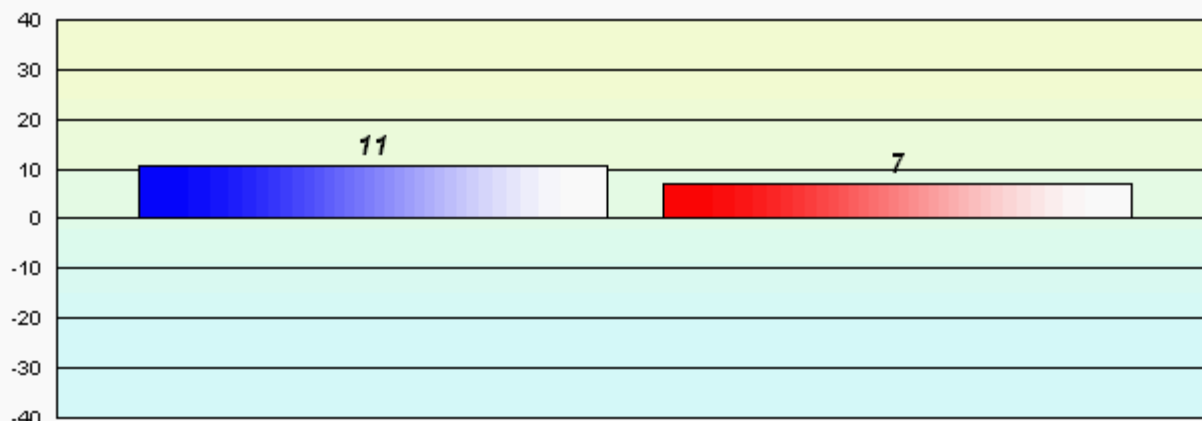


**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

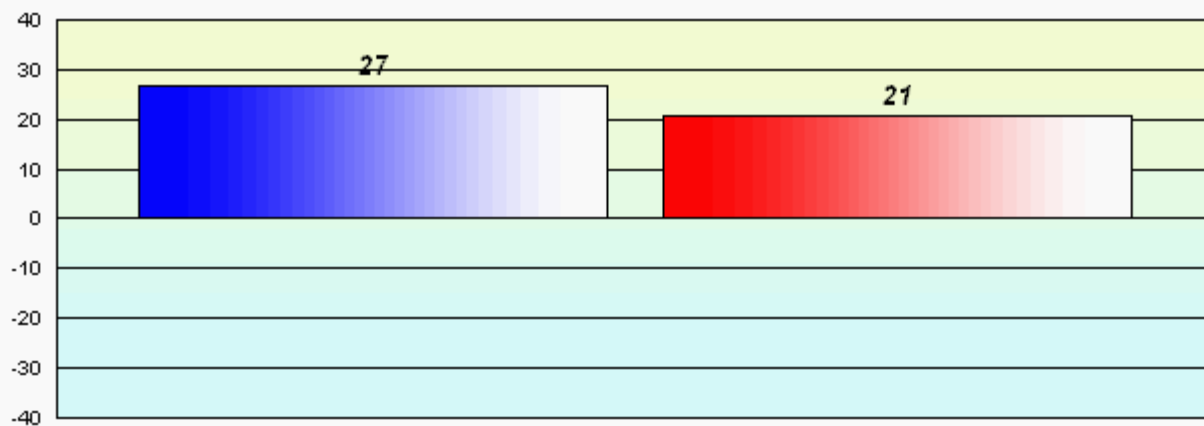
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



*Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011*

*Reading*



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

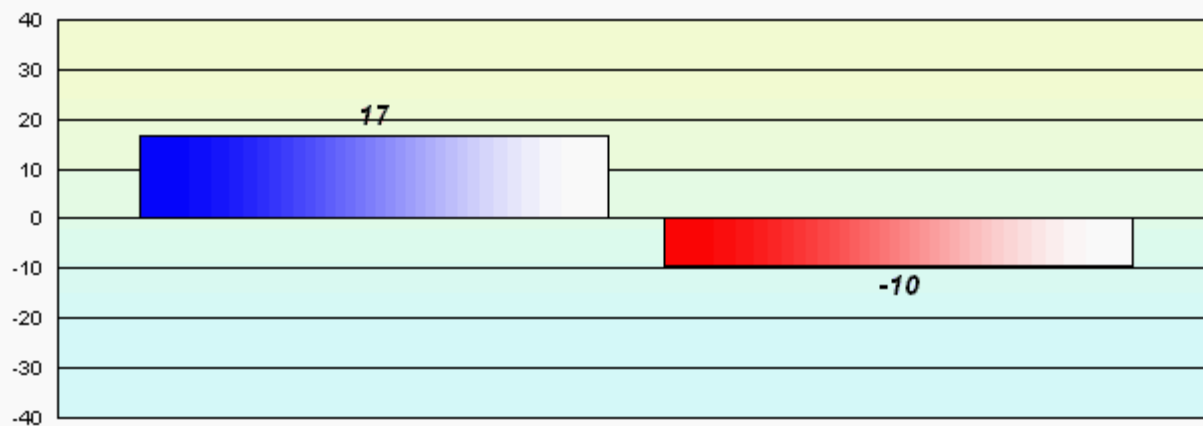
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



***Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011***

***Reading***

*School data with 5 or fewer students withheld for reasons of confidentiality.*

*Grade 2 (2010) Reading Record*

*% of students at Grade Level = 73%*

**-03**  
*Grade 3 (2011) CRT*

*% of students at Level 3 and above = 65%*

2010



2011



***Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011***

***Reading***

*School data with 5 or fewer students withheld for reasons of confidentiality.*

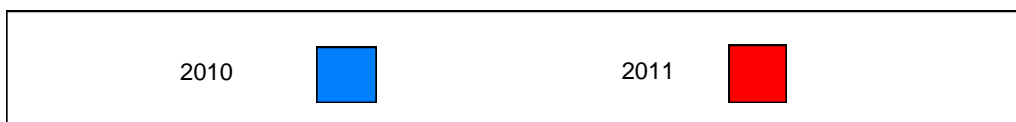
*Grade 2 (2010) Reading Record*

*% of students at Grade Level = 73%*

**-03**

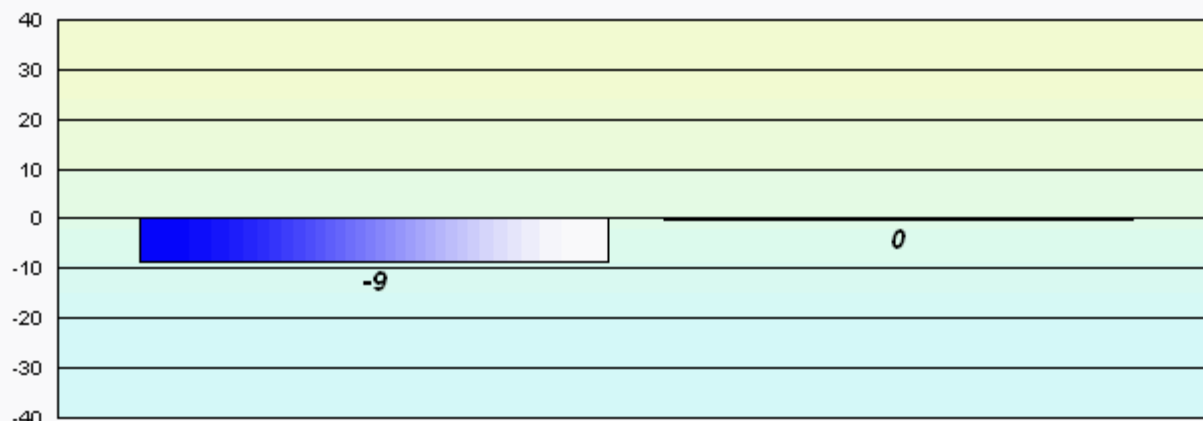
*Grade 3 (2011) CRT*

*% of students at Level 3 and above = 65%*



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%

