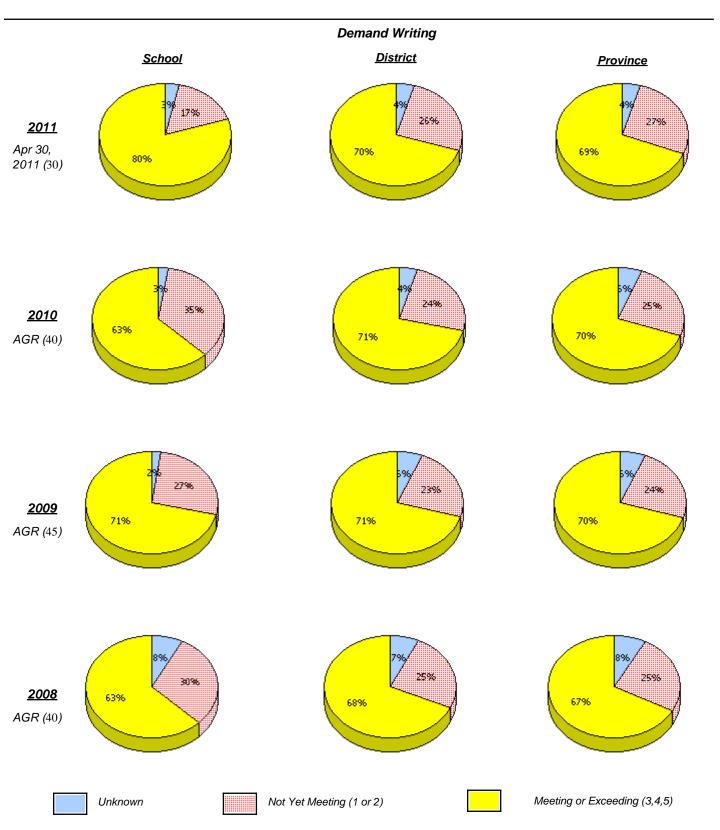


## District 4 - Eastern

School #: 213 Lake Academy



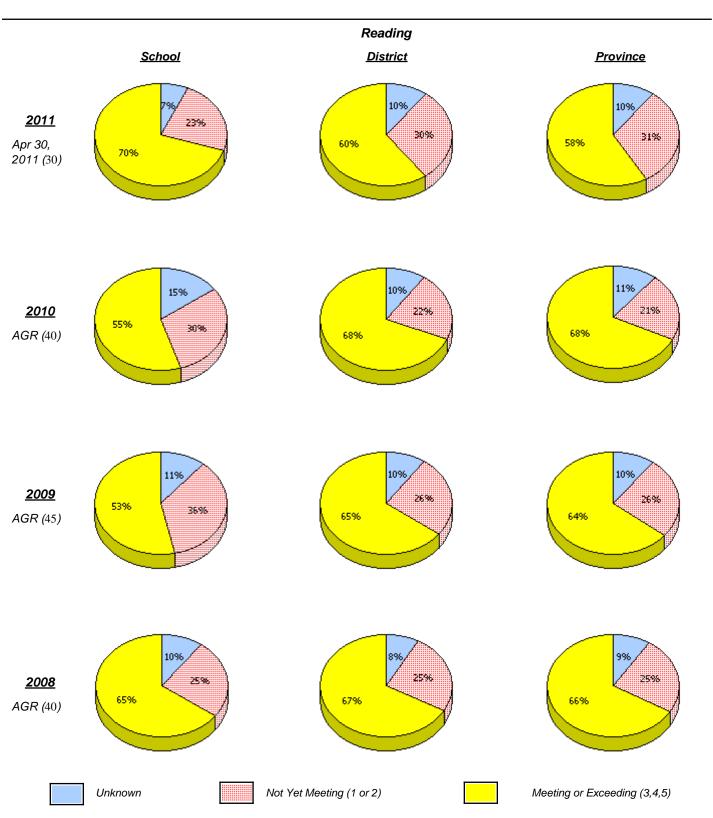
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

School #: 213 Lake Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

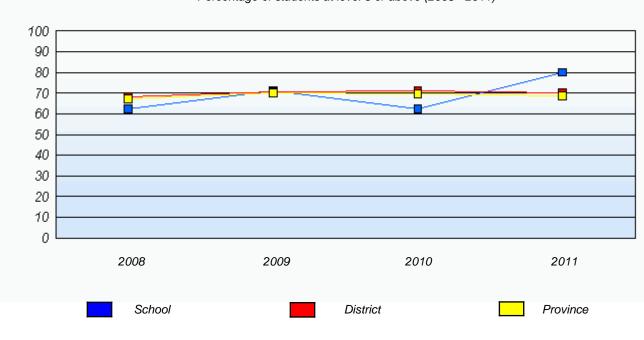
Source: Division of Evaluation and Research, Department of Education

302



## District 4 - Eastern

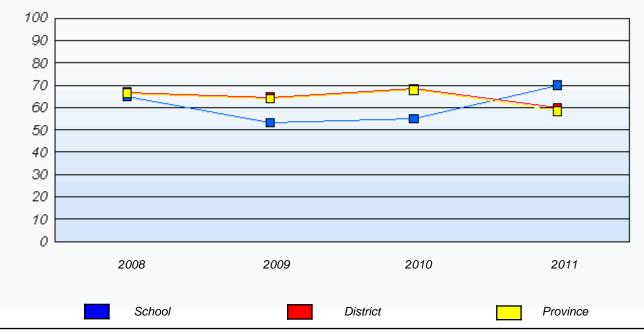
School #: 213 Lake Academy



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



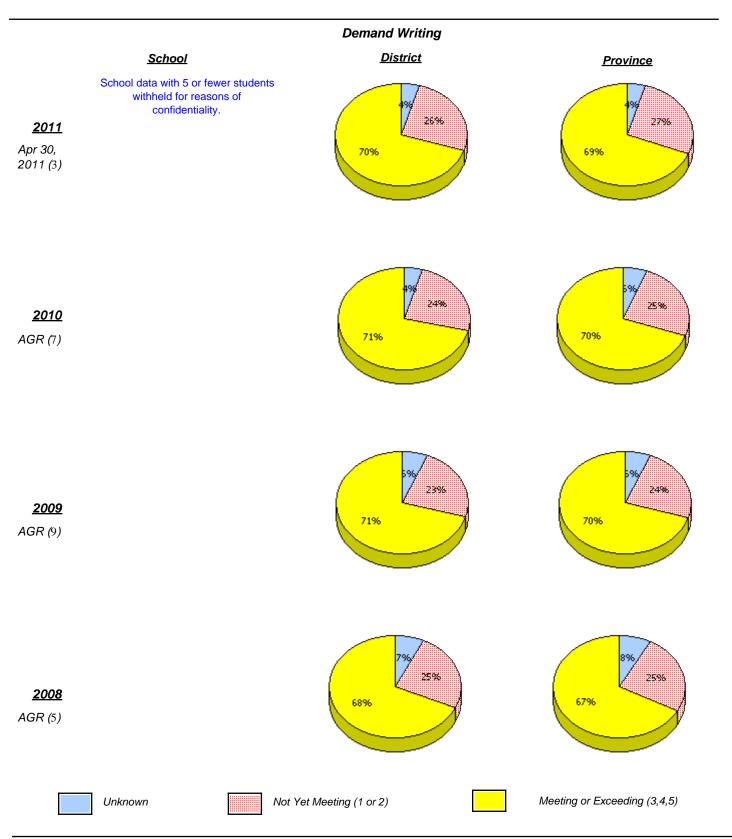
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

School #: 218 St. Joseph's Academy



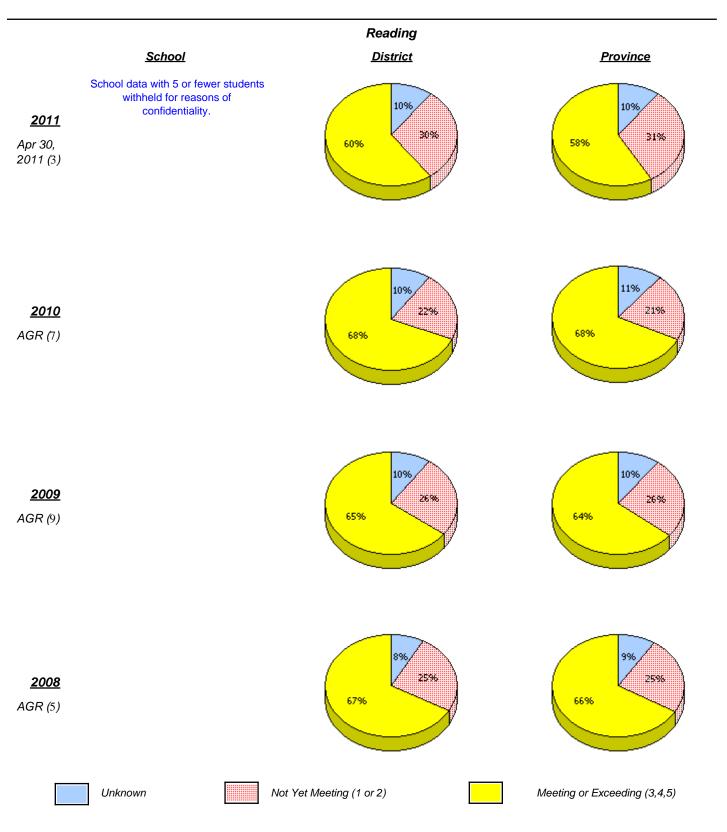
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern

School #: 218 St. Joseph's Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern

School #: 218 St. Joseph's Academy

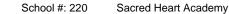
	Demand Writing	
Percenta	age of students at level 3 or above (20	008 - 2011)
School data	with 5 or fewer students withheld for reas	sons of confidentiality.
School	District	Province
Percenta	<b>Reading</b> age of students at level 3 or above (20	008 - 2011)
	vith 5 or fewer students withheld for reaso	
School	District	Province

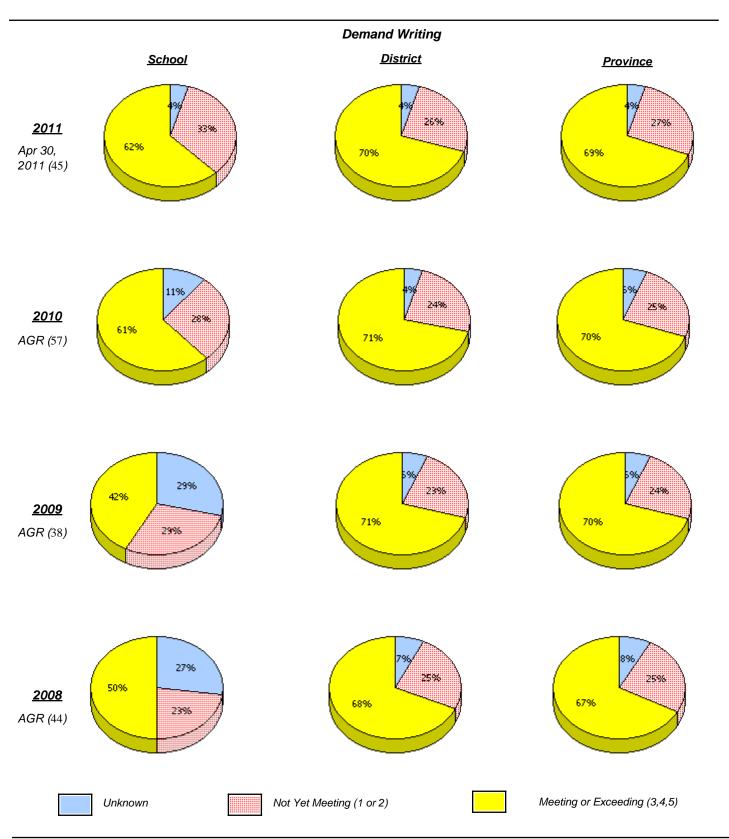
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 4 - Eastern



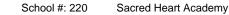


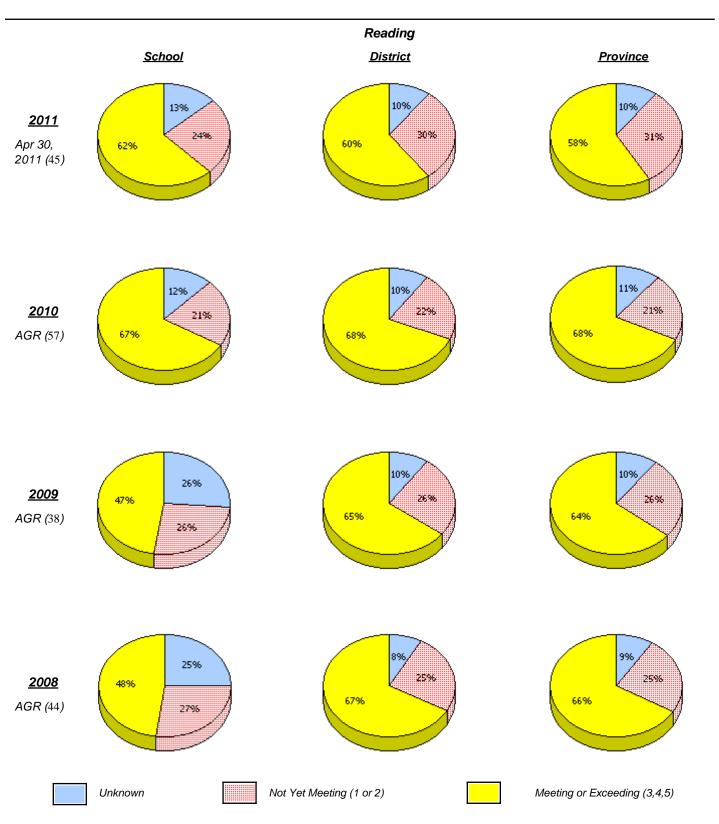
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





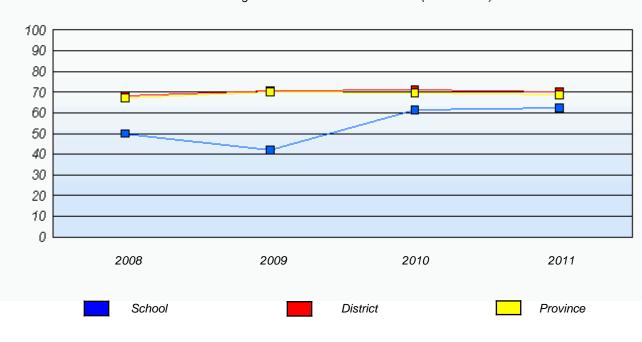
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

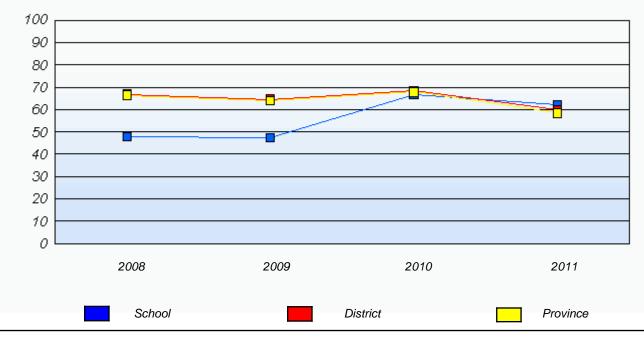
School #: 220 Sacred Heart Academy



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

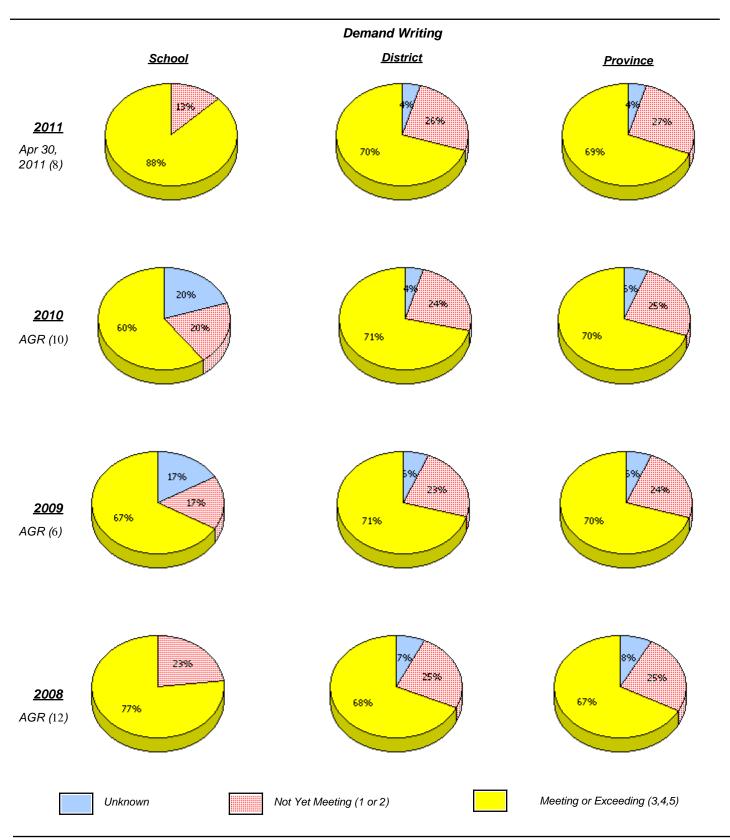
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 4 - Eastern



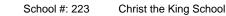


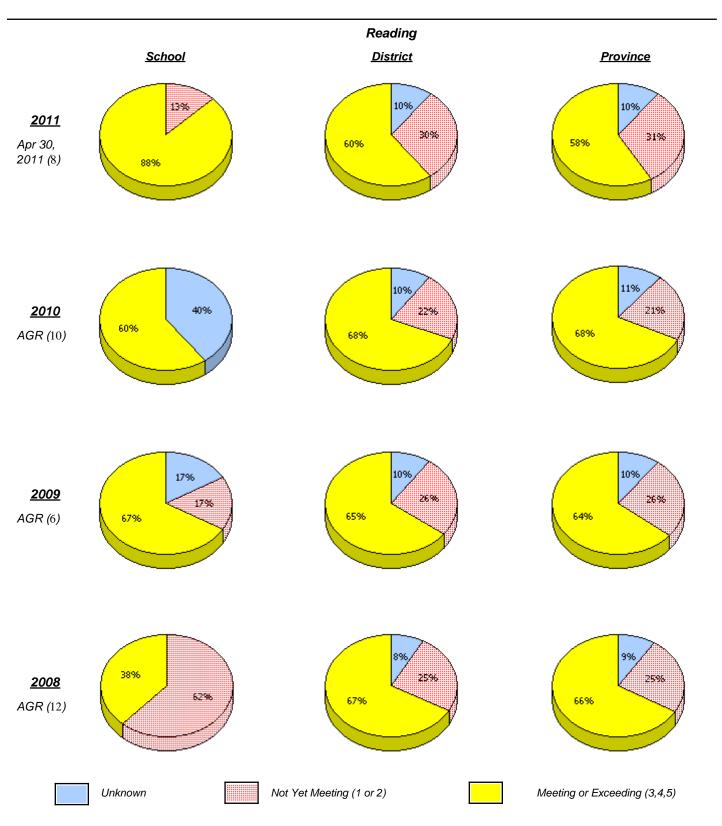
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





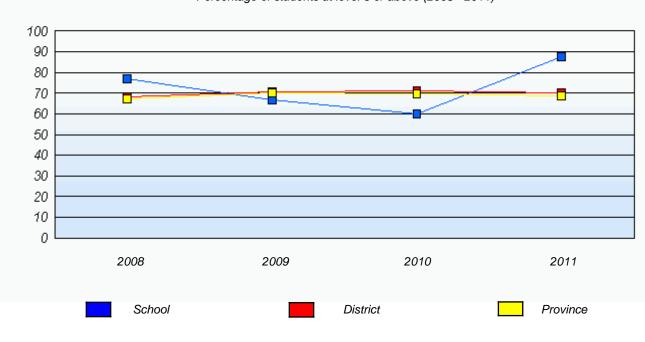
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

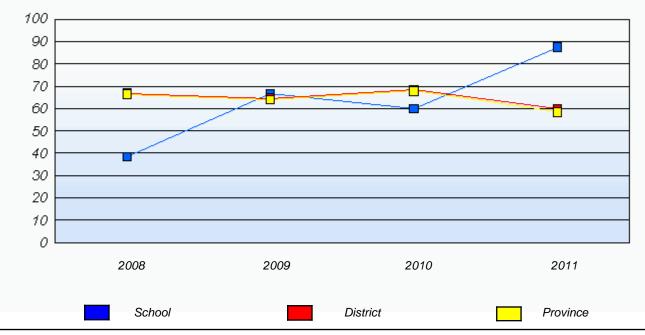
School #: 223 Christ the King School



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



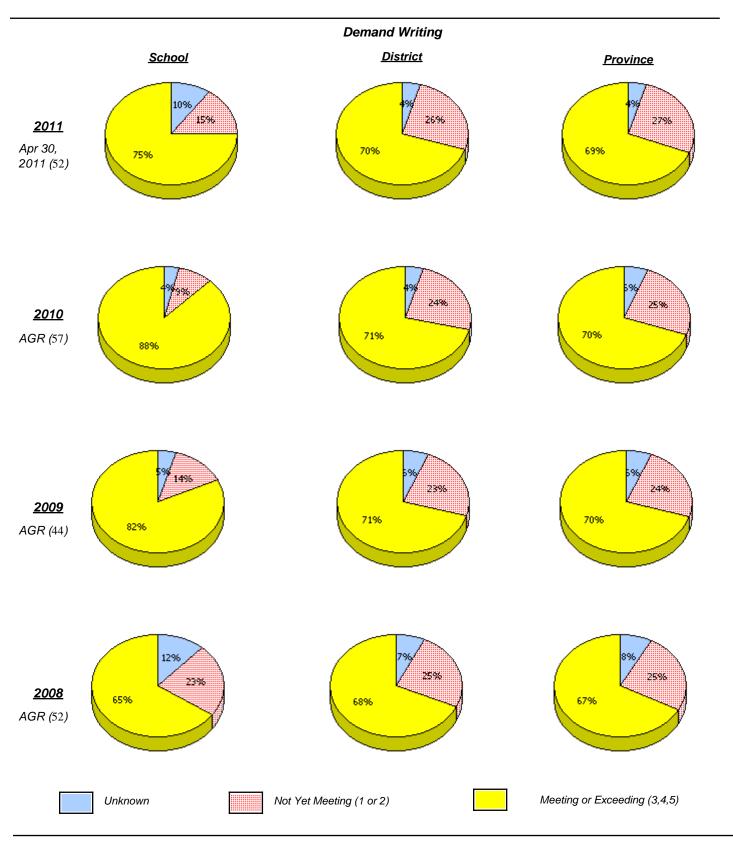
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

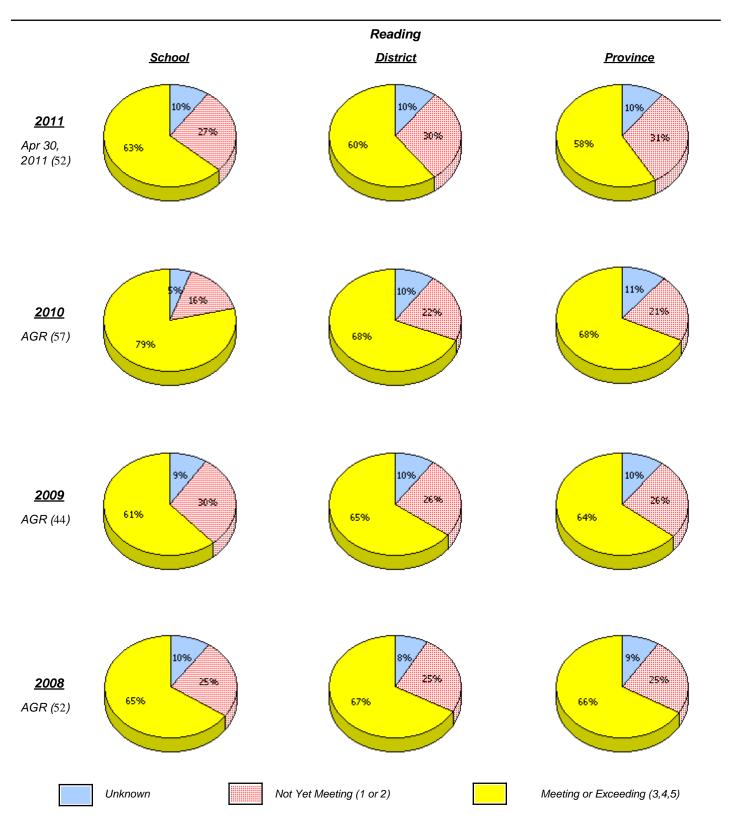
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 4 - Eastern





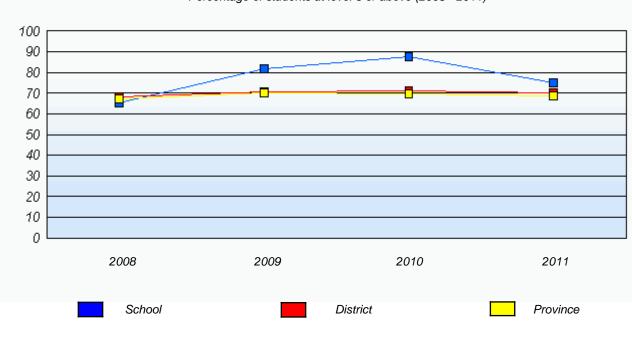
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern

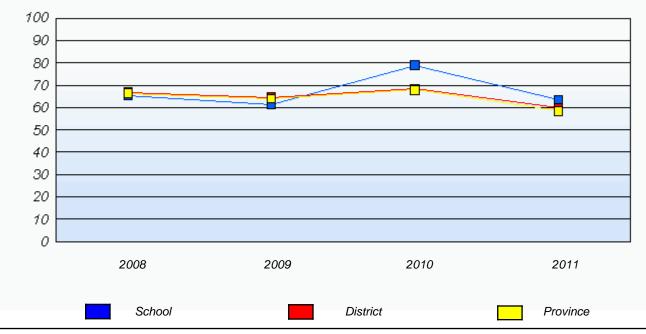
School #: 224 Donald C. Jamieson Academy



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



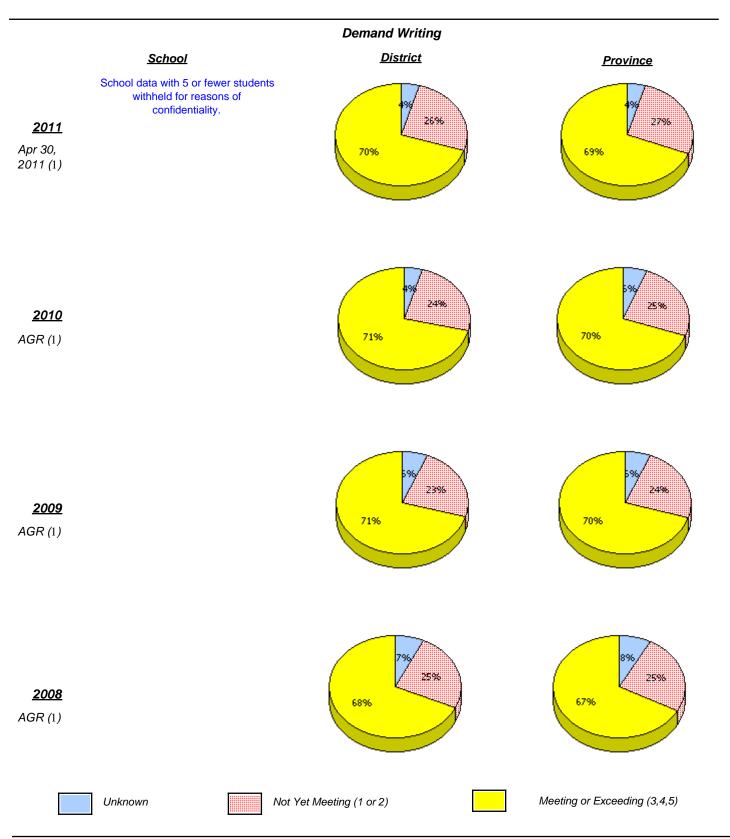
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

School #: 225 St. Anne's School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

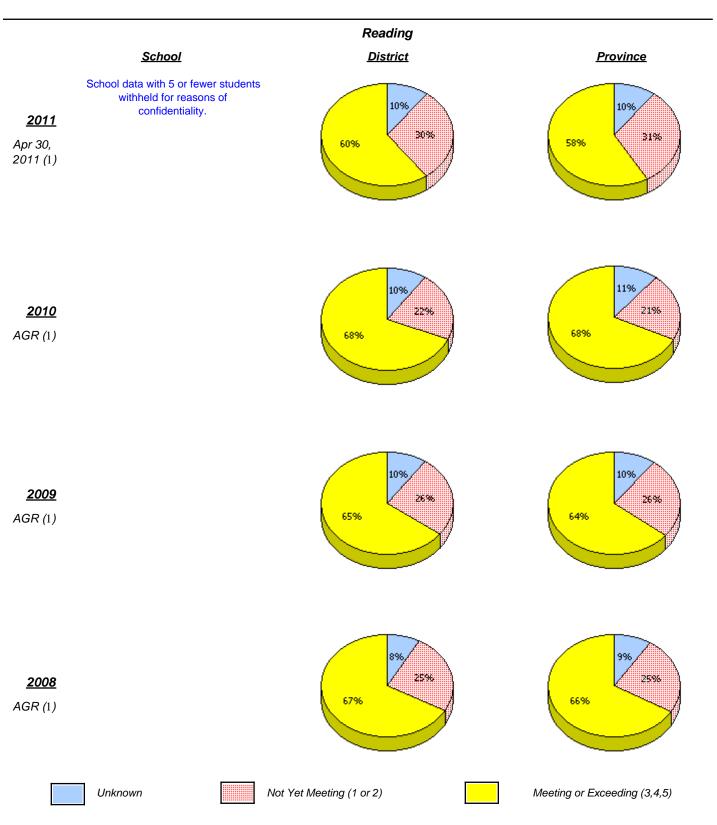
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 4 - Eastern

School #: 225 St. Anne's School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

School #: 225 St. Anne's School

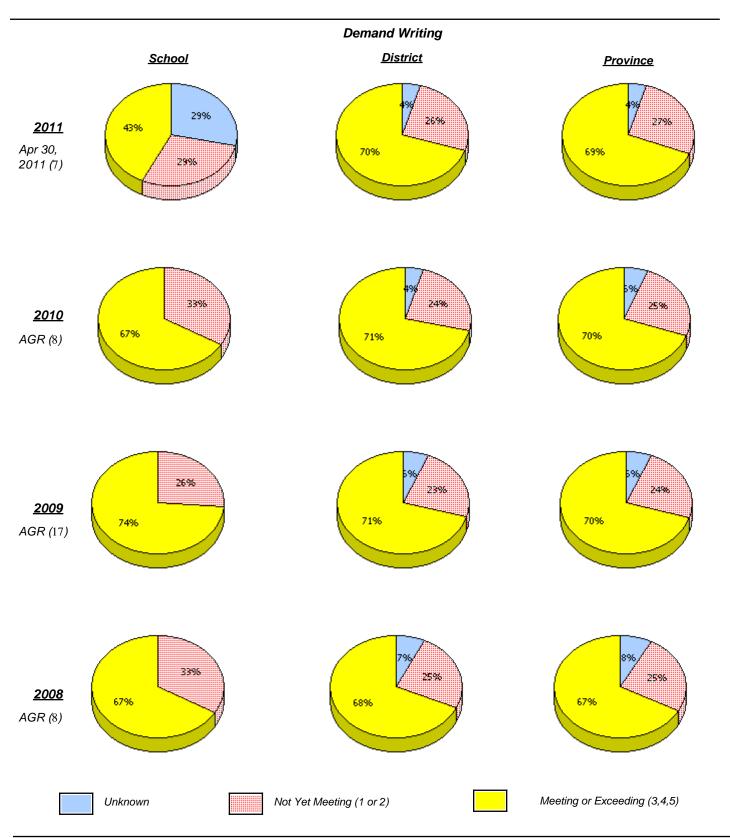
		Demand Writing			
	Percentage of	f students at level 3 or above (2008	8 - 2011)		
		5 or fewer students withheld for reasor	is of confidentiality	/.	
	School	District Reading		Province	
	Percentage of	students at level 3 or above (2008	3 - 2011)		
	School data with 5 o	or fewer students withheld for reasons	of confidentiality.		
_	School	District		Province	

Source: Division of Evaluation and Research, Department of Education



## District 4 - Eastern





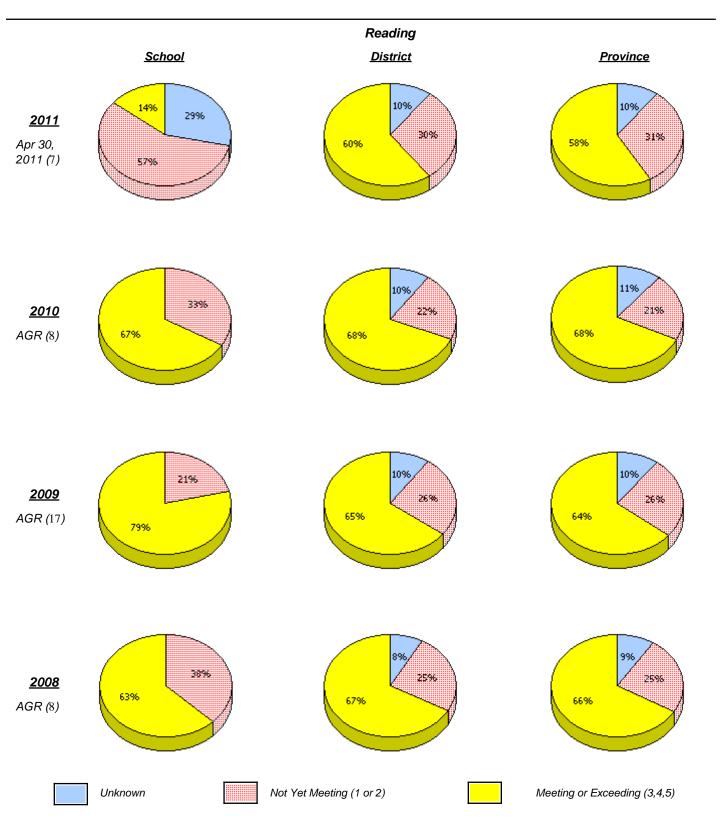
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





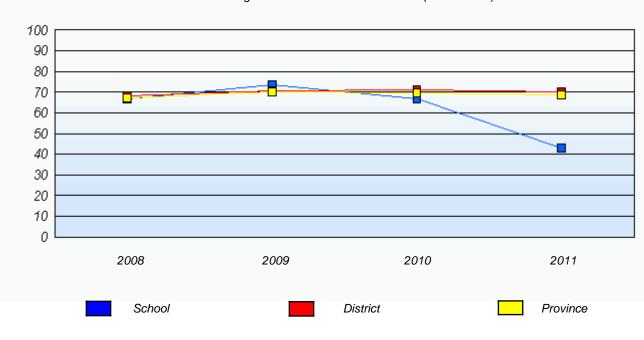
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

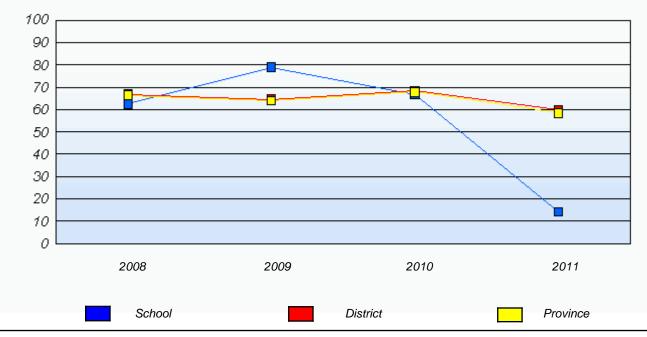
School #: 226 Fortune Bay Academy



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



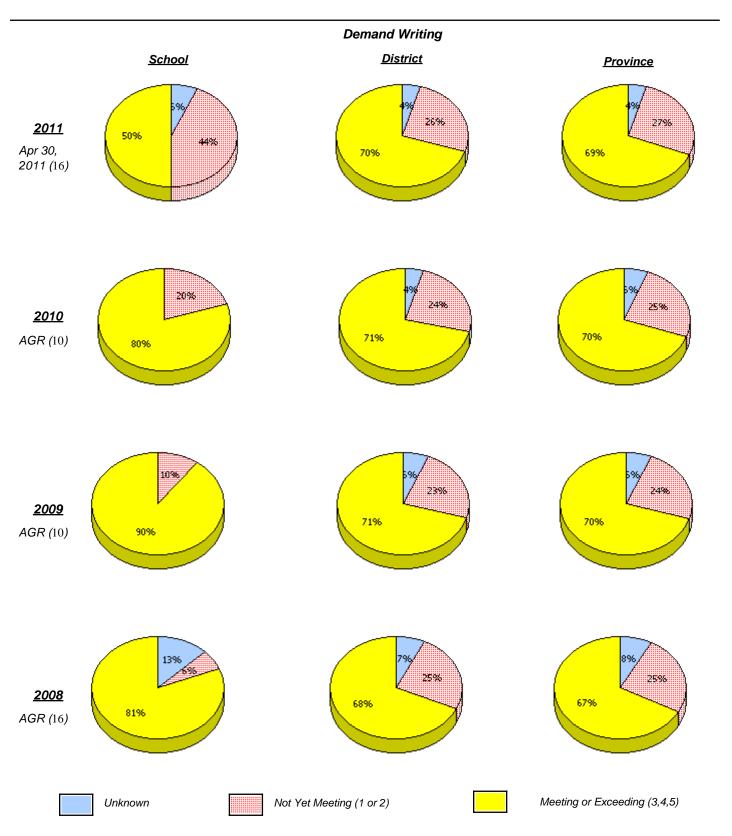
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

School #: 228 St. Lawrence Academy



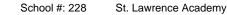
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

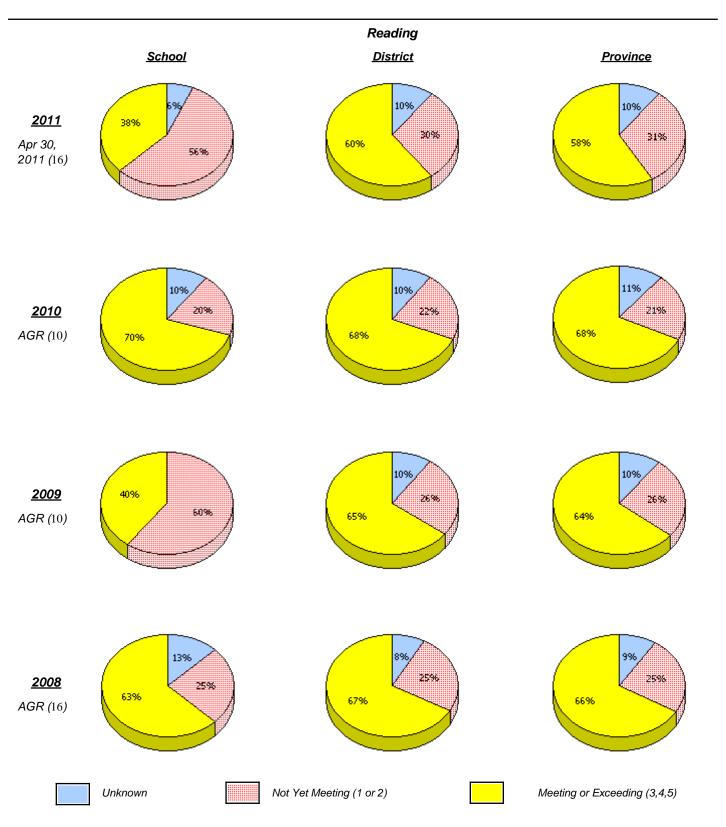
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 4 - Eastern





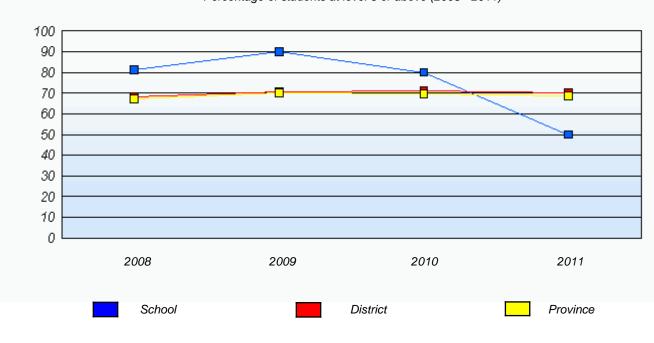
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

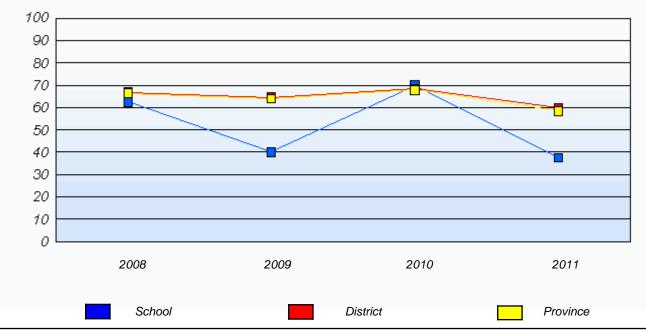
School #: 228 St. Lawrence Academy



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



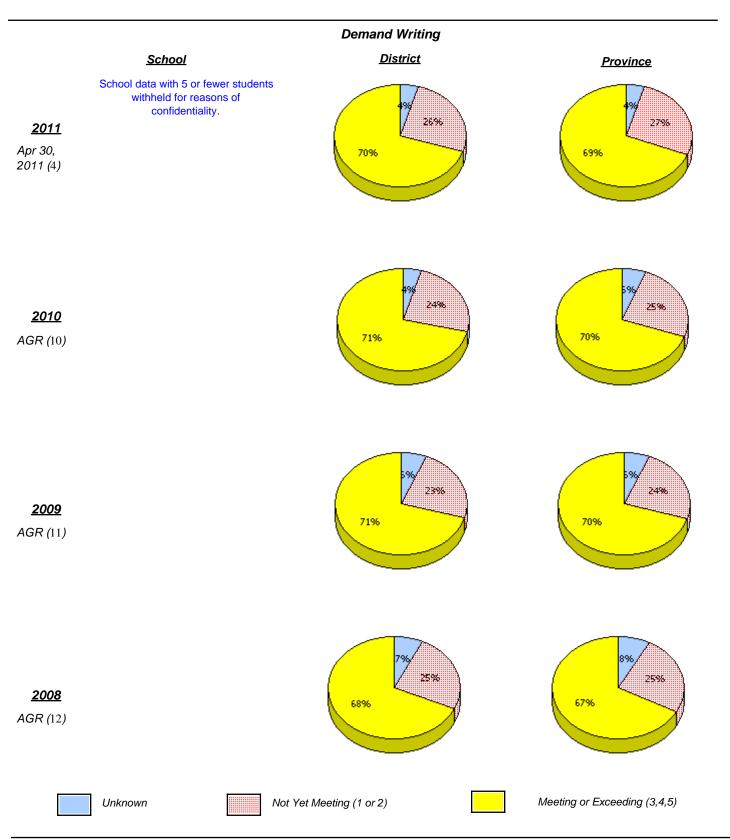
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

School #: 229 St. Joseph's All Grade



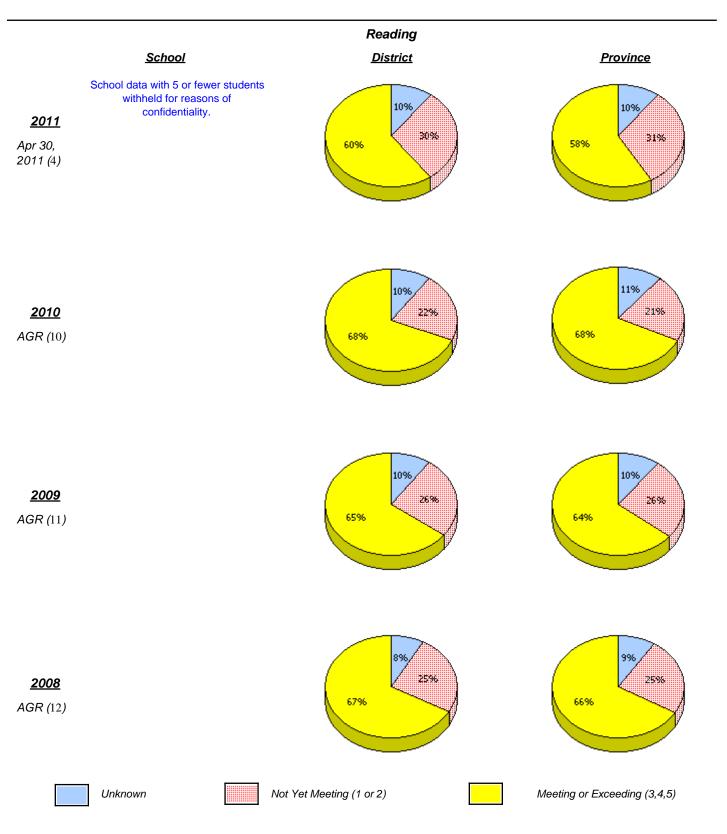
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

School #: 229 St. Joseph's All Grade



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern

School #: 229 St. Joseph's All Grade

		Demand Writing	
	Percent	tage of students at level 3 or above (20	)08 - 2011)
	School data	a with 5 or fewer students withheld for reas	ons of confidentiality.
	School	District	Province
	Percent	<b>Reading</b> age of students at level 3 or above (20	)08 - 2011)
		with 5 or fewer students withheld for reaso	
_	School	District	Province

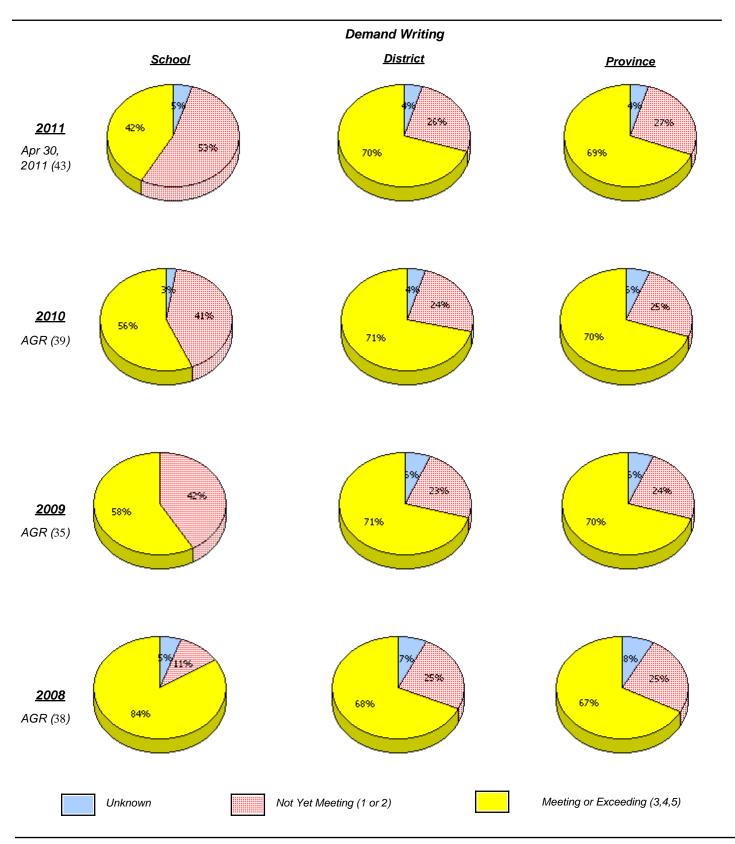
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 4 - Eastern





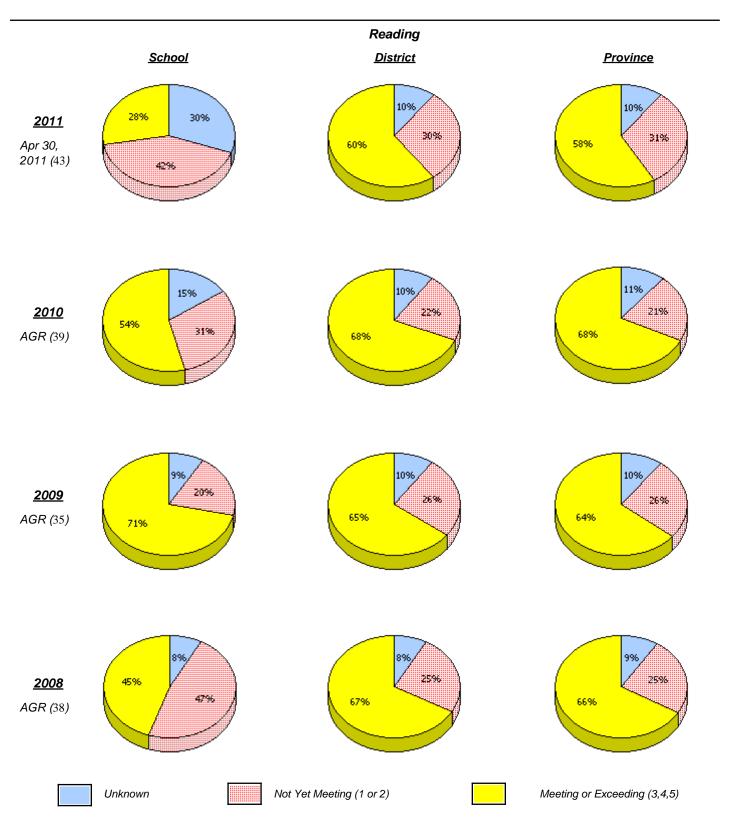
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

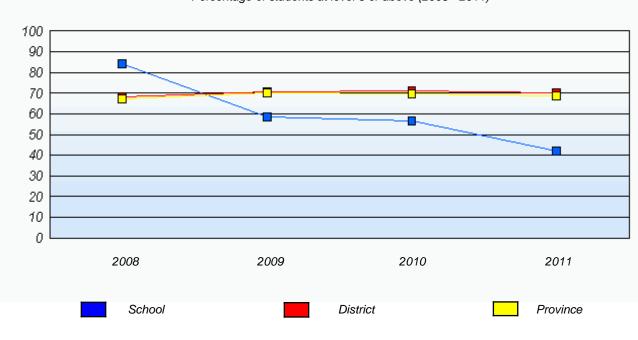
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 4 - Eastern

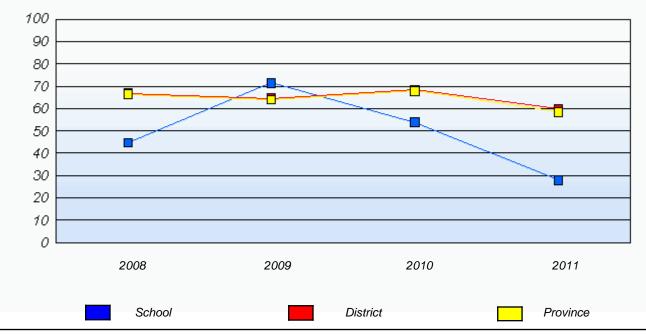
School #: 232 Matthew Elementary School



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

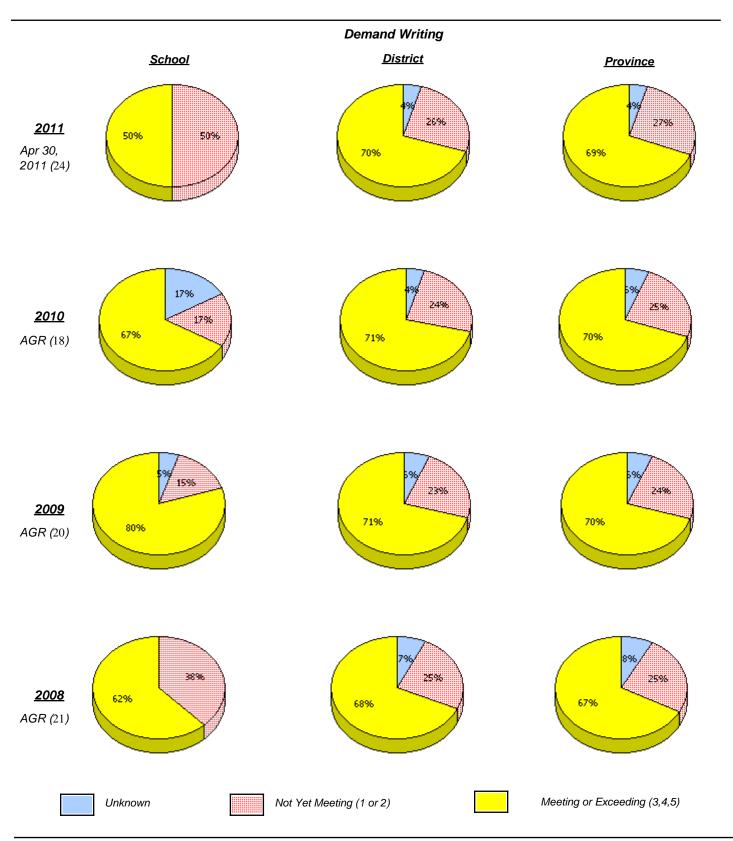
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 4 - Eastern





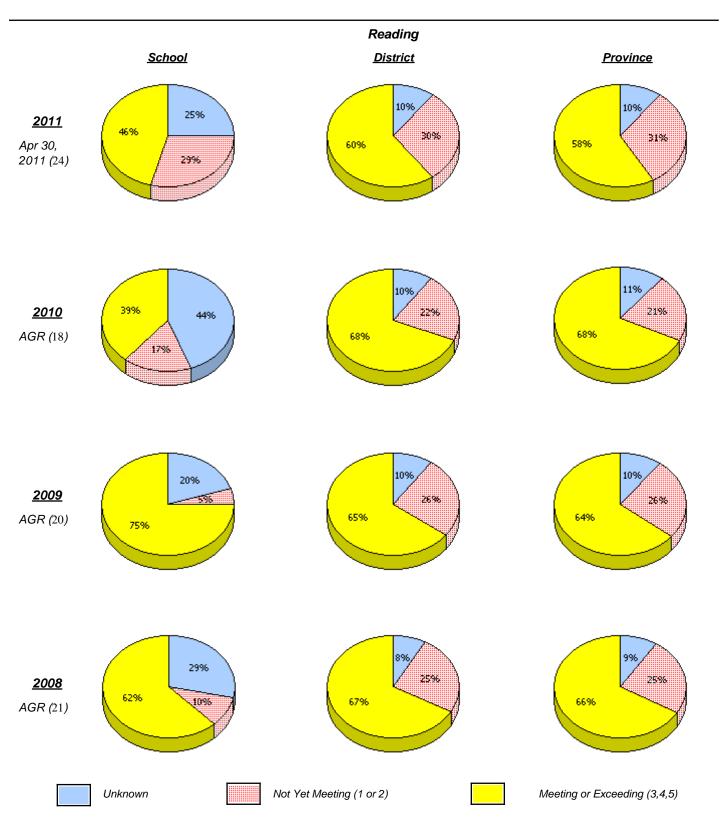
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





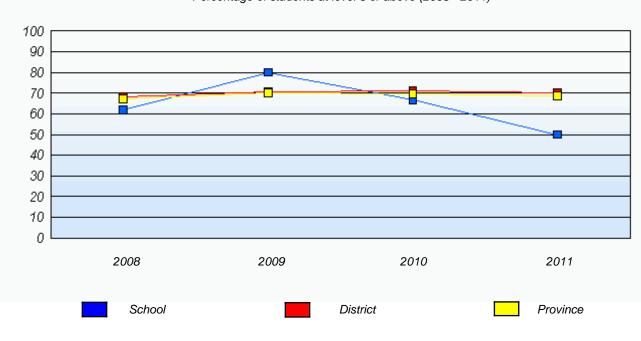
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

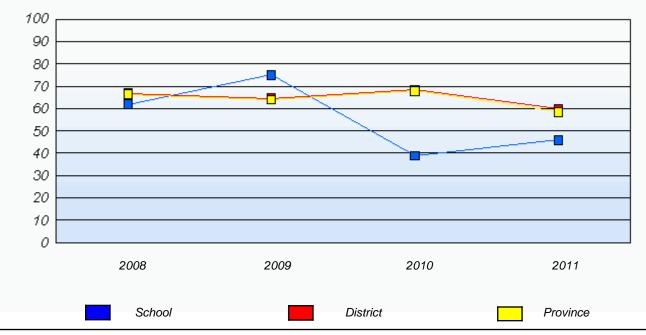
School #: 234 Catalina Elementary School



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

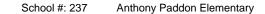
\* French Immersion students not included \* Reading score is composite of Information and Poet.

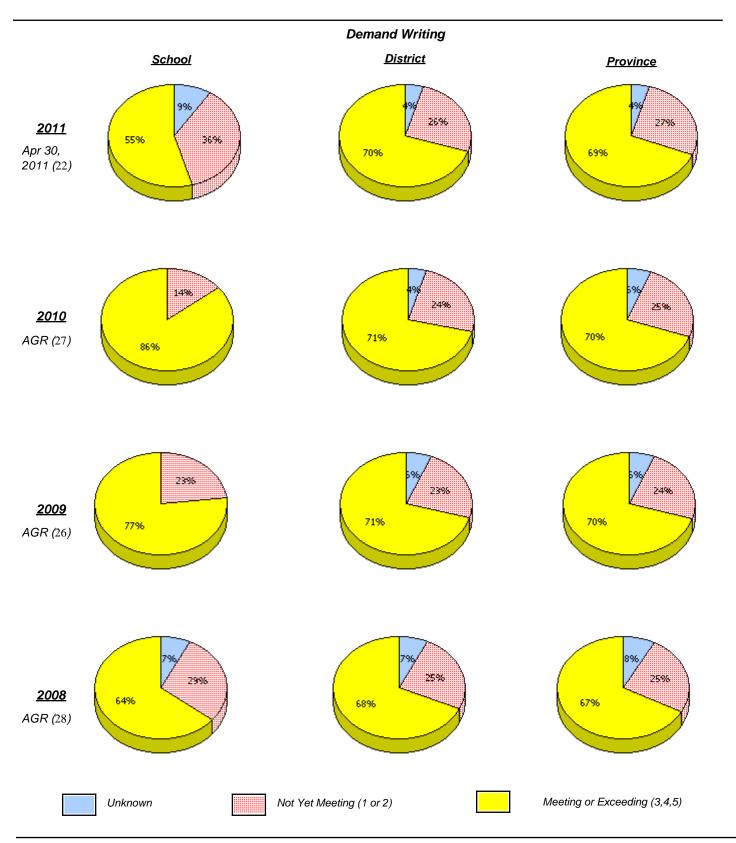
Source: Division of Evaluation and Research, Department of Education

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## District 4 - Eastern





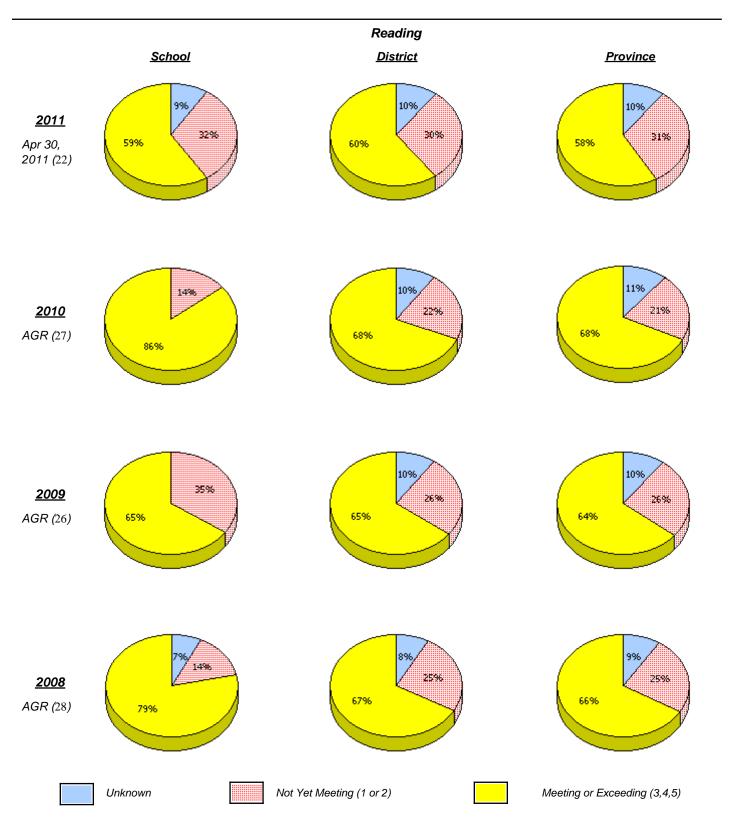
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





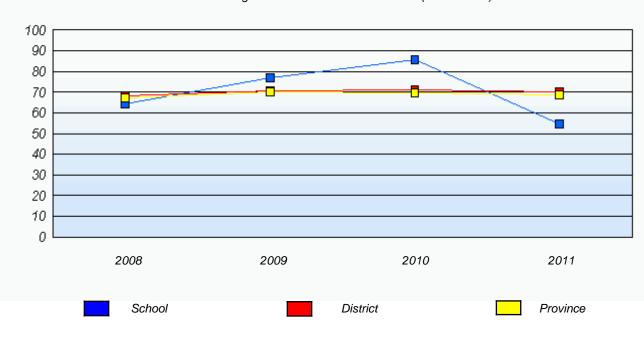
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

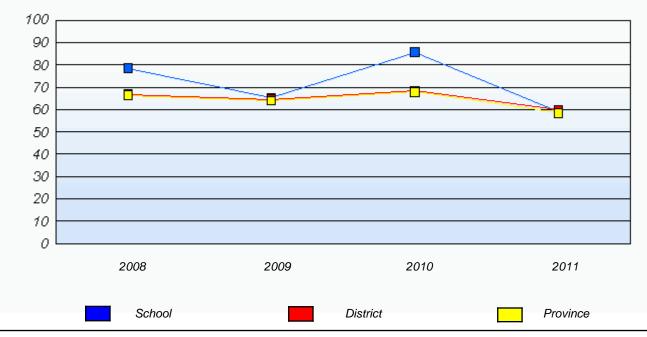
School #: 237 Anthony Paddon Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



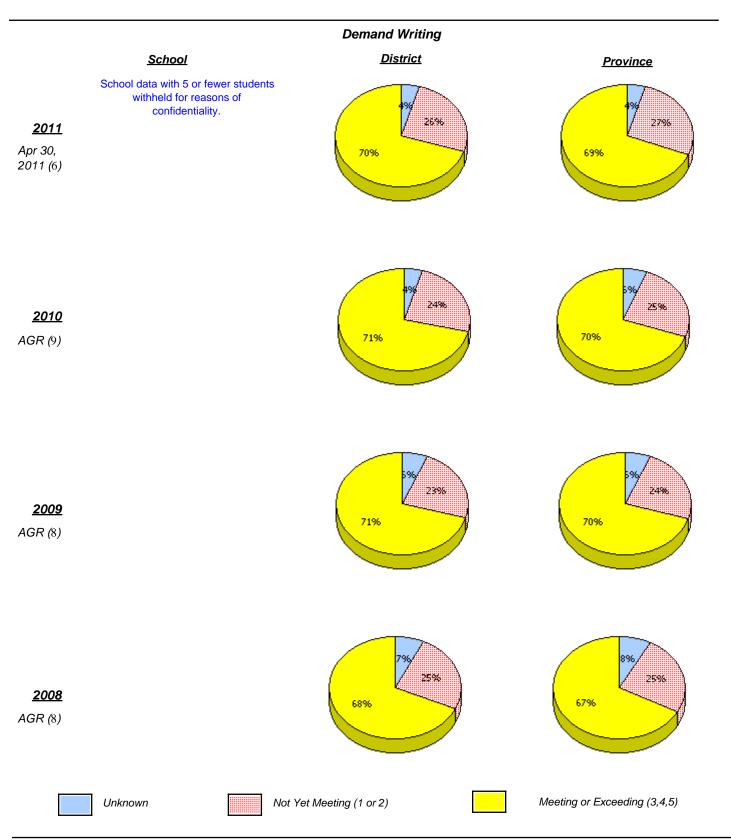
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern

School #: 240 Bishop White School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

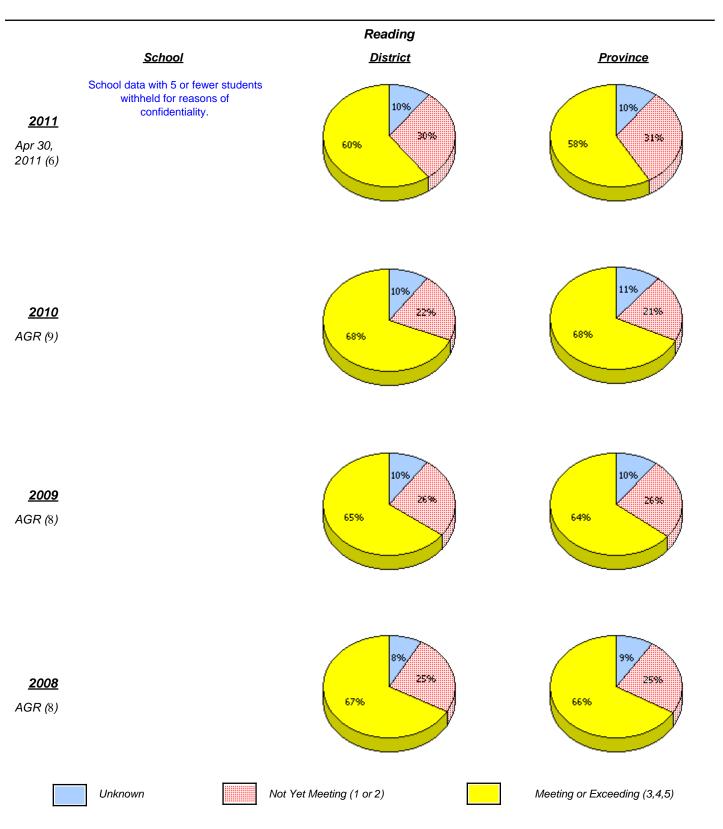
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 4 - Eastern

School #: 240 Bishop White School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



#### District 4 - Eastern

School #: 240 Bishop White School

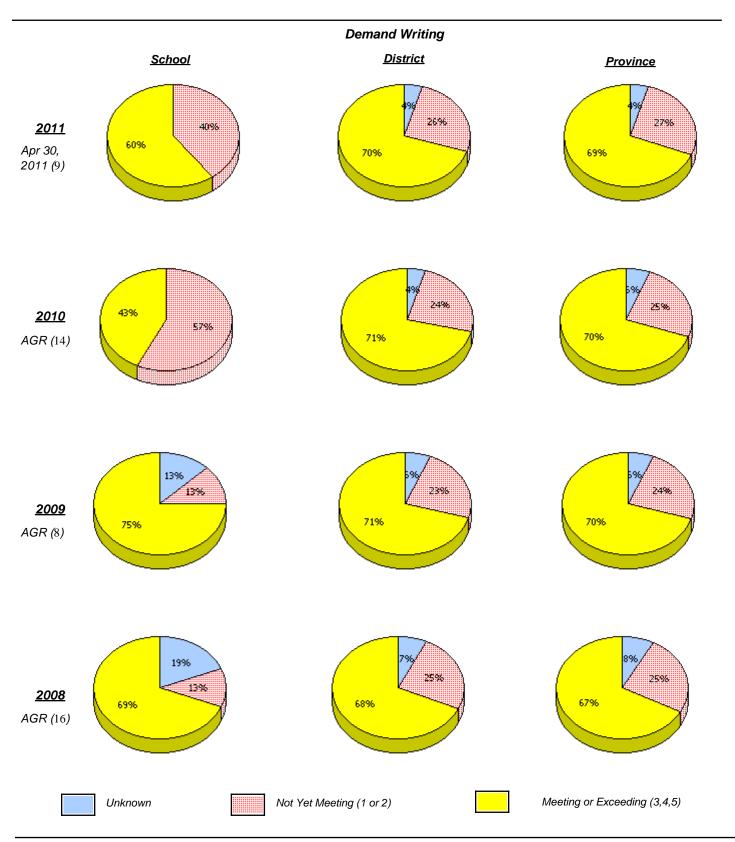
	Demand Writing		
Percentag	e of students at level 3 or above (2	2008 - 2011)	
	ith 5 or fewer students withheld for re		
School	District <b>Reading</b> e of students at level 3 or above (2	Province	
	h 5 or fewer students withheld for reas		

\* French Immersion students not included \* Reading score is composite of Information and Poet.



#### District 4 - Eastern





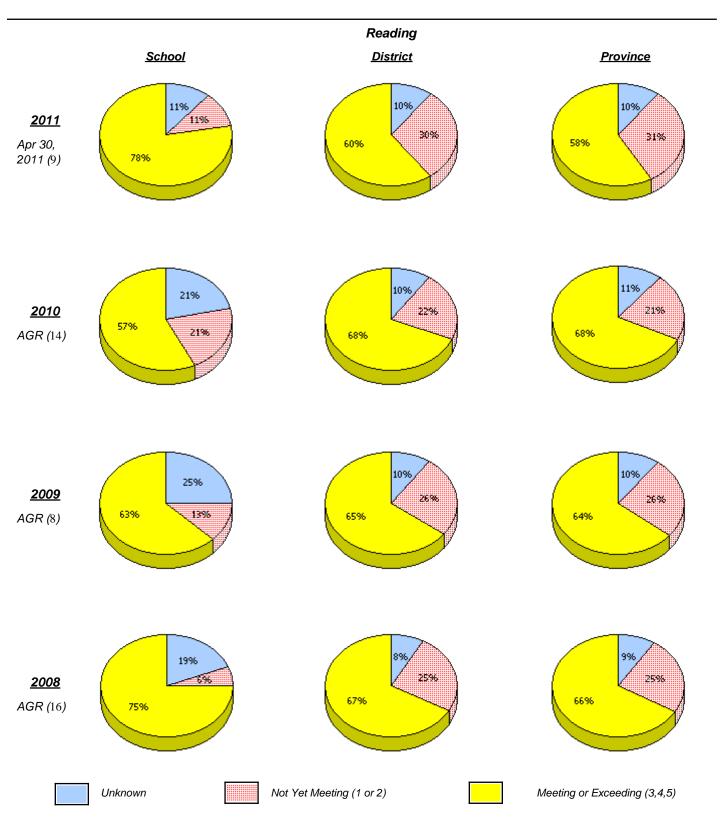
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





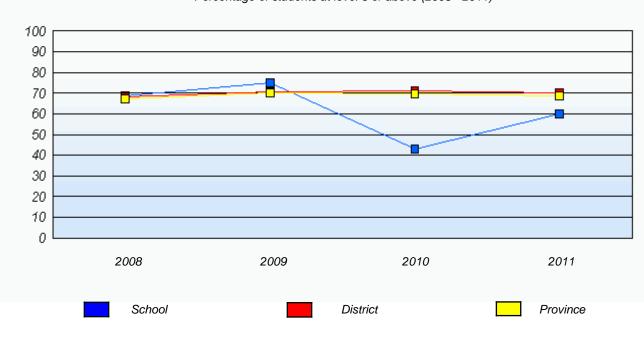
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

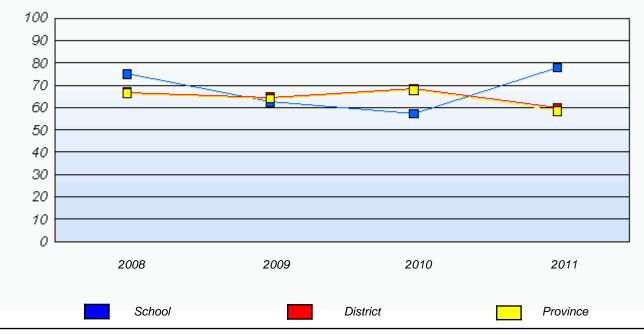
School #: 242 Random Island Academy



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



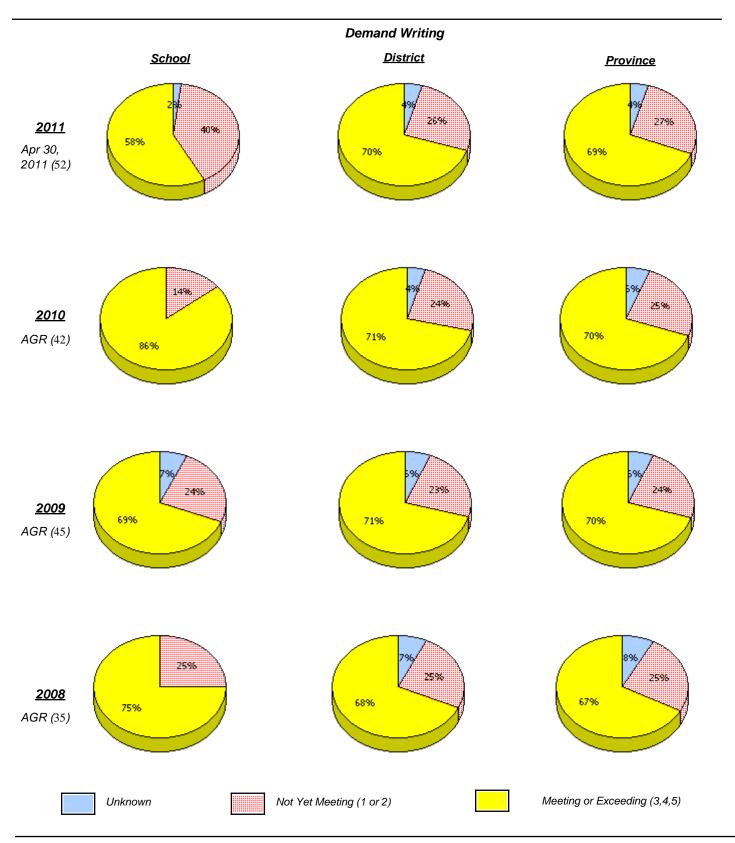
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



#### District 4 - Eastern





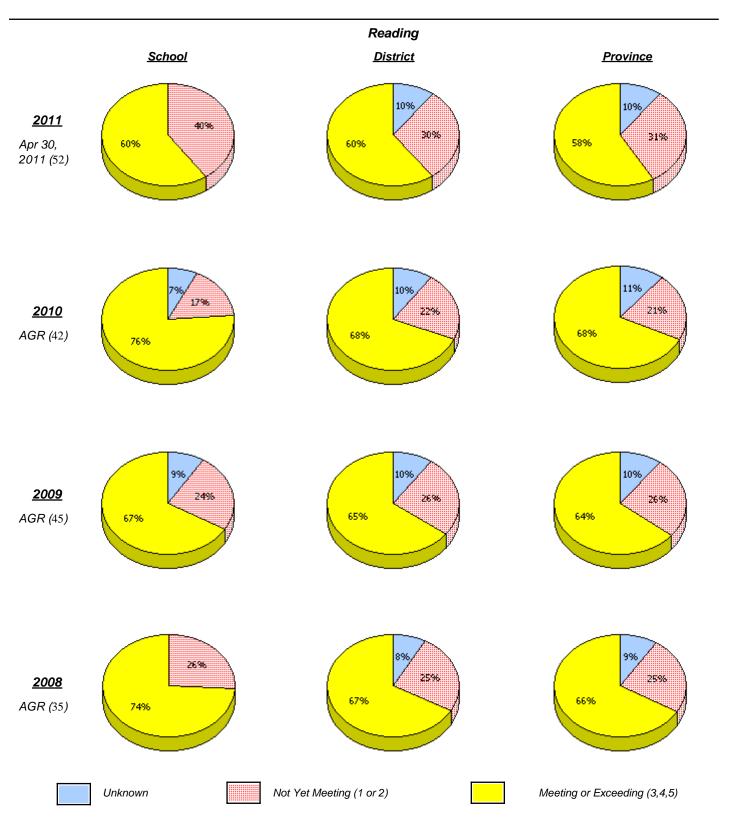
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern





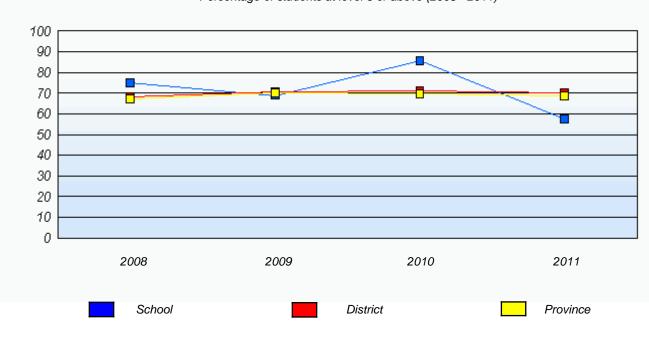
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

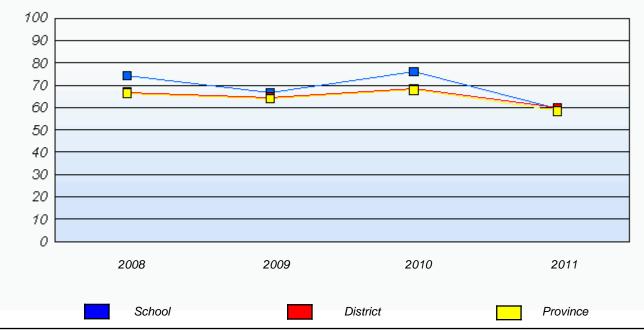
School #: 243 Balbo Elementary School



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



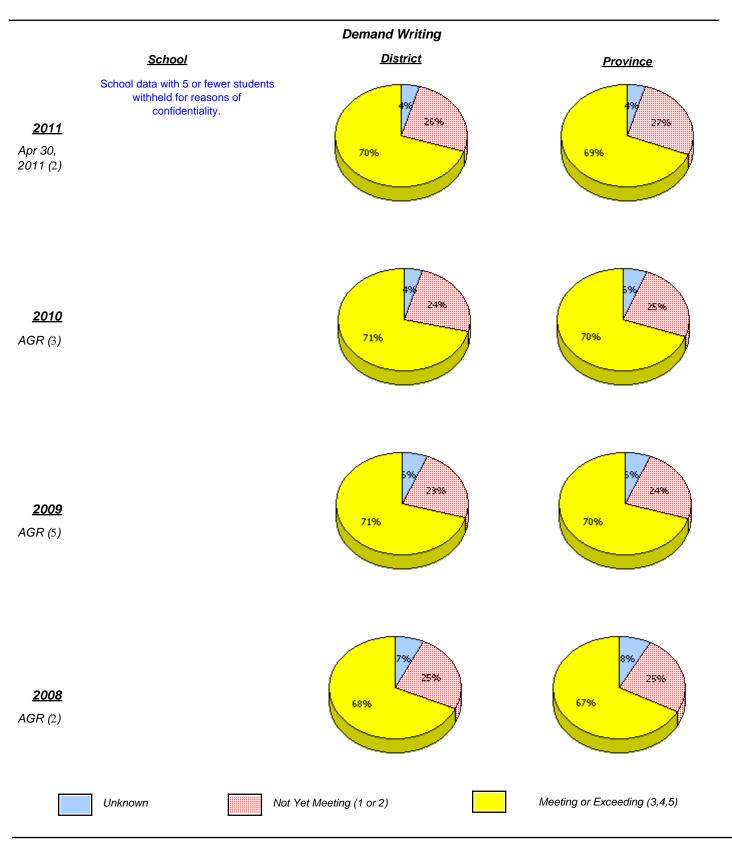
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern

School #: 246 Swift Current Academy



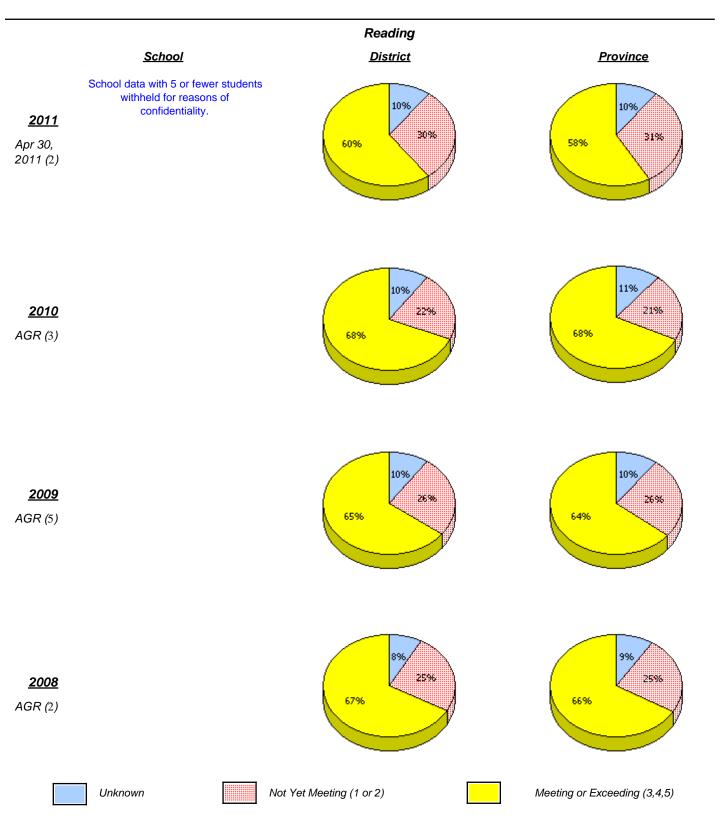
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

School #: 246 Swift Current Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



#### District 4 - Eastern

School #: 246 Swift Current Academy

	Demand Writing		
Percen	tage of students at level 3 or above (2	2008 - 2011)	
	a with 5 or fewer students withheld for rea		
School	District	Province	
	Reading		
Percen	tage of students at level 3 or above (2	2008 - 2011)	
School data	with 5 or fewer students withheld for reas	sons of confidentiality.	
 _			
School	District	Province	

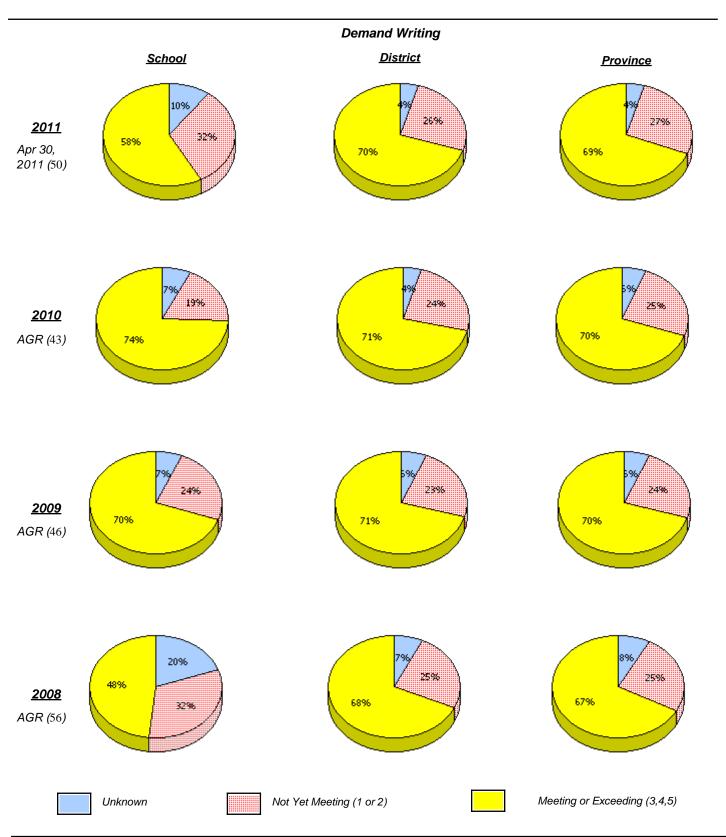
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



# District 4 - Eastern





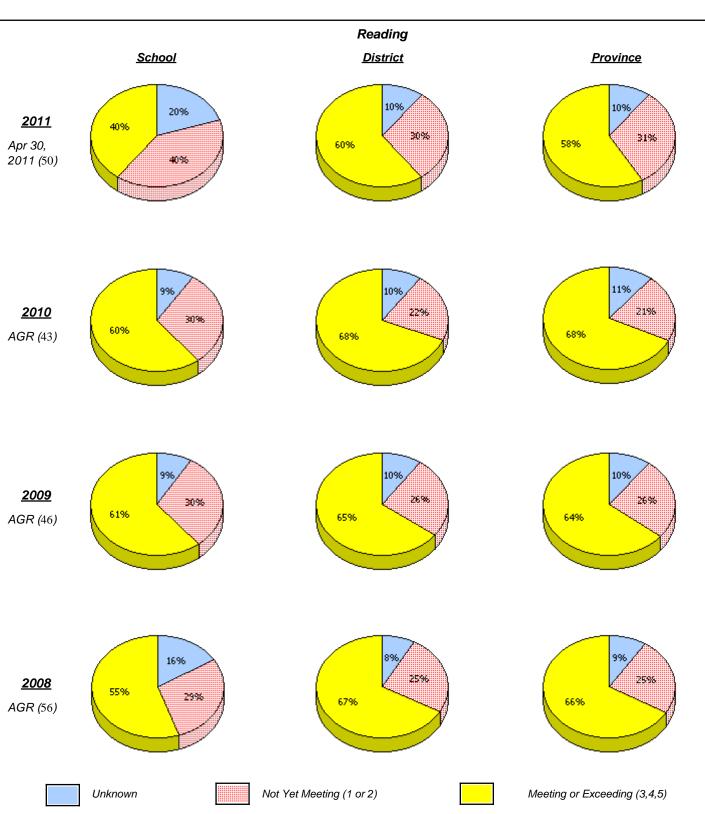
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

School #: 254 Davis Elementary



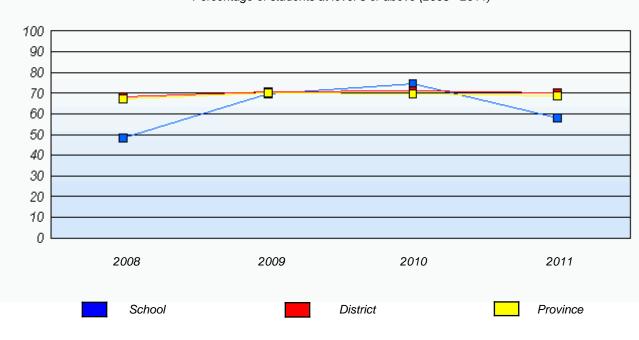
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

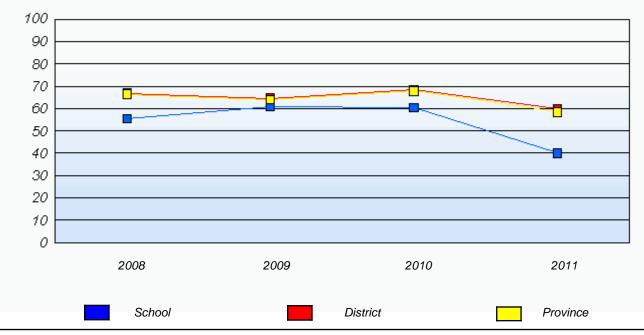
School #: 254 Davis Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



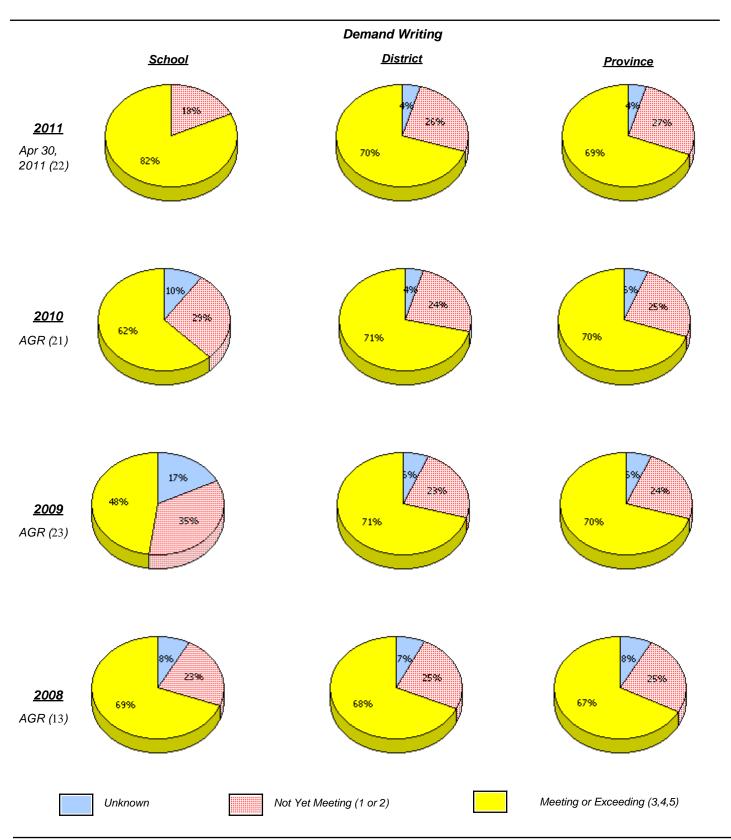
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



#### District 4 - Eastern





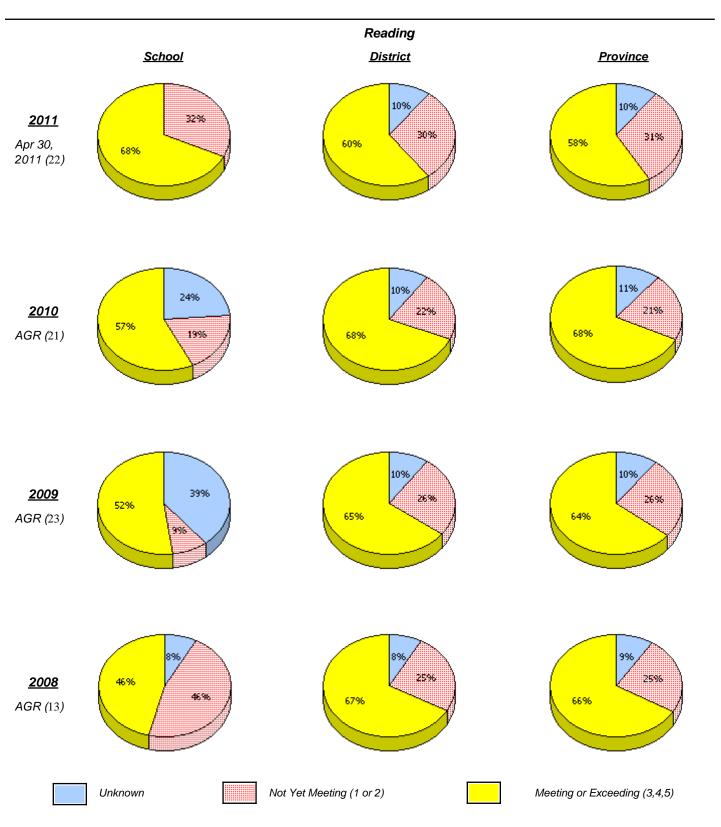
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern





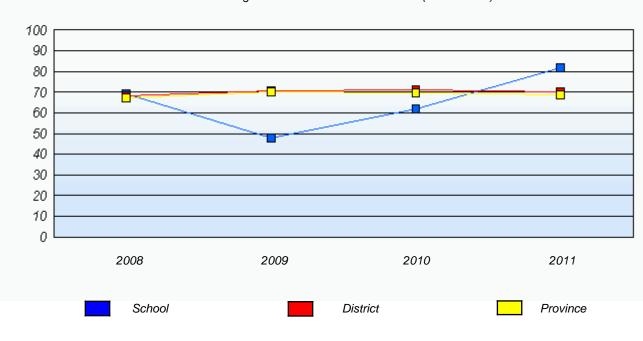
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

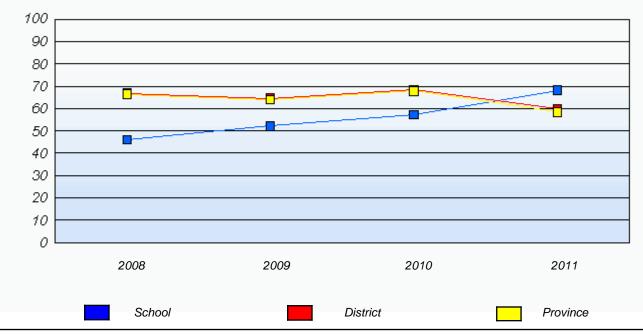
School #: 258 Holy Family Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



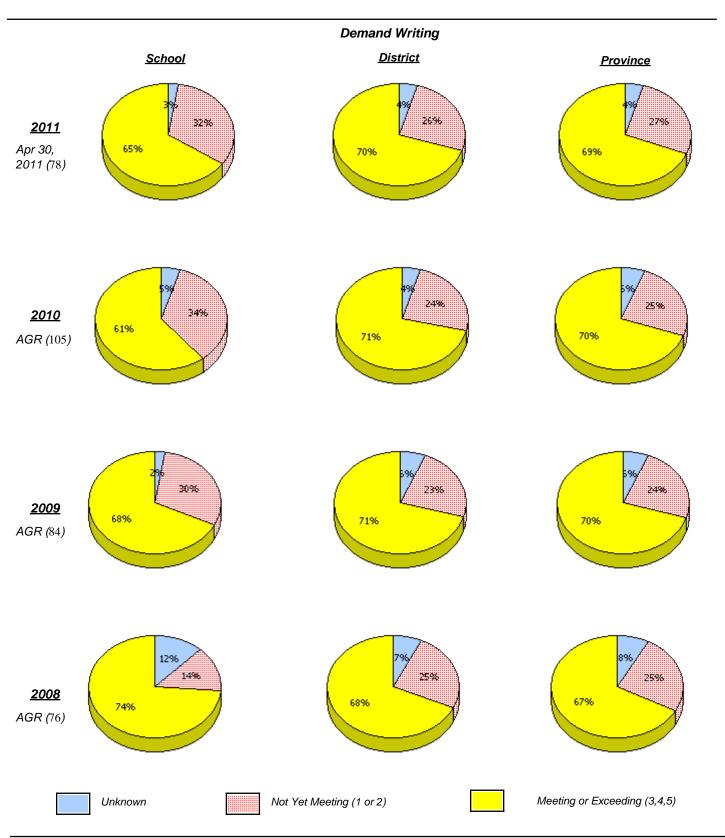
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





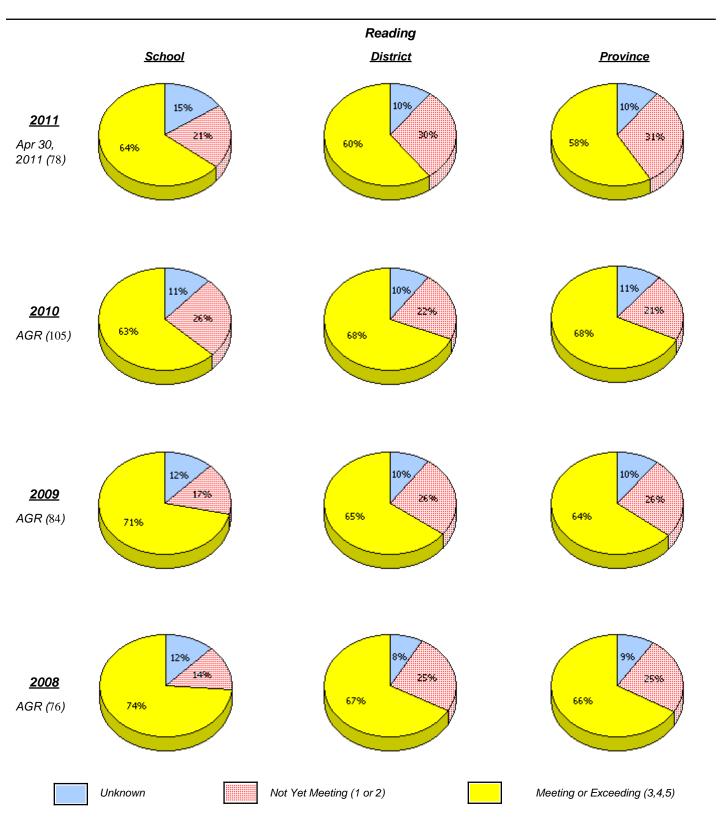
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





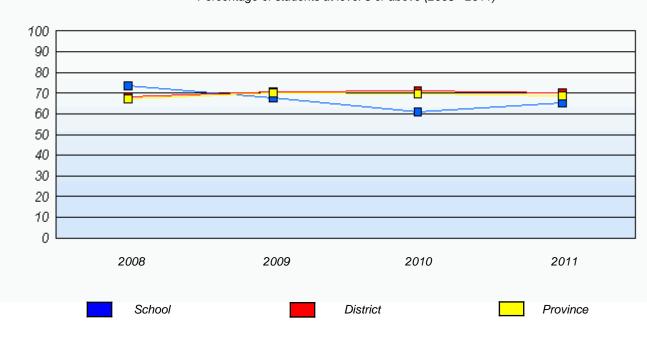
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

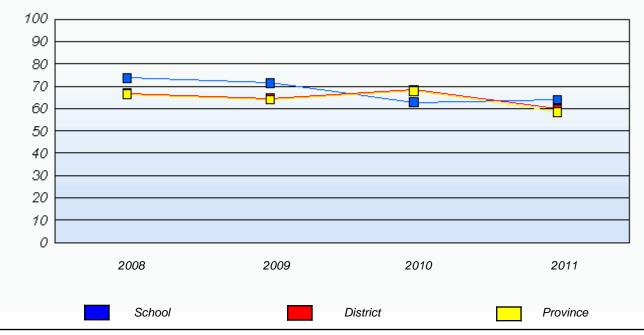
School #: 259 Coley's Point Primary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

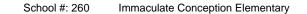


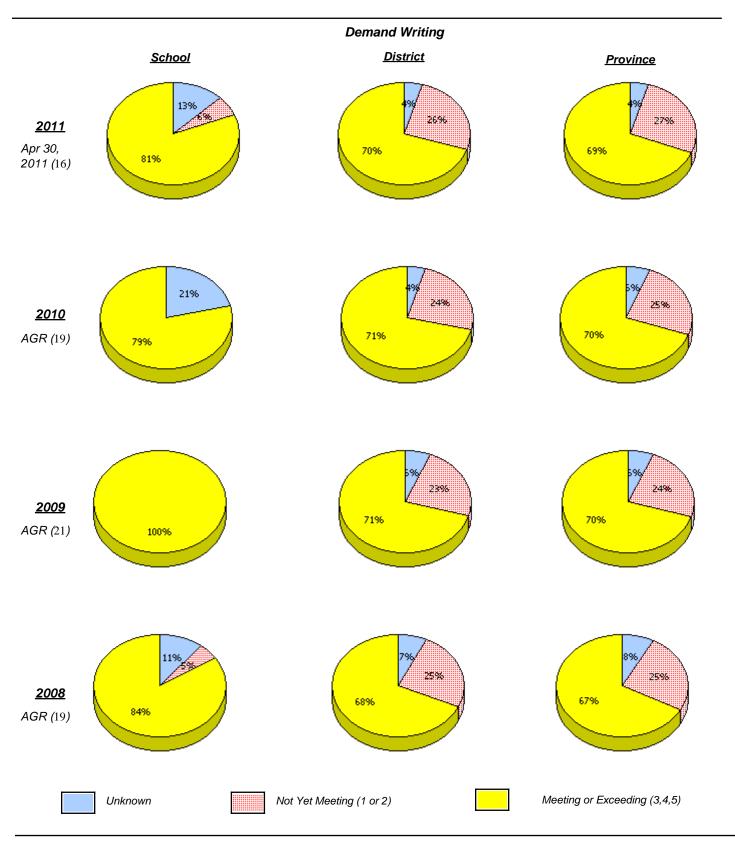
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern





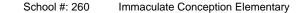
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

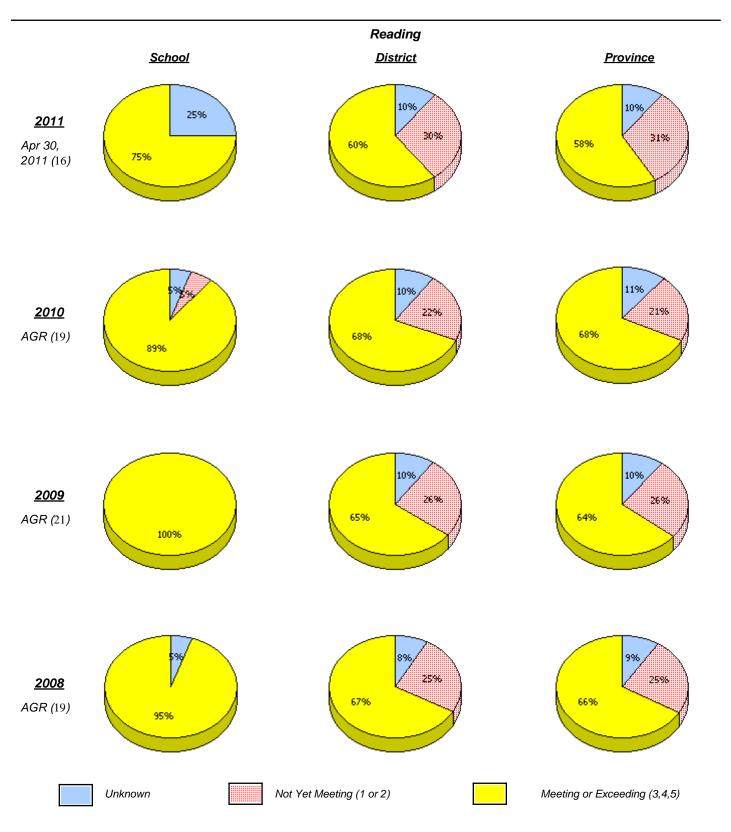
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



# District 4 - Eastern





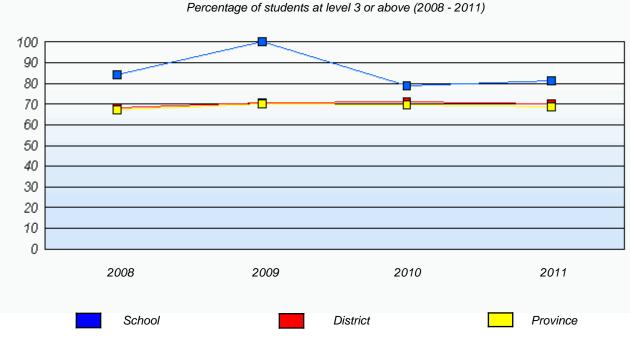
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

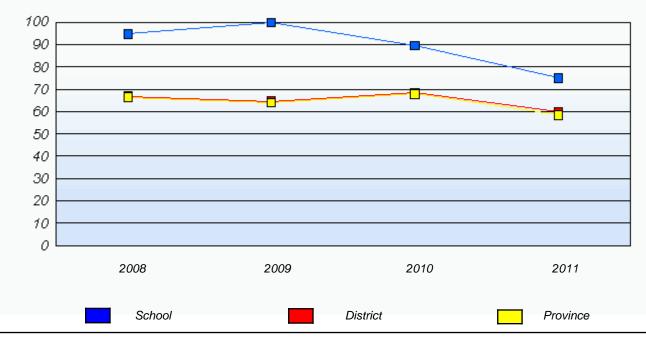
School #: 260 Immaculate Conception Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

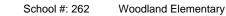


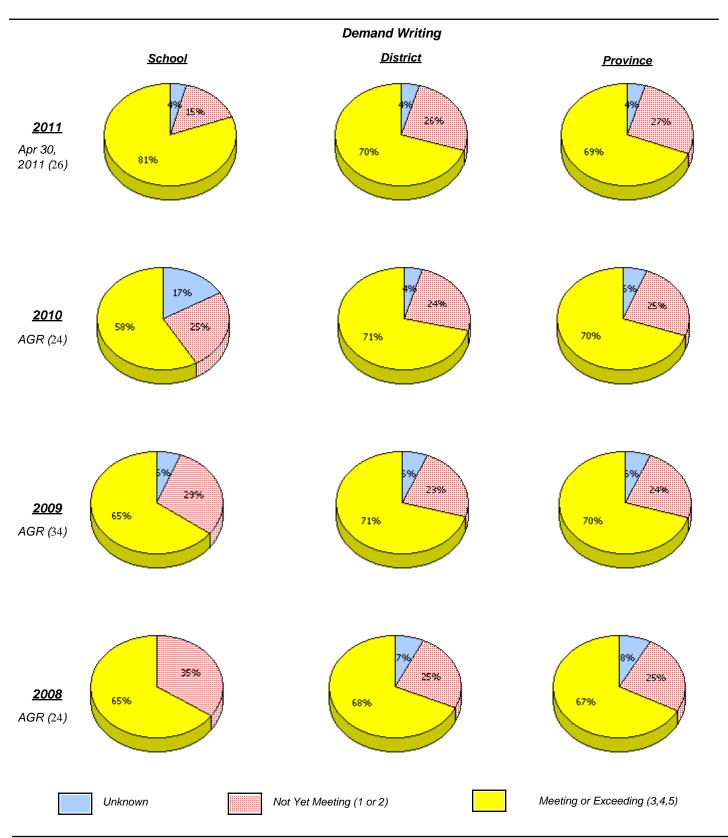
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern



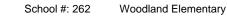


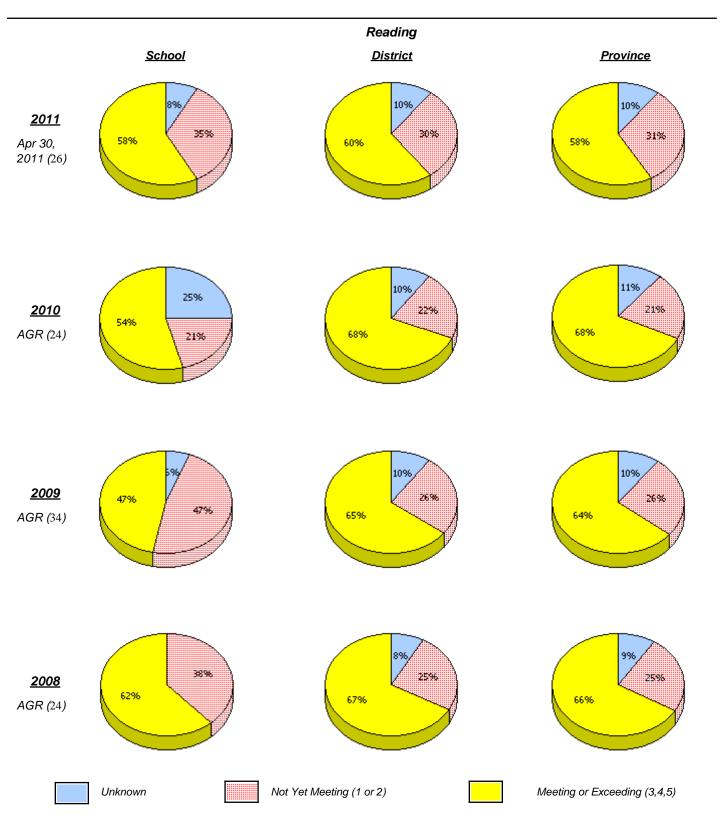
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





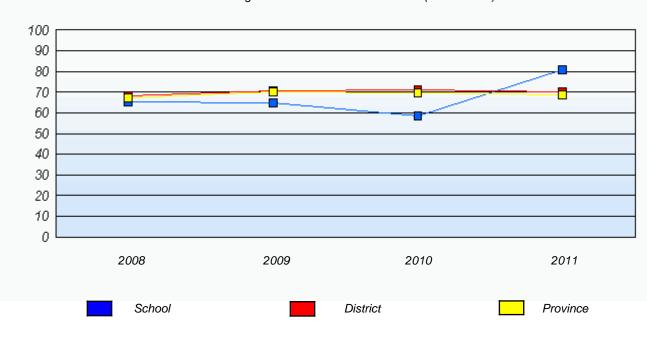
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

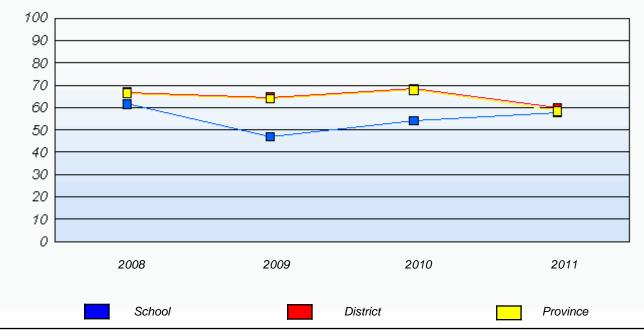
School #: 262 Woodland Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

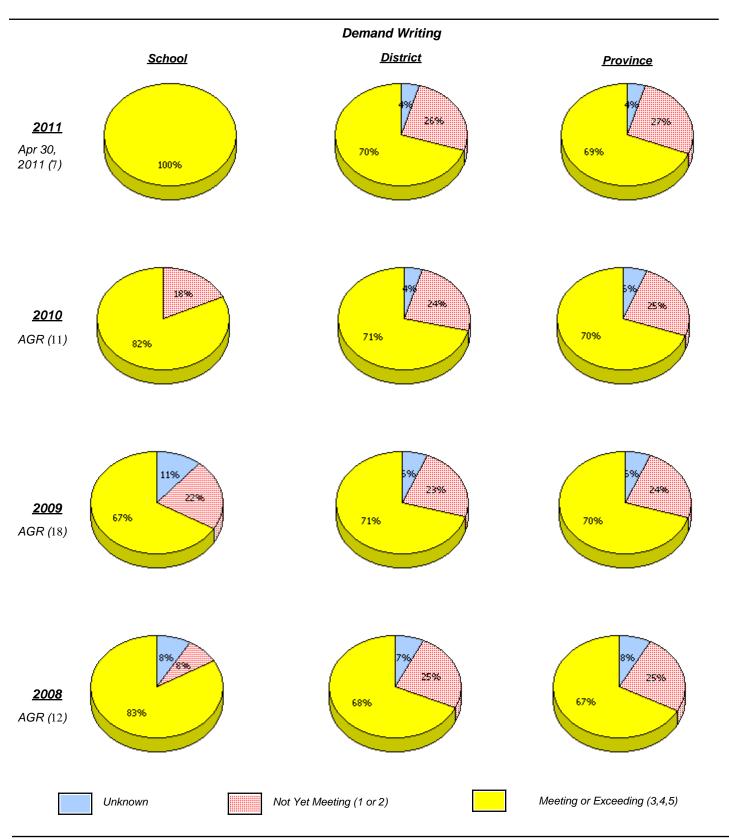
Source: Division of Evaluation and Research, Department of Education

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# District 4 - Eastern





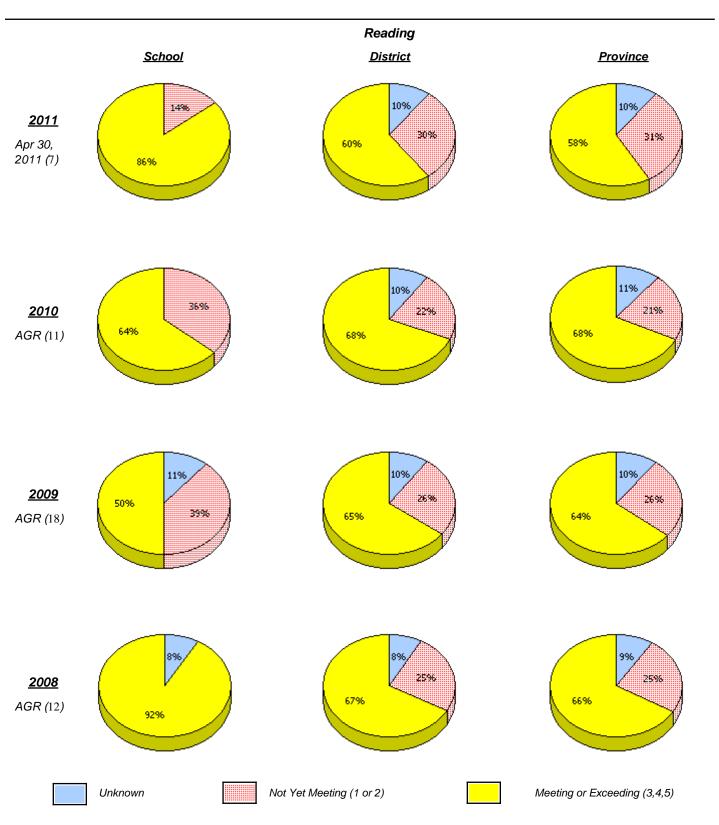
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





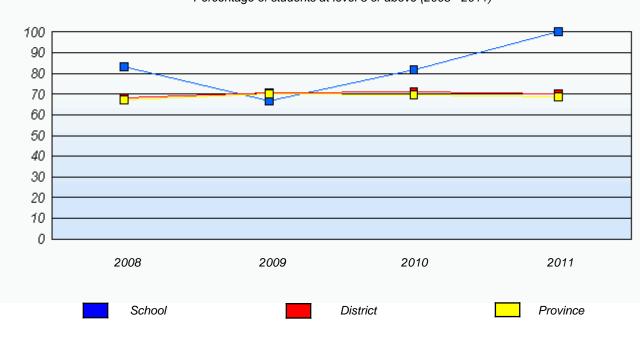
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

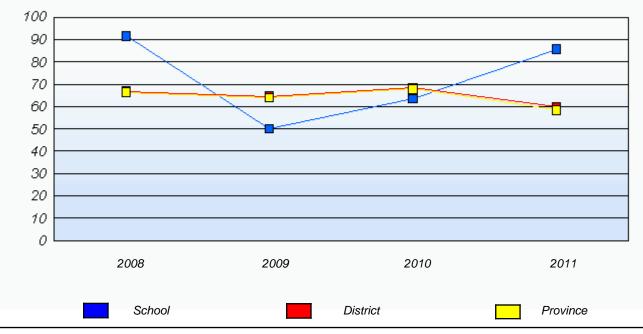
School #: 265 Acreman Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

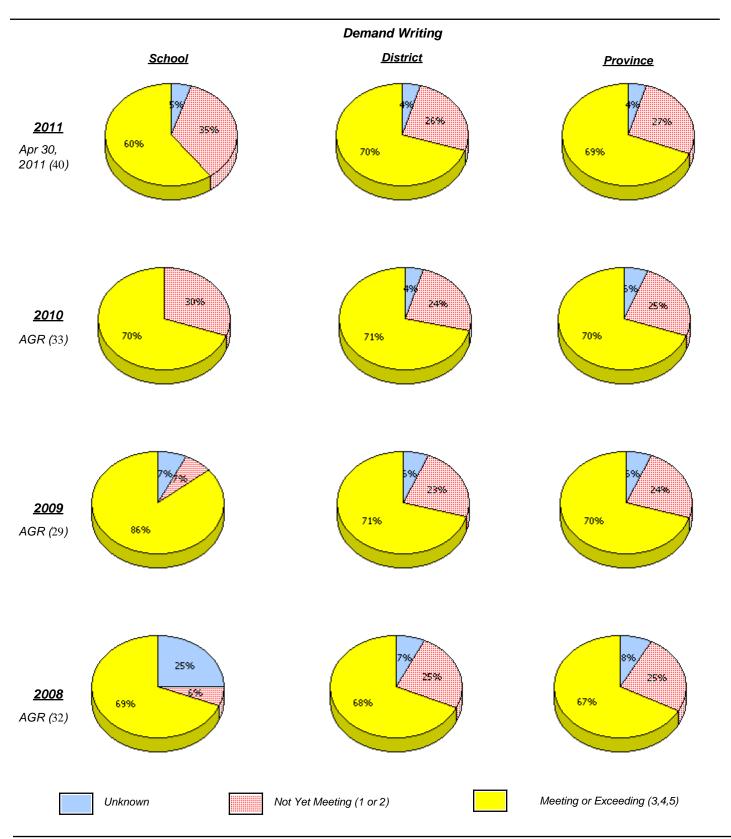
Source: Division of Evaluation and Research, Department of Education

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# District 4 - Eastern





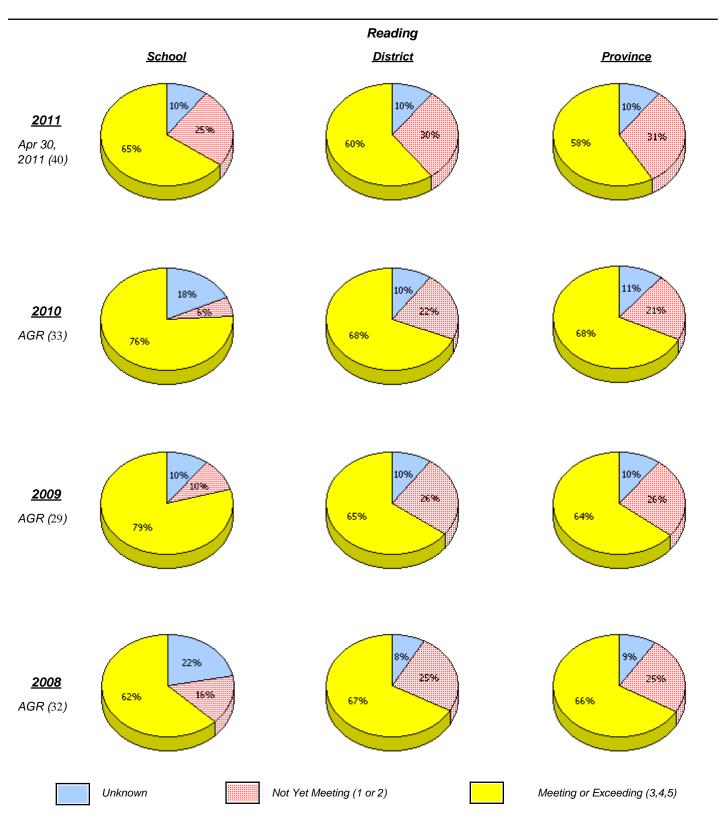
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





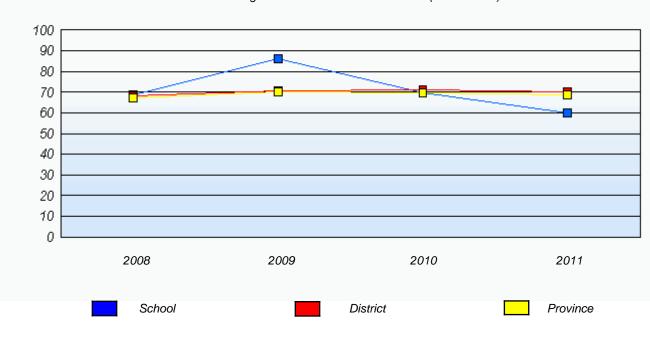
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

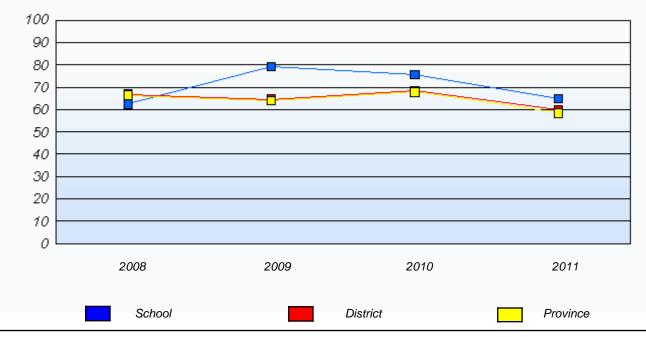
School #: 268 Harbour Grace Primary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



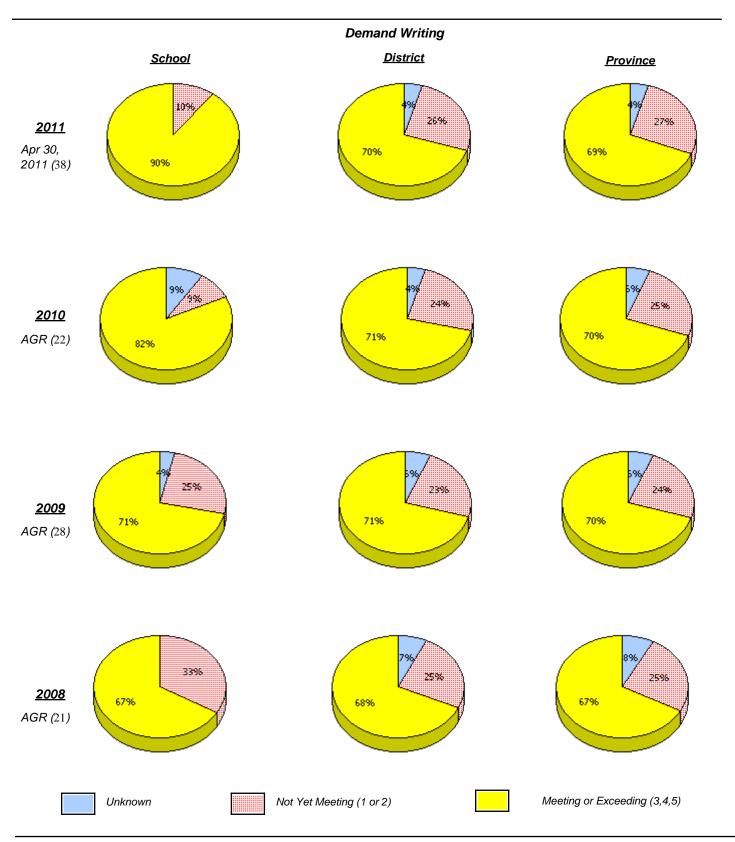
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



#### District 4 - Eastern





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

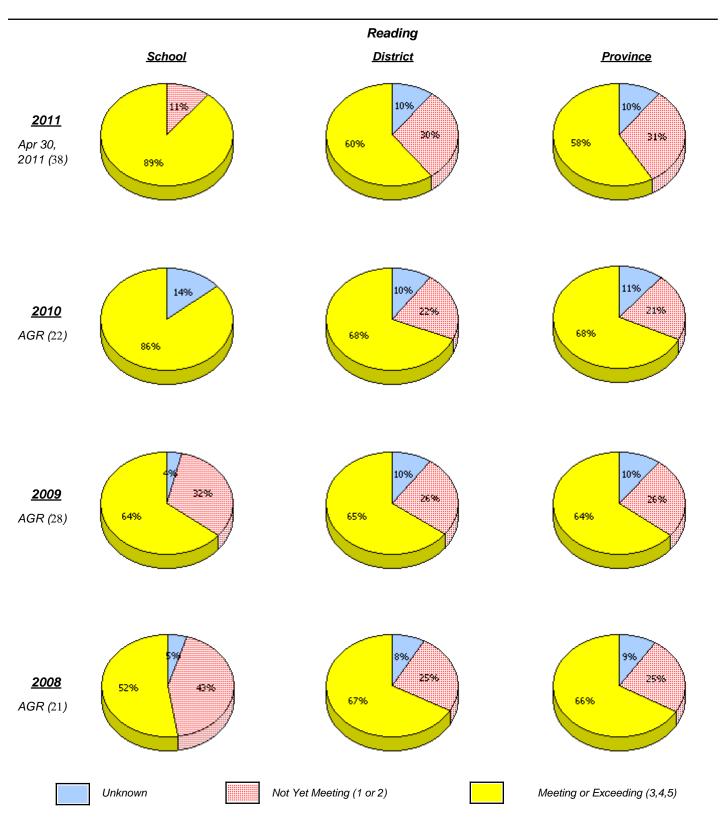
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



# District 4 - Eastern





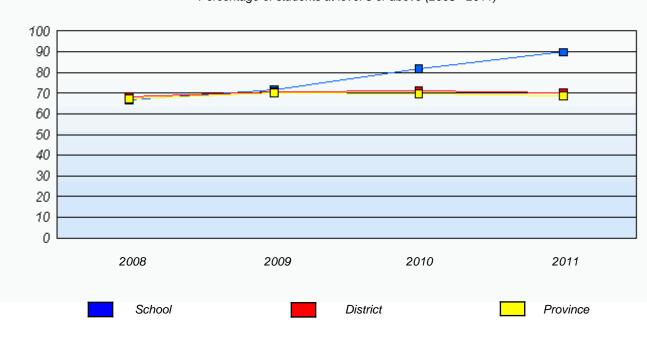
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern

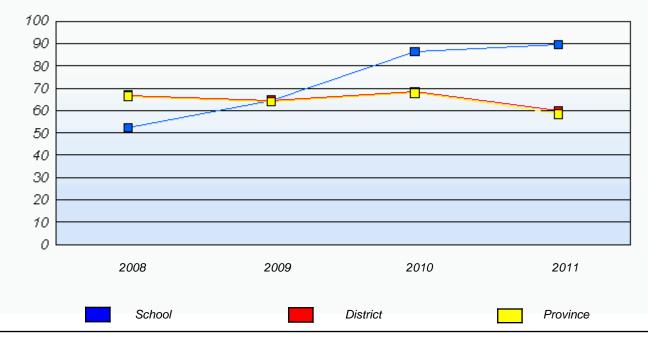
School #: 272 Holy Cross Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

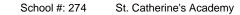


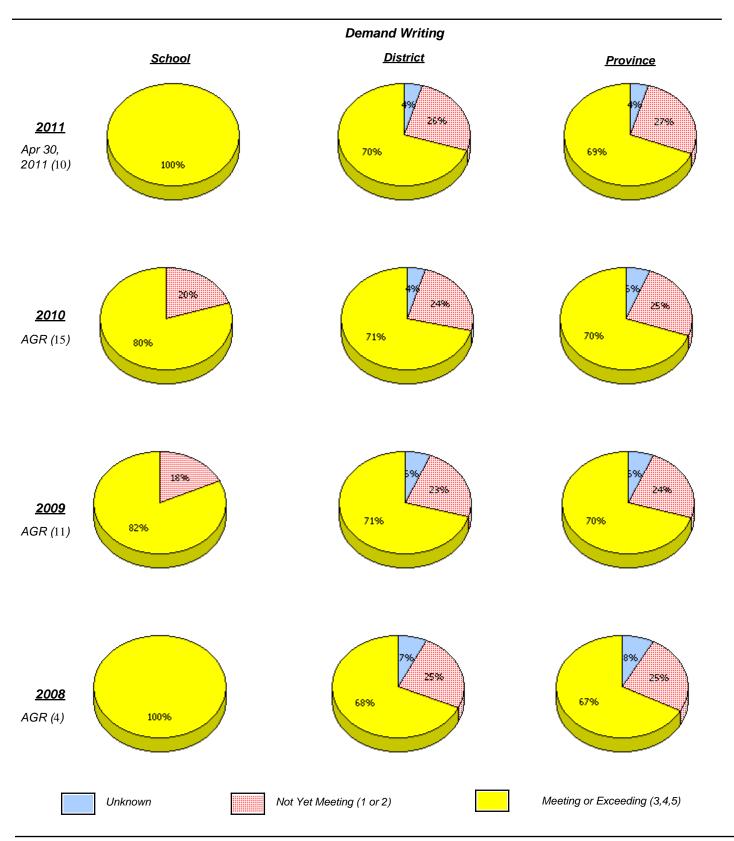
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern



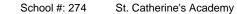


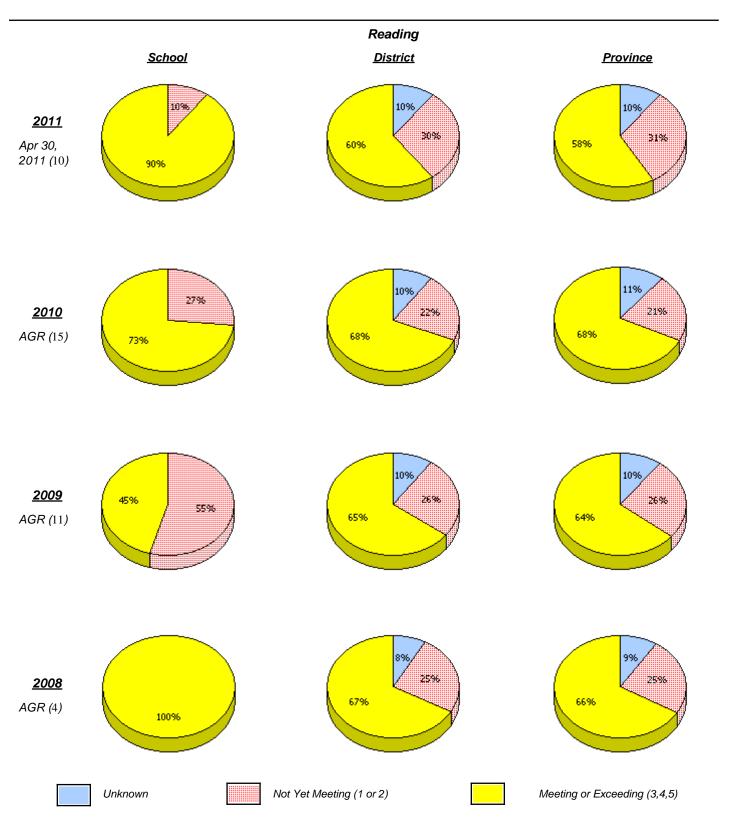
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





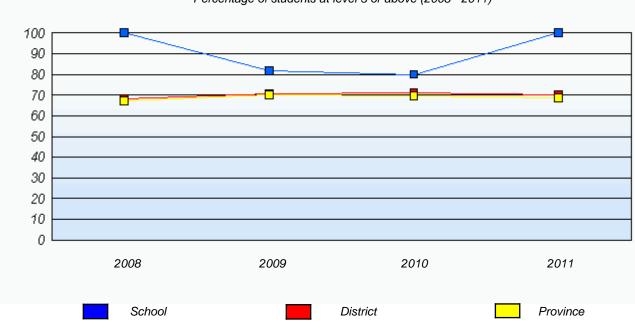
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

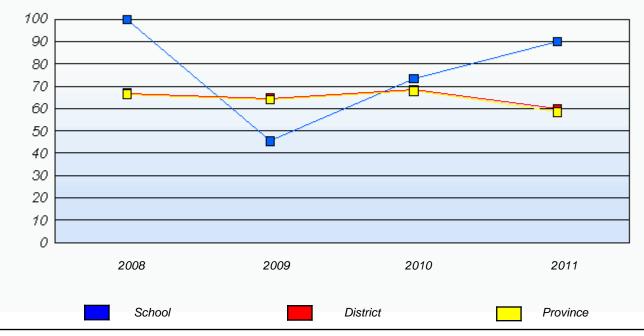
School #: 274 St. Catherine's Academy



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



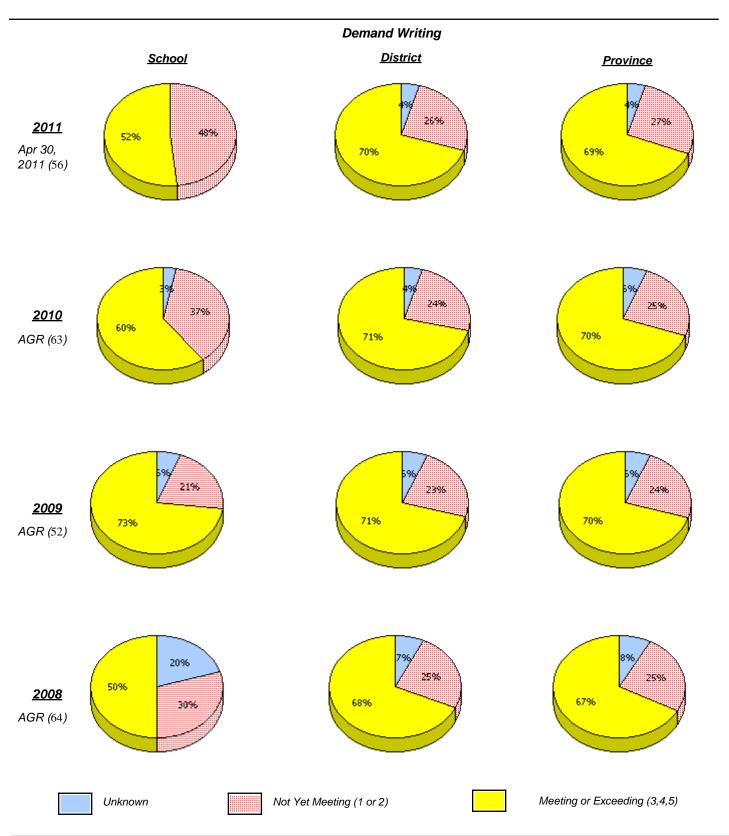
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\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern





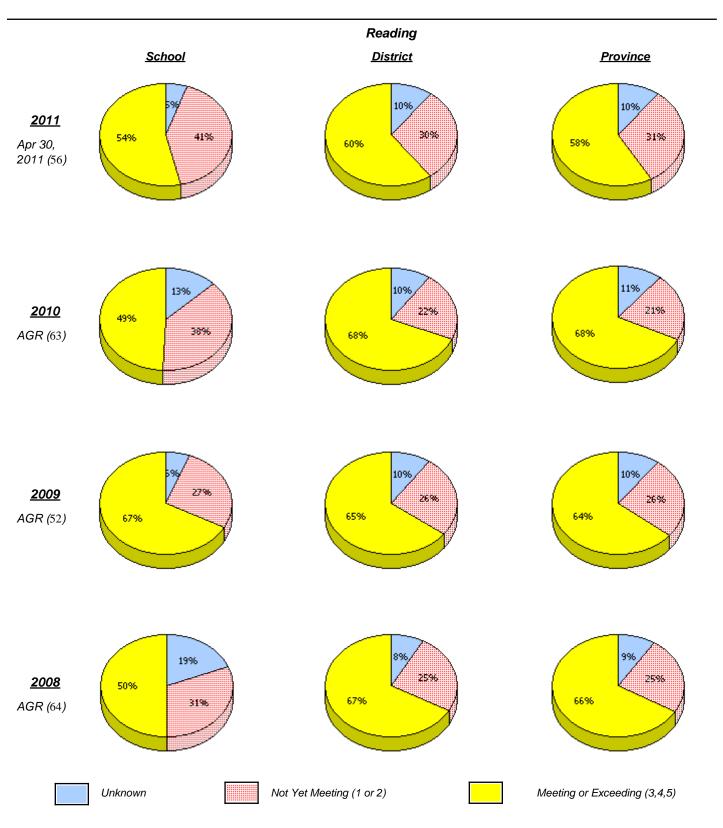
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





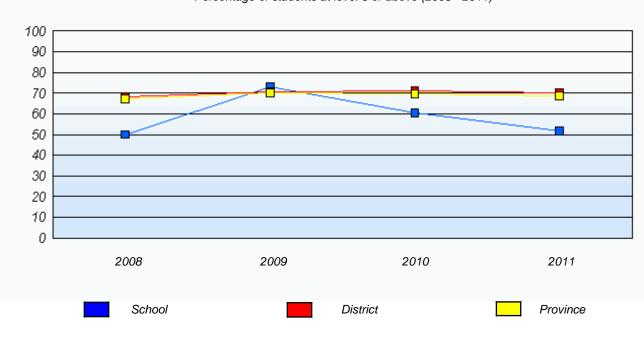
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

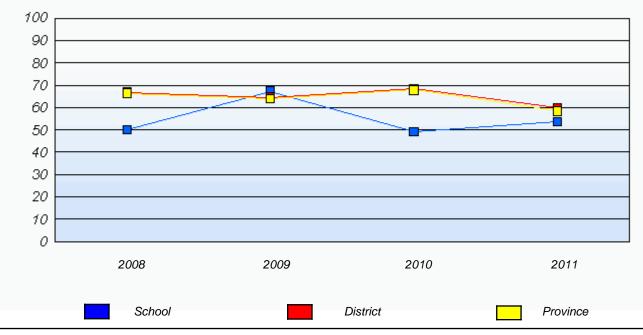
School #: 278 All Hallows Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

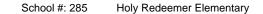


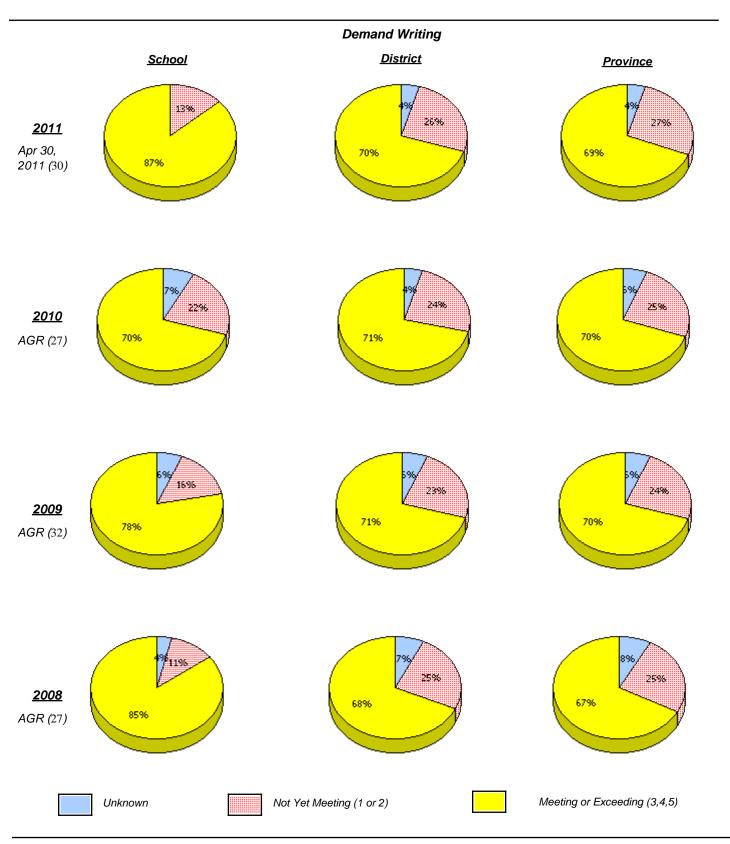
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\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





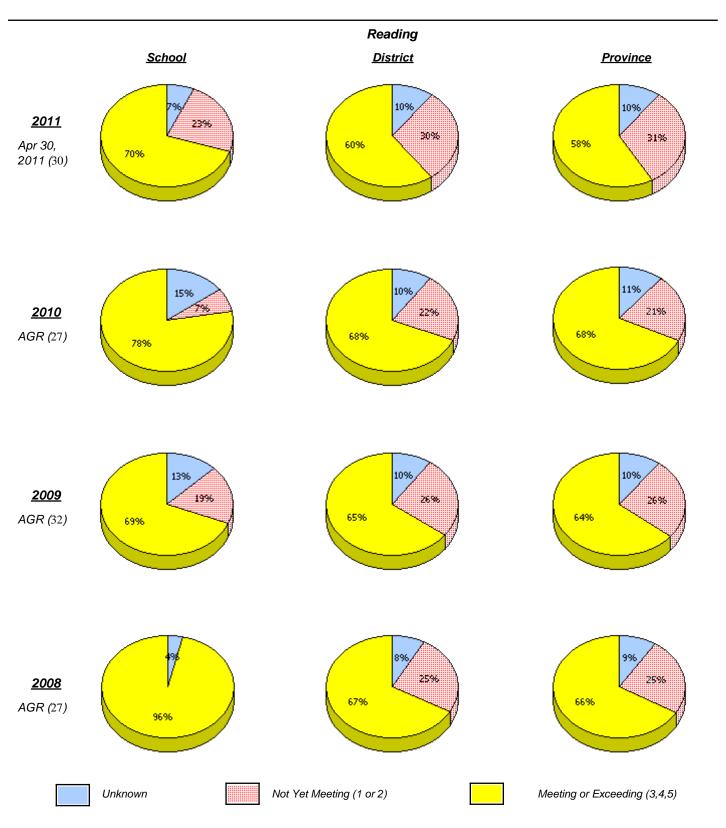
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





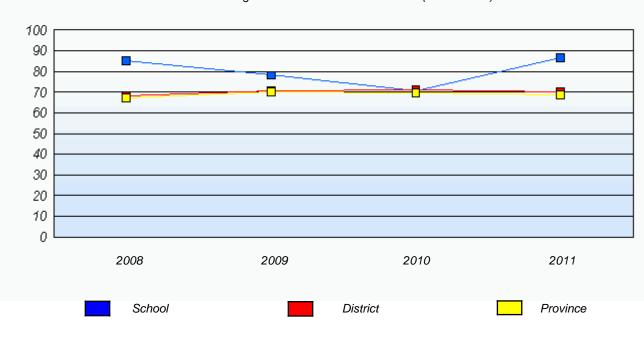
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

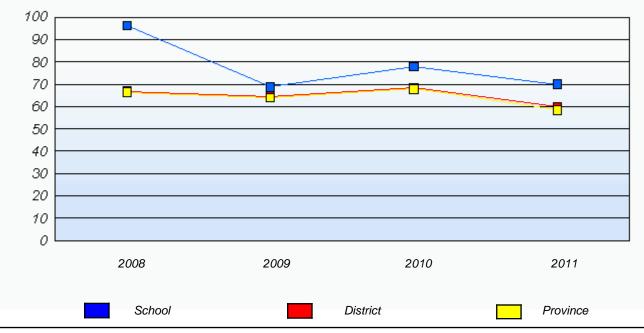
School #: 285 Holy Redeemer Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



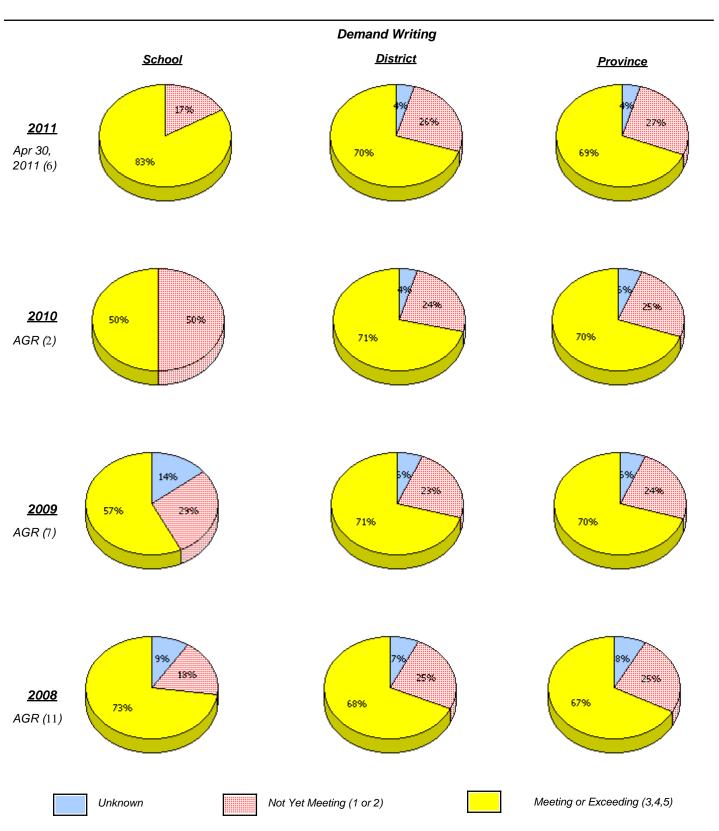
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



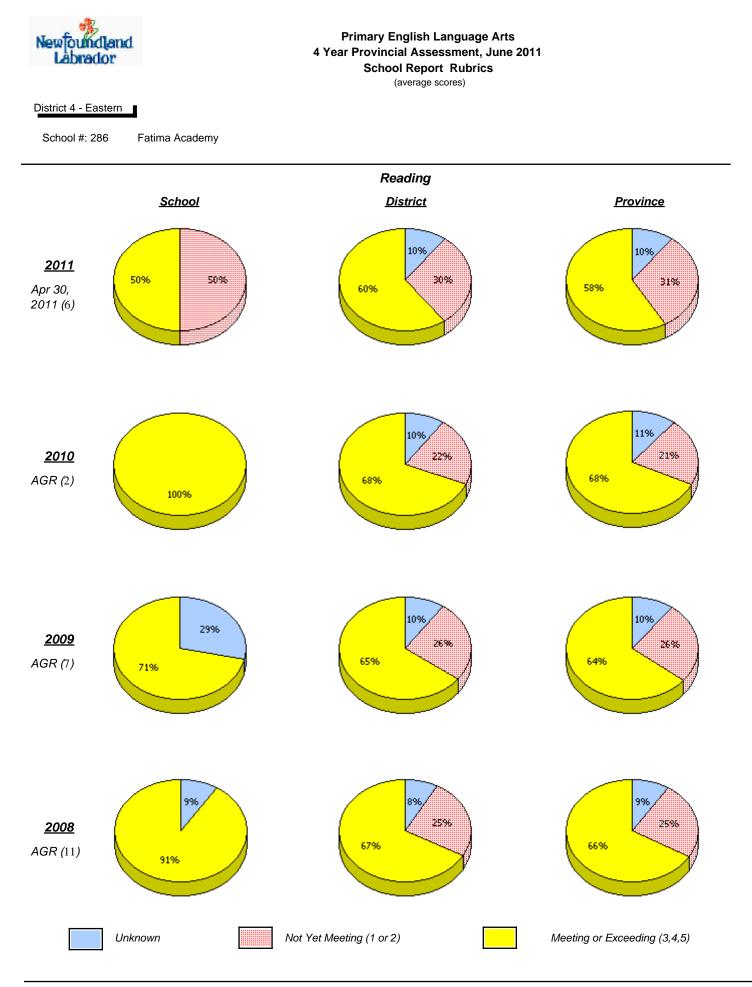
## District 4 - Eastern

School #: 286 Fatima Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



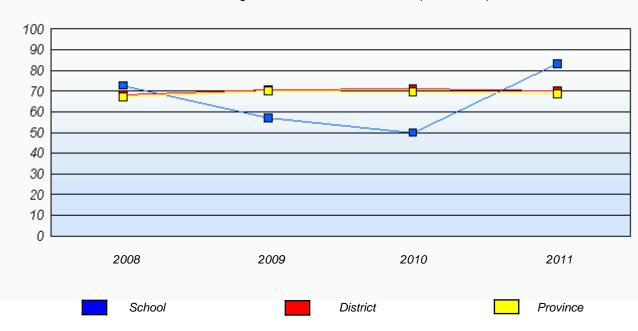
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

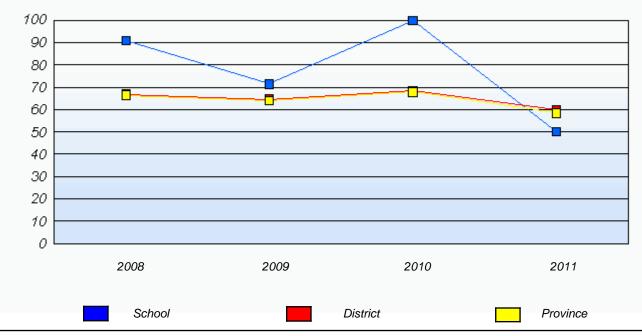
School #: 286 Fatima Academy



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

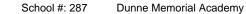


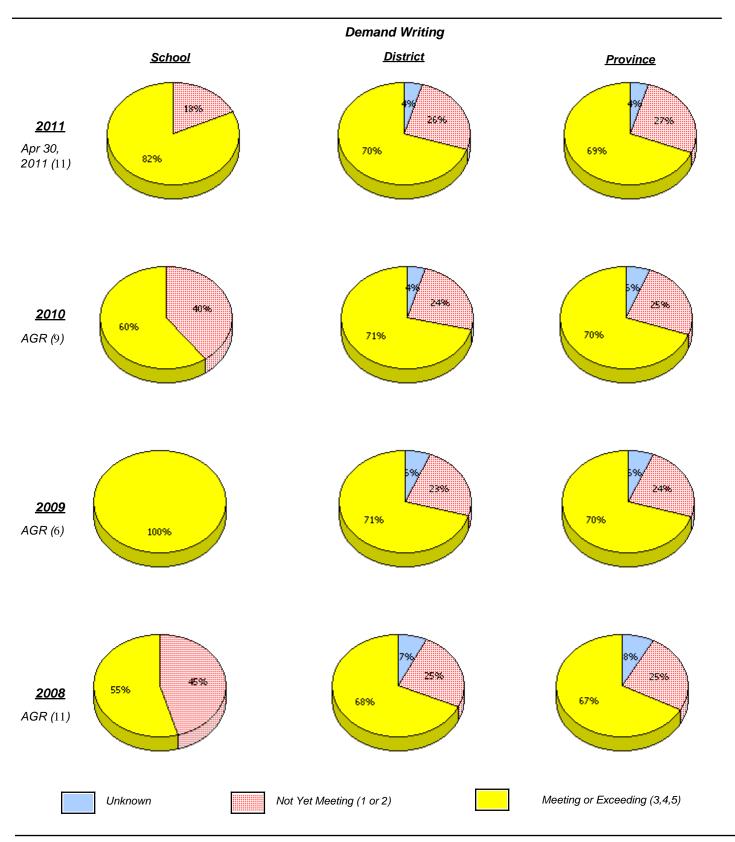
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\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern



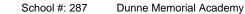


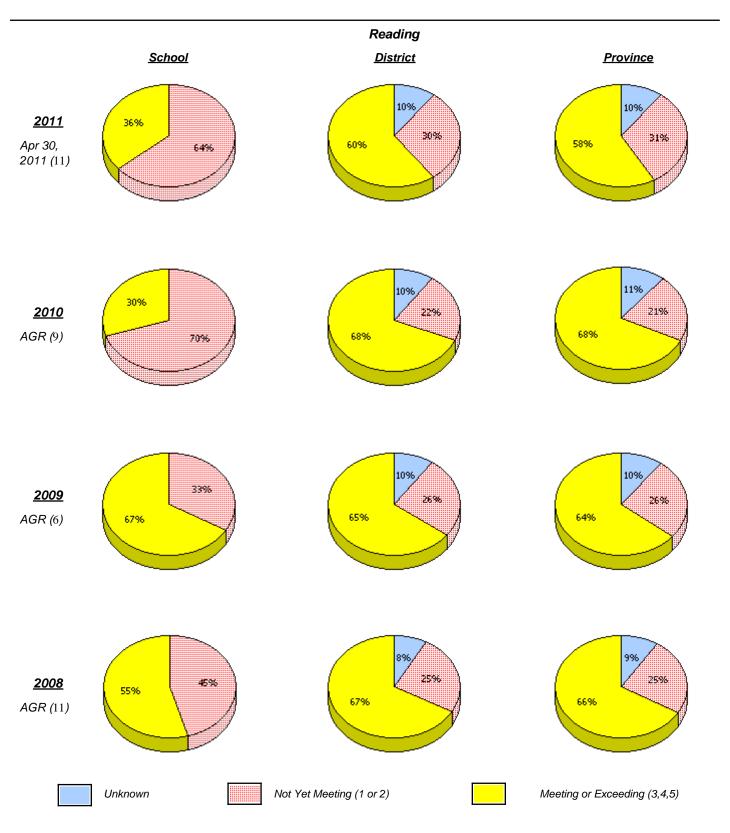
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\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





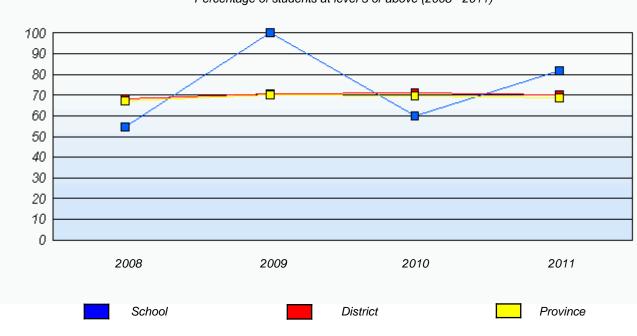
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

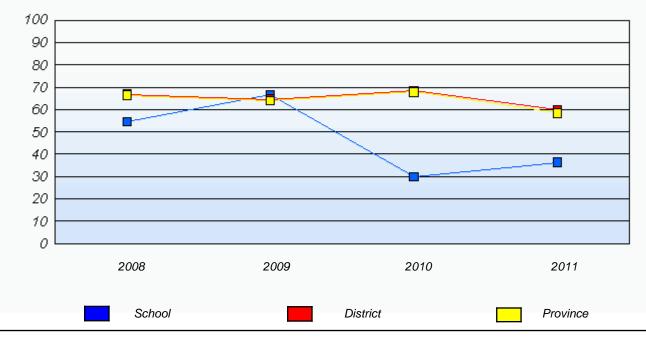
School #: 287 Dunne Memorial Academy



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

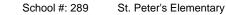


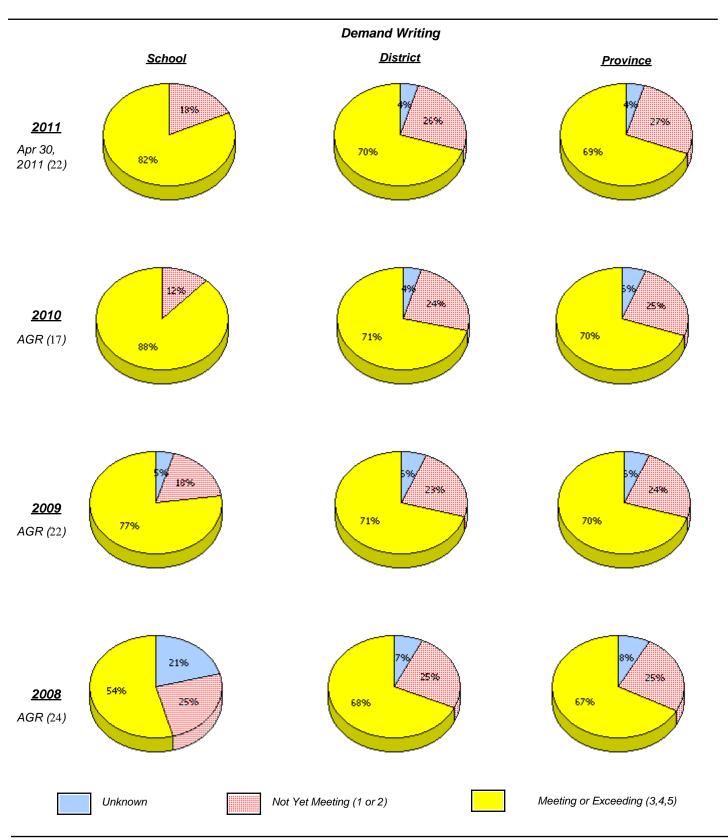
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern



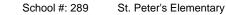


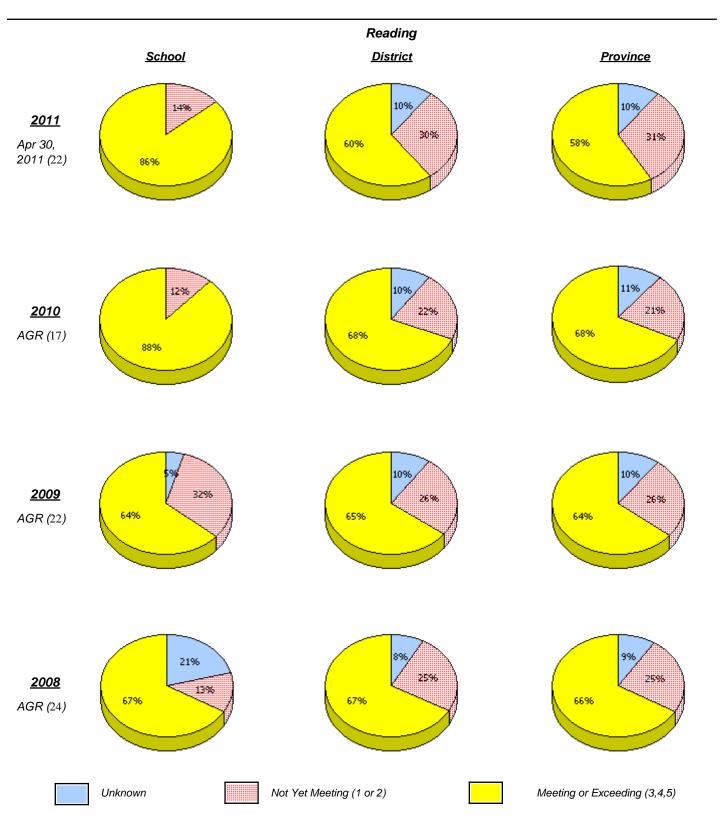
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





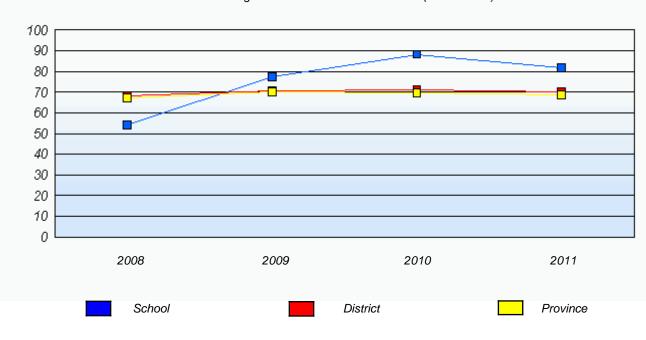
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

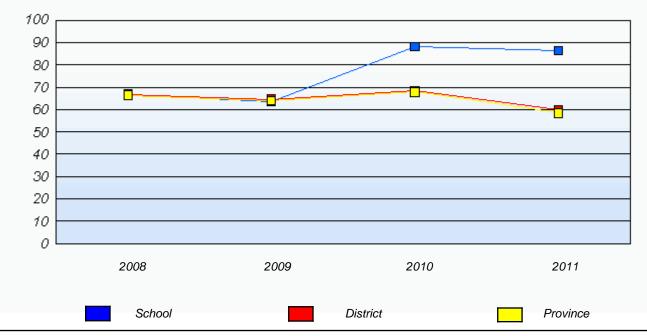
School #: 289 St. Peter's Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



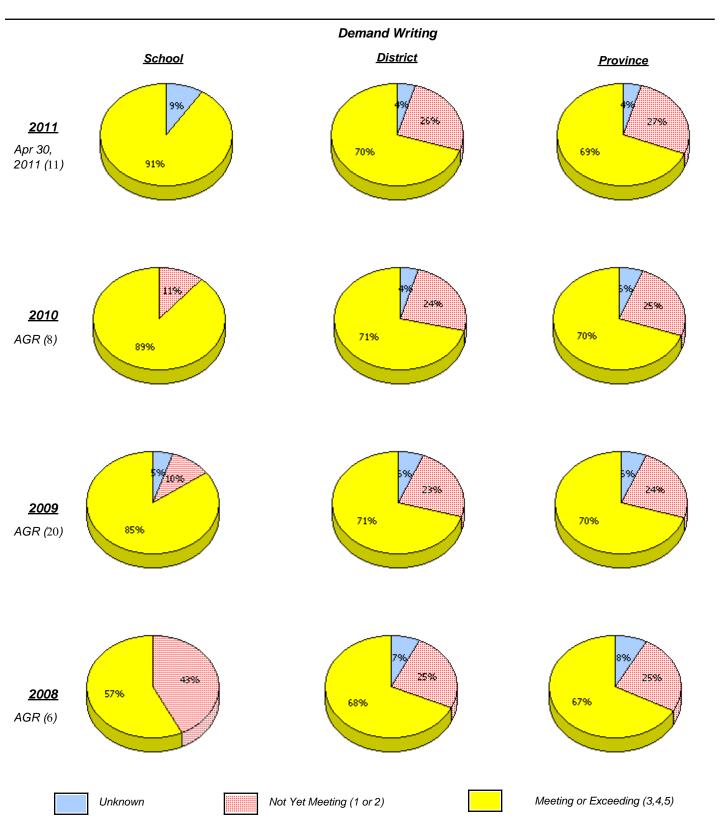
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

School #: 291 Perlwin Elementary



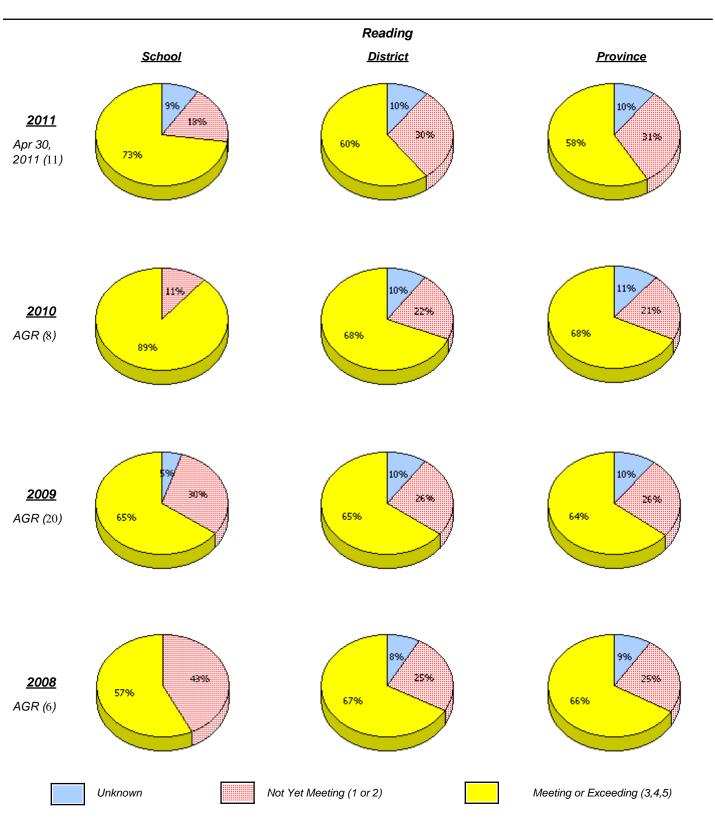
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





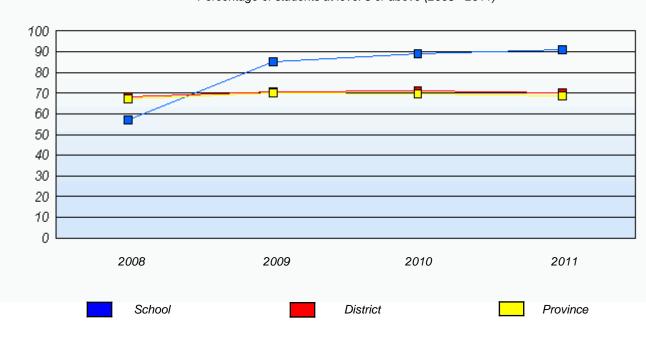
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

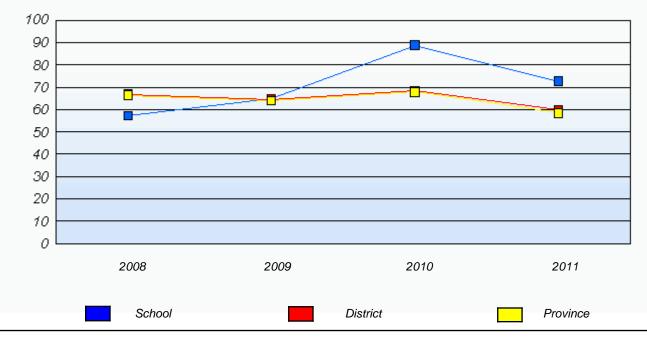
School #: 291 Perlwin Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

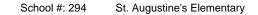


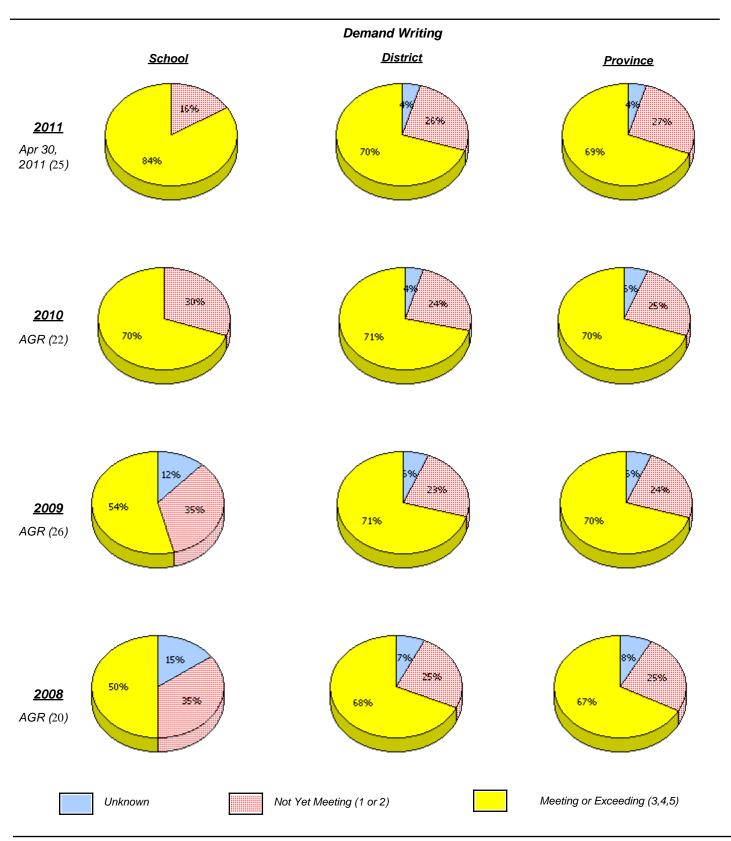
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern



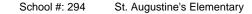


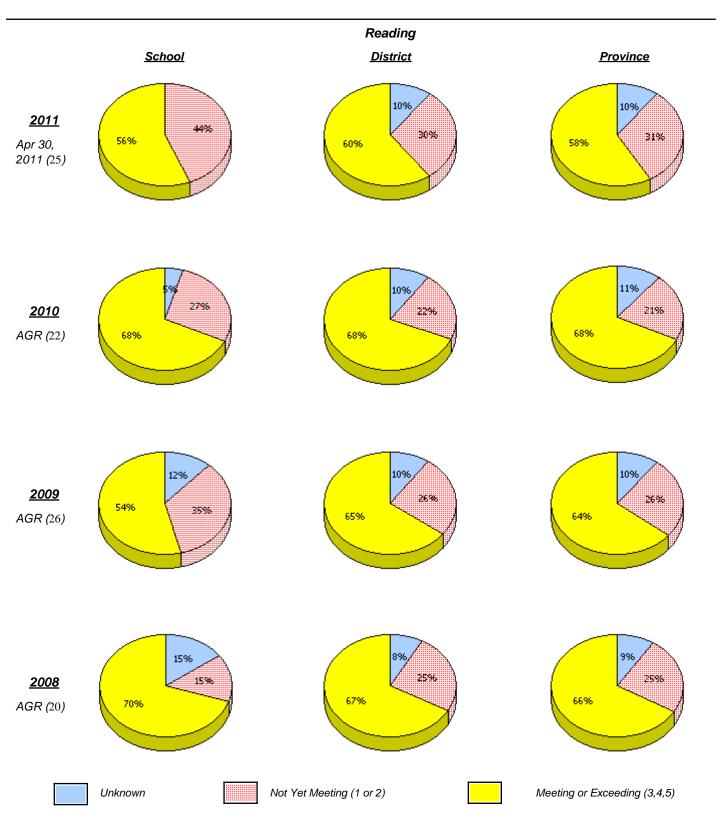
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





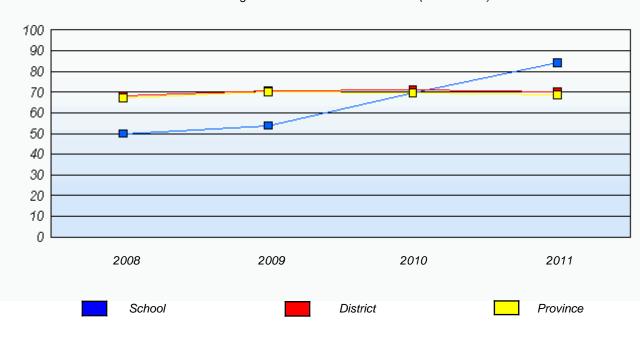
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

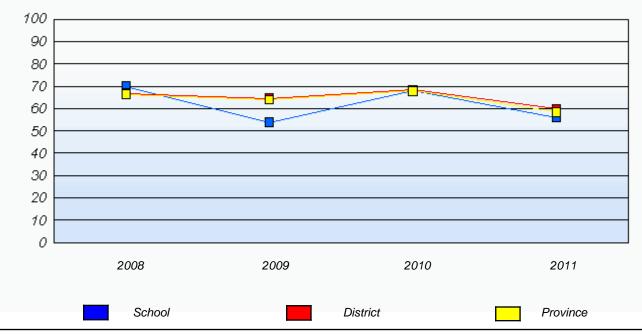
School #: 294 St. Augustine's Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

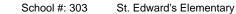


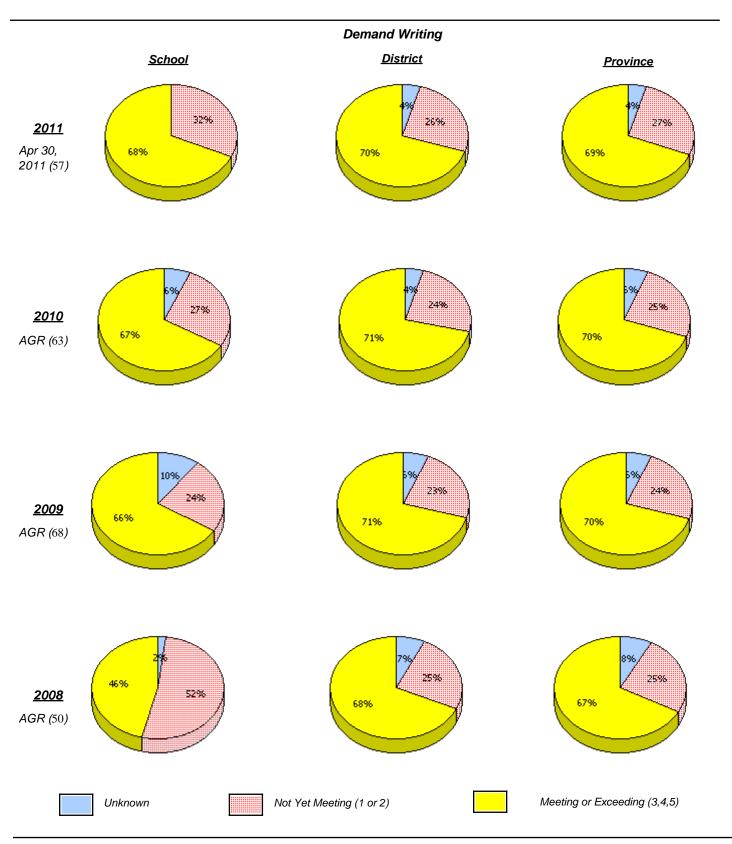
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

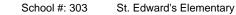
\* French Immersion students not included \* Reading score is composite of Information and Poet.

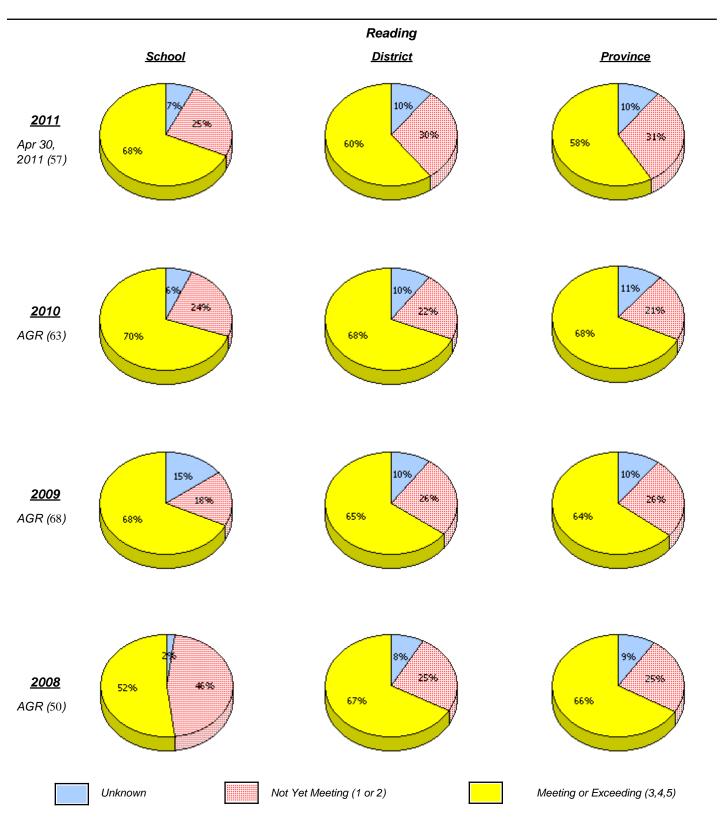
Source: Division of Evaluation and Research, Department of Education

10/4/2011



## District 4 - Eastern





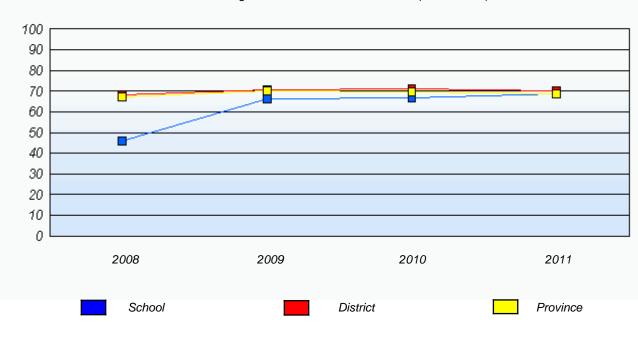
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

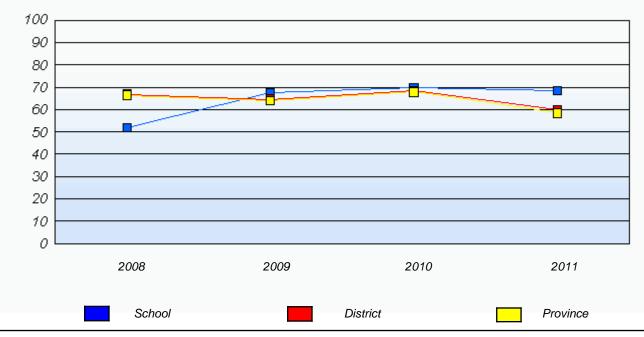
School #: 303 St. Edward's Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

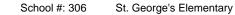


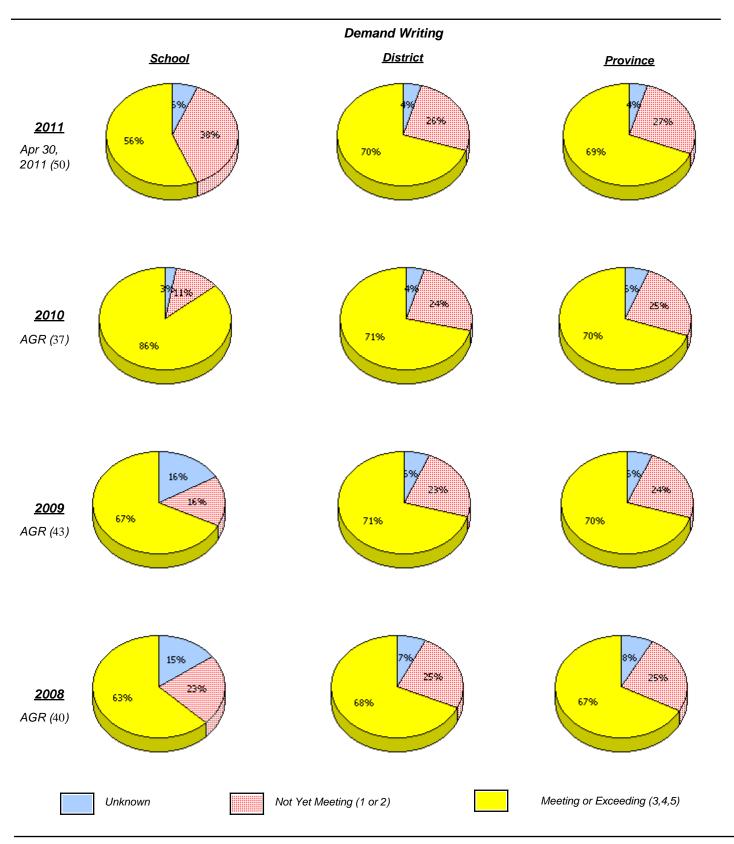
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

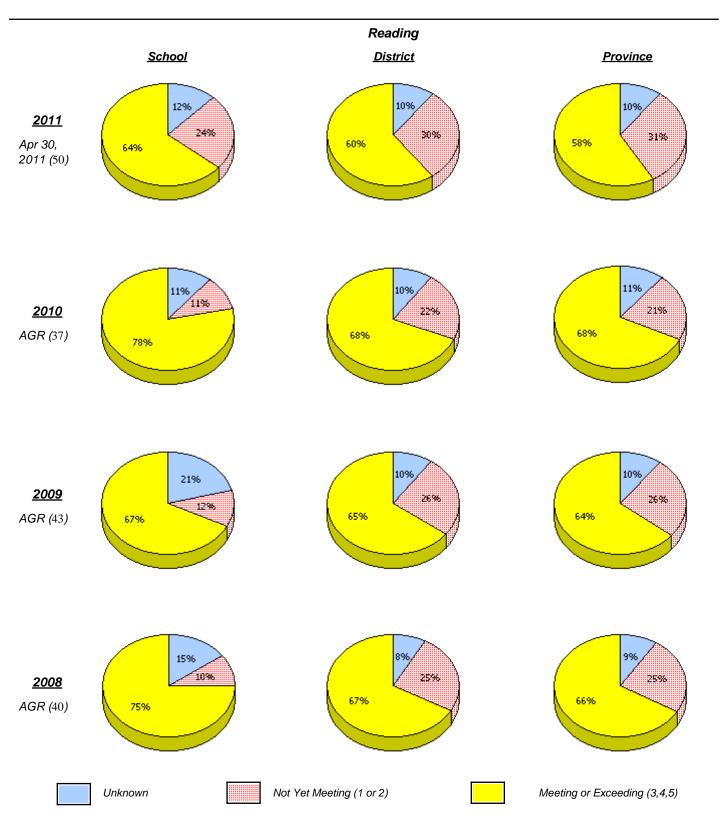
Source: Division of Evaluation and Research, Department of Education

10/4/2011



## District 4 - Eastern





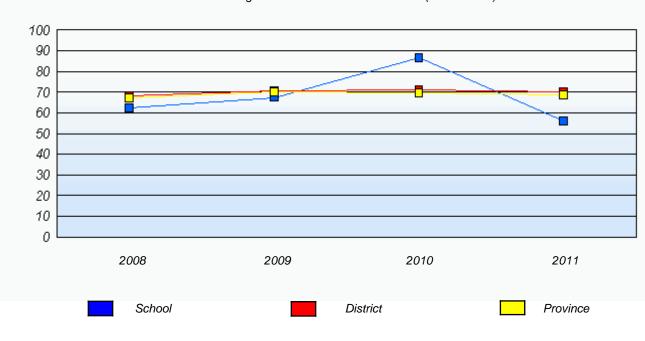
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

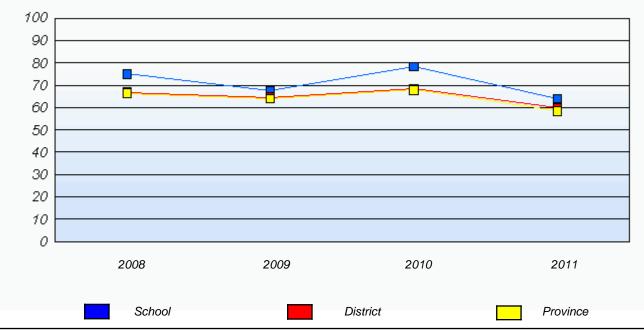
School #: 306 St. George's Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

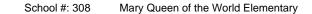


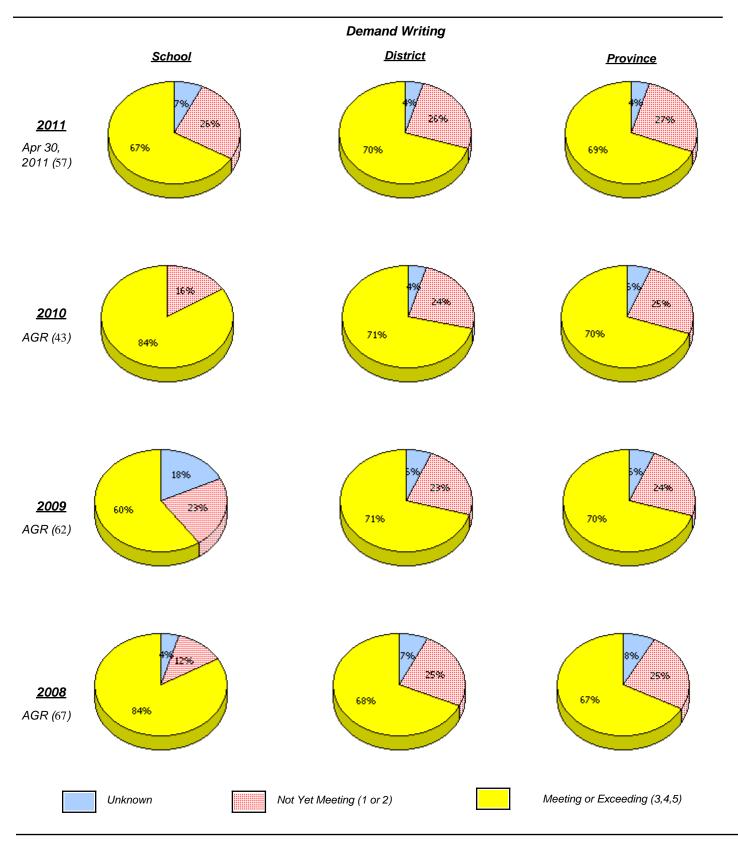
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

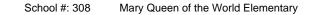
\* French Immersion students not included \* Reading score is composite of Information and Poet.

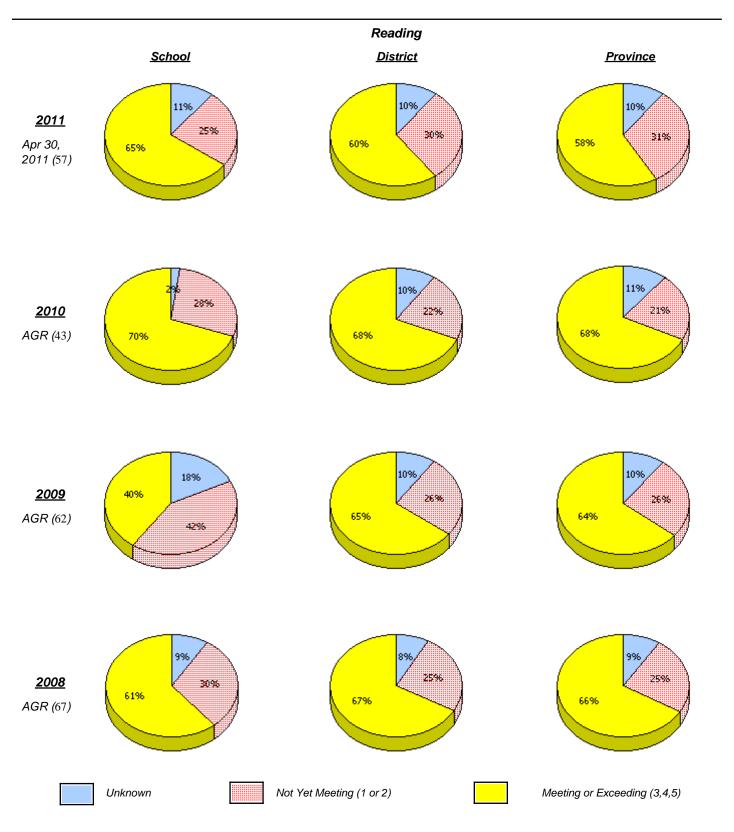
Source: Division of Evaluation and Research, Department of Education

10/4/2011



#### District 4 - Eastern





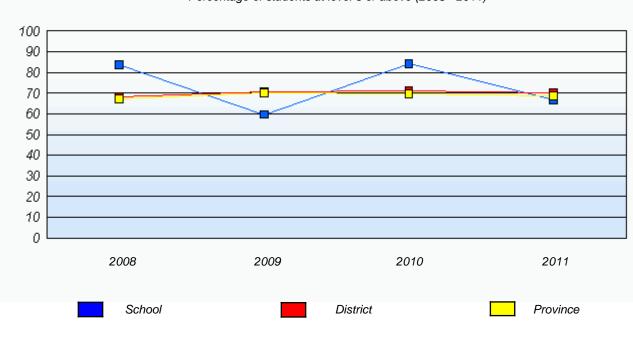
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

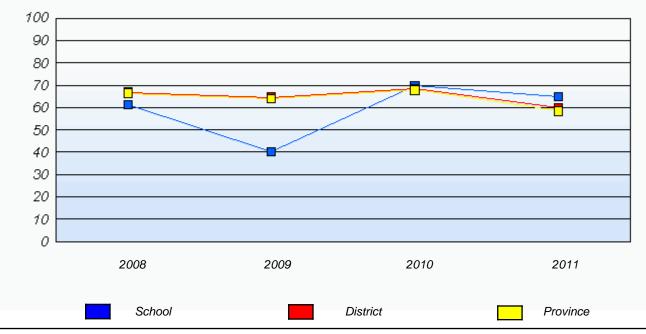
School #: 308 Mary Queen of the World Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



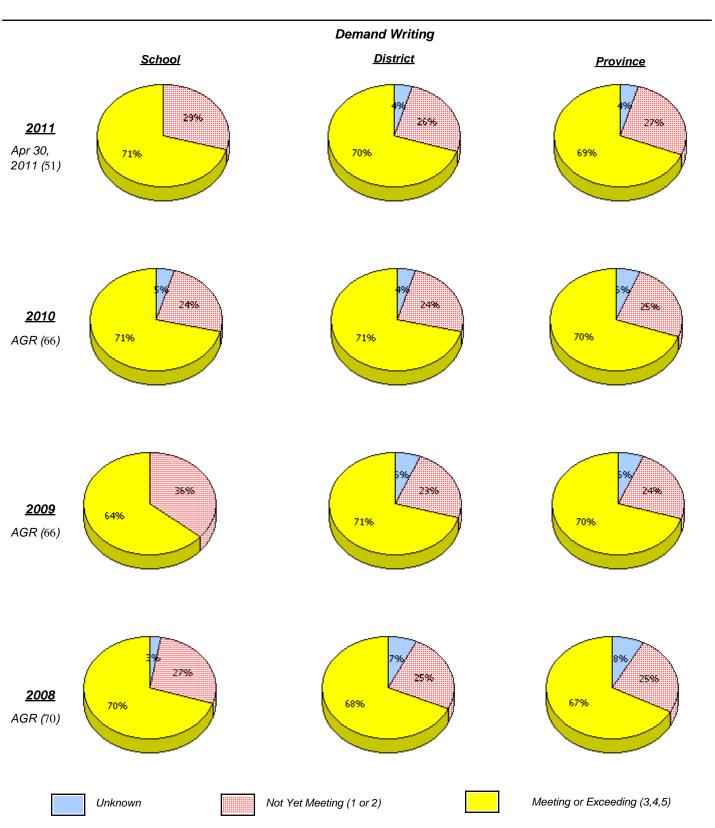
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

School #: 309 Morris Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

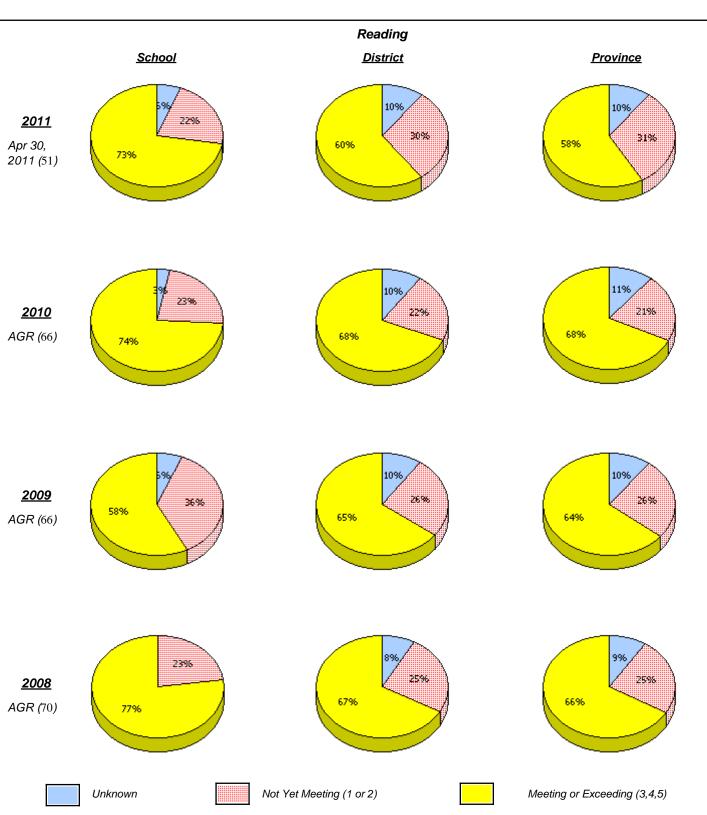
Source: Division of Evaluation and Research, Department of Education

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## District 4 - Eastern

School #: 309 Morris Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

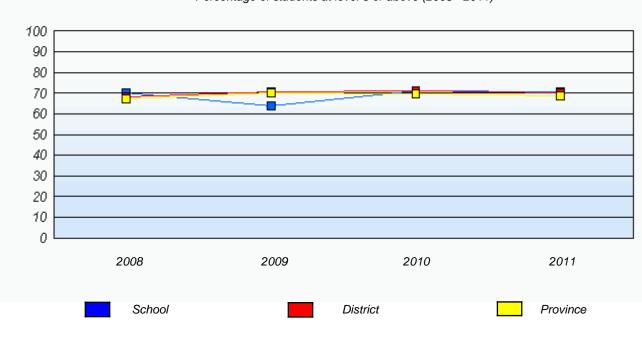
Source: Division of Evaluation and Research, Department of Education

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## District 4 - Eastern

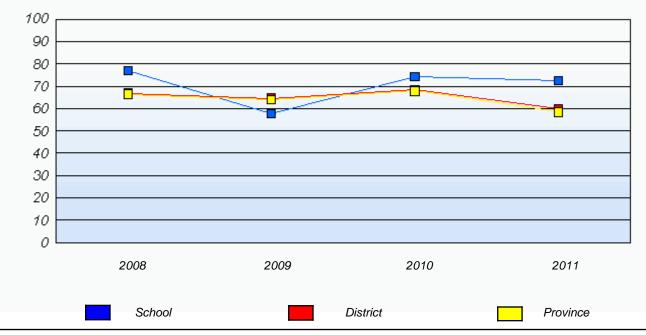
School #: 309 Morris Academy



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

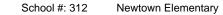


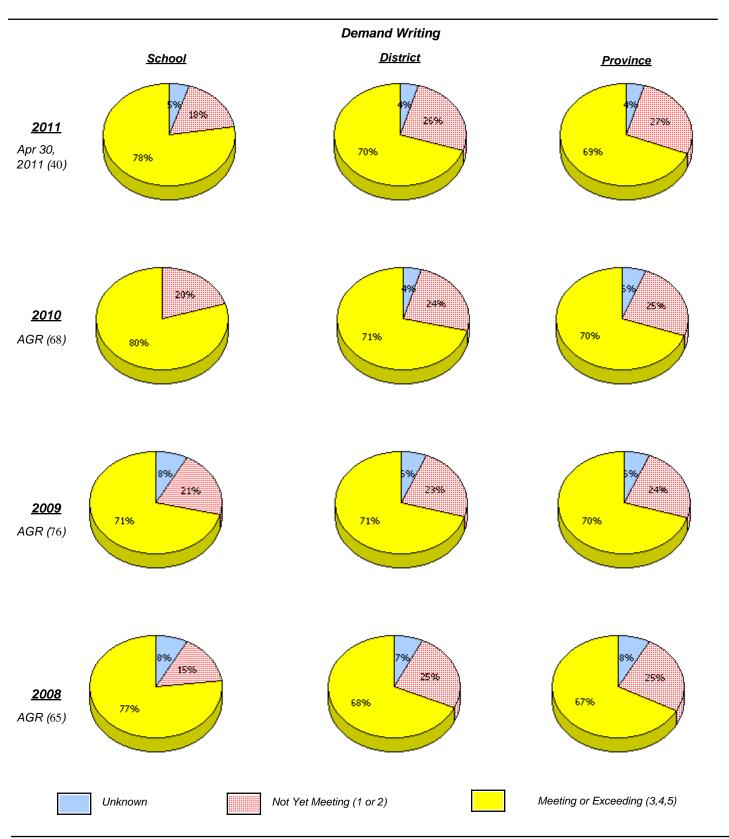
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern





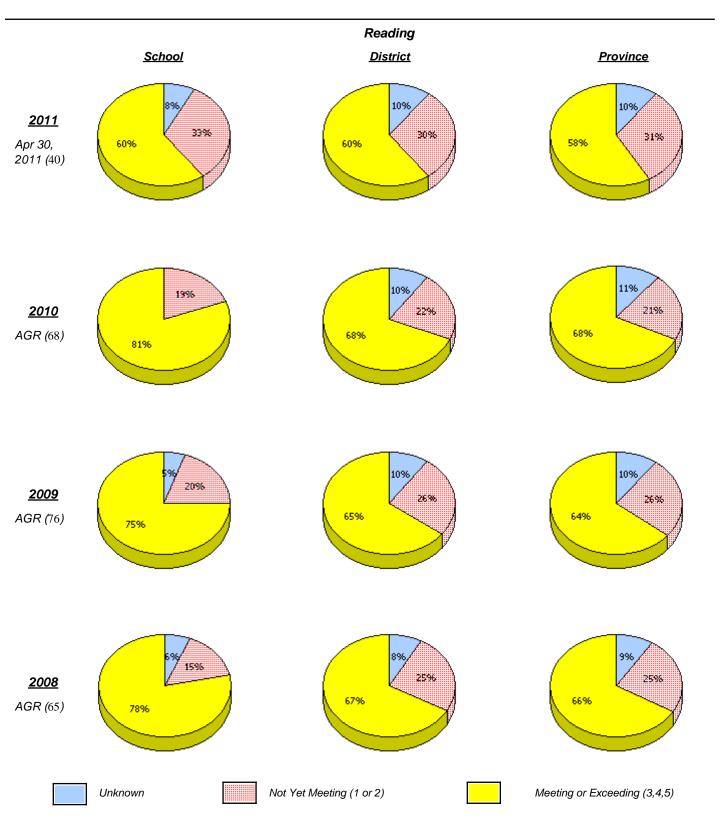
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





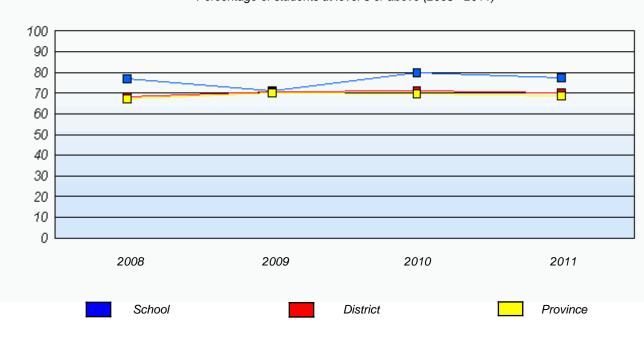
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

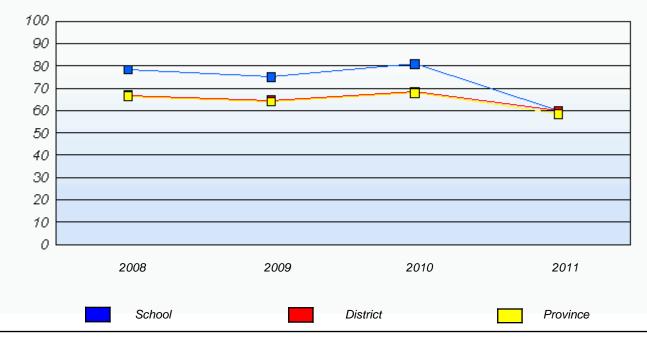
School #: 312 Newtown Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



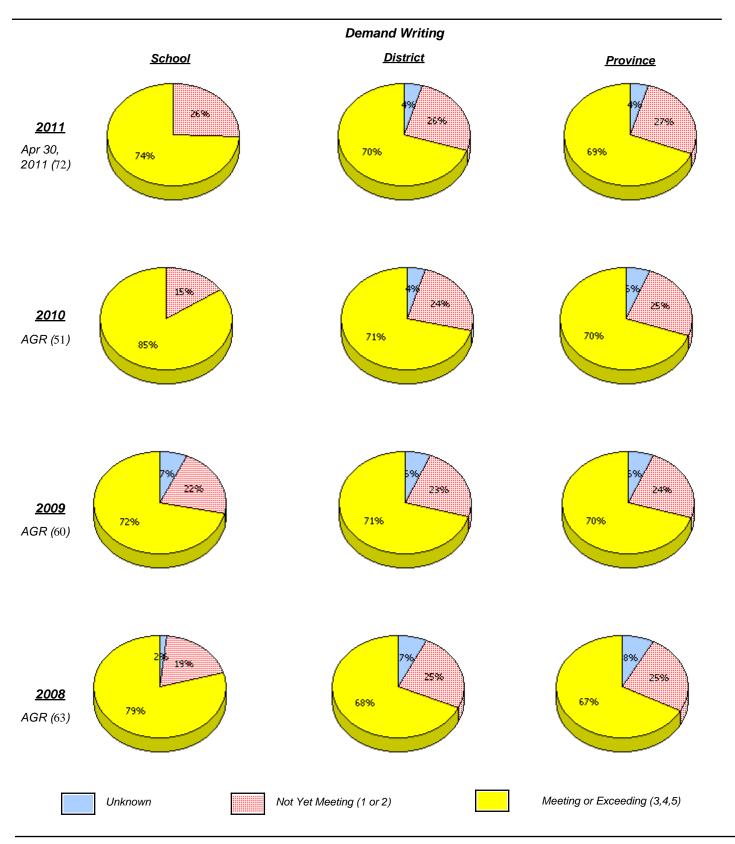
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

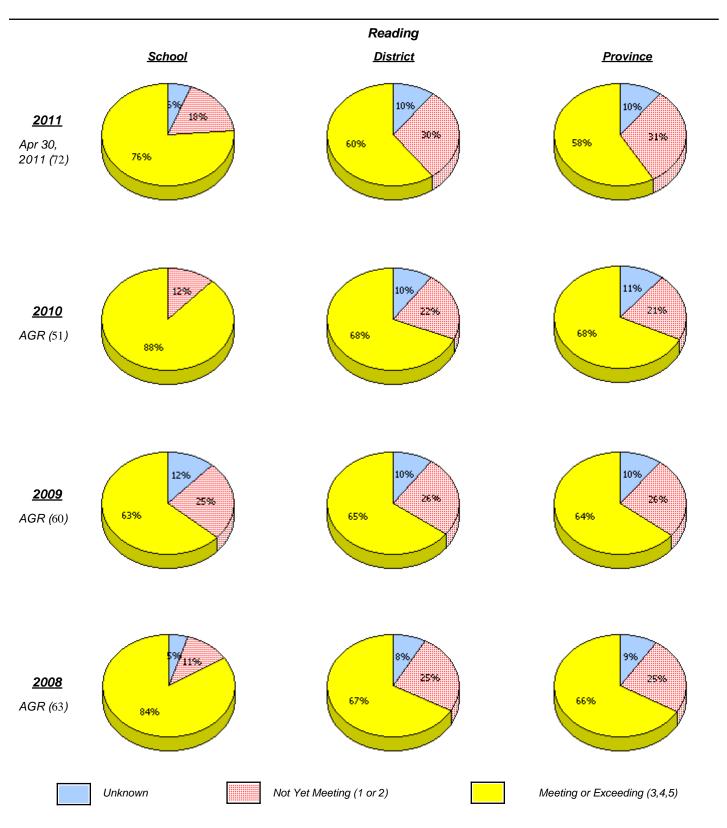
Source: Division of Evaluation and Research, Department of Education

10/4/2011



## District 4 - Eastern





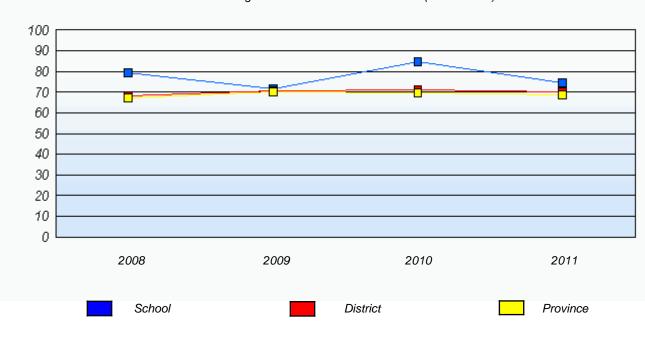
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

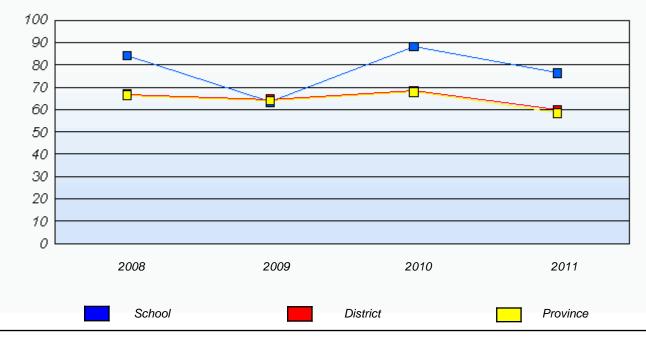
School #: 316 St. Peter's Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

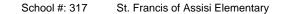


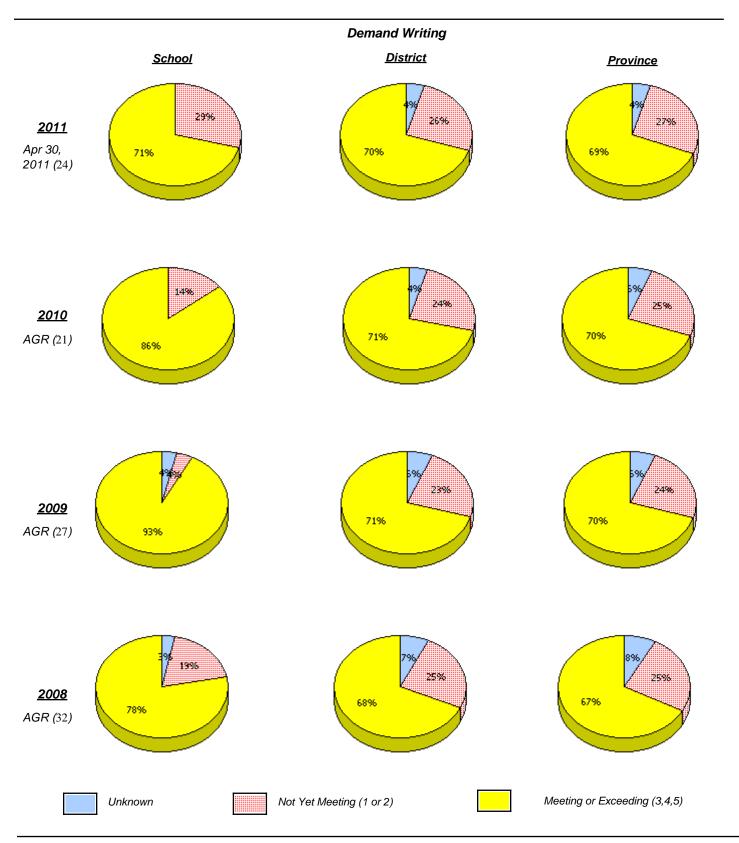
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern



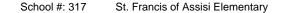


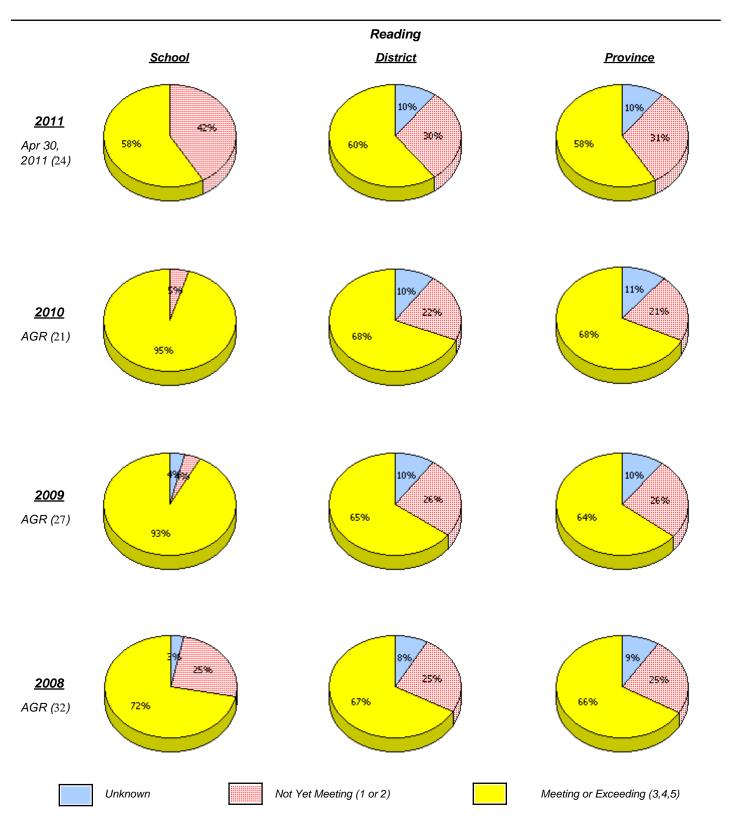
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





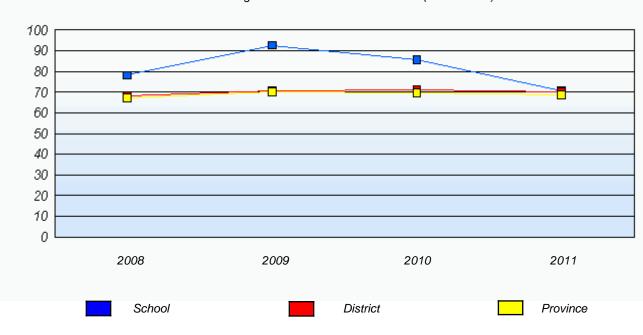
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern

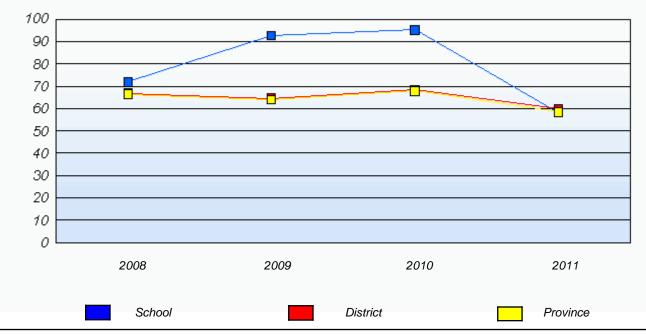
School #: 317 St. Francis of Assisi Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



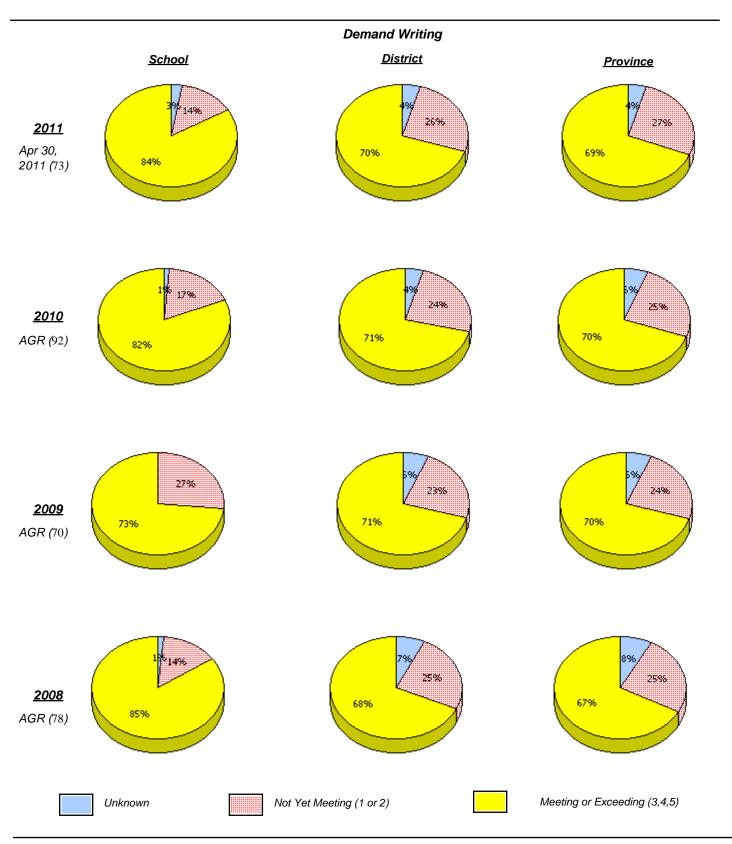
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



#### District 4 - Eastern





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

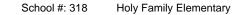
\* French Immersion students not included \* Reading score is composite of Information and Poet.

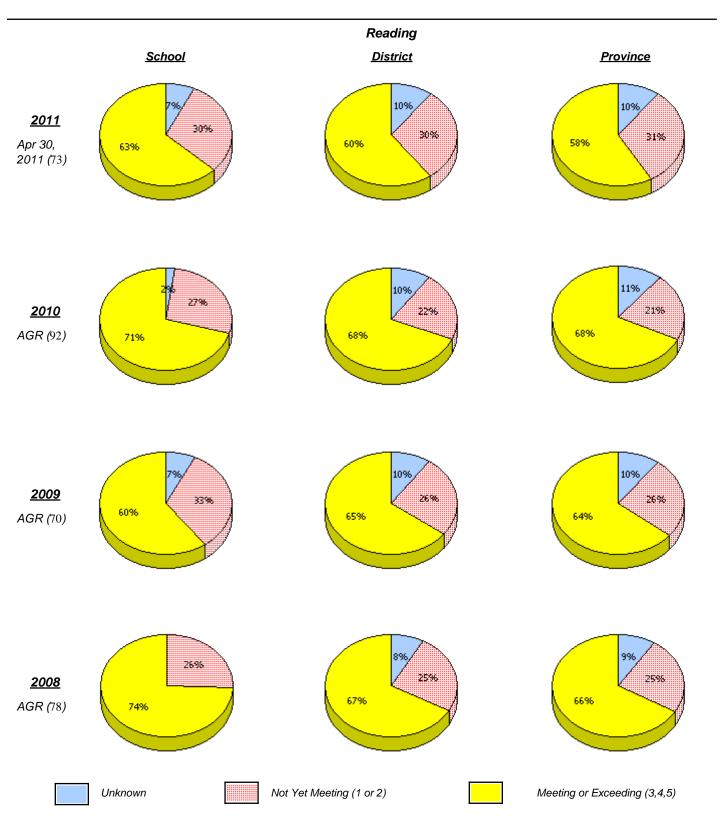
Source: Division of Evaluation and Research, Department of Education

10/4/2011



## District 4 - Eastern





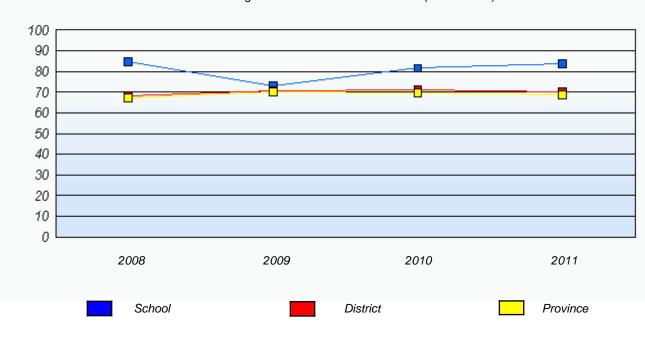
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern

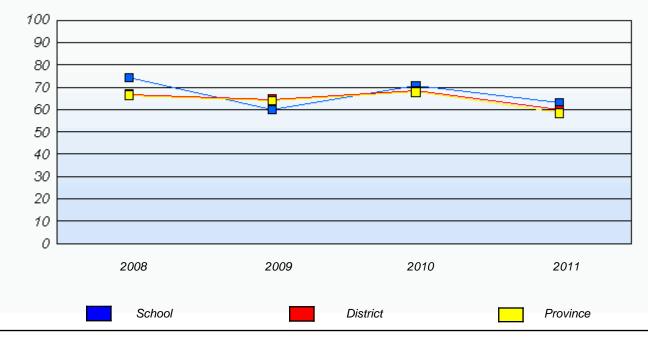
School #: 318 Holy Family Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

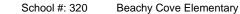
\* French Immersion students not included \* Reading score is composite of Information and Poet.

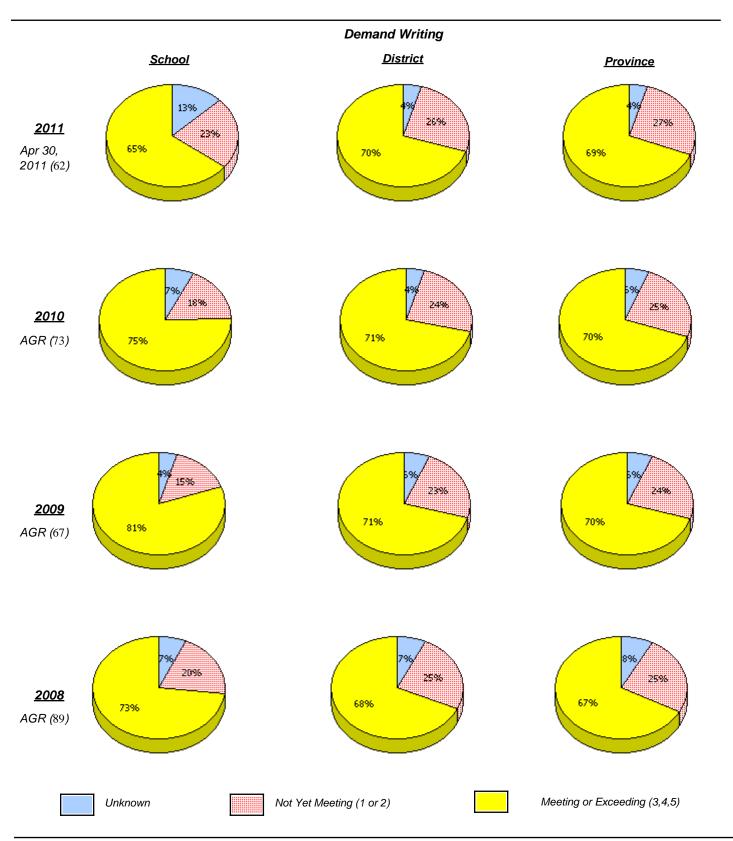
Source: Division of Evaluation and Research, Department of Education

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### District 4 - Eastern





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

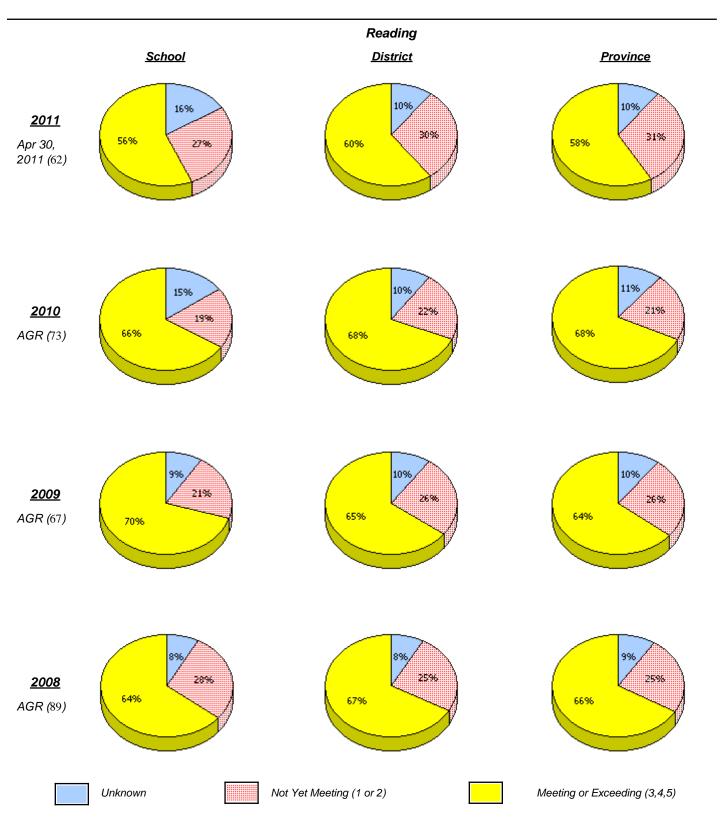
Source: Division of Evaluation and Research, Department of Education

10/4/2011



# District 4 - Eastern





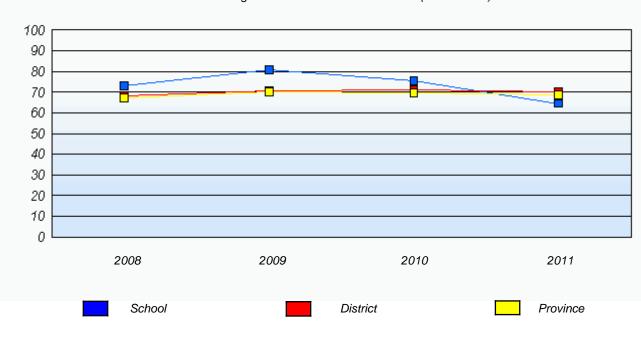
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

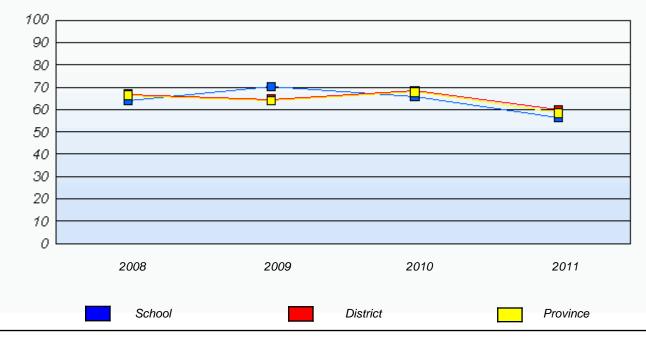
School #: 320 Beachy Cove Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

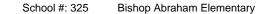


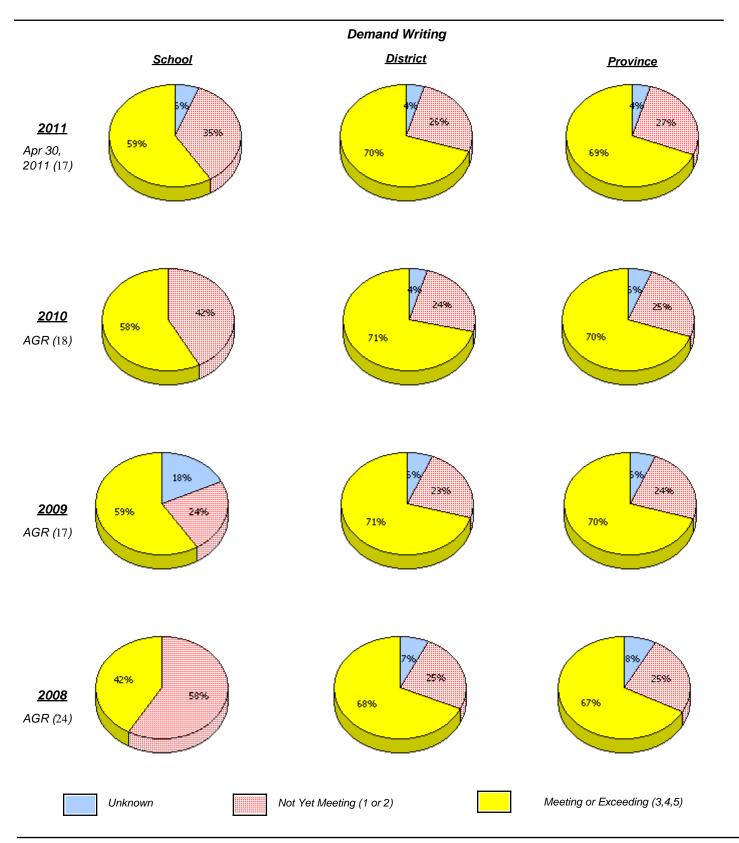
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern





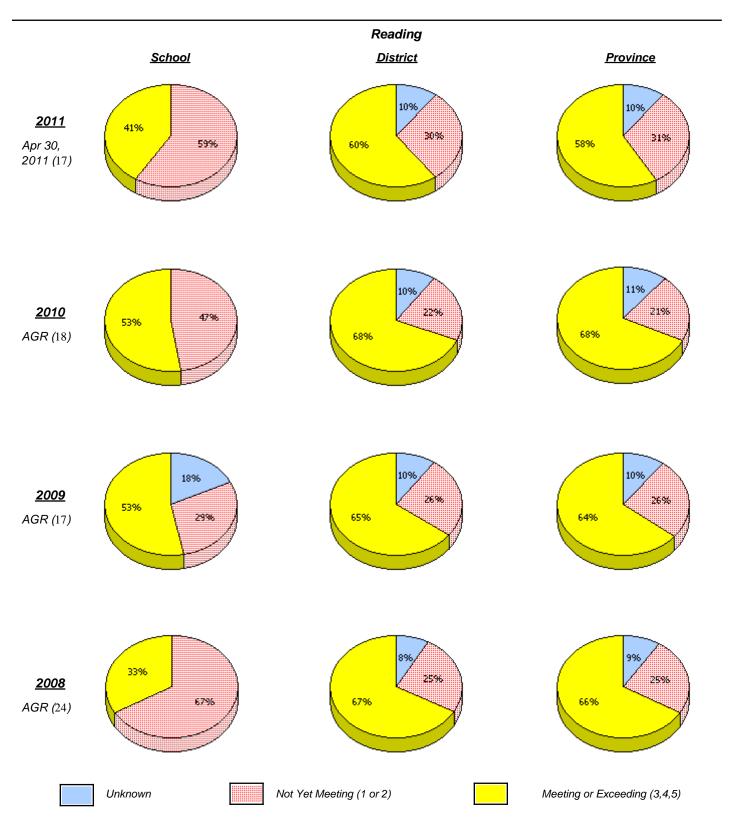
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

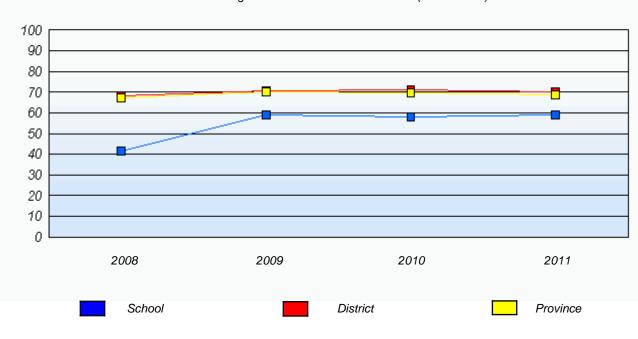
Source: Division of Evaluation and Research, Department of Education

10/4/2011



# District 4 - Eastern

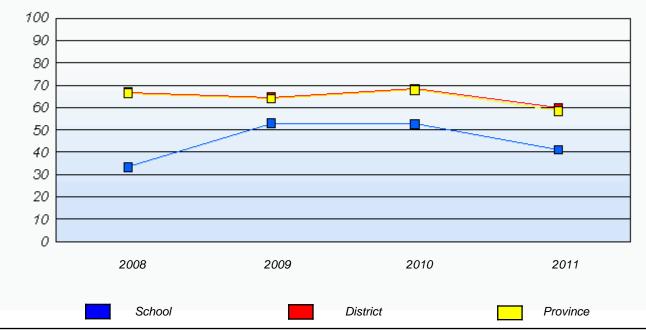
School #: 325 Bishop Abraham Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

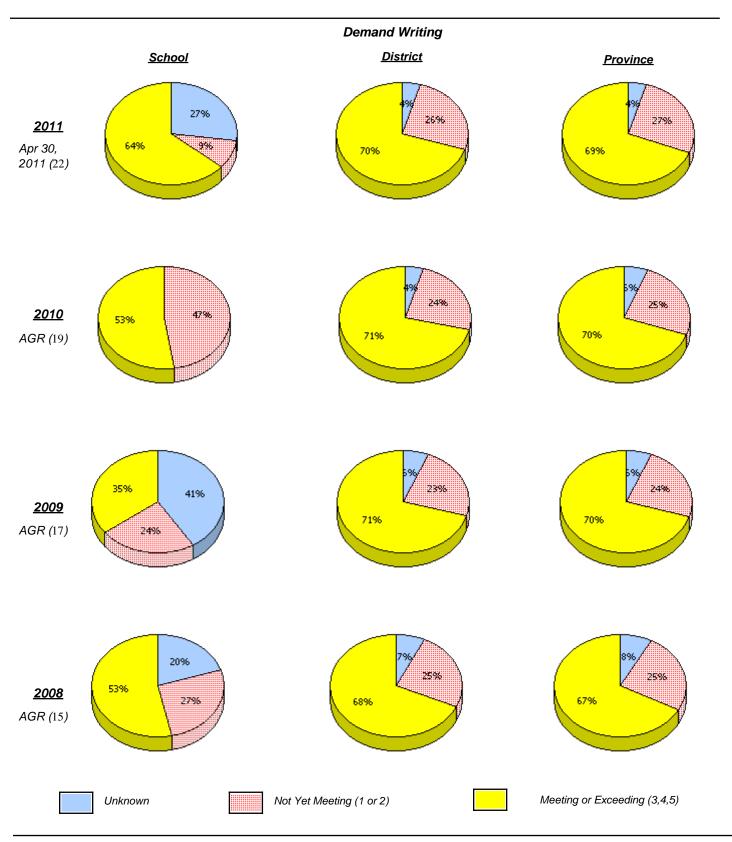
Source: Division of Evaluation and Research, Department of Education

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### District 4 - Eastern





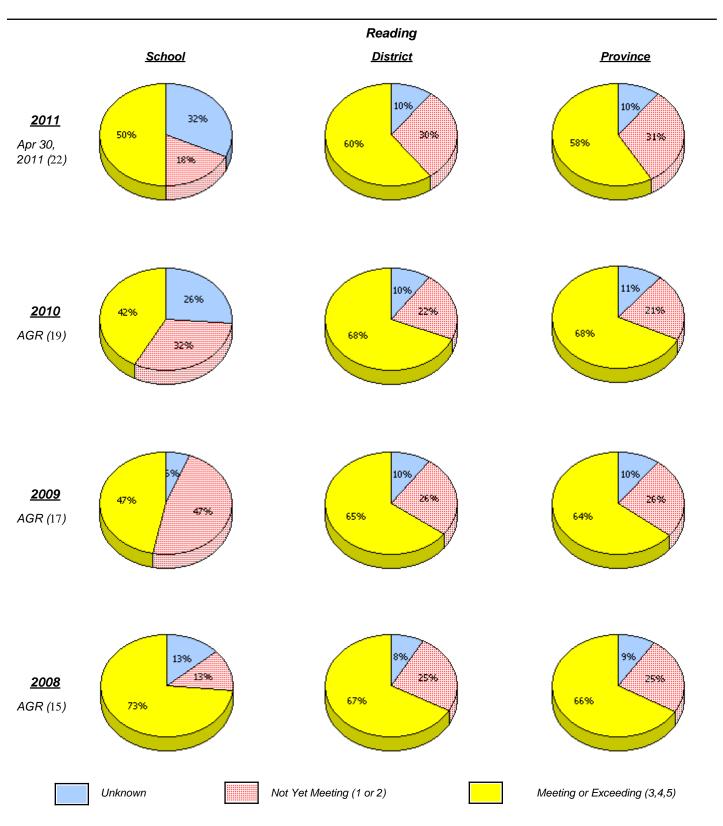
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





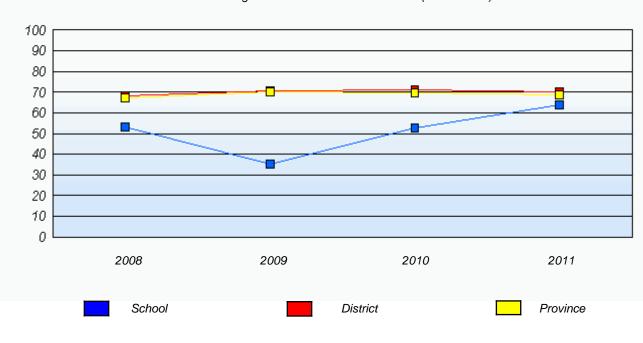
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

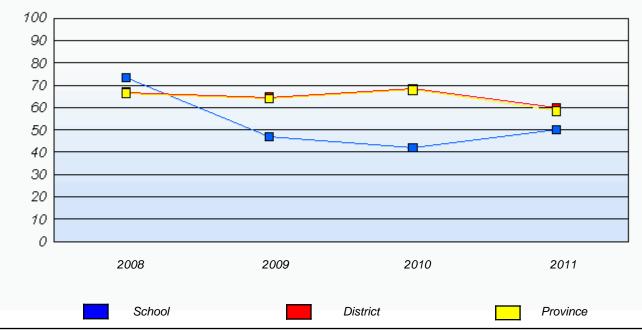
School #: 326 Bishop Feild Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

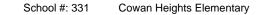
\* French Immersion students not included \* Reading score is composite of Information and Poet.

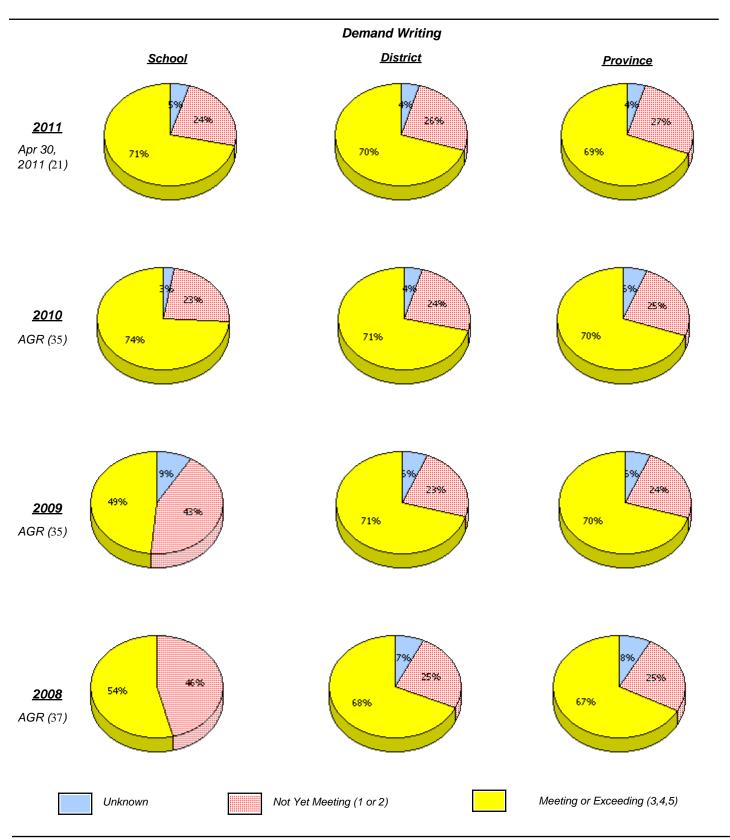
Source: Division of Evaluation and Research, Department of Education

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# District 4 - Eastern



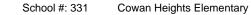


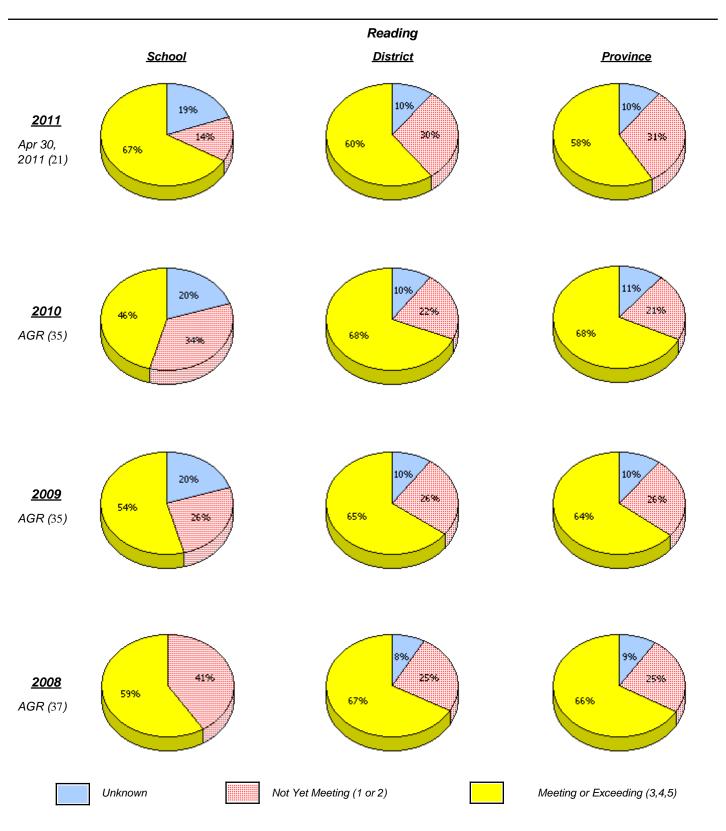
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





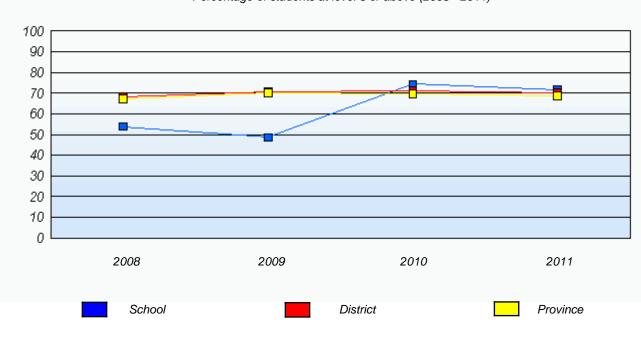
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

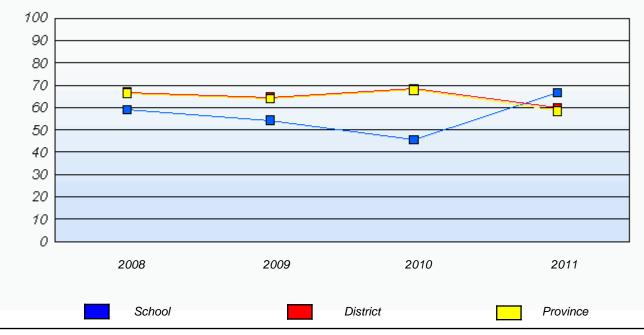
School #: 331 Cowan Heights Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

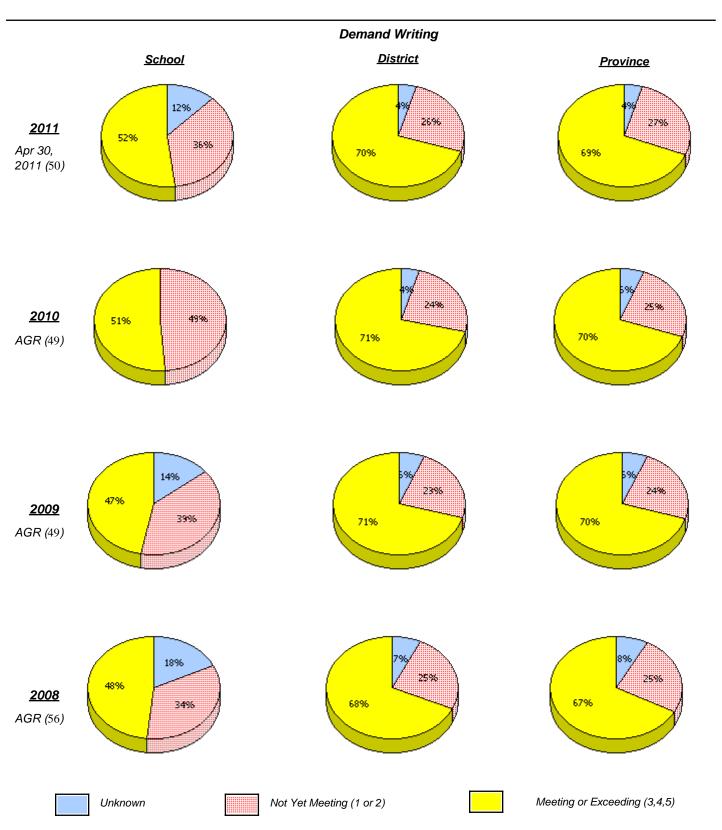
Source: Division of Evaluation and Research, Department of Education

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### District 4 - Eastern

School #: 334 Larkhall Academy



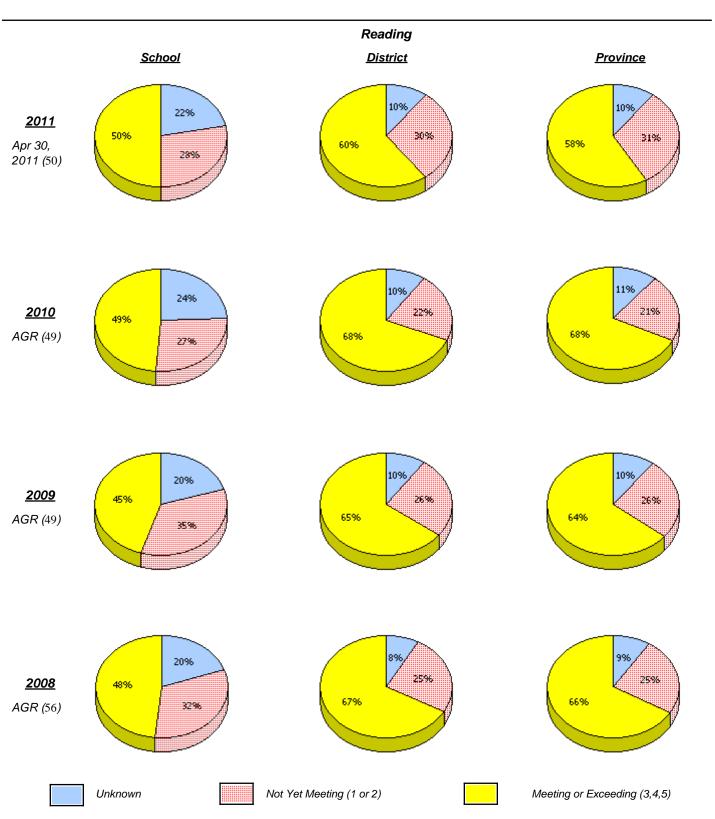
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

School #: 334 Larkhall Academy



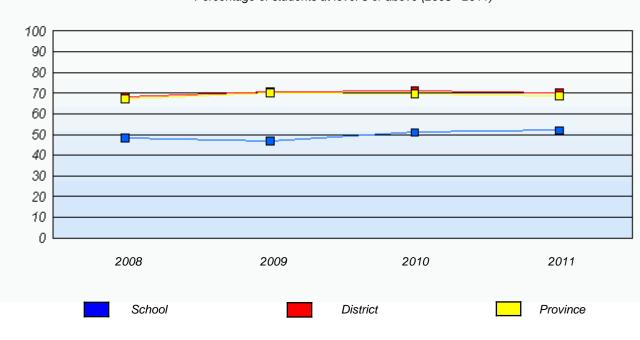
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

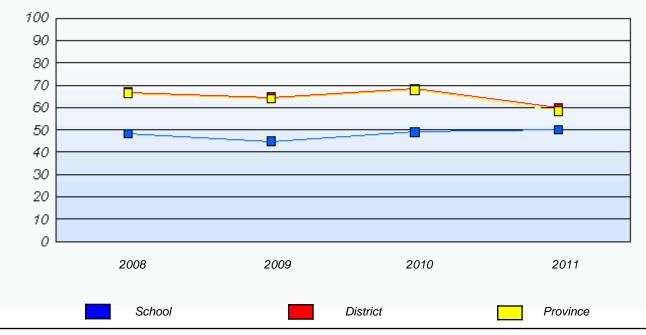
School #: 334 Larkhall Academy



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

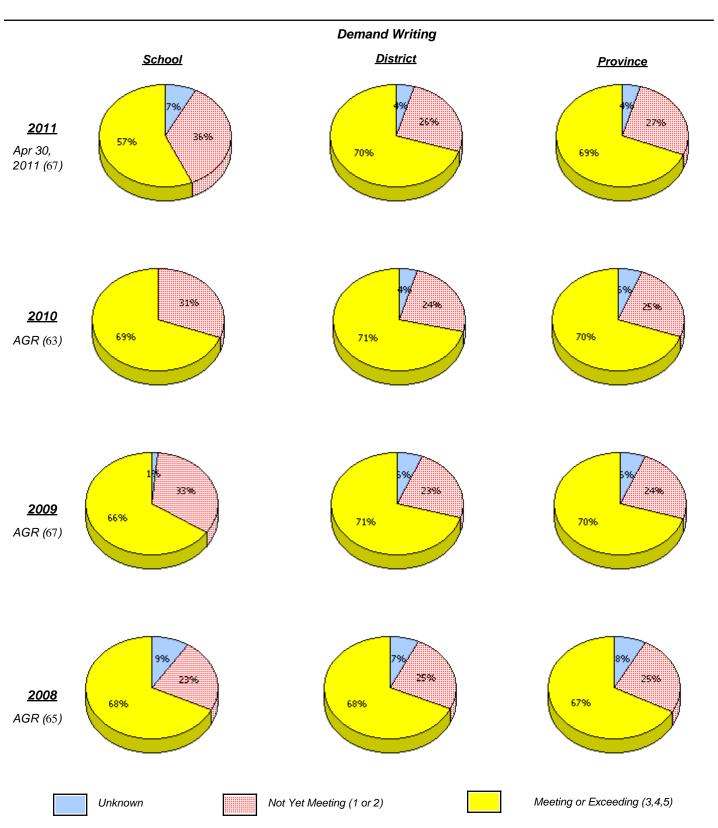
Source: Division of Evaluation and Research, Department of Education

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# District 4 - Eastern

School #: 337 Goulds Elementary



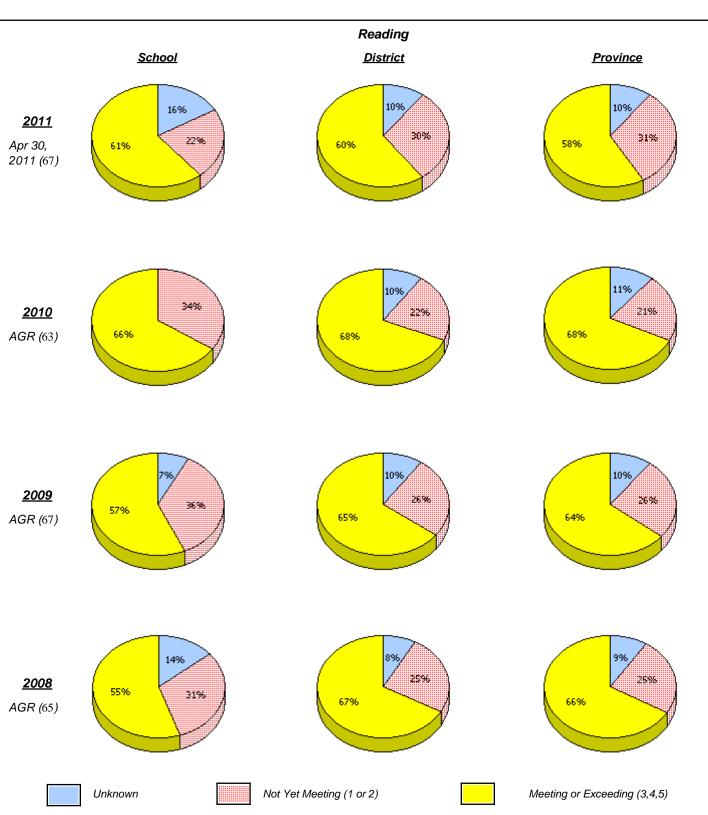
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

School #: 337 Goulds Elementary



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

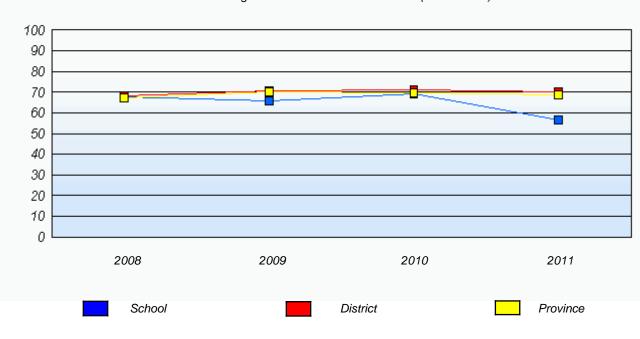
Source: Division of Evaluation and Research, Department of Education

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# District 4 - Eastern

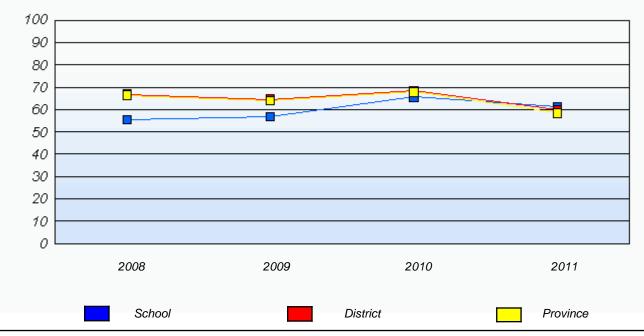
School #: 337 Goulds Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



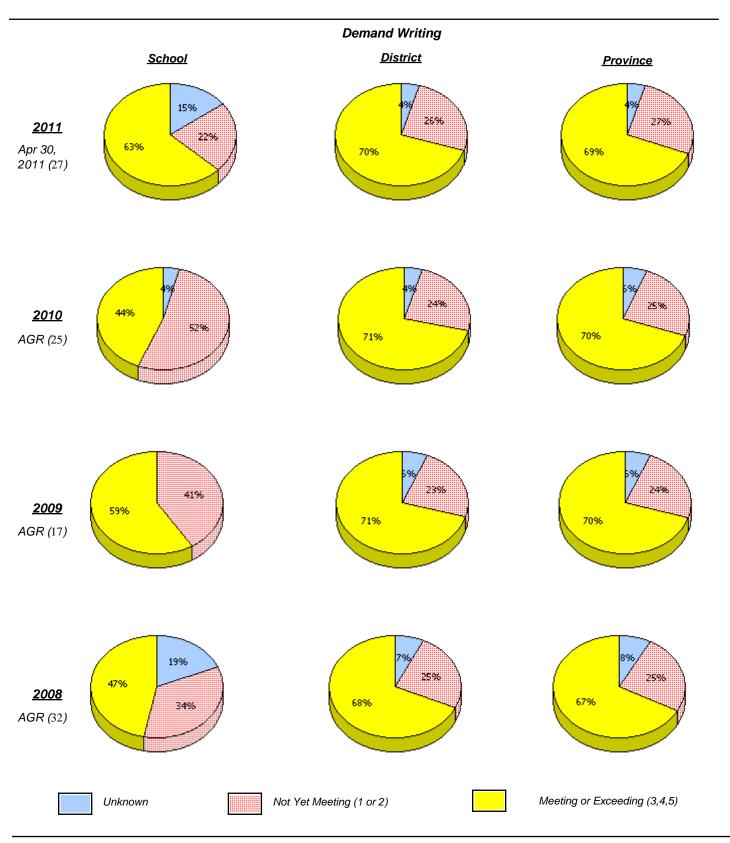
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

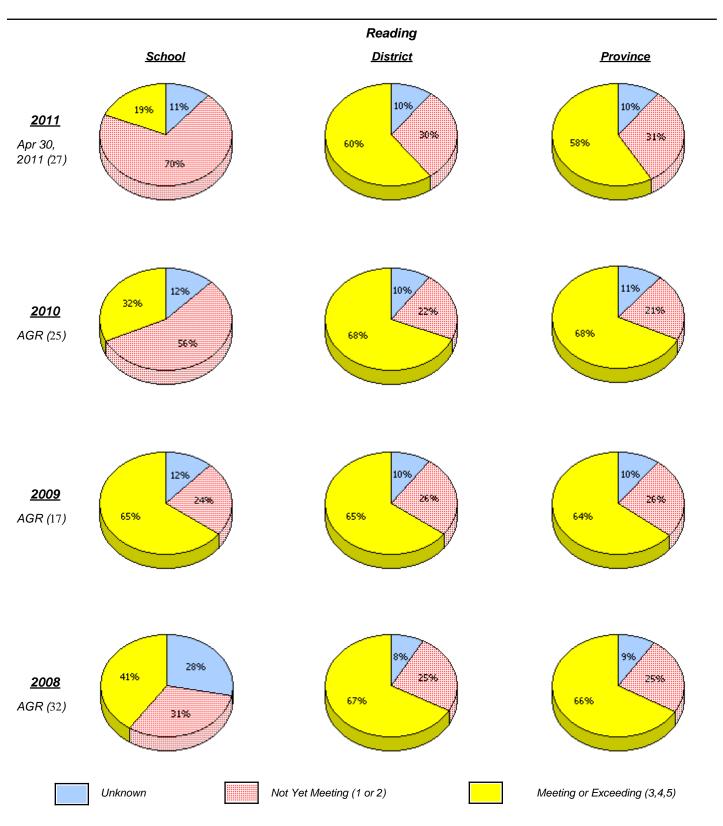
Source: Division of Evaluation and Research, Department of Education

10/4/2011



### District 4 - Eastern





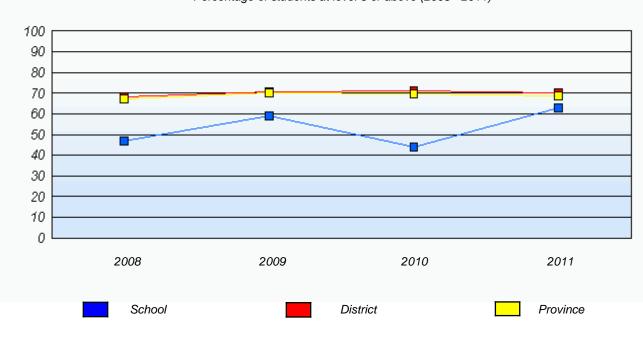
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern

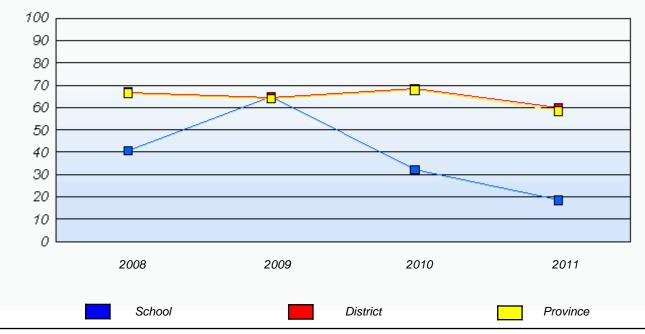
School #: 339 Holy Cross Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

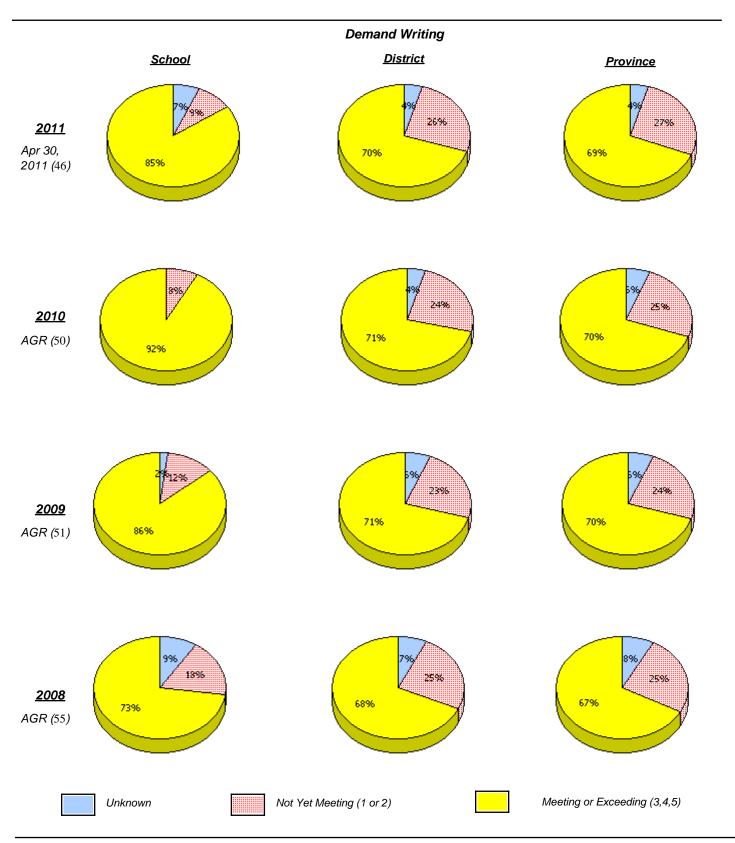
Source: Division of Evaluation and Research, Department of Education

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### District 4 - Eastern





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

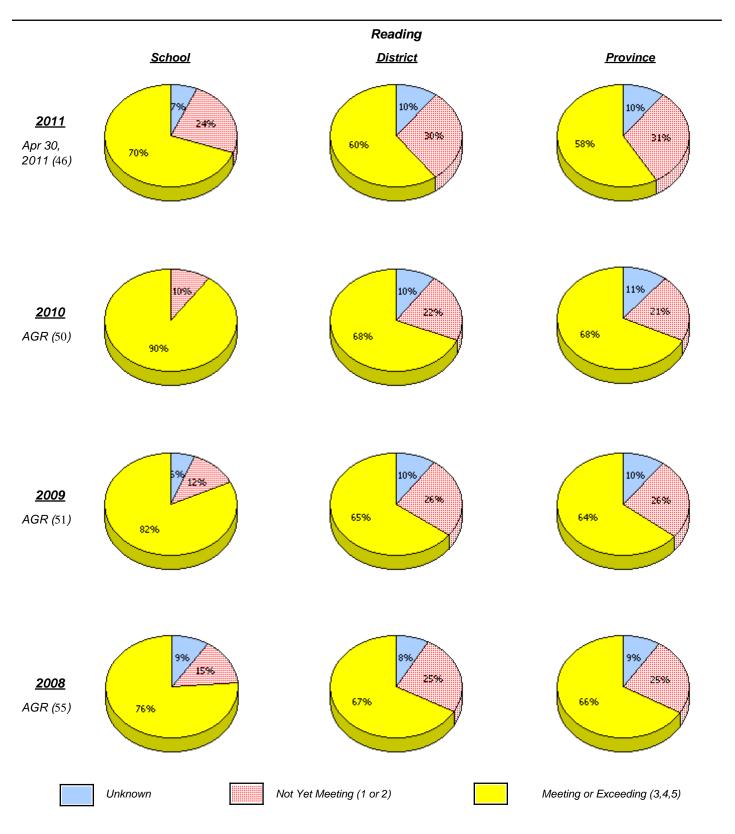
Source: Division of Evaluation and Research, Department of Education

10/4/2011



# District 4 - Eastern





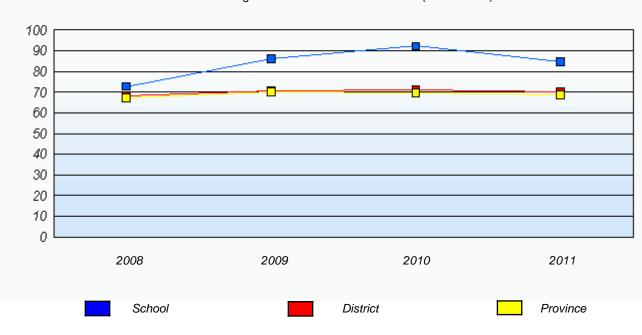
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

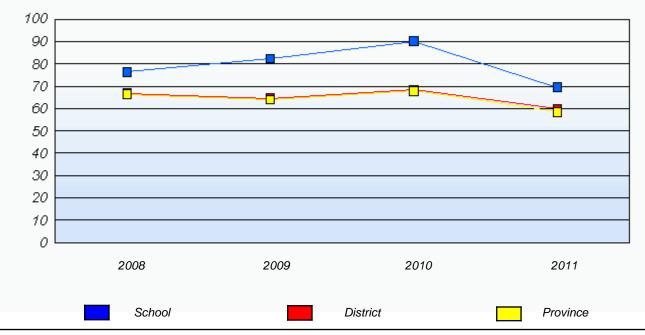
School #: 342 MacDonald Drive Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

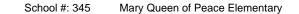


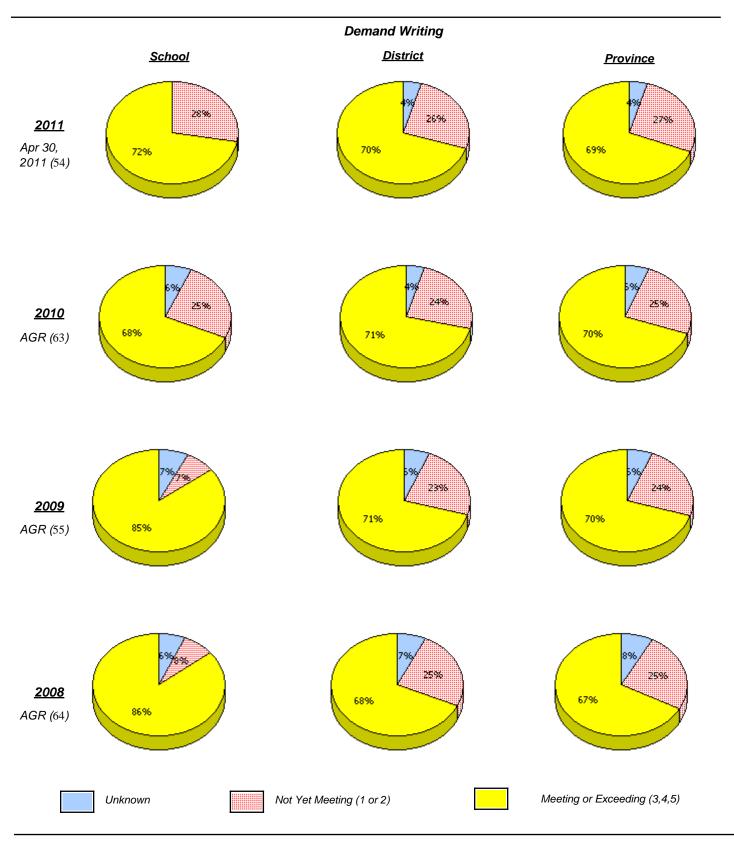
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern



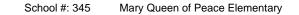


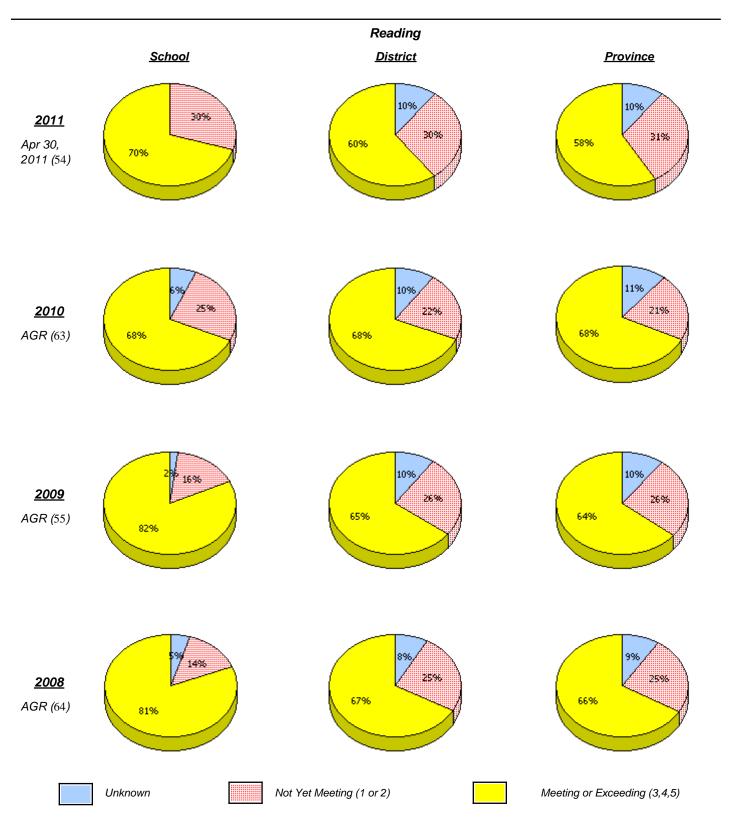
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





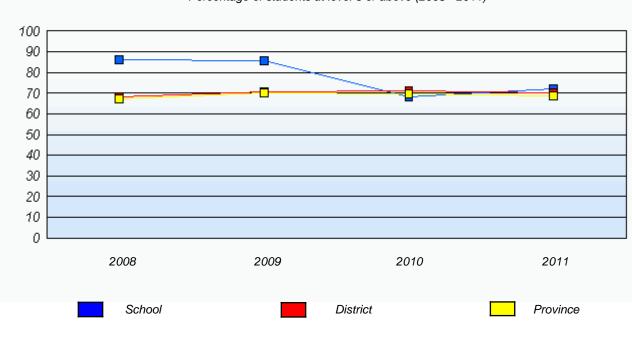
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

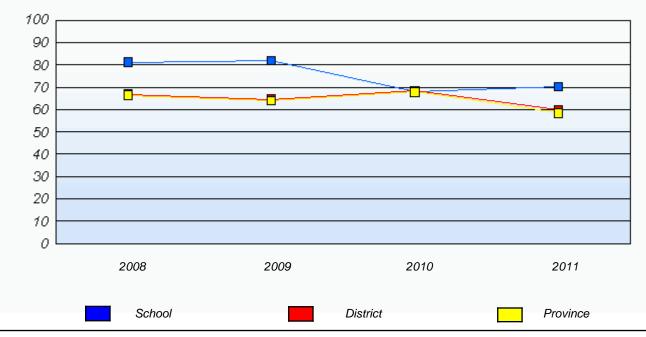
School #: 345 Mary Queen of Peace Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



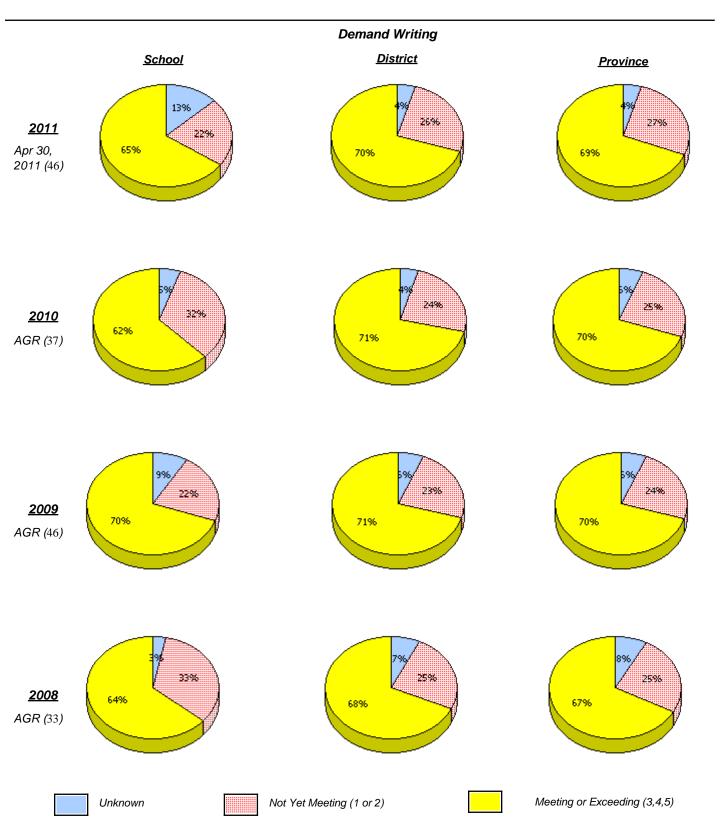
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

School #: 348 Roncalli Elementary



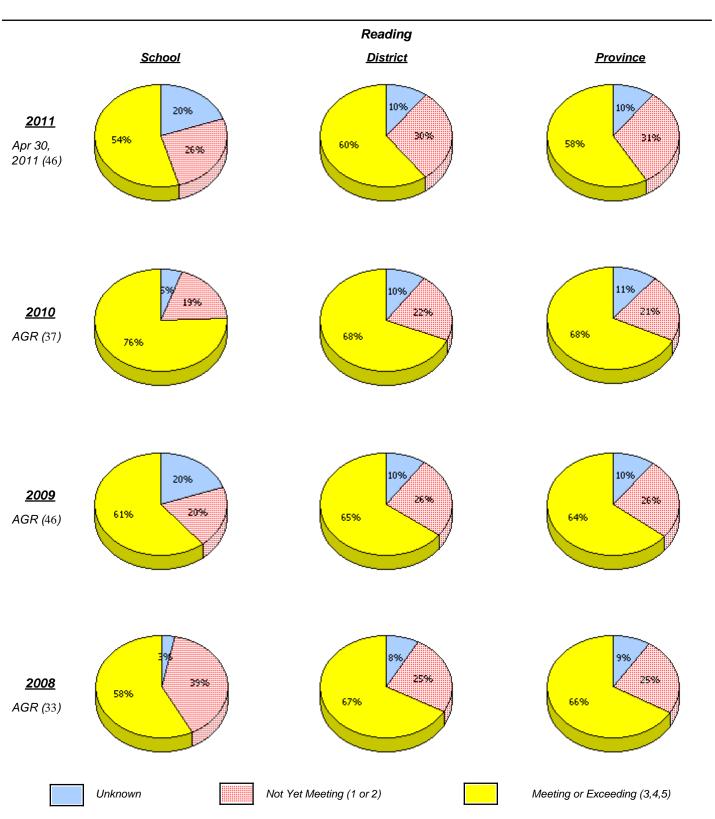
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

School #: 348 Roncalli Elementary



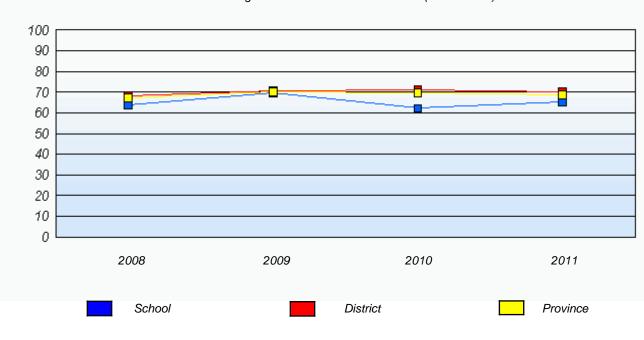
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

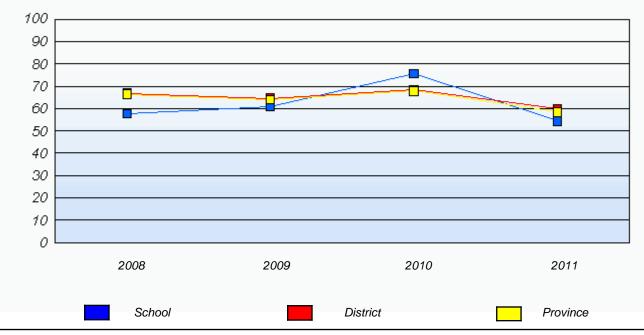
School #: 348 Roncalli Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

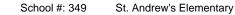
\* French Immersion students not included \* Reading score is composite of Information and Poet.

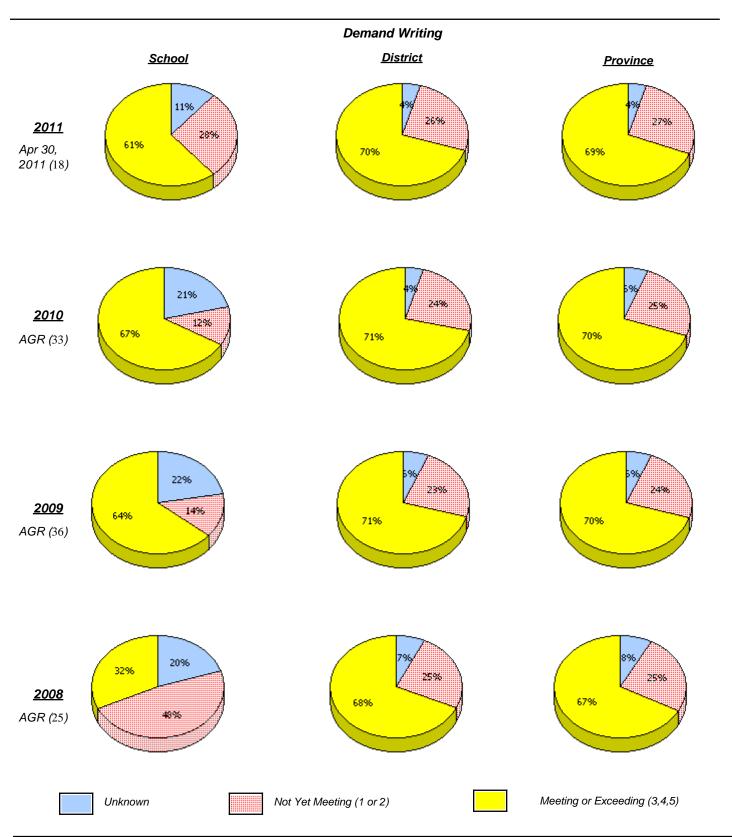
Source: Division of Evaluation and Research, Department of Education

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# District 4 - Eastern





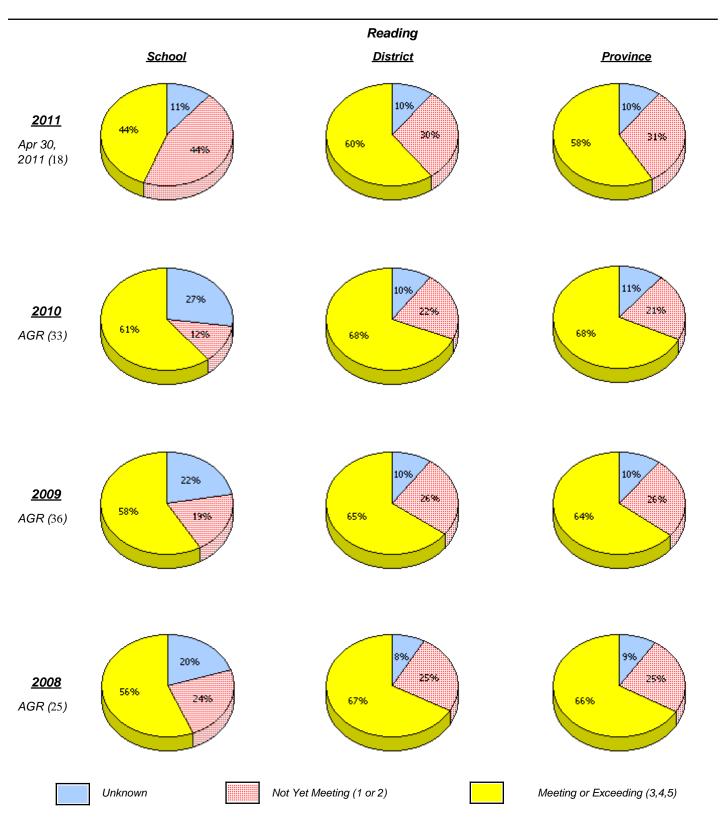
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



#### District 4 - Eastern





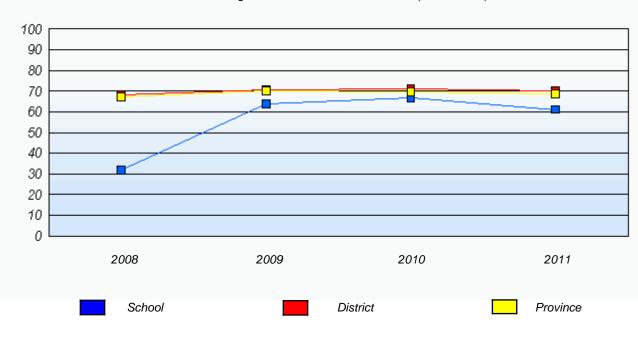
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

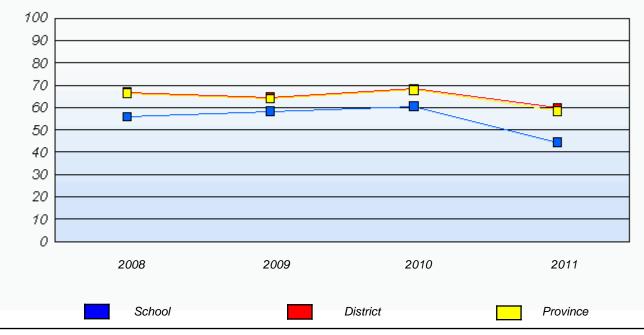
School #: 349 St. Andrew's Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



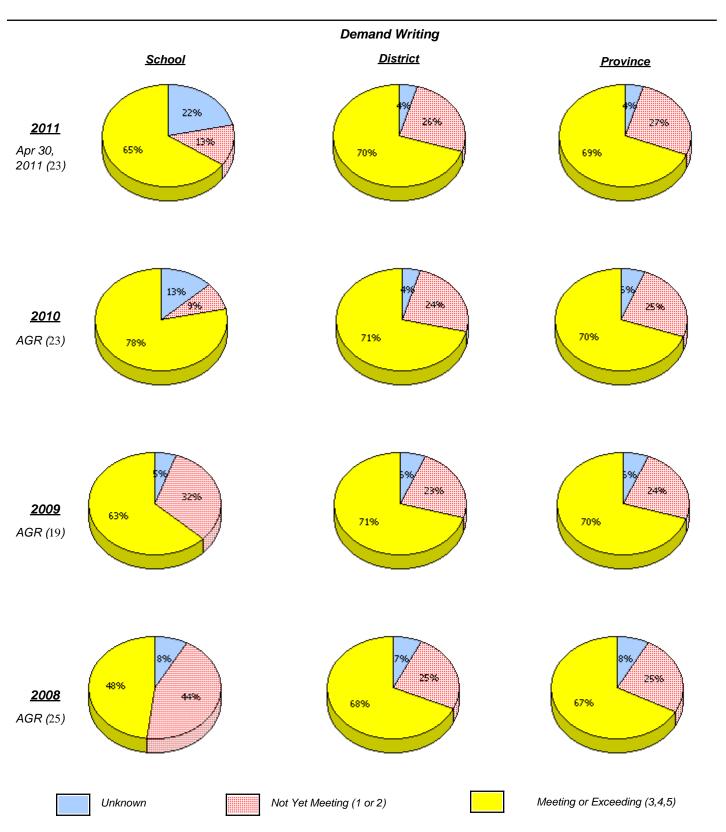
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

School #: 350 St. John Bosco School



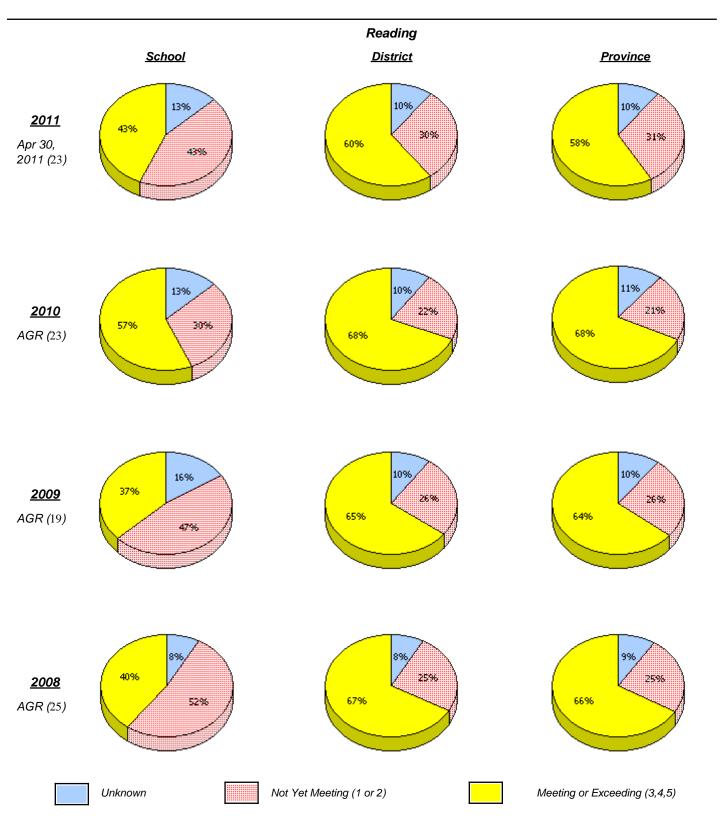
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





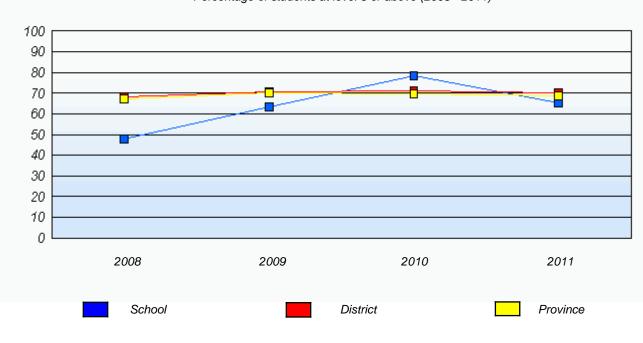
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

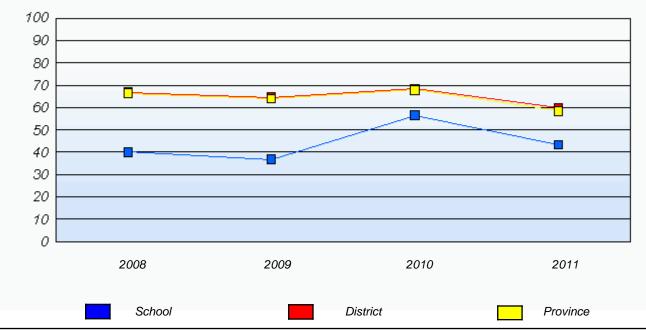
School #: 350 St. John Bosco School



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

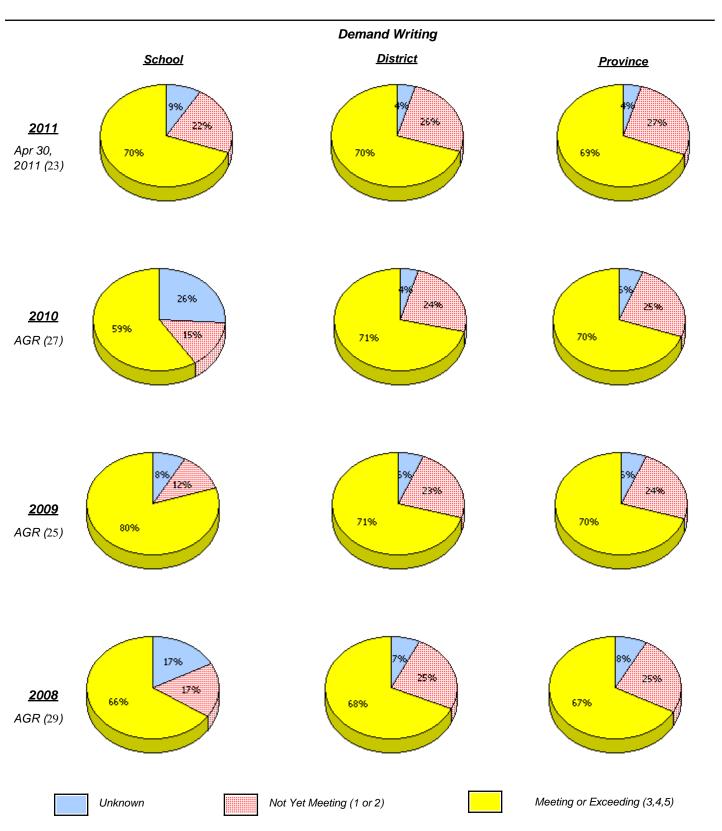
Source: Division of Evaluation and Research, Department of Education

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## District 4 - Eastern

School #: 355 St. Mary's Elementary



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

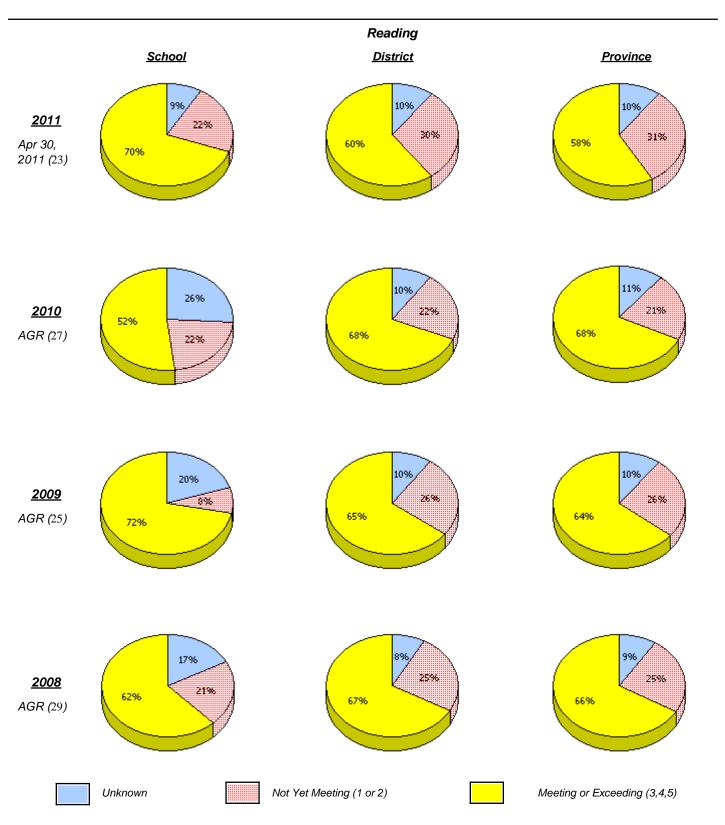
Source: Division of Evaluation and Research, Department of Education

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# District 4 - Eastern





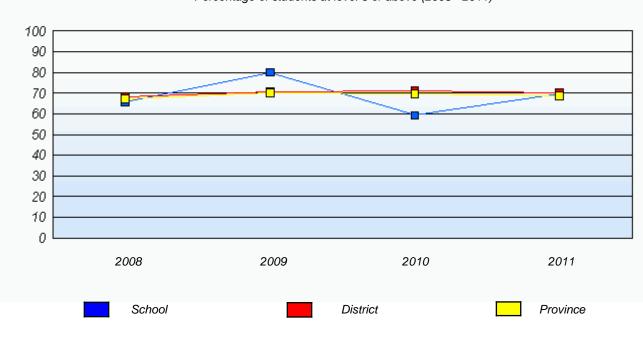
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

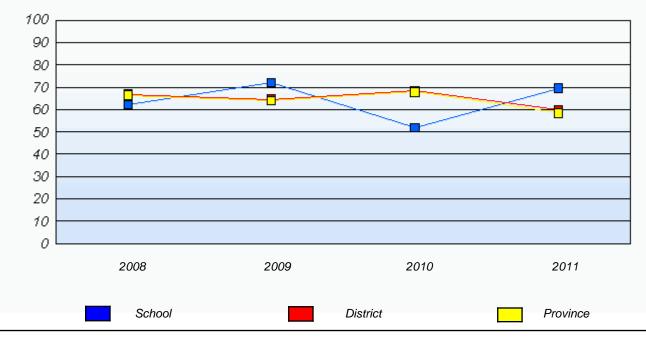
School #: 355 St. Mary's Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

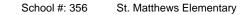


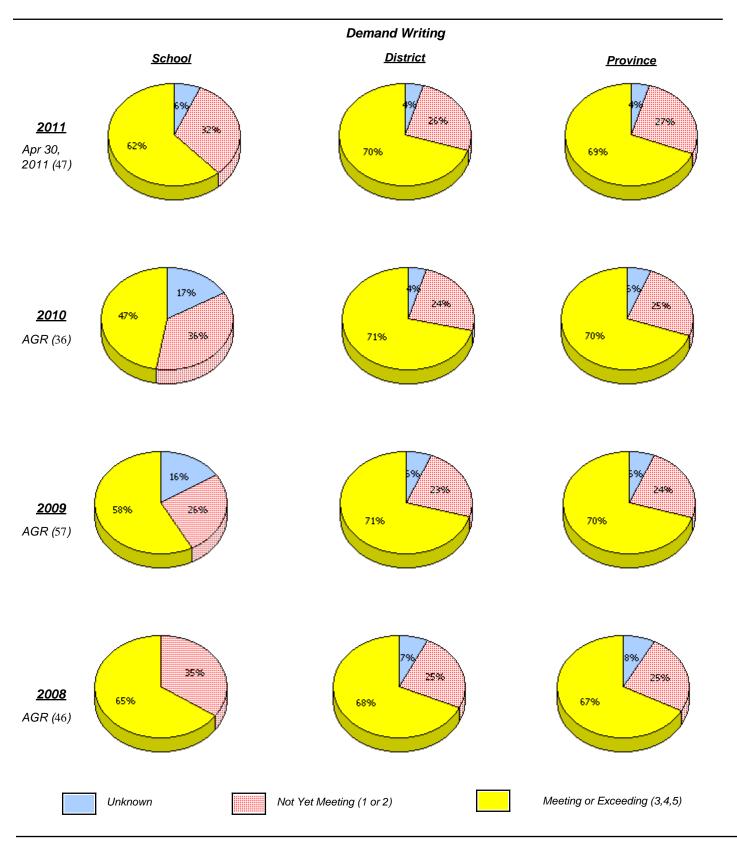
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern



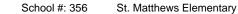


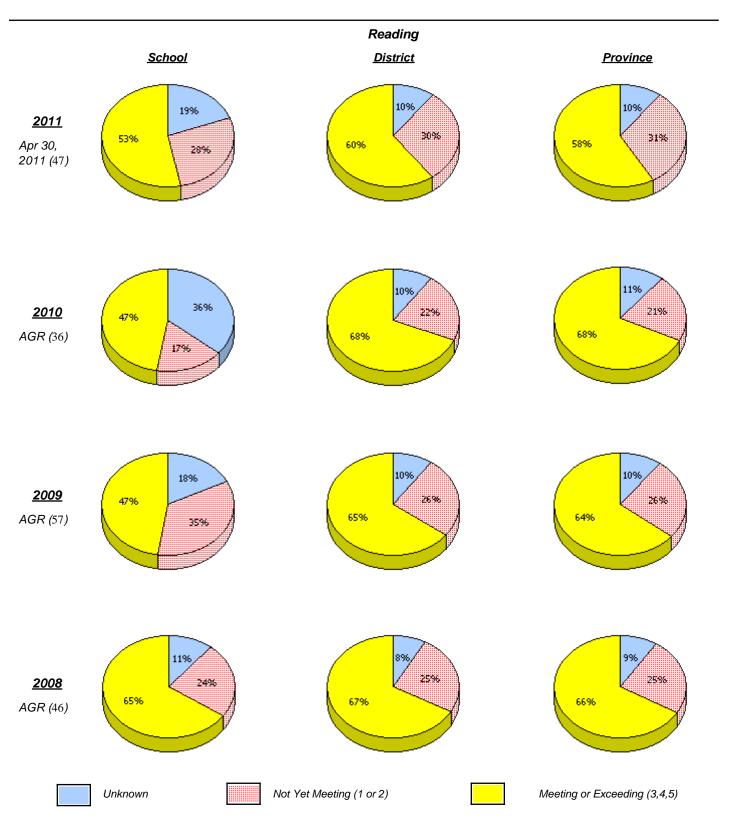
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





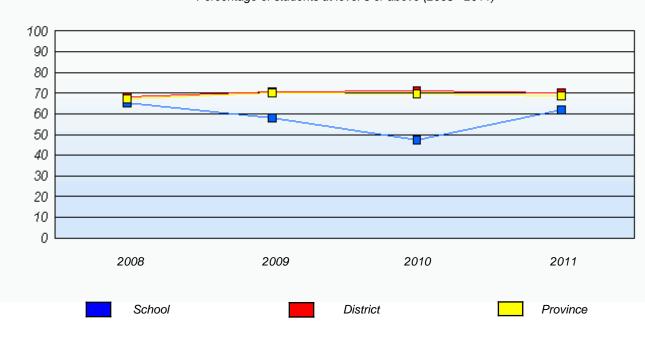
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

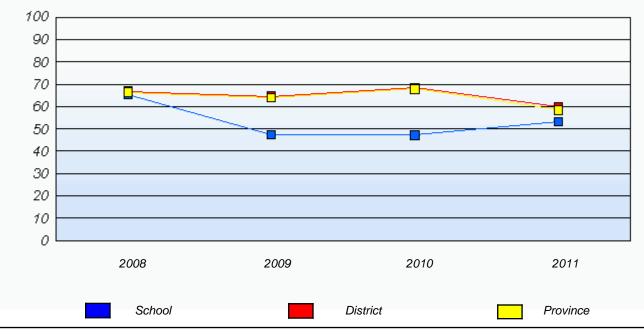
School #: 356 St. Matthews Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

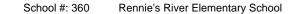


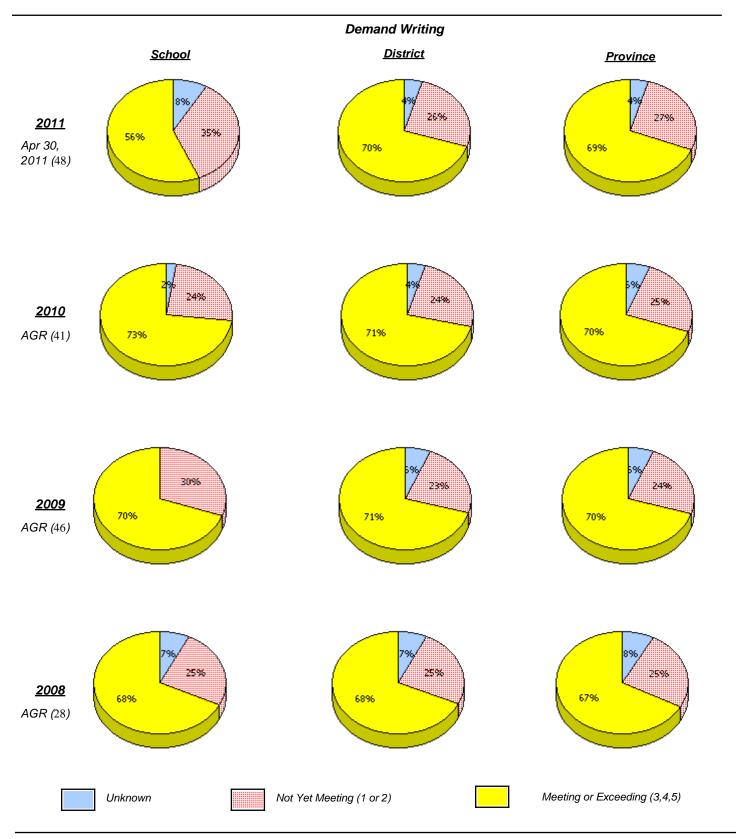
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern



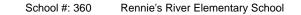


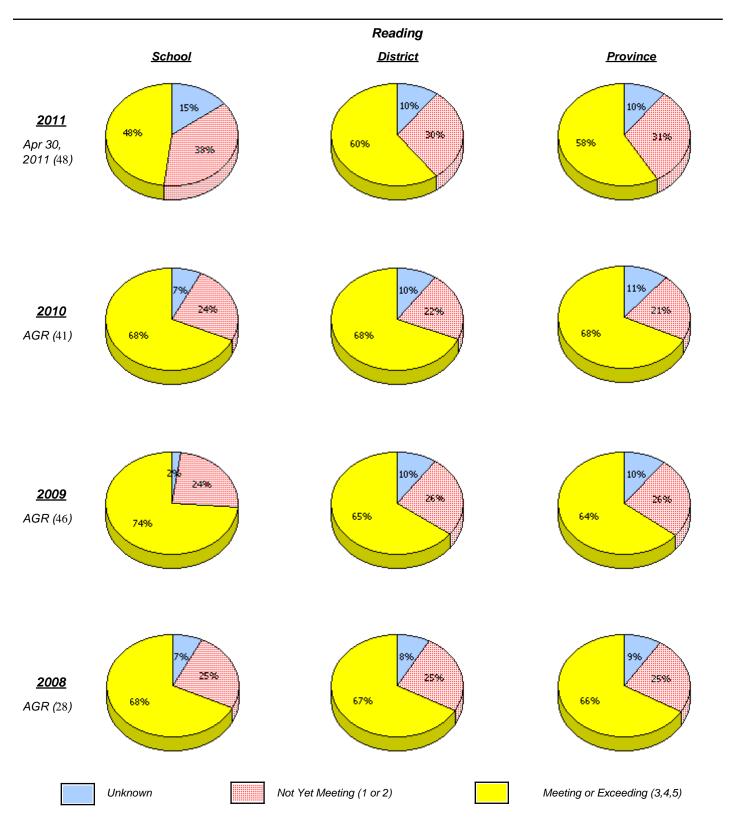
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



#### District 4 - Eastern





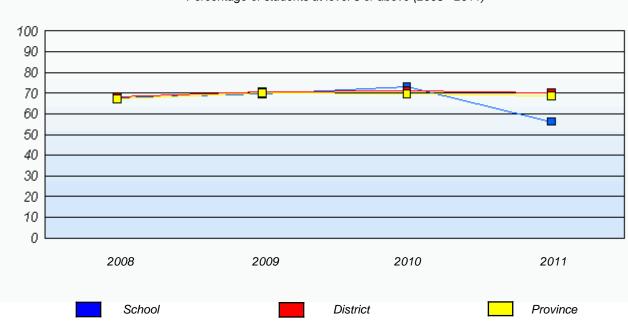
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

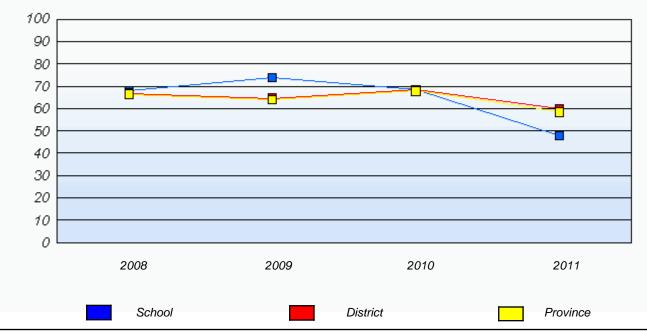
School #: 360 Rennie's River Elementary School



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

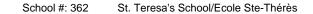


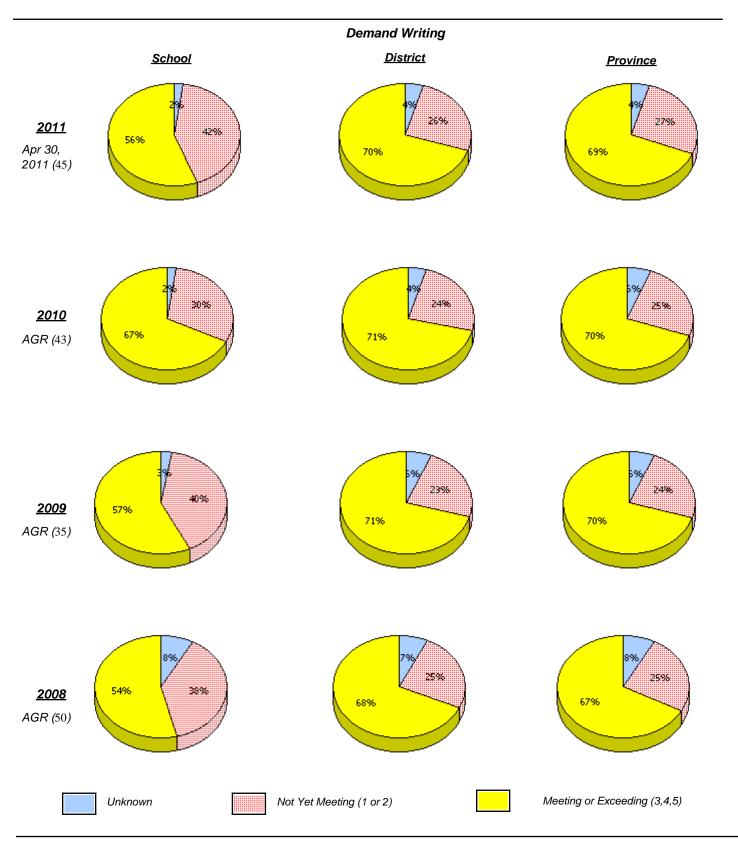
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

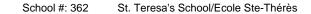
\* French Immersion students not included \* Reading score is composite of Information and Poet.

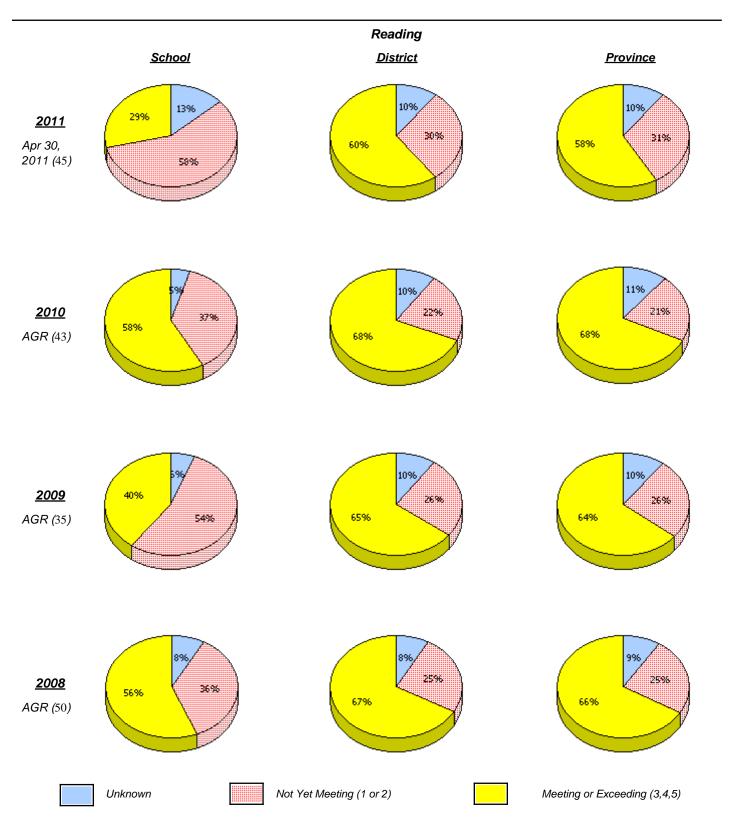
Source: Division of Evaluation and Research, Department of Education

10/4/2011



#### District 4 - Eastern





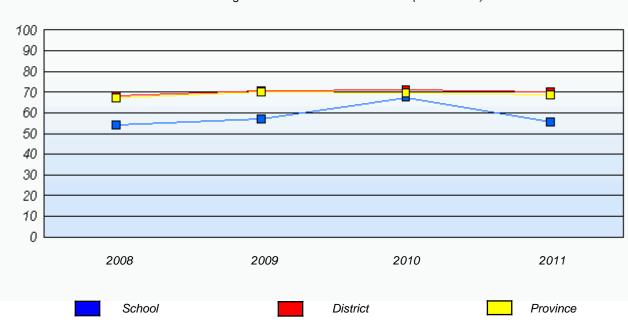
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

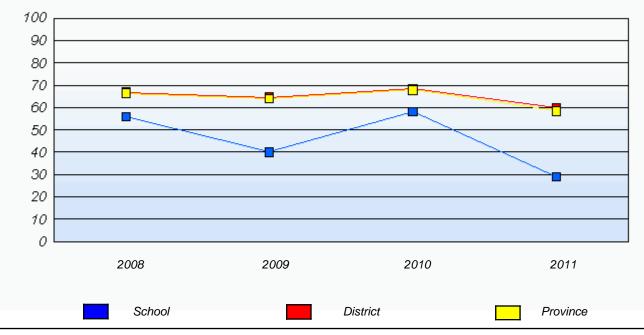
School #: 362 St. Teresa's School/Ecole Ste-Thérès



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

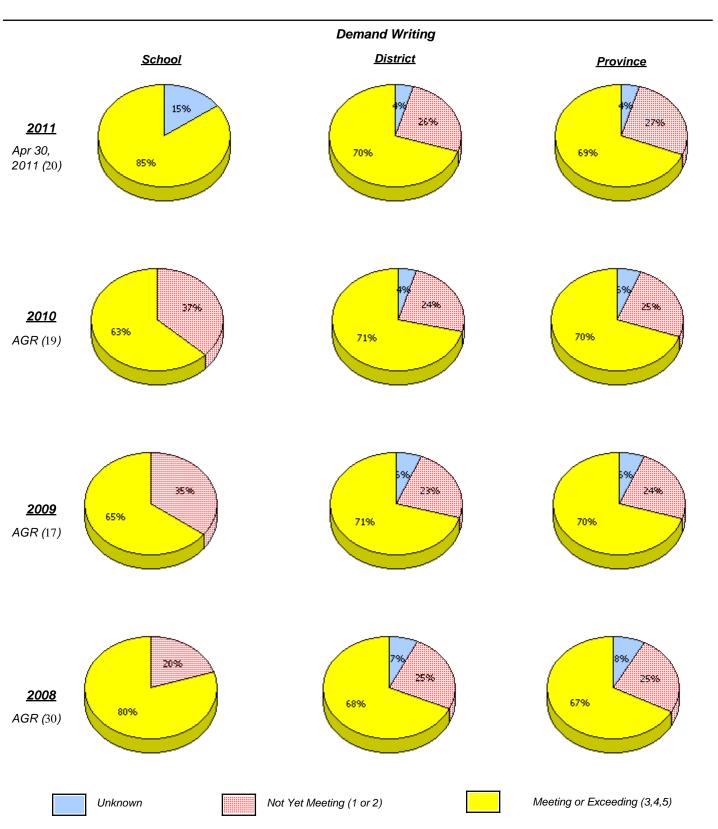
Source: Division of Evaluation and Research, Department of Education

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# District 4 - Eastern

School #: 363 Vanier Elementary



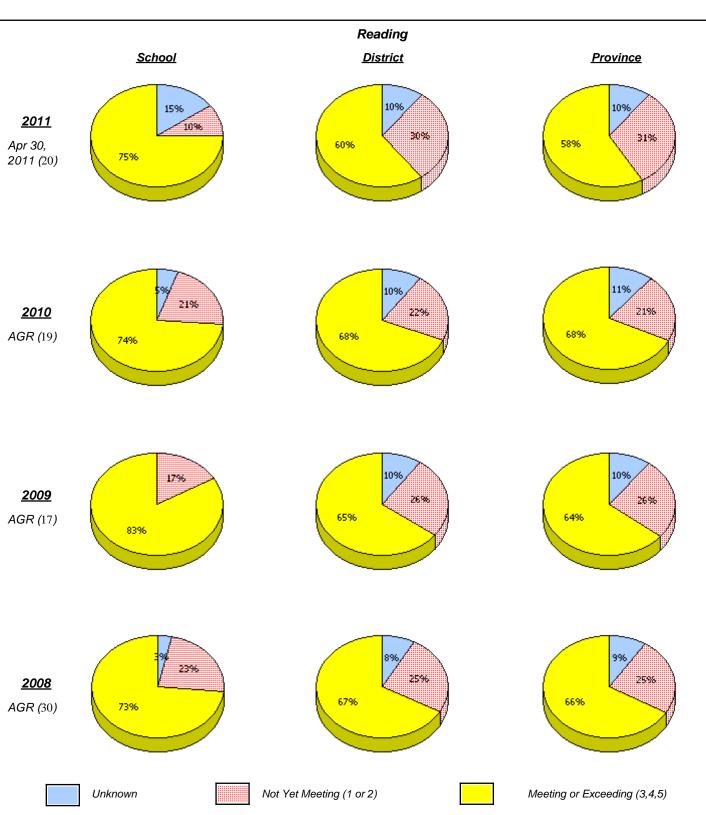
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

School #: 363 Vanier Elementary



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

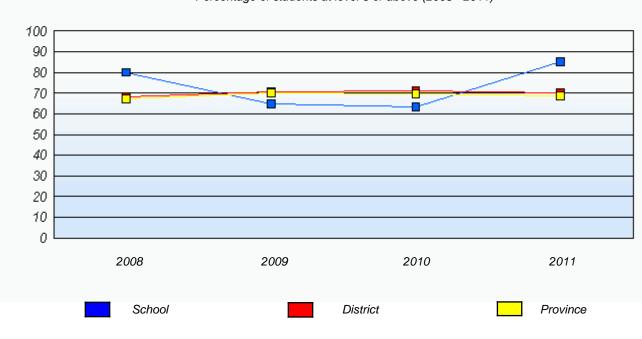
Source: Division of Evaluation and Research, Department of Education

470



# District 4 - Eastern

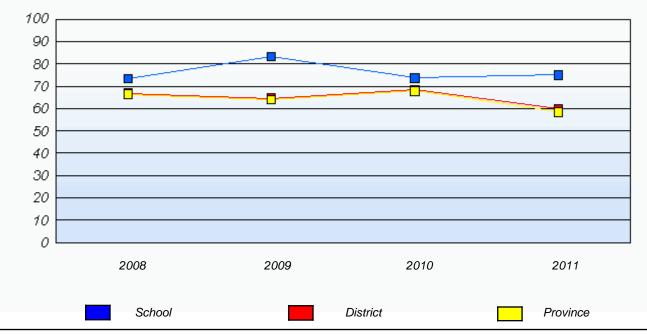
School #: 363 Vanier Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

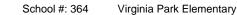


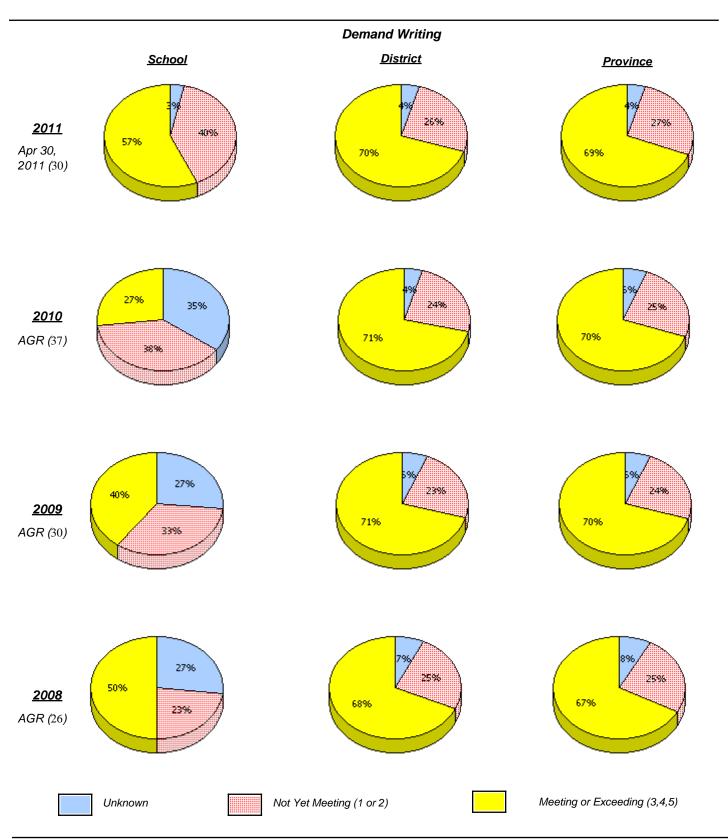
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern



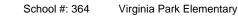


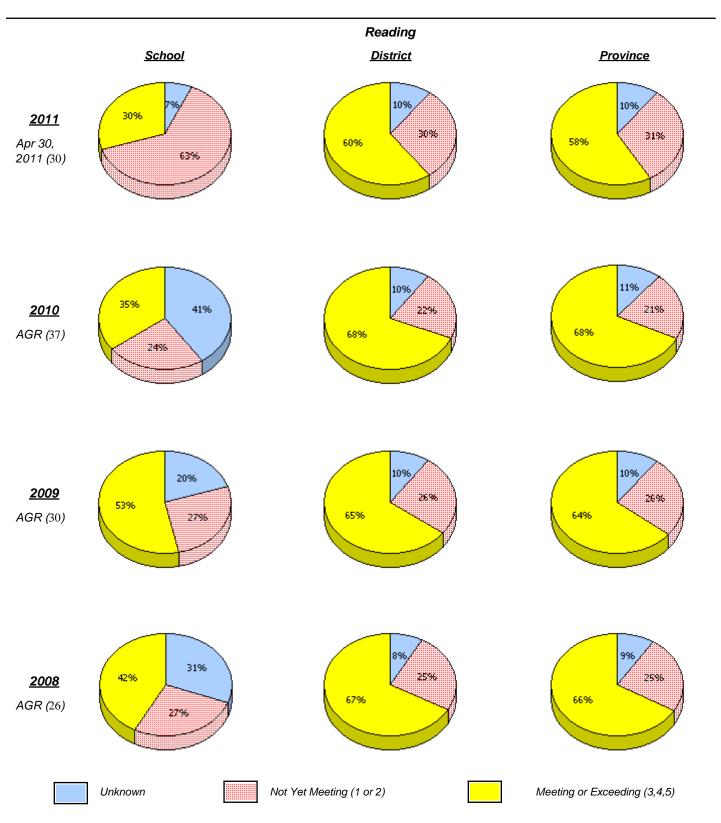
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





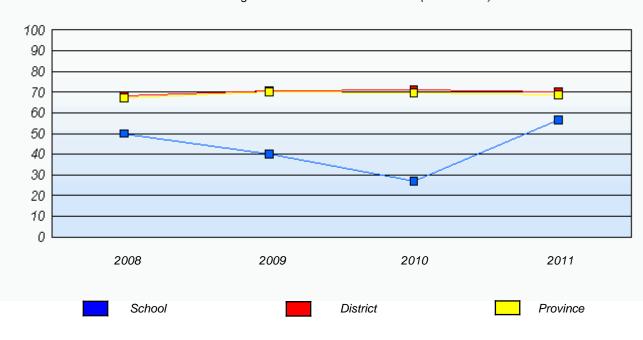
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

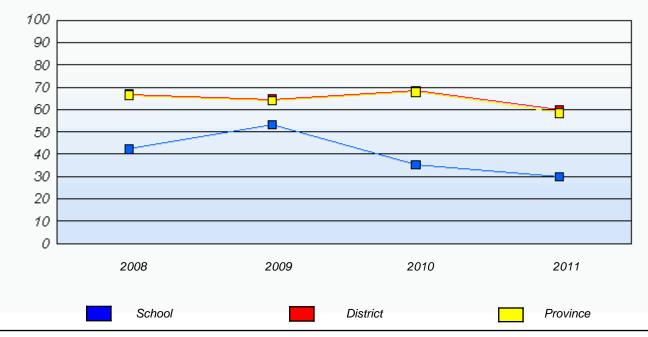
School #: 364 Virginia Park Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

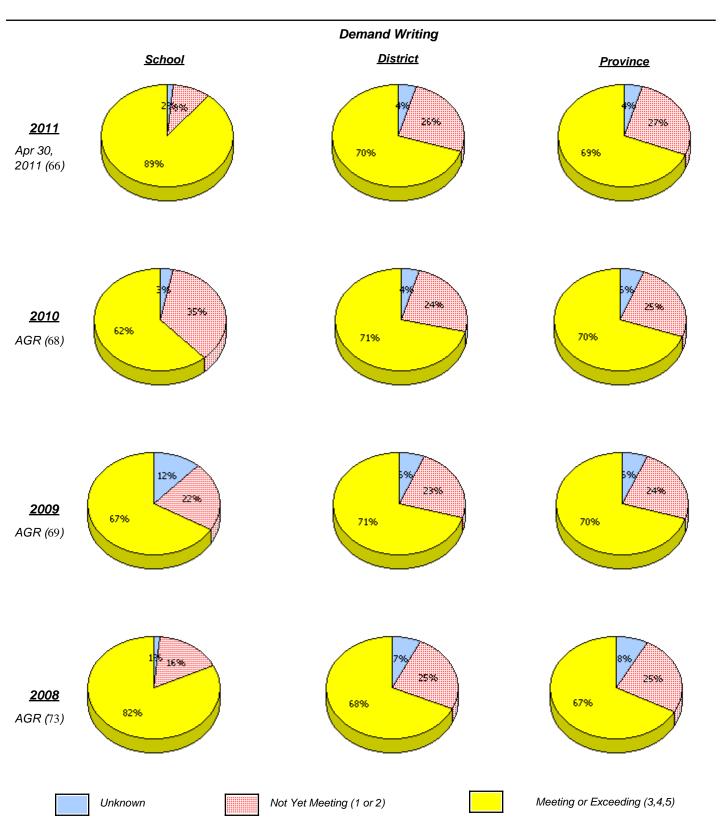
Source: Division of Evaluation and Research, Department of Education

474



# District 4 - Eastern

School #: 366 Topsail Elementary



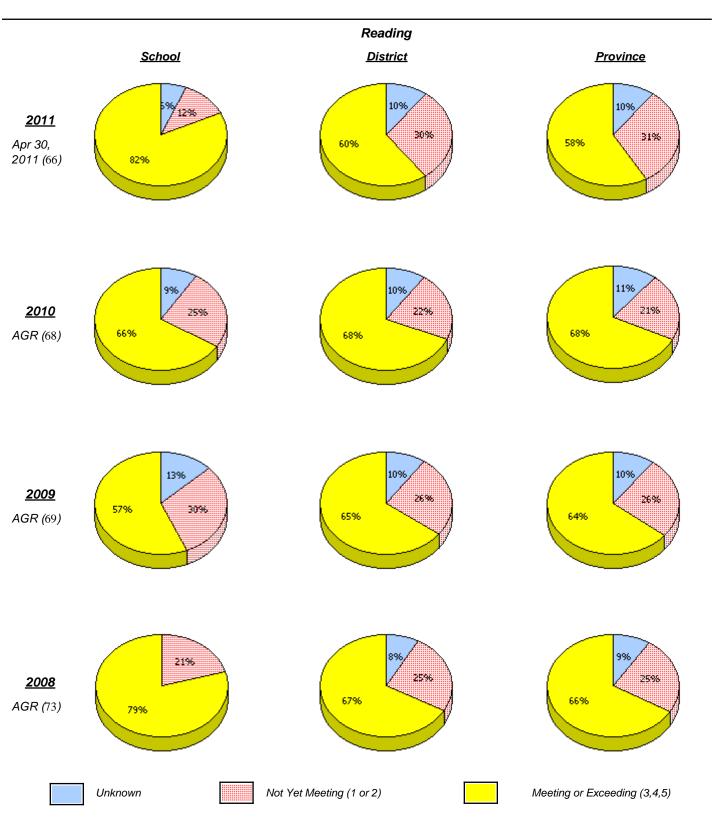
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





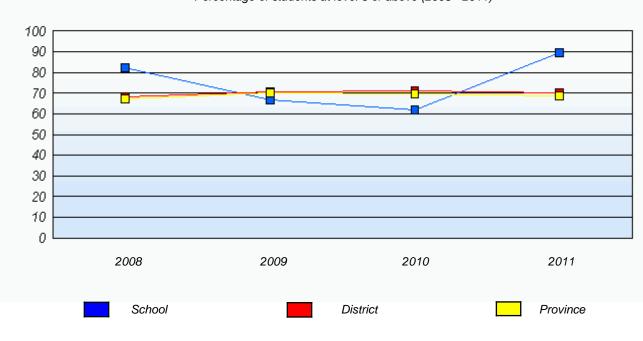
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

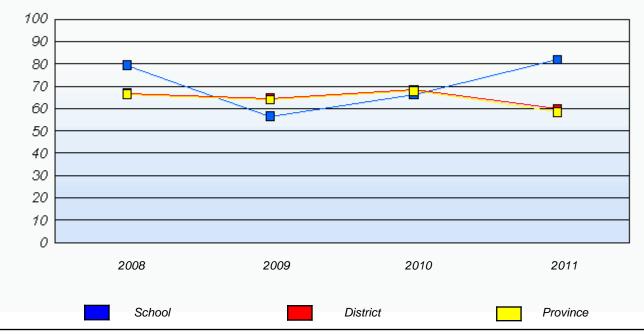
School #: 366 Topsail Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



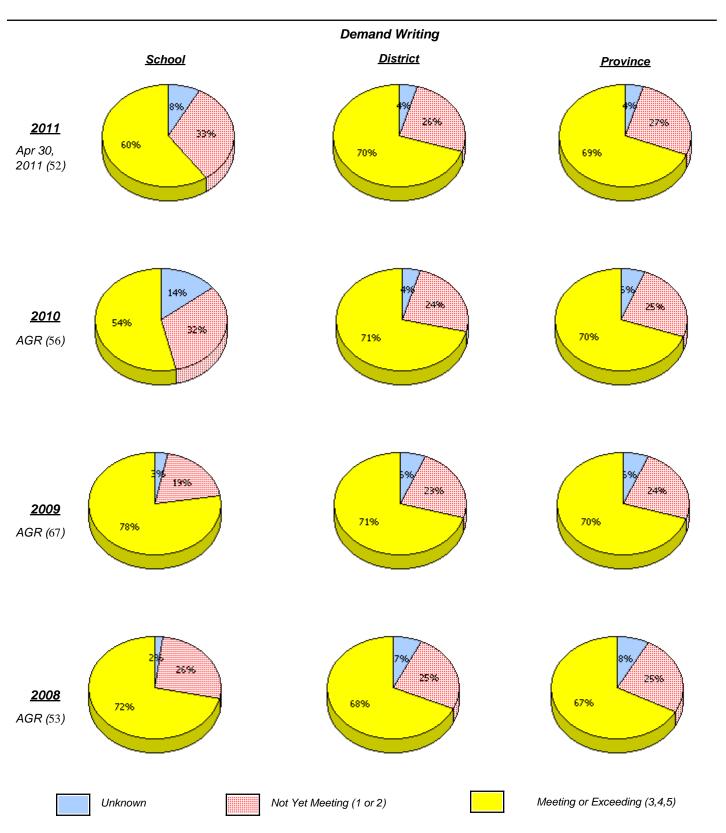
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

School #: 367 Holy Trinity Elementary



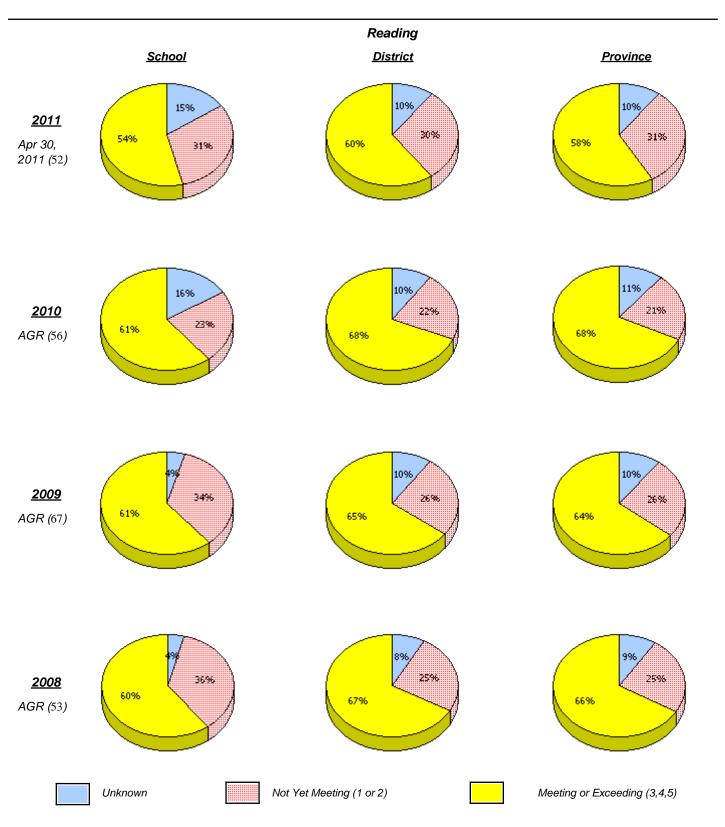
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





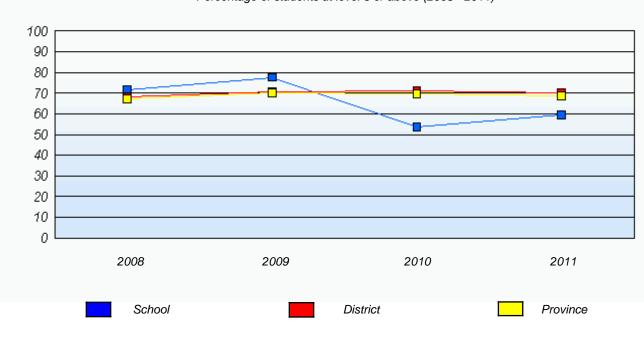
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

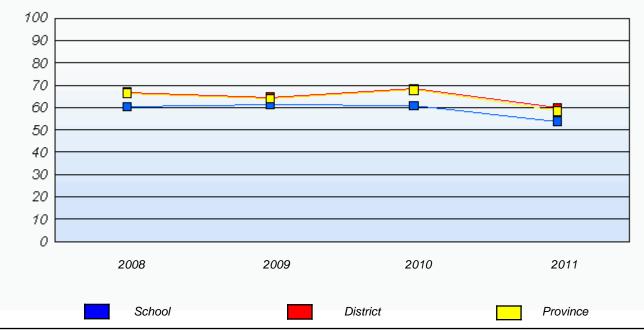
School #: 367 Holy Trinity Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

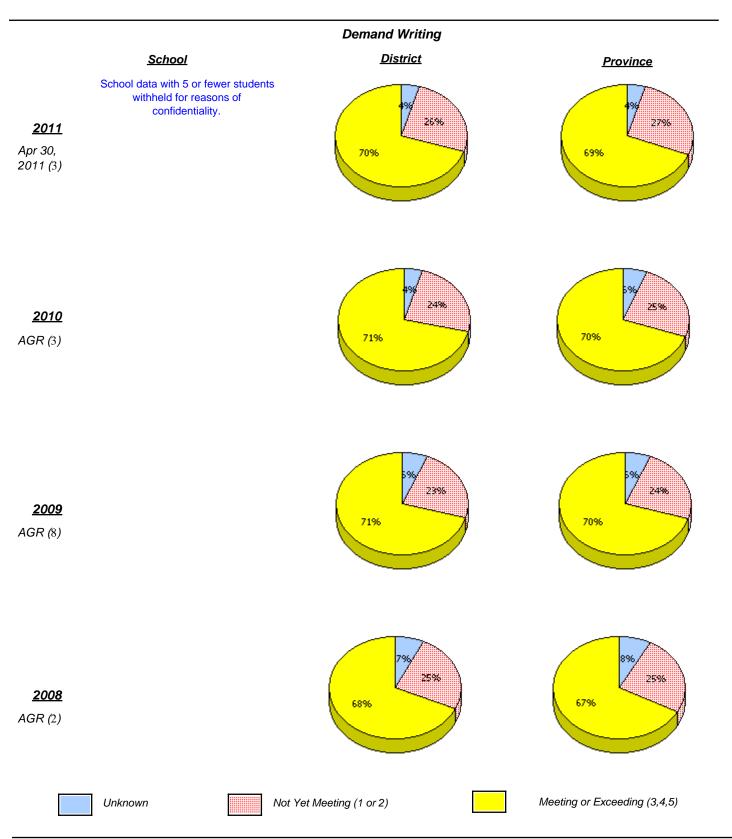
Source: Division of Evaluation and Research, Department of Education

480



### District 4 - Eastern

School #: 370 Stella Maris Academy



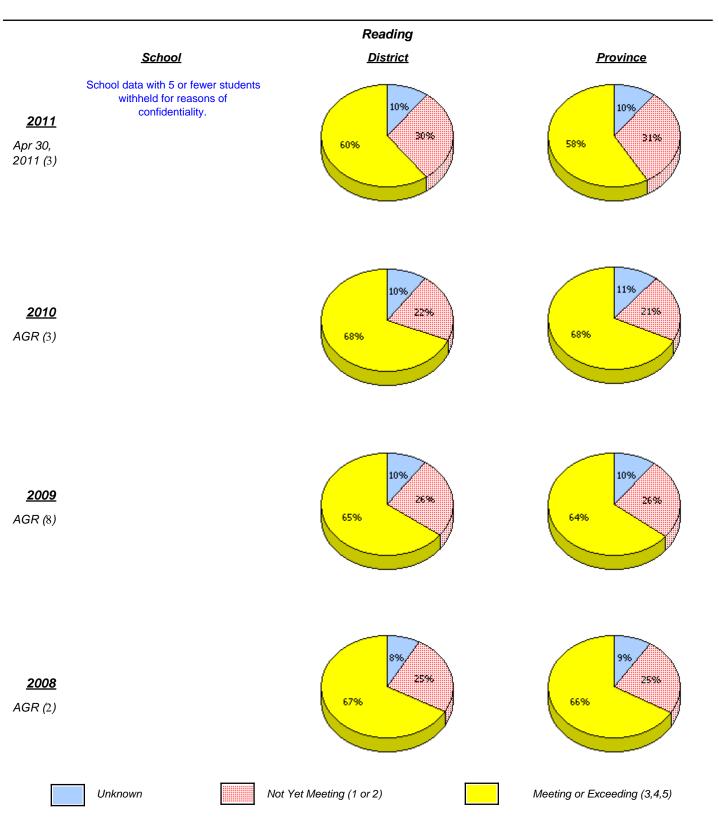
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern

School #: 370 Stella Maris Academy



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education

10/4/2011



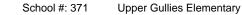
School #: 370 Stella Maris Academy

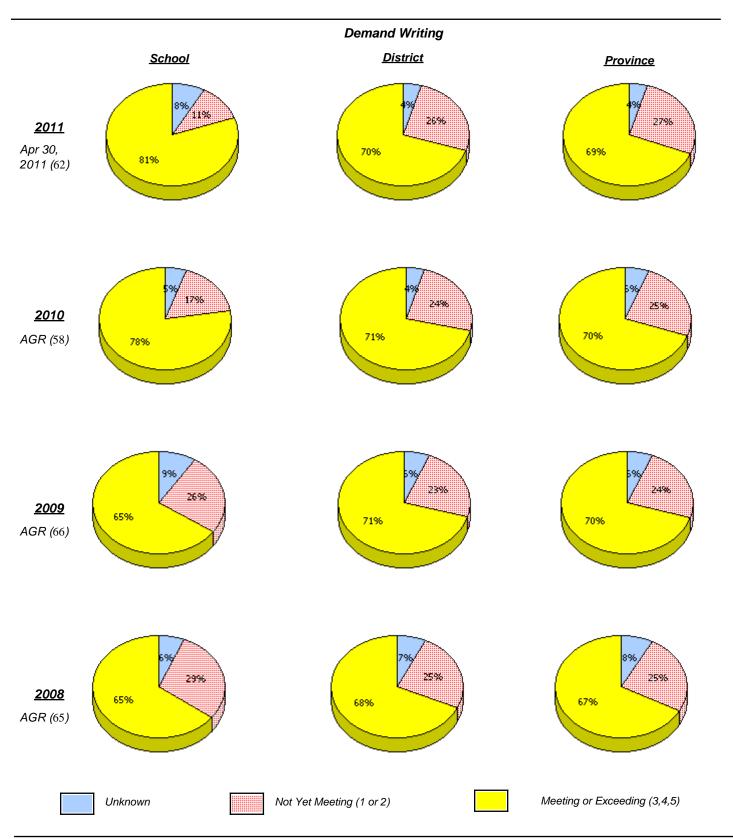
		Demand Writing		
	Percenta	ge of students at level 3 or above (2	008 - 2011)	
		with 5 or fewer students withheld for rea		
	School	<i>District</i> <i>Reading</i>	Province	
	Percenta	ge of students at level 3 or above (2	008 - 2011)	
	School data w	ith 5 or fewer students withheld for reas	ons of confidentiality.	
_	School	District	Province	

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern



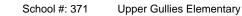


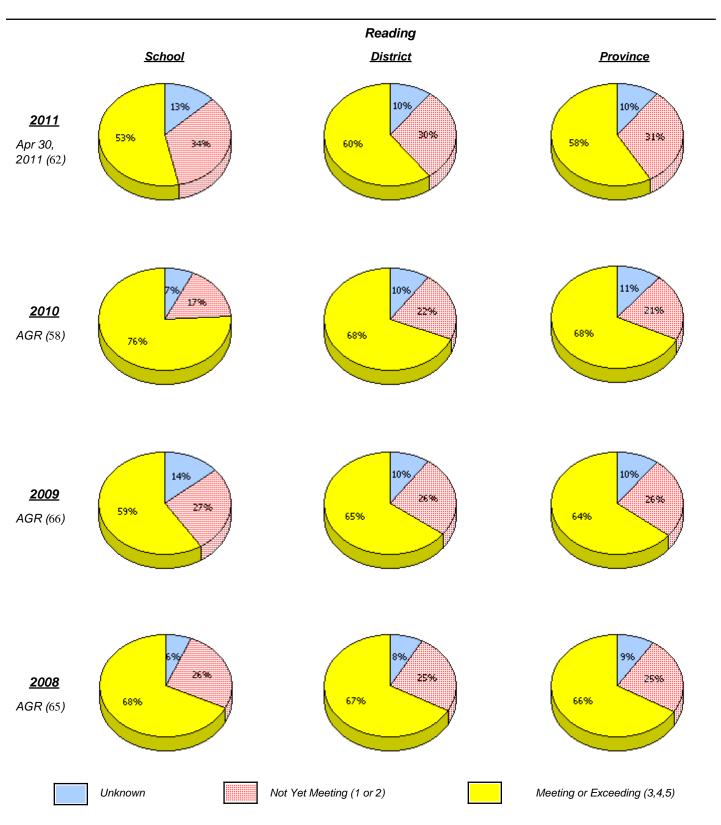
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





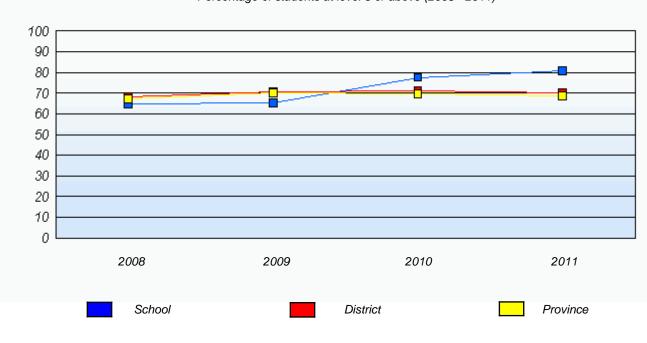
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

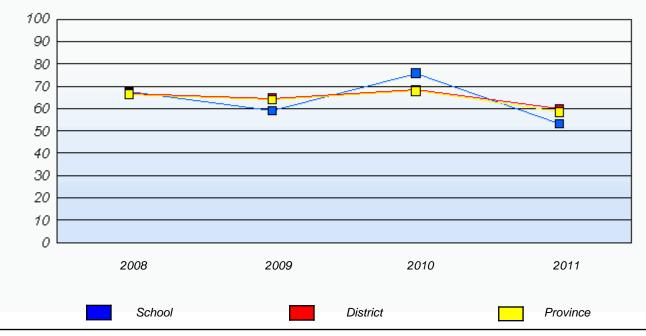
School #: 371 Upper Gullies Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



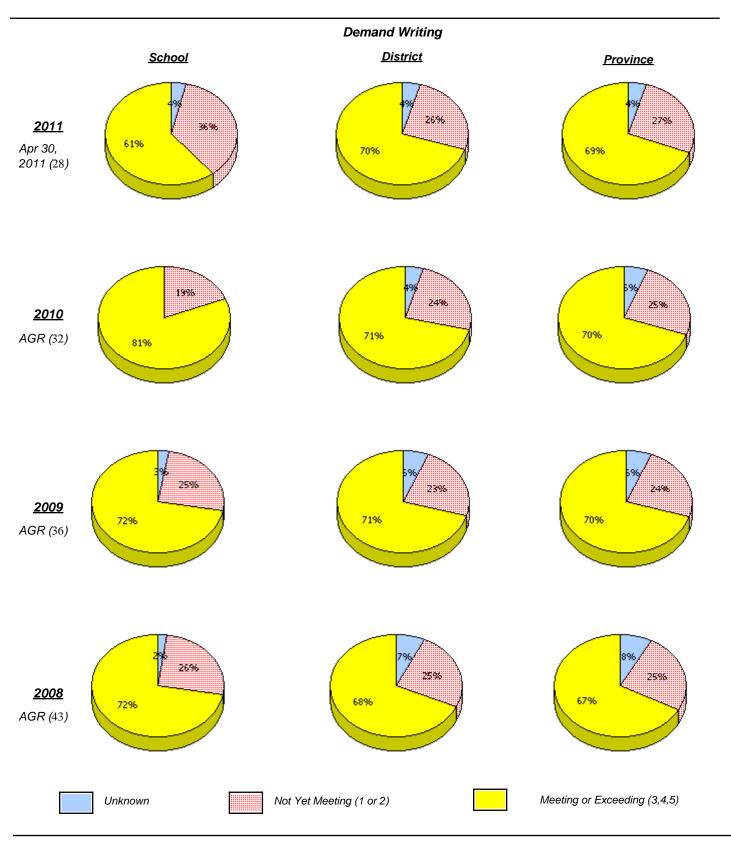
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern



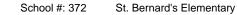


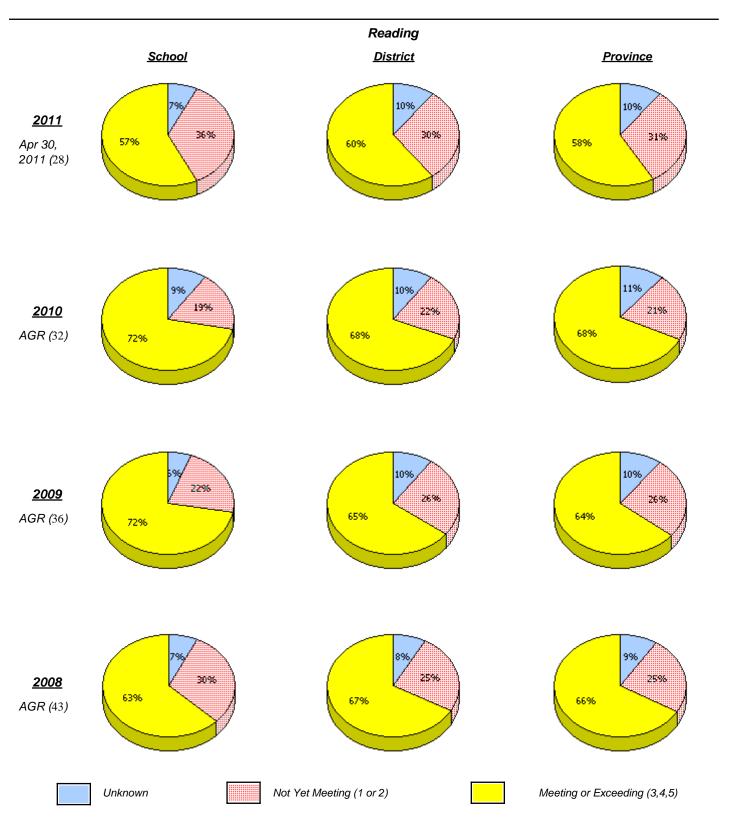
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern





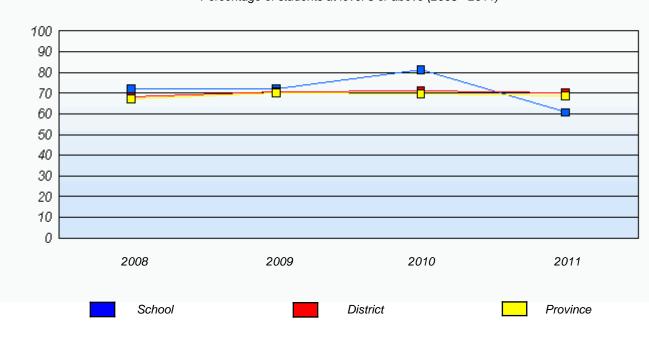
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

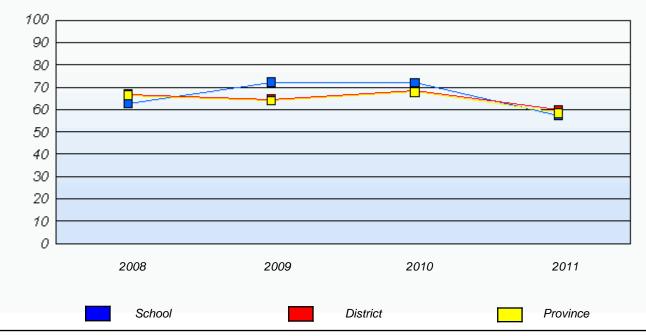
School #: 372 St. Bernard's Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

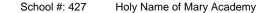


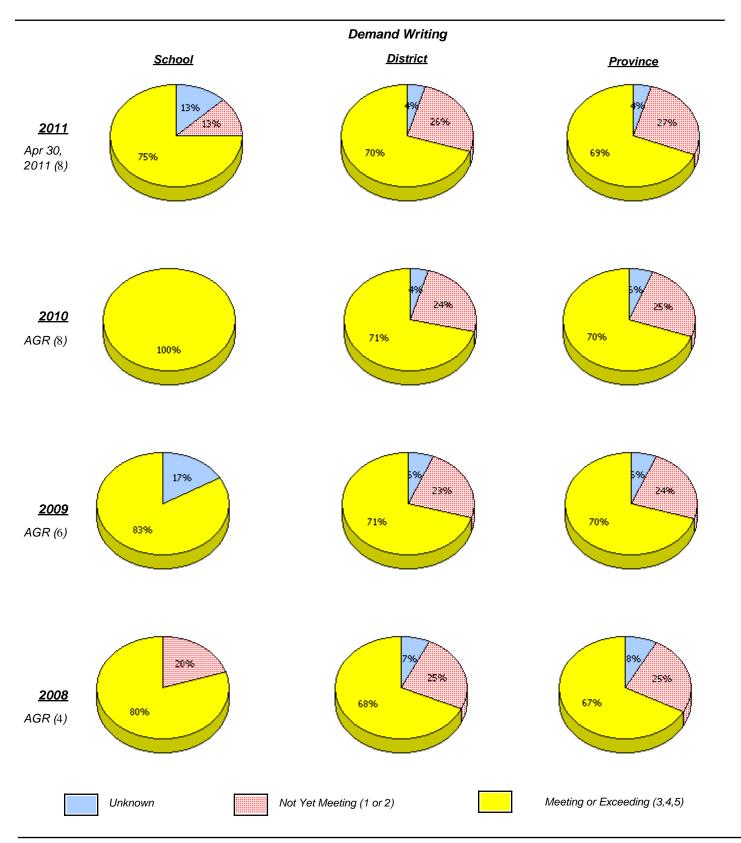
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern



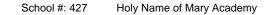


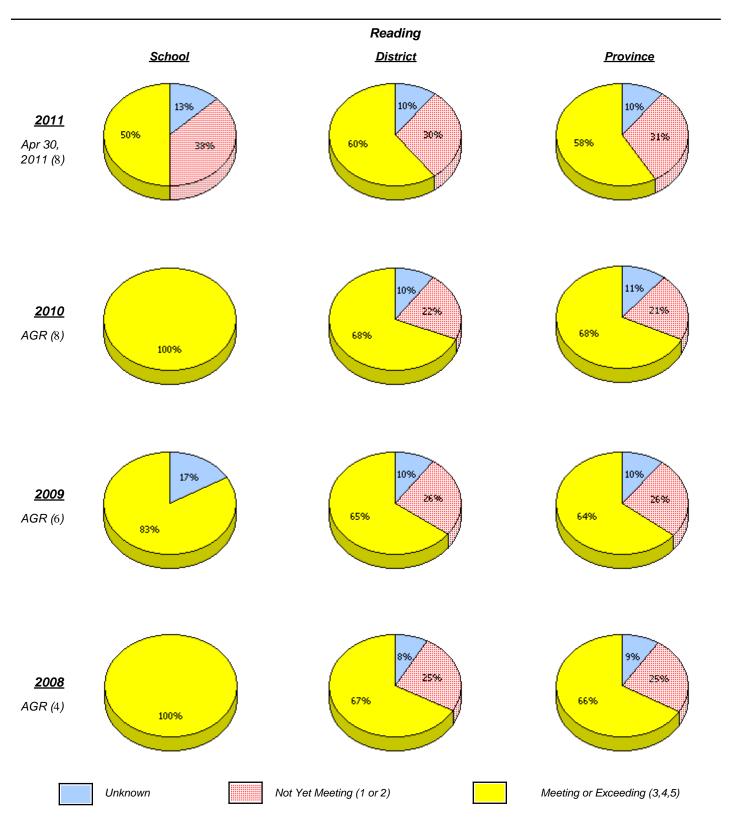
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern





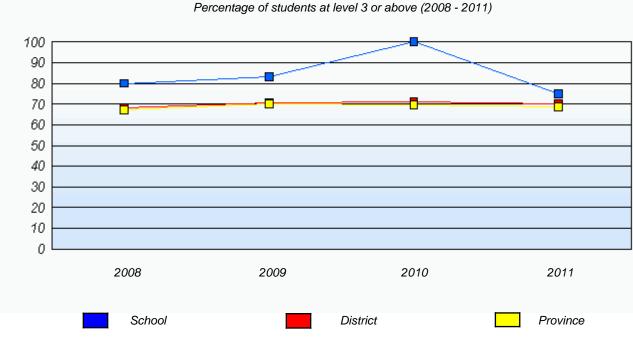
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

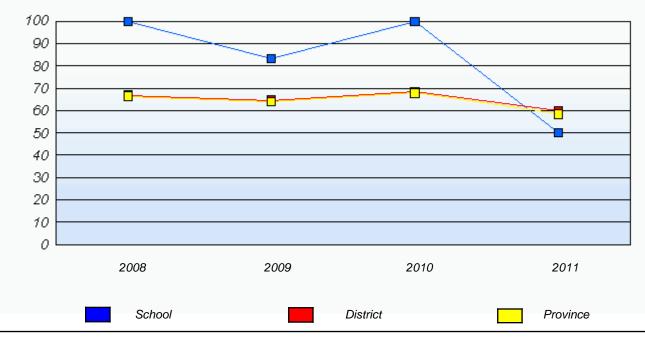
School #: 427 Holy Name of Mary Academy



**Demand Writing** Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

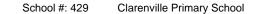


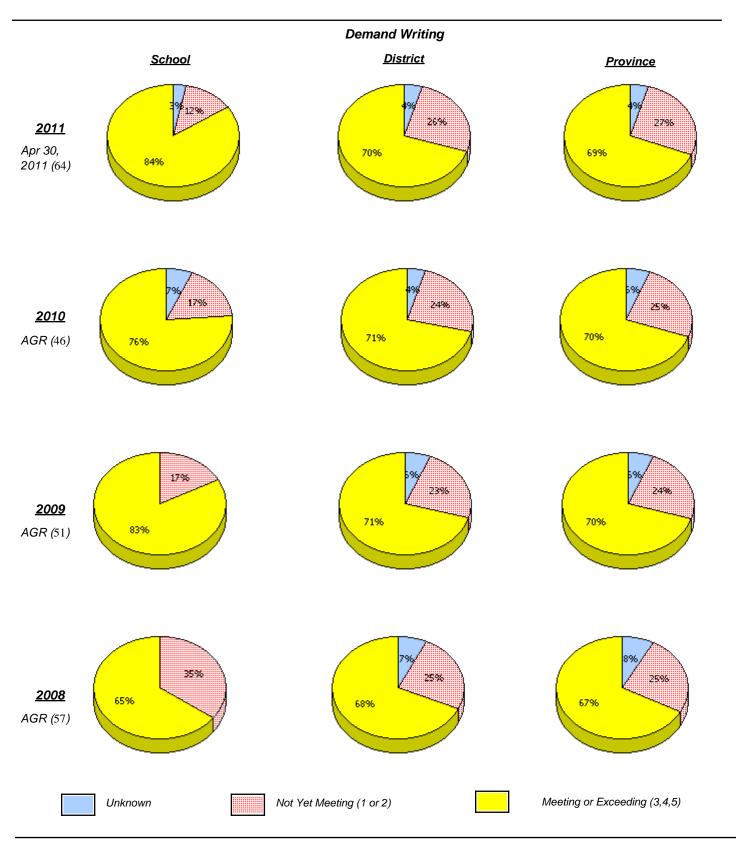
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern



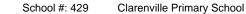


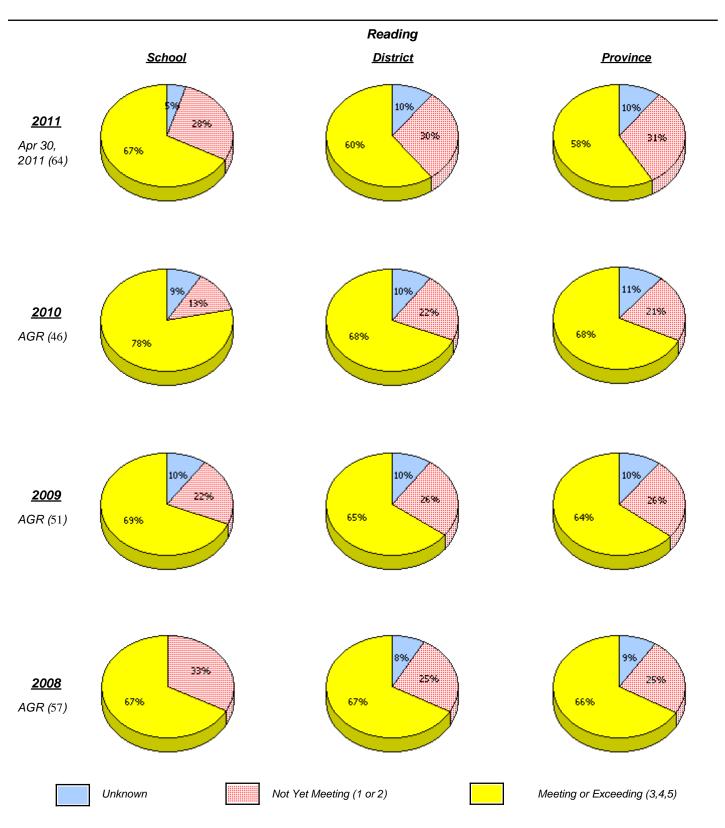
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





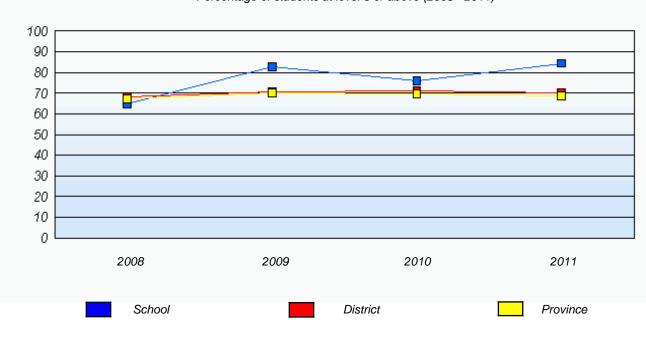
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

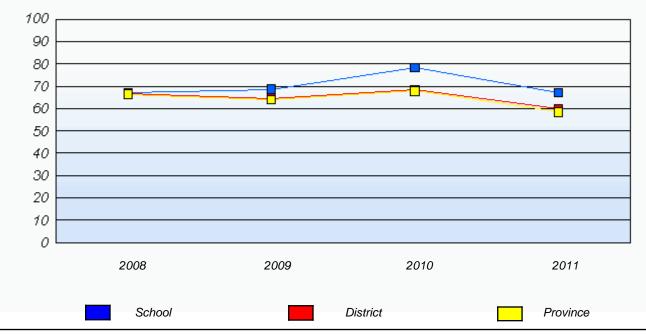
School #: 429 Clarenville Primary School



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

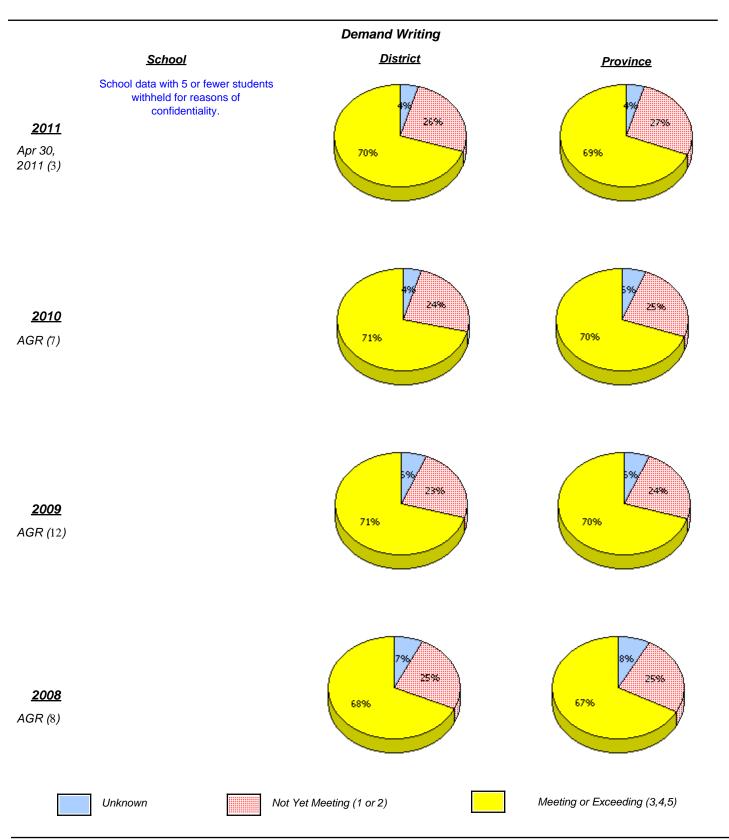


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



School #: 430 St. Mark's School



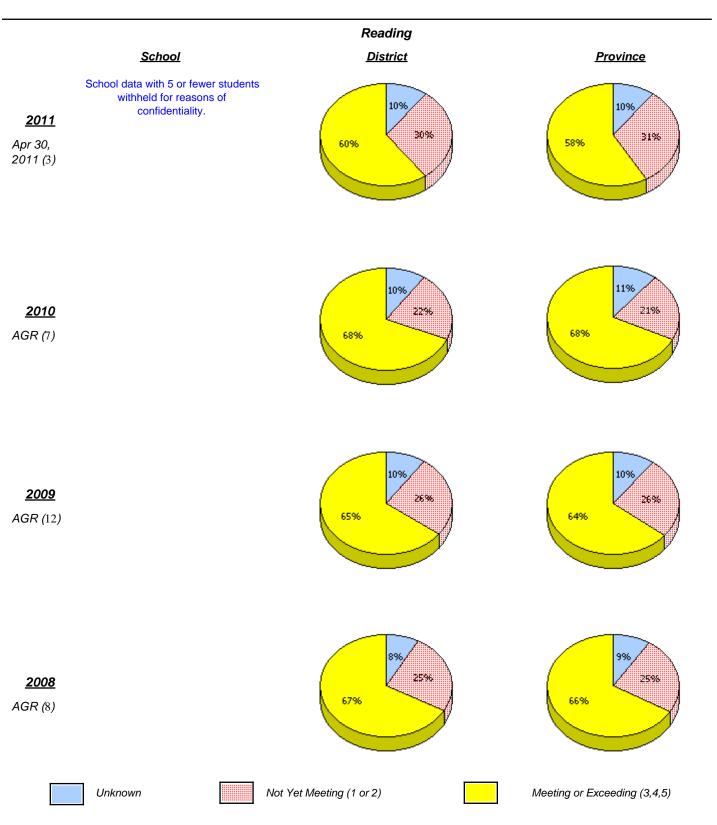
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

School #: 430 St. Mark's School



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



School #: 430 St. Mark's School

	Demand Writing	000 0044	
Percenta	ge of students at level 3 or above (2	008 - 2011)	
	vith 5 or fewer students withheld for rea		
School	District	Province	
Percentag	<b>Reading</b> ge of students at level 3 or above (2	008 - 2011)	
	th 5 or fewer students withheld for reas		
School	District	Province	

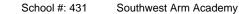
\* French Immersion students not included \* Reading score is composite of Information and Poet.

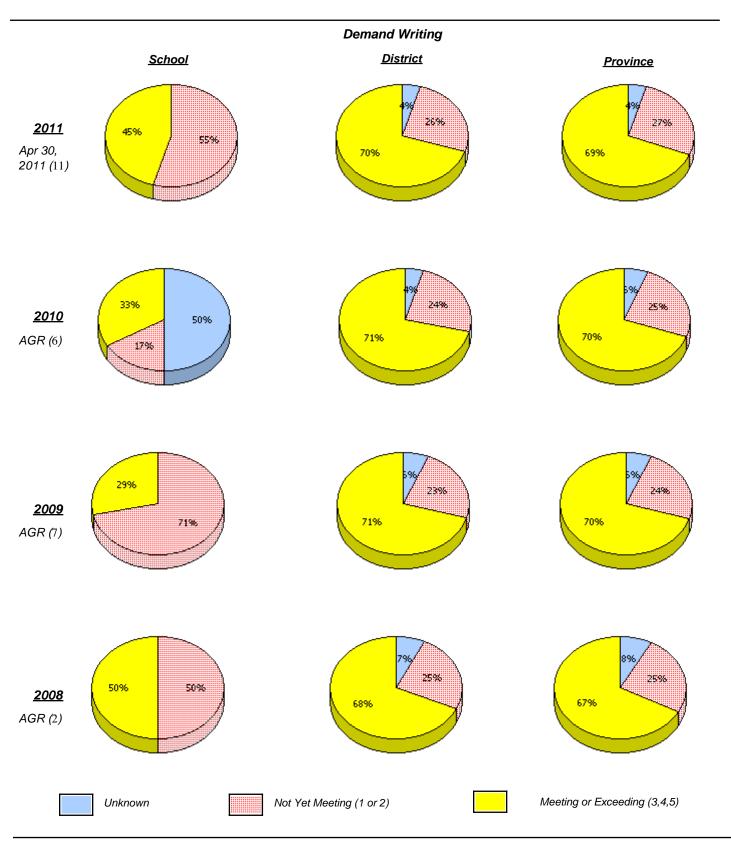
Source: Division of Evaluation and Research, Department of Education

10/4/2011



### District 4 - Eastern



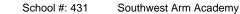


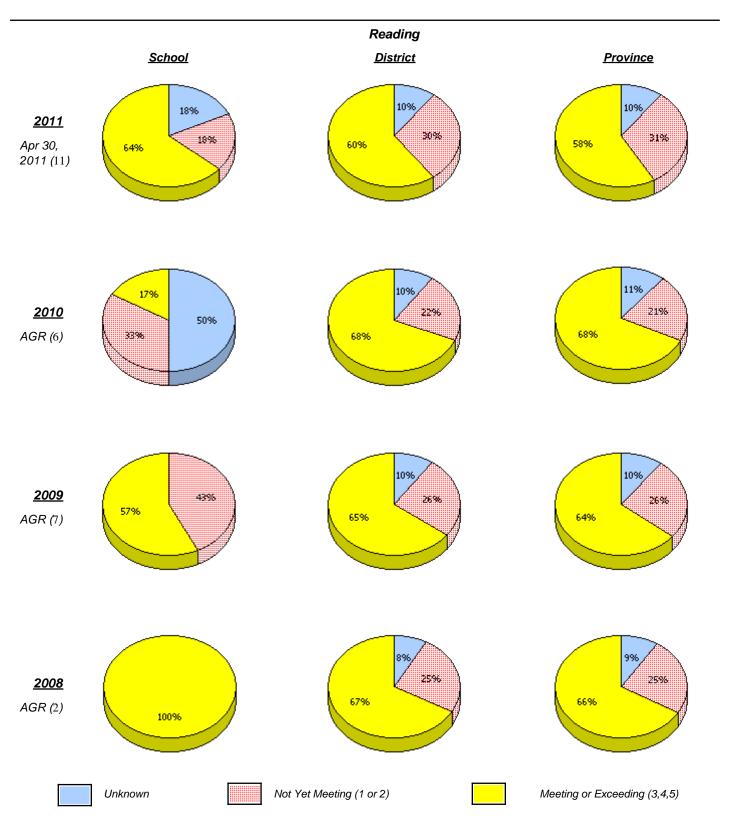
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





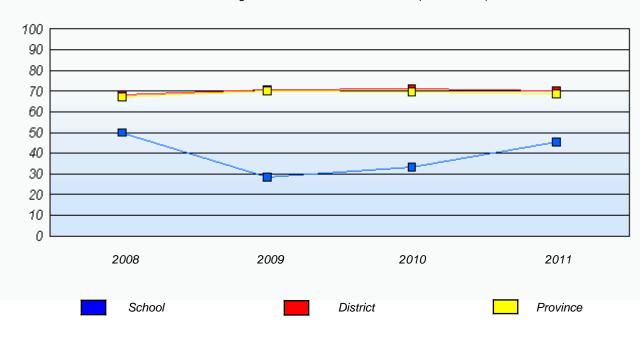
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

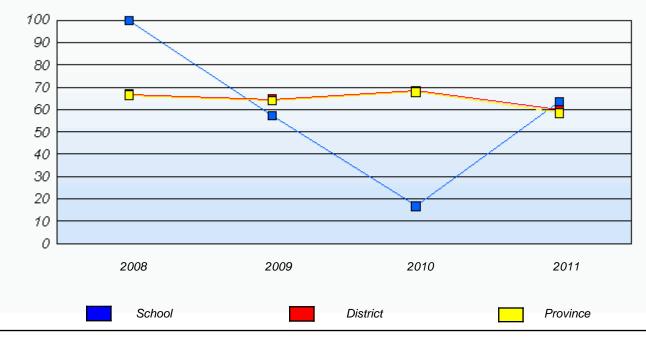
School #: 431 Southwest Arm Academy



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

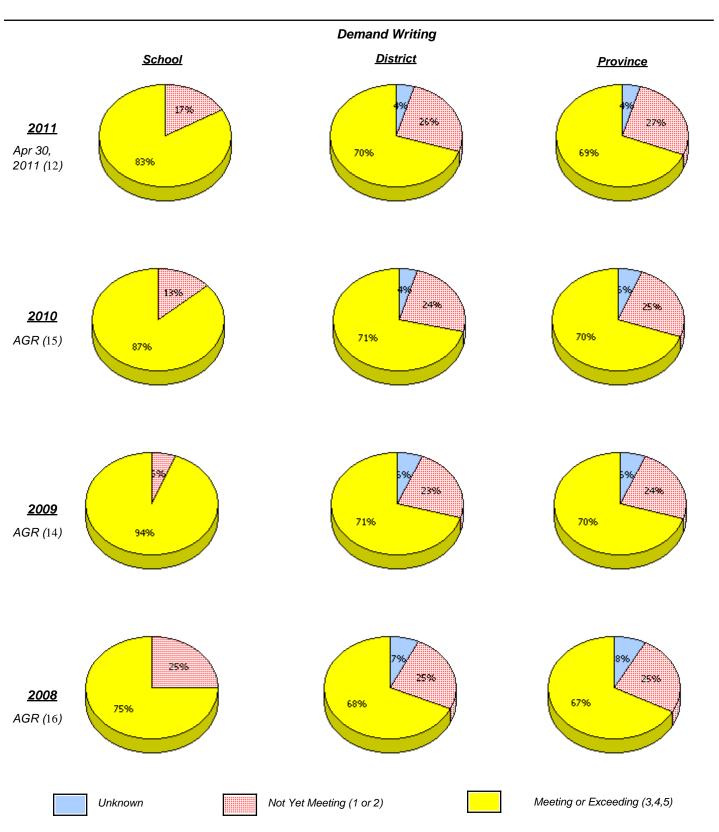


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



School #: 433 Tricon Elementary



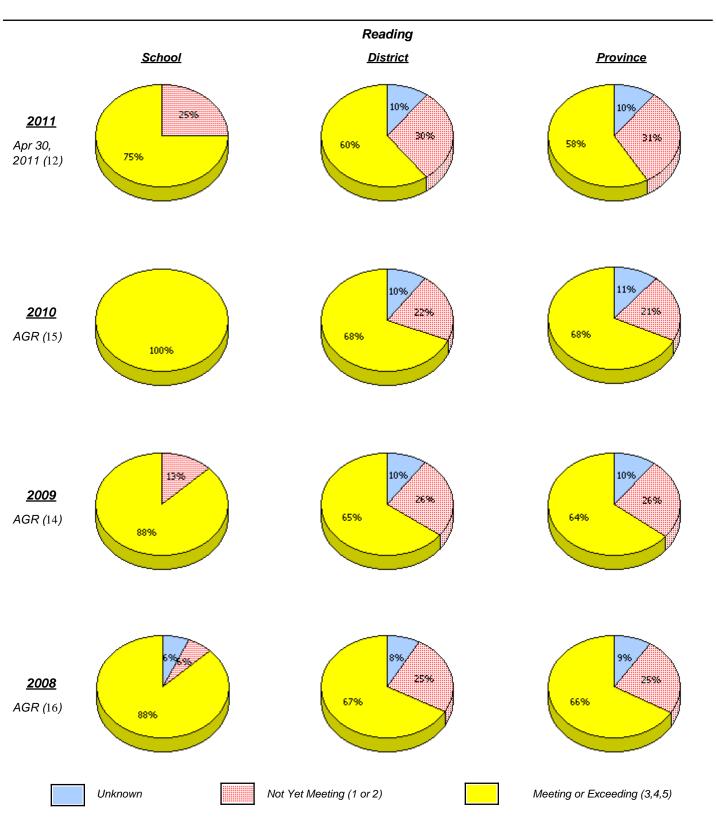
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

School #: 433 Tricon Elementary



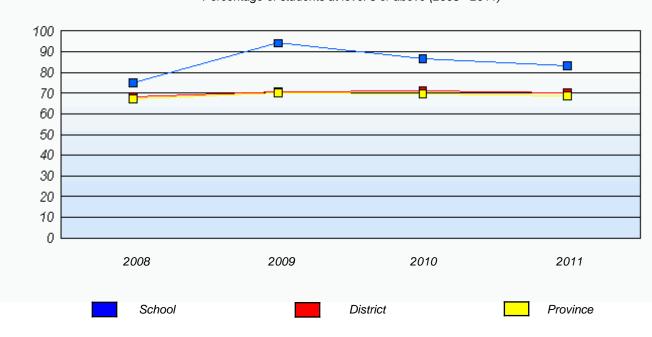
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

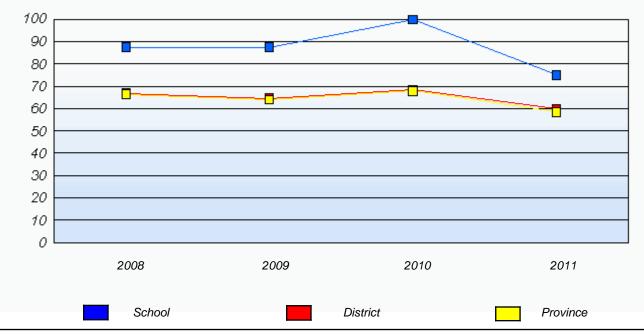
School #: 433 Tricon Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

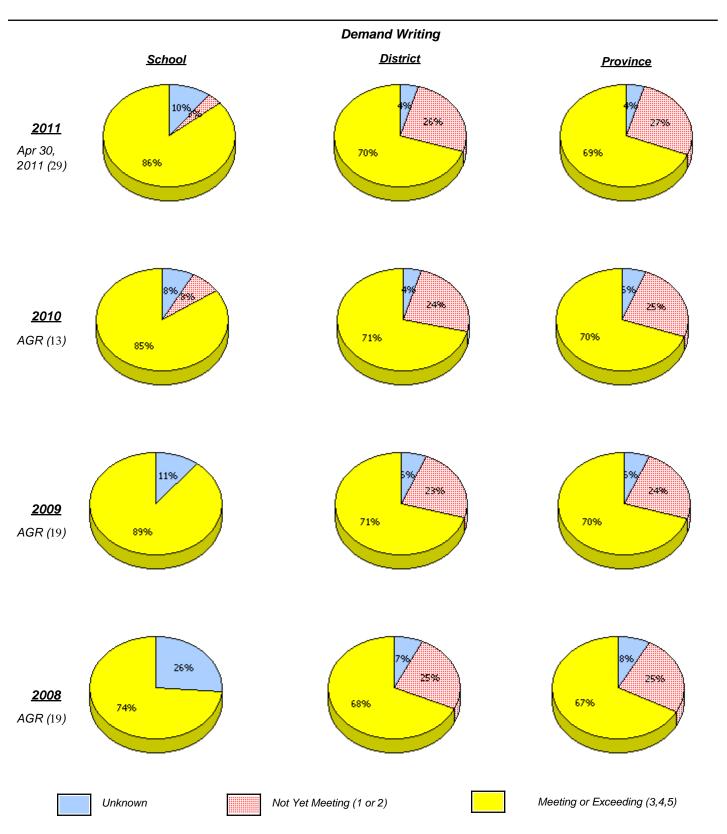


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



School #: 435 St. Anne's Academy



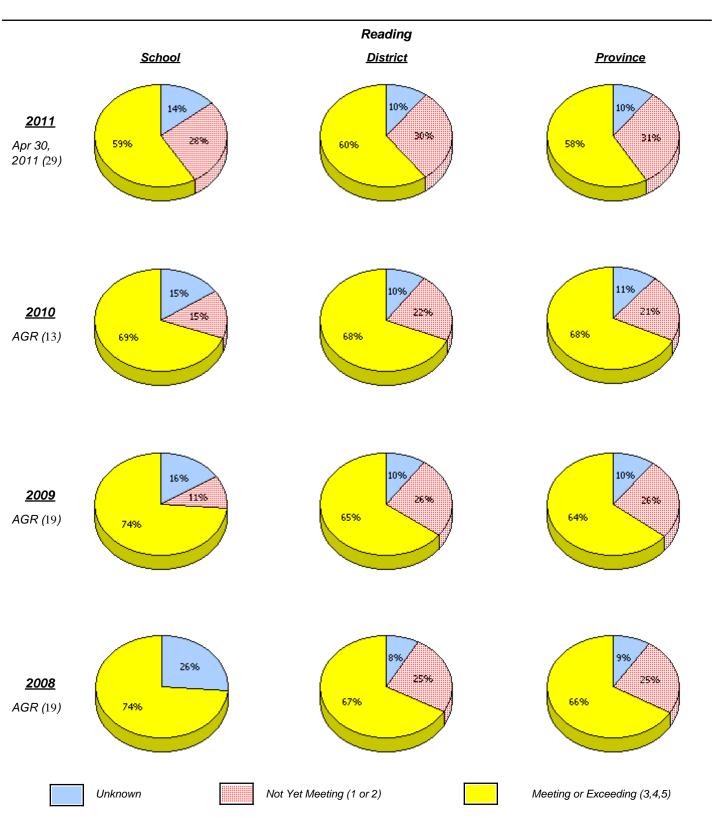
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

School #: 435 St. Anne's Academy



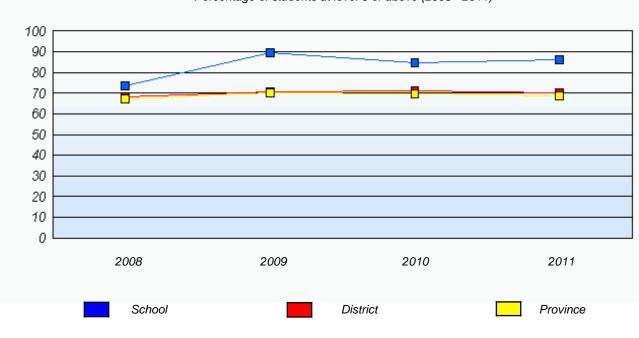
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

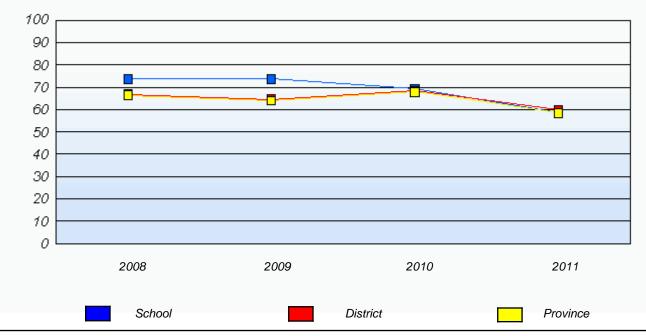
School #: 435 St. Anne's Academy



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



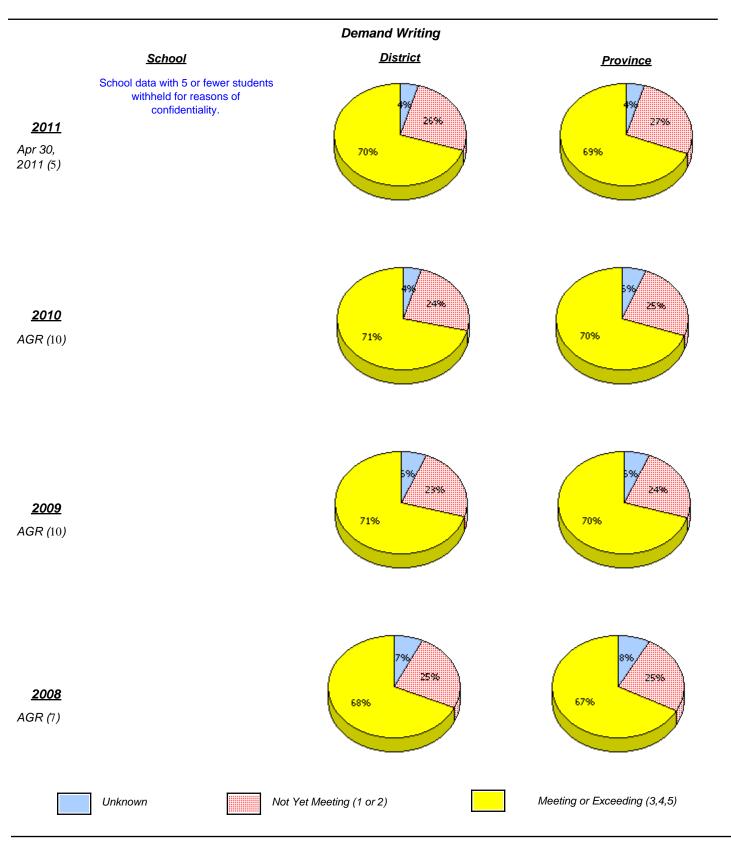
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

School #: 438 Epiphany Elementary



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



## District 4 - Eastern

School #: 438 Epiphany Elementary



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



School #: 438 Epiphany Elementary

		Demand Writing		
	Percentag	ge of students at level 3 or above (2	008 - 2011)	
		vith 5 or fewer students withheld for rea		
	School	District	Province	
	Percentag	<b>Reading</b> ie of students at level 3 or above (2	008 - 2011)	
		th 5 or fewer students withheld for reas		
_	School	District	Province	

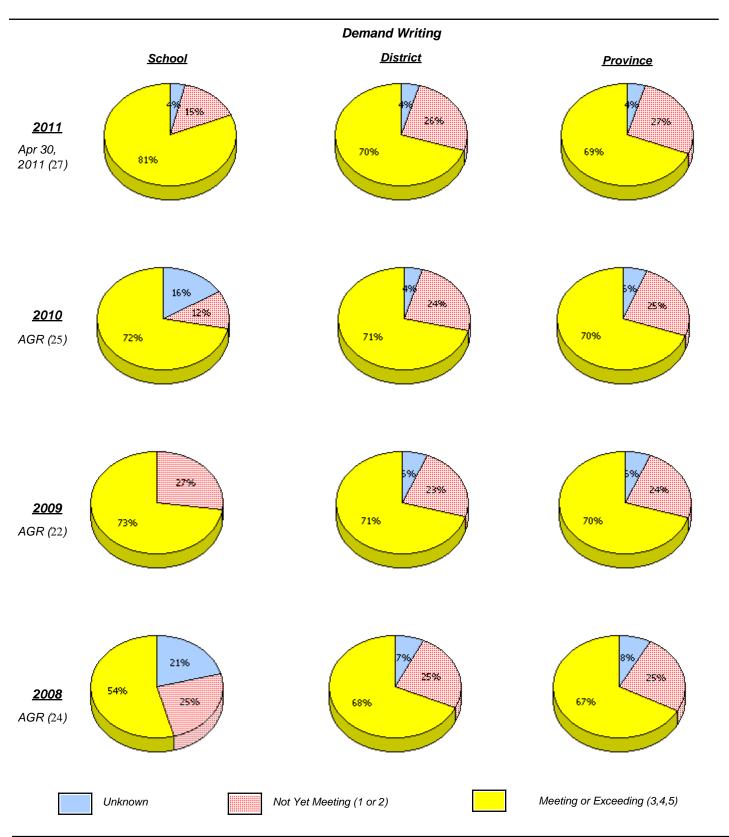
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education

10/4/2011







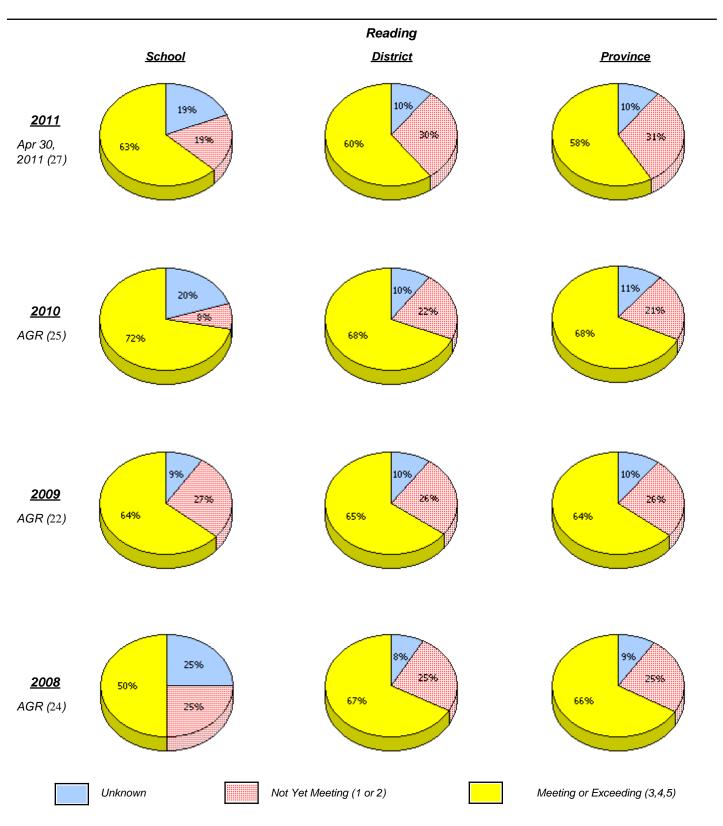
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





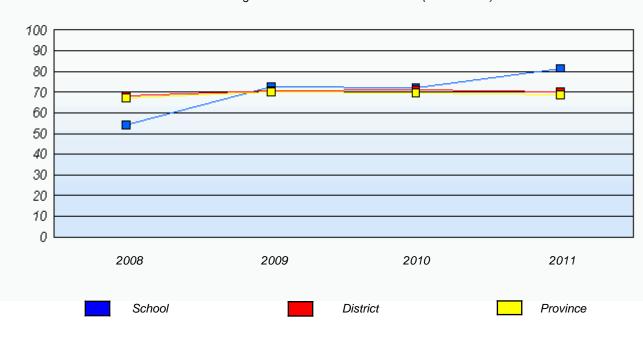
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

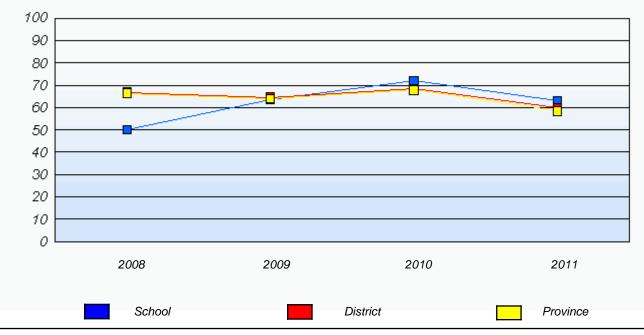
School #: 442 Persalvic Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

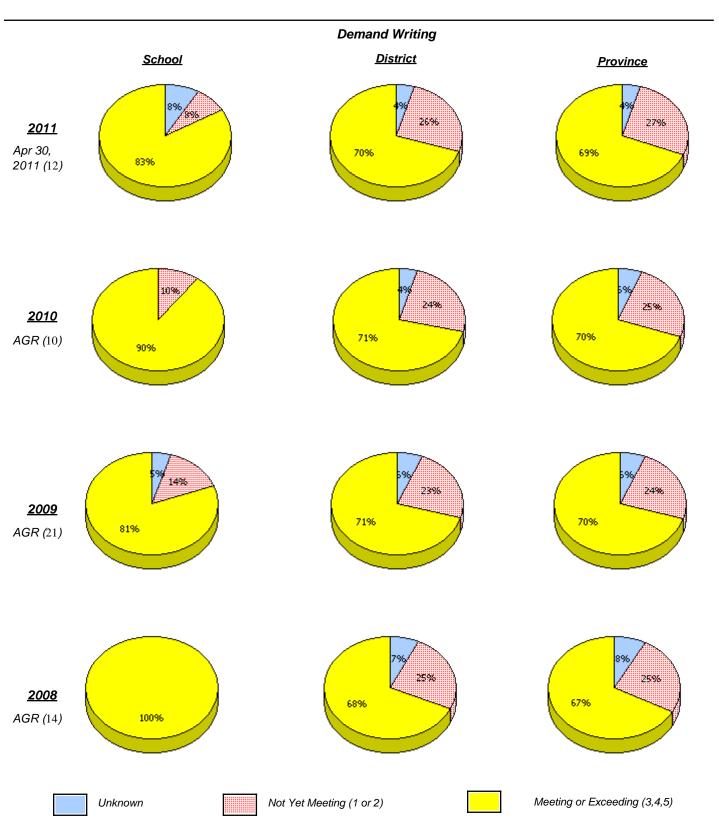


\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



School #: 444 Cabot Academy



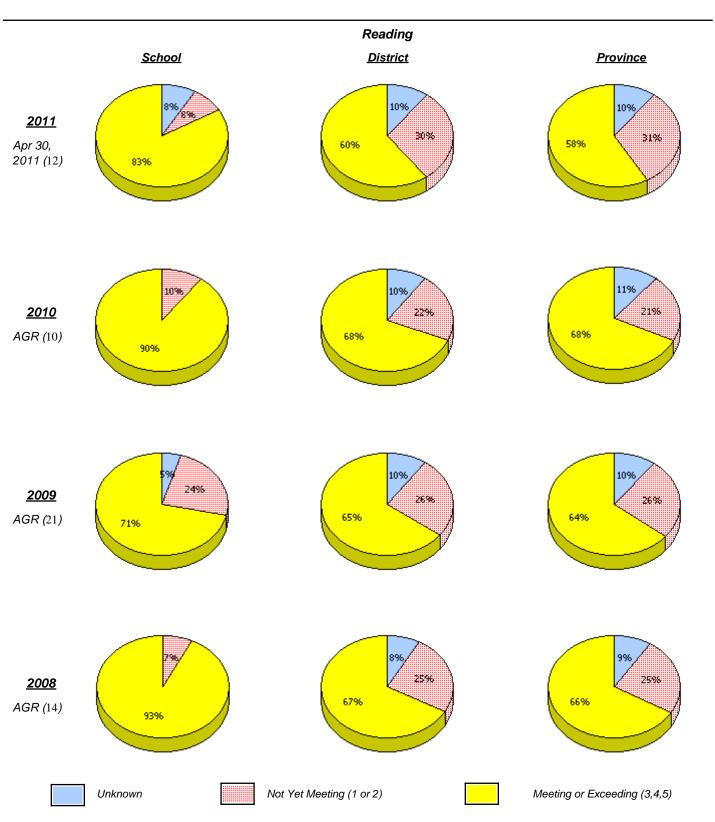
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

School #: 444 Cabot Academy



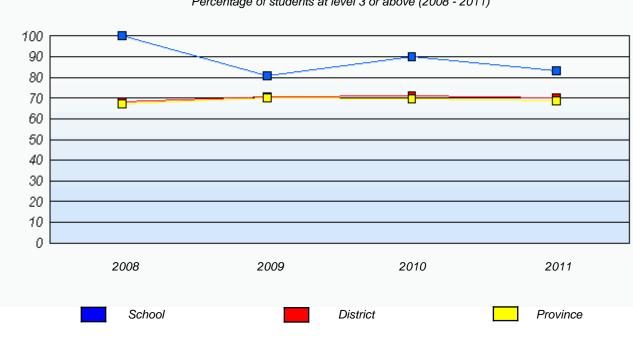
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

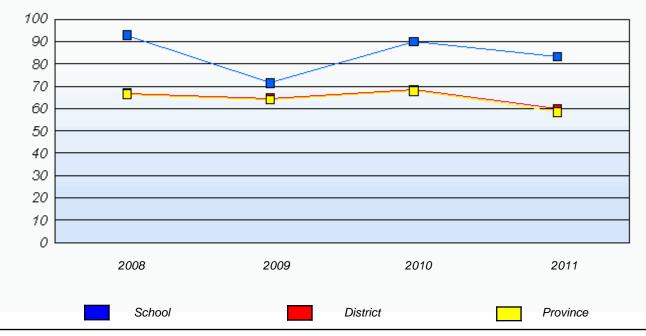
School #: 444 Cabot Academy



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

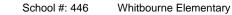


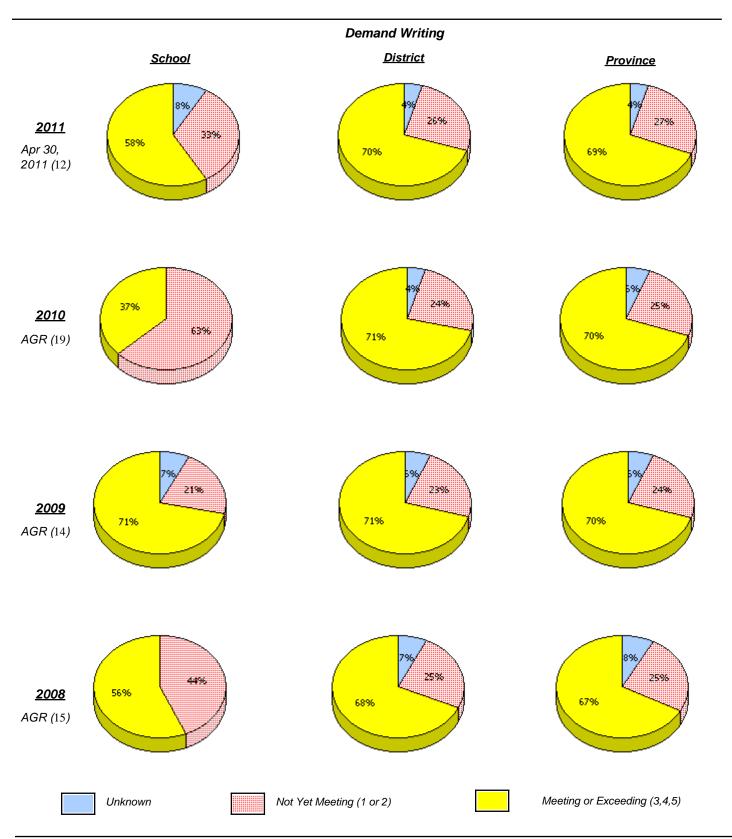
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern



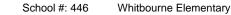


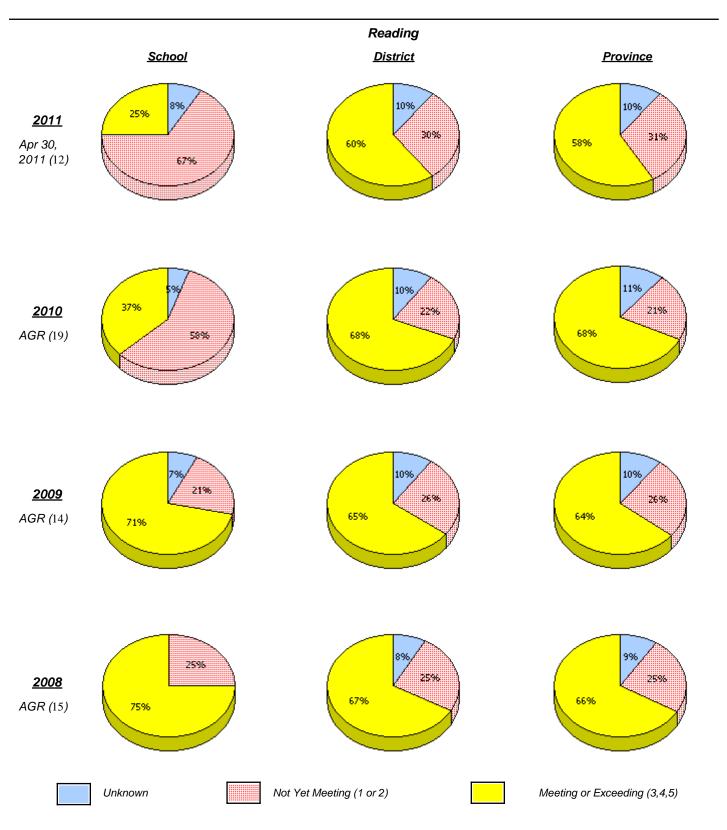
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





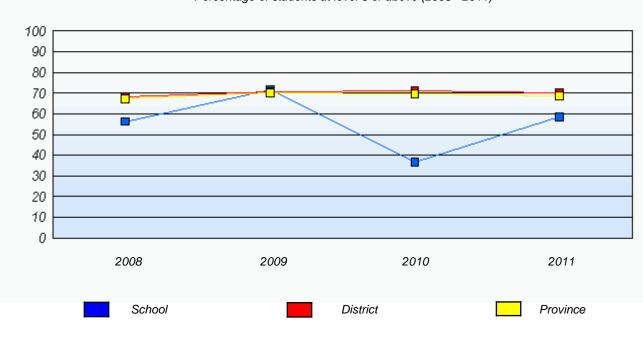
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern

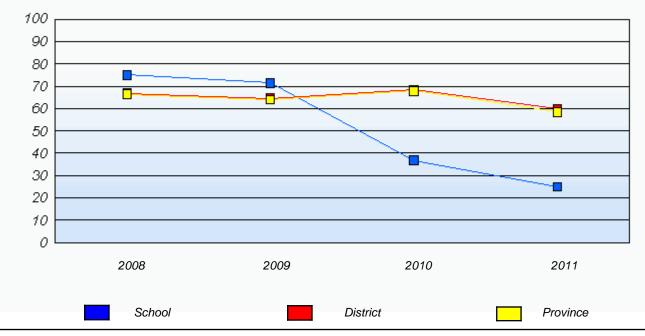
School #: 446 Whitbourne Elementary



# Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



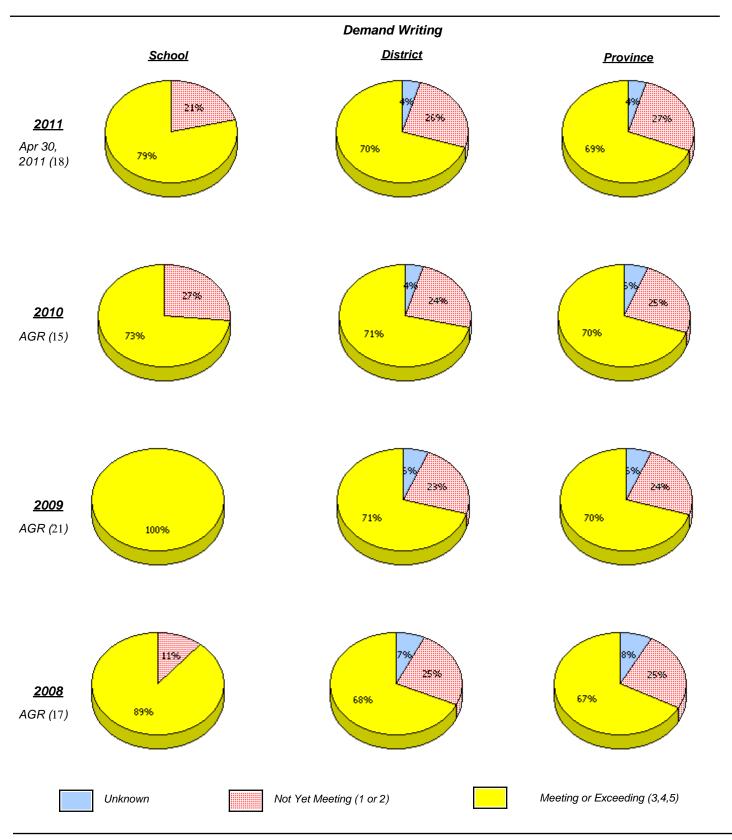
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



#### District 4 - Eastern





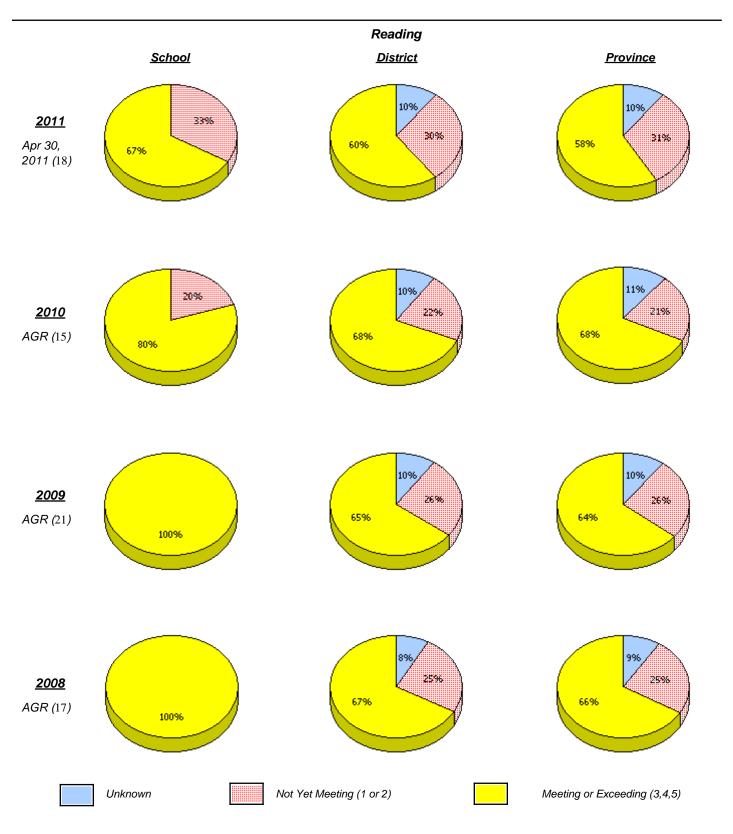
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

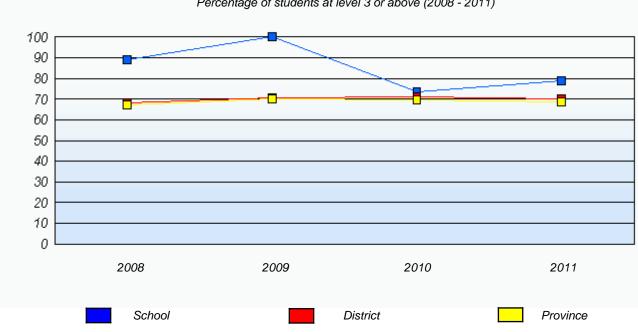
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 4 - Eastern

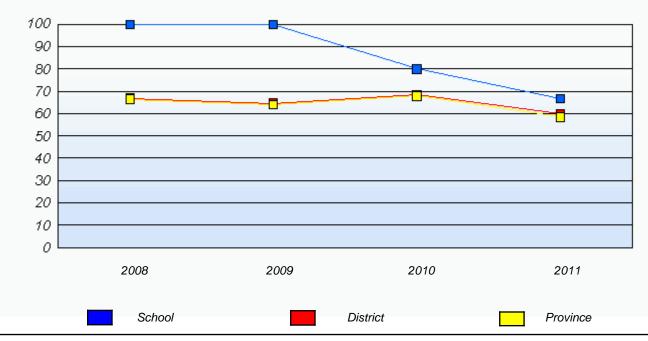
School #: 447 Baltimore School Complex



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



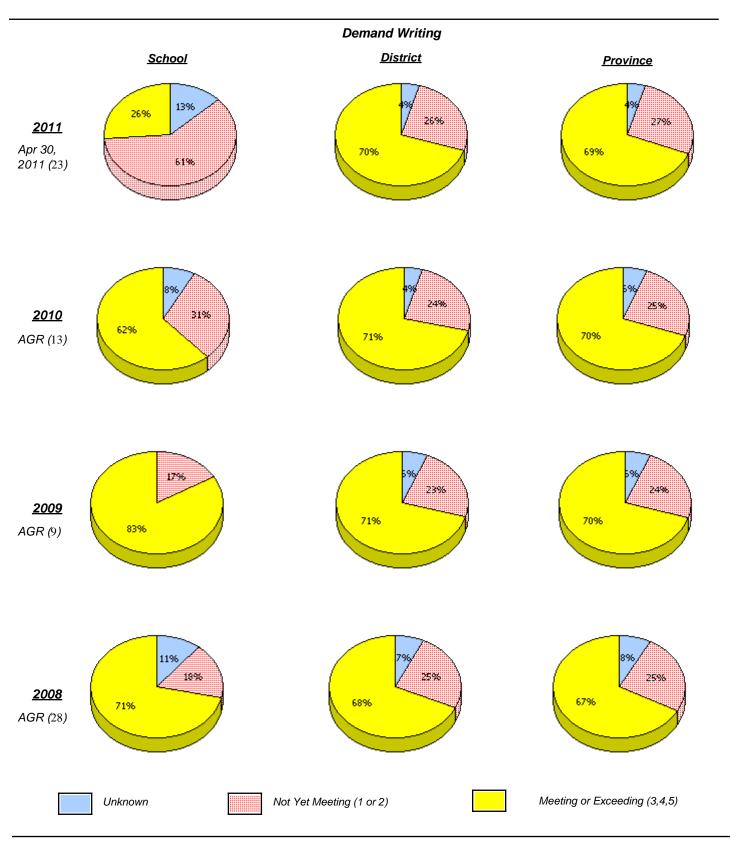
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern



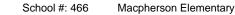


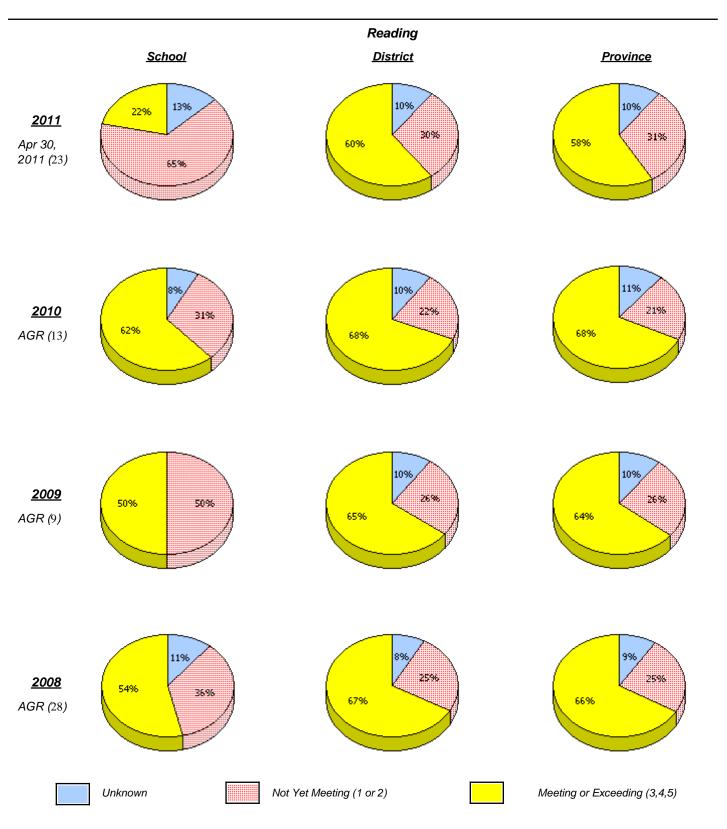
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



#### District 4 - Eastern





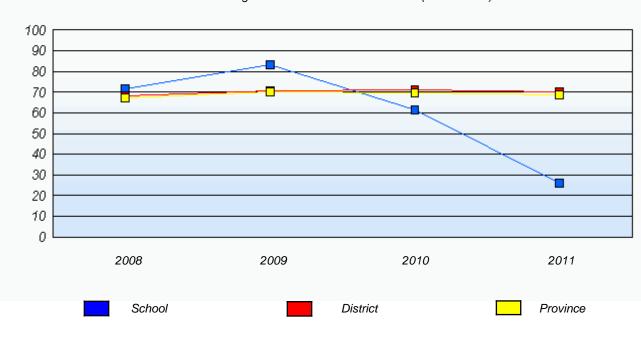
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

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### District 4 - Eastern

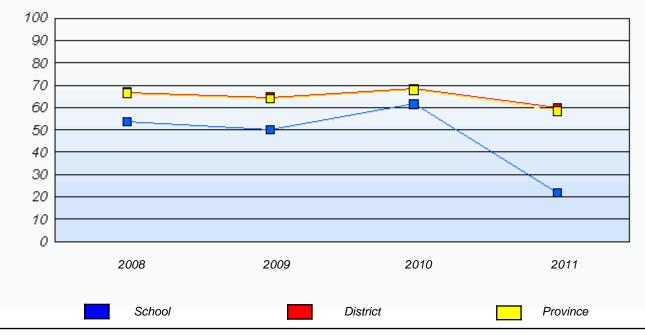
School #: 466 Macpherson Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

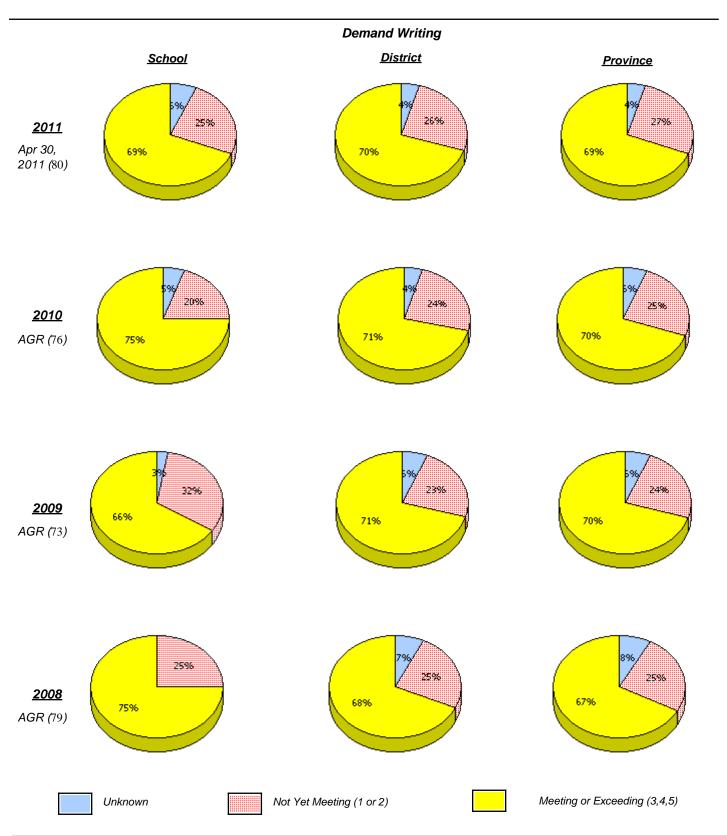
Source: Division of Evaluation and Research, Department of Education

525



### District 4 - Eastern





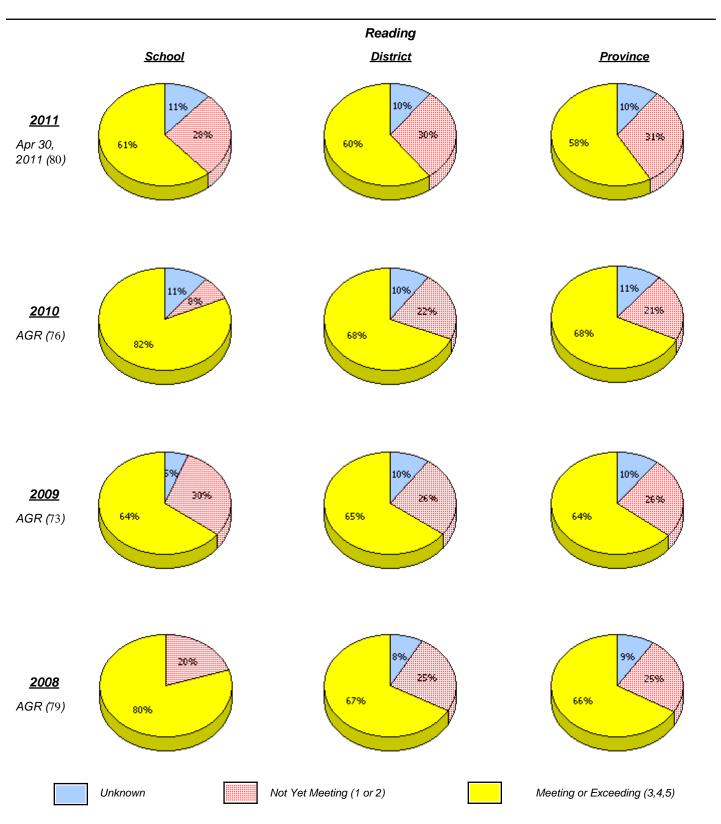
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern





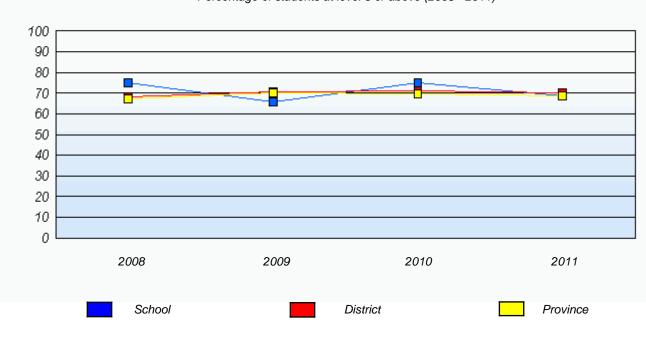
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern

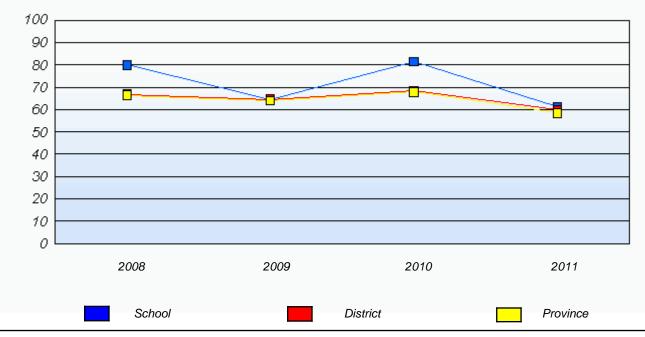
School #: 468 Hazelwood Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)

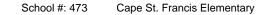


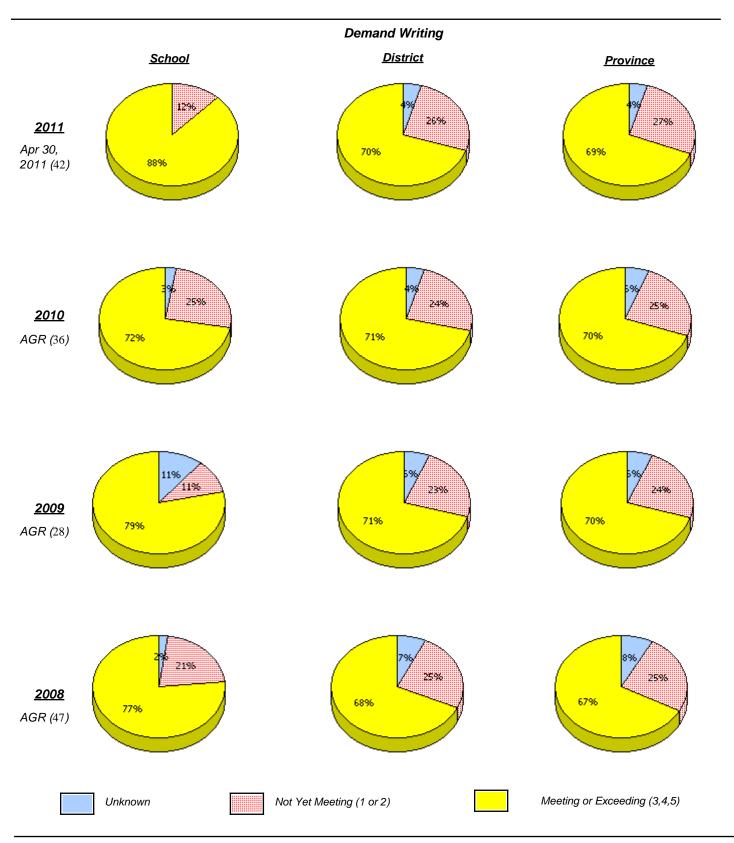
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern





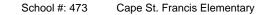
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

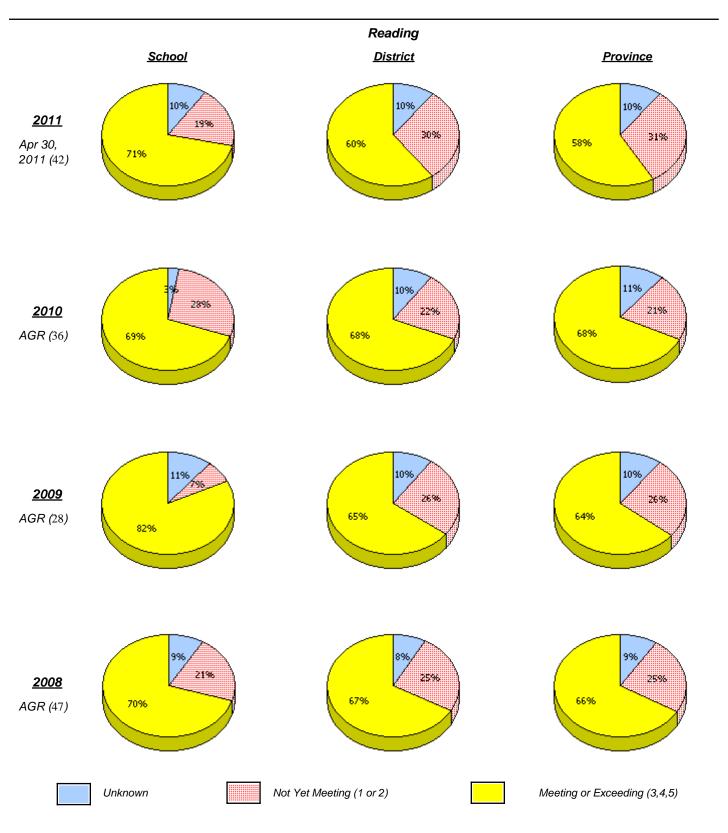
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



## District 4 - Eastern





\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

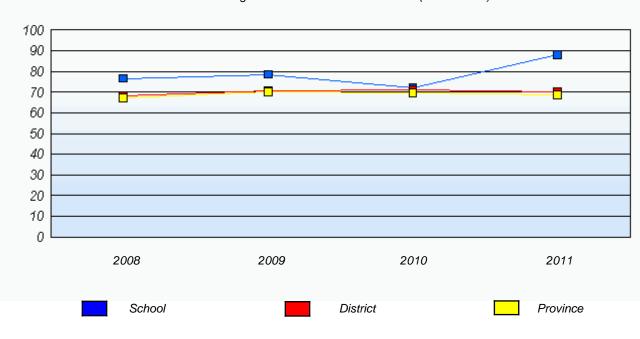
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 4 - Eastern

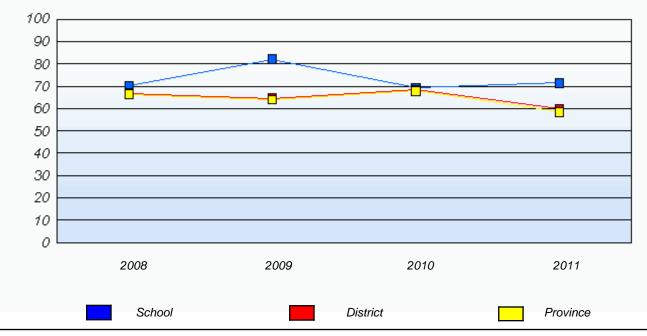
School #: 473 Cape St. Francis Elementary



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

Reading

Percentage of students at level 3 or above (2008 - 2011)



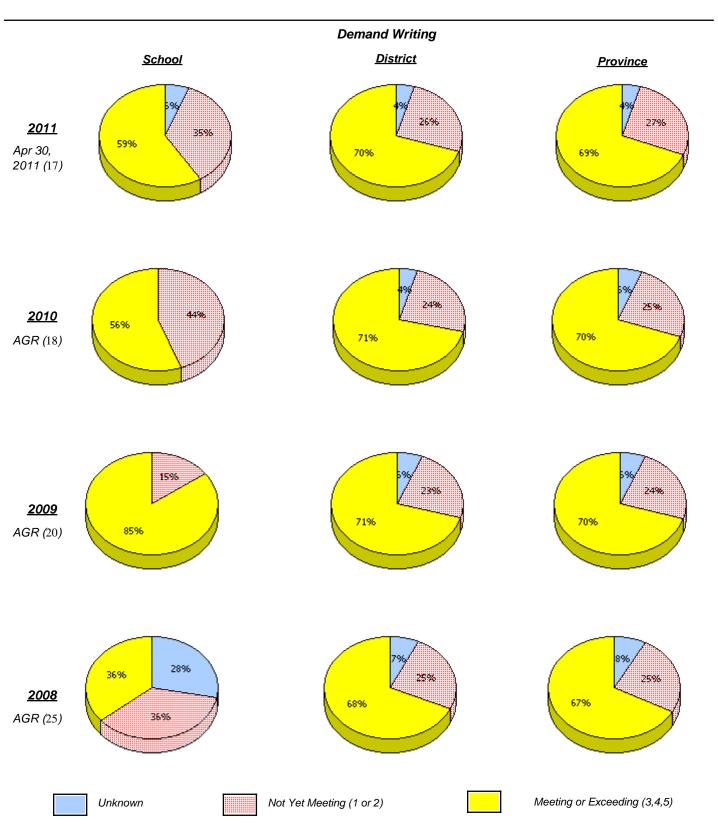
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern

School #: 924 Tricentia Academy



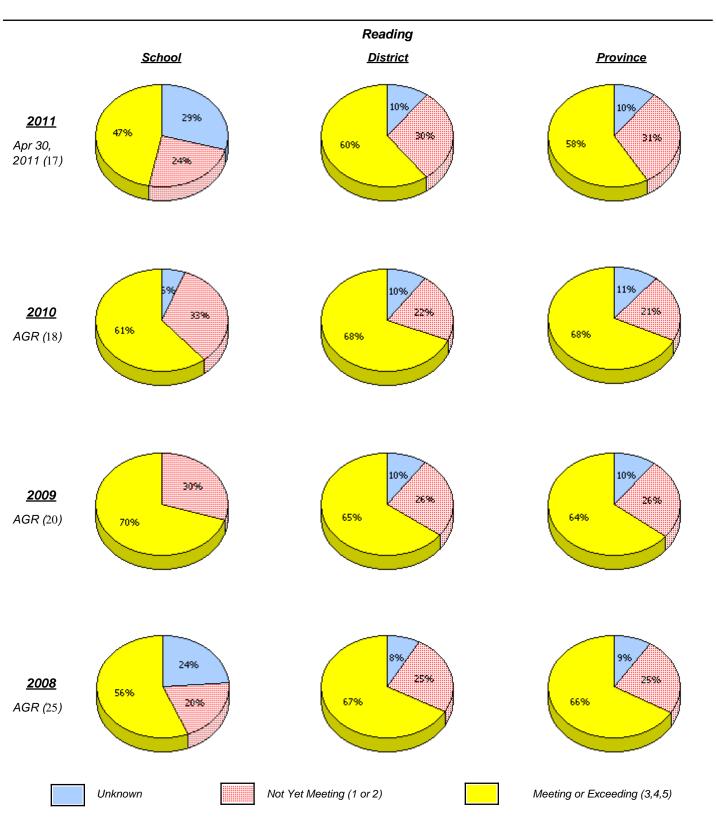
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

School #: 924 Tricentia Academy



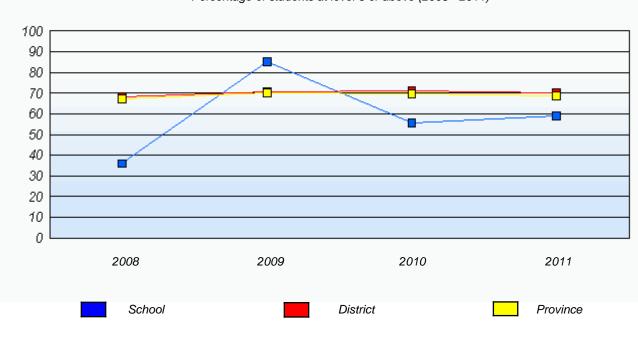
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



# District 4 - Eastern

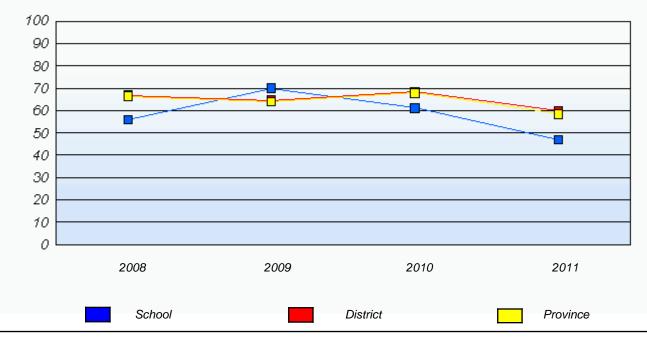
School #: 924 Tricentia Academy



Demand Writing Percentage of students at level 3 or above (2008 - 2011)

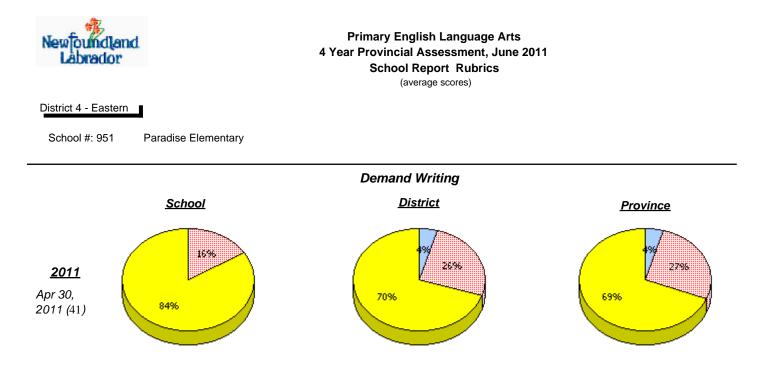
Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.



<u>2010</u>

AGR (0)

<u>2009</u>

AGR (0)

<u>2008</u>

AGR (0)

Unknown

Not Yet Meeting (1 or 2)

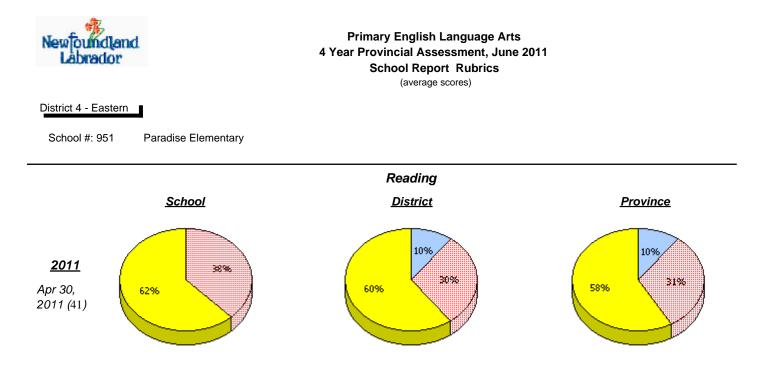


Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



<u>2010</u>

AGR (0)

<u>2009</u>

AGR (0)

<u>2008</u> AGR (0)

Unknown

Not Yet Meeting (1 or 2)

Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

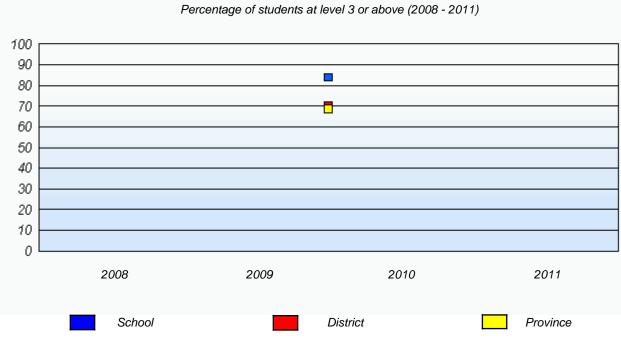
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 4 - Eastern

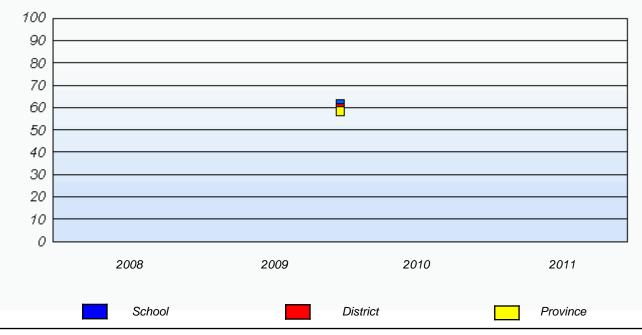
School #: 951 Paradise Elementary



Demand Writing

Reading

Percentage of students at level 3 or above (2008 - 2011)

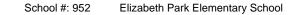


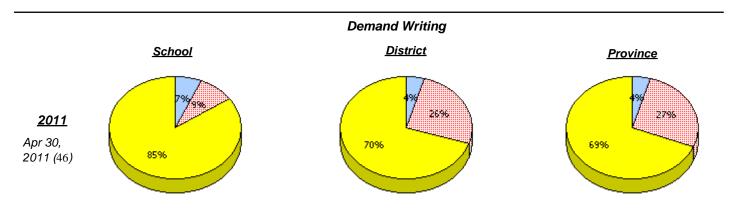
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\* French Immersion students not included \* Reading score is composite of Information and Poet.



### District 4 - Eastern





<u>2010</u>

AGR (0)

<u>2009</u>

AGR (0)

<u>2008</u>

AGR (0)

Unknown

Not Yet Meeting (1 or 2)



Meeting or Exceeding (3,4,5)

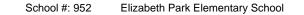
\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

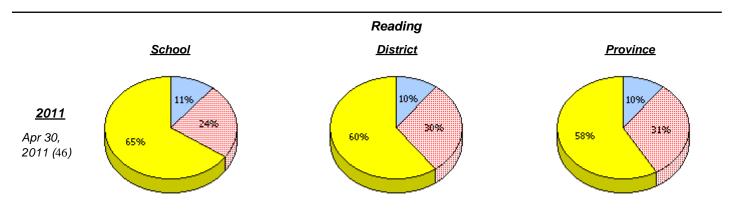
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



# District 4 - Eastern





<u>2010</u>

AGR (0)

<u>2009</u>

AGR (0)

<u>2008</u> AGR (0)

Unknown

Not Yet Meeting (1 or 2)

Meeting or Exceeding (3,4,5)

\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

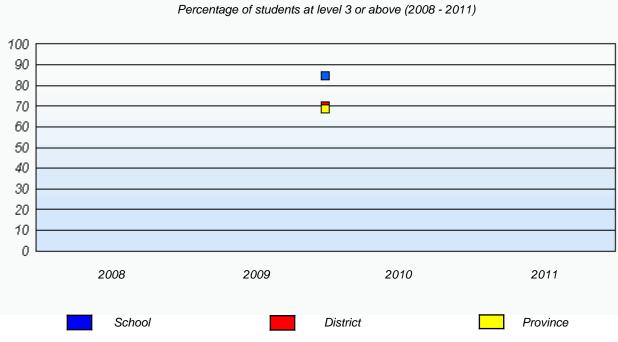
\* French Immersion students not included \* Reading score is composite of Information and Poet.

Source: Division of Evaluation and Research, Department of Education



### District 4 - Eastern

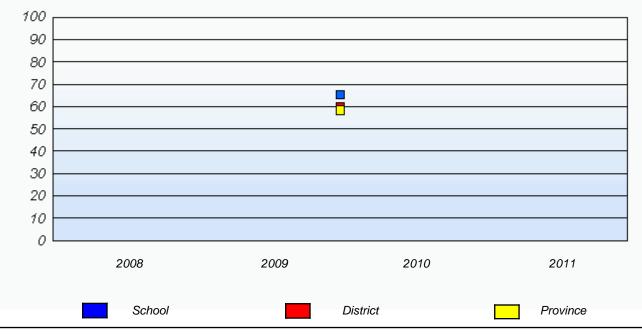
School #: 952 Elizabeth Park Elementary School



Demand Writing ercentage of students at level 3 or above (2008 - 2011

Reading

Percentage of students at level 3 or above (2008 - 2011)



\* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

\* French Immersion students not included \* Reading score is composite of Information and Poet.