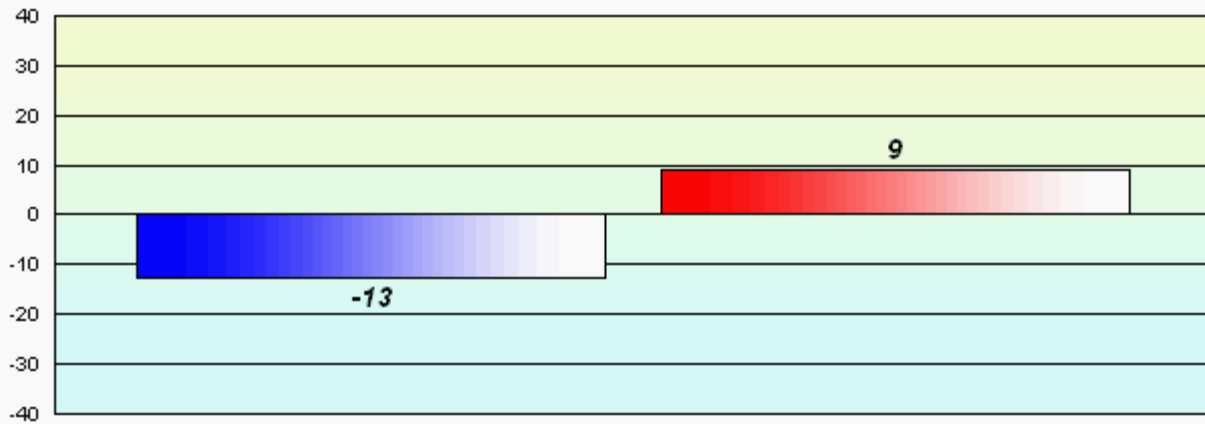


**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

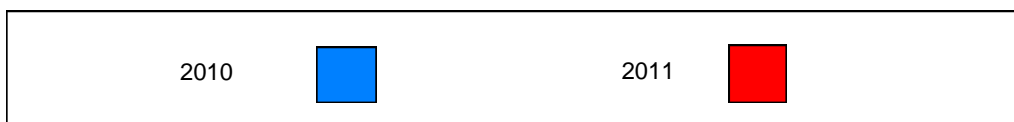


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

*School data with 5 or fewer students withheld for reasons of confidentiality.*

*Grade 2 (2010) Reading Record*

*% of students at Grade Level = 73%*

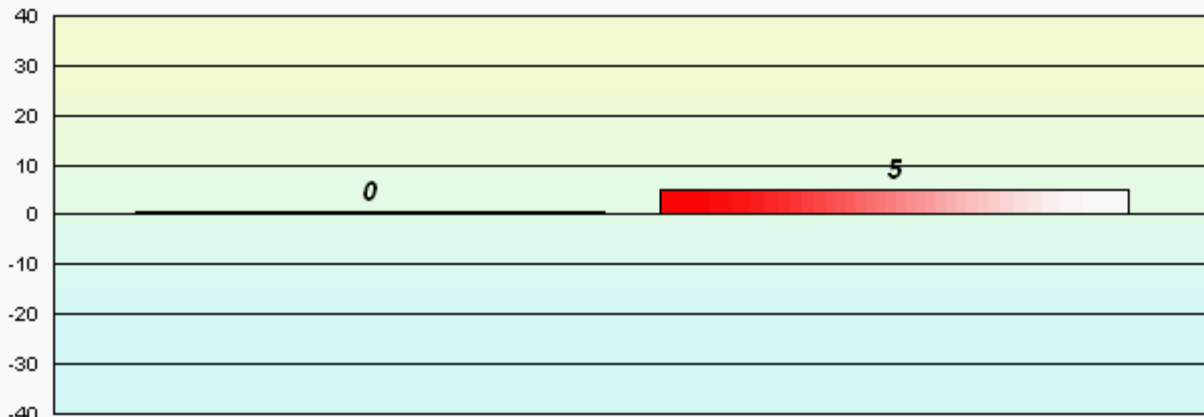
*Grade 3 (2011) CRT*

*% of students at Level 3 and above = 65%*



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

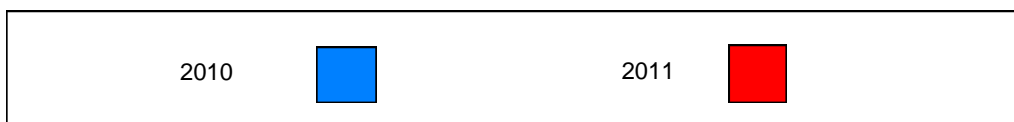


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

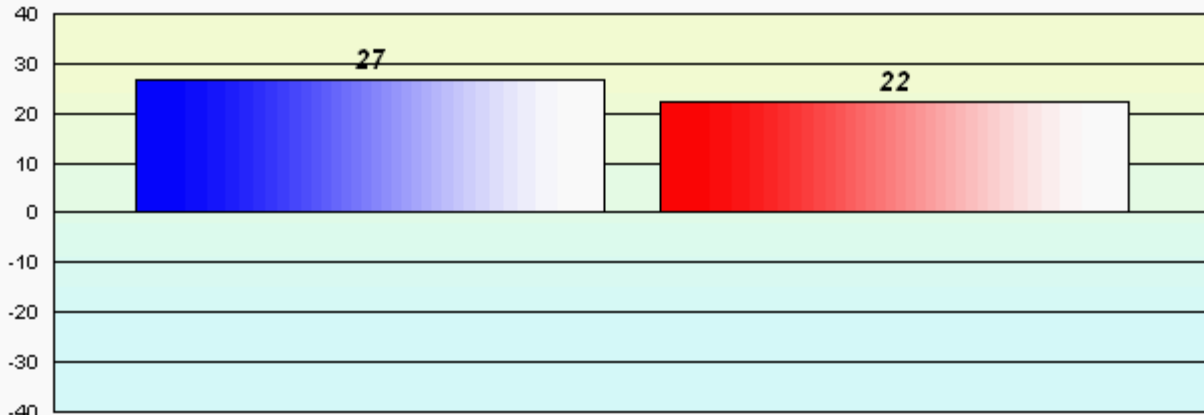
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

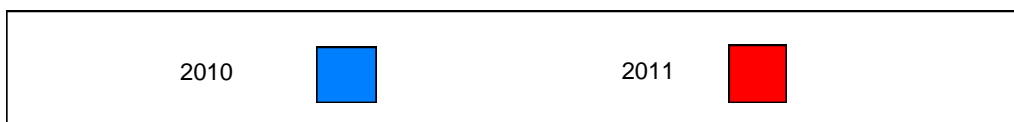


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

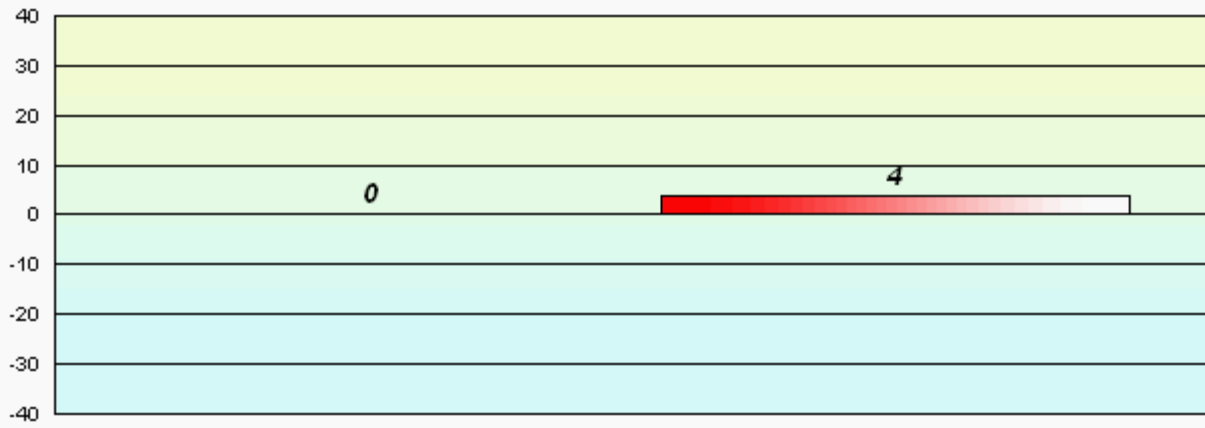
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

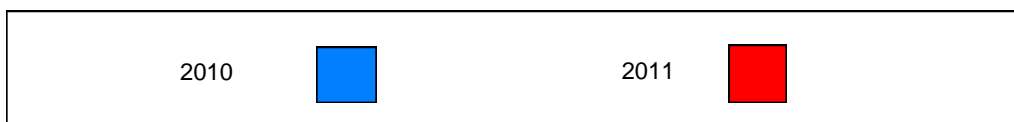


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

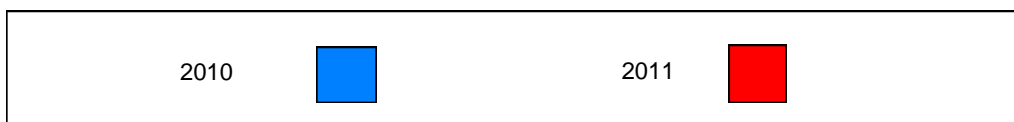
*School data with 5 or fewer students withheld for reasons of confidentiality.*

*Grade 2 (2010) Reading Record*

*% of students at Grade Level = 73%*

*Grade 3 (2011) CRT*

*% of students at Level 3 and above = 65%*



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

*School data with 5 or fewer students withheld for reasons of confidentiality.*

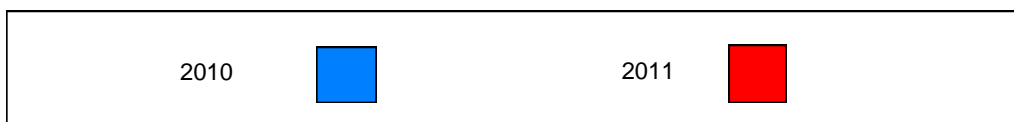
Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

Grade 3 (2011) CRT

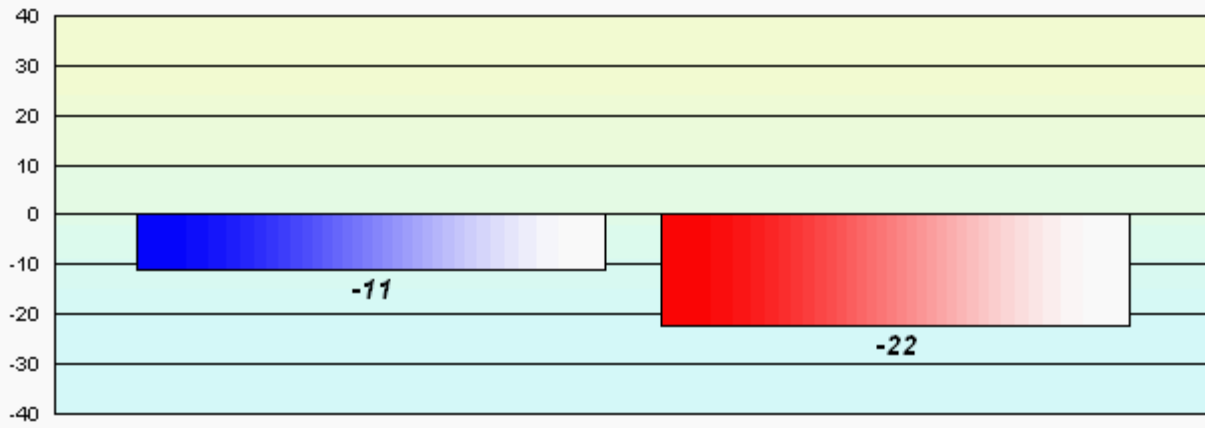
% of students at Level 3 and above = 65%

-40



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

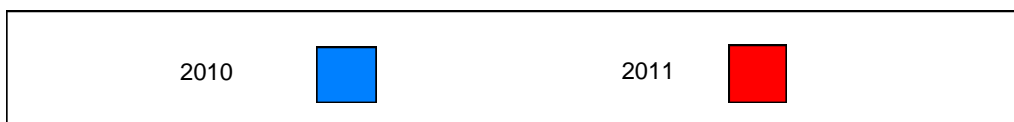


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%





**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

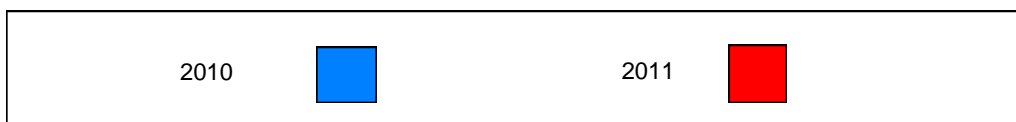
*School data with 5 or fewer students withheld for reasons of confidentiality.*

*Grade 2 (2010) Reading Record*

*% of students at Grade Level = 73%*

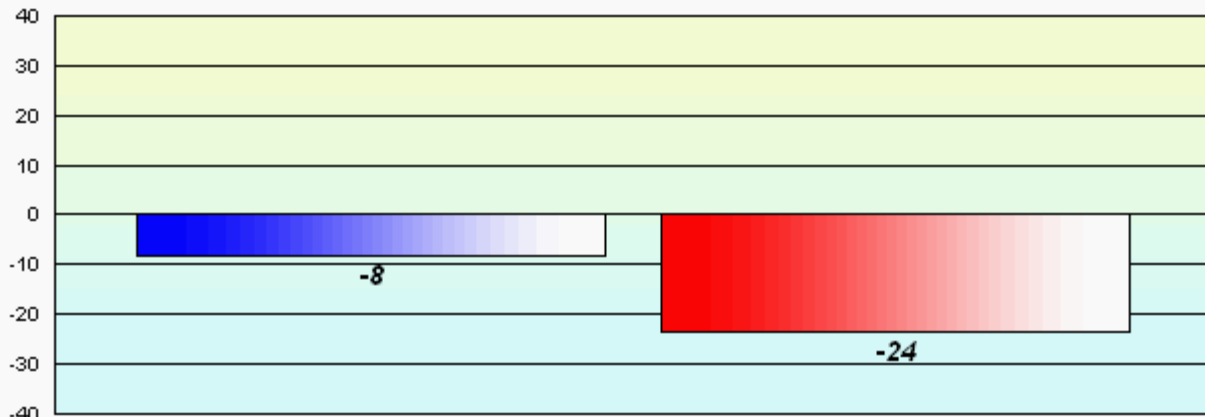
*Grade 3 (2011) CRT*

*% of students at Level 3 and above = 65%*



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

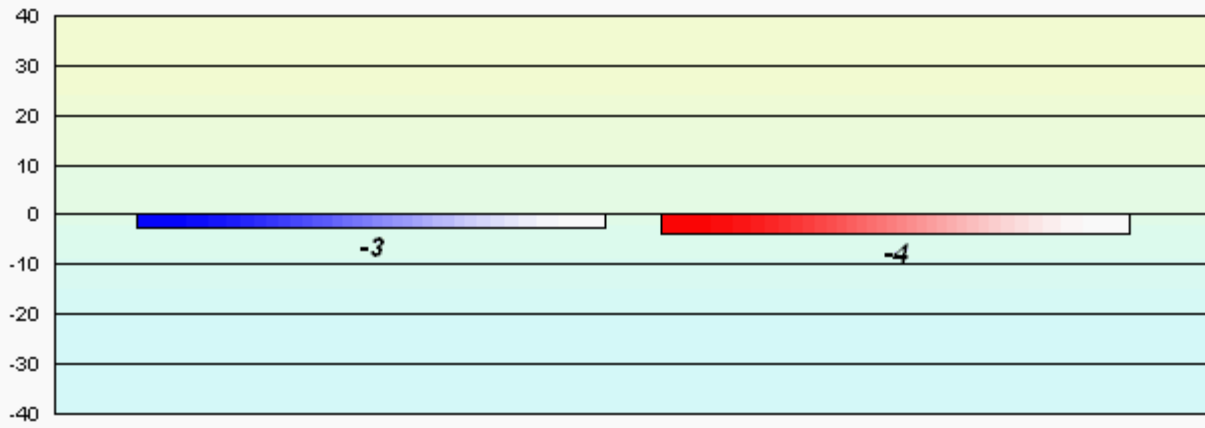
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

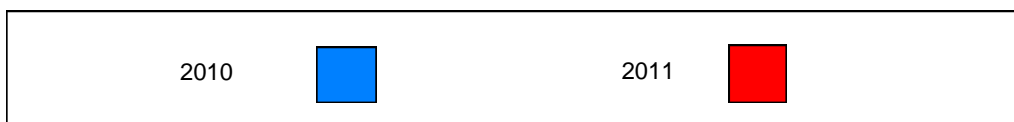


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

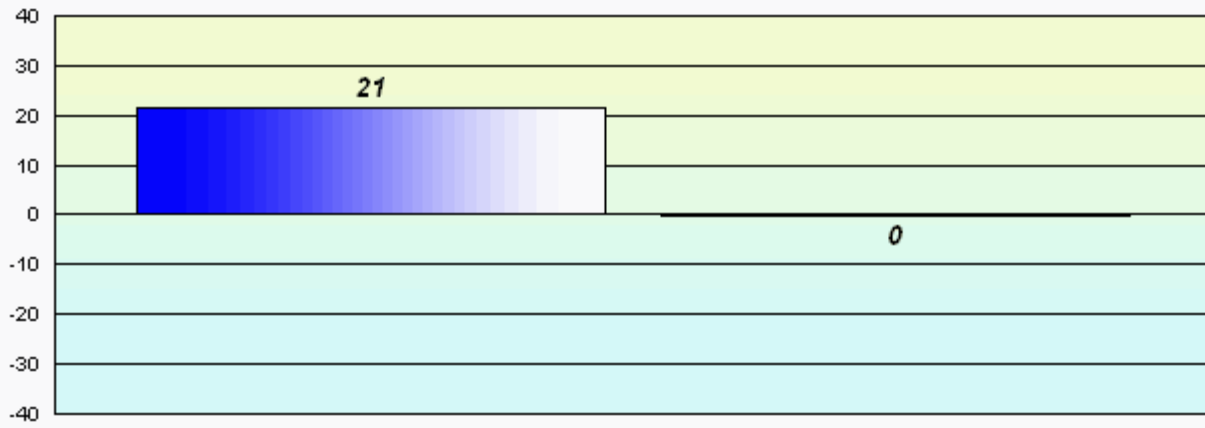
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

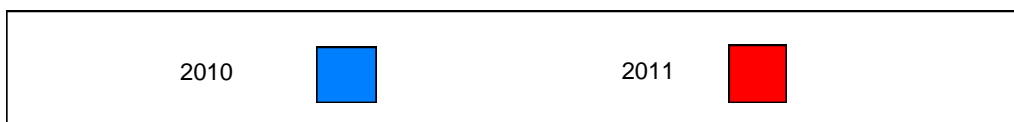


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

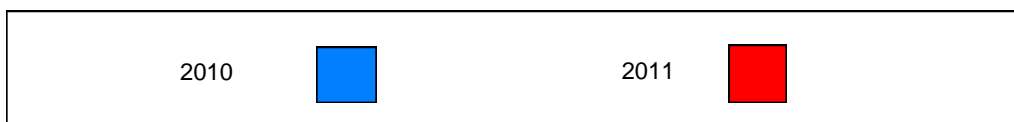
*School data with 5 or fewer students withheld for reasons of confidentiality.*

*Grade 2 (2010) Reading Record*

*% of students at Grade Level = 73%*

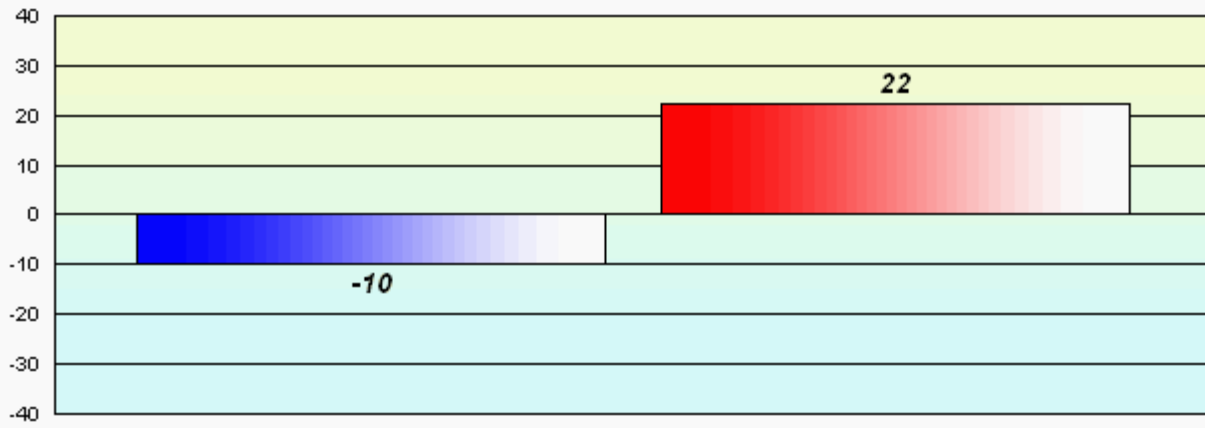
*Grade 3 (2011) CRT*

*% of students at Level 3 and above = 65%*



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

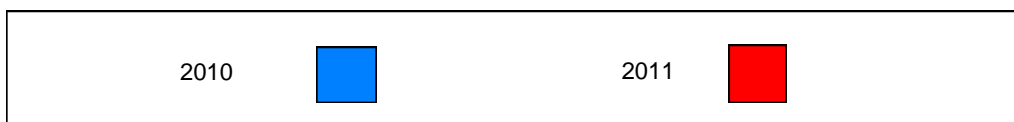


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

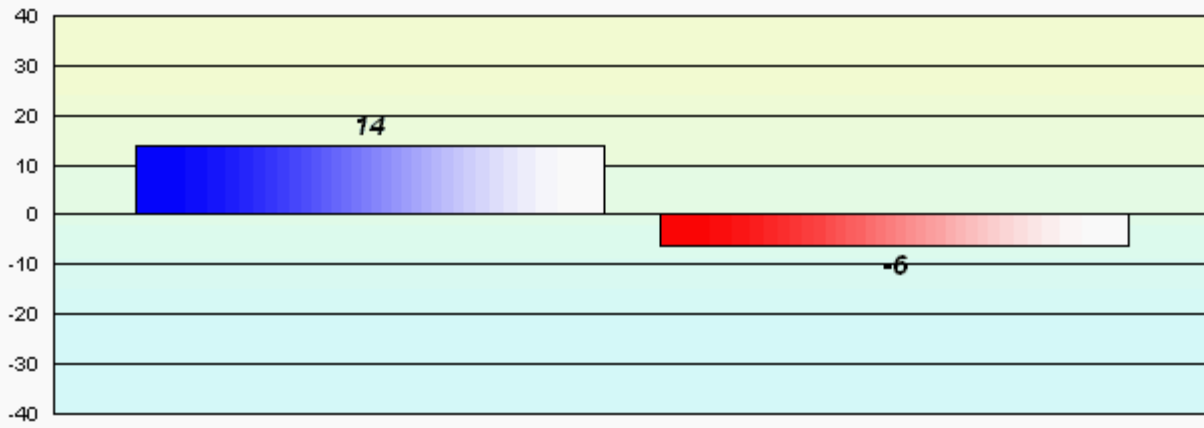
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

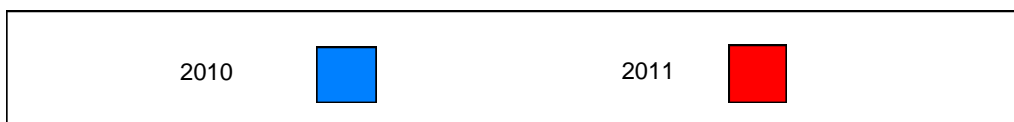


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

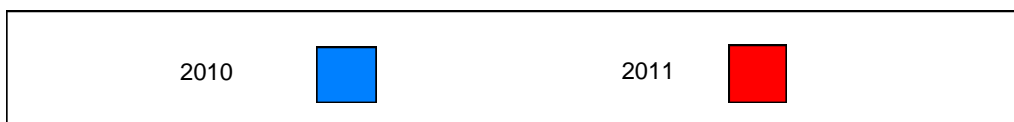
*School data with 5 or fewer students withheld for reasons of confidentiality.*

*Grade 2 (2010) Reading Record*

*% of students at Grade Level = 73%*

*Grade 3 (2011) CRT*

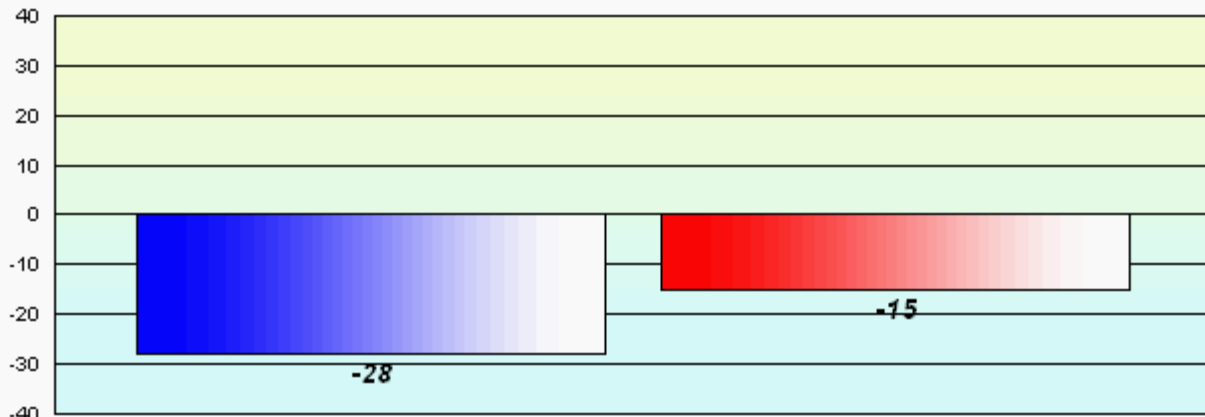
*% of students at Level 3 and above = 65%*





**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

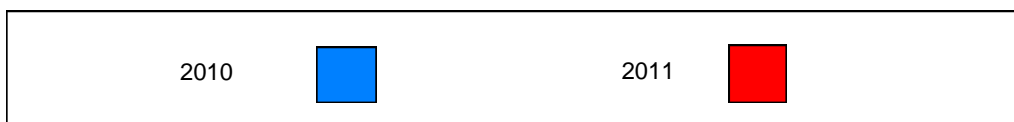


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

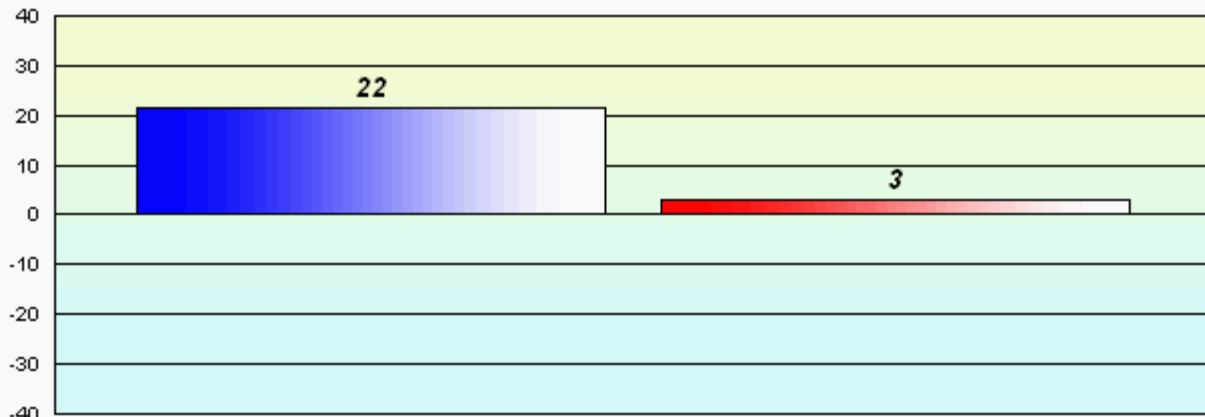
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

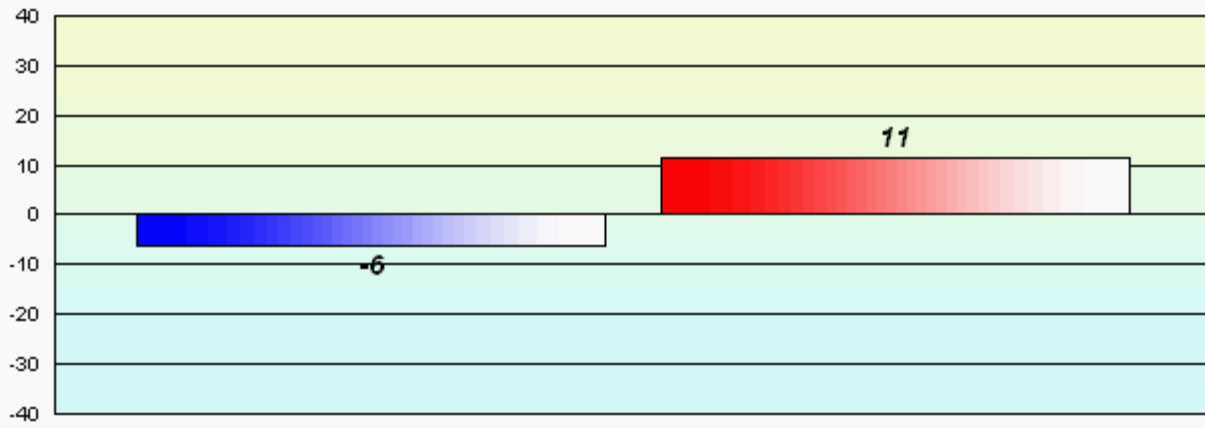
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

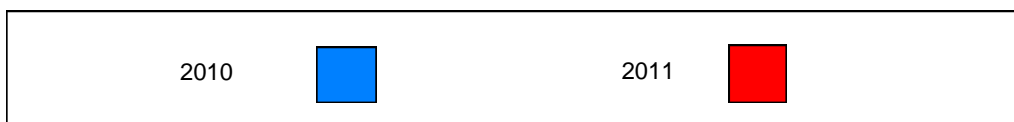


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

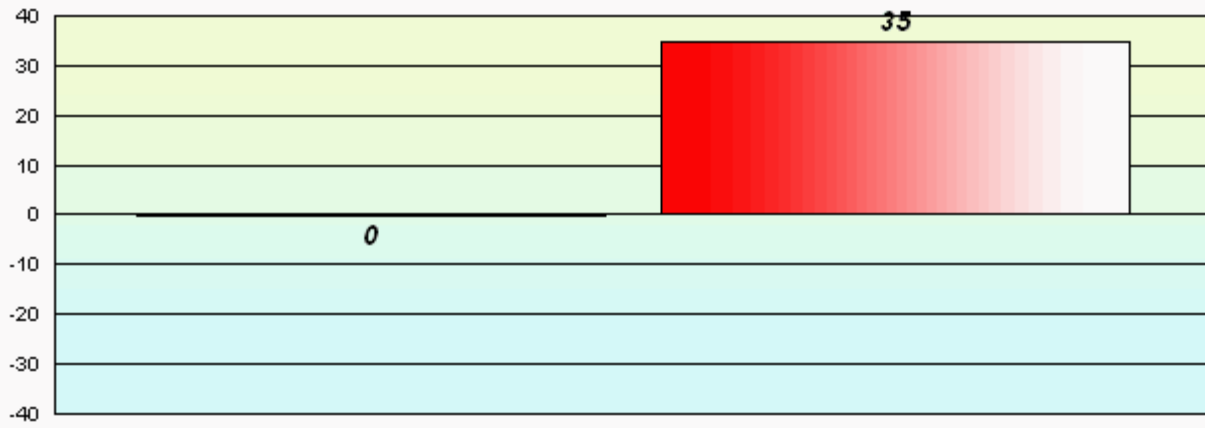
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

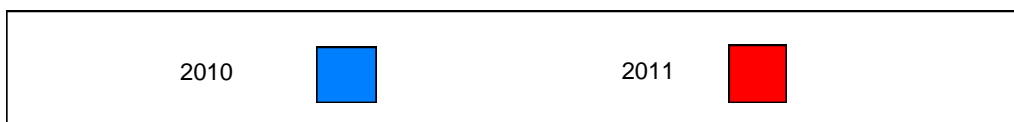


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

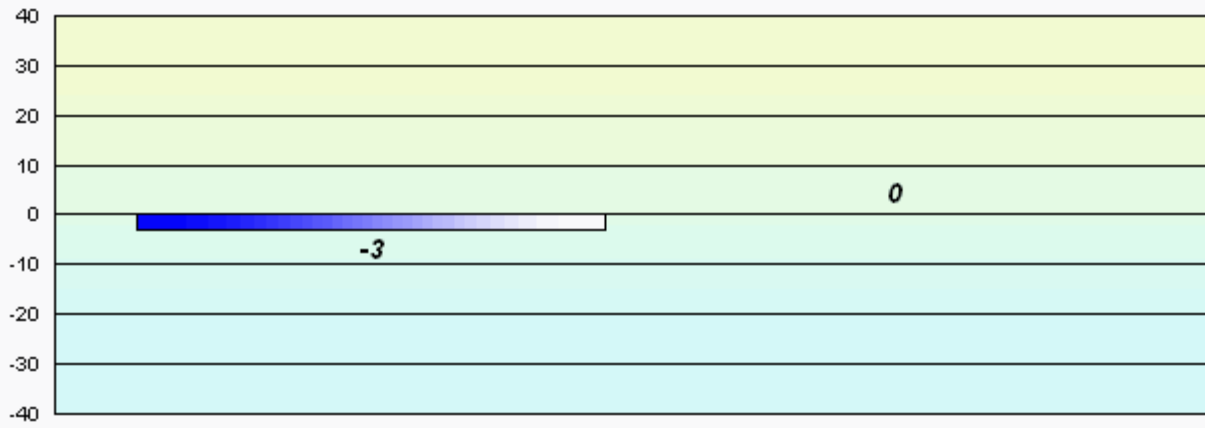
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

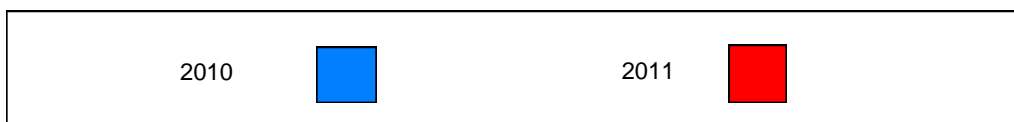


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

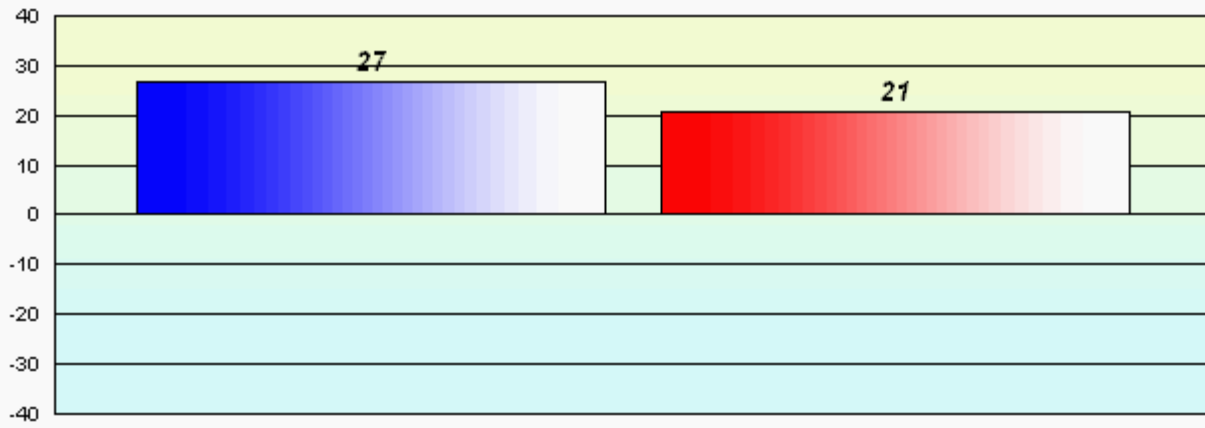
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

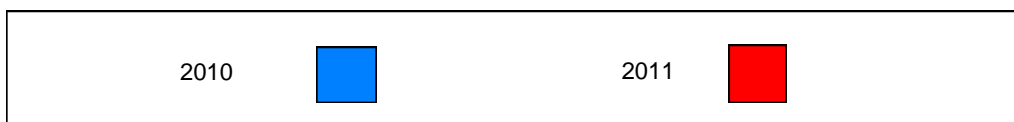


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

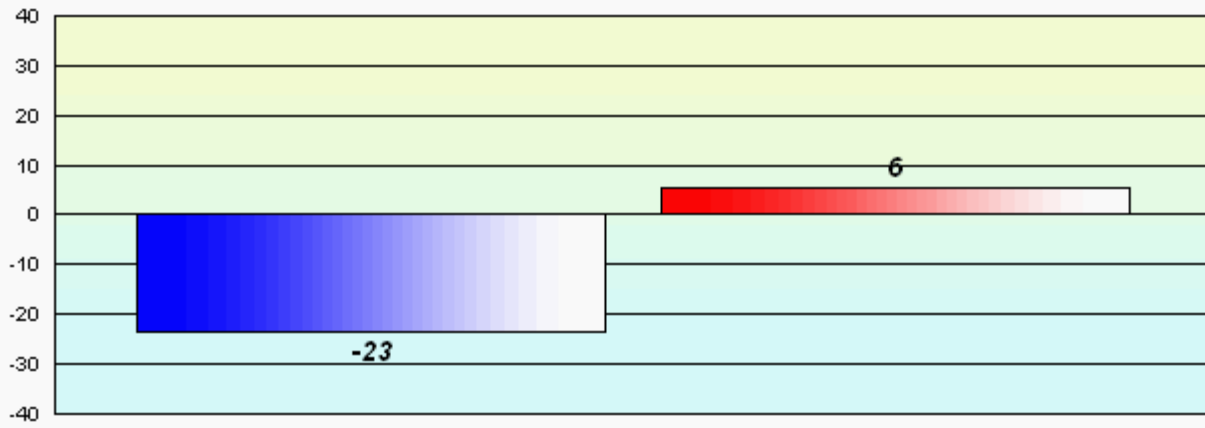
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

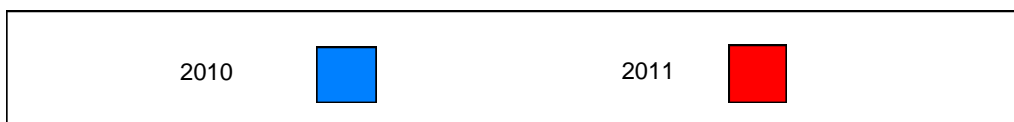


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

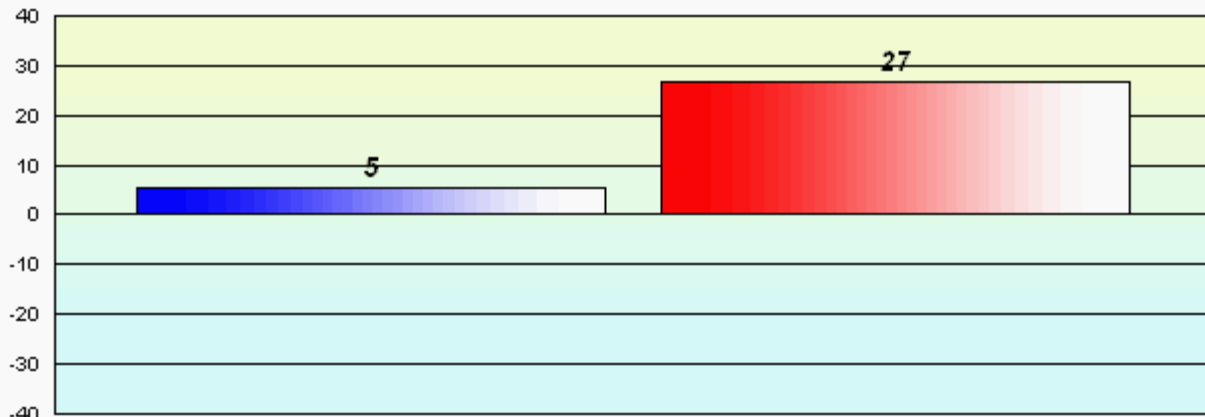
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

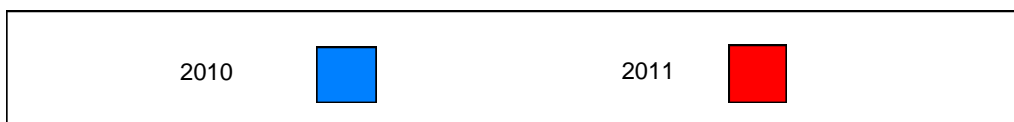


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

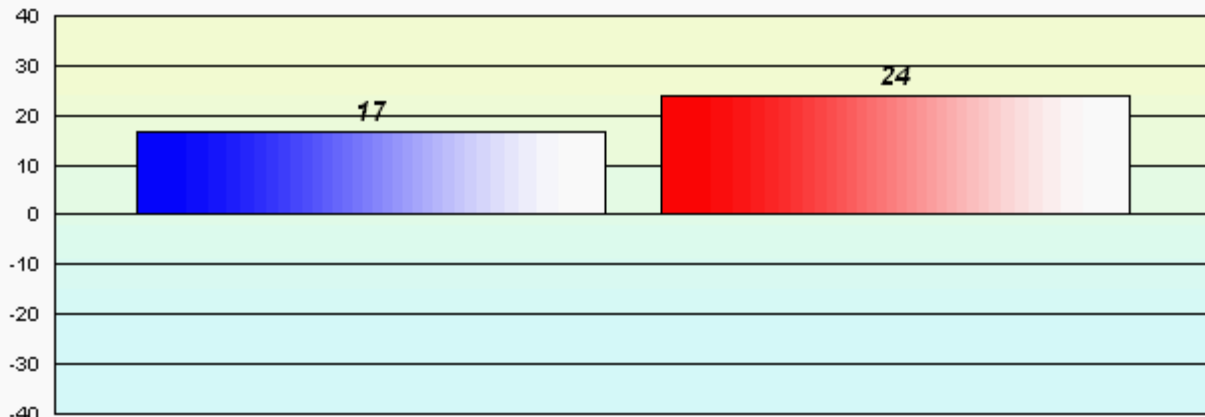
% of students at Level 3 and above = 65%





**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

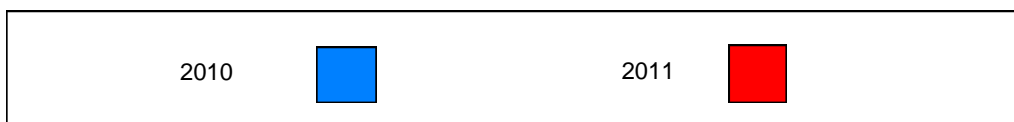


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

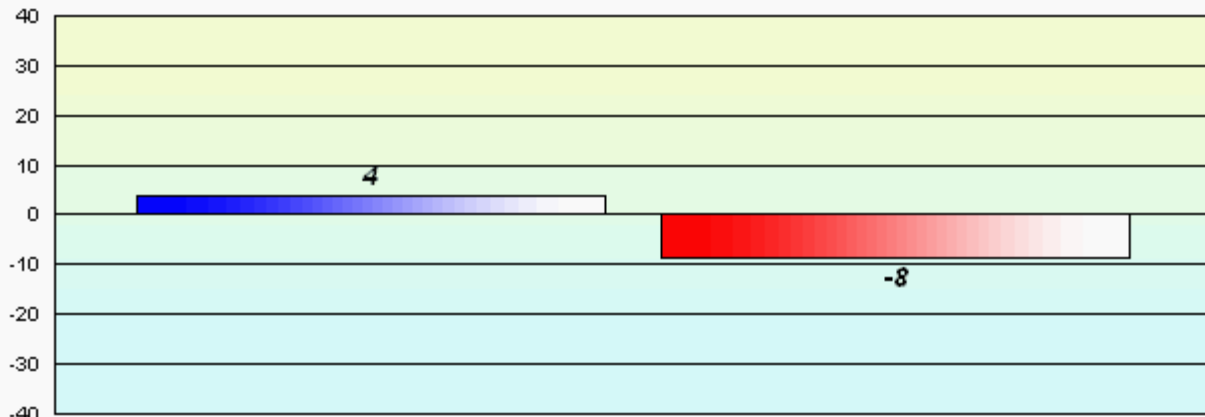
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

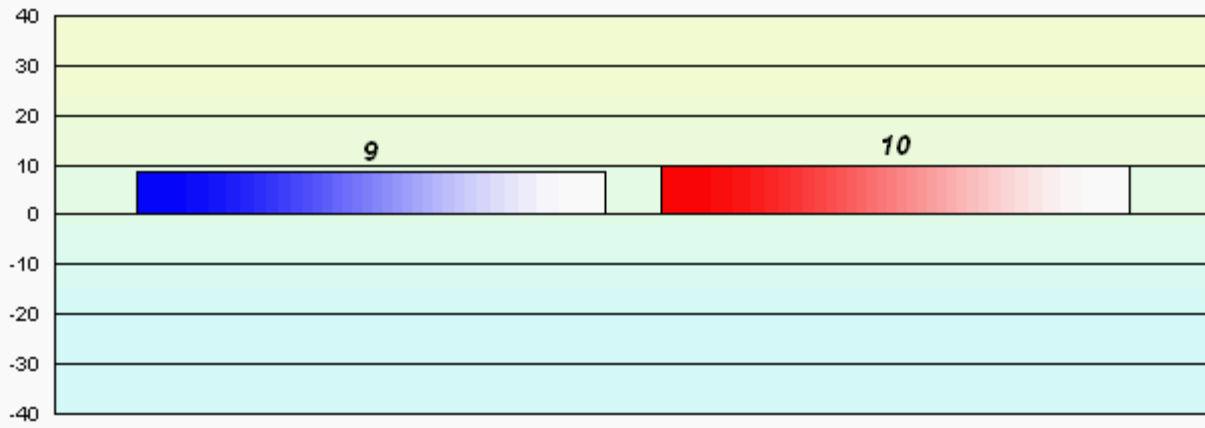
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

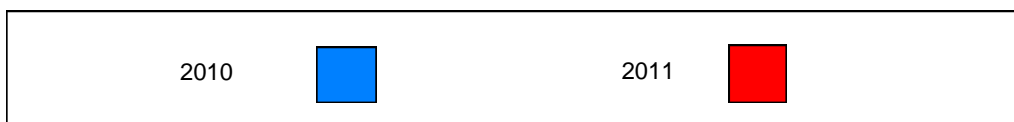


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

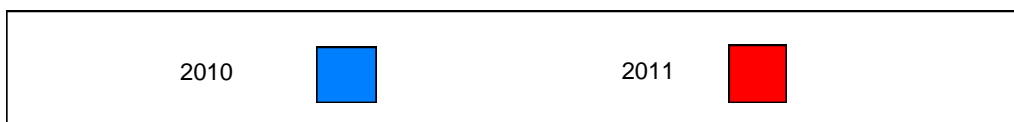
*School data with 5 or fewer students withheld for reasons of confidentiality.*

*Grade 2 (2010) Reading Record*

*% of students at Grade Level = 73%*

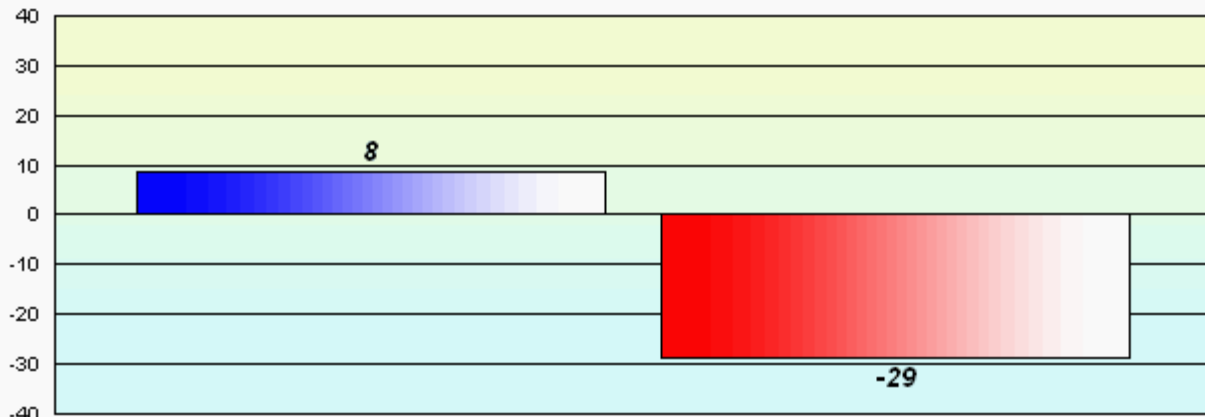
*Grade 3 (2011) CRT*

*% of students at Level 3 and above = 65%*



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

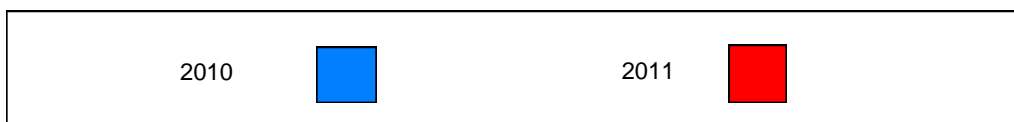


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

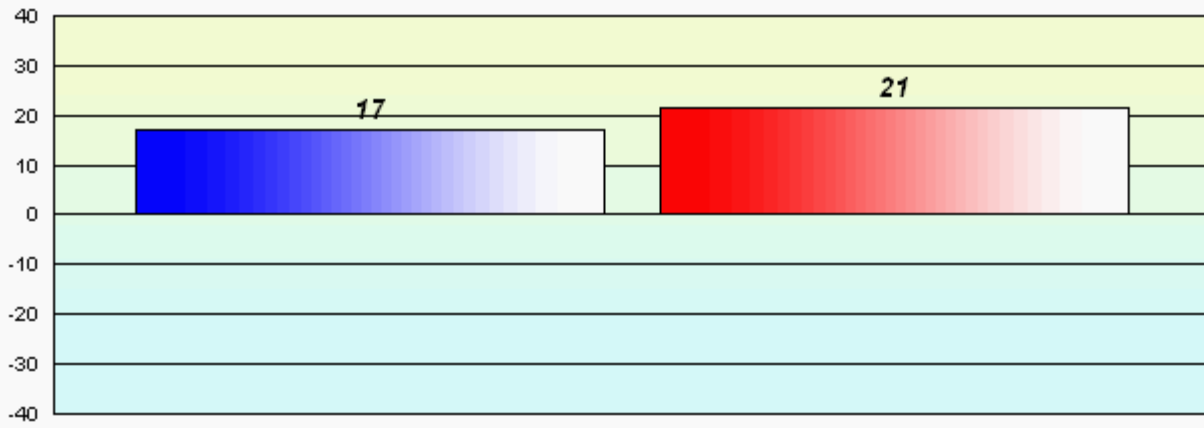
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

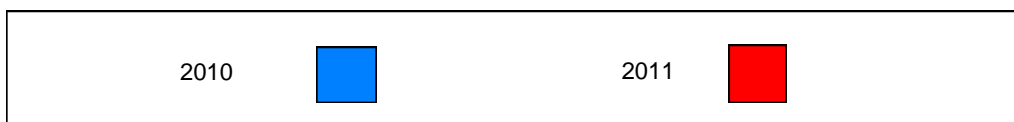


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

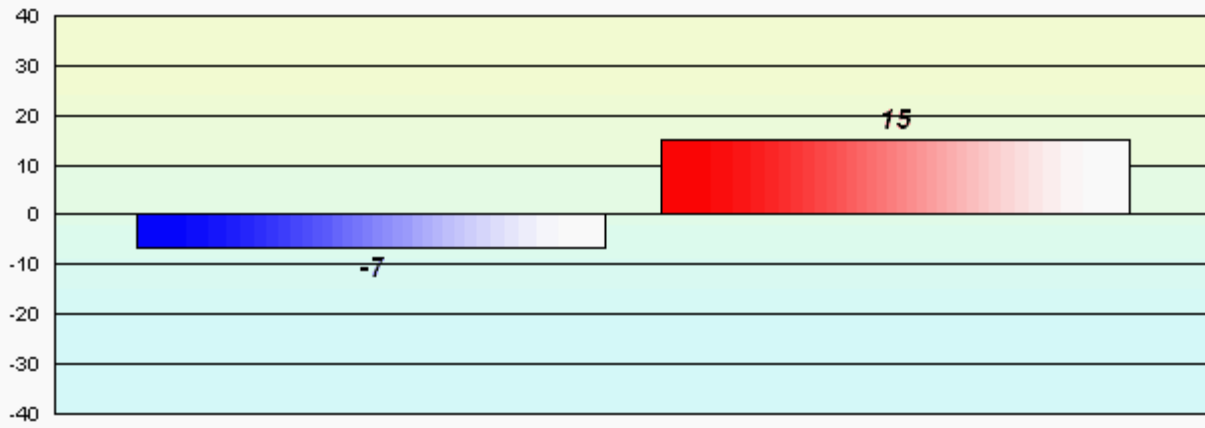
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

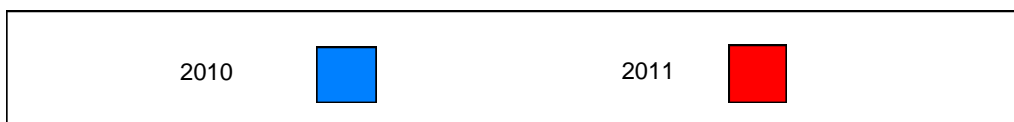


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

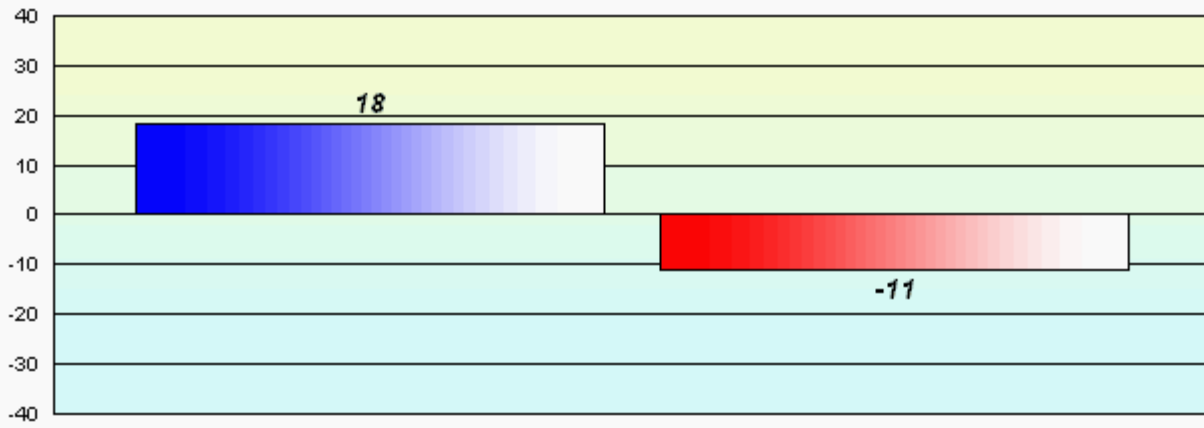
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

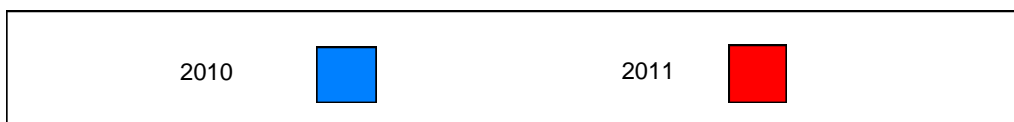


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

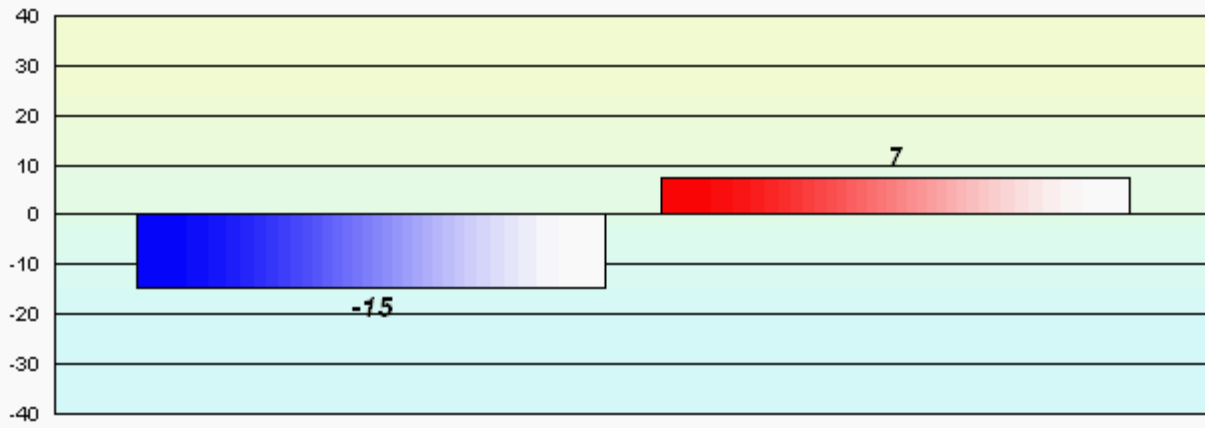
% of students at Level 3 and above = 65%





**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

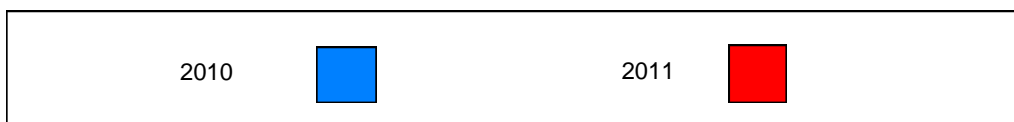


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

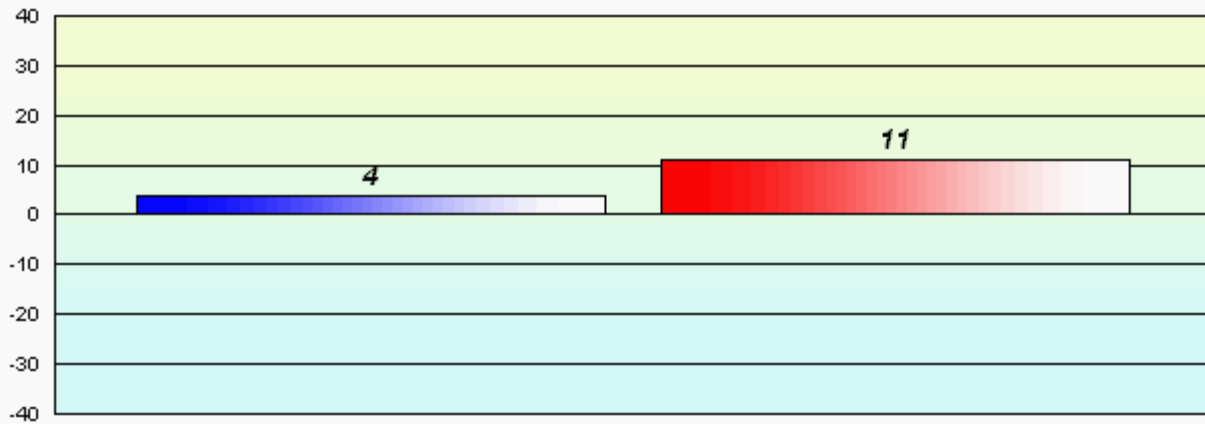
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

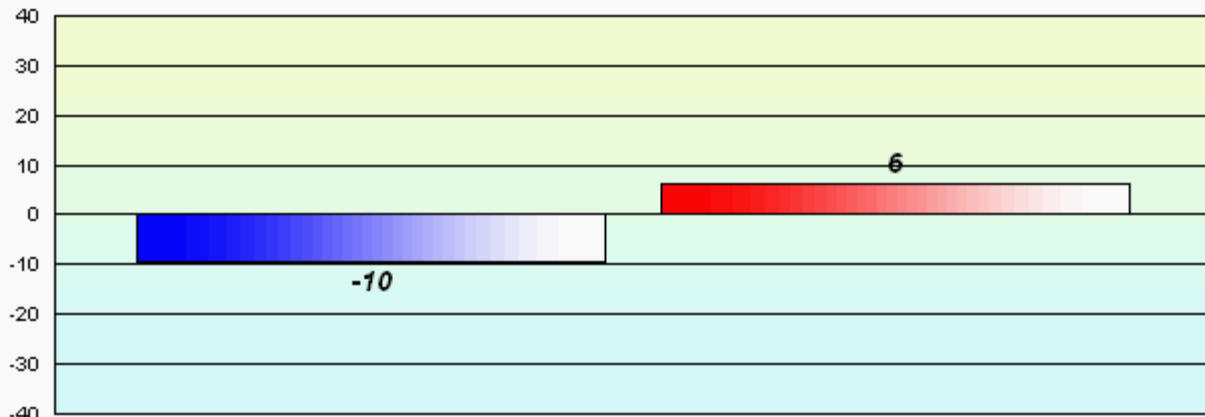
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

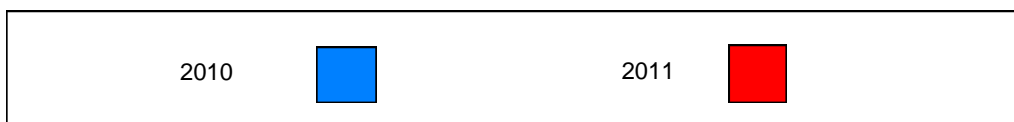


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

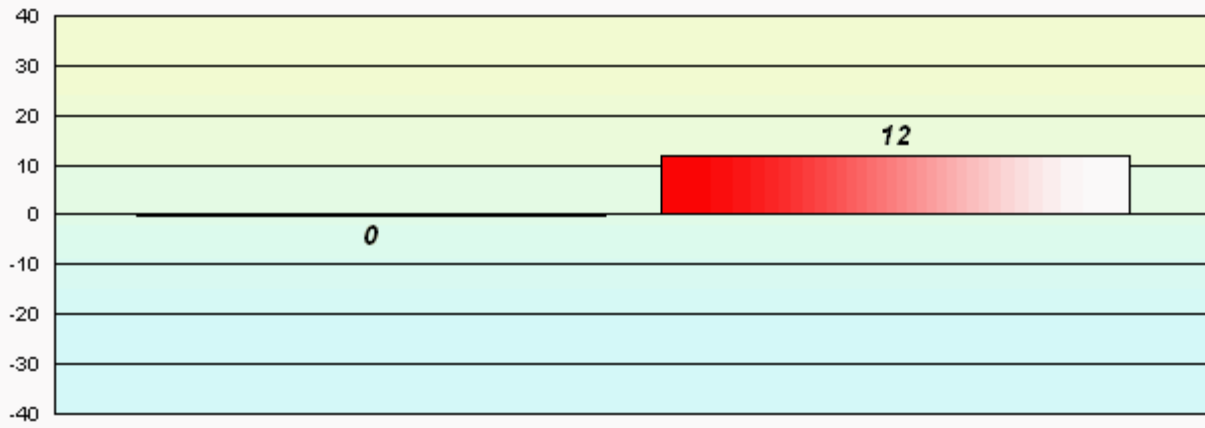
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

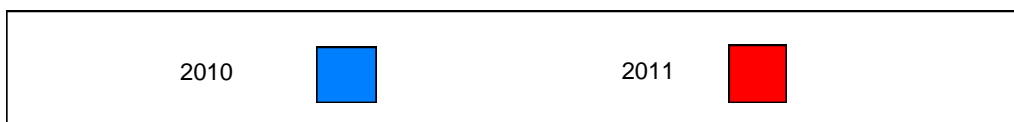


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

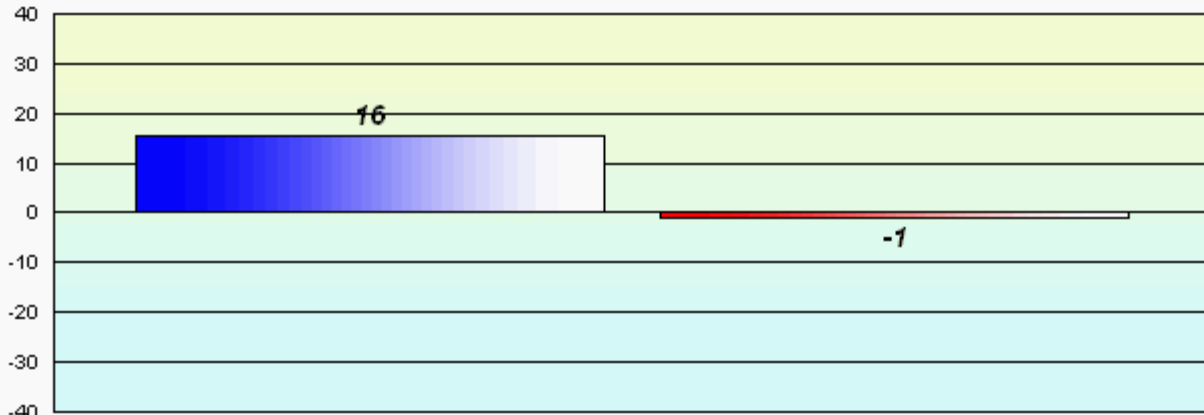
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

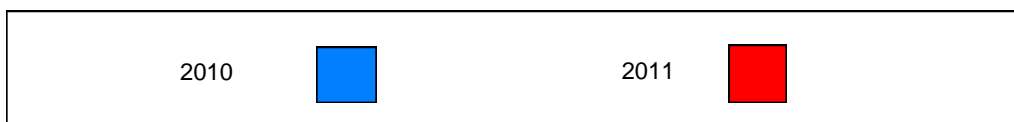


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

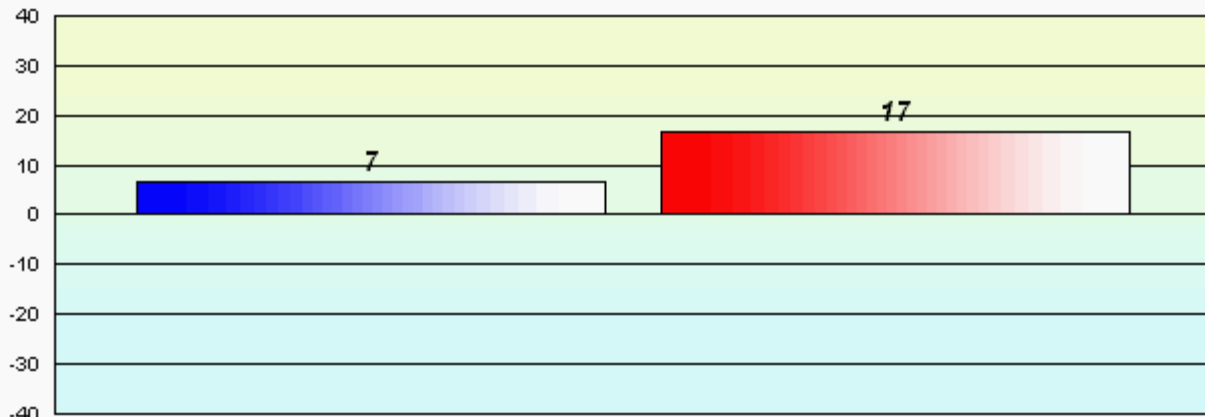
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

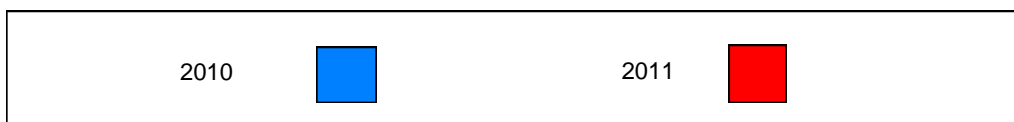


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

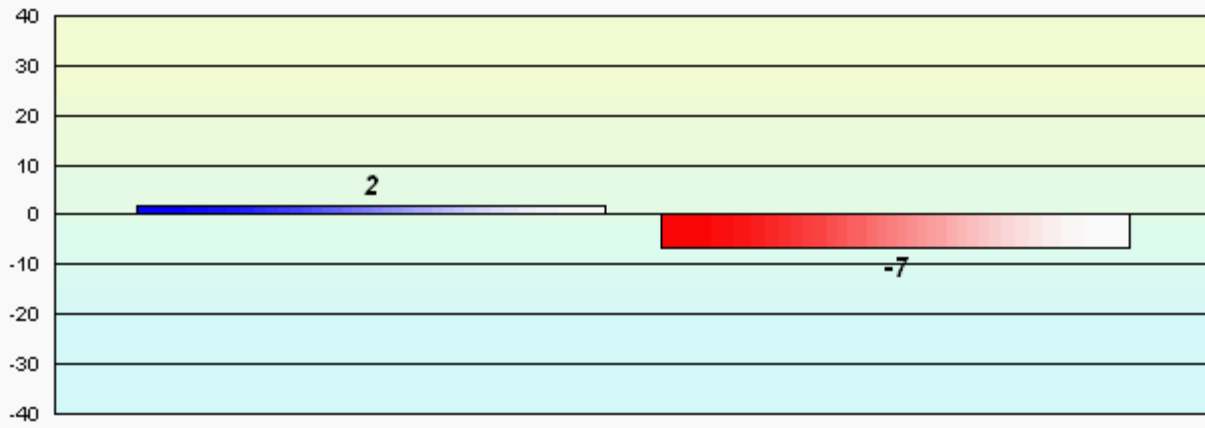
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

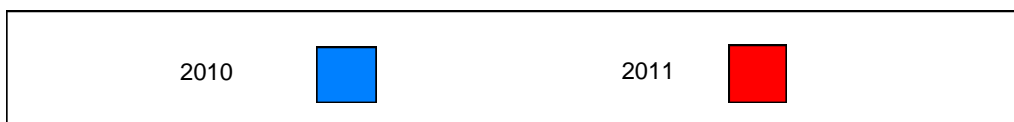


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

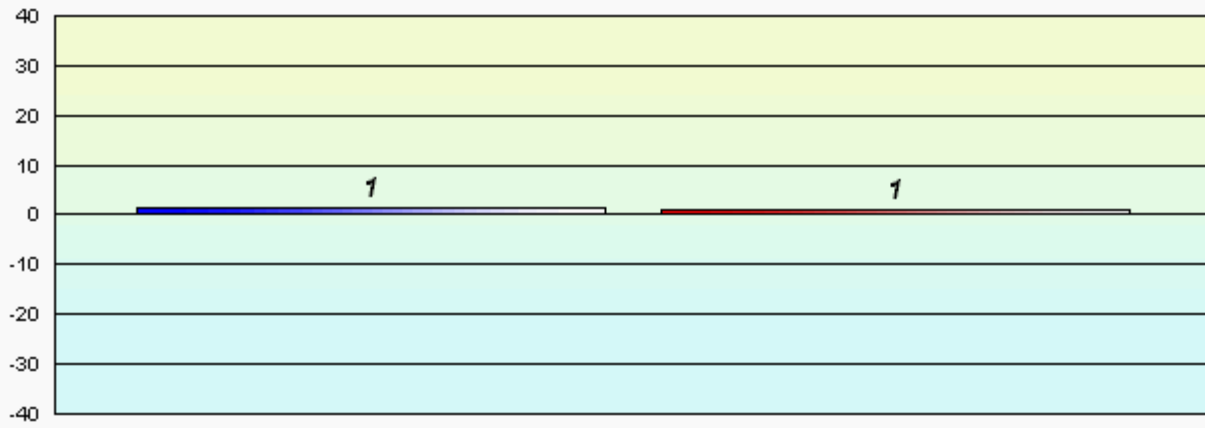
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

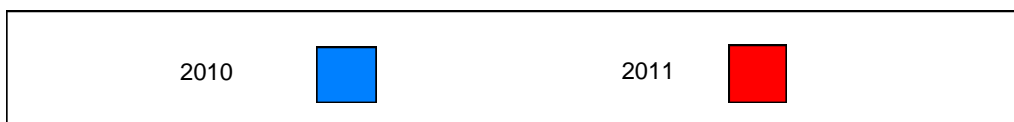


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

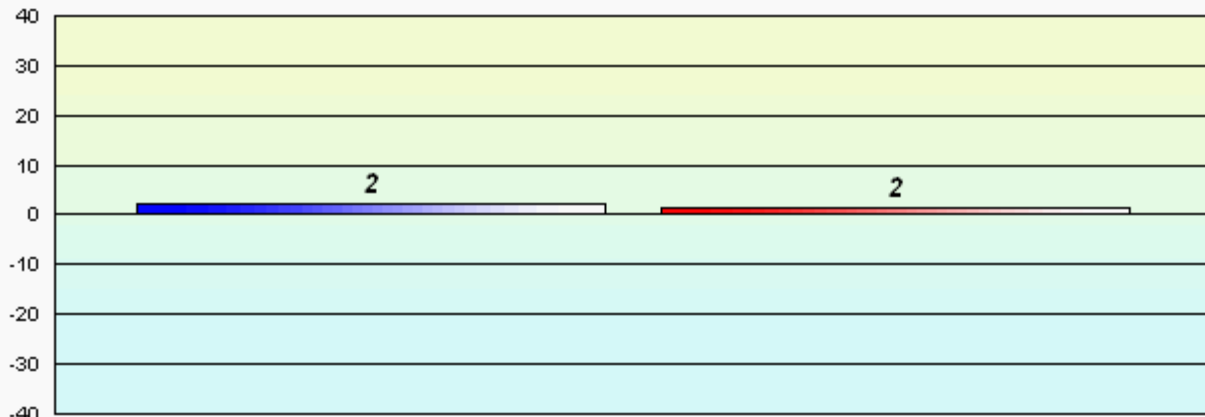
% of students at Level 3 and above = 65%





**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

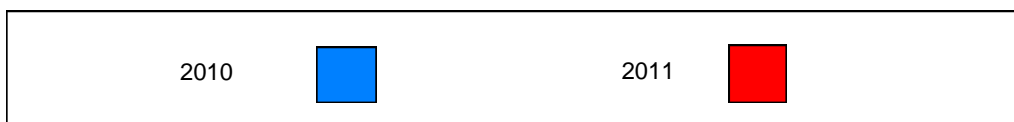


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

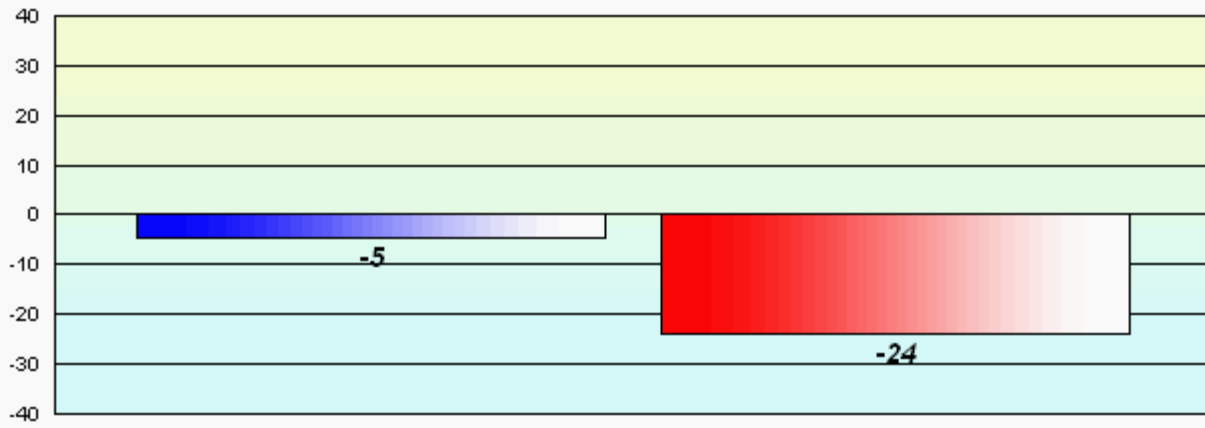
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

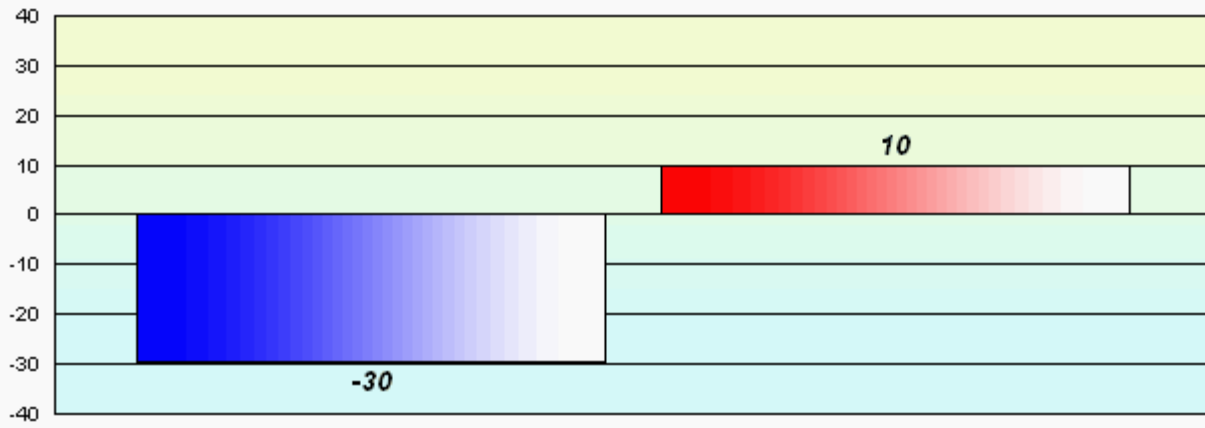
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

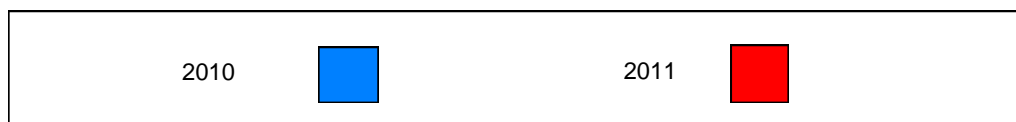


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

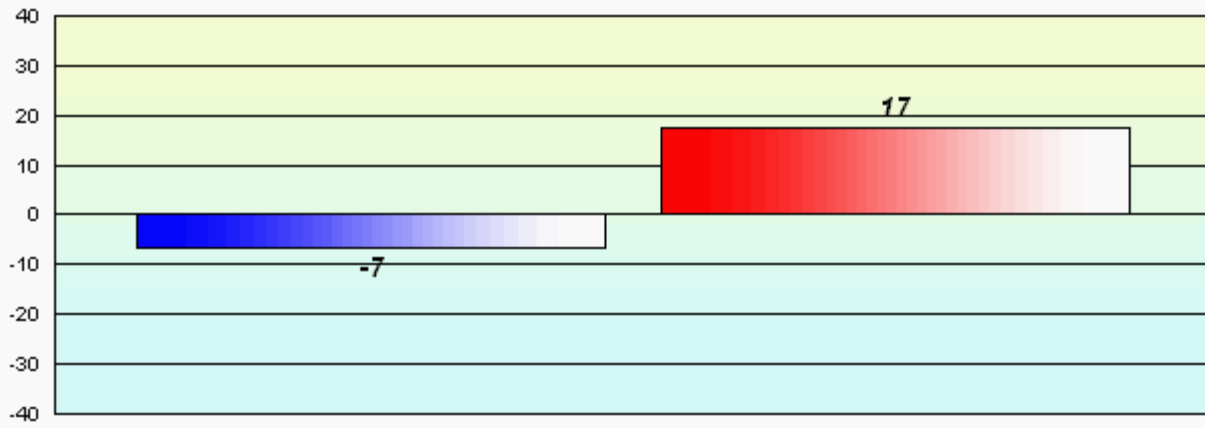
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

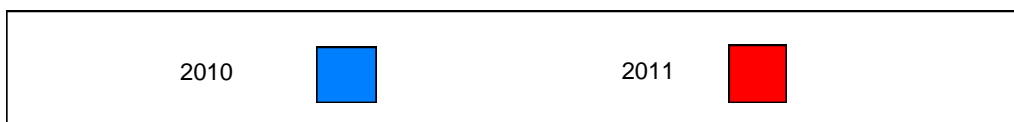


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

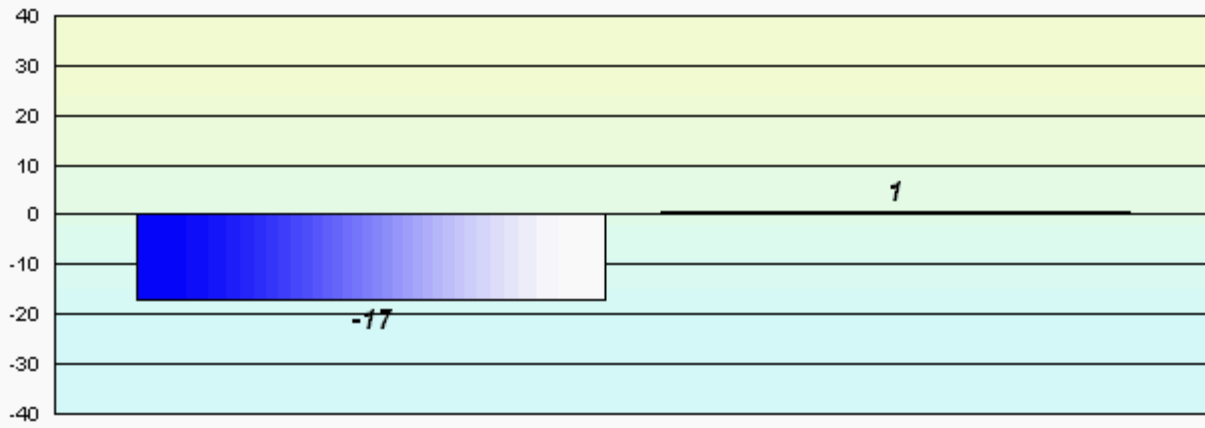
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

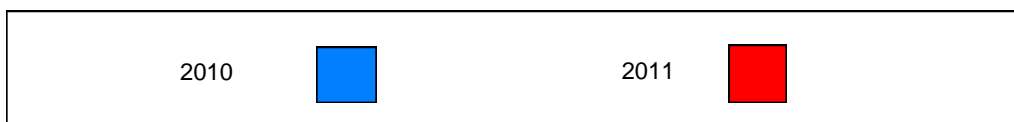


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

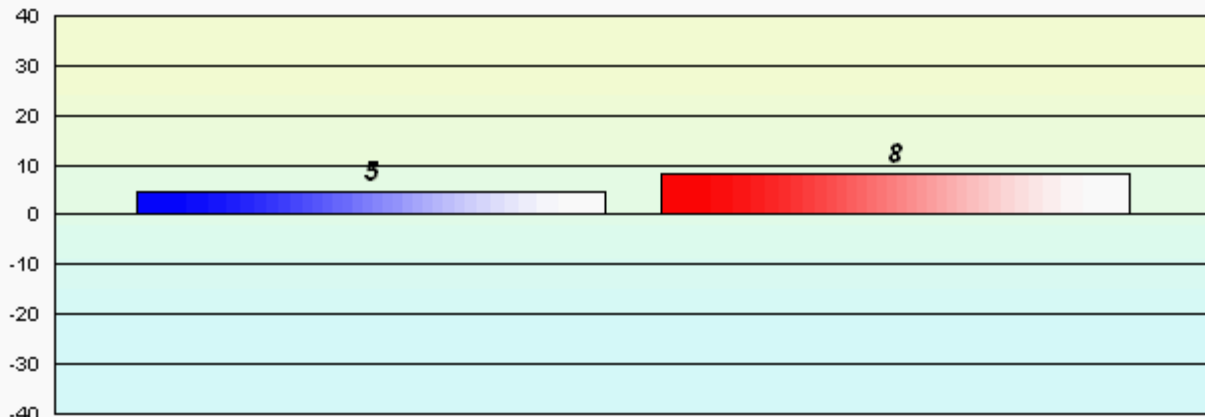
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

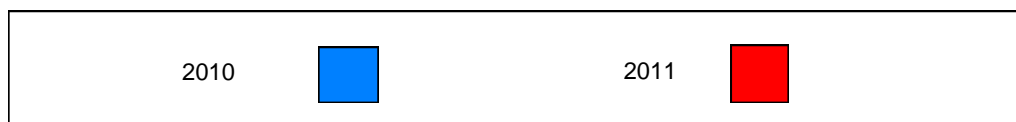


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

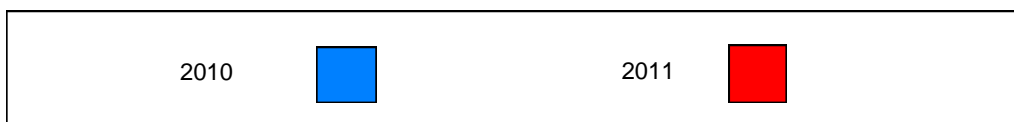
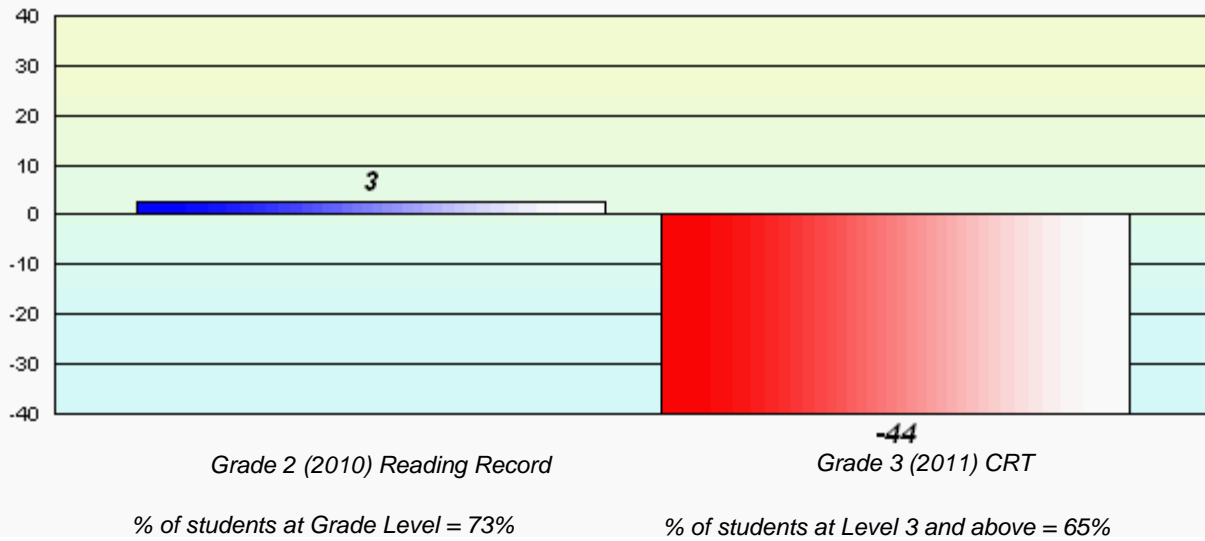
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

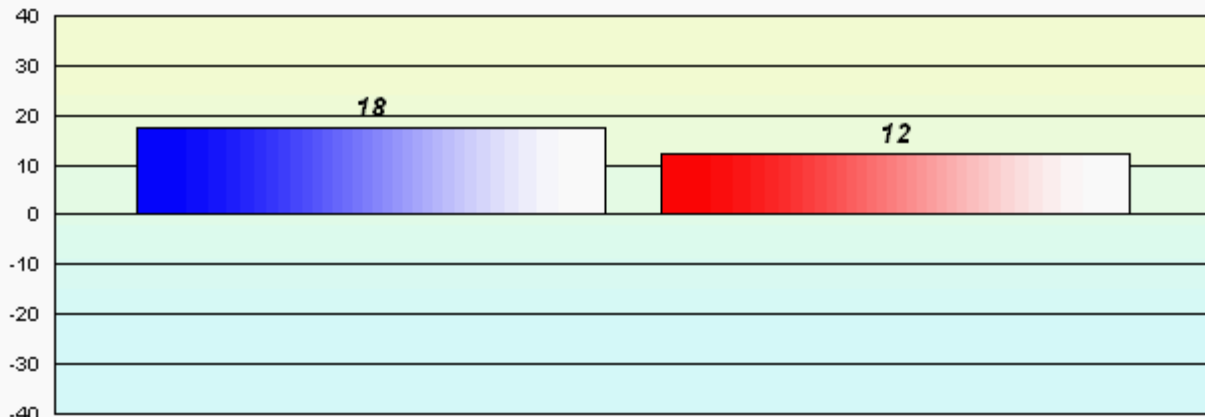
**Reading**



\* Reading score (Grade 3) is composite of Information and Poetry. Results are based on the same cohort of students.  
Source: Division of Evaluation and Research, Department of Education

**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

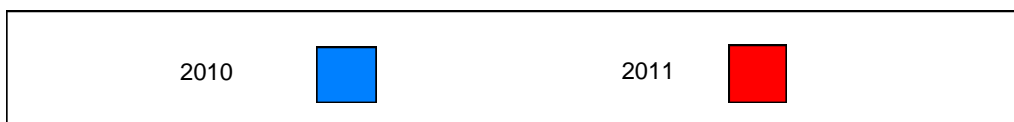


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

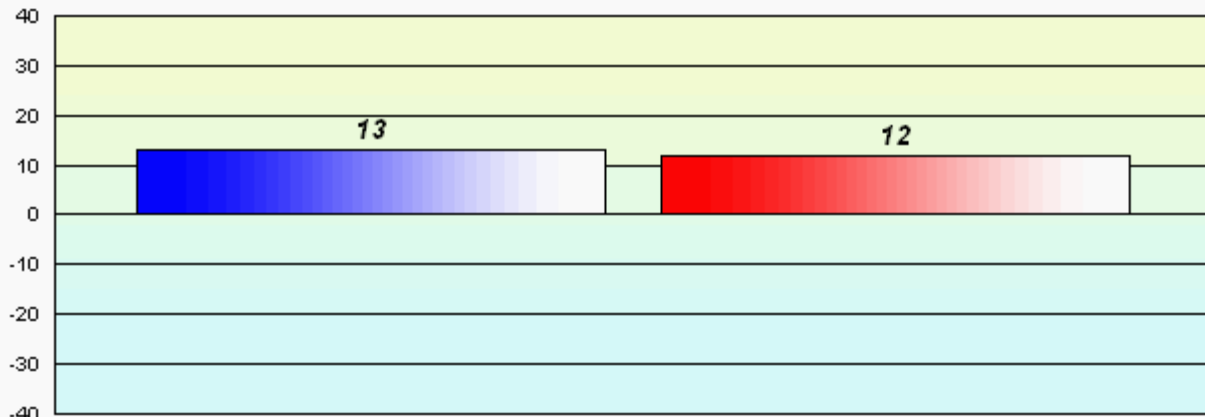
% of students at Level 3 and above = 65%





**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

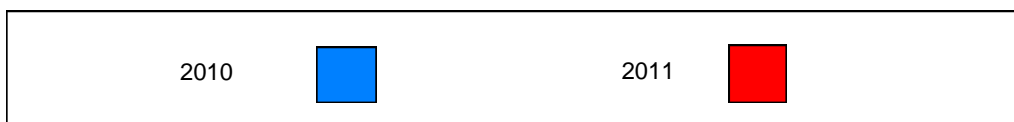


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

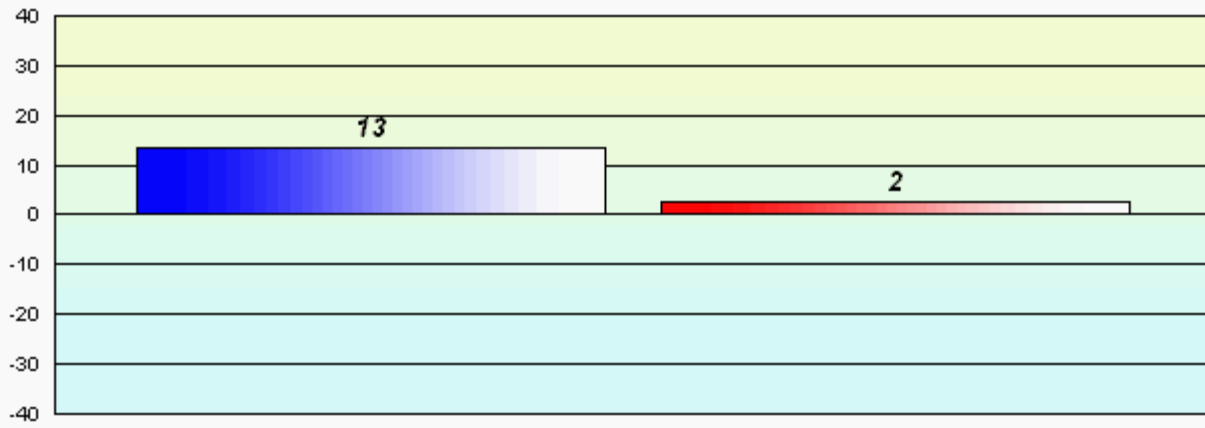
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

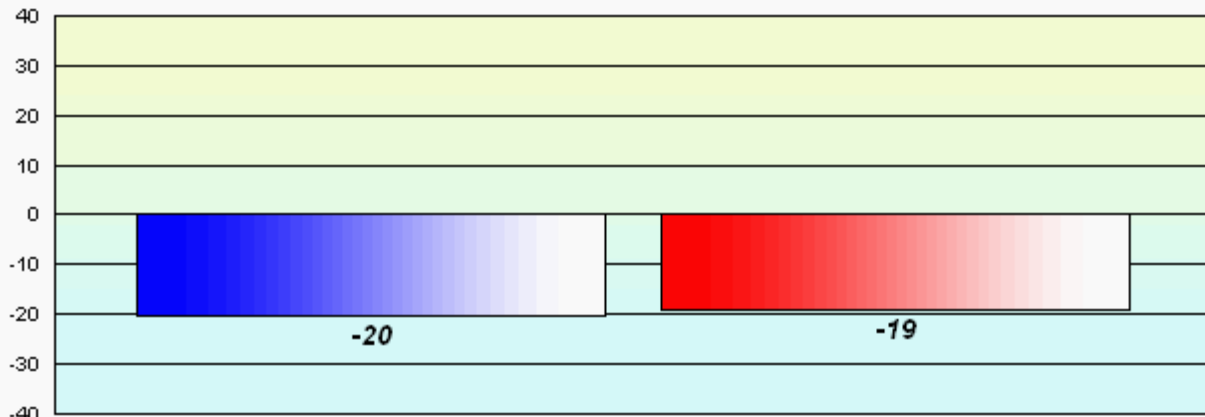
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

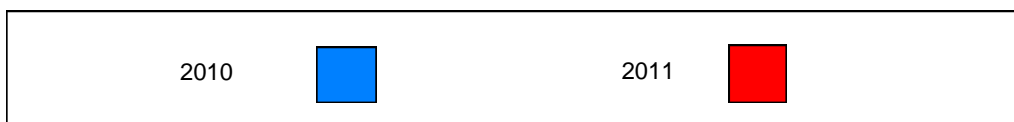


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

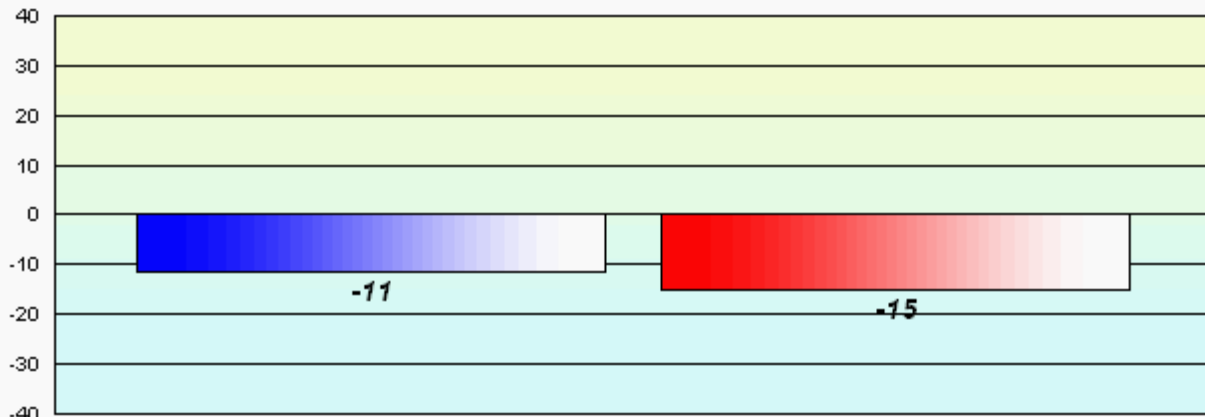
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

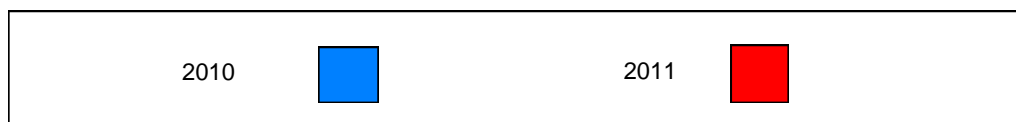


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

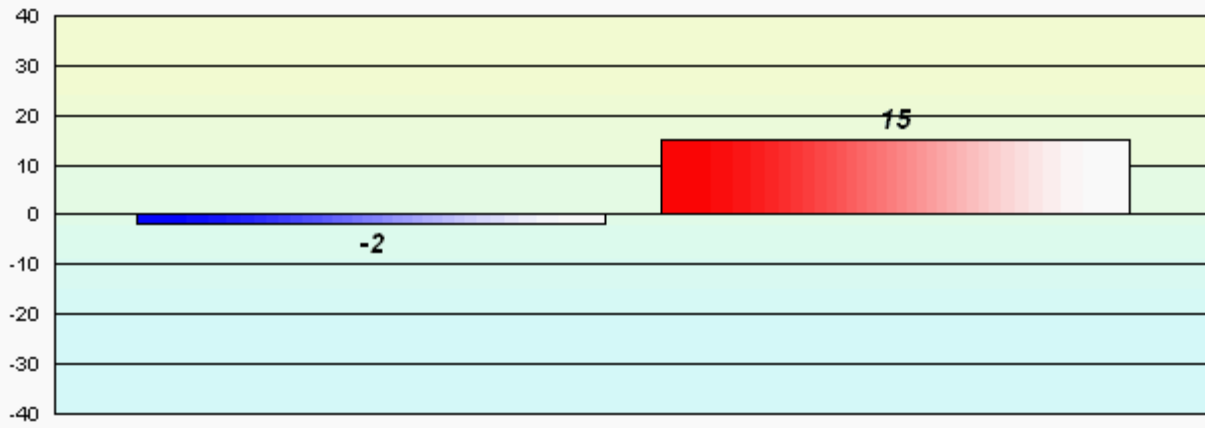
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

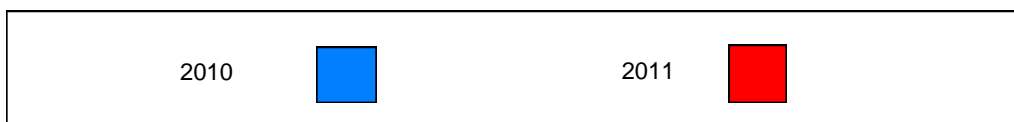


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

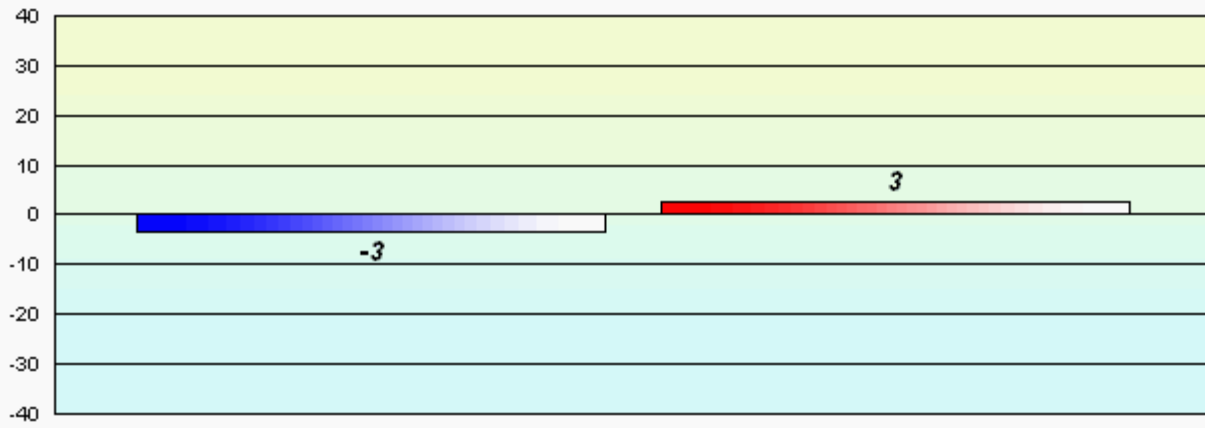
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

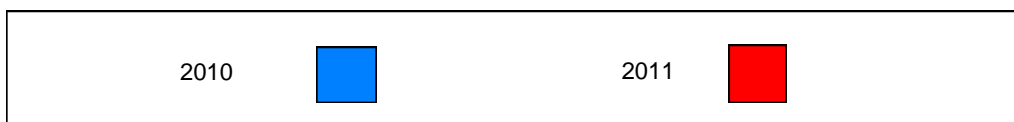


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

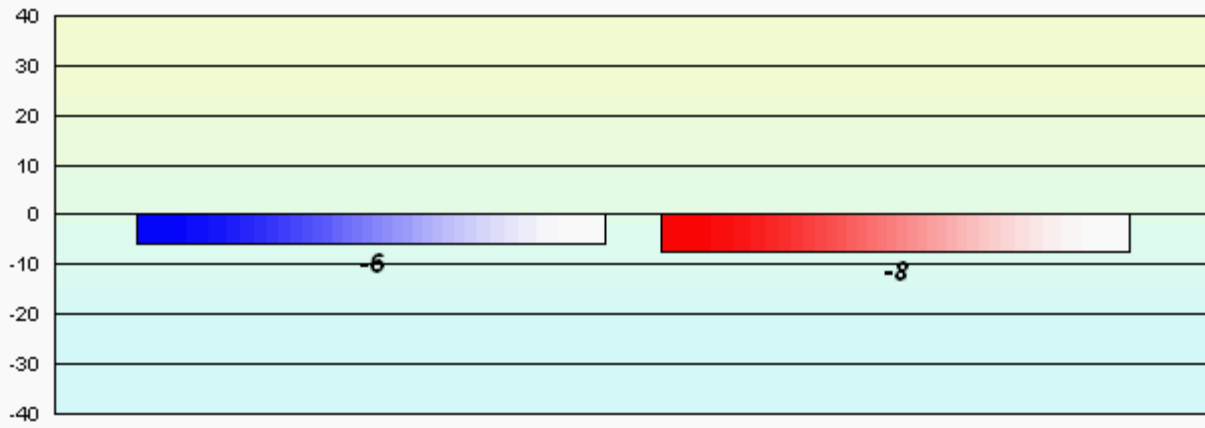
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

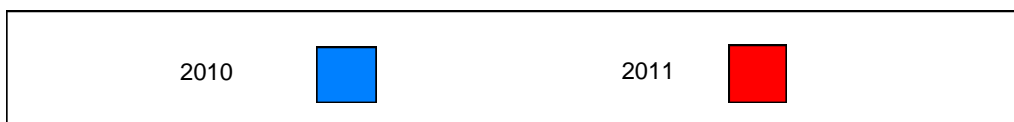


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

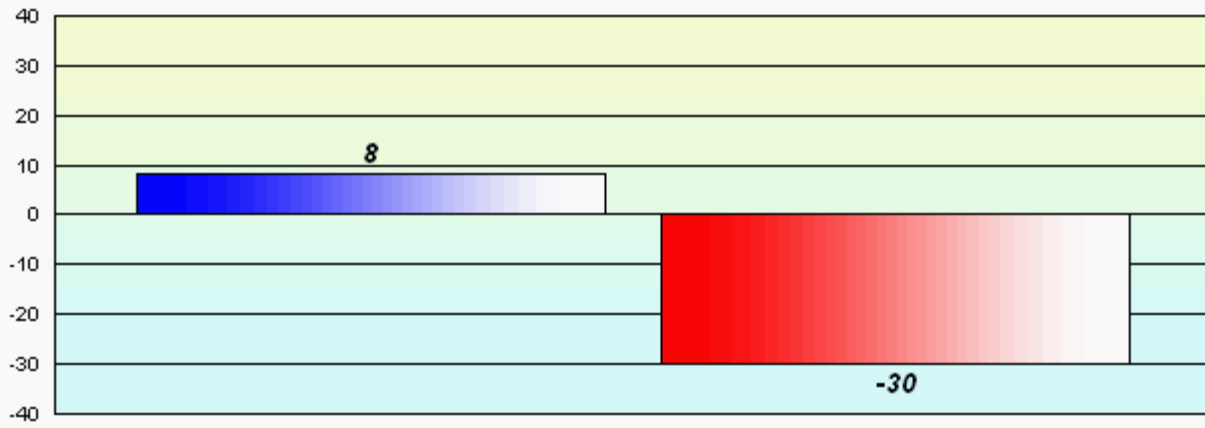
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

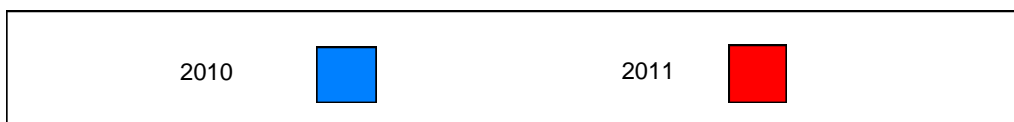


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

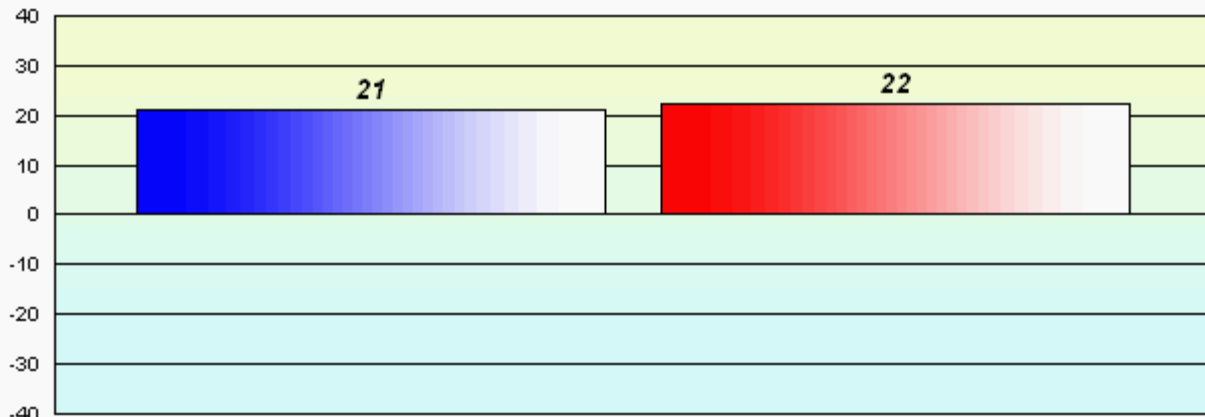
% of students at Level 3 and above = 65%





**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

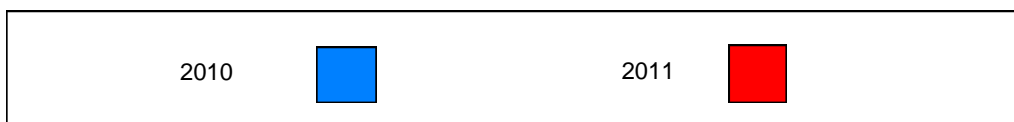


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

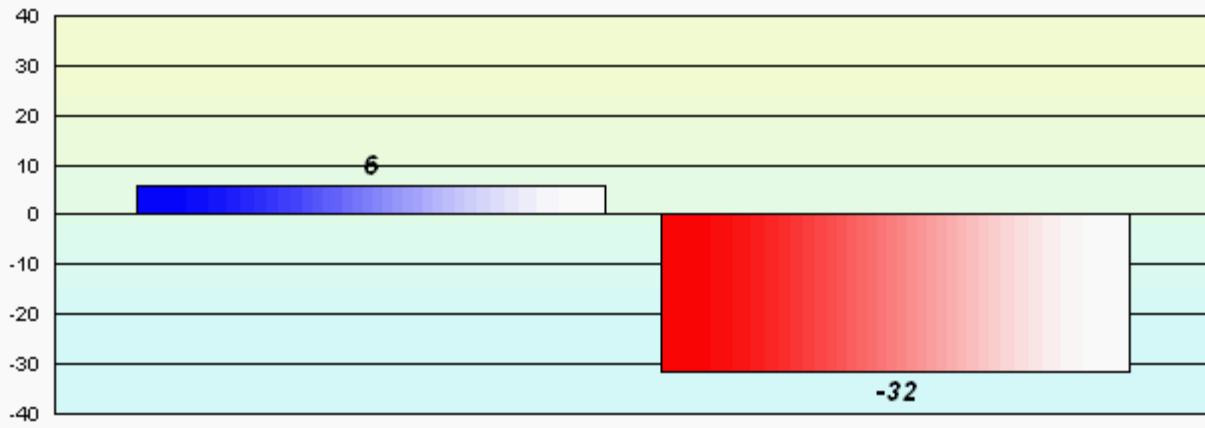
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

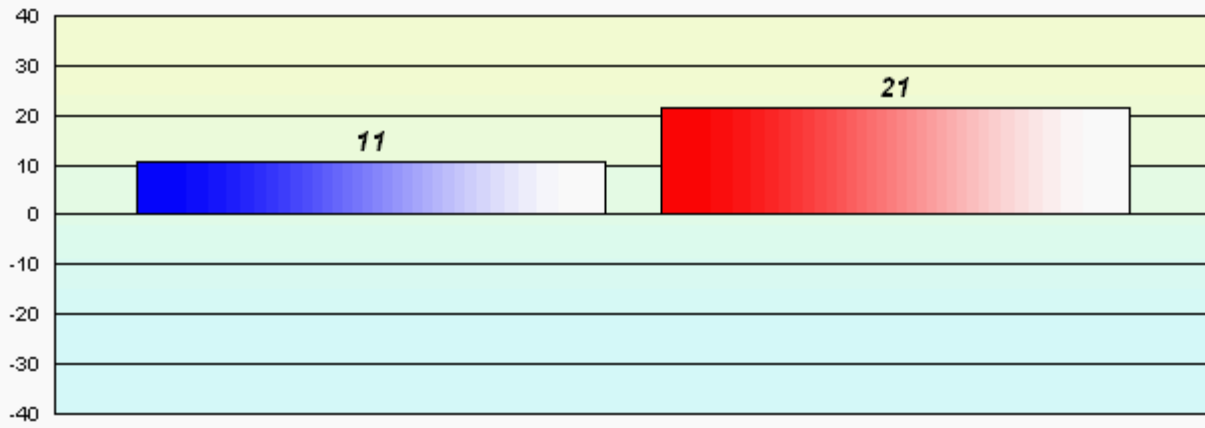
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

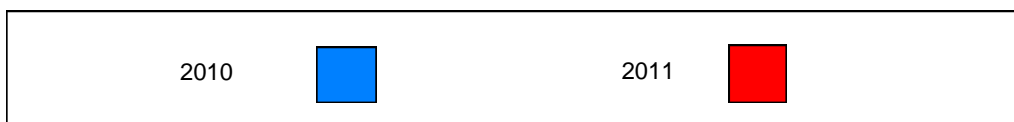


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

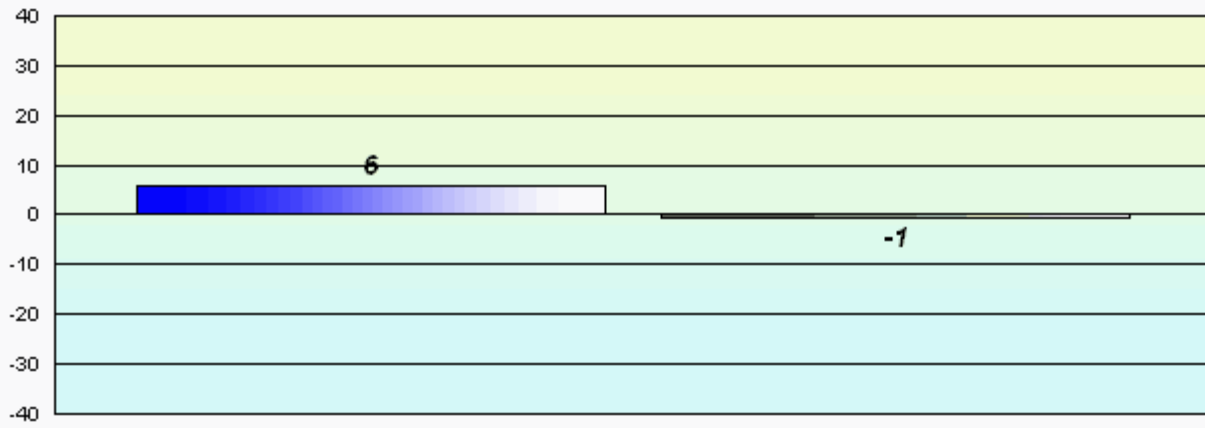
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

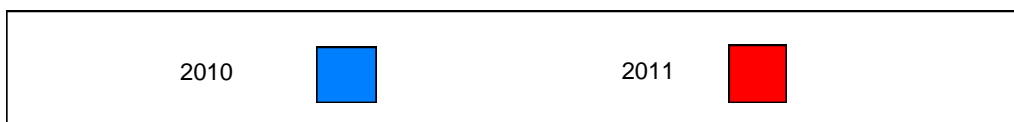


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

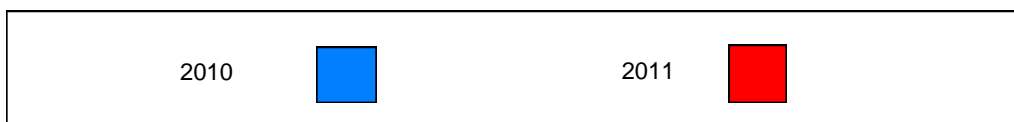
*School data with 5 or fewer students withheld for reasons of confidentiality.*

*Grade 2 (2010) Reading Record*

*% of students at Grade Level = 73%*

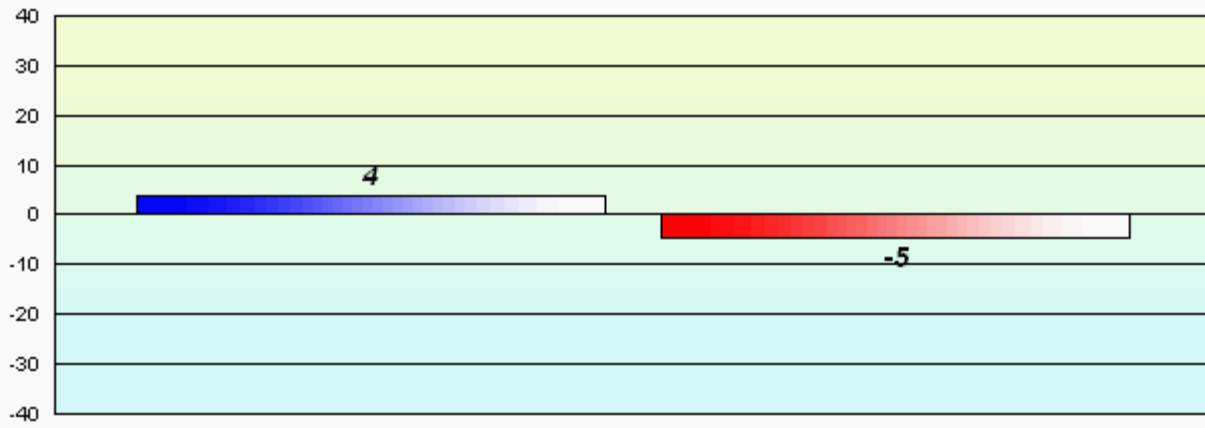
*Grade 3 (2011) CRT*

*% of students at Level 3 and above = 65%*



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

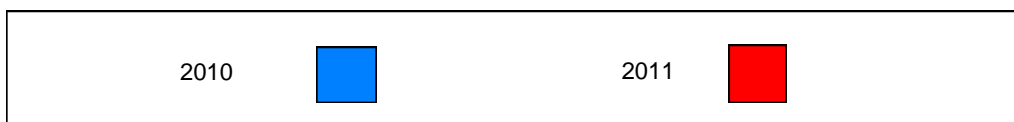


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

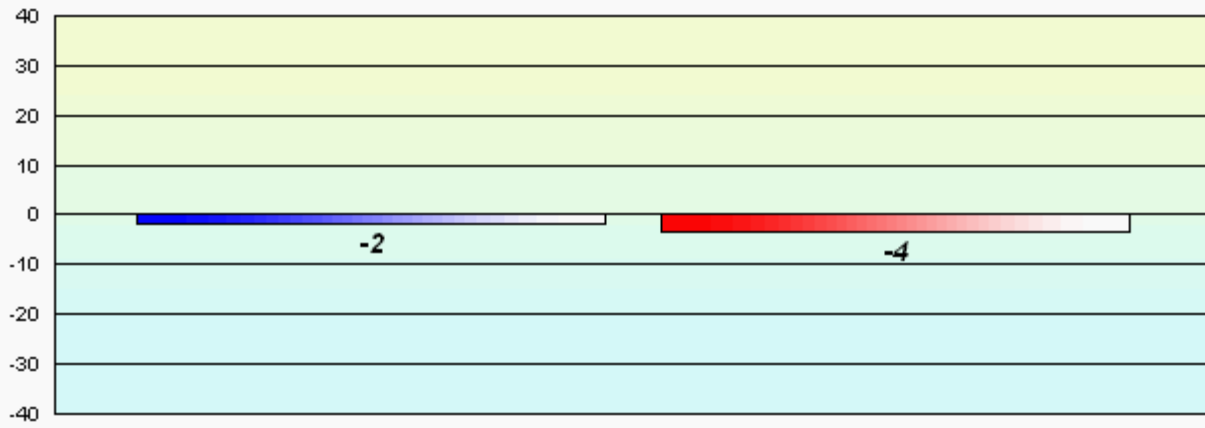
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

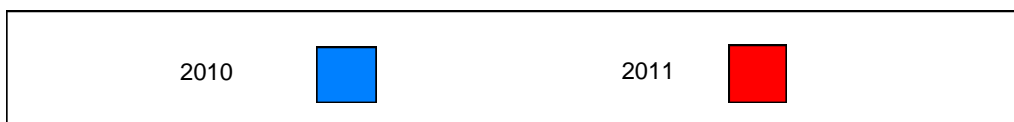


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

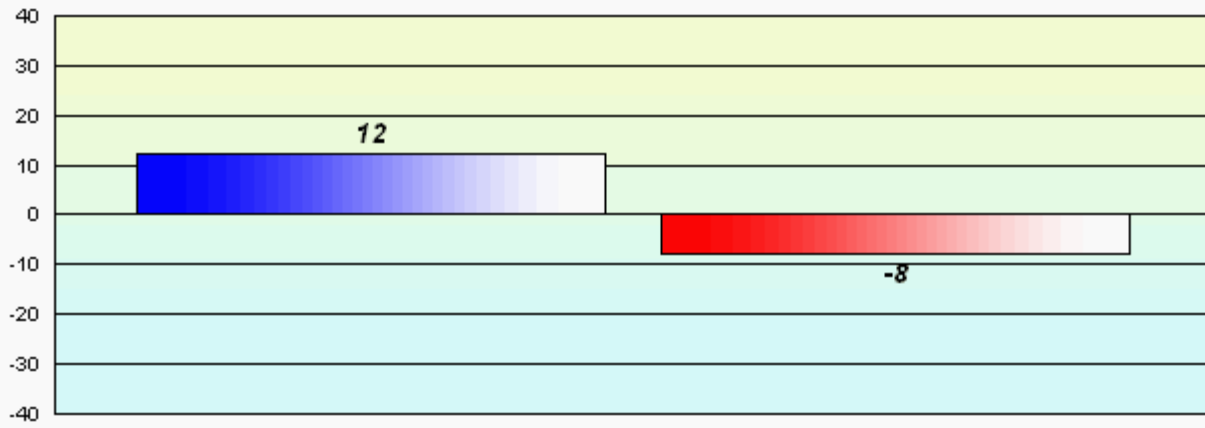
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

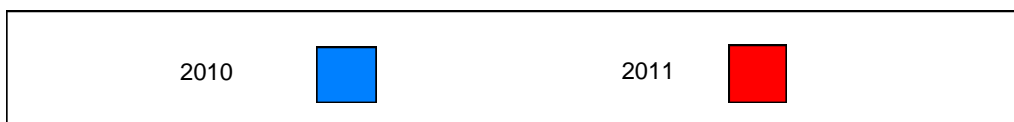


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

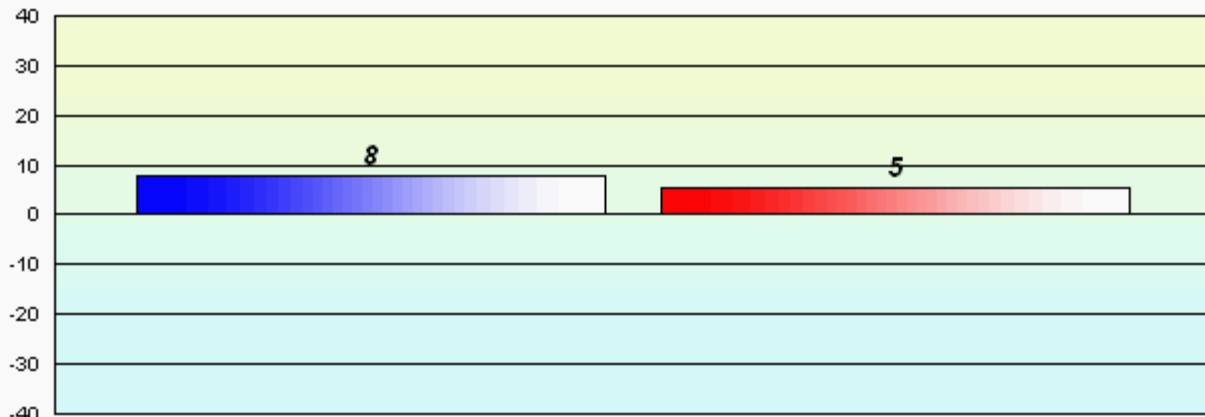
% of students at Level 3 and above = 65%





**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

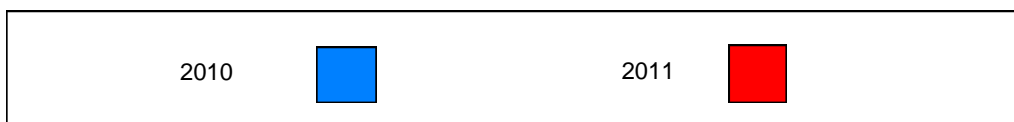


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

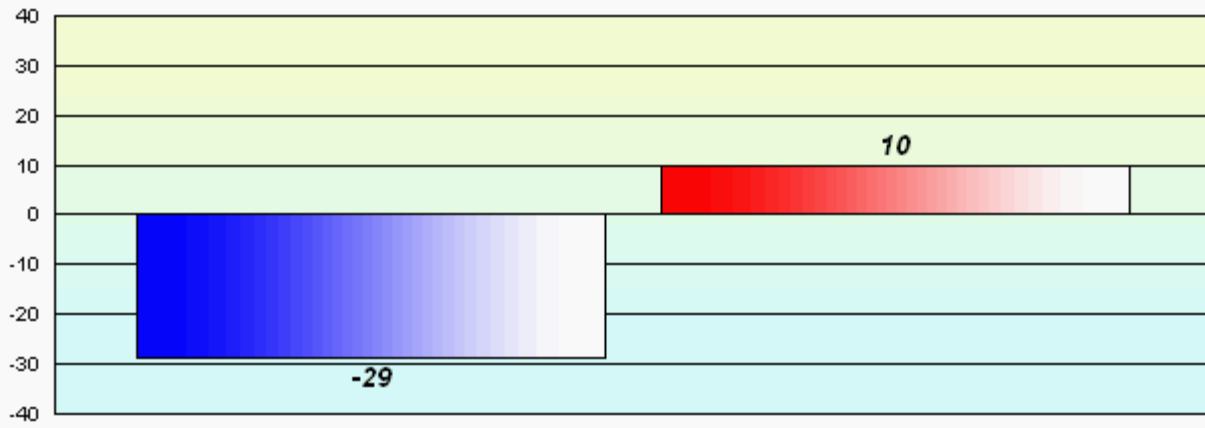
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

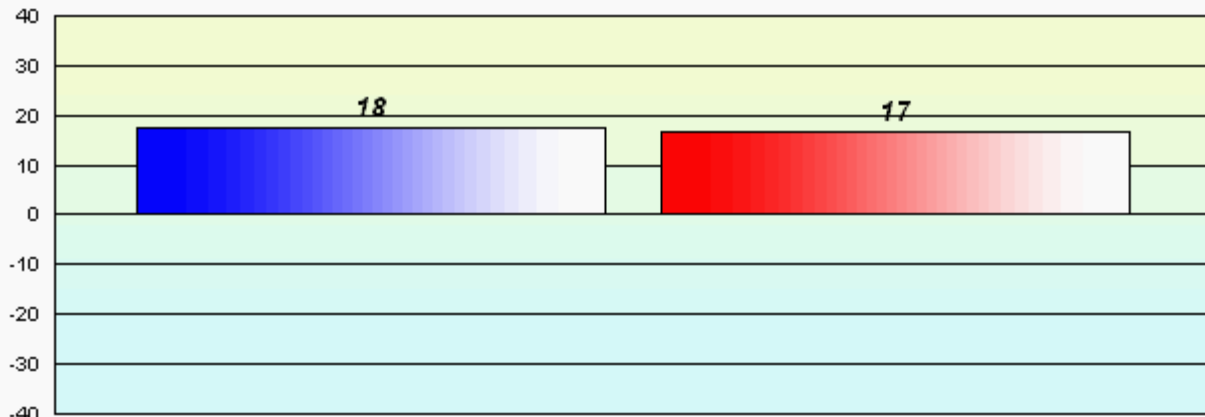
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

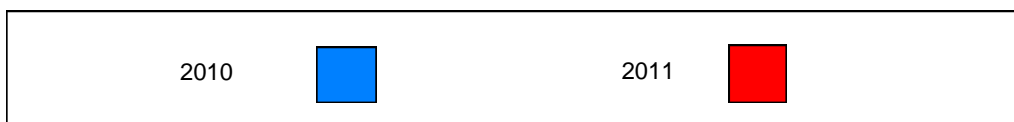


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

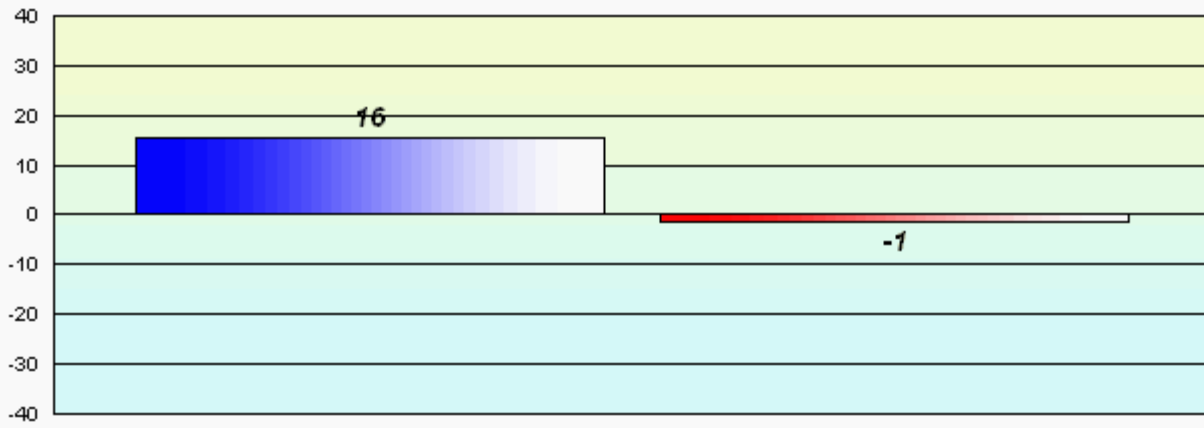
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

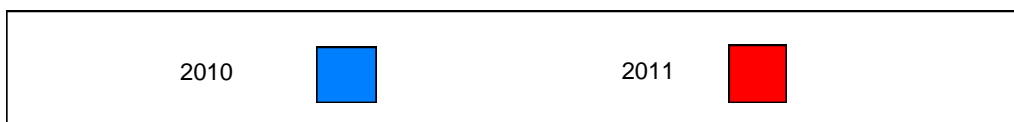


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

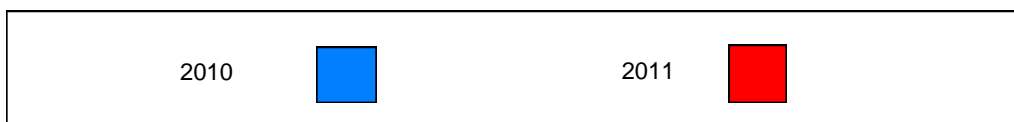
*School data with 5 or fewer students withheld for reasons of confidentiality.*

*Grade 2 (2010) Reading Record*

*% of students at Grade Level = 73%*

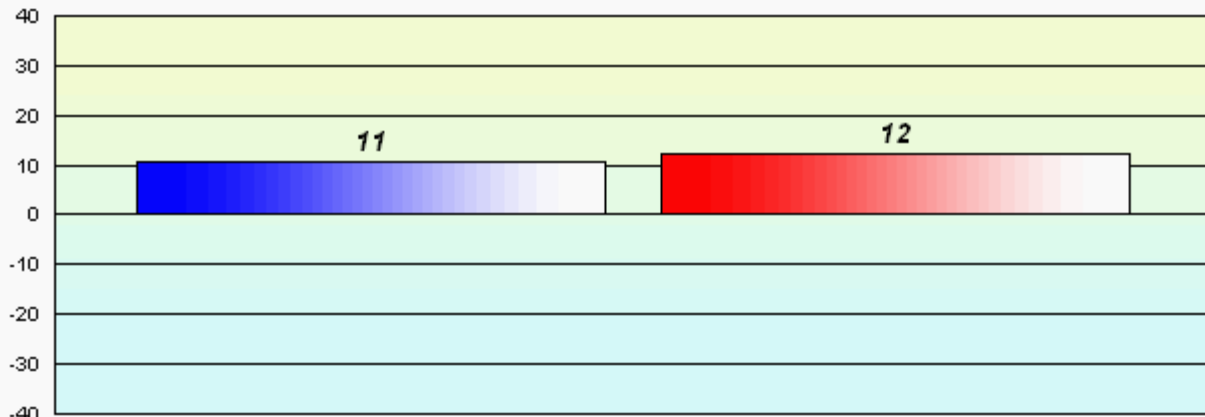
*Grade 3 (2011) CRT*

*% of students at Level 3 and above = 65%*



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

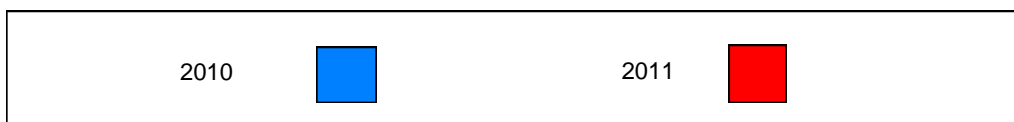


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

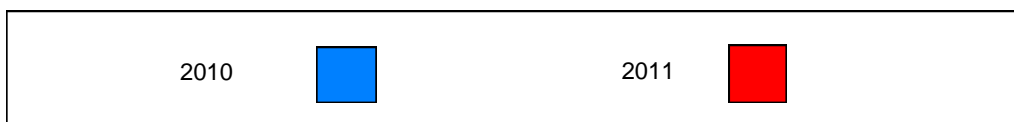
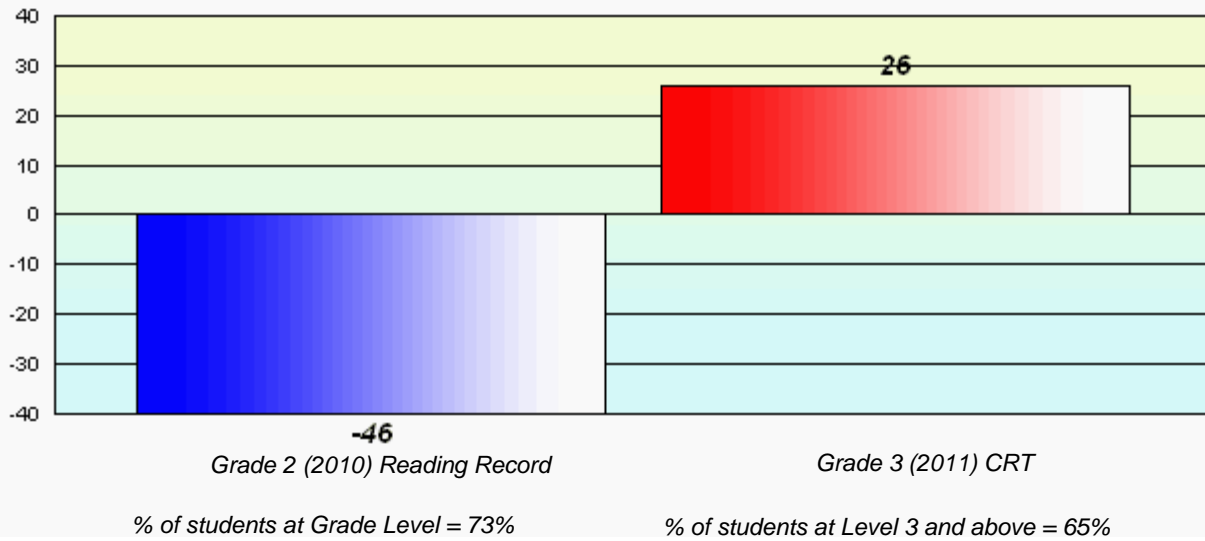
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

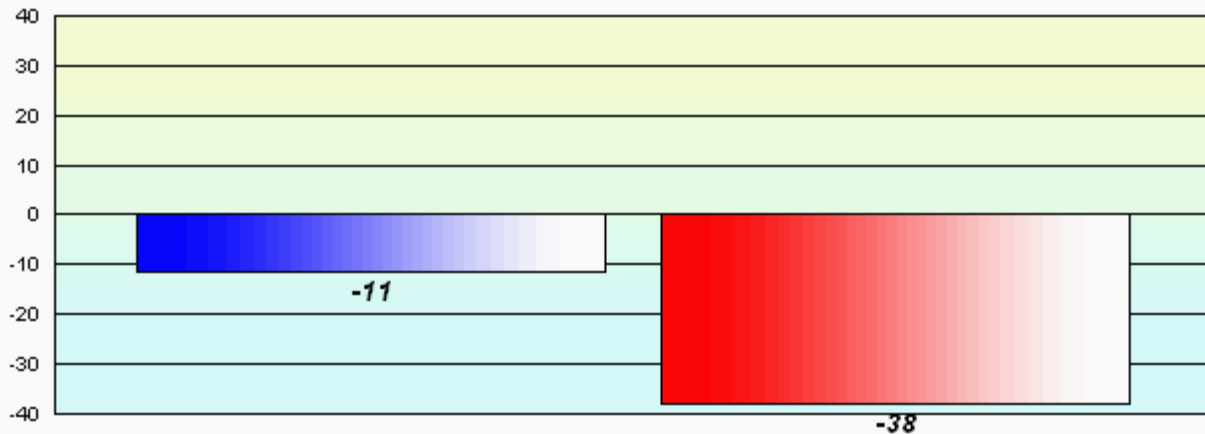
**Reading**



\* Reading score (Grade 3) is composite of Information and Poetry. Results are based on the same cohort of students.  
Source: Division of Evaluation and Research, Department of Education

**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

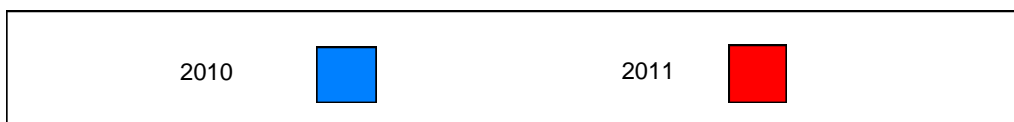


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

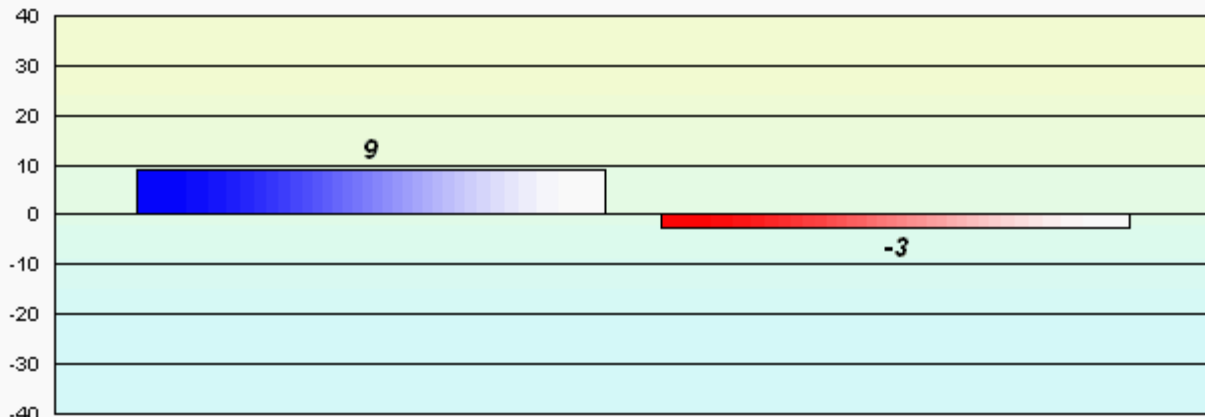
% of students at Level 3 and above = 65%





**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

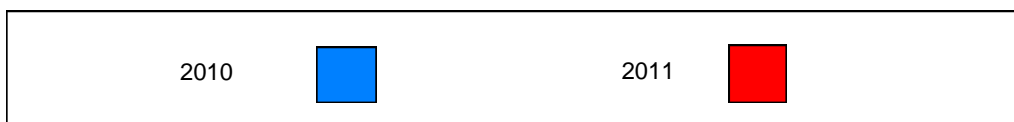


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

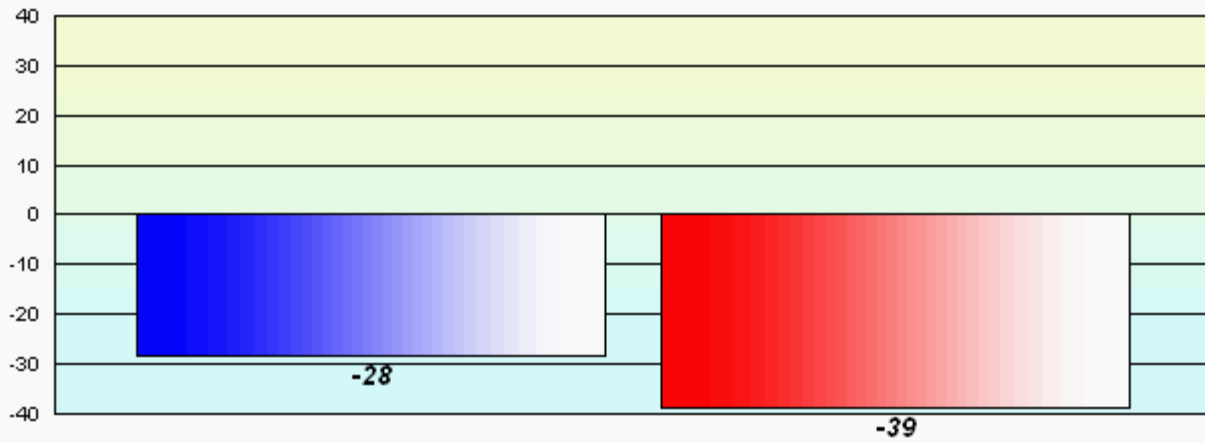
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

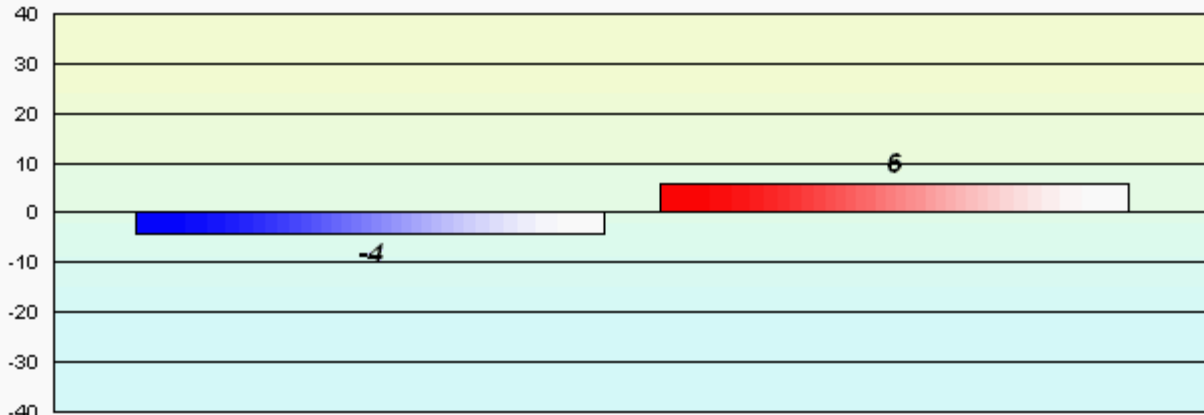
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

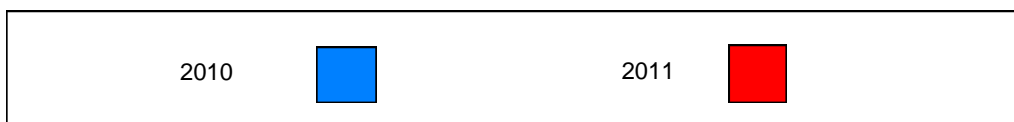


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

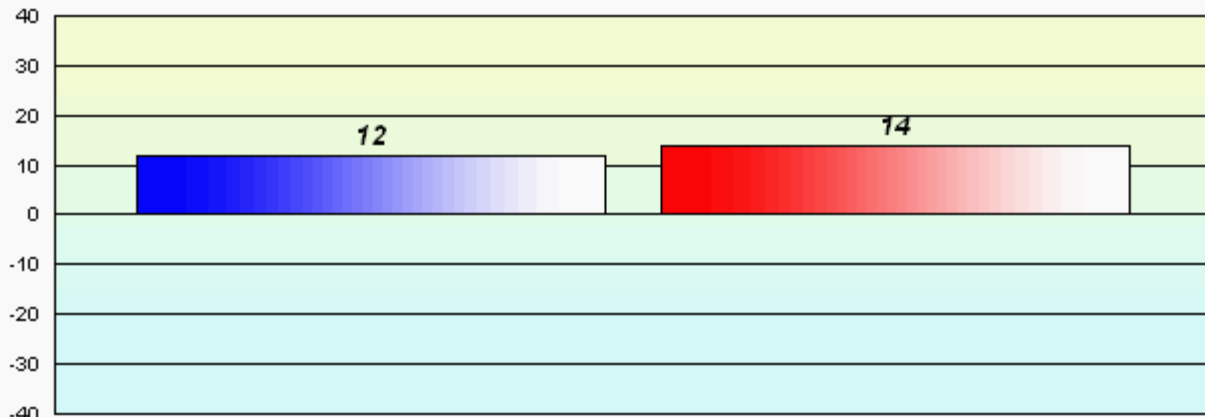
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

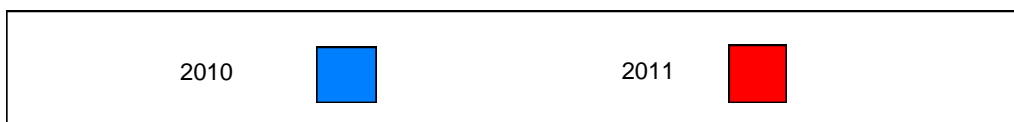


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

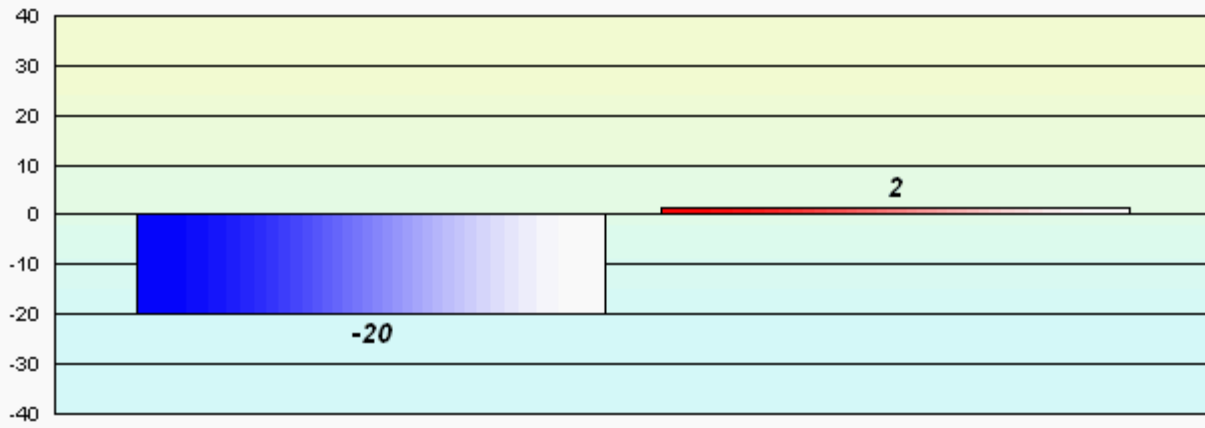
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

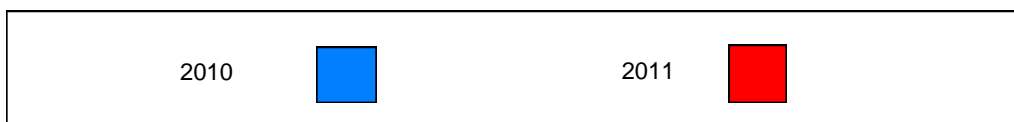


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

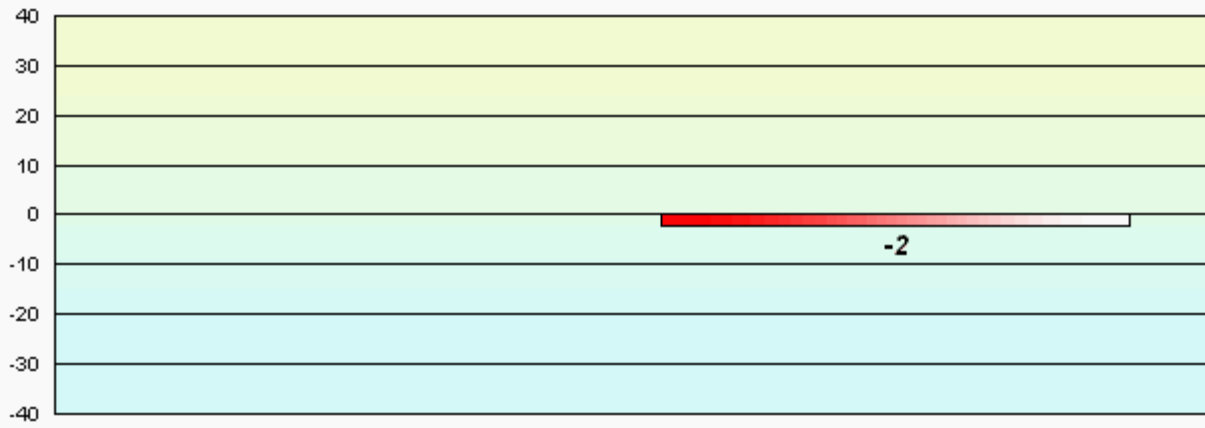
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**

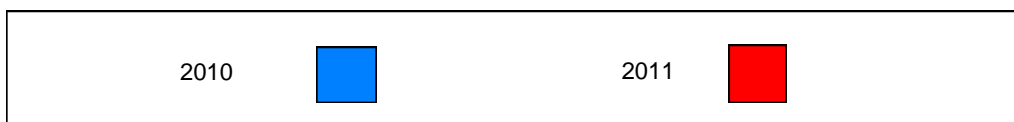


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

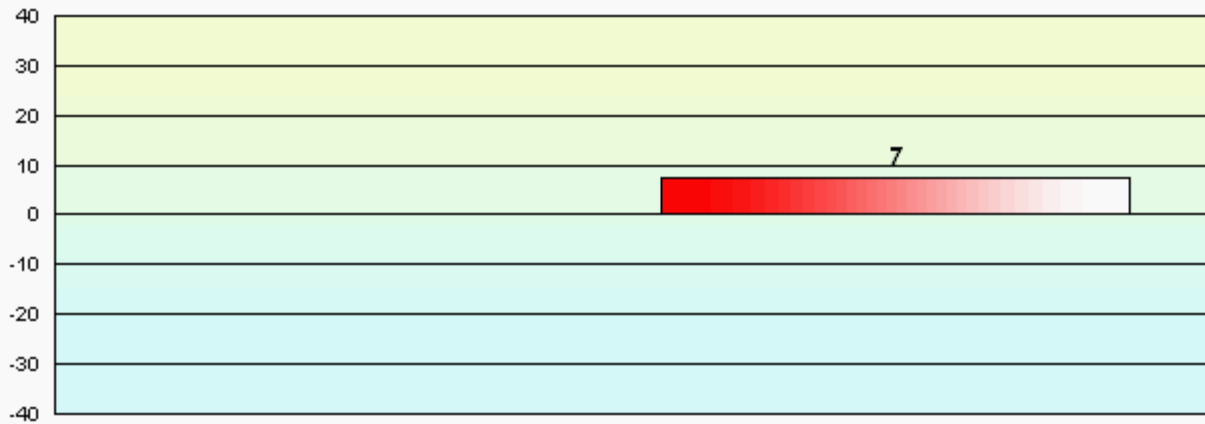
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal  
Cohort of students  
Difference from Provincial Mean 2010 - 2011**

**Reading**



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%

