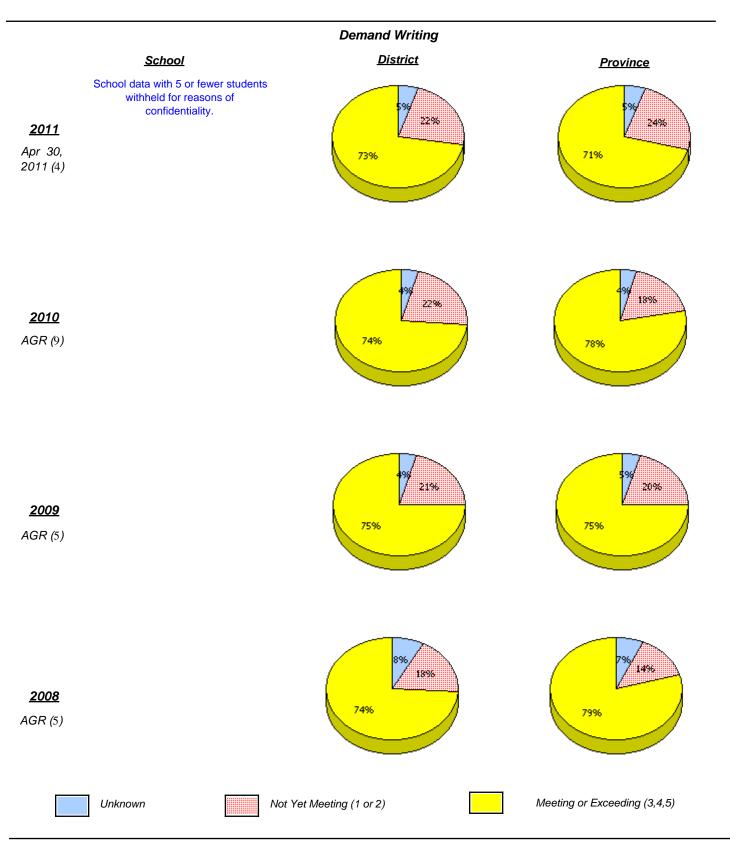


### District 2 - Western

School #: 022 William Gillett Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education

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### District 2 - Western

School #: 022 William Gillett Academy



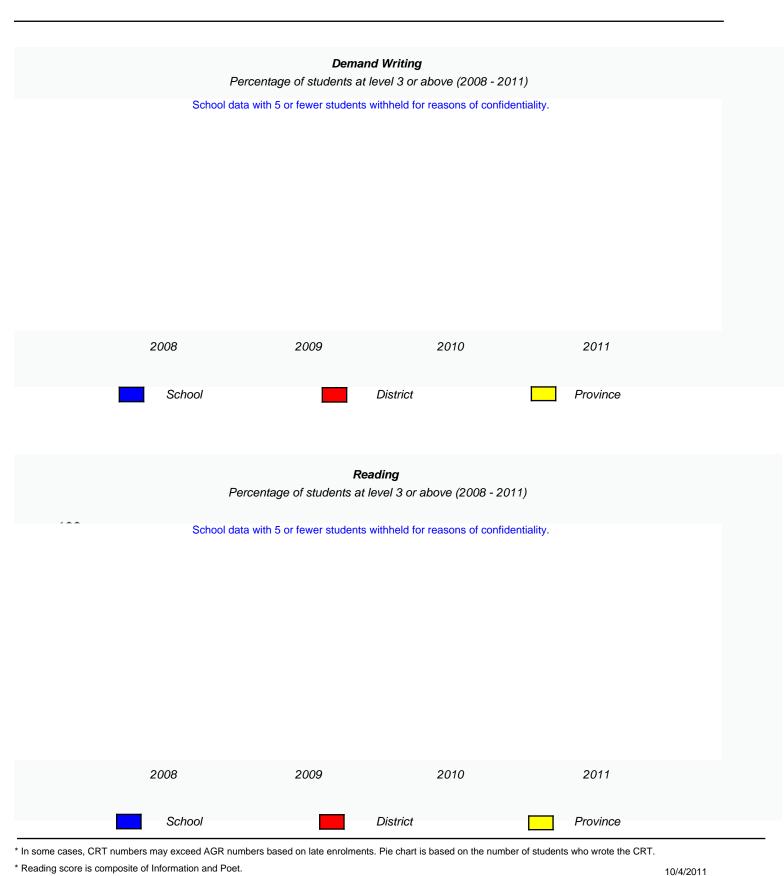
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



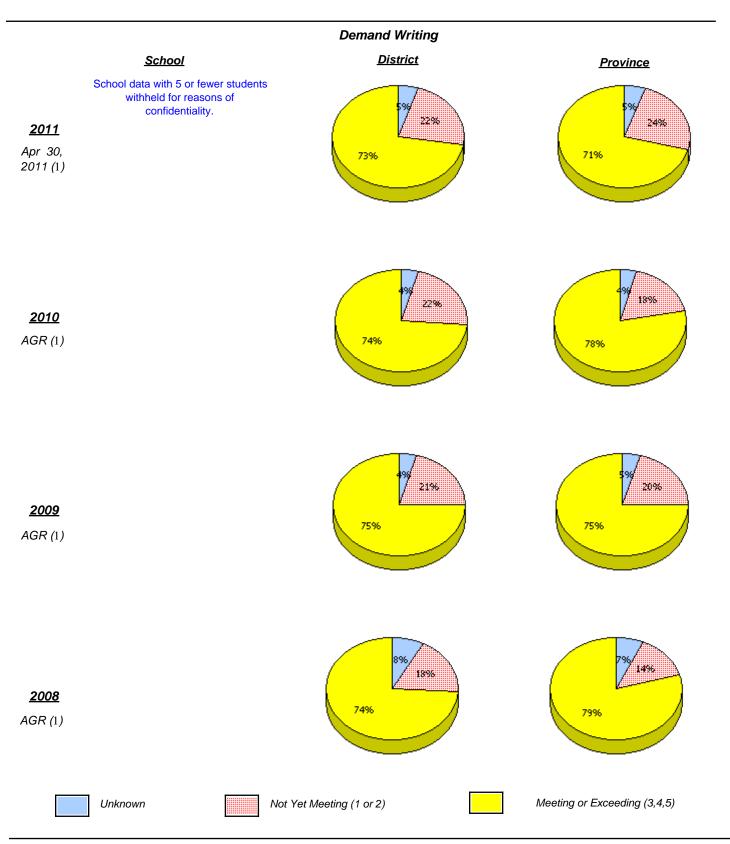
William Gillett Academy School #: 022





District 2 - Western

School #: 023 Sacred Heart AG



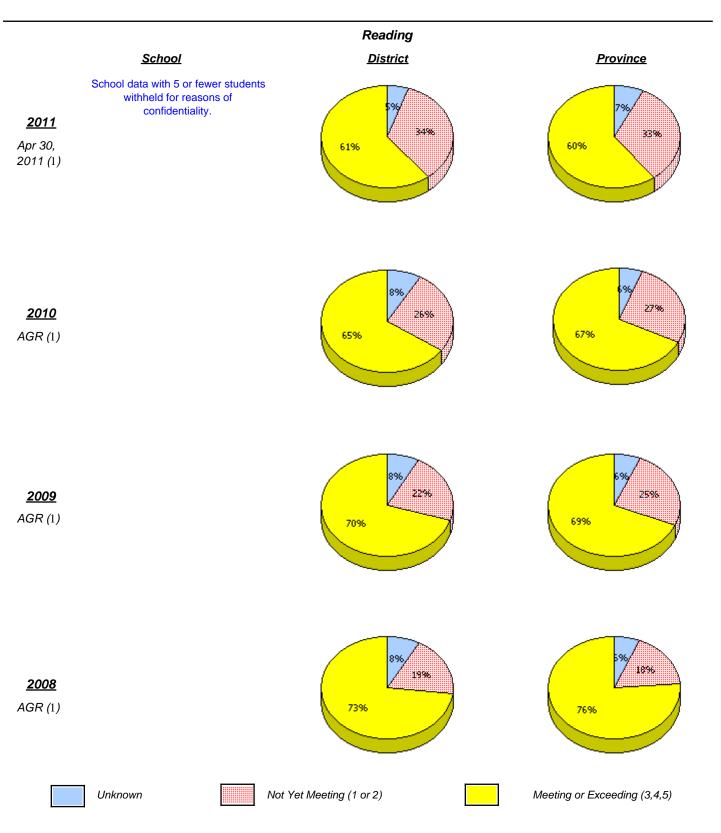
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



### District 2 - Western

School #: 023 Sacred Heart AG



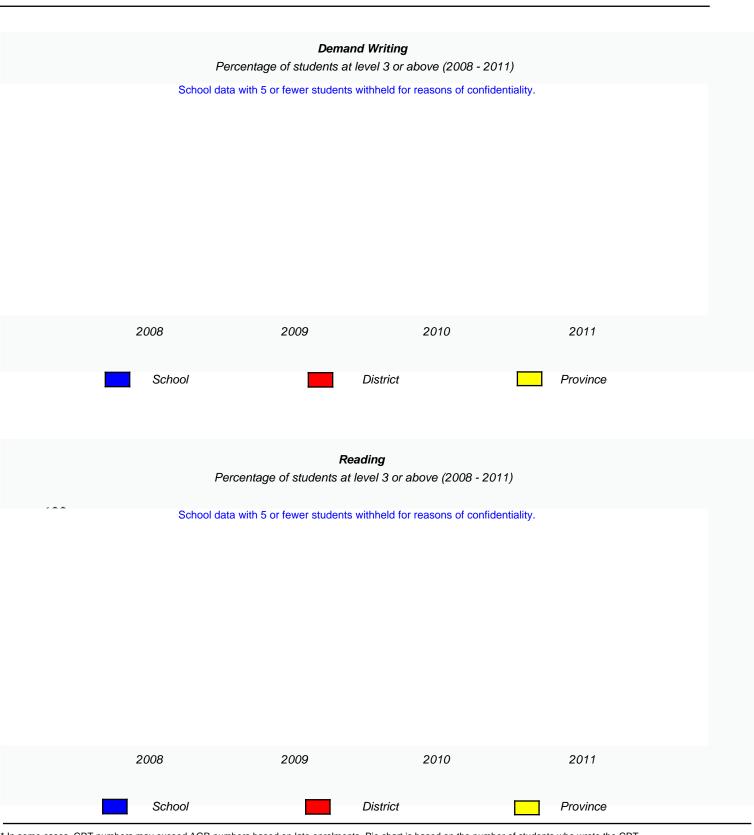
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



School #: 023 Sacred Heart AG



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 024 James Cook Memorial



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

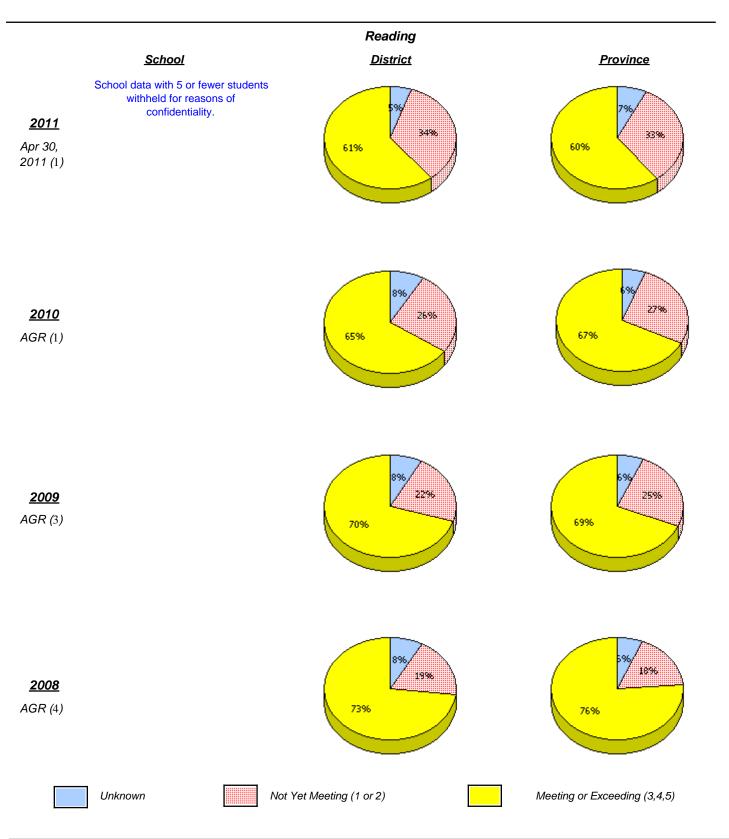
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

School #: 024 James Cook Memorial



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

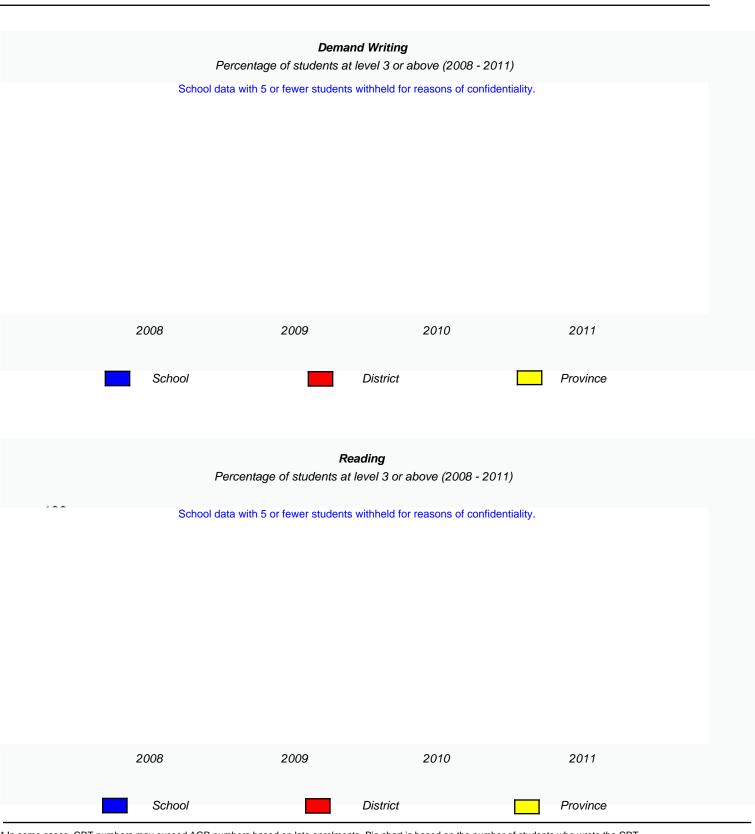
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education

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School #: 024 James Cook Memorial



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

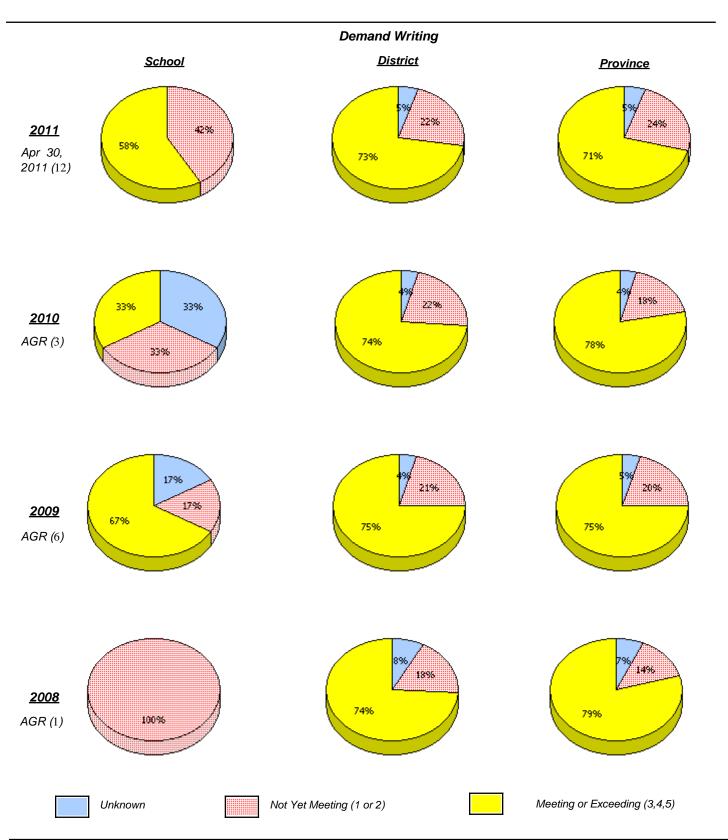
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 2 - Western

School #: 026 H.G. Fillier Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

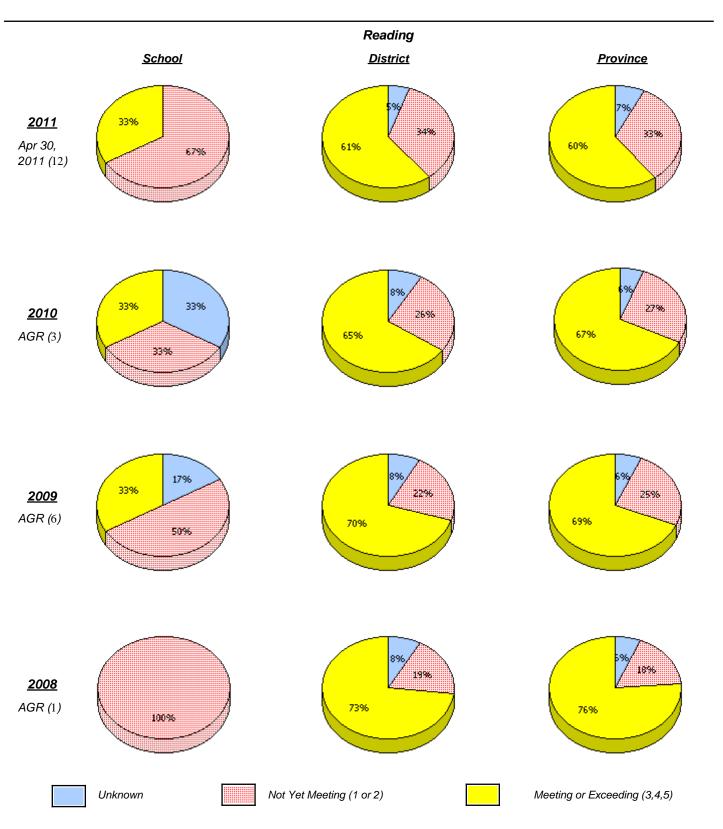
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 2 - Western

School #: 026 H.G. Fillier Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

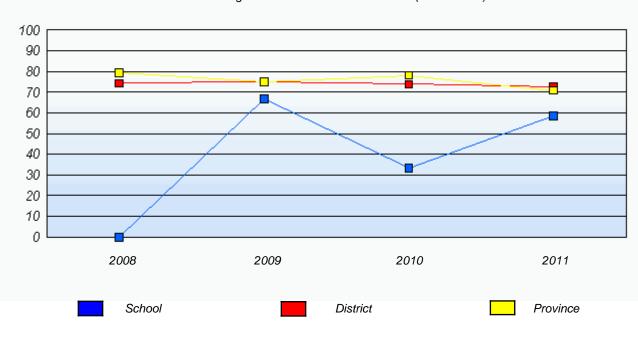
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 2 - Western

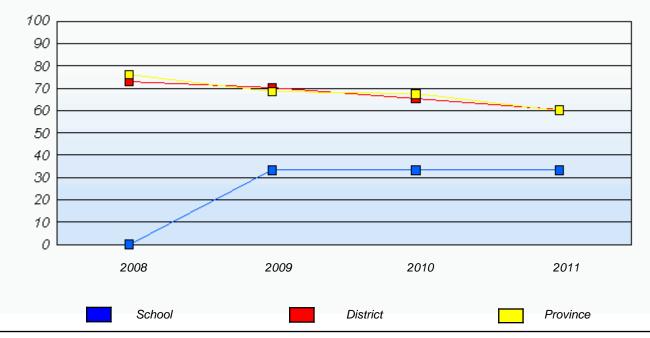
School #: 026 H.G. Fillier Academy



## Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



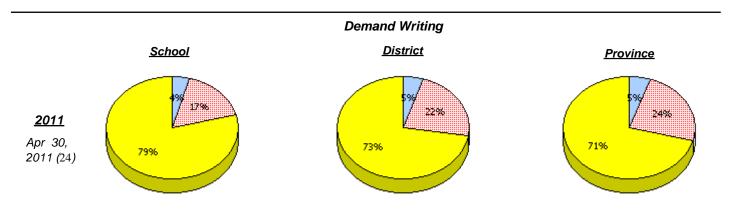
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



### District 2 - Western





<u>2010</u>

AGR (0)

<u>2009</u>

AGR (0)

<u>2008</u>

AGR (0)

Unknown

Not Yet Meeting (1 or 2)

Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

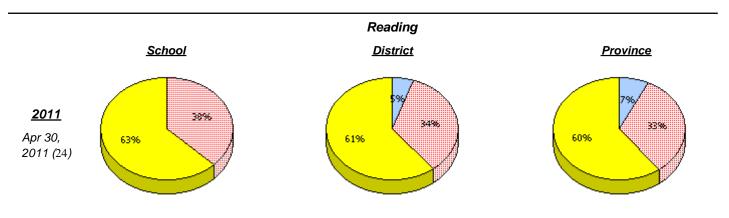
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 2 - Western





<u>2010</u>

AGR (0)

<u>2009</u>

AGR (0)

<u>2008</u> AGR (0)

Unknown

Not Yet Meeting (1 or 2)

Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 2 - Western

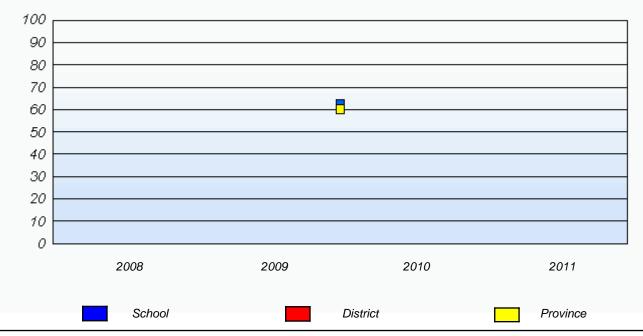
School #: 027 Canon Richards Memorial Academy

# Demand Writing Percentage of students at level 3 or above (2008 - 2011)



Reading

Percentage of students at level 3 or above (2008 - 2011)

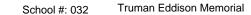


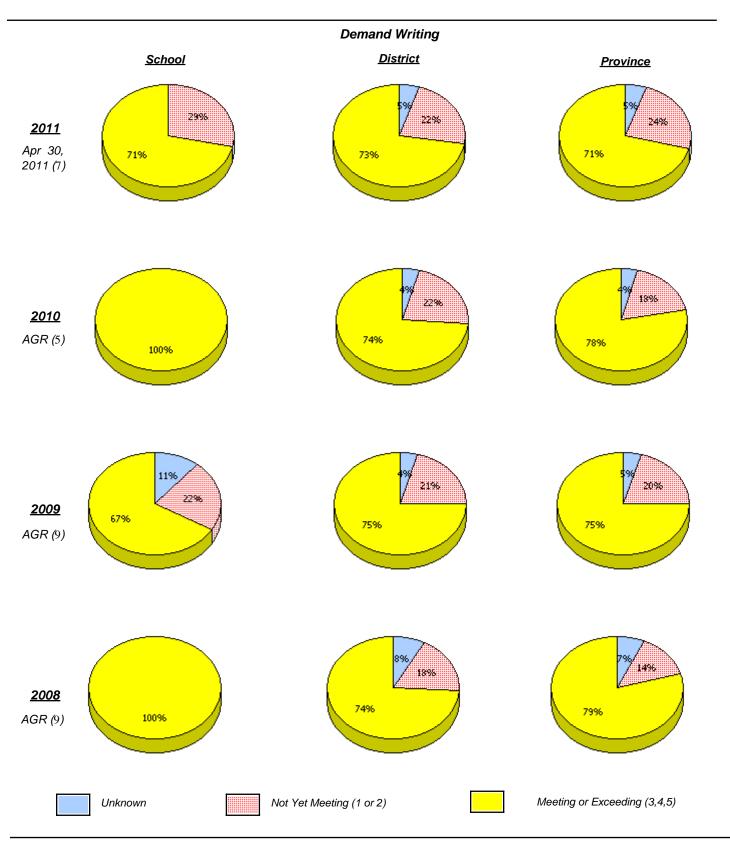
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



### District 2 - Western





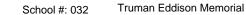
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

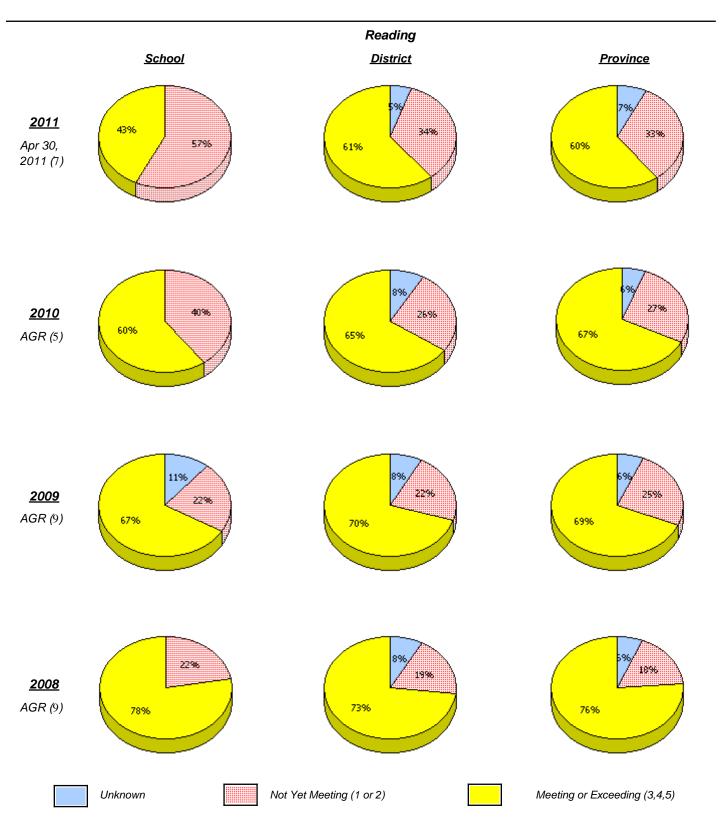
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

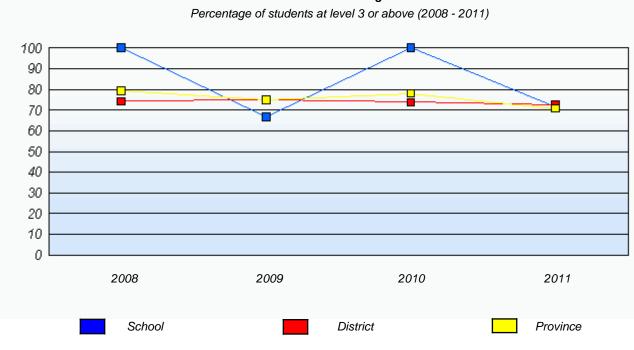
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 2 - Western

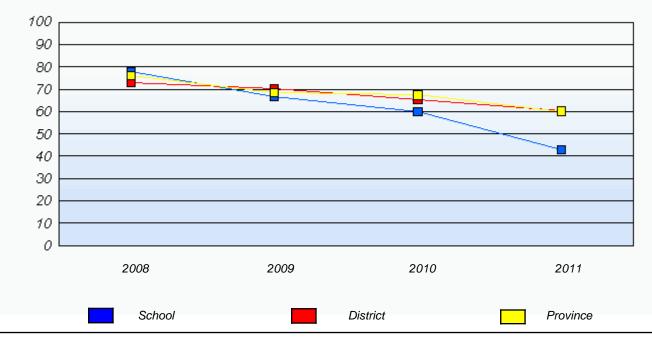
Truman Eddison Memorial School #: 032



**Demand Writing** 

Reading

Percentage of students at level 3 or above (2008 - 2011)



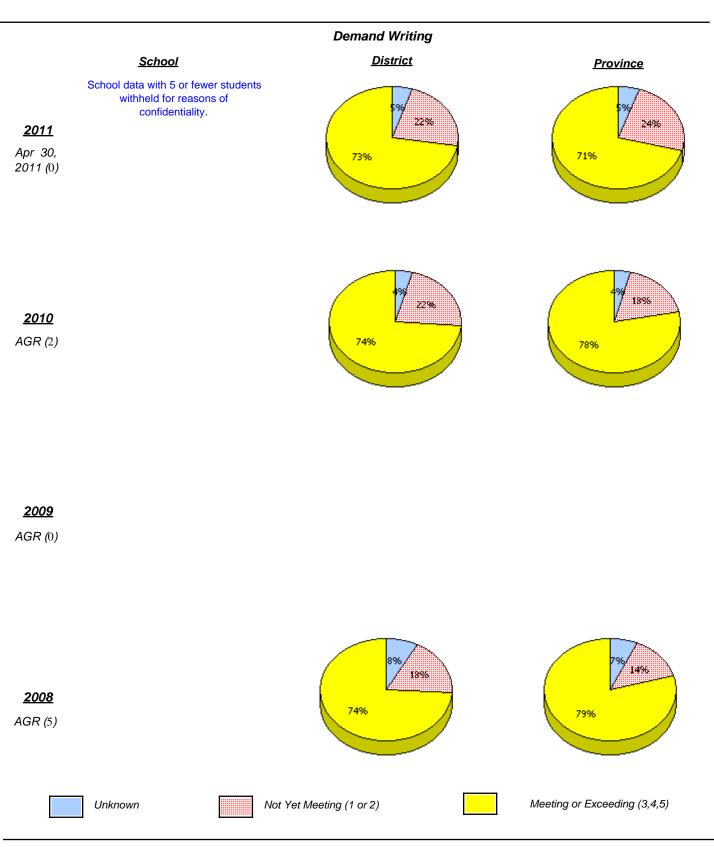
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



#### District 2 - Western

School #: 039 Mary Simms All-Grade



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

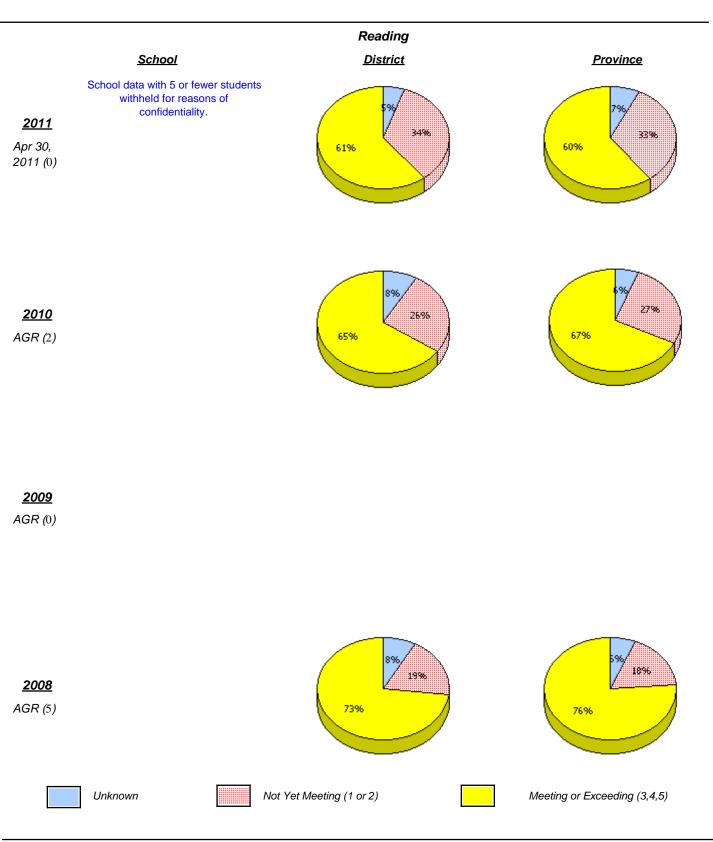
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 2 - Western

School #: 039 Mary Simms All-Grade



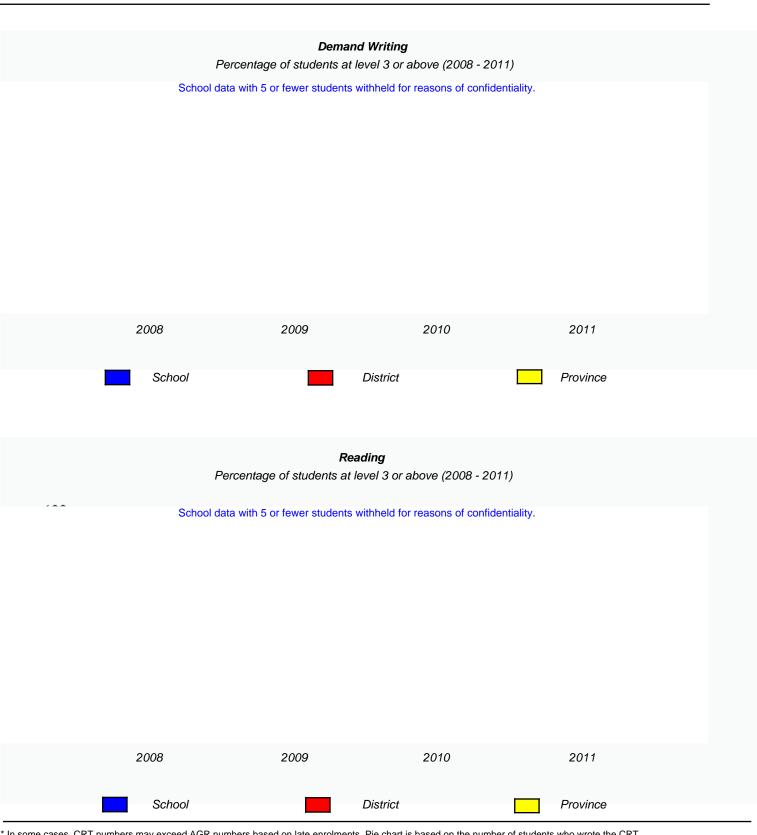
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



Mary Simms All-Grade School #: 039



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 040 St. Mary's AG



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

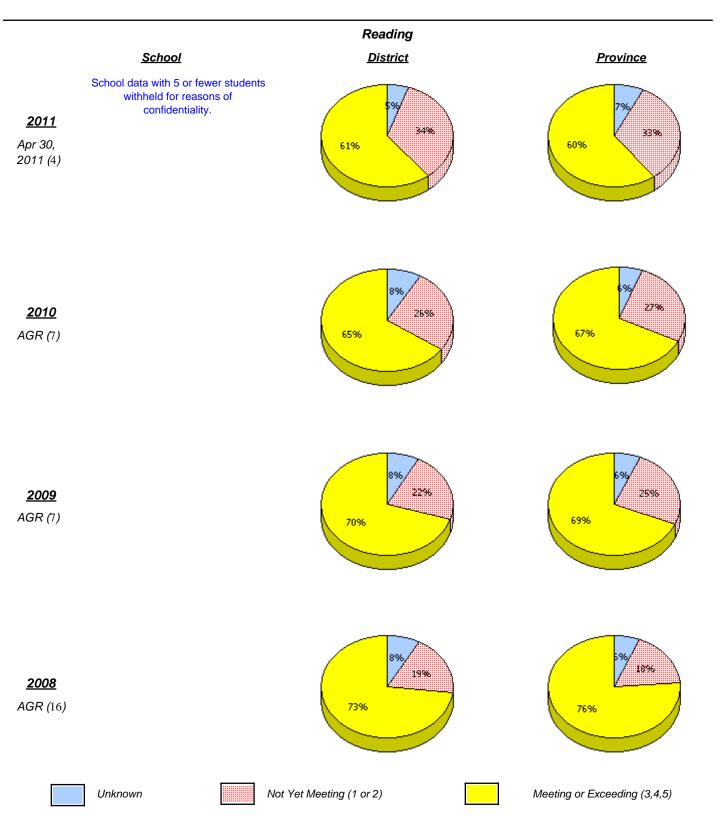
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 2 - Western

School #: 040 St. Mary's AG



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

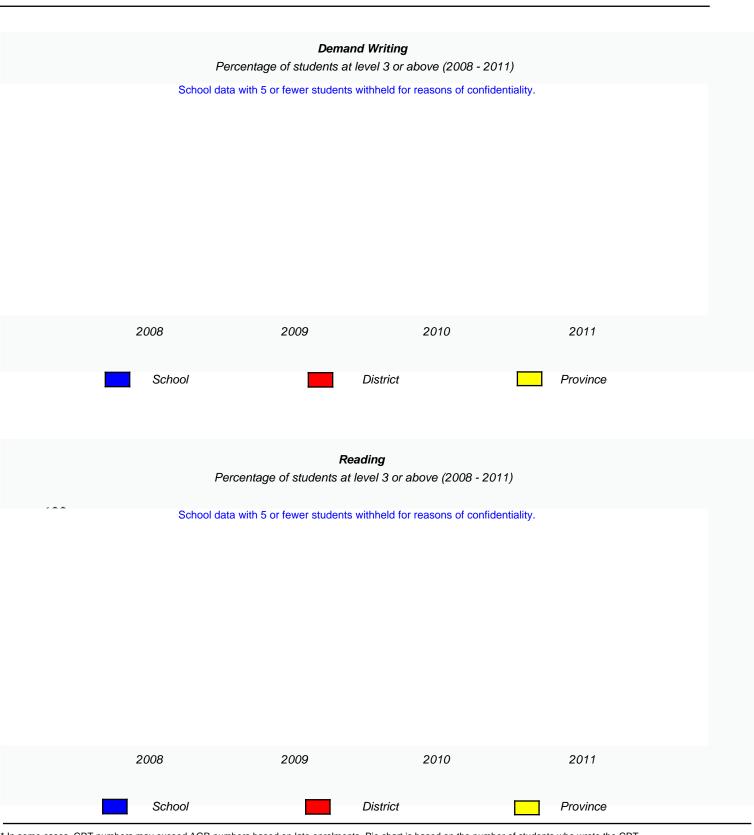
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education

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School #: 040 St. Mary's AG



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

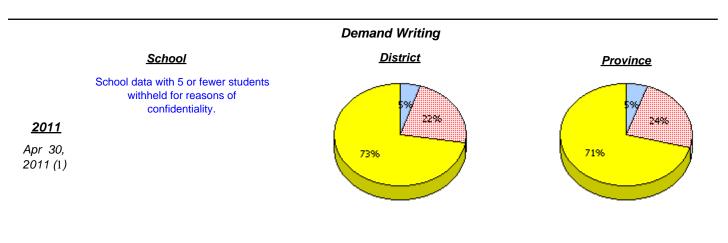
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



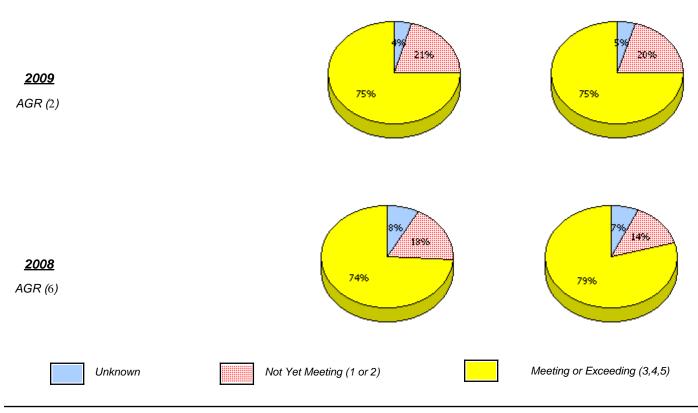
### District 2 - Western

School #: 041 Raymond Ward Memorial





AGR (0)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

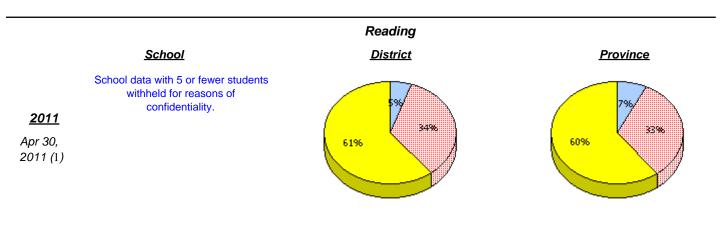
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



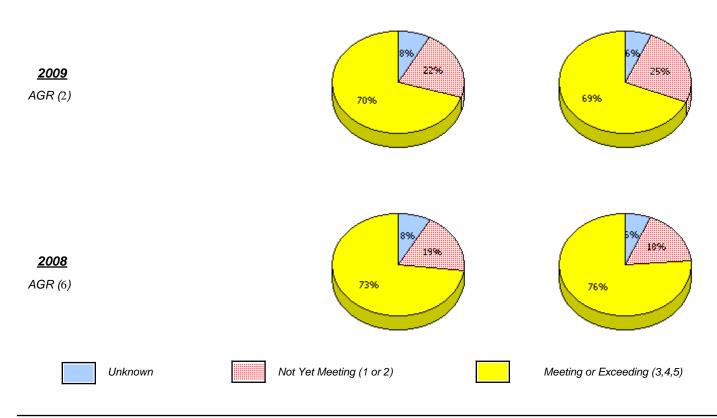
### District 2 - Western







AGR (0)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

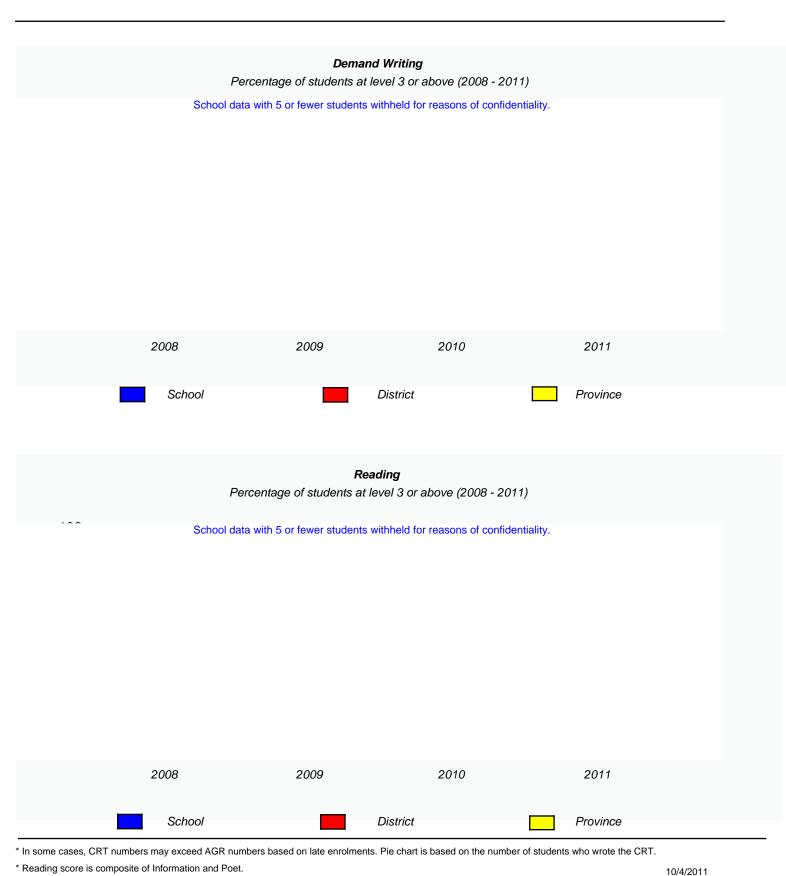
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education

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Raymond Ward Memorial School #: 041





District 2 - Western

School #: 046 D.C. Young School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



### District 2 - Western

School #: 046 D.C. Young School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

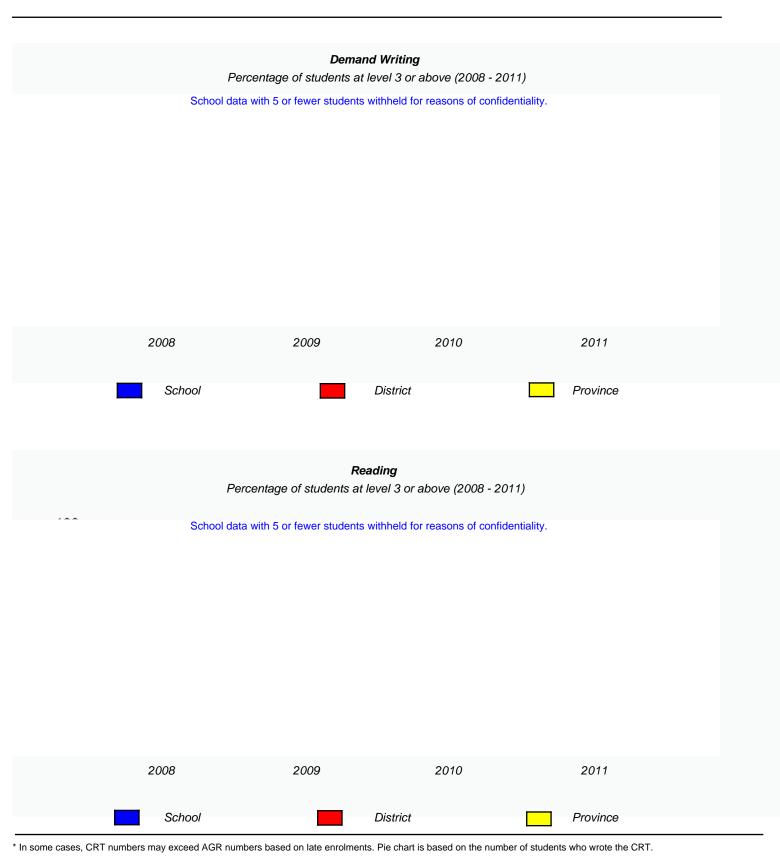
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education

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School #: 046 D.C. Young School



\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 050 Basque Memorial



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

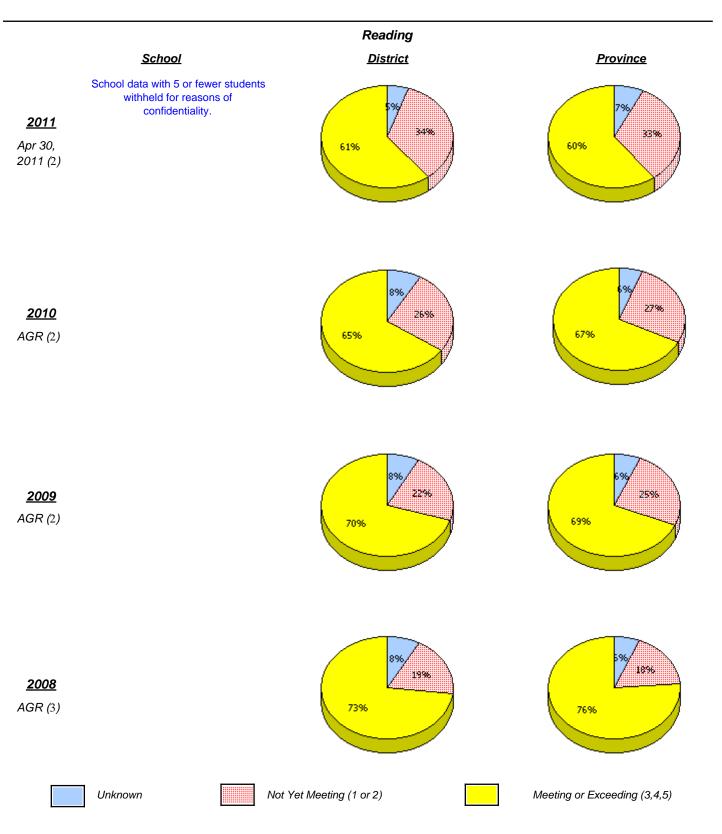
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 2 - Western

School #: 050 Basque Memorial



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

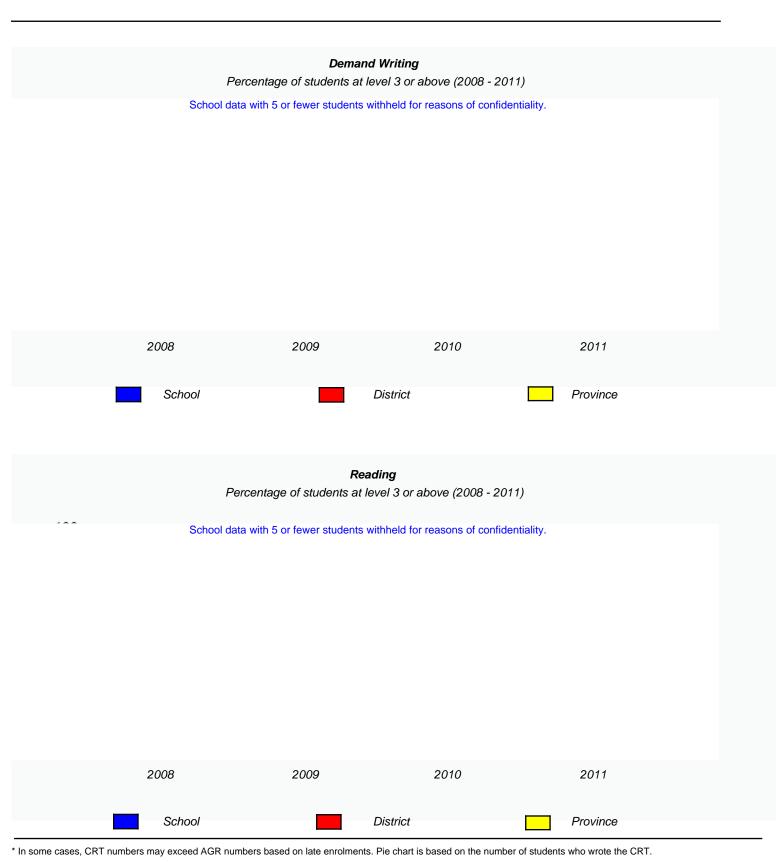
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education

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School #: 050 Basque Memorial

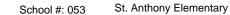


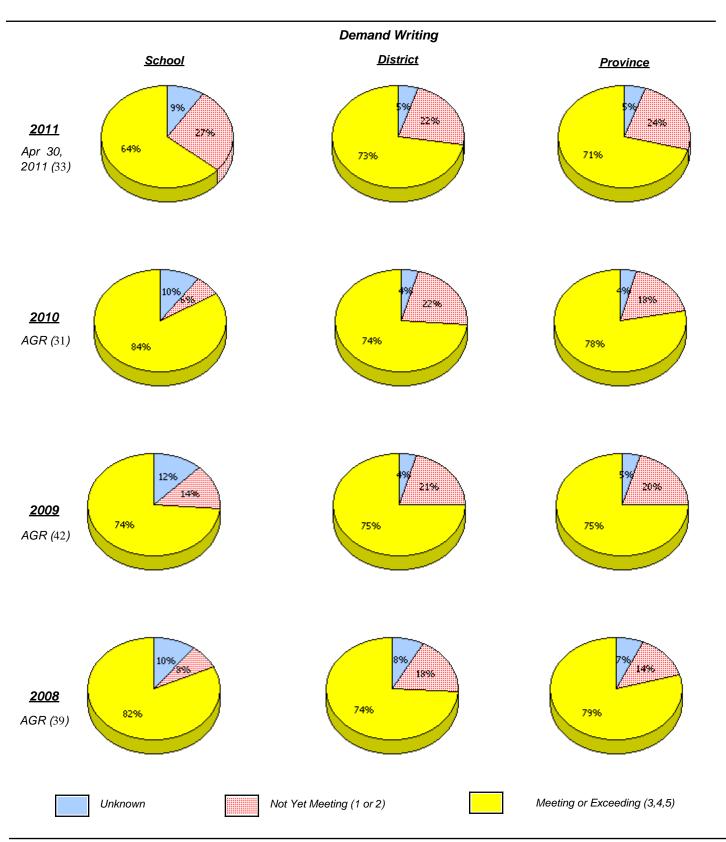
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 2 - Western





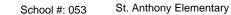
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

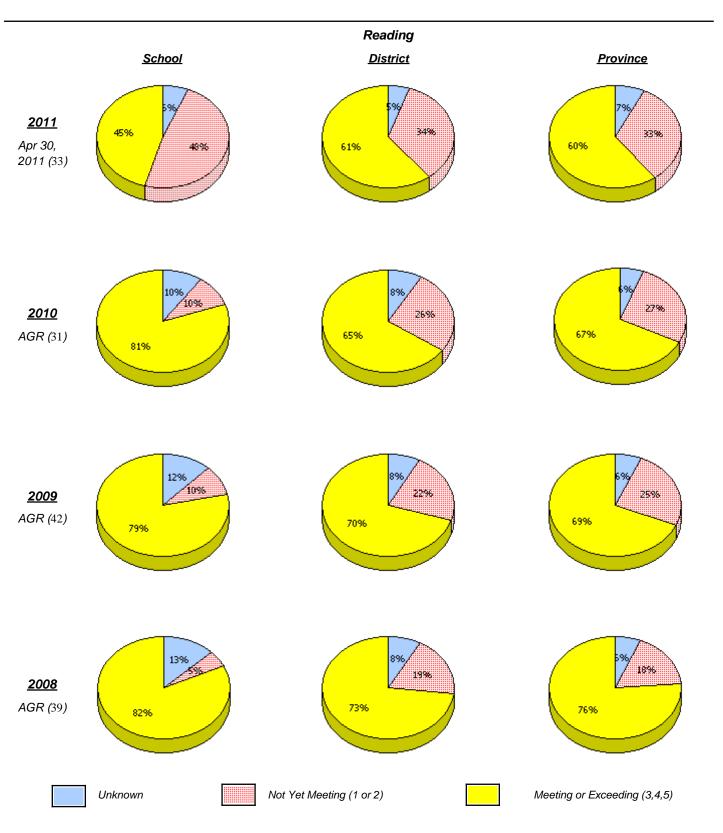
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

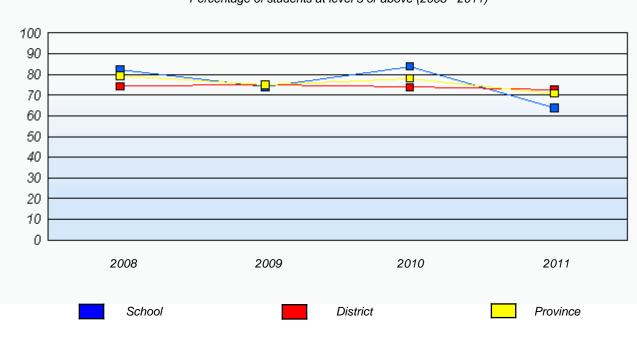
Source: Division of Evaluation and Research, Department of Education

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### District 2 - Western

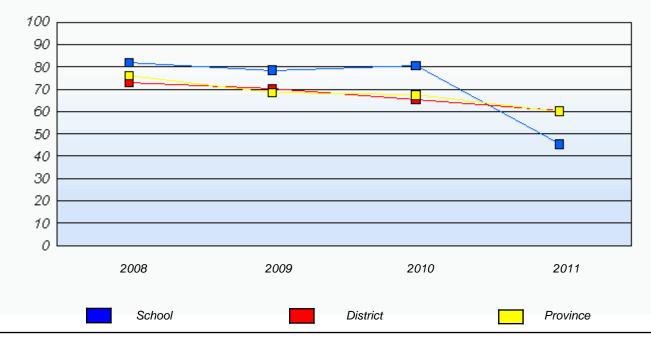
School #: 053 St. Anthony Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



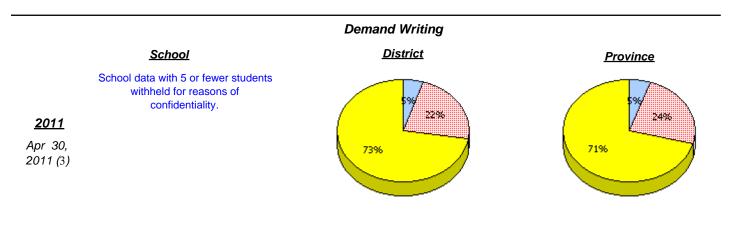
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



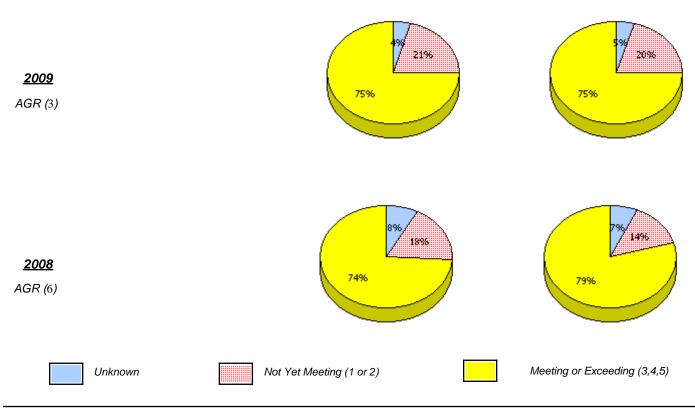
#### District 2 - Western

School #: 054 St. Lewis Academy





AGR (0)



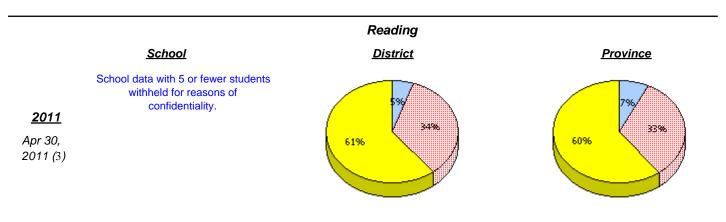
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



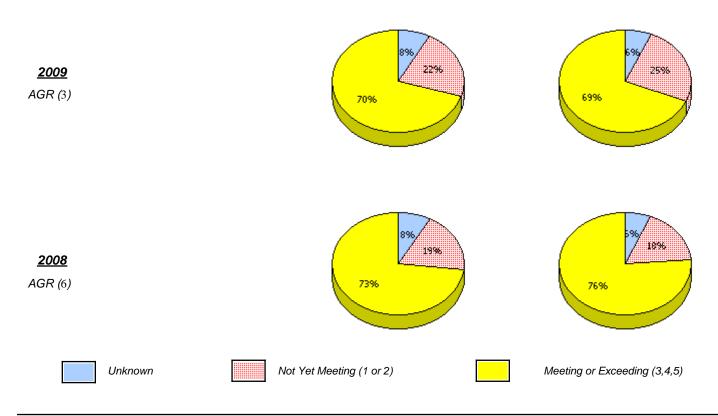
#### District 2 - Western

School #: 054 St. Lewis Academy



<u>2010</u>

AGR (0)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

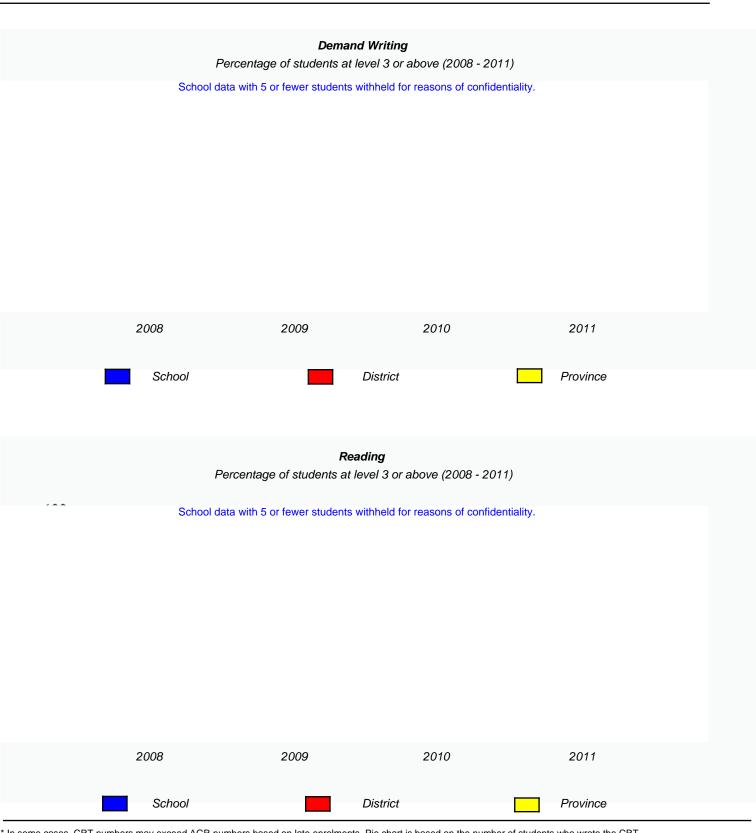
Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 054 St. Lewis Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

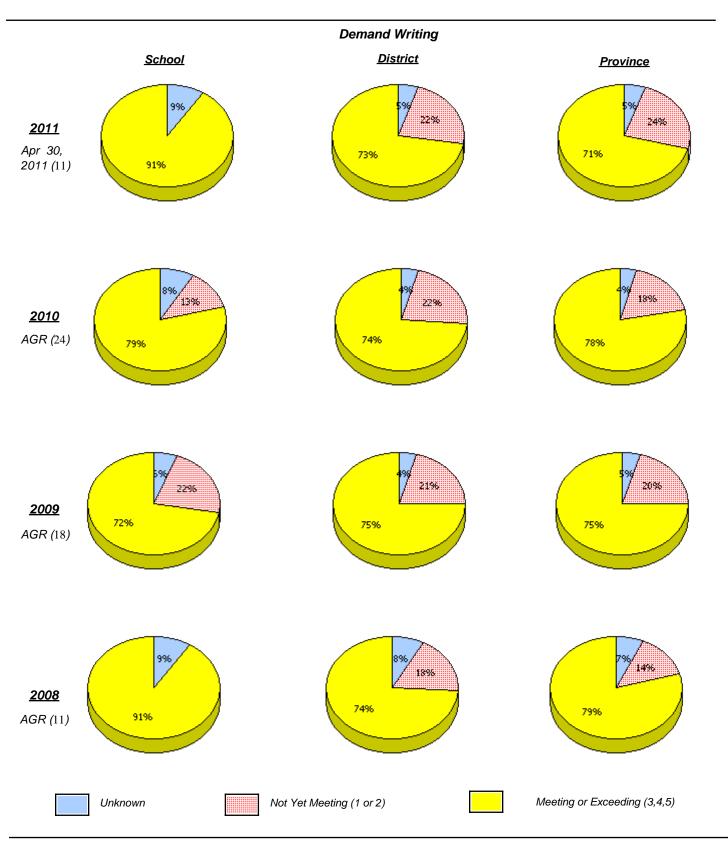
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

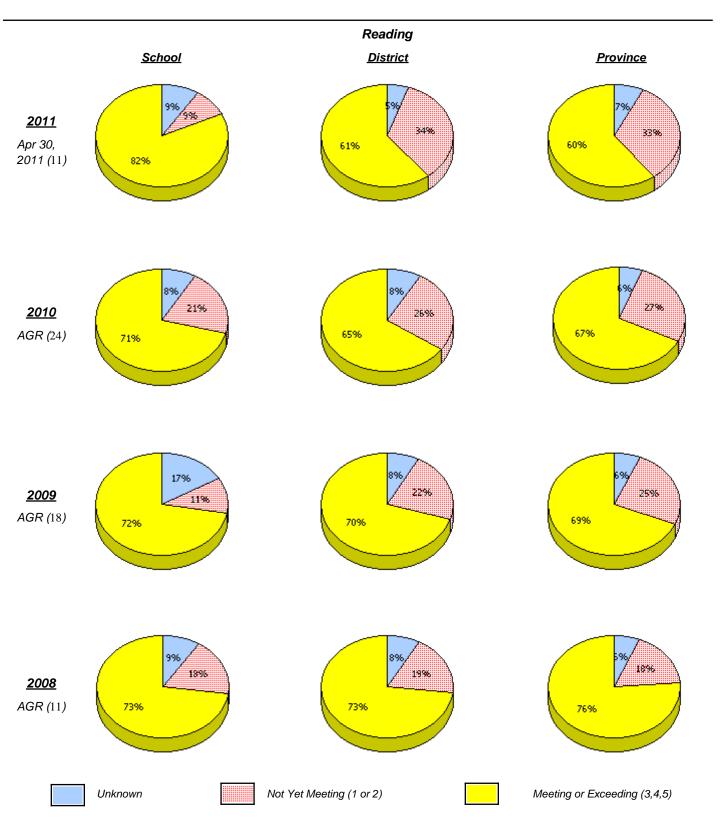
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

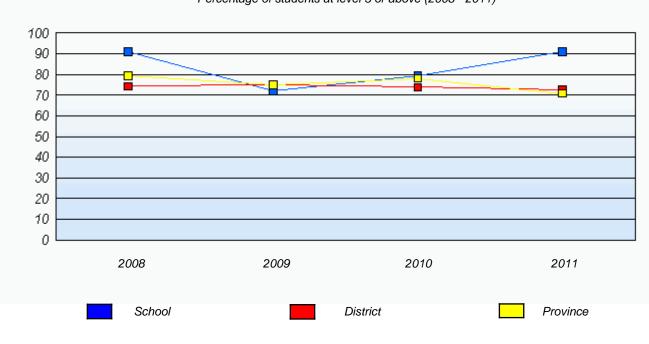
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

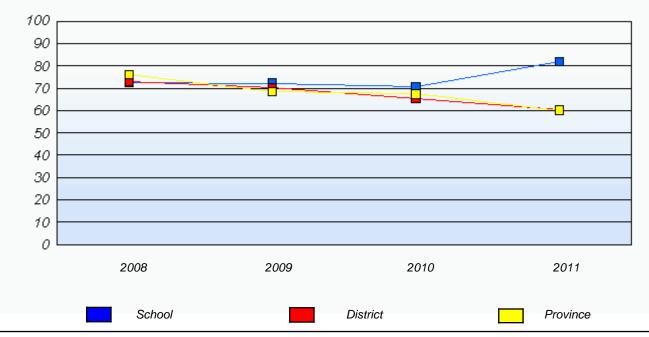
School #: 057 St. Peter's Academy



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

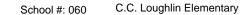


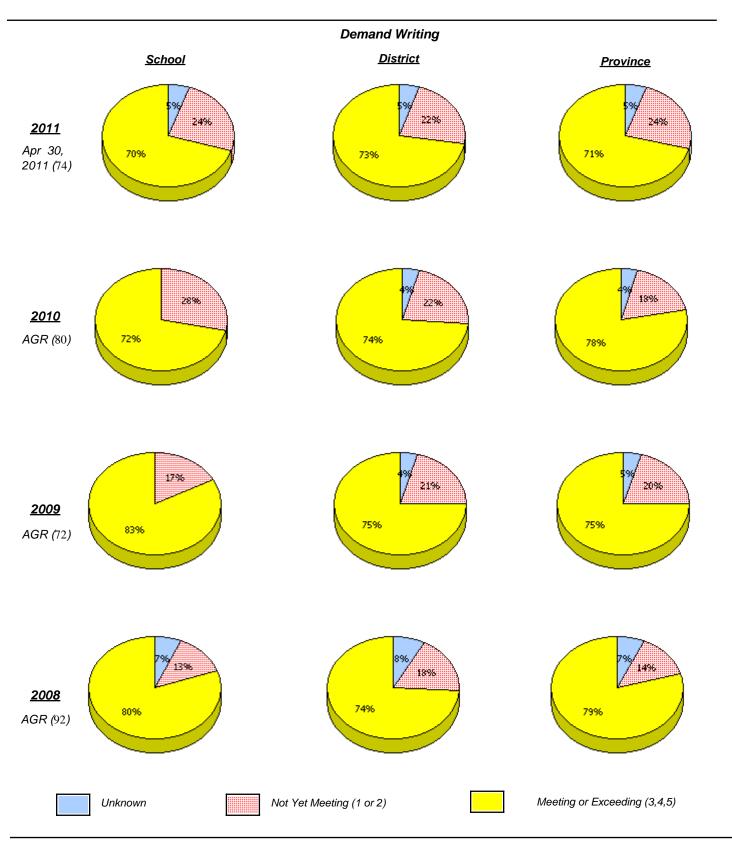
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



## District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

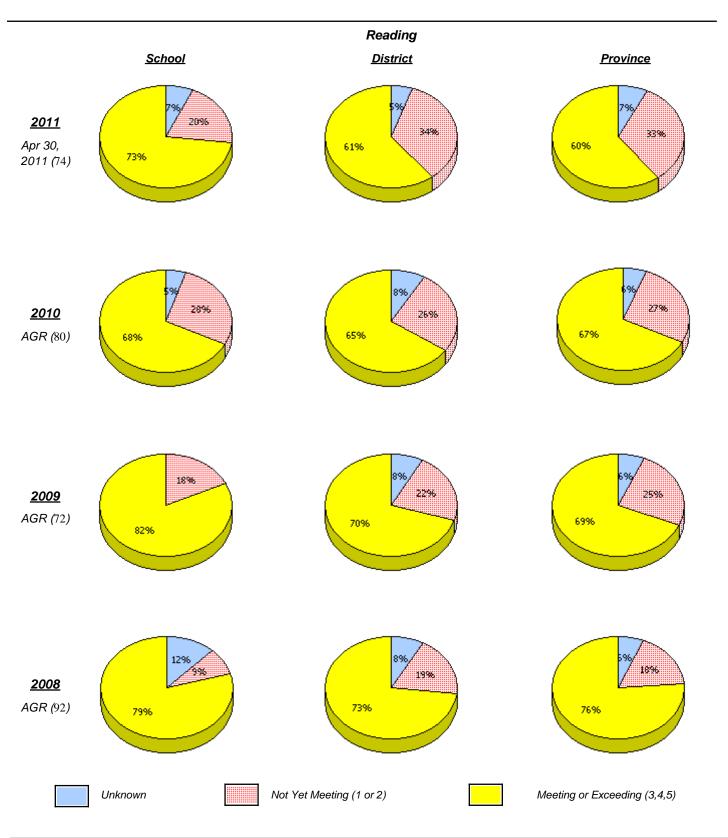
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

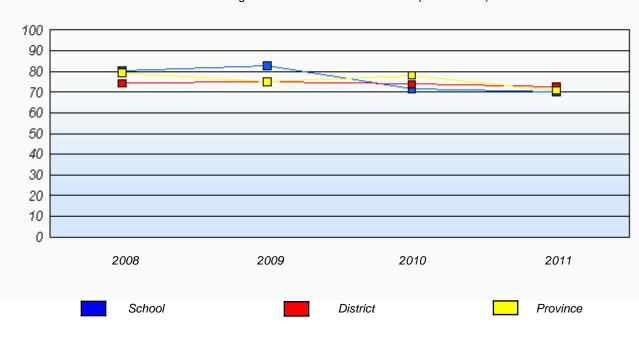
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

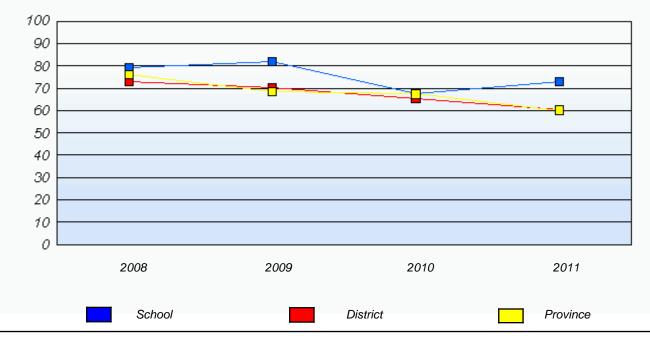
School #: 060 C.C. Loughlin Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



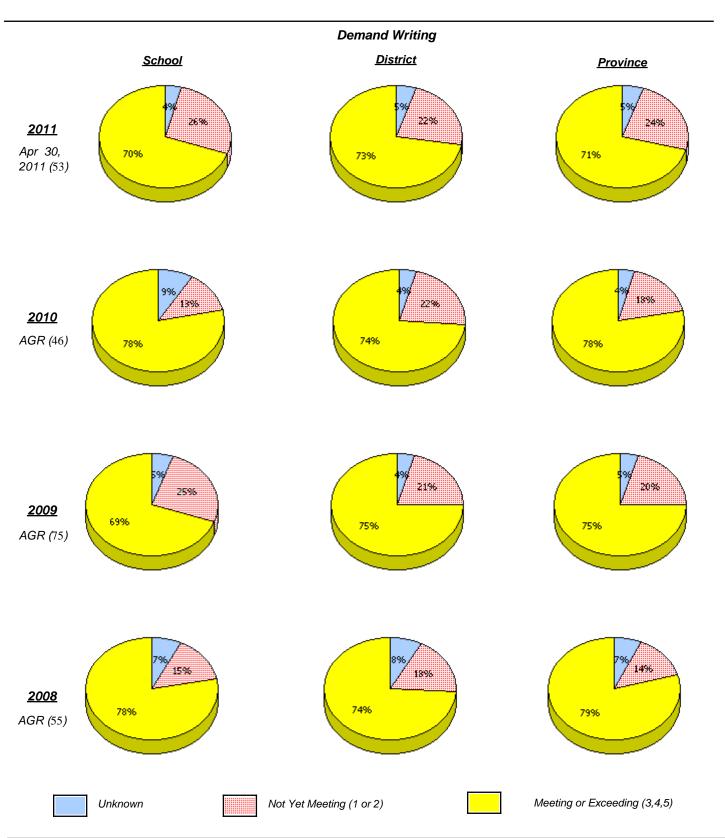
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



### District 2 - Western

School #: 065 Humber Elementary



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

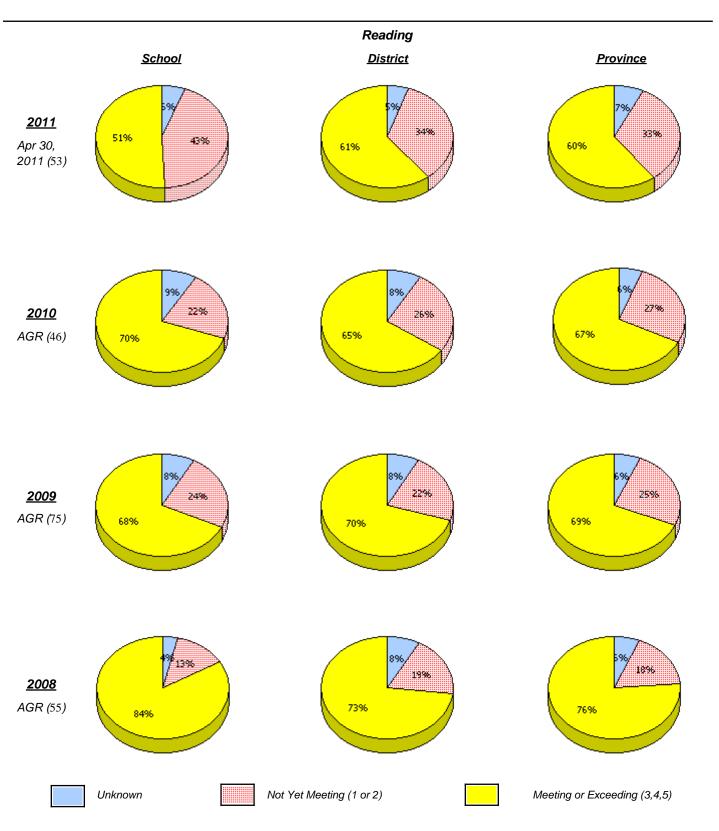
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

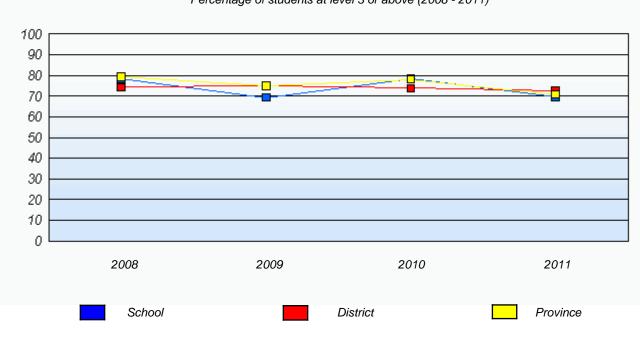
Source: Division of Evaluation and Research, Department of Education

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### District 2 - Western

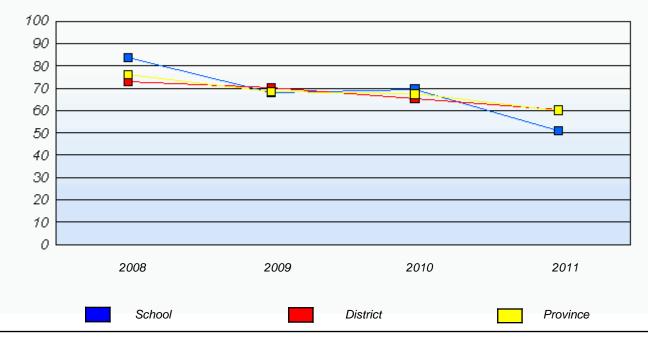
School #: 065 Humber Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



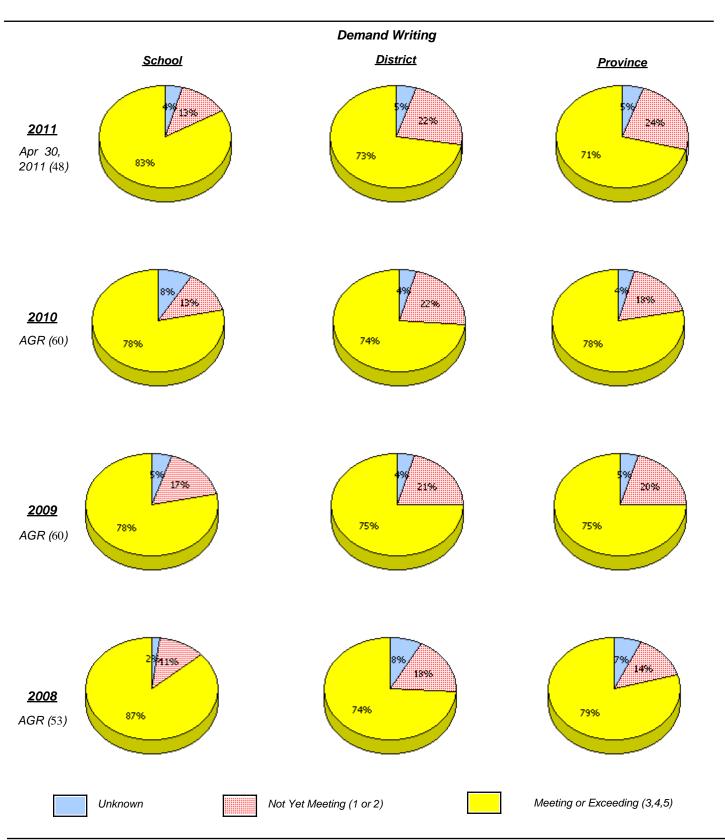
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



# District 2 - Western

School #: 066 J.J. Curling Elementary



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

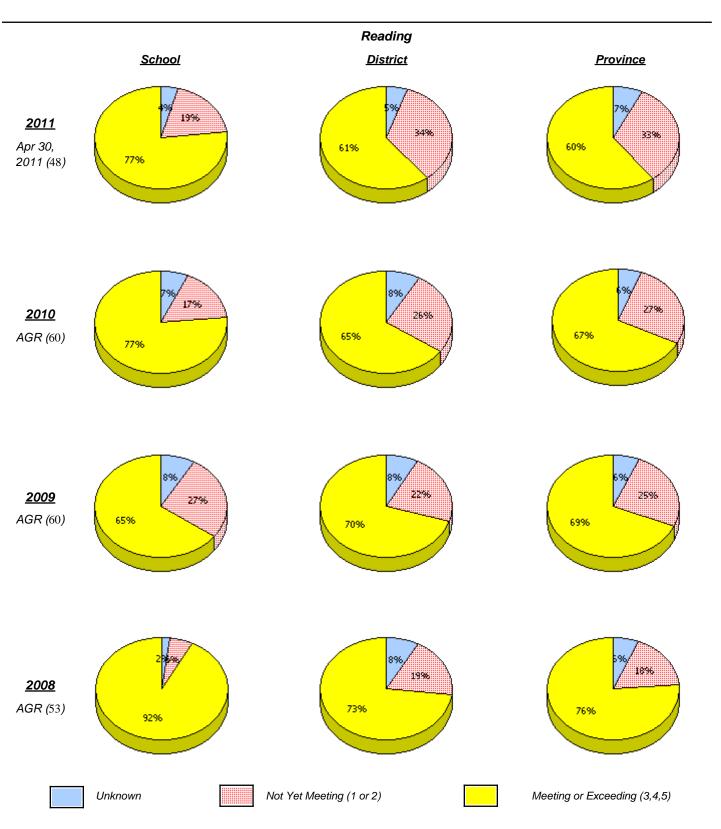
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

School #: 066 J.J. Curling Elementary



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

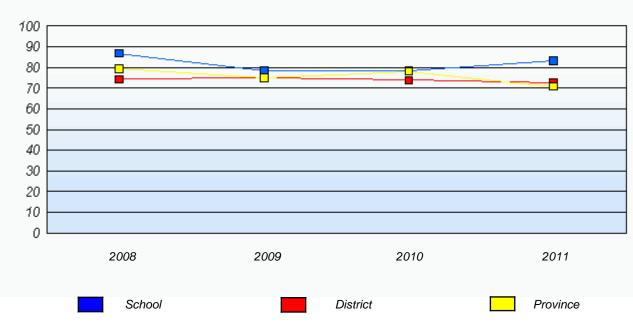
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

School #: 066 J.J. Curling Elementary

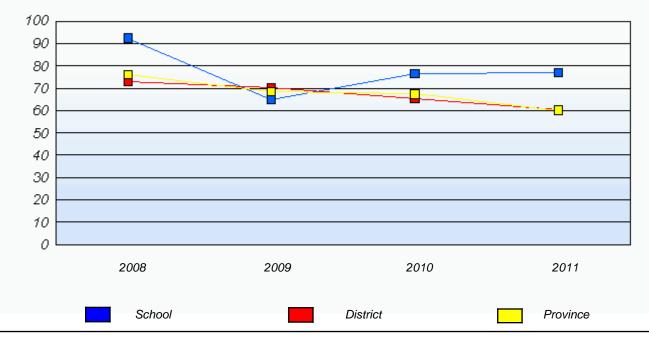


# Demand Writing

Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

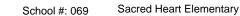


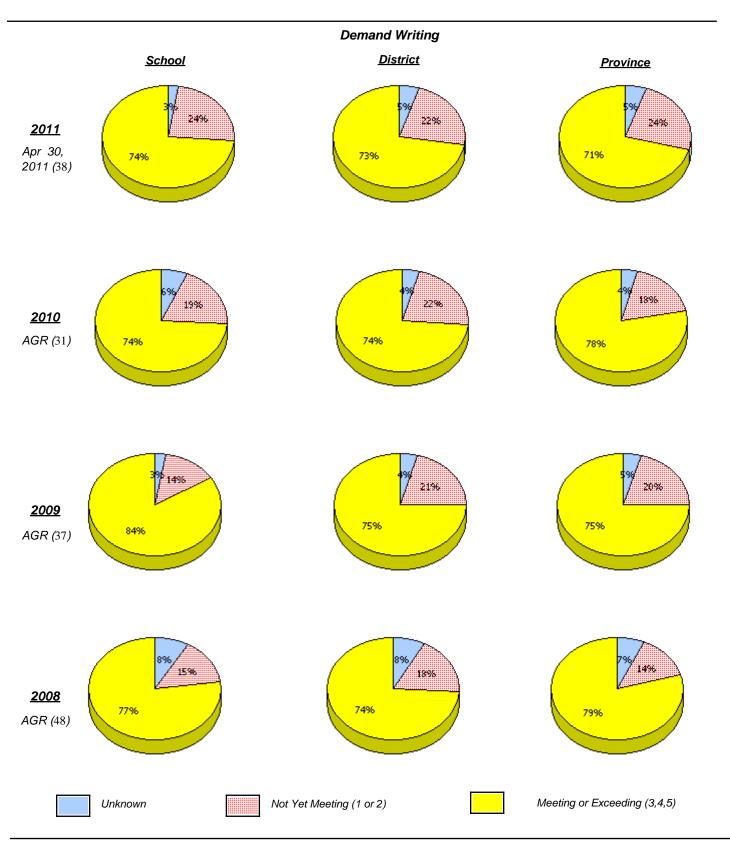
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

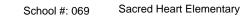
\* Reading score is composite of Information and Poet.

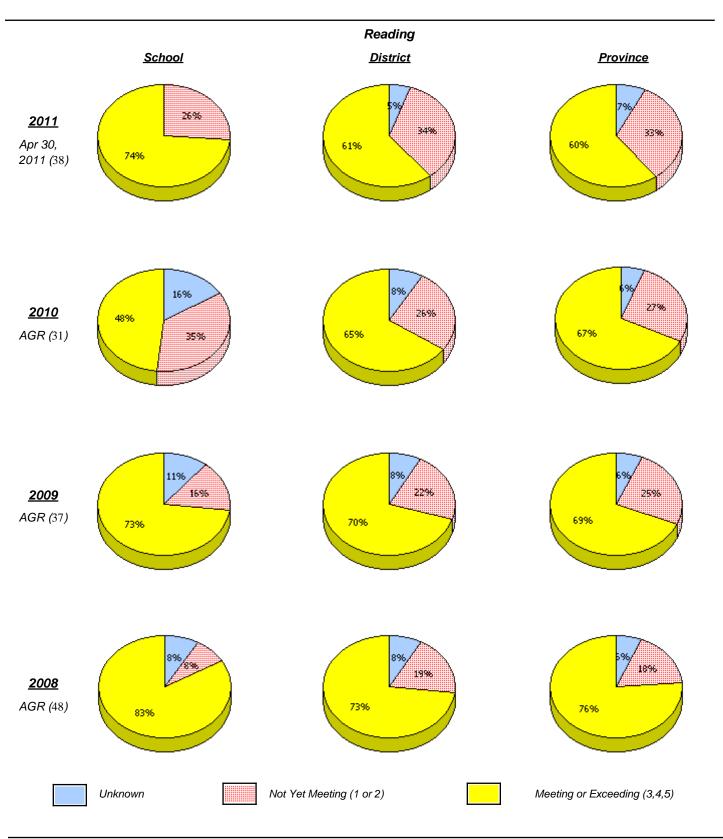
Source: Division of Evaluation and Research, Department of Education

82



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

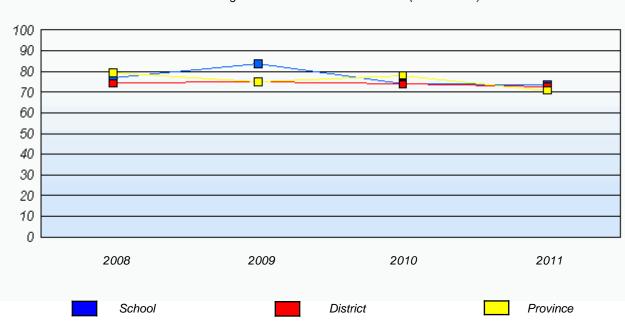
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

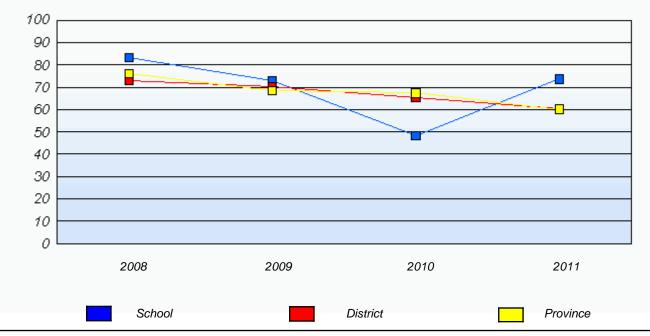
School #: 069 Sacred Heart Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

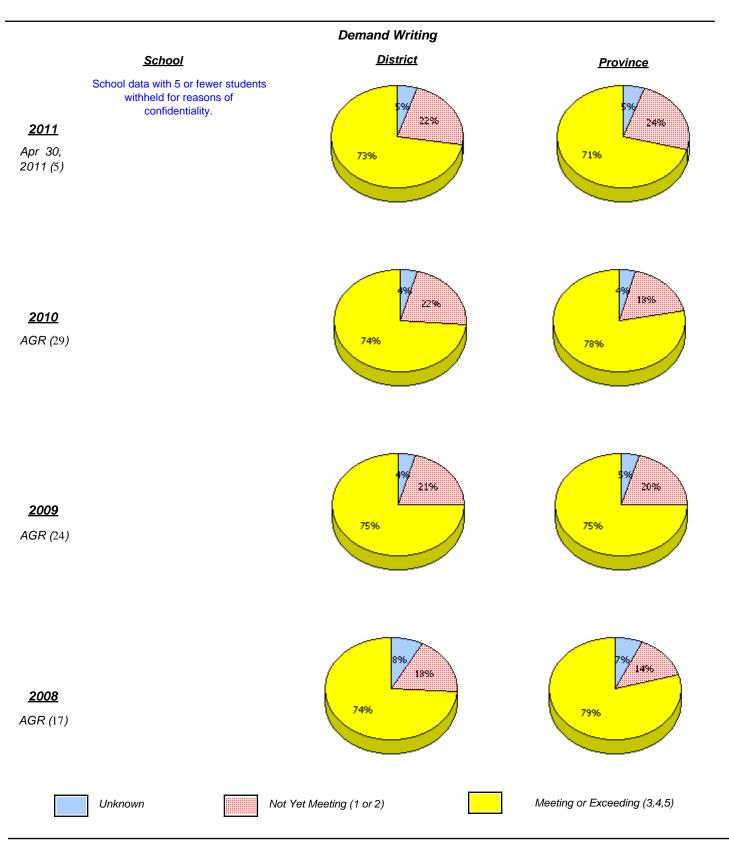
Source: Division of Evaluation and Research, Department of Education

84



#### District 2 - Western

School #: 070 St. Gerard's Elementary



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



#### District 2 - Western

School #: 070 St. Gerard's Elementary



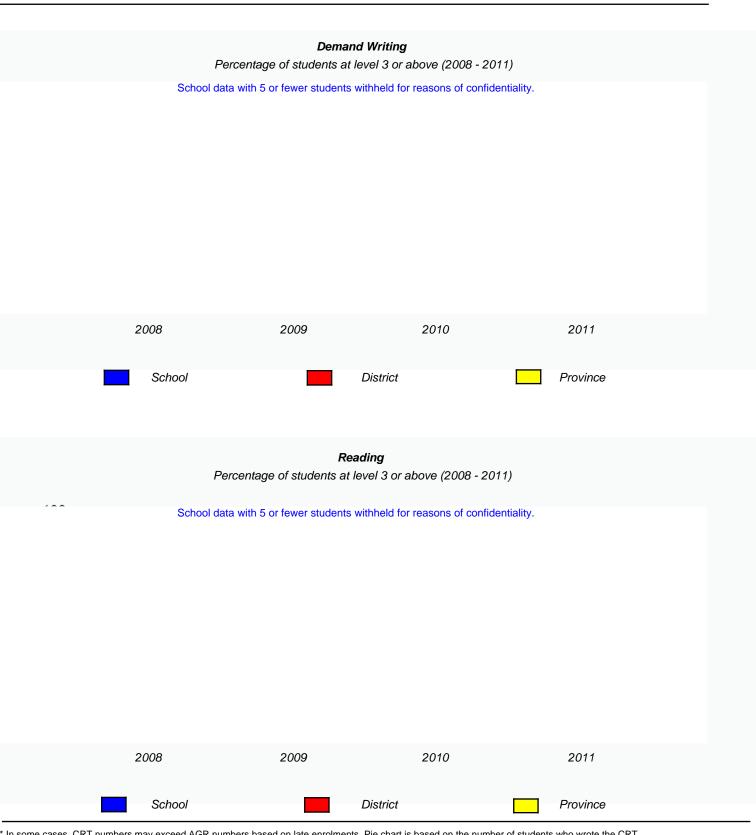
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



District 2 - Western

St. Gerard's Elementary School #: 070



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

School #: 072 Holy Cross All Grade School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

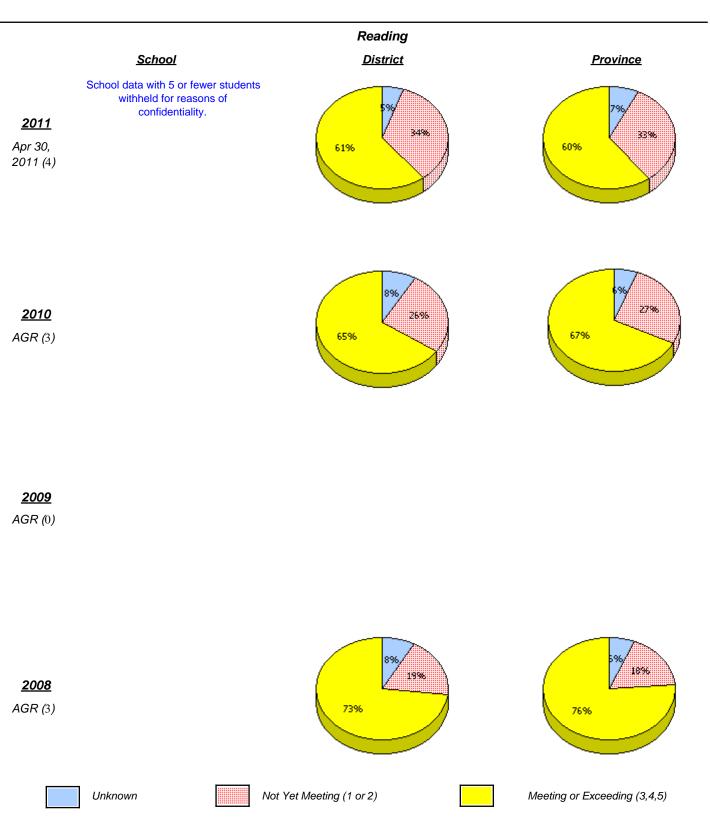
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

School #: 072 Holy Cross All Grade School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

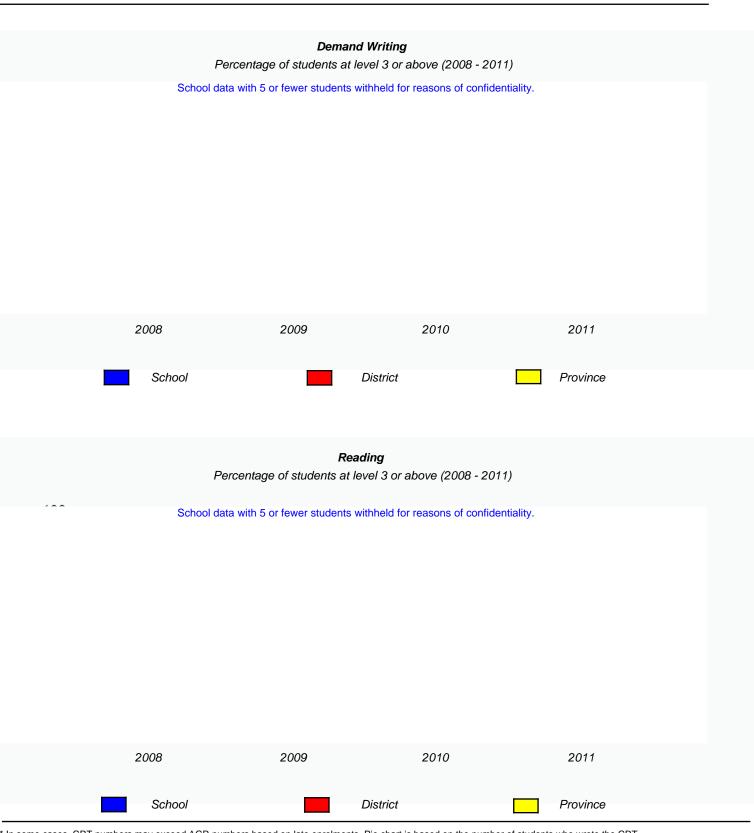
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 072 Holy Cross All Grade School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

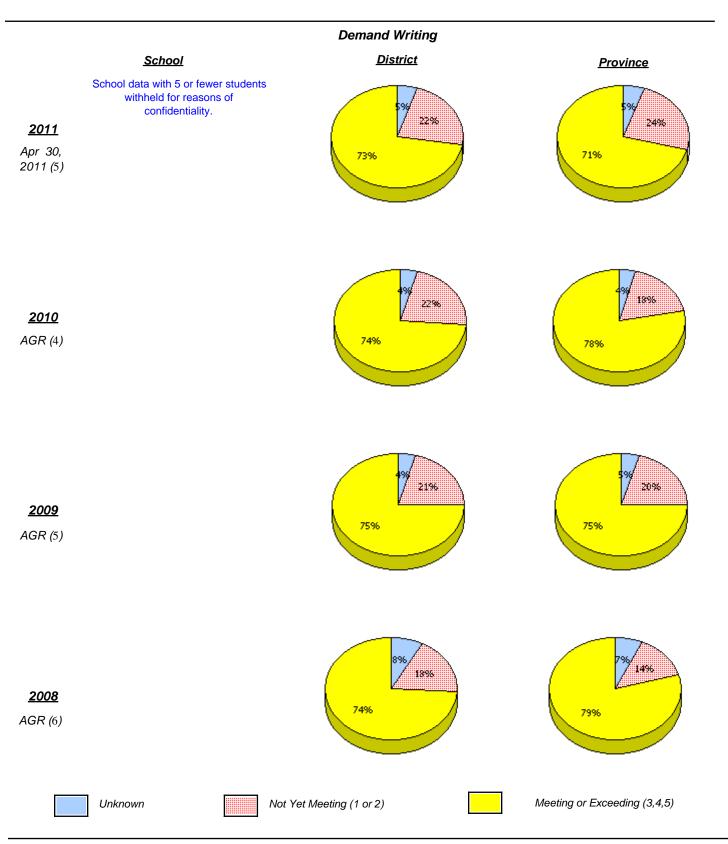
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

School #: 075 Hampden Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education

91



### District 2 - Western

School #: 075 Hampden Academy



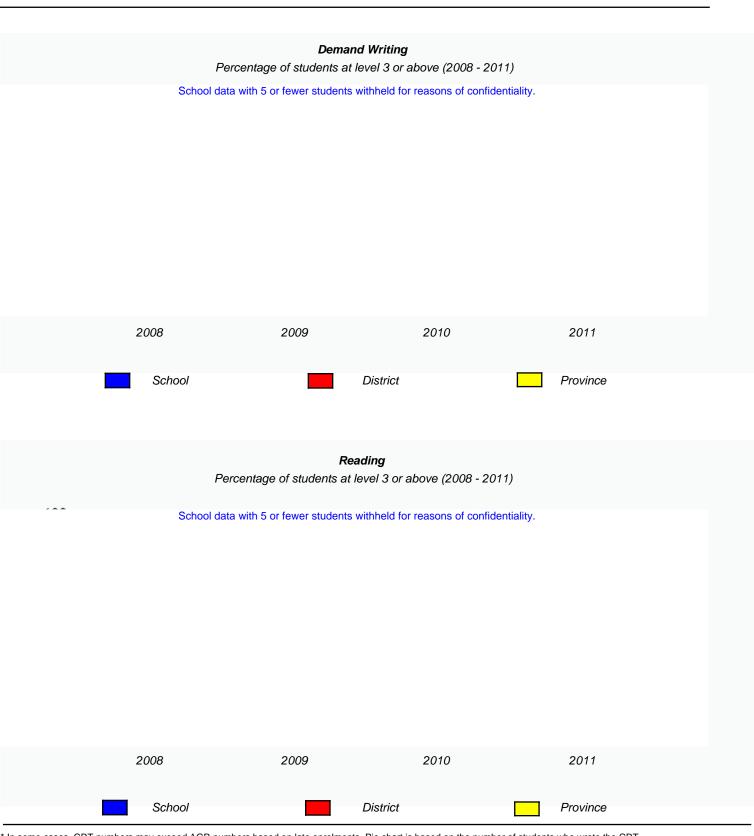
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



District 2 - Western

School #: 075 Hampden Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

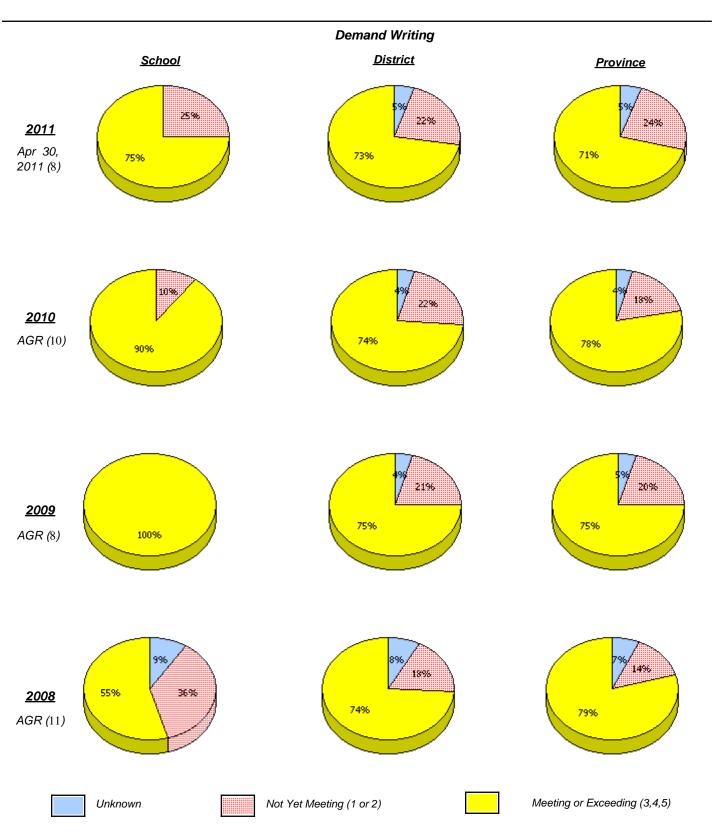
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 2 - Western

School #: 079 St. James All Grade



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

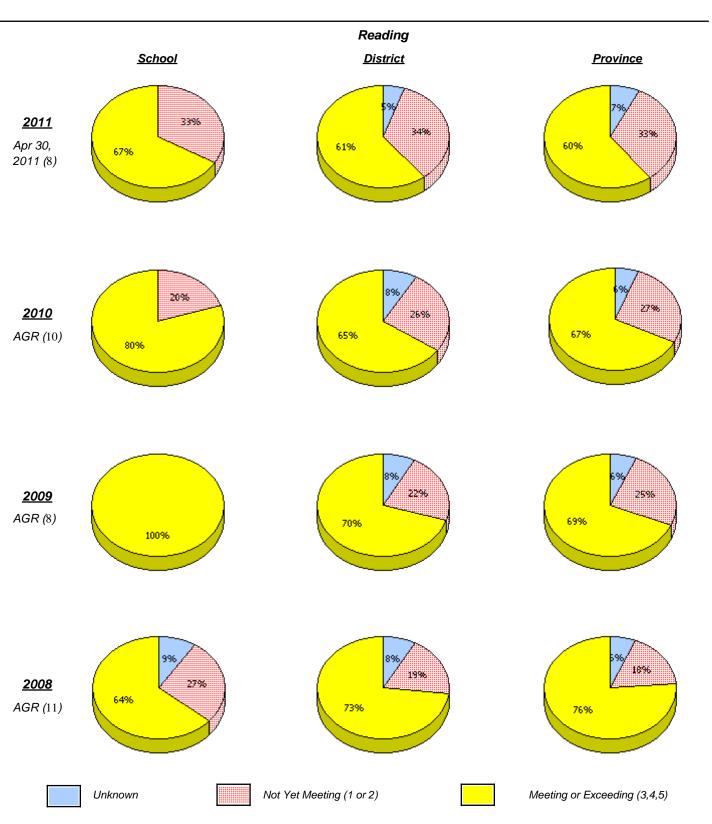
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western

School #: 079 St. James All Grade



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

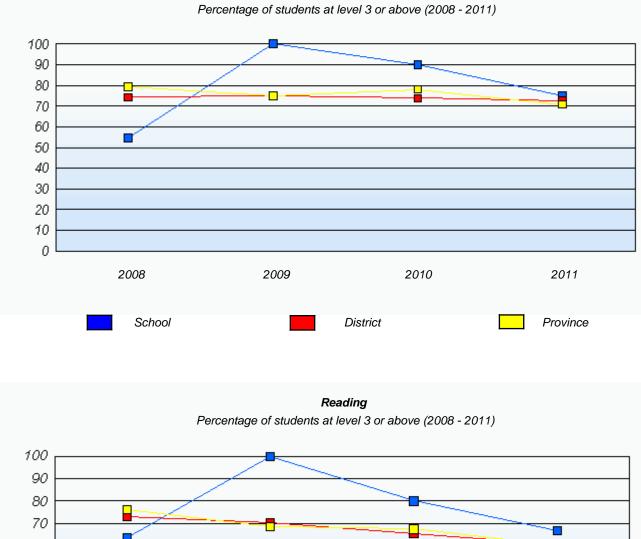
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

St. James All Grade School #: 079



**Demand Writing** 

60 -50 40 30 20 10 0 2010 2008 2009 2011 School District Province

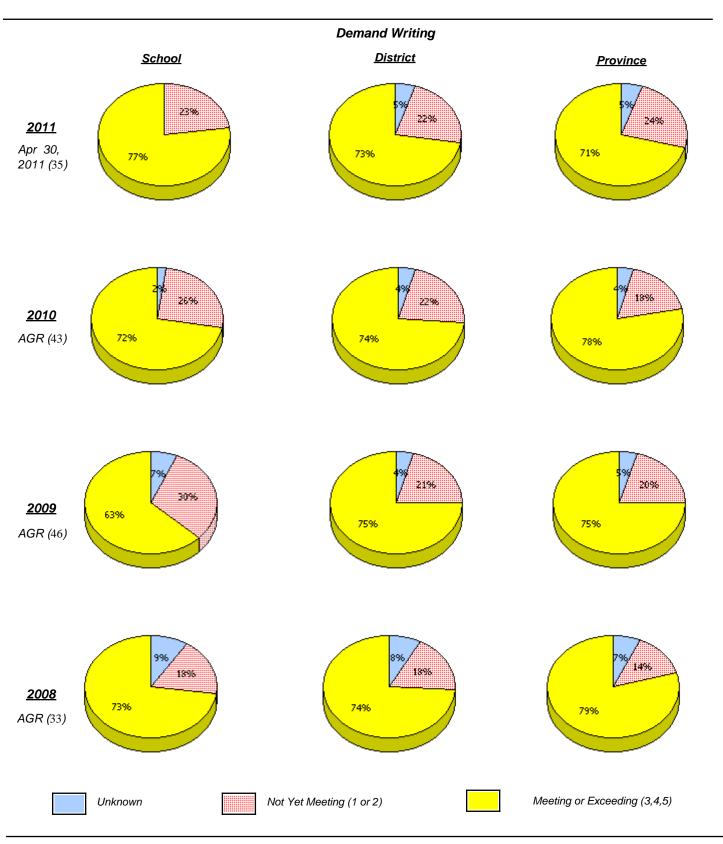
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

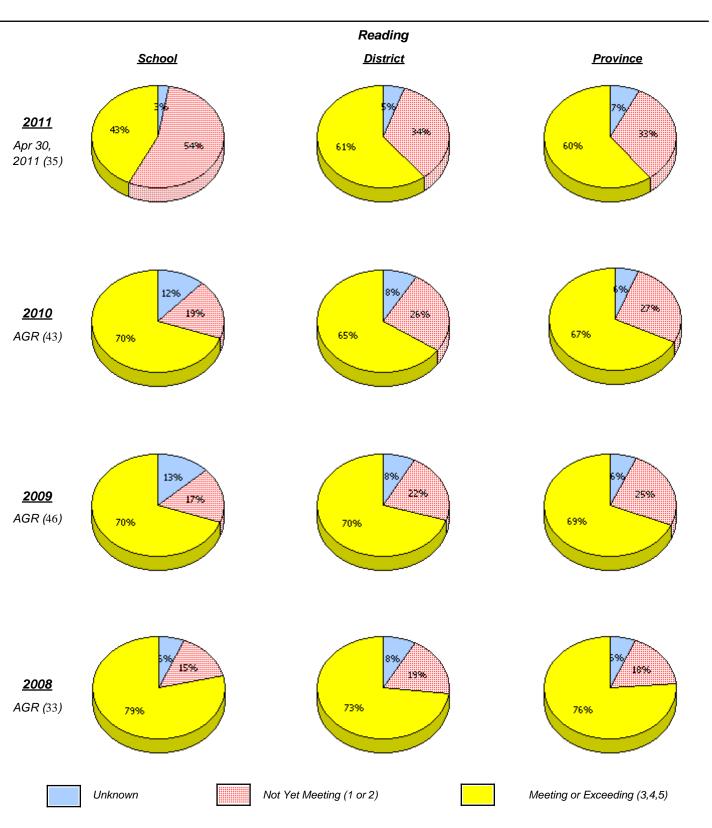
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

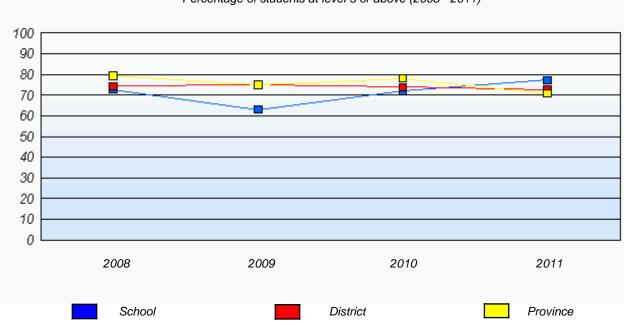
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

School #: 080 Templeton Academy

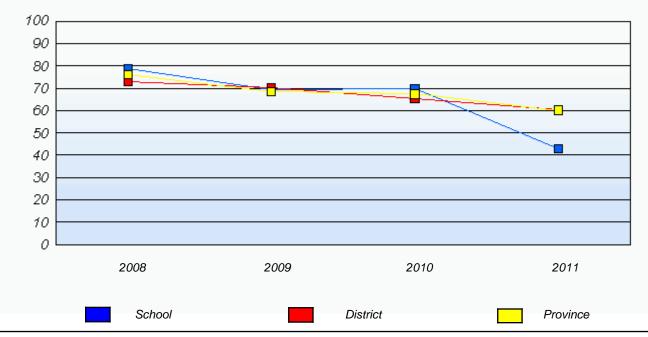


Demand Writing

Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

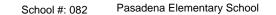


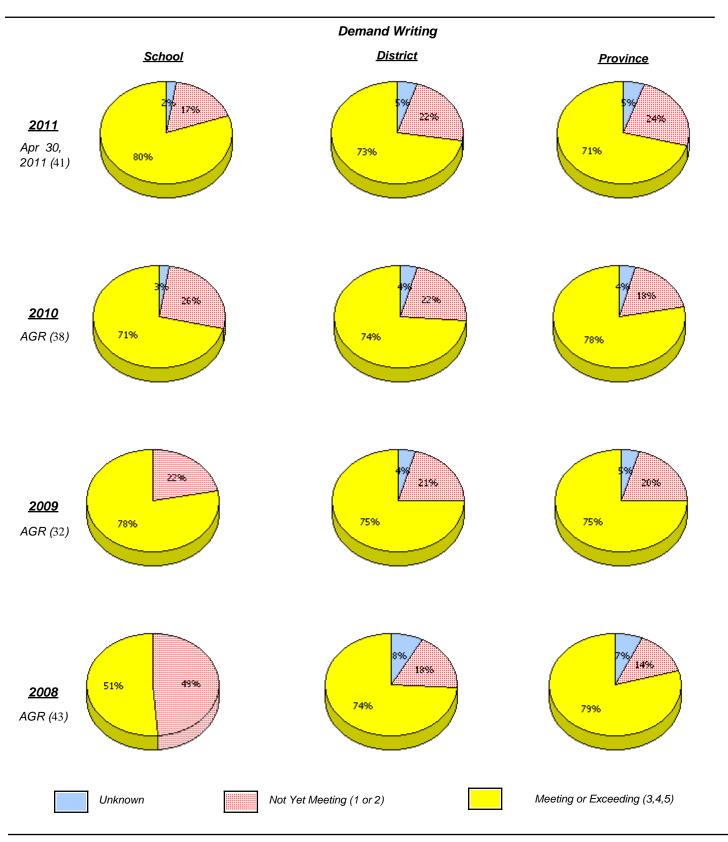
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



#### District 2 - Western





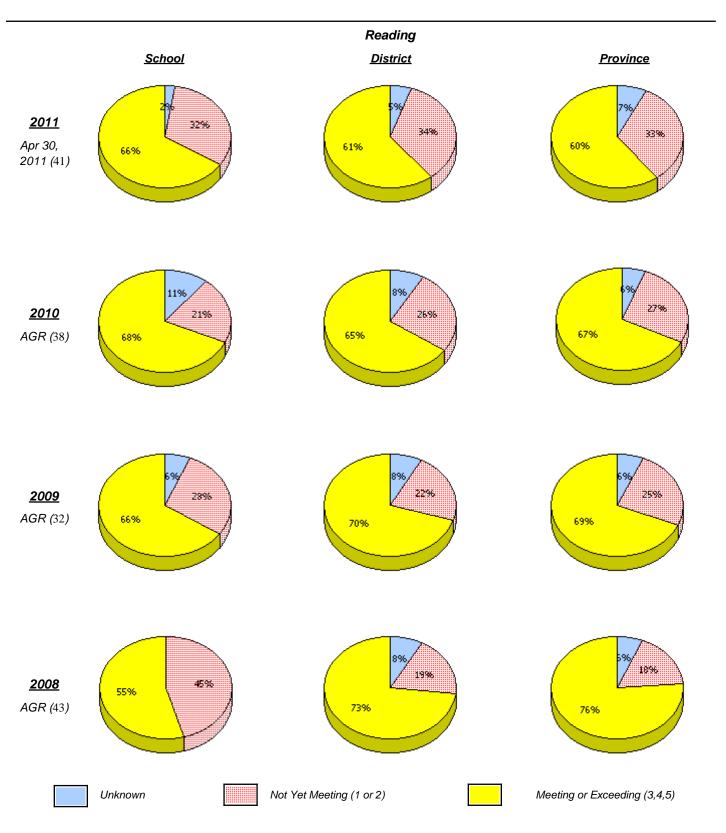
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



### District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

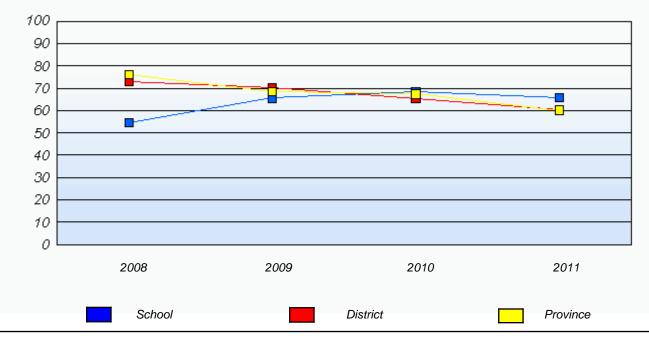
School #: 082 Pasadena Elementary School



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

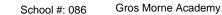


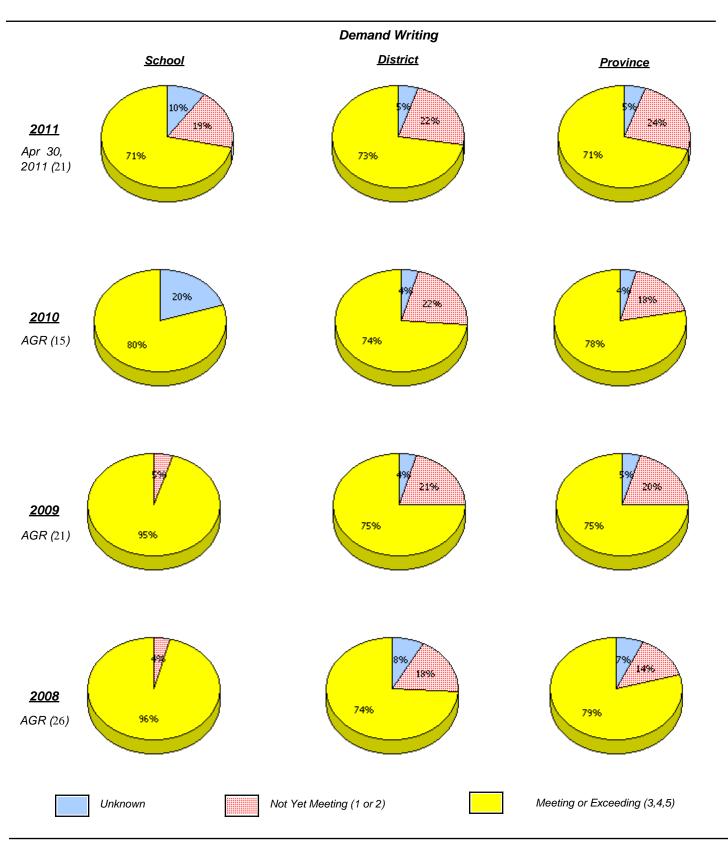
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



#### District 2 - Western





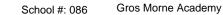
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

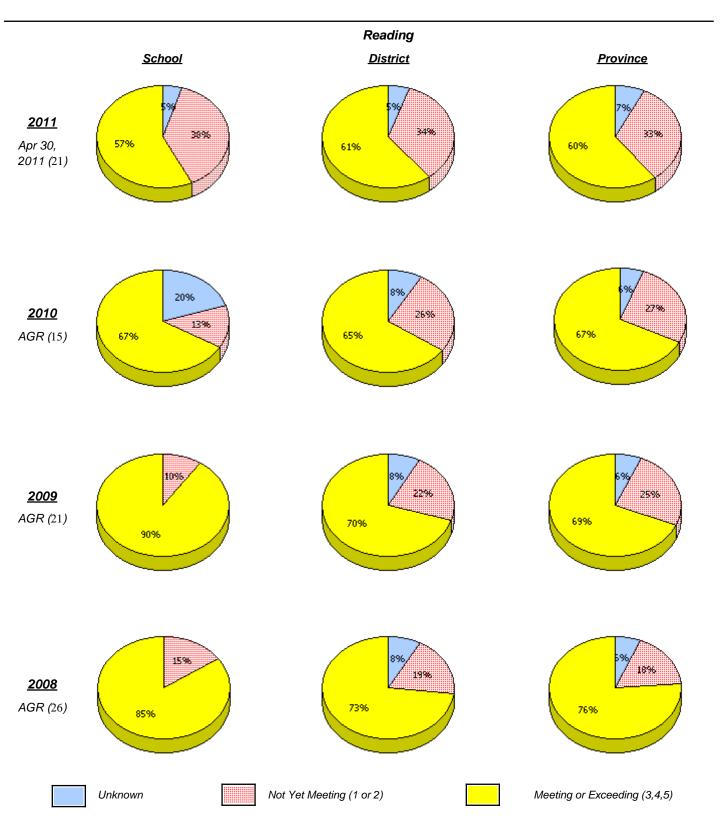
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

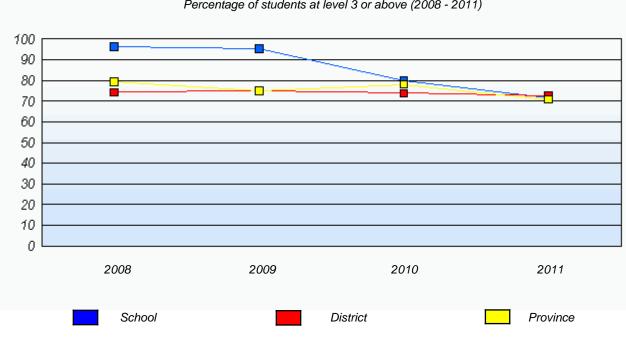
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

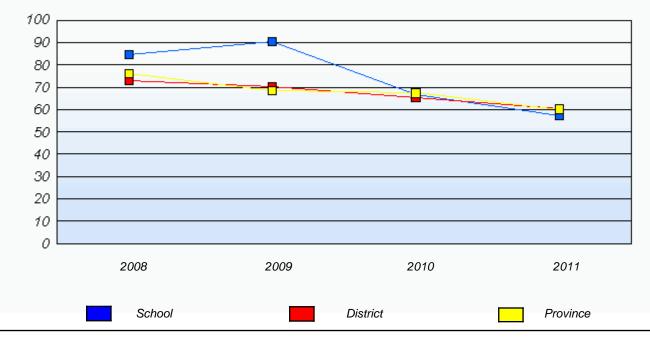
School #: 086 Gros Morne Academy



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



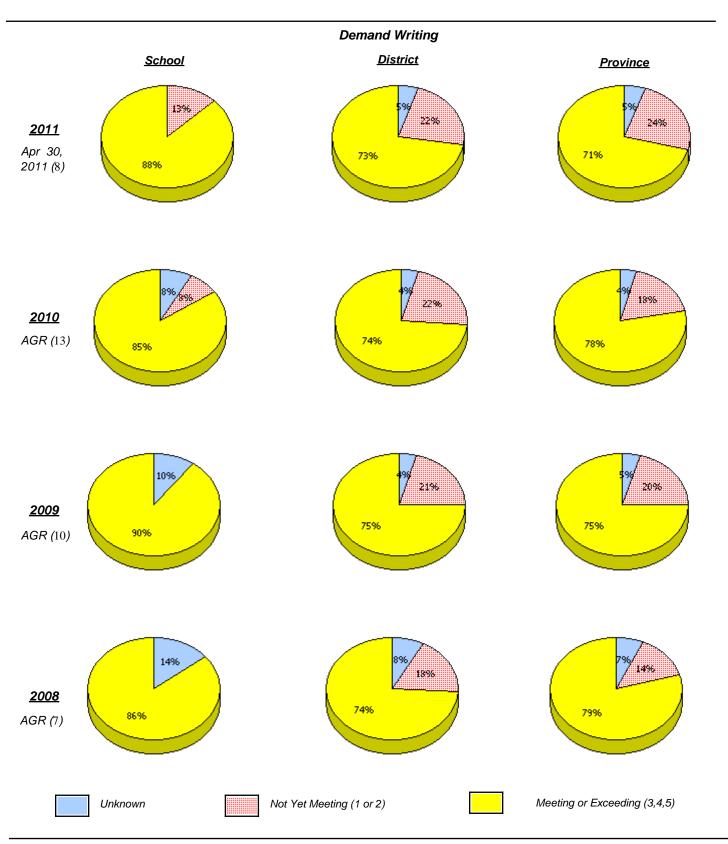
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



#### District 2 - Western





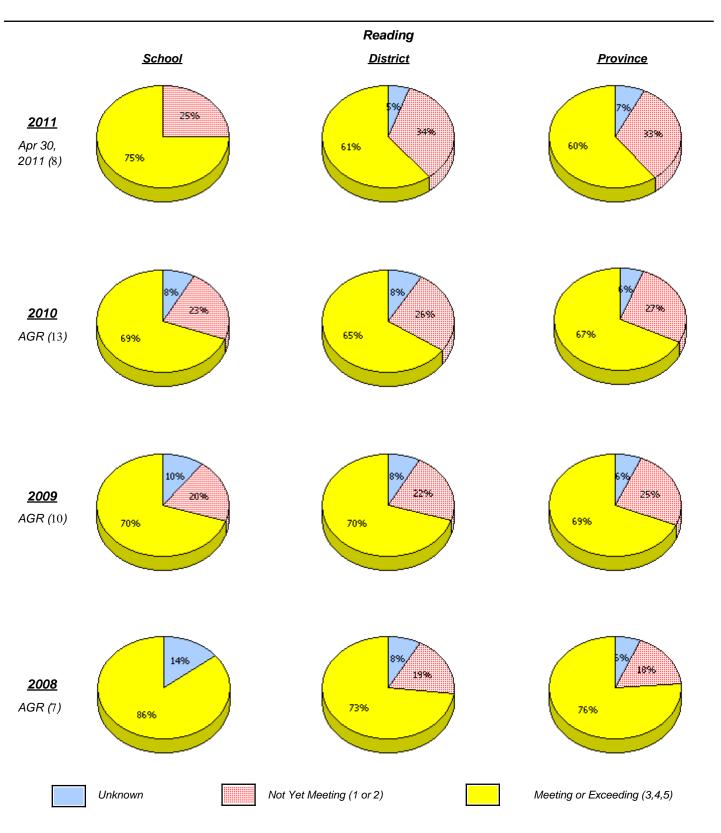
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



### District 2 - Western





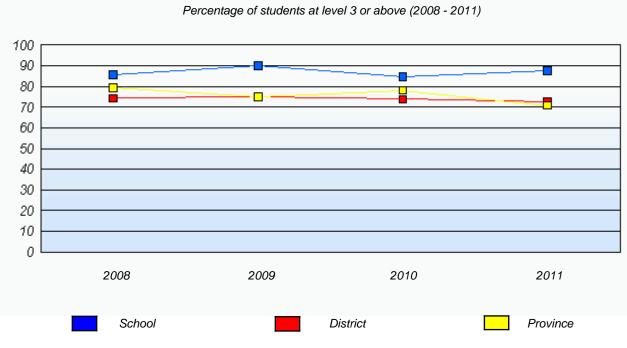
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



#### District 2 - Western

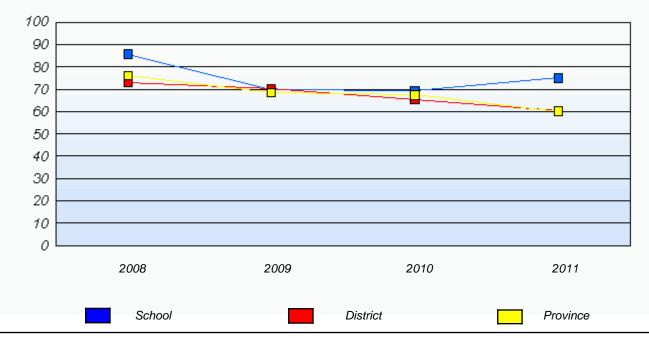
School #: 088 Main River Academy



Demand Writing

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



District 2 - Western

School #: 089 Jakeman All Grade



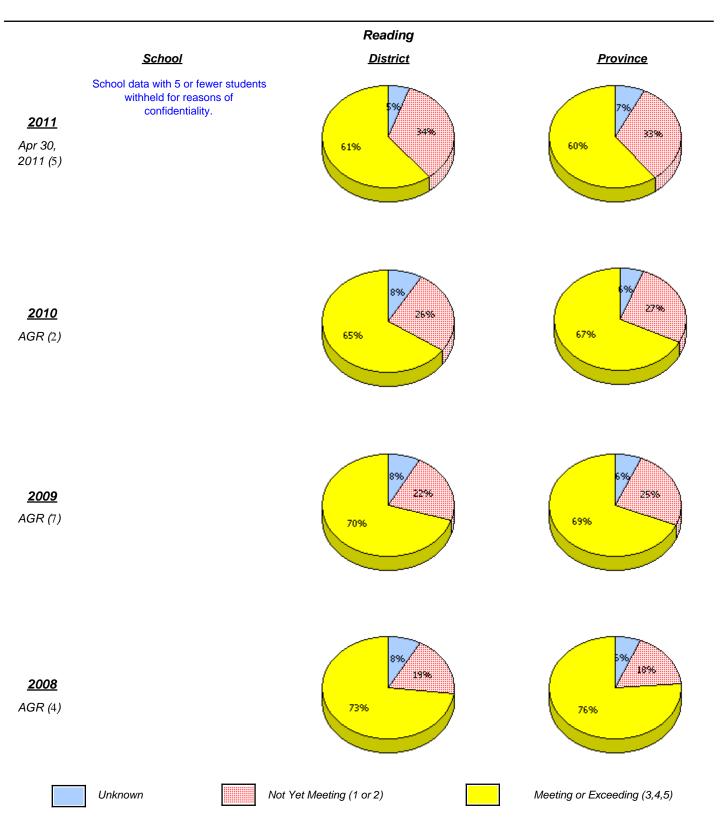
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



#### District 2 - Western

School #: 089 Jakeman All Grade



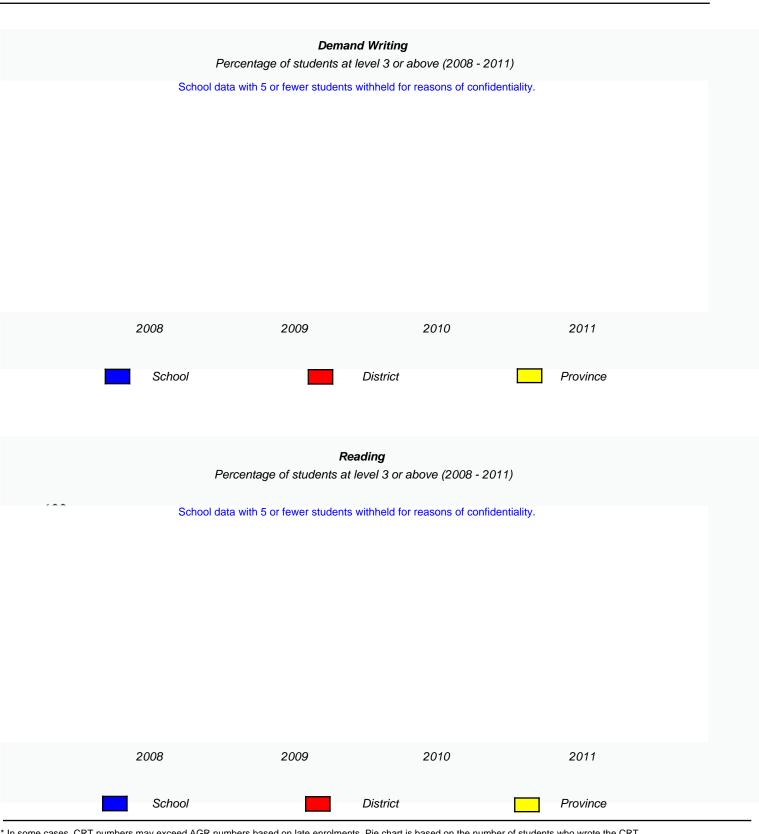
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



District 2 - Western

Jakeman All Grade School #: 089



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

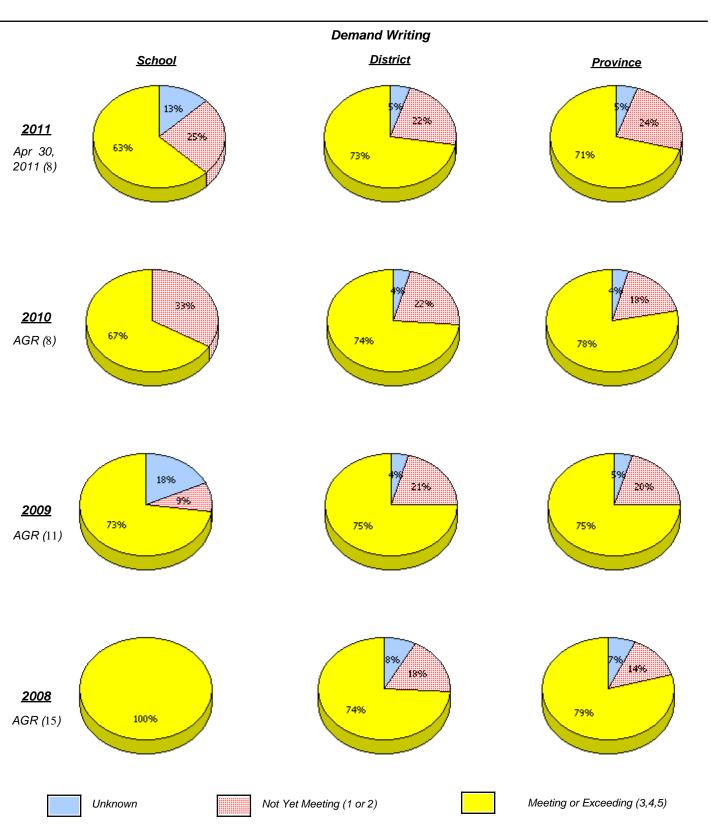
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 2 - Western

School #: 091 Burgeo Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

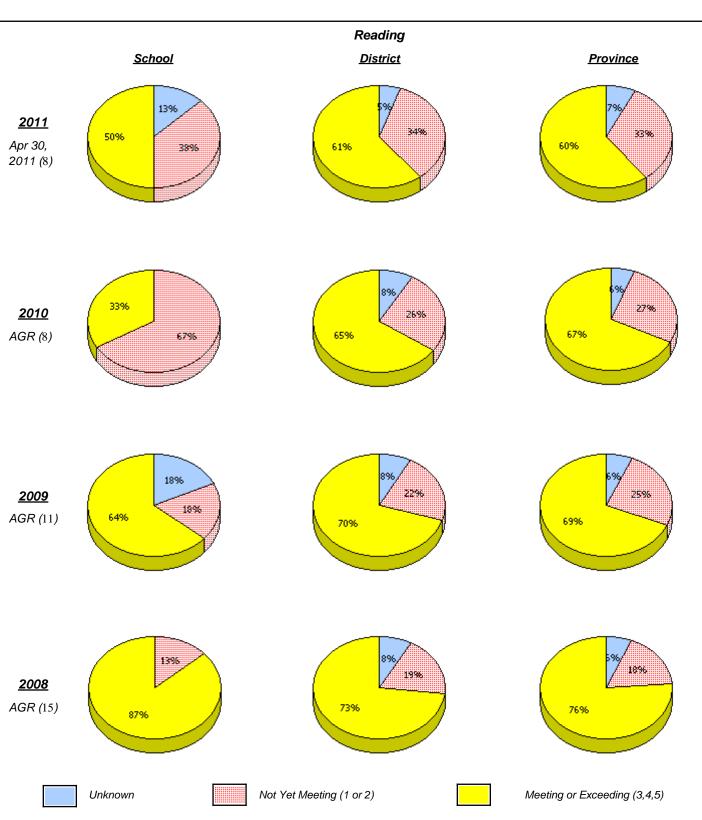
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

School #: 091 Burgeo Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

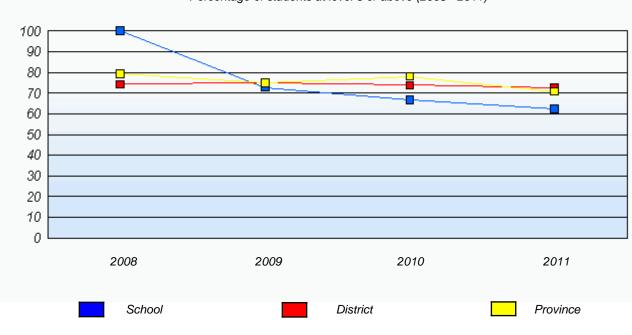
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

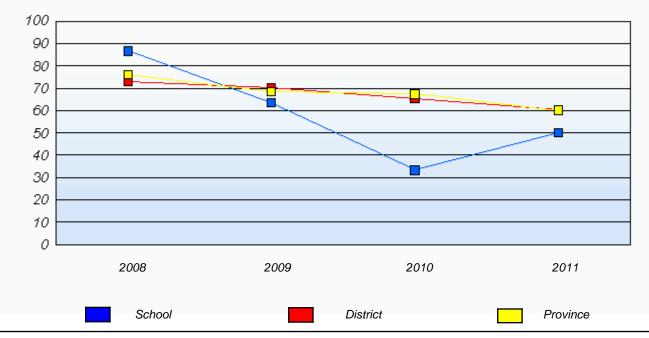
School #: 091 Burgeo Academy



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



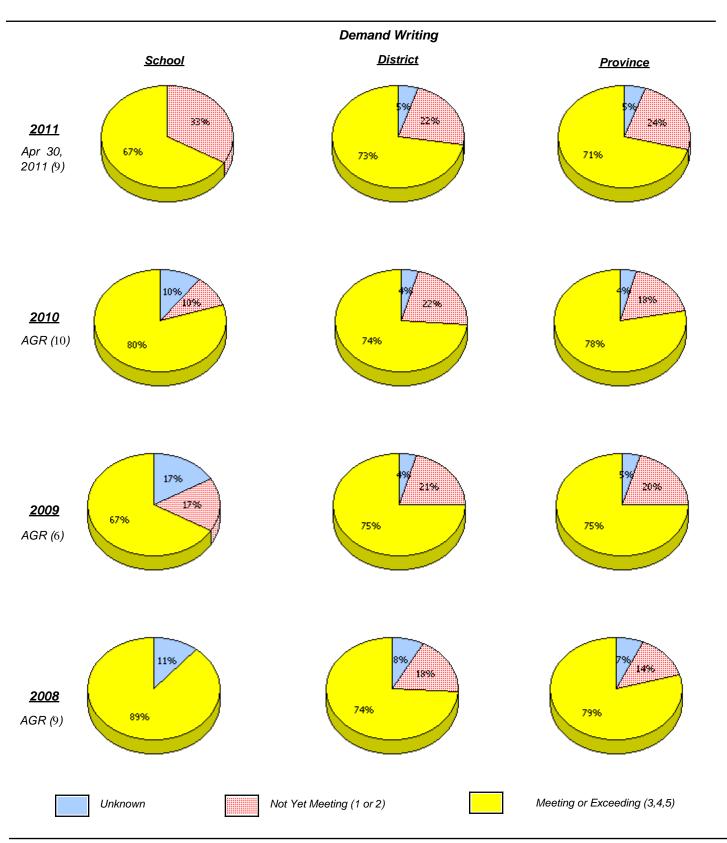
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



#### District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

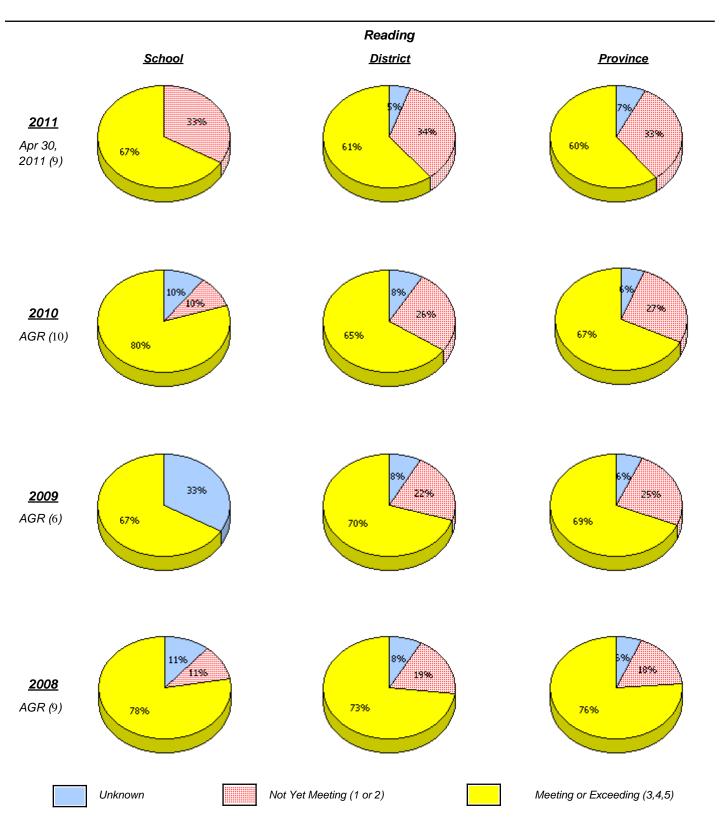
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

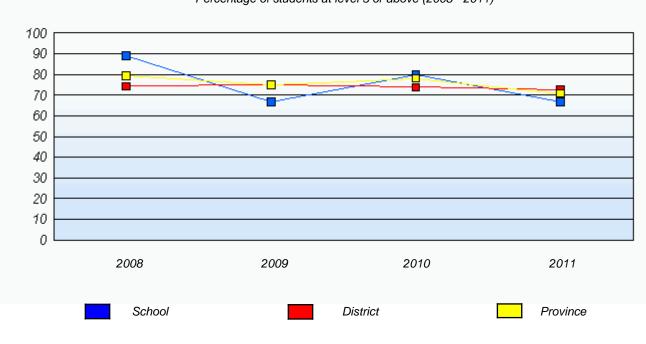
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

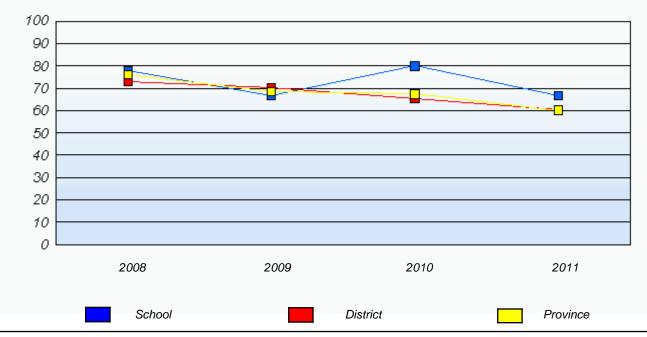
School #: 092 Grandy's River Collegiate



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



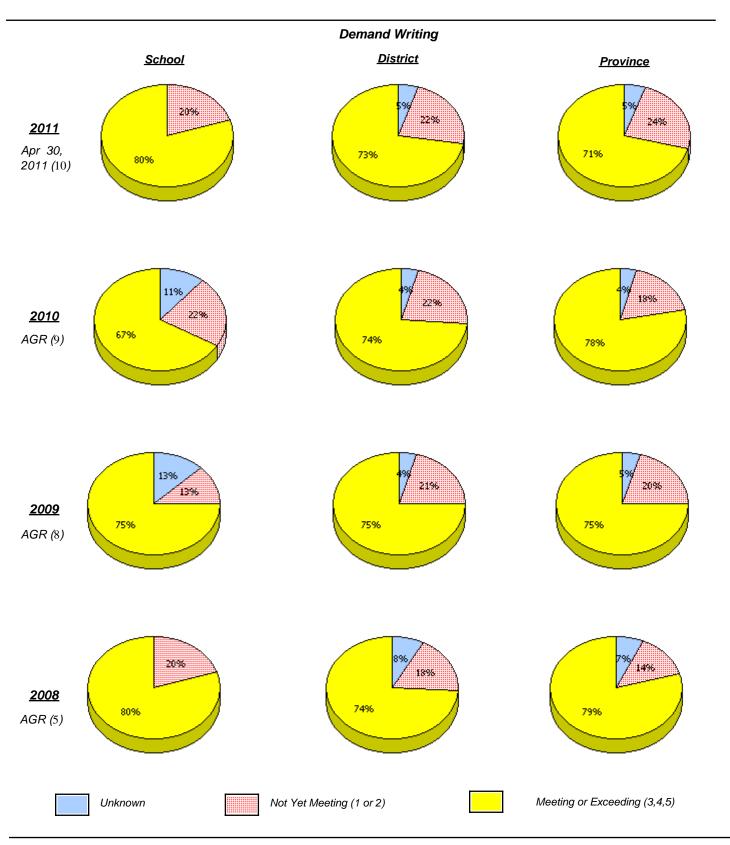
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



#### District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

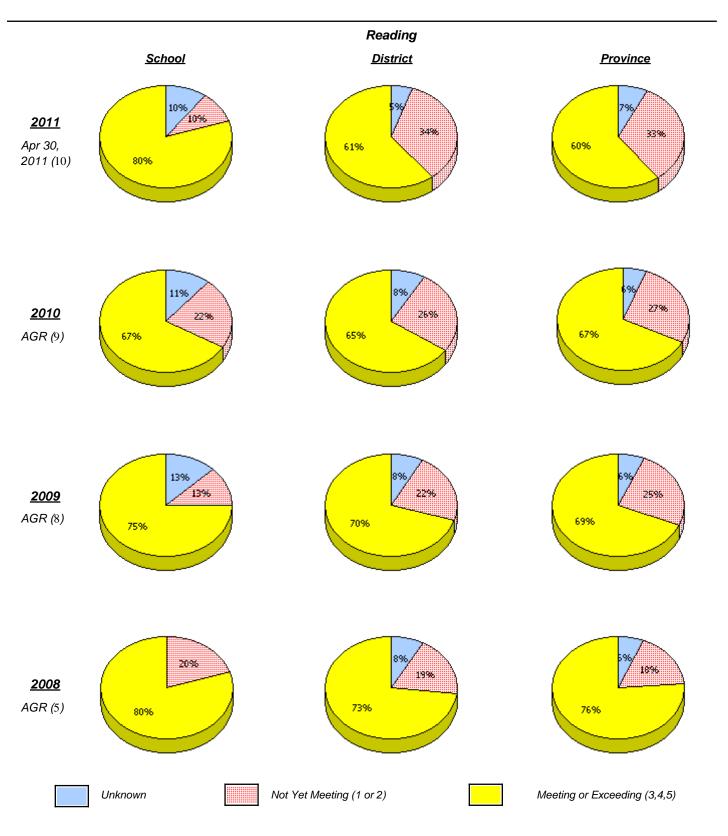
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

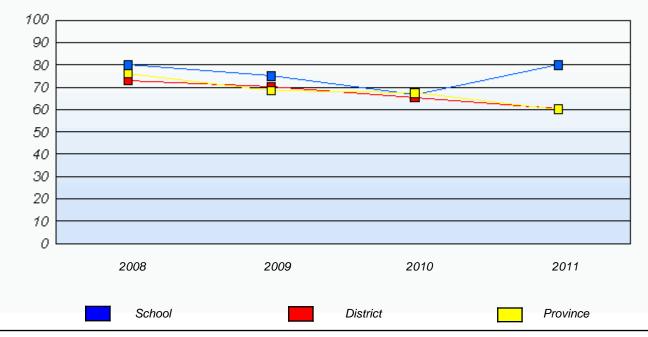
School #: 096 Our Lady of the Cape School

# 100 90 80 70 60 50 40 30 20 10 0 2008 2009 2010 2011 School District Province

Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

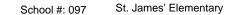


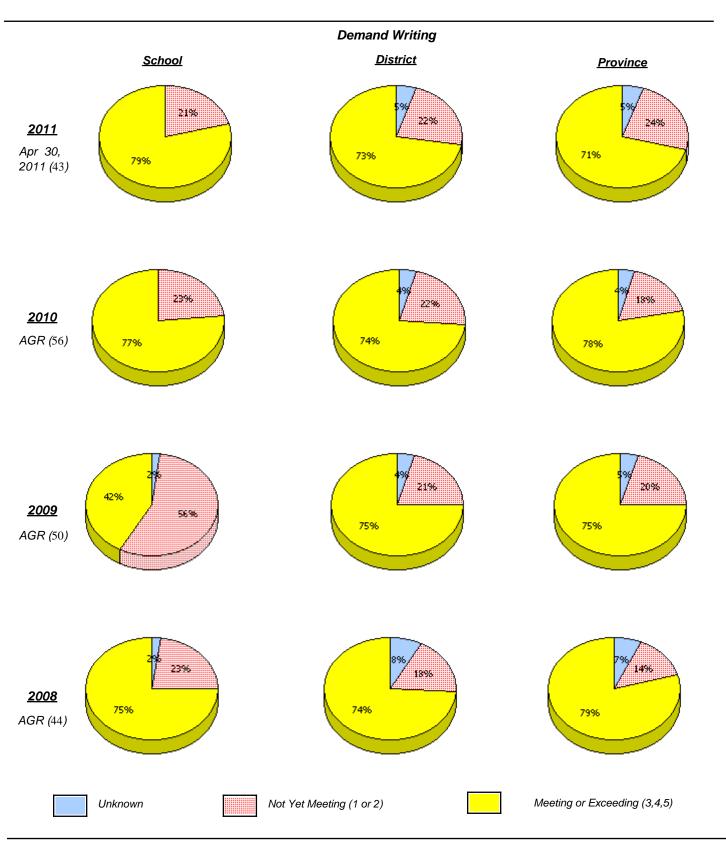
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



#### District 2 - Western





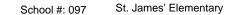
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

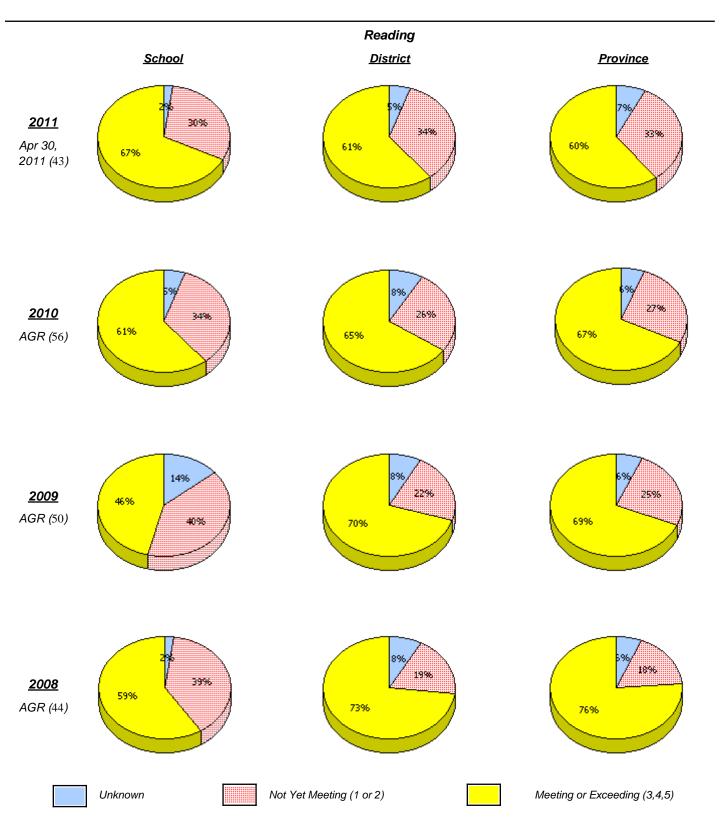
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

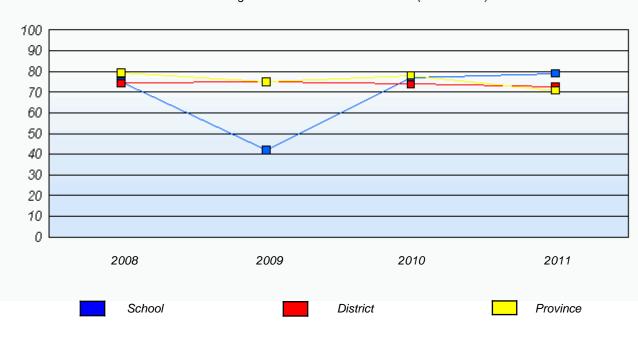
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

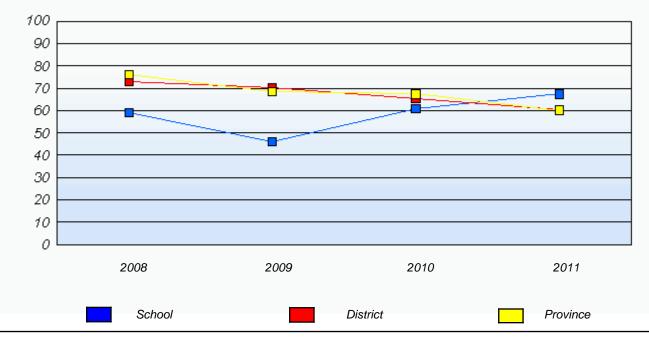
School #: 097 St. James' Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



District 2 - Western

School #: 102 All Saints All-Grade



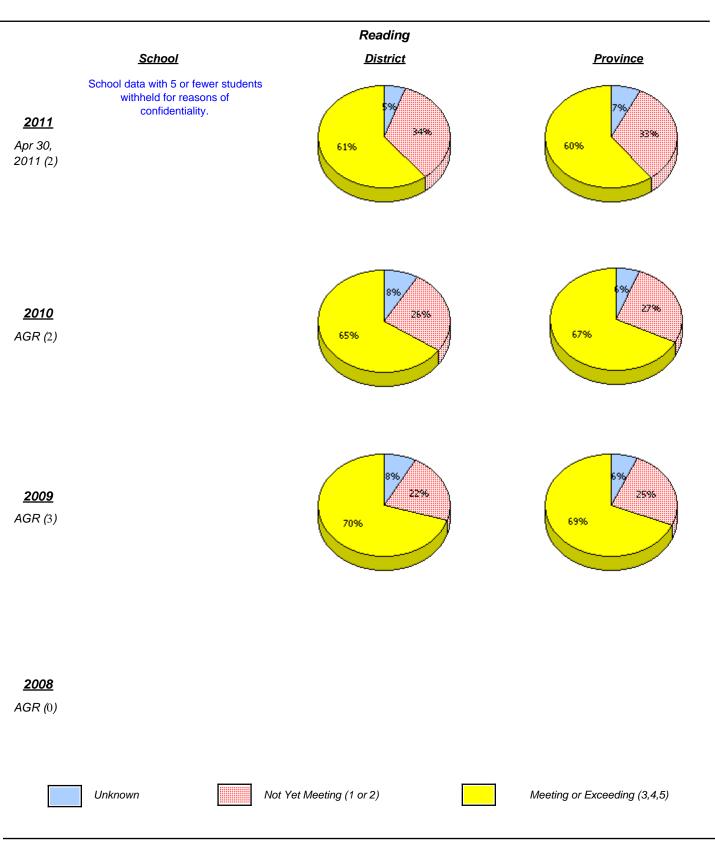
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



#### District 2 - Western

School #: 102 All Saints All-Grade



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

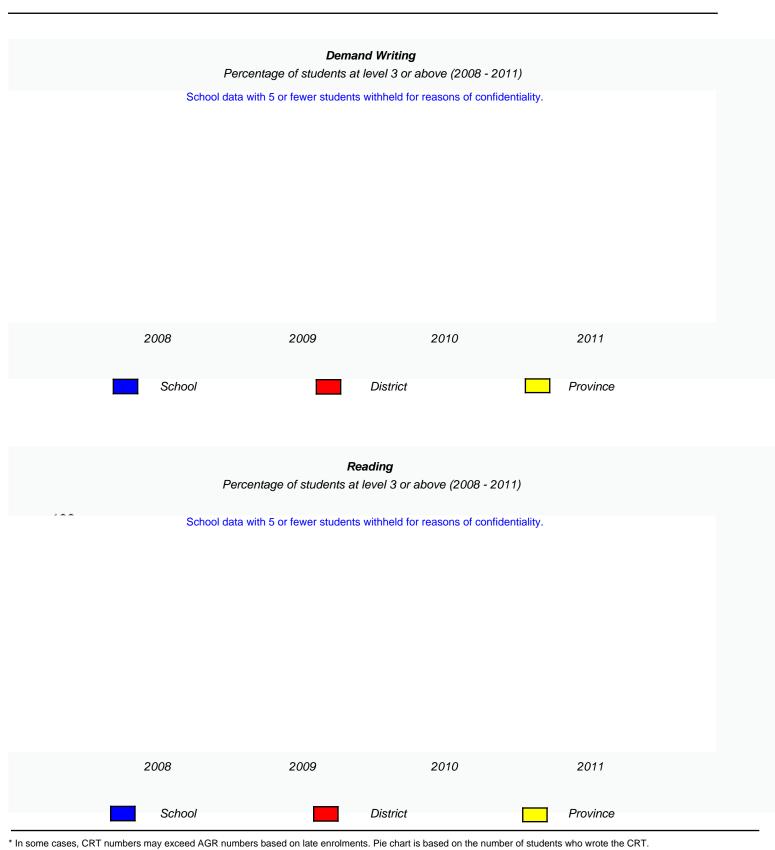
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 102 All Saints All-Grade



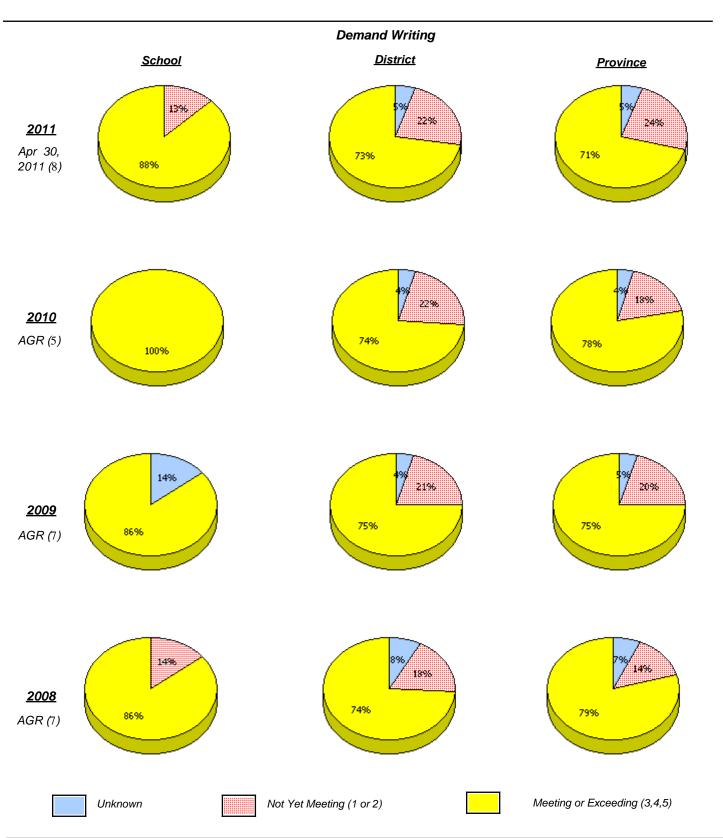
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

School #: 103 LeGallais Memorial



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

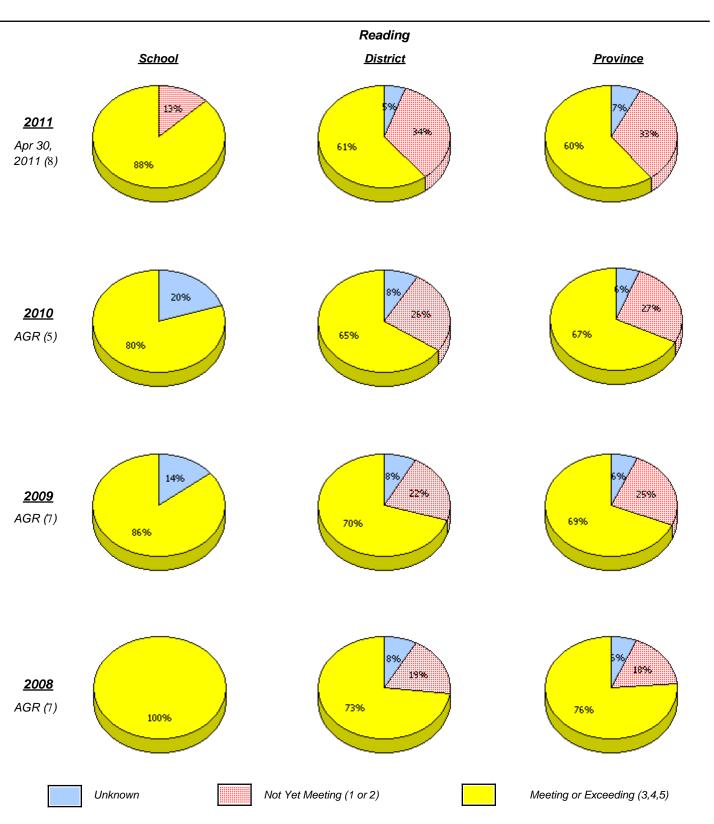
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

School #: 103 LeGallais Memorial



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

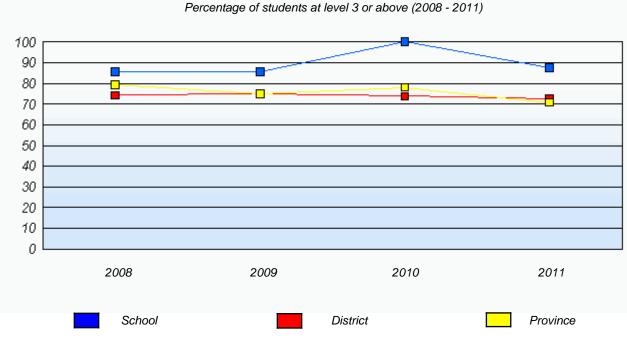
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

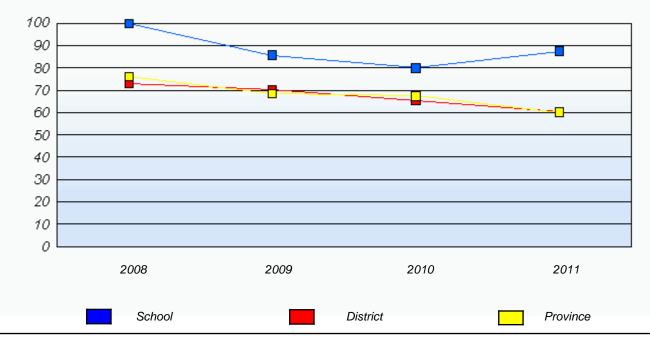
School #: 103 LeGallais Memorial



Demand Writing
Percentage of students at level 3 or above (2008 - 2011

Reading

Percentage of students at level 3 or above (2008 - 2011)



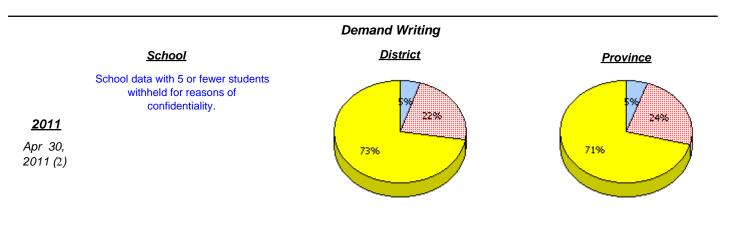
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



District 2 - Western

School #: 104 Douglas Academy





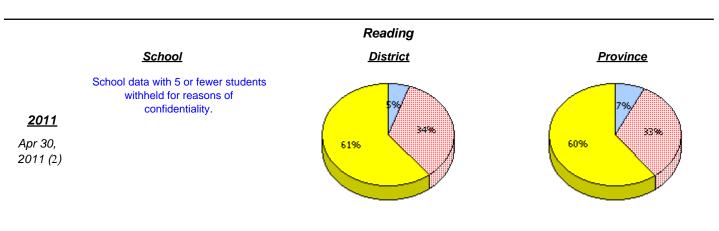
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



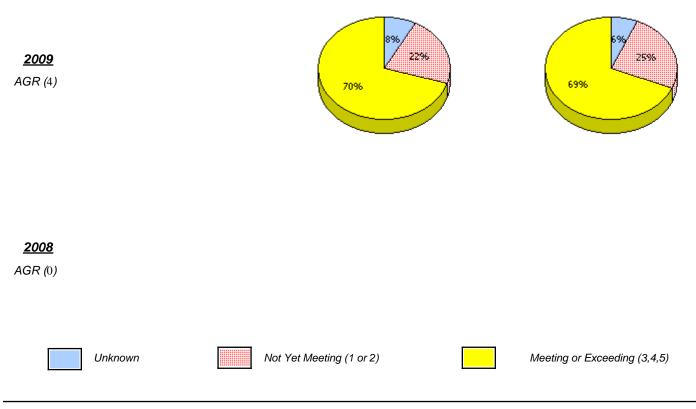
#### District 2 - Western

School #: 104 Douglas Academy





AGR (0)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

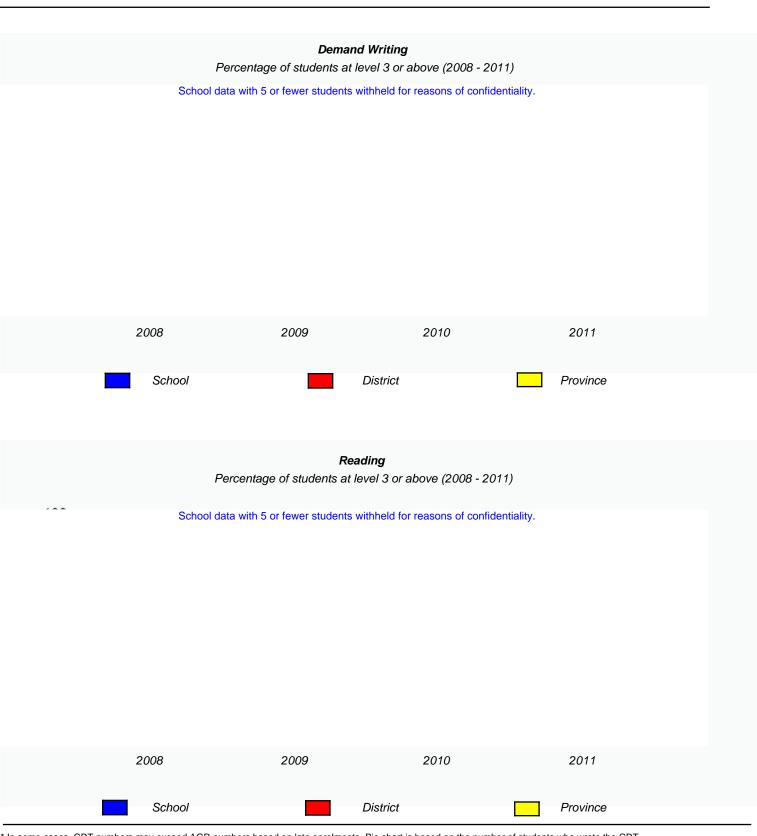
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

School #: 104 Douglas Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

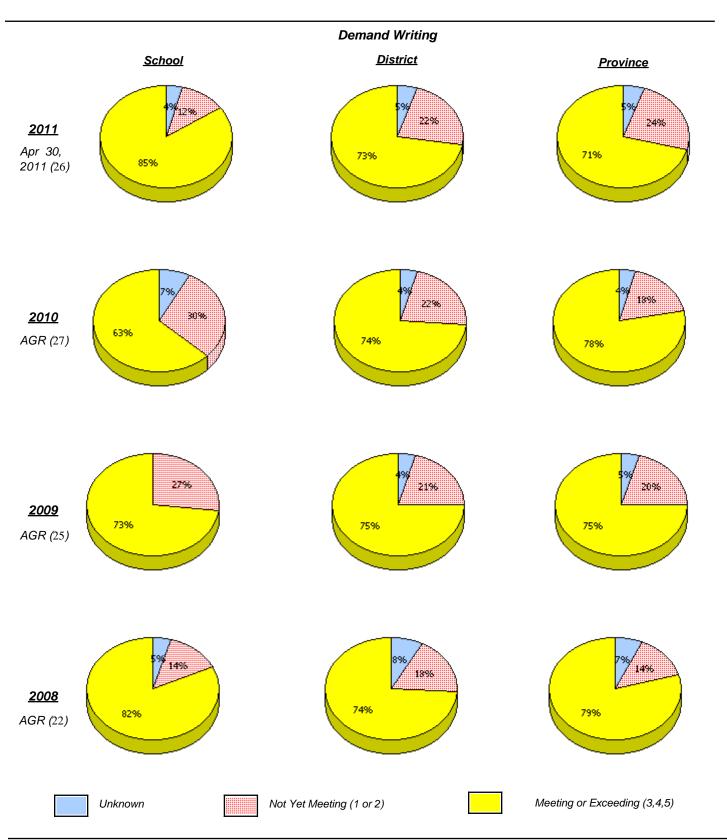
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

School #: 106 Lourdes Elementary



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

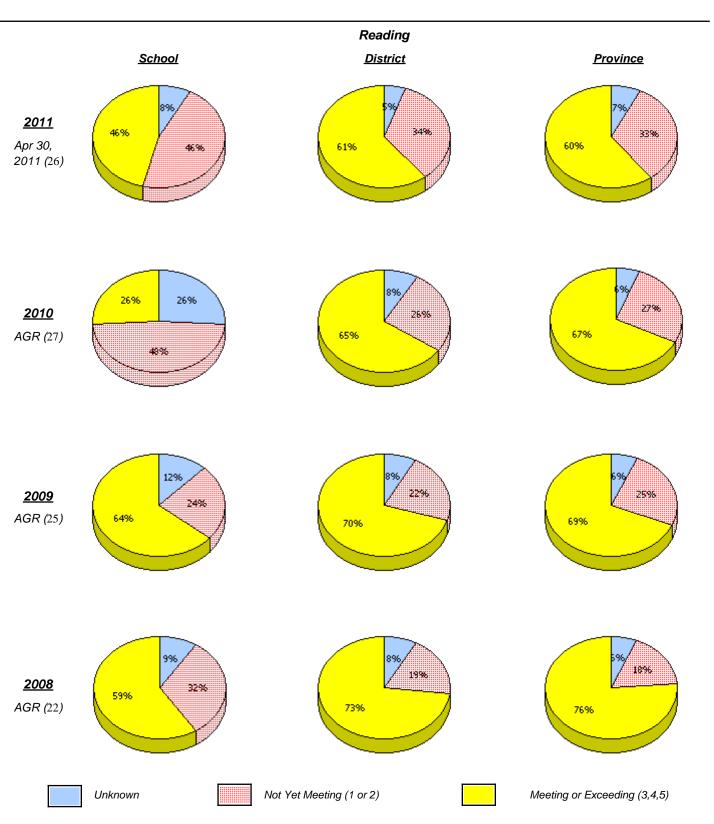
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

School #: 106 Lourdes Elementary



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

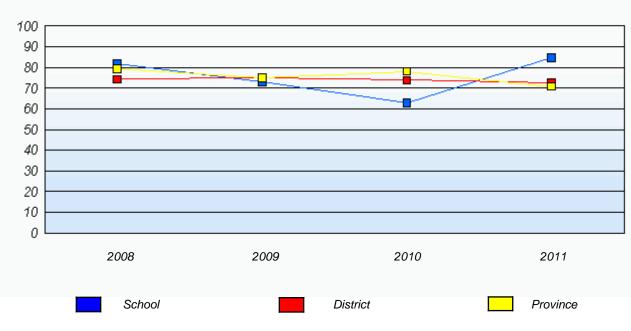
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

School #: 106 Lourdes Elementary

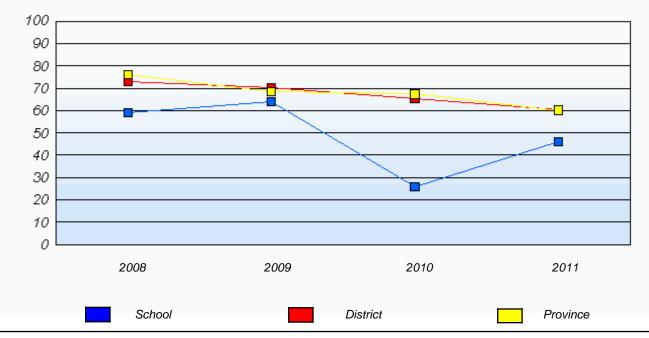


# Demand Writing

Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



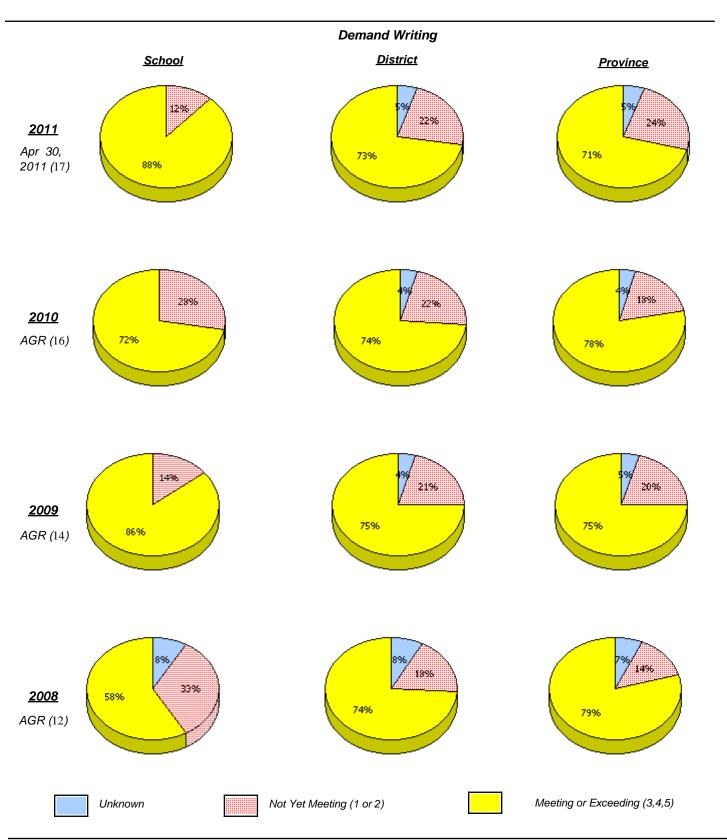
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



#### District 2 - Western

School #: 111 St. Thomas Aquinas



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

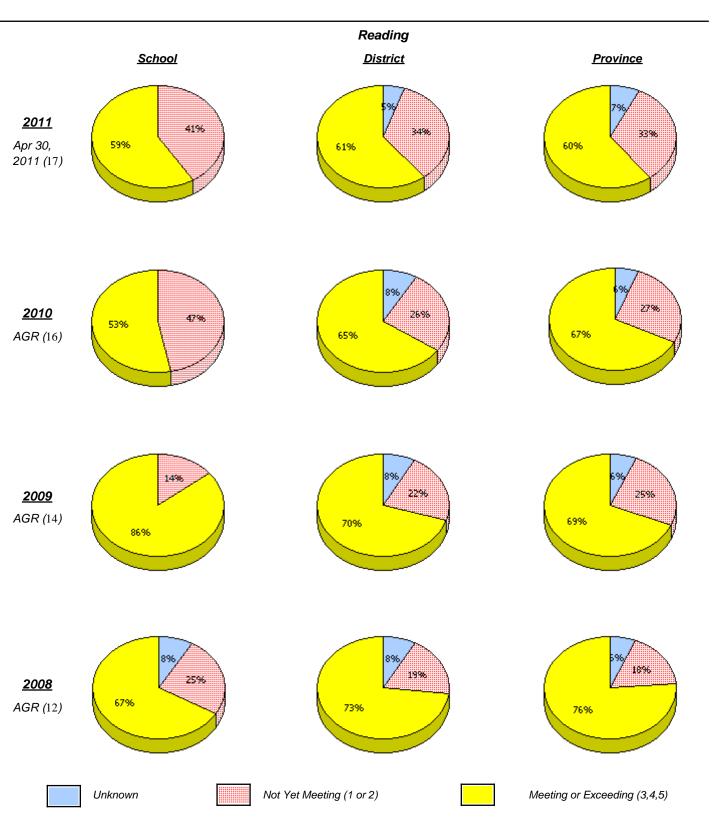
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

School #: 111 St. Thomas Aquinas



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

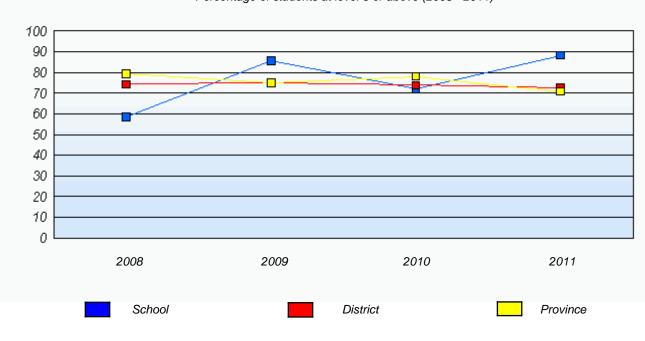
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

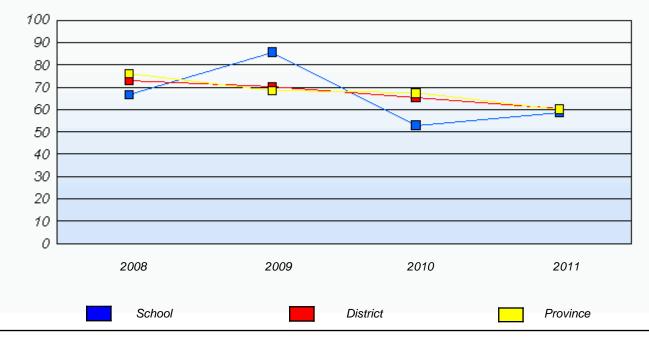
School #: 111 St. Thomas Aquinas



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



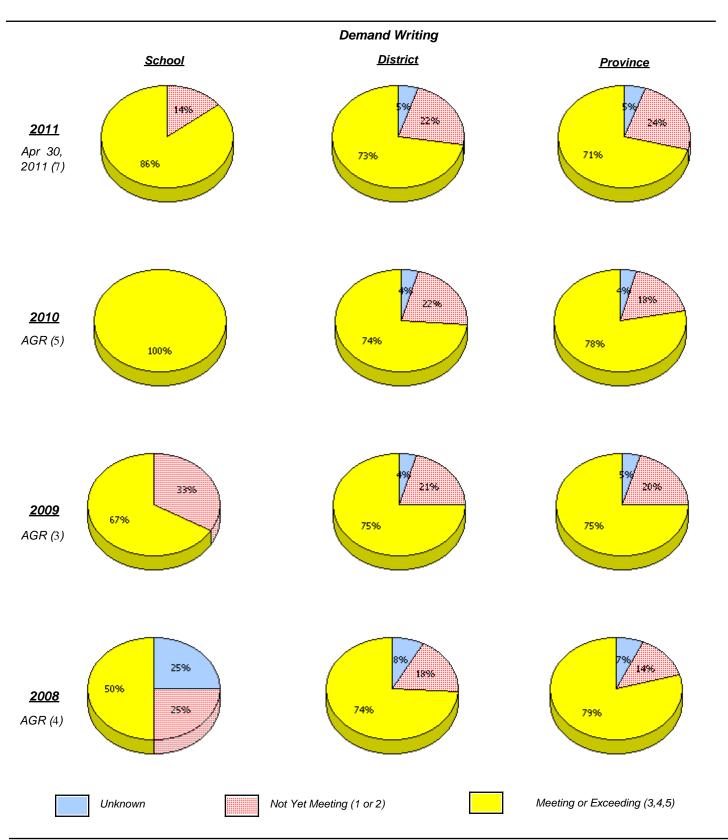
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



## District 2 - Western

School #: 113 St. Boniface All Grade



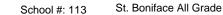
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

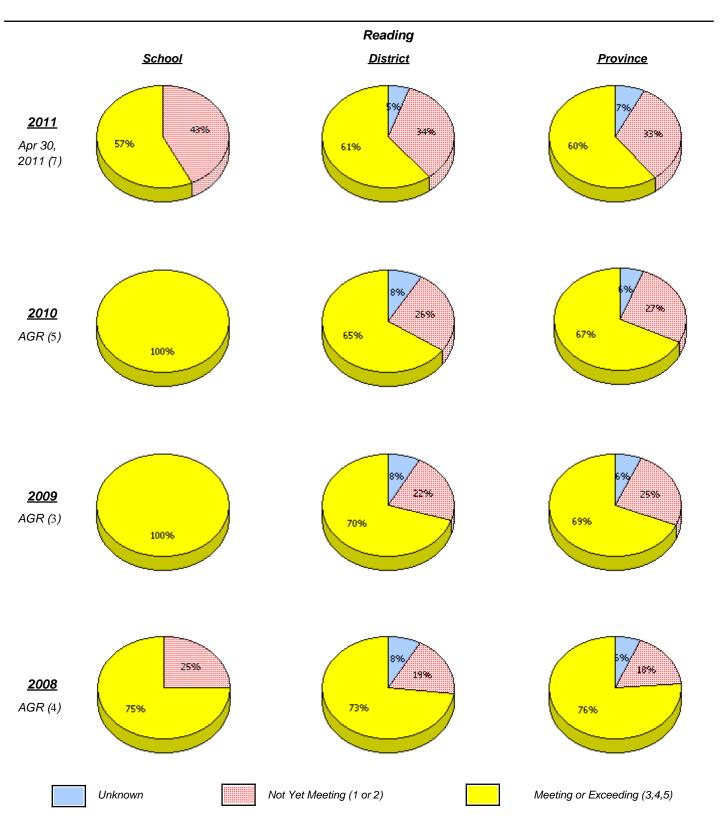
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

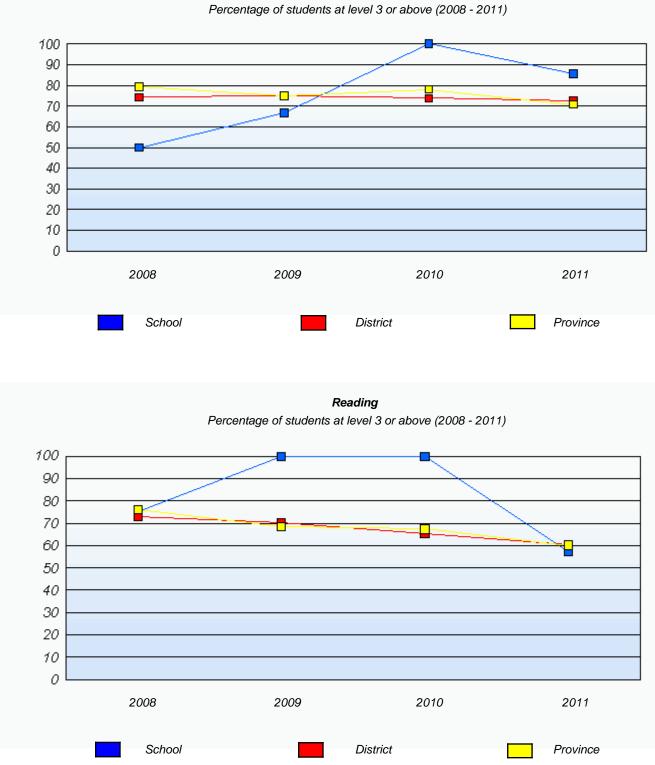
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

St. Boniface All Grade School #: 113



**Demand Writing** 

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

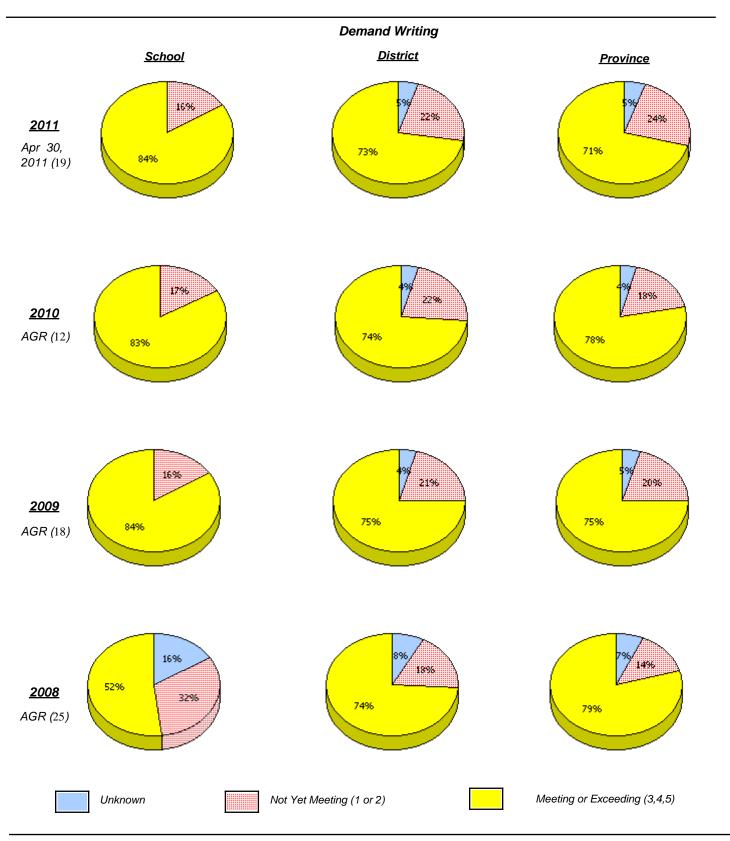
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

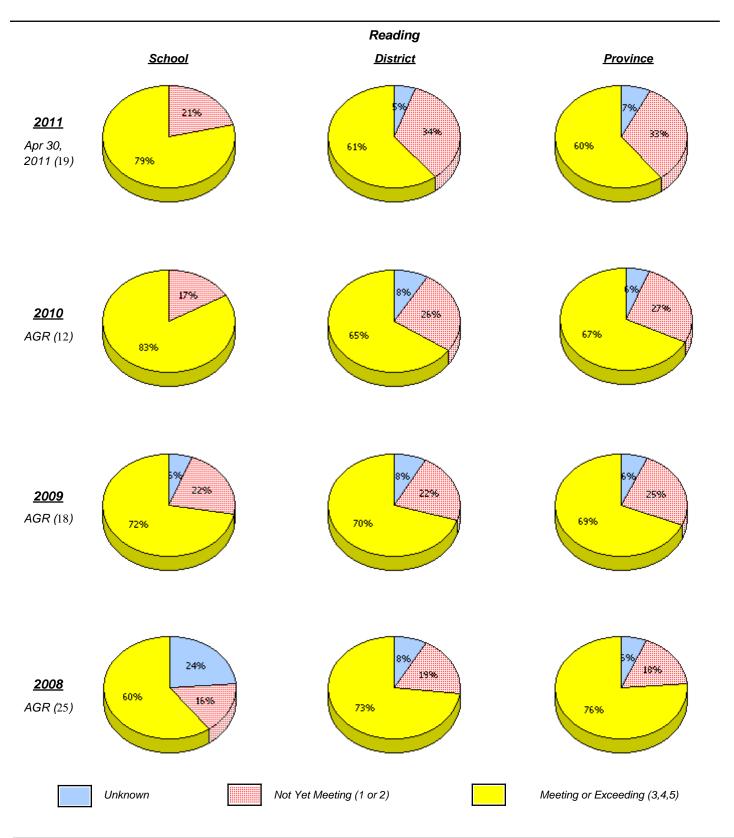
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

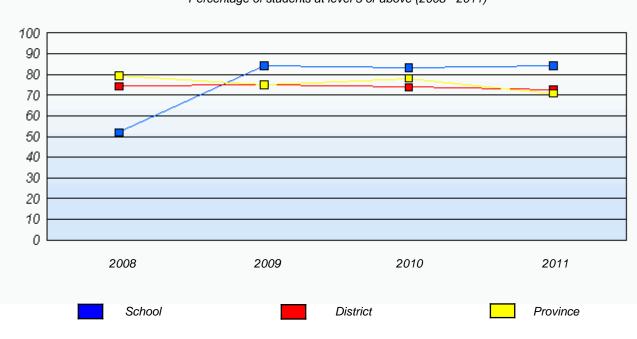
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

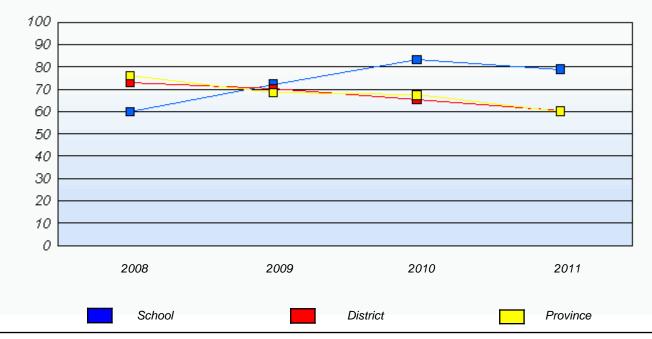
School #: 115 Our Lady of Mercy Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

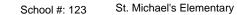


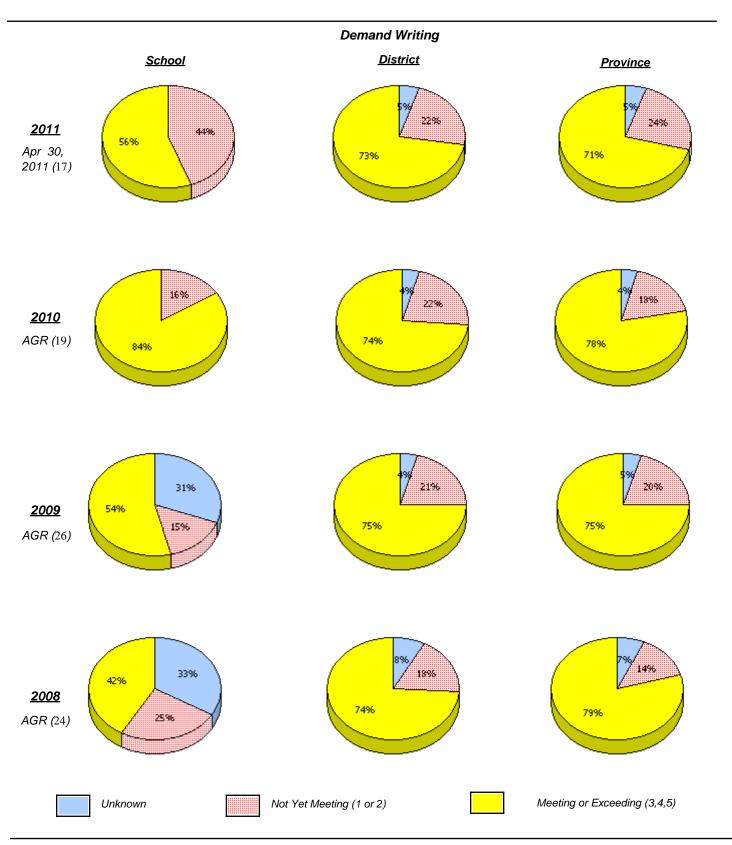
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



## District 2 - Western





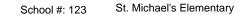
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

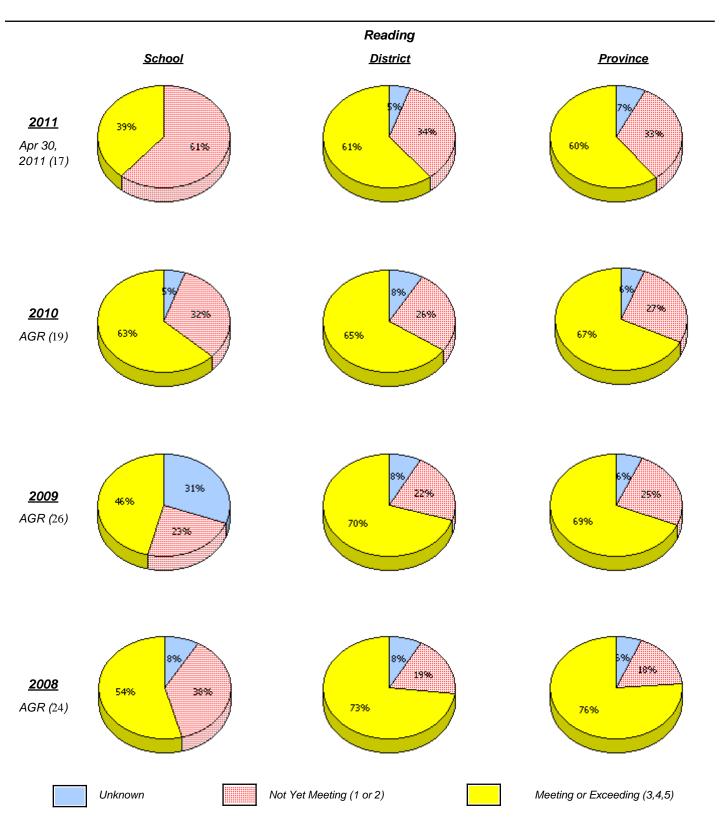
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

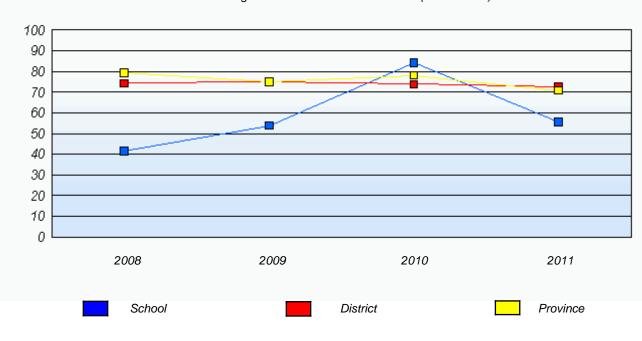
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

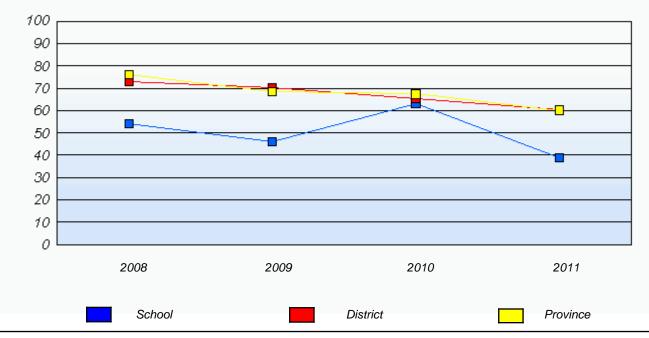
School #: 123 St. Michael's Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



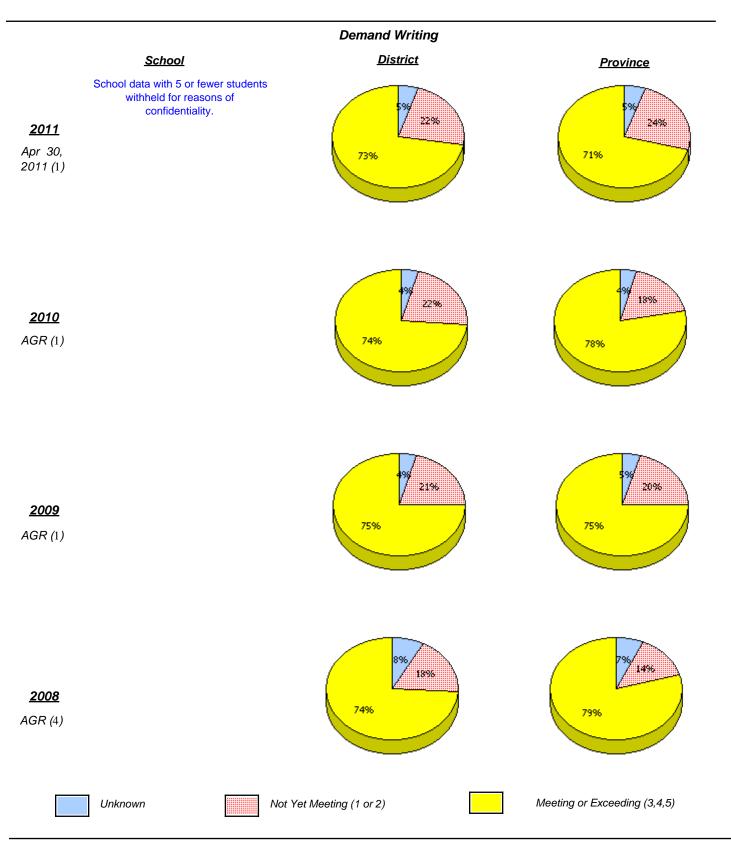
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



#### District 2 - Western

School #: 137 St. Simon and St. Jude Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

School #: 137 St. Simon and St. Jude Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

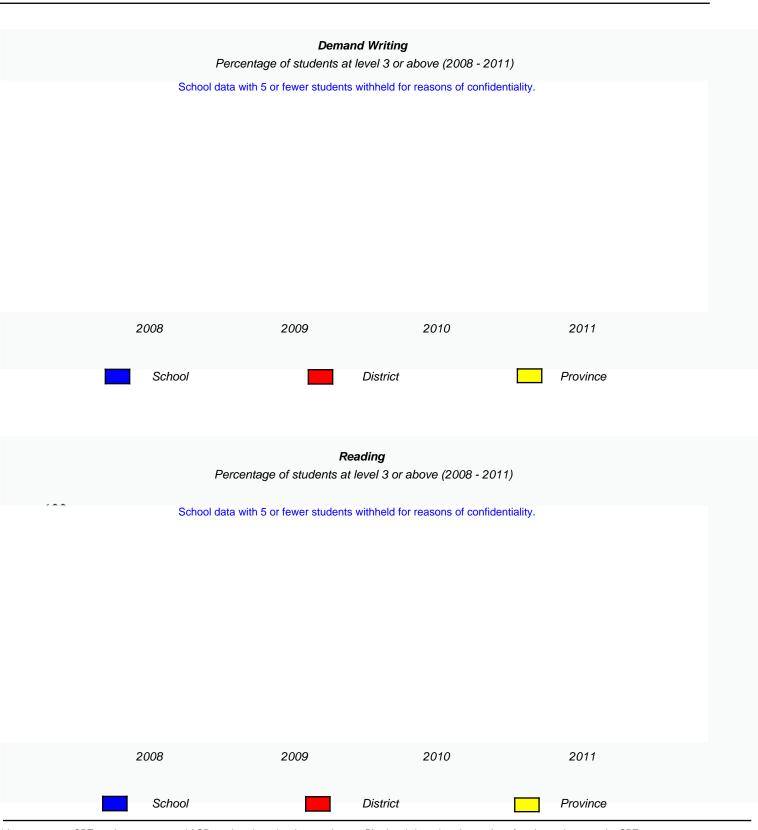
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



District 2 - Western

School #: 137 St. Simon and St. Jude Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

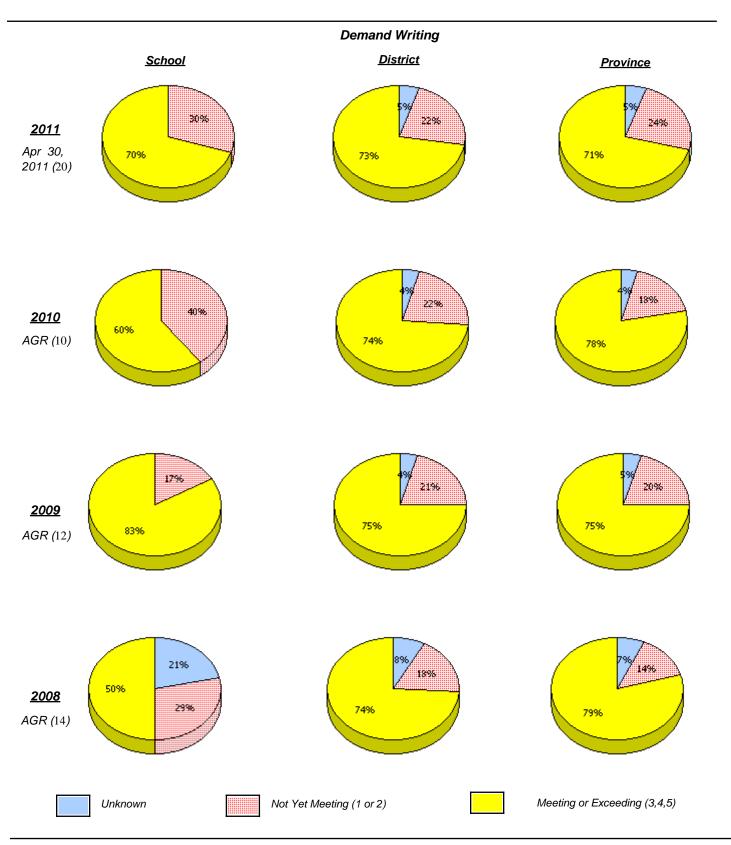
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western





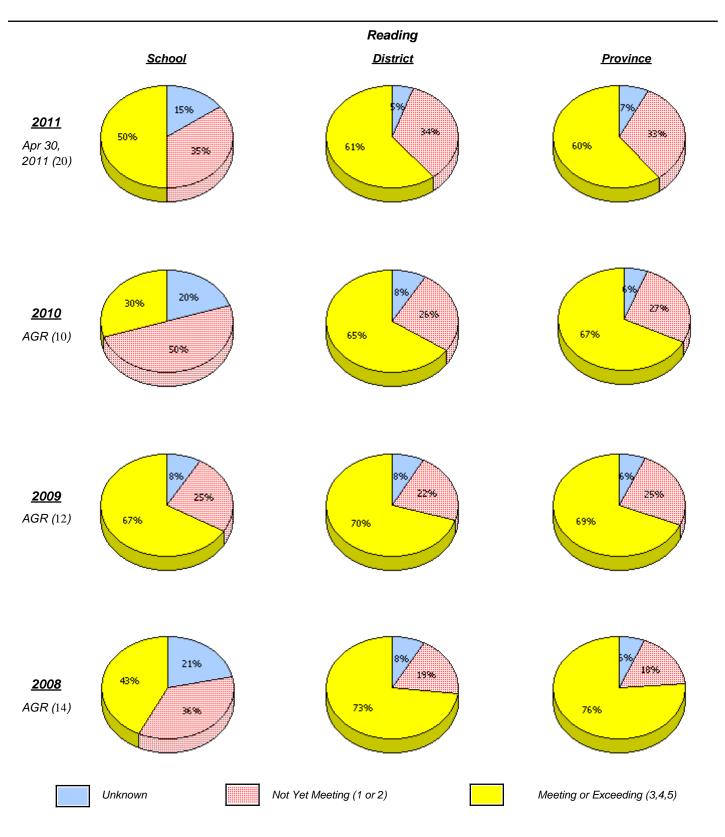
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

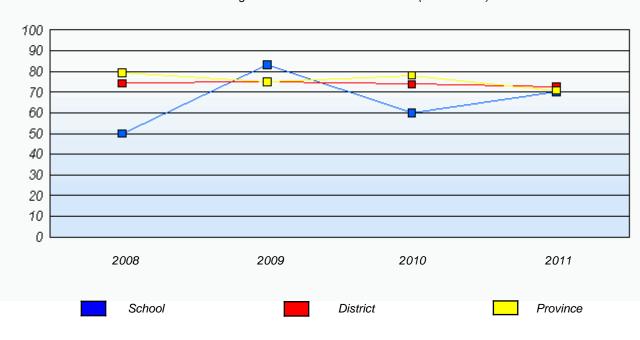
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

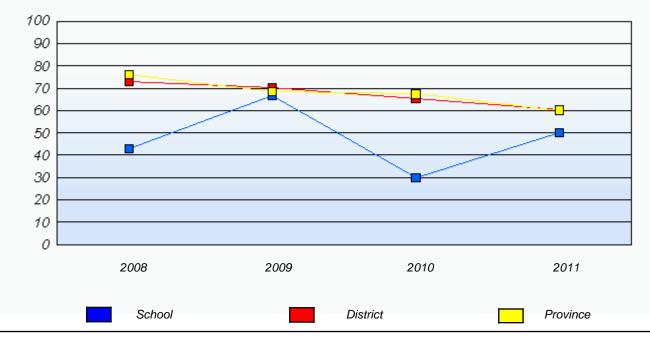
School #: 388 Long Range Academy



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



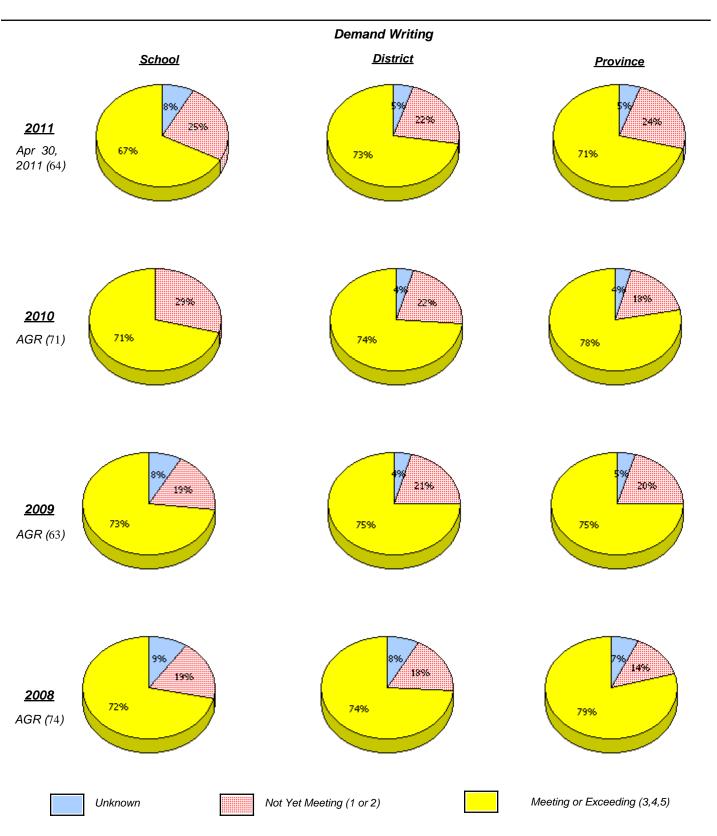
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



## District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

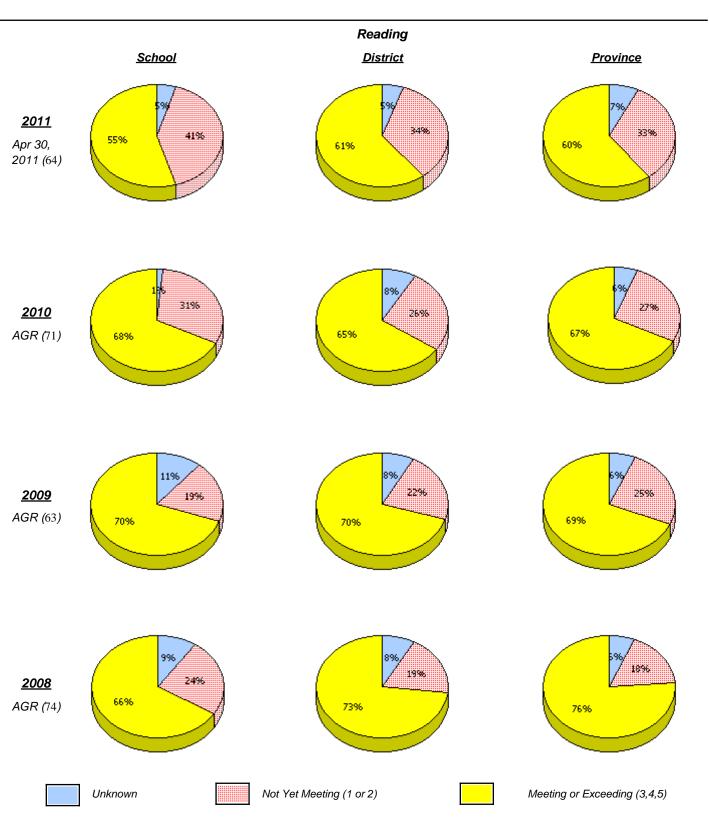
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

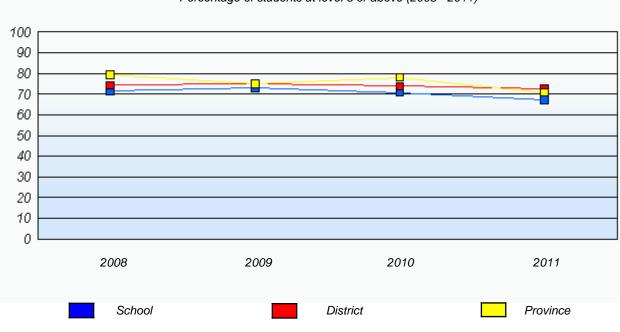
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

School #: 391 Xavier Junior High

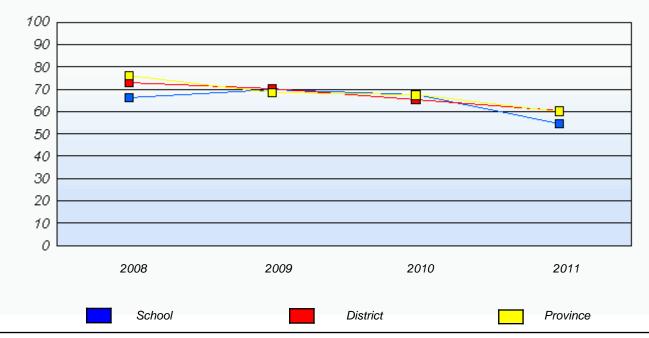


Demand Writing

Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



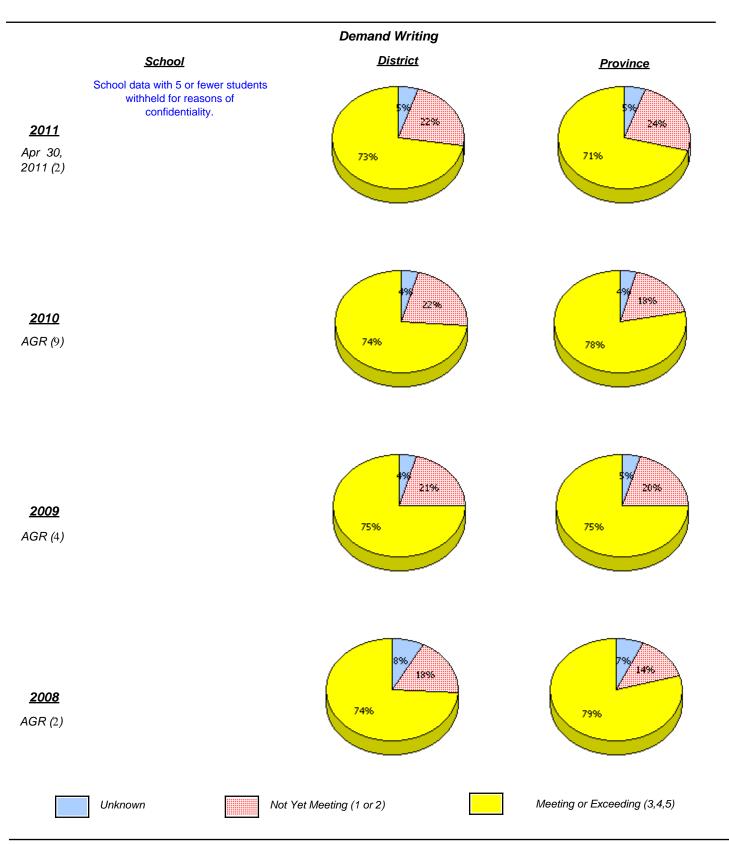
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



## District 2 - Western

School #: 393 Bonne Bay Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

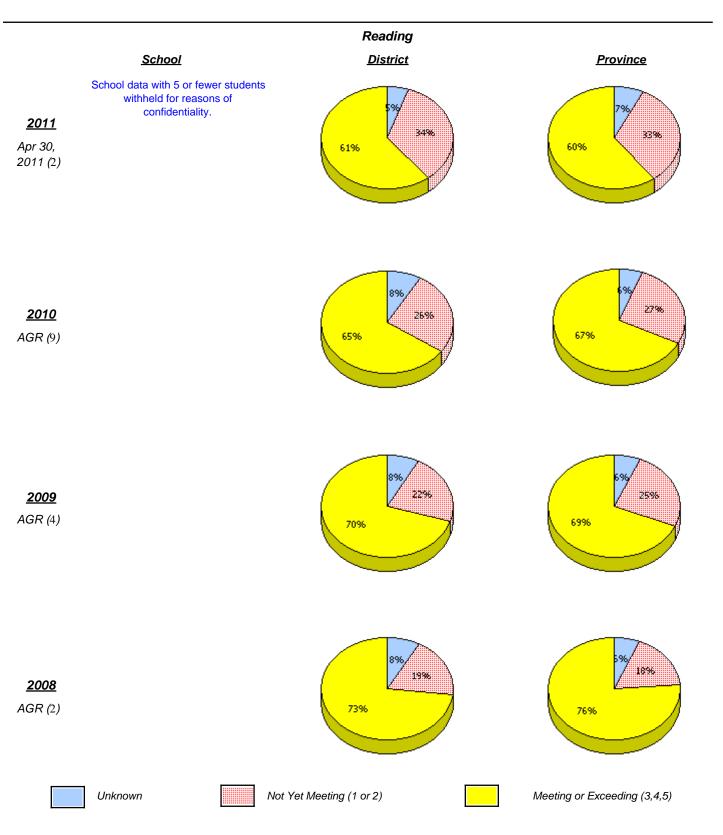
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

School #: 393 Bonne Bay Academy



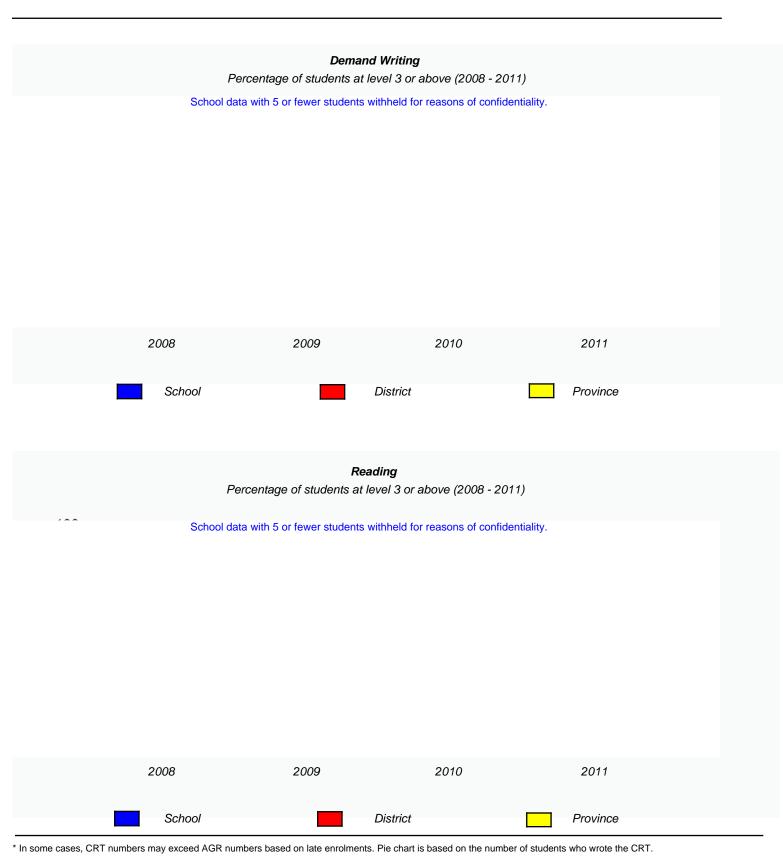
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



## District 2 - Western

School #: 393 Bonne Bay Academy



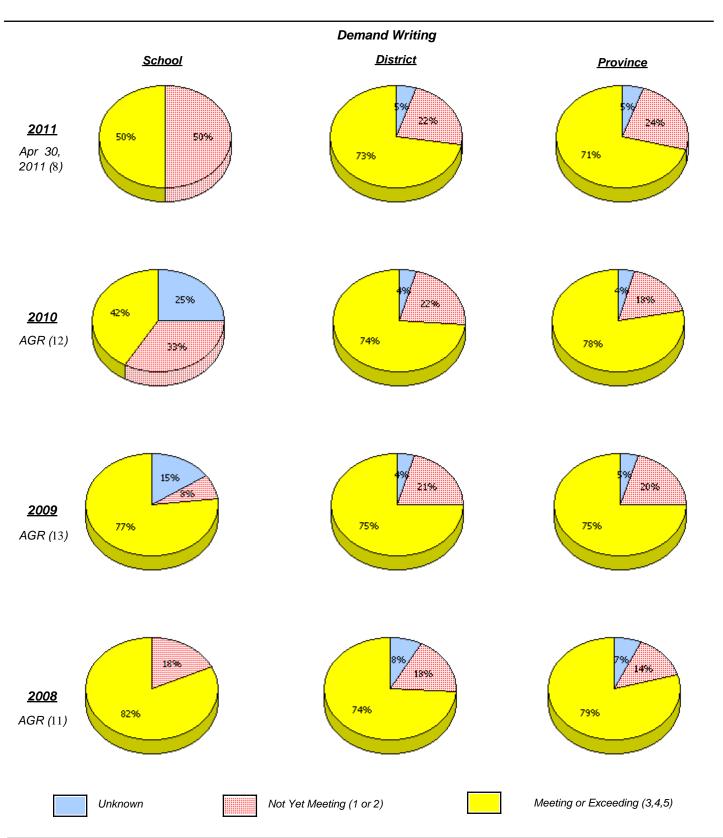
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

School #: 394 E.A. Butler All Grade



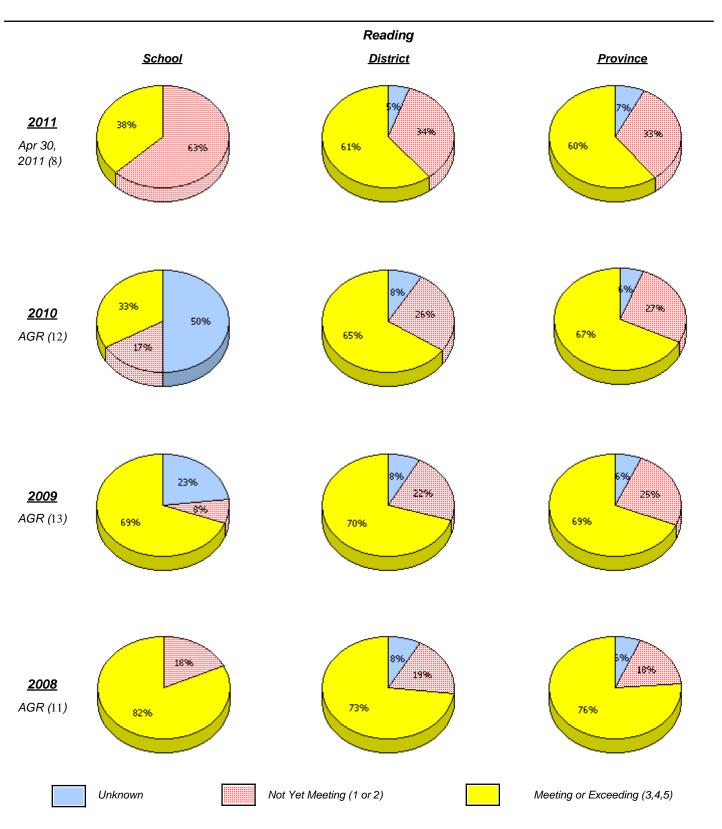
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



## District 2 - Western

School #: 394 E.A. Butler All Grade



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

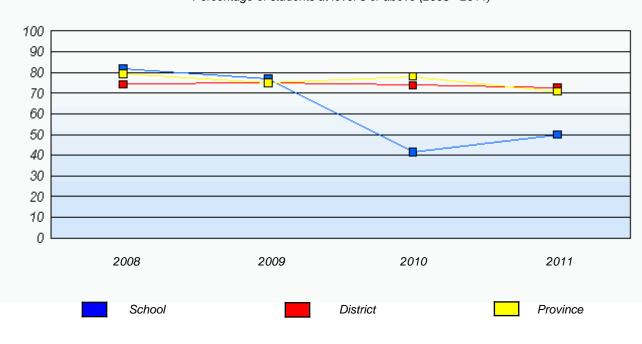
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

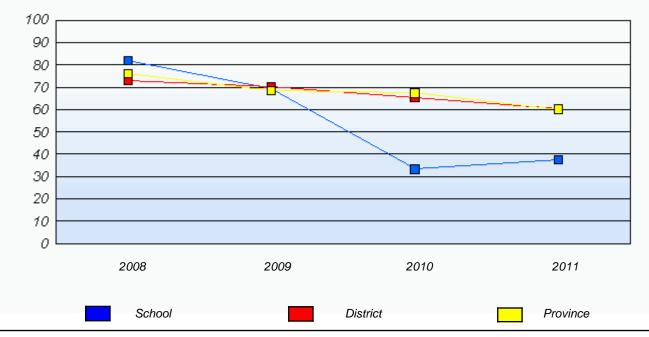
School #: 394 E.A. Butler All Grade



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



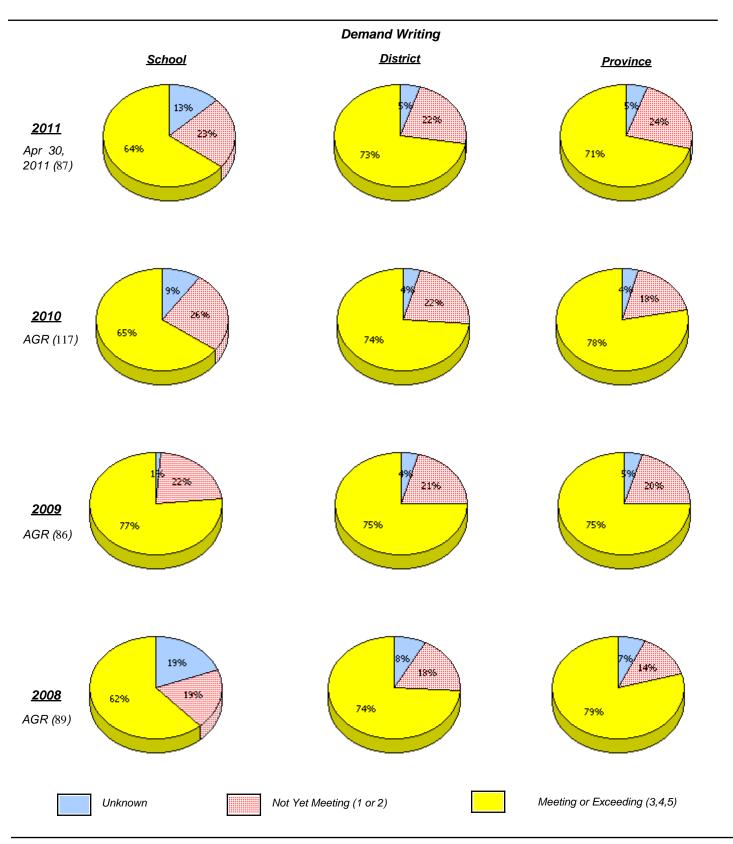
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



## District 2 - Western





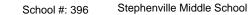
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

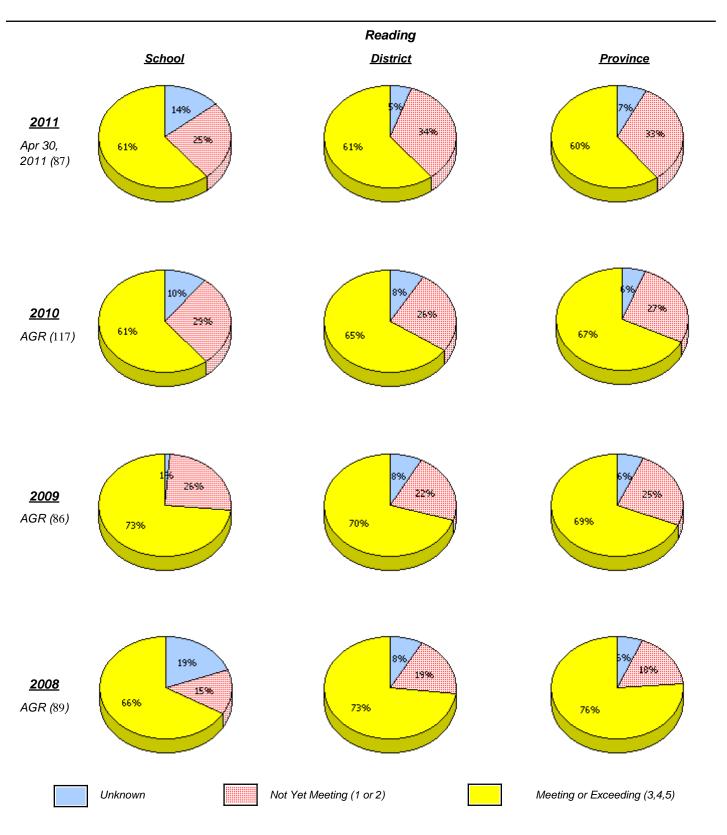
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

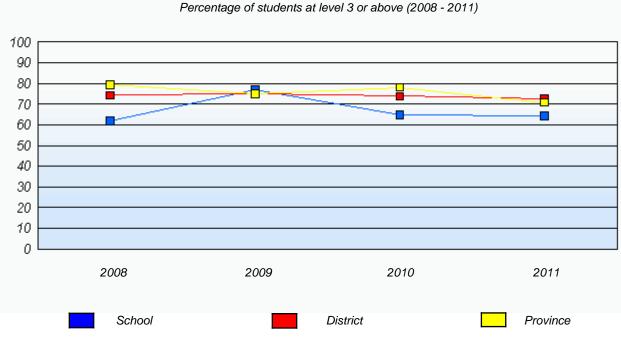
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

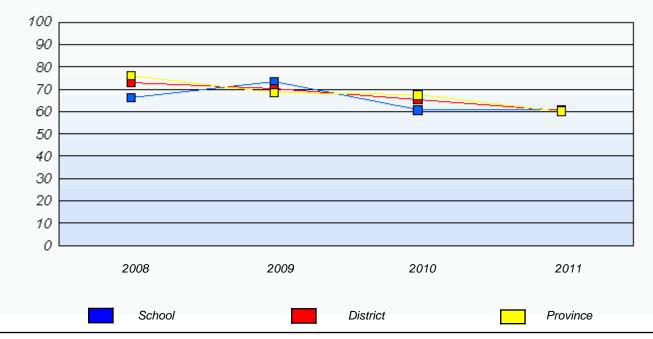
School #: 396 Stephenville Middle School



Demand Writing

Reading

Percentage of students at level 3 or above (2008 - 2011)



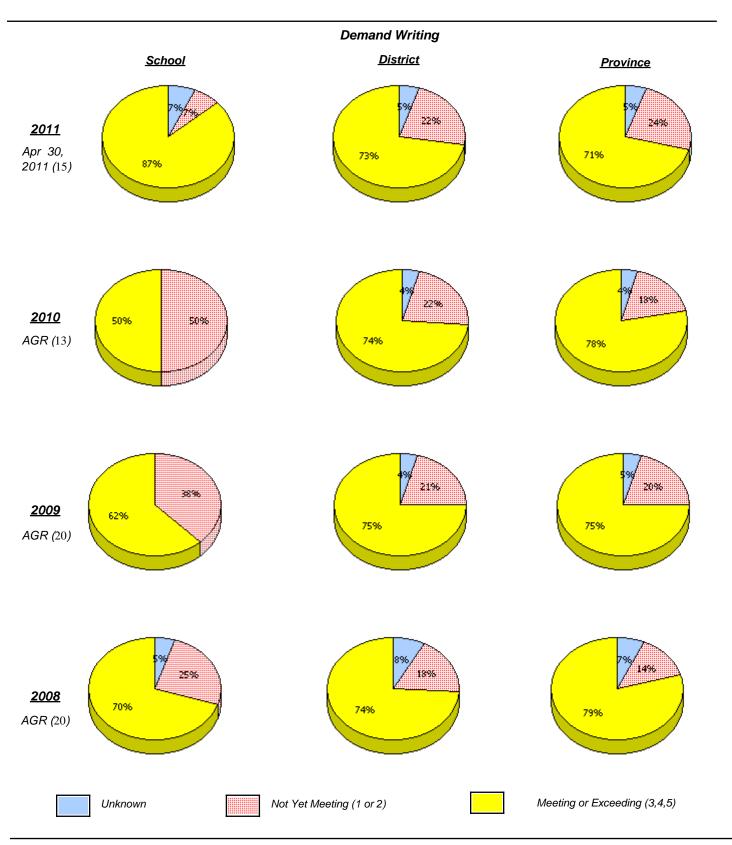
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

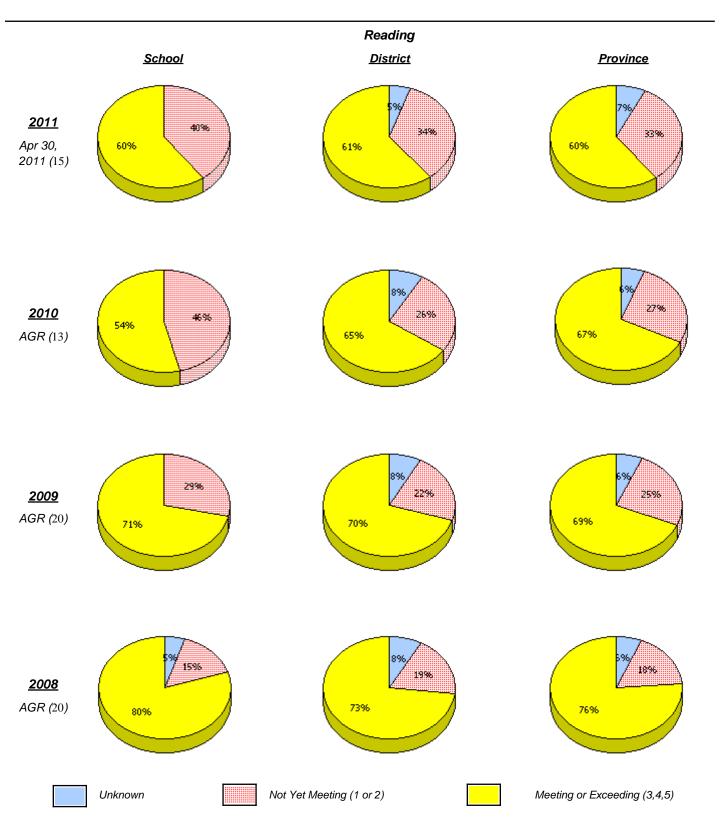
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

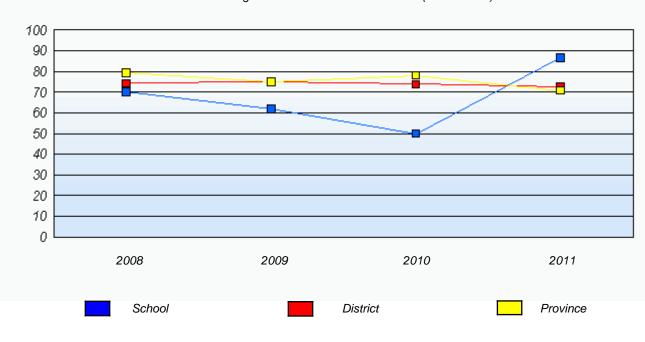
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

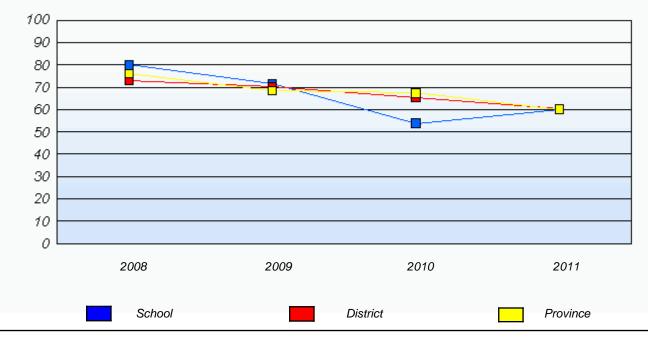
School #: 397 Belanger Memorial School



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



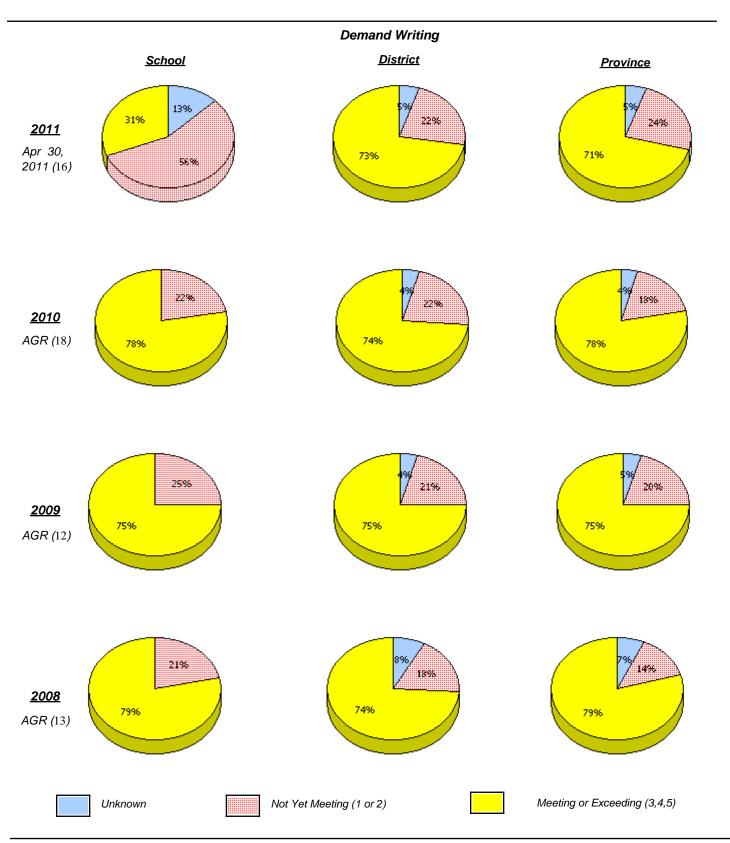
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



## District 2 - Western





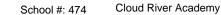
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

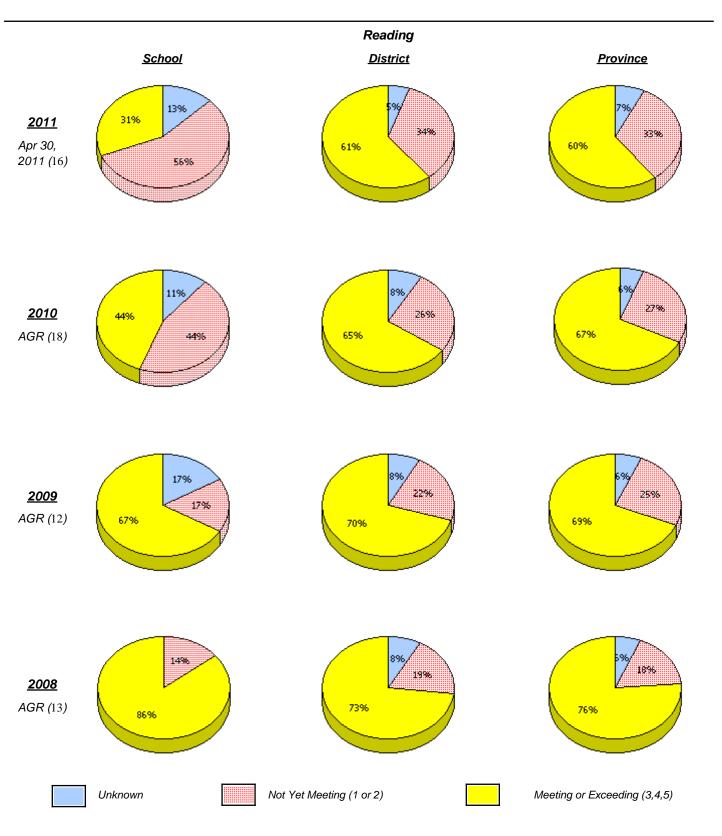
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

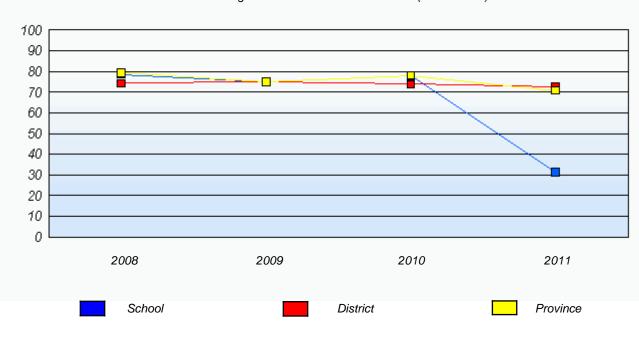
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

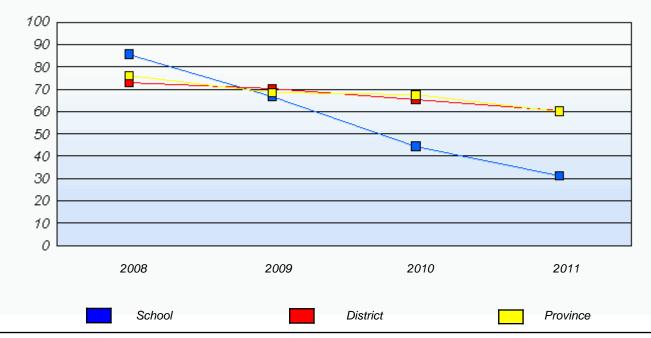
School #: 474 Cloud River Academy



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

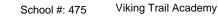


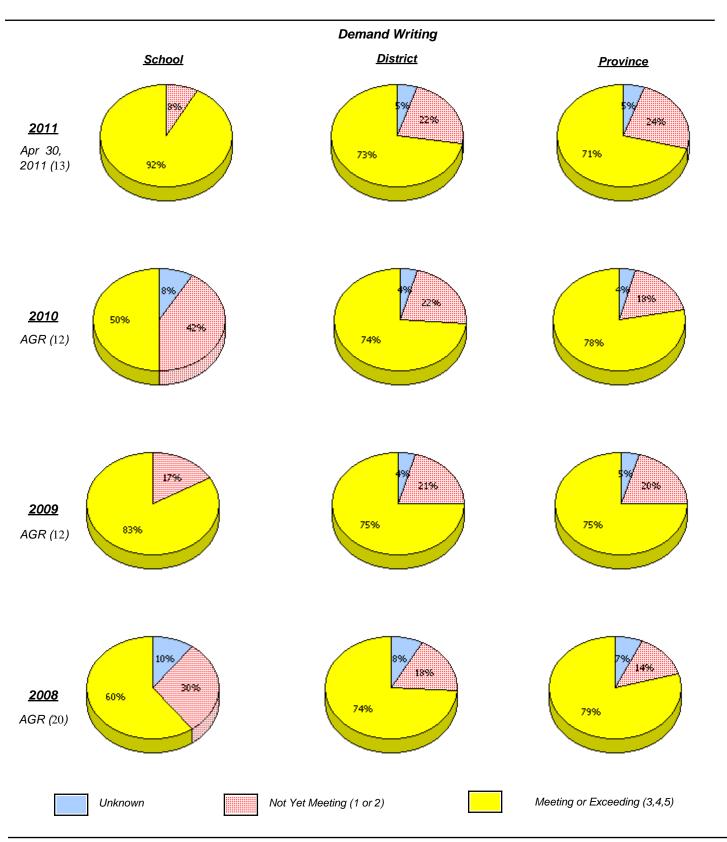
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



## District 2 - Western





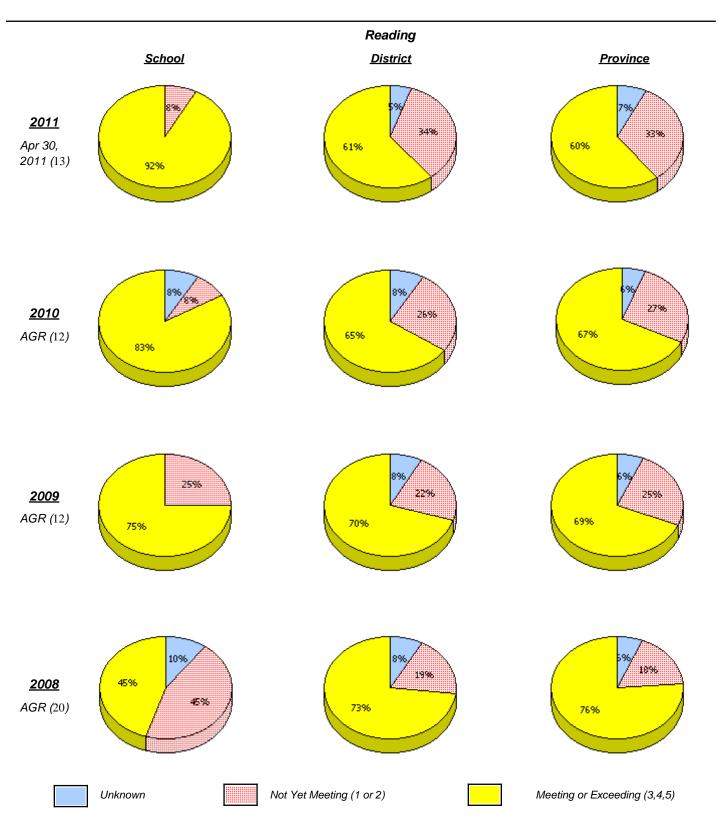
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



# District 2 - Western





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

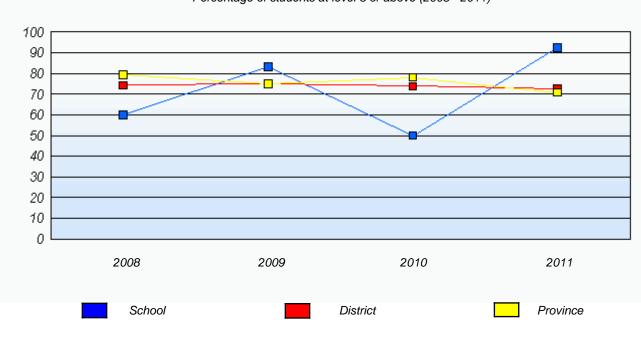
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 2 - Western

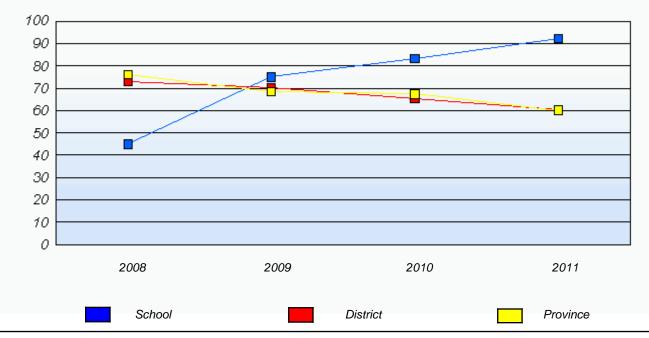
School #: 475 Viking Trail Academy



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



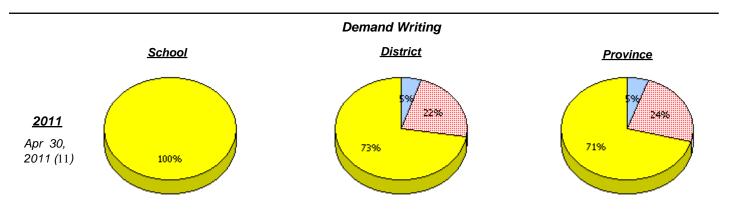
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.



District 2 - Western





<u>2010</u>

AGR (0)

<u>2009</u>

AGR (0)

<u>2008</u>

AGR (0)

Unknown

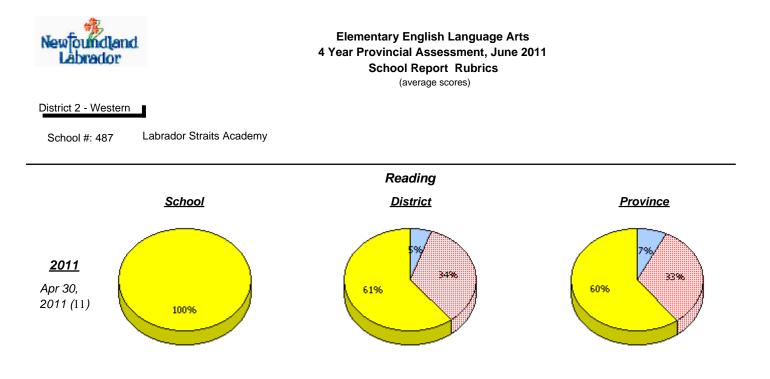
Not Yet Meeting (1 or 2)

Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



<u>2010</u>

AGR (0)

<u>2009</u>

AGR (0)

<u>2008</u> AGR (0)

Unknown

Not Yet Meeting (1 or 2)

Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

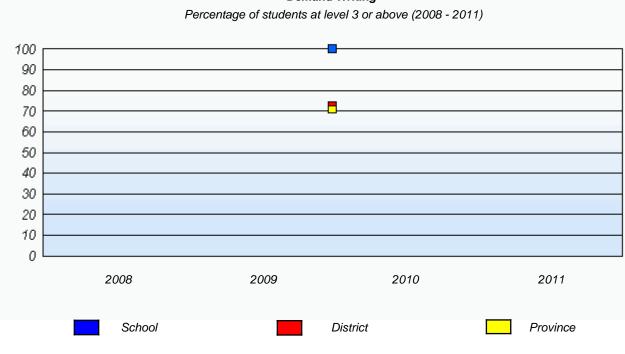
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

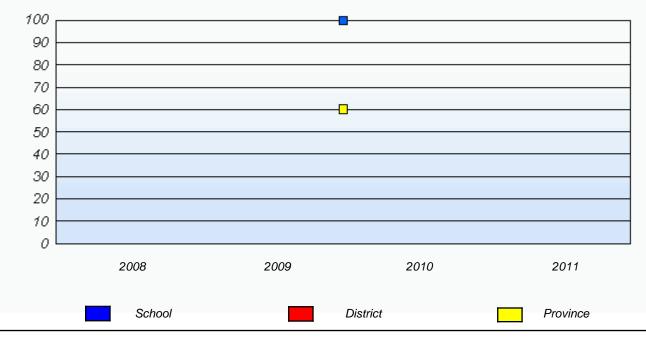
Labrador Straits Academy School #: 487



**Demand Writing** 

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

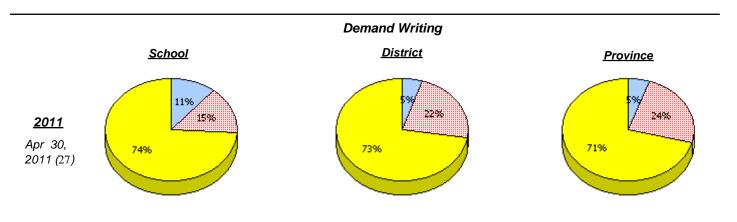
Source: Division of Evaluation and Research, Department of Education

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## District 2 - Western





<u>2010</u>

AGR (0)

<u>2009</u>

AGR (0)

<u>2008</u>

AGR (0)

Unknown

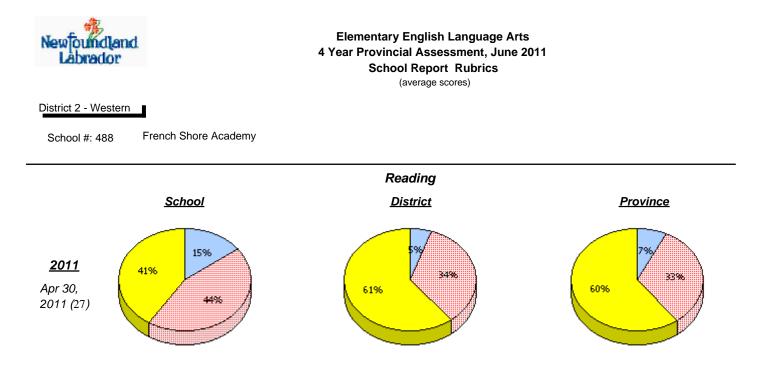
Not Yet Meeting (1 or 2)

Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



<u>2010</u>

AGR (0)

<u>2009</u>

AGR (0)

<u>2008</u> AGR (0)

Unknown

\_\_\_\_∧

Not Yet Meeting (1 or 2)

Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

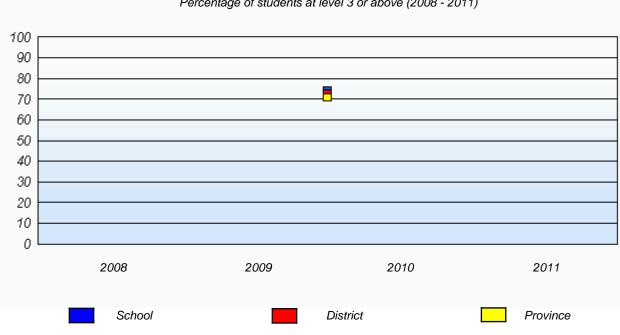
\* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 2 - Western

French Shore Academy School #: 488

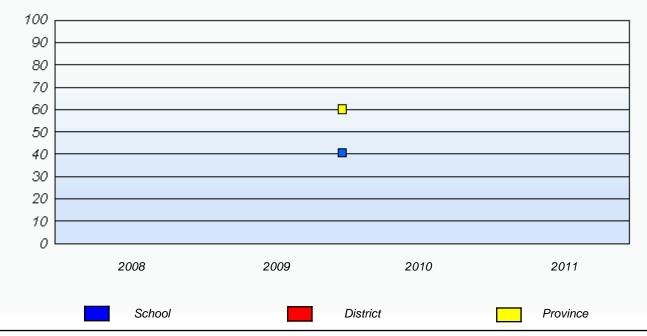


**Demand Writing** 

Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* Reading score is composite of Information and Poet.