Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 022 William Gillett Academy

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2011
Apr 30, 2011 (4)
$\underline{2010}$
AGR (11)

2009
AGR (6)

$\underline{2008}$
AGR (6)

Unknown $\square$ Not Yet Meeting (1 or 2)

$\square$ Meeting or Exceeding $(3,4,5)$

[^0]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 022 William Gillett Academy

|  | School | Reading <br> District | Province |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \underline{2011} \\ & \text { Apr 30, } \\ & 2011 \text { (4) } \end{aligned}$ | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| $\frac{2010}{A G R(11)}$ |  |  |  |
| $\frac{\underline{2009}}{A G R(6)}$ |  |  |  |
| $\frac{2008}{A G R(6)}$ |  |  |  |
|  | Unknown | Not Yet Meeting (1 or 2) | Meeting or Exceeding ( $3,4,5$ ) |

[^1]
## School Report Rubrics

(average scores)

## District 2 - Western

School \#: 022 William Gillett Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.


## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^2]* Reading score is composite of Information and Poetry.


## School Report Rubrics

(average scores)
District 2 - Western
School \#: 023 Sacred Heart AG

## Demand Writing

| School data with 5 or fewer students |
| :---: |
| withheld for reasons of confidentiality. |


| 2011 |
| :--- |
| 2011 (1) |

2010
AGR (0)

2009
AGR (5)


2008
AGR (3)

$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^3]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 023 Sacred Heart AG
Reading

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

## $\underline{2011}$

Apr 30,
2011 (1)


Province


2010
AGR (0)

2009
AGR (5)


2008
AGR (3)


Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^4]
## School Report Rubrics

(average scores)

## District 2 - Western

School \#: 023 Sacred Heart AG

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^5]Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 024 James Cook Memorial

## Demand Writing

$\underline{2009}$
AGR (1)
$\underline{2008}$
AGR (5)

Unknown $\square$


Meeting or Exceeding $(3,4,5)$

[^6]Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 024 James Cook Memorial

|  | School | Reading District | Province |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \underline{2011} \\ & \text { Apr 30, } \\ & 2011 \text { (4) } \end{aligned}$ | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| $\frac{2010}{A G R(2)}$ |  |  |  |
| $\frac{\underline{2009}}{A G R(1)}$ |  |  |  |
| $\frac{2008}{A G R(5)}$ |  |  |  |
|  | Unknown | Not Yet Meeting (1 or 2) | Meeting or Exceeding (3,4,5) |

[^7]
## School Report Rubrics

(average scores)

## District 2 - Western

School \#: 024 James Cook Memorial

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

2008
2009
2010
2011
$\square$ School
District
Province

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^8]Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 026 H.G. Fillier Academy

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2011
Apr 30, 2011 (3)
$\underline{2010}$
AGR (7)
$\underline{2009}$
AGR (7)


Unknown $\square$ Meeting or Exceeding $(3,4,5)$
Meting or Exceeding (3,4,5)

[^9]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 026 H.G. Fillier Academy


[^10]
## School Report Rubrics

(average scores)

## District 2 - Western

School \#: 026

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^11]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 027
Canon Richards Memorial Academy

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^12]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 027
Canon Richards Memorial Academy


[^13]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^14]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 039 Mary Simms All-Grade

## Demand Writing

$\underline{2009}$
AGR (2)

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2011
Apr 30, 2011 (5)
$\underline{2010}$
AGR (3)


Unknown $\square$

[^15]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 039 Mary Simms All-Grade

|  | School | Reading <br> District | Province |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{2011}{\text { Apr 30, }} \\ & 2011 \text { (5) } \end{aligned}$ | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| $\frac{2010}{A G R(3)}$ |  |  |  |
| $\frac{\underline{2009}}{A G R(2)}$ |  |  |  |
| $\frac{\underline{2008}}{A G R(4)}$ |  |  |  |
|  | Unknown | Not Yet Meeting (1 or 2) | Meeting or Exceeding (3,4,5) |

[^16]
## School Report Rubrics

(average scores)

## District 2 - Western

School \#: 039 Mary Simms All-Grade

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^17]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 040 St. Mary's AG

## Demand Writing



Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^18]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 040 St. Mary's AG

## Reading

District


Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^19]District 2 - Western

School \#: 040
St. Mary's AG

Demand Writing
Percentage of students at level 3 or above (2008-2011)


## Reading

Percentage of students at level 3 or above (2008-2011)


[^20]* Reading score is composite of Information and Poetry.


# Intermediate English Language Arts 

Labrador

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 041 Raymond Ward Memorial

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2011
Apr 30, 2011 (4)
$\underline{2010}$
AGR (0)
$\underline{2009}$
AGR (1)


2008
AGR (1)

Unknown $\square$

$\square$ Unknown

[^21]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 041 Raymond Ward Memorial
$\underline{\text { School }}$

| School data with 5 or fewer students |
| :---: |
| withheld for reasons of confidentiality. |
| Apr 30, |
| 2011 (4) |

2010
AGR (0)


2008
AGR (1)

$\square$

[^22]
## School Report Rubrics

(average scores)

## District 2 - Western

School \#: 041 Raymond Ward Memorial

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

2008
2009
2010
2011
$\square$ School
District
Province

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^23]* Reading score is composite of Information and Poetry.


## School Report Rubrics

(average scores)
District 2 - Western
School \#: 046 D.C. Young School

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2011
Apr 30, 2011 (5)
$\underline{2010}$
AGR (8)
$\underline{2009}$
AGR (8)

$\underline{2008}$
AGR (8)

Unknown $\square$ Not Yet Meeting (1 or 2)

$\square$ Not Yet Mering (1 or

Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western

School \#: 046 D.C. Young School


[^24]
## School Report Rubrics

(average scores)

## District 2 - Western

School \#: 046 D.C. Young School

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

2008
2009
2010
2011
$\square$ School
District
Province

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^25]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: $050 \quad$ Basque Memorial

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2011
Apr 30, 2011 (3)
$\underline{2010}$
AGR (3)
$\underline{2009}$
AGR (2)

$\underline{2008}$
AGR (3)

Unknown $\square$ Not Yet Meeting (1 or 2)

$\square$ Not Meeting (1 or

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $050 \quad$ Basque Memorial


[^26]
## School Report Rubrics

(average scores)

## District 2 - Western

School \#: $050 \quad$ Basque Memorial

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^27]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 052 Harriot Curtis Collegiate

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^28]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 052 Harriot Curtis Collegiate


[^29]* Reading score is composite of Information and Poetry.

District 2 - Western
School \#: 052 Harriot Curtis Collegiate

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^30]* Reading score is composite of Information and Poetry.

Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 054 St. Lewis Academy

## Demand Writing



Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^31]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 054 St. Lewis Academy

## Reading

District


Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^32]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)


## Reading

Percentage of students at level 3 or above (2008-2011)


[^33]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 057
St. Peter's Academy

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^34]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 057 St. Peter's Academy


District 2 - Western
School \#: 057 St. Peter's Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


## Reading

Percentage of students at level 3 or above (2008-2011)


[^35]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 062
G.C. Rowe Junior High

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^36]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 062
G.C. Rowe Junior High


[^37]* Reading score is composite of Information and Poetry.


## School Report Rubrics

(average scores)
District 2 - Western
School \#: 062 G.C. Rowe Junior High

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^38]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 067 Presentation Junior High

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^39]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 067 Presentation Junior High

## Reading

District


Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^40]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^41]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 072 Holy Cross All Grade School

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2011
Apr 30,
2011 (2)
$\underline{2010}$
AGR (6)
$\underline{2009}$
AGR (2)

$\underline{2008}$
AGR (4)

Unknown $\square$

$\square$ Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^42]Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 072 Holy Cross All Grade School

|  | School | Reading District | Province |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \underline{2011} \\ & \text { Apr 30, } \\ & 2011 \text { (2) } \end{aligned}$ | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| $\frac{2010}{A G R(6)}$ |  |  |  |
| $\frac{\underline{2009}}{A G R(2)}$ |  |  |  |
| $\frac{2008}{A G R(4)}$ |  |  |  |
|  | Unknown | Not Yet Meeting (1 or 2) | Meeting or Exceeding (3,4,5) |

[^43]
## School Report Rubrics

(average scores)

## District 2 - Western

School \#: $072 \quad$ Holy Cross All Grade School

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^44]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 075
Hampden Academy


[^45]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 075 Hampden Academy

## Reading

District


Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^46]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 075 Hampden Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^47]* Reading score is composite of Information and Poetry.

Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 079 St. James All Grade

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^48]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 079 St. James All Grade


## School Report Rubrics

(average scores)
District 2 - Western
School \#: 079 St. James All Grade

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^49]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 080
Templeton Academy

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^50]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 080
Templeton Academy

## Reading

District


Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^51]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^52]* Reading score is composite of Information and Poetry.

Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 083 Pasadena Academy

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^53]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 083 Pasadena Academy

## Reading

District


Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^54]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 083
Pasadena Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^55]* Reading score is composite of Information and Poetry.

Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 086 Gros Morne Academy

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^56]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 086 Gros Morne Academy

## Reading

District


Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^57]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 086 Gros Morne Academy

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^58]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western

## Demand Writing

2011
Apr 30, 2011 (6)

District


## Province




Unknown $\square$ Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^59]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 088 Main River Academy

## Reading

District


Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^60]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)


## Reading

Percentage of students at level 3 or above (2008-2011)


[^61]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 089 Jakeman All Grade

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2011
Apr 30, 2011 (4)
$\underline{2010}$
AGR (6)
$\underline{2009}$
AGR (8)
$\underline{2008}$
AGR (10)

Unknown $\square$

Province


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^62]Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 089 Jakeman All Grade

|  | School | Reading District | Province |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \underline{2011} \\ & \text { Apr 30, } \\ & 2011 \text { (4) } \end{aligned}$ | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| $\frac{2010}{A G R(6)}$ |  |  |  |
| $\frac{\underline{2009}}{A G R(8)}$ |  |  |  |
| $\frac{\underline{2008}}{A G R(10)}$ |  |  |  |
|  | Unknown | Not Yet Meeting (1 or 2) | Meeting or Exceeding (3,4,5) |

[^63]
## School Report Rubrics

(average scores)

## District 2 - Western

School \#: 089 Jakeman All Grade

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^64]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^65]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 091
Burgeo Academy

## Reading

District


Unknown $\square$ Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^66]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 091
Burgeo Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^67]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 092 Grandy's River Collegiate

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^68]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 092 Grandy's River Collegiate

## Reading

District


Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^69]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)


## Reading

Percentage of students at level 3 or above (2008-2011)


[^70]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 099 St. James' Regional High School

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^71]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 099 St. James' Regional High School


[^72]* Reading score is composite of Information and Poetry.


## School Report Rubrics

(average scores)
District 2 - Western
School \#: 099 St. James' Regional High School

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^73]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western

## Demand Writing



Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^74]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $103 \quad$ LeGallais Memorial


## School Report Rubrics

(average scores)
District 2 - Western
School \#: $103 \quad$ LeGallais Memorial

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^75]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 110
Piccadilly Central High

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^76]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 110
Piccadilly Central High

## Reading

District


Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^77]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: $110 \quad$ Piccadilly Central High

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^78]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: $113 \quad$ St. Boniface All Grade

$\underline{2008}$
AGR (0)

[^79]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 113 St. Boniface All Grade


2008
AGR (0)
$\square$ Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^80]
## School Report Rubrics

(average scores)

## District 2 - Western

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

2008
2009
2010
2011
$\square$ School
District
Province

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^81]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 116
Appalachia High School

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^82]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 116 Appalachia High School


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.


## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^83]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 119 Stephenville High

$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^84]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 119 Stephenville High

## Reading

District


Unknown $\square$ Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^85]* Reading score is composite of Information and Poetry.


## School Report Rubrics

(average scores)
District 2 - Western
School \#: 119 Stephenville High

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^86]* Reading score is composite of Information and Poetry.


## School Report Rubrics

(average scores)
District 2 - Western
School \#: 137 St. Simon and St. Jude Academy

| School data with 5 or fewer students |
| :---: |
| withheld for reasons of confidentiality. |


| Apr 30, |
| :--- |
| 2011 (3) |

2010
AGR (0)

2009
AGR (2)


2008
AGR (1)

$\square$ Unknown $\square$

[^87]
## District 2 - Western

School \#: 137


2010
AGR (0)

## $\underline{2011}$

Apr 30,
2011 (3)

2009
AGR (2)

$\underline{2008}$
AGR (1)


Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding (3,4,5)

[^88]
# School Report Rubrics 

(average scores)

## District 2 - Western

School \#: 137 St. Simon and St. Jude Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

2008
2009
2010
2011
$\square$ School
District
Province

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^89]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: $387 \quad$ Bayview Regional Collegiate

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^90]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $387 \quad$ Bayview Regional Collegiate

## Reading

District


Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^91]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 387 Bayview Regional Collegiate

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^92]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 388
Long Range Academy

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^93]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $388 \quad$ Long Range Academy


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.


## Demand Writing

Percentage of students at level 3 or above (2008-2011)


## Reading

Percentage of students at level 3 or above (2008-2011)


[^94]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western

## Demand Writing

2011
Apr 30, 2011 (78)
District

Province



Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^95]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: 391
Xavier Junior High


[^96]* Reading score is composite of Information and Poetry.


## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^97]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 393 Bonne Bay Academy

## Demand Writing

$\underline{2009}$
AGR (4)
School data with 5 or fewer students withheld for reasons of confidentiality.

2011
Apr 30, 2011 (3)
$\underline{2010}$
AGR (6)


Unknown $\square$ Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^98]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 393 Bonne Bay Academy


[^99]
## School Report Rubrics

(average scores)

## District 2 - Western

School \#: $393 \quad$ Bonne Bay Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^100]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 394
E.A. Butler All Grade

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^101]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: 394
E.A. Butler All Grade


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.


## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^102]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: $397 \quad$ Belanger Memorial School

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^103]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $397 \quad$ Belanger Memorial School

## Reading

District


Unknown $\square$ Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^104]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: $397 \quad$ Belanger Memorial School

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


## Reading

Percentage of students at level 3 or above (2008-2011)


[^105]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: $474 \quad$ Cloud River Academy

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^106]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $474 \quad$ Cloud River Academy

## Reading

District


Unknown $\square$ Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^107]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^108]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 2 - Western
School \#: $475 \quad$ Viking Trail Academy

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^109]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 2 - Western
School \#: $475 \quad$ Viking Trail Academy

## Reading

District


Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^110]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)


## Reading

Percentage of students at level 3 or above (2008-2011)


[^111]Intermediate English Language Arts
4 Year Provincial Assessment, June 2011
School Report Rubrics
(average scores)

## District 2 - Western

School \#: 487
Labrador Straits Academy

## Demand Writing

School


Province


2010
AGR (0)

2009
AGR (0)
$\underline{2008}$
AGR (0)

[^112]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 487 Labrador Straits Academy
Apr 30,
2011 (21)
School

2010
AGR (0)

## $\underline{2009}$

AGR (0)

2008
AGR (0)
$\square$


[^113]District 2 - Western
School \#: $487 \quad$ Labrador Straits Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^114]* Reading score is composite of Information and Poetry.


# Intermediate English Language Arts 

Labrador

## 4 Year Provincial Assessment, June 2011 <br> School Report Rubrics <br> (average scores)

## District 2 - Western

School \#: 488
French Shore Academy

## Demand Writing

School


Province


2010
AGR (0)

2009
AGR (0)
$\underline{2008}$
AGR (0)
$\square$

[^115]
## School Report Rubrics

(average scores)

## District 2 - Western

School \#: $488 \quad$ French Shore Academy


2010
AGR (0)

## 2009

AGR (0)
$\underline{2008}$
AGR (0)
$\square$

[^116]
## School Report Rubrics

(average scores)
District 2 - Western
School \#: 488
French Shore Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^117]
[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^3]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^5]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

    Source: Division of Evaluation and Research, Department of Education

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[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

    Source: Division of Evaluation and Research, Department of Education

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[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

    Source: Division of Evaluation and Research, Department of Education

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[^13]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^14]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

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[^16]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

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    Source: Division of Evaluation and Research, Department of Education

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[^22]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^27]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^29]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^30]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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[^32]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^33]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^34]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^35]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^36]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^39]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^42]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^43]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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    Source: Division of Evaluation and Research, Department of Education

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[^46]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^47]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^48]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^49]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^50]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^51]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^52]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^53]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^54]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^55]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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[^57]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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    * Reading score is composite of Information and Poetry.

[^64]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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    Source: Division of Evaluation and Research, Department of Education

[^65]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

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[^68]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^69]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^70]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^73]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^74]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^75]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^76]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^77]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^78]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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[^79]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^80]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^81]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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    * Reading score is composite of Information and Poetry.

[^83]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
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