Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 373
First Baptist Academy


[^0]* French Immersion students not included * Reading score is composite of Information and Poet.


# 4 Year Provincial Assessment, June 2011 

## School Report Rubrics

(average scores)
District 803 - Private
School \#: 373
First Baptist Academy


[^1]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.
$\square$ School $\quad \square$ District $\quad \square$ Province

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 375
Lakecrest -St. John's Independent Sc


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 375
Lakecrest -St. John's Independent Sc


[^2]* French Immersion students not included * Reading score is composite of Information and Poet.


## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 803 - Private
School \#: 375 Lakecrest -St. John's Independent Sc

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^3]* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011
School Report Rubrics
(average scores)
District 803 - Private

School \#: 450
St. Bonaventure's College

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2)


Meeting or Exceeding $(3,4,5)$

[^4]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private
School \#: 450
St. Bonaventure's College


[^5]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 450
St. Bonaventure's College

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School
District
Province

[^6]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 453
Eric G. Lambert All-Grade


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private
School \#: 453
Eric G. Lambert All-Grade


[^7]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private
School \#: 453
Eric G. Lambert All-Grade

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School
District
Province

[^8]* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 469
Immaculate Heart of Mary School


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private
School \#: 469
Immaculate Heart of Mary School


[^9]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 803 - Private

School \#: 469 Immaculate Heart of Mary School

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

# 4 Year Provincial Assessment, June 2011 

## School Report Rubrics

(average scores)

## District 804 - Native Federal

School \#: 018
Sheshatshiu Innu School

## Demand Writing



2010
AGR (0)

$\underline{2008}$
AGR (0)

Unknown


[^10]
# 4 Year Provincial Assessment, June 2011 

## School Report Rubrics

(average scores)

## District 804 - Native Federal

School \#: 018
Sheshatshiu Innu School


2010
AGR (0)

$\underline{2008}$
AGR (0)


Unknown


Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^11]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

## District 804 - Native Federal

School \#: 018 Sheshatshiu Innu School

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland Labrador

## School Report Rubrics

(average scores)

District 804 - Native Federal
School \#: 019
Mushuau Innu Natuashish School

## Demand Writing



2010
AGR (0)

$\square$ Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^12]
# 4 Year Provincial Assessment, June 2011 

## School Report Rubrics

(average scores)
District 804 - Native Federal
School \#: 019
Mushuau Innu Natuashish School


## 2010

AGR (0)


[^13]* French Immersion students not included * Reading score is composite of Information and Poet. $10 / 4 / 2011$


## School Report Rubrics

(average scores)
District 804 - Native Federal
School \#: 019
Mushuau Innu Natuashish School

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


[^14]* French Immersion students not included
* Reading score is composite of Information and Poet.

Newfoundland Labrador

## School Report Rubrics

(average scores)

District 804 - Native Federal

School \#: 376 Se't Anneway Kegnamogwom


[^15]* French Immersion students not included $\quad$ * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 804 - Native Federal

School \#: 376
Se't Anneway Kegnamogwom


[^16]* French Immersion students not included $\quad$ * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 804 - Native Federal
School \#: 376 Se't Anneway Kegnamogwom

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.


[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

    Source: Division of Evaluation and Research, Department of Education

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^3]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^5]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^6]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Information and Poet.

    10/4/2011
    Source: Division of Evaluation and Research, Department of Education

[^7]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^9]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^10]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information and Poet.

[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information and Poet.

[^12]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information and Poet.

[^13]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^14]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^15]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^16]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

