

**Longitudinal
Cohort of students
Difference from Provincial Mean 2005 - 2008 - 2011**

Reading

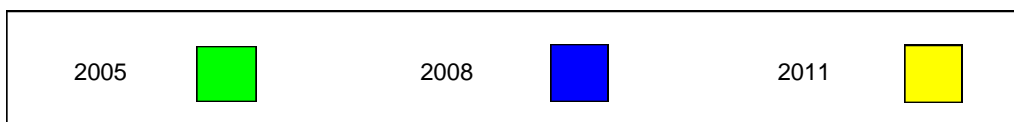
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 3 2005	Grade 6 2008	Grade 9 2011
Prov Mean 65% Level 3 and above	Prov Mean 83% Level 3 and above	Prov Mean 63% Level 3 and above

Demand Writing

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Grade 3 2005	Grade 6 2008	Grade 9 2011
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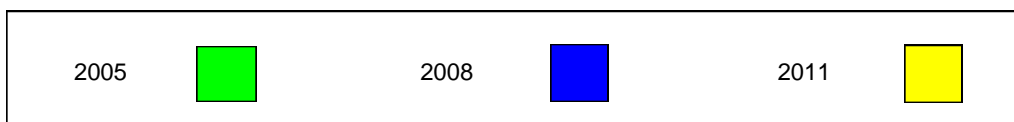
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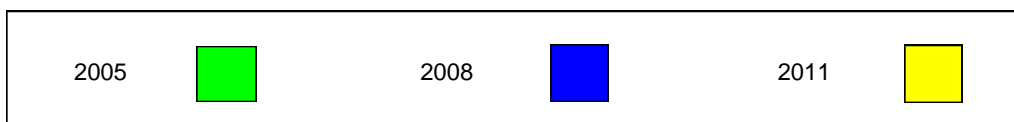
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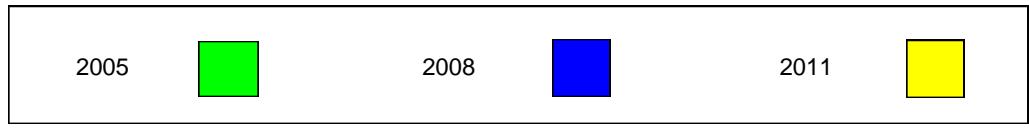
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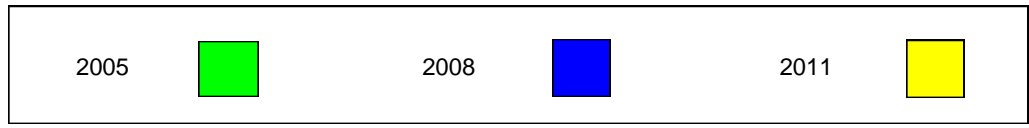
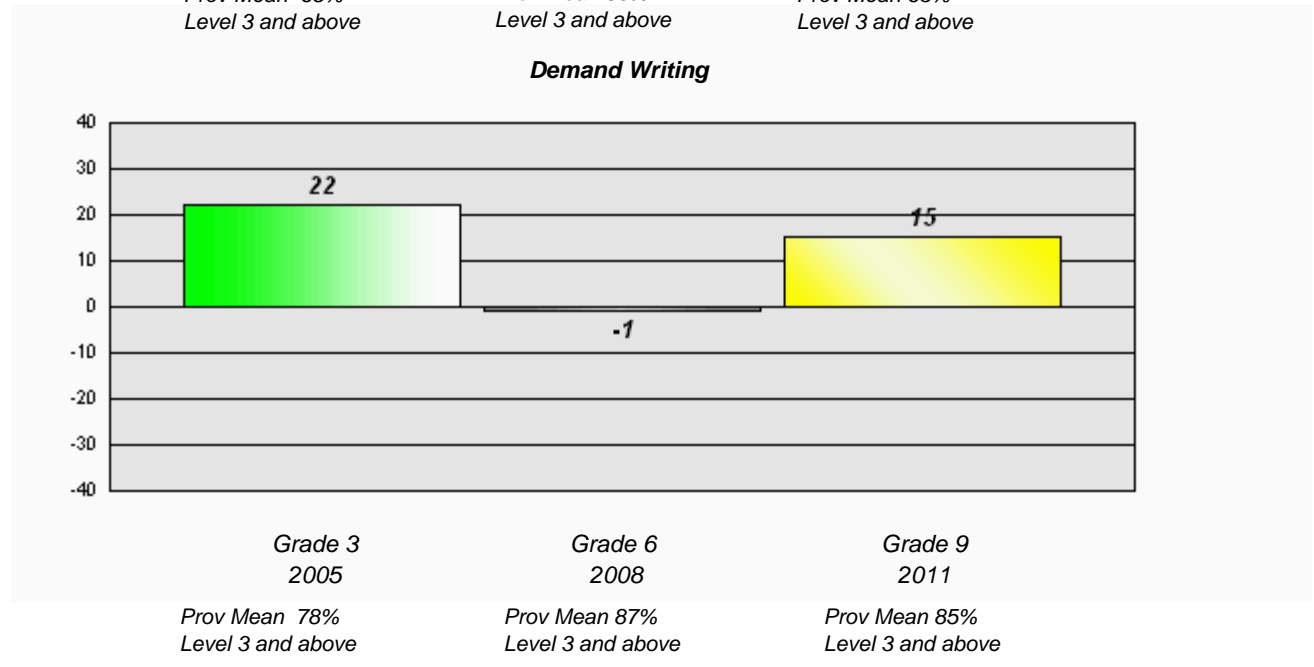
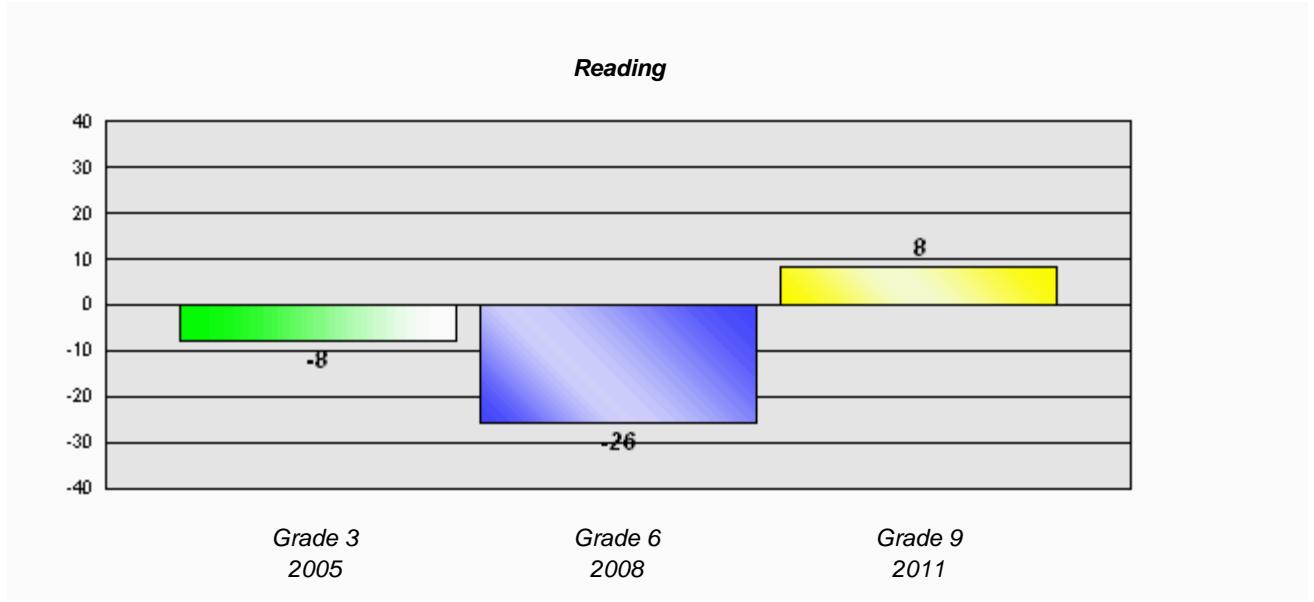
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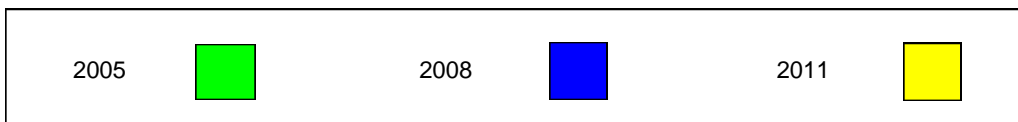
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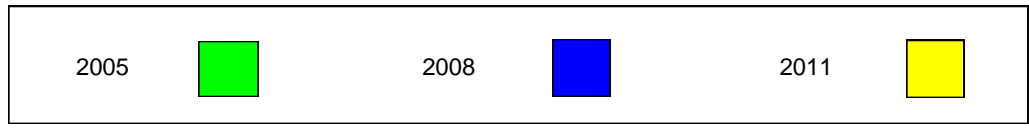
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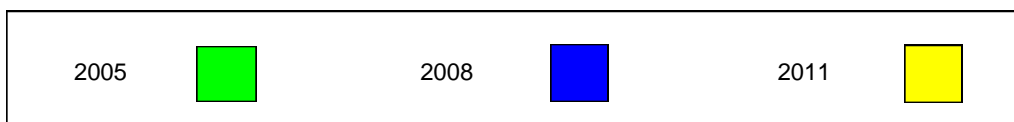
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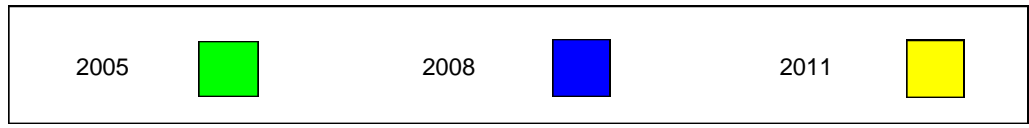
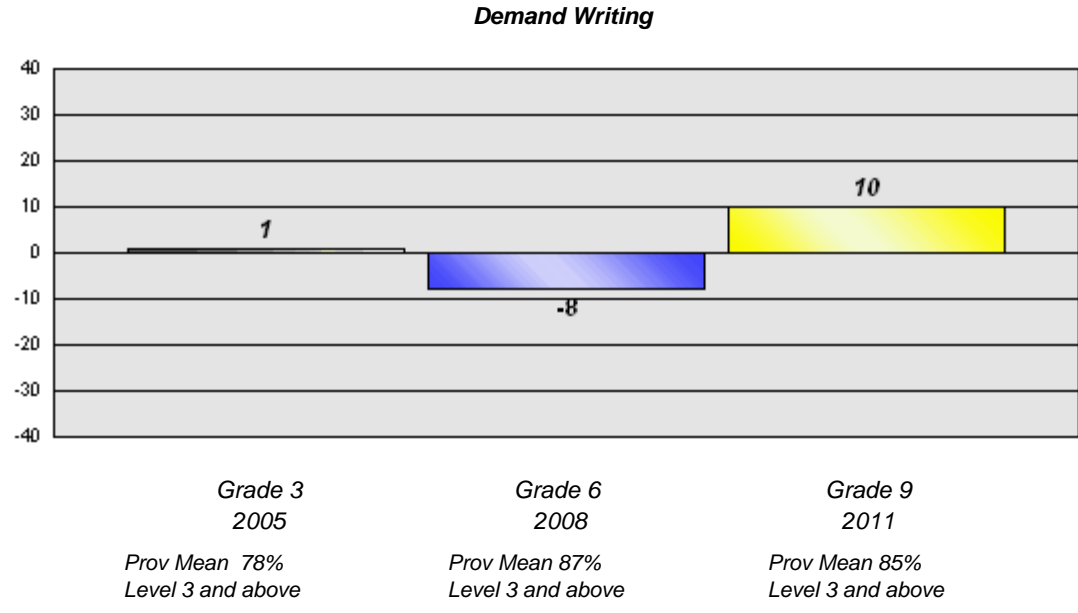
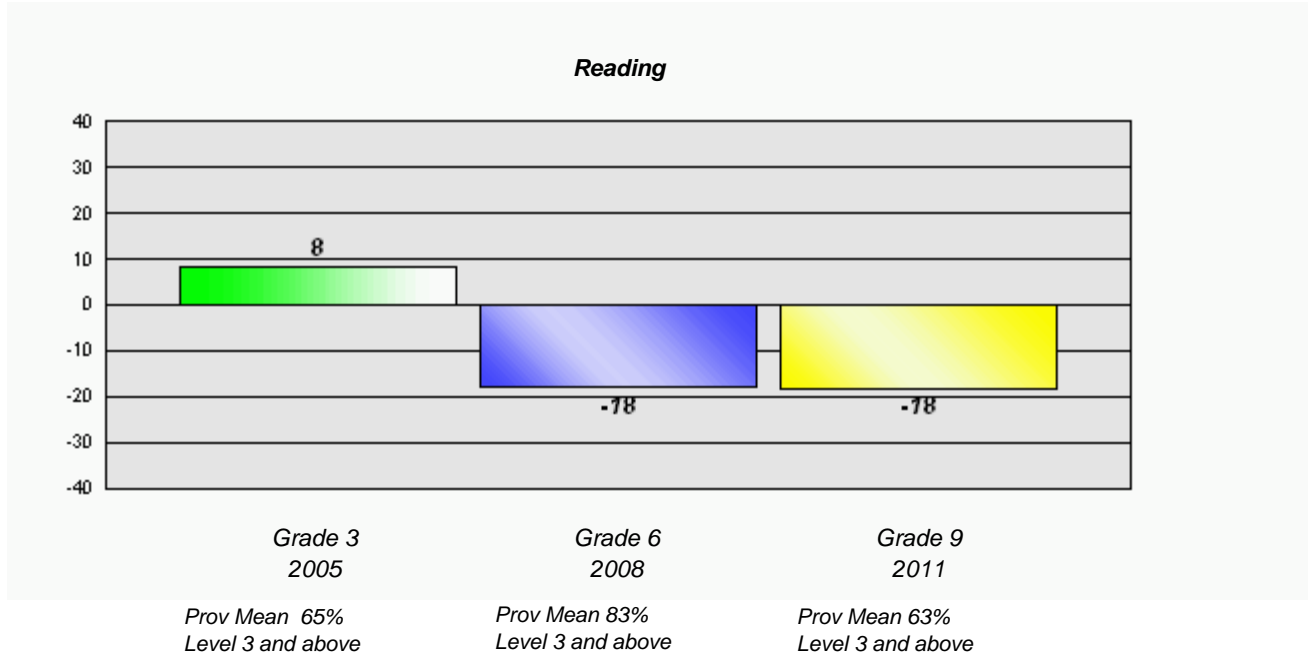
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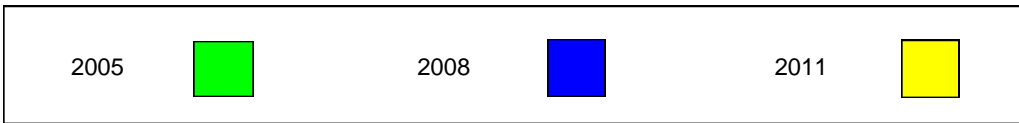
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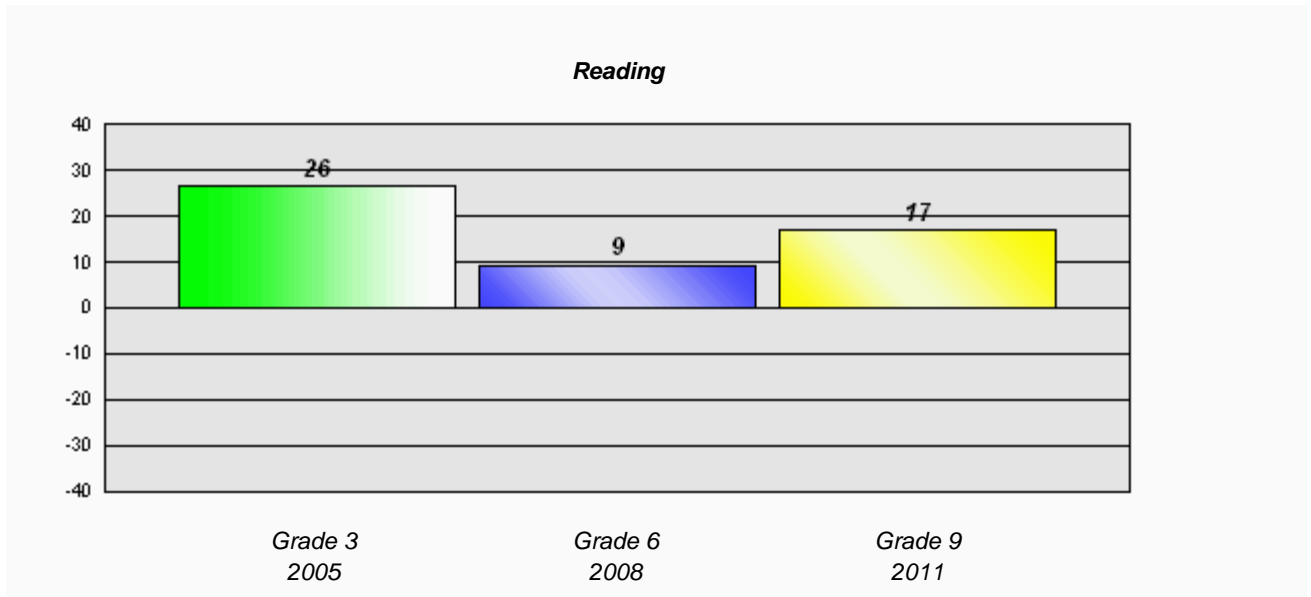
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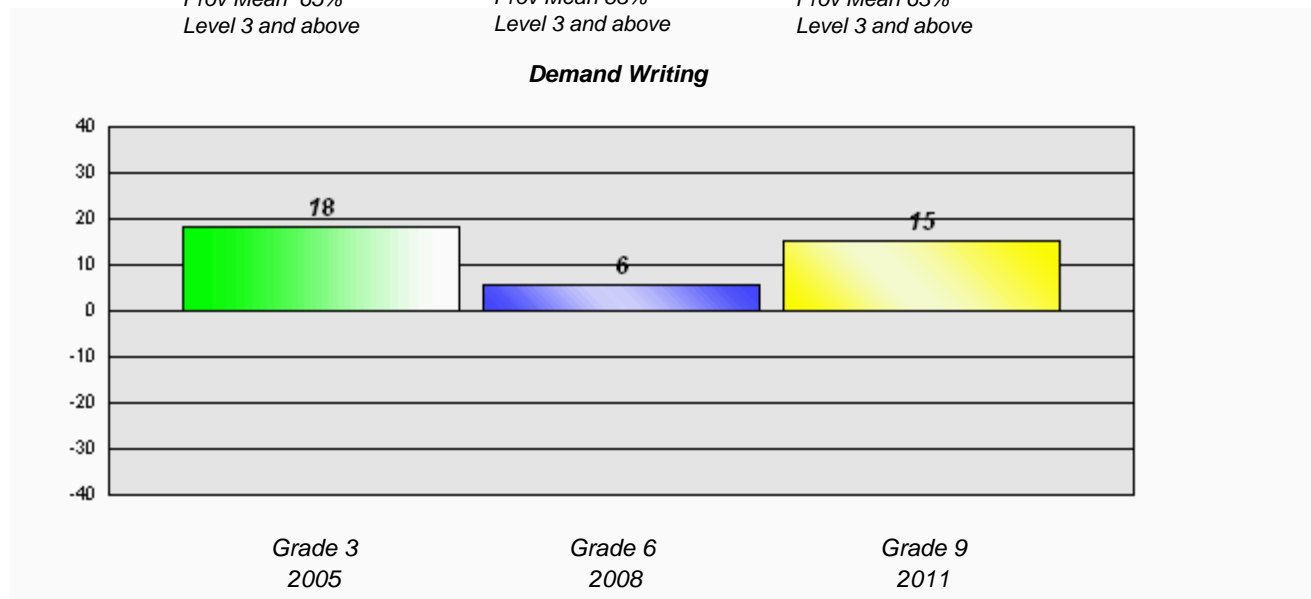
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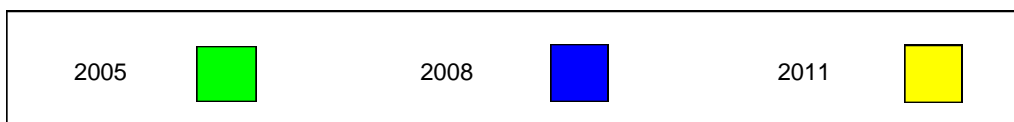
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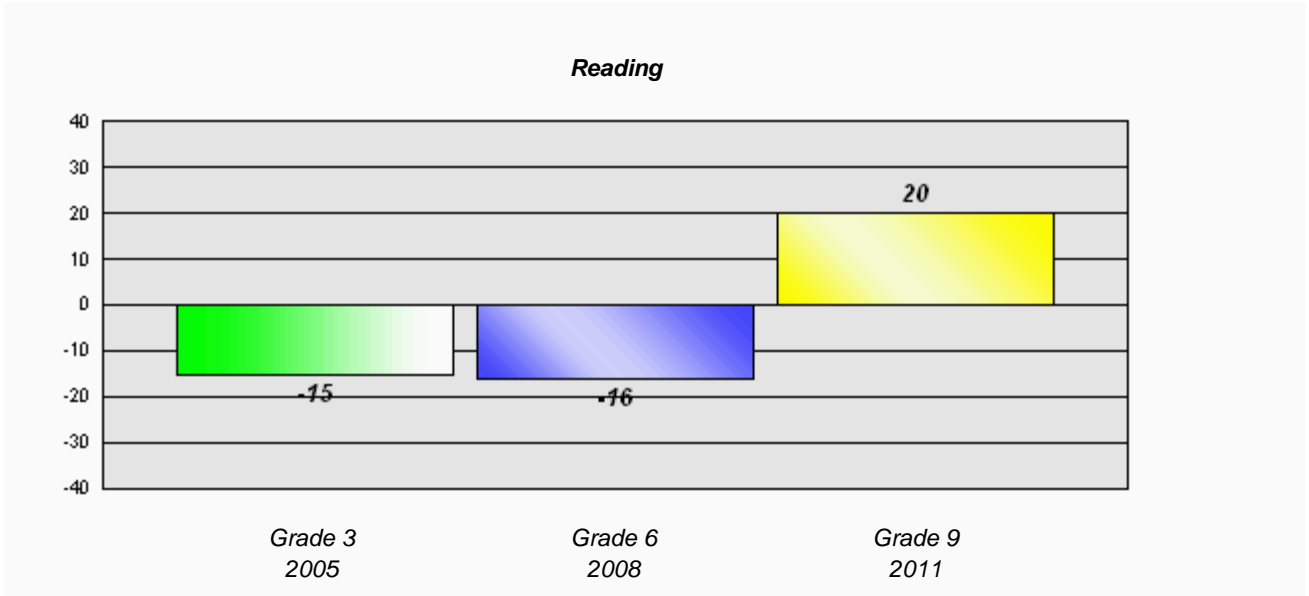
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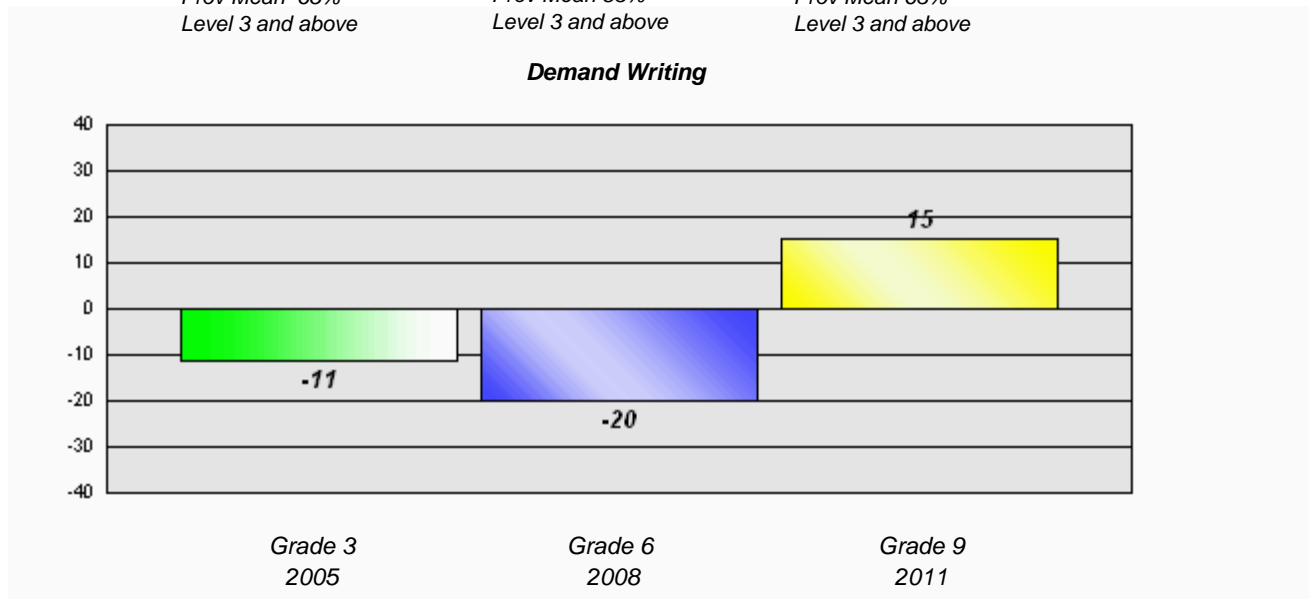
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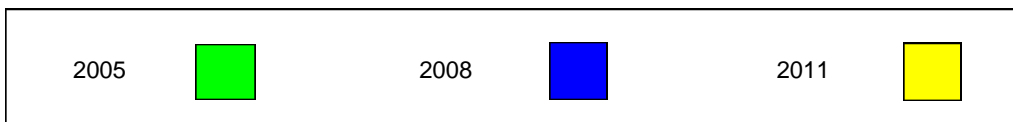
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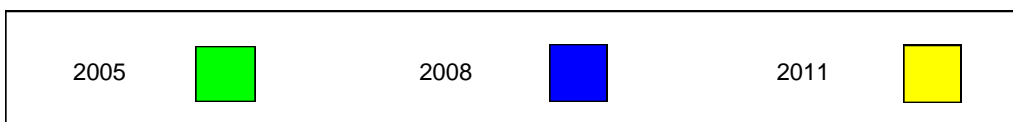
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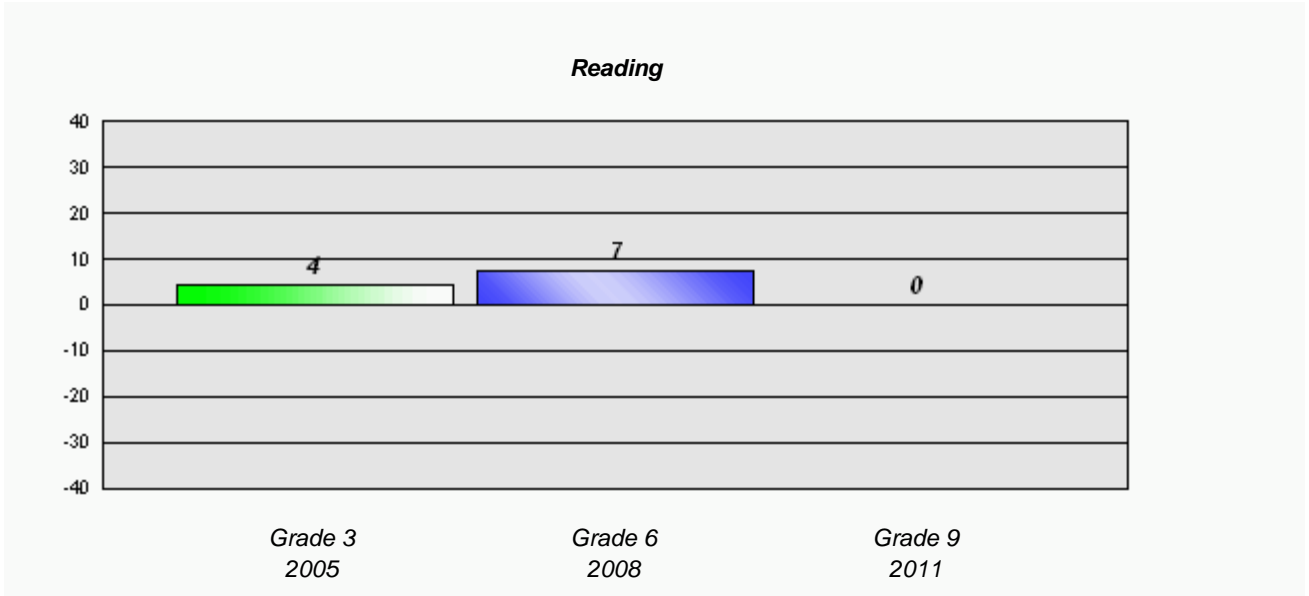
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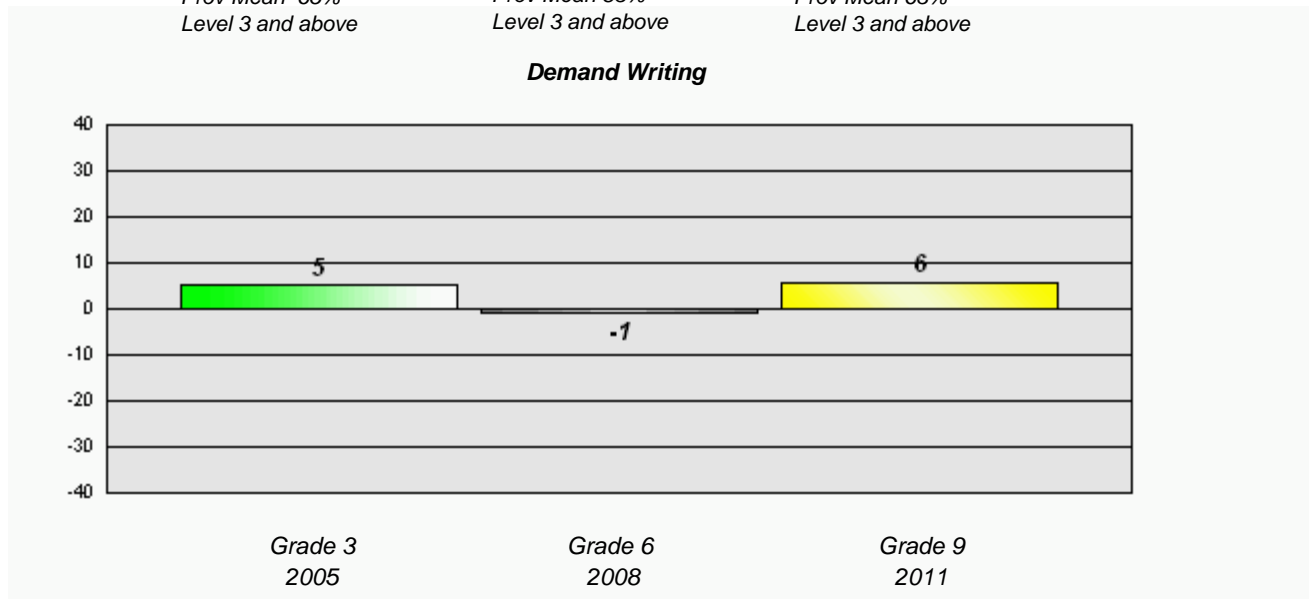
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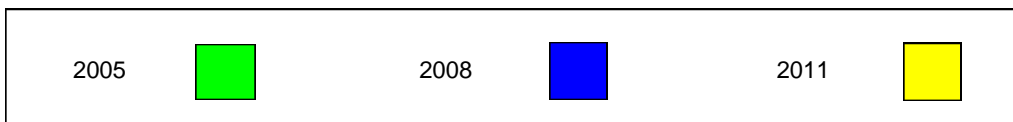
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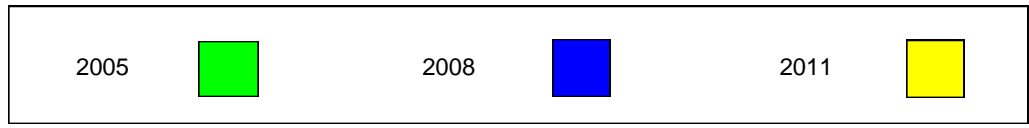
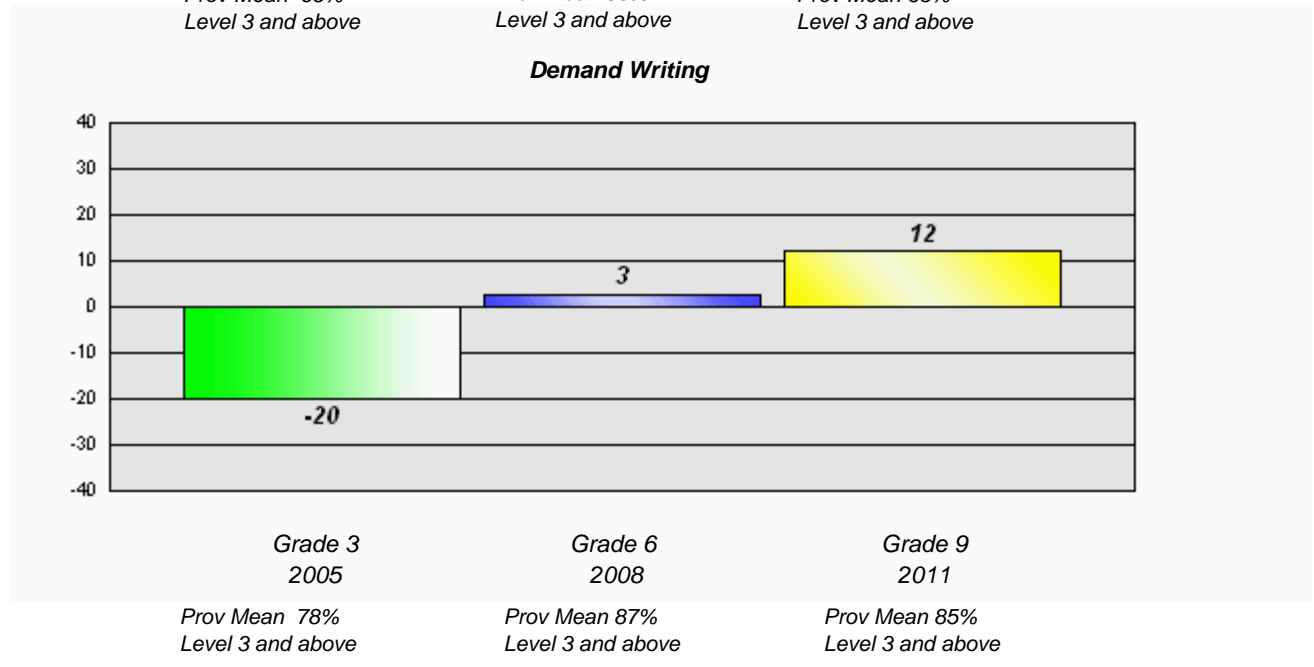
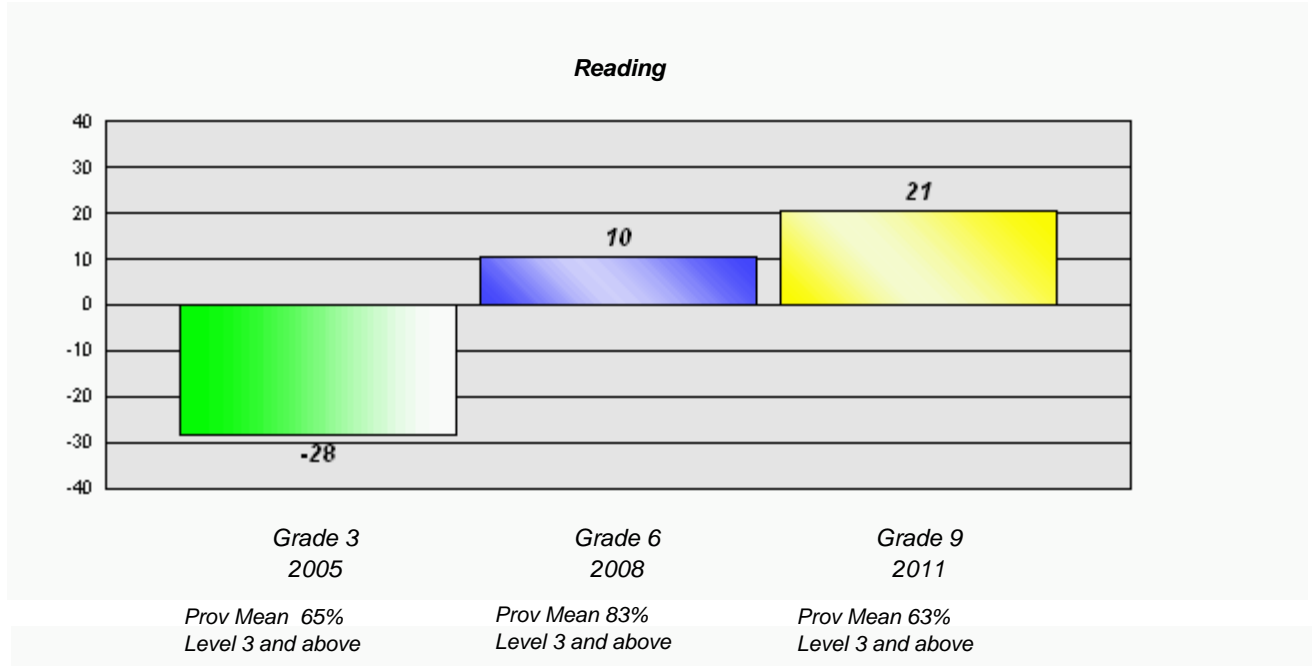
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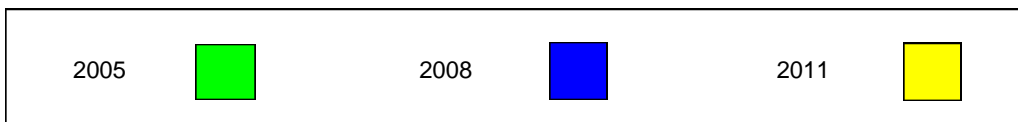
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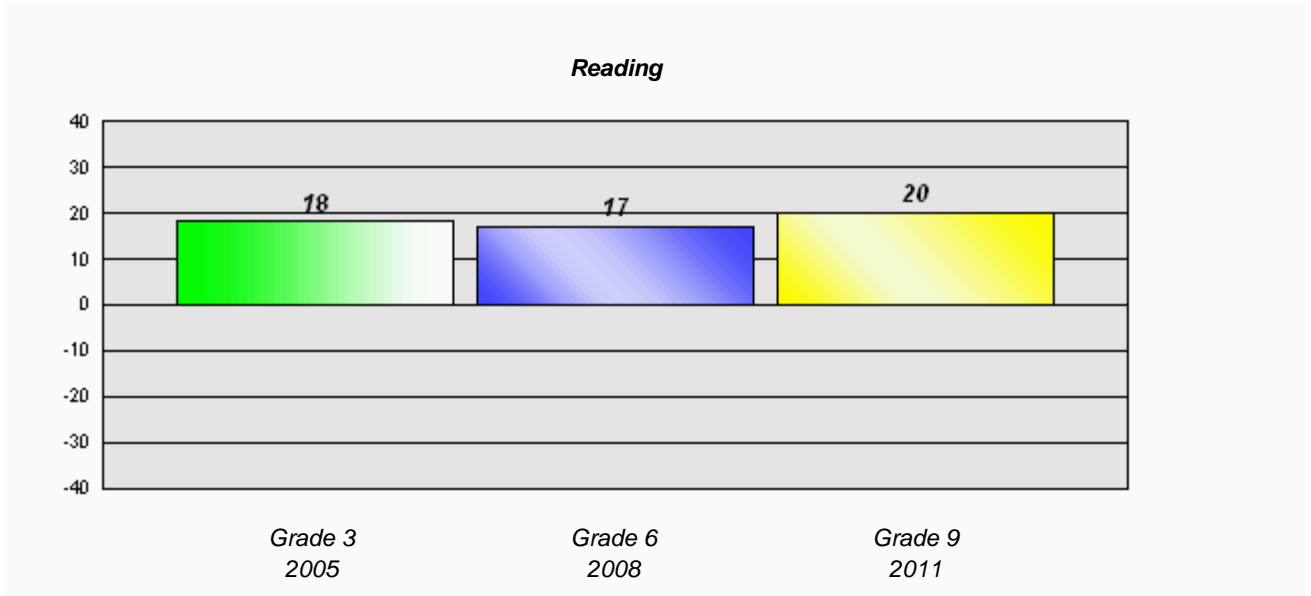
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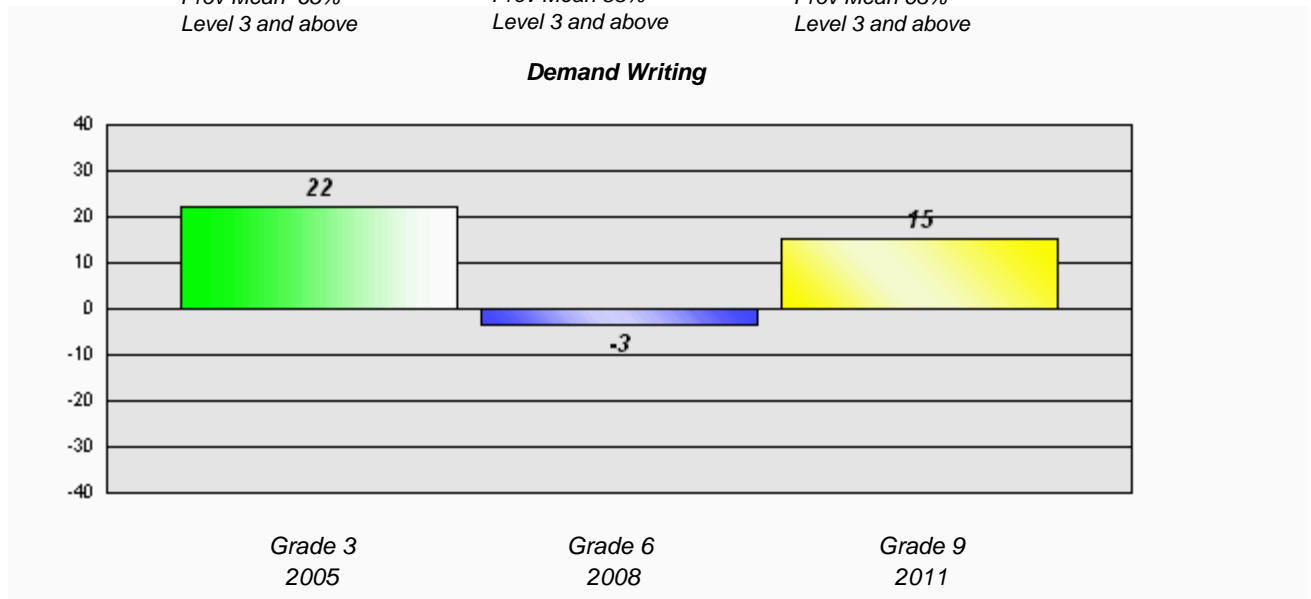
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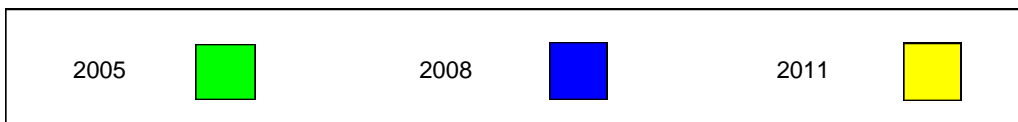
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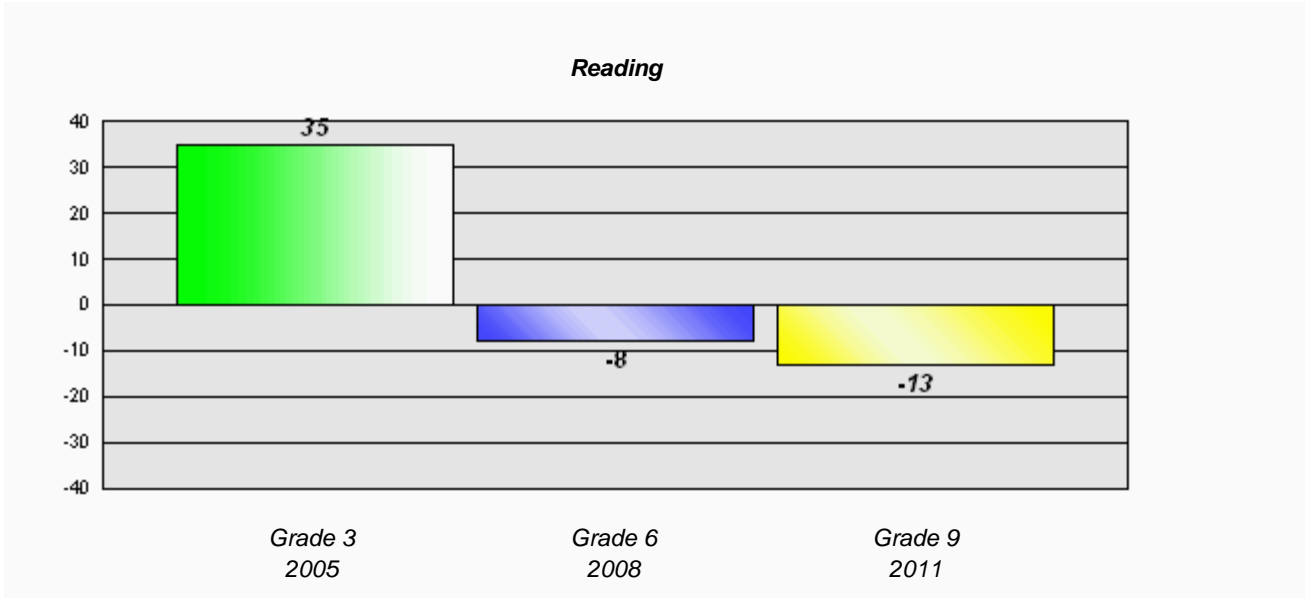
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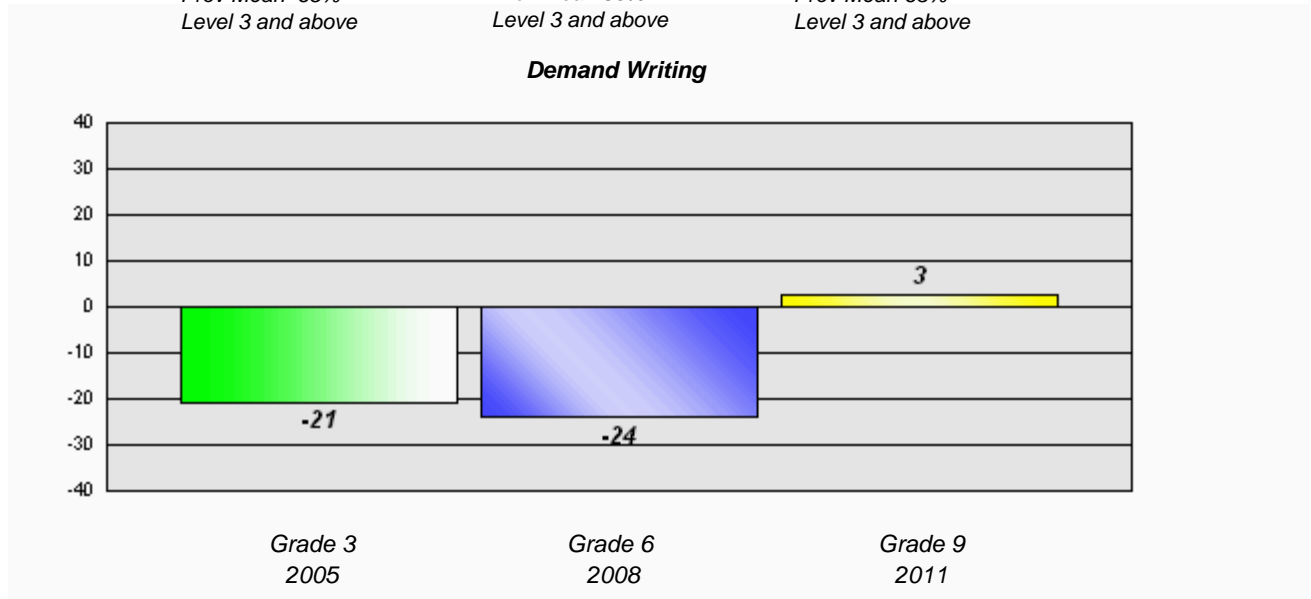
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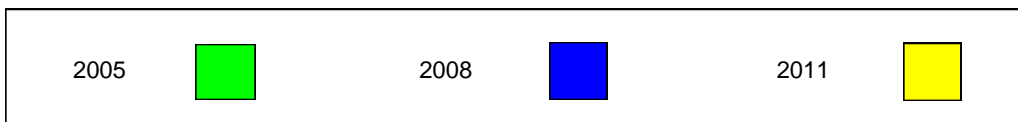
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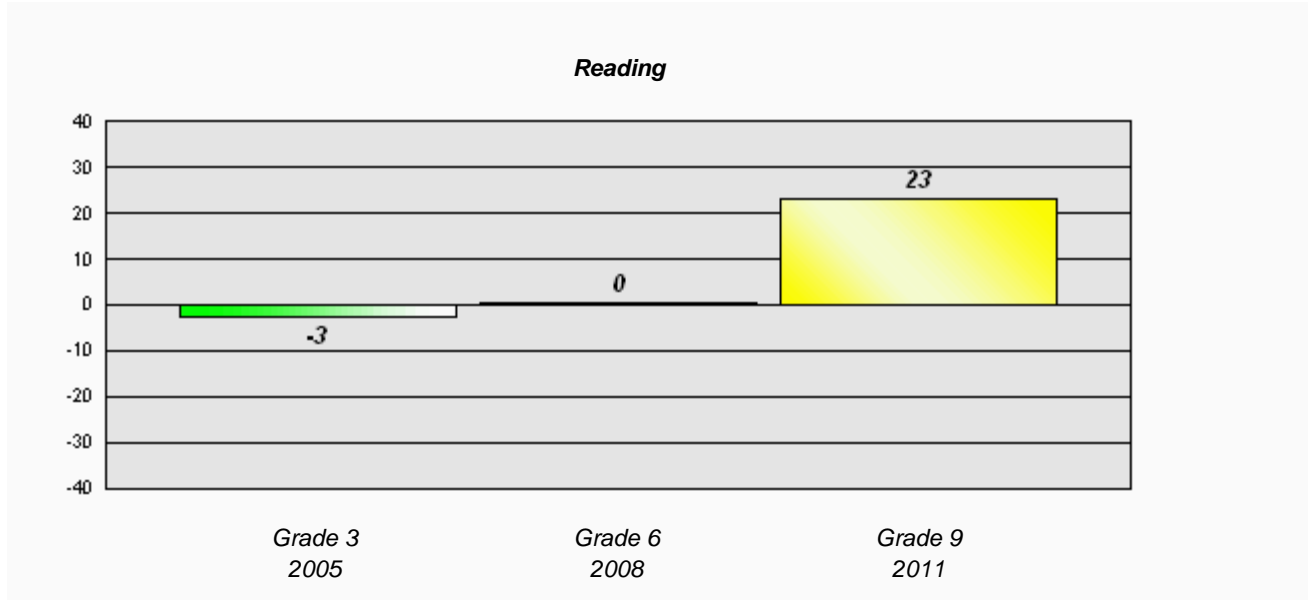
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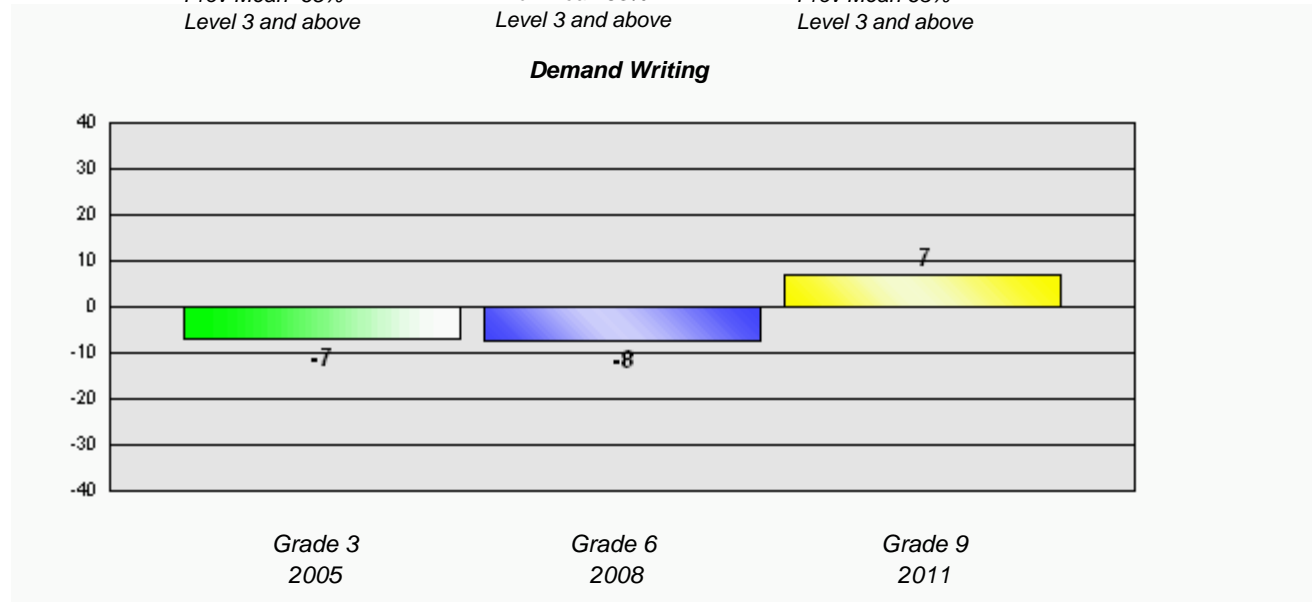


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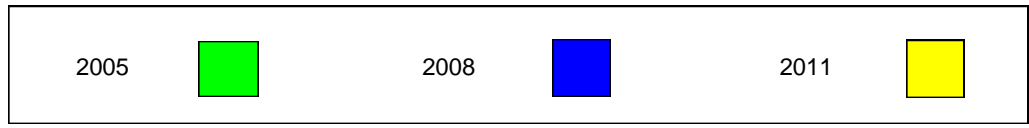
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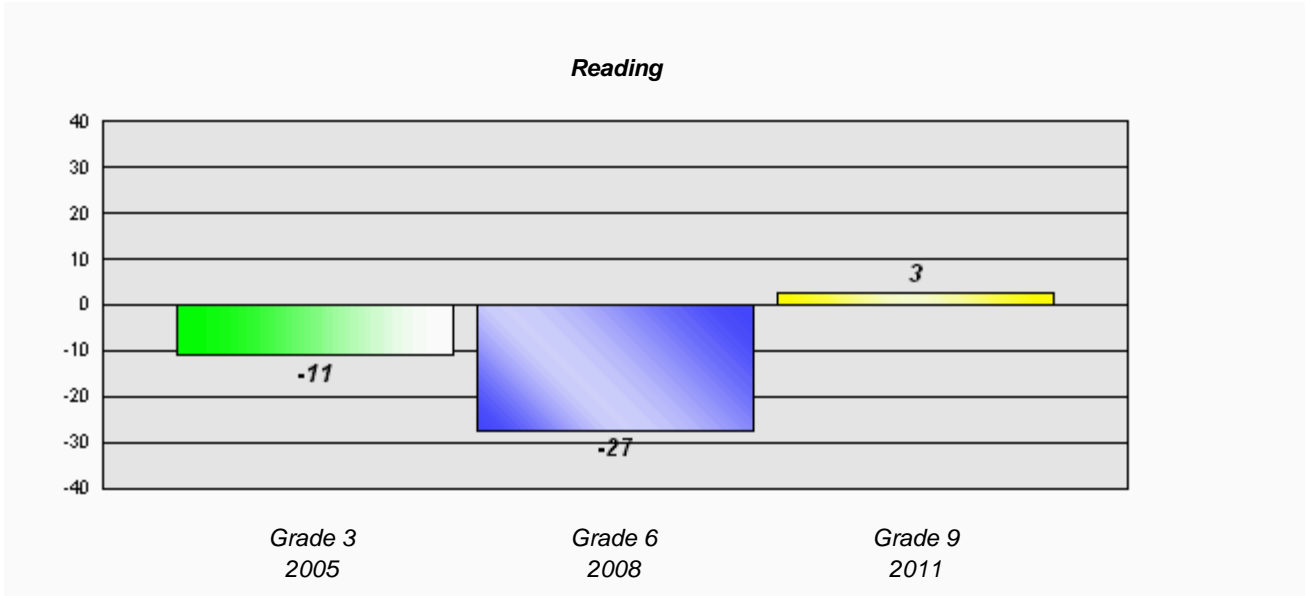
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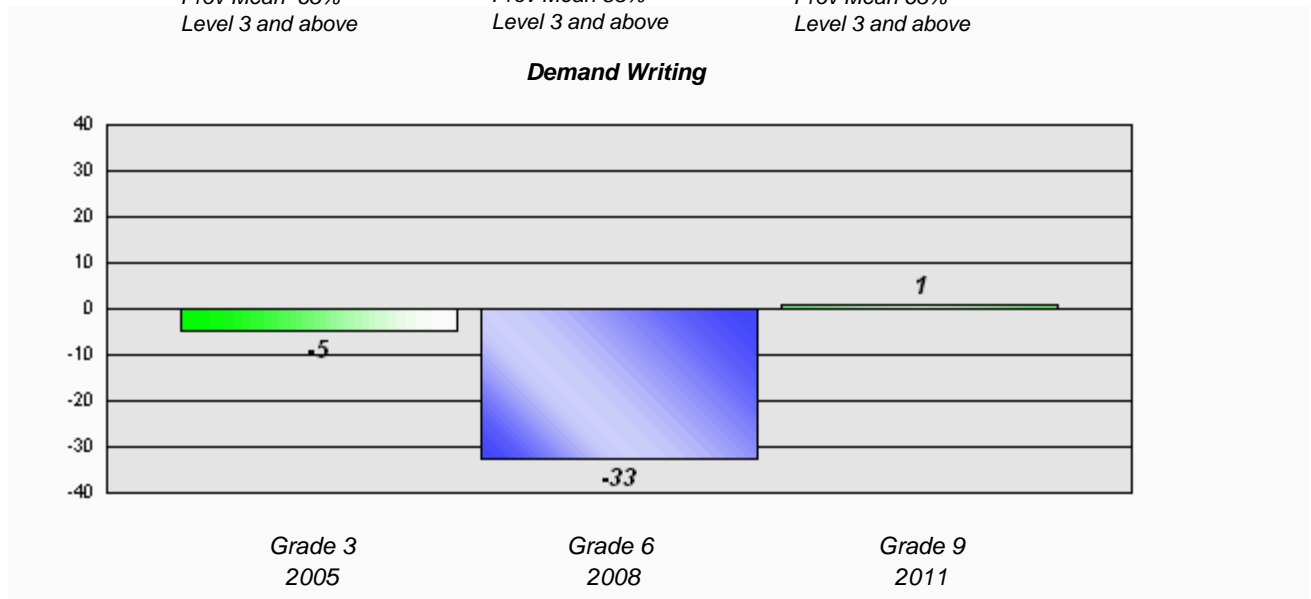
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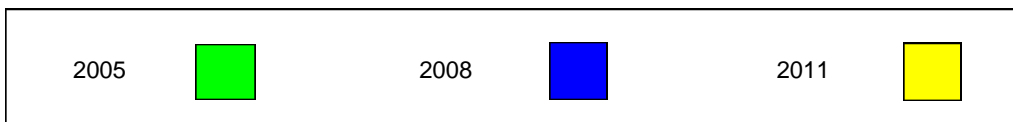
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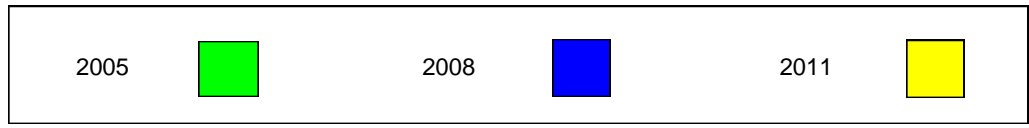
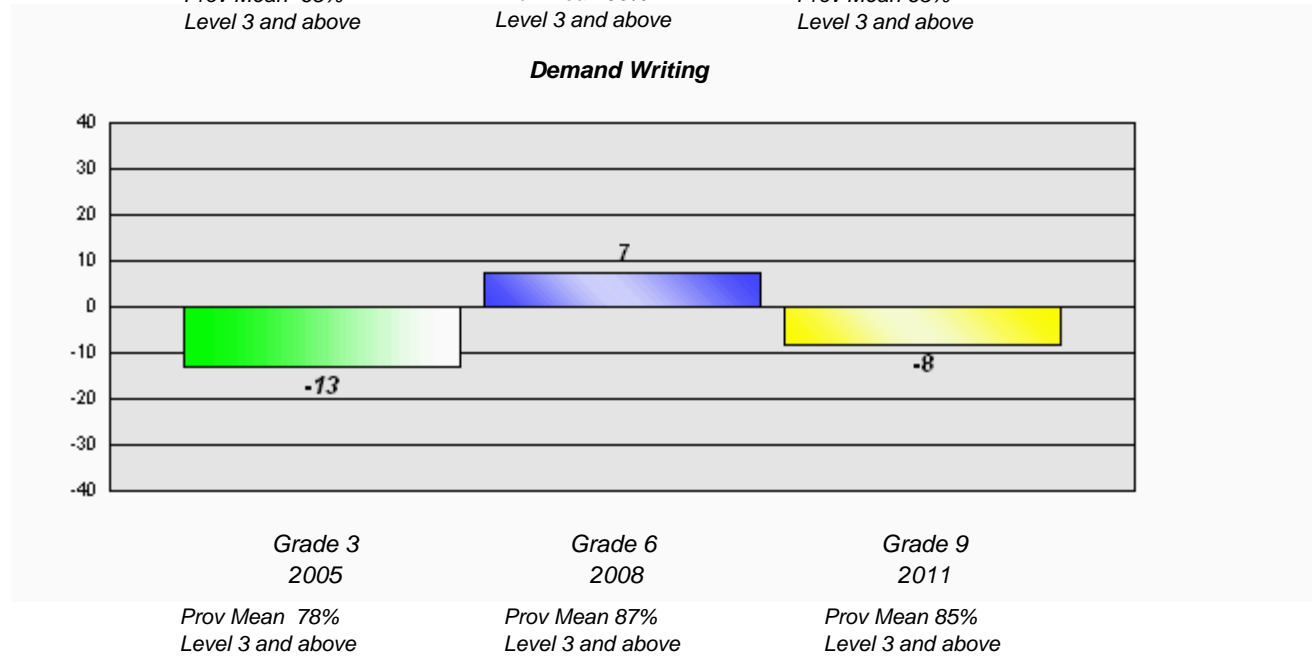
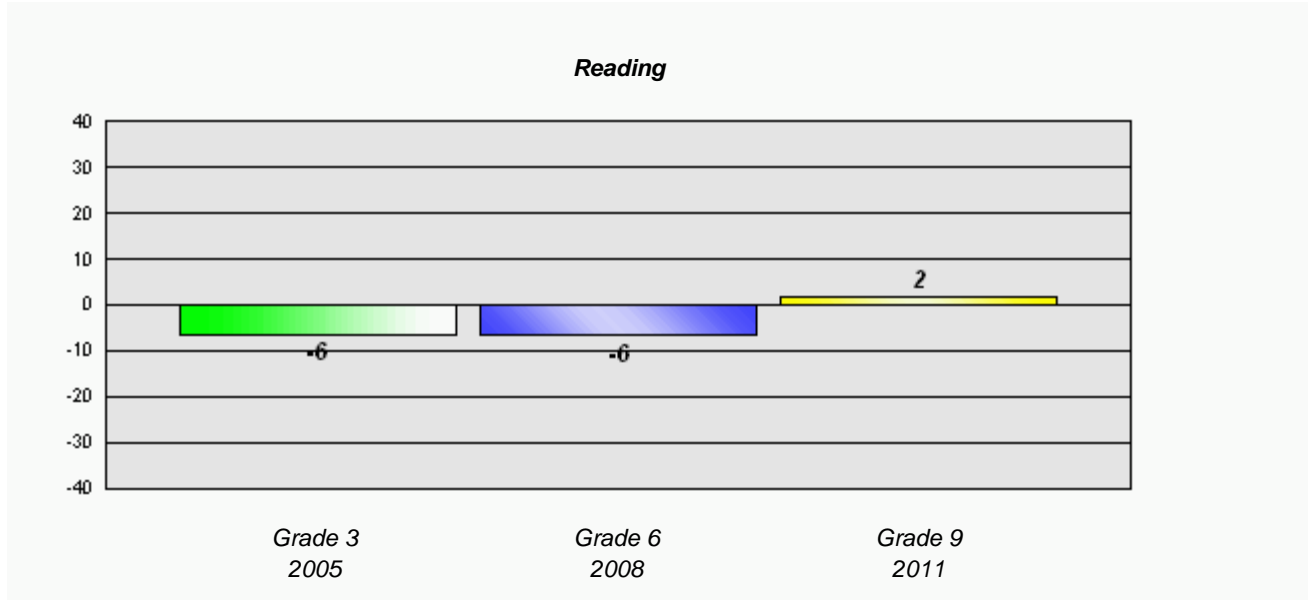
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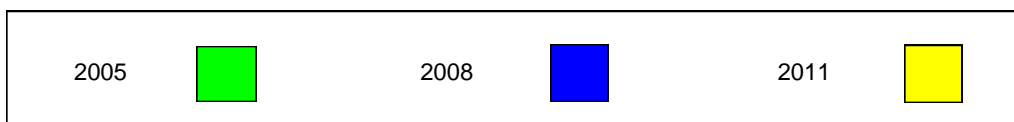
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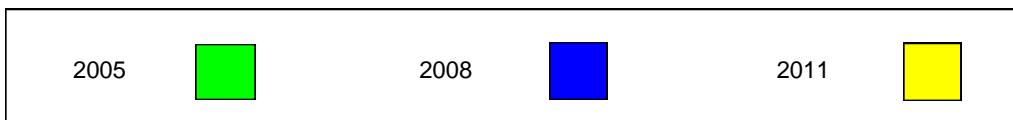
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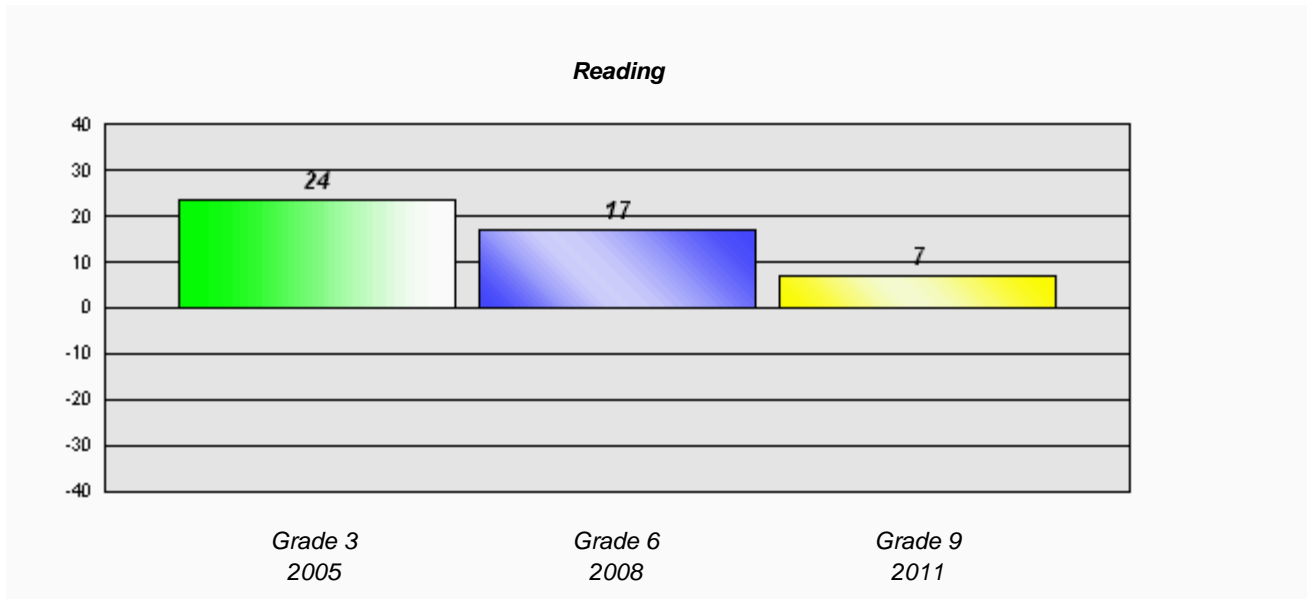
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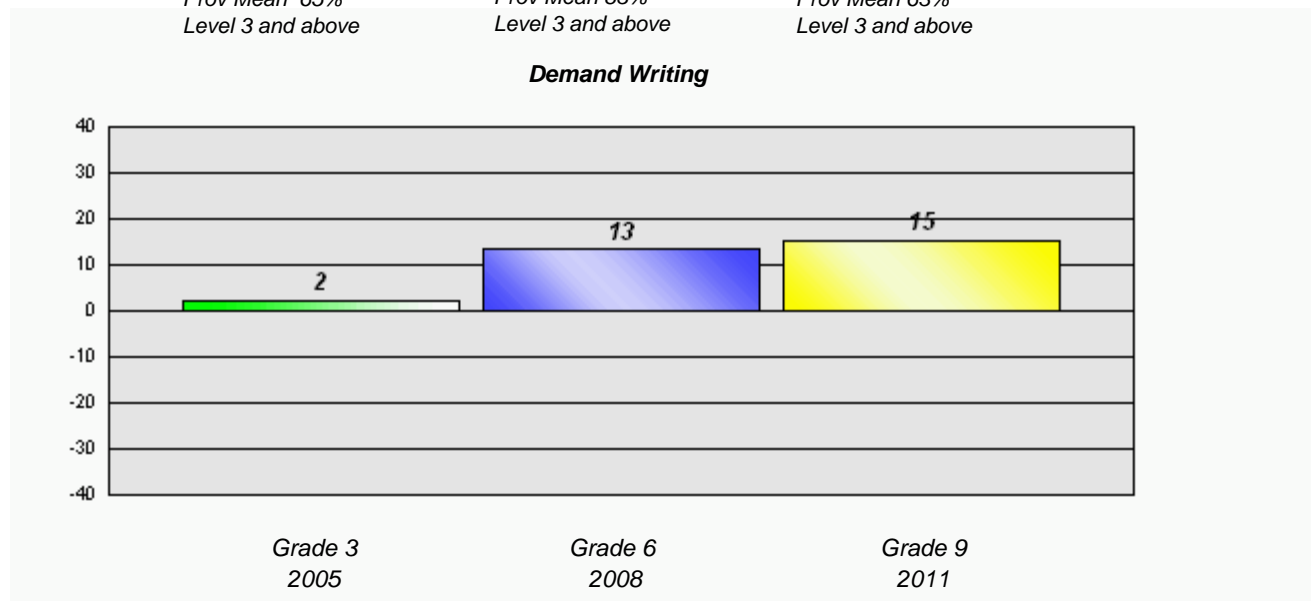
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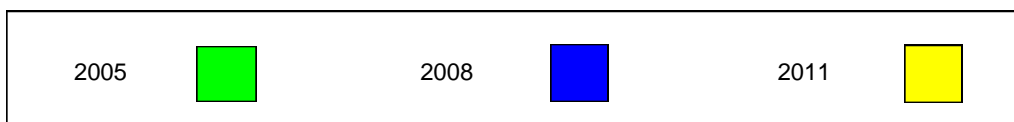
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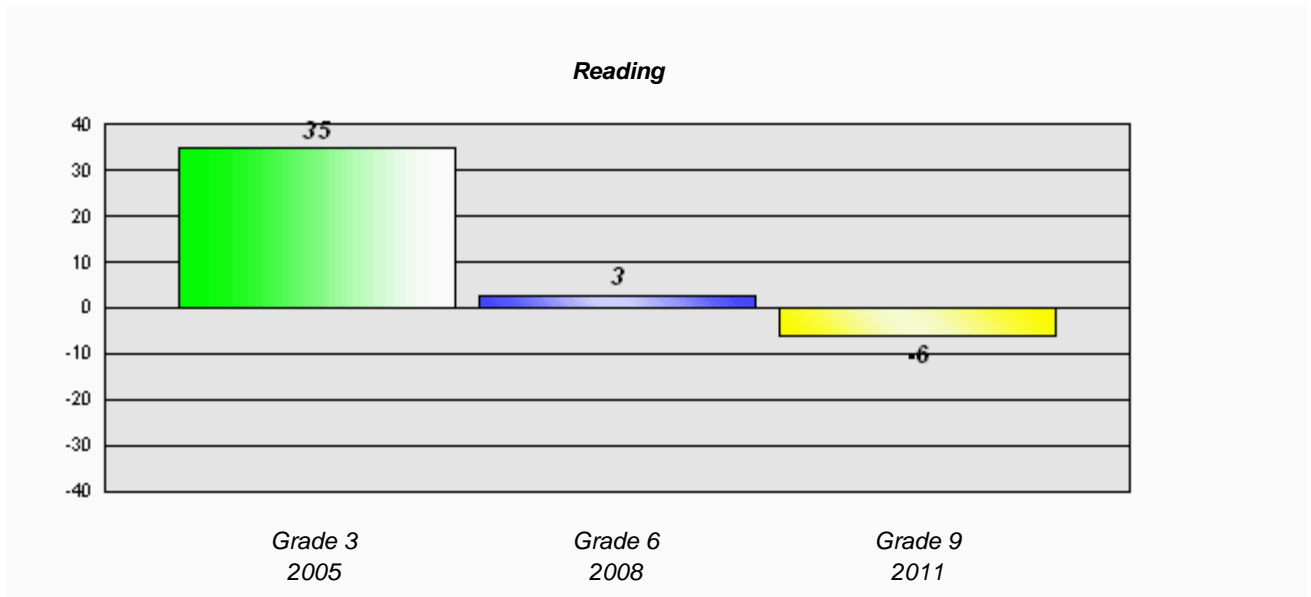
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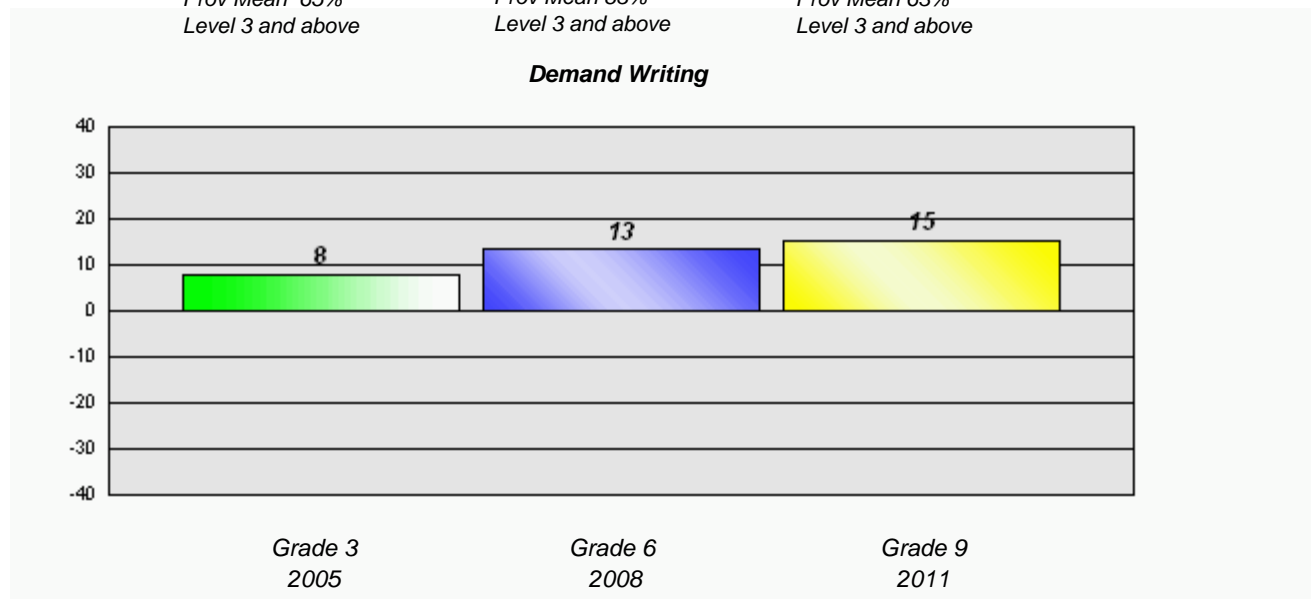
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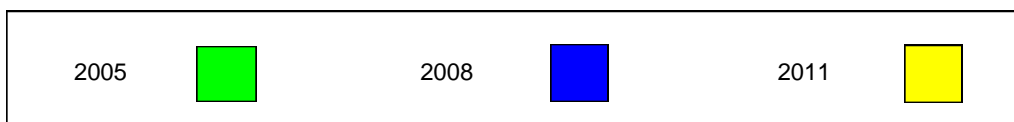
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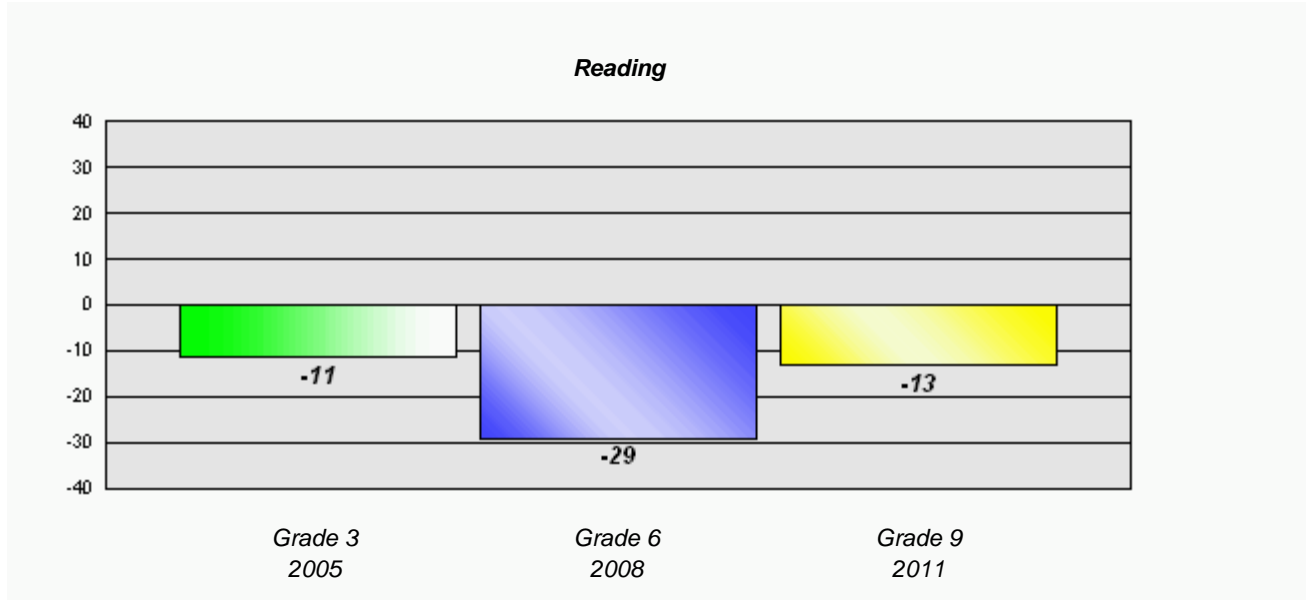
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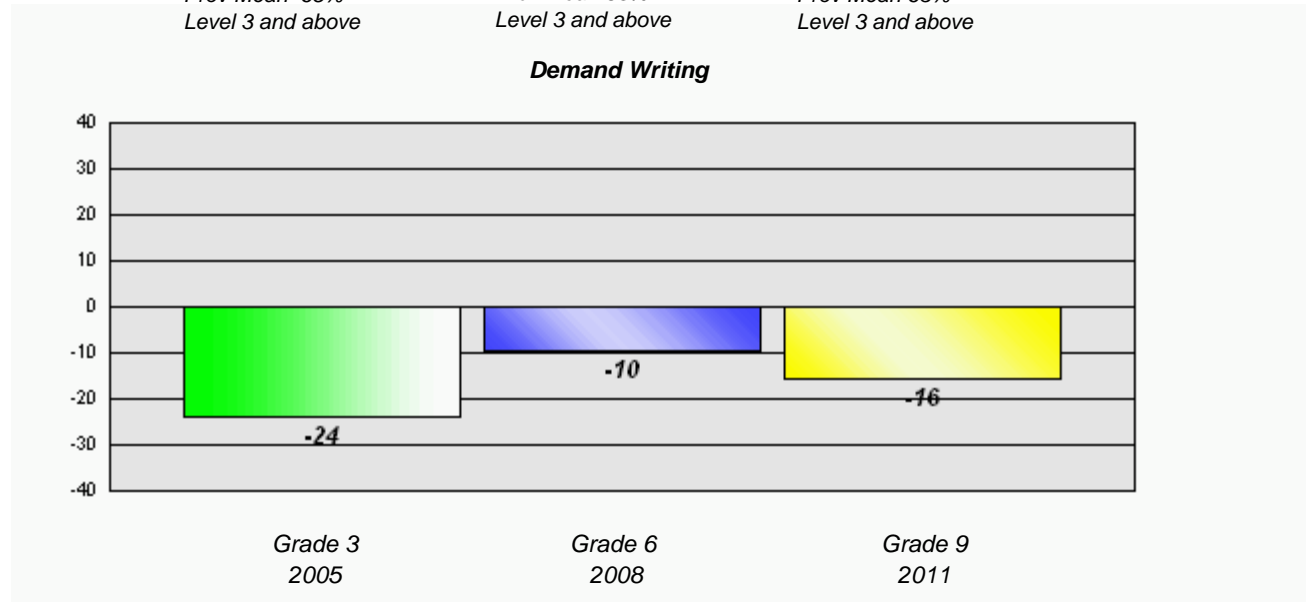


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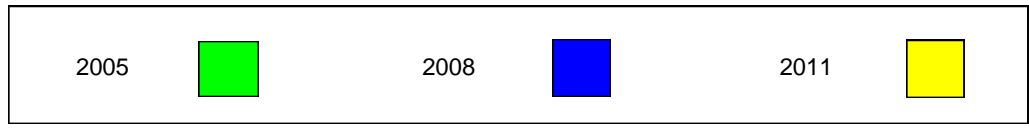
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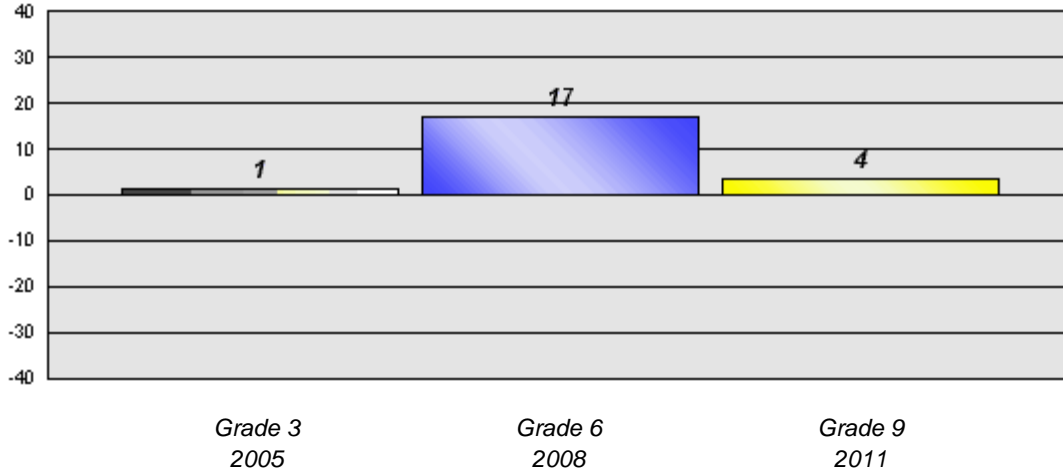
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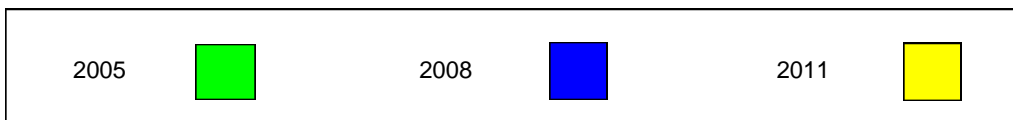
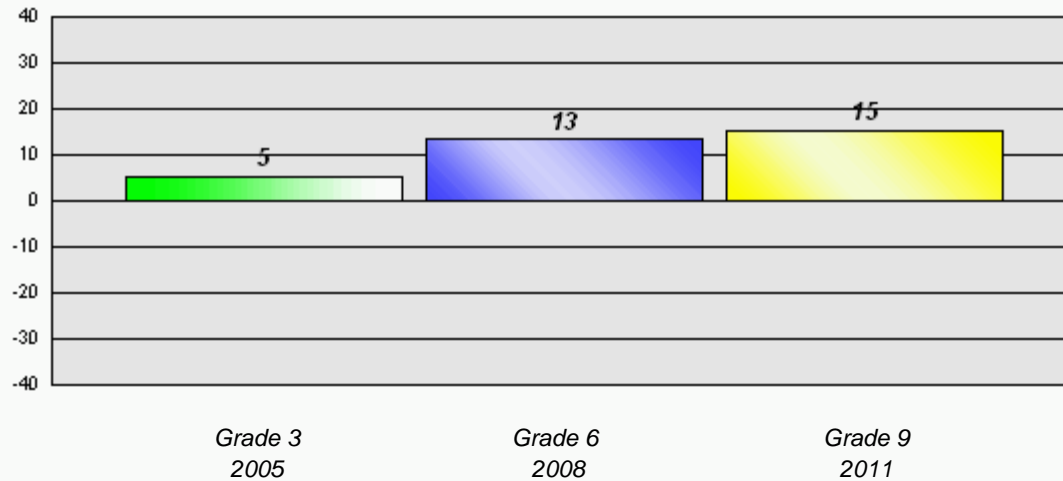
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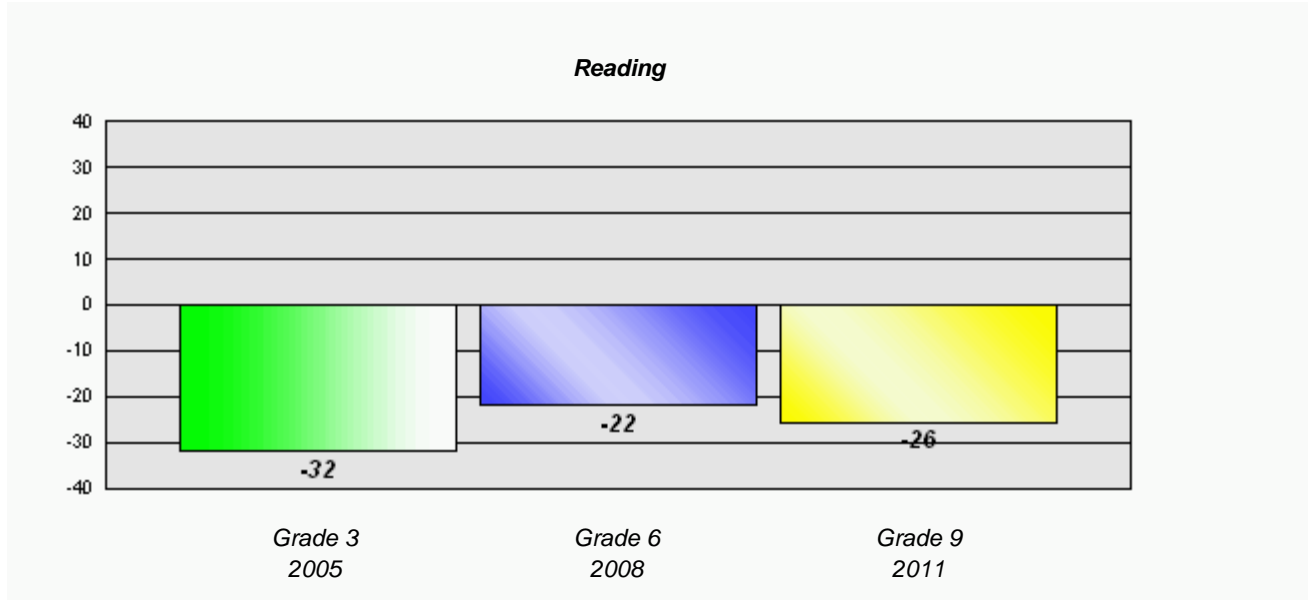


Demand Writing

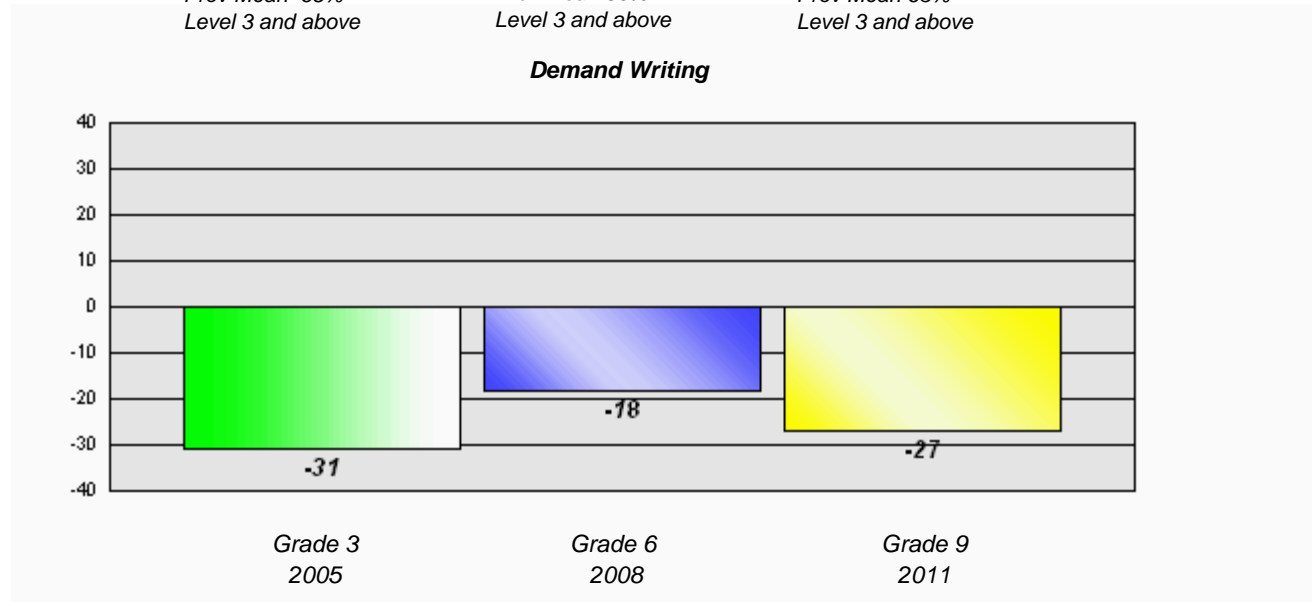


* Reading score is composite of Information and Poetry. Results are based on the same cohort of students.

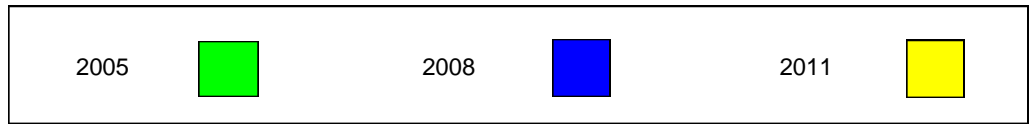
**Longitudinal
Cohort of students
Difference from Provincial Mean 2005 - 2008 - 2011**



<p>Prov Mean 65% Level 3 and above</p>	<p>Prov Mean 83% Level 3 and above</p>	<p>Prov Mean 63% Level 3 and above</p>
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<p>Prov Mean 78% Level 3 and above</p>	<p>Prov Mean 87% Level 3 and above</p>	<p>Prov Mean 85% Level 3 and above</p>
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* Reading score is composite of Information and Poetry. Results are based on the same cohort of students.
Source: Division of Evaluation and Research, Department of Education

**Longitudinal
Cohort of students
Difference from Provincial Mean 2005 - 2008 - 2011**

Reading

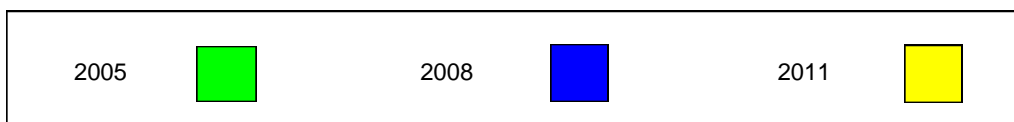
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 3 2005	Grade 6 2008	Grade 9 2011
Prov Mean 65% Level 3 and above	Prov Mean 83% Level 3 and above	Prov Mean 63% Level 3 and above

Demand Writing

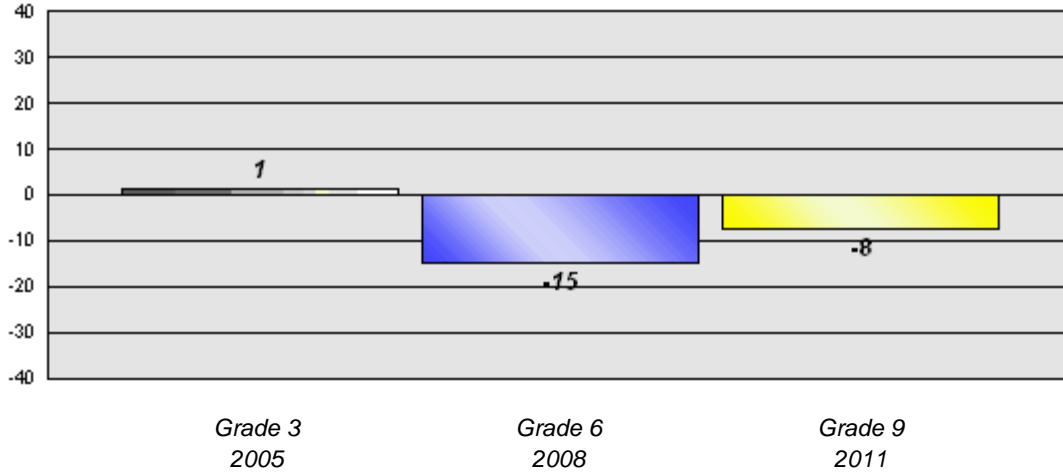
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 3 2005	Grade 6 2008	Grade 9 2011
Prov Mean 78% Level 3 and above	Prov Mean 87% Level 3 and above	Prov Mean 85% Level 3 and above

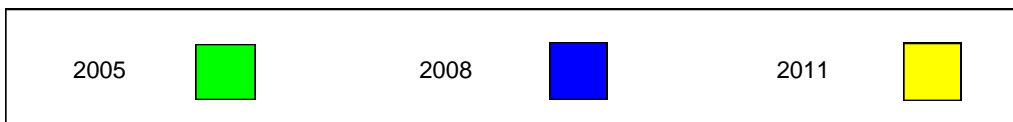
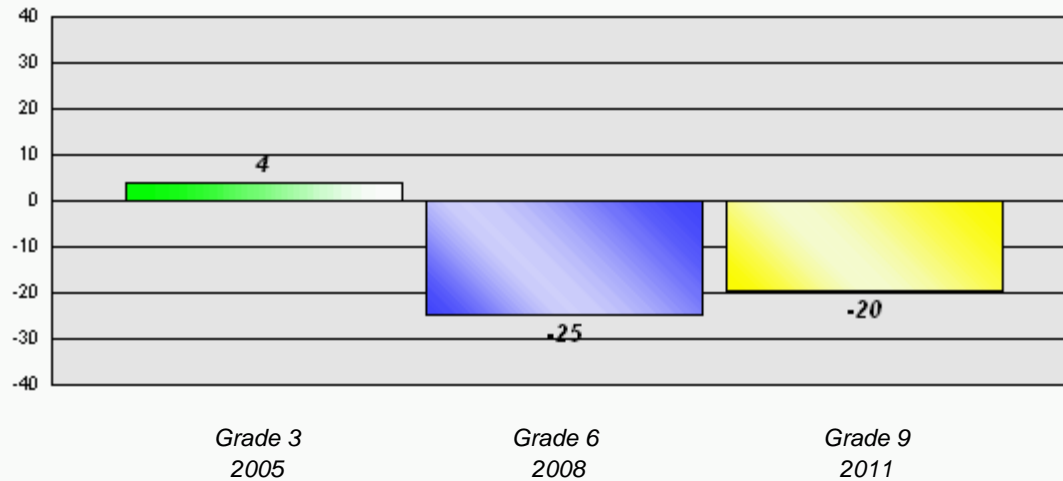


**Longitudinal
Cohort of students
Difference from Provincial Mean 2005 - 2008 - 2011**

Reading

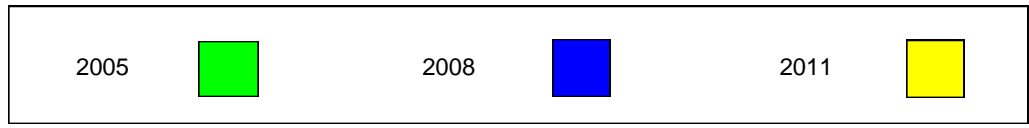
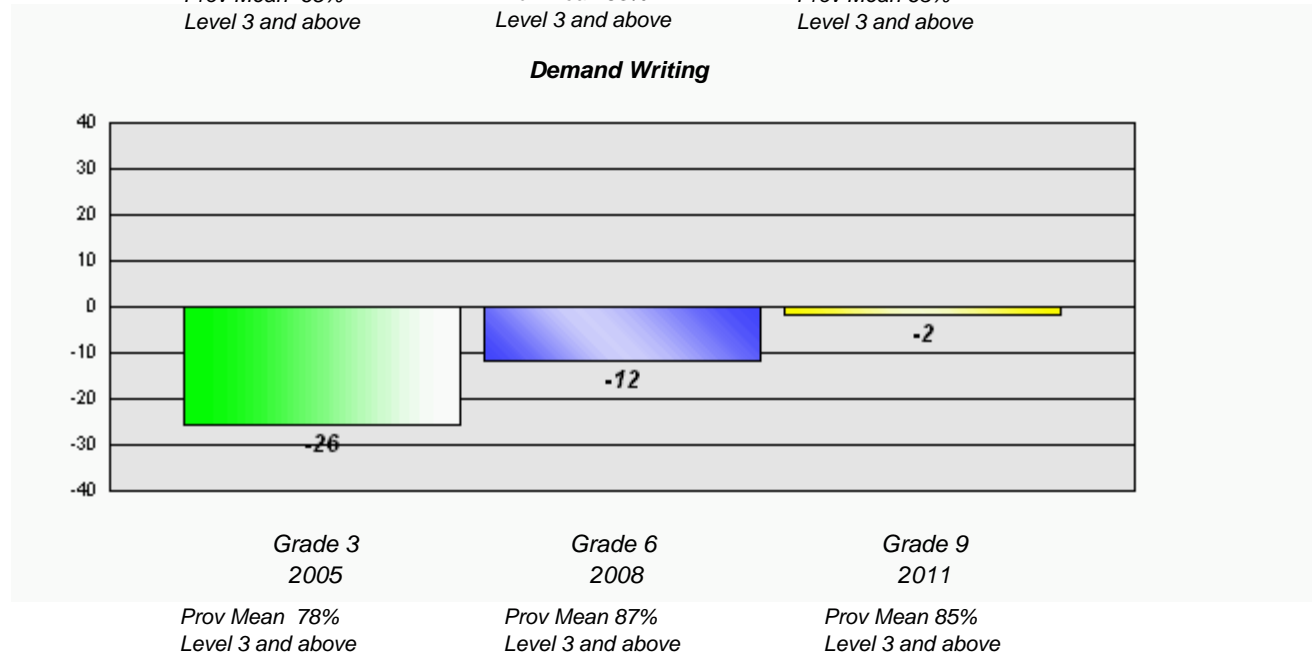
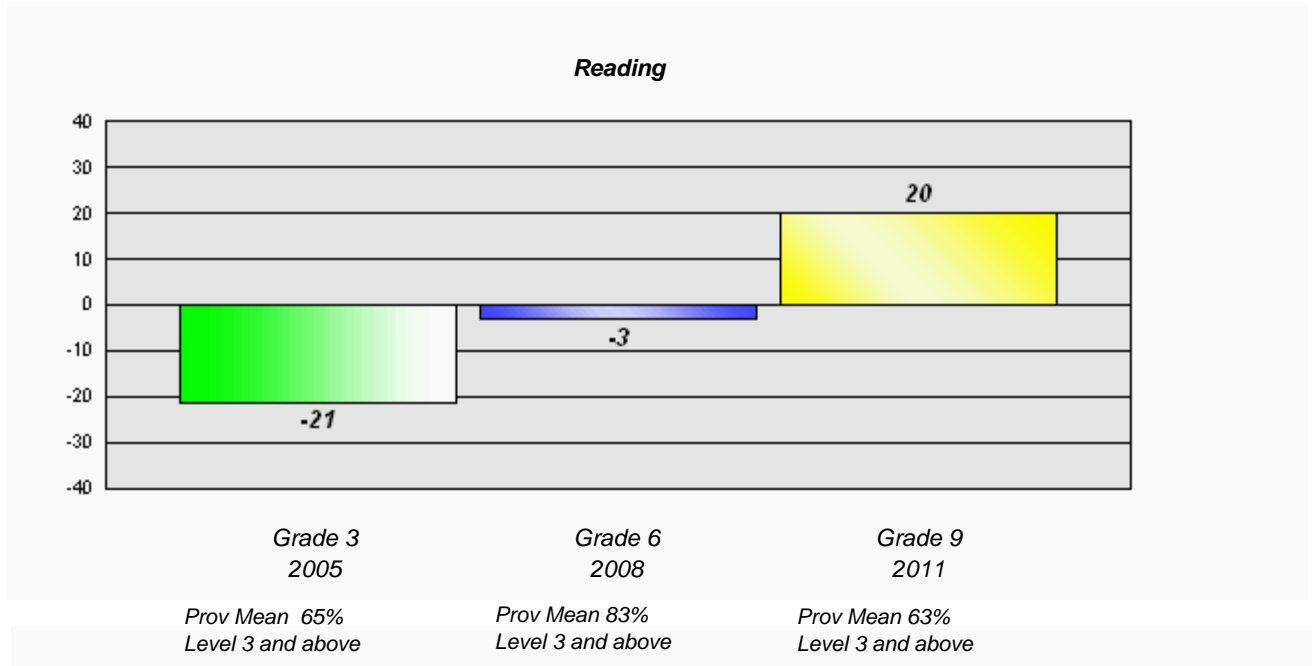


Demand Writing



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**Longitudinal
Cohort of students
Difference from Provincial Mean 2005 - 2008 - 2011**



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**Longitudinal
Cohort of students
Difference from Provincial Mean 2005 - 2008 - 2011**

Reading

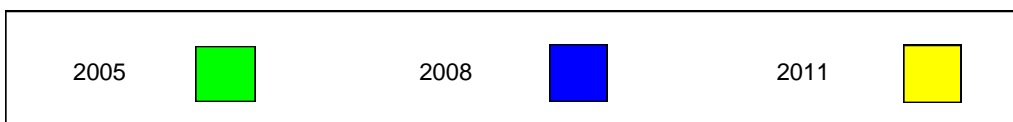
School data with 5 or fewer students withheld for reasons of confidentiality.

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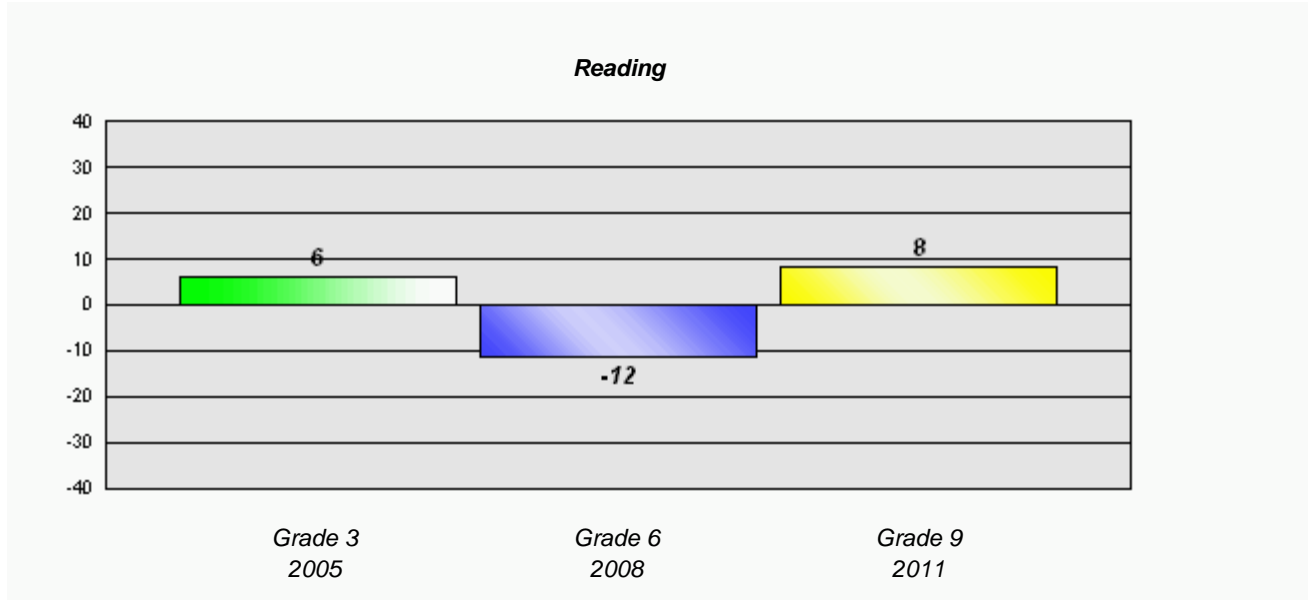
Demand Writing

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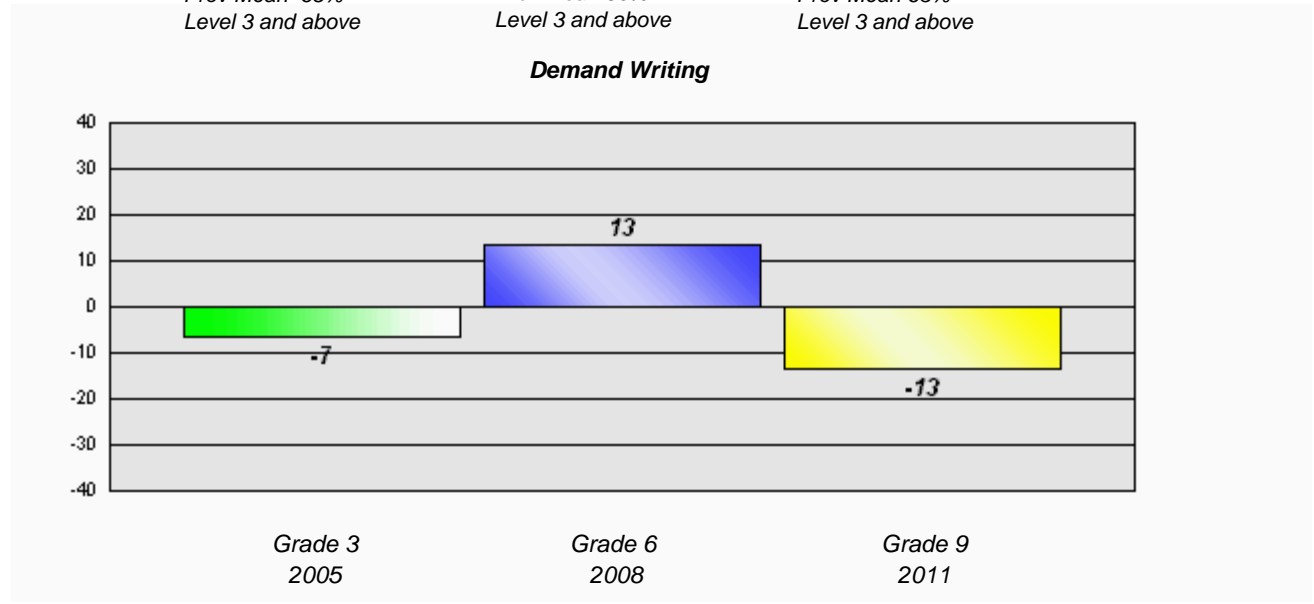
Grade 3 2005	Grade 6 2008	Grade 9 2011
Prov Mean 78% Level 3 and above	Prov Mean 87% Level 3 and above	Prov Mean 85% Level 3 and above



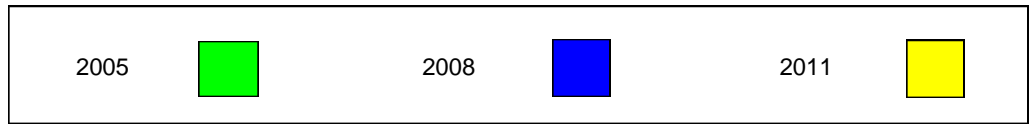
**Longitudinal
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**Longitudinal
Cohort of students
Difference from Provincial Mean 2005 - 2008 - 2011**

Reading

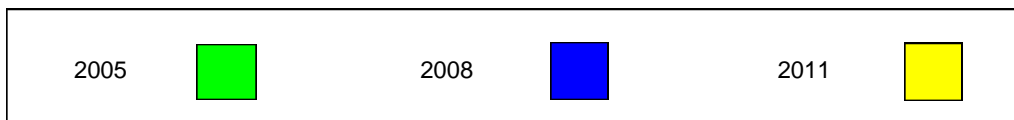
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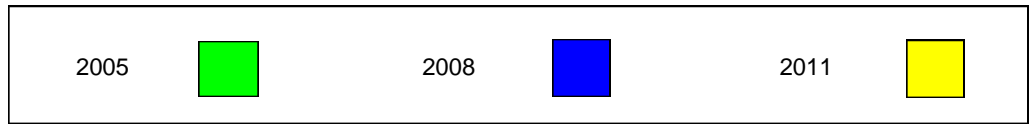
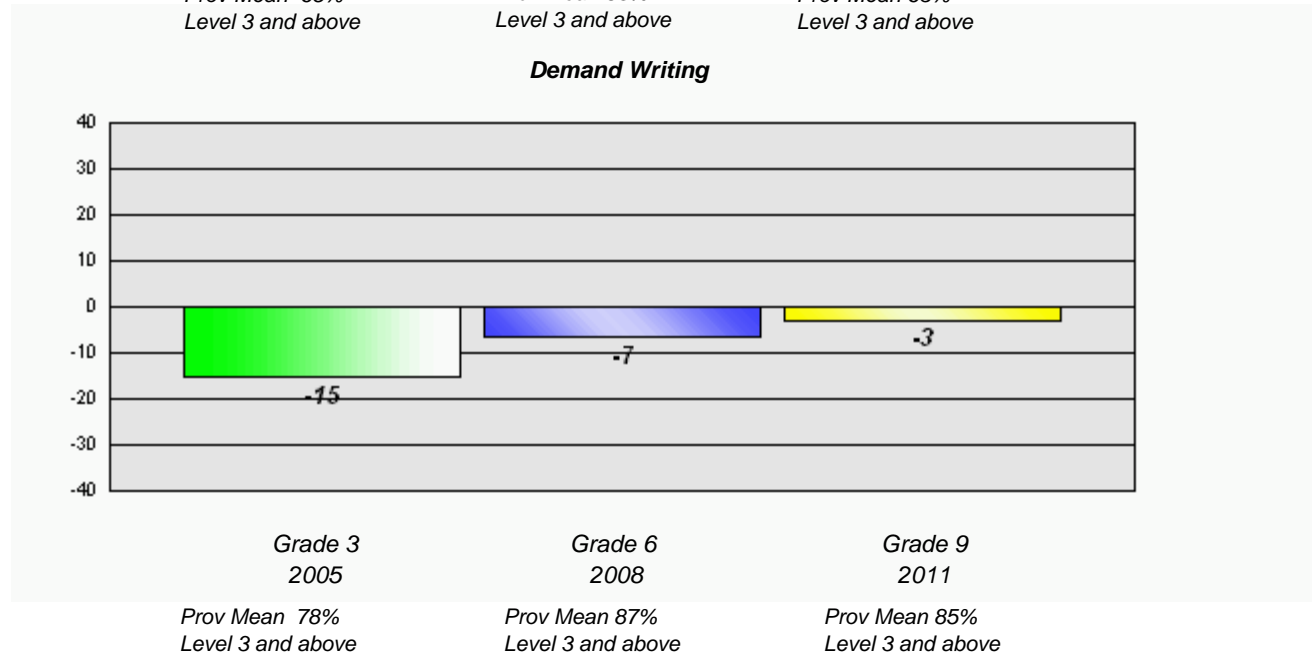
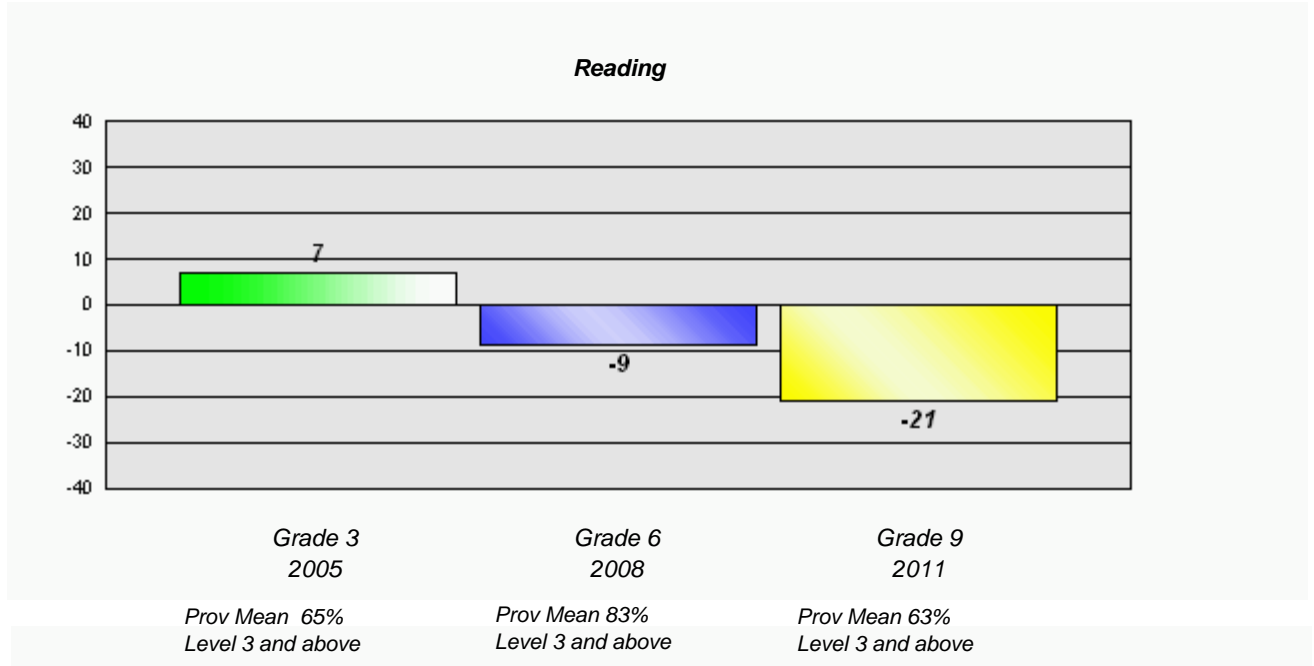
Demand Writing

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**Longitudinal
Cohort of students
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Reading

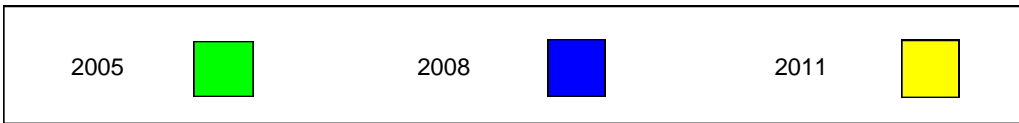
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Demand Writing

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Cohort of students
Difference from Provincial Mean 2005 - 2008 - 2011**

Reading

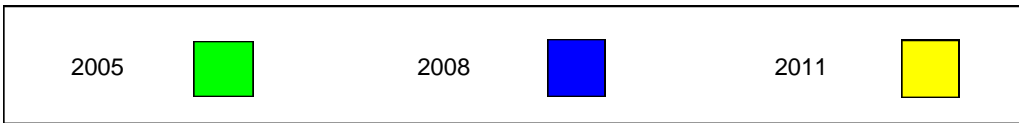
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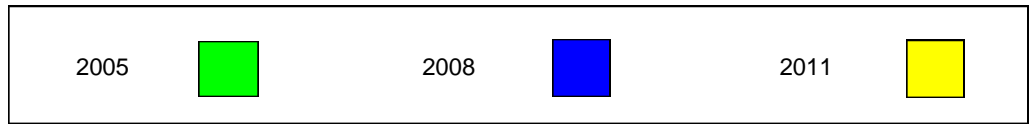
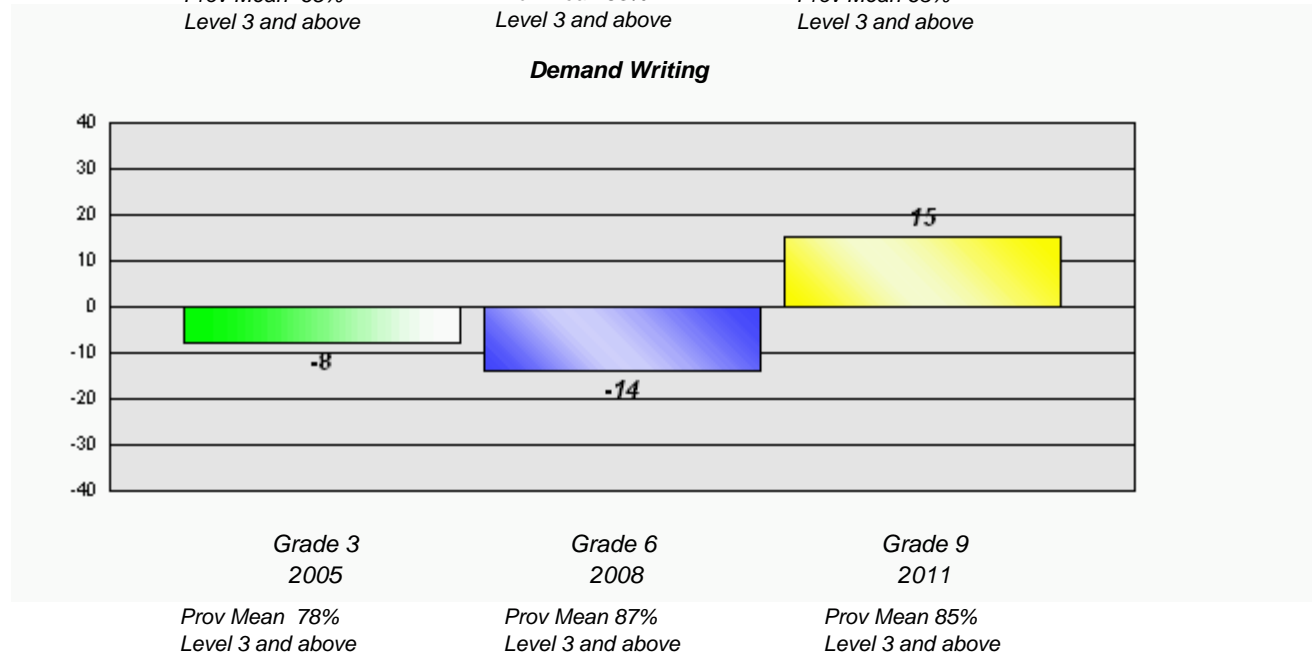
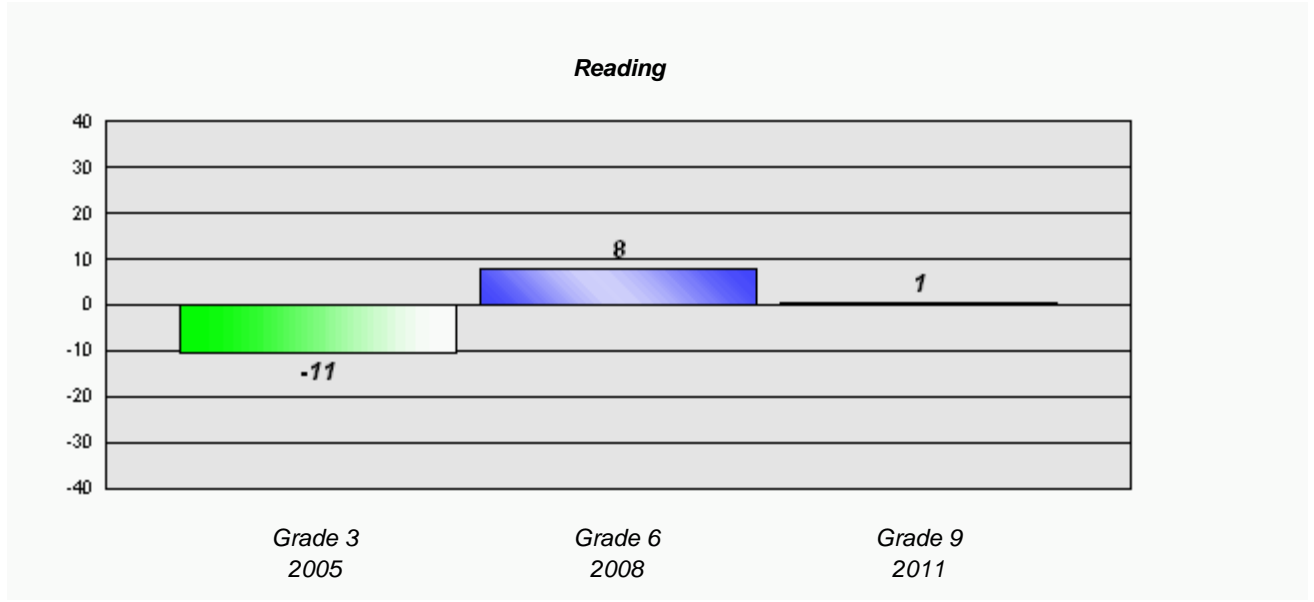
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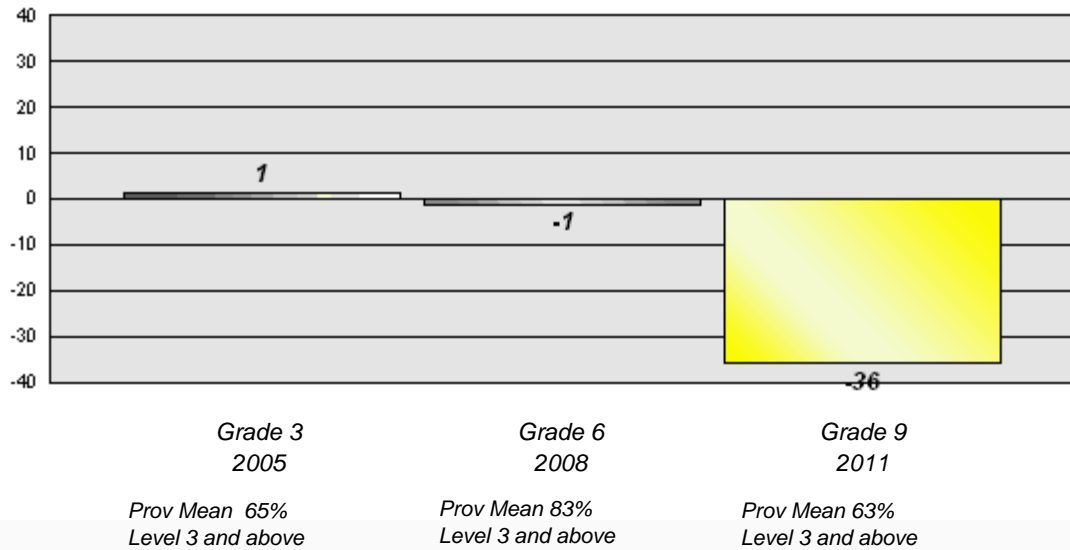
**Longitudinal
Cohort of students
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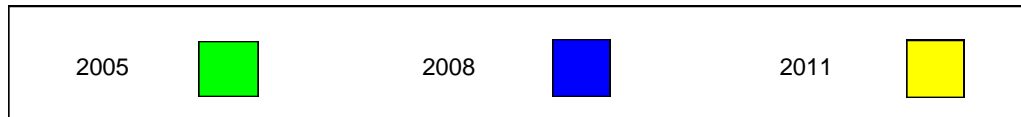
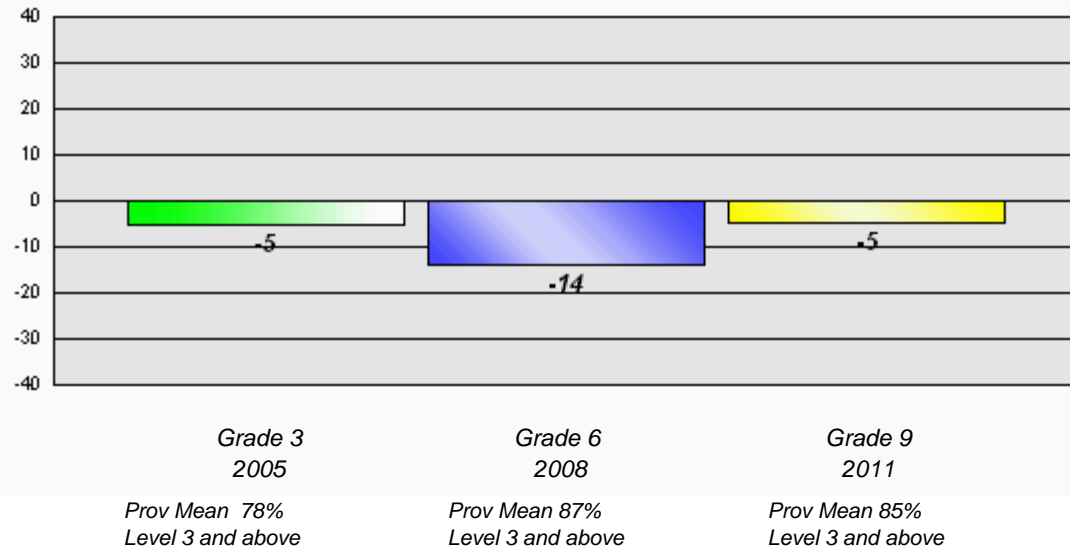
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**Longitudinal
Cohort of students
Difference from Provincial Mean 2005 - 2008 - 2011**

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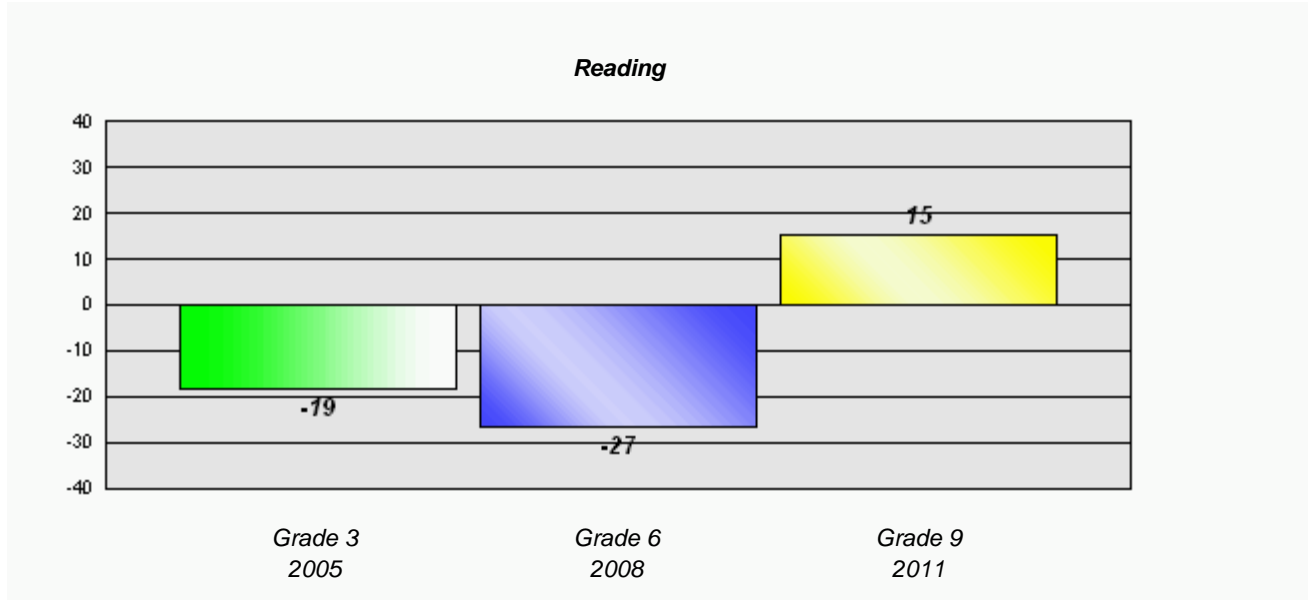


Demand Writing

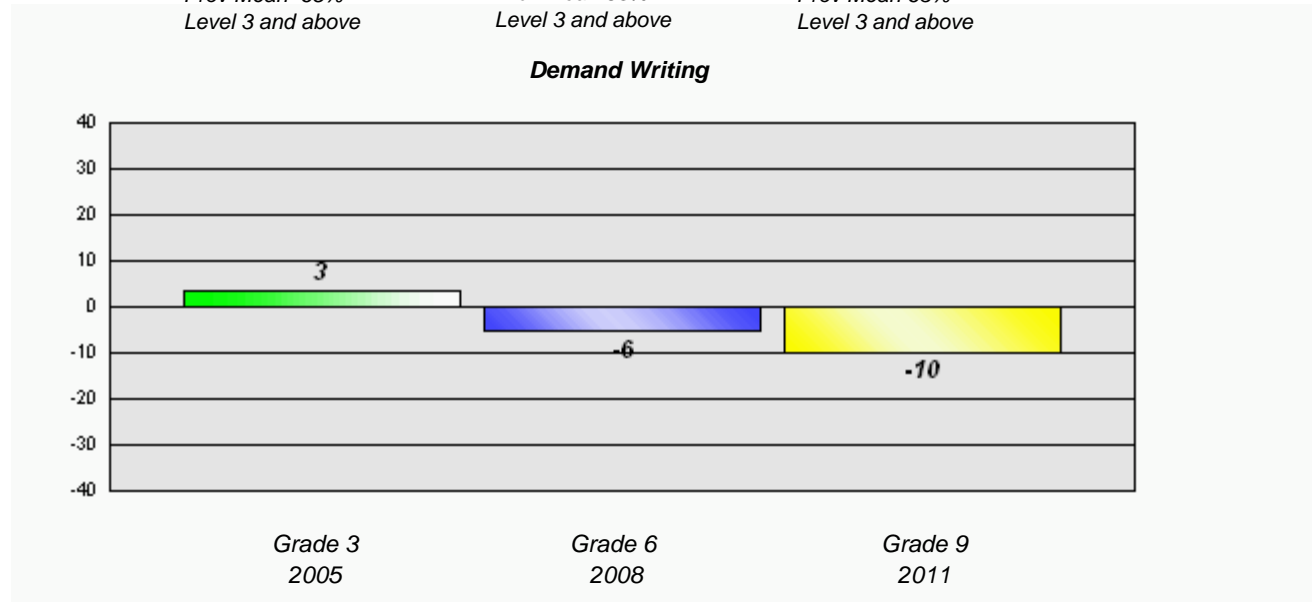


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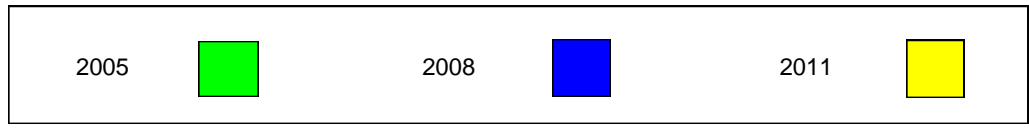
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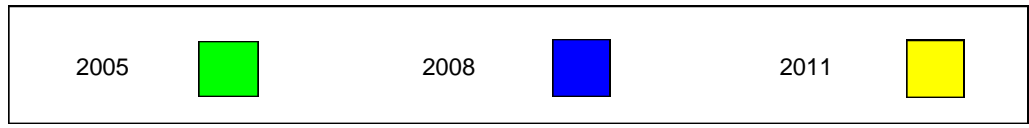
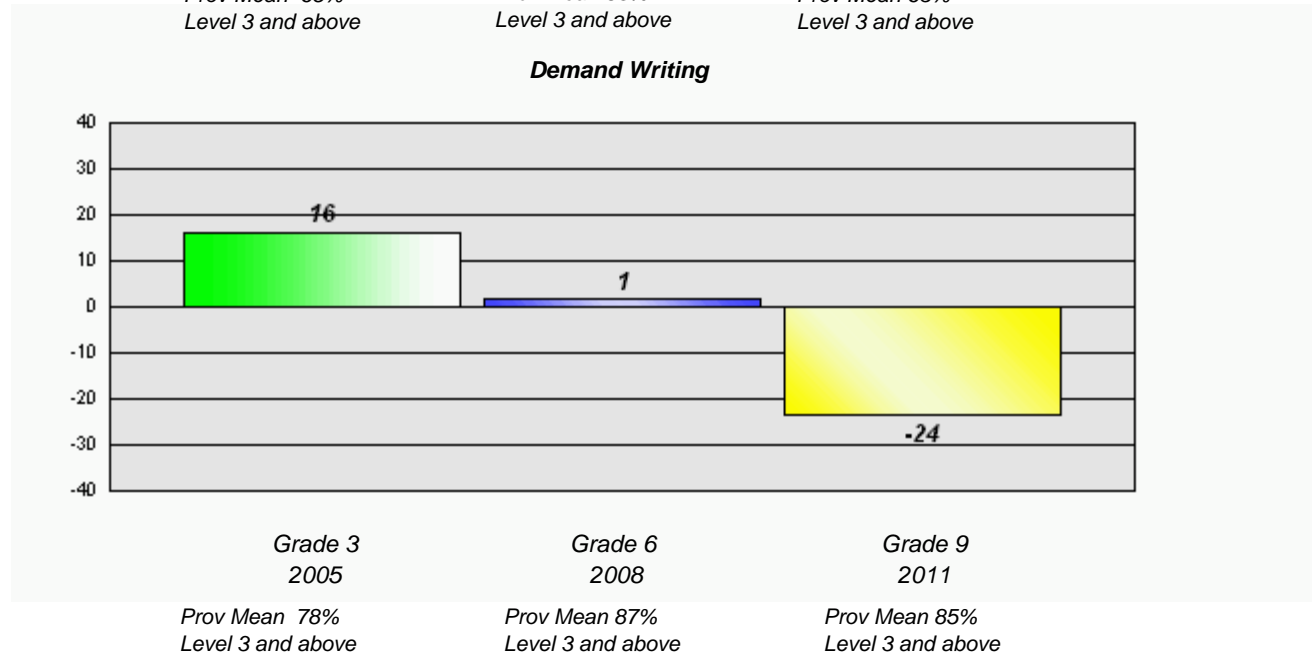
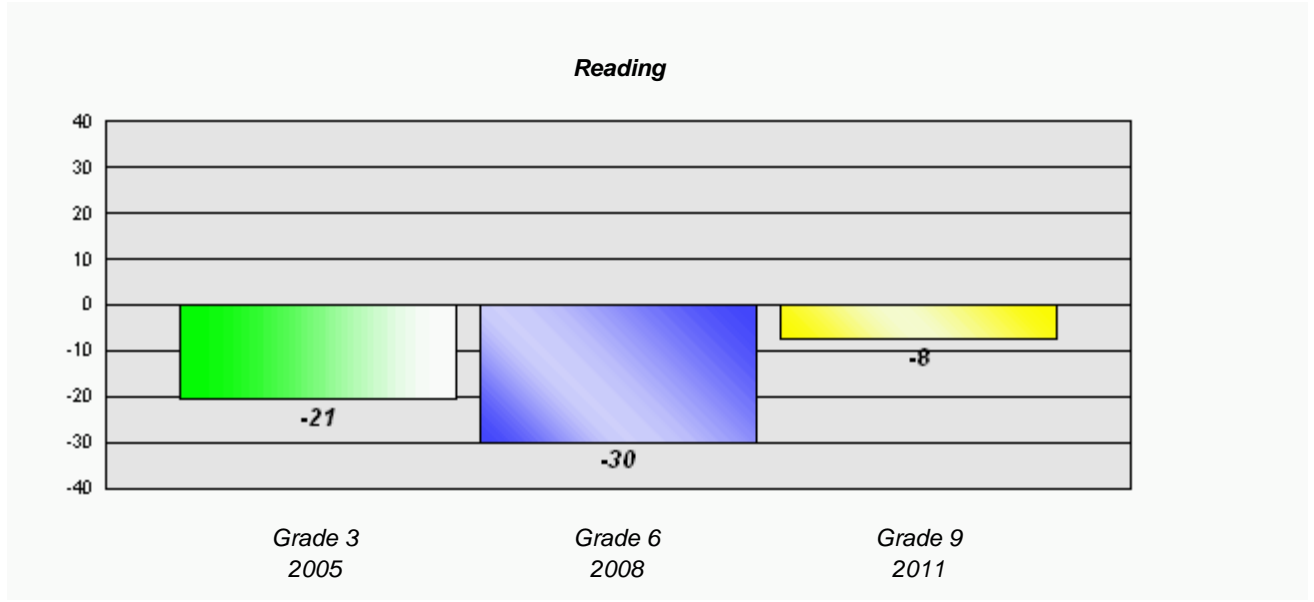


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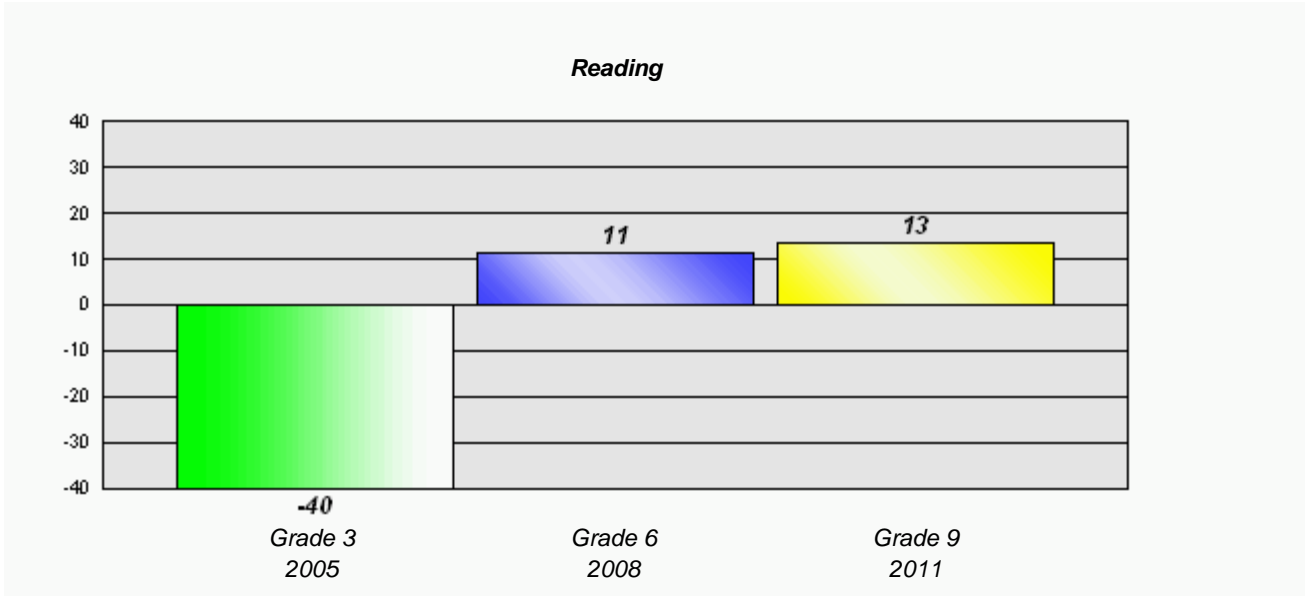
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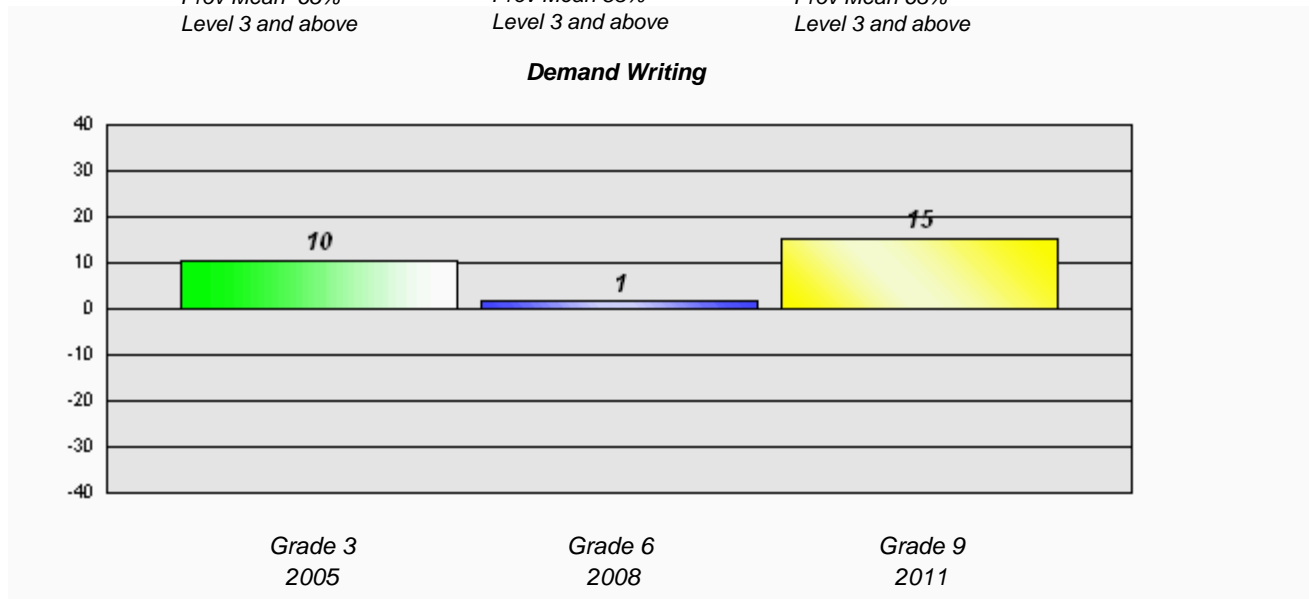
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Cohort of students
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Level 3 and above

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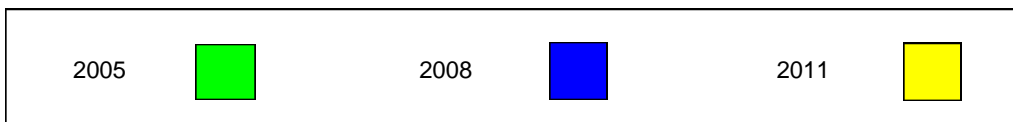
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