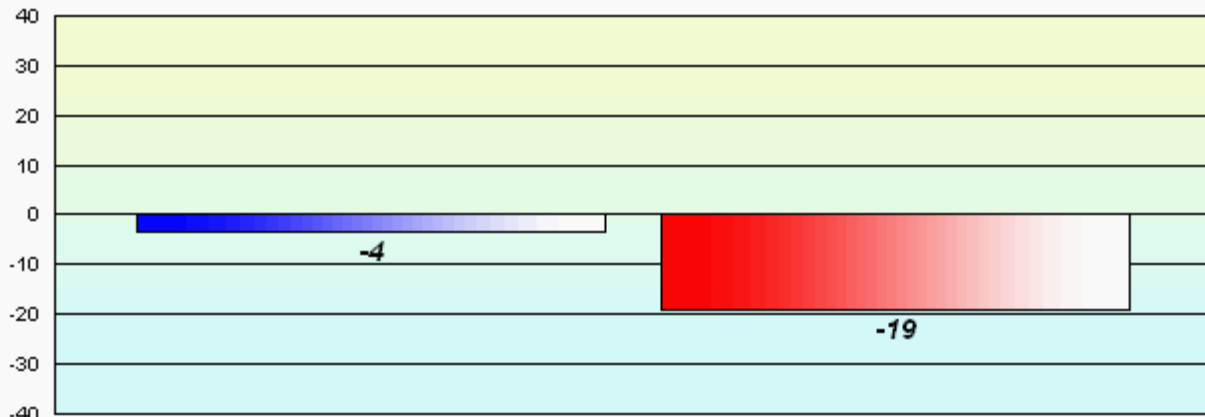


**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

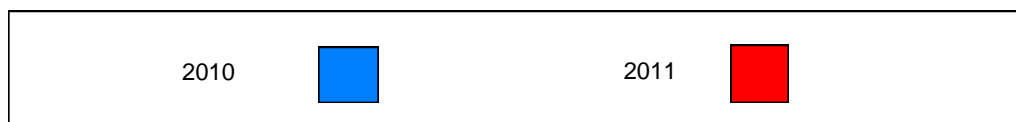


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

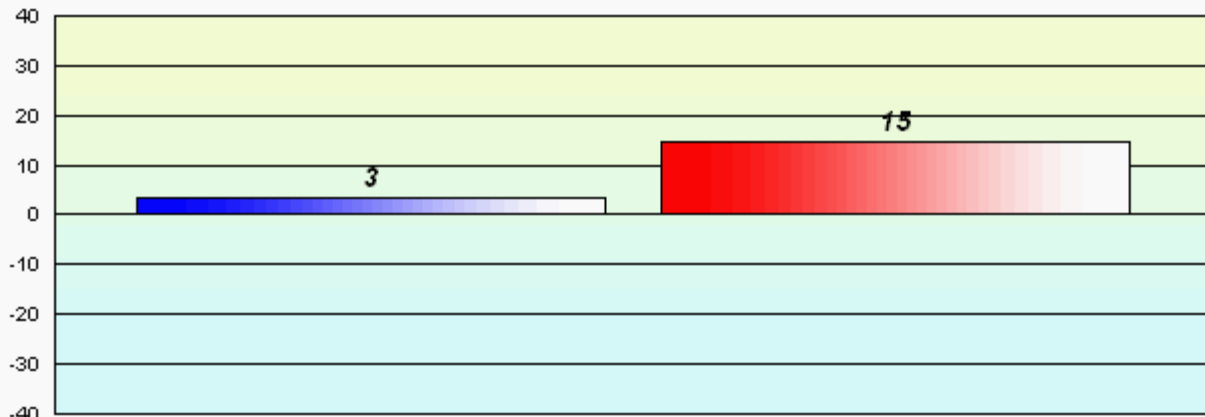
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

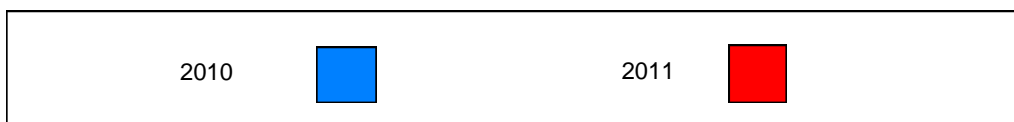


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

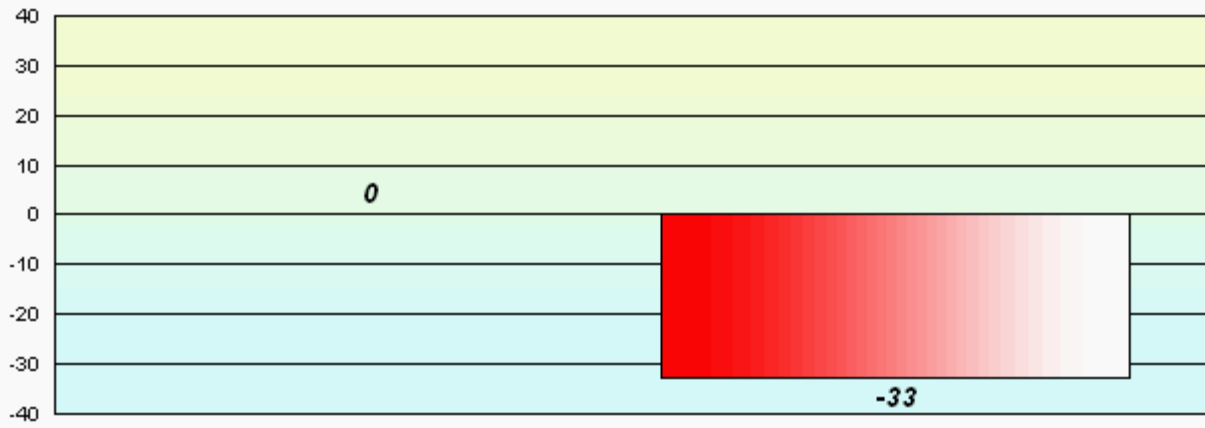
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

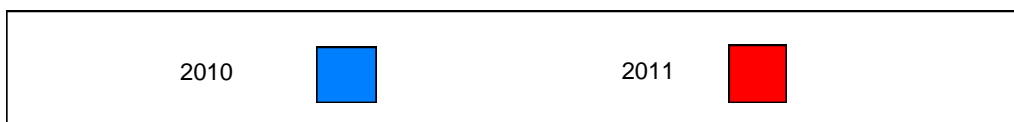


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

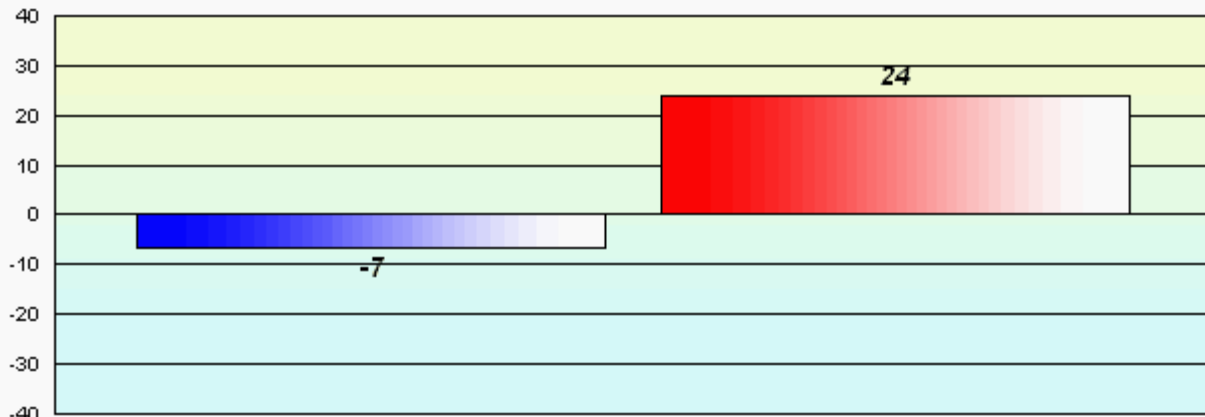
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

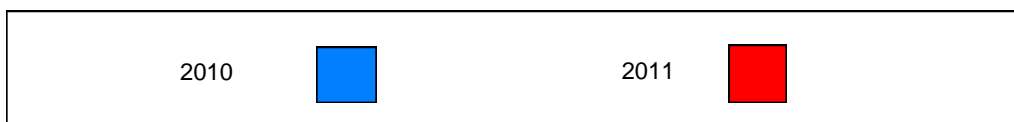


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

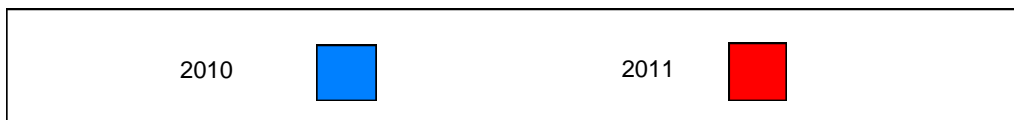
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

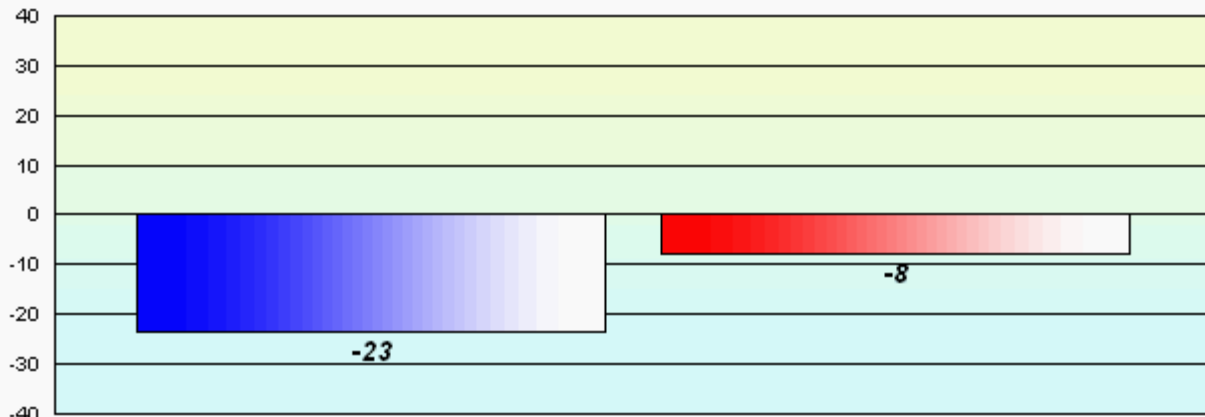
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

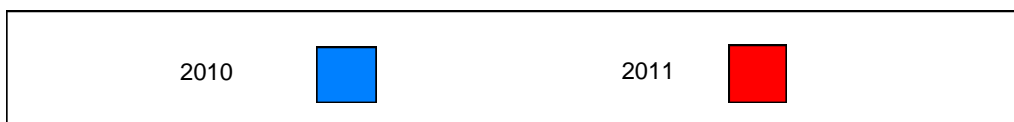


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

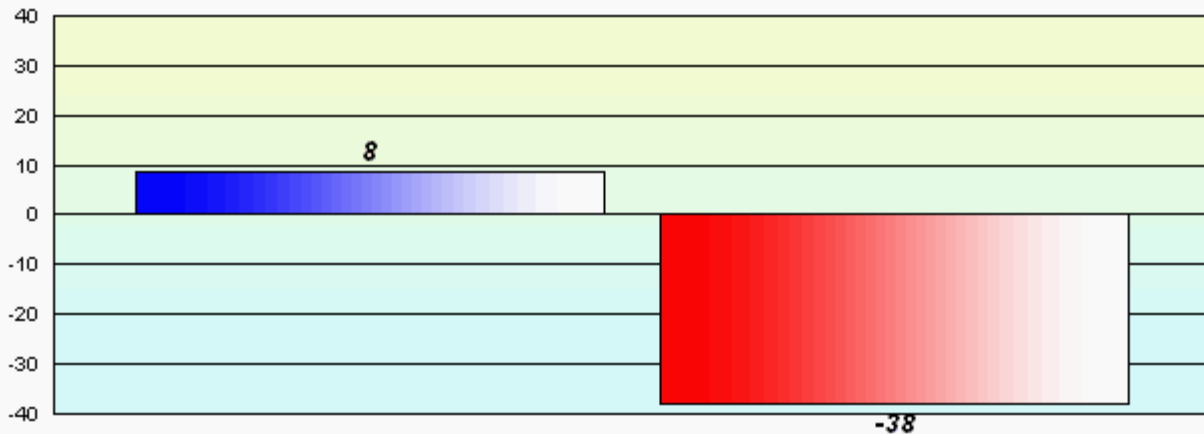
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

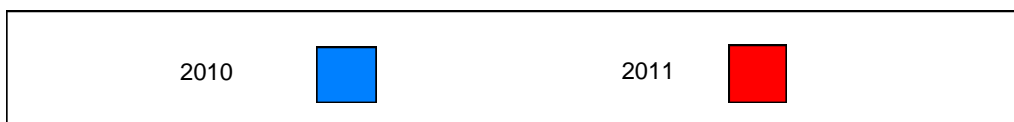


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

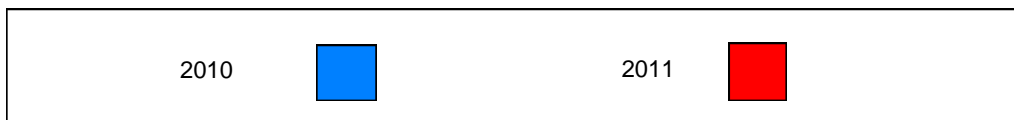
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

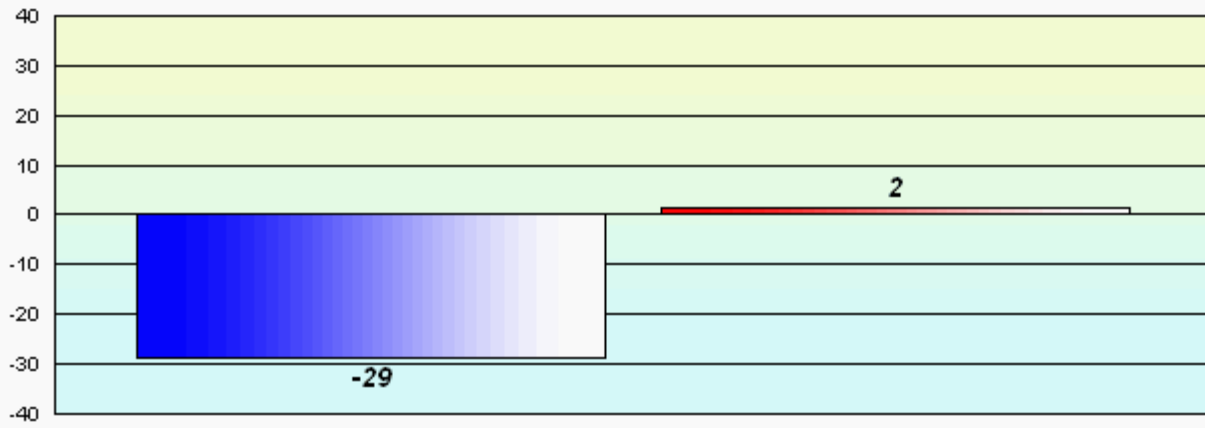
-03
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

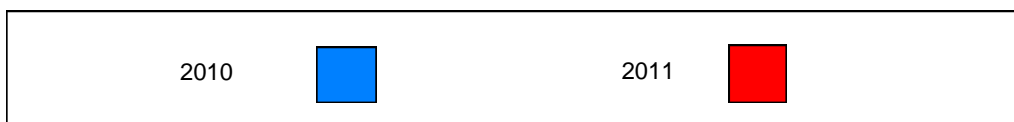
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

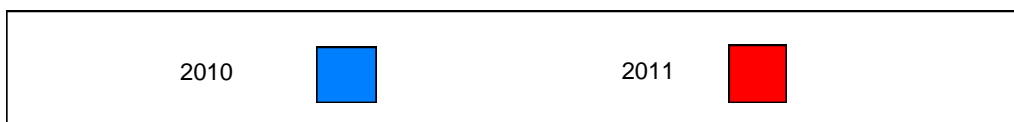
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

-43
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

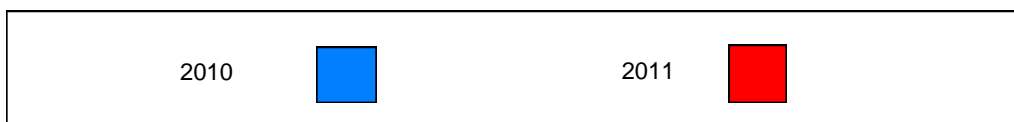
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

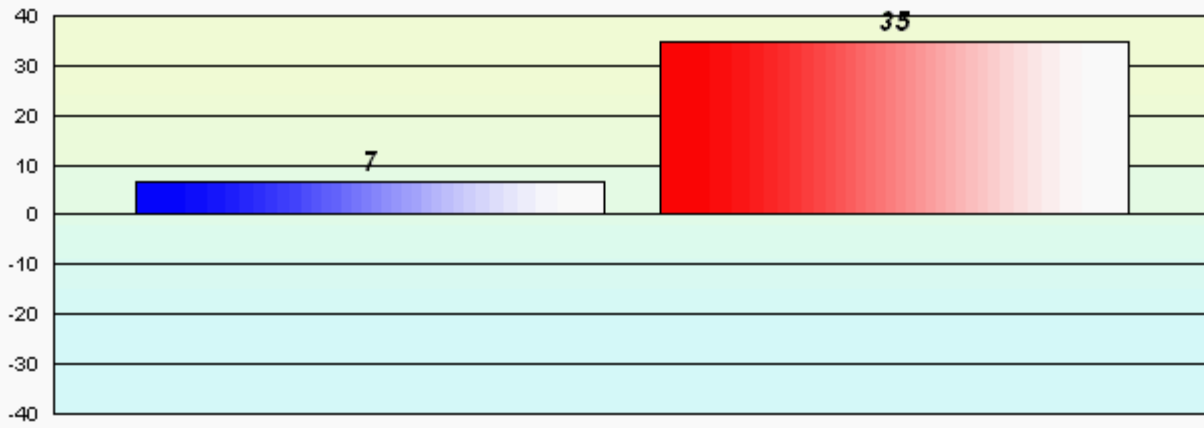
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

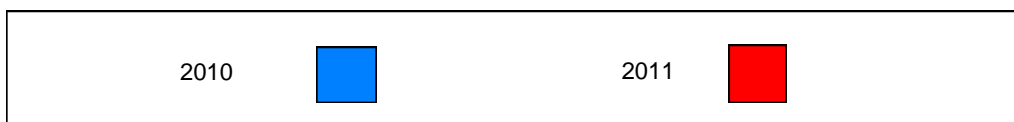


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

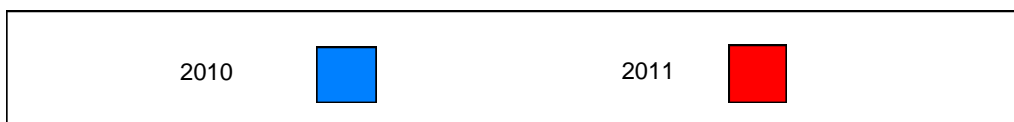
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

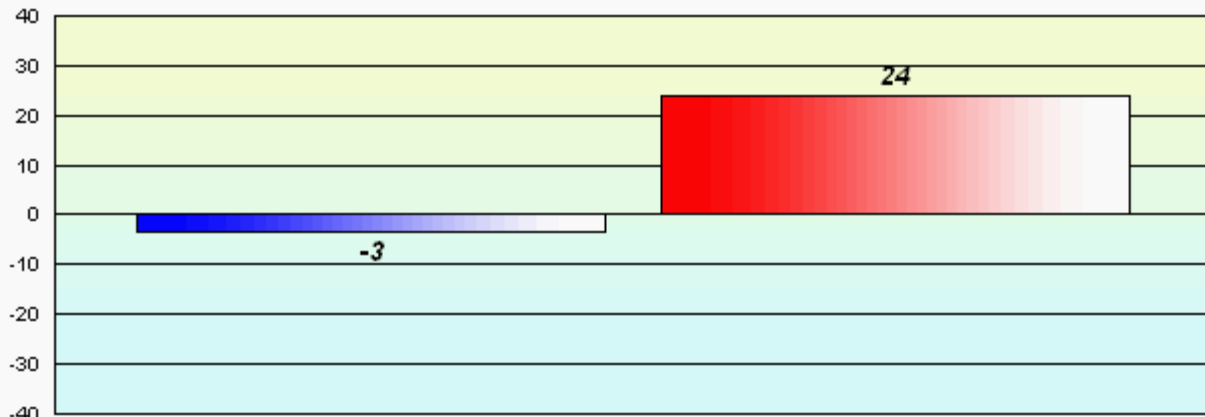
-03
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

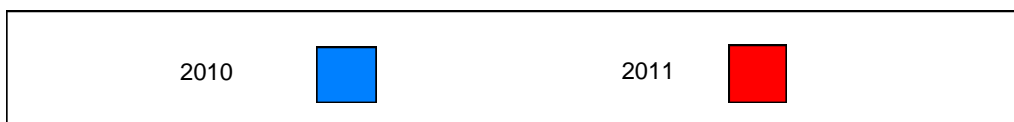


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

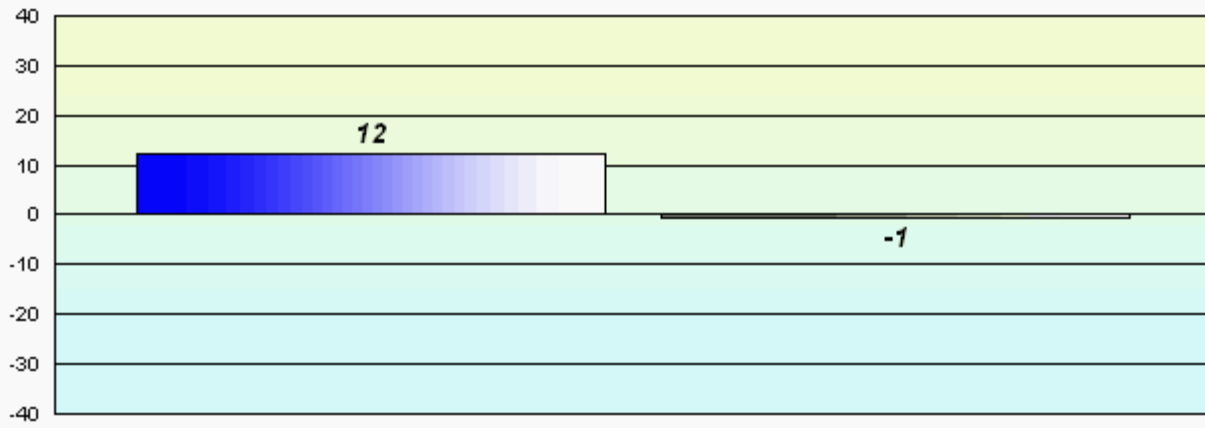
% of students at Grade Level = 73%

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**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

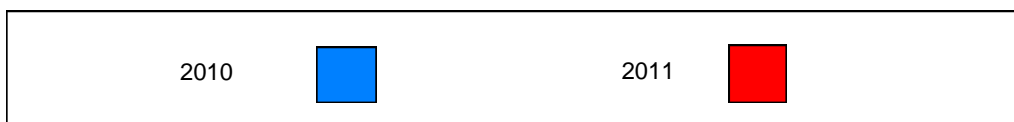


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

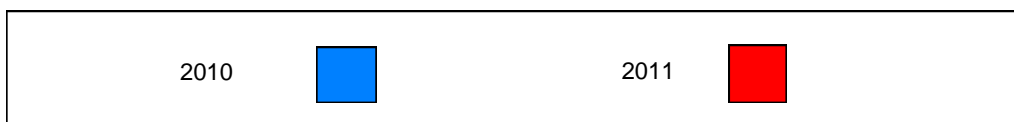
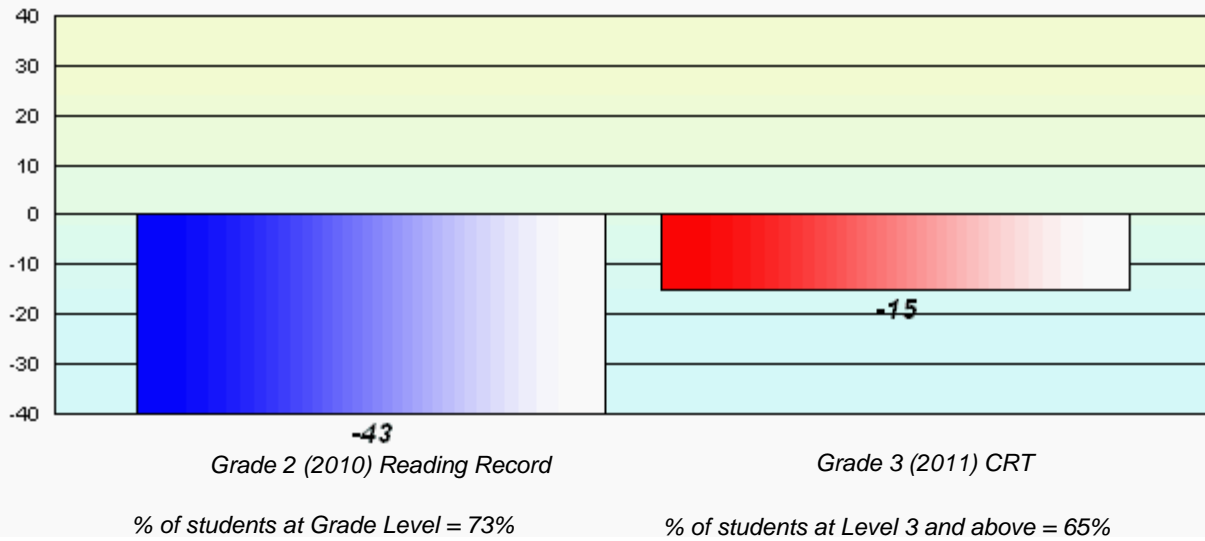
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**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading



* Reading score (Grade 3) is composite of Information and Poetry. Results are based on the same cohort of students.
Source: Division of Evaluation and Research, Department of Education

**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

School data with 5 or fewer students withheld for reasons of confidentiality.

-13

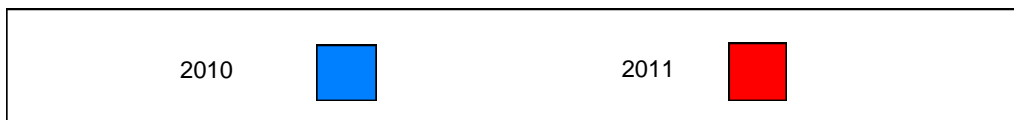
Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

-03

Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

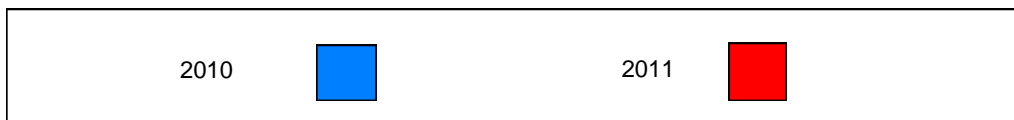
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

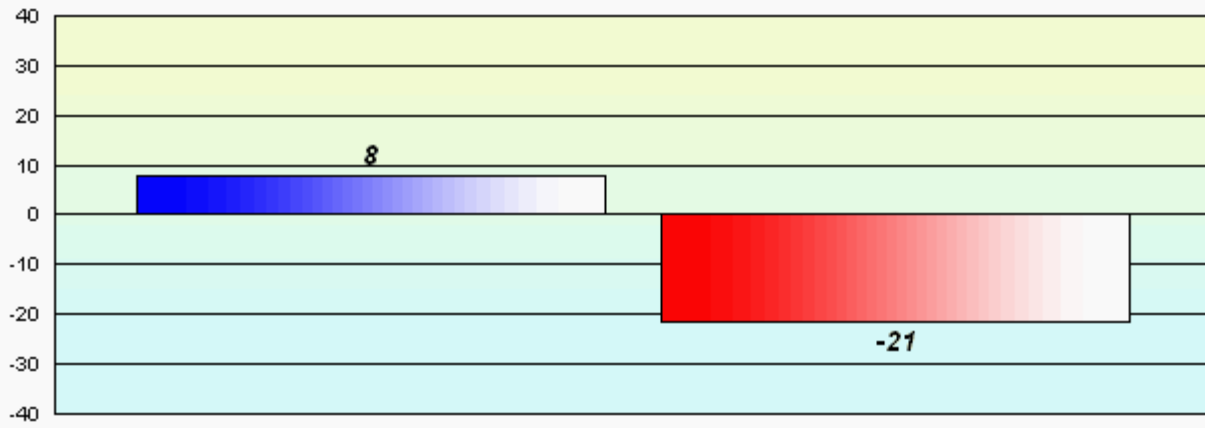
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

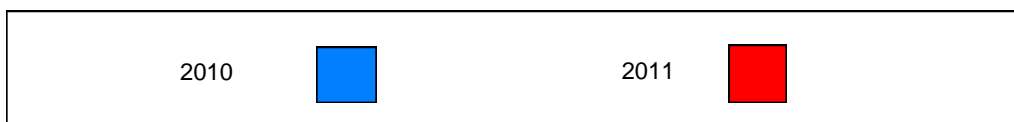


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

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**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

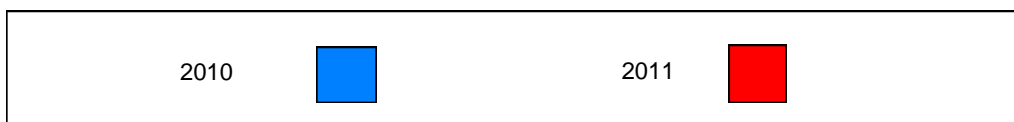
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Grade 2 (2010) Reading Record

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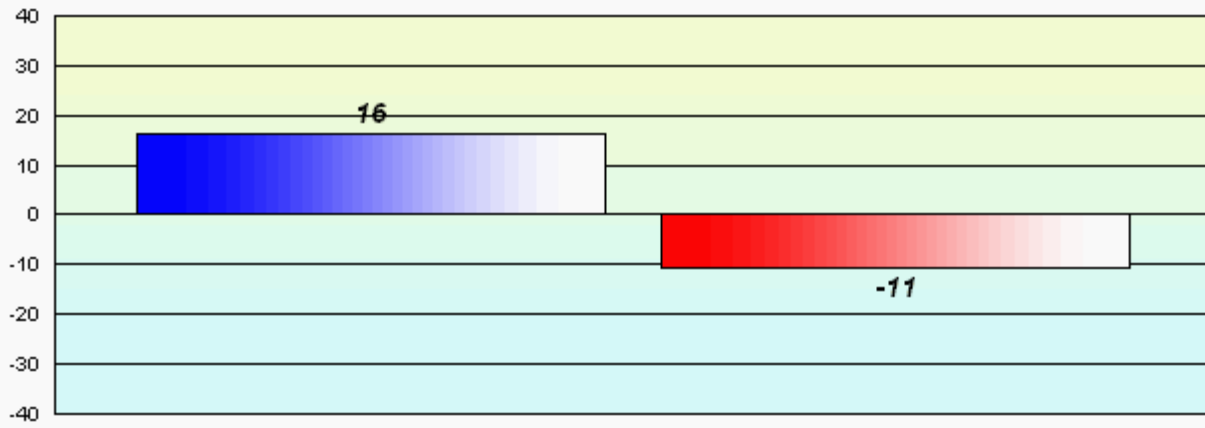
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

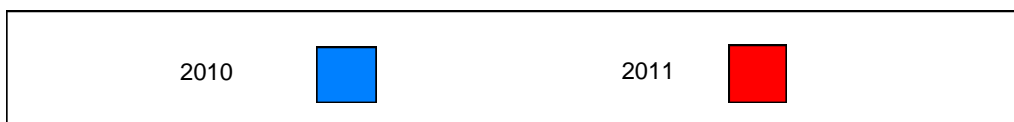


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

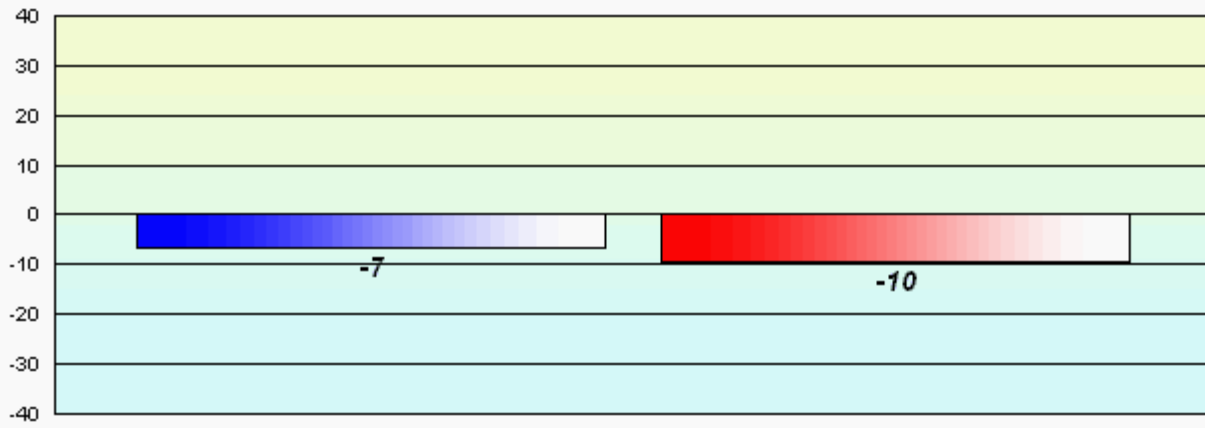
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**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

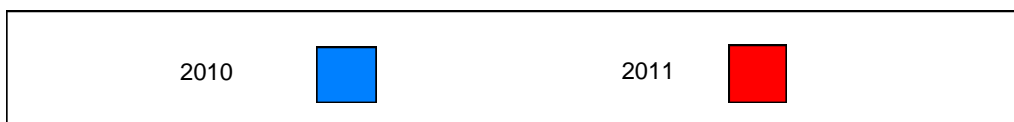


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

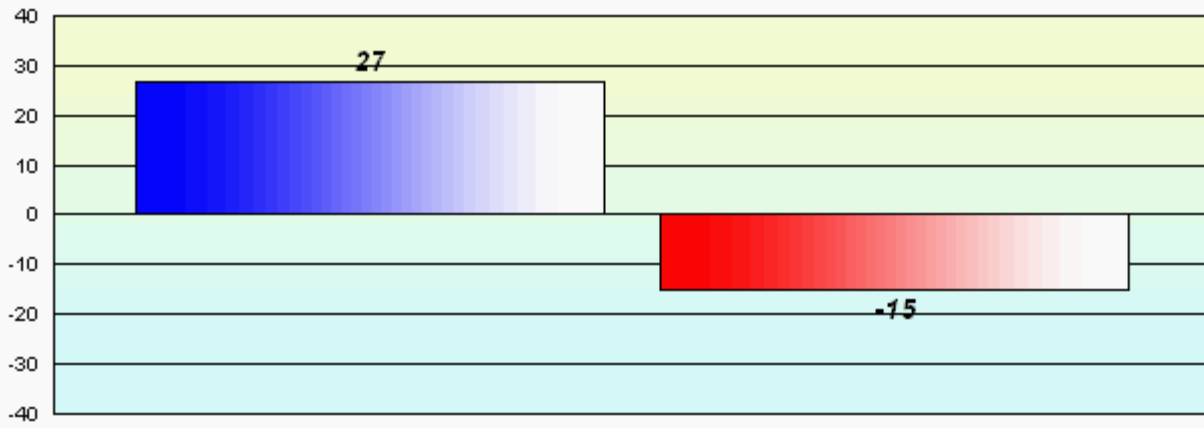
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**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

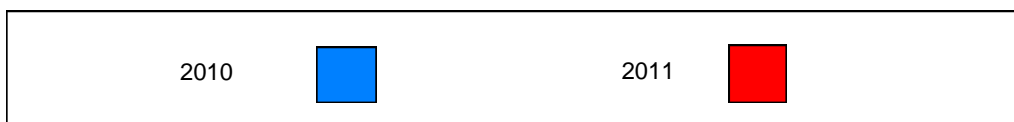


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**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

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Grade 2 (2010) Reading Record

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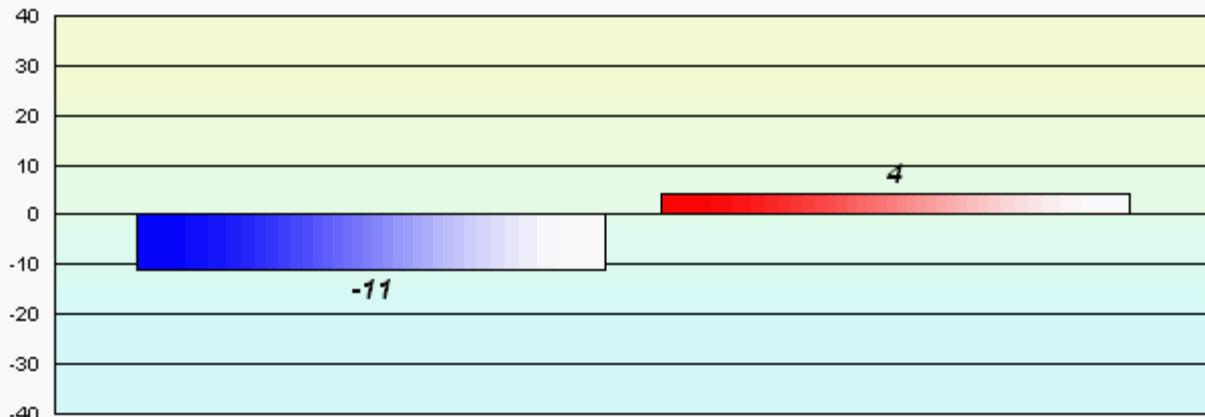
-03
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

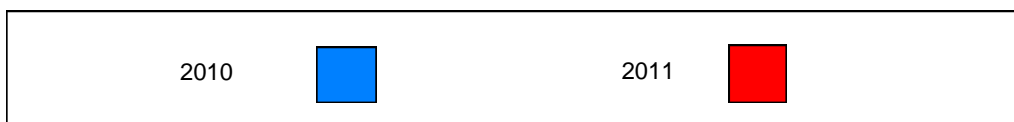


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

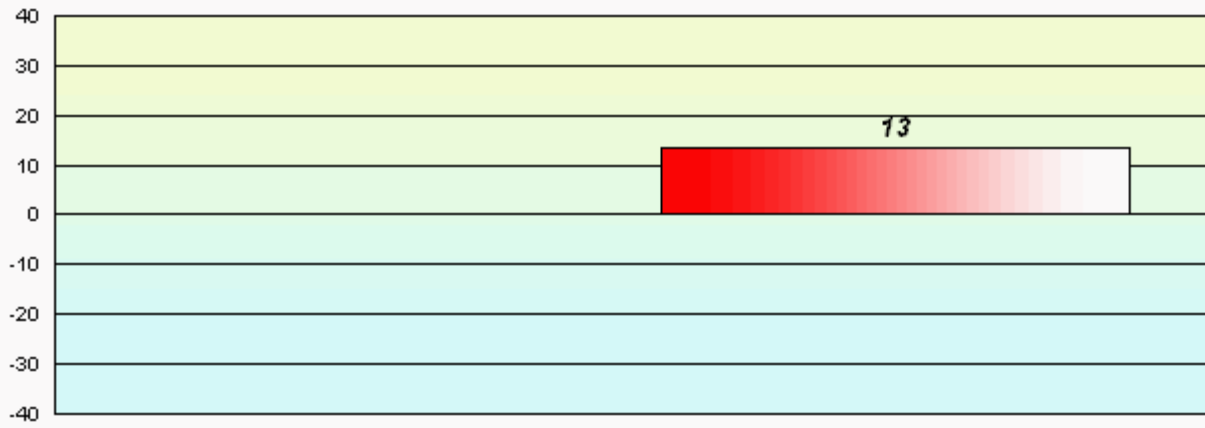
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Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

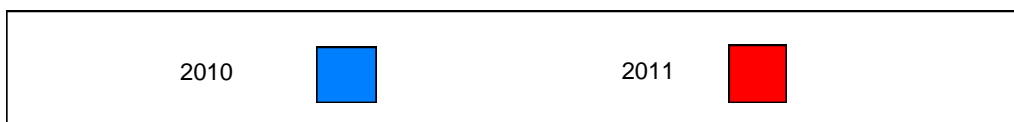


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

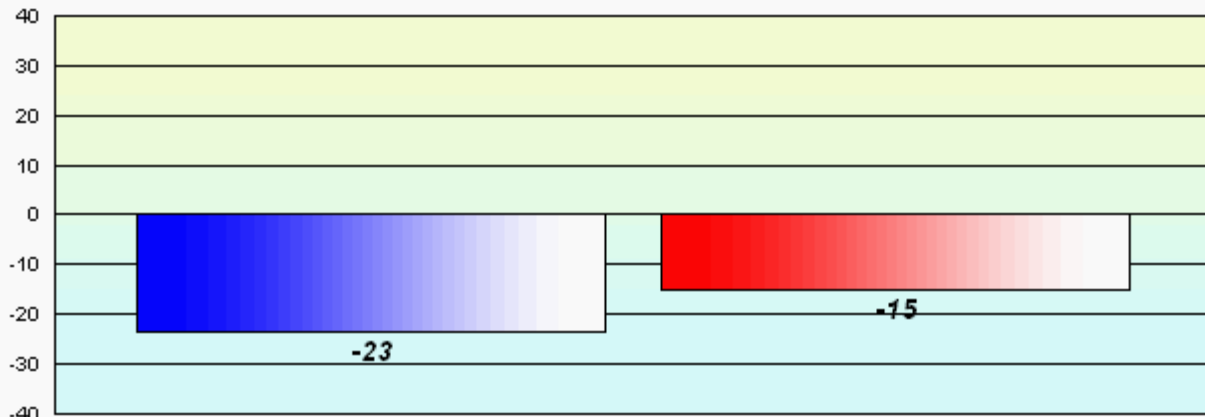
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Reading

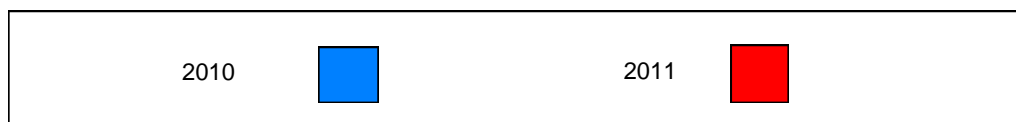


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

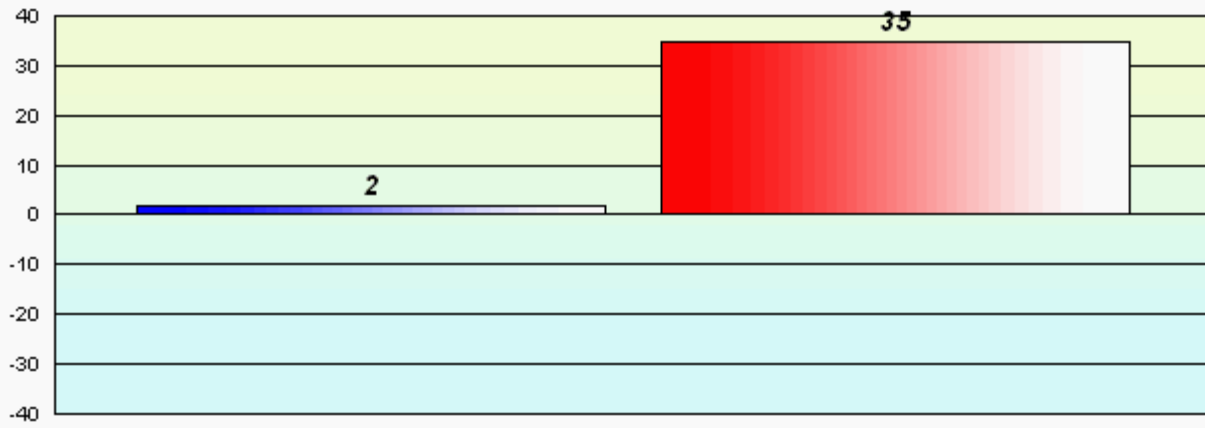
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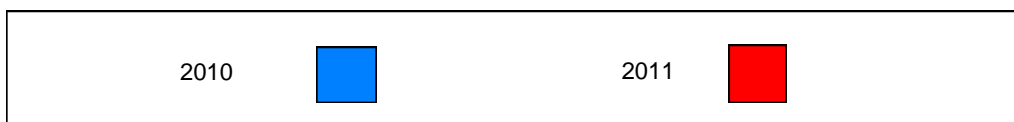


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

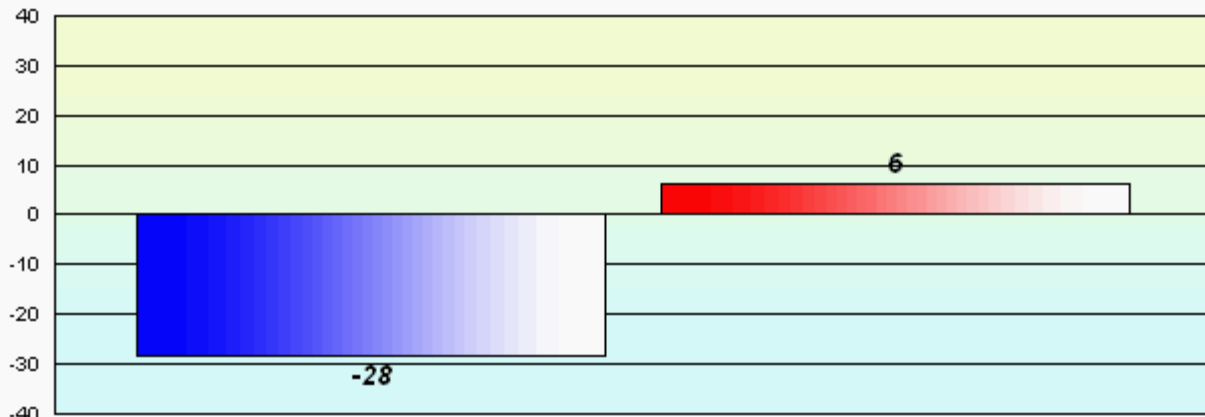
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Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

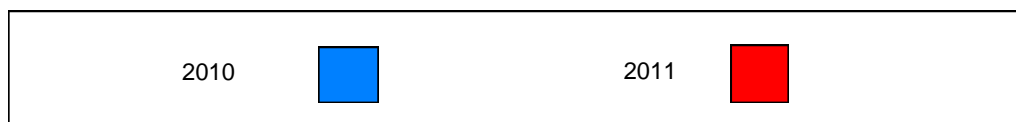


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

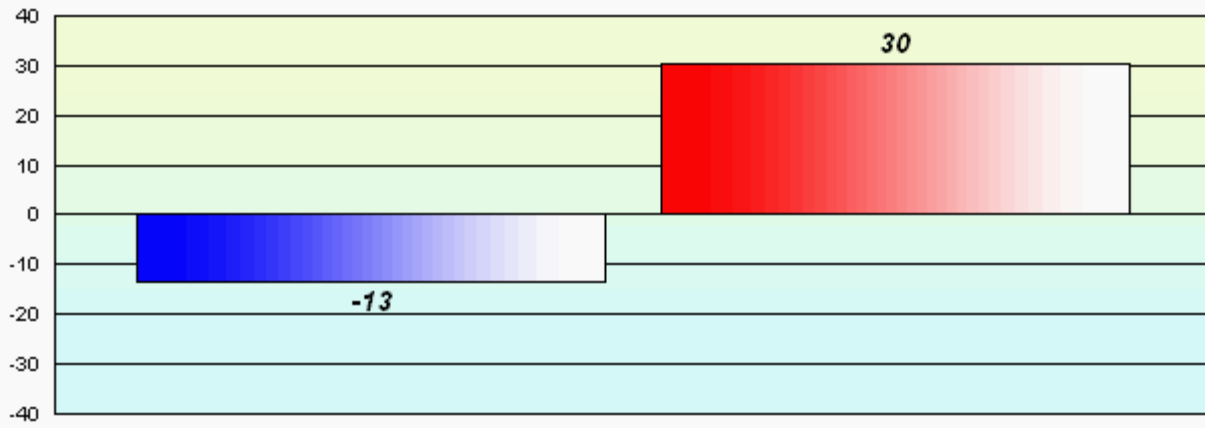
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Reading

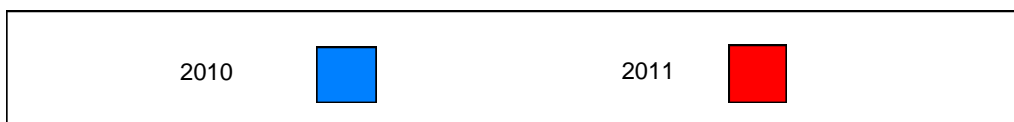


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**Longitudinal
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Difference from Provincial Mean 2010 - 2011**

Reading

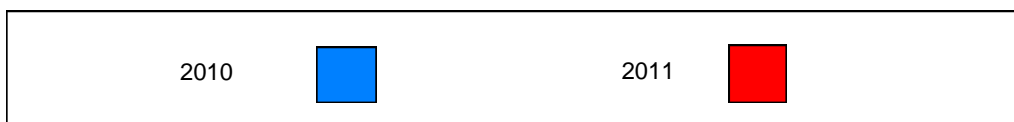
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Grade 2 (2010) Reading Record

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**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

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Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

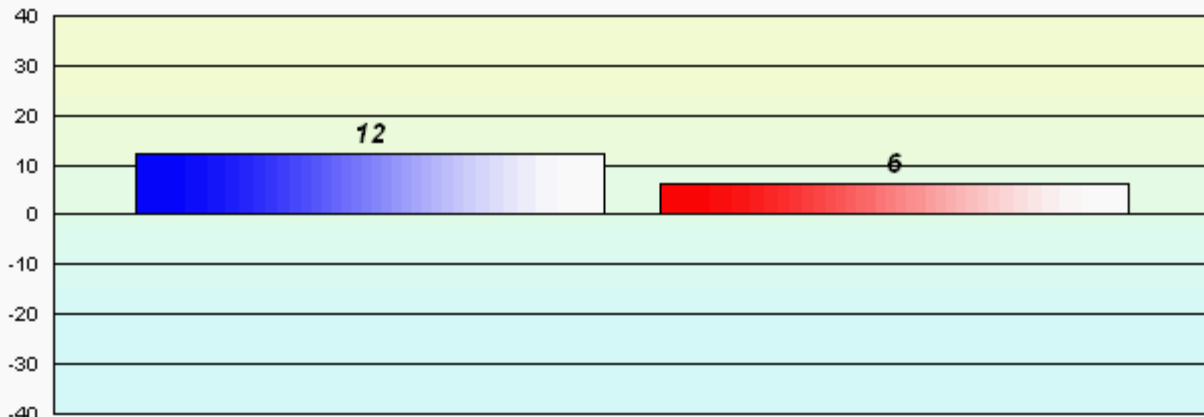
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

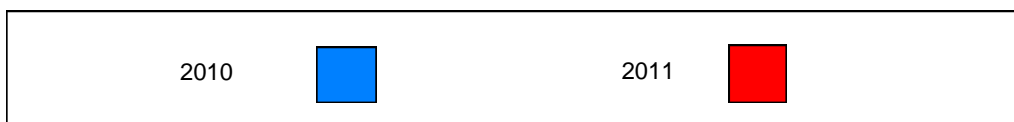


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

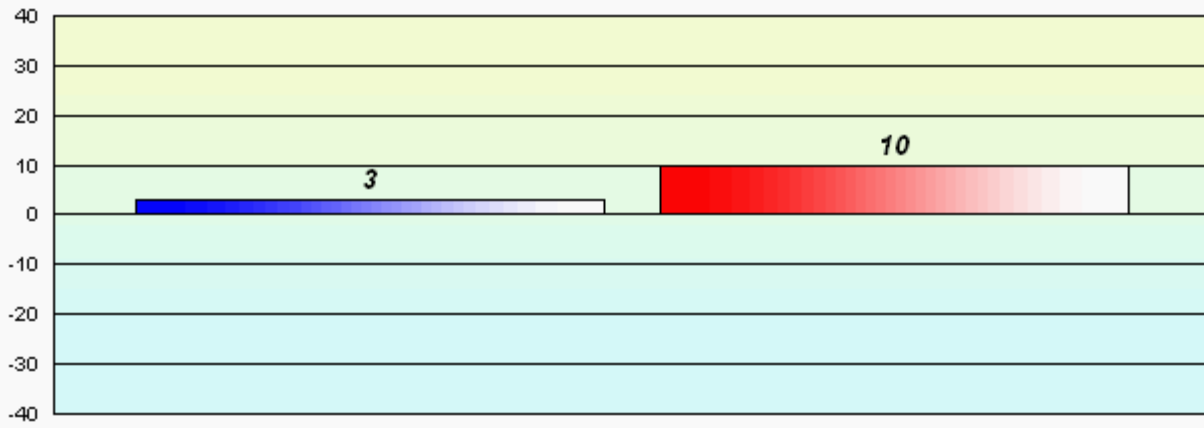
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Difference from Provincial Mean 2010 - 2011**

Reading

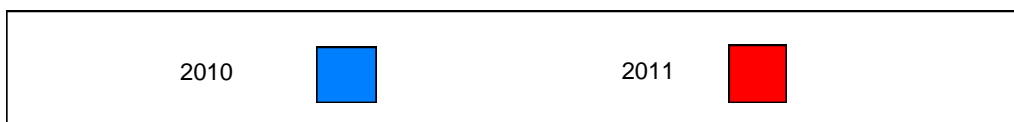


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

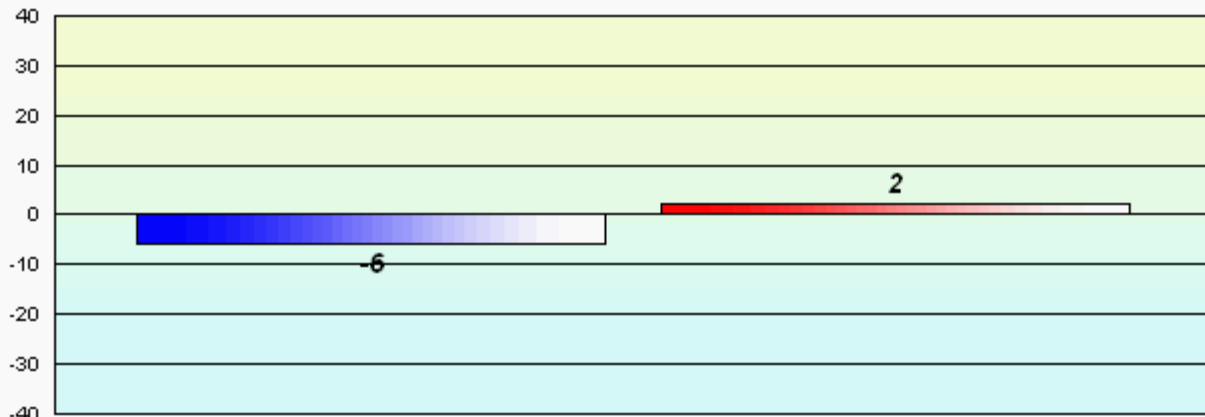
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**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

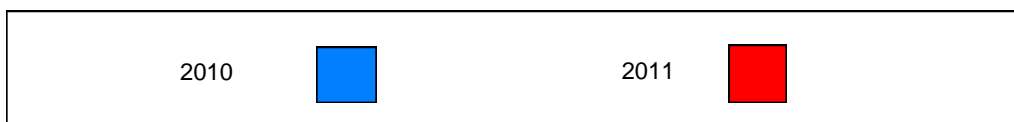


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

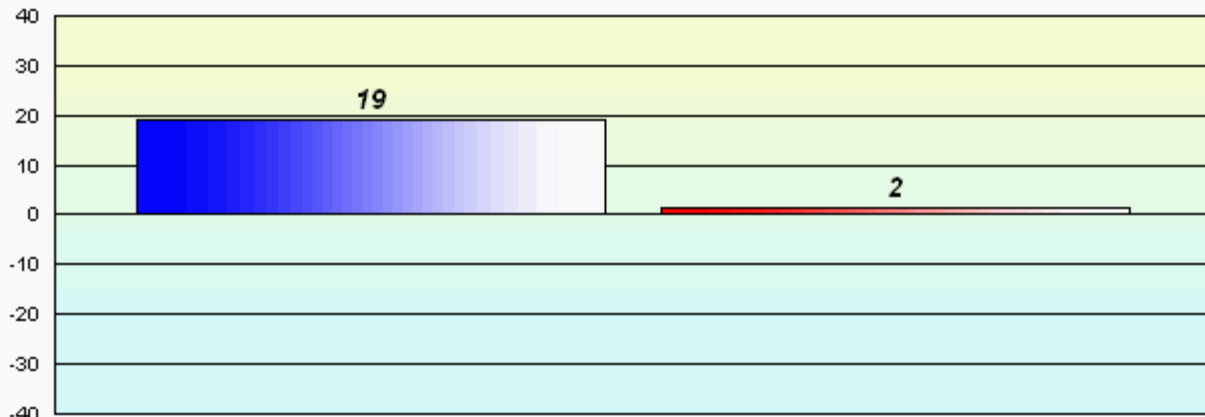
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**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

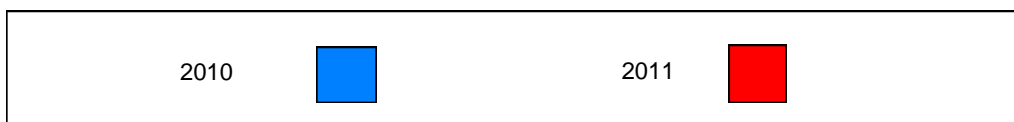


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

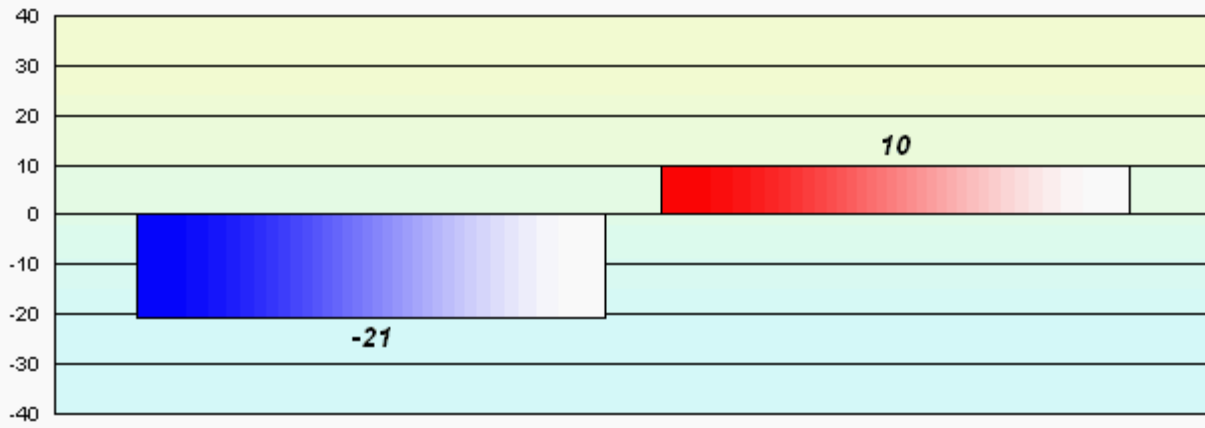
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**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

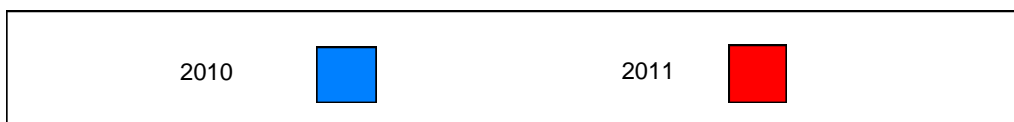


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

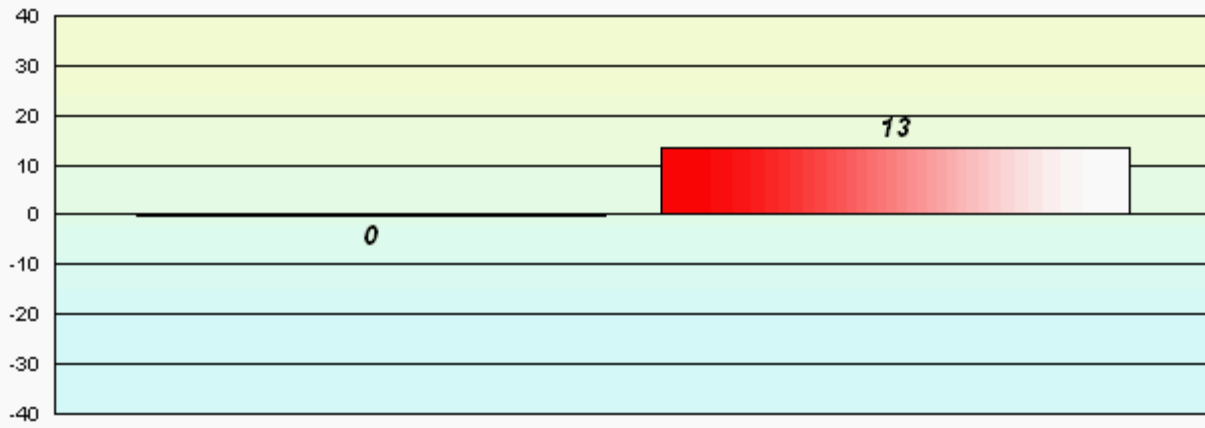
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**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

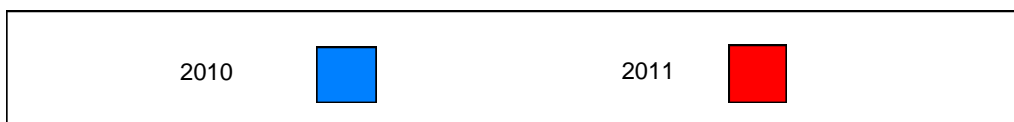


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

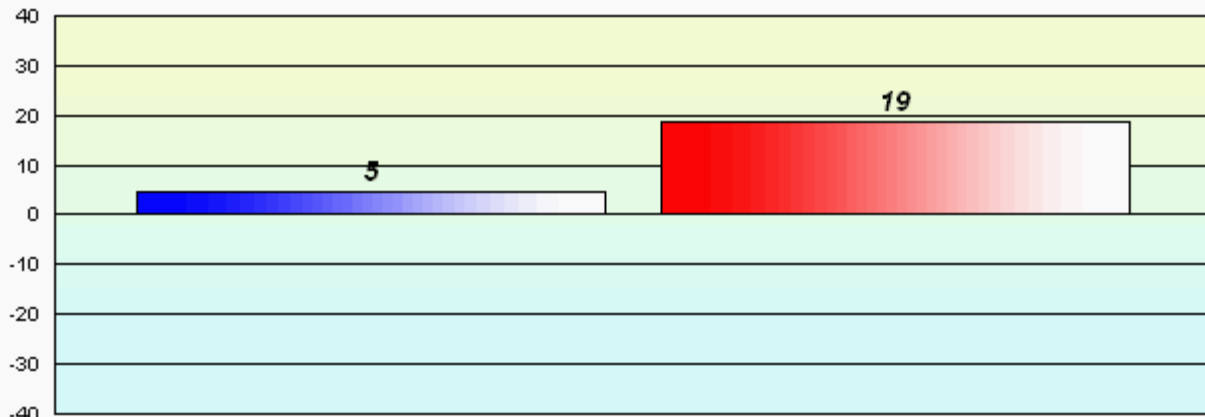
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

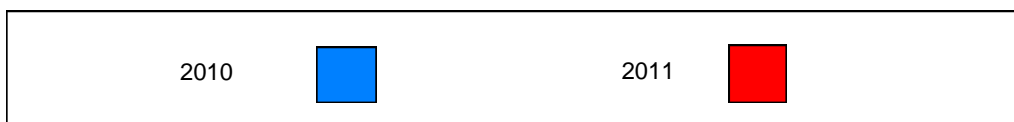


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

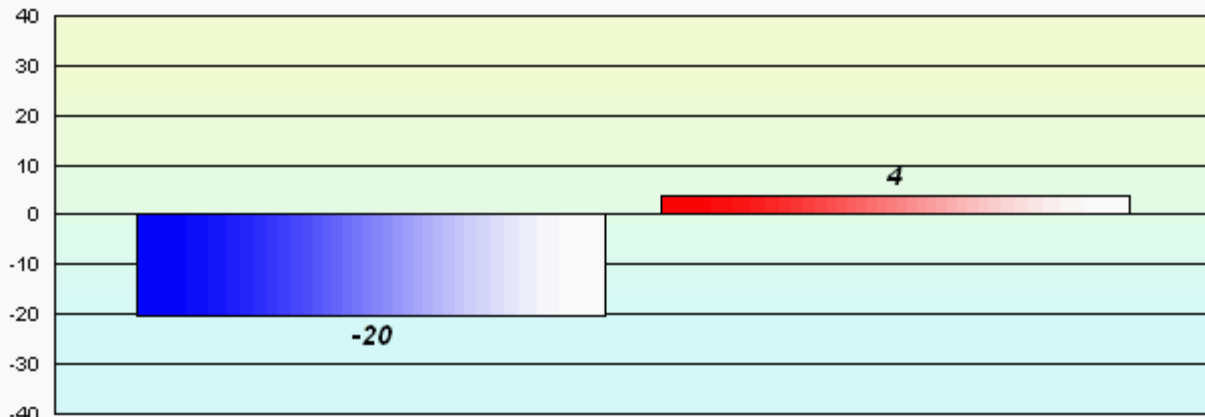
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**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

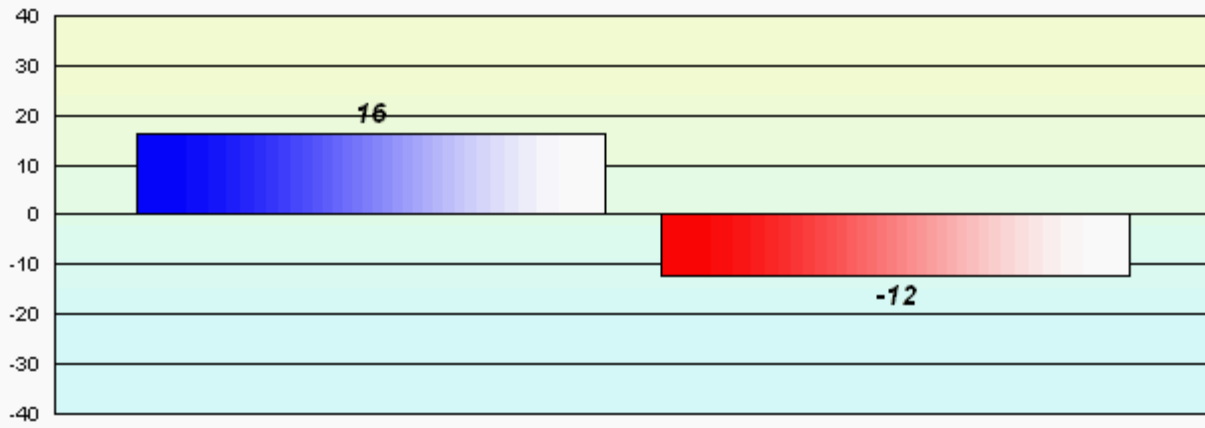
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**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

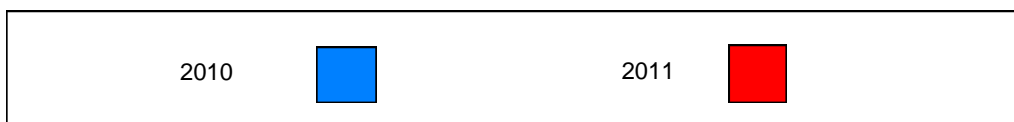


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

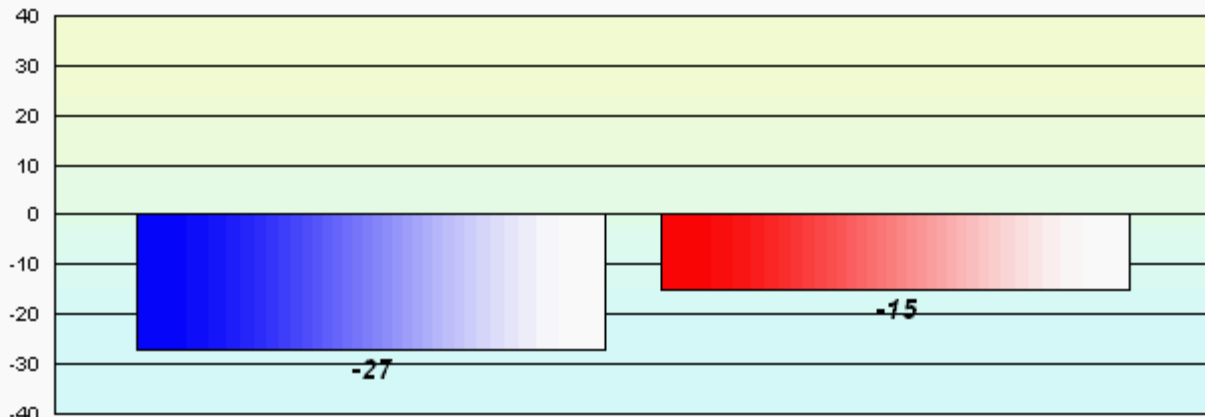
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**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

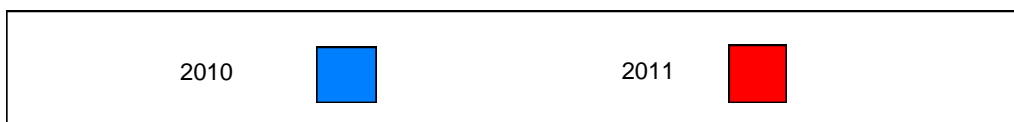


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

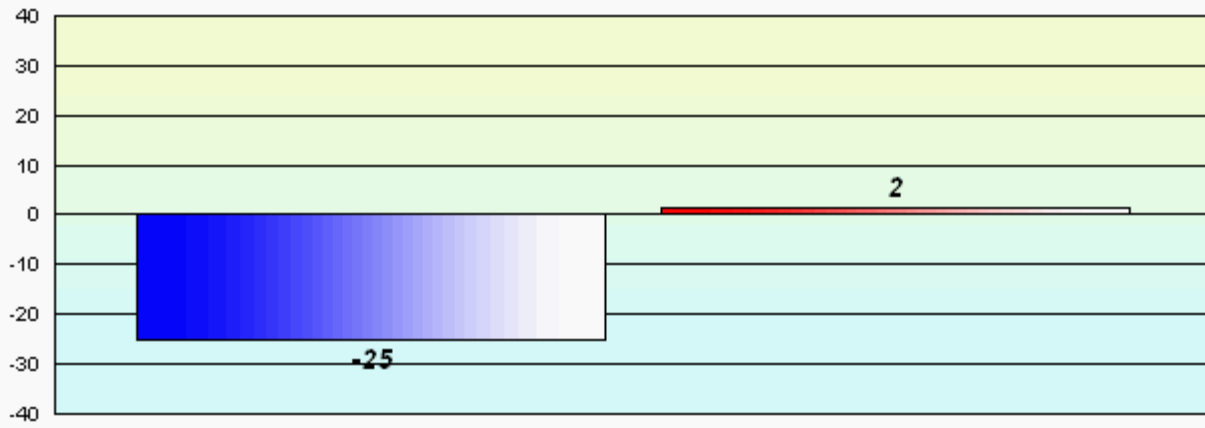
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**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading



Grade 2 (2010) Reading Record

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