## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 001

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2011
Apr 30, 2011 (4)
$\underline{2010}$
AGR (0)
$\underline{2009}$
AGR (0)
$\underline{2008}$
AGR (2)

Unknown
\%萗


Meeting or Exceeding $(3,4,5)$

[^0]
## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 001
St. Peter's School

## Reading

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2011
Apr 30,
2011 (4)


Province


2010
AGR (0)

2009
AGR (0)

2008
AGR (2)


Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^1]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.


## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^2]
## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 002 Henry Gordon Academy

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2011
Apr 30, 2011 (5)
$\underline{2010}$
AGR (10)
$\underline{2009}$
AGR (9)

$\underline{2008}$
AGR (10)

Unknown $\square$

$\square$ Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^3]
## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 002
Henry Gordon Academy

|  | School | Reading <br> District | Province |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{2011}{\text { Apr 30, }} \\ & 2011 \text { (5) } \end{aligned}$ | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| $\frac{2010}{A G R(10)}$ |  |  |  |
| $\frac{\underline{2009}}{A G R(9)}$ |  |  |  |
| $\frac{\underline{2008}}{A G R(10)}$ |  |  |  |
|  | Unknown | Not Yet Meeting (1 or 2) | Meeting or Exceeding (3,4,5) |

[^4]
## School Report Rubrics

(average scores)
District 1 - Labrador

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^5]* Reading score is composite of Information and Poetry.

Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 1 - Labrador
School \#: 007
Amos Comenius Memorial School

## Demand Writing

Apr 30, 2011 (5)

District



Unknown $\square$


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^6]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 1 - Labrador
School \#: 007
Amos Comenius Memorial School


[^7]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^8]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 1 - Labrador
School \#: 010
Menihek High School

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^9]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 010
Menihek High School

## Reading

District


Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^10]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^11]* Reading score is composite of Information and Poetry.


## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 012
J.C. Erhardt Memorial School
$\underline{2008}$
AGR (9)
Unknown
Not Yet Meeting (1 or 2)

$\square$
2009

Meeting or Exceeding $(3,4,5)$

[^12]
## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 012
J.C. Erhardt Memorial School


[^13]
# School Report Rubrics 

(average scores)
District 1 - Labrador
School \#: 012 J.C. Erhardt Memorial School

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.


## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^14]
## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 013 Mud Lake School

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2011
Apr 30, 2011 (1)

2010
AGR (0)

2009
AGR (2)


2008
AGR (0)

[^15]Intermediate English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 013 Mud Lake School

## Reading

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2011
Apr 30,
2011 (1)


Province


## 2010

AGR (0)

2009
AGR (2)


2008
AGR (0)

[^16]
## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 013 Mud Lake School

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

| 2008 | 2009 |  | 2010 | 2011 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
| $\square$ | School | $\square$ | District | $\square$ | Province |

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^17]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 1 - Labrador
School \#: 014
Jens Haven Memorial

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^18]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 014
Jens Haven Memorial


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poetry.

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^19]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 1 - Labrador
School \#: 015
Lake Melville School


[^20]Newfoundland Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 015
Lake Melville School


[^21]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^22]
## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: $017 \quad$ Northern Lights Academy

## Demand Writing

## School

School data with 5 or fewer students withheld for reasons of confidentiality.

2011
Apr 30, 2011 (1)
$\underline{2010}$
AGR (3)

$\underline{2009}$
AGR (3)

$\underline{2008}$
AGR (2)

Unknown $\square$


Meeting or Exceeding $(3,4,5)$

[^23]
## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: $017 \quad$ Northern Lights Academy


[^24]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.


## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

[^25]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 1 - Labrador
School \#: 477
Mealy Mountain Collegiate

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^26]Newfoundland
Labrador

Intermediate English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 477 Mealy Mountain Collegiate


Unknown

## Reading

District


Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^27]
## School Report Rubrics

(average scores)
District 1 - Labrador
School \#: 477 Mealy Mountain Collegiate

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^28]* Reading score is composite of Information and Poetry.


[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^3]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^5]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^6]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^7]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^9]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^10]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^12]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^13]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^14]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

    Source: Division of Evaluation and Research, Department of Education

[^15]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^16]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^17]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

    Source: Division of Evaluation and Research, Department of Education

[^18]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^19]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^20]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^21]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^22]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^23]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^24]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^25]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^26]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^27]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poetry.

[^28]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

