

(Outcome Analysis: % of students who selected correct response)

District

School

Province

11/28/2012

School #: 001 St. Peter's School, Black Tickle Grades: 1-12

Iter	Cognitive Level - Outcome (item parameter)	[N=1]	[N=188]	[N=4,212]
	Poetic			
	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	89.7 91.0 76.8 66.5 58.1 72.3 58.1 40.7 24.5 33.6	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7 34.8
 Resp Infe Resp 	ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A
	Non Fiction			
11. 12. 13. 14. 15. 16. 17. 18. 19.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		74.4 53.9 82.7 91.7 69.9 90.4 59.6 51.9 35.9 40.4	78.6 61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
 Infe Res Infe Infe 	ructed Response: rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) rential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) ponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Henry Gordon Academy, Cartwright School #: 002 Grades: K-8,10-12

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	89.7	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	60.0	91.0	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	60.0	76.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	40.0	66.5	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	60.0	58.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	80.0	72.3	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	60.0	58.1	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	40.0	40.7	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	0.0	24.5	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	40.0	33.6	34.8
Cons	tructed Response:			
1. Inf	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inf	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	60.0	74.4	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	40.0	53.9	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	40.0	82.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	91.7	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	60.0	69.9	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	90.4	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	0.0	59.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	40.0	51.9	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	20.0	35.9	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	40.0	40.4	48.0
Cons	tructed Response:	1		
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	Ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	I N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=188]

School

[N=6]

Province

[N=4,212]

2



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=188]

School

[N=61]

Province

[N=4,212]

3

Peacock Primary School, Happy Valley-Goose Bay School #: 005 Grades: K-3

Cognitive Level - Outcome (item parameter)

Rem 5 ()	[]	[]	[,]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.2	89.7	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.2	91.0	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	80.4	76.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	80.4	66.5	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	52.9	58.1	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	68.6	72.3	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	60.8	58.1	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	43.1	40.7	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	33.3	24.5	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	31.4	33.6	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	82.4	74.4	78.6
12. Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	51.0	53.9	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	84.3	82.7	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	94.1	91.7	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	68.6	69.9	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	94.1	90.4	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	68.6	59.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	45.1	51.9	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	37.3	35.9	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	33.3	40.4	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	I N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 007 Amos Comenius Memorial School, Hopedale Grades: K-12

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	71.4	89.7	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	71.4	91.0	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	76.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	42.9	66.5	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	57.1	58.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	57.1	72.3	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	14.3	58.1	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	0.0	40.7	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	0.0	24.5	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	14.3	33.6	34.8
Const	ructed Response:	1		
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Info	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction	1		
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	42.9	74.4	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	28.6	53.9	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	42.9	82.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	57.1	91.7	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	28.6	69.9	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	57.1	90.4	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	28.6	59.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	42.9	51.9	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	42.9	35.9	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	42.9	40.4	48.0
	tructed Response:	1		
1. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District

[N=188]

School

[N=8]

Province

[N=4,212]



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 008 A. P. Low Primary, Labrador City Grades: K-3

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.1	89.7	94.3
	95.2	91.0	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	71.4	76.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	63.5	66.5	78.0
	68.3	58.1	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	76.2	72.3	71.6
	65.1	58.1	60.0
	39.7	40.7	46.7
	19.1	24.5	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	33.3	33.6	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	N/A	N/A	N/A
Non Fiction			
	67.2	74.4	78.6
	52.5	53.9	61.3
	88.5	82.7	88.8
	93.4	91.7	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	77.1	69.9	75.0
	93.4	90.4	91.3
	70.5	59.6	65.3
	55.7	51.9	54.6
	34.4	35.9	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	41.0	40.4	48.0
Constructed Response:			
	N/A	N/A	N/A
σ	N/A N/A	N/A N/A	N/A N/A
of inferential (b) // Question information presented in tent using a personal info // vage out a frame of reference (agree) and agree of the frame o	N/A N/A	N/A N/A	N/A N/A
	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

11/28/2012

District

[N=188]

School

[N=77]

Province

[N=4,212]



(Outcome Analysis: % of students who selected correct response)

School #: 012 J.C. Erhardt Memorial School, Makkovik Grades: K-4,6-12

lte	Cognitive Level - Outcome (item parameter)	[N=4]	[N=188]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	School data	89.7	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	with 5 or	91.0	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	fewer	76.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	students	66.5	78.0
5.	intercritial - (3) 4. Make intercrites by drawing on the author's implied cides and their own experiences (synthesize various elements of the text to develop incarning)	withheld for	58.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	reasons of confidentiality.	72.3	71.6
7.	interential – (3) 4. Use strategies, making interences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	ormaermanty.	58.1	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)		40.7	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		24.5	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)		33.6	34.8
	tructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A	N/A N/A
J. IIII			IN/A	IN/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		74.4	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		53.9	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		82.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		91.7	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		69.9	75.0
16. 17.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>) Inferential $-(3)$ 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)		90.4	91.3
			59.6	65.3
18. 19.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (<i>purpose of the one word sentence in text</i>)		51.9	54.6
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		35.9	41.7
	· · · · · · · · · · · · · · · · · · ·		40.4	48.0
	tructed Response:		21/2	
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A N/A	N/A N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) Terential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A N/A	N/A N/A
	Ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District

School

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Grades: K-12 School #: 014 Jens Haven Memorial, Nain

Cognitive Level - Outcome (item parameter)

item cog.m.ro zero. Catomic (tem parameter)	[14-10]	[14-100]	[14-1,212]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	89.7	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	83.3	91.0	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	75.0	76.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	25.0	66.5	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	58.1	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	75.0	72.3	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	41.7	58.1	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	41.7	40.7	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.0	24.5	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	50.0	33.6	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	80.0	74.4	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	46.7	53.9	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	73.3	82.7	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	93.3	91.7	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	60.0	69.9	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	80.0	90.4	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	26.7	59.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	53.3	51.9	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	40.0	35.9	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	60.0	40.4	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	I N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

7

District

[N=188]

School

[N=19]

Province

[N=4,212]



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=188]

School

[N=6]

Province

[N=4,212]

11/28/2012

8

School #: 015 Lake Melville School, North West River Grades: K-12

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	83.3	89.7	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.0	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	66.7	76.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	83.3	66.5	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	66.7	58.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	83.3	72.3	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	58.1	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	83.3	40.7	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	50.0	24.5	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	33.3	33.6	34.8
	ructed Response:	1		
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
3. IIII		N/A	N/A	N/A
	Non Fiction	1		
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	83.3	74.4	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	83.3	53.9	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	83.3	82.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	83.3	91.7	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	50.0	69.9	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	83.3	90.4	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	16.7	59.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	50.0	51.9	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	16.7	35.9	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	33.3	40.4	48.0
	tructed Response:	1		
1. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A	I N/A	I N/A
J. Ne	sponse to text – (3) of wake personal connection to text, recan similar events, comparison with personal connection (describe a similar experience to event in text)	1 4/ / 1	1 1// 1	14//1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District

School

Province

11/28/2012

School #: 016 B.L. Morrison, Postville Grades: K-12

Iter	Cognitive Level - Outcome (item parameter)	[N=1]	[N=188]	[N=4,212]
	Poetic			
1. 2. 3. 4. 5.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	School data with 5 or fewer students withheld for reasons of	89.7 91.0 76.8 66.5 58.1 72.3	94.3 91.1 82.5 78.0 62.9 71.6
7. 8. 9. 10.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential – (3) 4. Identify principles of order (why a word was repeated in the text) Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) Inferential – (3) 4. Identify main idea (purpose of poem)	confidentiality.	58.1 40.7 24.5 33.6	60.0 46.7 32.7 34.8
 Infe Resp Infe Resp Resp 	rential – (3) 4. Identify main idea and supporting details (main message of poem) ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11. 12. 13. 14. 15. 16. 17. 18. 19.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		74.4 53.9 82.7 91.7 69.9 90.4 59.6 51.9 35.9 40.4	78.6 61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
 Infe Res Infe Infe 	ructed Response: rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) rential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) ponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District

N/A

11/28/2012

School

Province

Northern Lights Academy, Rigolet School #: 017 Grades: K-12

Ite	Cognitive Level - Outcome (item parameter)	[N=5]	[N=188]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	School data	89.7	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	with 5 or	91.0	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	fewer	76.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	students	66.5	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	withheld for	58.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	reasons of confidentiality.	72.3	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	connuermanty.	58.1	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)		40.7	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		24.5	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)		33.6	34.8
	tructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)		N/A	N/A
	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A	N/A N/A
3. III.			IN/A	IN/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		74.4	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		53.9	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		82.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		91.7	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		69.9	75.0
16. 17.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>) Inferential $-(3)$ 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)		90.4	91.3
17.	Inferential – (3) 4. Ose features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		59.6	65.3
19.	Inferential $-$ (3) 4. Making inferences by drawing on the author's implied claes and their own experiences (synthesize various parts of the text to develop a broader meaning). Inferential $-$ (3) 7. Detect humour; (1 $-$ 2) 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)		51.9	54.6 41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		35.9 40.4	41.7
			40.4	40.0
	tructed Response: Terential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A N/A	N/A N/A
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
	Ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)



(Outcome Analysis: % of students who selected correct response)

District

School

Province

11/28/2012

11

School #: 022 William Gillett Academy, Charlottetown, LAB Grades: K-12

Ite	Cognitive Level - Outcome (item parameter)	[N=1]	[N=717]	[N=4,212]
	Poetic			
1. 2. 3. 4. 5. 6. 7. 8. 9.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	91.5 90.1 83.8 75.9 58.9 65.8 59.8 51.8 29.3 34.8	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7 34.8
 Infe Res Infe Res 	rential – (3) 4. Identify main idea and supporting details (main message of poem) ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		74.8	78.6
12. 13.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (<i>retrieve information from the text</i>) Comprehension $-(3)$ 4. Use features of text to obtain information (<i>retrieve information from caption</i>)		58.3	61.3
13. 14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		85.1 90.5	88.8 91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		75.4	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		56.2	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)		38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		46.7	48.0
 Infe Res Infe Infe 	ructed Response: rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) rential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A N/A N/A N/A	N/A N/A N/A N/A
5. Res	ponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	ı	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District

School

Province

12

School #: 023 Sacred Heart AG, Conche Grades: 1,3-5,7-10,12

Ite	Cognitive Level - Outcome (item parameter)	[N=1]	[N=717]	[N=4,212]
	Poetic			
1. Infe	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) Inferential - (3) 4. Identify main idea (purpose of poem) ucted Response: rential - (3) 4. Identify main idea and supporting details (main message of poem)	School data with 5 or fewer students withheld for reasons of confidentiality.	91.5 90.1 83.8 75.9 58.9 65.8 59.8 51.8 29.3 34.8	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7 34.8
3. Infe 4. Res	ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A	N/A N/A N/A N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		74.8	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)		85.1 90.5	88.8 91.7
14. 15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		90.5 75.4	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		56.2	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)		38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		46.7	48.0
1. Info 2. Res 3. Info 4. Info	ructed Response: rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) rential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A N/A N/A N/A	N/A N/A N/A N/A
5. Res	ponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	I	N/A	I N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District

School

Province

11/28/2012

School #: 026 H.G. Fillier Academy, Englee Grades: K-9

Ite	Cognitive Level - Outcome (item parameter)	[N=5]	[N=717]	[N=4,212]
	Poetic			
1. 2. 3. 4. 5. 6. 7. 8. 9.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	91.5 90.1 83.8 75.9 58.9 65.8 59.8 51.8 29.3	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7 34.8
Constr 1. Infe 2. Res 3. Infe 4. Res	ructed Response: rential – (3) 4. Identify main idea and supporting details (main message of poem) ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
11. 12. 13. 14. 15. 16.	Non Fiction Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		74.8 58.3 85.1 90.5 75.4 89.3 61.6	78.6 61.3 88.8 91.7 75.0 91.3 65.3
18. 19. 20.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (<i>purpose of the one word sentence in text</i>) Comprehension – (3) 4. Identify supporting details in text (<i>retrieve information from the text</i>)		56.2 38.8 46.7	54.6 41.7 48.0
 Infe Res Infe Infe 	ructed Response: rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) rential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) ponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District

School

N/A

Province

School #: 027 Canon Richards Memorial Academy, Flower's Cove Grades: K-12

Ite	m Cognitive Level - Outcome (item parameter)	[N=15]	[N=717]	[N=4,212]
	Poetic		1	
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.3	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	80.0	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	93.3	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	86.7	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	86.7	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	46.7	65.8	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	53.3	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	66.7	51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	20.0	29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	26.7	34.8	34.8
Const	ructed Response:		1	
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A	N/A	N/A N/A
3. IIII	grenual – (5) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	IN/A	N/A	IN/A
	Non Fiction		i	
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	80.0	74.8	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	66.7	58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	93.3	85.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	75.4	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	80.0	61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	53.3	56.2	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	40.0	38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	53.3	46.7	48.0

Note: percentages may not add to 100% due to missing values.

Constructed Response:

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)

Source: Division of Evaluation and Research, Department of Education

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(Outcome Analysis: % of students who selected correct response)

District

N/A

N/A

N/A

15

School

Province

Truman Eddison Memorial, Griquet School #: 032 Grades: K-6

Ite	Cognitive Level - Outcome (item parameter)	[N=3]	[N=717]	[N=4,212]
	Poetic			
1. 2. 3. 4. 5. 6. 7. 8. 9.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	91.5 90.1 83.8 75.9 58.9 65.8 59.8 51.8 29.3	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7
Constr 1. Infe 2. Res 3. Infe 4. Res	ructed Response: rential – (3) 4. Identify main idea and supporting details (main message of poem) ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		34.8 N/A N/A N/A N/A	34.8 N/A N/A N/A N/A N/A
11. 12. 13. 14. 15. 16. 17. 18. 19.	Non Fiction Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		74.8 58.3 85.1 90.5 75.4 89.3 61.6 56.2 38.8 46.7	78.6 61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
1. Infe 2. Res	ructed Response: rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A N/A N/A	N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

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(Outcome Analysis: % of students who selected correct response)

Mary Simms All-Grade, Main Brook Grades: K-12 School #: 039

lte	em Cognitive Level - Outcome (item parameter)	[N=2]	[N=717]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	School data	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	with 5 or	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	fewer	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	students	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	withheld for	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	reasons of confidentiality.	65.8	71.6
7.	interential – (3) 4. Use strategies, making interences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	ormacmanty.	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)		51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)		34.8	34.8
	tructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A	N/A N/A
J. IIII			IN/A	IN/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		74.8	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		85.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		75.4	75.0
16. 17.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>) Inferential $-(3)$ 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)		89.3	91.3
			61.6	65.3
18. 19.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (<i>purpose of the one word sentence in text</i>)		56.2	54.6
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		38.8	41.7
			46.7	48.0
	tructed Response:		N 1/A	.
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A N/A	N/A N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) Terential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A N/A	N/A N/A
	Ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	l	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District

School

Province



(Outcome Analysis: % of students who selected correct response)

District Province

11/28/2012

17

School

School #: 040 St. Mary's AG, Mary's Harbour Grades: K-12

Ite	m Cognitive Level - Outcome (item parameter)	[N=2]	[N=717]	[N=4,212]
'	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	School data	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	with 5 or	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	fewer	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	students	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	withheld for	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	reasons of confidentiality.	65.8	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	connuentiality.	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)		51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)		34.8	34.8
	ructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2. Res	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)		N/A	N/A
	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A	N/A N/A
J. IIIIC			IN/A	19/7
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		74.8	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		85.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		75.4	75.0
16. 17.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>) Inferential $-(3)$ 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)		89.3	91.3
18.	Inferential – (3) 4. Ose reactives of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		61.6	65.3
19.	Inferential $-(3)$ 4. Waking inferences by drawing on the author's implied cities and their own experiences (synthesize various parts of the text to develop a broader meaning). Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)		56.2 38.8	54.6 41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		36.6 46.7	48.0
			40.7	40.0
	rructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A N/A	N/A N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	I	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 046 Bayside Academy, Port Hope Simpson Grades: K-12

Ite	m Cognitive Level - Outcome (item parameter)	[N=1]	[N=717]	[N=4,212]
<u>-</u>	Poetic			
1. 2. 3. 4. 5. 6. 7. 8. 9.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	91.5 90.1 83.8 75.9 58.9 65.8 59.8 51.8 29.3	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7
Const 1. Info 2. Res 3. Info 4. Res	ructed Response: rential – (3) 4. Identify main idea and supporting details (main message of poem) ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		34.8 N/A N/A N/A N/A	34.8 N/A N/A N/A N/A
	Non Fiction			
11. 12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text) Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		74.8	78.6
13.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		58.3 85.1	61.3 88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)		75.4	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		56.2	54.6
19. 20.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		38.8	41.7
			46.7	48.0
 Inf Res Inf Inf 	ructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) exponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) exponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

11/28/2012

District

School

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

St. Anthony Elementary, St. Anthony School #: 053 Grades: K-7

Cognitive Level - Outcome (item parameter)

Poetic			T
 Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 	95.8	91.5	94.3
	87.5	90.1	91.1
	66.7	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	62.5	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	54.2	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	54.2	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	70.8	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	62.5	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	4.2	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	33.3	34.8	34.8
Constructed Response:	ļ	I	
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction		I	
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	79.2	74.8	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	62.5	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	75.0	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	75.0	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information</i> from caption)	75.0	75.4	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	75.0	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	62.5	61.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	45.8	56.2	54.6
19. Inferential – (3) 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	45.8	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	41.7	46.7	48.0
	71.7	40. <i>1</i>	40.0
Constructed Response:	NI/A	NI/A	N/A
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) 2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A N/A	N/A N/A	N/A N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own saying based on text) 3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	I N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

10:20:15AM O:\CRT12\LANG_3\MC\EL12_3CL_W.RPT

19

District

[N=717]

School

[N=27]

Province

[N=4,212]



(Outcome Analysis: % of students who selected correct response)

Grades: K-12

St. Lewis Academy, St. Lewis School #: 054

Iter	Cognitive Level - Outcome (item parameter)	[N=1]	[N=717]	[N=4,212]
	Poetic			
1. 2. 3. 4. 5. 6. 7. 8. 9.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	91.5 90.1 83.8 75.9 58.9 65.8 59.8 51.8 29.3	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)		34.8	34.8
 Infe Res Infe Res 	reutial – (3) 4. Identify main idea and supporting details (main message of poem) ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11. 12. 13. 14. 15. 16. 17. 18. 19.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use strategies to create meaning (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		74.8 58.3 85.1 90.5 75.4 89.3 61.6 56.2 38.8 46.7	78.6 61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
1. Infe 2. Res	ructed Response: crential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) crential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A N/A N/A	N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

N/A

N/A

District

School

Province

N/A

N/A



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=22]

Province

[N=4,212]

11/28/2012

School #: 057 St. Peter's Academy, Benoit's Cove Grades: K-9

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.5	94.3
	94.1	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	76.5	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	52.9	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	64.7	65.8	71.6
	76.5	59.8	60.0
	35.3	51.8	46.7
	29.4	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	41.2	34.8	34.8
Constructed Response:			l
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	N/A	N/A	N/A
Non Fiction			1
	70.6	74.8	78.6
	64.7	58.3	61.3
	82.4	85.1	88.8
	94.1	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	70.6	75.4	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	82.4	89.3	91.3
	35.3	61.6	65.3
	52.9	56.2	54.6
	58.8	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	58.8	46.7	48.0
Constructed Response:			
	N/A	N/A	N/A
	N/A N/A	N/A N/A	N/A N/A
of inference (c) // Question information presented in tent using a personal info weage case as a frame of reference (agree alsagree with addition)	N/A N/A	N/A N/A	N/A N/A
	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=32]

N/A

11/28/2012

Province

[N=4,212]

School #: 060 C.C. Loughlin Elementary, Corner Brook Grades: K-6

Cognitive Level - Outcome (item parameter)

	sin sugarities and a sugarities (now parameter)	[11-02]	[14-717]	[14-1,212]
	Poetic		1	
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.9	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	81.5	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	81.5	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	74.1	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	48.2	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	70.4	65.8	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	29.6	51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	22.2	29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	37.0	34.8	34.8
	tructed Response: erential – (3) 4. Identify main idea and supporting details (main message of poem)	N1/A	N1/A	N1/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A N/A	N/A N/A	N/A N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A N/A	N/A N/A	N/A N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction		1	
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	65.2	74.8	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	34.8	58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	73.9	85.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	95.7	90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	65.2	75.4	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	91.3	89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	60.9	61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	52.2	56.2	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	21.7	38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	43.5	46.7	48.0
	tructed Response:	1	1	
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A
4. In	Ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=49]

Province

[N=4,212]

11/28/2012

School #: 065 Humber Elementary, Corner Brook Grades: K-6

Cognitive Level - Outcome (item parameter)

nem cog.m. 2016. Catesma (temperature)	[14-10]	[14-717]	[14-1,212]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.6	91.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.2	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	79.6	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	86.4	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	56.8	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	75.0	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	81.8	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	54.6	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	34.1	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	36.4	34.8	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	80.0	74.8	78.6
12. Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	62.2	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	88.9	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	95.6	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	84.4	75.4	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	88.9	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	68.9	61.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	57.8	56.2	54.6
19. Inferential – (3) 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	48.9	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	48.9	46.7	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	I N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

J.J. Curling Elementary, Corner Brook Grades: K-6 School #: 066

Cognitive Level - Outcome (item parameter)

	1		,,
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.4	91.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.4	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	85.7	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	80.0	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	71.4	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	68.6	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	62.9	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	65.7	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	31.4	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	31.4	34.8	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	83.3	74.8	78.6
12. Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	63.9	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	86.1	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	97.2	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	80.6	75.4	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	91.7	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	63.9	61.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	61.1	56.2	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	33.3	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	52.8	46.7	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=717]

School

[N=37]

Province

[N=4,212]



(Outcome Analysis: % of students who selected correct response)

School #: 069 Sacred Heart Elementary, Corner Brook Grades: K-6

Item	Cognitive Level - Outcome (item parameter)
5 4	

Poetic

- 1. Comprehension (1-2) 4. Use strategies to create meaning (retrieve information from the text)
- 2. Comprehension (1-2) 4. Use strategies to create meaning (retrieve information from the text)
- 3. Inferential (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)
- 4. Inferential (3) 4. Identify main idea (select phrase from the text which best describes its meaning)
- 5. Inferential (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)
- 6. Inferential (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)
- 7. Inferential (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)
- 8. Inferential (3) 4. Identify principles of order (why a word was repeated in the text)
- 9. Inferential (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)
- 10. Inferential (3) 4. Identify main idea (purpose of poem)

Constructed Response:

- 1. Inferential (3) 4. Identify main idea and supporting details (main message of poem)
- 2. Response to text (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)
- 3. Inferential (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)
- 4. Response to text (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean explain)
- 5. Inferential (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)

Non Fiction

- 11. Comprehension (1-2) 4. Use strategies to create meaning (retrieve information from the text)
- 12. Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text)
- 13. Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption)
- 14. Inferential (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)
- 15. Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption)
- 16. Inferential (1 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge weather to the text)
- 17. Inferential (3) 4. Use features of text to determine content and obtain information (purpose of graphic)
- 18. Inferential (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)
- 19. Inferential -(3) 7. Detect humour; (1-2) 4. Use strategies to create meaning make inferences (purpose of the one word sentence in text)
- 20. Comprehension (3) 4. Identify supporting details in text (retrieve information from the text)

Constructed Response:

- 1. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)
- 2. Response to text (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)
- 3. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)
- 4. Inferential (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)
- 5. Response to text (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District

[N=717]

91.5

90.1

83.8

75.9

58.9

65.8

59.8

51.8

29.3

34.8

N/A

N/A

N/A

N/A

N/A

74.8

58.3

85.1

90.5

75.4

89.3

61.6

56.2

38.8

46.7

N/A

N/A

N/A

N/A

N/A

School [N=33]

92.3

84.6

76.9

73.1

50.0

61.5

73.1

46.2

19.2

53.9

N/A

N/A

N/A

N/A

N/A

62.5

58.3

95.8

95.8

83.3

91.7

62.5

50.0

58.3

37.5

N/A

N/A

N/A

N/A

N/A

Province

[N=4,212]

94.3

91.1

82.5

78.0

62.9

71.6

60.0

46.7

32.7

N/A

N/A

N/A

N/A

N/A

78.6

61.3

88.88

91.7

75.0

91.3

65.3

54.6

41.7

48.0

N/A

N/A

N/A

N/A

N/A

34.8



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=20]

Province

[N=4,212]

11/28/2012

School #: 070 St. Gerard's Elementary, Corner Brook Grades: K-6

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.0	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	95.0	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	70.0	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	60.0	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	55.0	65.8	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	25.0	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	70.0	51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	30.0	29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	15.0	34.8	34.8
	ructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
3. 1111		N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	95.0	74.8	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	30.0	58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	80.0	85.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	90.0	90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	70.0	75.4	75.0
16.	Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	95.0	89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	60.0	61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	35.0	56.2	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	30.0	38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	30.0	46.7	48.0
	tructed Response:			
1. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	I N/A	I N/A
J. Ke	sponse to text – (3) of wake personal connection to text, recan similal events, comparison with personal connection (describe a similal experience to event in text)	1 1// 1	1 1// 1	14//1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Holy Cross All Grade School, Daniel's Harbour School #: 072 Grades: K-12

Iter	Cognitive Level - Outcome (item parameter)	[N=4]	[N=717]	[N=4,212]
	Poetic			
1. 2. 3. 4. 5. 6. 7. 8. 9.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) Inferential - (3) 4. Identify main idea (purpose of poem)	School data with 5 or fewer students withheld for reasons of confidentiality.	91.5 90.1 83.8 75.9 58.9 65.8 59.8 51.8 29.3 34.8	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7 34.8
 Infe Res Infe Res 	rential – (3) 4. Identify main idea and supporting details (main message of poem) ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11. 12. 13. 14. 15.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		74.8 58.3 85.1 90.5 75.4	78.6 61.3 88.8 91.7 75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		89.3	91.3
17. 18. 19. 20.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		61.6 56.2 38.8 46.7	65.3 54.6 41.7 48.0
 Infe Res Infe Infe 	ructed Response: rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) rential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) ponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

School

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=6]

Province

[N=4,212]

11/28/2012

School #: 075 Hampden Academy, Hampden Grades: K-12

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	75.0	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	25.0	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	50.0	65.8	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	25.0	51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	50.0	29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	0.0	34.8	34.8
Const	ructed Response:	1		
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Ini	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction	1		
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	66.7	74.8	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	85.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	75.4	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	100.0	61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	66.7	56.2	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	0.0	38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	66.7	46.7	48.0
Cons	tructed Response:	1		
1. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A	N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	I N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

St. James All Grade, Lark Harbour School #: 079 Grades: K-12

Ite	Cognitive Level - Outcome (item parameter)	[N=8]	[N=717]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	62.5	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	87.5	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	75.0	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	50.0	65.8	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	75.0	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	62.5	51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	62.5	29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	37.5	34.8	34.8
1. Infe 2. Res 3. Infe 4. Res	ructed Response: rential – (3) 4. Identify main idea and supporting details (main message of poem) ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11.	Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	74.8	78.6
12.	Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	85.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	87.5	75.4	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	100.0	61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	87.5	56.2	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	37.5	38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	37.5	46.7	48.0
Const	ructed Response:	1	1	
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Res	ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

N/A

N/A

N/A

N/A

N/A

N/A

District

School

Province

N/A

N/A

N/A



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=24]

Province

[N=4,212]

11/28/2012

School #: 080 Templeton Academy, Meadows Grades: K-12

Cognitive Level - Outcome (item parameter)

			. , ,
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.5	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	81.8	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	68.2	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	63.6	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	81.8	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	81.8	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	68.2	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	40.9	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	27.3	34.8	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	81.8	74.8	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	81.8	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	86.4	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	90.9	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	86.4	75.4	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	95.5	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	86.4	61.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	72.7	56.2	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	40.9	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (<i>retrieve information from the text</i>)	54.6	46.7	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

Pasadena Elementary School, Pasadena School #: 082 Grades: K-6

Ite	m Cognitive Level - Outcome (item parameter)	[N=32]	[N=717]	[N=4,212]
	Poetic			
1. 2. 3. 4. 5. 6. 7.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	96.6 96.6 93.1 86.2 82.8 75.9 41.4 69.0	91.5 90.1 83.8 75.9 58.9 65.8 59.8	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	62.1	29.3	32.7
1. Infe 2. Res 3. Infe 4. Res	Inferential – (3) 4. Identify main idea (purpose of poem) ructed Response: rential – (3) 4. Identify main idea and supporting details (main message of poem) reponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) reponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	48.3 N/A N/A N/A N/A	34.8 N/A N/A N/A N/A	34.8 N/A N/A N/A N/A
5. Infe	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
11. 12. 13. 14. 15. 16. 17. 18. 19.	Non Fiction Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	76.7 63.3 90.0 100.0 86.7 100.0 73.3 80.0 56.7 66.7	74.8 58.3 85.1 90.5 75.4 89.3 61.6 56.2 38.8 46.7	78.6 61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
1. Info 2. Res 3. Info 4. Info	ructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

10:20:15AM O:\CRT12\LANG_3\MC\EL12_3CL_W.RPT

District

School

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=11]

Province

[N=4,212]

11/28/2012

School #: 086 Gros Morne Academy, Rocky Harbour Grades: K-12

Cognitive Level - Outcome (item parameter)

tterii	[14-11]	[14-7.17]	[14-1,212]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.9	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	77.8	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	77.8	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	44.4	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	77.8	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	55.6	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	33.3	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	33.3	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	22.2	34.8	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	55.6	74.8	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	66.7	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	77.8	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	88.9	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	44.4	75.4	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	88.9	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	66.7	61.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	44.4	56.2	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	33.3	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	33.3	46.7	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	I N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=6]

Province

[N=4,212]

11/28/2012

33

Main River Academy, Pollard's Point Grades: K-12 School #: 088

Cognitive Level - Outcome (item parameter)

	····			
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	80.0	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	60.0	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	80.0	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	40.0	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	40.0	65.8	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	20.0	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	40.0	51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	0.0	29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	0.0	34.8	34.8
Cons	tructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inf	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	75.0	74.8	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	75.0	58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	85.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	75.4	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	100.0	61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	75.0	56.2	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	0.0	38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	75.0	46.7	48.0
Cons	tructed Response:			
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District

11/28/2012

School

Province

School #: 089 Jakeman All Grade, Trout River Grades: K-12

Ite	m Cognitive Level - Outcome (item parameter)	[N=4]	[N=717]	[N=4,212]
	Poetic			
1. 2. 3. 4. 5. 6. 7. 8. 9.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	91.5 90.1 83.8 75.9 58.9 65.8 59.8 51.8 29.3 34.8	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7 34.8
 Infe Res Infe Res 	rential – (3) 4. Identify main idea and supporting details (main message of poem) sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) serential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) serential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		74.8	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		58.3	61.3
13. 14.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		85.1 90.5	88.8 91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		75.4	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		56.2	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)		38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		46.7	48.0
 Infe Res Infe Infe 	ructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) exponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 091 Burgeo Academy, Burgeo Grades: K-12

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	83.3	91.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	33.3	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	50.0	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	100.0	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	50.0	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	0.0	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	33.3	34.8	34.8
Constructed Response:		1	
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction		1	
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	83.3	74.8	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	50.0	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	50.0	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	83.3	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	66.7	75.4	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	50.0	61.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	50.0	56.2	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	33.3	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	16.7	46.7	48.0
Constructed Response:		1	
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=717]

School

[N=7]

Province

[N=4,212]



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=8]

Province

[N=4,212]

11/28/2012

School #: 092 Grandy's River Collegiate, Burnt Islands Grades: K-12

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	42.9	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	14.3	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	42.9	65.8	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	57.1	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	14.3	51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	14.3	29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	42.9	34.8	34.8
Cons	tructed Response:	1		
1. Inf	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inf	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	71.4	74.8	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	0.0	58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	85.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	85.7	90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	57.1	75.4	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	28.6	61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	14.3	56.2	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	14.3	38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	0.0	46.7	48.0
Cons	tructed Response:	1		
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	Ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=4]

Province

[N=4,212]

11/28/2012

School #: 096 Our Lady of the Cape School, Cape St. George Grades: K-8

Cognitive Level - Outcome (item parameter)

	Sin Control of the Co			. ,,
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	School data	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	with 5 or	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	fewer	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	students	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	withheld for	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	reasons of confidentiality.	65.8	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	cornidentiality.	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)		51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)		34.8	34.8
1. In 2. Ro 3. In 4. Ro	structed Response: ferential – (3) 4. Identify main idea and supporting details (main message of poem) sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) esponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) ferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11.	Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		74.8	78.6
12.	Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		85.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		75.4	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		56.2	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)		38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		46.7	48.0
	structed Response: ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
	esponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3. In	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
	ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
- D			NI/A	NI/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)



(Outcome Analysis: % of students who selected correct response)

District

School

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

11/28/2012

Province

School #: 097 St. James' Elementary, Channel-Port Aux Basques Grades: K-6

lte	m Cognitive Level - Outcome (item parameter)	[N=51]	[N=717]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.8	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.8	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	79.2	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	72.9	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	45.8	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	62.5	65.8	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	39.6	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	37.5	51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	35.4	29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	39.6	34.8	34.8
1. Inf 2. Re 3. Inf 4. Re	ructed Response: erential – (3) 4. Identify main idea and supporting details (main message of poem) sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) exponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	84.4	74.8	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	60.0	58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	88.9	85.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	95.6	90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	73.3	75.4	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	95.6	89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	80.0	61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	55.6	56.2	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	31.1	38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	51.1	46.7	48.0
1. Inf	ructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A N/A	N/A N/A	N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 103 LeGallais Memorial, Isle aux Morts Grades: K-9

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	87.5	91.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.5	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	62.5	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	37.5	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	87.5	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	12.5	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	0.0	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	25.0	34.8	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) 5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A	N/A N/A	N/A N/A
	IN/A	IN/A	IN/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	77.8	74.8	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	66.7	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	100.0	75.4	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	100.0	61.6	65.3
 Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) 	88.9	56.2	54.6
 19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) 20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) 	33.3	38.8	41.7
	55.6	46.7	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) 3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

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Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=717]

School

[N=9]

Province



(Outcome Analysis: % of students who selected correct response)

Lourdes Elementary, Lourdes Grades: K-8 School #: 106

lt	em Cognitive Level - Outcome (item parameter)	[N=16]	[N=717]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.7	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.7	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	91.7	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	91.7	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	58.3	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	91.7	65.8	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	75.0	51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	33.3	29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	25.0	34.8	34.8
Cons	structed Response:			
	ferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	esponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	esponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In	ferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	76.9	74.8	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	61.5	58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	76.9	85.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	92.3	90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	84.6	75.4	75.0
16.	Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	76.9	89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	61.5	61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	69.2	56.2	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	46.2	38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	69.2	46.7	48.0
	structed Response:			
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	esponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A N/A
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
	esponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	l N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District

School

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 111 St. Thomas Aquinas, Port au Port East Grades: K-8

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	75.0	91.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	87.5	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	50.0	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	75.0	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	62.5	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.0	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	25.0	34.8	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	44.4	74.8	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	33.3	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	77.8	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	77.8	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	77.8	75.4	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	88.9	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	44.4	61.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	44.4	56.2	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	22.2	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	44.4	46.7	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) 5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A	N/A	I N/A
3. Response to text = (3) of trace personal connection to text, recan similar events, comparison with personal connection (describe a similar experience to event in text)	1 1// 1	1 1// 1	1 1// 1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=717]

School

[N=10]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 113 St. Boniface All Grade, Ramea Grades: K-12

Ite	m Cognitive Level - Outcome (item parameter)	[N=1]	[N=717]	[N=4,212]
<u>-</u>	Poetic			
1. 2. 3. 4. 5. 6. 7. 8. 9.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	91.5 90.1 83.8 75.9 58.9 65.8 59.8 51.8 29.3	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7
Const 1. Info 2. Res 3. Info 4. Res	ructed Response: rential – (3) 4. Identify main idea and supporting details (main message of poem) ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		34.8 N/A N/A N/A N/A	34.8 N/A N/A N/A N/A
	Non Fiction			
11. 12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text) Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		74.8	78.6
13.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		58.3 85.1	61.3 88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)		75.4	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		56.2	54.6
19. 20.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		38.8	41.7
			46.7	48.0
 Inf Res Inf Inf 	ructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) exponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) exponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

11/28/2012

District

School

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 115 Our Lady of Mercy Elementary, St. George's Grades: K-8

Cognitive Level - Outcome ((item parameter)	

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	76.9	91.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	69.2	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	61.5	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	61.5	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	61.5	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	23.1	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	38.5	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	15.4	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	23.1	34.8	34.8
Constructed Response:	!	ĺ	
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction	1	1	
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	66.7	74.8	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	25.0	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	50.0	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	58.3	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	41.7	75.4	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	58.3	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	50.0	61.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	33.3	56.2	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	25.0	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	25.0	46.7	48.0
Constructed Response:	!	ĺ	
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A	N/A N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	N/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District

[N=717]

School

[N=14]

Province



(Outcome Analysis: % of students who selected correct response)

Stephenville Primary, Stephenville School #: 120 Grades: K-3

lte	m Cognitive Level - Outcome (item parameter)	[N=82]	[N=717]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	89.2	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	83.8	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	78.4	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	68.9	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	48.7	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	55.4	65.8	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	62.2	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	46.0	51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	18.9	29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	27.0	34.8	34.8
	ructed Response:	1	1	
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A	N/A N/A	N/A N/A
J. IIII		IN/A	IN/A	IN/A
	Non Fiction	1	1	
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	67.1	74.8	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	53.4	58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	82.2	85.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	80.8	90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	60.3	75.4	75.0
16.	Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	82.2	89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	48.0	61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	48.0	56.2	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	38.4	38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	48.0	46.7	48.0
	ructed Response:		1	
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A	N/A N/A
7. IIII	Solution (3) 4. Ose reaction of text to determine content and obtain information (select a reactive of text and explain its purpose)	N 1 / A	N 1 / A	N1/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

10:20:15AM O:\CRT12\LANG_3\MC\EL12_3CL_W.RPT

N/A

N/A

District

School

N/A

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=15]

N/A

N/A

N/A

N/A

N/A

N/A

11/28/2012

Province

[N=4,212]

School #: 123 St. Michael's Elementary, Stephenville Crossing Grades: K-8

Cognitive Level - Outcome (item parameter)

y, ctophonymo orocomy

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	91.7	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	100.0	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	91.7	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	41.7	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	66.7	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	75.0	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	66.7	34.8	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to text).	to poem) N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	53.9	74.8	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	53.9	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	92.3	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader mean	<i>ing</i>) 100.0	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	92.3	75.4	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	92.3	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	53.9	61.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	61.5	56.2	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	61.5	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	46.2	46.7	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education



(Outcome Analysis: % of students who selected correct response)

District Province

11/28/2012

School

School #: 137 St. Simon and St. Jude Academy, Francois Grades: K,3,5-10,12

Ite	m Cognitive Level - Outcome (item parameter)	[N=2]	[N=717]	[N=4,212]
'	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	School data	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	with 5 or	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	fewer	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	students	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	withheld for	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	reasons of confidentiality.	65.8	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	connuentiality.	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)		51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)		34.8	34.8
	ructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2. Res	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)		N/A	N/A
	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A	N/A N/A
J. IIIIC			IN/A	19/7
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		74.8	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		85.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		75.4	75.0
16. 17.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>) Inferential $-(3)$ 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)		89.3	91.3
18.	Inferential – (3) 4. Ose reactives of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		61.6	65.3
19.	Inferential $-(3)$ 4. Waking inferences by drawing on the author's implied cities and their own experiences (synthesize various parts of the text to develop a broader meaning). Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)		56.2 38.8	54.6 41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		36.6 46.7	48.0
			40.7	40.0
	rructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A N/A	N/A N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	I	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=11]

Province

[N=4,212]

11/28/2012

School #: 388 Long Range Academy, Cow Head Grades: K-12

Cognitive Level - Outcome (item parameter)

nem 5 V / /			
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.0	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	80.0	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	80.0	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	60.0	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	70.0	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	60.0	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	50.0	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	70.0	34.8	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	81.8	74.8	78.6
12. Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	63.6	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	90.9	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	72.7	75.4	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	81.8	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	63.6	61.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	81.8	56.2	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	27.3	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	45.5	46.7	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Elwood Elementary, Deer Lake Grades: K-5 School #: 389

Cognitive Level - Outcome (item parameter)

nem	[14-70]	[14-7.17]	[14-1,212]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	89.7	91.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	89.7	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	93.1	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	86.2	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	51.7	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	79.3	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	63.8	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	53.5	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	27.6	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	36.2	34.8	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to p	oem) N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	82.5	74.8	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	64.9	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	94.7	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning	93.0	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	80.7	75.4	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	93.0	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	63.2	61.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	45.6	56.2	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	42.1	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (<i>retrieve information from the text</i>)	47.4	46.7	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=717]

School

[N=70]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 393 Bonne Bay Academy, Woody Point Grades: K-12

Ite	m Cognitive Level - Outcome (item parameter)	[N=3]	[N=717]	[N=4,212]
<u>-</u>	Poetic			
1. 2. 3. 4. 5. 6. 7. 8. 9.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	91.5 90.1 83.8 75.9 58.9 65.8 59.8 51.8	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7
Const 1. Info 2. Res 3. Info 4. Res	ructed Response: rential – (3) 4. Identify main idea and supporting details (main message of poem) ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		34.8 N/A N/A N/A N/A	34.8 N/A N/A N/A N/A N/A
	Non Fiction			
11.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text)		74.8	78.6
12. 13.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (<i>retrieve information from the text</i>) Comprehension $-(3)$ 4. Use features of text to obtain information (<i>retrieve information from caption</i>)		58.3 85.1	61.3 88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		75.4	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		56.2	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)		38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		46.7	48.0
 Inf Res Inf Inf 	ructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) eponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) exponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

School

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

E.A. Butler All Grade, McKay's Grades: K-12 School #: 394

Cognitive Level - Outcome (item parameter)

nem 5 V / /			· ·/- ·-j
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.0	91.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	80.0	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	50.0	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	70.0	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	30.0	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	90.0	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	60.0	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	20.0	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	40.0	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	20.0	34.8	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	40.0	74.8	78.6
12. Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	10.0	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	50.0	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	80.0	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	60.0	75.4	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	80.0	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	10.0	61.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	20.0	56.2	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	60.0	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	30.0	46.7	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

50

District

[N=717]

School

[N=12]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=9]

Province

[N=4,212]

11/28/2012

School #: 397 Belanger Memorial School, Upper Ferry Grades: K-12

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	37.5	91.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	62.5	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	75.0	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	75.0	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	62.5	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	50.0	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	75.0	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	62.5	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	0.0	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	25.0	34.8	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poems)		N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	66.7	74.8	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	88.9	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	66.7	75.4	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	66.7	61.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	55.6	56.2	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	11.1	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	55.6	46.7	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A	N/A N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) 5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A	N/A N/A	N/A N/A
3. Response to text – (3) of make personal connection to text, recan similar events, comparison with personal connection (describe a similar experience to event in text)	I N/ / \	1 11/7	1 11/17

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 474 Cloud River Academy, Roddickton Grades: K-12

Cognitive Level - Outcome (item parameter)

	L -3		
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	66.7	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	83.3	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	66.7	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	66.7	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	33.3	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	50.0	34.8	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	33.3	74.8	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	16.7	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	66.7	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	66.7	75.4	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	100.0	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	16.7	61.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	66.7	56.2	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	33.3	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	50.0	46.7	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	I N/A

Note: percentages may not add to 100% due to missing values.

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Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=717]

School

[N=8]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=13]

Province

[N=4,212]

11/28/2012

School #: 475 Viking Trail Academy, Plum Point Grades: K-12

Cognitive Level - Outcome (item parameter)

	· · · · · · · · · · · · · · · · · · ·			
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.3	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.3	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	92.3	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	92.3	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	84.6	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	53.9	65.8	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	30.8	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	38.5	51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	38.5	29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	38.5	34.8	34.8
Cons	tructed Response:			
	Ferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	Ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	80.0	74.8	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	80.0	58.3	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	85.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	90.5	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	70.0	75.4	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	89.3	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	80.0	61.6	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	80.0	56.2	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	40.0	38.8	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	30.0	46.7	48.0
	tructed Response:			
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. R	esponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A
	ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) esponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A	N/A N/A	N/A N/A
J. K	sponse to text – (3) o. Iviake personal connection to text; recan similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/ /	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=7]

Province

[N=4,212]

11/28/2012

School #: 487 Labrador Straits Academy, L'Anse au Loup Grades: K-12

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	91.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.1	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.8	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	85.7	75.9	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	42.9	58.9	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	85.7	65.8	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	71.4	59.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	71.4	51.8	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	28.6	29.3	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	42.9	34.8	34.8
Cons	tructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	83.3	74.8	78.6
11. 12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text) Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	83.3 66.7	74.8 58.3	78.6 61.3
	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text) Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text) Comprehension $-(3)$ 4. Use features of text to obtain information (retrieve information from caption)		58.3 85.1	61.3 88.8
12.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	66.7	58.3	61.3
12. 13. 14. 15.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	66.7 83.3	58.3 85.1	61.3 88.8
12. 13. 14. 15. 16.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	66.7 83.3 100.0 83.3 100.0	58.3 85.1 90.5 75.4 89.3	61.3 88.8 91.7 75.0 91.3
12. 13. 14. 15. 16. 17.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	66.7 83.3 100.0 83.3	58.3 85.1 90.5 75.4	61.3 88.8 91.7 75.0
12. 13. 14. 15. 16. 17.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use features of text to obtain information (retrieve information from caption) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	66.7 83.3 100.0 83.3 100.0 83.3 66.7	58.3 85.1 90.5 75.4 89.3 61.6 56.2	61.3 88.8 91.7 75.0 91.3 65.3 54.6
12. 13. 14. 15. 16. 17. 18.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	66.7 83.3 100.0 83.3 100.0 83.3 66.7 100.0	58.3 85.1 90.5 75.4 89.3 61.6 56.2 38.8	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7
12. 13. 14. 15. 16. 17.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use features of text to obtain information (retrieve information from caption) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	66.7 83.3 100.0 83.3 100.0 83.3 66.7	58.3 85.1 90.5 75.4 89.3 61.6 56.2	61.3 88.8 91.7 75.0 91.3 65.3 54.6
12. 13. 14. 15. 16. 17. 18. 19.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	66.7 83.3 100.0 83.3 100.0 83.3 66.7 100.0	58.3 85.1 90.5 75.4 89.3 61.6 56.2 38.8	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7
12. 13. 14. 15. 16. 17. 18. 19. 20. Con. 1. In	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) tructed Response: General a personal knowledge base as a frame of reference (explain whether information is true/false)	66.7 83.3 100.0 83.3 100.0 83.3 66.7 100.0 66.7	58.3 85.1 90.5 75.4 89.3 61.6 56.2 38.8 46.7	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
12. 13. 14. 15. 16. 17. 18. 19. 20. Con. 1. In 2. Re	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use strategies to create meaning (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) tructed Response: Tructed Response: Terential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	66.7 83.3 100.0 83.3 100.0 83.3 66.7 100.0 66.7	58.3 85.1 90.5 75.4 89.3 61.6 56.2 38.8 46.7	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
12. 13. 14. 15. 16. 17. 18. 19. 20. Con. 1. In 2. Ro 3. In	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) tructed Response: General – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) ierential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	66.7 83.3 100.0 83.3 100.0 83.3 66.7 100.0 66.7 N/A N/A	58.3 85.1 90.5 75.4 89.3 61.6 56.2 38.8 46.7 N/A N/A	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0 N/A N/A
12. 13. 14. 15. 16. 17. 18. 19. 20. Con. 1. In 2. Ro 3. In 4. In	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use strategies to create meaning (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) tructed Response: Tructed Response: Terential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	66.7 83.3 100.0 83.3 100.0 83.3 66.7 100.0 66.7	58.3 85.1 90.5 75.4 89.3 61.6 56.2 38.8 46.7	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=717]

School

[N=19]

Province

[N=4,212]

11/28/2012

School #: 488 French Shore Academy, Port Saunders Grades: K-12

Cognitive Level - Outcome (item parameter)

Refit	[···	F	[,]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.7	91.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.1	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	68.4	83.8	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	52.6	75.9	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	84.2	58.9	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	42.1	65.8	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	57.9	59.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	36.8	51.8	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	15.8	29.3	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	31.6	34.8	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	82.4	74.8	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	58.8	58.3	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	64.7	85.1	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	76.5	90.5	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	70.6	75.4	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	76.5	89.3	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	35.3	61.6	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	76.5	56.2	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	29.4	38.8	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	47.1	46.7	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=773]

School

[N=21]

Province

[N=4,212]

11/28/2012

School #: 125 Copper Ridge Academy, Baie Verte Grades: K-12

Cognitive Level - Outcome (item parameter)

ttem	[14-21]	[14-770]	[14-1,212]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.7	94.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	89.5	90.3	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	57.9	83.9	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	63.2	75.6	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	47.4	65.1	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	68.4	71.6	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	47.4	58.2	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	36.8	47.4	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	31.6	35.6	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	31.6	33.4	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	82.4	81.0	78.6
12. Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	82.4	65.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	94.1	89.7	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	94.1	91.3	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	88.2	76.7	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	88.2	91.5	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	70.6	67.5	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	88.2	58.8	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	11.8	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	70.6	54.0	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	I N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

School #: 133 Memorial Academy, Botwood

emy, Botwood Grades: K-6

lte	m Cognitive Level - Outcome (item parameter)	[N=33]	[N=773]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	80.0	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	88.0	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	80.0	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	60.0	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	76.0	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	52.0	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	40.0	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	28.0	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	44.0	33.4	34.8
 Inf Re Inf Re 	ructed Response: erential – (3) 4. Identify main idea and supporting details (main message of poem) eponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) eponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	88.5	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	53.9	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	80.8	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	80.8	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	73.1	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	96.2	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	73.1	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	50.0	58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	38.5	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	42.3	54.0	48.0
	ructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

N/A

N/A

N/A

N/A

District

School

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

Province



(Outcome Analysis: % of students who selected correct response)

District

N/A

N/A

N/A

N/A

58

11/28/2012

School

Province

Grades: 2-10.12

School #: 138 Victoria Academy, Gaultois

Cognitive Level - Outcome (item parameter) [N=3][N=773] [N=4,212]Item Poetic Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) School data 94.5 94.3 Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) with 5 or 90.3 91.1 Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) fewer 83.9 82.5 students Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 75.6 78.0 withheld for Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 65.1 62.9 reasons of Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 71.6 71.6 confidentiality Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 7. 58.2 60.0 Inferential – (3) 4. Identify principles of order (why a word was repeated in the text) 47.4 46.7 Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 35.6 32.7 Inferential – (3) 4. Identify main idea (purpose of poem) 10. 33.4 34.8 Constructed Response: 1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem) N/A N/A 2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) N/A N/A 3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) N/A N/A 4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) N/A N/A 5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text) N/A N/A Non Fiction Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text) 81.0 78.6 12. Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text) 65.4 61.3 Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 13. 89.7 88.88 Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 14. 91.3 91.7 Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 15. 76.7 75.0 16. Inferential -(1-2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) 91.5 91.3 Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) 67.5 65.3 Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 58.8 54.6 Inferential -(3) 7. Detect humour; (1-2) 4. Use strategies to create meaning - make inferences (purpose of the one word sentence in text) 19. 42.5 41.7 Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) 54.0 48.0 Constructed Response: 1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) N/A N/A 2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) N/A N/A 3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)



(Outcome Analysis: % of students who selected correct response)

District

School

N/A

N/A

N/A

N/A

N/A

N/A

11/28/2012

Province

Woodland Primary, Grand Falls-Windsor School #: 142 Grades: K-3

Ite	m Cognitive Level - Outcome (item parameter)	[N=73]	[N=773]	[N=4,212]
	Poetic			
1. 2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	96.6 91.5	94.5 90.3	94.3 91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	89.8	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	79.7	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	61.0	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	57.6	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.9	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	49.2	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.4	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	37.3	33.4	34.8
Const	ructed Response:	ĺ		
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inte	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	90.0	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	73.3	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	95.0	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	78.3	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	96.7	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	73.3	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	56.7	58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	45.0	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	51.7	54.0	48.0
	ructed Response:	1		
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=773]

School

[N=24]

Province

[N=4,212]

11/28/2012

School #: 144 Sprucewood Academy, Grand Falls-Windsor Grades: K-6

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.0	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.0	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	80.0	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	80.0	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	55.0	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	80.0	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	60.0	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	15.0	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	45.0	33.4	34.8
Cons	tructed Response:			
	ferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	esponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	esponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In	ferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	63.2	81.0	78.6
12.	Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	26.3	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	73.7	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	94.7	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	63.2	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	94.7	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	57.9	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	36.8	58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	57.9	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	52.6	54.0	48.0
Cons	structed Response:			
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	esponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. K	esponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

St. Joseph's Elementary, Harbour Breton School #: 150 Grades: K-6

Itam	Cognitive Level - Outcome	(item parameter)
Item	Cognitive Level Cutcomic	(non parameter)

lte	Cognitive Level - Outcome (item parameter)	[N=16]	[N=773]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.9	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	64.3	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	57.1	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	50.0	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	35.7	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	64.3	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	57.1	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	42.9	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	14.3	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	28.6	33.4	34.8
Const	ructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Re	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inf	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	50.0	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	28.6	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	42.9	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	78.6	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	57.1	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	78.6	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	71.4	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	35.7	58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	7.1	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	28.6	54.0	48.0
Cons	tructed Response:			
1. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Re	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

10:20:15AM O:\CRT12\LANG_3\MC\EL12_3CL_W.RPT

N/A

N/A

N/A

N/A

N/A

N/A

District

School

N/A

N/A

N/A

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 151 John Watkins Academy, Hermitage Grades: K-12

Cognitive Level - Outcome (item parameter)

Refit			. , ,
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.3	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.9	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	66.7	75.6	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	83.3	65.1	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	33.3	71.6	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	58.2	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	66.7	47.4	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	0.0	35.6	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	33.3	33.4	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	80.0	81.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	65.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.7	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	100.0	91.3	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	100.0	76.7	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	100.0	91.5	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	100.0	67.5	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	40.0	58.8	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	80.0	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	20.0	54.0	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	I N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=773]

School

[N=6]

Province



(Outcome Analysis: % of students who selected correct response)

District

School

N/A

11/28/2012

Province

Grades: K-12

2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

School #: 152 Valmont Academy, King's Point

Ite	em Cognitive Level - Outcome (item parameter)	[N=11]	[N=773]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	55.6	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	88.9	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	77.8	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	22.2	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	55.6	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	0.0	33.4	34.8
Cons	tructed Response:	1	1	00
	Ferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. In	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	87.5	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	75.0	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	87.5	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	100.0	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	62.5	58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	0.0	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	87.5	54.0	48.0
Cons	tructed Response:		1	
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. D	(c) (1) C) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	N 1 / A	N1/A	N1/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)



(Outcome Analysis: % of students who selected correct response)

School #: 154 Hillside Elementary, La Scie

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Grades: K-6

2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

It	em Cognitive Level - Outcome (item parameter)	[N=12]	[N=773]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	80.0	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	90.0	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	80.0	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	80.0	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	60.0	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	80.0	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	20.0	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	20.0	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	40.0	33.4	34.8
Cons	tructed Response:	1		
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In:	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction	! 		
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	88.9	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	77.8	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	77.8	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	77.8	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	66.7	58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	22.2	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	55.6	54.0	48.0
Cons	tructed Response:	1		
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

Source: Division of Evaluation and Research, Department of Education

O:\CRT12\LANG_3\MC\EL12_3CL_W.RPT

N/A

N/A

N/A

N/A

District

School

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

Province



(Outcome Analysis: % of students who selected correct response)

School #: 155 Leading Tickles Primary, Leading Tickles Grades: K-3

Item	Cognitive Level - Outcome (item parameter)
Item	

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

10	em cog cates in a treatment (term parameter)	[14-0]	[14-770]	[14-1,212]
'	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	School data	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	with 5 or	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	fewer	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	students	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	withheld for	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	reasons of confidentiality.	71.6	71.6
7.	interential – (3) 4. Ose strategies, making interences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	cornidernality.	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)		47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)		33.4	34.8
	tructed Response: ferential – (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3. In:	Ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)		N/A	N/A
5. In:	ferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		76.7	75.0
16.	Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)		67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		58.8	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)		42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		54.0	48.0
	structed Response:			
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
	esponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A N/A	N/A N/A
	ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
→. 111	terential (3) 7. Coo reaction of text to determine content and obtain information (select a reactive of text and explain its purpose)	Į.	, .	,,,

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=773]

School [N=3] Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 158 MSB Regional Academy, Middle Arm Grades: K-12

Cognitive Level - Outcome (item parameter)

nem 5 () ,	,		· ·/- ·-j
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	83.3	90.3	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	75.0	83.9	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	75.0	75.6	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	66.7	65.1	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	83.3	71.6	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	75.0	58.2	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	50.0	47.4	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	50.0	35.6	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	58.3	33.4	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	76.9	81.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	61.5	65.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.7	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	84.6	91.3	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	69.2	76.7	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	84.6	91.5	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	61.5	67.5	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	69.2	58.8	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	23.1	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (<i>retrieve information from the text</i>)	23.1	54.0	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	I N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District

[N=773]

School

[N=13]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 163 Point Learnington Academy, Point Learnington Grades: K-12

Ite	Cognitive Level - Outcome (item parameter)	[N=4]	[N=773]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	School data	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	with 5 or	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	fewer	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	students	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	withheld for	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	reasons of confidentiality.	71.6	71.6
7.	interential – (3) 4. Use strategies, making interences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	Joinide Mainly.	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)		47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)		33.4	34.8
Const	ructed Response:			
	rential – (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
	ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
	rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
	ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A	N/A N/A
J. 11110			IN/A	IN/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		76.7	75.0
16.	Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		58.8	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)		42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		54.0	48.0
	ructed Response:			
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
	ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A N/A	N/A N/A
4. Info	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

District

School

Province



(Outcome Analysis: % of students who selected correct response)

District

N/A

N/A

11/28/2012

School

Province

Grades: K-4.6-7.9-12

School #: 165 St. Stephen's AG. Rencontre East

Cognitive Level - Outcome (item parameter) [N=1] [N=773] [N=4,212]Item Poetic Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) School data 94.5 94.3 Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) with 5 or 90.3 91.1 Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) fewer 83.9 82.5 students Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 75.6 78.0 withheld for Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 65.1 62.9 reasons of Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 71.6 71.6 confidentiality Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 7. 58.2 60.0 Inferential – (3) 4. Identify principles of order (why a word was repeated in the text) 47.4 46.7 Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 35.6 32.7 Inferential – (3) 4. Identify main idea (purpose of poem) 10. 33.4 34.8 Constructed Response: 1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem) N/A N/A 2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) N/A N/A 3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) N/A N/A 4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) N/A N/A 5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text) N/A N/A Non Fiction Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text) 81.0 78.6 12. Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text) 65.4 61.3 Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 13. 89.7 88.88 Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 14. 91.3 91.7 Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 15. 76.7 75.0 16. Inferential -(1-2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) 91.5 91.3 Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) 67.5 65.3 Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 58.8 54.6 Inferential -(3) 7. Detect humour; (1-2) 4. Use strategies to create meaning - make inferences (purpose of the one word sentence in text) 19. 42.5 41.7 Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) 54.0 48.0 Constructed Response: 1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) N/A N/A 2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) N/A N/A 3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Green Bay South Academy, Robert's Arm School #: 167 Grades: K-6

Cognitive Level - Outcome (item parameter)

	· · · · · · · · · · · · · · · · · · ·			
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	66.7	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	100.0	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	100.0	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	100.0	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	66.7	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	66.7	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	66.7	33.4	34.8
Cons	tructed Response:			
	Ferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	Ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In:	Ferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	66.7	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	66.7	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	66.7	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	66.7	54.0	48.0
	tructed Response:			
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. R	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District

[N=773]

School

[N=8]

Province



(Outcome Analysis: % of students who selected correct response)

District

School

N/A

11/28/2012

Province

Brian Peckford Primary, Triton School #: 172

Cognitive Level - Outcome (item parameter)

Grades: K-3

Ite	Cognitive Level - Outcome (item parameter)	[N=10]	[N=773]	[N=4,212]
<u> </u>	Poetic			
1. 2. 3. 4. 5.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	100.0 100.0 88.9 88.9 100.0	94.5 90.3 83.9 75.6 65.1	94.3 91.1 82.5 78.0 62.9
6. 7. 8. 9. 10.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) Inferential - (3) 4. Identify main idea (purpose of poem)	88.9 55.6 100.0 44.4 44.4	71.6 58.2 47.4 35.6 33.4	71.6 60.0 46.7 32.7 34.8
 Infe Res Infe Res Res 	rential – (3) 4. Identify main idea and supporting details (main message of poem) ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
11. 12. 13. 14. 15. 16. 17. 18. 19.	Non Fiction Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	100.0 100.0 100.0 100.0 88.9 100.0 88.9 77.8 55.6 88.9	81.0 65.4 89.7 91.3 76.7 91.5 67.5 58.8 42.5 54.0	78.6 61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
1. Infe 2. Res 3. Infe	ructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A N/A N/A	N/A N/A N/A N/A	N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)



(Outcome Analysis: % of students who selected correct response)

District

School

N/A

Province

Grades: K-9

School #: 177 Greenwood Academy, Campbellton

Ite	m Cognitive Level - Outcome (item parameter)	[N=12]	[N=773]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.9	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	72.7	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	63.6	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	72.7	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	81.8	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	9.1	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	72.7	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	36.4	33.4	34.8
Const	ructed Response:	1		
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Re	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inf	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	72.7	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	81.8	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.9	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	90.9	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	81.8	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	81.8	58.8	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	27.3	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	81.8	54.0	48.0
Cons	ructed Response:	1		

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 178 Phoenix Academy, Carmanville Grades: K-12

Cognitive Level - Outcome (item parameter)

item — Cog. mino zoto. O discome (nom parameter)	[14-21]	[11-770]	[14-1,212]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	84.2	90.3	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	89.5	83.9	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	63.2	75.6	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	42.1	65.1	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	73.7	71.6	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	79.0	58.2	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	31.6	47.4	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	5.3	35.6	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	21.1	33.4	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	55.6	81.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	44.4	65.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	83.3	89.7	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	83.3	91.3	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	55.6	76.7	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	88.9	91.5	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	50.0	67.5	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	27.8	58.8	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	22.2	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	11.1	54.0	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

72

District

[N=773]

School

[N=21]

Province



(Outcome Analysis: % of students who selected correct response)

Centreville Academy, Centreville-Wareham School #: 179 Grades: K-9

Ite	m Cognitive Level - Outcome (item parameter)	[N=10]	[N=773]	[N=4,212]
<u> </u>	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.9	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	66.7	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	66.7	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	44.4	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	44.4	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	44.4	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	33.3	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	0.0	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	11.1	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	22.2	33.4	34.8
	ructed Response:	[
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Res	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A	N/A N/A	N/A N/A
<i>5.</i> IIII		IN/A	IN/A	IN/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	66.7	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	44.4	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	77.8	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	66.7	91.3	91.7
15. 16.	Comprehension $-$ (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>) Inferential $-$ (1 $-$ 2) 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	66.7	76.7	75.0
16. 17.	Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	77.8 55.6	91.5 67.5	91.3 65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		58.8	54.6
19.	Inferential $-(3)$ 4. Waking inferences by drawing on the author's implied class and their own experiences (synthesize various parts of the text to develop a broader meaning). Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	33.3 22.2	58.8 42.5	54.6 41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	55.6	54.0	48.0
		33.0	34.0	40.0
	ructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A N/A	N/A N/A	N/A N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Res	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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73

District

School

Province



(Outcome Analysis: % of students who selected correct response)

A. R. Scammell Academy, Change Islands School #: 180 Grades: K-12

Ite	Cognitive Level - Outcome (item parameter)	[N=1]	[N=773]	[N=4,212]
<u> </u>	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	School data	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	with 5 or	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	fewer	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	students	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	withheld for	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	reasons of confidentiality.	71.6	71.6
7.	interential – (3) 4. Use strategies, making interences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	Officertiality.	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)		47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)		33.4	34.8
Const	ructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)		N/A	N/A
5. Inte	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)		76.7	75.0
16.	Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		58.8	54.6
19. 20.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text) Comprehension $-(3)$ 4. Identify supporting details in text (retrieve information from the text)		42.5	41.7
20.	Comprehension – (5) 4. Identity supporting details in text (retrieve information from the text)		54.0	48.0
	tructed Response:			
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A N/A	N/A N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A N/A	N/A N/A
	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	I N/A
J. 100	to the (3) of the personal conference to the first personal comparison with personal conference to the first the first personal conference to the first personal conf			,

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District

School

Province



(Outcome Analysis: % of students who selected correct response)

District

11/28/2012

75

School

Province

School #: 182 Charlottetown Primary, Charlottetown, B.B. Grades: K,2-3

Ite	Cognitive Level - Outcome (item parameter)	[N=2]	[N=773]	[N=4,212]
	Poetic			
1. 2. 3. 4. 5. 6. 7. 8. 9.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	94.5 90.3 83.9 75.6 65.1 71.6 58.2 47.4 35.6 33.4	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7 34.8
 Infe Res Infe Res 	rential – (3) 4. Identify main idea and supporting details (main message of poem) ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		65.4	61.3
13. 14.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		89.7 91.3	88.8 91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)		42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		54.0	48.0
 Infe Res Infe Infe 	ructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) eponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) eponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=773]

School

[N=20]

Province

[N=4,212]

11/28/2012

76

School #: 183 William Mercer Academy, Dover Grades: K-9

Cognitive Level - Outcome (item parameter)

Titem Cog. and Edition (North Farameter)	[11-20]	[11-770]	[11-1,212]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.0	94.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.0	90.3	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	85.0	83.9	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	70.0	75.6	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	85.0	65.1	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	55.0	71.6	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	45.0	58.2	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	40.0	47.4	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	15.0	35.6	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	40.0	33.4	34.8
Constructed Response:		1	
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction		1	
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	72.2	81.0	78.6
12. Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	61.1	65.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	94.4	89.7	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	88.9	91.3	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	83.3	76.7	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	94.4	91.5	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	61.1	67.5	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	66.7	58.8	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	44.4	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	50.0	54.0	48.0
Constructed Response:		1	
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District Province

11/28/2012

School

School #: 186 Heritage Academy, Greenspond Grades: K-3

lte	em Cognitive Level - Outcome (item parameter)	[N=2]	[N=773]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	School data	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	with 5 or	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	fewer	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	students	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	withheld for	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	reasons of confidentiality.	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	connuertiality.	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)		47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)		33.4	34.8
Const	tructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)		N/A	N/A
5. Ini	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		76.7	75.0
16.	Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)		67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		58.8	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)		42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		54.0	48.0
	tructed Response:			
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) Ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A N/A	N/A N/A
	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A N/A	I N/A
J. Ke	sponse to text – (3) of make personal connection to text, recan similar events, comparison with personal connection (describe a similar experience to event in text)		1 1// 1	1 1// 1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=773]

School

[N=4]

Province

[N=4,212]

11/28/2012

78

Grades: K-3,5-6

School #: 188 Sandstone Academy, Ladle Cove

Cognitive Level - Outcome (item parameter)

Poetic		
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	ata 94.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.3	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	83.9	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) withheld reasons Inferential - (3) 4. Use always from the tout and personal experience (synthesize various elements of the text to develop meaning) withheld reasons		62.9
6. Interential - (3) 4. Ose cities from the text and personal experience to gain an understanding of character (now people feet in the text)		71.6
7. Interential – (3) 4. Ose strategies, making interences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	58.2	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	47.4	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	35.6	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	33.4	34.8
Constructed Response:		
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) 5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A	N/A N/A
	IN/A	IN/A
Non Fiction		
11. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text)	81.0	78.6
12. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text)	65.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	89.7	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	91.3	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>) 16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge</i> – <i>weather</i> – <i>to the text</i>)	76.7	75.0
 Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) 	91.5	91.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	67.5	65.3
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	58.8	54.6
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	42.5 54.0	41.7 48.0
	54.0	46.0
Constructed Response:	N1/A	N1/A
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) 2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A N/A	N/A N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own saying based on text) 3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 189 Lewisporte Academy, Lewisporte Grades: K-6

Cognitive Level - Outcome (item parameter)

nem cog.mars zore. Careens (nem parameter)	[14-10]	[14-770]	[14-1,212]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	97.8	94.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.5	90.3	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	80.4	83.9	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	82.6	75.6	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	65.2	65.1	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	67.4	71.6	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	60.9	58.2	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	50.0	47.4	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	45.7	35.6	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	41.3	33.4	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poems)	m) N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	95.6	81.0	78.6
12. Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	64.4	65.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	91.1	89.7	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	91.1	91.3	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	73.3	76.7	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	91.1	91.5	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	55.6	67.5	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	51.1	58.8	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	40.0	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (<i>retrieve information from the text</i>)	42.2	54.0	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

O:\CRT12\LANG_3\MC\EL12_3CL_W.RPT

79

District

[N=773]

School

[N=49]

Province



(Outcome Analysis: % of students who selected correct response)

District

N/A

N/A

N/A

N/A

N/A

N/A

11/28/2012

N/A

N/A

N/A

School

Province

School #: 192 Lumsden Academy, Lumsden Grades: K-9

Ite	Cognitive Level - Outcome (item parameter)	[N=8]	[N=773]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	87.5	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	50.0	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	37.5	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	87.5	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	62.5	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	25.0	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	37.5	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	0.0	33.4	34.8
Cons	tructed Response:	1		
1. In:	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	71.4	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	14.3	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	85.7	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	71.4	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	57.1	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	28.6	58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	28.6	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	42.9	54.0	48.0
	tructed Response:	1		
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Gill Memorial Academy, Musgrave Harbour School #: 194 Grades: K-12

Cognitive Level - Outcome (item parameter)

	/			
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.9	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.9	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	66.7	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	55.6	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	88.9	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	33.3	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	55.6	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	22.2	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	22.2	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	33.3	33.4	34.8
Cons	tructed Response:			
	Ferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	Ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	90.0	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	40.0	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.0	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	70.0	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	80.0	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	80.0	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	50.0	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	50.0	58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	40.0	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	70.0	54.0	48.0
Cons	tructed Response:			
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. R	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	· IN/A	· IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District

[N=773]

School

[N=10]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 202 Twillingate Island Elementary, Twillingate Grades: K-6

Cognitive Level - Outcome (item parameter)

' <u>'</u>	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.3	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	84.6	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	92.3	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	76.9	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	76.9	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	69.2	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	53.9	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	15.4	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	61.5	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	15.4	33.4	34.8
Cons	tructed Response:	1		
1. Inf	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inf	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	69.2	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	53.9	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	92.3	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	84.6	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	53.9	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	76.9	58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	53.9	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	69.2	54.0	48.0
Cons	tructed Response:	1		
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	Ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=773]

School

[N=13]

Province



(Outcome Analysis: % of students who selected correct response)

Schoo	#: 204 Pearson Academy, Wesleyville Grades: K-12	School	District	Province
Iter	Cognitive Level - Outcome (item parameter)	[N=15]	[N=773]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.3	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	84.6	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	69.2	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	84.6	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	76.9	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	46.2	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	69.2	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	53.9	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	23.1	33.4	34.8
Constr	acted Response:			
1. Infe	rential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A

- 2. Response to text (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)
- 3. Inferential (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)
- 4. Response to text (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean explain)
- 5. Inferential (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)

Non Fiction

- Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text)
- Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text) 12.
- Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption) 13.
- Inferential (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)
- Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption) 15.
- 16. Inferential -(1-2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)
- Inferential (3) 4. Use features of text to determine content and obtain information (purpose of graphic)
- Inferential (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)
- Inferential -(3) 7. Detect humour; (1-2) 4. Use strategies to create meaning make inferences (purpose of the one word sentence in text) 19.
- Comprehension (3) 4. Identify supporting details in text (retrieve information from the text)

Constructed Response:

- 1. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)
- 2. Response to text (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)
- 3. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)
- 4. Inferential (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)
- 5. Response to text (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

10:20:15AM O:\CRT12\LANG 3\MC\EL12 3CL W.RPT

N/A

N/A

N/A

N/A

81.0

65.4

89.7

91.3

76.7

91.5

67.5

58.8

42.5

54.0

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

78.6

61.3

88.88

91.7

75.0

91.3

65.3

54.6

41.7

48.0

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

66.7

66.7

100.0

86.7

73.3

86.7

66.7

53.3

60.0

46.7

N/A

N/A

N/A

N/A

N/A



(Outcome Analysis: % of students who selected correct response)

District

School

N/A

11/28/2012

Province

Riverwood Academy, Wing's Point School #: 206

Grades: K-12

2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Ite	Cognitive Level - Outcome (item parameter)	[N=25]	[N=773]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.7	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.3	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	78.3	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	60.9	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	43.5	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	82.6	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	43.5	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	34.8	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	26.1	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	13.0	33.4	34.8
Cons	ructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inf	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	56.5	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	56.5	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	73.9	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	91.3	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	73.9	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	91.3	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	60.9	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	39.1	58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	34.8	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	43.5	54.0	48.0
Cons	tructed Response:			
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
		1		

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

Source: Division of Evaluation and Research, Department of Education

10:20:15AM O:\CRT12\LANG_3\MC\EL12_3CL_W.RPT



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Province

[N=4,212]

11/28/2012

District

[N=773]

School

[N=6]

School #: 398 Avoca Collegiate, Badger Grades: K-9

Cognitive Level - Outcome (item parameter)

			T	T
	Poetic	1		
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	83.3	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	83.3	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	100.0	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	66.7	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	100.0	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	83.3	33.4	34.8
Con	structed Response:	1		
1. Iı	nferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	esponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	afferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	esponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. li	afferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction	1		
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	83.3	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	50.0	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	100.0	54.0	48.0
Cor	istructed Response:	1		
1. I	nferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	tesponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	nferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	nferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. F	tesponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=773]

School

[N=26]

Province

[N=4,212]

11/28/2012

School #: 400 Helen Tulk Elementary, Bishop's Falls Grades: K-6

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	95.2	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	95.2	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	90.5	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	90.5	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	90.5	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	85.7	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	95.2	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	38.1	33.4	34.8
	tructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Ini	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	71.4	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	95.2	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	85.7	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	81.0	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	66.7	58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	61.9	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	90.5	54.0	48.0
Cons	tructed Response:			
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	Ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



(Outcome Analysis: % of students who selected correct response)

District Province

N/A

N/A

N/A

N/A

11/28/2012

School

Grades: K-12

School #: 403 Lakeside Academy, Buchans

Ite	m Cognitive Level - Outcome (item parameter)	[N=5]	[N=773]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	School data	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	with 5 or	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	fewer	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	students	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	withheld for	65.1	62.9
6.	Inferential - (3) A. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	reasons of	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	confidentiality.	71.6 58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)		47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)			34.8
			33.4	34.8
	ructed Response: erential – (3) 4. Identify main idea and supporting details (main message of poem)		NI/A	NI/A
	ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A N/A	N/A N/A
	erential – (3) 7. Respond to text understand that text features assist with processing information (complete the speech balloons)		N/A N/A	N/A N/A
	ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)		N/A	N/A
	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		81.0	78.6
12.	Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)		76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)		91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)		42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		54.0	48.0
Const	ructed Response:		I	
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)



(Outcome Analysis: % of students who selected correct response)

District

N/A

11/28/2012

School

Province

School #: 405 Cottrell's Cove Academy, Cottrell's Cove Grades: 1-3,5-7,9-12

lte	Cognitive Level - Outcome (item parameter)	[N=2]	[N=773]	[N=4,212]
	Poetic			
1. 2. 3. 4. 5. 6. 7. 8. 9.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Wake inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) Inferential - (3) 4. Identify main idea (purpose of poem)	School data with 5 or fewer students withheld for reasons of confidentiality.	94.5 90.3 83.9 75.6 65.1 71.6 58.2 47.4 35.6 33.4	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7 34.8
1. Inf 2. Re 3. Inf 4. Re	ructed Response: erential – (3) 4. Identify main idea and supporting details (main message of poem) sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction		•	
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		81.0	78.6
12.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text)		65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		91.3	91.7
15. 16.	Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>) Inferential – $(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)		76.7	75.0
17.	Inferential – (1 – 2) 4. Wake inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		91.5 67.5	91.3 65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)		56.6 42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		54.0	48.0
	tructed Response:		0 1.0	10.0
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4. Inf	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)



(Outcome Analysis: % of students who selected correct response)

District

School

N/A

11/28/2012

Province

School #: 406 Fitzgerald Academy, English Harbour West Grades: K-12

It	em Cognitive Level - Outcome (item parameter)	[N=11]	[N=773]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	80.0	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.0	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	70.0	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	80.0	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	90.0	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	10.0	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	40.0	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	50.0	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	30.0	33.4	34.8
Con	structed Response:		Í	
	ferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	esponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	esponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. III	ferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction		ĺ	
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	90.9	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	54.6	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	81.8	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	72.7	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	90.9	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	90.9	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	36.4	58.8	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	63.6	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	81.8	54.0	48.0
Con	structed Response:		1	
1. Ir	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 407 Bay d'Espoir Academy, Milltown

demy, Milltown Grades: K-12

Cognitive Level - Outcome (item parameter)

Poetic	,		T
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.7	94.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.7	90.3	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	89.5	83.9	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	84.2	75.6	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	79.0	65.1	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	79.0	71.6	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	57.9	58.2	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	52.6	47.4	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	36.8	35.6	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	42.1	33.4	34.8
Constructed Response:	ļ	1	
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction		1	
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (<i>retrieve information from the text</i>)	82.4	81.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	58.8	65.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	94.1	89.7	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	100.0	91.3	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	76.5	76.7	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	82.4	91.5	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	64.7	67.5	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	70.6	58.8	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	47.1	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	82.4	54.0	48.0
Constructed Response:		1	
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

District

[N=773]

School

[N=20]

N/A

Province



(Outcome Analysis: % of students who selected correct response)

School #: 4	09 Indian River Academy, Springdale Grades: K-6	School	District	Province
Item	Cognitive Level - Outcome (item parameter)	[N=29]	[N=773]	[N=4,212]
F	Poetic			
1. Con	nprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.5	94.3
2. Con	nprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	96.0	90.3	91.1
3. Infe	rential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	80.0	83.9	82.5
	rential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	84.0	75.6	78.0
	rential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	60.0	65.1	62.9
	rential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	88.0	71.6	71.6
	erential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	60.0	58.2	60.0
8. Infe	rential – (3) 4. Identify principles of order (why a word was repeated in the text)	68.0	47.4	46.7
9. Infe	rential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	32.0	35.6	32.7
10. Infe	rential – (3) 4. Identify main idea (purpose of poem)	24.0	33.4	34.8
2. Response3. Inferentia4. Response5. Inferentia	Response: 1 – (3) 4. Identify main idea and supporting details (main message of poem) to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) 1 – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) 1 – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

92.0

88.0

92.0

100.0

84.0

92.0

76.0

80.0

44.0

76.0

N/A

N/A

N/A

N/A

N/A

81.0

65.4

89.7

91.3

76.7

91.5

67.5

58.8

42.5

54.0

N/A

N/A

N/A

N/A

N/A

78.6

61.3

88.88

91.7

75.0

91.3

65.3

54.6

41.7

48.0

N/A

N/A

N/A

N/A

N/A

11/28/2012

Non Fiction

11.	Comprehension $-(1-2)$ 4.	Use strategies to create me	aning (retrieve info	mation from the text)

- Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text)
- Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption) 13.
- Inferential (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)
- Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption) 15.
- 16. Inferential -(1-2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)
- Inferential (3) 4. Use features of text to determine content and obtain information (purpose of graphic)
- Inferential (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)
- Inferential -(3) 7. Detect humour; (1-2) 4. Use strategies to create meaning make inferences (purpose of the one word sentence in text) 19.
- Comprehension (3) 4. Identify supporting details in text (retrieve information from the text)

Constructed Response:

- 1. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)
- 2. Response to text (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)
- 3. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)
- 4. Inferential (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)
- 5. Response to text (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

10:20:15AM O:\CRT12\LANG 3\MC\EL12 3CL W.RPT



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=773]

School

[N=9]

N/A

N/A

N/A

N/A

N/A

N/A

11/28/2012

Province

[N=4,212]

School #: 413 Holy Cross School Complex, Eastport

Cognitive Level - Outcome (item parameter)

Grades: K-12

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.3	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.9	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	85.7	75.6	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	85.7	65.1	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	42.9	71.6	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	85.7	58.2	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	57.1	47.4	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	14.3	35.6	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	14.3	33.4	34.8
Constructed Response:	<u> </u>	1	
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction	,	1	
11. Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	81.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	75.0	65.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	87.5	89.7	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	91.3	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	87.5	76.7	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.5	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	87.5	67.5	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	87.5	58.8	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	12.5	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (<i>retrieve information from the text</i>)	62.5	54.0	48.0
Constructed Response:	<u> </u>	1	
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 414 Fogo Island Central Academy, Fogo Island Grades: K-12

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	81.8	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	81.8	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	81.8	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	63.6	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	68.2	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	68.2	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	59.1	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	40.9	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	31.8	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	31.8	33.4	34.8
Cons	tructed Response:			
1. Inf	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inf	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	86.4	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	63.6	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	68.2	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	81.8	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	54.6	76.7	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	86.4	91.5	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	72.7	67.5	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	50.0	58.8	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	63.6	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	59.1	54.0	48.0
Cons	tructed Response:	1		
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	Ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=773]

School

[N=25]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 4	16 Smallwood Academy, Gambo	Grades: K-12	School	District	Province
Item	Cognitive Level - Outcome (item)	parameter)	[N=13]	[N=773]	[N=4,212]
F	oetic				
1. Con	prehension - (1-2) 4. Use strategies to create meaning	g (retrieve information from the text)	100.0	94.5	94.3
2. Con	prehension - (1-2) 4. Use strategies to create meanir	g (retrieve information from the text)	91.7	90.3	91.1
3. Infe	rential - (1-2) 4. Make inferences by drawing on thei	own experiences and clues in the text (Apply NL context to text)	75.0	83.9	82.5
4. Infe	rential - (3) 4. Identify main idea (select phrase from	the text which best describes its meaning)	91.7	75.6	78.0
5. Infe	rential - (3) 4. Make inferences by drawing on the au	thor's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	58.3	65.1	62.9

58.3

83.3

75.0

16.7

50.0

N/A

N/A

N/A

N/A

N/A

83.3

58.3

91.7

91.7

100.0

83.3

50.0

50.0

50.0

50.0

N/A

N/A

N/A

N/A

N/A

71.6

58.2

47.4

35.6

33.4

N/A

N/A

N/A

N/A

N/A

81.0

65.4

89.7

91.3

76.7

91.5

67.5

58.8

42.5

54.0

N/A

N/A

N/A

N/A

N/A

71.6

60.0

46.7

32.7

N/A

N/A

N/A

N/A

N/A

78.6

61.3

88.88

91.7

75.0

91.3

65.3

54.6

41.7

48.0

N/A

N/A

N/A

N/A

N/A

11/28/2012

34.8

Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)

Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)

Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)

Inferential – (3) 4. Identify main idea (purpose of poem) 10.

Constructed Response:

- 1. Inferential (3) 4. Identify main idea and supporting details (main message of poem)
- 2. Response to text (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)
- 3. Inferential (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)
- 4. Response to text (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean explain)
- 5. Inferential (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)

Non Fiction

- Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text)
- 12. Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text)
- Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption) 13.
- Inferential (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)
- Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption) 15.
- 16. Inferential -(1-2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)
- Inferential (3) 4. Use features of text to determine content and obtain information (purpose of graphic)
- Inferential (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)
- Inferential -(3) 7. Detect humour; (1-2) 4. Use strategies to create meaning make inferences (purpose of the one word sentence in text) 19.
- Comprehension (3) 4. Identify supporting details in text (retrieve information from the text)

Constructed Response:

- 1. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)
- 2. Response to text (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)
- 3. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)
- 4. Inferential (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)
- 5. Response to text (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

10:20:15AM O:\CRT12\LANG 3\MC\EL12 3CL W.RPT



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=773]

School

[N=117]

Province

[N=4,212]

11/28/2012

School #: 417 Gander Academy, Gander

y, Gander Grades: K-6

Cognitive Level - Outcome (item parameter)

item 5 C / / /			[,]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.2	94.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.2	90.3	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	85.4	83.9	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	80.6	75.6	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	68.9	65.1	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	75.7	71.6	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	57.3	58.2	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	54.4	47.4	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	42.7	35.6	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	32.0	33.4	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	85.3	81.0	78.6
12. Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	72.6	65.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	92.2	89.7	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	95.1	91.3	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	80.4	76.7	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	92.2	91.5	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	64.7	67.5	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	67.7	58.8	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	57.8	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	56.9	54.0	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) 5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A	N/A N/A	N/A N/A
3. Response to text – (3) of make personal connection to text, recan similar events, comparison with personal connection (describe a similar experience to event in text)	11/7	11/7	1 11/7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 421 Lakewood Academy, Glenwood

Cognitive Level - Outcome (item parameter)

Grades: K-12

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	83.3	90.3	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	75.0	83.9	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	66.7	75.6	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	66.7	65.1	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	75.0	71.6	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	58.3	58.2	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	58.3	47.4	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	41.7	35.6	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	33.3	33.4	34.8
Constructed Response:		ĺ	
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction		ĺ	
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	90.9	81.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	54.6	65.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.7	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	100.0	91.3	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	90.9	76.7	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	90.9	91.5	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	72.7	67.5	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	63.6	58.8	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	27.3	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	36.4	54.0	48.0
Constructed Response:	ļ	ĺ	
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

District

[N=773]

School

[N=13]

N/A

Province



(Outcome Analysis: % of students who selected correct response)

Poetic 1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) 4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 60.0 47.4 46.7	School #	E: 422 Glovertown Academy, Glovertown Grades: K-12	School	District	Province
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) 4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 60.0 47.4 46.7	Item	Cognitive Level - Outcome (item parameter)	[N=24]	[N=773]	[N=4,212]
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) 4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (wh		Poetic			
Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	1. C	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.5	94.3
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 8. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 8. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 8. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 8. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 9. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 9. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	2. C	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	90.3	91.1
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 7. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	3. Ir	nferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	75.0	83.9	82.5
Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	4. Ir	nferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	70.0	75.6	78.0
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text) 60.0 47.4 46.7	5. Ir	nferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	45.0	65.1	62.9
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text) 60.0 47.4 46.7			65.0	71.6	71.6
	7. I	nferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	70.0	58.2	60.0
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 40.0 35.6 32.7	8. Ir	nferential – (3) 4. Identify principles of order (why a word was repeated in the text)	60.0	47.4	46.7
	9. Ir	nferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	40.0	35.6	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	10. Ir	nferential – (3) 4. Identify main idea (purpose of poem)	40.0	33.4	34.8
Constructed Response:	Construct	ted Response:	!		
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	1. Inferen	ntial – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) N/A N/A			N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) N/A N/A				-	1
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) N/A N/A				-	-
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text) N/A N/A	5. Inferen	tial – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction		Non Fiction			
11. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 90.9 81.0 78.6	11. C	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	90.9	81.0	78.6
12. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 63.6 65.4 61.3	12. C	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	63.6	65.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 95.5 89.7 88.8			95.5	89.7	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 95.5 91.3			95.5	91.3	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 75.0	15. C		77.3	76.7	75.0

- 12
- 13
- 14
- 16. Inferential -(1-2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)
- Inferential (3) 4. Use features of text to determine content and obtain information (purpose of graphic) 17.
- Inferential (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 18.
- Inferential -(3) 7. Detect humour; (1-2) 4. Use strategies to create meaning make inferences (purpose of the one word sentence in text) 19.
- Comprehension (3) 4. Identify supporting details in text (retrieve information from the text)

Constructed Response:

- 1. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)
- 2. Response to text (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)
- 3. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)
- 4. Inferential (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)
- 5. Response to text (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

10:20:15AM O:\CRT12\LANG_3\MC\EL12_3CL_W.RPT

91.3

65.3

54.6

41.7

48.0

N/A

N/A

N/A

N/A

N/A

86.4

45.5

50.0

45.5

50.0

N/A

N/A

N/A

N/A

N/A

91.5

67.5

58.8

42.5

54.0

N/A

N/A

N/A

N/A

N/A



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 426 Hillview Academy, Norris Arm

Cognitive Level - Outcome ((item parameter)

Grades: K-9

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.0	94.5	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	80.0	90.3	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	83.9	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	75.6	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	70.0	65.1	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	100.0	71.6	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	60.0	58.2	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	40.0	47.4	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	30.0	35.6	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	20.0	33.4	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own version).	erse to poem) N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	77.8	81.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	65.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.7	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader name of the text to develop a broader	meaning) 100.0	91.3	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	88.9	76.7	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.5	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	88.9	67.5	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	77.8	58.8	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	66.7	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	44.4	54.0	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

District

[N=773]

School

[N=12]

N/A

Province



(Outcome Analysis: % of students who selected correct response)

School #: 478 New World Island Academy, Summerford Grades: K-12

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lte	em Cognitive Level - Outcome (item parameter)	[N=31]	[N=773]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	94.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	90.3	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	85.7	83.9	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	82.1	75.6	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	53.6	65.1	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	78.6	71.6	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	64.3	58.2	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	28.6	47.4	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.0	35.6	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	21.4	33.4	34.8
Cons	tructed Response:			
	Ferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	Ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inf	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	64.3	81.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	53.6	65.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	89.3	89.7	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	85.7	91.3	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	64.3	76.7	75.0

- Inferential -(1-2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge weather to the text)
- Inferential (3) 4. Use features of text to determine content and obtain information (purpose of graphic) 17.
- Inferential (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 18.
- Inferential -(3) 7. Detect humour; (1-2) 4. Use strategies to create meaning make inferences (purpose of the one word sentence in text) 19.
- Comprehension (3) 4. Identify supporting details in text (retrieve information from the text)

Constructed Response:

- 1. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)
- 2. Response to text (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)
- 3. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)
- 4. Inferential (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)
- 5. Response to text (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

10:20:15AM O:\CRT12\LANG_3\MC\EL12_3CL_W.RPT

92.9

64.3

50.0

28.6

42.9

N/A

N/A

N/A

N/A

N/A

91.5

67.5

58.8

42.5

54.0

N/A

N/A

N/A

N/A

N/A

91.3

65.3

54.6

41.7

48.0

N/A

N/A

N/A

N/A

N/A



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 213 Lake Academy, Fortune Grades: K-7

Cognitive Level - Outcome (item parameter)

nem cos costo de costo (vem parameter)	[11-20]	[14-2, 100]	[14-1,212]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.7	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.7	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	84.2	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	79.0	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	52.6	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	84.2	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	57.9	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	52.6	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	36.8	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	42.1	34.9	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse	to poem) N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	87.5	79.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	75.0	61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	87.5	89.9	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning of the strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning of the strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning of the strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning of the strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning of the strategies and the strategies of	ning) 93.8	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	62.5	74.3	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	100.0	91.7	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	81.3	66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	43.8	52.6	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	50.0	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (<i>retrieve information from the text</i>)	50.0	47.2	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	' IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=20]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 218 St. Joseph's Academy, Lamaline Grades: K-12

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	70.0	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	90.0	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	90.0	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	90.0	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	90.0	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	70.0	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	60.0	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	50.0	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	50.0	34.9	34.8
Constructed Response:	!	1	
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	72.7	79.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.9	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	90.9	74.3	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	90.9	91.7	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	90.9	66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	63.6	52.6	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	45.5	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	90.9	47.2	48.0
Constructed Response:	!	1	
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	· IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=11]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Sacred Heart Academy, Marystown Grades: K-7 School #: 220

Cognitive Level - Outcome (item parameter)

			_	_
	Poetic	1		
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	96.6	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	89.7	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	75.9	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	72.4	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	44.8	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	79.3	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	72.4	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	62.1	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	24.1	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	31.0	34.9	34.8
Con	structed Response:	1		
1. In	ferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	esponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	esponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In	ferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction	1		
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	87.1	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	58.1	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	80.7	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	96.8	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	77.4	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	93.6	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	64.5	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	41.9	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	29.0	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	54.8	47.2	48.0
Con	structed Response:	1		
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	esponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. R	esponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=35]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 223 Christ the King School, Rushoon Grades: K-12

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.0	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	90.0	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	90.0	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	30.0	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	80.0	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	70.0	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	40.0	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	40.0	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	30.0	34.9	34.8
	tructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Ini	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	70.0	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	50.0	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	80.0	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	80.0	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.0	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	80.0	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	60.0	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	0.08	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	0.08	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	50.0	47.2	48.0
Cons	tructed Response:			
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	Ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=10]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm Grades: K-7

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.2	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.1	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	76.2	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	81.0	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	73.8	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	85.7	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	61.9	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	66.7	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	35.7	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	38.1	34.9	34.8
	tructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. IIII	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	81.1	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	56.8	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	83.8	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	91.9	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	70.3	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	89.2	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	75.7	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	67.6	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	51.4	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	46.0	47.2	48.0
	tructed Response:			
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Re		N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)			
3. Int	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
3. Int 4. Int				

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=46]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 225 St. Anne's School, South East Bight Grades: 2-5,7-10

Ite	Cognitive Level - Outcome (item parameter)	[N=1]	[N=2,456]	[N=4,212]
	Poetic			
1. 2. 3. 4. 5. 6. 7. 8. 9.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) Inferential - (3) 4. Identify main idea (purpose of poem)	School data with 5 or fewer students withheld for reasons of confidentiality.	95.3 91.6 82.0 80.0 63.5 73.0 60.7 45.1 33.0 34.9	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7 34.8
 Infe Res Infe Res 	rential – (3) 4. Identify main idea and supporting details (main message of poem) ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		61.4	61.3
13. 14.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		89.9 92.0	88.8 91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		52.6	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (<i>purpose of the one word sentence in text</i>) Comprehension – (3) 4. Identify supporting details in text (<i>retrieve information from the text</i>)		42.5	41.7
20.			47.2	48.0
 Infe Res Infe Infe 	received Response: recential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) recential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) recential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) ponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

School

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Fortune Bay Academy, St. Bernard's - Jacques Fontaine School #: 226 Grades: K-12

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	85.7	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	42.9	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	42.9	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	71.4	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	57.1	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	42.9	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	57.1	34.9	34.8
	tructed Response:			
	Ferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A	N/A N/A	N/A N/A
J. III		14/73	14/73	14/71
	Non Fiction		1	
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	14.3	61.4	61.3
12. 13.	Comprehension – (1 – 2) 4. Use strategies to create meaning (<i>retrieve information from the text</i>) Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	14.3 85.7	61.4 89.9	61.3 88.8
12. 13. 14.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	14.3 85.7 85.7	61.4 89.9 92.0	61.3 88.8 91.7
12. 13. 14. 15.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	14.3 85.7 85.7 57.1	61.4 89.9 92.0 74.3	61.3 88.8 91.7 75.0
12. 13. 14. 15. 16.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	14.3 85.7 85.7 57.1 100.0	61.4 89.9 92.0 74.3 91.7	61.3 88.8 91.7 75.0 91.3
12. 13. 14. 15. 16. 17.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	14.3 85.7 85.7 57.1 100.0 85.7	61.4 89.9 92.0 74.3 91.7 66.0	61.3 88.8 91.7 75.0 91.3 65.3
12. 13. 14. 15. 16. 17.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	14.3 85.7 85.7 57.1 100.0 85.7 42.9	61.4 89.9 92.0 74.3 91.7 66.0 52.6	61.3 88.8 91.7 75.0 91.3 65.3 54.6
12. 13. 14. 15. 16. 17.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	14.3 85.7 85.7 57.1 100.0 85.7 42.9 28.6	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7
12. 13. 14. 15. 16. 17. 18. 19.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	14.3 85.7 85.7 57.1 100.0 85.7 42.9	61.4 89.9 92.0 74.3 91.7 66.0 52.6	61.3 88.8 91.7 75.0 91.3 65.3 54.6
12. 13. 14. 15. 16. 17. 18. 19. 20.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) tructed Response:	14.3 85.7 85.7 57.1 100.0 85.7 42.9 28.6 57.1	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
12. 13. 14. 15. 16. 17. 18. 19. 20.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) tructed Response: ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	14.3 85.7 85.7 57.1 100.0 85.7 42.9 28.6	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7
12. 13. 14. 15. 16. 17. 18. 19. 20. Cons 1. In 2. Ro	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) tructed Response:	14.3 85.7 85.7 57.1 100.0 85.7 42.9 28.6 57.1 N/A N/A	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
12. 13. 14. 15. 16. 17. 18. 19. 20. Cons 1. In 2. Ro 3. In 4. In	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) tructed Response: ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	14.3 85.7 85.7 57.1 100.0 85.7 42.9 28.6 57.1 N/A	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2 N/A	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=9]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

St. Lawrence Academy, St. Lawrence Grades: K-12 School #: 228

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.9	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	81.8	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	81.8	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	81.8	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	45.5	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	36.4	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	63.6	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	27.3	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	18.2	34.9	34.8
Cons	tructed Response:			
	ferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)		N/A	N/A	N/A
5. In	ferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	80.0	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	60.0	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.0	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.0	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	90.0	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	50.0	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	20.0	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	20.0	47.2	48.0
Constructed Response:				
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) 5. Representation (3) 6. Make personal connection to text, recall similar experience with personal connection (describe a similar experience to event in text)		N/A N/A	N/A N/A	N/A N/A
5. R	esponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	· IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=11]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 229 St. Joseph's All Grade, Terrenceville Grades: K-12

Cognitive Level - Outcome (item parameter)

	•••			
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.9	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	81.8	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	81.8	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	63.6	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	63.6	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	54.6	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	27.3	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	36.4	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	9.1	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	18.2	34.9	34.8
Cons	ructed Response:	 	Í	
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inf	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction		ĺ	
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	90.9	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	54.6	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	81.8	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	90.9	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	72.7	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	90.9	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	72.7	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	27.3	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	9.1	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	45.5	47.2	48.0
Cons	tructed Response:	 	1	
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Re	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A	N/A N/A	N/A N/A
5. K	sponse to text – (5) o. Iviake personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=15]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 232 Matthew Elementary School, Bonavista Grades: K-8

	tem Cognitive Level - Outcome (<i>item parameter</i>)	[N=28]	[N=2,456]	[N=4,212]
			[11 2, 100]	[,]
	Poetic	ļ Ī	1	
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.9	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	81.8	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	77.3	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	54.6	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	77.3	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	45.5	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	18.2	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	27.3	34.9	34.8
Cor	istructed Response:	1	1	
1. I	nferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	desponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	nferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	desponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. 1	nferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction	1		
11.	Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	81.8	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	77.3	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.9	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	77.3	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	81.8	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	90.9	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	59.1	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	54.6	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	18.2	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	45.5	47.2	48.0
Co	nstructed Response:	i I		
1. I	nferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
_ T		N I / A	N 1 / A	N 1 / A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

11/28/2012

N/A

N/A

N/A

N/A

District

School

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A



(Outcome Analysis: % of students who selected correct response)

Catalina Elementary School, Catalina School #: 234 Grades: K-8

Ite	Cognitive Level - Outcome (item parameter)	[N=12]	[N=2,456]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	87.5	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	75.0	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	100.0	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	75.0	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	50.0	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	62.5	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	37.5	34.9	34.8
Const	tructed Response:			
1. Inf	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Info	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	77.8	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	77.8	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	77.8	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	88.9	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	66.7	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	44.4	47.2	48.0
	tructed Response:			
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

N/A

N/A

District Province

School

N/A

N/A

N/A

N/A



(Outcome Analysis: % of students who selected correct response)

District

School

N/A

11/28/2012

Province

School #: 237 Anthony Paddon Elementary, Musgravetown Grades: K-6

		3011001	2.01.101	
Ite	Item Cognitive Level - Outcome (item parameter) [N		[N=2,456]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	92.3	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	92.3	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	73.1	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	92.3	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	76.9	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	69.2	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	19.2	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	30.8	34.9	34.8
Cons	tructed Response:	·	1	
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inf	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction		1	
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	93.1	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	93.1	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	82.8	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	96.6	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	79.3	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	55.2	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	65.5	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	62.1	47.2	48.0
Cons	tructed Response:	i		
		N 1 / A	1	1 1/4

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)

Source: Division of Evaluation and Research, Department of Education



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 240 Bishop White School, Port Rexton Grades: K-12

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	85.7	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	100.0	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	100.0	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	85.7	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	85.7	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	85.7	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	0.0	34.9	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	57.1	79.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.9	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	100.0	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	100.0	74.3	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	85.7	91.7	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	85.7	66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	52.6	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	85.7	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	100.0	47.2	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A N/A	N/A N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) 4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
4. Interential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) 5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A
3. Response to text – (3) of twake personal connection to text, recan similar events, comparison with personal connection (describe a similar experience to event in text)	1 11/71	1 W/ /~\	IN/ / \

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=7]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 242 Random Island Academy, Hickman's Harbour Grades: K-12

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	75.0	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	75.0	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	62.5	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	50.0	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	87.5	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	50.0	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	50.0	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	37.5	34.9	34.8
	tructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
3. 1111		N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	57.1	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	57.1	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	85.7	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	71.4	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	71.4	74.3	75.0
16.	Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	71.4	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	85.7	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	28.6	52.6	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	14.3	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	57.1	47.2	48.0
	tructed Response:			
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	recentral – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	I N/A
5. Ke	sponse to text = (3) of thate personal connection to text, recan similar events, comparison with personal connection (describe a similar experience to event in text)	1 1// 1	1 1// 1	1 1// 1

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=8]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 243 Riverside Elementary, Shoal Harbour Grades: K-6

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.7	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.5	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	72.6	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	56.5	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	56.5	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	71.0	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	21.0	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.8	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	33.9	34.9	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poems)		N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) 5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
5. Interential – (5) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	90.2	79.0	78.6
12. Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	55.7	61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	85.3	89.9	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	88.5	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	63.9	74.3	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	85.3	91.7	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	49.2	66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	32.8	52.6	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	34.4	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	39.3	47.2	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) 5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A	N/A N/A	N/A N/A
3. Response to text – (3) of make personal connection to text, recan similar events, comparison with personal connection (describe a similar experience to event in text)	1 W/ /*\	111/7	11/7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=69]

Province



(Outcome Analysis: % of students who selected correct response)

District

School

Province

11/28/2012

Swift Current Academy, Swift Current School #: 246 Grades: K-12

Ite	m Cognitive Level - Outcome (item parameter)	[N=3]	[N=2,456]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	School data	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	with 5 or	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	fewer	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	students	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	withheld for	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	reasons of confidentiality.	73.0	71.6
7.	interential – (3) 4. Ose strategies, making interences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	connactitianty.	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)		45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)		34.9	34.8
	ructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)		N/A N/A	N/A N/A
	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		74.3	75.0
16.	Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (<i>purpose of the one word sentence in text</i>)		52.6	54.6
19. 20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		42.5	41.7
			47.2	48.0
	ructed Response:		NI/A	NI/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A N/A	N/A N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A N/A	N/A N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 254 Davis Elementary, Carbonear Grades: K-5

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.1	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	76.2	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	78.6	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	52.4	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	73.8	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	61.9	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	38.1	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	26.2	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	38.1	34.9	34.8
Cor	structed Response:	1		
	aferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. R	esponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	afferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	esponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. I	afferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction	1		
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	61.5	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	59.0	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	84.6	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	94.9	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	64.1	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	97.4	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	46.2	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	53.9	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	43.6	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	48.7	47.2	48.0
Cor	istructed Response:	1		
1. I	nferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	tesponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	nferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	nferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. F	tesponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=42]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Holy Family Elementary, Chapel Arm Grades: K-6 School #: 258

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	75.0	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	58.3	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	75.0	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	66.7	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	50.0	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	41.7	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.0	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	16.7	34.9	34.8
Const	ructed Response:			
	rential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inte	rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	66.7	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	41.7	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	83.3	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	83.3	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	66.7	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	83.3	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	66.7	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	41.7	52.6	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	50.0	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	33.3	47.2	48.0
	ructed Response:			
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
n Res	ponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	· IN/A	in/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=17]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 259 Coley's Point Primary, Coley's Point Grades: K-3

Ite	m Cognitive Level - Outcome (item parameter)	[N=80]	[N=2,456]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	98.6	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	98.6	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	88.7	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	78.9	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	77.5	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	84.5	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	70.4	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	45.1	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	64.8	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	42.3	34.9	34.8
Constructed Response: 1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem) 2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) 3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) 4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) 5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	84.7	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	75.0	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	87.5	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	97.2	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	83.3	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	94.4	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	77.8	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	75.0	52.6	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	31.9	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	59.7	47.2	48.0
	ructed Response:	21/2	N1/A	N1/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A N/A	N/A N/A	N/A N/A
2. Kes	sponse to text – (3) of wake personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own saying based on text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

10:20:15AM 1

11/28/2012

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

District

School



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=2,456]

School

[N=27]

Province

[N=4,212]

11/28/2012

School #: 260 Immaculate Conception Elementary, Colliers Grades: K-6

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.5	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.2	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	95.2	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	85.7	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	81.0	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	52.4	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	57.1	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	66.7	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	23.8	34.9	34.8
	tructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
S. IIII	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	95.2	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	76.2	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.5	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.5	74.3	75.0
16.	Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	66.7	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	66.7	52.6	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	42.9	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	57.1	47.2	48.0
	tructed Response:			
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A	N/A
	Generatial – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 262 Woodland Elementary, Dildo Grades: K-6

Cognitive Level - Outcome (item parameter)

' <u>'</u>	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.2	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.2	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	85.7	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	81.0	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	85.7	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	61.9	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	57.1	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	28.6	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	38.1	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	23.8	34.9	34.8
Cons	tructed Response:	 	1	
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Ini	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction		1	
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	76.2	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	47.6	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	95.2	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	76.2	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	66.7	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	47.6	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	66.7	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	47.6	47.2	48.0
Cons	tructed Response:	 	1	
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	Ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=23]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 265 Acreman Elementary, Green's Harbour Grades: K-6

Cognitive Level - Outcome (item parameter)

				T
	Poetic	1		
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.3	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	69.2	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	76.9	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	84.6	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	92.3	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	46.2	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	76.9	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	38.5	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	46.2	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	46.2	34.9	34.8
Cor	astructed Response:			
1. I	nferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	desponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	nferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	desponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. 1	nferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction	1		
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	91.7	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	41.7	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	91.7	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	75.0	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	91.7	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	75.0	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	83.3	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	16.7	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	58.3	47.2	48.0
Con	nstructed Response:	1		
	nferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	nferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	nferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. I	Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District

[N=2,456]

School

[N=15]

Province



(Outcome Analysis: % of students who selected correct response)

Schoo	#: 268 Harbour Grace Primary, Harbour Grace Grades: K-5	School	District	Province
Iter	Compilitive Level Contactor (item personal)	[N=29]	[N=2,456]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	76.0	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	84.0	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	72.0	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	52.0	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	64.0	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	52.0	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	40.0	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	12.0	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	32.0	34.9	34.8

N/A

N/A

N/A

N/A

N/A

66.7

45.8

91.7

87.5

58.3

83.3

50.0

37.5

33.3

37.5

N/A

79.0

61.4

89.9

92.0

74.3

91.7

66.0

52.6

42.5

47.2

N/A

78.6

61.3

88.88

91.7

75.0

91.3

65.3

54.6

41.7

48.0

N/A

N/A

N/A

N/A

N/A

11/28/2012

Constructed Response:

- 1. Inferential (3) 4. Identify main idea and supporting details (main message of poem)
- 2. Response to text (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)
- 3. Inferential (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)
- 4. Response to text (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean explain)
- 5. Inferential (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)

Non Fiction

- Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text)
- Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text) 12.
- Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption) 13.
- Inferential (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 14.
- Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption) 15.
- 16. Inferential -(1-2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)
- Inferential (3) 4. Use features of text to determine content and obtain information (purpose of graphic)
- Inferential (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)
- Inferential -(3) 7. Detect humour; (1-2) 4. Use strategies to create meaning make inferences (purpose of the one word sentence in text) 19.
- Comprehension (3) 4. Identify supporting details in text (retrieve information from the text)

Constructed Response:

- 1. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)
- 2. Response to text (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)
- 3. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)
- 4. Inferential (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)
- 5. Response to text (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Holy Cross Elementary, Holyrood Grades: K-6 School #: 272

Cognitive Level - Outcome (item parameter)

Poetic		
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	9 95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	2 82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	2 80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	9 63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	4 73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	4 60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	9 45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	9 33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	2 34.9	34.8
Constructed Response:		
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) N/, Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A
	N/A	N/A
Non Fiction		
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (<i>retrieve information from the text</i>)	3 79.0	78.6
12. Comprehension – (1 – 2) 4. Use strategies to create meaning (<i>retrieve information from the text</i>)	4 61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	3 92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	5 74.3	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 19. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 19. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)		41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	3 47.2	48.0
Constructed Response:		
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) N/ Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) 4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		I N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=31]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 274 St. Catherine's Academy, Mount Carmel Grades: K-12

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.0	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	70.0	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	70.0	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	30.0	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	40.0	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	70.0	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	40.0	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	10.0	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	0.0	34.9	34.8
Const	ructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Info	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	70.0	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	40.0	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.0	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	80.0	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	90.0	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	40.0	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	40.0	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	20.0	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	60.0	47.2	48.0
	tructed Response:			
1. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=12]

Province



(Outcome Analysis: % of students who selected correct response)

All Hallows Elementary, North River School #: 278 Grades: K-6

Ite	m Cognitive Level - Outcome (item parameter)	[N=58]	[N=2,456]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.3	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.5	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	73.6	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	64.2	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	66.0	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	58.5	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.0	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	49.1	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	39.6	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	49.1	34.9	34.8
1. Inf 2. Res 3. Inf 4. Res	ructed Response: erential – (3) 4. Identify main idea and supporting details (main message of poem) eponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) eponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) exercised – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	74.5	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	64.7	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	84.3	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	90.2	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	74.5	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	88.2	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	60.8	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	47.1	52.6	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	37.3	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	49.0	47.2	48.0
	ructed Response:			
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Re	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

11/28/2012

N/A

N/A

N/A

District

School

N/A

N/A

N/A

Province

N/A

N/A

N/A



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Holy Redeemer Elementary, Spaniard's Bay Grades: K-9 School #: 285

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.2	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.2	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	95.2	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	85.7	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	61.9	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	81.0	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	61.9	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	61.9	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	19.1	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	14.3	34.9	34.8
	ructed Response:			
	rential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A N/A	N/A N/A	N/A N/A
	rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A	N/A	N/A N/A
	Non Fiction		. 4,7 1	
4.4	C_{constant} (1. 0) A II and C_{constant} (2. 1) A C_{constant}			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	61.9	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	76.2	61.4	61.3
12. 13.	Comprehension – (1 – 2) 4. Use strategies to create meaning (<i>retrieve information from the text</i>) Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	76.2 100.0	61.4 89.9	61.3 88.8
12. 13. 14.	Comprehension – (1 – 2) 4. Use strategies to create meaning (<i>retrieve information from the text</i>) Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	76.2 100.0 90.5	61.4 89.9 92.0	61.3 88.8 91.7
12. 13. 14. 15.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	76.2 100.0 90.5 76.2	61.4 89.9 92.0 74.3	61.3 88.8 91.7 75.0
12. 13. 14.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	76.2 100.0 90.5 76.2 95.2	61.4 89.9 92.0 74.3 91.7	61.3 88.8 91.7 75.0 91.3
12. 13. 14. 15. 16.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	76.2 100.0 90.5 76.2 95.2 61.9	61.4 89.9 92.0 74.3 91.7 66.0	61.3 88.8 91.7 75.0 91.3 65.3
12. 13. 14. 15. 16.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	76.2 100.0 90.5 76.2 95.2 61.9 42.9	61.4 89.9 92.0 74.3 91.7 66.0 52.6	61.3 88.8 91.7 75.0 91.3 65.3 54.6
12. 13. 14. 15. 16. 17.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	76.2 100.0 90.5 76.2 95.2 61.9	61.4 89.9 92.0 74.3 91.7 66.0	61.3 88.8 91.7 75.0 91.3 65.3
12. 13. 14. 15. 16. 17. 18. 19.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	76.2 100.0 90.5 76.2 95.2 61.9 42.9 47.6	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7
12. 13. 14. 15. 16. 17. 18. 19. 20.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) rected Response:	76.2 100.0 90.5 76.2 95.2 61.9 42.9 47.6	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7
12. 13. 14. 15. 16. 17. 18. 19. 20. Constr 1. Infe	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	76.2 100.0 90.5 76.2 95.2 61.9 42.9 47.6 52.4 N/A	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2 N/A	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
12. 13. 14. 15. 16. 17. 18. 19. 20. Constr 1. Infe 2. Res 3. Infe	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) retential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) retential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	76.2 100.0 90.5 76.2 95.2 61.9 42.9 47.6 52.4 N/A N/A	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2 N/A N/A	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0 N/A N/A
12. 13. 14. 15. 16. 17. 18. 19. 20. Constr 1. Infe 2. Res 3. Infe 4. Infe	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) rected Response: rected Response: rectial – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	76.2 100.0 90.5 76.2 95.2 61.9 42.9 47.6 52.4 N/A	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2 N/A	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

11/28/2012

District

[N=2,456]

School

[N=21]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 286 Fatima Academy, St. Bride's Grades: K-12

lte	m Cognitive Level - Outcome (item parameter)	[N=3]	[N=2,456]	[N=4,212]
	Poetic			
1. 2. 3. 4. 5. 6. 7. 8. 9.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	School data with 5 or fewer students withheld for reasons of confidentiality.	95.3 91.6 82.0 80.0 63.5 73.0 60.7 45.1 33.0 34.9	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7 34.8
1. Inf 2. Re 3. Inf 4. Re	ructed Response: erential – (3) 4. Identify main idea and supporting details (main message of poem) sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) exponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		79.0	78.6
12. 13.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (<i>retrieve information from the text</i>) Comprehension $-(3)$ 4. Use features of text to obtain information (<i>retrieve information from caption</i>)		61.4	61.3
13. 14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		89.9 92.0	88.8 91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		52.6	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)		42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		47.2	48.0
1. Inf 2. Re 3. Inf 4. Inf	ructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

School



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Dunne Memorial Academy, St. Mary's Grades: K-12 School #: 287

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.0	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	40.0	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	60.0	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	30.0	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	60.0	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	80.0	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	30.0	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	20.0	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	20.0	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	30.0	34.9	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own vers	-	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	77.8	79.0	78.6
 Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 	77.8 33.3	79.0 61.4	78.6 61.3
 Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 	33.3 77.8		
 Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader medical parts) 	33.3 77.8	61.4	61.3
 Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader med comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 	33.3 77.8	61.4 89.9	61.3 88.8
 Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) 	33.3 77.8 aning) 100.0	61.4 89.9 92.0	61.3 88.8 91.7
 Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use features of text to obtain information (retrieve information from caption) Comprehension – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) 	33.3 77.8 100.0 77.8	61.4 89.9 92.0 74.3	61.3 88.8 91.7 75.0
 Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use features of text to obtain information (retrieve information from caption) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 	33.3 77.8 100.0 77.8 77.8 44.4 22.2	61.4 89.9 92.0 74.3 91.7 66.0 52.6	61.3 88.8 91.7 75.0 91.3 65.3 54.6
 Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) 	33.3 77.8 100.0 77.8 77.8 44.4 22.2 33.3	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7
 Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use features of text to obtain information (retrieve information from caption) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 	33.3 77.8 100.0 77.8 77.8 44.4 22.2	61.4 89.9 92.0 74.3 91.7 66.0 52.6	61.3 88.8 91.7 75.0 91.3 65.3 54.6
 Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) 	33.3 77.8 100.0 77.8 77.8 44.4 22.2 33.3	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7
Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) Constructed Response: Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	33.3 77.8 100.0 77.8 77.8 44.4 22.2 33.3 22.2	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
 Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) Constructed Response: Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) 	33.3 77.8 100.0 77.8 77.8 44.4 22.2 33.3 22.2 N/A N/A	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2 N/A	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
11. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 12. Comprehension – (3) 4. Use strategies to create meaning (retrieve information from the text) 13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 15. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) 17. Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) 18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) 20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) Constructed Response: 1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) 2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) 3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	33.3 77.8 100.0 77.8 77.8 44.4 22.2 33.3 22.2 N/A N/A	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2 N/A N/A	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0 N/A N/A
 Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) Constructed Response: Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) 	33.3 77.8 100.0 77.8 77.8 44.4 22.2 33.3 22.2 N/A N/A	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2 N/A	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=11]

Province



(Outcome Analysis: % of students who selected correct response)

St. Peter's Elementary, Upper Island Cove Grades: K-9 School #: 289

Ite	Cognitive Level - Outcome (item parameter)	[N=22]	[N=2,456]	[N=4,212]
	Poetic			
1. 2. 3. 4. 5. 6. 7.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	100.0 100.0 72.7 95.5 72.7 72.7 45.5	95.3 91.6 82.0 80.0 63.5 73.0 60.7	94.3 91.1 82.5 78.0 62.9 71.6 60.0
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	40.9 18.2	45.1 33.0	46.7 32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem) ructed Response:	9.1	34.9	34.8
 Infe Res Infe Res 	rential – (3) 4. Identify main idea and supporting details (main message of poem) ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11. 12. 13. 14. 15. 16. 17.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use features of text to obtain information (retrieve information from caption) Comprehension – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	65.0 55.0 85.0 85.0 65.0 85.0 70.0	79.0 61.4 89.9 92.0 74.3 91.7 66.0 52.6	78.6 61.3 88.8 91.7 75.0 91.3 65.3 54.6
19. 20.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (<i>purpose of the one word sentence in text</i>) Comprehension – (3) 4. Identify supporting details in text (<i>retrieve information from the text</i>)	45.0 45.0	42.5 47.2	41.7 48.0
1. Infe 2. Res	ructed Response: recential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) recential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

11/28/2012

N/A

N/A

District Province

School

N/A

N/A

N/A

N/A



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Perlwin Elementary, Winterton Grades: K-6 School #: 291

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	90.0	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	80.0	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	70.0	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	90.0	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	60.0	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	80.0	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	10.0	34.9	34.8
Const	ructed Response:	1		
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Info	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction	1		
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	90.0	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	90.0	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	80.0	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	80.0	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	20.0	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	90.0	47.2	48.0
	tructed Response:	1		
1. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A	N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	I N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

10:20:15AM

11/28/2012

District

[N=2,456]

School

[N=10]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 294 St. Augustine's Elementary, Bell Island Grades: K-6

Ite	Cognitive Level - Outcome (<i>item parameter</i>)	[N=25]	[N=2,456]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	83.3	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	72.2	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	83.3	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	61.1	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	44.4	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	61.1	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	33.3	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	16.7	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	44.4	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	33.3	34.9	34.8
Cons	tructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Re	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
	4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)		N/A	N/A
5. Inf	5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	81.8	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	54.6	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	81.8	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	95.5	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	63.6	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	90.9	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	59.1	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	50.0	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	27.3	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	54.6	47.2	48.0
Cons	tructed Response:			
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2 B		N 1 / A	N1/A	N1/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

N/A

N/A

N/A

N/A

District

School

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrew rades: K-6

Cognitive Level - Outcome (item parameter)

1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) 4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 73.0	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7 34.8
Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 1. Inferential - (3) 4. Was inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 1. Inferential - (3) 4. Was inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 1. Inferential - (3) 4. Was inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 1. Inferential - (3) 4. Was inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 1. Inferential - (3) 4. Was inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 1. Inferential - (3) 4. Was inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	82.5 78.0 62.9 71.6 60.0 46.7 32.7
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 63.5 63.5	78.0 62.9 71.6 60.0 46.7 32.7
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 63.5	62.9 71.6 60.0 46.7 32.7
L. Grandid (2) A. Harris Grand de Grand	71.6 60.0 46.7 32.7
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	60.0 46.7 32.7
	46.7 32.7
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 52.4 60.7	32.7
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text) 52.4 45.1	
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 28.6 33.0	34.8
10. Inferential – (3) 4. Identify main idea (purpose of poem)	
Constructed Response:	
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) N/A N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text) N/A	N/A
Non Fiction	
11. Comprehension – (1 – 2) 4. Use strategies to create meaning (<i>retrieve information from the text</i>) 78.7 79.0	78.6
12. Comprehension – (1 – 2) 4. Use strategies to create meaning (<i>retrieve information from the text</i>) 50.8 61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>) 88.5	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 91.8 92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>) 68.9 74.3	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) 88.5	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>) 62.3 66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 47.5 52.6	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) 36.1	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) 45.9	48.0
Constructed Response:	
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) N/A N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) N/A N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) 5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text) N/A N/A N/A	N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=69]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 306 St. George's Elementary, Conception Bay South (Manuels) Grades: K-6

Cognitive Level - Outcome (item parameter)

	· · · · · · · · · · · · · · · · · · ·			
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.9	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	86.5	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	81.1	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	46.0	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	75.7	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	67.6	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	51.4	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	18.9	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	43.2	34.9	34.8
Cons	tructed Response:		!	1
	Ferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	Ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In	Ferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction		!	
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	83.8	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	56.8	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	97.3	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	89.2	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	78.4	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	94.6	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	73.0	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	40.5	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	40.5	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	64.9	47.2	48.0
Cons	tructed Response:		!	1
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. R	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. R	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	I N/A	I N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=40]

Province



(Outcome Analysis: % of students who selected correct response)

District

School

N/A

11/28/2012

Province

Mary Queen of the World Elementary, Mount Pearl School #: 308 Grades: K-6

lt	Item Cognitive Level - Outcome (item parameter)		[N=2,456]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	97.6	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	92.7	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	87.8	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	70.7	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	70.7	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	65.9	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	43.9	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	43.9	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	24.4	34.9	34.8
Con	tructed Response:	1	1	
	1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)			
	esponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	esponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In	ferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction		1	
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	78.4	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	67.6	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	89.2	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	97.3	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	73.0	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	91.9	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	73.0	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	54.1	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	51.4	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	40.5	47.2	48.0
Con	structed Response:	1	1	
1. Ir	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Morris Academy, Mount Pearl Grades: K-4 School #: 309

Cognitive Level - Outcome (item parameter)

'	Poetic				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	97.9	95.3	94.3	
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.8	91.6	91.1	
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.5	82.0	82.5	
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	70.8	80.0	78.0	
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	66.7	63.5	62.9	
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	62.5	73.0	71.6	
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	68.8	60.7	60.0	
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	43.8	45.1	46.7	
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.0	33.0	32.7	
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	25.0	34.9	34.8	
Cons	tructed Response:				
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A	
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A N/A	N/A N/A	N/A	
	3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)				
	4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)			N/A	
5. In	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A	
	Non Fiction				
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	67.4	79.0	78.6	
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	41.3	61.4	61.3	
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	91.3	89.9	88.8	
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	89.1	92.0	91.7	
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	78.3	74.3	75.0	
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	84.8	91.7	91.3	
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	63.0	66.0	65.3	
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	47.8	52.6	54.6	
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	43.5	42.5	41.7	
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	41.3	47.2	48.0	
	tructed Response:				
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A	
2. Re	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A	
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A	
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A	N/A N/A	N/A N/A	
3. K	sponse to text – (3) of Make personal connection to text; recan similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	1 N/ / \	IN/ /	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=54]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 312 Newtown Elementary, Mount Pearl Grades: K-6

Item Cognitive Level - Outcome (item parameter)	[N=47]	[N=2,456]	[N=4,212]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.1	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.9	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	68.9	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	84.4	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	55.6	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	80.0	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	68.9	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	40.0	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	26.7	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	44.4	34.9	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension – (1 – 2) 4. Use strategies to create meaning (<i>retrieve information from the text</i>)	80.9	79.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	76.6	61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	95.7	89.9	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	89.4	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	76.6	74.3	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	91.5	91.7	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	70.2	66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	55.3	52.6	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	38.3	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	42.6	47.2	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

N/A

N/A

N/A

N/A

N/A

N/A

District

School

N/A

N/A

N/A



(Outcome Analysis: % of students who selected correct response)

St. Peter's Elementary, Mount Pearl School #: 316 Grades: K-6

Ite	Item Cognitive Level - Outcome (item parameter)		[N=2,456]	[N=4,212]	
	Poetic				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.7	95.3	94.3	
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.7	91.6	91.1	
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	85.5	82.0	82.5	
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	74.6	80.0	78.0	
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	61.8	63.5	62.9	
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	74.6	73.0	71.6	
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	56.4	60.7	60.0	
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	45.5	45.1	46.7	
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	27.3	33.0	32.7	
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	40.0	34.9	34.8	
Const	ructed Response:				
1. Infe	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A	
	2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)				
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A N/A	N/A N/A	N/A N/A	
	4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)				
5. Inte	5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)				
	Non Fiction				
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	72.2	79.0	78.6	
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	61.1	61.4	61.3	
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.7	89.9	88.8	
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	88.9	92.0	91.7	
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	77.8	74.3	75.0	
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	88.9	91.7	91.3	
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	64.8	66.0	65.3	
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	50.0	52.6	54.6	
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	40.7	42.5	41.7	
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	31.5	47.2	48.0	
Const	ructed Response:				
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A	
2. Res	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

N/A

N/A

N/A

District

School

N/A

N/A

N/A

N/A

N/A

N/A



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Ou@ma@esreK-6

Cognitive Level - Outcome (item parameter)

	Poetic			
1. Co	omprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.0	95.3	94.3
	omprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.0	91.6	91.1
3. Inf	ferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	90.0	82.0	82.5
	ferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	85.0	80.0	78.0
	ferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	70.0	63.5	62.9
	ferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	80.0	73.0	71.6
	nferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	60.7	60.0
	ferential – (3) 4. Identify principles of order (why a word was repeated in the text)	45.0	45.1	46.7
	ferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	50.0	33.0	32.7
10. Inf	ferential – (3) 4. Identify main idea (purpose of poem)	60.0	34.9	34.8
	ed Response:			
	tial – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	se to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) ital – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	N/A N/A	N/A N/A	N/A N/A	
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) 5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)				N/A N/A
		N/A	N/A	14//
	Non Fiction			
11. Co	omprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	90.0	79.0	70.0
		90.0	79.0	78.6
	omprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	65.0	61.4	61.3
13. Co	omprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text) omprehension $-(3)$ 4. Use features of text to obtain information (retrieve information from caption)	65.0 95.0	61.4 89.9	61.3 88.8
13. Co 14. Inf	omprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	65.0 95.0 100.0	61.4 89.9 92.0	61.3 88.8 91.7
13. Co14. Inf15. Co	omprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	65.0 95.0 100.0 75.0	61.4 89.9 92.0 74.3	61.3 88.8 91.7 75.0
13. Co14. Inf15. Co16. Inf	omprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	65.0 95.0 100.0 75.0 100.0	61.4 89.9 92.0 74.3 91.7	61.3 88.8 91.7 75.0 91.3
13. Co14. Inf15. Co16. Inf17. Inf	omprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) ferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	65.0 95.0 100.0 75.0 100.0 70.0	61.4 89.9 92.0 74.3 91.7 66.0	61.3 88.8 91.7 75.0 91.3 65.3
13. Co14. Inf15. Co16. Inf17. Inf18. Inf	omprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) ferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) ferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	65.0 95.0 100.0 75.0 100.0 70.0	61.4 89.9 92.0 74.3 91.7 66.0 52.6	61.3 88.8 91.7 75.0 91.3 65.3 54.6
 13. Co 14. Inf 15. Co 16. Inf 17. Inf 18. Inf 19. Inf 	omprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) ferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) ferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) ferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	65.0 95.0 100.0 75.0 100.0 70.0 70.0 45.0	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7
 13. Co 14. Inf 15. Co 16. Inf 17. Inf 18. Inf 19. Inf 20. Co 	omprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) ferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) ferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) ferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) omprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	65.0 95.0 100.0 75.0 100.0 70.0	61.4 89.9 92.0 74.3 91.7 66.0 52.6	61.3 88.8 91.7 75.0 91.3 65.3 54.6
 13. Co 14. Inf 15. Co 16. Inf 17. Inf 18. Inf 19. Inf 20. Co Constructe 	omprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) ferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) ferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) ferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) omprehension – (3) 4. Identify supporting details in text (retrieve information from the text) ed Response:	65.0 95.0 100.0 75.0 100.0 70.0 70.0 45.0 60.0	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
13. Co 14. Inf 15. Co 16. Inf 17. Inf 18. Inf 19. Inf 20. Co Constructe 1. Inferenti	omprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) ferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) ferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) ferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) ed Response: tial – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	65.0 95.0 100.0 75.0 100.0 70.0 45.0 60.0	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
 13. Co 14. Inf 15. Co 16. Inf 17. Inf 18. Inf 19. Inf 20. Co Constructe 1. Inferenti 2. Respons 	omprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) omprehension – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) omprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) ferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) ferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) ferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) omprehension – (3) 4. Identify supporting details in text (retrieve information from the text) ed Response: tial – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) se to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	65.0 95.0 100.0 75.0 100.0 70.0 70.0 45.0 60.0	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
 13. Co 14. Inf 15. Co 16. Inf 17. Inf 18. Inf 19. Inf 20. Co Constructe 1. Inferenti 2. Respons 3. Inferenti 4. Inferenti 	omprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) ferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) ferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) ferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) ferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) ed Response: tial – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	65.0 95.0 100.0 75.0 100.0 70.0 70.0 45.0 60.0	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2 N/A	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=22]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 318 Holy Family Elementary, Paradise Grades: K-6

Cognitive Level - Outcome (item parameter)

	Poetic				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	98.5	95.3	94.3	
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	98.5	91.6	91.1	
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.9	82.0	82.5	
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	89.4	80.0	78.0	
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	72.7	63.5	62.9	
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	78.8	73.0	71.6	
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	77.3	60.7	60.0	
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	51.5	45.1	46.7	
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	37.9	33.0	32.7	
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	33.3	34.9	34.8	
	ructed Response:				
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A	
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A	
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A N/A	N/A N/A	N/A	
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)				N/A N/A	
3. IIII	5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)				
	Non Fiction				
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	83.6	79.0	78.6	
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	73.8	61.4	61.3	
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	96.7	89.9	88.8	
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	98.4	92.0	91.7	
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	82.0	74.3	75.0	
16.	Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	98.4	91.7	91.3	
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	75.4	66.0	65.3	
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	63.9	52.6	54.6	
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	54.1	42.5	41.7	
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	67.2	47.2	48.0	
	tructed Response:				
1. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A	
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A	
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A	
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A N/A	
J. Ke	sponse to text = (3) of trade personal connection to text, recan similar events, comparison with personal connection (describe a similar experience to event in text)	1 1// 1	1 1/ / 1	1 1// 1	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=71]

Province



(Outcome Analysis: % of students who selected correct response)

Beachy Cove Elementary, Portugal Cove - St. Philip's School #: 320 Grades: K-6

Item	Cognitive	Level - Outcome	e (item parametei
Item	Cognitive	Level - Outcome	e (item parametei

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- Comprehension (1-2) 4. Use strategies to create meaning (retrieve information from the text)
- Comprehension (1-2) 4. Use strategies to create meaning (retrieve information from the text)
- Inferential (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)
- Inferential (3) 4. Identify main idea (select phrase from the text which best describes its meaning)
- Inferential (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)
- Inferential (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)
- Inferential (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 7.
- Inferential (3) 4. Identify principles of order (why a word was repeated in the text)
- Inferential (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)
- Inferential (3) 4. Identify main idea (purpose of poem) 10.

Constructed Response:

- 1. Inferential (3) 4. Identify main idea and supporting details (main message of poem)
- 2. Response to text (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)
- 3. Inferential (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)
- 4. Response to text (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean explain)
- 5. Inferential (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)

Non Fiction

- Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text)
- Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text) 12.
- Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption) 13.
- Inferential (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 14.
- Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption) 15.
- 16. Inferential -(1-2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)
- Inferential (3) 4. Use features of text to determine content and obtain information (purpose of graphic)
- Inferential (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)
- Inferential -(3) 7. Detect humour; (1-2) 4. Use strategies to create meaning make inferences (purpose of the one word sentence in text) 19.
- Comprehension (3) 4. Identify supporting details in text (retrieve information from the text)

Constructed Response:

- 1. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)
- 2. Response to text (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)
- 3. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)
- 4. Inferential (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)
- 5. Response to text (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

10:20:15AM O:\CRT12\LANG 3\MC\EL12 3CL W.RPT

District

[N=2,456]

95.3

91.6

82.0

80.0

63.5

73.0

60.7

45.1

33.0

34.9

N/A

N/A

N/A

N/A

N/A

79.0

61.4

89.9

92.0

74.3

91.7

66.0

52.6

42.5

47.2

N/A

N/A

N/A

N/A

N/A

School [N=88]

96.2

91.0

8.08

76.9

69.2

70.5

59.0

35.9

34.6

28.2

N/A

N/A

N/A

N/A

N/A

72.2

63.3

91.1

91.1

68.4

87.3

63.3

50.6

41.8

43.0

N/A

N/A

N/A

N/A

N/A

Province

[N=4,212]

94.3

91.1

82.5

78.0

62.9

71.6

60.0

46.7

32.7

N/A

N/A

N/A

N/A

N/A

78.6

61.3

88.88

91.7

75.0

91.3

65.3

54.6

41.7

48.0

N/A

N/A

N/A

N/A

N/A

34.8



(Outcome Analysis: % of students who selected correct response)

School #: 325 Bishop Abraham Elementary, St. John's Grades: K-6

lte	Item Cognitive Level - Outcome (item parameter)		[N=2,456]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.3	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	80.8	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	69.2	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	73.1	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	38.5	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	65.4	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	53.9	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	15.4	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	19.2	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)				34.8
	Constructed Response:			NI/A
	1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem) 2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A N/A	N/A N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A N/A	N/A N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	54.2	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	45.8	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	66.7	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	70.8	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	45.8	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	66.7	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	33.3	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	29.2	52.6	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	50.0	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	20.8	47.2	48.0

Constructed Response:

- 1. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)
- 2. Response to text (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)
- 3. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)
- 4. Inferential (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)
- 5. Response to text (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

N/A

N/A

N/A

N/A

N/A

District

School

N/A



(Outcome Analysis: % of students who selected correct response)

Schoo	ol #: 326 Bishop Feild Elementary,	t. John's	Grades: K-6	School	District	Province
Iter	m Cognitive Leve	el - Outcome (<i>item parar</i>	meter)	[N=14]	[N=2,456]	[N=4,212]
	Poetic					
1.	Comprehension - (1-2) 4. Use strategi	es to create meaning (re	trieve information from the text)	100.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategi	es to create meaning (re	trieve information from the text)	90.0	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences	by drawing on their own	n experiences and clues in the text (Apply NL context to text)	60.0	82.0	82.5
4.	Inferential - (3) 4. Identify main idea	select phrase from the t	ext which best describes its meaning)	90.0	80.0	78.0
5.	Inferential - (3) 4. Make inferences by	drawing on the author'	s implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	63.5	62.9
6.	Inferential - (3) 4. Use clues from the	ext and personal experi	ence to gain an understanding of character (how people feel in the text)	80.0	73.0	71.6
7.	Inferential $-(3)$ 4. Use strategies, ma	king inferences, by drav	ving on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	60.0	60.7	60.0

30.0

20.0

40.0

N/A

N/A

N/A

N/A

N/A

72.7

45.5

90.9

100.0

72.7

90.9

90.9

54.6

63.6

45.5

N/A

N/A

N/A

N/A

N/A

45.1

33.0

34.9

N/A

N/A

N/A

N/A

N/A

79.0

61.4

89.9

92.0

74.3

91.7

66.0

52.6

42.5

47.2

N/A

N/A

N/A

N/A

N/A

46.7

32.7

34.8

N/A

N/A

N/A

N/A

N/A

78.6

61.3

88.88

91.7

75.0

91.3

65.3

54.6

41.7

48.0

N/A

N/A

N/A

N/A

N/A

11/28/2012

Inferential – (3) 4. Identify main idea (purpose of poem) Constructed Response:

- 1. Inferential (3) 4. Identify main idea and supporting details (main message of poem)
- 2. Response to text (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)
- 3. Inferential (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)
- 4. Response to text (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean explain)

Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)

5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)

Non Fiction

Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text)

Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)

- Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text) 12.
- Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption) 13.
- Inferential (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 14.
- Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption) 15.
- 16. Inferential -(1-2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)
- Inferential (3) 4. Use features of text to determine content and obtain information (purpose of graphic)
- Inferential (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)
- Inferential -(3) 7. Detect humour; (1-2) 4. Use strategies to create meaning make inferences (purpose of the one word sentence in text) 19.
- Comprehension (3) 4. Identify supporting details in text (retrieve information from the text)

Constructed Response:

- 1. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)
- 2. Response to text (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)
- 3. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)
- 4. Inferential (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)
- 5. Response to text (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

10:20:15AM O:\CRT12\LANG 3\MC\EL12 3CL W.RPT



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Cowan Heights Elementary, St. John's Grades: K-7 School #: 331

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	96.7	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	83.3	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	93.3	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	83.3	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	83.3	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	60.0	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	63.3	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	40.0	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	46.7	34.9	34.8
Cor	structed Response:			
	nferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	tesponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	nferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)		N/A	N/A	N/A
5. 1	nferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	73.1	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	88.5	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	92.3	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	65.4	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	92.3	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	73.1	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	57.7	52.6	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	42.3	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	61.5	47.2	48.0
Co	nstructed Response:			
	nferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	nferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	nferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. I	Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=36]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 334 Larkhall Academy, St. John's Grades: K-6

lt	em Cognitive Level - Outcome (item parameter)	[N=40]	[N=2,456]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.7	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	83.3	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	77.8	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	80.6	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	55.6	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	69.4	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	55.6	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	50.0	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	19.4	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	41.7	34.9	34.8
Cons	tructed Response:	1		
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)		N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A	N/A
	Non Fiction	1		
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	83.3	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	58.3	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	86.1	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	83.3	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	77.8	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	91.7	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	61.1	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	52.8	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	44.4	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	44.4	47.2	48.0
Cons	tructed Response:			
1. In	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2 D		1 1/A	N 1 / A	N 1 / A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

N/A

N/A

N/A

N/A

District

School

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A



(Outcome Analysis: % of students who selected correct response)

School #: 337 Goulds Elementary, St. John's (Goulds) Grades: K-6

S S		School	District	1 TOVILLOC
Ite	m Cognitive Level - Outcome (item parameter)	[N=75]	[N=2,456]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	98.5	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.5	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	89.4	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	78.8	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	74.2	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	81.8	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	65.2	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	40.9	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	42.4	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	36.4	34.9	34.8
Const	ructed Response:		I	
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A	N/A	N/A
J. IIII		IN/A	N/A	N/A
	Non Fiction		I	
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	84.6	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	61.5	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	95.4	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	95.4	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	78.5	74.3	75.0
16.	Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	95.4	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	69.2	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	46.2	52.6	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	56.9	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	46.2	47.2	48.0
Cons	ructed Response:		l	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)

Source: Division of Evaluation and Research, Department of Education

11/28/2012

N/A

District

School

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Holy Cross Elementary, St. John's Grades: K-6 School #: 339

Cognitive Level - Outcome (item parameter)

Refit		. ,,	. ,]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	80.0	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	50.0	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	70.0	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	70.0	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	40.0	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	20.0	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	30.0	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	20.0	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	30.0	34.9	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	55.6	79.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	33.3	61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	66.7	89.9	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	88.9	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	44.4	74.3	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.7	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	55.6	66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	33.3	52.6	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	55.6	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	33.3	47.2	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=10]

Province



(Outcome Analysis: % of students who selected correct response)

MacDonald Drive Elementary, St. John's School #: 342 Grades: K-6

Ite	m Cognitive Level - Outcome (item parameter)	[N=57]	[N=2,456]	[N=4,212]
	Poetic			
1. 2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0 96.3	95.3 91.6	94.3 91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	85.2	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	90.7	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	77.8	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	87.0	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	48.2	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	38.9	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	38.9	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	31.5	34.9	34.8
Const	ructed Response:	ĺ		
1. Info	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)		N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	80.0	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	72.7	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.9	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	78.2	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	65.5	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	50.9	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	45.5	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	45.5	47.2	48.0
Cons	ructed Response:	1		
1. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

N/A

N/A

District

School

N/A

N/A

Province

N/A

N/A



(Outcome Analysis: % of students who selected correct response)

District

[N=2,456]

95.3

91.6

82.0

80.0

63.5

73.0

60.7

45.1

33.0

34.9

N/A

N/A

N/A

N/A

N/A

79.0

61.4

89.9

92.0

74.3

91.7

66.0

52.6

42.5

47.2

N/A

N/A

N/A

N/A

N/A

100.0

95.2

82.3

87.1

61.3

71.0

66.1

50.0

40.3

30.7

N/A

N/A

N/A

N/A

N/A

80.7

59.7

89.5

89.5

70.2

98.3

79.0

61.4

50.9

45.6

N/A

N/A

N/A

N/A

N/A

Province

[N=4,212]

94.3

91.1

82.5

78.0

62.9

71.6

60.0

46.7

32.7

N/A

N/A

N/A

N/A

N/A

78.6

61.3

88.88

91.7

75.0

91.3

65.3

54.6

41.7

48.0

N/A

N/A

N/A

N/A

N/A

11/28/2012

34.8

School #: 345 Mary Queen of Peace Elementary, St. John's Grades: K-6

Poetic			
Item	Cognitive Level - Outcome (item parameter)		[N=65]
3C1001 #. 343	ivially Queen of Feace Elementary, St. 3011113	Graues. N-0	School

- Comprehension (1-2) 4. Use strategies to create meaning (retrieve information from the text)
- Comprehension (1-2) 4. Use strategies to create meaning (retrieve information from the text)
- Inferential (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)
- Inferential (3) 4. Identify main idea (select phrase from the text which best describes its meaning)
- Inferential (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)
- Inferential (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)
- Inferential (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 7.
- Inferential (3) 4. Identify principles of order (why a word was repeated in the text)
- Inferential (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)
- Inferential (3) 4. Identify main idea (purpose of poem) 10.

Constructed Response:

- 1. Inferential (3) 4. Identify main idea and supporting details (main message of poem)
- 2. Response to text (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)
- 3. Inferential (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)
- 4. Response to text (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean explain)
- 5. Inferential (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)

Non Fiction

- Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text)
- 12. Comprehension -(1-2) 4. Use strategies to create meaning (retrieve information from the text)
- Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption) 13.
- Inferential (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 14.
- Comprehension (3) 4. Use features of text to obtain information (retrieve information from caption) 15.
- 16. Inferential -(1-2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)
- Inferential (3) 4. Use features of text to determine content and obtain information (purpose of graphic)
- Inferential (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)
- Inferential -(3) 7. Detect humour; (1-2) 4. Use strategies to create meaning make inferences (purpose of the one word sentence in text) 19.
- Comprehension (3) 4. Identify supporting details in text (retrieve information from the text)

Constructed Response:

- 1. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)
- 2. Response to text (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)
- 3. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)
- 4. Inferential (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)
- 5. Response to text (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

10:20:15AM O:\CRT12\LANG 3\MC\EL12 3CL W.RPT



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 348 Roncalli Elementary, St. John's Grades: K-6

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.7	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.7	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	78.3	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	87.0	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	56.5	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	60.9	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	54.4	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	41.3	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	30.4	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	34.8	34.9	34.8
	ructed Response:	1		
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A N/A	N/A N/A	N/A
	3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)			N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)		N/A	N/A	N/A
5. Info	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction	ĺ		
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	71.7	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	67.4	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	91.3	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	93.5	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	76.1	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	91.3	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	54.4	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	50.0	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	50.0	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	43.5	47.2	48.0
	tructed Response:	1		
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=49]

Province



(Outcome Analysis: % of students who selected correct response)

Sch	pol #: 349 St. Andrew's Elementary, St. John's Grades: K-6	School	District	Province
It	em Cognitive Level - Outcome (item parameter)	[N=21]	[N=2,456]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.0	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	70.0	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	90.0	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	80.0	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	30.0	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	20.0	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	40.0	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	35.0	34.9	34.8
	structed Response:			
	ferential – (3) 4. Identify main idea and supporting details (main message of poem) esponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A N/A	N/A	N/A
	ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A N/A	N/A N/A	N/A N/A
	esponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
	ferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	77.8	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	61.1	61.4	61.3
				1

11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	77.8	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	61.1	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	72.2	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	83.3	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	94.4	91.7	91.3

77.8

77.8

61.1

50.0

N/A

N/A

N/A

N/A

N/A

66.0

52.6

42.5

47.2

N/A

N/A

N/A

N/A

N/A

65.3

54.6

41.7

48.0

N/A

N/A

N/A

N/A

N/A

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- Inferential -(1-2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge weather to the text)
- Inferential (3) 4. Use features of text to determine content and obtain information (purpose of graphic)
- Inferential (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)
- Inferential -(3) 7. Detect humour; (1-2) 4. Use strategies to create meaning make inferences (purpose of the one word sentence in text) 19.
- Comprehension (3) 4. Identify supporting details in text (retrieve information from the text)

Constructed Response:

- 1. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)
- 2. Response to text (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)
- 3. Inferential (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)
- 4. Inferential (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)
- 5. Response to text (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

10:20:15AM O:\CRT12\LANG_3\MC\EL12_3CL_W.RPT



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 350 St. John Bosco School, St. John's Grades: K-9

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.1	95.3	94.3
	88.2	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	70.6	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	58.8	80.0	78.0
	47.1	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	76.5	73.0	71.6
	58.8	60.7	60.0
	58.8	45.1	46.7
	11.8	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	41.2	34.9	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	N/A N/A	N/A N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)			N/A
	N/A	N/A	N/A
	N/A	N/A	N/A
Non Fiction			
	87.5	79.0	78.6
	50.0	61.4	61.3
	93.8	89.9	88.8
	81.3	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	56.3	74.3	75.0
	93.8	91.7	91.3
	68.8	66.0	65.3
	56.3	52.6	54.6
	75.0	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	50.0	47.2	48.0
Constructed Response:			
	N/A	N/A	N/A
	N/A N/A	N/A N/A	N/A N/A
the interest and the state of t	N/A N/A	N/A N/A	N/A N/A
	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=19]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 355 St. Mary's Elementary, St. John's Grades: K-6

Cognitive Level - Outcome (item parameter)

nem 5 ()	,	L , 3	. , .
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.5	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	81.8	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	86.4	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	54.6	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	68.2	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	72.7	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	59.1	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	31.8	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	50.0	34.9	34.8
Constructed Response:	l		
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	95.5	79.0	78.6
12. Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	68.2	61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.9	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	95.5	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	95.5	74.3	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	95.5	91.7	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	50.0	66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	77.3	52.6	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	45.5	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	59.1	47.2	48.0
Constructed Response:	1		
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=23]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 356 St. Matthews Elementary, St. John's Grades: K-7

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	82.1	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	67.9	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	85.7	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	64.3	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	82.1	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	64.3	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	35.7	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	17.9	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	39.3	34.9	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to po	em) N/A N/A	N/A N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)			N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	96.3	79.0	78.6
12. Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	51.9	61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	96.3	89.9	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	92.6	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	81.5	74.3	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.7	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	48.2	66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	55.6	52.6	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	37.0	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	63.0	47.2	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A	N/A N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) 5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A	N/A N/A	N/A N/A
3. Response to text – (3) of make personal connection to text, recan similar events, comparison with personal connection (describe a similar experience to event in text)	1 W/ /*\	1 11/7	11/7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=34]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 360 Rennie's River Elementary School, St. John's Grades: K-6

lte	Item Cognitive Level - Outcome (item parameter)		[N=2,456]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.1	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	86.2	91.6	91.1
3.	3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)			82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	86.2	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	72.4	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	89.7	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	65.5	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	31.0	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	20.7	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	24.1	34.9	34.8
	tructed Response:	1		
	1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
	2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
	3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
	4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) 5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A	N/A N/A
J. IIII		N/A	IN/A	IN/A
	Non Fiction	1		
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	73.3	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	63.3	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.0	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	93.3	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	80.0	74.3	75.0
16.	Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	90.0	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	100.0	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	56.7	52.6	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	50.0	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	30.0	47.2	48.0
	tructed Response:	ĺ		
1. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

11/28/2012 10:20:15AM 1

N/A

N/A

N/A

N/A

District

School

N/A

N/A

N/A

N/A

N/A

N/A

N/A

N/A

Province



(Outcome Analysis: % of students who selected correct response)

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's Grades: K-6

Cognitive Level - Outcome (item parameter)

116	an cognitive zone. Cates in (i.e., parameter)	[14-10]	[11-2, 100]	[14-1,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	97.2	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.4	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	75.0	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	72.2	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	63.9	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	58.3	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	44.4	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	44.4	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.0	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	38.9	34.9	34.8
Cons	tructed Response:	1	1	
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Ini	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction	1	1	
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	78.4	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	67.6	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	94.6	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	86.5	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	64.9	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	89.2	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	70.3	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	46.0	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	46.0	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	48.7	47.2	48.0
	tructed Response:			
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Re	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

10:20:15AM 1

11/28/2012

N/A

N/A

N/A

N/A

N/A

N/A

District

[N=2,456]

School

[N=40]

N/A

N/A

N/A

Province

[N=4,212]

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Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Vanier Elementary, St. John's Grades: K-6 School #: 363

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.3	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.3	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	73.3	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	93.3	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	66.7	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	60.0	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	40.0	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	20.0	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	40.0	34.9	34.8
Constructed Response:		1	
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction		1	
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	35.7	79.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	35.7	61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	92.9	89.9	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	71.4	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	64.3	74.3	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	78.6	91.7	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	57.1	66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	57.1	52.6	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	35.7	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	50.0	47.2	48.0
Constructed Response:		1	
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

11/28/2012

District

[N=2,456]

School

[N=18]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 364 Virginia Park Elementary, St. John's Grades: K-6

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.7	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	82.6	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	73.9	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	91.3	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	56.5	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	47.8	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	60.9	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	30.4	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	26.1	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	30.4	34.9	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to po	oem) N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	57.1	79.0	78.6
12. Comprehension – $(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	42.9	61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.5	89.9	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	90.5	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	66.7	74.3	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	76.2	91.7	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	52.4	66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	42.9	52.6	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	38.1	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (<i>retrieve information from the text</i>)	42.9	47.2	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=27]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Topsail Elementary, Conception Bay South (Topsail) School #: 366 Grades: K-4

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.2	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.2	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	88.2	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	86.3	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	62.8	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	56.9	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	58.8	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	43.1	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	27.5	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	45.1	34.9	34.8
Const	ructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Infe	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	86.5	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	69.2	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	86.5	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	90.4	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	71.2	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	94.2	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	71.2	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	53.9	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	28.9	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	44.2	47.2	48.0
	ructed Response:			
1. Info	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Res	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

11/28/2012

District

[N=2,456]

School

[N=55]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

Holy Trinity Elementary, Torbay Grades: K-6 School #: 367

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.7	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.3	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	86.7	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	80.0	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	70.0	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	76.7	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	56.7	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	33.3	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	35.0	34.9	34.8
Constructed Response:		1	
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) 5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A N/A	N/A N/A	N/A N/A
	IN/A	IN/A	IN/A
Non Fiction	l	1	
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (<i>retrieve information from the text</i>)	72.1	79.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	52.5	61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	82.0	89.9	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	96.7	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	70.5	74.3	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	91.8	91.7	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	54.1	66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	34.4	52.6	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	19.7	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	36.1	47.2	48.0
Constructed Response:		1	
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A N/A	N/A N/A	N/A N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) 4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	I N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=70]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 370 Stella Maris Academy, Trepassey Grades: K-6,8-12

Ite	Cognitive Level - Outcome (item parameter)	[N=2]	[N=2,456]	[N=4,212]
	Poetic			
1. 2. 3. 4. 5. 6. 7. 8. 9.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) Inferential - (3) 4. Identify main idea (purpose of poem)	School data with 5 or fewer students withheld for reasons of confidentiality.	95.3 91.6 82.0 80.0 63.5 73.0 60.7 45.1 33.0 34.9	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7 34.8
 Infe Res Infe Res 	rential – (3) 4. Identify main idea and supporting details (main message of poem) ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		61.4	61.3
13. 14.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		89.9 92.0	88.8 91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		52.6	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (<i>purpose of the one word sentence in text</i>) Comprehension – (3) 4. Identify supporting details in text (<i>retrieve information from the text</i>)		42.5	41.7
20.			47.2	48.0
 Infe Res Infe Infe 	recruted Response: recretial – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) recretial – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) recretial – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) ponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

School

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gulliesse)s: K-6

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	97.8	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.5	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	73.9	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	73.9	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	67.4	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	69.6	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	58.7	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	50.0	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	32.6	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	52.2	34.9	34.8
	tructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
3. 1111		N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	84.4	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	62.2	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	95.6	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	95.6	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	82.2	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	95.6	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	60.0	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	55.6	52.6	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	48.9	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	57.8	47.2	48.0
	tructed Response:			
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A
	Ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A	N/A N/A	I N/A N/A
o. Re	sponse to text – (5) of Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	- IN/ <i>F</i> A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=57]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 372 St. Bernard's Elementary, Witless Bay Grades: K-6

14	Cognitive Level - Outcome (item parameter)	[N=36]	[N=2,456]	[N=4,212]
- 11	em Cognitive Level - Outcome (<i>item parameter</i>)	[14-50]	[14-2,400]	[14-7,212]
	Poetic	1	1	
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	96.8	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.6	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	64.5	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	83.9	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	64.5	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	80.7	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	48.4	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	51.6	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	16.1	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	38.7	34.9	34.8
	tructed Response:	1	1	
	Ferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	Ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) Ferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
3. III	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction	1	1	
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	86.7	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	66.7	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.0	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	76.7	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	93.3	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	60.0	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	60.0	52.6	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	53.3	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	40.0	47.2	48.0
Cons	structed Response:	1	1	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)

3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)

Source: Division of Evaluation and Research, Department of Education

N/A

N/A

N/A

N/A

N/A

District

School

N/A

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 427 Holy Name of Mary Academy, Lawn Grades: K-12

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	77.8	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	77.8	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	55.6	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	88.9	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	22.2	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	44.4	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	11.1	34.9	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to po		N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	87.5	79.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	62.5	61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.9	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	100.0	74.3	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.7	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	100.0	66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	75.0	52.6	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	50.0	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	37.5	47.2	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) 5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A	N/A N/A	N/A N/A
3. Response to text – (3) of make personal connection to text, recan similar events, comparison with personal connection (describe a similar experience to event in text)	11/7	1 11/7	11/7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=9]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 430 St. Mark's School, King's Cove Grades: K-12

Ite	Cognitive Level - Outcome (item parameter)	[N=3]	[N=2,456]	[N=4,212]
	Poetic			
1. 2. 3. 4. 5. 6. 7. 8. 9.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) Inferential - (3) 4. Identify main idea (purpose of poem)	School data with 5 or fewer students withheld for reasons of confidentiality.	95.3 91.6 82.0 80.0 63.5 73.0 60.7 45.1 33.0 34.9	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7 32.7 34.8
 Infe Res Infe Res 	ucted Response: rential – (3) 4. Identify main idea and supporting details (main message of poem) conse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) conse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		61.4	61.3
13. 14.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		89.9 92.0	88.8 91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)		91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)		66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)		42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		47.2	48.0
 Infe Res Infe Infe 	rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) rential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) rential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) ponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

School

Province



(Outcome Analysis: % of students who selected correct response)

District

11/28/2012

School

Province

School #: 431 Southwest Arm Academy, Little Heart's Ease Grades: K-12

Ite	Cognitive Level - Outcome (item parameter)	[N=2]	[N=2,456]	[N=4,212]
	Poetic			
1. 2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	School data with 5 or	95.3 91.6	94.3 91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	fewer	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	students	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	withheld for	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	reasons of	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	confidentiality.	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	l	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	l	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	l	34.9	34.8
Const	ructed Response:		ĺ	
	rential – (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
	ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
	rential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
	ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) rential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	l	N/A N/A	N/A N/A
J. 11110			IN/A	IN/A
	Non Fiction	l	Í	
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	l	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	l	74.3	75.0
16. 17.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>) Inferential $-(3)$ 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)		91.7	91.3
18.	Inferential – (3) 4. Waking inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		66.0	65.3
19.	Inferential $-(3)$ 4. Making inferences by drawing on the author's implied clacs and their own experiences (synthesize various parts of the text to develop a broader meaning). Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)		52.6 42.5	54.6 41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	l	42.5 47.2	48.0
		l	77.2	40.0
	ructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
	ponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
	personal confidence of the reasons for opinions (make up own saying based on text) expensive exp		N/A	N/A
4. Infe	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5. Res	ponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 433 Tricon Elementary, Bay de Verde Grades: K-6

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.1	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.2	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	88.2	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	82.4	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	47.1	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	64.7	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	47.1	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	64.7	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	58.8	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	23.5	34.9	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poems)		N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) 5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
5. Interential – (5) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	56.3	79.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	50.0	61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	87.5	89.9	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	81.3	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	56.3	74.3	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	87.5	91.7	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	43.8	66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	56.3	52.6	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	50.0	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	37.5	47.2	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A N/A	N/A N/A	N/A N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) 5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A	N/A N/A	I N/A N/A
3. Response to text – (3) of make personal connection to text, recan similar events, comparison with personal connection (describe a similar experience to event in text)	IN/ / \	I W/ /*\	1 11/71

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=19]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 435 St. Anne's Academy, Dunville Grades: K-6

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	97.1	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	97.1	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	82.4	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	85.3	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	67.7	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	73.5	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	58.8	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	58.8	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	35.3	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	47.1	34.9	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poems)	m) N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	87.9	79.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	90.9	61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.9	89.9	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	90.9	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	75.8	74.3	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	87.9	91.7	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	69.7	66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	66.7	52.6	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	30.3	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	39.4	47.2	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) 5. Response to text. (3) 6. Make personal connection to text, recoll similar expenses as expensions with personal connection (describe a similar expensions to expensions to expensions).	N/A N/A	N/A N/A	N/A N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	· IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=38]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 438 Epiphany Elementary, Heart's Delight Grades: K-6

Cognitive Level - Outcome (item parameter)

Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	95.3	94.3
	71.4	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	71.4	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	71.4	80.0	78.0
	85.7	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	28.6	73.0	71.6
	71.4	60.7	60.0
	42.9	45.1	46.7
	14.3	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	14.3	34.9	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	N/A	N/A	N/A
Non Fiction			
	85.7	79.0	78.6
	57.1	61.4	61.3
	100.0	89.9	88.8
	85.7	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	71.4	74.3	75.0
	85.7	91.7	91.3
	85.7	66.0	65.3
	71.4	52.6	54.6
	42.9	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	42.9	47.2	48.0
Constructed Response:			
	N/A	N/A	N/A
	N/A N/A	N/A N/A	N/A N/A
the interest of the formation province in tent and a personal min winds to the annual of the annual	N/A N/A	N/A N/A	N/A N/A
	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=7]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 442 Persalvic Elementary, Victoria Grades: K-9

Ite	m Cognitive Level - Outcome (item parameter)	[N=26]	[N=2,456]	[N=4,212]
	Poetic	1		
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	87.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.3	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	73.9	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	78.3	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	56.5	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	60.9	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	60.9	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	34.8	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	17.4	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	26.1	34.9	34.8
Const	ructed Response:	i		
1. Infe	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inte	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction	i		
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	83.3	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	45.8	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	83.3	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	91.7	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	75.0	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	83.3	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	66.7	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	50.0	52.6	54.6
19.	Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	25.0	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	33.3	47.2	48.0
	ructed Response:	1		
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Info	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)

5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)

Source: Division of Evaluation and Research, Department of Education

N/A

N/A

N/A

N/A

District Province

School

N/A

N/A



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 444 Cabot Academy, Western Bay Grades: K-6

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	100.0	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	100.0	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	100.0	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	0.0	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	66.7	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	22.2	34.9	34.8
	ructed Response:	1		
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Info	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction	1		
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	100.0	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	88.9	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	100.0	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	100.0	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	77.8	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	88.9	47.2	48.0
Cons	tructed Response:	1		
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	I N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District

[N=2,456]

School

[N=9]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=2,456]

School

[N=12]

Province

[N=4,212]

11/28/2012

School #: 446 Whitbourne Elementary, Whitbourne Grades: K-6

Cognitive Level - Outcome (item parameter)

nem 5 ()	[]	[,]	[,]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	75.0	95.3	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	75.0	91.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	82.0	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	41.7	80.0	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	66.7	63.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	66.7	73.0	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	60.7	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	41.7	45.1	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	41.7	33.0	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	0.0	34.9	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	63.6	79.0	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	27.3	61.4	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	72.7	89.9	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	63.6	92.0	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	72.7	74.3	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	63.6	91.7	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	36.4	66.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	63.6	52.6	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	36.4	42.5	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	18.2	47.2	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 447 Baltimore School Complex, Ferryland Grades: K-12

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	81.3	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	93.8	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	43.8	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	87.5	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	43.8	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	37.5	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	0.0	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	37.5	34.9	34.8
Cons	tructed Response:			
	$\frac{1}{2}$ erential $-(3)$ 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In:	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Non Fiction Comprehension $-(1-2)$ 4. Use strategies to create meaning (<i>retrieve information from the text</i>)	86.7	79.0	78.6
11. 12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text) Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	86.7 73.3	79.0 61.4	78.6 61.3
	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text) Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text) Comprehension $-(3)$ 4. Use features of text to obtain information (retrieve information from caption)			
12.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	73.3	61.4	61.3
12. 13.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	73.3 86.7	61.4 89.9	61.3 88.8
12. 13. 14. 15. 16.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use features of text to obtain information (retrieve information from caption) Comprehension – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	73.3 86.7 100.0	61.4 89.9 92.0	61.3 88.8 91.7
12. 13. 14. 15. 16. 17.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	73.3 86.7 100.0 93.3	61.4 89.9 92.0 74.3	61.3 88.8 91.7 75.0
12. 13. 14. 15. 16. 17.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	73.3 86.7 100.0 93.3 100.0	61.4 89.9 92.0 74.3 91.7	61.3 88.8 91.7 75.0 91.3
12. 13. 14. 15. 16. 17. 18.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	73.3 86.7 100.0 93.3 100.0 93.3 66.7 33.3	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7
12. 13. 14. 15. 16. 17.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	73.3 86.7 100.0 93.3 100.0 93.3 66.7	61.4 89.9 92.0 74.3 91.7 66.0 52.6	61.3 88.8 91.7 75.0 91.3 65.3 54.6
12. 13. 14. 15. 16. 17. 18. 19.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	73.3 86.7 100.0 93.3 100.0 93.3 66.7 33.3	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7
12. 13. 14. 15. 16. 17. 18. 19. 20.	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) tructed Response: General a personal knowledge base as a frame of reference (explain whether information is true/false)	73.3 86.7 100.0 93.3 100.0 93.3 66.7 33.3	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7
12. 13. 14. 15. 16. 17. 18. 19. 20. Cons 1. In 2. Ro	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use strategies to create meaning (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) tructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	73.3 86.7 100.0 93.3 100.0 93.3 66.7 33.3 40.0	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2 N/A	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
12. 13. 14. 15. 16. 17. 18. 19. 20. Cons 1. In 2. Ro 3. In	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) tructed Response: Grential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	73.3 86.7 100.0 93.3 100.0 93.3 66.7 33.3 40.0 N/A N/A	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2 N/A N/A	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0 N/A N/A
12. 13. 14. 15. 16. 17. 18. 19. 20. Cons 1. In 2. Ro 3. In 4. In	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use strategies to create meaning (retrieve information from caption) Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) tructed Response: erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	73.3 86.7 100.0 93.3 100.0 93.3 66.7 33.3 40.0	61.4 89.9 92.0 74.3 91.7 66.0 52.6 42.5 47.2 N/A	61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=17]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 468 Hazelwood Elementary, St. John's Grades: K-6

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.4	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.8	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	91.8	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	80.3	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	45.9	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	72.1	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	72.1	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	49.2	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	19.7	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	41.0	34.9	34.8
Cons	tructed Response:			
1. Int	Ferential $-(3)$ 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	Ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	72.4	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	60.3	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	96.6	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	91.4	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	70.7	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	84.5	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	69.0	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	44.8	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	44.8	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	43.1	47.2	48.0
Cons	tructed Response:			
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	· IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=70]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 473 Cape St. Francis Elementary, Pouch Cove Grades: K-6

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	97.6	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.2	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	76.2	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	81.0	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	57.1	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	78.6	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	40.5	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	40.5	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	35.7	34.9	34.8
Const	ructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Ini	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	76.2	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	47.6	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	88.1	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	90.5	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	69.1	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	95.2	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	64.3	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	45.2	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	38.1	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	45.2	47.2	48.0
	ructed Response:			
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A	N/A N/A	N/A N/A
⊃ Re	choose to text = (3) b. Make personal connection to text, tecall similar exents, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	· IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=43]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 924 Tricentia Academy, Arnold's Cove Grades: K-12

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.9	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.9	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	77.8	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	55.6	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	55.6	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	72.2	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	38.9	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	22.2	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	22.2	34.9	34.8
Const	ructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Info	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	68.8	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	18.8	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	75.0	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	75.0	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	50.0	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	81.3	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	50.0	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	31.3	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	43.8	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	56.3	47.2	48.0
	tructed Response:			
1. Inf	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Res	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	I N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=19]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 951 Paradise Elementary, Paradise Grades: K-6

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.8	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.8	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	82.8	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	82.8	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	53.1	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	76.6	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	64.1	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	42.2	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	34.4	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	40.6	34.9	34.8
Const	ructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	ponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	ponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Infe	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	81.3	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	56.3	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.6	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	92.2	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	67.2	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	96.9	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	56.3	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	40.6	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	40.6	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	39.1	47.2	48.0
	ructed Response:			
1. Infe	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A N/A
5. Res	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=68]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 952 Elizabeth Park Elementary School, Paradise Grades: K-6

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.3	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	91.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	95.9	82.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	91.8	80.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	67.4	63.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	87.8	73.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	59.2	60.7	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	61.2	45.1	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	40.8	33.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	34.7	34.9	34.8
	tructed Response:			
	erential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Ini	erential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	87.5	79.0	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	62.5	61.4	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	93.8	89.9	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	89.6	92.0	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	79.2	74.3	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	91.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	68.8	66.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	50.0	52.6	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	47.9	42.5	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	50.0	47.2	48.0
	tructed Response:			
	Ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	sponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	erential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	erential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A N/A	N/A N/A	N/A
5. Re	sponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=2,456]

School

[N=51]

Province



(Outcome Analysis: % of students who selected correct response)

School #: 373 First Baptist Academy, Mount Pearl Grades: 1-8,10

Ite	em Cognitive Level - Outcome (item parameter)	[N=3]	[N=70]	[N=4,212]
	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	School data	97.1	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	with 5 or	95.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	fewer	88.2	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	students	82.4	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	withheld for	73.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	reasons of confidentiality.	76.5	71.6
7.	Interential – (3) 4. Use strategies, making interences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	cornidentiality.	58.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)		55.9	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		47.1	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)		45.6	34.8
Const	tructed Response:			
	Ferential – (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
	sponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
	erential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
	sponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) Terential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A N/A	N/A N/A
<i>3.</i> IIII			IN/A	IN/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		84.3	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)		67.1	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		94.3	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		98.6	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)		88.6	75.0
16. 17.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>) Inferential $-(3)$ 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)		98.6	91.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)		70.0	65.3
19.	Inferential $-(3)$ 4. Making inferences by drawing on the author's implied cities and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)		62.9 47.1	54.6 41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)		47.1 44.3	41.7
			44.3	46.0
	tructed Response:		N/A	NI/A
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) esponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A N/A	N/A N/A
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A N/A	N/A N/A
	ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
	esponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District Province

School



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District

[N=70]

School

[N=20]

Province

[N=4,212]

11/28/2012

Lakecrest -St. John's Independent School, St. John's School #: 375 Grades: K-9

Cognitive Level - Outcome (item parameter)

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	97.1	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.6	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	80.0	88.2	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	80.0	82.4	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	85.0	73.5	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	80.0	76.5	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	35.0	58.8	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	55.0	55.9	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	60.0	47.1	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	40.0	45.6	34.8
Con	structed Response:			
	ferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
	esponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	esponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In	ferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	95.0	84.3	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	75.0	67.1	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0	94.3	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	100.0	98.6	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	95.0	88.6	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	100.0	98.6	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	75.0	70.0	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	75.0	62.9	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	55.0	47.1	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	70.0	44.3	48.0
	structed Response:			
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	esponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) esponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A	N/A N/A	N/A N/A
5. K	esponse to text – (5) o. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	IN/A	IN/A	IN/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 450 St. Bonaventure's College, St. John's Grades: K-12

Cognitive Level - Outcome (item parameter)

item	[14-20]	[14-70]	[14-1,212]
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.7	97.1	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.7	95.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.5	88.2	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	79.2	82.4	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	66.7	73.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	62.5	76.5	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	58.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	62.5	55.9	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	37.5	47.1	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	54.2	45.6	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poems)	n) N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	80.8	84.3	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (<i>retrieve information from the text</i>)	57.7	67.1	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	88.5	94.3	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	96.2	98.6	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	76.9	88.6	75.0
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	96.2	98.6	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	61.5	70.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	57.7	62.9	54.6
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text)	42.3	47.1	41.7
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	34.6	44.3	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) 5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A	N/A N/A	N/A N/A
3. Response to text – (3) o. wake personal connection to text; recan similar events, comparison with personal connection (describe a similar experience to event in text)	IN/75	I W/ /\	I N/ /\tau

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=70]

School

[N=26]

Province



Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

School #: 453 Eric G. Lambert All-Grade, Churchill Falls Grades: K-12

Cognitive Level - Outcome (item parameter)

Rem 5 ()			. , ,
Poetic			
1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	97.1	94.3
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.6	91.1
3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	88.2	82.5
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	90.0	82.4	78.0
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	60.0	73.5	62.9
6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	100.0	76.5	71.6
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	80.0	58.8	60.0
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	70.0	55.9	46.7
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	30.0	47.1	32.7
10. Inferential – (3) 4. Identify main idea (purpose of poem)	70.0	45.6	34.8
Constructed Response:			
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
Non Fiction			
11. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	90.0	84.3	78.6
12. Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	80.0	67.1	61.3
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	90.0	94.3	88.8
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	100.0	98.6	91.7
15. Comprehension – (3) 4. Use features of text to obtain information (<i>retrieve information from caption</i>)	90.0	88.6	75.0
16. Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (<i>connect personal knowledge – weather – to the text</i>)	100.0	98.6	91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>)	90.0	70.0	65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (<i>synthesize various parts of the text to develop a broader meaning</i>)	60.0	62.9	54.6
19. Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	50.0	47.1	41.7
20. Comprehension – (3) 4. Identify supporting details in text (<i>retrieve information from the text</i>)	30.0	44.3	48.0
Constructed Response:			
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

District

[N=70]

School

[N=10]

Province



(Outcome Analysis: % of students who selected correct response)

Immaculate Heart of Mary School, Corner Brook School #: 469 Grades: K-9

Poetic 1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) 4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 9. Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 54. 64.7.1 55.9 64.7.1 52.7 54.6 55.9 55.9 55.9 55.9 55.9 55.9 55.9	[N=11] [N=70] [N=4,212]	Item Cognitive Level - Outcome (item parameter)
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) 4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 9. Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 90.9 88.2 82.5 78.0 72.7 73.5 62.9 71.6 75.5 71.6 76.5 71.6 75.9 46.7 9. Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		Poetic
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) 4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 9. Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 90.9 88.2 82.5 78.0 72.7 73.5 62.9 71.6 75.5 71.6 76.5 71.6 75.9 46.7 9. Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	100.0 97.1 94.3	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 9. Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 78.0 78.0 78.0 78.0 78.0 78.0 78.0 78.0		
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 9. Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 78.0 78.0 78.0 78.0 78.0 78.0 78.0 78.0	ext to text) 90.9 88.2 82.5	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 9. Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 72.7 73.5 62.9 71.6 73.5 62.9 74.6 75.5 76.5 76.5 76.5 76.5 76.5 76.5 76		Inferential - (3) 4. Identify main idea (select phrase from the text which best des
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text) 9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 58.8 60.0 46.7 9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 58.8 46.7 47.1 32.7		
8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text) 45.5 55.9 46.7 9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 54.6 47.1 32.7		
9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 54.6 47.1 32.7	periences (why a phrase/comparison was used by the author) 63.6 58.8 60.0	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author
	45.5 55.9 46.7	Inferential $-(3)$ 4. Identify principles of order (why a word was repeated in the
	ze parts of the text to demonstrate) 54.6 47.1 32.7	
10. Inferential – (3) 4. Identify main idea (purpose of poem)	18.2 45.6 34.8	D. Inferential – (3) 4. Identify main idea (purpose of poem)
Constructed Response:		onstructed Response:
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A N/A N/A	Inferential – (3) 4. Identify main idea and supporting details (main message of poem)
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) N/A N/A		Response to text – (3) 6. Respond to text through a variety of oral, written, and other representation
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) N/A N/A N/A N/A		
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) N/A N/A N/A N/A N/A N/A		
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text) N/A N/A	N/A N/A N/A	
Non Fiction		Non Fiction
11. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 63.6 84.3 78.6	63.6 84.3 78.6	
12. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 54.6 67.1 61.3	54.6 67.1 61.3	
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 100.0 94.3 88.8		
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 100.0 98.6 91.7	riences (synthesize various parts of the text to develop a broader meaning) 100.0 98.6 91.7	
15. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 15. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 16. The comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	100.0 88.6 75.0	
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) 17. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) 18. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) 19.3		
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>) 72.7 70.0 65.3		
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 45.5 62.9 54.6		
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) 54.6 47.1 41.7		
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) 36.4 44.3 48.0	36.4 44.3 48.0	Comprehension – (3) 4. Identity supporting details in text (<i>retrieve information</i>
Constructed Response:		
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) N/A N/A N/A N/A N/A N/A		
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) N/A N/A N/A N/A N/A N/A N/A N/		
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) N/A N/A N/A N/A N/A N/A N/A		
5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	,	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

11/28/2012 10:20:15AM

District

School

Province



(Outcome Analysis: % of students who selected correct response)

District

School

Province

Grades: K-12 School #: 018 Sheshatshiu Innu School, Sheshatshiu

Item	Cognitive Level - Outcome (item parameter)	[N=20]	[N=8]	[N=4,212]
	Poetic			
2. C 3. II 4. II 5. II 6. II 7. I 8. II	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	80.0 80.0 66.7 33.3 46.7 46.7 40.0 26.7	87.5 87.5 75.0 75.0 50.0 75.0 62.5 37.5	94.3 91.1 82.5 78.0 62.9 71.6 60.0 46.7
	nferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	6.7	25.0	32.7
Construc 1. Inferer 2. Respoi 3. Inferer 4. Respoi	Interential – (3) 4. Identify main idea (purpose of poem) Ited Response: Intial – (3) 4. Identify main idea and supporting details (main message of poem) Intial – (3) 4. Identify main idea and supporting details (main message of poem) Inse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) Intial – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) Inse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) Intial – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	26.7 N/A N/A N/A N/A N/A	62.5 N/A N/A N/A N/A N/A	34.8 N/A N/A N/A N/A
	Non Fiction			
12. (C) 13. (C) 14. In 15. (C) 16. In 17. In 18. In 19. In	Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (3) 4. Use features of text to obtain information (retrieve information from caption) Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic) Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	38.5 30.8 38.5 69.2 46.2 53.9 30.8 23.1 7.7 30.8	71.4 42.9 57.1 85.7 57.1 85.7 71.4 85.7 42.9 28.6	78.6 61.3 88.8 91.7 75.0 91.3 65.3 54.6 41.7 48.0
 Inference Responsi Inference Inference 	eted Response: Intial – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) Insert of text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) Intial – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) Intial – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) Insert of text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts Provincial Assessment, June 2012 School Report - Multiple Choice/Construted Response

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

Mushuau Innu Natuashish School, Natuashish Grades: K-12 School #: 019

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	Cognitive Level - Outcome (item parameter)	

	Poetic			
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	81.8	87.5	94.3
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	54.6	87.5	91.1
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	45.5	75.0	82.5
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	54.6	75.0	78.0
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	54.6	50.0	62.9
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	54.6	75.0	71.6
7.	Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	27.3	62.5	60.0
8.	Inferential – (3) 4. Identify principles of order (why a word was repeated in the text)	27.3	37.5	46.7
9.	Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	9.1	25.0	32.7
10.	Inferential – (3) 4. Identify main idea (purpose of poem)	18.2	62.5	34.8
Con	tructed Response:			
	ferential – (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2. R	esponse to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
	ferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
	esponse to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain)	N/A	N/A	N/A
5. In	ferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
	Non Fiction			
11.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	50.0	71.4	78.6
12.	Comprehension $-(1-2)$ 4. Use strategies to create meaning (retrieve information from the text)	50.0	42.9	61.3
13.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	66.7	57.1	88.8
14.	Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	75.0	85.7	91.7
15.	Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption)	50.0	57.1	75.0
16.	Inferential $-(1-2)$ 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text)	83.3	85.7	91.3
17.	Inferential – (3) 4. Use features of text to determine content and obtain information (purpose of graphic)	41.7	71.4	65.3
18.	Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)	75.0	85.7	54.6
19.	Inferential $-(3)$ 7. Detect humour; $(1-2)$ 4. Use strategies to create meaning $-$ make inferences (purpose of the one word sentence in text)	8.3	42.9	41.7
20.	Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text)	25.0	28.6	48.0
Con	structed Response:			
1. Ir	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
	esponse to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
	ferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
	ferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5. R	esponse to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

11/28/2012 10:20:15AM

District

[N=8]

School [N=15]

Province



(Outcome Analysis: % of students who selected correct response)

Se't Anneway Kegnamogwom, Conne River School #: 376 Grades: K-12

Poetic 1. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) 4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes is meaning) 5. Inferential - (3) 4. Use clues from the text which best describes is meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 9. Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 9. 25.0 25.0 32.7 9. Inferential - (3) 4. Identify main idea (purpose of poem) 9. 26.5 62.5 62.5 62.5 34.8 1. Inferential - (3) 4. Identify main idea (purpose of poem) 9. 26.5 62.5 62.5 62.5 62.5 62.5 62.5 62.
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) 4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 75.0 75.0 71.6 75.0 75.0 71.6 75.0 75.0 75.0 75.0 71.6 75.0 75.0 75.0 75.0 75.0 75.0 75.0 75.0
2. Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text) 3. Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text) 4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 75.0 75.0 71.6 75.0 75.0 71.6 75.0 75.0 75.0 75.0 71.6 75.0 75.0 75.0 75.0 75.0 75.0 75.0 75.0
Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) Inferential - (3) 4. Identify main idea (purpose of poem) Constructed Response: Inferential - (3) 4. Identify main idea and supporting details (main message of poem) Inferential - (3) 4. Identify main idea and supporting details (main message of poem) Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) Inferential - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) Inferential - (3) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (3) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (3) 4. Use strategies to create meaning (retrieve information from the text) Inferential - (3) 4. Use strategies to create meaning (retrieve information from caption) Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning)
4. Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning) 5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use cluse from the text and personal experience to gain an understanding of character (how people feel in the text) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential - (3) 4. Identify principles of order (why a word was repeated in the text) 9. Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 1. Inferential - (3) 4. Identify main idea and supporting details (main message of poem) 2. Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) N/A 1. Inferential - (3) 4. Responde critically to text; understand that text features assist with processing information (complete the speech balloons) N/A 1. Responde to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) N/A N/A N/A N/A N/A N/A N/A N/
5. Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning) 6. Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text) 7. Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential - (3) 4. Use trategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 9. Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 10. Inferential - (3) 4. Identify main idea (purpose of poem) 11. Inferential - (3) 4. Identify main idea and supporting details (main message of poem) 12. Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) 13. Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text) 14. Comprehension - (1 - 2) 4. Use strategies to create meaning (retrieve information from the text) 15. Comprehension - (1 - 2) 4. Use strategies to create meaning (retrieve information from caption) 16. Comprehension - (1 - 2) 4. Use strategies to create meaning (retrieve information from caption) 17. Comprehension - (1 - 2) 4. Use strategies to create meaning (retrieve information from caption) 18. Inferential - (3) 4. Use features of text to obtain information (retrieve information from caption) 19. Comprehension - (1 - 2) 4. Use strategies to create meaning (retrieve information from caption) 19. Comprehension - (1 - 2) 4. Use strategies making inferences by drawing on the author's implied clues and th
7. Inferential – (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author) 8. Inferential – (3) 4. Identify principles of order (why a word was repeated in the text) 9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 10. Inferential – (3) 4. Identify main idea (purpose of poem) 11. Inferential – (3) 4. Identify main idea and supporting details (main message of poem) 12. Inferential – (3) 4. Identify main idea and supporting details (main message of poem) 13. Inferential – (3) 6. Response to text – (3) 6. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) 14. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) 14. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 15. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 16. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 17. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 18. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from caption) 19. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from caption) 19. Comprehension – (1 – 2) 4. Use strategies to obtain information (retrieve information from caption) 19. Comprehension – (1 – 2) 4. Use strategies to obtain information from caption) 19. Comprehension – (1 – 2) 4. Use strategies to obtain information from caption) 19. Comprehension – (1 – 2) 4. Use strategies making inferences by drawing on the author's implied clues and their own experience
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9. Inferential – (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate) 25.0 32.7 32.7 34.8 3
10. Inferential – (3) 4. Identify main idea (purpose of poem) Constructed Response: 1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem) 2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) 3. Inferential – (3) 7. Responde critically to text; understand that text features assist with processing information (complete the speech balloons) 4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) 5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text) N/A N/A N/A N/A N/A N/A N/A N/
10. Inferential – (3) 4. Identify main idea (purpose of poem) Constructed Response: 1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem) 2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) 3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) 4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) 5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text) Non Fiction 11. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 12. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 85.7 85.7 91.7
1. Inferential – (3) 4. Identify main idea and supporting details (main message of poem) 2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) 3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) 4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) 5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text) N/A N/A N/A N/A N/A N/A N/A N/
2. Response to text – (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem) 3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) 4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) 5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text) N/A N/A N/A N/A N/A N/A N/A N/
3. Inferential – (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons) 4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) 5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text) N/A N/A N/A N/A N/A N/A N/A N/
4. Response to text – (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean – explain) N/A N/A N/A N/A N/A N/A N/A N/A N/A N/
5. Inferential – (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text) N/A N/A N/A N/A N/A N/A N/A N/
Non Fiction 11. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 12. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 15. Value of the text to develop a broader meaning of the text of the text to develop a broader meaning of the text of the text to develop a broader meaning of the text of the text to develop a broader meaning of the text of the text to develop a broader meaning of the text of the
11. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 12. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 15. Table 78.6 42.9 42.9 57.1 88.8 91.7
12. Comprehension – (1 – 2) 4. Use strategies to create meaning (retrieve information from the text) 13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 15. details 42.9 16. details 42.9 17. details 42.9 18. d
13. Comprehension – (3) 4. Use features of text to obtain information (retrieve information from caption) 14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 15.1 88.8 91.7
14. Inferential – (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 85.7 85.7 91.7
15 Comprehension (2) A Use features of taxt to obtain information (retrieve information)
16. Inferential – (1 – 2) 4. Make inferences by drawing on their own experiences and clues in the text (connect personal knowledge – weather – to the text) 85.7 85.7 91.3
17. Inferential – (3) 4. Use features of text to determine content and obtain information (<i>purpose of graphic</i>) 71.4 71.4 65.3
18. Inferential – (3) 4. Making inferences by drawing on the author's implied clues and their own experiences (synthesize various parts of the text to develop a broader meaning) 85.7 85.7 85.7
19. Inferential – (3) 7. Detect humour; (1 – 2) 4. Use strategies to create meaning – make inferences (purpose of the one word sentence in text) 42.9 42.9
20. Comprehension – (3) 4. Identify supporting details in text (retrieve information from the text) 28.6 48.0
Constructed Response:
1. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false) N/A N/A N/A
2. Response to text – (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text) N/A N/A N/A N/A N/A
3. Inferential – (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison) 4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) N/A N/A N/A N/A N/A N/A N/A N/
4. Inferential – (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose) 5. Response to text – (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text) N/A N/A N/A N/A N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

10:20:15AM

11/28/2012

District

School

Province