# Elementary English Language Arts 

Labrador

## 4 Year Provincial Assessment, June 2011 <br> School Report Rubrics <br> (average scores)

District 803 - Private
School \#: 373
First Baptist Academy

## Demand Writing

## School <br> School data with 5 or fewer students withheld for reasons of confidentiality.

## $\underline{2011}$

Apr 30, 2011 (4)

2010
AGR (1)

2009
AGR (0)

2008
AGR (0)

Unknown


[^0]* Reading score is composite of Information and Poet.

Newfoundland
Labrador

Elementary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private
School \#: 373 First Baptist Academy
School
School data with 5 or fewer students
witheld for reasons of
confidentiality.
$\underline{2009}$
AGR (0)
$\underline{2008}$
AGR (0)

Unknown
Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^1]
# Elementary English Language Arts 

Labrador

## 4 Year Provincial Assessment, June 2011

School Report Rubrics
(average scores)

## District 803 - Private

School \#: $373 \quad$ First Baptist Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.


[^2]Newfoundland Labrador

Elementary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 375
Lakecrest -St. John's Independent Sc

## Demand Writing



Unknown


Not Yet Meeting (1 or 2)
Meeting or Exceeding $(3,4,5)$

[^3]* Reading score is composite of Information and Poet.

Newfoundland Labrador

Elementary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private
School \#: 375
Lakecrest -St. John's Independent Sc


[^4]* Reading score is composite of Information and Poet.


## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 803 - Private
School \#: $375 \quad$ Lakecrest -St. John's Independent Sc

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School
District
Province

[^5]Newfoundland
Labrador

Elementary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private


[^6]* Reading score is composite of Information and Poet.

Newfoundland
Labrador

Elementary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private
School \#: 450
St. Bonaventure's College


[^7]* Reading score is composite of Information and Poet.

Newfoundland
Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2011
School Report Rubrics
(average scores)

District 803 - Private
School \#: 450 St. Bonaventure's College

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School
District
Province

[^8]Newfoundland
Labrador

Elementary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 453
Eric G. Lambert All-Grade


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poet.

Newfoundland
Labrador

Elementary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private
School \#: 453
Eric G. Lambert All-Grade


[^9]* Reading score is composite of Information and Poet.

Newfoundland
Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2011
School Report Rubrics
(average scores)

District 803 - Private
School \#: 453
Eric G. Lambert All-Grade

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School
District
Province

[^10]Newfoundland
Labrador

Elementary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 469
Immaculate Heart of Mary School


[^11]* Reading score is composite of Information and Poet.

Newfoundland
Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 469
Immaculate Heart of Mary School


[^12]* Reading score is composite of Information and Poet.


## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 803 - Private
School \#: 469
Immaculate Heart of Mary School


Reading
Percentage of students at level 3 or above (2008-2011)


School
District
Province

[^13]Newfoundland Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 804 - Native Feder
School \#: 018
Sheshatshiu Innu School

## Demand Writing

## 2010

AGR (0)

$\square$ Unknown

Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^14]* Reading score is composite of Information and Poet.

Newfoundland Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

## District 804 - Native Feder

School \#: 018
Sheshatshiu Innu School


## $\underline{2010}$

AGR (0)


Unknown


Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^15]* Reading score is composite of Information and Poet.


## District 804 - Native Feder

School \#: 018 Sheshatshiu Innu School

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^16]* Reading score is composite of Information and Poet.

Newfoundland Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poet.

Newfoundland Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 804 - Native Feder
School \#: 019
Mushuau Innu Natuashish School


[^17]* Reading score is composite of Information and Poet.


## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

## District 804 - Native Feder

School \#: 019 Mushuau Innu Natuashish School

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^18]* Reading score is composite of Information and Poet.

Newfoundland Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 804 - Native Feder
School \#: 376
Se't Anneway Kegnamogwom


[^19]* Reading score is composite of Information and Poet.

Newfoundland Labrador

Elementary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 804 - Native Feder
School \#: 376
Se't Anneway Kegnamogwom


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* Reading score is composite of Information and Poet.


## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

## District 804 - Native Feder

School \#: 376 Se't Anneway Kegnamogwom

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^20]* Reading score is composite of Information and Poet.


[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poet.

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poet.
    ,
    Source: Division of Evaluation and Research, Department of Education

[^3]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^5]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poet.

[^6]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^7]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poet.

[^9]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^10]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poet.

[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^12]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^13]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * Reading score is composite of Information and Poet.

[^14]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^15]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^16]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^17]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^18]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^19]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^20]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

