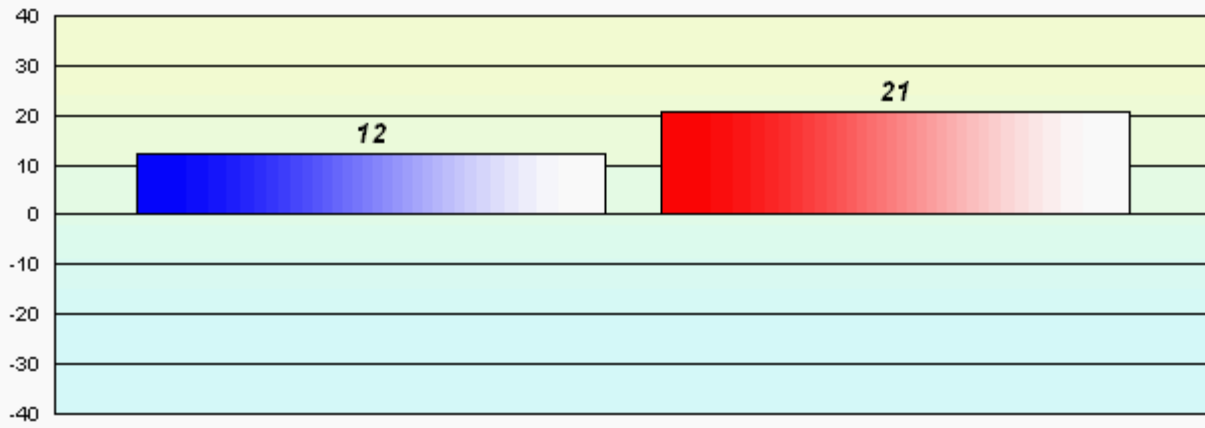


**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

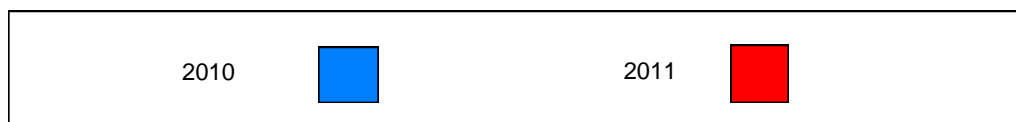


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

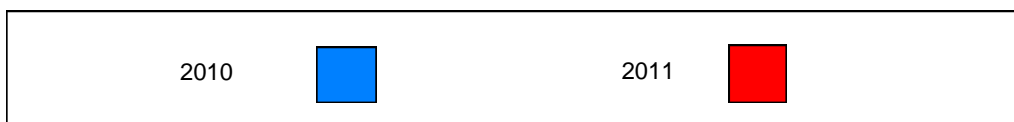
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

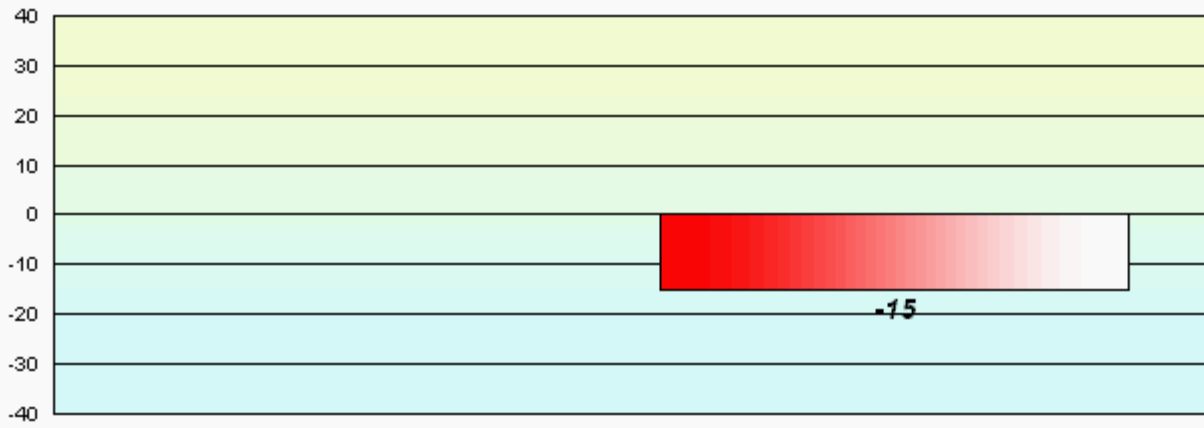
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

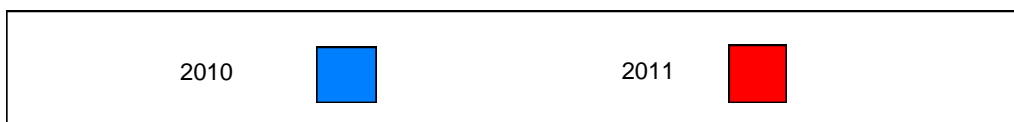


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

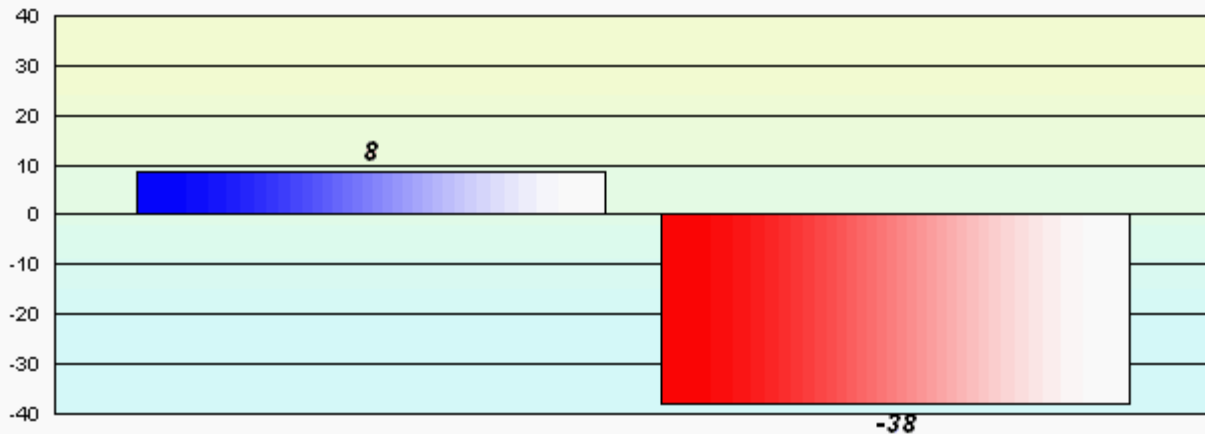
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

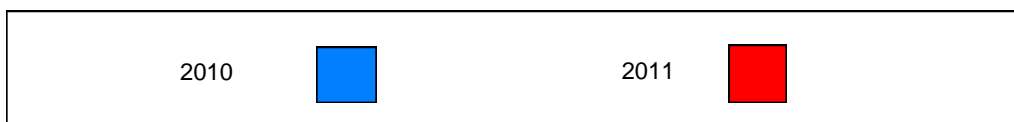


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

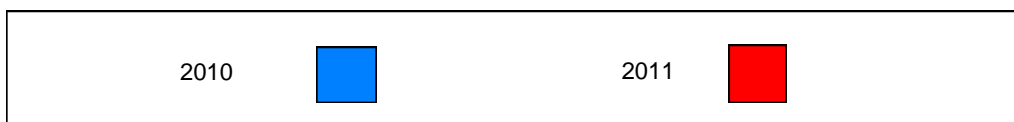
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

School data with 5 or fewer students withheld for reasons of confidentiality.

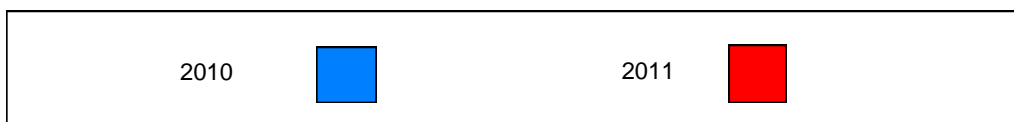
-40

Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

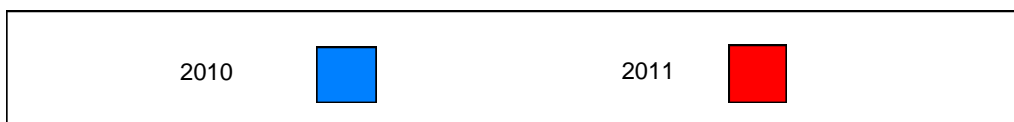
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

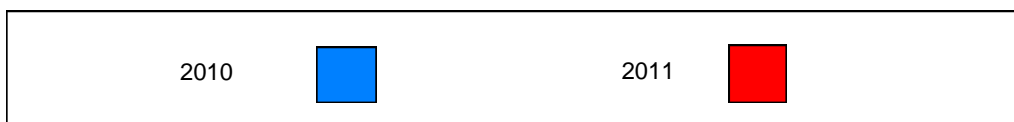
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

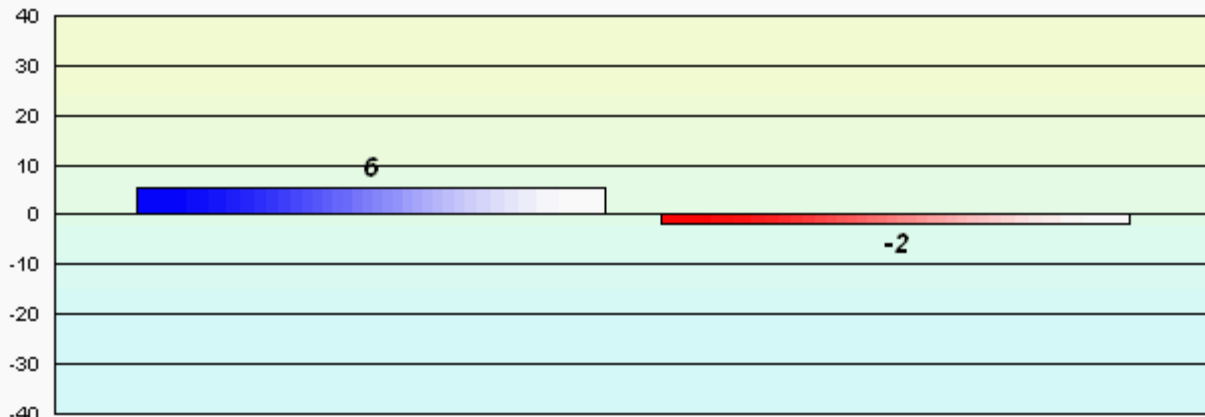
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

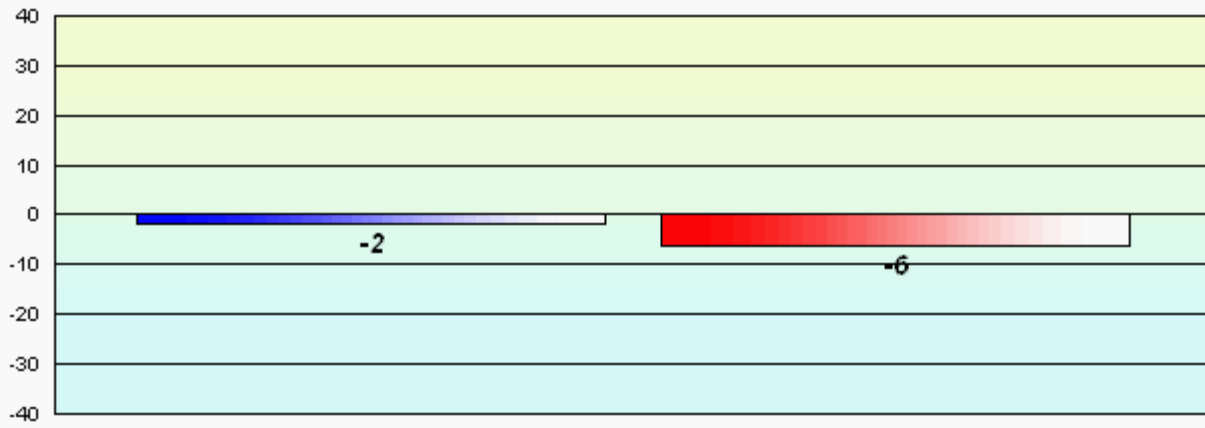
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

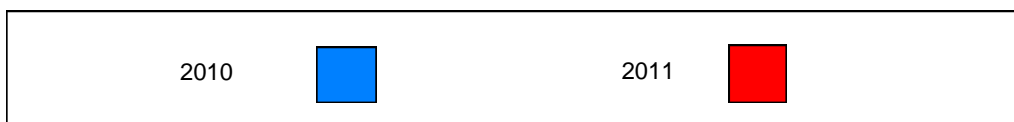


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

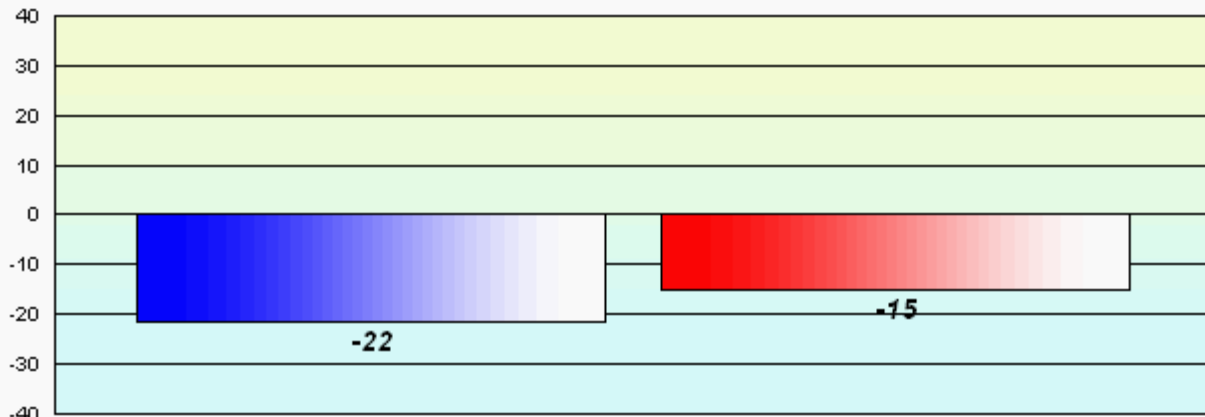
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

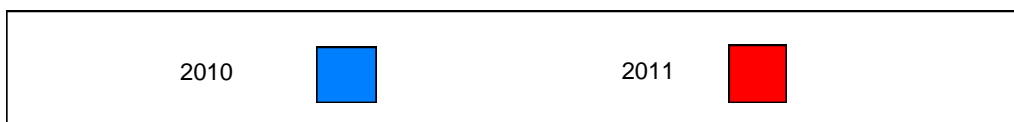


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

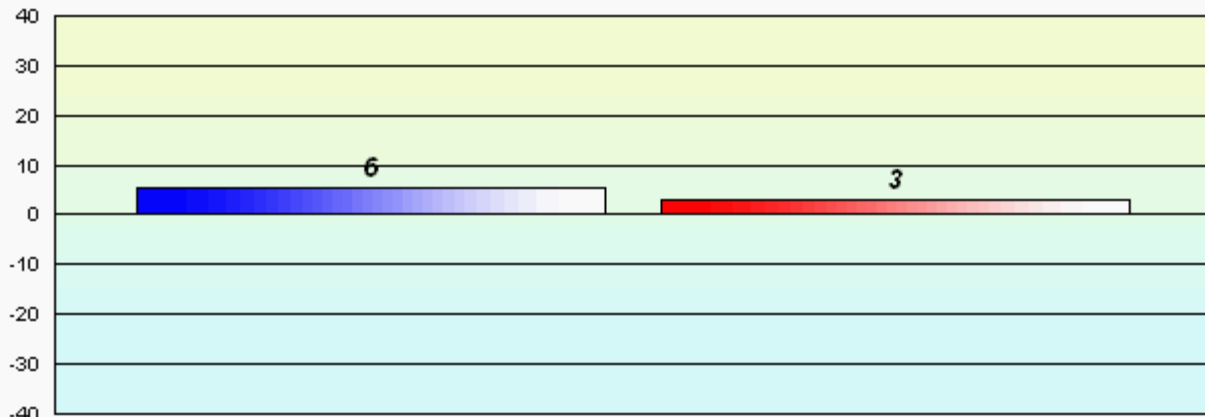
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

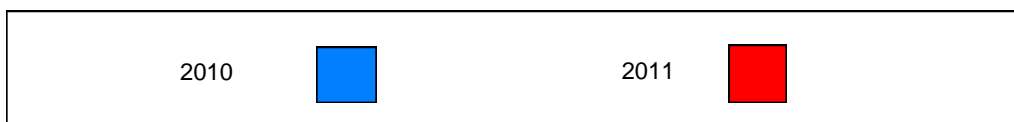


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

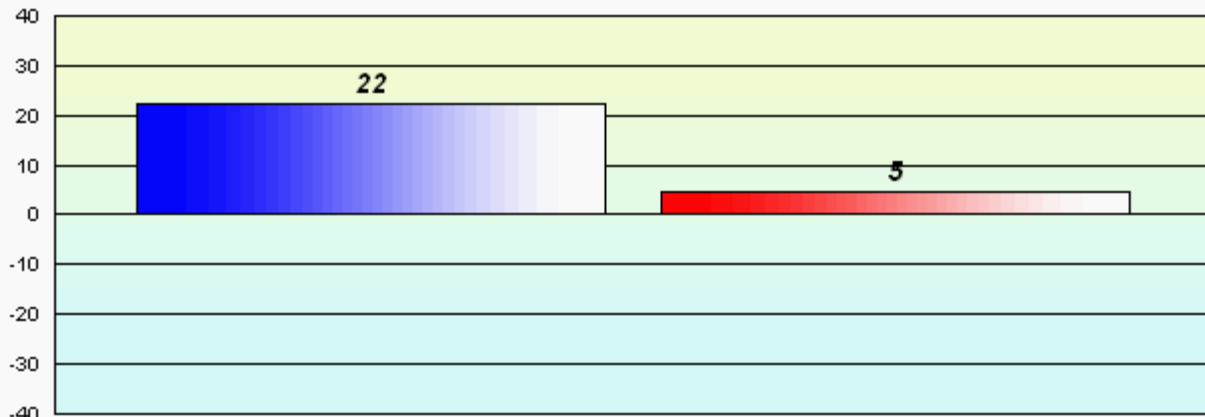
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

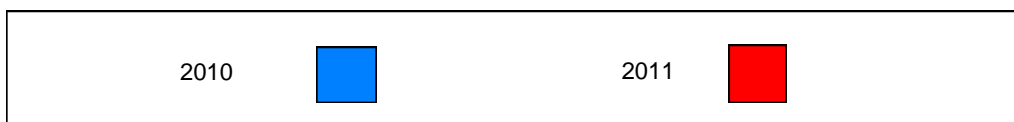


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

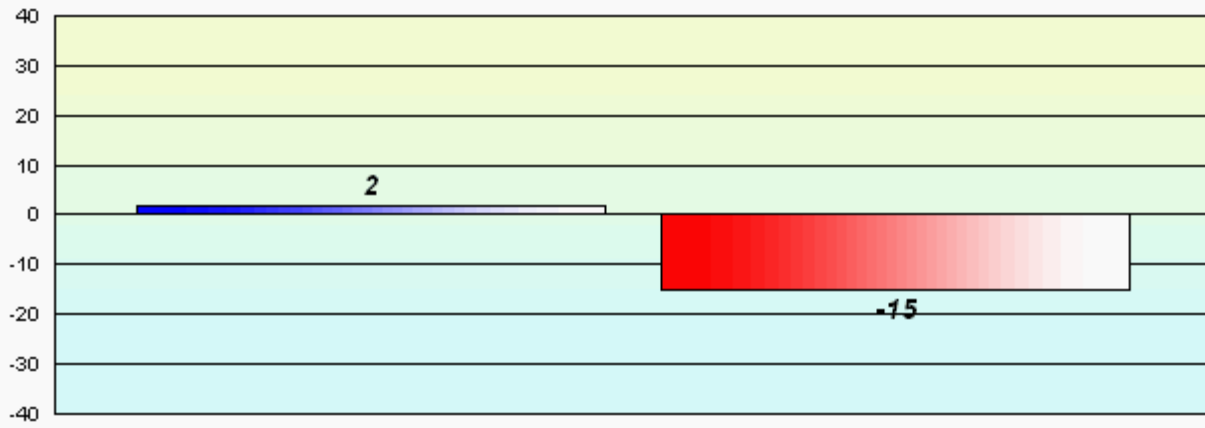
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

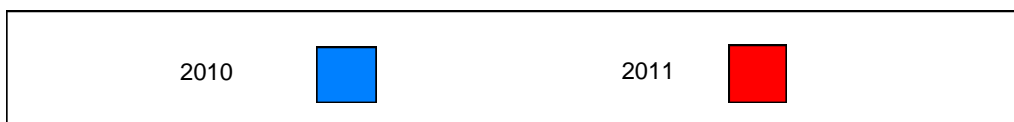


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

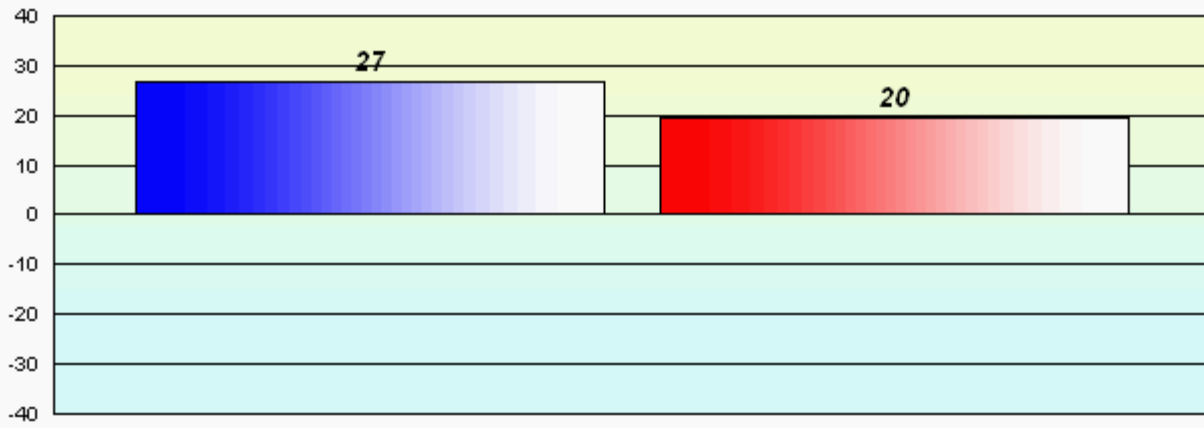
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

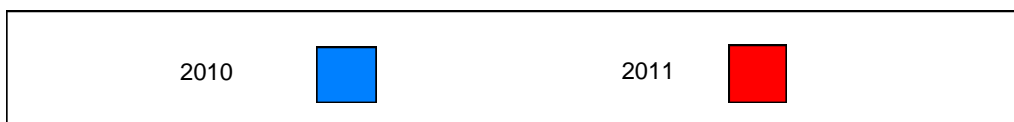


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

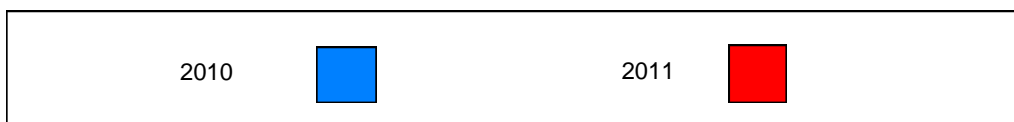
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

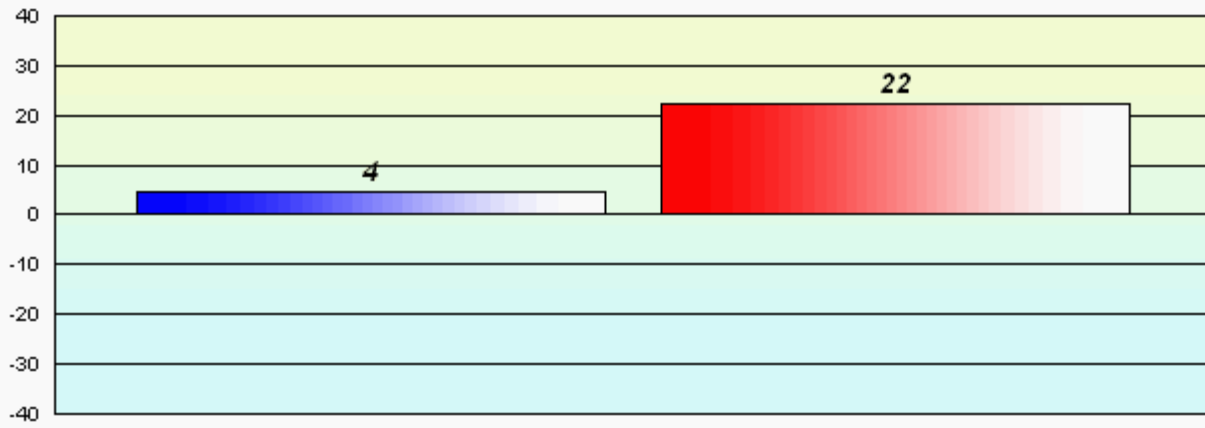
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

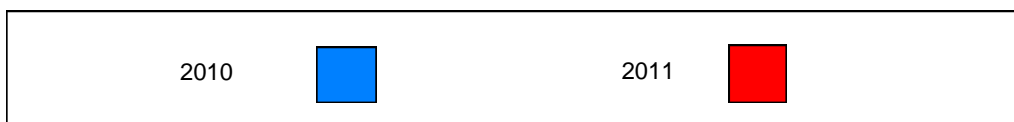


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

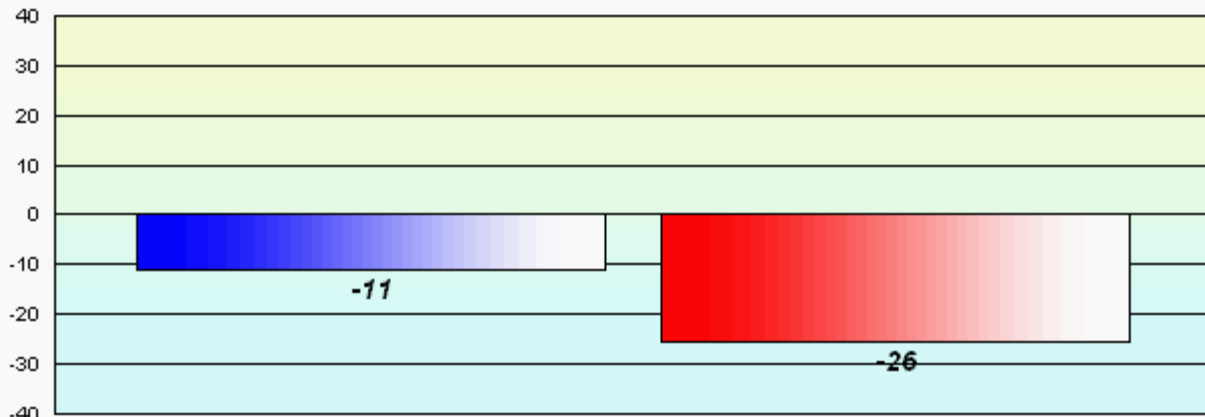
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

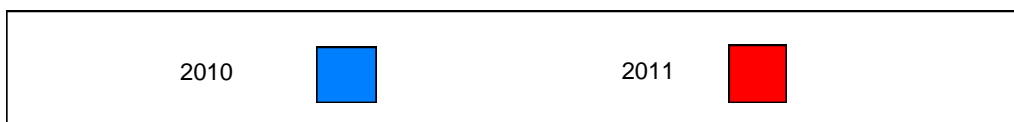


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

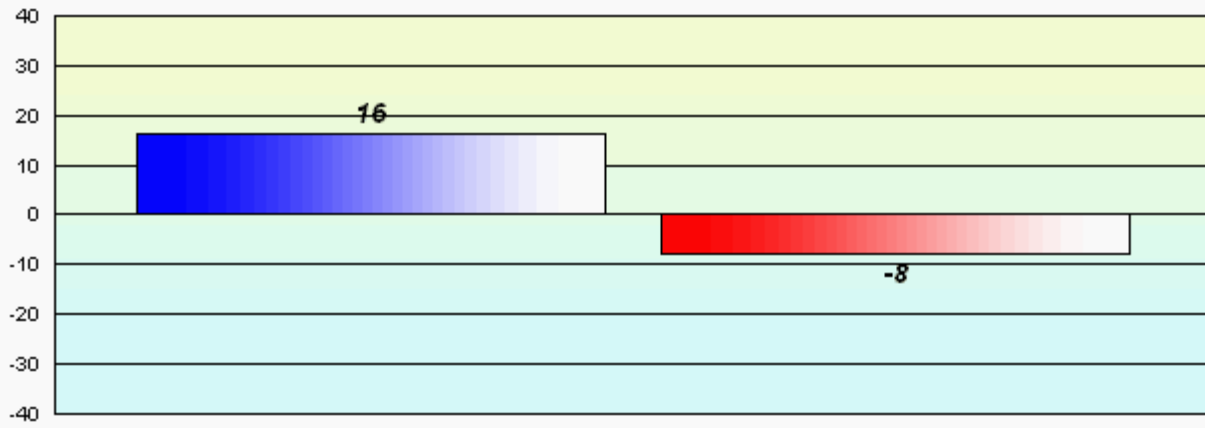
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

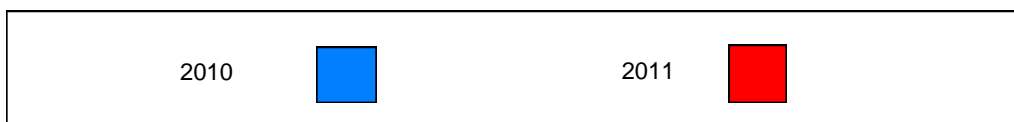


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

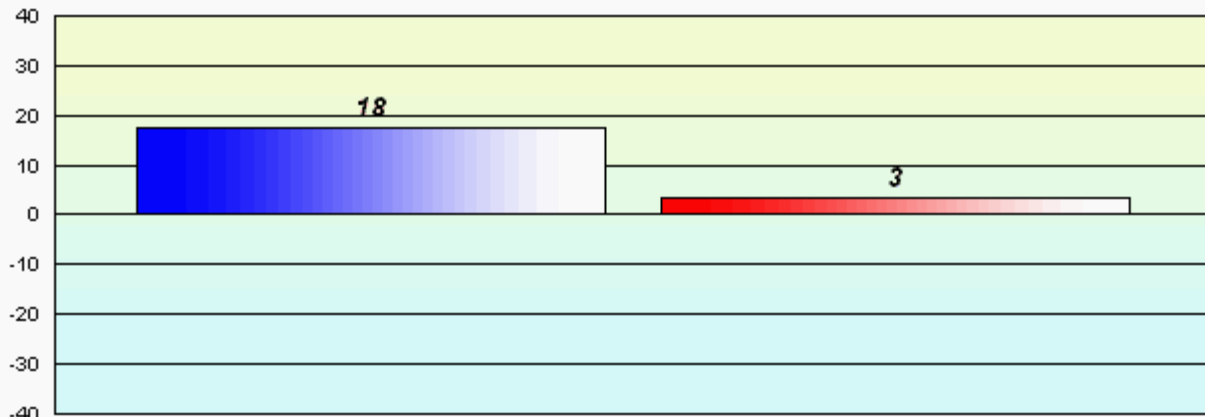
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

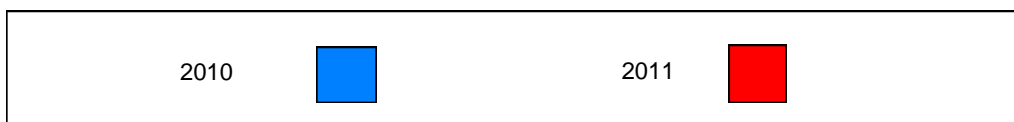


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

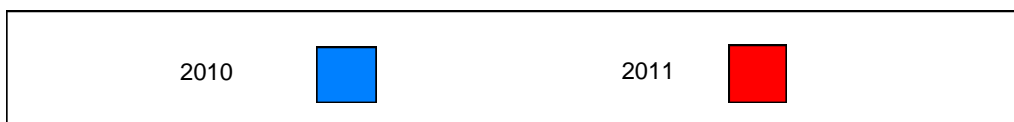
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

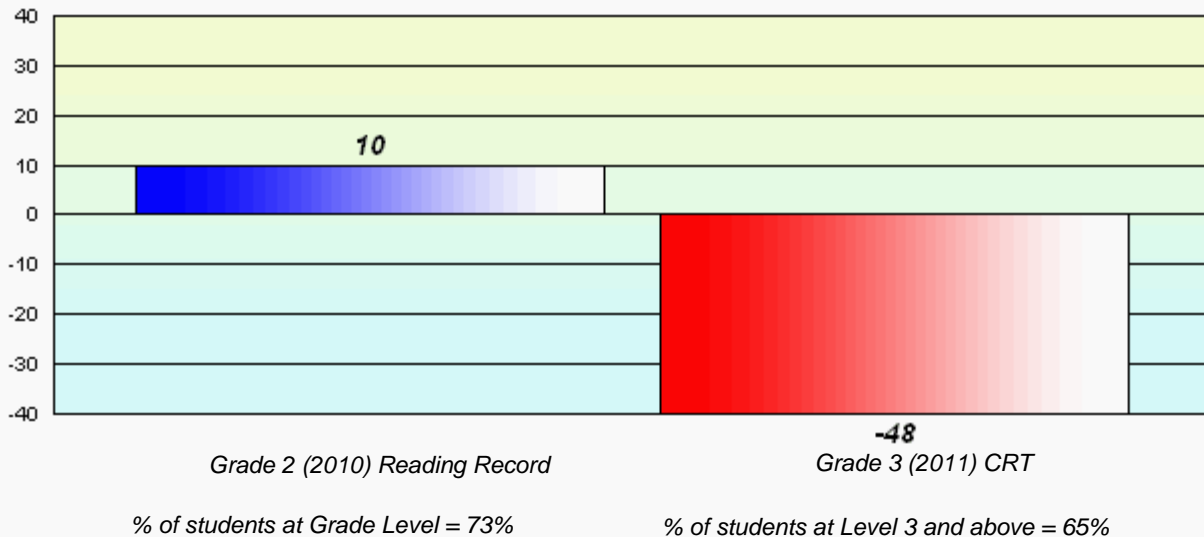
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

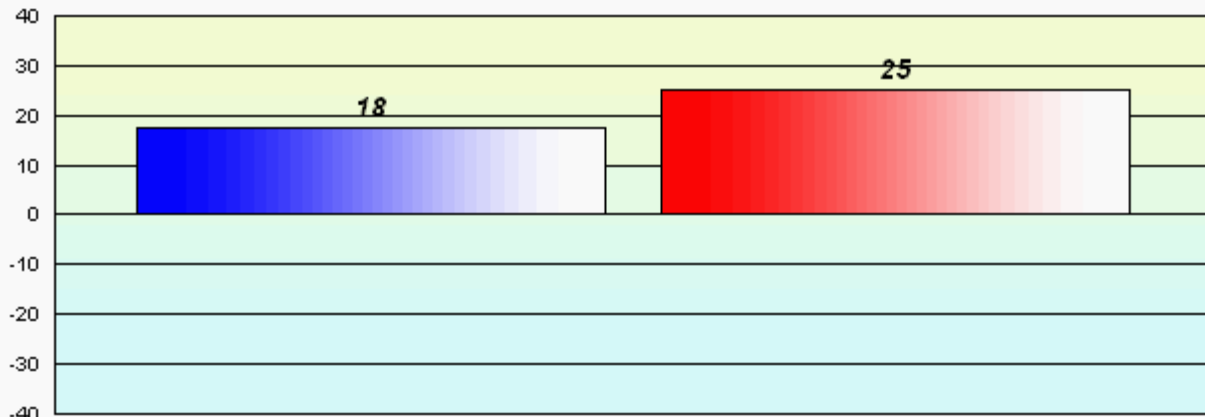
Reading



* Reading score (Grade 3) is composite of Information and Poetry. Results are based on the same cohort of students.
Source: Division of Evaluation and Research, Department of Education

**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

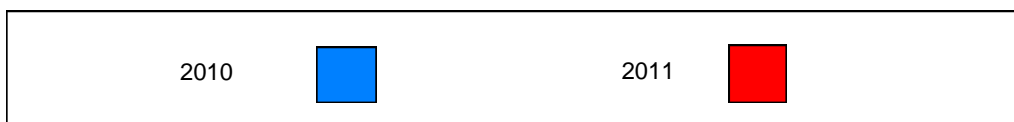


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

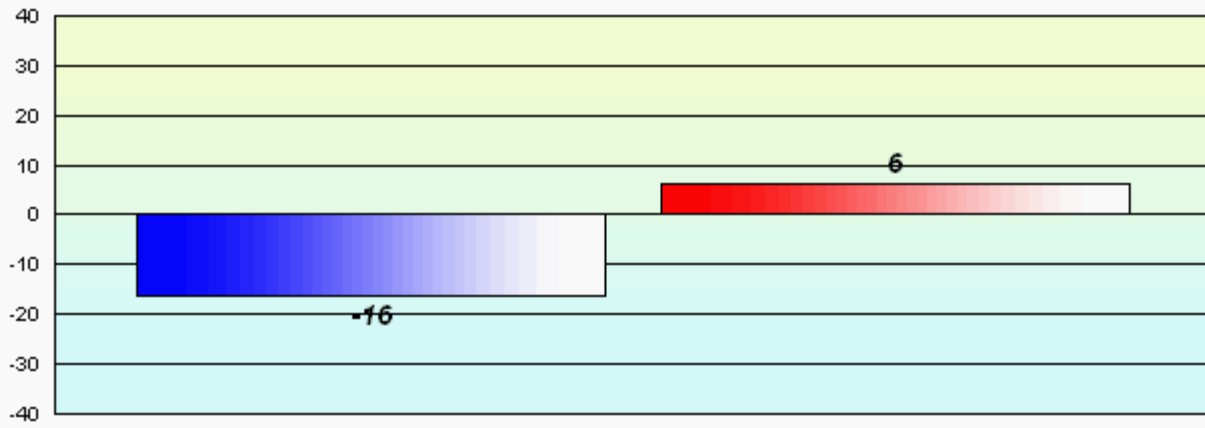
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

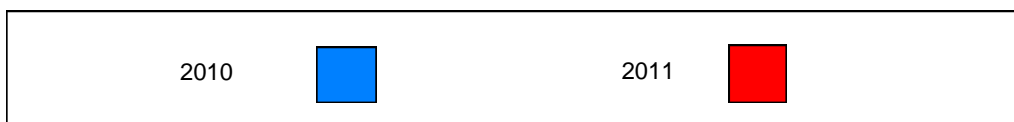
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

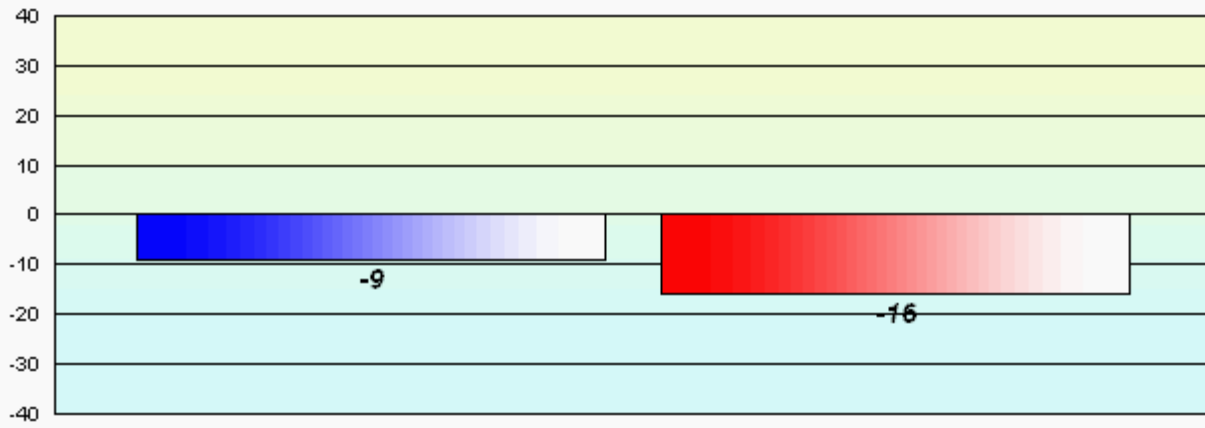
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

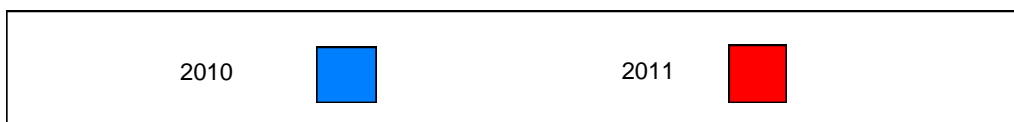


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

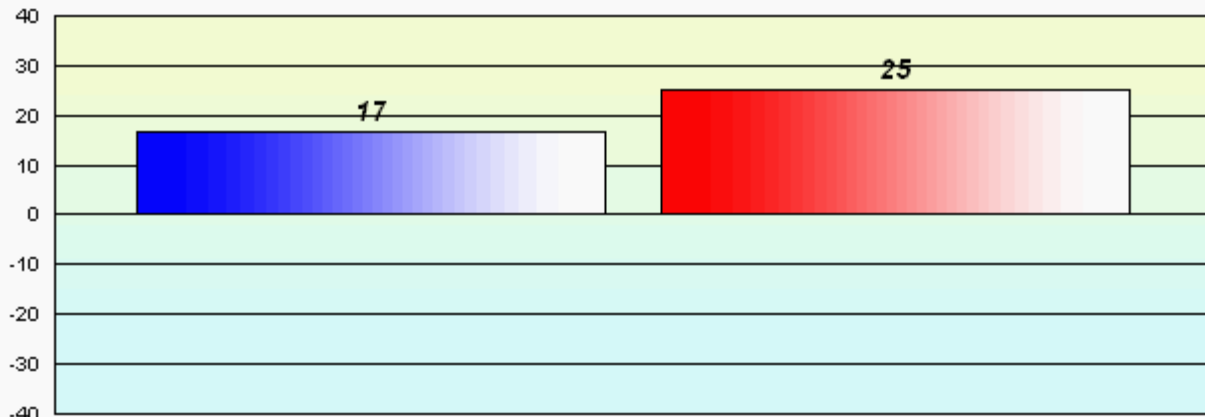
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

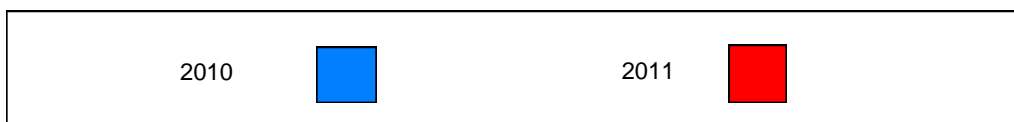


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

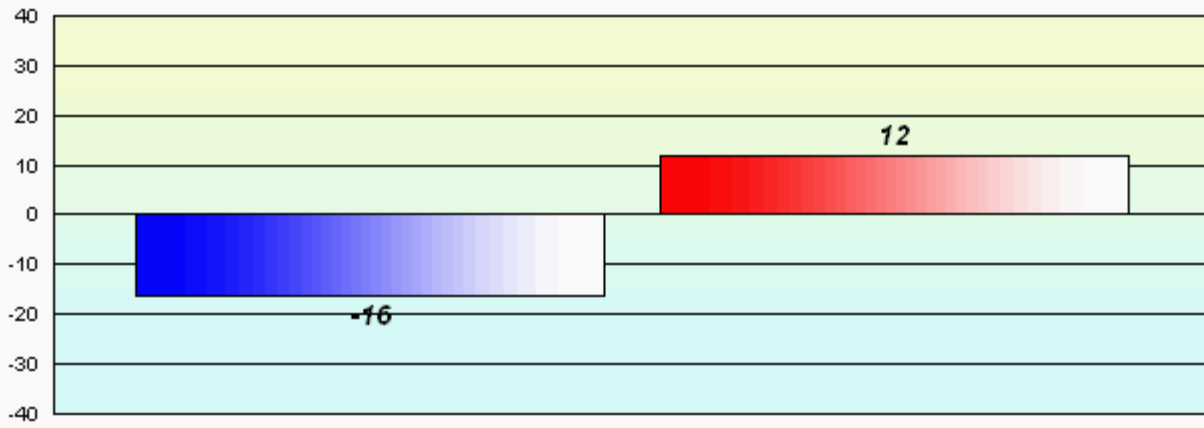
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

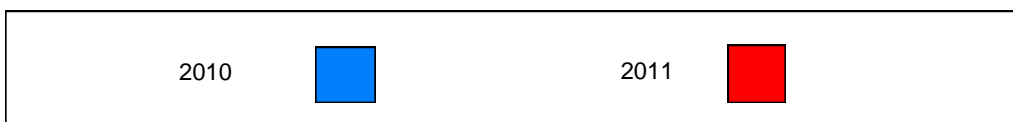


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

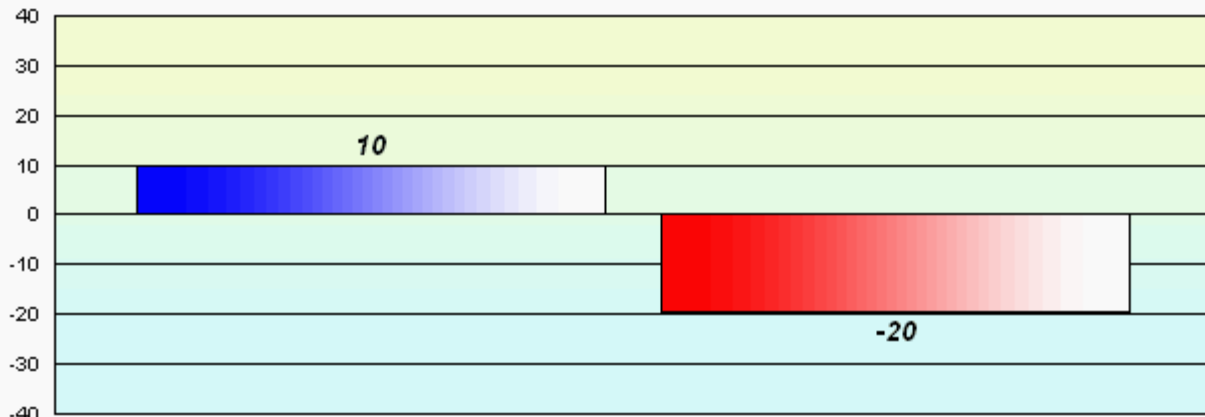
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

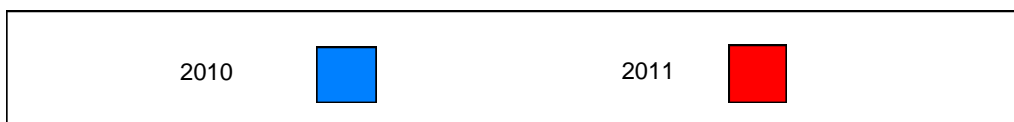


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

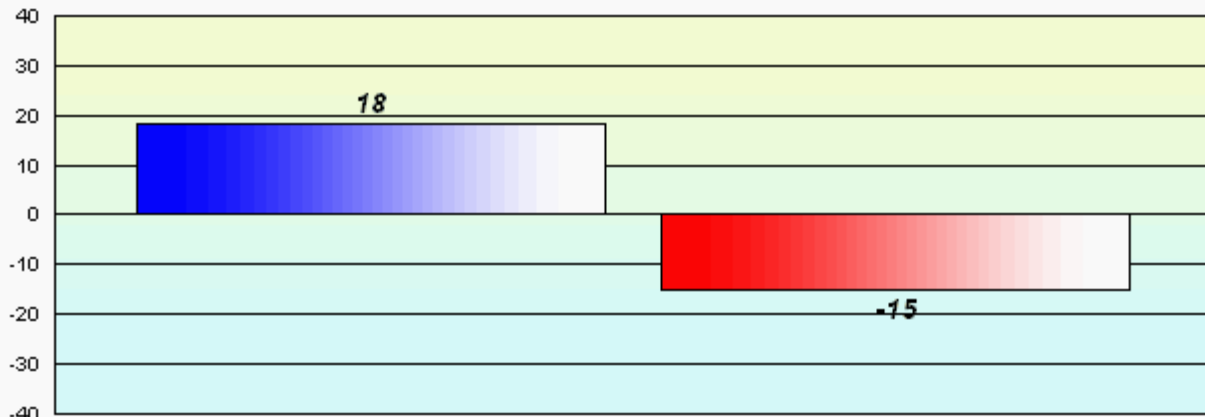
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

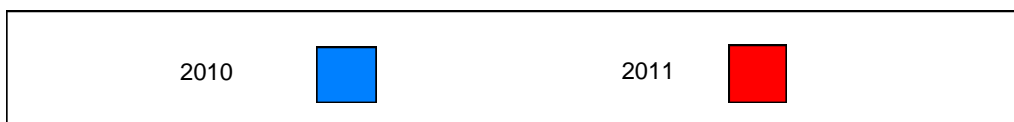


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

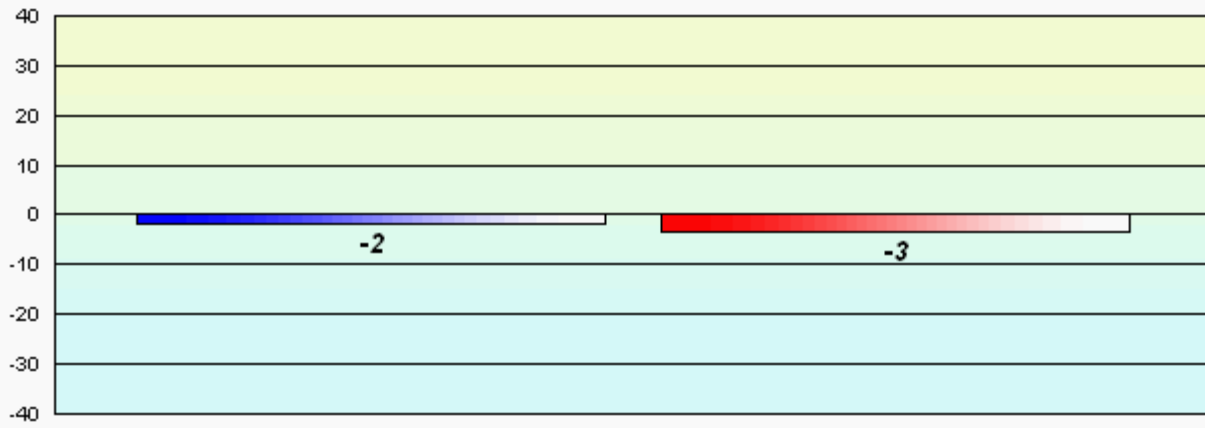
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

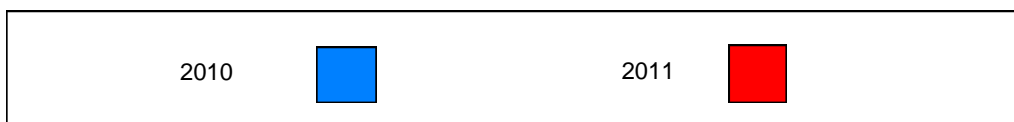


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

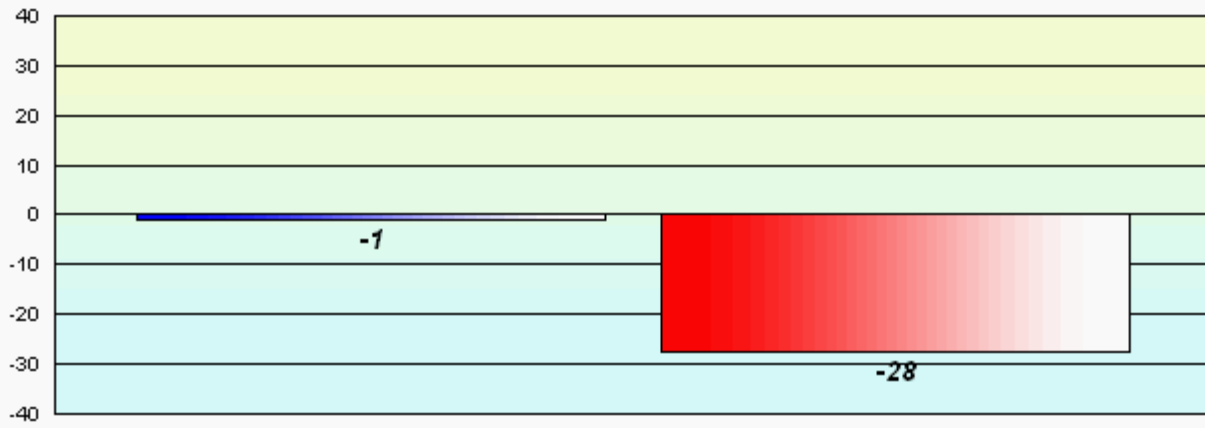
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

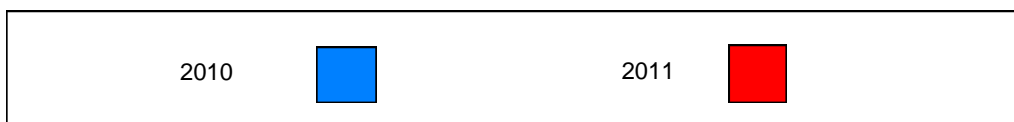
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

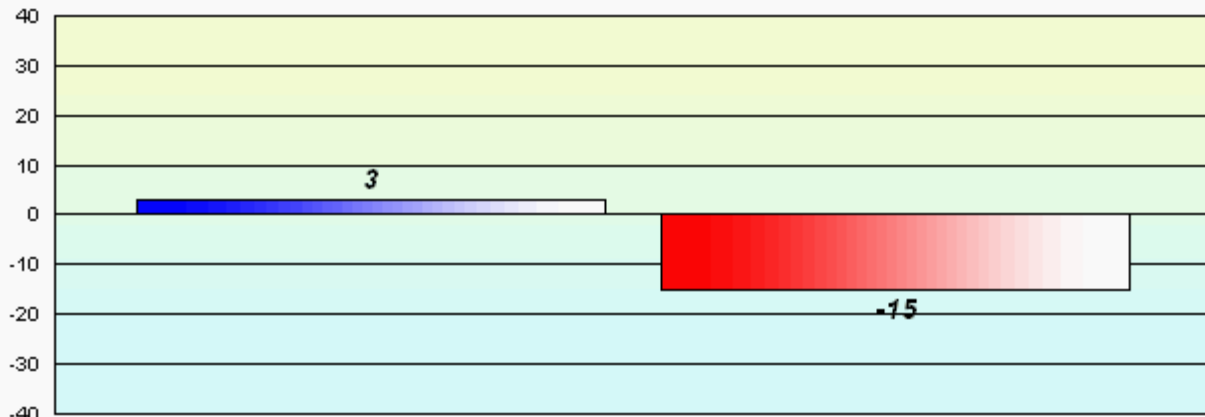
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

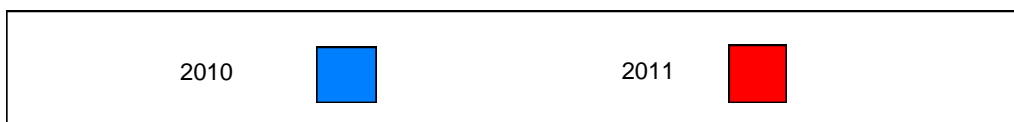


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

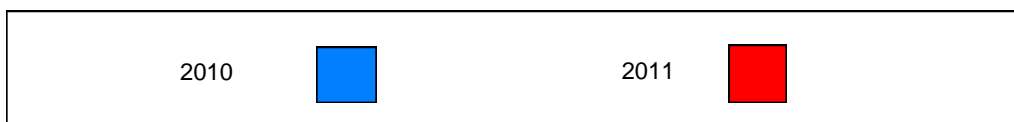
School data with 5 or fewer students withheld for reasons of confidentiality.

Grade 2 (2010) Reading Record

% of students at Grade Level = 73%

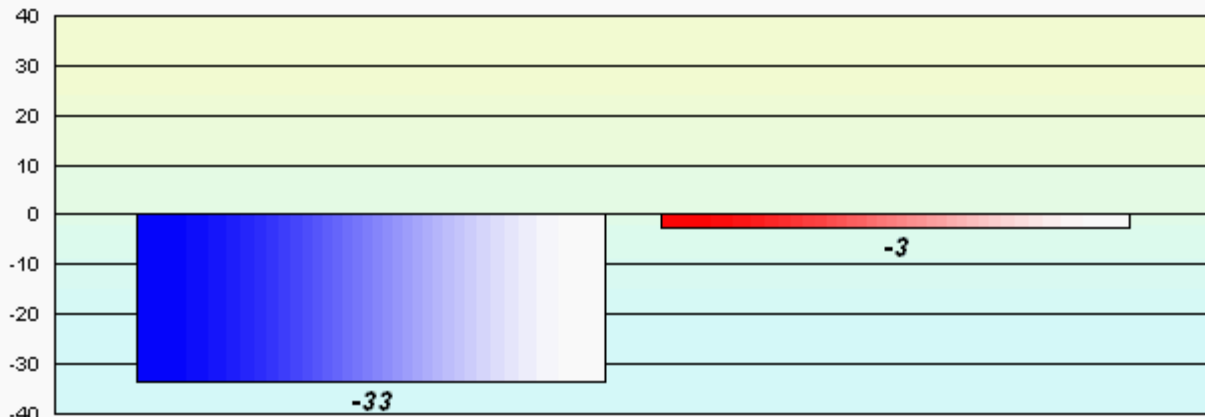
Grade 3 (2011) CRT

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

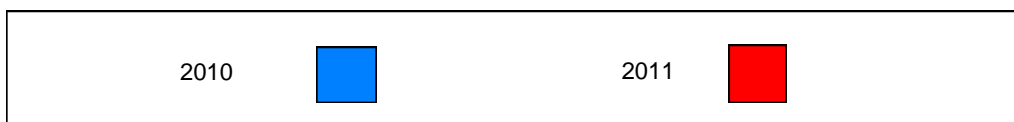


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

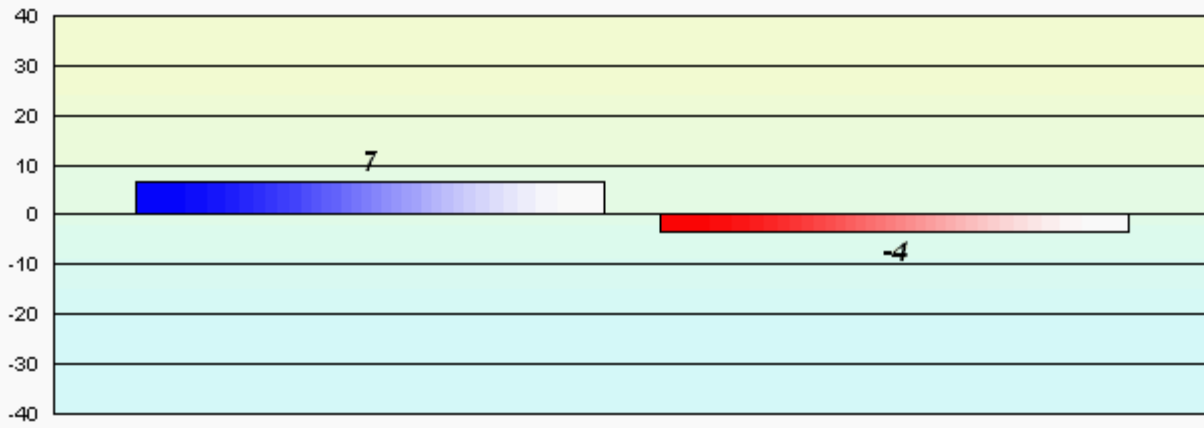
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

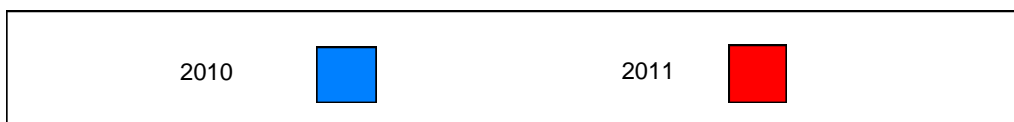


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

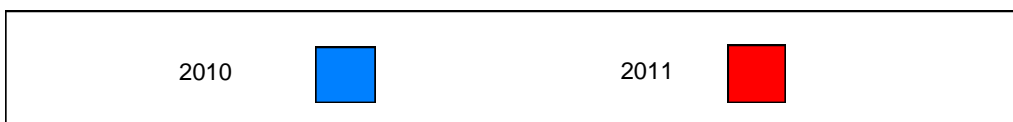
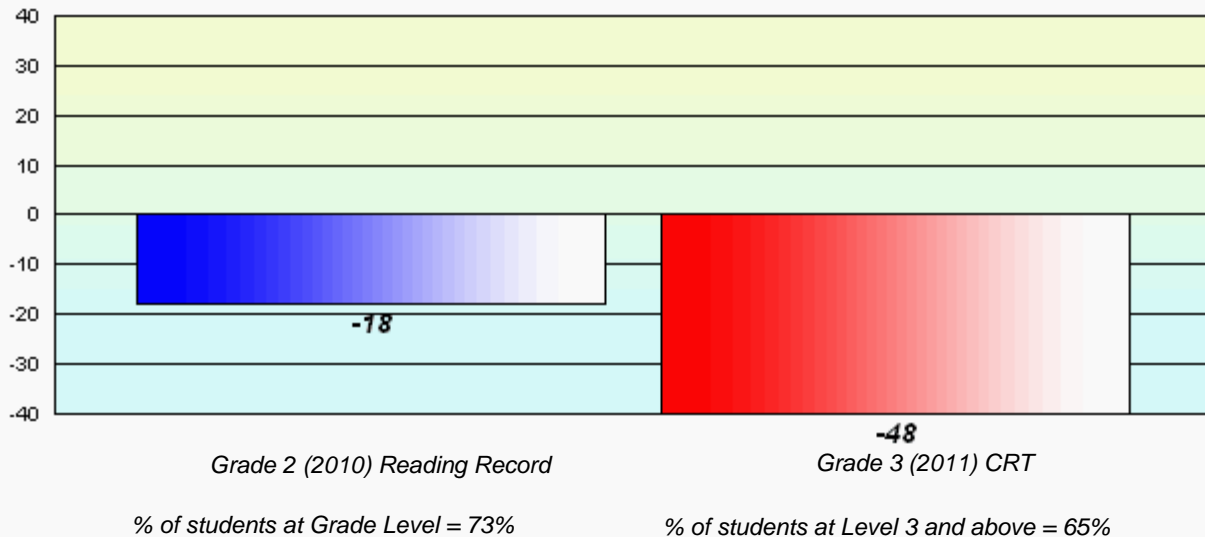
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



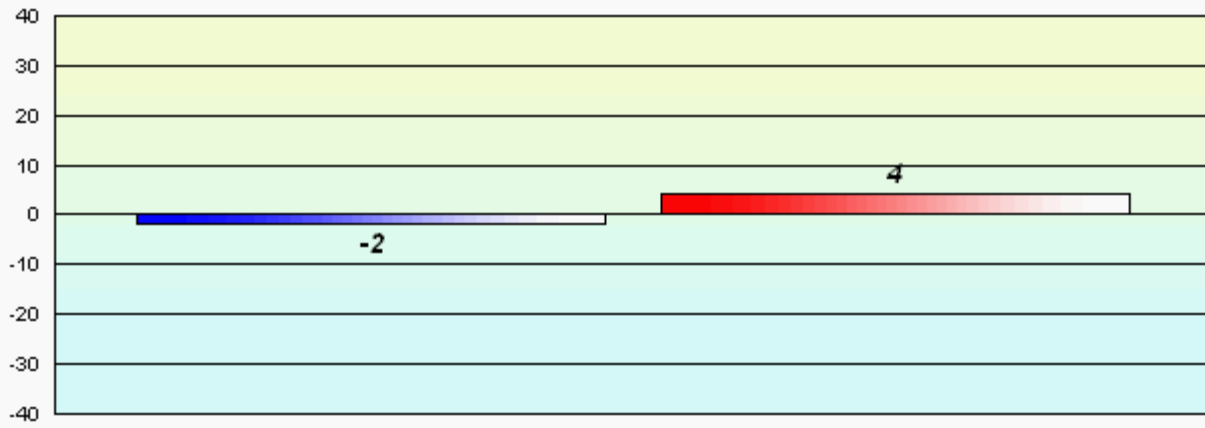
**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading

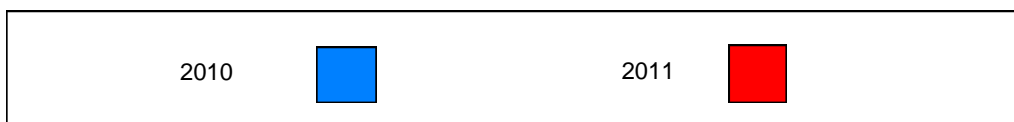


Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

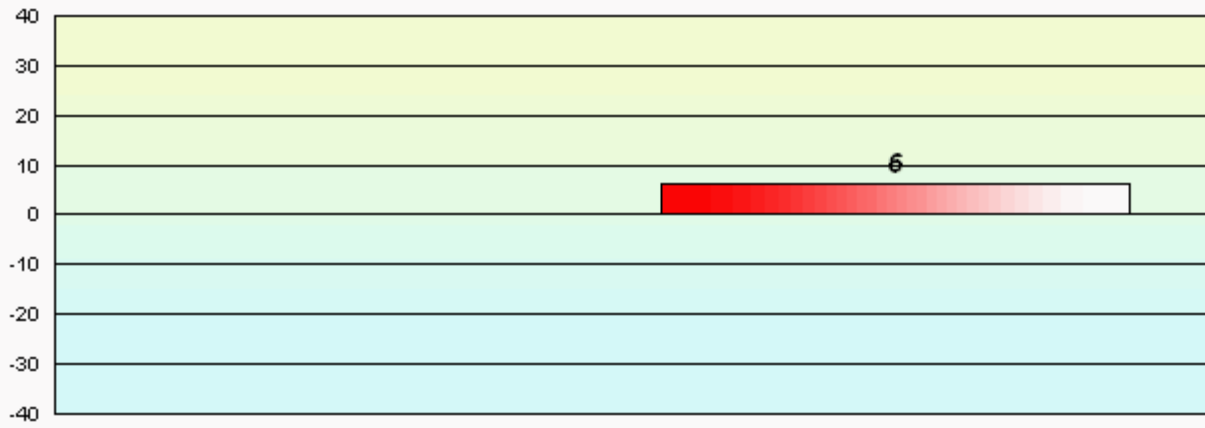
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

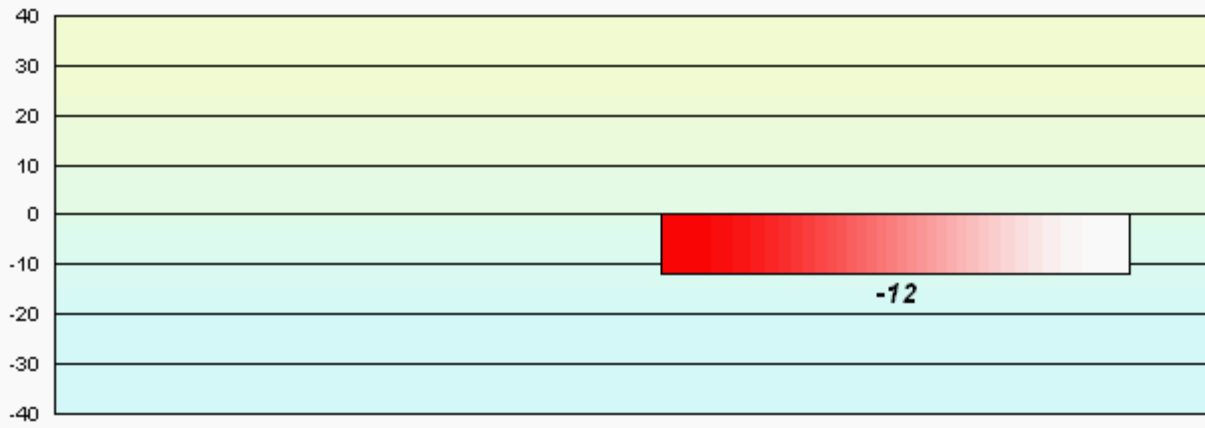
% of students at Grade Level = 73%

% of students at Level 3 and above = 65%



**Longitudinal
Cohort of students
Difference from Provincial Mean 2010 - 2011**

Reading



Grade 2 (2010) Reading Record

Grade 3 (2011) CRT

% of students at Grade Level = 73%

% of students at Level 3 and above = 65%

