Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 213 Lake Academy


[^0]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 213


[^1]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 213 Lake Academy

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 218 St. Joseph's Academy


[^2]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 218 St. Joseph's Academy


[^3]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality
$\square$ School District $\quad \square$ Province

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 220

## Demand Writing


$\square$ Unknown



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 220


[^4]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 220 Sacred Heart Academy

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $223 \quad$ Christ the King School


[^5]* French Immersion students not included $\quad$ * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 223


[^6]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 223 Christ the King School

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 224


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 224


[^7]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 224 Donald C. Jamieson Academy

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 225 St. Anne's School

## Demand Writing

| School data with 5 or fewer students |
| :---: |
| withheld for reasons of |
| confidentiality. |

$\underline{2010}$
Apr 30,
2011 (1)
$\underline{2010}$
SGR (1)

[^8]${ }^{*}$ French Immersion students not included * Reading score is composite of Information and Poet. $10 / 4 / 2011$
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 225
St. Anne's School


[^9]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.
$\square$ School $\quad \square$ District $\quad \square$ Province

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 226
Fortune Bay Academy


[^10]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011
School Report Rubrics
(average scores)

District 4 - Eastern

School \#: 226
Fortune Bay Academy


[^11]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 226 Fortune Bay Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 228


[^12]* French Immersion students not included $\quad$ * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 228
St. Lawrence Academy


[^13]${ }^{*}$ French Immersion students not included * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 228 St. Lawrence Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 229 St. Joseph's All Grade

## Demand Writing



[^14]${ }^{*}$ French Immersion students not included * Reading score is composite of Information and Poet. $10 / 4 / 2011$
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 229
St. Joseph's All Grade
School

| School data with 5 or fewer students |
| :---: |
| withheld for reasons of |
| confidentiality. |

$\underline{2011}$
Apr 30,
2011 (4)
$\underline{20010}$
AGR (10)

[^15]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.
$\square$ School District $\quad \square$ Province

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 232


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 232


[^16]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 232 Matthew Elementary School

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $234 \quad$ Catalina Elementary School


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 234 Catalina Elementary School


[^17]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $234 \quad$ Catalina Elementary School

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 237


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 237


[^18]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 237
Anthony Paddon Elementary

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $240 \quad$ Bishop White School

## Demand Writing

| School data with 5 or fewer students |
| :---: |
| withheld for reasons of |
| confidentiality. |

$\underline{2010}$
Apr 30,
2011 (6)
$\underline{2011}$
$\underline{2008}$
AGR (8)

[^19]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 240
Bishop White School

|  | School | Reading District | Province |
| :---: | :---: | :---: | :---: |
|  | School data with 5 or fewer students withheld for reasons of confidentiality. |  |  |
| $\begin{array}{r} \underline{2010} \\ \operatorname{AGR}(9) \end{array}$ |  |  |  |
| $\begin{array}{r} \underline{2009} \\ \operatorname{AGR}(8) \end{array}$ |  |  |  |
| $\begin{array}{r} \underline{2008} \\ \operatorname{AGR}(8) \end{array}$ |  |  |  |
|  | Unknown $\square$ | Not Yet Meeting (1 or 2) | Meeting or Exceeding ( $3,4,5$ ) |

[^20]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.
$\square$ School District $\quad \square$ Province

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 242


[^21]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 242


[^22]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 242 Random Island Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 243


[^23]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 243


[^24]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $243 \quad$ Balbo Elementary School

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

## Demand Writing



[^25]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern


[^26]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.
$\square$ School $\quad \square$ District $\quad \square$ Province

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern


[^27]* French Immersion students not included * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 254 Davis Elementary


[^28]* French Immersion students not included * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 254 Davis Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 258 Holy Family Elementary

## Demand Writing


$\square$ Unknown
Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 258 Holy Family Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 258 Holy Family Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 259 Coley's Point Primary

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^29]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 259 Coley's Point Primary


[^30]* French Immersion students not included $\quad$ * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 259 Coley's Point Primary

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 260 Immaculate Conception Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 260 Immaculate Conception Elementary


[^31]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 260 Immaculate Conception Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School
District
Province

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 262


[^32]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 262


[^33]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 262 Woodland Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 265


[^34]* French Immersion students not included $\quad$ * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 265

## Acreman Elementary



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 265 Acreman Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 268
Harbour Grace Primary

## Demand Writing


$\square$ Unknown

Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^35]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 268


[^36]* French Immersion students not included * Reading score is composite of Information and Poet.

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 268 Harbour Grace Primary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 272
Holy Cross Elementary


[^37]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 272
Holy Cross Elementary


[^38]* French Immersion students not included $\quad$ * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 272 Holy Cross Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 274
St. Catherine's Academy


[^39]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 274
St. Catherine's Academy


[^40]* French Immersion students not included $\quad$ * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 274 St. Catherine's Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School
District
Province

[^41]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 278
All Hallows Elementary


[^42]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 278
All Hallows Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 278 All Hallows Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 285
Holy Redeemer Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 285
Holy Redeemer Elementary


[^43]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $285 \quad$ Holy Redeemer Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 286

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^44]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 286


[^45]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 286
Fatima Academy

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 287


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 287


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 287 Dunne Memorial Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 289
St. Peter's Elementary


[^46]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 289
St. Peter's Elementary


[^47]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 289 St. Peter's Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern


[^48]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 291


[^49]* French Immersion students not included * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 291
Perlwin Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 294
St. Augustine's Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 294
St. Augustine's Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included $\quad$ * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 294 St. Augustine's Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 303
St. Edward's Elementary


[^50]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 303
St. Edward's Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 303 St. Edward's Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 306
St. George's Elementary


[^51]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 306
St. George's Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 306 St. George's Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 308 Mary Queen of the World Elementary


[^52]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 308 Mary Queen of the World Elementary


[^53]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 308 Mary Queen of the World Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 309 Morris Academy

## Demand Writing


$\square$ Unknown


Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^54]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 309


[^55]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 309 Morris Academy

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 312 Newtown Elementary


[^56]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 312 Newtown Elementary


[^57]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 312 Newtown Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 316

## Demand Writing


$\square$ Unknown


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 316
St. Peter's Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 316 St. Peter's Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 317


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 317


[^58]* French Immersion students not included * Reading score is composite of Information and Poet.

Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 317 St. Francis of Assisi Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $318 \quad$ Holy Family Elementary

## Demand Writing


$\square$ Unknown


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $318 \quad$ Holy Family Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $318 \quad$ Holy Family Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 320
Beachy Cove Elementary

## Demand Writing


$\square$ Unknown


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 320
Beachy Cove Elementary


[^59]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $320 \quad$ Beachy Cove Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 325


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 325


[^60]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 325 Bishop Abraham Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 326
Bishop Feild Elementary

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^61]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 326
Bishop Feild Elementary


[^62]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $326 \quad$ Bishop Feild Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 331


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 331


[^63]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 331 Cowan Heights Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 334
Larkhall Academy


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 334 Larkhall Academy


[^64]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 334 Larkhall Academy

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 337


[^65]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 337
Goulds Elementary


[^66]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $337 \quad$ Goulds Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 339
Holy Cross Elementary

## Demand Writing


$\square$ Unknown


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 339
Holy Cross Elementary


[^67]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 339 Holy Cross Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 342


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 342


[^68]* French Immersion students not included * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 342 MacDonald Drive Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $345 \quad$ Mary Queen of Peace Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 345 Mary Queen of Peace Elementary


[^69]* French Immersion students not included $\quad$ * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 345 Mary Queen of Peace Elementary

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 348


[^70]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 348


[^71]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 348 Roncalli Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 349
St. Andrew's Elementary

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^72]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 349
St. Andrew's Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 349 St. Andrew's Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 350
St. John Bosco School

## Demand Writing


$\square$ Unknown $\square$ Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^73]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 350
St. John Bosco School


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 350 St. John Bosco School

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 355
St. Mary's Elementary

## Demand Writing


$\square$ Unknown


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011
School Report Rubrics
(average scores)

District 4 - Eastern

School \#: 355 St. Mary's Elementary


[^74]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 355 St. Mary's Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 356 St. Matthews Elementary


[^75]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 356 St. Matthews Elementary


[^76]* French Immersion students not included * Reading score is composite of Information and Poet.

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 356 St. Matthews Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 360 Rennie's River Elementary School


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 360


[^77]* French Immersion students not included * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 360 Rennie's River Elementary School

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 362
St. Teresa's School/Ecole Ste-Thérès


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 362
St. Teresa's School/Ecole Ste-Thérès


[^78]* French Immersion students not included * Reading score is composite of Information and Poet.

Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 362 St. Teresa's School/Ecole Ste-Thérès

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: $363 \quad$ Vanier Elementary

## Demand Writing



Unknown
$\square$

District


Meeting or Exceeding $(3,4,5)$

[^79]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: $363 \quad$ Vanier Elementary


[^80]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $363 \quad$ Vanier Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $364 \quad$ Virginia Park Elementary


[^81]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $364 \quad$ Virginia Park Elementary


[^82]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $364 \quad$ Virginia Park Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 366
Topsail Elementary


[^83]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 366
Topsail Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 366 Topsail Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 367 Holy Trinity Elementary

## Demand Writing


$\square$ Unknown


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 367 Holy Trinity Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 367 Holy Trinity Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

## Demand Writing



[^84]${ }^{*}$ French Immersion students not included * Reading score is composite of Information and Poet. $10 / 4 / 2011$
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern


[^85]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011


## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.
$\square$ School District $\quad \square$ Province

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 371
Upper Gullies Elementary


[^86]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 371
Upper Gullies Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $371 \quad$ Upper Gullies Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 372 St. Bernard's Elementary


[^87]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 372 St. Bernard's Elementary


[^88]* French Immersion students not included * Reading score is composite of Information and Poet.

Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 372 St. Bernard's Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 427
Holy Name of Mary Academy


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 427
Holy Name of Mary Academy


[^89]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $427 \quad$ Holy Name of Mary Academy

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $429 \quad$ Clarenville Primary School


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $429 \quad$ Clarenville Primary School


[^90]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $429 \quad$ Clarenville Primary School

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 430 St. Mark's School

## Demand Writing



[^91]${ }^{*}$ French Immersion students not included * Reading score is composite of Information and Poet. $10 / 4 / 2011$
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: $430 \quad$ St. Mark's School
School
School data with 5 or fewer students
withheld for reasons of
confidentiality.
$\underline{2011}$
Apr 30,
2011 (3)

[^92]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality
$\square$ School $\square$ District $\square$ Province

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 431


[^93]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 431 Southwest Arm Academy


[^94]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 431 Southwest Arm Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 433 Tricon Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 433 Tricon Elementary


[^95]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 433 Tricon Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School
District
Province

[^96]Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 435
St. Anne's Academy


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 435
St. Anne's Academy


[^97]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 435 St. Anne's Academy

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


School

* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $438 \quad$ Epiphany Elementary

| School data with 5 or fewer students |
| :---: |
| withheld for reasons of |
| confidentiality. |

$\underline{2010}$
2017 30 ,
2011 (5)

[^98]Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 438
Epiphany Elementary


[^99]
## Demand Writing

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality
$\square$ School District $\quad \square$ Province

## Reading

Percentage of students at level 3 or above (2008-2011)
School data with 5 or fewer students withheld for reasons of confidentiality.

In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

* French Immersion students not included

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 442


[^100]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 442
Persalvic Elementary


[^101]* French Immersion students not included * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: $442 \quad$ Persalvic Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 444
Cabot Academy


[^102]* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 444 Cabot Academy

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 446 Whitbourne Elementary

## Demand Writing


$\square$ Unknown


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 446 Whitbourne Elementary


[^103]* French Immersion students not included $\quad$ * Reading score is composite of Information and Poet. $10 / 4 / 2011$

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 446 Whitbourne Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.
.07:11

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 447


[^104]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 447


[^105]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: $447 \quad$ Baltimore School Complex

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 466 Macpherson Elementary

## Demand Writing


$\square$ Unknown

Not Yet Meeting (1 or 2) $\square$ Meeting or Exceeding $(3,4,5)$

[^106]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 466 Macpherson Elementary


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 466 Macpherson Elementary

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 468 Hazelwood Elementary

## Demand Writing


$\square$ Unknown



* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 468 Hazelwood Elementary


[^107]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 468 Hazelwood Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 473
Cape St. Francis Elementary


[^108]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 473


[^109]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern
School \#: 473 Cape St. Francis Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 924


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts
4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 924


[^110]* French Immersion students not included * Reading score is composite of Information and Poet.

Newfoundland
Labrador

Primary English Language Arts

## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)

District 4 - Eastern

School \#: 924 Tricentia Academy

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

Primary English Language Arts
4 Year Provincial Assessment, June 2011
School Report Rubrics
(average scores)
District 4 - Eastern

School \#: 951
Paradise Elementary

## Demand Writing



## 2010

AGR (0)

2009
AGR (0)

2008
AGR (0)

[^111]* French Immersion students not included
* Reading score is composite of Information and Poet.


# 4 Year Provincial Assessment, June 2011 

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 951


2010
AGR (0)
$\underline{2009}$
AGR (0)

2008
AGR (0)

Unknown $\square$

[^112]* French Immersion students not included


## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern
School \#: 951 Paradise Elementary

Demand Writing
Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education

# 4 Year Provincial Assessment, June 2011 

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 952

## Demand Writing



2010
AGR (0)

2009
AGR (0)
$\underline{2008}$
AGR (0)

[^113]
# 4 Year Provincial Assessment, June 2011 

## School Report Rubrics

(average scores)
District 4 - Eastern

School \#: 952


2010
AGR (0)
$\underline{2009}$
AGR (0)
$\underline{2008}$
AGR (0)

Unknown


[^114]* French Immersion students not included


## 4 Year Provincial Assessment, June 2011

## School Report Rubrics

(average scores)
District 4 - Eastern
School \#: 952 Elizabeth Park Elementary School

## Demand Writing

Percentage of students at level 3 or above (2008-2011)


Reading
Percentage of students at level 3 or above (2008-2011)


* In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
* French Immersion students not included
* Reading score is composite of Information and Poet.

10/4/2011
Source: Division of Evaluation and Research, Department of Education


[^0]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^1]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^2]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^3]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

    Source: Division of Evaluation and Research, Department of Education

[^4]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^5]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^6]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^7]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^8]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^9]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

    Source: Division of Evaluation and Research, Department of Education

[^10]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^11]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^12]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^13]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^14]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^15]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

    Source: Division of Evaluation and Research, Department of Education

[^16]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^17]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^18]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^19]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

    Source: Division of Evaluation and Research, Department of Education

[^20]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

    Source: Division of Evaluation and Research, Department of Education

[^21]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^22]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^23]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^24]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^25]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^26]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

    Source: Division of Evaluation and Research, Department of Education

[^27]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^28]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^29]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^30]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^31]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^32]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^33]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^34]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^35]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^36]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^37]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^38]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^39]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^40]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^41]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Information and Poet.

[^42]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^43]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^44]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^45]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^46]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^47]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^48]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^49]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^50]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^51]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^52]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^53]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^54]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^55]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^56]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^57]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^58]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^59]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^60]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^61]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information and Poet.

[^62]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^63]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^64]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^65]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^66]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^67]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^68]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^69]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^70]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^71]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^72]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^73]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^74]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^75]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^76]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^77]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^78]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^79]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^80]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^81]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^82]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^83]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^84]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^85]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^86]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^87]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^88]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^89]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^90]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^91]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^92]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included $\quad$ * Reading score is composite of Information and Poet. $10 / 4 / 2011$

    Source: Division of Evaluation and Research, Department of Education

[^93]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^94]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^95]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^96]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Information and Poet.

    10/4/2011
    Source: Division of Evaluation and Research, Department of Education

[^97]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^98]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

    Source: Division of Evaluation and Research, Department of Education

[^99]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included * Reading score is composite of Information and Poet. 10/4/2011

    Source: Division of Evaluation and Research, Department of Education

[^100]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^101]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^102]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^103]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^104]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^105]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^106]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^107]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^108]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^109]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^110]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^111]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^112]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

[^113]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.
    * French Immersion students not included
    * Reading score is composite of Information and Poet.

[^114]:    * In some cases, CRT numbers may exceed AGR numbers based on late enrolments. Pie chart is based on the number of students who wrote the CRT.

