

**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
001 - St. Peter's School [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 1 - Labrador [N = 188]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	2.6	0.5	0.0	0.7
		12.8	7.7	18.0	15.4	12.8	15.4	6.0	2.6	7.8
		69.2	71.8	59.0	51.3	61.5	59.0	73.9	30.6	45.1
		15.4	20.5	23.1	30.8	25.6	23.1	19.0	55.4	38.6
		2.6	0.0	0.0	2.6	0.0	0.0	0.5	11.5	7.8
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 1 - Labrador		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
002 - Henry Gordon Academy [N = 6]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						83.3	20.0	80.0
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						16.7	80.0	20.0
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
District 1 - Labrador [N = 188]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	2.6	0.5	0.0	0.7
	<b>Level 4</b>	12.8	7.7	18.0	15.4	12.8	15.4	6.0	2.6	7.8
	<b>Level 3</b>	69.2	71.8	59.0	51.3	61.5	59.0	73.9	30.6	45.1
	<b>Level 2</b>	15.4	20.5	23.1	30.8	25.6	23.1	19.0	55.4	38.6
	<b>Level 1</b>	2.6	0.0	0.0	2.6	0.0	0.0	0.5	11.5	7.8
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

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District 1 - Labrador		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
005 - Peacock Primary School [N = 61]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							3.3	2.0	5.9
	<b>Level 3</b>							78.3	39.2	56.9
	<b>Level 2</b>							18.3	51.0	37.3
	<b>Level 1</b>							0.0	7.8	0.0
District 1 - Labrador [N = 188]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	2.6	0.5	0.0	0.7
	<b>Level 4</b>	12.8	7.7	18.0	15.4	12.8	15.4	6.0	2.6	7.8
	<b>Level 3</b>	69.2	71.8	59.0	51.3	61.5	59.0	73.9	30.6	45.1
	<b>Level 2</b>	15.4	20.5	23.1	30.8	25.6	23.1	19.0	55.4	38.6
	<b>Level 1</b>	2.6	0.0	0.0	2.6	0.0	0.0	0.5	11.5	7.8
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

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District 1 - Labrador		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
007 - Amos Comenius Memorial School [N = 8]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	0.0	0.0
	<b>Level 3</b>							62.5	0.0	14.3
	<b>Level 2</b>							37.5	14.3	57.1
	<b>Level 1</b>							0.0	85.7	28.6
District 1 - Labrador [N = 188]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	2.6	0.5	0.0	0.7
	<b>Level 4</b>	12.8	7.7	18.0	15.4	12.8	15.4	6.0	2.6	7.8
	<b>Level 3</b>	69.2	71.8	59.0	51.3	61.5	59.0	73.9	30.6	45.1
	<b>Level 2</b>	15.4	20.5	23.1	30.8	25.6	23.1	19.0	55.4	38.6
	<b>Level 1</b>	2.6	0.0	0.0	2.6	0.0	0.0	0.5	11.5	7.8
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

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District 1 - Labrador		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
008 - A. P. Low Primary [N = 77]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						1.3	0.0	1.7
	<b>Level 4</b>							6.7	3.1	8.6
	<b>Level 3</b>							74.7	26.6	37.9
	<b>Level 2</b>							16.0	64.1	43.1
	<b>Level 1</b>							1.3	6.3	8.6
District 1 - Labrador [N = 188]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	2.6	0.5	0.0	0.7
	<b>Level 4</b>	12.8	7.7	18.0	15.4	12.8	15.4	6.0	2.6	7.8
	<b>Level 3</b>	69.2	71.8	59.0	51.3	61.5	59.0	73.9	30.6	45.1
	<b>Level 2</b>	15.4	20.5	23.1	30.8	25.6	23.1	19.0	55.4	38.6
	<b>Level 1</b>	2.6	0.0	0.0	2.6	0.0	0.0	0.5	11.5	7.8
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

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District 1 - Labrador		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
012 - J.C. Erhardt Memorial School [N = 4]	<b>Level 5</b> <b>Level 4</b> <b>Level 3</b> <b>Level 2</b> <b>Level 1</b>	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 1 - Labrador [N = 188]	<b>Level 5</b> <b>Level 4</b> <b>Level 3</b> <b>Level 2</b> <b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	2.6	0.5	0.0	0.7
	<b>Level 4</b>	12.8	7.7	18.0	15.4	12.8	15.4	6.0	2.6	7.8
	<b>Level 3</b>	69.2	71.8	59.0	51.3	61.5	59.0	73.9	30.6	45.1
	<b>Level 2</b>	15.4	20.5	23.1	30.8	25.6	23.1	19.0	55.4	38.6
	<b>Level 1</b>	2.6	0.0	0.0	2.6	0.0	0.0	0.5	11.5	7.8
Province [N = 4,212]	<b>Level 5</b> <b>Level 4</b> <b>Level 3</b> <b>Level 2</b> <b>Level 1</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

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District 1 - Labrador		Process Writing						Demand Writing	Reading	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Non Fiction
School										
014 - Jens Haven Memorial [N = 19]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							5.6	7.7	20.0
	<b>Level 3</b>							55.6	38.5	26.7
	<b>Level 2</b>							38.9	46.2	26.7
	<b>Level 1</b>							0.0	7.7	26.7
District 1 - Labrador [N = 188]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	2.6	0.5	0.0	0.7
	<b>Level 4</b>	12.8	7.7	18.0	15.4	12.8	15.4	6.0	2.6	7.8
	<b>Level 3</b>	69.2	71.8	59.0	51.3	61.5	59.0	73.9	30.6	45.1
	<b>Level 2</b>	15.4	20.5	23.1	30.8	25.6	23.1	19.0	55.4	38.6
	<b>Level 1</b>	2.6	0.0	0.0	2.6	0.0	0.0	0.5	11.5	7.8
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

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District 1 - Labrador		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
015 - Lake Melville School [N = 6]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	0.0	0.0
	<b>Level 3</b>							100.0	16.7	66.7
	<b>Level 2</b>							0.0	33.3	16.7
	<b>Level 1</b>							0.0	50.0	16.7
District 1 - Labrador [N = 188]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	2.6	0.5	0.0	0.7
	<b>Level 4</b>	12.8	7.7	18.0	15.4	12.8	15.4	6.0	2.6	7.8
	<b>Level 3</b>	69.2	71.8	59.0	51.3	61.5	59.0	73.9	30.6	45.1
	<b>Level 2</b>	15.4	20.5	23.1	30.8	25.6	23.1	19.0	55.4	38.6
	<b>Level 1</b>	2.6	0.0	0.0	2.6	0.0	0.0	0.5	11.5	7.8
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

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District 1 - Labrador		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
016 - B.L. Morrison [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 1 - Labrador [N = 188]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	2.6	0.5	0.0	0.7
		12.8	7.7	18.0	15.4	12.8	15.4	6.0	2.6	7.8
		69.2	71.8	59.0	51.3	61.5	59.0	73.9	30.6	45.1
		15.4	20.5	23.1	30.8	25.6	23.1	19.0	55.4	38.6
		2.6	0.0	0.0	2.6	0.0	0.0	0.5	11.5	7.8
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

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District 1 - Labrador		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
017 - Northern Lights Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 1 - Labrador [N = 188]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	2.6	0.5	0.0	0.7
		12.8	7.7	18.0	15.4	12.8	15.4	6.0	2.6	7.8
		69.2	71.8	59.0	51.3	61.5	59.0	73.9	30.6	45.1
		15.4	20.5	23.1	30.8	25.6	23.1	19.0	55.4	38.6
		2.6	0.0	0.0	2.6	0.0	0.0	0.5	11.5	7.8
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

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**Primary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
022 - William Gillett Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 2 - Western [N = 717]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
		20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
		60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
		16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
		2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
023 - Sacred Heart AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 2 - Western [N = 717]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
		20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
		60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
		16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
		2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
026 - H.G. Fillier Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 2 - Western [N = 717]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
		20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
		60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
		16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
		2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
027 - Canon Richards Memorial Academy [N = 15]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						13.3	0.0	0.0
	<b>Level 4</b>							20.0	0.0	20.0
	<b>Level 3</b>							66.7	60.0	60.0
	<b>Level 2</b>							0.0	33.3	20.0
	<b>Level 1</b>							0.0	6.7	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
032 - Truman Eddison Memorial [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 2 - Western [N = 717]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
		20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
		60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
		16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
		2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
039 - Mary Simms All-Grade [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 2 - Western [N = 717]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
		20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
		60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
		16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
		2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
040 - St. Mary's AG [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 2 - Western [N = 717]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
		20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
		60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
		16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
		2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
046 - Bayside Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 2 - Western [N = 717]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
		20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
		60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
		16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
		2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
053 - St. Anthony Elementary [N = 27]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						3.7	0.0	0.0
	<b>Level 4</b>							7.4	8.3	4.2
	<b>Level 3</b>							77.8	37.5	37.5
	<b>Level 2</b>							11.1	41.7	45.8
	<b>Level 1</b>							0.0	12.5	12.5
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
054 - St. Lewis Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 2 - Western [N = 717]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
		20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
		60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
		16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
		2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
057 - St. Peter's Academy [N = 22]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							9.1	0.0	12.5
	<b>Level 3</b>							68.2	82.4	31.3
	<b>Level 2</b>							22.7	17.7	43.8
	<b>Level 1</b>							0.0	0.0	12.5
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
060 - C.C. Loughlin Elementary [N = 32]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	4.6
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						3.1	3.7	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						81.3	29.6	77.3
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						15.6	29.6	13.6
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	37.0	4.6
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
065 - Humber Elementary [N = 49]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	2.2
	<b>Level 4</b>							16.3	9.1	22.2
	<b>Level 3</b>							61.2	40.9	44.4
	<b>Level 2</b>							18.4	43.2	20.0
	<b>Level 1</b>							4.1	6.8	11.1
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
066 - J.J. Curling Elementary [N = 37]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						5.4	8.6	8.3
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						18.9	20.0	22.2
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						59.5	14.3	38.9
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						16.2	57.1	30.6
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
069 - Sacred Heart Elementary [N = 33]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						3.0	4.2	4.4
	<b>Level 4</b>							9.1	8.3	8.7
	<b>Level 3</b>							69.7	25.0	39.1
	<b>Level 2</b>							18.2	37.5	47.8
	<b>Level 1</b>							0.0	25.0	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
070 - St. Gerard's Elementary [N = 20]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	5.0	0.0
	<b>Level 3</b>							95.0	40.0	30.0
	<b>Level 2</b>							5.0	50.0	70.0
	<b>Level 1</b>							0.0	5.0	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
072 - Holy Cross All Grade School [N = 4]	<b>Level 5</b> <b>Level 4</b> <b>Level 3</b> <b>Level 2</b> <b>Level 1</b>	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 2 - Western [N = 717]	<b>Level 5</b> <b>Level 4</b> <b>Level 3</b> <b>Level 2</b> <b>Level 1</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b> <b>Level 4</b> <b>Level 3</b> <b>Level 2</b> <b>Level 1</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
075 - Hampden Academy [N = 6]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						16.7	25.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						50.0	0.0	100.0
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						33.3	50.0	0.0
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	25.0	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
079 - St. James All Grade [N = 8]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							14.3	0.0	12.5
	<b>Level 3</b>							71.4	25.0	87.5
	<b>Level 2</b>							14.3	62.5	0.0
	<b>Level 1</b>							0.0	12.5	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
080 - Templeton Academy [N = 24]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							20.8	4.6	45.5
	<b>Level 3</b>							62.5	63.6	50.0
	<b>Level 2</b>							8.3	31.8	4.6
	<b>Level 1</b>							8.3	0.0	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
082 - Pasadena Elementary School [N = 32]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						3.1	0.0	3.3
	<b>Level 4</b>							40.6	27.6	33.3
	<b>Level 3</b>							50.0	62.1	63.3
	<b>Level 2</b>							3.1	10.3	0.0
	<b>Level 1</b>							3.1	0.0	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
086 - Gros Morne Academy [N = 11]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						81.8	20.0	77.8
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						18.2	60.0	11.1
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	20.0	11.1
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
088 - Main River Academy [N = 6]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						83.3	20.0	50.0
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						16.7	40.0	50.0
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	40.0	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
089 - Jakeman All Grade [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 2 - Western [N = 717]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
		20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
		60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
		16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
		2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
091 - Burgeo Academy [N = 7]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	16.7	0.0
	<b>Level 3</b>							85.7	33.3	33.3
	<b>Level 2</b>							14.3	33.3	66.7
	<b>Level 1</b>							0.0	16.7	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
092 - Grandy's River Collegiate [N = 8]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						50.0	14.3	0.0
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						50.0	28.6	85.7
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	57.1	14.3
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
096 - Our Lady of the Cape School [N = 4]	<b>Level 5</b> <b>Level 4</b> <b>Level 3</b> <b>Level 2</b> <b>Level 1</b>	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 2 - Western [N = 717]	<b>Level 5</b> <b>Level 4</b> <b>Level 3</b> <b>Level 2</b> <b>Level 1</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b> <b>Level 4</b> <b>Level 3</b> <b>Level 2</b> <b>Level 1</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
097 - St. James' Elementary [N = 51]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						2.0	0.0	2.2
	<b>Level 4</b>							6.0	6.4	17.8
	<b>Level 3</b>							66.0	25.5	55.6
	<b>Level 2</b>							26.0	63.8	20.0
	<b>Level 1</b>							0.0	4.3	4.4
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
103 - LeGallais Memorial [N = 9]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	11.1	12.5
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						88.9	66.7	62.5
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						11.1	22.2	25.0
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
106 - Lourdes Elementary [N = 16]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						6.3	0.0	7.7
	<b>Level 4</b>							12.5	8.3	15.4
	<b>Level 3</b>							56.3	41.7	53.9
	<b>Level 2</b>							25.0	50.0	15.4
	<b>Level 1</b>							0.0	0.0	7.7
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
111 - St. Thomas Aquinas [N = 10]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							10.0	0.0	11.1
	<b>Level 3</b>							90.0	28.6	88.9
	<b>Level 2</b>							0.0	57.1	0.0
	<b>Level 1</b>							0.0	14.3	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
113 - St. Boniface All Grade [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 2 - Western [N = 717]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
		20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
		60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
		16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
		2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
115 - Our Lady of Mercy Elementary [N = 14]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							7.1	0.0	0.0
	<b>Level 3</b>							71.4	15.4	8.3
	<b>Level 2</b>							21.4	53.9	66.7
	<b>Level 1</b>							0.0	30.8	25.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
120 - Stephenville Primary [N = 82]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							5.1	1.3	4.2
	<b>Level 3</b>							70.9	32.0	45.1
	<b>Level 2</b>							24.1	49.3	36.6
	<b>Level 1</b>							0.0	17.3	14.1
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
123 - St. Michael's Elementary [N = 15]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							6.7	0.0	18.2
	<b>Level 3</b>							60.0	16.7	54.6
	<b>Level 2</b>							26.7	50.0	27.3
	<b>Level 1</b>							6.7	33.3	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
137 - St. Simon and St. Jude Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 2 - Western [N = 717]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
		20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
		60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
		16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
		2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
388 - Long Range Academy [N = 11]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							9.1	0.0	0.0
	<b>Level 3</b>							90.9	40.0	45.5
	<b>Level 2</b>							0.0	50.0	54.6
	<b>Level 1</b>							0.0	10.0	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
389 - Elwood Elementary [N = 70]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						1.5	0.0	5.4
	<b>Level 4</b>							8.8	8.5	16.1
	<b>Level 3</b>							69.1	32.2	41.1
	<b>Level 2</b>							17.7	45.8	35.7
	<b>Level 1</b>							2.9	13.6	1.8
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
393 - Bonne Bay Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 2 - Western [N = 717]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
		20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
		60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
		16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
		2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
394 - E.A. Butler All Grade [N = 12]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						66.7	20.0	55.6
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						25.0	40.0	33.3
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						8.3	40.0	11.1
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
397 - Belanger Memorial School [N = 9]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							11.1	0.0	0.0
	<b>Level 3</b>							66.7	37.5	66.7
	<b>Level 2</b>							11.1	50.0	22.2
	<b>Level 1</b>							11.1	12.5	11.1
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
474 - Cloud River Academy	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							12.5	16.7	0.0
[N = 8]	<b>Level 3</b>							37.5	16.7	16.7
	<b>Level 2</b>							37.5	50.0	66.7
	<b>Level 1</b>							12.5	16.7	16.7
District 2 - Western	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
[N = 717]	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
[N = 4,212]	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
475 - Viking Trail Academy [N = 13]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	8.3	0.0
	<b>Level 4</b>							8.3	8.3	36.4
	<b>Level 3</b>							75.0	58.3	45.5
	<b>Level 2</b>							16.7	25.0	18.2
	<b>Level 1</b>							0.0	0.0	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
487 - Labrador Straits Academy [N = 7]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							14.3	0.0	0.0
	<b>Level 3</b>							57.1	71.4	66.7
	<b>Level 2</b>							28.6	28.6	33.3
	<b>Level 1</b>							0.0	0.0	0.0
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
488 - French Shore Academy [N = 19]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	11.1
	<b>Level 4</b>							15.8	0.0	0.0
	<b>Level 3</b>							84.2	26.3	33.3
	<b>Level 2</b>							0.0	68.4	38.9
	<b>Level 1</b>							0.0	5.3	16.7
District 2 - Western [N = 717]	<b>Level 5</b>	1.3	0.7	0.7	2.0	1.3	1.3	1.4	0.8	2.3
	<b>Level 4</b>	20.1	21.4	20.1	20.8	15.6	26.6	11.2	6.8	13.2
	<b>Level 3</b>	60.4	55.2	58.4	57.8	66.2	55.8	68.6	35.8	47.2
	<b>Level 2</b>	16.2	20.1	18.2	16.2	13.0	12.3	17.2	44.0	31.3
	<b>Level 1</b>	2.0	2.6	2.6	3.3	3.9	3.9	1.6	12.6	6.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
125 - Copper Ridge Academy [N = 21]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	4.8	0.0
	<b>Level 4</b>							14.3	23.8	15.8
	<b>Level 3</b>							85.7	14.3	47.4
	<b>Level 2</b>							0.0	38.1	36.8
	<b>Level 1</b>							0.0	19.1	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central		Process Writing						Reading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
133 - Memorial Academy [N = 33]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	3.9
	<b>Level 4</b>							9.1	12.0	23.1
	<b>Level 3</b>							54.6	28.0	30.8
	<b>Level 2</b>							21.2	44.0	42.3
	<b>Level 1</b>							15.2	16.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
138 - Victoria Academy	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
[N = 3]	<b>Level 4</b>									
	<b>Level 3</b>									
	<b>Level 2</b>									
	<b>Level 1</b>									
District 3 - Nova Central	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
[N = 773]	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
[N = 4,212]	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
142 - Woodland Primary [N = 73]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	6.8	0.0
	<b>Level 4</b>							6.9	10.2	12.1
	<b>Level 3</b>							65.8	37.3	43.1
	<b>Level 2</b>							20.6	40.7	32.8
	<b>Level 1</b>							6.9	5.1	12.1
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
144 - Sprucewood Academy [N = 24]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	5.3
	<b>Level 4</b>							8.3	10.0	5.3
	<b>Level 3</b>							83.3	45.0	36.8
	<b>Level 2</b>							8.3	45.0	42.1
	<b>Level 1</b>							0.0	0.0	10.5
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
150 - St. Joseph's Elementary [N = 16]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							6.7	7.1	0.0
	<b>Level 3</b>							86.7	21.4	57.1
	<b>Level 2</b>							6.7	71.4	42.9
	<b>Level 1</b>							0.0	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
151 - John Watkins Academy [N = 6]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							16.7	16.7	20.0
	<b>Level 3</b>							83.3	66.7	80.0
	<b>Level 2</b>							0.0	16.7	0.0
	<b>Level 1</b>							0.0	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
152 - Valmont Academy [N = 11]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							45.5	22.2	25.0
	<b>Level 3</b>							45.5	77.8	75.0
	<b>Level 2</b>							0.0	0.0	0.0
	<b>Level 1</b>							9.1	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
154 - Hillside Elementary [N = 12]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						75.0	0.0	55.6
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						25.0	20.0	44.4
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	80.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
155 - Leading Tickles Primary [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 3 - Nova Central [N = 773]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
		22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
		64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
		10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
		1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
158 - MSB Regional Academy [N = 13]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	16.7	7.7
	<b>Level 3</b>							76.9	50.0	61.5
	<b>Level 2</b>							7.7	16.7	7.7
	<b>Level 1</b>							15.4	16.7	23.1
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
163 - Point Leamington Academy	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
	<b>Level 4</b>									
[N = 4]	<b>Level 3</b>									
	<b>Level 2</b>									
	<b>Level 1</b>									
District 3 - Nova Central	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
[N = 773]	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
[N = 4,212]	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central		Process Writing						Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction	
165 - St. Stephen's AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			
District 3 - Nova Central [N = 773]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1	
		22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1	
		64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3	
		10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8	
		1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7	
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7	
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6	
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1	
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4	
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
167 - Green Bay South Academy [N = 8]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	0.0	0.0
	<b>Level 3</b>							62.5	100.0	100.0
	<b>Level 2</b>							37.5	0.0	0.0
	<b>Level 1</b>							0.0	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
172 - Brian Peckford Primary [N = 10]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	0.0	11.1
	<b>Level 3</b>							90.0	100.0	88.9
	<b>Level 2</b>							10.0	0.0	0.0
	<b>Level 1</b>							0.0	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
177 - Greenwood Academy [N = 12]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							16.7	18.2	45.5
	<b>Level 3</b>							75.0	36.4	54.6
	<b>Level 2</b>							8.3	45.5	0.0
	<b>Level 1</b>							0.0	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
178 - Phoenix Academy [N = 21]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							5.3	0.0	5.6
	<b>Level 3</b>							73.7	26.3	33.3
	<b>Level 2</b>							15.8	42.1	61.1
	<b>Level 1</b>							5.3	31.6	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
179 - Centreville Academy [N = 10]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						90.0	11.1	55.6
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						10.0	88.9	44.4
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
180 - A. R. Scammell Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 3 - Nova Central [N = 773]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
		22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
		64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
		10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
		1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
182 - Charlottetown Primary [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 3 - Nova Central [N = 773]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
		22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
		64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
		10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
		1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
183 - William Mercer Academy [N = 20]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	0.0	22.2
	<b>Level 3</b>							65.0	40.0	33.3
	<b>Level 2</b>							35.0	50.0	16.7
	<b>Level 1</b>							0.0	10.0	27.8
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
186 - Heritage Academy	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
	<b>Level 4</b>									
[N = 2]	<b>Level 3</b>									
	<b>Level 2</b>									
	<b>Level 1</b>									
District 3 - Nova Central	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
[N = 773]	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
[N = 4,212]	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
188 - Sandstone Academy	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
[N = 4]	<b>Level 4</b>									
	<b>Level 3</b>									
	<b>Level 2</b>									
	<b>Level 1</b>									
District 3 - Nova Central	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
[N = 773]	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
[N = 4,212]	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
189 - Lewisporte Academy [N = 49]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	2.2	0.0
	<b>Level 4</b>							8.2	6.5	4.4
	<b>Level 3</b>							77.6	37.0	64.4
	<b>Level 2</b>							14.3	47.8	24.4
	<b>Level 1</b>							0.0	6.5	6.7
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
192 - Lumsden Academy [N = 8]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							57.1	14.3	57.1
	<b>Level 3</b>							42.9	42.9	28.6
	<b>Level 2</b>							0.0	42.9	14.3
	<b>Level 1</b>							0.0	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
194 - Gill Memorial Academy [N = 10]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							10.0	11.1	0.0
	<b>Level 3</b>							80.0	22.2	10.0
	<b>Level 2</b>							10.0	66.7	90.0
	<b>Level 1</b>							0.0	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
202 - Twillingate Island Elementary [N = 13]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	7.7	7.7
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						30.8	0.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						46.2	23.1	46.2
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						23.1	53.9	46.2
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	15.4	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
204 - Pearson Academy [N = 15]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							6.7	7.1	7.1
	<b>Level 3</b>							73.3	85.7	50.0
	<b>Level 2</b>							20.0	7.1	35.7
	<b>Level 1</b>							0.0	0.0	7.1
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
206 - Riverwood Academy [N = 25]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						4.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						24.0	0.0	4.4
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						60.0	19.1	52.2
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						12.0	66.7	43.5
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	14.3	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
398 - Avoca Collegiate [N = 6]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	0.0	50.0
	<b>Level 3</b>							100.0	100.0	50.0
	<b>Level 2</b>							0.0	0.0	0.0
	<b>Level 1</b>							0.0	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
400 - Helen Tulk Elementary [N = 26]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	14.3	0.0
	<b>Level 4</b>							34.6	14.3	19.1
	<b>Level 3</b>							65.4	66.7	71.4
	<b>Level 2</b>							0.0	4.8	9.5
	<b>Level 1</b>							0.0	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 3 - Nova Central		Process Writing						Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction	
403 - Lakeside Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			
District 3 - Nova Central [N = 773]	Level 5 Level 4 Level 3 Level 2 Level 1	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1	
		22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1	
		64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3	
		10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8	
		1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7	
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7	
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6	
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1	
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4	
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
405 - Cottrell's Cove Academy	<b>Level 5</b> <b>Level 4</b> <b>Level 3</b> <b>Level 2</b> <b>Level 1</b>	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 3 - Nova Central [N = 773]	<b>Level 5</b> <b>Level 4</b> <b>Level 3</b> <b>Level 2</b> <b>Level 1</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
		22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
		64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
		10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
		1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b> <b>Level 4</b> <b>Level 3</b> <b>Level 2</b> <b>Level 1</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
406 - Fitzgerald Academy [N = 11]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	25.0	0.0
	<b>Level 3</b>							100.0	37.5	63.6
	<b>Level 2</b>							0.0	37.5	36.4
	<b>Level 1</b>							0.0	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
407 - Bay d'Espoir Academy [N = 20]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							15.8	11.1	5.9
	<b>Level 3</b>							68.4	72.2	58.8
	<b>Level 2</b>							15.8	16.7	35.3
	<b>Level 1</b>							0.0	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
409 - Indian River Academy [N = 29]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						3.5	0.0	4.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						27.6	12.0	32.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						62.1	64.0	40.0
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						6.9	24.0	24.0
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
413 - Holy Cross School Complex [N = 9]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	28.6
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						11.1	14.3	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						77.8	57.1	14.3
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						11.1	28.6	57.1
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
414 - Fogo Island Central Academy [N = 25]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						4.0	0.0	4.8
	<b>Level 4</b>							8.0	0.0	19.1
	<b>Level 3</b>							68.0	13.0	28.6
	<b>Level 2</b>							20.0	56.5	38.1
	<b>Level 1</b>							0.0	30.4	9.5
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
416 - Smallwood Academy [N = 13]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	8.3	16.7
	<b>Level 3</b>							69.2	25.0	66.7
	<b>Level 2</b>							30.8	33.3	16.7
	<b>Level 1</b>							0.0	33.3	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
417 - Gander Academy [N = 117]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.9	1.0	5.9
	<b>Level 4</b>							22.2	11.7	22.8
	<b>Level 3</b>							53.0	35.0	49.5
	<b>Level 2</b>							19.7	43.7	18.8
	<b>Level 1</b>							4.3	8.7	3.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
421 - Lakewood Academy [N = 13]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	16.7	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						15.4	33.3	9.1
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						69.2	33.3	72.7
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						15.4	8.3	18.2
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	8.3	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Reading		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
422 - Glovertown Academy [N = 24]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							30.4	0.0	40.9
	<b>Level 3</b>							60.9	45.0	40.9
	<b>Level 2</b>							8.7	50.0	18.2
	<b>Level 1</b>							0.0	5.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
426 - Hillview Academy [N = 12]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	11.1
	<b>Level 4</b>							8.3	0.0	44.4
	<b>Level 3</b>							75.0	40.0	44.4
	<b>Level 2</b>							16.7	60.0	0.0
	<b>Level 1</b>							0.0	0.0	0.0
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 3 - Nova Central		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
478 - New World Island Academy [N = 31]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							3.2	3.6	18.5
	<b>Level 3</b>							74.2	50.0	37.0
	<b>Level 2</b>							16.1	42.9	29.6
	<b>Level 1</b>							6.5	3.6	14.8
District 3 - Nova Central [N = 773]	<b>Level 5</b>	1.3	0.6	0.6	2.6	2.6	1.3	0.5	1.9	2.1
	<b>Level 4</b>	22.3	19.8	15.3	19.8	17.2	28.7	13.8	9.2	16.1
	<b>Level 3</b>	64.3	63.7	70.7	65.0	70.1	56.1	67.1	39.7	48.3
	<b>Level 2</b>	10.2	14.0	11.5	10.8	7.6	11.5	15.5	39.9	28.8
	<b>Level 1</b>	1.9	1.9	1.9	1.9	2.6	2.6	3.0	9.3	4.7
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
213 - Lake Academy [N = 20]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							5.0	5.6	18.8
	<b>Level 3</b>							70.0	33.3	31.3
	<b>Level 2</b>							20.0	55.6	43.8
	<b>Level 1</b>							5.0	5.6	6.3
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
218 - St. Joseph's Academy [N = 11]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							18.2	18.2	27.3
	<b>Level 3</b>							81.8	63.6	72.7
	<b>Level 2</b>							0.0	18.2	0.0
	<b>Level 1</b>							0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
220 - Sacred Heart Academy [N = 35]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	7.1	20.0
	<b>Level 3</b>							80.0	42.9	50.0
	<b>Level 2</b>							11.4	42.9	26.7
	<b>Level 1</b>							8.6	7.1	3.3
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
223 - Christ the King School [N = 10]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							10.0	0.0	0.0
	<b>Level 3</b>							60.0	40.0	50.0
	<b>Level 2</b>							20.0	60.0	50.0
	<b>Level 1</b>							10.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
224 - Donald C. Jamieson Academy [N = 46]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						2.2	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						28.3	7.1	8.3
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						60.9	40.5	58.3
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						8.7	50.0	33.3
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	2.4	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
225 - St. Anne's School [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
District 4 - Eastern [N = 2,456]	Level 5 Level 4 Level 3 Level 2 Level 1	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
		19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
		65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
		11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
		0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	Level 5 Level 4 Level 3 Level 2 Level 1	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
		19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
		64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
		12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
		0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
226 - Fortune Bay Academy [N = 9]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	14.3	14.3
	<b>Level 3</b>							66.7	14.3	28.6
	<b>Level 2</b>							33.3	71.4	42.9
	<b>Level 1</b>							0.0	0.0	14.3
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
228 - St. Lawrence Academy [N = 11]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							18.2	0.0	10.0
	<b>Level 3</b>							54.6	72.7	80.0
	<b>Level 2</b>							27.3	27.3	10.0
	<b>Level 1</b>							0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
229 - St. Joseph's All Grade [N = 15]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	0.0	18.2
	<b>Level 3</b>							60.0	81.8	63.6
	<b>Level 2</b>							40.0	18.2	18.2
	<b>Level 1</b>							0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
232 - Matthew Elementary School [N = 28]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	9.1
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						7.1	9.1	18.2
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						50.0	68.2	40.9
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						35.7	22.7	27.3
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						7.1	0.0	4.6
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
234 - Catalina Elementary School [N = 12]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	22.2	25.0
	<b>Level 3</b>							83.3	66.7	62.5
	<b>Level 2</b>							8.3	11.1	12.5
	<b>Level 1</b>							8.3	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
237 - Anthony Paddon Elementary [N = 34]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							2.9	7.1	0.0
	<b>Level 3</b>							73.5	53.6	59.3
	<b>Level 2</b>							20.6	32.1	40.7
	<b>Level 1</b>							2.9	7.1	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
240 - Bishop White School [N = 7]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	28.6
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						28.6	57.1	28.6
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						57.1	42.9	42.9
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						14.3	0.0	0.0
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
242 - Random Island Academy [N = 8]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	12.5	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						87.5	37.5	85.7
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						12.5	37.5	14.3
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	12.5	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
243 - Riverside Elementary	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	1.7
	<b>Level 4</b>							2.9	3.2	11.7
[N = 69]	<b>Level 3</b>							75.4	37.1	48.3
	<b>Level 2</b>							15.9	37.1	26.7
	<b>Level 1</b>							5.8	22.6	11.7
District 4 - Eastern	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
[N = 2,456]	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
[N = 4,212]	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
246 - Swift Current Academy	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
	<b>Level 4</b>									
[N = 3]	<b>Level 3</b>									
	<b>Level 2</b>									
	<b>Level 1</b>									
District 4 - Eastern	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
[N = 2,456]	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
[N = 4,212]	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
254 - Davis Elementary [N = 42]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						4.8	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						7.1	2.4	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						54.8	23.8	46.2
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						31.0	64.3	51.3
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						2.4	9.5	2.6
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
258 - Holy Family Elementary [N = 17]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	8.3	0.0
	<b>Level 3</b>							70.6	16.7	66.7
	<b>Level 2</b>							23.5	41.7	33.3
	<b>Level 1</b>							5.9	33.3	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
259 - Coley's Point Primary [N = 80]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	9.7	2.9
	<b>Level 4</b>							12.5	30.6	17.1
	<b>Level 3</b>							77.5	40.3	57.1
	<b>Level 2</b>							5.0	19.4	21.4
	<b>Level 1</b>							5.0	0.0	1.4
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
260 - Immaculate Conception Elementary [N = 27]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							14.8	0.0	4.8
	<b>Level 3</b>							63.0	61.9	71.4
	<b>Level 2</b>							22.2	38.1	23.8
	<b>Level 1</b>							0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
262 - Woodland Elementary [N = 23]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							4.6	0.0	4.6
	<b>Level 3</b>							77.3	36.4	59.1
	<b>Level 2</b>							18.2	50.0	36.4
	<b>Level 1</b>							0.0	13.6	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
265 - Acreman Elementary [N = 15]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						71.4	46.2	27.3
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						28.6	46.2	72.7
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	7.7	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
268 - Harbour Grace Primary [N = 29]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							6.9	0.0	17.4
	<b>Level 3</b>							65.5	76.9	39.1
	<b>Level 2</b>							27.6	23.1	39.1
	<b>Level 1</b>							0.0	0.0	4.4
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
272 - Holy Cross Elementary [N = 31]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						3.3	0.0	7.7
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						13.3	23.1	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						76.7	42.3	65.4
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						6.7	30.8	26.9
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	3.9	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
274 - St. Catherine's Academy [N = 12]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	0.0	0.0
	<b>Level 3</b>							50.0	30.0	20.0
	<b>Level 2</b>							50.0	60.0	70.0
	<b>Level 1</b>							0.0	10.0	10.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
278 - All Hallows Elementary [N = 58]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	1.9	0.0
	<b>Level 4</b>							10.5	1.9	10.0
	<b>Level 3</b>							68.4	37.0	52.0
	<b>Level 2</b>							21.1	51.9	34.0
	<b>Level 1</b>							0.0	7.4	4.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
285 - Holy Redeemer Elementary [N = 21]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						4.8	0.0	0.0
	<b>Level 4</b>							23.8	19.1	23.8
	<b>Level 3</b>							61.9	28.6	61.9
	<b>Level 2</b>							9.5	52.4	14.3
	<b>Level 1</b>							0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
286 - Fatima Academy	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
	<b>Level 4</b>									
[N = 3]	<b>Level 3</b>									
	<b>Level 2</b>									
	<b>Level 1</b>									
District 4 - Eastern	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
[N = 2,456]	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
[N = 4,212]	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
287 - Dunne Memorial Academy [N = 11]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						90.9	30.0	44.4
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						9.1	60.0	55.6
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	10.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
289 - St. Peter's Elementary [N = 22]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						4.6	0.0	5.0
	<b>Level 4</b>							18.2	0.0	5.0
	<b>Level 3</b>							68.2	22.7	30.0
	<b>Level 2</b>							9.1	68.2	50.0
	<b>Level 1</b>							0.0	9.1	10.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
291 - Perlin Elementary [N = 10]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	10.0	20.0
	<b>Level 3</b>							90.0	10.0	80.0
	<b>Level 2</b>							10.0	70.0	0.0
	<b>Level 1</b>							0.0	10.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
294 - St. Augustine's Elementary [N = 25]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							8.0	0.0	5.0
	<b>Level 3</b>							52.0	35.0	50.0
	<b>Level 2</b>							40.0	45.0	35.0
	<b>Level 1</b>							0.0	20.0	10.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
303 - St. Edward's Elementary [N = 69]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						2.9	1.6	0.0
	<b>Level 4</b>							11.6	7.9	8.2
	<b>Level 3</b>							66.7	36.5	37.7
	<b>Level 2</b>							17.4	47.6	32.8
	<b>Level 1</b>							1.5	6.4	21.3
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
306 - St. George's Elementary [N = 40]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							5.0	8.1	10.8
	<b>Level 3</b>							75.0	29.7	37.8
	<b>Level 2</b>							17.5	62.2	40.5
	<b>Level 1</b>							2.5	0.0	10.8
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
308 - Mary Queen of the World Elementary [N = 54]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							11.1	9.5	16.2
	<b>Level 3</b>							59.3	52.4	67.6
	<b>Level 2</b>							22.2	31.0	16.2
	<b>Level 1</b>							7.4	7.1	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
309 - Morris Academy [N = 54]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						1.9	0.0	0.0
	<b>Level 4</b>							3.8	2.1	2.2
	<b>Level 3</b>							71.7	33.3	46.7
	<b>Level 2</b>							18.9	35.4	37.8
	<b>Level 1</b>							3.8	29.2	13.3
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
312 - Newtown Elementary [N = 47]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							19.2	2.3	0.0
	<b>Level 3</b>							70.2	52.3	57.8
	<b>Level 2</b>							10.6	45.5	40.0
	<b>Level 1</b>							0.0	0.0	2.2
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
316 - St. Peter's Elementary [N = 63]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						1.6	1.8	1.9
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						14.8	5.5	13.5
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						60.7	40.0	42.3
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						21.3	43.6	38.5
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						1.6	9.1	3.9
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
317 - St. Francis of Assisi Elementary [N = 22]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	5.6
	<b>Level 4</b>							0.0	0.0	0.0
	<b>Level 3</b>							77.3	28.6	66.7
	<b>Level 2</b>							22.7	57.1	22.2
	<b>Level 1</b>							0.0	14.3	5.6
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
318 - Holy Family Elementary [N = 71]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	3.0	3.3
	<b>Level 4</b>							7.0	15.2	8.2
	<b>Level 3</b>							83.1	45.5	63.9
	<b>Level 2</b>							9.9	34.9	21.3
	<b>Level 1</b>							0.0	1.5	3.3
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
320 - Beachy Cove Elementary [N = 88]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							11.6	1.3	5.1
	<b>Level 3</b>							64.0	32.1	46.2
	<b>Level 2</b>							20.9	39.7	33.3
	<b>Level 1</b>							3.5	26.9	15.4
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
325 - Bishop Abraham Elementary [N = 29]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	8.0	4.2
	<b>Level 3</b>							55.2	36.0	41.7
	<b>Level 2</b>							37.9	28.0	41.7
	<b>Level 1</b>							6.9	28.0	12.5
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
326 - Bishop Feild Elementary [N = 14]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							7.1	20.0	0.0
	<b>Level 3</b>							71.4	70.0	81.8
	<b>Level 2</b>							21.4	10.0	18.2
	<b>Level 1</b>							0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
331 - Cowan Heights Elementary [N = 36]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						5.6	0.0	4.0
	<b>Level 4</b>							5.6	3.3	12.0
	<b>Level 3</b>							77.8	53.3	56.0
	<b>Level 2</b>							11.1	30.0	28.0
	<b>Level 1</b>							0.0	13.3	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
334 - Larkhall Academy	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	2.8
[N = 40]	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						79.0	27.0	38.9
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						21.1	64.9	33.3
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	8.1	25.0
District 4 - Eastern	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
[N = 2,456]	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
[N = 4,212]	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
337 - Goulds Elementary [N = 75]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						1.3	1.6	4.7
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						6.7	6.3	12.5
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						73.3	50.0	56.3
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						18.7	37.5	26.6
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	4.7	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
339 - Holy Cross Elementary [N = 10]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						10.0	0.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						70.0	30.0	55.6
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						20.0	60.0	44.4
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	10.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
342 - MacDonald Drive Elementary [N = 57]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	1.8
	<b>Level 4</b>							19.3	9.1	20.0
	<b>Level 3</b>							79.0	47.3	52.7
	<b>Level 2</b>							1.8	43.6	25.5
	<b>Level 1</b>							0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
345 - Mary Queen of Peace Elementary [N = 65]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						3.2	0.0	1.8
	<b>Level 4</b>							23.8	4.8	17.5
	<b>Level 3</b>							61.9	51.6	57.9
	<b>Level 2</b>							9.5	29.0	21.1
	<b>Level 1</b>							1.6	14.5	1.8
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
348 - Roncalli Elementary [N = 49]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	2.2	0.0
	<b>Level 4</b>							2.0	0.0	4.4
	<b>Level 3</b>							83.7	37.0	43.5
	<b>Level 2</b>							12.2	56.5	43.5
	<b>Level 1</b>							2.0	4.4	8.7
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
349 - St. Andrew's Elementary [N = 21]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						9.5	0.0	5.9
	<b>Level 4</b>							4.8	5.3	0.0
	<b>Level 3</b>							66.7	15.8	58.8
	<b>Level 2</b>							14.3	63.2	35.3
	<b>Level 1</b>							4.8	15.8	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
350 - St. John Bosco School [N = 19]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						89.5	35.3	56.3
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						10.5	64.7	43.8
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
355 - St. Mary's Elementary [N = 23]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	9.1
	<b>Level 4</b>							17.4	9.1	18.2
	<b>Level 3</b>							69.6	45.5	50.0
	<b>Level 2</b>							13.0	45.5	22.7
	<b>Level 1</b>							0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
356 - St. Matthews Elementary [N = 34]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							6.1	0.0	3.7
	<b>Level 3</b>							72.7	48.2	59.3
	<b>Level 2</b>							18.2	44.4	29.6
	<b>Level 1</b>							3.0	7.4	7.4
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
360 - Rennie's River Elementary School [N = 33]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							9.4	0.0	13.3
	<b>Level 3</b>							75.0	31.0	66.7
	<b>Level 2</b>							15.6	55.2	16.7
	<b>Level 1</b>							0.0	13.8	3.3
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 40]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						2.5	5.4	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						2.5	5.4	10.8
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						82.5	37.8	67.6
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						5.0	46.0	18.9
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						7.5	5.4	2.7
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
363 - Vanier Elementary [N = 18]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						5.6	0.0	0.0
	<b>Level 4</b>							22.2	20.0	6.7
	<b>Level 3</b>							55.6	33.3	40.0
	<b>Level 2</b>							16.7	40.0	53.3
	<b>Level 1</b>							0.0	6.7	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
364 - Virginia Park Elementary [N = 27]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						3.7	0.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						55.6	26.1	50.0
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						33.3	60.9	40.9
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						7.4	13.0	9.1
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
366 - Topsail Elementary [N = 55]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						1.9	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						18.5	5.8	5.9
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						50.0	32.7	58.8
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						29.6	53.9	31.4
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	7.7	3.9
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
367 - Holy Trinity Elementary [N = 70]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							2.9	3.3	1.7
	<b>Level 3</b>							70.6	41.7	53.3
	<b>Level 2</b>							25.0	48.3	41.7
	<b>Level 1</b>							1.5	6.7	3.3
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
370 - Stella Maris Academy	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
	<b>Level 4</b>									
[N = 2]	<b>Level 3</b>									
	<b>Level 2</b>									
	<b>Level 1</b>									
District 4 - Eastern	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
[N = 2,456]	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
[N = 4,212]	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
371 - Upper Gullies Elementary [N = 57]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						1.8	0.0	2.4
	<b>Level 4</b>							10.5	10.9	7.1
	<b>Level 3</b>							73.7	45.7	40.5
	<b>Level 2</b>							14.0	39.1	42.9
	<b>Level 1</b>							0.0	4.4	7.1
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
372 - St. Bernard's Elementary [N = 36]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							5.7	6.5	3.3
	<b>Level 3</b>							77.1	35.5	73.3
	<b>Level 2</b>							17.1	58.1	20.0
	<b>Level 1</b>							0.0	0.0	3.3
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
427 - Holy Name of Mary Academy [N = 9]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							22.2	0.0	25.0
	<b>Level 3</b>							66.7	66.7	75.0
	<b>Level 2</b>							11.1	33.3	0.0
	<b>Level 1</b>							0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
430 - St. Mark's School	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
	<b>Level 4</b>									
[N = 3]	<b>Level 3</b>									
	<b>Level 2</b>									
	<b>Level 1</b>									
District 4 - Eastern	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
[N = 2,456]	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
[N = 4,212]	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
431 - Southwest Arm Academy	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
	<b>Level 4</b>									
[N = 2]	<b>Level 3</b>									
	<b>Level 2</b>									
	<b>Level 1</b>									
District 4 - Eastern	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
[N = 2,456]	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
[N = 4,212]	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
433 - Tricon Elementary [N = 19]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	0.0	6.3
	<b>Level 3</b>							84.2	52.9	37.5
	<b>Level 2</b>							15.8	47.1	56.3
	<b>Level 1</b>							0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
435 - St. Anne's Academy [N = 38]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						2.6	5.9	3.0
	<b>Level 4</b>							15.8	23.5	18.2
	<b>Level 3</b>							76.3	50.0	51.5
	<b>Level 2</b>							5.3	20.6	27.3
	<b>Level 1</b>							0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
438 - Epiphany Elementary [N = 7]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	14.3
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						71.4	71.4	57.1
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						28.6	28.6	14.3
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	14.3
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
442 - Persalvic Elementary [N = 26]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	9.1	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						11.5	4.6	17.4
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						80.8	63.6	60.9
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						7.7	22.7	21.7
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
444 - Cabot Academy [N = 9]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	11.1
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	11.1	33.3
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						100.0	88.9	44.4
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	11.1
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
446 - Whitbourne Elementary [N = 12]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						91.7	36.4	9.1
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						0.0	63.6	72.7
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						8.3	0.0	18.2
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
447 - Baltimore School Complex [N = 17]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							29.4	6.3	31.3
	<b>Level 3</b>							70.6	56.3	62.5
	<b>Level 2</b>							0.0	37.5	6.3
	<b>Level 1</b>							0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
468 - Hazelwood Elementary [N = 70]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						1.5	4.9	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						10.5	6.6	6.9
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						65.7	21.3	62.1
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						17.9	59.0	20.7
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						4.5	8.2	10.3
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
473 - Cape St. Francis Elementary [N = 43]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	2.4
	<b>Level 4</b>							9.3	9.5	4.8
	<b>Level 3</b>							86.1	40.5	64.3
	<b>Level 2</b>							4.7	50.0	21.4
	<b>Level 1</b>							0.0	0.0	7.1
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
924 - Tricentia Academy	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						10.5	5.6	11.8
[N = 19]	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						52.6	11.1	52.9
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						36.8	61.1	17.7
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	22.2	17.7
District 4 - Eastern	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
[N = 2,456]	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
[N = 4,212]	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
951 - Paradise Elementary [N = 68]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							10.6	1.6	6.4
	<b>Level 3</b>							77.3	41.3	54.0
	<b>Level 2</b>							12.1	54.0	36.5
	<b>Level 1</b>							0.0	3.2	3.2
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
952 - Elizabeth Park Elementary School [N = 51]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	8.3
	<b>Level 4</b>							27.5	12.2	27.1
	<b>Level 3</b>							68.6	34.7	45.8
	<b>Level 2</b>							3.9	53.1	18.8
	<b>Level 1</b>							0.0	0.0	0.0
District 4 - Eastern [N = 2,456]	<b>Level 5</b>	3.3	2.5	2.7	4.7	2.1	3.3	1.0	1.1	1.5
	<b>Level 4</b>	19.6	16.5	19.6	20.2	17.1	28.4	9.9	7.0	9.6
	<b>Level 3</b>	65.4	66.7	62.8	59.5	71.0	52.9	70.7	40.8	53.3
	<b>Level 2</b>	11.5	14.0	14.2	15.2	9.3	14.8	16.6	43.7	30.5
	<b>Level 1</b>	0.2	0.4	0.8	0.4	0.6	0.6	1.9	7.5	5.2
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
373 - First Baptist Academy	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
[N = 3]	<b>Level 4</b>									
	<b>Level 3</b>									
	<b>Level 2</b>									
	<b>Level 1</b>									
District 803 - Private	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.8	1.5	2.9
[N = 70]	<b>Level 4</b>	27.3	36.4	36.4	27.3	36.4	45.5	21.7	14.7	22.9
	<b>Level 3</b>	63.6	54.6	54.6	63.6	54.6	45.5	71.0	54.4	61.4
	<b>Level 2</b>	9.1	9.1	9.1	9.1	9.1	9.1	1.5	29.4	12.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
[N = 4,212]	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
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(average scores)

District 803 - Private		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
375 - Lakecrest - St. John's Independent School [N = 20]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						10.0	5.0	0.0
	<b>Level 4</b>							45.0	25.0	40.0
	<b>Level 3</b>							45.0	55.0	55.0
	<b>Level 2</b>							0.0	15.0	5.0
	<b>Level 1</b>							0.0	0.0	0.0
District 803 - Private [N = 70]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.8	1.5	2.9
	<b>Level 4</b>	27.3	36.4	36.4	27.3	36.4	45.5	21.7	14.7	22.9
	<b>Level 3</b>	63.6	54.6	54.6	63.6	54.6	45.5	71.0	54.4	61.4
	<b>Level 2</b>	9.1	9.1	9.1	9.1	9.1	9.1	1.5	29.4	12.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
450 - St. Bonaventure's College [N = 26]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							3.9	4.2	3.9
	<b>Level 3</b>							92.3	50.0	65.4
	<b>Level 2</b>							3.9	45.8	30.8
	<b>Level 1</b>							0.0	0.0	0.0
District 803 - Private [N = 70]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.8	1.5	2.9
	<b>Level 4</b>	27.3	36.4	36.4	27.3	36.4	45.5	21.7	14.7	22.9
	<b>Level 3</b>	63.6	54.6	54.6	63.6	54.6	45.5	71.0	54.4	61.4
	<b>Level 2</b>	9.1	9.1	9.1	9.1	9.1	9.1	1.5	29.4	12.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
453 - Eric G. Lambert All-Grade [N = 10]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						20.0	0.0	20.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						20.0	40.0	30.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						60.0	60.0	50.0
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
District 803 - Private [N = 70]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.8	1.5	2.9
	<b>Level 4</b>	27.3	36.4	36.4	27.3	36.4	45.5	21.7	14.7	22.9
	<b>Level 3</b>	63.6	54.6	54.6	63.6	54.6	45.5	71.0	54.4	61.4
	<b>Level 2</b>	9.1	9.1	9.1	9.1	9.1	9.1	1.5	29.4	12.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
469 - Immaculate Heart of Mary School [N = 11]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							20.0	0.0	36.4
	<b>Level 3</b>							80.0	63.6	63.6
	<b>Level 2</b>							0.0	36.4	0.0
	<b>Level 1</b>							0.0	0.0	0.0
District 803 - Private [N = 70]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.8	1.5	2.9
	<b>Level 4</b>	27.3	36.4	36.4	27.3	36.4	45.5	21.7	14.7	22.9
	<b>Level 3</b>	63.6	54.6	54.6	63.6	54.6	45.5	71.0	54.4	61.4
	<b>Level 2</b>	9.1	9.1	9.1	9.1	9.1	9.1	1.5	29.4	12.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
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(average scores)

District 804 - Native Federal		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
018 - Sheshatshiu Innu School [N = 20]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	0.0	0.0
	<b>Level 3</b>							50.0	6.7	7.7
	<b>Level 2</b>							50.0	60.0	30.8
	<b>Level 1</b>							0.0	33.3	61.5
District 804 - Native Federal [N = 8]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	0.0	100.0	100.0	100.0	12.5	28.6
	<b>Level 2</b>	0.0	0.0	0.0	100.0	0.0	0.0	0.0	87.5	71.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
019 - Mushuau Innu Natuashish School [N = 15]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>							0.0	0.0	0.0
	<b>Level 3</b>							21.4	0.0	0.0
	<b>Level 2</b>							78.6	27.3	23.1
	<b>Level 1</b>							0.0	72.7	76.9
District 804 - Native Federal [N = 8]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	0.0	100.0	100.0	100.0	12.5	28.6
	<b>Level 2</b>	0.0	0.0	0.0	100.0	0.0	0.0	0.0	87.5	71.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal		Process Writing						Reading		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Non Fiction
376 - Se't Anneway Kegnamogwort [N = 8]	<b>Level 5</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 4</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
	<b>Level 3</b>	<b>Not reported at the school or class level.</b>						100.0	12.5	28.6
	<b>Level 2</b>	<b>Not reported at the school or class level.</b>						0.0	87.5	71.4
	<b>Level 1</b>	<b>Not reported at the school or class level.</b>						0.0	0.0	0.0
District 804 - Native Federal [N = 8]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	0.0	100.0	100.0	100.0	12.5	28.6
	<b>Level 2</b>	0.0	0.0	0.0	100.0	0.0	0.0	0.0	87.5	71.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 4,212]	<b>Level 5</b>	2.4	1.7	1.8	3.5	1.9	2.5	1.0	1.1	1.7
	<b>Level 4</b>	19.9	17.8	19.0	20.1	16.9	27.7	10.8	7.3	11.6
	<b>Level 3</b>	64.5	64.2	63.2	59.8	69.3	54.3	69.9	39.5	51.1
	<b>Level 2</b>	12.3	15.3	14.7	15.3	10.4	14.0	16.3	43.4	30.4
	<b>Level 1</b>	0.9	1.1	1.3	1.3	1.5	1.5	2.0	8.7	5.2

Source: Division of Evaluation and Research, Department of Education

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