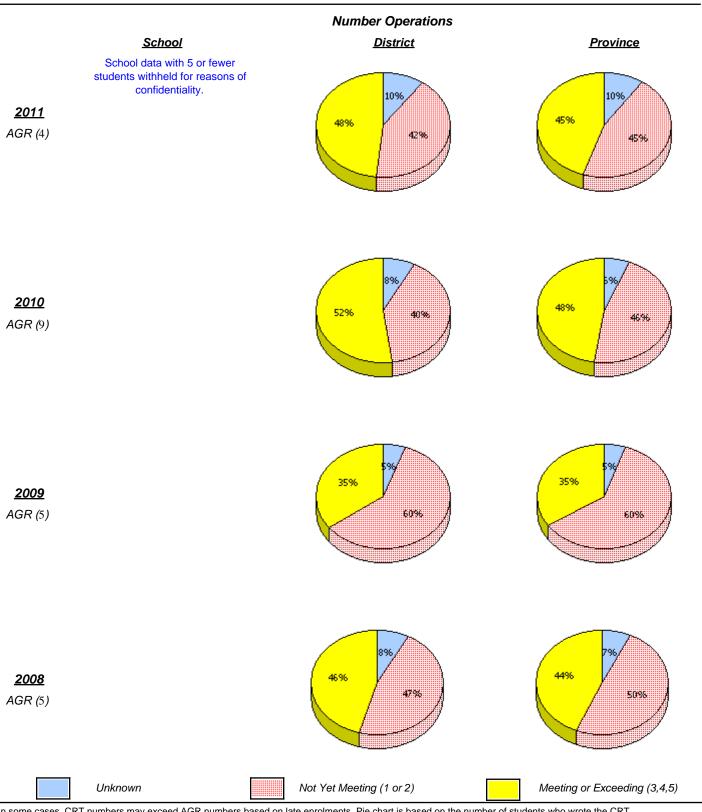


District 2 - Western

School #: 022 William Gillett Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 022 William Gillett Academy

Number Operations							
Pe	rcentage of students at	level 3 or above (2008 - 2	011)				
		ts withheld for reasons of cor					
2008	2009	2010	2011				
School		District	Province				

<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

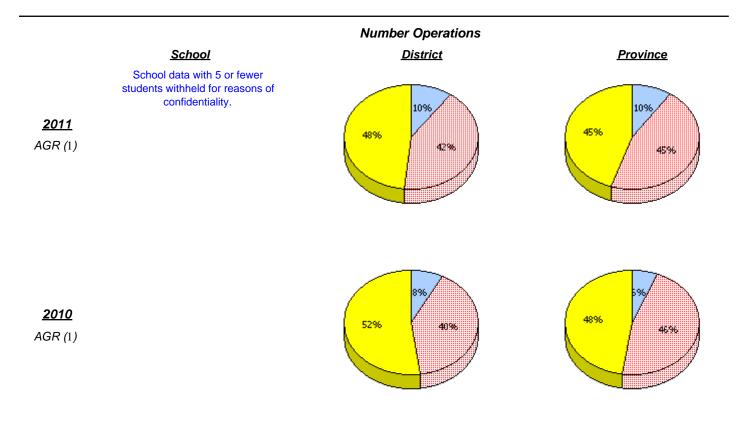
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western

School #: 023 Sacred Heart AG



# <u>2009</u>

AGR (0)

<u>2008</u> AGR (0)

Unknown

Not Yet Meeting (1 or 2)

Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 023 Sacred Heart AG

Number Operations								
Percentage of students at level 3 or above (2008 - 2011)								
		ts withheld for reasons of con						
2008	2009	2010		2011				
School		District		Province				

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

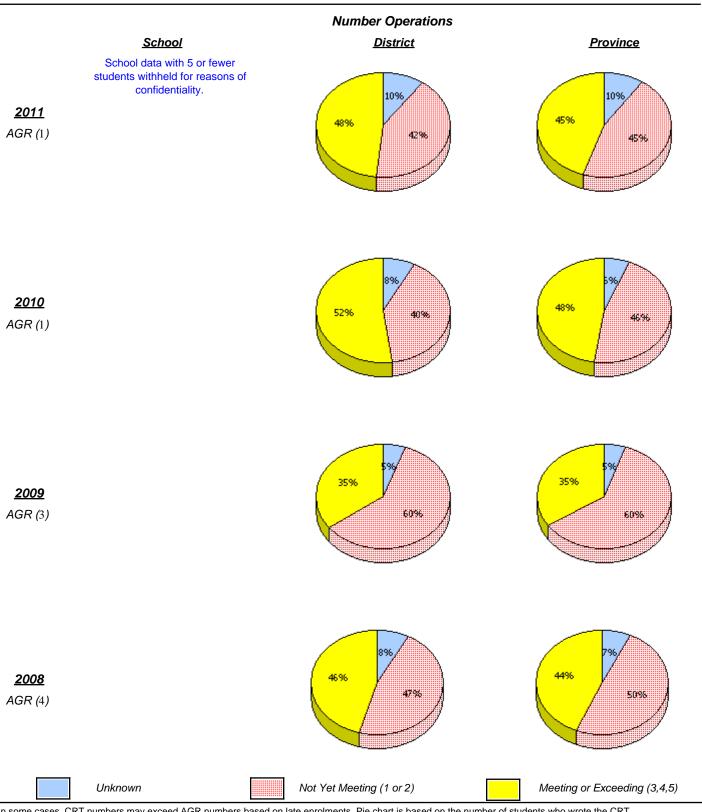
\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 024 James Cook Memorial



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 024 James Cook Memorial

Number Operations							
	Percentage of students at	level 3 or above (2008 - 20	011)				
5	School data with 5 or fewer studer						
2008	2009	2010	2011				
School	_	District	Province				

<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

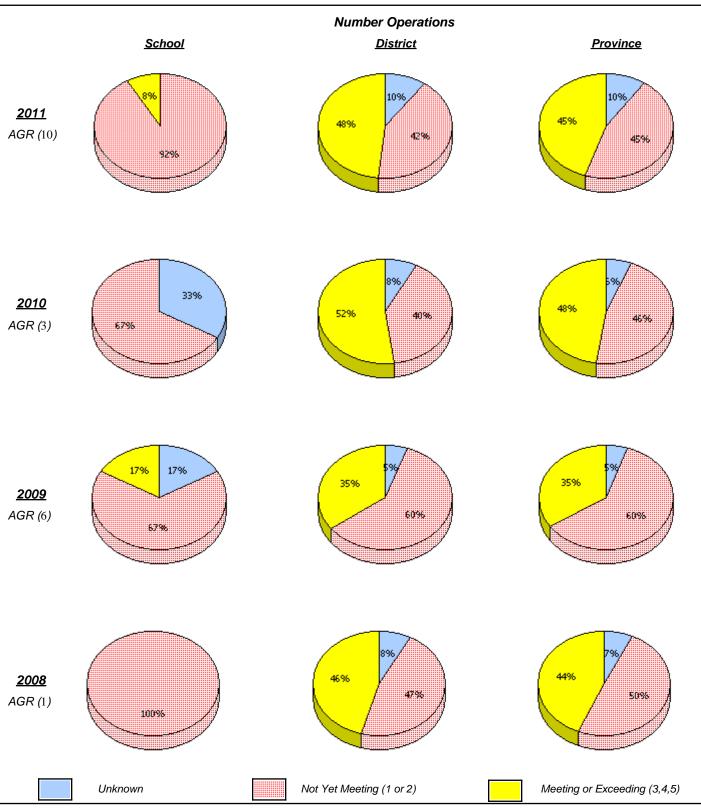
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western

School #: 026 H.G. Fillier Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

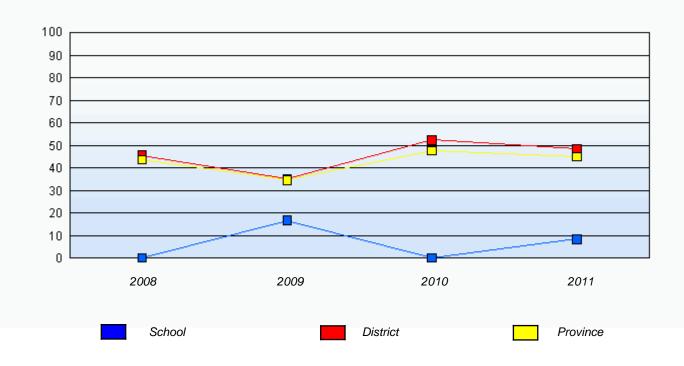
Source: Division of Evaluation and Research, Department of Education



School #: 026 H.G. Fillier Academy

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

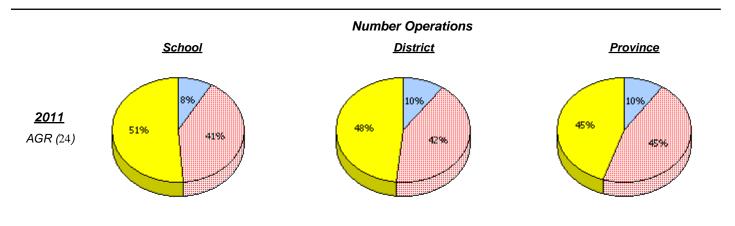
Source: Division of Evaluation and Research, Department of Education

<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.



District 2 - Western





<u>2010</u>

AGR (0)

<u>2009</u> AGR (0)

<u>2008</u> AGR (0)

Unknown

Not Yet Meeting (1 or 2)

Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

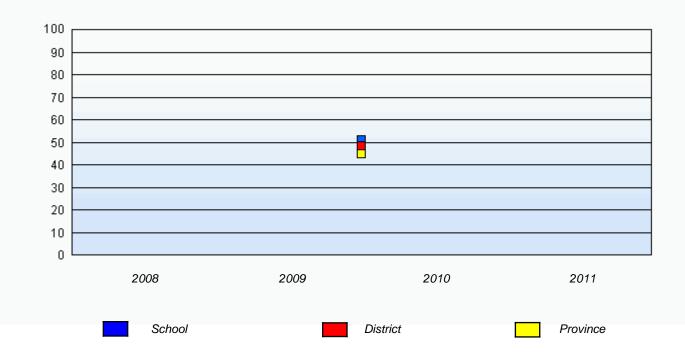
 $\label{eq:source: Division of Evaluation and Research, Department of Education$ 



School #: 027 Canon Richards Memorial Academy

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



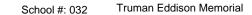
Source: Division of Evaluation and Research, Department of Education

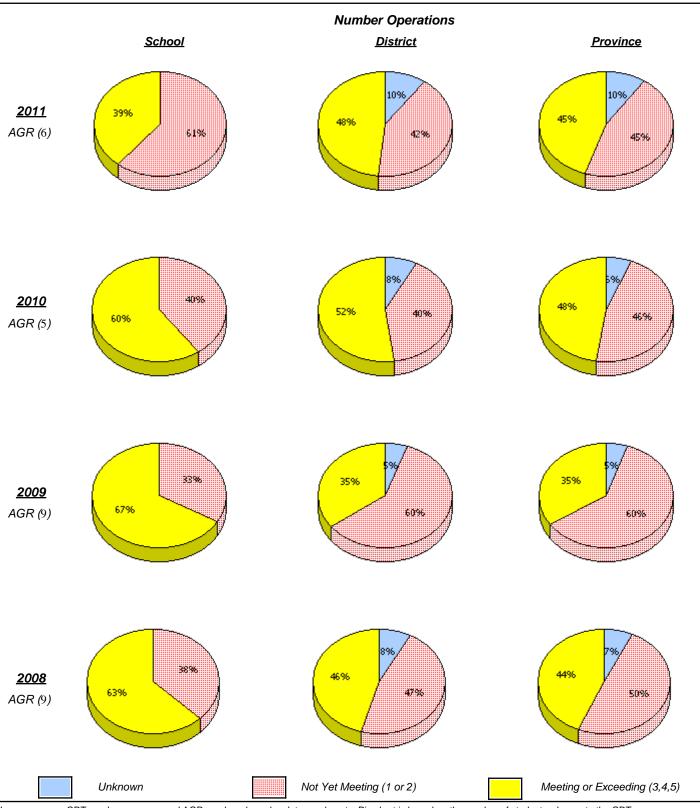
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

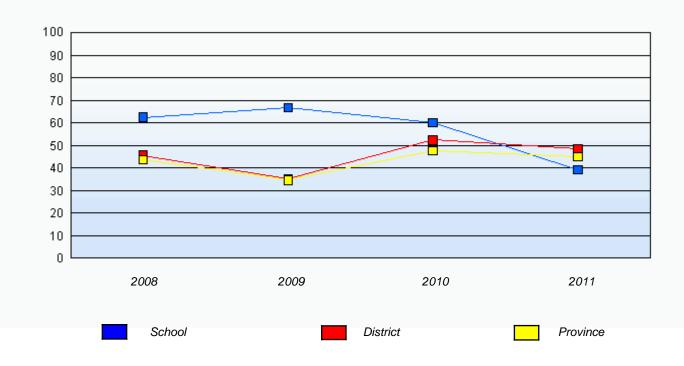
Source: Division of Evaluation and Research, Department of Education



School #: 032 Truman Eddison Memorial

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



Source: Division of Evaluation and Research, Department of Education

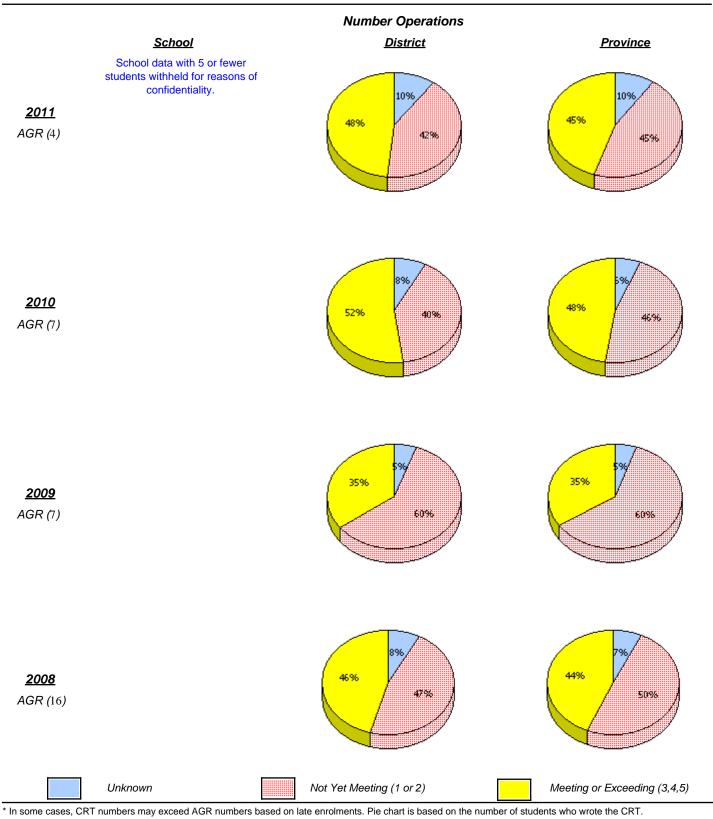
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.



# District 2 - Western

School #: 040 St. Mary's AG



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
 \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 040 St. Mary's AG

# School 2009 2010 201

<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

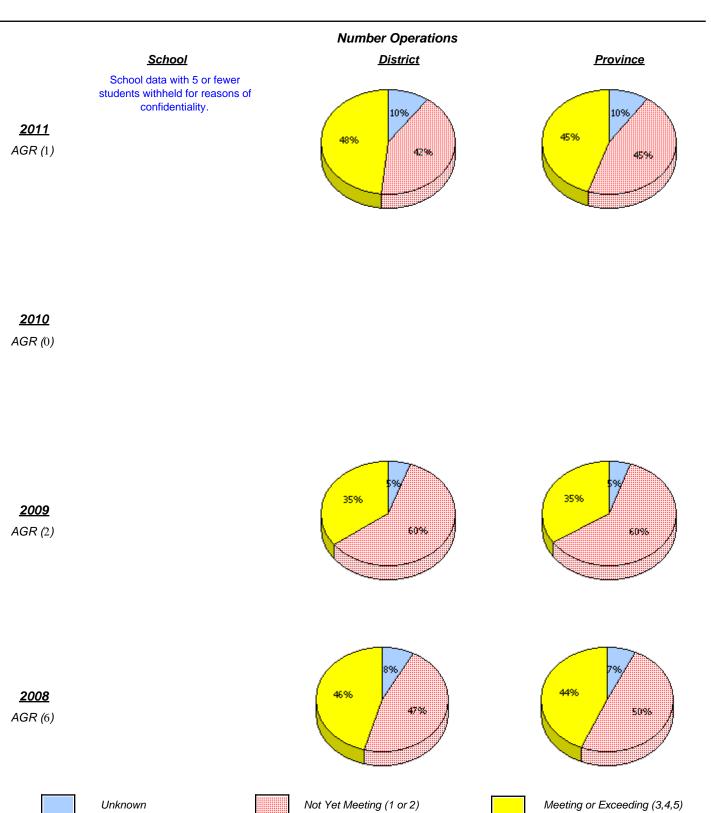
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 041 Raymond Ward Memorial



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 041 Raymond Ward Memorial

Number Operations								
Percentage of students at level 3 or above (2008 - 2011)								
School c	lata with 5 or fewer students	withheld for reasons of conf	identiality.					
2008	2009	2010	2011					
School		District	Province					

<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

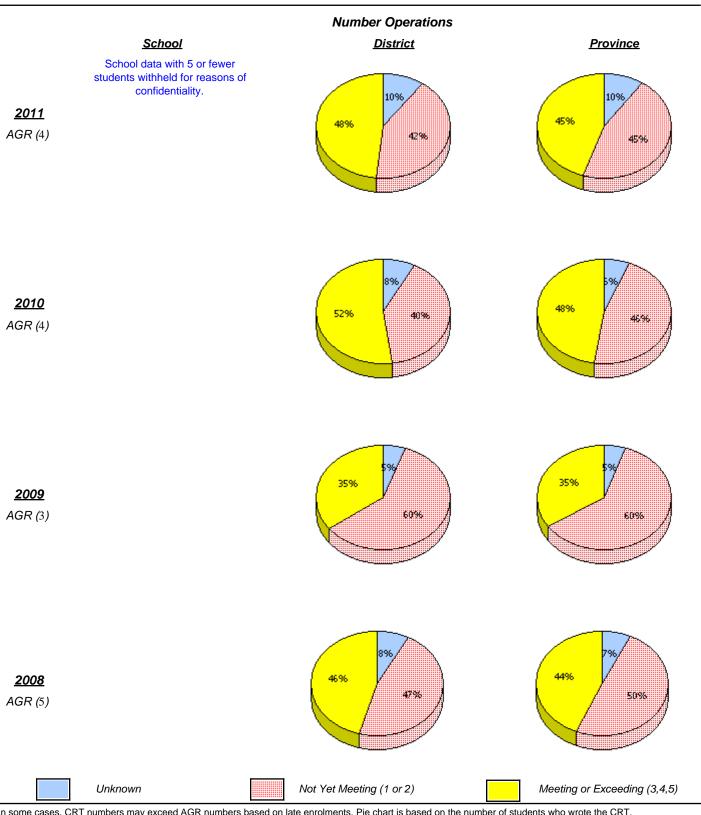
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western

School #: 046 D.C. Young School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 046 D.C. Young School

Number Operations							
	Percenta	ge of students at l	evel 3 or above (2008 - 201	1)			
	School data with	15 or fewer students	s withheld for reasons of confic	lentiality.			
	2008	2009	2010		2011		
	School		District		Province		

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

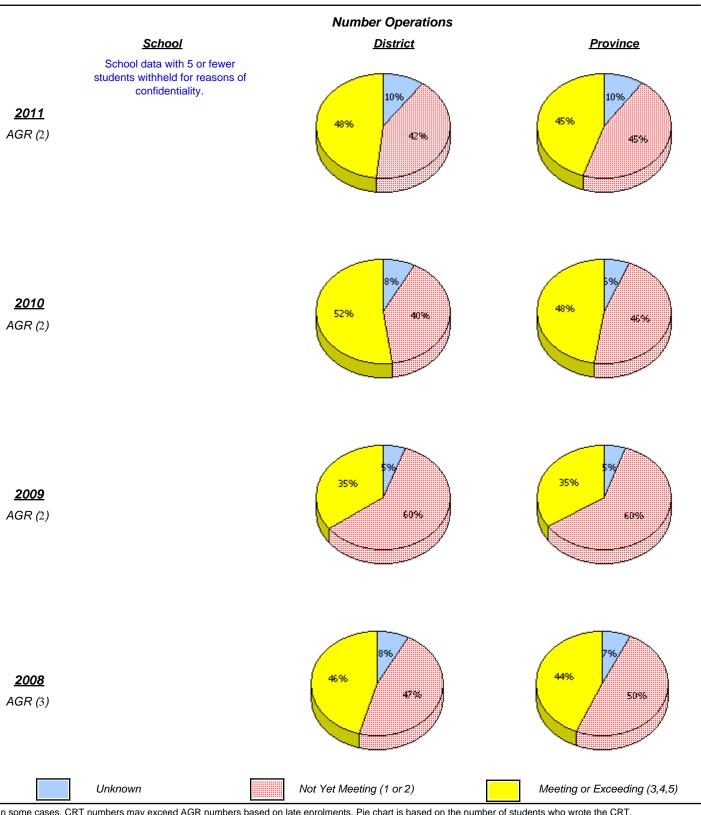
Source: Division of Evaluation and Research, Department of Education

<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.



# District 2 - Western

School #: 050 Basque Memorial



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 050 Basque Memorial

# Brecentage of students at level 3 or above (2008 - 2011) School data with 5 or fewer students withheld for reasons of confidentiality. 2008 2008 2008 2008 2008 2008 2008 2009 2010

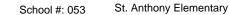
\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

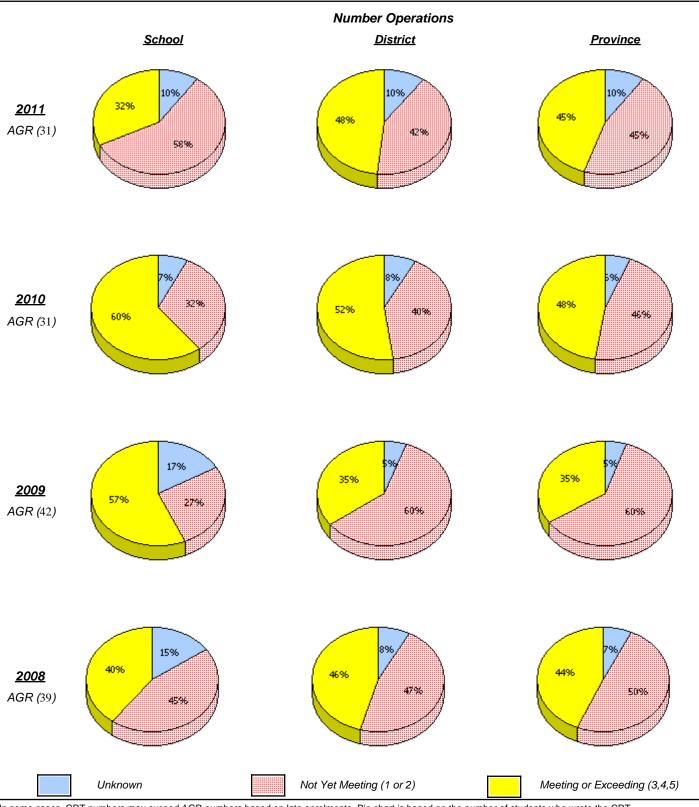
Source: Division of Evaluation and Research, Department of Education

<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.



District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

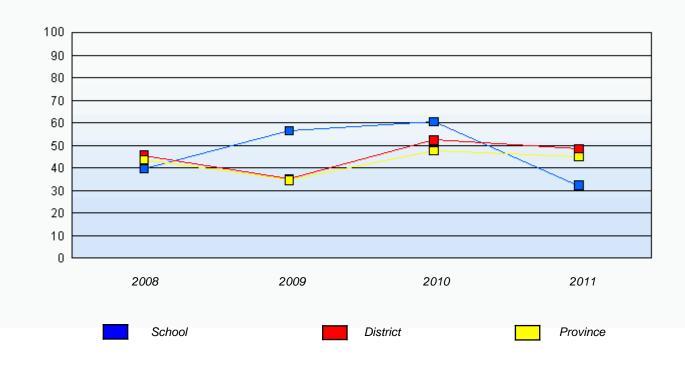
Source: Division of Evaluation and Research, Department of Education



School #: 053 St. Anthony Elementary

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

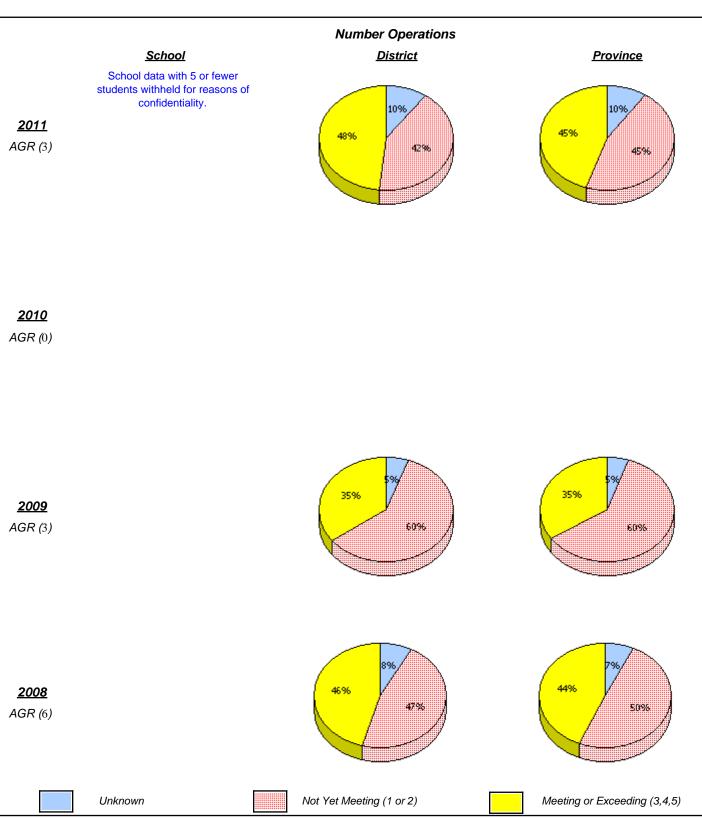
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western

School #: 054 St. Lewis Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 054 St. Lewis Academy

Number Operations								
Percentage of students at level 3 or above (2008 - 2011)								
Schoo	ol data with 5 or fewer student	ts withheld for reasons of co	nfidentiality.					
0000	0000	0040	0011					
2008	2009	2010	2011					
School		District	Province					

<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

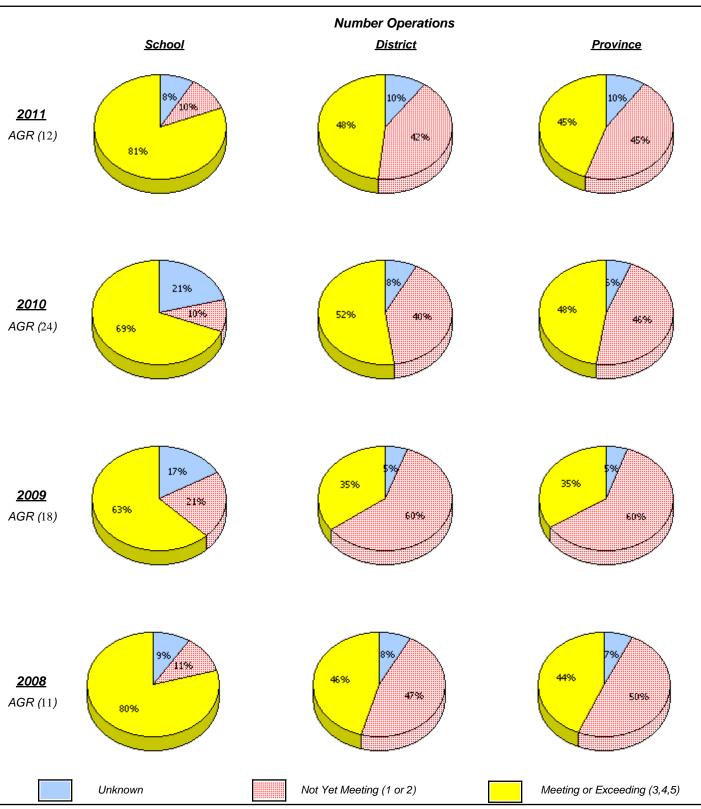
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



### District 2 - Western

School #: 057 St. Peter's Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

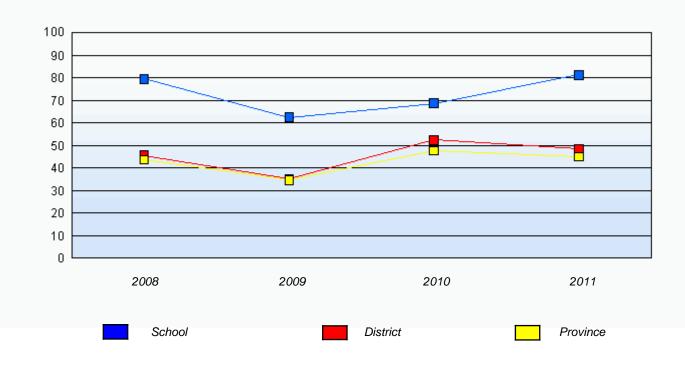
Source: Division of Evaluation and Research, Department of Education



School #: 057 St. Peter's Academy

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



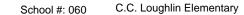
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

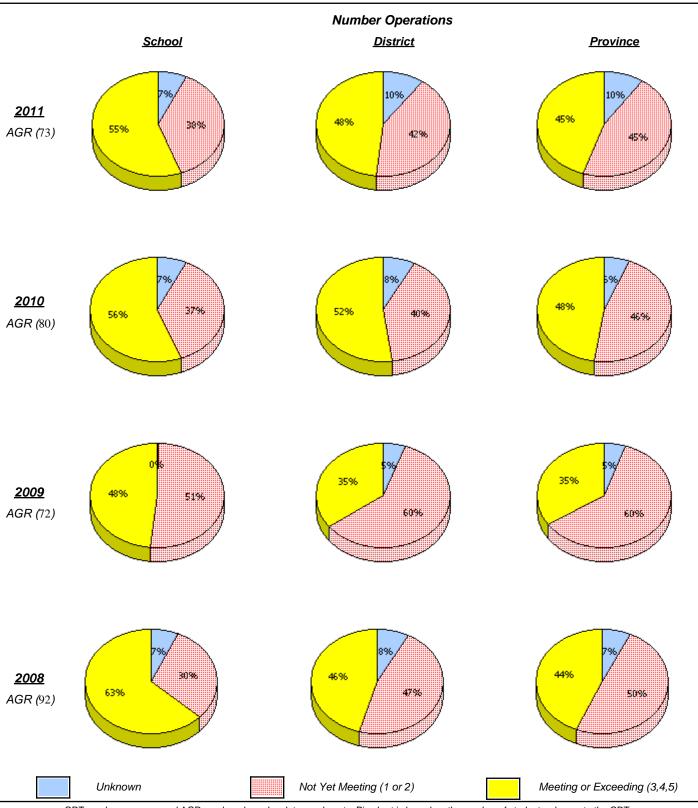
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

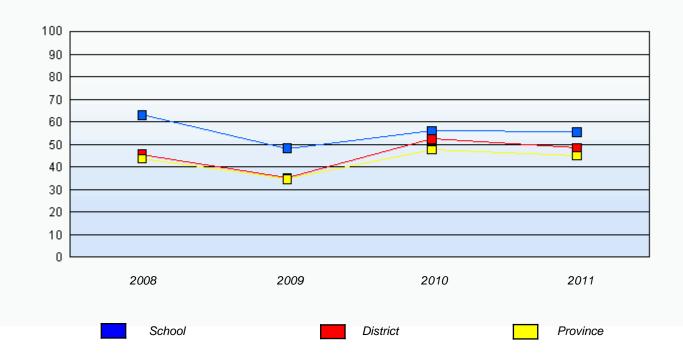
Source: Division of Evaluation and Research, Department of Education



School #: 060 C.C. Loughlin Elementary

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

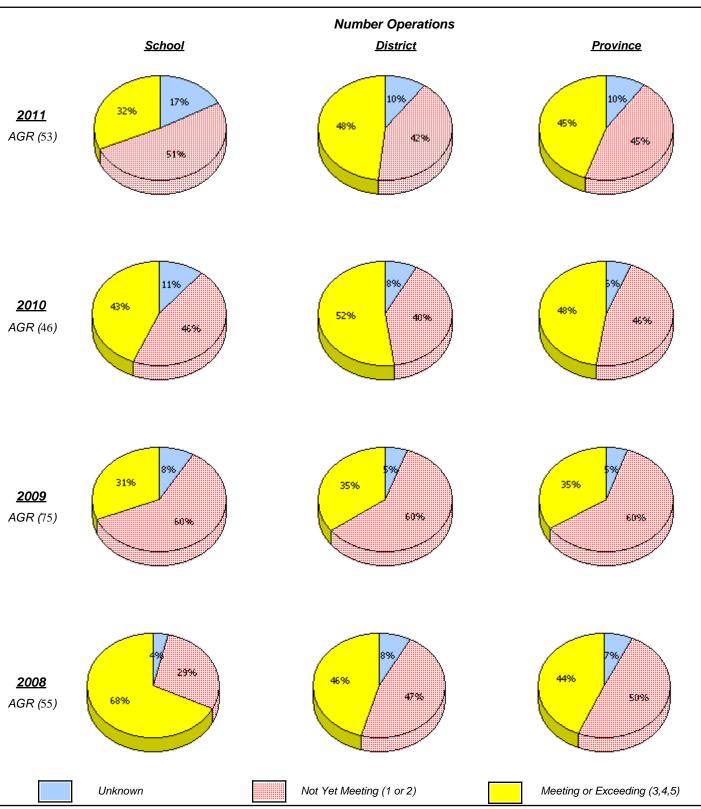
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western

School #: 065 Humber Elementary



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

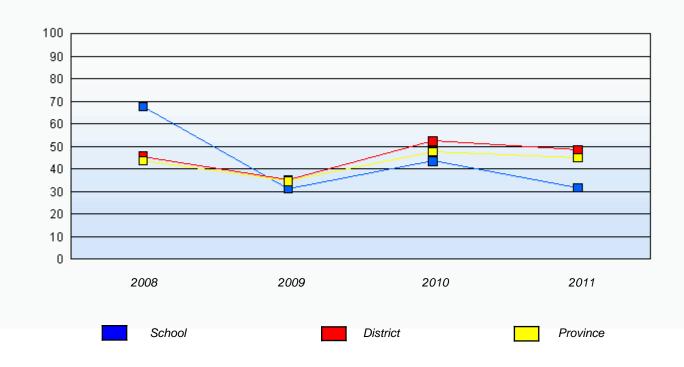
Source: Division of Evaluation and Research, Department of Education



School #: 065 Humber Elementary

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

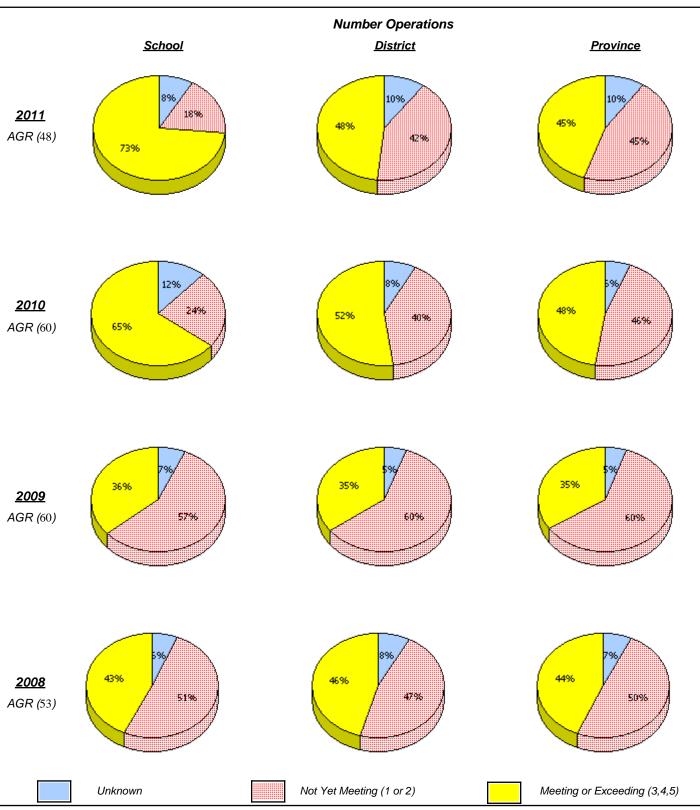
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western

School #: 066 J.J. Curling Elementary



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

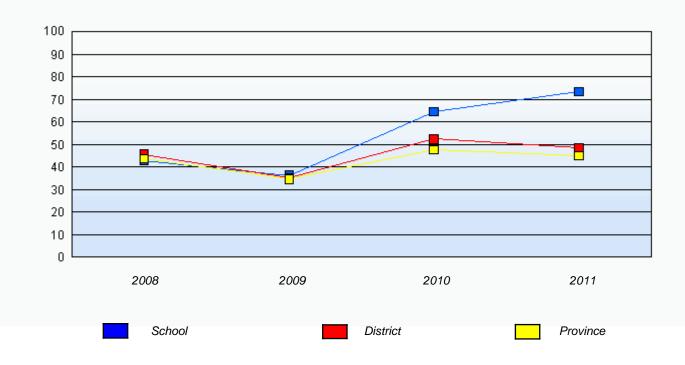
Source: Division of Evaluation and Research, Department of Education



School #: 066 J.J. Curling Elementary

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



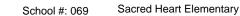
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

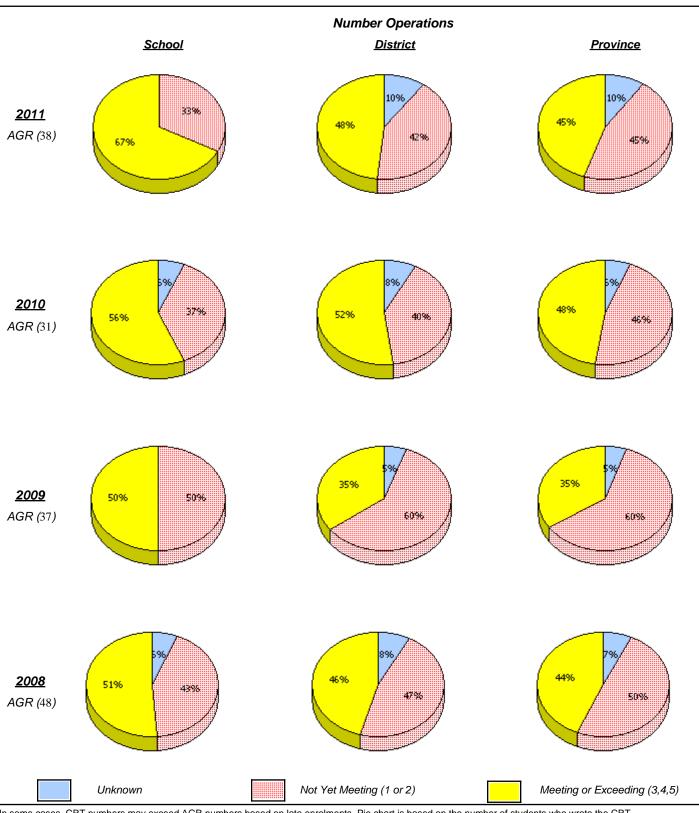
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

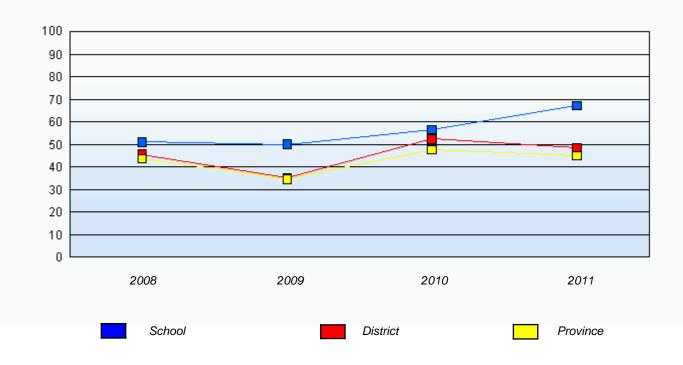
Source: Division of Evaluation and Research, Department of Education



School #: 069 Sacred Heart Elementary

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



Source: Division of Evaluation and Research, Department of Education

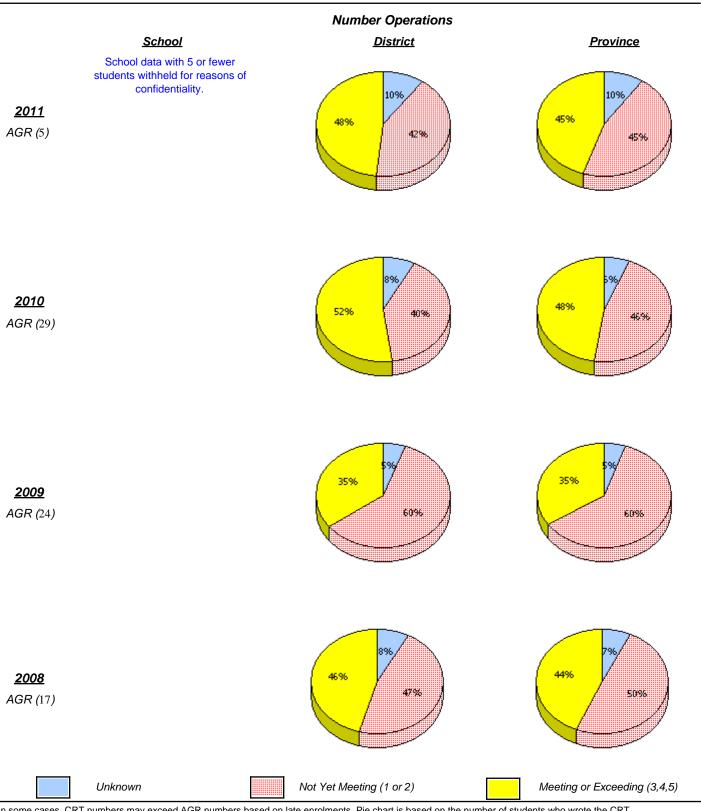
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.



District 2 - Western

School #: 070 St. Gerard's Elementary



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 070 St. Gerard's Elementary

Number Operations							
	Percentage of students	at level 3 or above (2008 -	2011)				
	School data with 5 or fewer stud						
2008	2009	2010	2011				
School		District	Province				

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

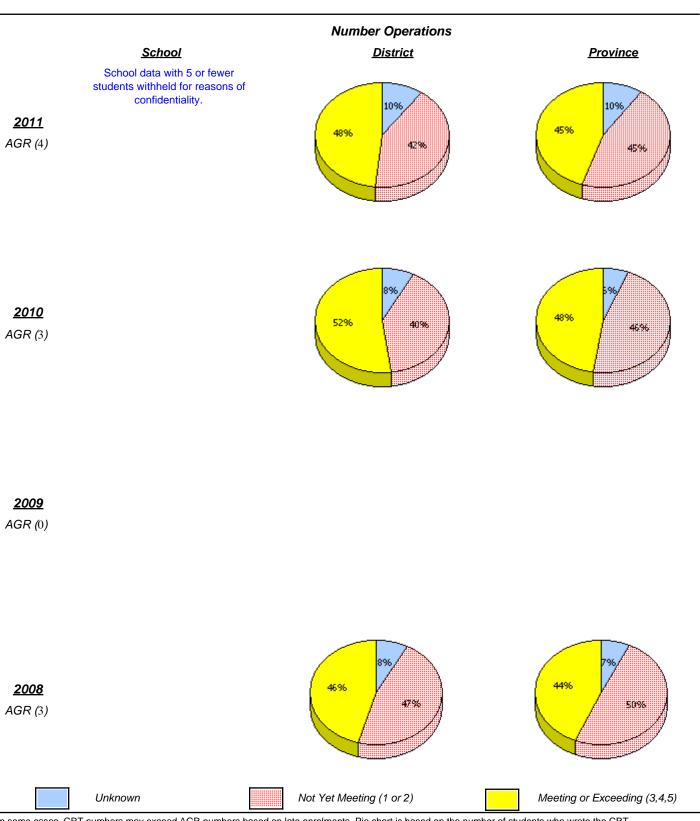
Source: Division of Evaluation and Research, Department of Education

<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.



District 2 - Western

School #: 072 Holy Cross All Grade School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 072 Holy Cross All Grade School

Number Operations								
Percentage of students at level 3 or above (2008 - 2011)								
School data with 5 or fewer students withheld for reasons of confidentiality.								
2008	2009	2010	2011					
School		District	Province					

<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

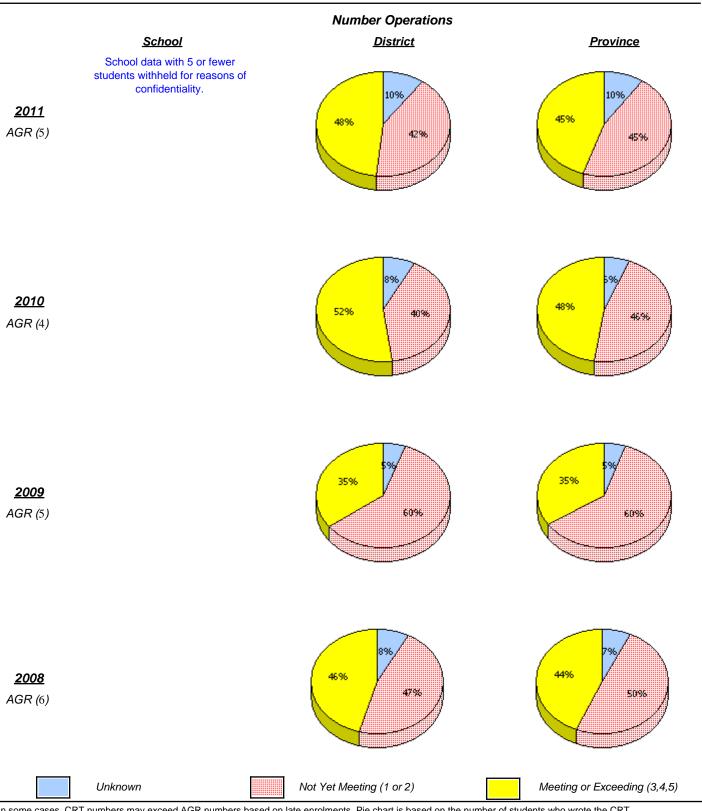
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 075 Hampden Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 075 Hampden Academy

Number Operations							
Percentage of students at level 3 or above (2008 - 2011)							
School data with 5 or fewer students withheld for reasons of confidentiality.							
2	2008	2009		2010		2011	
	School		District		Pro	ovince	

<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

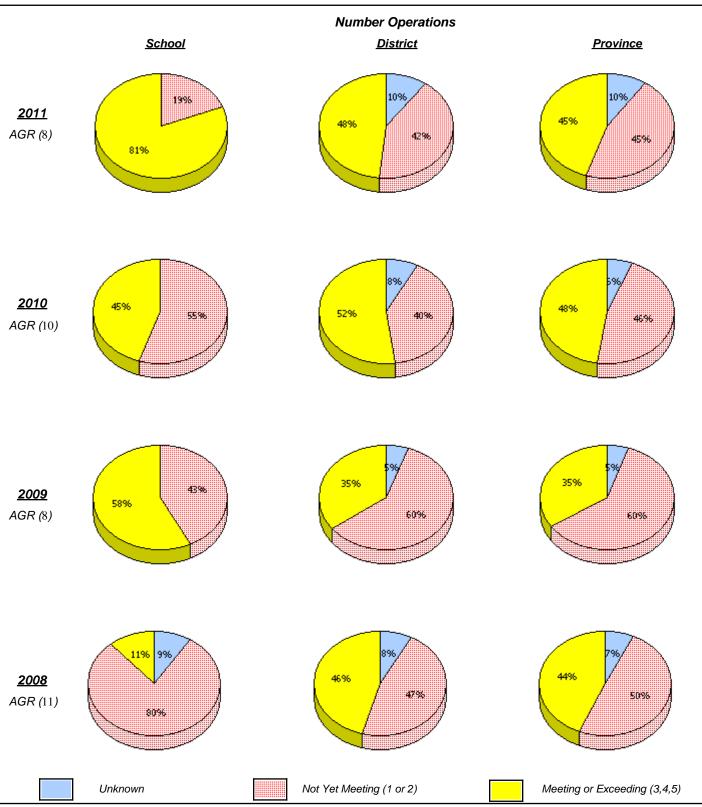
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western

School #: 079 St. James All Grade



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

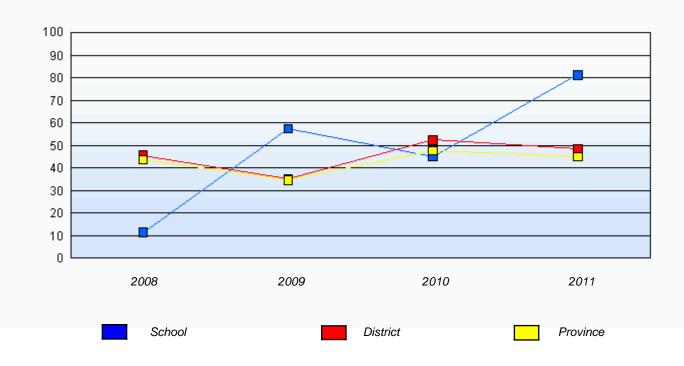
Source: Division of Evaluation and Research, Department of Education



School #: 079 St. James All Grade

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



Source: Division of Evaluation and Research, Department of Education

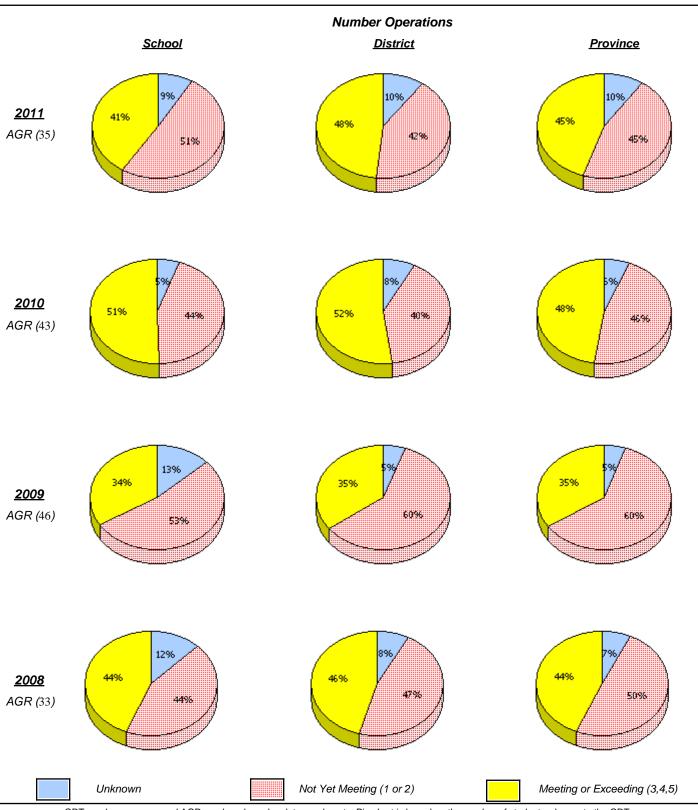
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.



District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

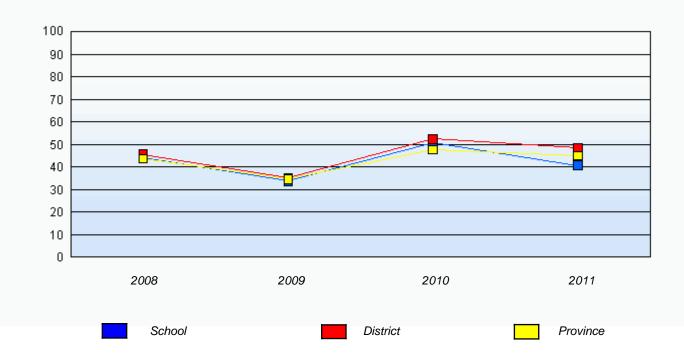
Source: Division of Evaluation and Research, Department of Education



School #: 080 Templeton Academy

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



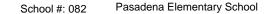
Source: Division of Evaluation and Research, Department of Education

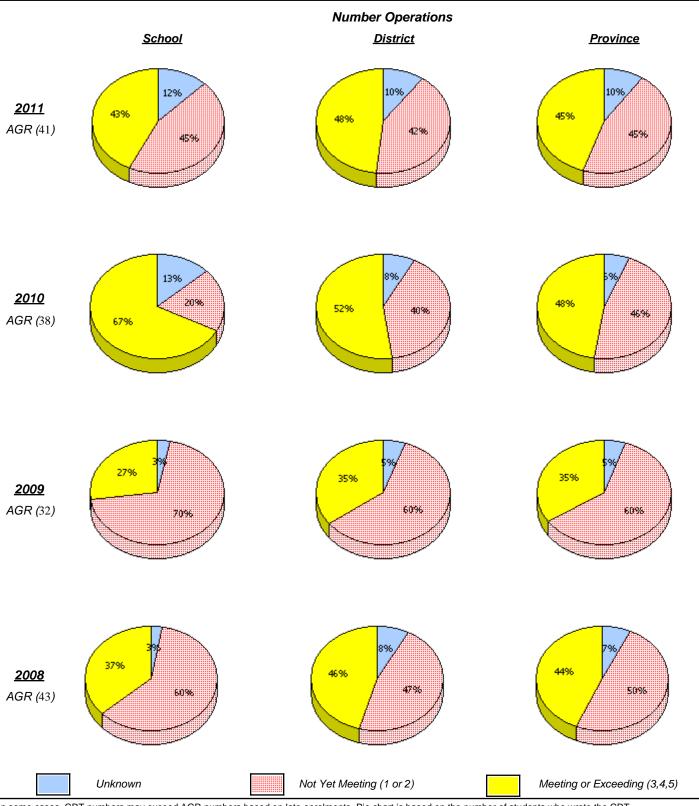
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.



District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

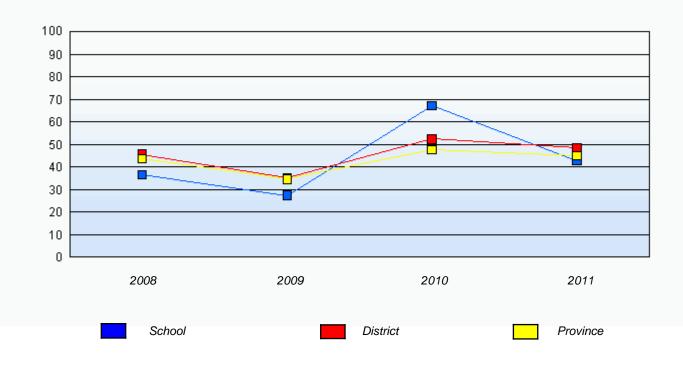
Source: Division of Evaluation and Research, Department of Education



School #: 082 Pasadena Elementary School

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



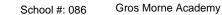
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

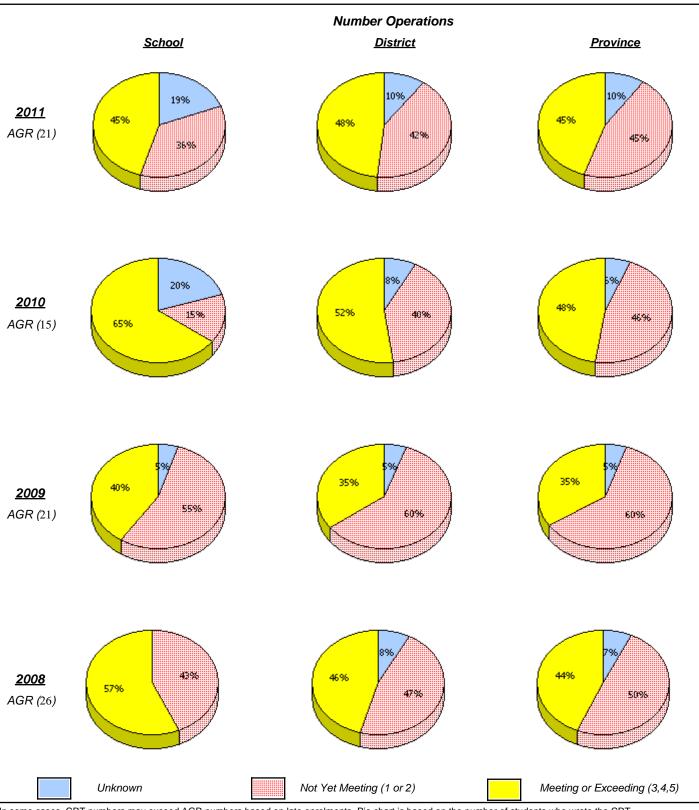
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

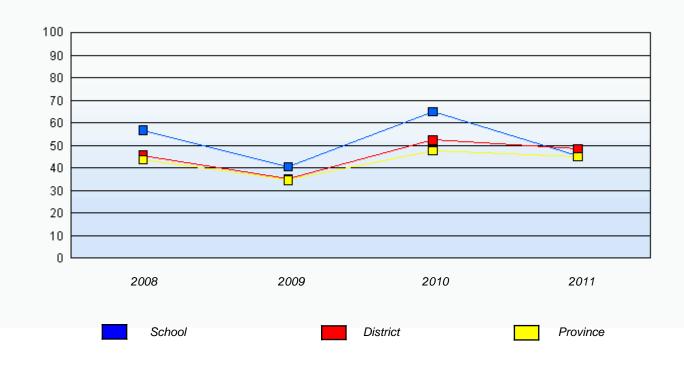
Source: Division of Evaluation and Research, Department of Education



School #: 086 Gros Morne Academy

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

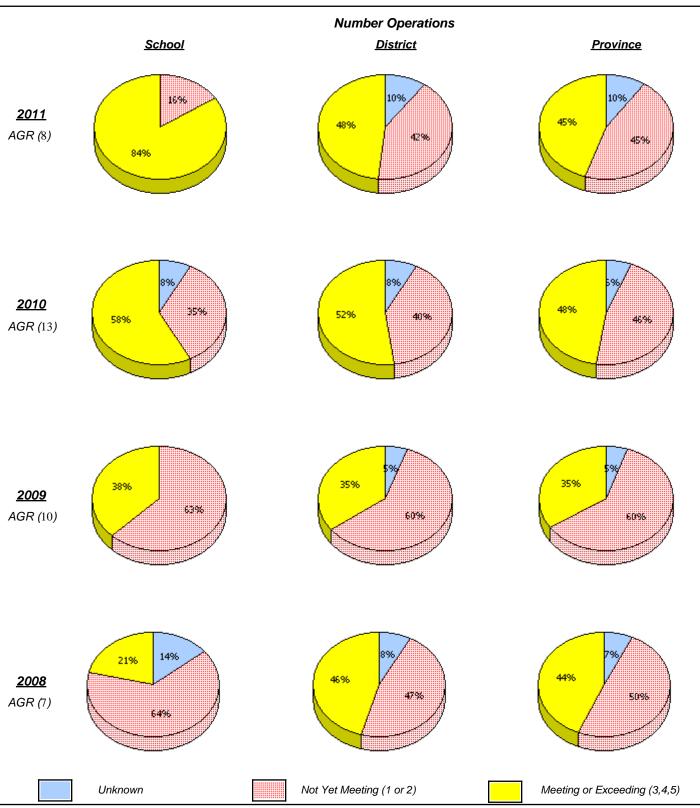
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western

School #: 088 Main River Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

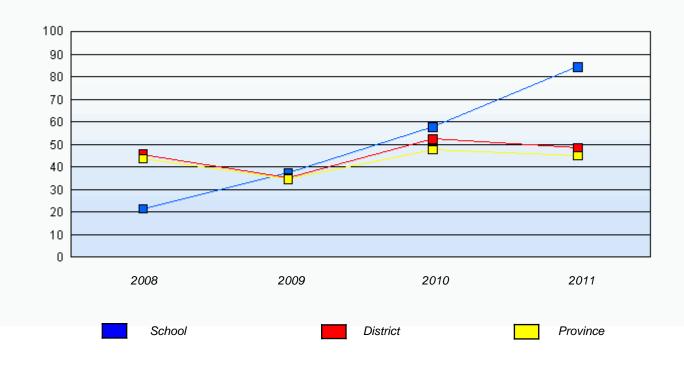
Source: Division of Evaluation and Research, Department of Education



School #: 088 Main River Academy

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



Source: Division of Evaluation and Research, Department of Education

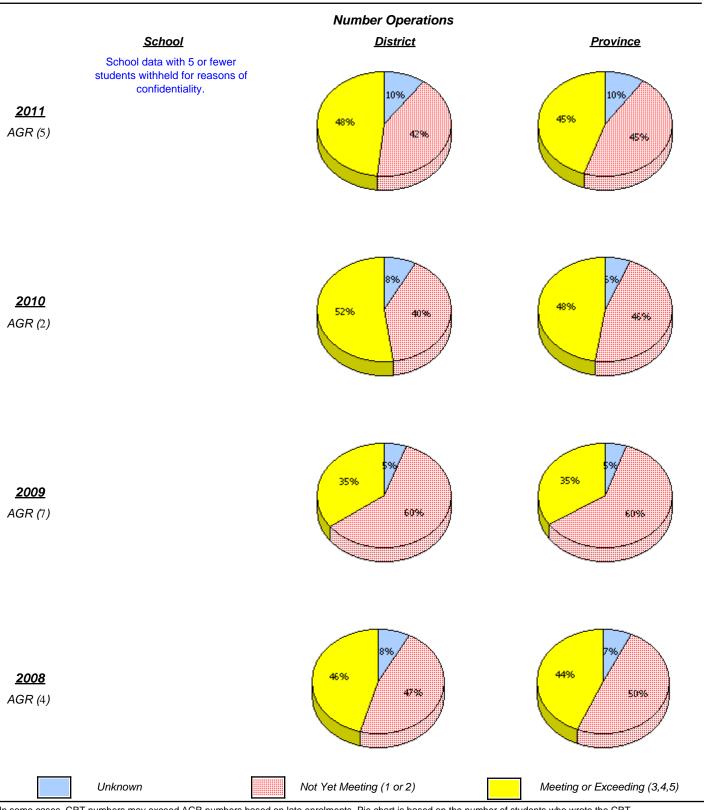
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.



District 2 - Western

School #: 089 Jakeman All Grade



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 089 Jakeman All Grade

Number Operations								
	Percentage of students at level 3 or above (2008 - 2011)							
		I data with 5 or fewer student						
	2008	2009	2010	2011				
	School		District	Province				

Source: Division of Evaluation and Research, Department of Education

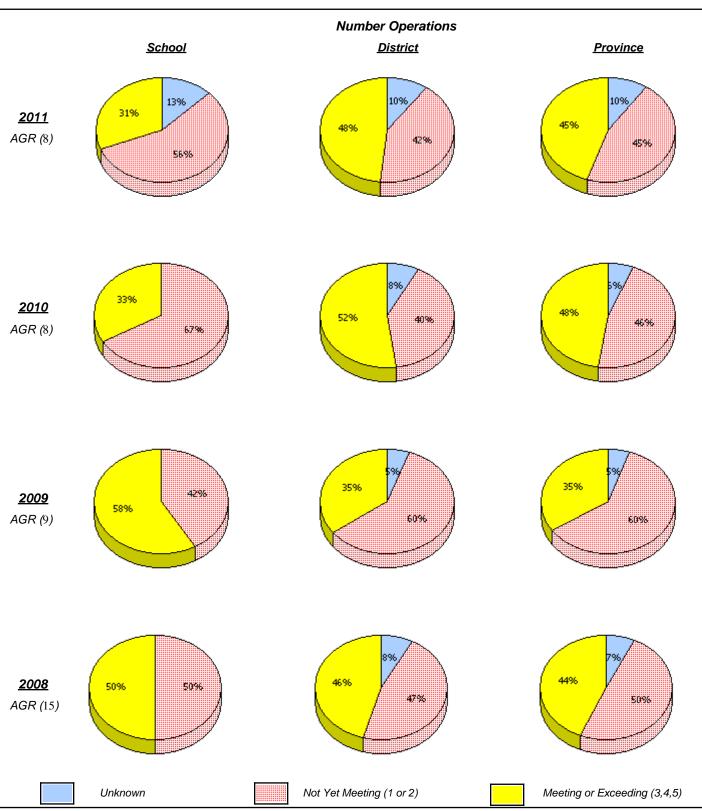
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.



# District 2 - Western

School #: 091 Burgeo Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

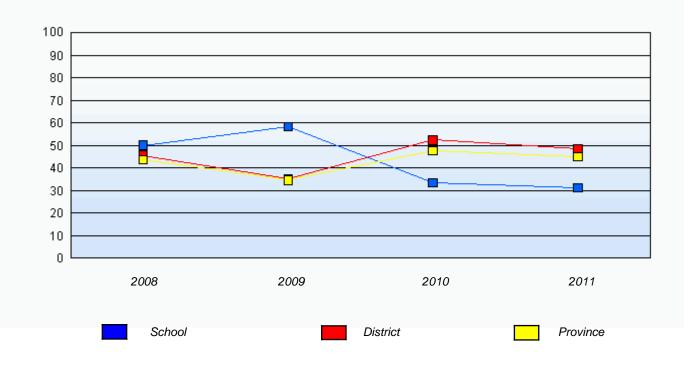
Source: Division of Evaluation and Research, Department of Education



School #: 091 Burgeo Academy

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

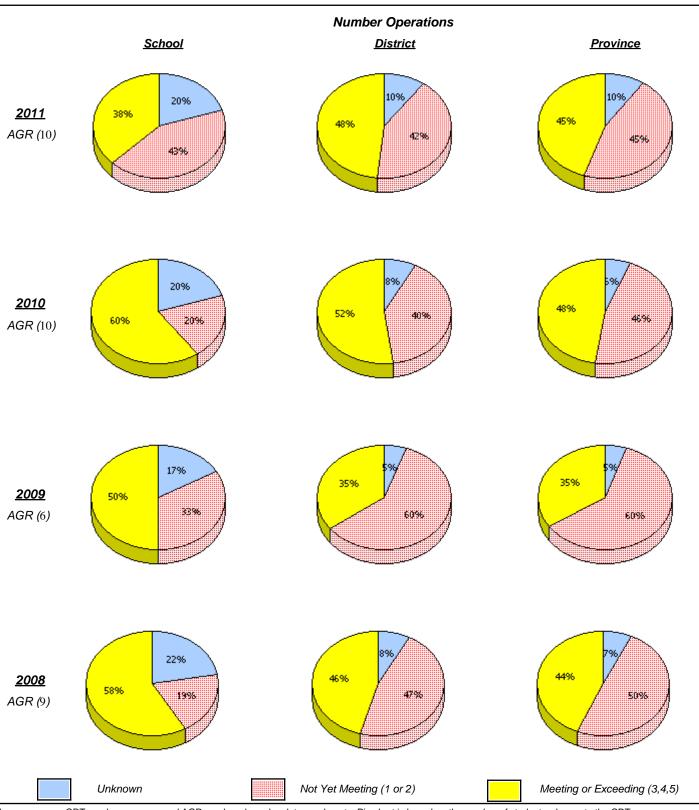
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

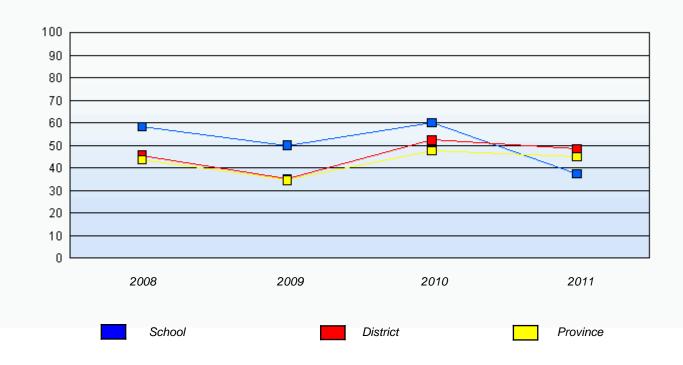
Source: Division of Evaluation and Research, Department of Education



School #: 092 Grandy's River Collegiate

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



Source: Division of Evaluation and Research, Department of Education

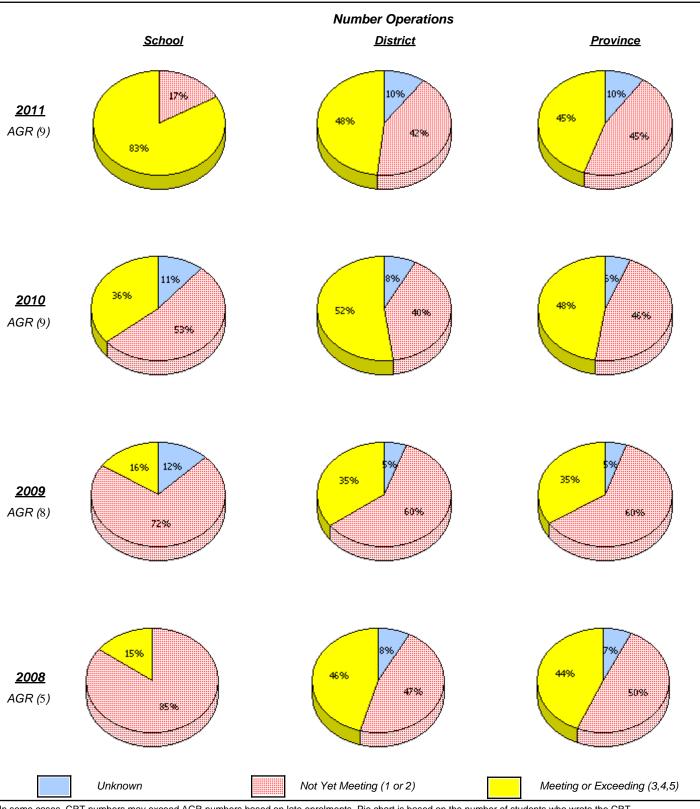
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.



## District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

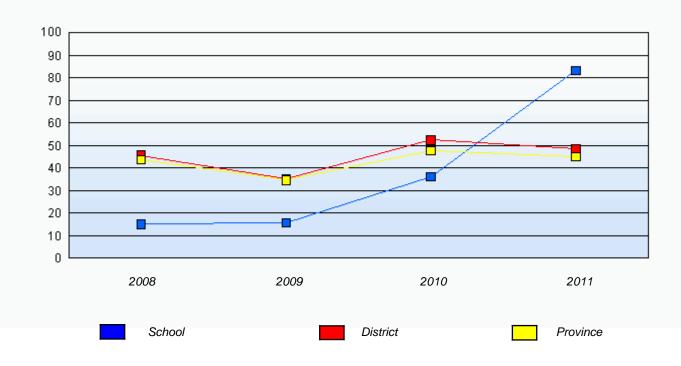
Source: Division of Evaluation and Research, Department of Education



School #: 096 Our Lady of the Cape School

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

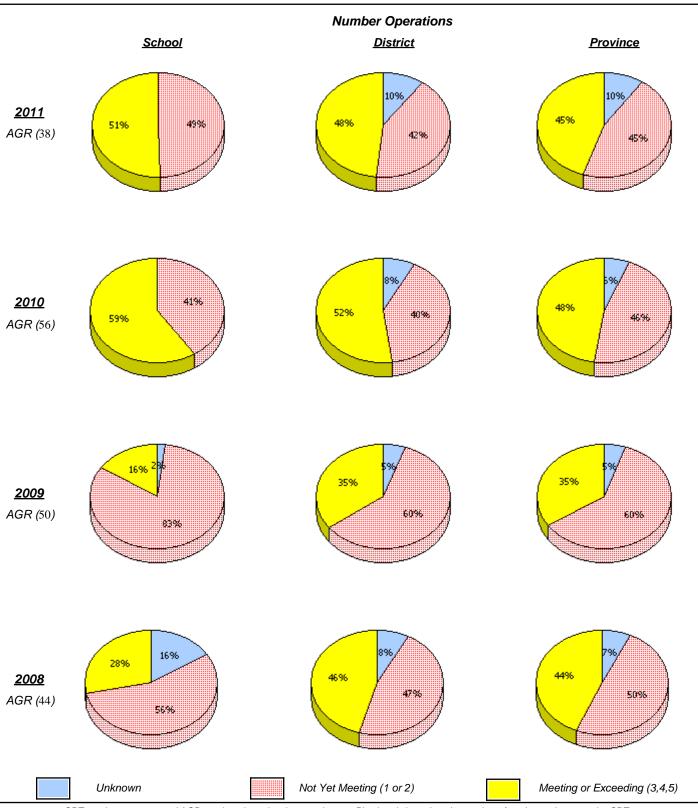
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

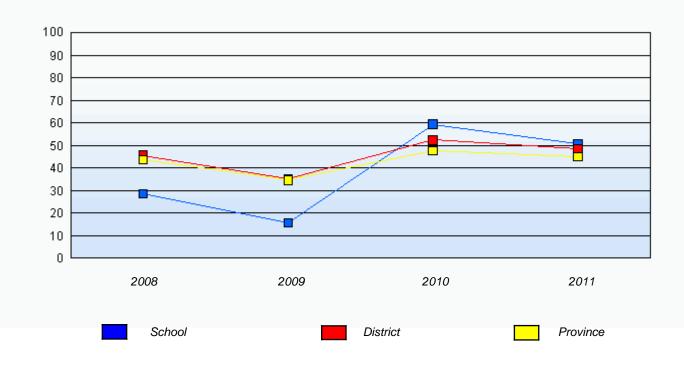
Source: Division of Evaluation and Research, Department of Education



School #: 097 St. James' Elementary

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

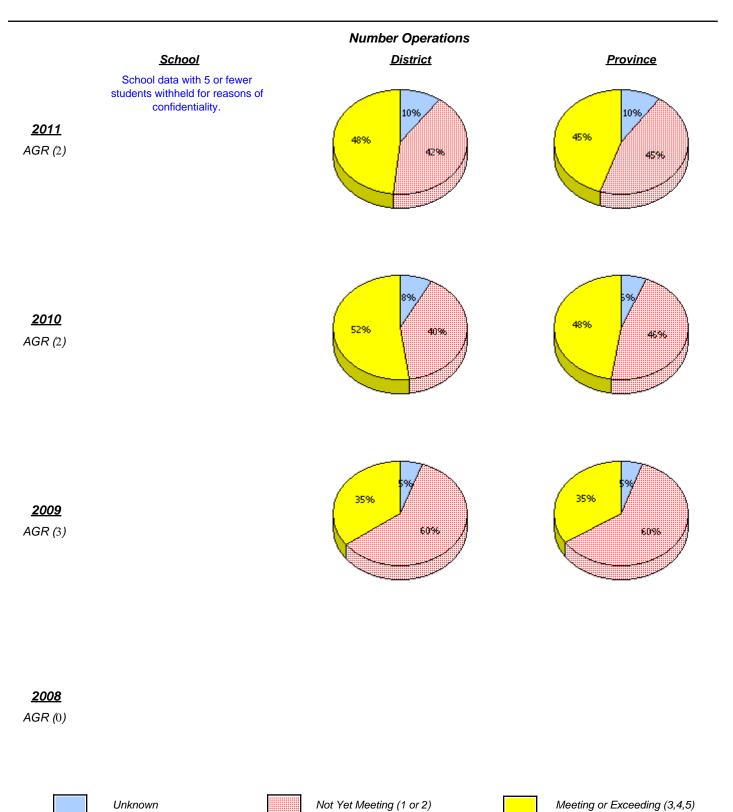
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

School #: 102 All Saints All-Grade



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 102 All Saints All-Grade

Number Operations								
Percentage of students at level 3 or above (2008 - 2011)								
	School data with 5 or fewer students withheld for reasons of confidentiality.							
2008	2009	2010	2011					
School		District	Province					

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

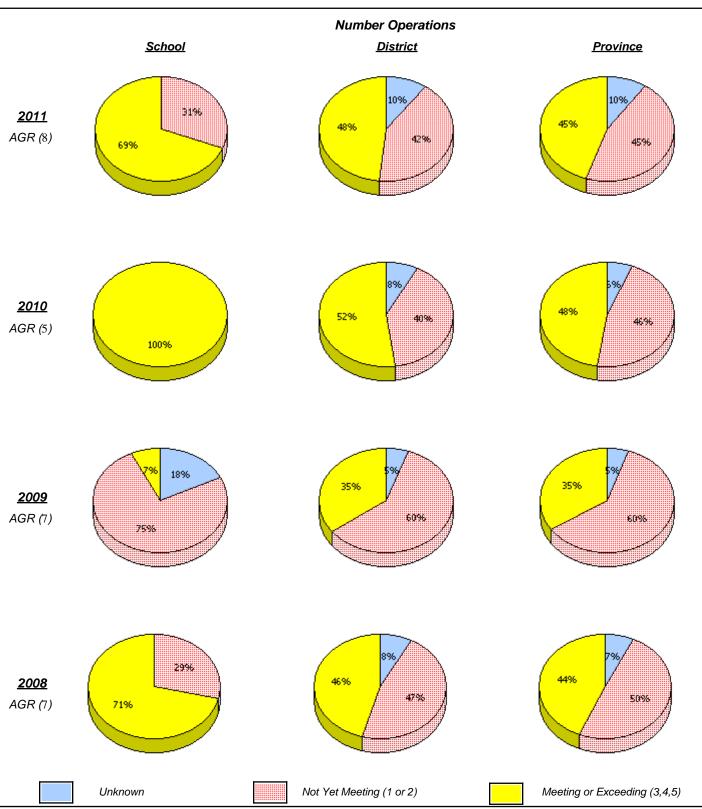
Source: Division of Evaluation and Research, Department of Education

<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.



# District 2 - Western

School #: 103 LeGallais Memorial



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

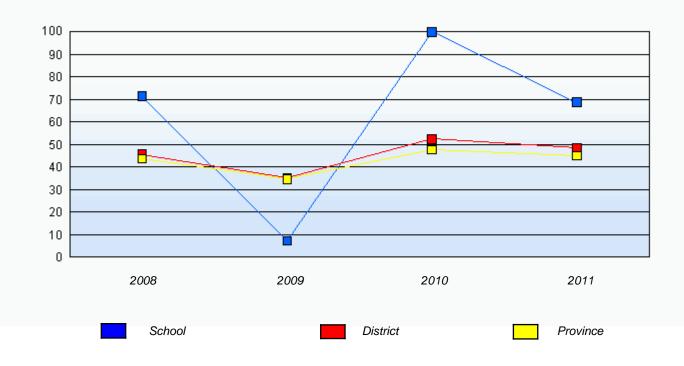
Source: Division of Evaluation and Research, Department of Education



School #: 103 LeGallais Memorial

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

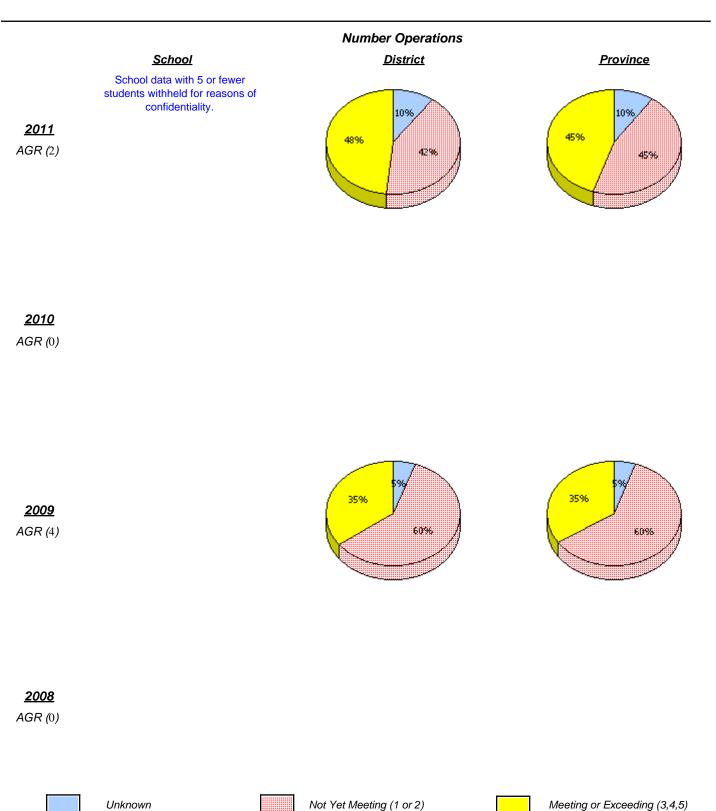
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

School #: 104 Douglas Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 104 Douglas Academy

# School data with 5 or fewer students withheld for reasons of confidentiality. 2008 2008 2009 2010

<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

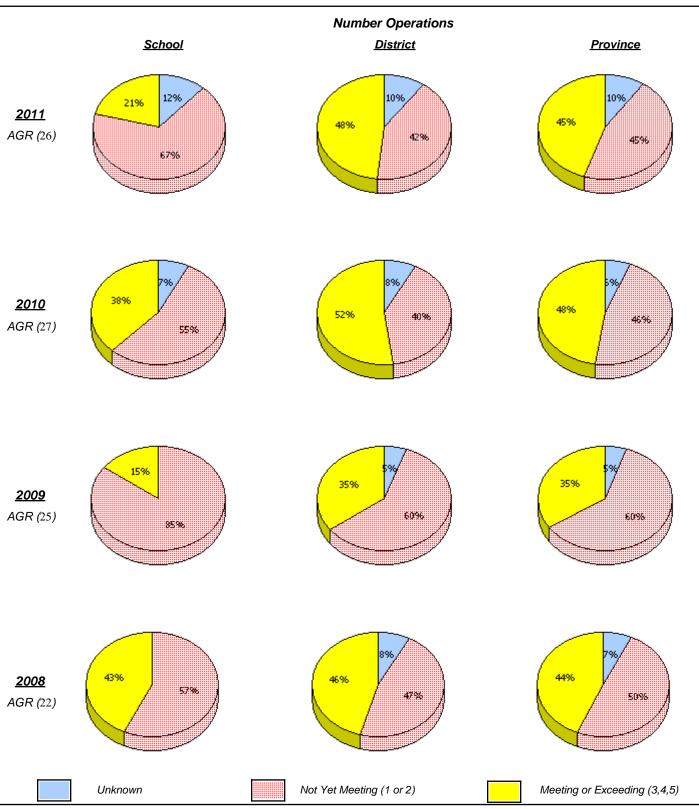
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western

School #: 106 Lourdes Elementary



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

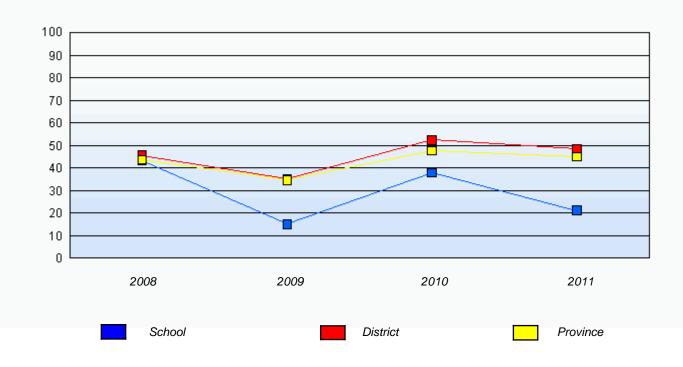
Source: Division of Evaluation and Research, Department of Education



School #: 106 Lourdes Elementary

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

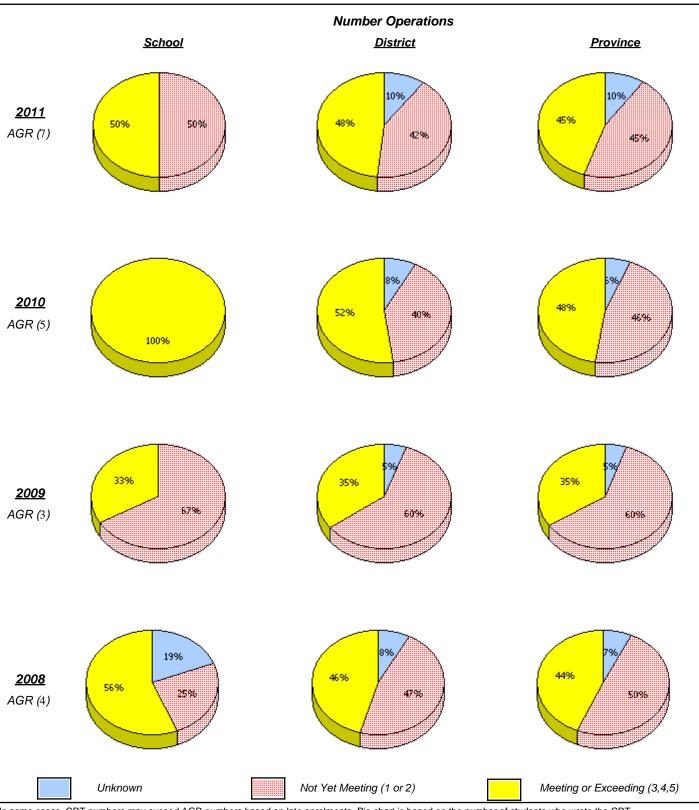
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

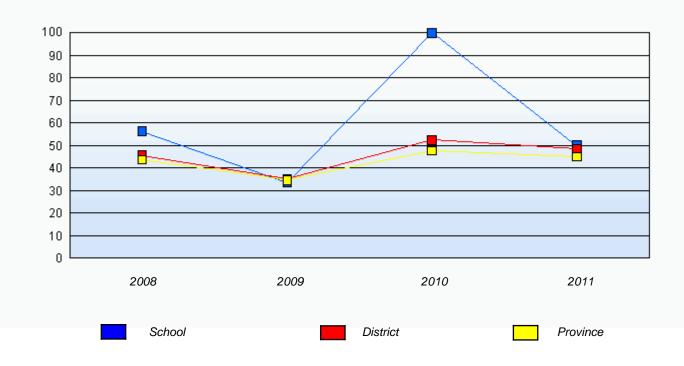
Source: Division of Evaluation and Research, Department of Education



School #: 113 St. Boniface All Grade

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

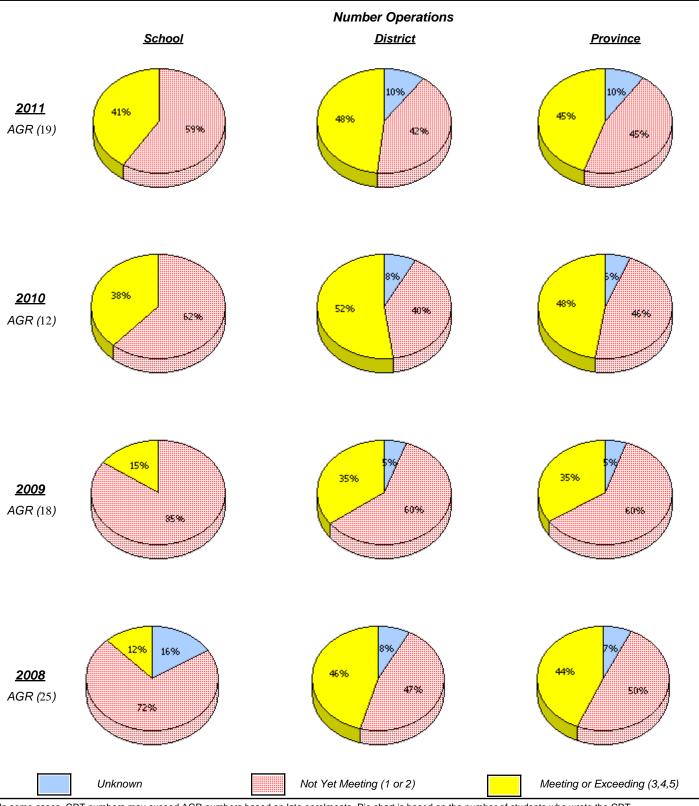
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

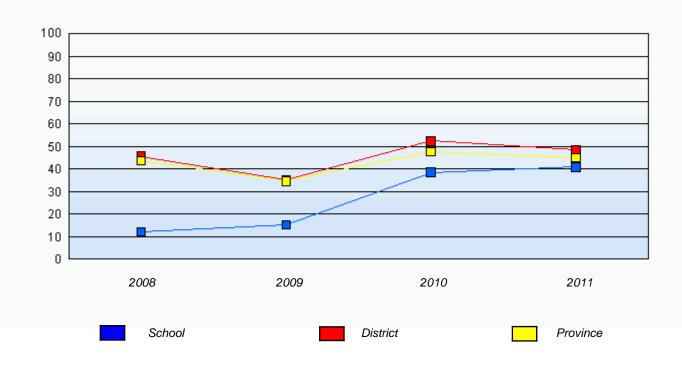
Source: Division of Evaluation and Research, Department of Education



School #: 115 Our Lady of Mercy Elementary

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



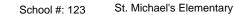
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

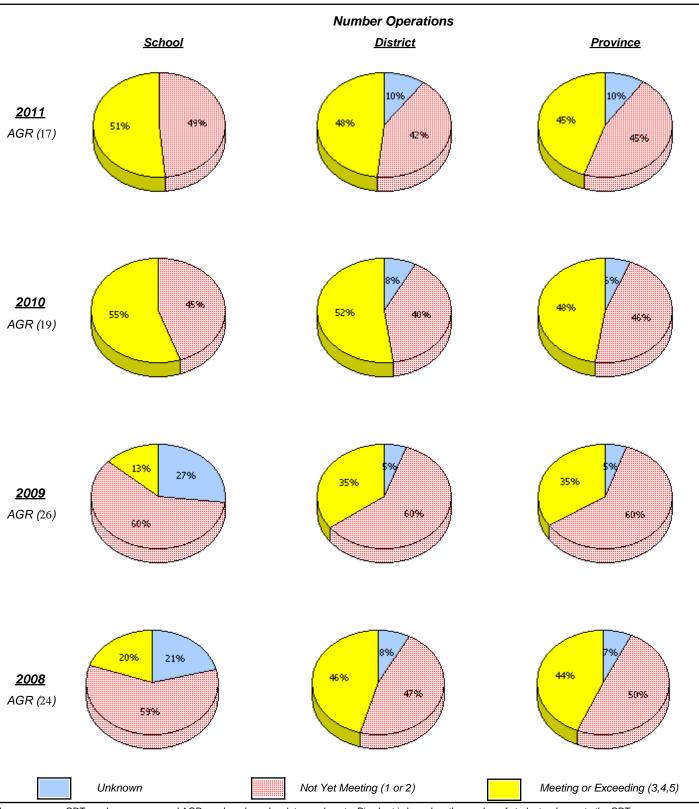
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

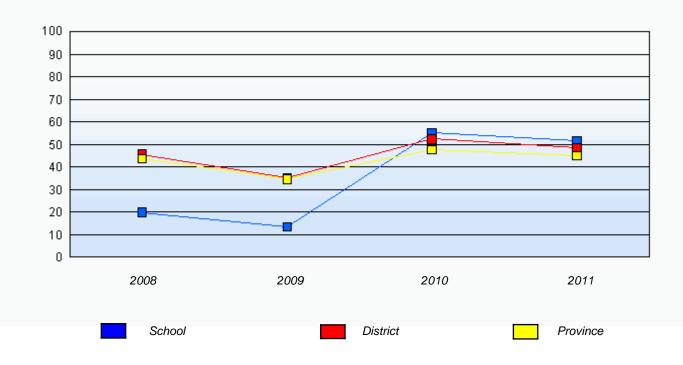
Source: Division of Evaluation and Research, Department of Education



School #: 123 St. Michael's Elementary

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



Source: Division of Evaluation and Research, Department of Education

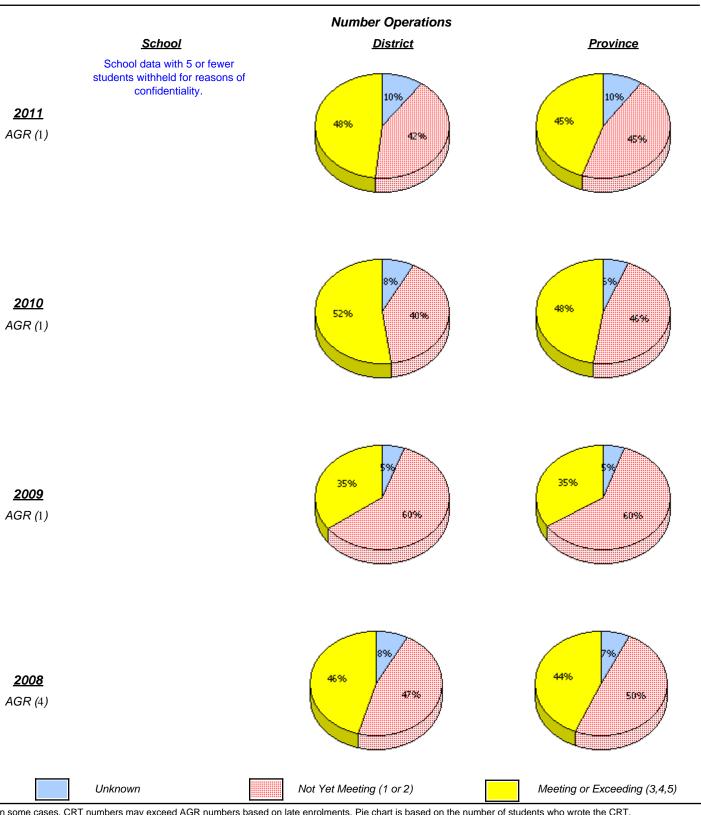
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.



District 2 - Western

School #: 137 St. Simon and St. Jude Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 137 St. Simon and St. Jude Academy

# Number Operations Percentage of students at level 3 or above (2008 - 2011) School data with 5 or fewer students withheld for reasons of confidentiality. 2008 2008 2009 2010

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

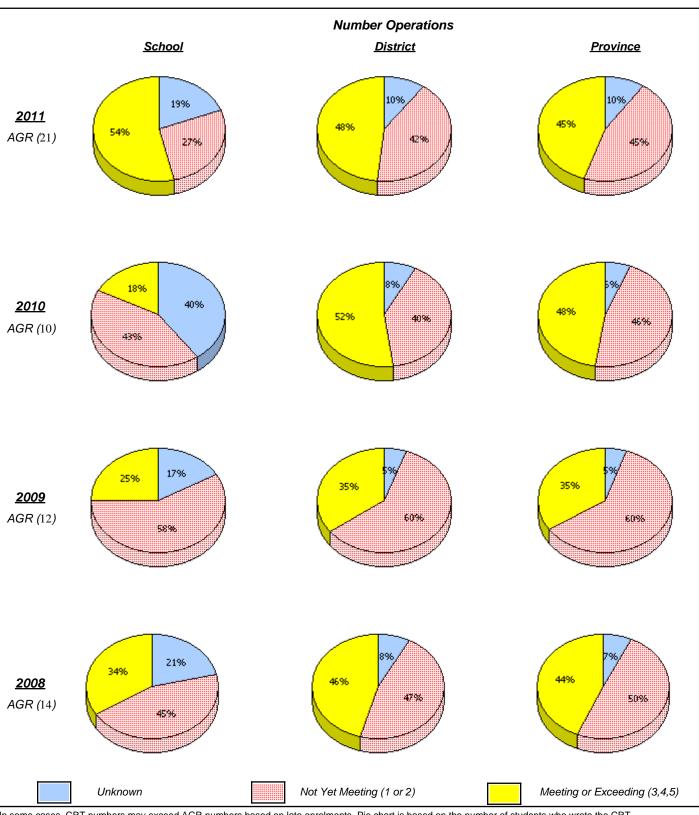
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

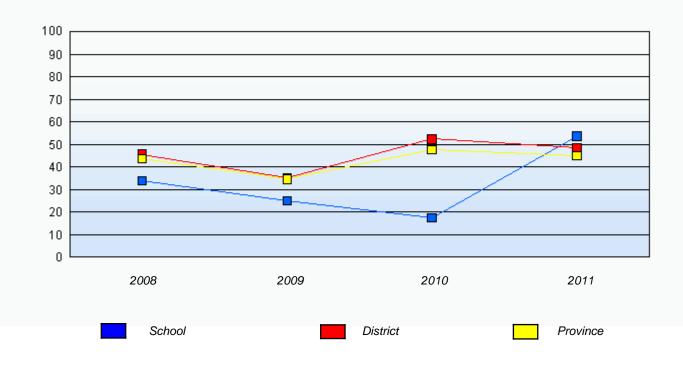
Source: Division of Evaluation and Research, Department of Education



School #: 388 Long Range Academy

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

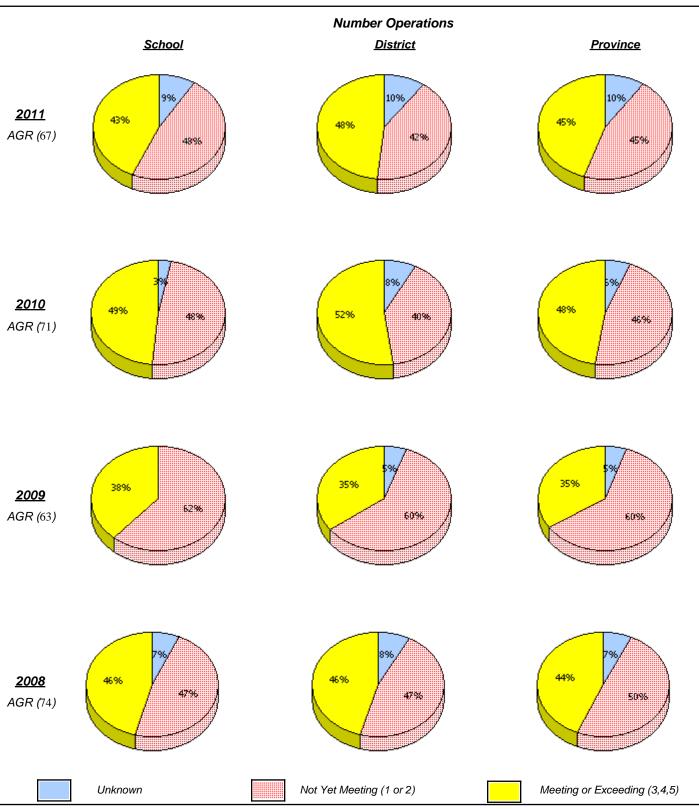
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western

School #: 391 Xavier Junior High



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

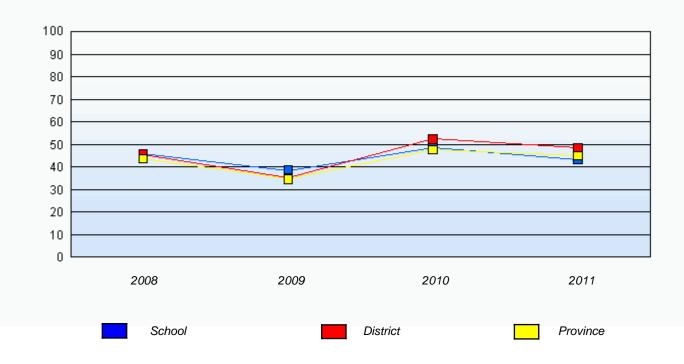
Source: Division of Evaluation and Research, Department of Education



School #: 391 Xavier Junior High

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

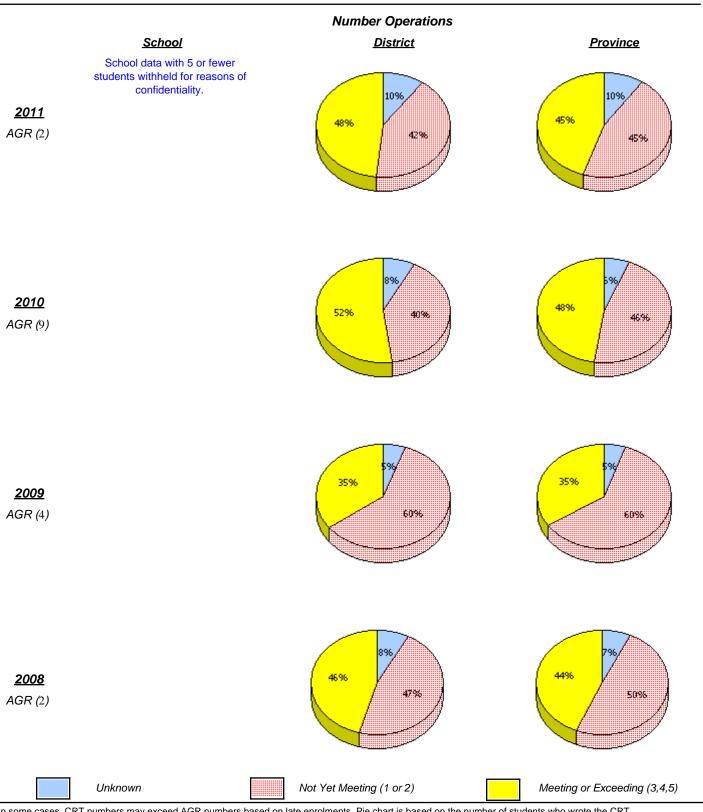
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 393 Bonne Bay Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



School #: 393 Bonne Bay Academy

# Number Operations Percentage of students at level 3 or above (2008 - 2011) School data with 5 or fewer students withheld for reasons of confidentiality. 2008 2008 2009 2010

Source: Division of Evaluation and Research, Department of Education

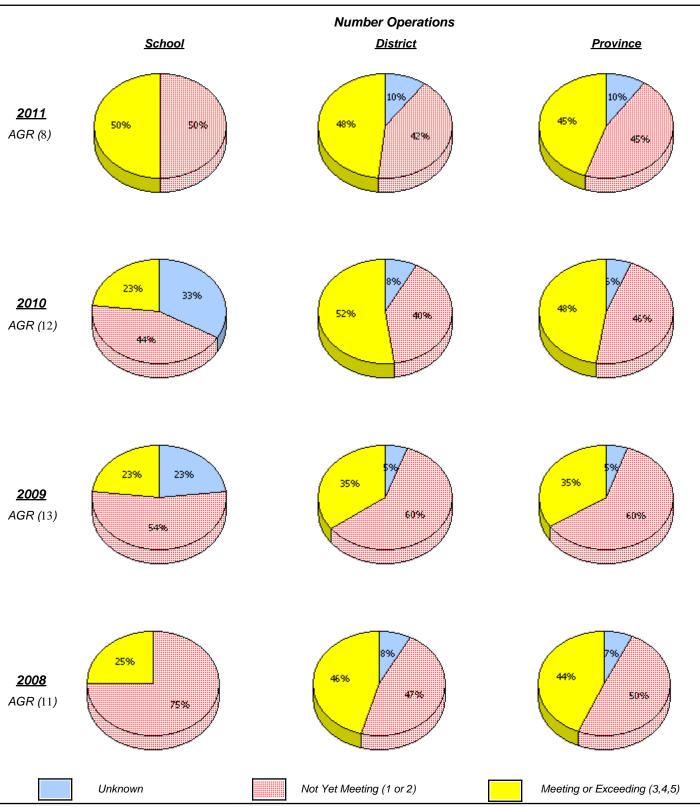
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.



# District 2 - Western

School #: 394 E.A. Butler All Grade



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

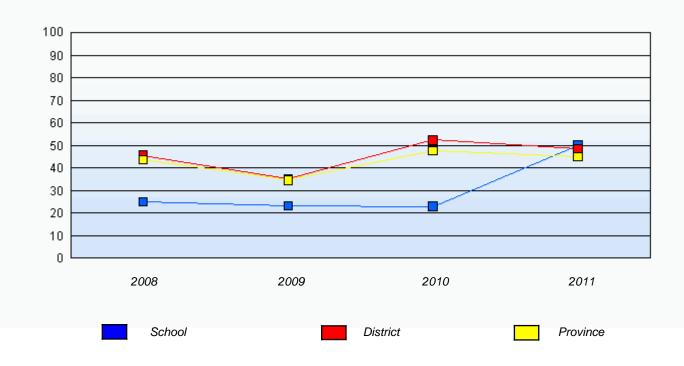
Source: Division of Evaluation and Research, Department of Education



School #: 394 E.A. Butler All Grade

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



Source: Division of Evaluation and Research, Department of Education

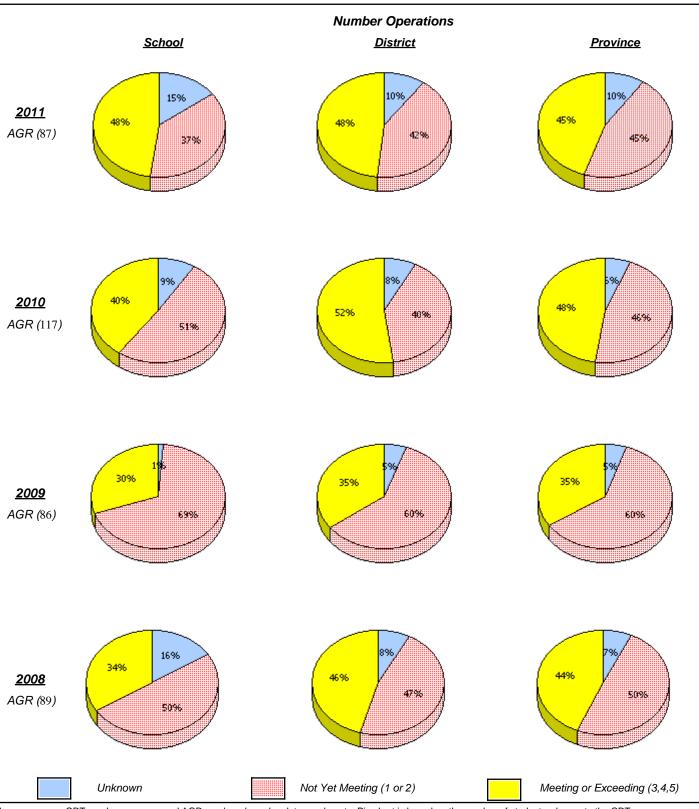
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.



District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

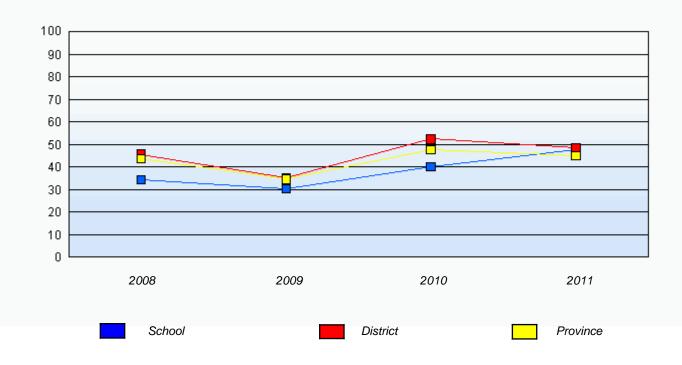
Source: Division of Evaluation and Research, Department of Education



School #: 396 Stephenville Middle School

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



Source: Division of Evaluation and Research, Department of Education

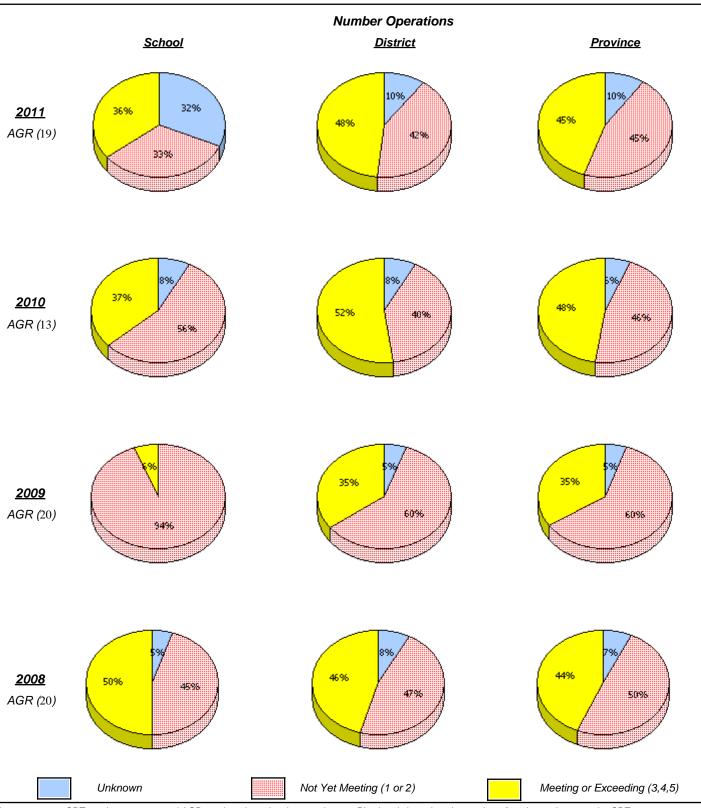
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.



District 2 - Western

School #: 397 Belanger Memorial School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

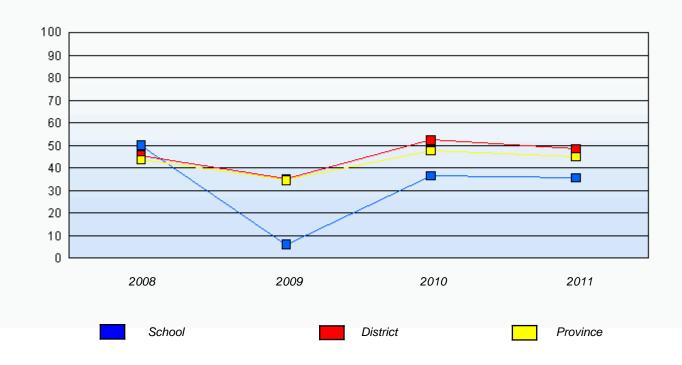
Source: Division of Evaluation and Research, Department of Education



School #: 397 Belanger Memorial School

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



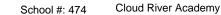
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

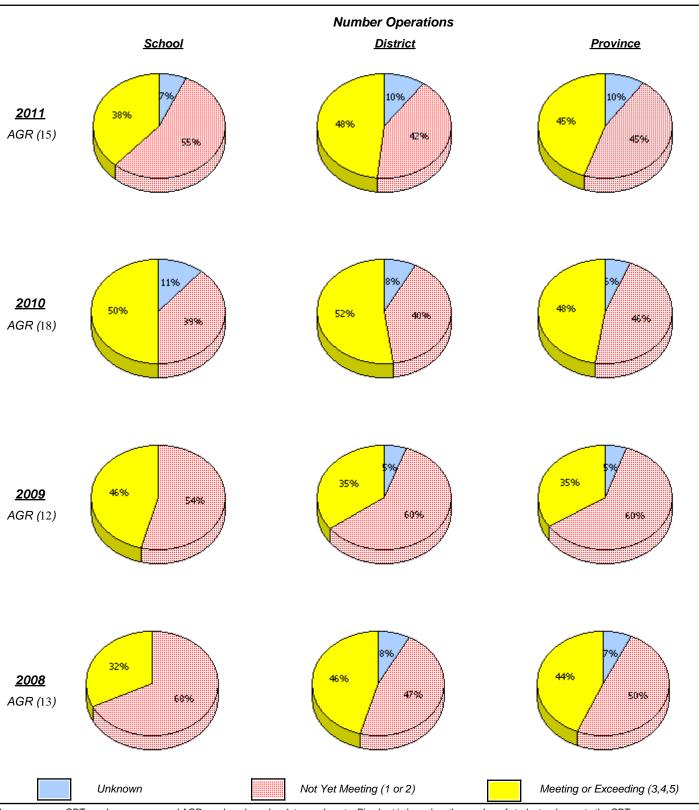
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

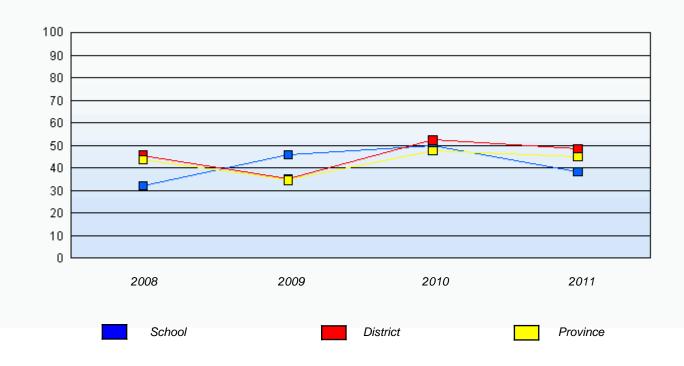
Source: Division of Evaluation and Research, Department of Education



School #: 474 Cloud River Academy

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



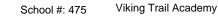
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

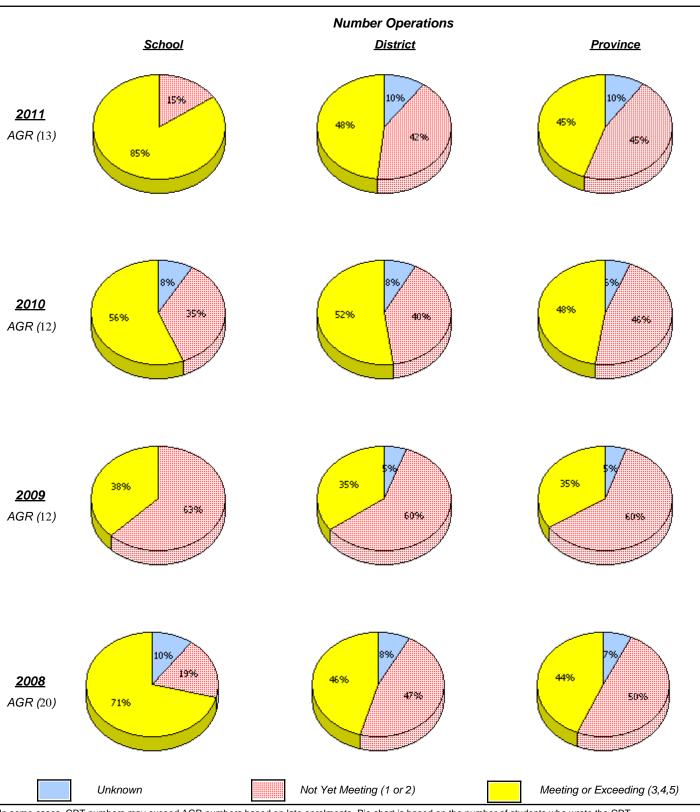
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT. \* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

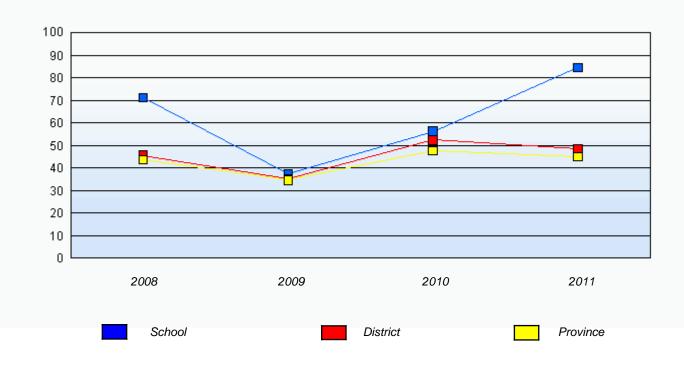
Source: Division of Evaluation and Research, Department of Education



School #: 475 Viking Trail Academy

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



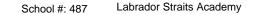
<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

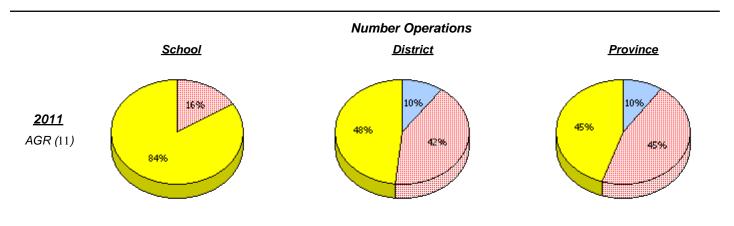
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western





<u>2010</u>

AGR (0)

<u>2009</u> AGR (0)

<u>2008</u> AGR (0)

Unknown

Not Yet Meeting (1 or 2)

Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

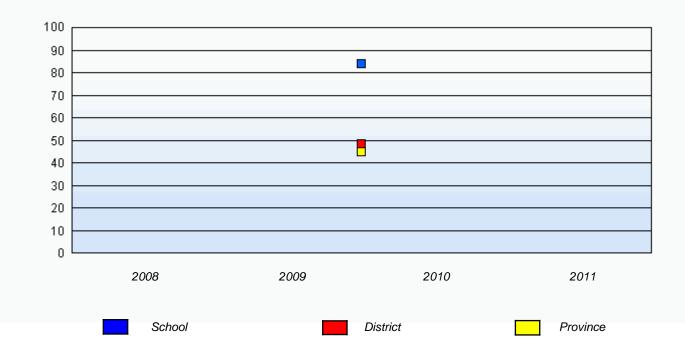
Source: Division of Evaluation and Research, Department of Education



School #: 487 Labrador Straits Academy

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

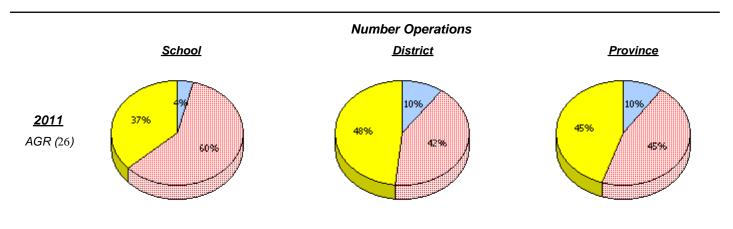
<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western





<u>2010</u>

AGR (0)

# <u>2009</u> AGR (0)

<u>2008</u> AGR (0)

Unknown

Not Yet Meeting (1 or 2)

Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.

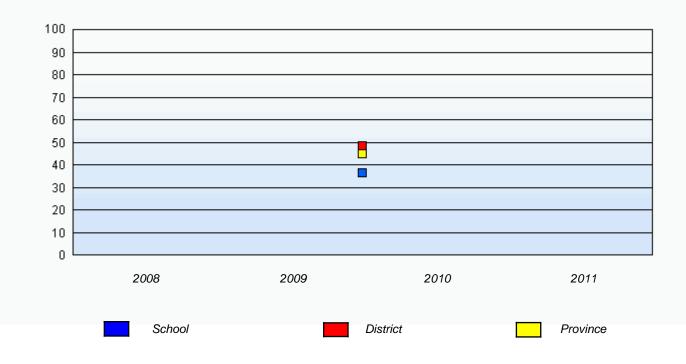
Source: Division of Evaluation and Research, Department of Education



School #: 488 French Shore Academy

# **Number Operations**

Percentage of students at level 3 or above (2008 - 2011)



Source: Division of Evaluation and Research, Department of Education

<sup>\*</sup> In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

<sup>\*</sup> Number Operations score is composite of Reasoning, Communication, Connections and Representations, and Problem Solving.