</b>	47.0	<b>_</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	67.4	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	60.5	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	77.9		75.5	_	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	98.8	_	95.8	_	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	88.4	<del>                                     </del>	86.2		86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	83.7	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	82.6	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	84.9	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.3	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	74.4	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	74.4	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	69.8	· ·	61.5	<b>^</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#359 - St. Paul's Junior High, St. John's Grades: 7-9	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=104]	School Below Above District	[N=2,952]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	80.8	<b>A</b>	76.0	<u> </u>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	73.1	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	75.0	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	63.5	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	97.1	<b>A</b>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	79.8	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	47.1	$\nabla$	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	49.0	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	67.3	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	57.7	$\nabla$	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	74.0	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	98.1		95.8	_	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	89.4	_	86.2	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	90.4	<u> </u>	89.3	<u> </u>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	76.9	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	79.8	<b>_</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	55.8	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	73.1	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	77.9	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	67.3	· · ·	61.5	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

•	rinity High, Torbay Grades: 7-12	School	School	District	School	Province
Item	Cognitive Level - Outcome (item parameter)	[N=96]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (G	ade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3	Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	68.8	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9	/ 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	74.0	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9	/ 4.4. / Use strategies to construct meaning (apply a new concept to the text)	76.0	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9	/ 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	86.5	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7)	(8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	93.8		92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3	Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	66.7	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3	Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	45.8	$\nabla$	48.4	$\nabla$	47.1
	(8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	52.1	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9	/ 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	70.8	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8)	) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	58.3	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response						
1. Inferential (7) (8)	) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
	/7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
	) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
	6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	l <sub>N/A</sub>		N/A		N/A
	6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction S	. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3	Recognize devices to construct meaning (focal point)	71.9	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7	(8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	97.9	<b>A</b>	95.8	<b>A</b>	95.4
3. Inferential – (7) (8)	9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	87.5		86.2	<u> </u>	86.7
4. Inferential – (9) 4.4	Use strategies to construct meaning (mood)	92.7	<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7	(8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	83.3	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1	Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	71.9	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7	(8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	56.3	$\nabla$	58.6	$\nabla$	58.8
	Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	74.0	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7	(8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	63.5	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8	(9) 4.4. Use strategies to construct meaning (main purpose of the text)	59.4	¬ ¬	61.5	$\nabla$	61.0
Constructed Response						
	Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
	Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
	Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
	6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
-	6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (	7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A
1						

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#370 - Stella Maris Academy, Trepassey  Grades: K-6,8-12  Item Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	School Below Above District	District [N=2,952]	School Below Above Province	Province [N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)	School data with		. , 1	1	
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	5 or fewer	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	students	$\nabla$	76.0	$\nabla$	74.2
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a rew concept to the text)	withheld for	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	reasons of	$\overline{\nabla}$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.	•	92.9	· ·	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)			66.2		64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)			47.0		46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)		$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)			N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)			N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)			N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)			N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)		$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)		$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		$\nabla$	61.5	. △	61.0
Constructed Response  1. Informatical (8) 4.3. Explain how outbors we arganizational devices to construct and onlying (features of text and purpose)					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text, analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
6. Response to text – (8) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A
o. Response to the (7) 1.3. Respond endeany to the facility the values inherent in a text (people 5 motivation to act in a crisis)					

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#427 - Holy Name of Mary Academy, Lawn Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	School Below Above District	[N=2,952]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	85.7	<b>A</b>	76.0	<u> </u>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	85.7	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	0.0	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	100.0	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	28.6	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	57.1	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	71.4	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	42.9	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	85.7	<b>^</b>	57.8	<b>A</b>	57.3
Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A N/A N/A		N/A N/A N/A		N/A N/A N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	100.0	<b>A</b>	75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>_</b>	95.8	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0	<b>A</b>	86.2	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	85.7	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	100.0	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	100.0	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	71.4	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	85.7	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	85.7	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	42.9	$\nabla$	61.5	$\nabla$	61.0
Constructed Response 1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#428 - Clarenville Middle School, Clarenville Grades: 7-9	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=101]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	76.6	<u> </u>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	69.2	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	59.6	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	74.5	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<u> </u>	92.9	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	60.6	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	44.7	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	53.2	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	63.8	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	64.9	<b>A</b>	57.8	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	76.1	<b>A</b>	75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	96.7	<b>A</b>	95.8	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	91.3	<b>A</b>	86.2	<u> </u>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	90.2	<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	82.6	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	83.7	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	65.2	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	83.7	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	68.5	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	69.6	<b>A</b>	61.5	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					N1/2
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#430 - St. Mark's School, King's Cove Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	School Below Above District	[N=2,952]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	57.1	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	57.1	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	57.1	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	100.0	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	85.7	$\nabla$	92.9	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	71.4	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	57.1	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	57.1	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	42.9	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	42.9	$\nabla$	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	71.4	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<u> </u>	95.8		95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0	_	86.2	_	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0	<u> </u>	89.3		89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	85.7	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	71.4	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	28.6	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	100.0	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	85.7	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	71.4	<b>^</b>	61.5	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#431 - Southwest Arm Academy, Little Heart's Ease Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=7]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	85.7	<b>A</b>	76.0	<u> </u>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	28.6	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	85.7	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	100.0	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	92.9	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	71.4	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	14.3	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	28.6	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	14.3	▽	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	14.3	abla	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	100.0	<b>A</b>	75.5	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	95.8	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0	<b>A</b>	86.2	<u> </u>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	100.0	<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	71.4	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	85.7	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	85.7	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	85.7	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	71.4	$\nabla$	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	42.9	$\nabla$	61.5	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	N1/A		N1/A		N1/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A N/A		N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A N/A		N/A N/A		
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A N/A		N/A N/A		N/A N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	IN/A		IN/A		IN/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#442 - Persalvic Elementary, Victoria Grades: K-9	School	Oakaal	District	Oahaal	Province
Item Cognitive Level - Outcome (item parameter)	[N=34]	School Below Above District	[N=2,952]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	64.7	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	76.5	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	64.7	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	82.4	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	97.1	<b>A</b>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	76.5	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	61.8	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	50.0	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	55.9	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	50.0	$\nabla$	57.8	abla	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	70.6	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	94.1	$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	88.2		86.2		86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	91.2	<u> </u>	89.3		89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	58.8	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	91.2	<b>A</b>	79.4	<b>_</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	47.1	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	61.8	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	73.5	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	55.9	' ▽ '	61.5	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#447 - Baltimore School Complex, Ferryland Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=19]	Below Above District	[N=2,952]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	77.8	<b>A</b>	76.0	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	61.1	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	77.8	<b>A</b>	68.4	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	66.7	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	88.9	$\nabla$	92.9	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	55.6	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	38.9	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	50.0	<b>A</b>	47.0	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	72.2	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	55.6	abla	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	70.6	abla	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<u> </u>	95.8	_	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	82.4	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	88.2	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	76.5	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	76.5	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	58.8	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	76.5	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	64.7	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	I 58.8	abla	61.5	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#464 - Crescent Collegiate, Blaketown Grades: 7-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=80]	School Below Above District	[N=2,952]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	69.6	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	77.2	<b>A</b>	72.4	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	62.0	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	73.4	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	93.7	<u> </u>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	57.0	$\nabla$	66.2	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	46.8	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	36.7	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	48.1	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	50.6	$\nabla$	57.8	$\nabla$	57.3
Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)  1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)  2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	N/A N/A N/A N/A N/A		N/A N/A N/A N/A N/A	\to	N/A N/A N/A N/A N/A
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	87.2	<b>A</b>	86.2	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	92.3	<b>A</b>	89.3	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	65.4	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	71.8	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	41.0	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	76.9	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	64.1	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	57.7	$\nabla$	61.5	$\nabla$	61.0
Constructed Response  1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)  2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)  3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A N/A N/A N/A		N/A N/A N/A N/A		N/A N/A N/A N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#465 - Holy Cross Junior High, St. John's Grades: 7-9	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School		School	
Item Cognitive Level - Outcome (item parameter)	[NI=E4]	Below Above	[N]=2.052]	Below Above	[NI_E 117]
	[N=51]	District	[N=2,952]	Province	[N=5,117]
<b>Poetic</b> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	66.7	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	68.8	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	60.4	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	72.9	$\nabla$	81.7	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	85.4	$\nabla$	92.9	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	81.3	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	41.7	$\nabla$	48.4	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	37.5	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	58.3	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	50.0	$\nabla$	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	73.9	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	84.8	$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	60.9	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	82.6	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	76.1	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	82.6	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	71.7	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	67.4	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	73.9	<b>A</b>	71.8	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	52.2	$\nabla$	61.5	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

Potition	#471 - Heritage Collegiate, Lethbridge Grades: 7-12	School		District		Province
Pacific SR. (Grad Level)Outcome No. / Outcome (Item parameter)   Inferential (9) (43.1) Bemostrate an understanding of low authors construct tests for particular purposes (purpose of poem)   70.0	ltom		School		School	
Poefic   SR   (Grade   Level) Outcome   (Hern parameter)	Cognitive Level - Outcome (item parameter)	[NI-04]				[NI_E 447]
Inferential (19)4 4.7 Demonstrate an understanding of how authors construct tests for particular purposes (purpose of poem)   Inferential (7) (8) (9)4 4.7 Use strategies to construct meaning (galpy to necessary) (19)4 (1		[N=Z1]	District	[N=2,952]	Province	[N=5,117]
2 Inferential (7)(8) (9) (4.4 / Use strategies to construct meaning (apply a common phrise which appropriately fits the text)  1 Inferential (7)(8) (9) (4.4 / Use strategies to construct meaning (apply an oew concept to the text)  2 Comprehension (7)(8) (9) (4.4 / Use strategies to construct meaning (apply an oew concept to the text)  3 Comprehension (7)(8) (9) (4.4 / Use strategies to construct meaning (apply an oew concept to the text)  4 Inferential (9) (7) (3) (4) (4) Use strategies to construct meaning (which line from the poem best represents the meaning)  5 Inferential (9) (7) (3) / (4) (4) Use strategies to construct meaning (which line from the poem best represents the meaning)  6 Inferential (9) (3) (4) (4) Use strategies to construct meaning (cast and how they might contribute to meaning (Lineary Device. Emphasis)  7 Inferential (7) (8) (9) (4.4 / Use strategies to construct meaning (cast and applicability to the magnity (Lineary Device. Mod)  8 Use of the strategies to construct meaning (cast and possibility to the strategies to construct meaning (cast and applicability to the strategies to construct meaning (cast and now they contribute to meaning (Lineary Device. Mod)  8 Use of the strategies to construct meaning (what is the life lesson in the poem)  8 Use of the strategies to construct meaning (what is the life lesson in the poem)  8 Use of the strategies to construct meaning (what is the life lesson in the poem)  8 Use of the strategies to construct meaning (what is the life lesson in the poem)  9 Use of the strategies to construct meaning (what is the life lesson in the poem)  1 Use of the strategies to construct meaning (what is the life lesson in the poem)  1 Use of the strategies to construct meaning (who where youthbut to meaning (flem meaning)  1 Use of the strategies to construct meaning (who where youthbut to meaning (flem meaning)  1 Use of the strategies to construct meaning (many to meaning (flem meaning)  2 Use of the strategies to construct meaning (many to meaning (flem meaning)	Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (7) (8) (9) (4.4. Use strategies to construct meaning (days a comparison in set. self text – text to life)         50.0         ▼         88.4         ▼         88.0           1. Inferential (7) (8) (9) (4.4. Use strategies to construct meaning (which line from the poem best represents the meaning)         90.0         ▼         92.8         ▼         90.0           1. Inferential (9) (7) (3) Analyze form, structure, and content of feat and how they right contribute to meaning (Literary Device: Mood)         85.0         ▼         46.4         ¥         47.1           2. Compendancial (9) (7) (3) Analyze form, structure, and content of feat and how they right contribute to meaning (Literary Device: Mood)         80.0         A         47.0         A         46.8           2. Compendancial (7) (8) (9) (4.4. Use strategies to construct meaning (end for undestanding or lest and applicability to life-self to text)         60.0         A         47.0         A         46.8           2. Inferential (7) (8) (9) (4.4. Use strategies to construct meaning (understanding) or lest and applicability to life-self to text)         85.0         ▼         7.8         ▼         7.3           3. Inferential (7) (8) (9) (7) (3. Vest strategies to construct meaning (understanding) or lest and post construct meaning (understanding) (understanding)         N/A         N/A         N/A           3. Inferential (7) (8) (9) (7) (3. Vespond critically) to text. analyze content and how they contribute to meaning (literation)		70.0	$\nabla$	76.0	$\nabla$	74.2
4. Inferential (7) (8) (9) (4.4, 1/Use strategies to construct meaning (folawing a comparison in text - self to lext - lext to life) 6. Compenhension (7) (8) (9) (4.4, 1/Use strategies to construct meaning (thick hise from the power best represents the meaning) 6. Inferential (9) (7.3) Analyze from structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis) 7. Inferential (9) (7.3) Analyze from structure, and content of text and how they might contribute to meaning (Literary Device: Mood) 7. Inferential (7) (8) (9) (4.4 / Use strategies to construct meaning (read for understanding - content meaning) 8. Policy (8) (9) (4.4 / Use strategies to construct meaning (read for understanding - content meaning) 9. Inferential (7) (8) (9) (4.4 / Use strategies to construct meaning (read for understanding - content meaning) 9. Inferential (7) (8) (9) (9.4 / Use strategies to construct meaning (read for understanding - content meaning) 9. Inferential (7) (8) (9) (9.4 / Use strategies to construct meaning (what is the life lesson in the poem) 9. Inferential (7) (8) (9) (9.4 / Use strategies to construct meaning (what is the life lesson in the poem) 9. Inferential (7) (8) (9) (9.7 3. / Respond critically to text, analyze content and how they contribute to meaning (theme) 9. Inferential (7) (8) (9) (9.7 3. / Respond critically to text, analyze content and how they contribute to meaning (the meaning) 9. Inferential (7) (8) (9) (9.7 3. / Respond thritically to text, analyze content and how they contribute to meaning (the meaning) 9. Inferential (7) (8) (9) (9.7 3. / Respond thritically to text, analyze content and how they contribute to meaning (the meaning) 9. Inferential (7) (8) (9) (9.7 3. / Respond thritically to text, analyze content and how they contribute to meaning (the meaning) 9. Inferential (7) (8) (9) (9.7 3. / Respond thritically to text, analyze content and how they contribute to meaning (the meaning) 9. Inferential (7) (8) (9) (9.7 3. / Respond thritically to text, analyze c	2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	75.0	<b>A</b>	72.4	<u> </u>	71.8
S. Comprehension   7  (8) (9) (4.4   Use strategies to construct meaning (which line from the poem best represents the meaning)   10   10   10   10   10   10   10   1	3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	60.0	$\nabla$	68.4	$\nabla$	68.0
6. Inferential (9) (7.3 / Analyze form, structur, and content of lect and how they might contribute to meaning (Literary Device: Mord)  7. Inferential (9) (7.3 / Analyze form, structur, and content of lect and how they might contribute to meaning (Literary Device: Mord)  8. Comprehension (7) (8) (9) / 4. / Use strategies to construct meaning (read for understanding - content meaning)  8. Inferential (7) (8) (9) / 4. / Use strategies to construct meaning (what is the life lesson in the poem)  8. Inferential (7) (8) (9) / 4. / Use strategies to construct meaning (what is the life lesson in the poem)  8. Inferential (7) (8) (9) / 7.3 . / Respond critically to text; analyze content and how they contribute to meaning (them)  9. Inferential (7) (8) (9) / 7.3 . / Respond critically to text; analyze content and how they contribute to meaning (them)  9. Inferential (7) (8) (9) / 7.3 . / Respond critically to text; analyze content and how they contribute to meaning (gene meaning)  1. Inferential (7) (8) (9) / 7.3 . / Respond critically to text; analyze content and how they contribute to meaning (gene meaning)  1. Inferential (7) (8) (9) / 7.3 . / Respond critically to text; analyze content and how they contribute to meaning (gene meaning)  1. Inferential (7) (8) (9) / 7.3 . / Respond critically to text; analyze content and how they contribute to meaning (gene meaning)  1. Inferential (7) (8) (9) / 7.3 . / Respond critically to text; analyze content and how they contribute to meaning (gene meaning)  1. Inferential (7) (8) (9) / 7.3 . / Respond critically to text; analyze content and how they contribute to meaning (gene meaning)  1. Inferential (7) (8) (9) / 7.3 . / Respond tribute to meaning (gene meaning (gene meaning)  1. Inferential (7) (8) (9) / 7.3 . / Respond tribute to meaning (gene meaning (gene meaning)  1. Inferential (7) (8) (9) / 8. Congretion (gene meaning)  1. Inferential (7) (8) (9) / 8. Congretion (gene meaning)  1. Inferential (7) (8) (9) / 8. Congretion (gene meaning)  1. Inferential (7) (8) (9) / 8. Co		95.0	<b>A</b>	81.7	<b>A</b>	82.1
7. Inferential (9) /7.3 / Analyze form, structure, and content (fext and how they might contribute to meaning (Literary Device Mool)         30         √         48.4         √         47.1           8. Comprehension (7) (8) /9 /4 A. / Use strategies to construct meaning (understanding— content traening)         650         A         624         A         613           9. Inferential (7) (8) (9) / 4 A. / Use strategies to construct meaning (what is the life lesson in the poem)         550         √         57.8         √         73.3           Constructed Response         N/A         N/A         N/A         N/A         N/A           2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (themening)         N/A         N/A         N/A         N/A           2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (themening)         N/A         N/A         N/A         N/A           3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (teymbolism)         N/A         N/A         N/A         N/A           4. Response to text (8) 6.2 Explore points of view about text; citing appropriate evidence (personal opinion about they sund of they saw someone acting a step space in the point         N/A         N/A         N/A           1. Inferential - (7) (8) (9) 4. Use strategies to construct meanin		90.0	$\nabla$	92.9	$\nabla$	93.0
8. Comprehension (7) (8) (9) / 4. / Use strategies to construct meaning (read for understanding) - content meaning (10) (8) (9) / 4. / Use strategies to construct meaning (what is the life lesion in the poem)   68.0		65.0	$\nabla$	66.2	<b>A</b>	64.9
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life - self to text) 10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)  1. Inferential (7) (8) (9) / 7.3. / Responde critically to text; analyze content and how they contribute to meaning (line meaning) 1. Inferential (7) (8) (9) / 7.3. / Responde critically to text; analyze content and how they contribute to meaning (line meaning) 1. Inferential (7) (8) (9) / 7.3. / Responde critically to text; analyze content and how they contribute to meaning (line meaning) 1. Inferential (7) (8) (9) / 7.3. / Responde critically to text; analyze content and how they contribute to meaning (line meaning) 1. Inferential (7) (8) (9) / 7.3. / Responde critically to text; analyze content and how they contribute to meaning (line meaning) 1. Inferential (7) (8) (9) / 7.3. / Responde critically to text; analyze content and how they contribute to meaning (line meaning) 1. Inferential (7) (8) (9) / 7.3. / Responde critically to text; analyze content and how they contribute to meaning (line meaning) 1. Inferential (7) (8) (9) / 7.3. / Responde critically to text; analyze content and how they contribute to meaning (line meaning) 1. Inferential (7) (8) (9) / 8.1. Responde tribute) to text, analyze content and how they contribute to meaning (line meaning) 1. Inferential (7) (8) (9) / 8.1. Responde tribute) to text, analyze content and how they contribute to meaning (line meaning) 1. Inferential (7) (8) (9) / 8.1. Responde tribute) to text by contribute to meaning (line meaning (meaning) 1. Inferential (7) (8) (9) / 8.1. Responde tribute) (8, 7) / 7.5. ▼ 7.		30.0	$\nabla$	48.4	$\nabla$	47.1
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)  Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/		60.0	<b>A</b>	47.0	<b>A</b>	46.8
Constructed Response  1. Inferential (7) (8) (9) 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  1. Inferential (7) (8) (9) 7.3. / Respond critically to text; analyze content and how they contribute to meaning (ine meaning)  1. Inferential (7) (8) (9) 7.3. / Respond critically to text; analyze content and how they contribute to meaning (ine meaning)  1. Inferential (7) (8) (9) 7.3. / Respond critically to text; analyze content and how they contribute to meaning (ine meaning)  1. Inferential (7) (8) (9) 7.3. / Respond critically to text; analyze content and how they contribute to meaning (ine meaning)  1. Inferential (7) (8) (9) 7.3. / Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  1. Inferential (7) (8) Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  1. Inferential (7) (8) (9) 4.4. Use strategies to construct meaning (flocal point)  2. Comprehension (7) (8) (9) 4.4. Use strategies to construct meaning (flocal point)  3. Inferential (7) (8) (9) 4.4. Use strategies to construct meaning (mood)  4. Inferential (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)  5. Comprehension (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential (9) (8) (9) (9) (8) (9) (9) (8) (9) (9) (9) (9) (9) (9) (9) (9) (9) (9		65.0	<b>A</b>	62.4	<b>A</b>	61.3
1. Inferential (7) (8) (9) /7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) /7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  N/A  3. Inferential (7) (8) (9) /7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  N/A  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (apply a NL situation to text)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	55.0	$\nabla$	57.8	$\nabla$	57.3
1. Inferential (7) (8) (9) /7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)  2. Inferential (7) (8) (9) /7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  N/A  3. Inferential (7) (8) (9) /7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  N/A  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (apply a NL situation to text)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	Constructed Degrapes					
2. Inferential (7) (8) (9) /7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) /7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  NON Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)  1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)  2. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)  3. Inferential – (7) 4.3. Recognize devices to construct meaning (demonstrate understanding of heading)  4. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)  5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential – (9) 4.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to text)  7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate c						
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text, analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2 Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  Non Fiction SR. (Grade Levely/Outcome No. / Outcome / (Item parameter)  1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)  2. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (map comprehension)  3. Inferential – (9) 4.9. Use strategies to construct meaning (map comprehension)  4. Inferential – (9) 4.4. Use strategies to construct meaning (monostrate understanding of heading)  5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (monostrate comprehension of text)  6. Inferential – (9) 4.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension						
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/						
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/						
Non Fiction       SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)         1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)       66.7       ▼ 75.5       ▼ 75.2         2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)       90.5       ▼ 95.8       ▼ 95.4         3. Inferential – (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)       71.4       ▼ 86.2       ▼ 86.7         4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)       95.2       89.3       № 89.2         5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)       81.0       77.3       № 77.3         6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to text)       71.4       ▼ 79.4       ▼ 77.5         7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)       71.4       ▼ 79.4       ▼ 77.5         8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)       66.7       ▼ 75.5       ▼ 75.7         9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)       66.7       7 75.9       ▼ 75.7         9. Comp						
1. Inferential − (7) 4.3. Recognize devices to construct meaning (focal point) 2. Comprehension − (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension) 3. Inferential − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading) 4. Inferential − (9) 4.4. Use strategies to construct meaning (mood) 5. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (mood) 6. Inferential − (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 6. Inferential − (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text) 7. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 8. Inferential − (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 9. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text) 9. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text) 9. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text) 9. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text) 9. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text) 9. Comprehension − (7) (8) (	5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
2. Comprehension $-(7)$ (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)  90.5 $\nabla$ 95.8 $\nabla$ 95.4  3. Inferential $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)  4. Inferential $-(9)$ 4.4. Use strategies to construct meaning (mood)  5. Comprehension $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential $-(9)$ 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  7. Comprehension $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential $-(9)$ 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to text)  7. Comprehension $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential $-(9)$ 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  10. Inferential $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  11. Inferential $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  12. $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  13. $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  14. $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  15. $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  15. $-(7)$ (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
2. Comprehension $-(7)$ (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)  3. Inferential $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)  4. Inferential $-(9)$ 4.4. Use strategies to construct meaning (mood)  5. Comprehension $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential $-(9)$ 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  7. Comprehension $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential $-(9)$ 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to text)  7. Comprehension $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential $-(9)$ 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  7. Comprehension $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential $-(9)$ 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Comprehension $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Comprehension $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Comprehension $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  8. Comprehension $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  8. Comprehension $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  8. Comprehension $-(7)$ (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	66.7	$\nabla$	75.5	$\nabla$	75.2
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)  4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)  5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  11. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  12. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)			$\nabla$		$\nabla$	_
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)  5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  11. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  12. 4						
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  11. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  12. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  13. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  14. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  15. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<b>1</b>		<u> </u>	
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		81.0	_		<u> </u>	
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  52.4   61.5   61.0	6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	71.4	$\nabla$	79.4	$\nabla$	77.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)  71.8  70.7  61.0	7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	42.9	$\nabla$	58.6	$\nabla$	58.8
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	66.7	$\nabla$	75.9	$\nabla$	75.7
	9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	76.2	<b>A</b>	71.8	<b>A</b>	70.7
Constructed Response	10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	52.4	$\nabla$	61.5	$\nabla$	61.0
	Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	·					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)		N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)  N/A  N/A		N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)  N/A  N/A		N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)  N/A  N/A		N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)  N/A  N/A  N/A		N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education

10/1/2012



District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#476 - Baccalieu Collegiate, Old Perlican Grades: 7-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=35]	School Below Above District	[N=2,952]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	73.5	$\nabla$	76.0	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	61.8	$\nabla$	72.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	61.8	$\nabla$	68.4	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	85.3	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	85.3	$\nabla$	92.9	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	73.5	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	58.8	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	23.5	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	58.8	$\nabla$	62.4	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	47.1	$\nabla$	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	65.6	$\nabla$	75.5	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	87.5	$\nabla$	95.8	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	81.3	$\nabla$	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	78.1	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	78.1	<b>A</b>	77.3	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	71.9	$\nabla$	79.4	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	62.5	<b>A</b>	58.6	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	75.0	$\nabla$	75.9	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	59.4	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	62.5	<b>^</b>	61.5	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 4 - Eastern

(Outcome Analysis: % of students who selected correct response)

#924 - Tricentia Academy, Arnold's Cove Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)	[N=29]	School Below Above District	[N=2,952]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	81.8	<b>A</b>	76.0	<u> </u>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	72.7		72.4	<u> </u>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	68.2	$\nabla$	68.4	_	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	90.9	<b>A</b>	81.7	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	95.5	<u> </u>	92.9	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	77.3	<b>A</b>	66.2	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	59.1	<b>A</b>	48.4	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	36.4	$\nabla$	47.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	77.3	<b>A</b>	62.4	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	54.6	$\nabla$	57.8	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A	1 1	N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A	1 1	N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A	1 1	N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A	1 1	N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	77.3	_	75.5		75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	90.9	$\nabla$	95.8	abla	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	86.4	<u> </u>	86.2	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	81.8	$\nabla$	89.3	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	68.2	$\nabla$	77.3	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	81.8	<b>A</b>	79.4	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	45.5	$\nabla$	58.6	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	77.3	<b>A</b>	75.9	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	63.6	$\nabla$	71.8	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	40.9	abla	61.5	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 803 - Private

(Outcome Analysis: % of students who selected correct response)

#375 - Lakecrest -St. John's Independent School, St. John's Grades: K-9  Item Cognitive Level - Outcome (item parameter)	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	Below Above District	[N=54]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	62.5	$\nabla$	77.8	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	62.5	$\nabla$	70.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	87.5	<b>A</b>	72.2	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	87.5	<b>A</b>	79.6	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<u> </u>	94.4	<b>A</b>	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	50.0	$\nabla$	61.1	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	62.5	$\nabla$	68.5	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	62.5	<b>A</b>	51.9	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	100.0	<b>A</b>	64.8	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	75.0	<b>A</b>	70.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N1/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
5. Response to text (6) 6.2. Explore points of view about texts, enting appropriate evidence (personal opinion about they would do it they saw someone acting as the speaker in the poem)			11//-1		
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	62.5	$\nabla$	74.1	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	92.6	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	87.5	$\nabla$	90.7	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	87.5	<b>A</b>	87.0	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	100.0	<b>A</b>	85.2	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	75.0	$\nabla$	85.2	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	75.0	<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	75.0	$\nabla$	81.5	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	87.5	<b>A</b>	79.6	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	75.0	<b>A</b>	70.4	•	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education

10/1/2012



District 803 - Private

(Outcome Analysis: % of students who selected correct response)

#450 - St. Bonaventure's College, St. John's Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=33]	Below Above District	[N=54]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	84.9	<b>A</b>	77.8	<b>A</b>	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	69.7	$\nabla$	70.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	69.7	$\nabla$	72.2	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	78.8	$\nabla$	79.6	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	93.9	$\nabla$	94.4	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	57.6	$\nabla$	61.1	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	72.7	<b>A</b>	68.5	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	63.6	<b>A</b>	51.9	<b>A</b>	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	60.6	$\nabla$	64.8	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	84.9	<b>A</b>	70.4	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	78.8	<b>A</b>	74.1	<b>A</b>	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	87.9	$\nabla$	92.6	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	87.9	$\nabla$	90.7		86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	87.9	<u> </u>	87.0	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	87.9	<b>A</b>	85.2	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	81.8	$\nabla$	85.2	<b>A</b>	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	60.6	<b>A</b>	59.3	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	84.9	<b>A</b>	81.5	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	78.8	$\nabla$	79.6	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	78.8	<b>A</b> 1	70.4	<b>A</b>	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education

10/1/2012



District 803 - Private

(Outcome Analysis: % of students who selected correct response)

#453 - Eric G. Lambert All-Grade, Churchill Falls Grades: K-12	School		District		Province
Item Cognitive Level - Outcome (item parameter)		School Below Above		School Below Above	
Cognitive Level. Catacomic (North parameter)	[N=10]	District	[N=54]	Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	70.0	$\nabla$	77.8	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	70.0	$\nabla$	70.4	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	80.0	<b>A</b>	72.2	<b>A</b>	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	70.0	$\nabla$	79.6	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	100.0	<b>A</b>	94.4	<b>A</b>	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	80.0	<b>A</b>	61.1	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	50.0	$\nabla$	68.5	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	20.0	$\nabla$	51.9	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	50.0	$\nabla$	64.8	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	30.0	$\nabla$	70.4	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	70.0	$\nabla$	74.1	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	·	92.6		95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	100.0	<b>A</b>	92.6	<b>1</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	80.0	$\nabla$	87.0	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	70.0	$\nabla$	85.2	$\overline{\nabla}$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	100.0		85.2		77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	40.0	$\nabla$	59.3	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	80.0	$\nabla$	81.5		75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	90.0	<b>A</b>	79.6	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	30.0	$\nabla$	70.4	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 803 - Private

(Outcome Analysis: % of students who selected correct response)

Infernation   7 (8) (9) / 4 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1	#469 - Immaculate Heart of Mary School, Corner Brook Grades: K-9	School		District		Province
Positic   SR (Grade Levelr) Outcome No./ Outcome/ (Hem parameter)   1. Inferential (9) 43.7 Demonstrate am anderstanding offlow authors construct tests for particular purposes (purpose of poem)   5. or flower   7. km   7	ltom a visit a sure visit and visit		School		School	
Poefic   SR. (Grade Level) Outcome No. / Outcome / (Item parameter)   1. Inferential (9) / 4.3 / Demonstrate a underboarding of how authors construct tests for particular purposes (purpose of poem)   7.8	Cognitive Level - Outcome (item parameter)	[N. 0]				[N. 5.447]
Inferential (9) (4.3 / Demonstrate an understanding of low authors construct teasing (purpose (purpose (purpose))   Subjects (1) (3) (9) (4.4 / Use strategies to construct meaning (pulpy a common political) (is the text)   1.8 (1) (1.8 (1.8 (1) (1.8 (1.8 (1) (1.8 (1.8 (1) (1.8 (1		[N=3]	District	[N=54]	Province	[N=5,117]
Inferential (7) (8) (9) /4.4. / Use strategies to construct meaning (apply a normon phrase which appropriately list the text)   1.6 (1.6 (1.6 (1.6 (1.6 (1.6 (1.6 (1.6	<b>Poetic</b> SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
3. Inferential (7) (8) (9) 4.4. Use strategies to construct meaning (apply a new concept to the lext) 4. Inferential (7) (8) (9) 4.4. Use strategies to construct meaning (apply a new concept to the lext) 5. Comprehension (1) (8) (9) 4.4. Use strategies to construct meaning (apply a new concept to the lext) 6. Inferential (7) (8) (9) 4.4. Use strategies to construct meaning (adwing a comprehension that 1 self to ear − lext to life) 6. Inferential (7) (8) (9) 4.4. Use strategies to construct meaning (which line from the peem best represents the meaning) 6. Inferential (7) (8) (9) 4.4. Use strategies to construct meaning (which line from the peem best represents the meaning) 7. Inferential (7) (8) (9) 4.4. Use strategies to construct meaning (feat and how they might committee to meaning (Literary Device. Emphasis) 6. Inferential (7) (8) (9) 4.4. Use strategies to construct meaning (feat and how they might committee to meaning (Literary Device. Mond) 7. Inferential (7) (8) (9) 4.4. Use strategies to construct meaning (deviated meaning) 8. Inferential (7) (8) (9) 4.4. Use strategies to construct meaning (deviated meaning) 9. Inferential (7) (8) (9) 4.4. Use strategies to construct meaning (feat and applicability to life - self to text) 9. Inferential (7) (8) (9) 4.4. Use strategies to construct meaning (feat and possible to meaning (feat meaning) 9. Inferential (7) (8) (9) 7.3. Respond critically to text, analyze content and how they contribute to meaning (fleme) 9. Inferential (7) (8) (9) 7.3. Respond critically to text, analyze content and how they contribute to meaning (fleme) 9. Inferential (7) (8) (9) 7.3. Respond critically to text, analyze content and how they contribute to meaning (fleme) 9. Inferential (7) (8) (9) 7.3. Respond critically to text, analyze content and how they contribute to meaning (fleme) 9. Inferential (7) (8) (9) 7.3. Respond critically to text, analyze content and how they contribute to meaning (fleme meaning) 9. Inferential (7) (8) (9) 7.3. Respond critically to text, analyze content an			$\nabla$	77.8	$\nabla$	74.2
A Inferential (7) (8) (9) -4.4.   Use strategies to construct meaning (which inc from the poem best represents the meaning)   A   78.6   A	2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)		<b>A</b>	70.4	<b>A</b>	71.8
A fine-trail of (1) (8) (9) (4.4 / 1.5 estrategies to construct meaning (trailing the contribute to meaning (Literary Device: Emphasis)   2	3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)		$\nabla$	72.2	$\nabla$	68.0
	4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)		<b>A</b>	79.6	<b>A</b>	82.1
1. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (1.citeary Device; Mood)         \$ 6.5.5         4.7.1           8. Comprehension (7) (8) (9) 4.4. / Use strategies to construct meaning (water standing - other than 1.0. Inferential (7) (8) (9) 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)         ▼ 70.4         ▼ 70.3	5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	confidentiality.	$\nabla$	94.4	$\nabla$	93.0
S. Comprehension (7) (8) (9) /4 /4 / Use strategies to construct meaning (read for understanding – content meaning)   Inferential (7) (8) (9) /4 / Vus strategies to construct meaning (what is the life lesson in the poem)   Inferential (7) (8) (9) /4 / Vus strategies to construct meaning (what is the life lesson in the poem)   Inferential (7) (8) (9) /3 / Respond critically to text; analyze content and how they contribute to meaning (theme)   Inferential (7) (8) (9) /3 / Respond critically to text; analyze content and how they contribute to meaning (lime meaning)   Inferential (7) (8) (9) /3 / Respond critically to text; analyze content and how they contribute to meaning (ime meaning)   Inferential (7) (8) (9) /3 / Respond critically to text; analyze content and how they contribute to meaning (ime meaning)   Inferential (7) (8) (9) /3 / Respond critically to text; analyze content and how they contribute to meaning (symbolism)   Inferential (7) (8) (9) /3 / Respond critically to text; analyze content and how they contribute to meaning (ime meaning)   Inferential (7) (8) (9) /3 / Respond critically to text; analyze content and how they contribute to meaning (ime meaning)   Inferential (7) (8) (9) /3 / Respond critically to text; analyze content and how they contribute to meaning (ime meaning)   Inferential (7) (8) (9) /3 / Respond critically to text; analyze content and how they contribute to meaning (ime meaning)   Inferential (7) (8) (9) /3 / Respond critically to text; analyze content and how they contribute to meaning (ime meaning)   Inferential (7) (8) (9) /3 / Respond critically to text; analyze content and how they contribute to meaning (ime meaning)   Inferential (7) (8) (9) /4 / Respond critically to text; analyze content meaning (mean content to the second problems of the sec			<u> </u>	61.1	<b>A</b>	64.9
9. Inferential (7) (8) (9) (4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text) 10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)  Constructed Response 1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme) 2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism) 3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism) 4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes poem) 4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes poem) 4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes poem) 5. Response to text (8) 6.2 Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem) 5. Response to text (8) 6.2 Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem) 5. Response to text (8) (9) 4.4 Use strategies to construct meaning (fload point) 6. Inferential - (7) 4.3. Recognize devices to construct meaning (fload point) 7. Inferential - (7) (8) (9) 4.4 Use strategies to construct meaning (fload point) 8. Post (74.1 ♥ 75.2 ♥ 75.2 ♥ 75.3 ♥ 75.3 ♥ 75.7 ♥ 75.0			<b>A</b>	68.5	<b>A</b>	47.1
10. Inferential (7) (8) (9) (4.4. / Use strategies to construct meaning (what is the life lesson in the poem)  Constructed Response  1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)  3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someon acting as the speaker in the poem)  7. Inferential -(7) 4.3. Recognize devices to construct meaning (focal point)  8. Inferential -(7) 4.3. Recognize devices to construct meaning (focal point)  9. Inferential -(7) 4.3. Recognize devices to construct meaning (focal point)  1. Inferential -(7) 4.3. Recognize devices to construct meaning (focal point)  1. Inferential -(7) 4.3. Recognize devices to construct meaning (focal point)  1. Inferential -(7) 4.3. Recognize devices to construct meaning (focal point)  1. Inferential -(7) 4.3. Recognize devices to construct meaning (focal point)  1. Inferential -(7) 4.3. Recognize devices to construct meaning (focal point)  1. Inferential -(7) 4.3. Recognize devices to construct meaning (focal point)  1. Inferential -(7) 4.3. Recognize devices to construct meaning (focal point)  1. Inferential -(7) 4.3. Recognize devices to construct meaning (focal point)  1. Inferential -(7) 4.3. Recognize devices to construct meaning (focal point)  1. Inferential -(7) 4.3. Recognize devices to construct meaning (focal point)  1. Inferential -(7) 4.3. Recognize devices to construct meaning (focal point)  1. Inferential -(7) 4.3. Recognize devices to construct meaning (			$\nabla$	51.9	$\nabla$	46.8
Constructed Response						
1. Inferential (7) (8) (9) /7.3. / Respond critically to text; analyze content and how they contribute to meaning (temen)  2. Inferential (7) (8) (9) /7.3. / Respond critically to text; analyze content and how they contribute to meaning (gemeaning)  3. Inferential (7) (8) (9) /7.3. / Respond tritically to text; analyze content and how they contribute to meaning (gemeaning)  4. Response to text (9) 6.1. Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would of if they saw someone acting as the speaker in the poem)  6. Inferential - (7) 4.3. Recognize devices to construct meaning (focal point)  7. Comprehension - (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)  8. A 92.6 A 95.4  8. Inferential - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate omprehension of text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a N. situation to text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehen	10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		$\nabla$	70.4	$\nabla$	57.3
1. Inferential (7) (8) (9) /7.3. / Respond critically to text; analyze content and how they contribute to meaning (temen)  2. Inferential (7) (8) (9) /7.3. / Respond critically to text; analyze content and how they contribute to meaning (gemeaning)  3. Inferential (7) (8) (9) /7.3. / Respond tritically to text; analyze content and how they contribute to meaning (gemeaning)  4. Response to text (9) 6.1. Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would of if they saw someone acting as the speaker in the poem)  6. Inferential - (7) 4.3. Recognize devices to construct meaning (focal point)  7. Comprehension - (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)  8. A 92.6 A 95.4  8. Inferential - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate omprehension of text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential - (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a N. situation to text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension - (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehen	Constructed Response					
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line maning)  3. Inferential (7) (8) (9) / 7.3. / Respond thoughtfully to texts analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/	·					N1/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)  4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  6. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)  7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (map comprehension of text)  8. Inferential – (9) 4.4. Use strategies to construct meaning (monostrate understanding of heading)  8. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting						
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)  N/A  NOA  N/A  N/A  N/A  N/A  N/A  N/A						
5. Response to text. (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)  N/A  Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)  1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)  2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)  3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)  4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)  5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)						
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)  1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)  2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)  3. Inferential – (7) 4.3. Recognize devices to construct meaning (map comprehension)  4. 92.6						
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point) 2. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (map comprehension) 3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading) 4. Inferential – (9) 4.4. Use strategies to construct meaning (mood) 5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (d	5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)			N/A		N/A
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension) 3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading) 4. Inferential – (9) 4.4. Use strategies to construct meaning (mood) 5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text) 7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The stra	Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension) 3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading) 4. Inferential – (9) 4.4. Use strategies to construct meaning (mood) 5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text) 7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text) 8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text) 9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The strategies to construct meaning (demonstrate comprehension of text)  The stra	1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)		abla	74.1	$\nabla$	75.2
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)  4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)  5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)				_	
4. Inferential − (9) 4.4. Use strategies to construct meaning (mood)  5. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  6. Inferential − (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  7. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential − (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  7. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential − (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension − (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)				_	
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)  7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  77.7  75.8  85.2  \$ 58.8  \$ 75.7  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)		<u> </u>		<u> </u>	
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)  75.7  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	85.2	$\nabla$	77.3
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)  9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)		<b>A</b>	85.2	<b>A</b>	77.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		<b>A</b>	59.3	<b>A</b>	58.8
	8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)		$\nabla$	81.5	$\nabla$	75.7
10 Inferential = (7) (8) (9) 4.4 Use strategies to construct meaning (main purpose of the text)	9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)		$\nabla$	79.6	$\nabla$	70.7
70.4 To interest and the following that purpose of the toxy	10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)		<b>^</b> '	70.4	_	61.0
Constructed Response	Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)						
	2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)			N/A		N/A
	3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)			N/A		N/A
	4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)			N/A		N/A
	5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)			N/A		N/A
	6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)			N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 804 - Native Federal

(Outcome Analysis: % of students who selected correct response)

#018 - Sheshatshiu Innu School, Sheshatshiu Grades: K-12  Item Cognitive Level - Outcome (item parameter)	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=12]	Below Above District	[N=9]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	63.6	<b>A</b>	62.5	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	72.7	$\nabla$	75.0	<b>_</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	54.6	$\nabla$	62.5	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	36.4	$\nabla$	87.5	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	90.9	<b>A</b>	87.5	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	9.1	$\nabla$	75.0	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	36.4	$\nabla$	87.5	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	18.2	$\nabla$	25.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	36.4	$\nabla$	62.5	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	27.3	$\nabla$	75.0	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	66.7	<b>A</b>	66.7	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	88.9	$\nabla$	100.0	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	66.7	$\nabla$	77.8	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	66.7	$\nabla$	77.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	22.2	$\nabla$	55.6	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	33.3	$\nabla$	66.7	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	22.2	$\nabla$	66.7	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	55.6	$\nabla$	77.8	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	44.4	<b>A</b>	44.4	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	I 22.2	<b>'</b> ▽	44.4	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)	N1/A		N1/A		NI/A
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A N/A		N/A N/A		N/A N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A N/A		N/A N/A		N/A N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A N/A		N/A N/A		N/A N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	IN/A		IN/A		IN/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 804 - Native Federal

(Outcome Analysis: % of students who selected correct response)

#019 - Mushuau Innu Natuashish School, Natuashish Grades: K-12	School	0-61	District	Oakaal	Province
Item Cognitive Level - Outcome (item parameter)	[N=8]	School Below Above District	[N=9]	School Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	37.5	$\nabla$	62.5	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	50.0	$\nabla$	75.0	$\nabla$	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	25.0	$\nabla$	62.5	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text – text to life)	37.5	$\nabla$	87.5	$\nabla$	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	75.0	$\nabla$	87.5	$\nabla$	93.0
6 .Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	37.5	$\nabla$	75.0	$\nabla$	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	0.0	$\nabla$	87.5	$\nabla$	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	25.0	<b>A</b>	25.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	25.0	$\nabla$	62.5	$\nabla$	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	50.0	$\nabla$	75.0	$\nabla$	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	42.9	$\nabla$	66.7	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	57.1	$\nabla$	100.0	$\nabla$	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	0.0	$\nabla$	77.8	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	42.9	$\nabla$	77.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	14.3	$\nabla$	55.6	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	28.6	$\nabla$	66.7	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	14.3	$\nabla$	66.7	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	42.9	$\nabla$	77.8	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	28.6	$\nabla$	44.4	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	0.0	▽	44.4	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education

10/1/2012



District 804 - Native Federal

(Outcome Analysis: % of students who selected correct response)

#376 - Se't Anneway Kegnamogwom, Conne River Grades: K-12	School	School	District	School	Province
Item Cognitive Level - Outcome (item parameter)	[N=9]	Below Above District	[N=9]	Below Above Province	[N=5,117]
Poetic SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					_
1. Inferential (9) / 4.3 / Demonstrate an understanding of how authors construct texts for particular purposes (purpose of poem)	62.5	<b>A</b>	62.5	$\nabla$	74.2
2. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a common phrase which appropriately fits the text)	75.0	<b>A</b>	75.0	<b>A</b>	71.8
3. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (apply a new concept to the text)	62.5	<b>A</b>	62.5	$\nabla$	68.0
4. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (drawing a comparison in text - self to text - text to life)	87.5	<b>A</b>	87.5	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)	87.5	<b>A</b>	87.5	$\nabla$	93.0
6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	75.0	<b>A</b>	75.0	<b>A</b>	64.9
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)	87.5	<b>A</b>	87.5	<b>A</b>	47.1
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)	25.0	<b>A</b>	25.0	$\nabla$	46.8
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	62.5	<b>A</b>	62.5	<b>A</b>	61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)	75.0	<b>A</b>	75.0	<b>A</b>	57.3
Constructed Response					
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)	N/A		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)	N/A		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)	N/A		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)	N/A		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)	N/A		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)					
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	66.7		66.7	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	100.0	<b>A</b>	100.0	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	77.8	_	77.8	$\nabla$	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	77.8	<b>A</b>	77.8	$\nabla$	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	55.6	<b>A</b>	55.6	$\nabla$	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	66.7	<b>A</b>	66.7	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	66.7	<b>A</b>	66.7	<b>A</b>	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	77.8	<b>A</b>	77.8	<b>A</b>	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	44.4	<b>A</b>	44.4	$\nabla$	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	44.4	<b>A</b>	44.4	$\nabla$	61.0
Constructed Response					
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)					
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)	N/A		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)	N/A		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)	N/A		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)	N/A		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)	N/A		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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District 903 - Social Service

(Outcome Analysis: % of students who selected correct response)

#378 - NF & Lab Youth Centre, Whitbourne Grades: Other School		District		Province
Item Cognitive Level - Outcome (item parameter)	School		School	
Item Cognitive Level - Outcome (item parameter) [N=2]	Below Above District	[N=2]	Below Above Province	[N=5,117]
	<del></del>	[., -]	1 1	[,]
Total (Community of the Community)	ın			
1. Inferential (5) / 4.5 / Demonstrate an understanding of now authors construct texts for particular purposes (purpose of poem)		50.0	$\nabla$	74.2
2. Intercential (7) (6) (7) 7-4-7 OSC strategies to construct inclaiming (appry a common appropriately into the text)	<b>A</b>	0.0	$\nabla$	71.8
3. Interential (7) (8) (9) / 4.4.7 Use strategies to construct meaning (apply a new concept to the text)	<b>A</b>	0.0	$\nabla$	68.0
4. Interential (7) (8) (9) / 4.4. / Use strategies to construct meaning (grawing a comparison in text - text to file)		100.0	<b>A</b>	82.1
5. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (which line from the poem best represents the meaning)  6. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Emphasis)	<b>A</b>	100.0		93.0
7. Inferential (9) / 7.3 / Analyze form, structure, and content of text and how they might contribute to meaning (Literary Device: Mood)		0.0	$\nabla$	64.9
8. Comprehension (7) (8) (9) / 4.4. / Use strategies to construct meaning (read for understanding – content meaning)		50.0		47.1
9. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (understanding of text and applicability to life – self to text)	<u> </u>	50.0 50.0	<u> </u>	46.8 61.3
10. Inferential (7) (8) (9) / 4.4. / Use strategies to construct meaning (what is the life lesson in the poem)		50.0	$\nabla$	57.3
10. Information (7) (6) (7)7 4.4.7 Ose strategies to construct incuming (what is the file lesson in the poem)	•	30.0	<b>V</b>	37.3
Constructed Response				
1. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (theme)		N/A		N/A
2. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (line meaning)		N/A		N/A
3. Inferential (7) (8) (9) / 7.3. / Respond critically to text; analyze content and how they contribute to meaning (symbolism)		N/A		N/A
4. Response to text (9) 6.1 Respond thoughtfully to texts by evaluating and extending their interpretations (mistakes people make in their lives, like in the poem)		N/A		N/A
5. Response to text (8) 6.2. Explore points of view about texts, citing appropriate evidence (personal opinion about they would do if they saw someone acting as the speaker in the poem)		N/A		N/A
Non Fiction SR. (Grade Level)/Outcome No. / Outcome / (Item parameter)				
1. Inferential – (7) 4.3. Recognize devices to construct meaning (focal point)	<b>A</b>	50.0	$\nabla$	75.2
2. Comprehension – (7) (8) (9) 4.4. Use cueing systems and strategies to construct meaning (map comprehension)	<b>A</b>	100.0	<b>A</b>	95.4
3. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate understanding of heading)	<b>A</b>	100.0	<b>A</b>	86.7
4. Inferential – (9) 4.4. Use strategies to construct meaning (mood)	<b>A</b>	100.0	<b>A</b>	89.2
5. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	<b>A</b>	100.0	<b>A</b>	77.3
6. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply new situation to the text)	<b>A</b>	50.0	$\nabla$	77.7
7. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	<b>A</b>	50.0	$\nabla$	58.8
8. Inferential – (9) 6.1. Respond thoughtfully to texts by questioning, connecting, evaluating, and extending their interpretations (apply a NL situation to text)	<b>A</b>	50.0	$\nabla$	75.7
9. Comprehension – (7) (8) (9) 4.4. Use strategies to construct meaning (demonstrate comprehension of text)	<b>A</b>	100.0	<b>A</b>	70.7
10. Inferential – (7) (8) (9) 4.4. Use strategies to construct meaning (main purpose of the text)	<u> </u>	100.0		61.0
Constructed Response				
1. Inferential – (8) 4.3. Explain how authors use organizational devices to construct and enhance meaning (features of text and purpose)				
2. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (visual creating tone)		N/A		N/A
3. Inferential – (9) 7.3. Respond critically to text; analyze and evaluate content and how they contribute to meaning (demonstrate comprehension of text and support the response)		N/A		N/A
4. Response to text – (9) 6.2. Express and support points of view about situations within texts, citing appropriate evidence (personal opinion about making difficult decisions)		N/A		N/A
5. Response to text – (8) 6.1. Extend on personal response to text by providing detailed explanations, examples, and supporting arguments (assume another's point of view in text)		N/A		N/A
6. Response to text – (9) 7.3. Respond critically to text; identify the values inherent in a text (people's motivation to act in a crisis)		N/A		N/A

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Note: percentages may not add to 100% due to missing values.

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