

District 803 - Private

School #: 375 Lakecrest -St. John's Independent Sc

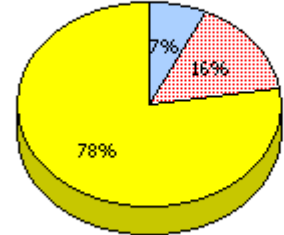
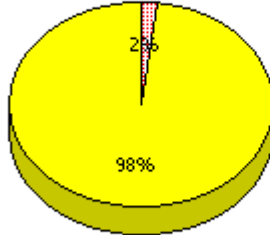
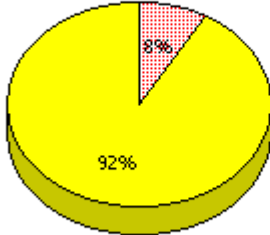
***Demand Writing***

***School***

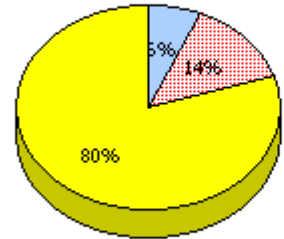
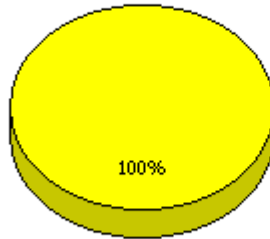
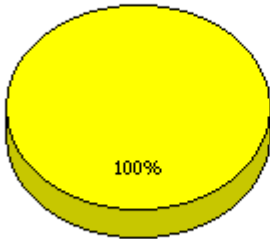
***District***

***Province***

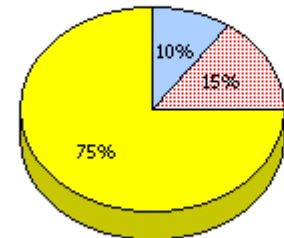
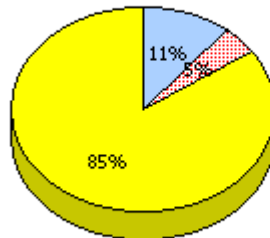
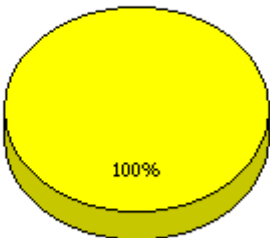
**2011**  
Apr 30,  
2011 (12)



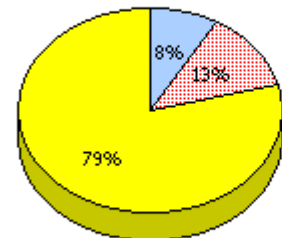
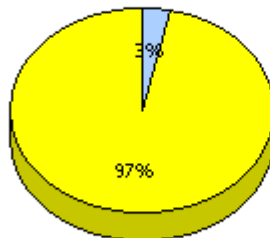
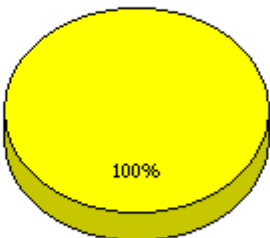
**2010**  
AGR (7)



**2009**  
AGR (11)



**2008**  
AGR (10)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.

District 803 - Private

School #: 375 Lakecrest -St. John's Independent Sc

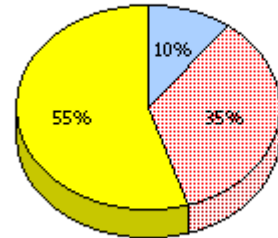
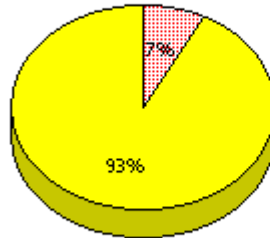
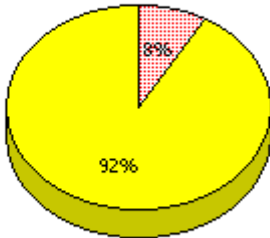
**Reading**

**School**

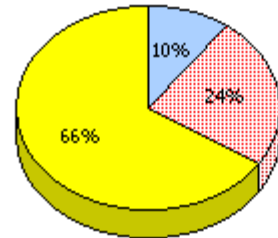
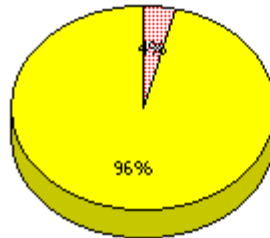
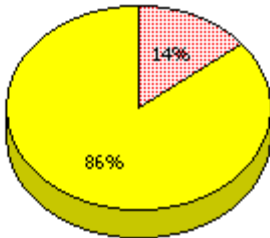
**District**

**Province**

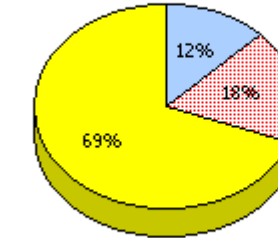
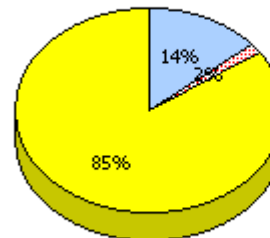
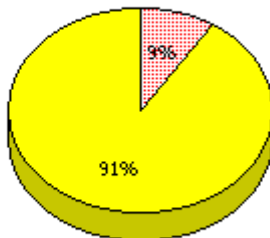
**2011**  
Apr 30,  
2011 (12)



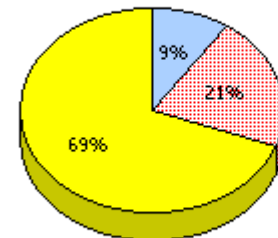
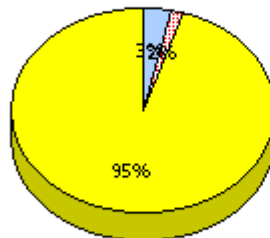
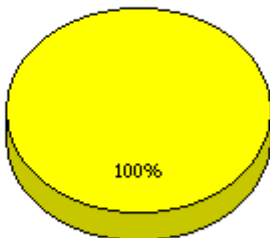
**2010**  
AGR (7)



**2009**  
AGR (11)



**2008**  
AGR (10)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

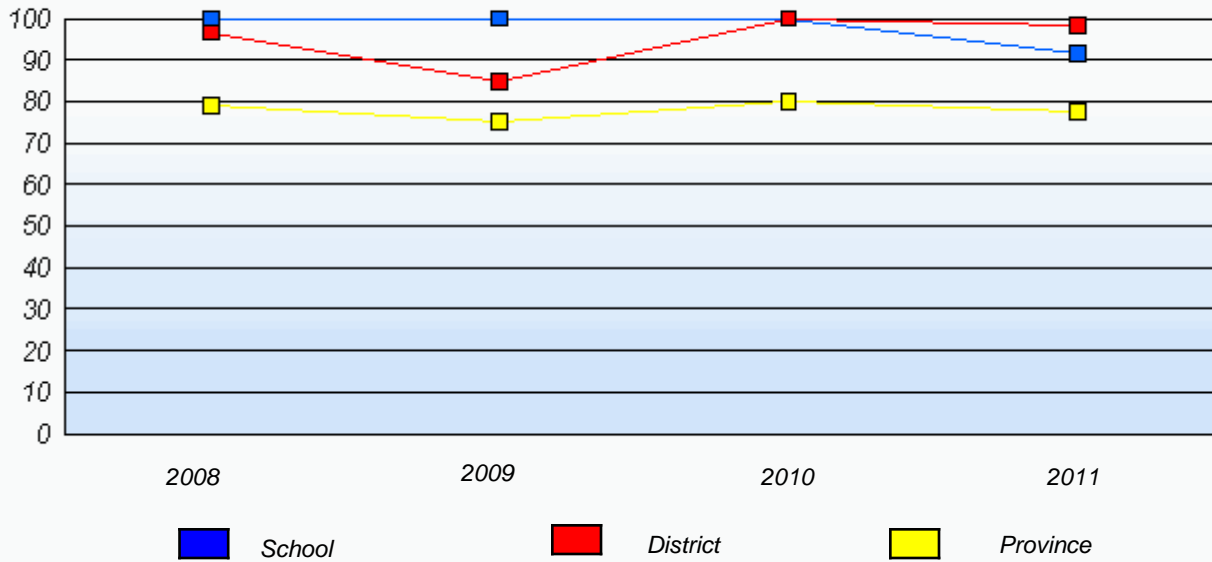
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.

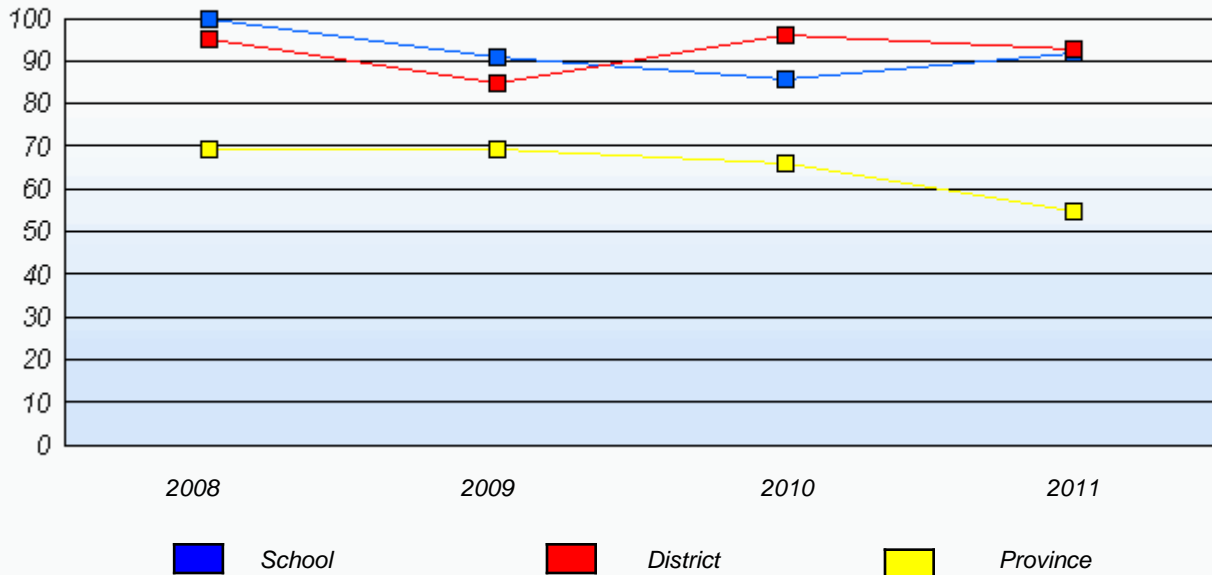
District 803 - Private

School #: 375      Lakecrest -St. John's Independent Sc

**Demand Writing**  
 Percentage of students at level 3 or above (2008 - 2011)



**Reading**  
 Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.

District 803 - Private

School #: 450 St. Bonaventure's College

***Demand Writing***

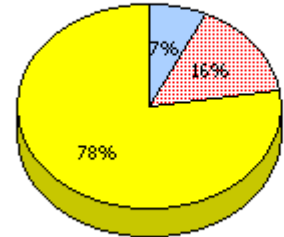
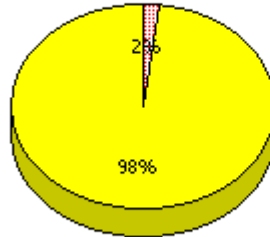
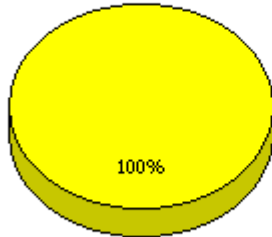
***School***

***District***

***Province***

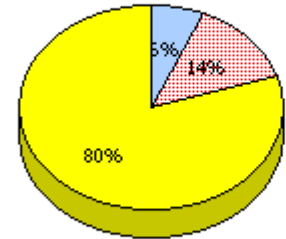
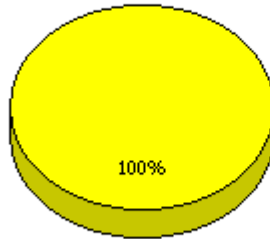
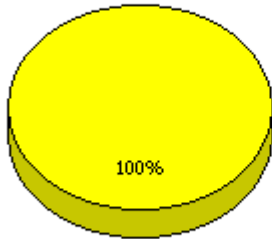
**2011**

Apr 30,  
2011 (31)



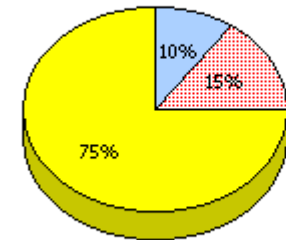
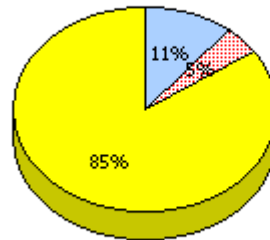
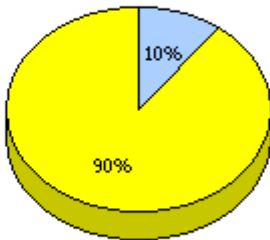
**2010**

AGR (27)



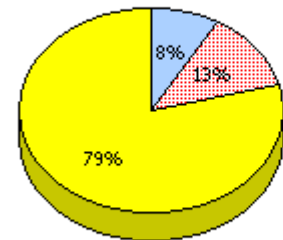
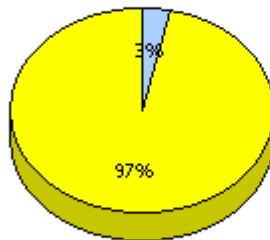
**2009**

AGR (29)



**2008**

AGR (26)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

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\* Reading score is composite of Information and Poetry.

District 803 - Private

School #: 450 St. Bonaventure's College

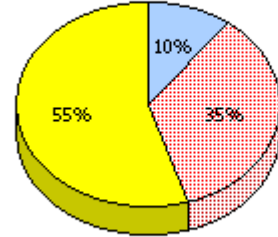
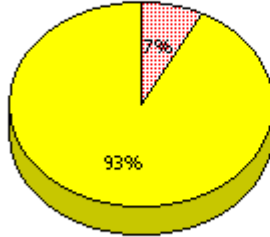
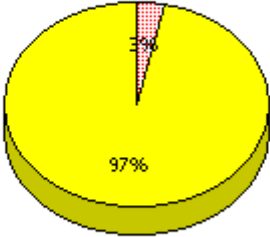
**Reading**

School

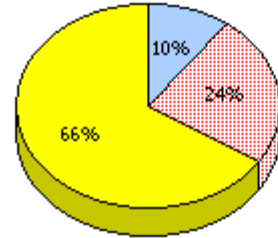
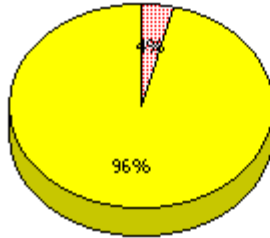
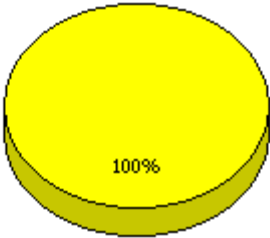
District

Province

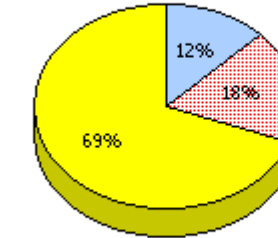
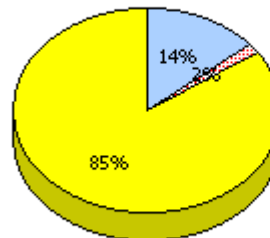
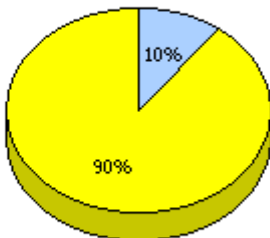
**2011**  
Apr 30,  
2011 (31)



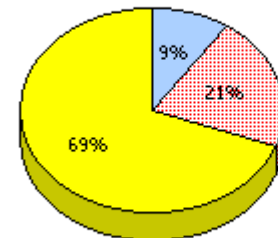
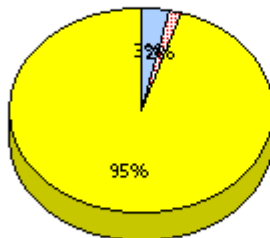
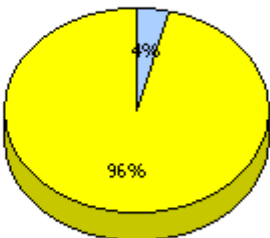
**2010**  
AGR (27)



**2009**  
AGR (29)



**2008**  
AGR (26)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

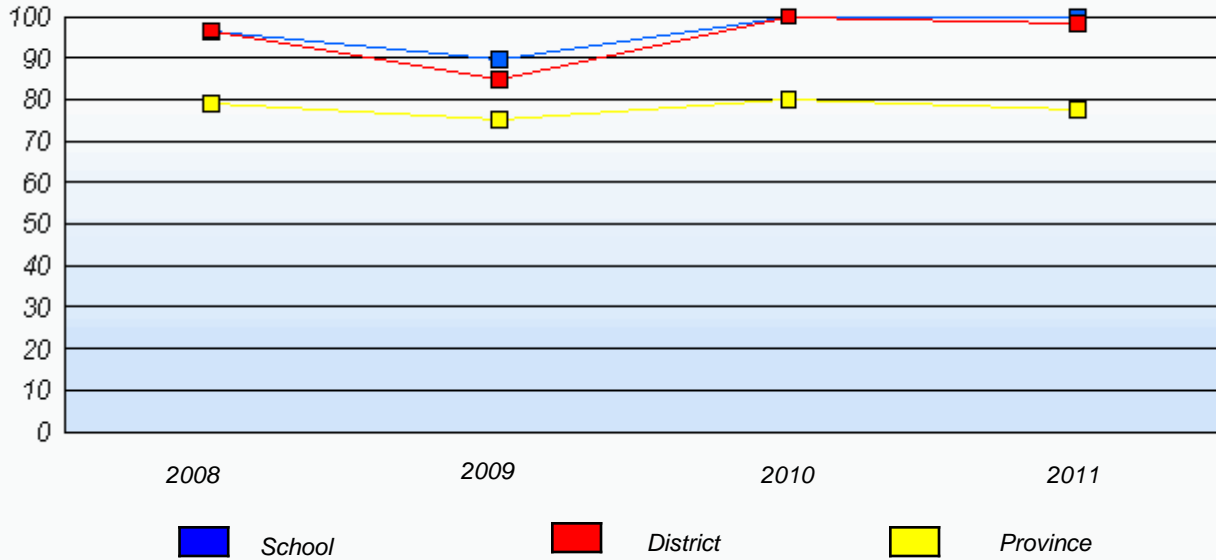
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\* Reading score is composite of Information and Poetry.

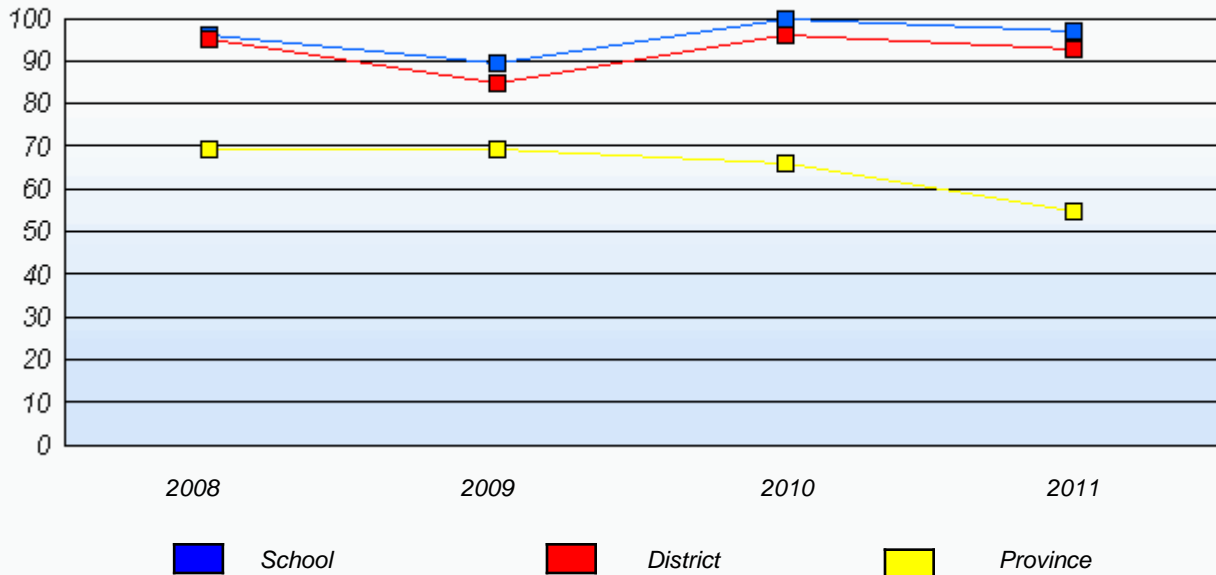
District 803 - Private

School #: 450 St. Bonaventure's College

**Demand Writing**  
 Percentage of students at level 3 or above (2008 - 2011)



**Reading**  
 Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.

District 803 - Private

School #: 453      Eric G. Lambert All-Grade

***Demand Writing***

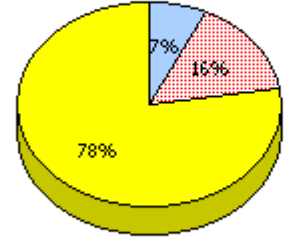
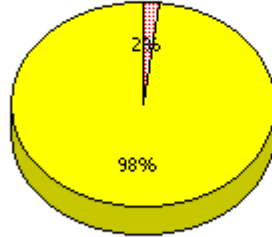
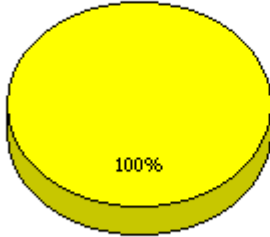
***School***

***District***

***Province***

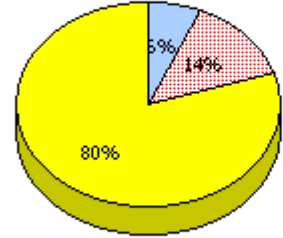
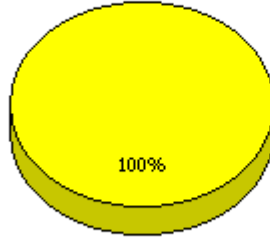
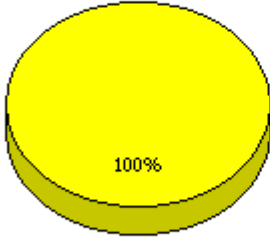
**2011**

Apr 30,  
2011 (9)



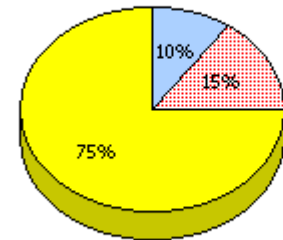
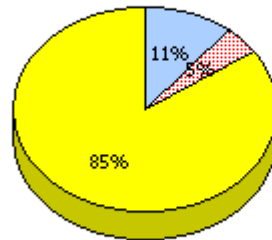
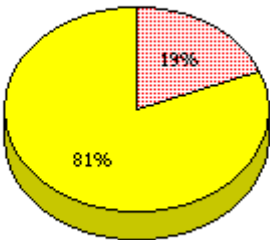
**2010**

AGR (14)



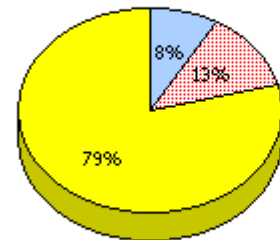
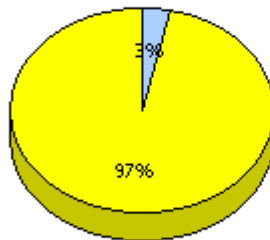
**2009**

AGR (16)



**2008**

AGR (17)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

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District 803 - Private

School #: 453      Eric G. Lambert All-Grade

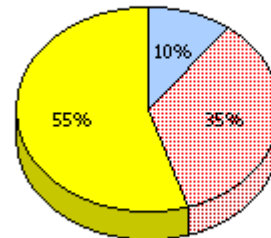
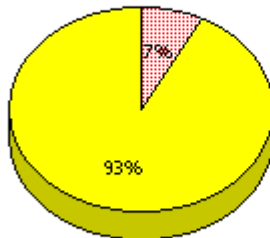
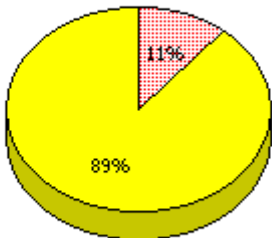
***Reading***

***School***

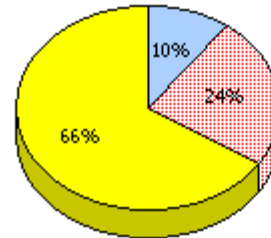
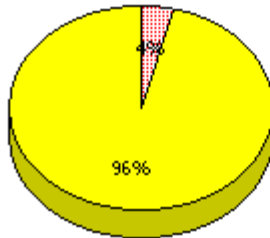
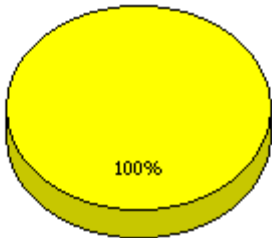
***District***

***Province***

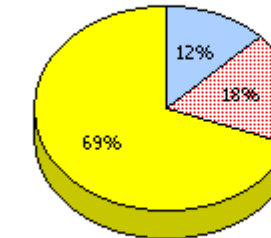
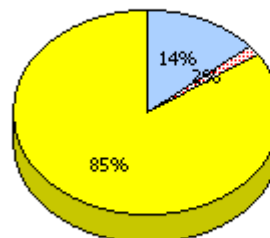
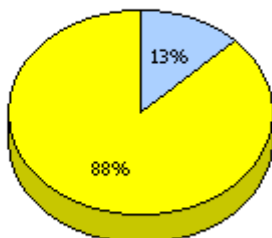
**2011**  
Apr 30,  
2011 (9)



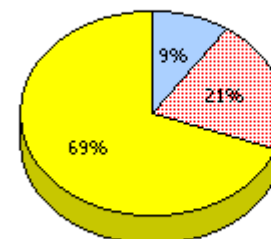
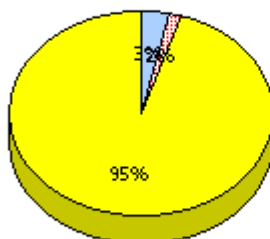
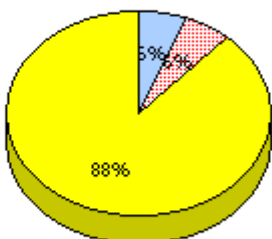
**2010**  
AGR (14)



**2009**  
AGR (16)



**2008**  
AGR (17)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

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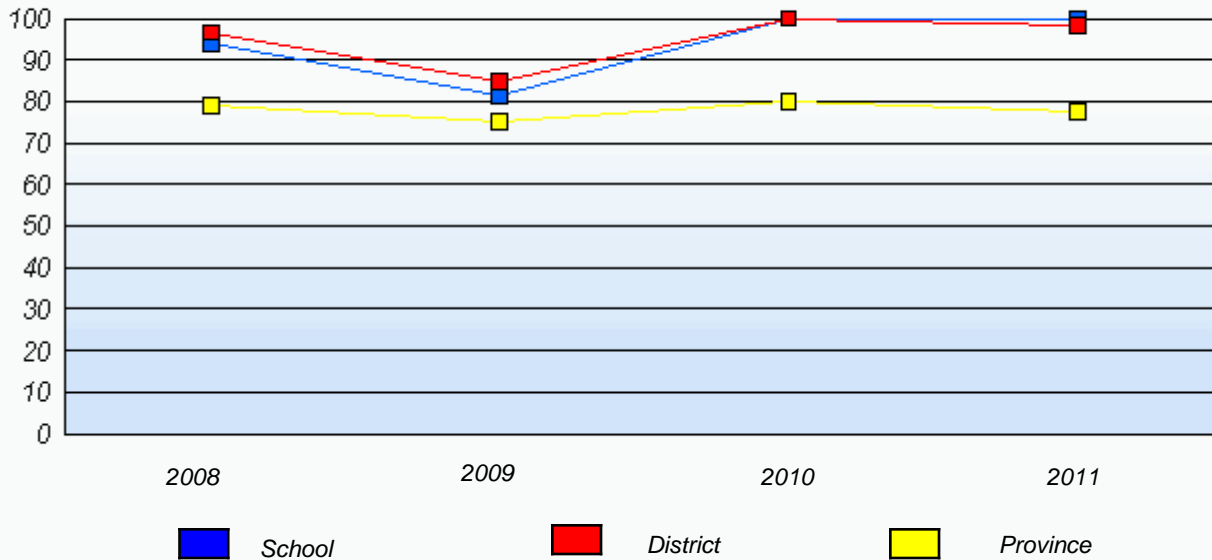
\* Reading score is composite of Information and Poetry.



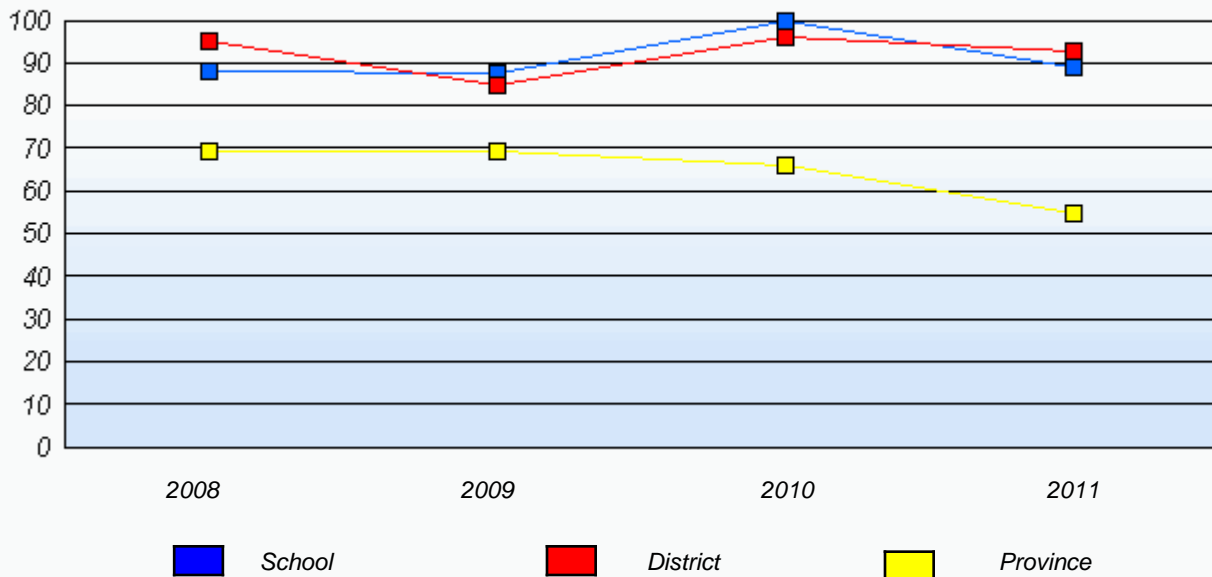
District 803 - Private

School #: 453      Eric G. Lambert All-Grade

**Demand Writing**  
Percentage of students at level 3 or above (2008 - 2011)



**Reading**  
Percentage of students at level 3 or above (2008 - 2011)



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\* Reading score is composite of Information and Poetry.

District 803 - Private

School #: 469 Immaculate Heart of Mary School

***Demand Writing***

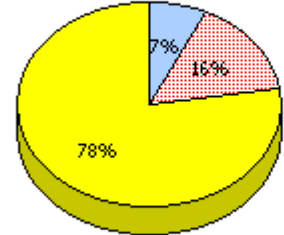
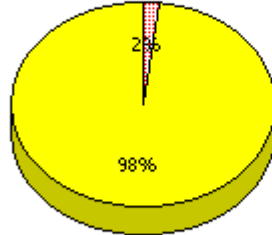
**School**  
School data with 5 or fewer students  
withheld for reasons of confidentiality.

**District**

**Province**

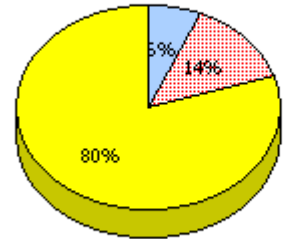
**2011**

Apr 30,  
2011 (2)



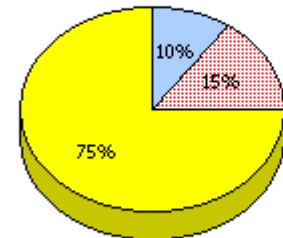
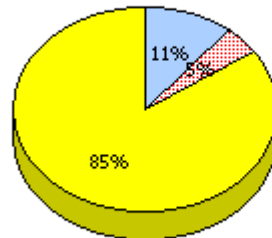
**2010**

AGR (1)



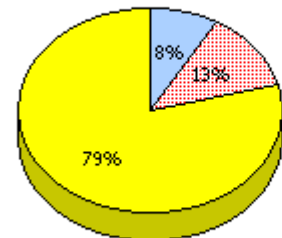
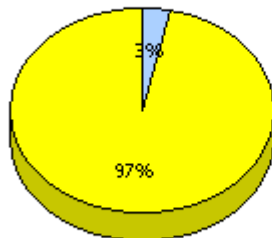
**2009**

AGR (7)



**2008**

AGR (4)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.

District 803 - Private

School #: 469 Immaculate Heart of Mary School

**School**

School data with 5 or fewer students withheld for reasons of confidentiality.

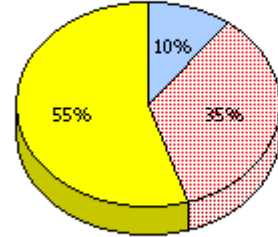
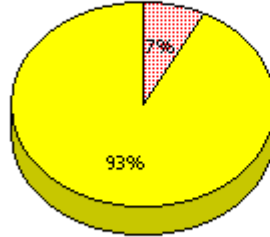
**Reading**

**District**

**Province**

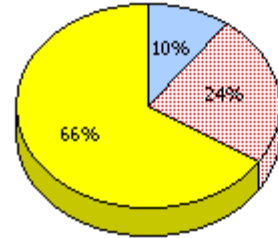
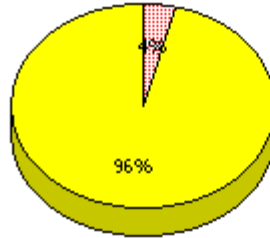
**2011**

Apr 30,  
2011 (2)



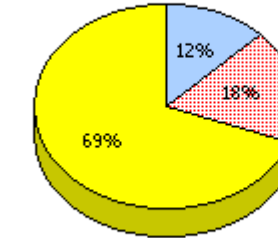
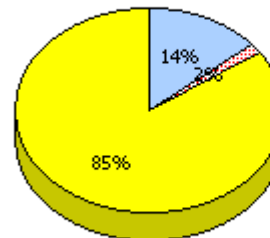
**2010**

AGR (1)



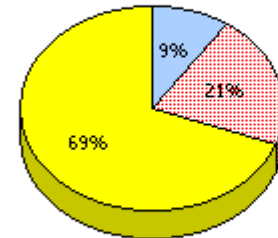
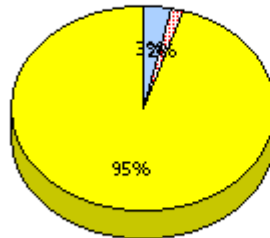
**2009**

AGR (7)



**2008**

AGR (4)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.

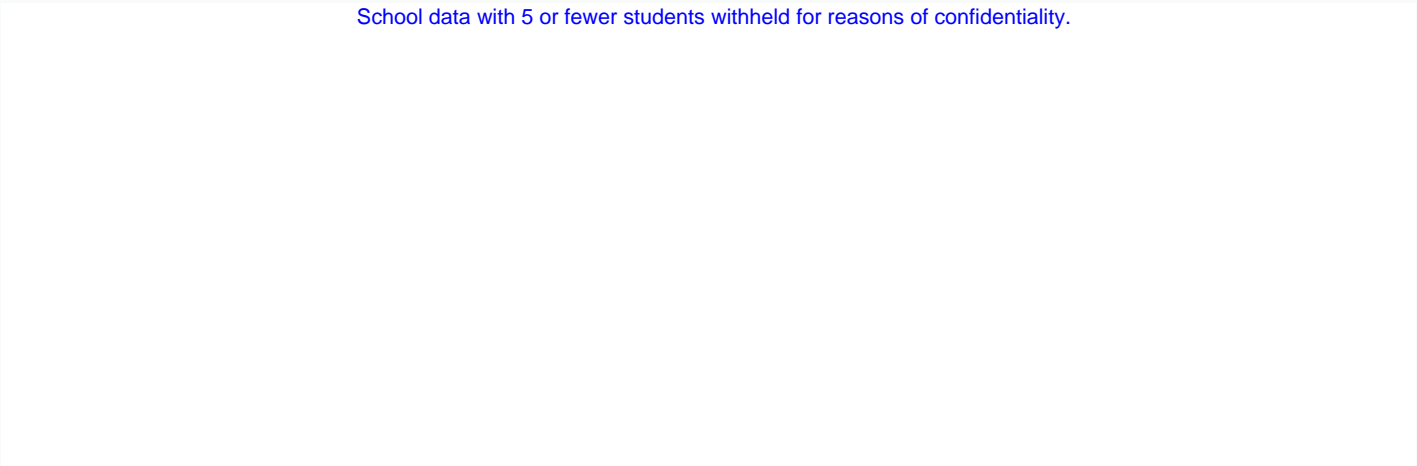
District 803 - Private

School #: 469      Immaculate Heart of Mary School

**Demand Writing**

*Percentage of students at level 3 or above (2008 - 2011)*

School data with 5 or fewer students withheld for reasons of confidentiality.

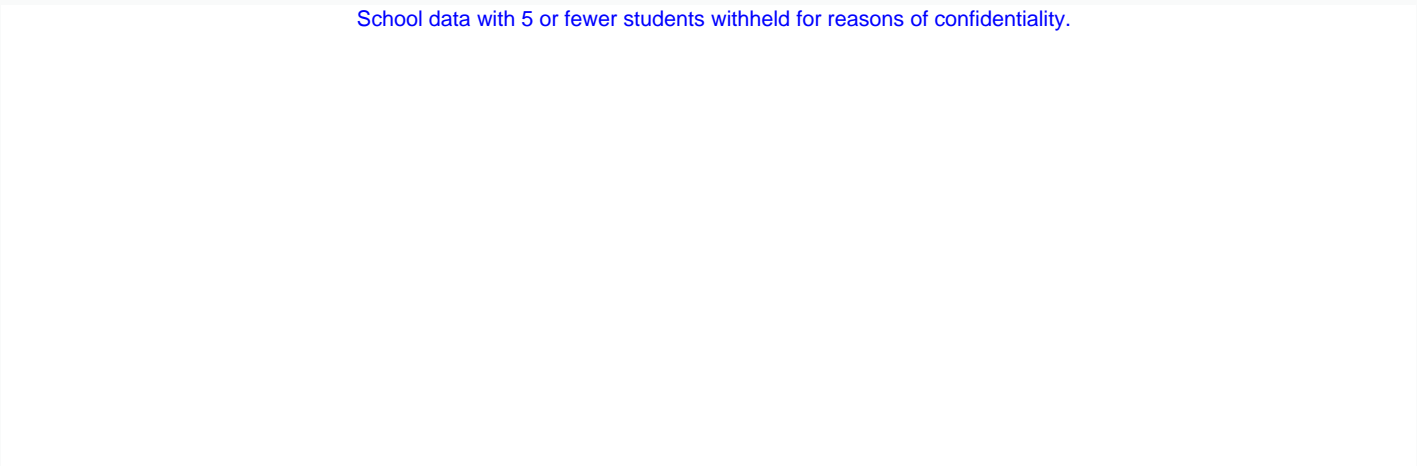


2008                                      2009                                      2010                                      2011  
 School     
  District     
  Province

**Reading**

*Percentage of students at level 3 or above (2008 - 2011)*

School data with 5 or fewer students withheld for reasons of confidentiality.



2008                                      2009                                      2010                                      2011  
 School     
  District     
  Province

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.

District 804 - Native Feder

School #: 018 Sheshatshiu Innu School

***Demand Writing***

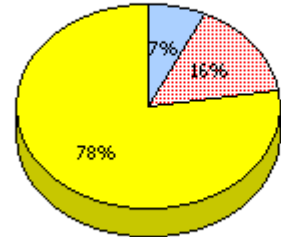
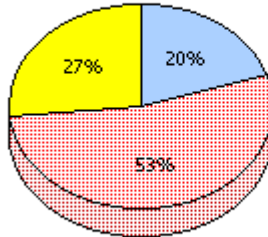
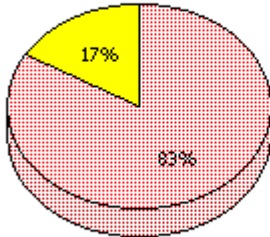
***School***

***District***

***Province***

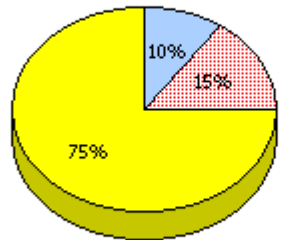
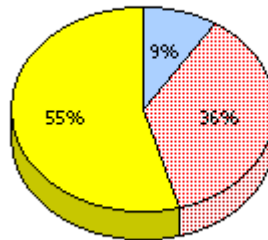
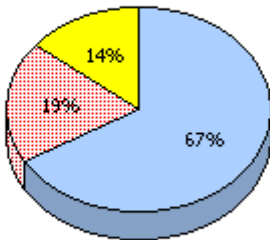
**2011**

Apr 30,  
2011 (9)



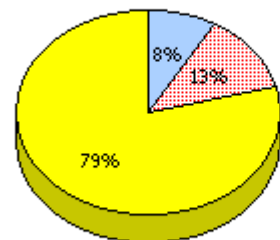
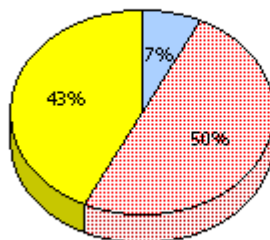
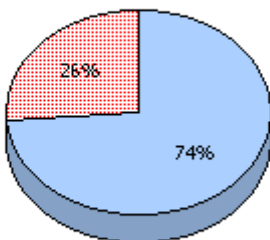
**2010**

AGR (0)



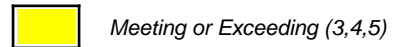
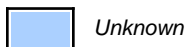
**2009**

AGR (21)



**2008**

AGR (23)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.

District 804 - Native Feder

School #: 018 Sheshatshiu Innu School

**Reading**

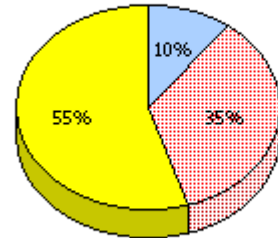
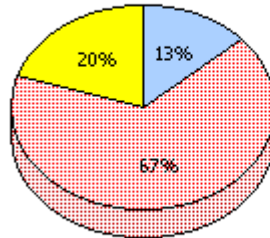
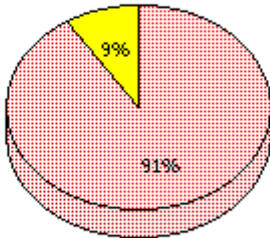
**School**

**District**

**Province**

**2011**

Apr 30,  
2011 (9)

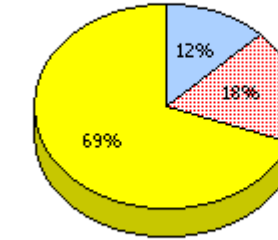
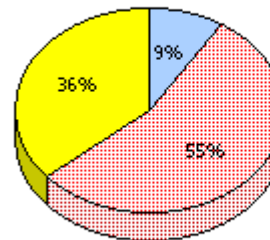
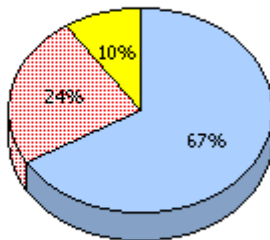


**2010**

AGR (0)

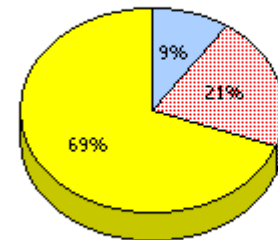
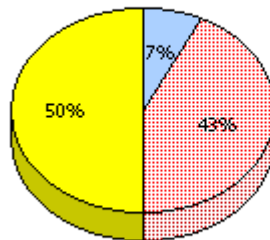
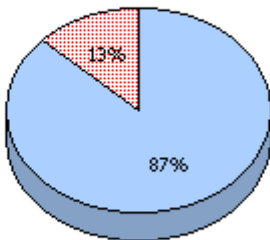
**2009**

AGR (21)



**2008**

AGR (23)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

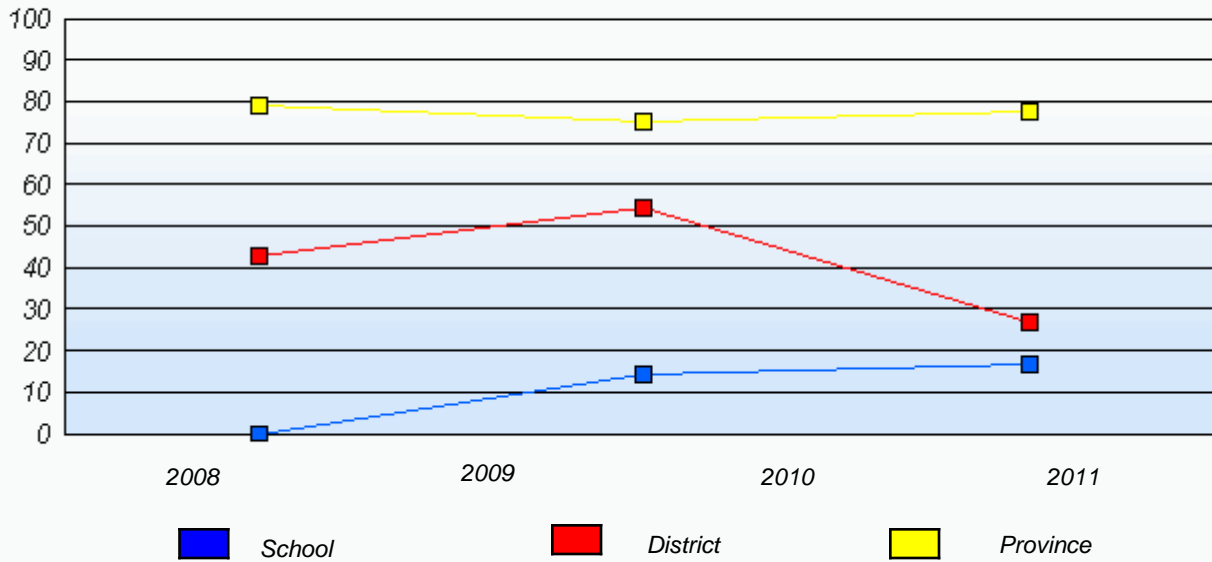
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.

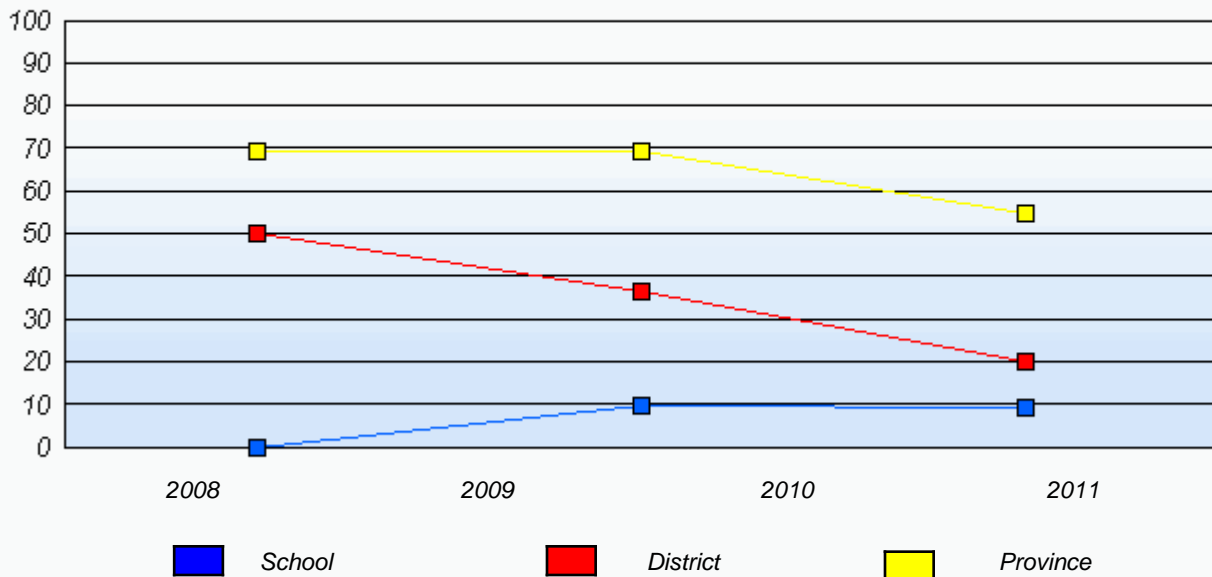
District 804 - Native Feder

School #: 018 Sheshatshiu Innu School

**Demand Writing**  
Percentage of students at level 3 or above (2008 - 2011)



**Reading**  
Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.

District 804 - Native Feder

School #: 019 Mushuau Innu Natuashish School

***Demand Writing***

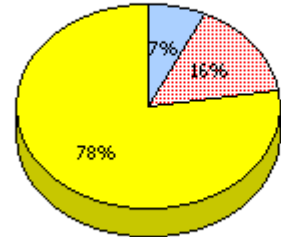
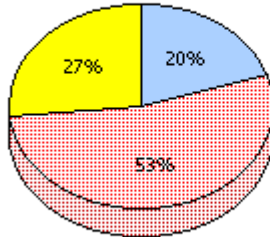
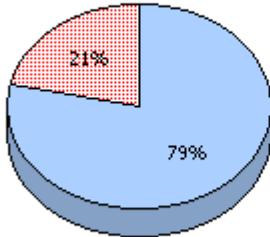
***School***

***District***

***Province***

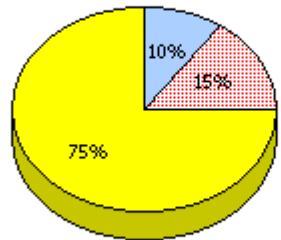
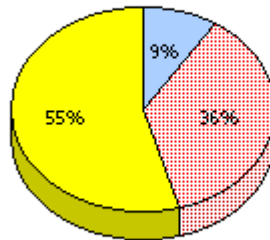
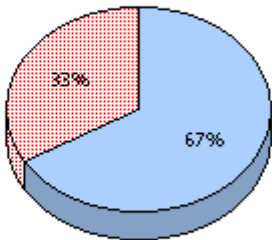
**2011**

Apr 30,  
2011 (14)



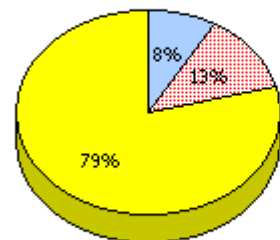
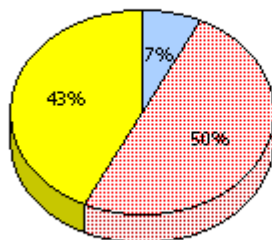
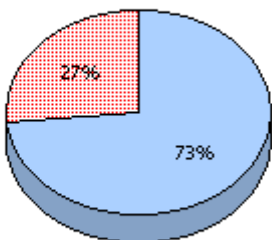
**2010**

AGR (0)



**2009**

AGR (12)



**2008**

AGR (15)

Unknown

Not Yet Meeting (1 or 2)

Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.



District 804 - Native Feder

School #: 019 Mushuau Innu Natuashish School

***Reading***

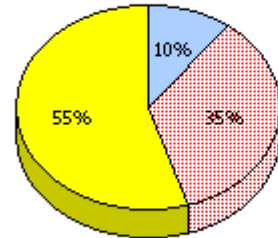
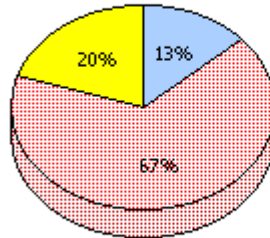
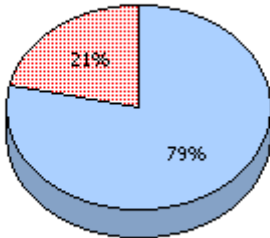
***School***

***District***

***Province***

**2011**

Apr 30,  
2011 (14)

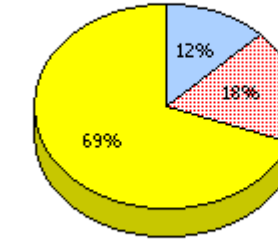
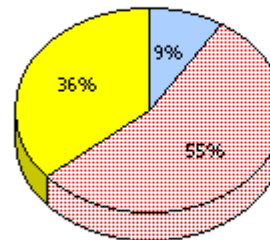
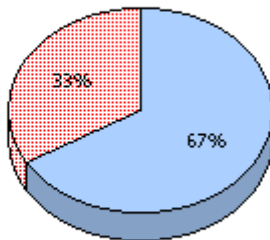


**2010**

AGR (0)

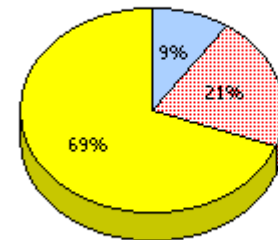
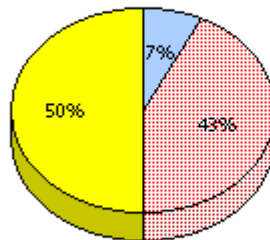
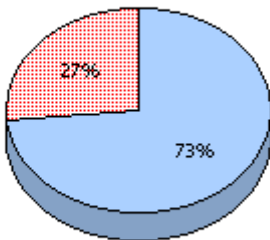
**2009**

AGR (12)



**2008**

AGR (15)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

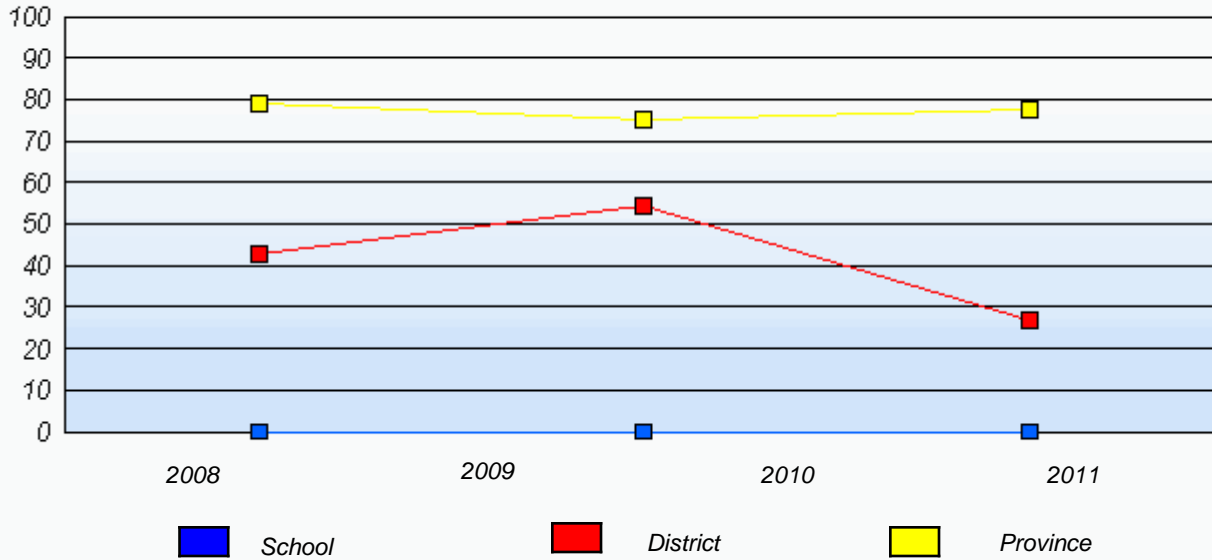
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.

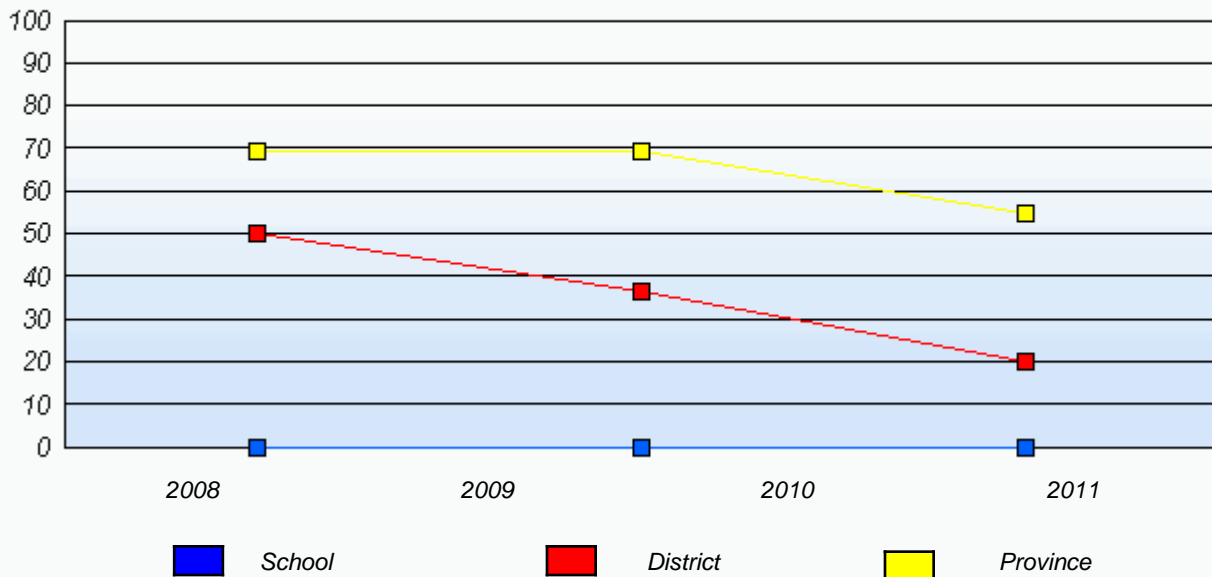
District 804 - Native Feder

School #: 019      Mushuau Innu Natuashish School

**Demand Writing**  
 Percentage of students at level 3 or above (2008 - 2011)



**Reading**  
 Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.

District 804 - Native Feder

School #: 376      Se't Anneway Kegnamogwom

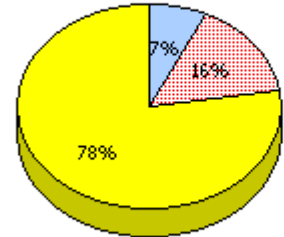
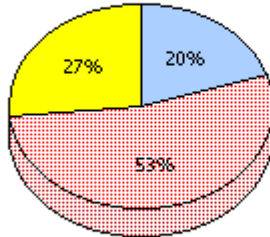
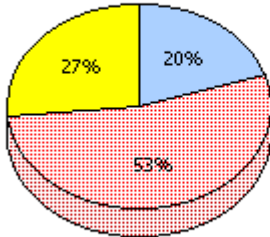
***Demand Writing***

***School***

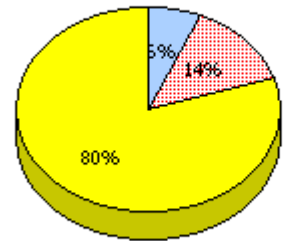
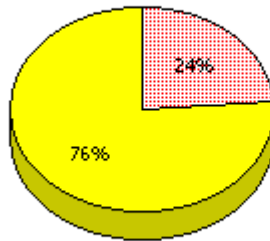
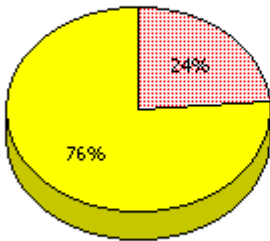
***District***

***Province***

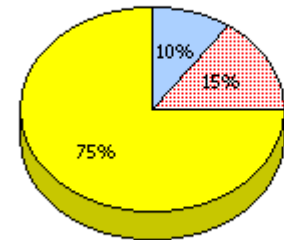
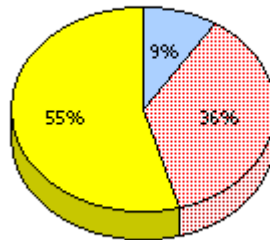
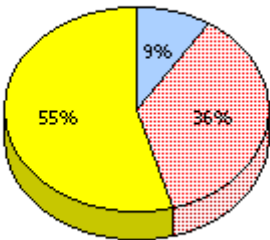
**2011**  
Apr 30,  
2011 (15)



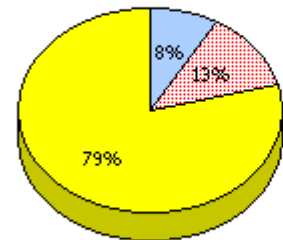
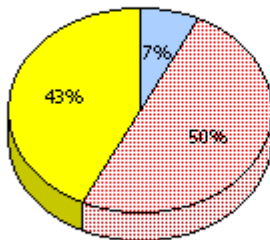
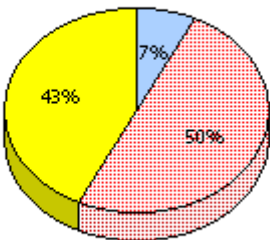
**2010**  
AGR (13)



**2009**  
AGR (11)



**2008**  
AGR (14)



*Unknown*     
  *Not Yet Meeting (1 or 2)*     
  *Meeting or Exceeding (3,4,5)*

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.

District 804 - Native Feder

School #: 376    Se't Anneway Kegnamogwom

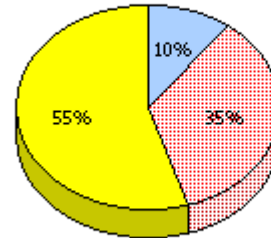
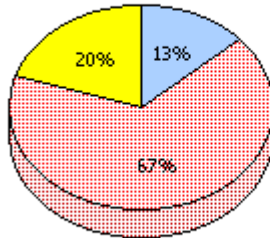
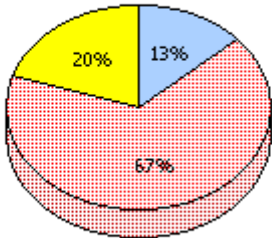
***Reading***

***School***

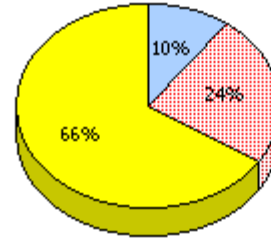
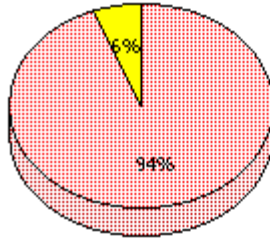
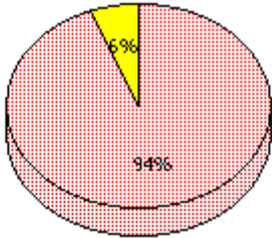
***District***

***Province***

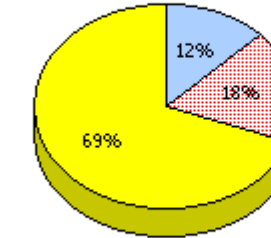
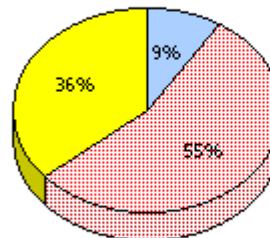
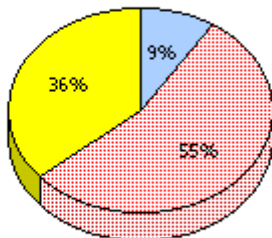
**2011**  
Apr 30,  
2011 (15)



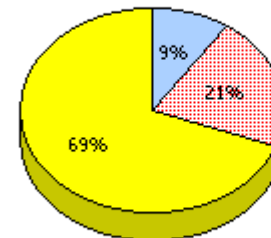
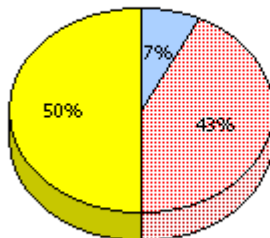
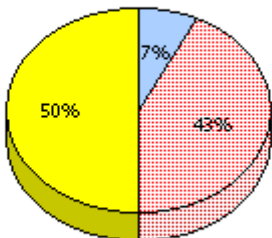
**2010**  
AGR (13)



**2009**  
AGR (11)



**2008**  
AGR (14)



Unknown



Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

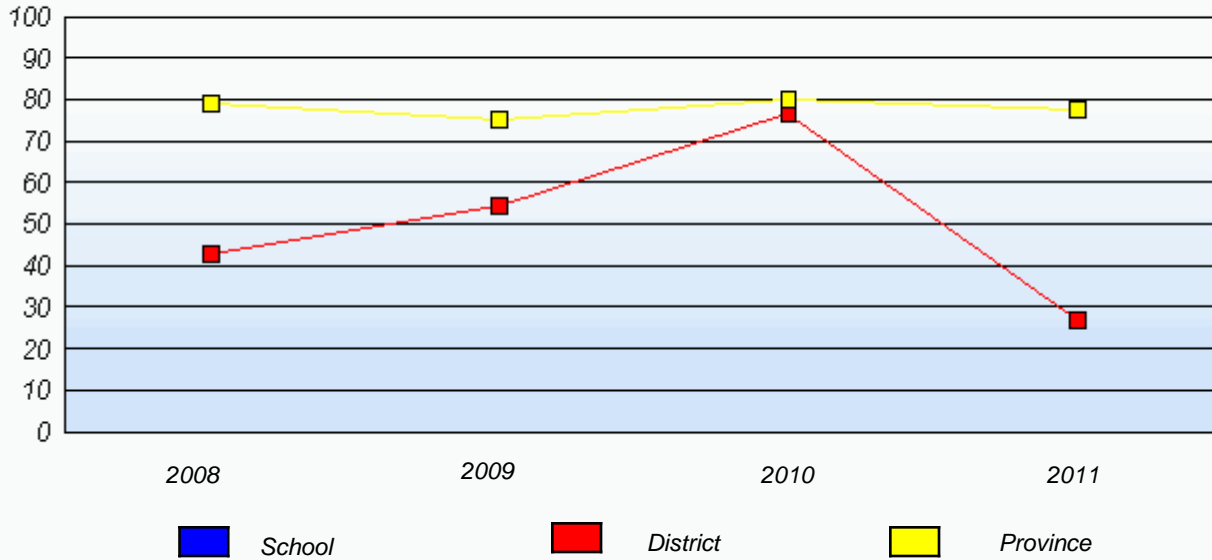
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.

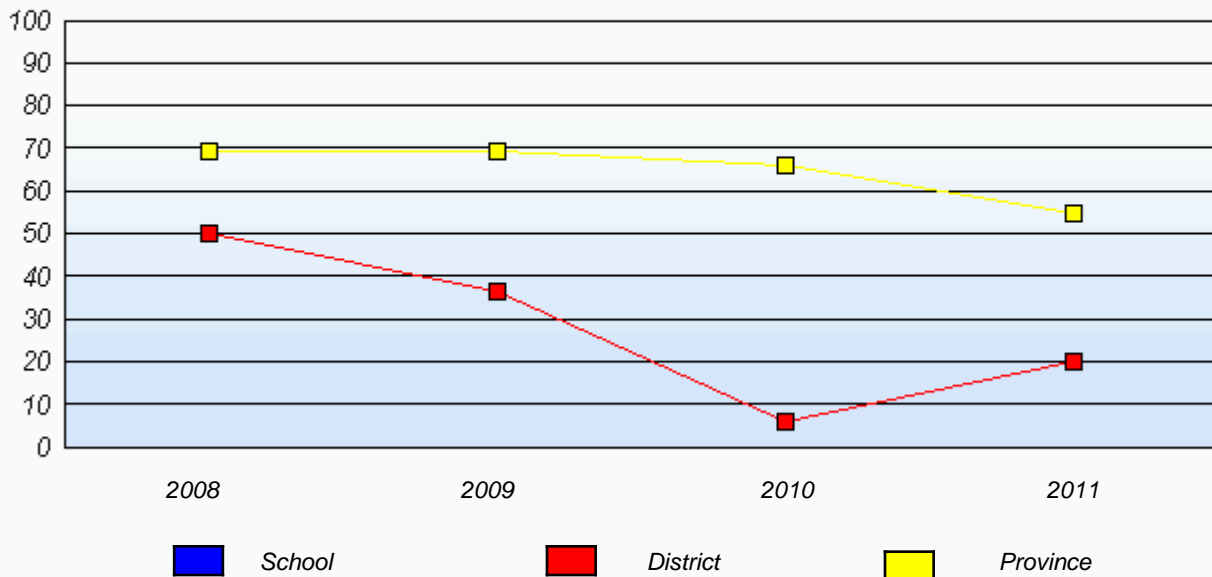
District 804 - Native Feder

School #: 376      Se't Anneway Kegnamogwom

**Demand Writing**  
 Percentage of students at level 3 or above (2008 - 2011)



**Reading**  
 Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poetry.