District 1 - Labrador

School #: 001   St. Peter's School, Black Tickle
Grades: K-2,4-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=264]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		48.4	56.1
2	6N1 (L2)	Order decimal numbers		94.1	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		85.6	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		86.3	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.8	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		52.7	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		68.8	66.5
8	6N3 (L2)	Determine factors of a given number		82.8	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.1	63.0
10	6N7 (L2)	Order a given set of integers		77.0	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		57.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		93.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		65.9	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		81.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		34.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		80.6	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		55.8	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		75.0	79.9
20	6PR1 (L3)	Identify an error in a given table of values		86.3	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		32.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		31.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		59.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		62.1	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		66.0	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		85.3	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		63.2	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		81.8	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		51.6	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.3	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		48.1	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		82.2	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		94.2	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	0.0	61.6	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	25.0	67.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	75.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	0.0	67.1	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	25.0	70.9	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   10/14/2011   1

District 1 - Labrador

School #: 002   Henry Gordon Academy, Cartwright
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=264]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	55.6	48.4	56.1
2	6N1 (L2)	Order decimal numbers	88.9	94.1	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	85.6	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	86.3	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.8	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	11.1	52.7	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	66.7	68.8	66.5
8	6N3 (L2)	Determine factors of a given number	88.9	82.8	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	62.1	63.0
10	6N7 (L2)	Order a given set of integers	66.7	77.0	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	55.6	57.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	93.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	65.9	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	81.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	76.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	66.7	34.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	88.9	80.6	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	77.8	55.8	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	77.8	75.0	79.9
20	6PR1 (L3)	Identify an error in a given table of values	66.7	86.3	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	22.2	32.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	22.2	31.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	66.7	59.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	55.6	62.1	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	77.8	66.0	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	77.8	85.3	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	77.8	63.2	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.8	81.8	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	88.9	51.6	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	66.7	71.3	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	66.7	48.1	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	100.0	82.2	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	94.2	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	33.3	61.6	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	77.8	67.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	75.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	67.1	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	77.8	70.9	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 004   Queen of Peace Middle School, Happy Valley-Goose Bay
Grades: 4-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=97]	District [N=264]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	49.5	48.4	56.1
2	6N1 (L2)	Order decimal numbers	94.7	94.1	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	84.2	85.6	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.4	86.3	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	99.0	98.8	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	65.3	52.7	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	76.8	68.8	66.5
8	6N3 (L2)	Determine factors of a given number	89.5	82.8	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	71.6	62.1	63.0
10	6N7 (L2)	Order a given set of integers	84.2	77.0	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	59.6	57.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.7	93.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	72.3	65.9	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.7	81.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.8	76.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	30.9	34.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	88.3	80.6	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	58.5	55.8	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	79.0	75.0	79.9
20	6PR1 (L3)	Identify an error in a given table of values	94.7	86.3	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	36.8	32.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	34.7	31.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	59.0	59.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	64.2	62.1	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	75.8	66.0	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	89.6	85.3	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	60.4	63.2	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.3	81.8	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	49.0	51.6	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	66.7	71.3	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	46.9	48.1	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	84.4	82.2	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	97.9	94.2	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	70.8	61.6	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	74.0	67.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	75.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	74.0	67.1	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	78.1	70.9	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   10/14/2011   3

Newfoundland Labrador

District 1 - Labrador

School #: 007   Amos Comenius Memorial School, Hopedale
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=264]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	27.3	48.4	56.1
2	6N1 (L2)	Order decimal numbers	90.9	94.1	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.8	85.6	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	63.6	86.3	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.8	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	72.7	52.7	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	90.9	68.8	66.5
8	6N3 (L2)	Determine factors of a given number	90.9	82.8	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	81.8	62.1	63.0
10	6N7 (L2)	Order a given set of integers	90.9	77.0	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.7	57.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.9	93.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	81.8	65.9	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.8	81.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.7	76.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	45.5	34.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	100.0	80.6	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	90.9	55.8	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	60.0	75.0	79.9
20	6PR1 (L3)	Identify an error in a given table of values	90.0	86.3	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	20.0	32.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	31.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	60.0	59.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	40.0	62.1	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	70.0	66.0	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	85.3	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	90.0	63.2	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	81.8	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	40.0	51.6	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	70.0	71.3	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	60.0	48.1	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	100.0	82.2	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	70.0	94.2	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	61.6	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	60.0	67.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	75.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	67.1	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	80.0	70.9	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 1 - Labrador

School #: 012   J.C. Erhardt Memorial School, Makkovik
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=264]	Province [N=5,054]
Number Concepts			_School data with 5 or fewer students withheld for reasons of confidentiality._		
1	6N1 (L1)	Identify the value of a digit in a given number		48.4	56.1
2	6N1 (L2)	Order decimal numbers		94.1	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		85.6	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		86.3	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.8	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		52.7	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		68.8	66.5
8	6N3 (L2)	Determine factors of a given number		82.8	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.1	63.0
10	6N7 (L2)	Order a given set of integers		77.0	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		57.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		93.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		65.9	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		81.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		34.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		80.6	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		55.8	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		75.0	79.9
20	6PR1 (L3)	Identify an error in a given table of values		86.3	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		32.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		31.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		59.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		62.1	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		66.0	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		85.3	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		63.2	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		81.8	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		51.6	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.3	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		48.1	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		82.2	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		94.2	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	61.6	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	50.0	67.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	75.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	67.1	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	75.0	70.9	68.1

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 014   Jens Haven Memorial, Nain
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=264]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	57.1	48.4	56.1
2	6N1 (L2)	Order decimal numbers	85.7	94.1	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	92.9	85.6	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	78.6	86.3	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	92.9	98.8	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.9	52.7	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	64.3	68.8	66.5
8	6N3 (L2)	Determine factors of a given number	64.3	82.8	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	57.1	62.1	63.0
10	6N7 (L2)	Order a given set of integers	71.4	77.0	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	35.7	57.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	93.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	65.9	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	81.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	76.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	7.1	34.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	71.4	80.6	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	42.9	55.8	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	42.9	75.0	79.9
20	6PR1 (L3)	Identify an error in a given table of values	64.3	86.3	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	50.0	32.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	21.4	31.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	57.1	59.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	35.7	62.1	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	42.9	66.0	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	85.3	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	78.6	63.2	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	92.9	81.8	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	51.6	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	57.1	71.3	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	42.9	48.1	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	71.4	82.2	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	92.9	94.2	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	35.7	61.6	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	64.3	67.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	75.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	67.1	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	78.6	70.9	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland
Labrador

District 1 - Labrador

School #: 015   Lake Melville School, North West River
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=264]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	60.0	48.4	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.1	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.0	85.6	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.0	86.3	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.8	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	60.0	52.7	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	40.0	68.8	66.5
8	6N3 (L2)	Determine factors of a given number	60.0	82.8	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	60.0	62.1	63.0
10	6N7 (L2)	Order a given set of integers	20.0	77.0	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	40.0	57.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	93.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	65.9	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	81.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	76.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	60.0	34.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	80.0	80.6	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	40.0	55.8	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	75.0	79.9
20	6PR1 (L3)	Identify an error in a given table of values	60.0	86.3	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	0.0	32.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	20.0	31.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	40.0	59.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	80.0	62.1	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	80.0	66.0	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	60.0	85.3	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	40.0	63.2	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	81.8	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	40.0	51.6	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	100.0	71.3	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	60.0	48.1	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	100.0	82.2	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	94.2	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	60.0	61.6	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	40.0	67.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	75.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	67.1	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	70.9	68.1

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   **L2 - Application;**   **L3 - Analysis**

District 1 - Labrador

School #: 016   B.L. Morrison, Postville
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=264]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		48.4	56.1
2	6N1 (L2)	Order decimal numbers		94.1	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		85.6	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		86.3	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.8	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		52.7	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		68.8	66.5
8	6N3 (L2)	Determine factors of a given number		82.8	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.1	63.0
10	6N7 (L2)	Order a given set of integers		77.0	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		57.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		93.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		65.9	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		81.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		34.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		80.6	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		55.8	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		75.0	79.9
20	6PR1 (L3)	Identify an error in a given table of values		86.3	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		32.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		31.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		59.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		62.1	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		66.0	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		85.3	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		63.2	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		81.8	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		51.6	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.3	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		48.1	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		82.2	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		94.2	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	75.0	61.6	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	25.0	67.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	75.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	67.1	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	70.9	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   10/14/2011   8

District 1 - Labrador

School #: 017   Northern Lights Academy, Rigolet
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=264]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	33.3	48.4	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.1	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	85.6	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	86.3	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	83.3	98.8	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	16.7	52.7	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	16.7	68.8	66.5
8	6N3 (L2)	Determine factors of a given number	33.3	82.8	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	16.7	62.1	63.0
10	6N7 (L2)	Order a given set of integers	66.7	77.0	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	33.3	57.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	93.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	65.9	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	81.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	76.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	33.3	34.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	100.0	80.6	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	55.8	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	75.0	79.9
20	6PR1 (L3)	Identify an error in a given table of values	66.7	86.3	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	0.0	32.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	31.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	16.7	59.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	50.0	62.1	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	66.7	66.0	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	85.3	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	66.7	63.2	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	81.8	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	16.7	51.6	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	100.0	71.3	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	16.7	48.1	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	83.3	82.2	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	94.2	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	0.0	61.6	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	83.3	67.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	75.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	67.1	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	66.7	70.9	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   10/14/2011   9

District 1 - Labrador

School #: 381   J.R. Smallwood Middle School, Wabush
Grades: 4-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=108]	District [N=264]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	48.1	48.4	56.1
2	6N1 (L2)	Order decimal numbers	96.2	94.1	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.5	85.6	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	86.5	86.3	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.8	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	48.1	52.7	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	66.4	68.8	66.5
8	6N3 (L2)	Determine factors of a given number	83.7	82.8	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	51.9	62.1	63.0
10	6N7 (L2)	Order a given set of integers	75.0	77.0	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	59.8	57.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.5	93.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	64.5	65.9	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	86.0	81.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.4	76.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	39.3	34.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	76.6	80.6	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	53.3	55.8	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	73.3	75.0	79.9
20	6PR1 (L3)	Identify an error in a given table of values	85.7	86.3	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	31.4	32.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	32.4	31.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	64.8	59.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	69.5	62.1	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	61.9	66.0	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	78.3	85.3	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	62.3	63.2	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.5	81.8	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	54.7	51.6	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	74.5	71.3	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	49.1	48.1	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	77.4	82.2	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	92.5	94.2	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	66.0	61.6	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	65.1	67.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.9	75.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	64.2	67.1	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	61.3	70.9	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

10/14/2011   10

Newfoundland Labrador

District 2 - Western

School #: 022   William Gillett Academy, Charlottetown, LAB
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=841]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	75.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 2 - Western

School #: 023   Sacred Heart AG, Conche
Grades: K,2-4,6-9,11-

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	*School data with 5 or fewer students withheld for reasons of confidentiality.*	50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 024   James Cook Memorial, Cook's Harbour
Grades: K,4-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=841]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 026   H.G. Fillier Academy, Englee
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	25.0	50.8	56.1
2	6N1 (L2)	Order decimal numbers	66.7	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	58.3	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	8.3	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	33.3	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	33.3	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	25.0	62.3	63.0
10	6N7 (L2)	Order a given set of integers	33.3	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	16.7	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	25.0	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	58.3	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	41.7	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	0.0	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	33.3	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	0.0	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	33.3	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	25.0	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	8.3	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	33.3	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	0.0	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.3	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	83.3	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	41.7	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	8.3	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	41.7	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	58.3	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	75.0	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	75.0	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	41.7	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	33.3	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	25.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 027   Canon Richards Memorial Academy, Flower's Cove
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	31.8	50.8	56.1
2	6N1 (L2)	Order decimal numbers	95.5	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	77.3	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	95.5	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	54.6	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	77.3	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	81.8	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	72.7	62.3	63.0
10	6N7 (L2)	Order a given set of integers	72.7	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	63.6	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.9	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	77.3	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.5	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	68.2	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	27.3	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	45.5	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	59.1	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	83.3	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	33.3	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	50.0	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	50.0	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	70.8	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	83.3	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	37.5	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.8	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	37.5	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	83.3	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	75.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	91.7	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	91.7	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.3	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	62.5	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	79.2	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	45.8	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 032   Truman Eddison Memorial, Griquet
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	28.6	50.8	56.1
2	6N1 (L2)	Order decimal numbers	85.7	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.9	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	85.7	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	57.1	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	57.1	62.3	63.0
10	6N7 (L2)	Order a given set of integers	57.1	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	57.1	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	28.6	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	85.7	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	71.4	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	57.1	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	57.1	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	42.9	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	71.4	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	42.9	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	57.1	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	57.1	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	42.9	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	42.9	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	57.1	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	85.7	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	85.7	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	42.9	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	85.7	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.4	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	71.4	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   10/14/2011   16

District 2 - Western

School #: 040   St. Mary's AG, Mary's Harbour
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=841]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	25.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	75.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	50.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 2 - Western

School #: 041   Raymond Ward Memorial, Norman Bay
Grades: 5-6,8-9,11-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=841]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	0.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	0.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 2 - Western

School #: 046   D.C. Young School, Port Hope Simpson
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=841]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	50.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	75.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 050   Basque Memorial, Red Bay
Grades: K,3-4,6-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	*School data with 5 or fewer students withheld for reasons of confidentiality.*	50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

Newfoundland Labrador

District 2 - Western

School #: 053   St. Anthony Elementary, St. Anthony
Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=31]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	62.1	50.8	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	86.2	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	89.7	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	55.2	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	79.3	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	89.7	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	51.7	62.3	63.0
10	6N7 (L2)	Order a given set of integers	79.3	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	57.1	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	89.3	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	60.7	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.1	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	25.0	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	71.4	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	64.3	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	78.6	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	100.0	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	28.6	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	57.1	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	64.3	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	60.7	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	85.7	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	71.4	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	78.6	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	82.1	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	82.1	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	64.3	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	85.7	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	92.9	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	71.4	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	64.3	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	64.3	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	75.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 054   St. Lewis Academy, St. Lewis
Grades: K-1,3-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=841]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	66.7	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	66.7	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 057   St. Peter's Academy, Benoit's Cove
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	81.8	50.8	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	72.7	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	81.8	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	100.0	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	81.8	62.3	63.0
10	6N7 (L2)	Order a given set of integers	100.0	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	81.8	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	63.6	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	90.9	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	63.6	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	90.9	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	27.3	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	63.6	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	63.6	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	72.7	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	81.8	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	72.7	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	72.7	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	72.7	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	81.8	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	54.6	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	72.7	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	45.5	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	63.6	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.9	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	54.6	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	72.7	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 060   C.C. Loughlin Elementary, Corner Brook
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=70]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	46.3	50.8	56.1
2	6N1 (L2)	Order decimal numbers	97.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	82.1	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.6	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	95.5	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	64.2	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	56.7	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	80.6	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	65.7	62.3	63.0
10	6N7 (L2)	Order a given set of integers	65.7	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	71.6	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	97.0	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	82.1	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	86.6	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.6	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	40.3	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	61.2	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	49.3	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	82.1	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	83.6	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	37.3	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.3	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	59.7	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	61.2	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	59.7	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	86.8	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	63.2	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.9	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	41.2	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	76.5	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	52.9	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	80.9	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	94.1	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	64.7	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	70.6	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.5	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	63.2	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	55.9	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 2 - Western

School #: 065   Humber Elementary, Corner Brook
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=49]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	47.7	50.8	56.1
2	6N1 (L2)	Order decimal numbers	90.9	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	86.4	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.8	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	63.6	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	61.4	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	70.5	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	65.9	62.3	63.0
10	6N7 (L2)	Order a given set of integers	61.4	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	59.1	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	63.6	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.6	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	27.3	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	59.1	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	63.6	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	84.8	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	80.4	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	30.4	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	21.7	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	50.0	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	65.2	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	67.4	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	87.0	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	52.2	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	67.4	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	60.9	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	50.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	69.6	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	89.1	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	69.6	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.4	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	56.5	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	69.6	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 066   J.J. Curling Elementary, Corner Brook
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	69.8	50.8	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	95.4	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	93.0	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	79.1	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	95.4	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	90.7	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	88.4	62.3	63.0
10	6N7 (L2)	Order a given set of integers	90.7	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.1	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.4	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	86.1	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.4	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.4	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	32.6	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	100.0	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	74.4	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.3	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	93.3	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	53.3	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	73.3	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	80.0	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	80.0	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	80.0	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	88.6	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	61.4	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	93.2	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	79.6	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	90.9	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	75.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	97.7	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	95.5	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	84.1	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	88.6	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	93.2	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.1	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	84.1	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 2 - Western

School #: 069   Sacred Heart Elementary, Corner Brook
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	81.6	50.8	56.1
2	6N1 (L2)	Order decimal numbers	97.4	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	79.0	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	92.1	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	60.5	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	73.7	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	86.8	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	57.9	62.3	63.0
10	6N7 (L2)	Order a given set of integers	63.2	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.5	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.7	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	63.2	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.7	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.1	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	42.1	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	44.7	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	65.8	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	89.2	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	94.6	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	46.0	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	27.0	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	70.3	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	78.4	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	59.5	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	86.5	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	51.4	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.8	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	48.7	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	56.8	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	67.6	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	81.1	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	94.6	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	75.7	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	91.9	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.8	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	70.3	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	83.8	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 070   St. Gerard's Elementary, Corner Brook
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=841]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	0.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	50.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   10/14/2011   28

District 2 - Western

School #: 072   Holy Cross All Grade School, Daniel's Harbour
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=841]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	66.7	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	66.7	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	33.3	68.0	68.1

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 075   Hampden Academy, Hampden
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	*School data with 5 or fewer students withheld for reasons of confidentiality.*	50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	60.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	80.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 079   St. James All Grade, Lark Harbour
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	50.8	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	62.5	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	37.5	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	87.5	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	75.0	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	37.5	62.3	63.0
10	6N7 (L2)	Order a given set of integers	25.0	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	87.5	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	87.5	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	87.5	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	37.5	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	62.5	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	100.0	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	50.0	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	75.0	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	50.0	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	62.5	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	37.5	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	50.0	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.0	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	50.0	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	62.5	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	75.0	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	37.5	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	87.5	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.5	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	75.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 080   Templeton Academy, Meadows
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	45.5	50.8	56.1
2	6N1 (L2)	Order decimal numbers	93.9	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.8	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.8	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	93.9	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	57.6	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	57.6	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	69.7	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	54.6	62.3	63.0
10	6N7 (L2)	Order a given set of integers	60.6	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	46.9	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	93.8	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	96.9	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.9	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	34.4	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	62.5	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	84.9	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	69.7	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	27.3	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	57.6	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	72.7	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	63.6	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	81.3	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	81.3	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	93.8	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	62.5	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	78.1	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	53.1	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	81.3	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	87.5	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	53.1	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	62.5	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.1	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	56.3	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	62.5	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 2 - Western

School #: 082   Pasadena Elementary School, Pasadena
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=39]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	58.3	50.8	56.1
2	6N1 (L2)	Order decimal numbers	91.7	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	86.1	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	63.9	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	80.6	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	86.1	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	50.0	62.3	63.0
10	6N7 (L2)	Order a given set of integers	61.1	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	47.2	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.4	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.6	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	41.7	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	75.0	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	63.9	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	81.6	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	89.5	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	29.0	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	65.8	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	71.1	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	47.4	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	82.1	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	33.3	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.6	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	56.4	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	87.2	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	35.9	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	76.9	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	79.5	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	53.9	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	71.8	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	79.5	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.8	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	69.2	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 086   Gros Morne Academy, Rocky Harbour
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	56.3	50.8	56.1
2	6N1 (L2)	Order decimal numbers	93.8	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.3	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	87.5	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	93.8	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	37.5	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	75.0	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	75.0	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	37.5	62.3	63.0
10	6N7 (L2)	Order a given set of integers	68.8	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	58.8	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.1	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	82.4	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.2	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.6	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	58.8	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	82.4	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	64.7	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	63.2	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	68.4	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	31.6	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.6	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	63.2	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	42.1	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	31.6	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	77.8	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	61.1	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	22.2	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	77.8	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	55.6	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	61.1	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	83.3	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	61.1	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	55.6	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	61.1	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	44.4	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	55.6	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 088   Main River Academy, Pollard's Point
Grades: K,2-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	100.0	50.8	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.5	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	87.5	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	62.5	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	75.0	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	87.5	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	62.5	62.3	63.0
10	6N7 (L2)	Order a given set of integers	50.0	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	12.5	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	37.5	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	100.0	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	87.5	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	62.5	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	37.5	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	25.0	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	75.0	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	62.5	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	87.5	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	87.5	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	87.5	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	100.0	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	62.5	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	75.0	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	75.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	75.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	87.5	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	75.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 089   Jakeman All Grade, Trout River
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=841]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	40.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	80.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	40.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 091   Burgeo Academy, Burgeo
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	42.9	50.8	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	71.4	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	71.4	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	85.7	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	85.7	62.3	63.0
10	6N7 (L2)	Order a given set of integers	71.4	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	28.6	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	85.7	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	85.7	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	42.9	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	85.7	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	57.1	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	14.3	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	85.7	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	42.9	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	57.1	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	71.4	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	57.1	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	57.1	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	100.0	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	57.1	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	100.0	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	42.9	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	85.7	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	42.9	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	85.7	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 092   Grandy's River Collegiate, Burnt Islands
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	25.0	50.8	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	75.0	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	87.5	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	100.0	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	62.3	63.0
10	6N7 (L2)	Order a given set of integers	87.5	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	62.5	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	50.0	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	62.5	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	62.5	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	66.7	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	83.3	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	66.7	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	83.3	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	100.0	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	100.0	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	66.7	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	66.7	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	83.3	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	100.0	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	83.3	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	33.3	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 096   Our Lady of the Cape School, Cape St. George
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	33.3	50.8	56.1
2	6N1 (L2)	Order decimal numbers	88.9	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.9	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.9	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	22.2	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	55.6	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	77.8	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	77.8	62.3	63.0
10	6N7 (L2)	Order a given set of integers	77.8	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	77.8	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	22.2	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	77.8	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	55.6	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	88.9	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	22.2	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	66.7	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	77.8	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	88.9	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	88.9	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	88.9	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	88.9	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	88.9	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	77.8	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	77.8	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	77.8	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.9	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	77.8	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 097   St. James' Elementary, Channel-Port Aux Basques
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=42]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	50.8	56.1
2	6N1 (L2)	Order decimal numbers	97.6	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	59.5	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.0	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	97.6	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	64.3	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	64.3	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	83.3	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	59.5	62.3	63.0
10	6N7 (L2)	Order a given set of integers	76.2	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	64.3	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.9	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.2	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	69.1	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	38.1	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	64.3	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	57.1	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	81.0	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	92.9	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	21.4	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.1	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	64.3	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	59.5	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	42.9	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	97.6	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	71.4	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.0	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	40.5	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	57.1	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	64.3	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	83.3	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	85.7	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	57.1	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	61.9	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	59.5	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	66.7	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 102   All Saints All-Grade, Grey River
Grades: K-1,3,6-8,11-

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=841]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 103   LeGallais Memorial, Isle aux Morts
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	50.8	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	87.5	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	62.5	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	75.0	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	87.5	62.3	63.0
10	6N7 (L2)	Order a given set of integers	87.5	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	37.5	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.5	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	12.5	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	62.5	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	25.0	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	75.0	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	75.0	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	25.0	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	37.5	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	75.0	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	37.5	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	50.0	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	37.5	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	75.0	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	50.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	75.0	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	87.5	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	25.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	50.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 104   Douglas Academy, La Poile
Grades: K,6,8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=841]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	0.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	0.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 106   Lourdes Elementary, Lourdes
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	20.8	50.8	56.1
2	6N1 (L2)	Order decimal numbers	87.5	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.5	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	79.2	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	20.8	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	62.5	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	95.8	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	50.0	62.3	63.0
10	6N7 (L2)	Order a given set of integers	54.2	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	58.3	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.2	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	54.2	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	25.0	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	54.2	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	41.7	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.8	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	79.2	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	41.7	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	8.3	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	45.8	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	29.2	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.3	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	76.0	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	44.0	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	64.0	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	20.0	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	68.0	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	56.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	80.0	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	92.0	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	40.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	60.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	64.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	68.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 111   St. Thomas Aquinas, Port au Port East
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	58.8	50.8	56.1
2	6N1 (L2)	Order decimal numbers	76.5	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.6	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	58.8	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	41.2	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	47.1	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	82.4	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	29.4	62.3	63.0
10	6N7 (L2)	Order a given set of integers	70.6	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	NC	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	NC	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	NC	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	NC	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	NC	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	NC	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	NC	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	NC	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	68.8	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	75.0	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	18.8	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	18.8	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	43.8	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	37.5	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	68.8	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	62.5	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	62.5	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	62.5	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	37.5	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	75.0	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	93.8	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	56.3	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	68.8	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	62.5	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	56.3	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

10/14/2011   45

District 2 - Western

School #: 113   St. Boniface All Grade, Ramea
Grades: K-11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	71.4	50.8	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.4	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.9	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	100.0	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	85.7	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	85.7	62.3	63.0
10	6N7 (L2)	Order a given set of integers	71.4	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	42.9	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	42.9	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	57.1	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	71.4	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	71.4	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	85.7	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	42.9	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	0.0	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	57.1	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	85.7	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	42.9	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	85.7	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.4	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	42.9	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	71.4	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	71.4	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	57.1	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	85.7	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	57.1	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	57.1	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	42.9	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	42.9	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   10/14/2011   46

District 2 - Western

School #: 115   Our Lady of Mercy Elementary, St. George's
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	42.1	50.8	56.1
2	6N1 (L2)	Order decimal numbers	94.7	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	94.7	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	73.7	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	63.2	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	47.4	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	73.7	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	68.4	62.3	63.0
10	6N7 (L2)	Order a given set of integers	79.0	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	42.1	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.0	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	73.7	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.7	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.7	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	47.4	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	68.4	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	63.2	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	84.2	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	68.4	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	21.1	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	26.3	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	57.9	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	42.1	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	42.1	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	63.2	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	15.8	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	57.9	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	42.1	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	63.2	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	36.8	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	52.6	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	79.0	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	42.1	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	63.2	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.4	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	52.6	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	63.2	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

10/14/2011   47

Newfoundland Labrador

District 2 - Western

School #: 123   St. Michael's Elementary, Stephenville Crossing
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	35.3	50.8	56.1
2	6N1 (L2)	Order decimal numbers	88.2	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.5	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	70.6	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	41.2	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	64.7	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	76.5	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	47.1	62.3	63.0
10	6N7 (L2)	Order a given set of integers	64.7	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	47.1	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.5	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	70.6	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	64.7	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.4	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	35.3	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	70.6	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	52.9	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	82.4	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	70.6	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	52.9	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	17.7	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	35.3	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	58.8	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	64.7	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	94.1	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	35.3	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.4	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	41.2	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	47.1	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	41.2	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	58.8	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	94.1	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	35.3	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	76.5	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	64.7	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	58.8	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	52.9	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   10/14/2011   48

District 2 - Western

School #: 137   St. Simon and St. Jude Academy, Francois
Grades: 2,4-9,11-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=841]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	0.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

10/14/2011   49

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 388   Long Range Academy, Cow Head
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	35.3	50.8	56.1
2	6N1 (L2)	Order decimal numbers	94.1	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	82.4	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	94.1	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	47.1	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	88.2	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	76.5	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	88.2	62.3	63.0
10	6N7 (L2)	Order a given set of integers	64.7	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	64.7	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.4	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	76.5	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.5	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.2	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	41.2	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	82.4	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	64.7	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	70.0	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	85.0	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	35.0	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	35.0	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	50.0	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	40.0	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	90.0	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	45.0	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	95.0	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	60.0	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	75.0	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	60.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	80.0	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	95.0	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	45.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	80.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	55.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 2 - Western

School #: 391   Xavier Junior High, Deer Lake
Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=62]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	46.8	50.8	56.1
2	6N1 (L2)	Order decimal numbers	96.8	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.8	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	67.7	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	98.4	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	58.1	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	80.7	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	74.2	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	59.7	62.3	63.0
10	6N7 (L2)	Order a given set of integers	67.7	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	67.2	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.5	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	86.9	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.2	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	73.8	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	68.9	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	52.5	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	86.7	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	81.7	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	23.3	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.3	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	61.7	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	61.7	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	58.3	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	75.0	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	61.7	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	66.7	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	68.3	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	71.7	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	93.3	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	60.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	83.3	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	56.7	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	80.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 393   Bonne Bay Academy, Woody Point
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=841]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		50.8	56.1
2	6N1 (L2)	Order decimal numbers		94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		67.9	66.5
8	6N3 (L2)	Determine factors of a given number		80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.3	63.0
10	6N7 (L2)	Order a given set of integers		68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values		82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	50.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 2 - Western

School #: 394   E.A. Butler All Grade, McKay's
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	62.5	50.8	56.1
2	6N1 (L2)	Order decimal numbers	87.5	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	87.5	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	62.5	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	75.0	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	62.5	62.3	63.0
10	6N7 (L2)	Order a given set of integers	50.0	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	25.0	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	75.0	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	62.5	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	75.0	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	50.0	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	37.5	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	62.5	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	62.5	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	75.0	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	87.5	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	62.5	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	37.5	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	50.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	62.5	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	87.5	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	75.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	62.5	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	62.5	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	50.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 2 - Western

School #: 396   Stephenville Middle School, Stephenville
Grades: 6-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=76]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	54.1	50.8	56.1
2	6N1 (L2)	Order decimal numbers	96.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	82.4	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.1	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	97.3	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.2	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	63.5	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	78.4	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	62.2	62.3	63.0
10	6N7 (L2)	Order a given set of integers	71.6	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	63.5	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	93.2	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	67.6	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	89.2	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.7	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	41.9	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	60.8	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	60.8	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	81.1	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	82.4	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	46.0	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	27.0	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	63.5	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	58.1	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	62.2	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	86.5	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	68.9	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.2	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	54.1	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	50.0	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	64.9	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	73.0	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	82.4	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	47.3	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	73.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	54.1	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	78.4	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 2 - Western

School #: 397   Belanger Memorial School, Upper Ferry
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	46.2	50.8	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	69.2	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	38.5	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	53.9	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	100.0	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	61.5	62.3	63.0
10	6N7 (L2)	Order a given set of integers	61.5	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	38.5	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	69.2	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.3	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	69.2	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	46.2	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	69.2	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	46.2	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	84.6	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	84.6	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	30.8	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	15.4	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	53.9	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	61.5	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	53.9	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	84.6	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	76.9	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.6	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	76.9	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	84.6	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	46.2	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	84.6	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	92.3	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	69.2	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	53.9	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	53.9	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.9	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	69.2	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

![Newfoundland Labrador]

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 2 - Western ■

School #: 474   Cloud River Academy, Roddickton
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	35.7	50.8	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	57.1	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	28.6	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	78.6	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	57.1	62.3	63.0
10	6N7 (L2)	Order a given set of integers	78.6	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	71.4	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.9	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.9	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	42.9	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	64.3	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	78.6	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	100.0	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	35.7	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	64.3	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	85.7	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	71.4	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	71.4	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	85.7	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	71.4	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	64.3	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	57.1	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	78.6	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	64.3	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	92.9	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	92.9	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	64.3	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	50.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	64.3	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	64.3	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	71.4	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

10/14/2011   56

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 475   Viking Trail Academy, Plum Point
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	61.5	50.8	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.9	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	69.2	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	76.9	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	84.6	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	69.2	62.3	63.0
10	6N7 (L2)	Order a given set of integers	76.9	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.9	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	76.9	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.6	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.3	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	46.2	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	46.2	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	69.2	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.3	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	92.3	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	69.2	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.5	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	69.2	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	61.5	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	84.6	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	92.3	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.6	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	53.9	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	61.5	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	84.6	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	92.3	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	92.3	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	84.6	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	30.8	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.6	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	69.2	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	61.5	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 487   Labrador Straits Academy, L'Anse au Loup
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	63.6	50.8	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.9	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	72.7	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	63.6	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	90.9	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	90.9	62.3	63.0
10	6N7 (L2)	Order a given set of integers	72.7	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	63.6	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	45.5	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.8	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	27.3	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	36.4	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	63.6	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	90.9	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	45.5	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.4	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	72.7	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	72.7	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	90.9	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	81.8	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	45.5	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.8	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	27.3	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	54.6	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	72.7	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	72.7	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	72.7	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	45.5	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	63.6	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.7	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	63.6	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	81.8	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

10/14/2011   58

District 2 - Western

School #: 488   French Shore Academy, Port Saunders
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=841]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	44.0	50.8	56.1
2	6N1 (L2)	Order decimal numbers	92.0	94.7	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	84.0	80.4	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	60.0	82.4	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.6	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	44.0	57.0	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	60.0	67.9	66.5
8	6N3 (L2)	Determine factors of a given number	80.0	80.2	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	60.0	62.3	63.0
10	6N7 (L2)	Order a given set of integers	68.0	68.9	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	44.0	61.6	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.0	92.4	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	44.0	70.7	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.0	86.1	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.0	77.5	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	32.0	39.8	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	56.0	65.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	64.0	58.3	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	68.0	81.8	79.9
20	6PR1 (L3)	Identify an error in a given table of values	80.0	82.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	32.0	35.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.0	35.6	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	56.0	60.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	48.0	60.5	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	60.0	59.7	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	88.0	84.2	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	24.0	57.1	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.0	78.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	64.0	53.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	52.0	68.5	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	32.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	64.0	78.5	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	90.1	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	60.0	57.7	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	72.0	69.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	64.0	73.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	64.0	64.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	48.0	68.0	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 3 - Nova Central

School #: 128   Long Island Academy, Beaumont
Grades: 6,8,10-11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=912]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		56.6	56.1
2	6N1 (L2)	Order decimal numbers		94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		68.6	66.5
8	6N3 (L2)	Determine factors of a given number		78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		64.6	63.0
10	6N7 (L2)	Order a given set of integers		70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values		84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	0.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 3 - Nova Central

School #: 133   Memorial Academy, Botwood
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=53]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	67.9	56.6	56.1
2	6N1 (L2)	Order decimal numbers	90.6	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.0	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	84.9	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	94.3	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	52.8	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	69.8	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	73.6	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	71.7	64.6	63.0
10	6N7 (L2)	Order a given set of integers	67.9	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.9	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.9	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	66.0	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.3	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.7	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	30.2	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	77.4	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	54.7	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	55.8	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	71.2	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	34.6	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.9	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	46.2	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	57.7	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	67.3	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	75.0	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	50.0	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.4	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	69.2	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	67.3	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	53.9	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	80.8	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	88.5	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	63.5	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	76.9	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.6	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	55.8	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	73.1	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 3 - Nova Central

School #: 138   Victoria Academy, Gaultois
Grades: 1-4,6-9,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=912]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		56.6	56.1
2	6N1 (L2)	Order decimal numbers		94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		68.6	66.5
8	6N3 (L2)	Determine factors of a given number		78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		64.6	63.0
10	6N7 (L2)	Order a given set of integers		70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values		84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   10/14/2011   62

District 3 - Nova Central

School #: 143   Millcrest Academy, Grand Falls-Windsor
Grades: 4-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=107]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	68.0	56.6	56.1
2	6N1 (L2)	Order decimal numbers	99.0	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.6	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	84.5	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	99.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	55.3	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	79.6	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	79.6	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	74.8	64.6	63.0
10	6N7 (L2)	Order a given set of integers	71.8	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	49.5	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	89.3	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	66.0	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.6	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.8	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	44.7	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	65.1	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	69.9	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	87.7	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	82.1	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	34.9	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.3	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	54.7	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	67.0	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	72.6	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	87.7	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	53.8	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.0	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	43.4	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	67.0	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	51.9	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	64.2	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	95.3	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	68.9	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	78.3	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.4	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	80.2	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 3 - Nova Central

School #: 144   Sprucewood Academy, Grand Falls-Windsor
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=50]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	68.0	56.6	56.1
2	6N1 (L2)	Order decimal numbers	92.0	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	94.0	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	86.0	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	56.0	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	72.0	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	88.0	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	68.0	64.6	63.0
10	6N7 (L2)	Order a given set of integers	80.0	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	62.0	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	74.0	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.0	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.0	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	36.0	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	54.0	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	46.0	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	72.9	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	81.3	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	47.9	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	39.6	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	58.3	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	79.2	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	81.3	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	83.3	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	60.4	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	60.4	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	54.2	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	70.8	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	39.6	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	79.2	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	95.8	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	47.9	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	58.3	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	58.3	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	47.9	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	62.5	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 150   St. Joseph's Elementary, Harbour Breton
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	54.6	56.6	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	95.5	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.3	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	68.2	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	81.8	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	77.3	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	72.7	64.6	63.0
10	6N7 (L2)	Order a given set of integers	68.2	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	63.6	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.8	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	68.2	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.8	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	86.4	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	50.0	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	81.8	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	77.3	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	86.4	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	31.8	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.5	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	54.6	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	72.7	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	63.6	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	95.5	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	63.6	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.8	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	63.6	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	81.8	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	77.3	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	77.3	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	90.9	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	45.5	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	63.6	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.8	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.9	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	86.4	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

10/14/2011   65

District 3 - Nova Central

School #: 151   John Watkins Academy, Hermitage
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=912]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		56.6	56.1
2	6N1 (L2)	Order decimal numbers		94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		68.6	66.5
8	6N3 (L2)	Determine factors of a given number		78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		64.6	63.0
10	6N7 (L2)	Order a given set of integers		70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values		84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	33.3	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.8	68.1

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 3 - Nova Central

School #: 152   Valmont Academy, King's Point
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	100.0	56.6	56.1
2	6N1 (L2)	Order decimal numbers	87.5	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	75.0	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	87.5	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	75.0	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	62.5	64.6	63.0
10	6N7 (L2)	Order a given set of integers	75.0	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	62.5	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	100.0	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	37.5	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	87.5	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	12.5	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	50.0	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	50.0	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	87.5	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	75.0	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.0	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	100.0	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	75.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	75.0	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	37.5	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	75.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	87.5	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	87.5	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 3 - Nova Central

School #: 154   Hillside Elementary, La Scie
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	58.8	56.6	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	94.1	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	35.3	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	47.1	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	94.1	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	82.4	64.6	63.0
10	6N7 (L2)	Order a given set of integers	88.2	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	41.2	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.1	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	29.4	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.2	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.6	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	35.3	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	52.9	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	35.3	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	81.3	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	31.3	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	62.5	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	68.8	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	81.3	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	87.5	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	81.3	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	93.8	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	62.5	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	68.8	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	68.8	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	93.8	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	62.5	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	62.5	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	93.8	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	75.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

10/14/2011   68

District 3 - Nova Central

School #: 158   MSB Regional Academy, Middle Arm
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	54.6	56.6	56.1
2	6N1 (L2)	Order decimal numbers	81.8	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.8	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	72.7	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	81.8	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	72.7	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	45.5	64.6	63.0
10	6N7 (L2)	Order a given set of integers	72.7	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.7	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.9	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	63.6	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.7	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	63.6	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	72.7	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	81.8	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.0	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	90.0	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	80.0	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	40.0	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	50.0	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	80.0	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	90.9	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	63.6	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.9	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	63.6	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	72.7	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	63.6	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	72.7	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	90.9	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	63.6	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	90.9	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	63.6	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	45.5	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	63.6	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

10/14/2011   69

District 3 - Nova Central

School #: 163   Point Leamington Academy, Point Leamington
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	36.4	56.6	56.1
2	6N1 (L2)	Order decimal numbers	90.9	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.9	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.8	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	54.6	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	54.6	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	63.6	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	63.6	64.6	63.0
10	6N7 (L2)	Order a given set of integers	72.7	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.7	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.8	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.8	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.8	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	63.6	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	63.6	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	9.1	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	75.0	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	83.3	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	33.3	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	41.7	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	50.0	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	41.7	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	58.3	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	83.3	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	50.0	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	50.0	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	50.0	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	75.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	50.0	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	91.7	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	25.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	75.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	91.7	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	66.7	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 165   St. Stephen's AG, Rencontre East
Grades: K-1,3,5-6,8-1

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=912]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		56.6	56.1
2	6N1 (L2)	Order decimal numbers		94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		68.6	66.5
8	6N3 (L2)	Determine factors of a given number		78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		64.6	63.0
10	6N7 (L2)	Order a given set of integers		70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values		84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	0.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	0.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 3 - Nova Central

School #: 167   Green Bay South Academy, Robert's Arm
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	59.3	56.6	56.1
2	6N1 (L2)	Order decimal numbers	88.9	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	77.8	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.8	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	96.3	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	37.0	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	59.3	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	77.8	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	74.1	64.6	63.0
10	6N7 (L2)	Order a given set of integers	70.4	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	51.9	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	96.3	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	70.4	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.6	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	55.6	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	22.2	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	81.5	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	59.3	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	71.4	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	96.4	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	39.3	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.6	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	60.7	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	82.1	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	67.9	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	81.5	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	74.1	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	48.2	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	77.8	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	44.4	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	74.1	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	85.2	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	55.6	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	70.4	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	59.3	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	70.4	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   10/14/2011   72

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 174   St. Peter's Academy, Westport
Grades: K,3-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	*School data with 5 or fewer students withheld for reasons of confidentiality.*	56.6	56.1
2	6N1 (L2)	Order decimal numbers		94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		68.6	66.5
8	6N3 (L2)	Determine factors of a given number		78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		64.6	63.0
10	6N7 (L2)	Order a given set of integers		70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values		84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	20.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	80.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	20.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	80.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 3 - Nova Central

School #: 177   Greenwood Academy, Campbellton
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	57.1	56.6	56.1
2	6N1 (L2)	Order decimal numbers	92.9	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.7	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	85.7	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	71.4	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	100.0	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	71.4	64.6	63.0
10	6N7 (L2)	Order a given set of integers	92.9	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	69.2	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.3	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	84.6	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	61.5	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	53.9	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	38.5	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	69.2	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.9	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	92.9	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	64.3	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	50.0	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	71.4	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	78.6	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	92.9	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	64.3	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	92.9	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	78.6	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	71.4	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	64.3	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	92.9	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	92.9	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	78.6	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	78.6	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.4	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	57.1	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 3 - Nova Central

School #: 178   Phoenix Academy, Carmanville
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	54.6	56.6	56.1
2	6N1 (L2)	Order decimal numbers	90.9	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.8	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	81.8	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	81.8	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	63.6	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	54.6	64.6	63.0
10	6N7 (L2)	Order a given set of integers	72.7	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.7	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.9	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	63.6	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	63.6	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.7	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	54.6	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	72.7	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	36.4	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	90.0	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	30.0	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	70.0	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	50.0	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	60.0	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	100.0	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	30.0	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	60.0	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	70.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	90.0	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	90.0	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	90.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	40.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 3 - Nova Central

School #: 179   Centreville Academy, Centreville-Wareham
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	28.6	56.6	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.7	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	85.7	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	71.4	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	57.1	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	85.7	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	71.4	64.6	63.0
10	6N7 (L2)	Order a given set of integers	42.9	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	28.6	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	28.6	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	71.4	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	71.4	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	83.3	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	16.7	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	66.7	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	50.0	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	16.7	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	66.7	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	66.7	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	16.7	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	50.0	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	66.7	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	50.0	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	50.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 180   A. R. Scammell Academy, Change Islands
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=912]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		56.6	56.1
2	6N1 (L2)	Order decimal numbers		94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		68.6	66.5
8	6N3 (L2)	Determine factors of a given number		78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		64.6	63.0
10	6N7 (L2)	Order a given set of integers		70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values		84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	0.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	0.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	0.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 3 - Nova Central

School #: 183   William Mercer Academy, Dover
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	35.0	56.6	56.1
2	6N1 (L2)	Order decimal numbers	85.0	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.0	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.0	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	95.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	25.0	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	40.0	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	80.0	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	20.0	64.6	63.0
10	6N7 (L2)	Order a given set of integers	40.0	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.0	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	20.0	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	35.0	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	35.0	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	50.0	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	80.0	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	10.0	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	20.0	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	35.0	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	50.0	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	60.0	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	65.0	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	20.0	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	55.0	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	70.0	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	40.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	30.0	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	90.0	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	30.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	50.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	40.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 188   Sandstone Academy, Ladle Cove
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=912]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		56.6	56.1
2	6N1 (L2)	Order decimal numbers		94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		68.6	66.5
8	6N3 (L2)	Determine factors of a given number		78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		64.6	63.0
10	6N7 (L2)	Order a given set of integers		70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values		84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 3 - Nova Central

School #: 189   Lewisporte Academy, Lewisporte
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=56]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	36.5	56.6	56.1
2	6N1 (L2)	Order decimal numbers	94.2	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.5	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	86.5	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	44.2	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	67.3	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	80.8	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	44.2	64.6	63.0
10	6N7 (L2)	Order a given set of integers	67.3	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	56.9	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.2	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.4	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	68.6	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	33.3	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	51.0	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	45.1	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	79.3	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	84.9	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	37.7	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	24.5	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	50.9	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	56.6	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	60.4	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	86.8	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	34.0	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.6	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	64.2	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	79.3	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	58.5	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	86.8	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	88.7	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.7	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	67.9	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.6	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	60.4	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	69.8	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

District 3 - Nova Central

School #: 192   Lumsden Academy, Lumsden
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	22.2	56.6	56.1
2	6N1 (L2)	Order decimal numbers	88.9	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.9	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.9	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	22.2	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	55.6	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	77.8	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	44.4	64.6	63.0
10	6N7 (L2)	Order a given set of integers	66.7	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	55.6	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	33.3	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	33.3	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	22.2	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	62.5	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	12.5	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	62.5	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	75.0	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	62.5	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	75.0	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	12.5	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	87.5	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	50.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	87.5	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	87.5	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	25.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	87.5	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	62.5	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	62.5	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	12.5	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 3 - Nova Central

School #: 194   Gill Memorial Academy, Musgrave Harbour
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	40.0	56.6	56.1
2	6N1 (L2)	Order decimal numbers	90.0	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.0	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	70.0	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	20.0	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	100.0	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	80.0	64.6	63.0
10	6N7 (L2)	Order a given set of integers	90.0	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	88.9	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	44.4	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	100.0	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	77.8	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	72.7	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	45.5	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.5	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	72.7	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	100.0	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	72.7	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	81.8	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	54.6	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.8	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	54.6	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	90.9	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	72.7	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	100.0	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	90.9	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	45.5	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	90.9	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.9	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.8	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	81.8	68.8	68.1

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 3 - Nova Central

School #: 196   St. Gabriel's AG, St. Brendan's
Grades: K,3-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=912]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		56.6	56.1
2	6N1 (L2)	Order decimal numbers		94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		68.6	66.5
8	6N3 (L2)	Determine factors of a given number		78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		64.6	63.0
10	6N7 (L2)	Order a given set of integers		70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values		84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 3 - Nova Central

School #: 202   Twillingate Island Elementary, Twillingate
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	52.0	56.6	56.1
2	6N1 (L2)	Order decimal numbers	88.0	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.0	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	76.0	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	44.0	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	52.0	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	52.0	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	40.0	64.6	63.0
10	6N7 (L2)	Order a given set of integers	56.0	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.2	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.8	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	45.8	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	62.5	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	73.1	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	84.6	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	26.9	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	26.9	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	50.0	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	46.2	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	57.7	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	76.9	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	65.4	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	53.9	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	76.9	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	42.3	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	84.6	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	88.5	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	23.1	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	53.9	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	46.2	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	23.1	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	57.7	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 3 - Nova Central

School #: 204   Pearson Academy, Wesleyville
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	38.5	56.6	56.1
2	6N1 (L2)	Order decimal numbers	96.2	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.8	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	73.1	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	88.5	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.3	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	73.1	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	61.5	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	38.5	64.6	63.0
10	6N7 (L2)	Order a given set of integers	57.7	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	36.0	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.0	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	68.0	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.0	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.0	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	36.0	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	52.0	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	36.0	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	88.0	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	24.0	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	24.0	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	44.0	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	48.0	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	48.0	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	69.6	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	56.5	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	69.6	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	39.1	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	78.3	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	60.9	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	65.2	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	78.3	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	65.2	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	78.3	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	65.2	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	65.2	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	69.6	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

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District 3 - Nova Central

School #: 206   Riverwood Academy, Wing's Point
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	92.3	56.6	56.1
2	6N1 (L2)	Order decimal numbers	96.2	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.8	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	92.3	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	96.2	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	76.9	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	84.6	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	69.2	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	73.1	64.6	63.0
10	6N7 (L2)	Order a given set of integers	61.5	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	73.1	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.6	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	61.5	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	69.2	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	65.4	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	23.1	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	80.8	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	65.4	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	70.8	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	87.5	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	29.2	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	75.0	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	75.0	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	87.5	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	87.5	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	92.3	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	80.8	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	65.4	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.8	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	46.2	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	50.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	88.5	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	92.3	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	34.6	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	73.1	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.1	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.6	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	34.6	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 3 - Nova Central

School #: 398   Avoca Collegiate, Badger
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	56.6	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.9	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.9	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	77.8	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	77.8	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	100.0	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	88.9	64.6	63.0
10	6N7 (L2)	Order a given set of integers	66.7	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	77.8	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	66.7	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	88.9	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	55.6	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	100.0	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	62.5	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	62.5	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	25.0	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	87.5	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	87.5	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	62.5	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	62.5	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	87.5	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	62.5	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	100.0	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	62.5	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	75.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.5	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	75.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 399   Baie Verte Academy, Baie Verte
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	48.0	56.6	56.1
2	6N1 (L2)	Order decimal numbers	88.0	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.0	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.0	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	68.0	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	64.0	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	72.0	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	44.0	64.6	63.0
10	6N7 (L2)	Order a given set of integers	68.0	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	48.0	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.0	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	52.0	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.0	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	52.0	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	24.0	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	28.0	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	69.6	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	91.3	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	30.4	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.5	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	47.8	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	60.9	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	60.9	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	81.0	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	33.3	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	47.6	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	38.1	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	71.4	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	57.1	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	71.4	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	90.5	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.4	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	66.7	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	52.4	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	57.1	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	71.4	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 3 - Nova Central

School #: 400   Helen Tulk Elementary, Bishop's Falls
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=44]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	52.6	56.6	56.1
2	6N1 (L2)	Order decimal numbers	97.4	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.1	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	86.8	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	79.0	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	68.4	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	86.8	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	44.7	64.6	63.0
10	6N7 (L2)	Order a given set of integers	84.2	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	47.6	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.5	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	69.1	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.5	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.0	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	42.9	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	31.0	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	57.1	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.4	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	95.4	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	23.3	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.2	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	48.8	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	60.5	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	65.1	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	79.1	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	41.9	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	79.1	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	60.5	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	69.8	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	65.1	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	65.1	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	93.0	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	62.8	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	46.5	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.7	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.1	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	60.5	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

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District 3 - Nova Central

School #: 403   Lakeside Academy, Buchans
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	45.5	56.6	56.1
2	6N1 (L2)	Order decimal numbers	90.9	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.9	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.8	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	36.4	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	72.7	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	72.7	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	54.6	64.6	63.0
10	6N7 (L2)	Order a given set of integers	63.6	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	54.6	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	90.9	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.7	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.7	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	27.3	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	72.7	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	72.7	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	72.7	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	81.8	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	9.1	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.4	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	36.4	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	72.7	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	72.7	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	90.9	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	36.4	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.7	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	36.4	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	72.7	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	54.6	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	81.8	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	90.9	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	72.7	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.9	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	45.5	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	72.7	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   **L2 - Application;**   **L3 - Analysis**

![Newfoundland Labrador logo]

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 405   Cottrell's Cove Academy, Cottrell's Cove
Grades: K-2,4-5,7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=912]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		56.6	56.1
2	6N1 (L2)	Order decimal numbers		94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		68.6	66.5
8	6N3 (L2)	Determine factors of a given number		78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		64.6	63.0
10	6N7 (L2)	Order a given set of integers		70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values		84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 3 - Nova Central

School #: 406   Fitzgerald Academy, English Harbour West
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=912]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		56.6	56.1
2	6N1 (L2)	Order decimal numbers		94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		68.6	66.5
8	6N3 (L2)	Determine factors of a given number		78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		64.6	63.0
10	6N7 (L2)	Order a given set of integers		70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values		84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	75.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	75.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 3 - Nova Central

School #: 407   Bay d'Espoir Academy, Milltown
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	61.5	56.6	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.9	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	61.5	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	53.9	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	69.2	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	84.6	64.6	63.0
10	6N7 (L2)	Order a given set of integers	69.2	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	92.3	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.3	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	84.6	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.6	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.9	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	30.8	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	61.5	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	61.5	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	92.3	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	38.5	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.8	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	61.5	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	76.9	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	92.3	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	84.6	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	30.8	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.6	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	69.2	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	76.9	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	61.5	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	84.6	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	53.9	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	76.9	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.9	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	53.9	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	69.2	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 3 - Nova Central

School #: 409   Indian River Academy, Springdale
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	65.5	56.6	56.1
2	6N1 (L2)	Order decimal numbers	93.1	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	93.1	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	93.1	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	65.5	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	58.6	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	72.4	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	62.1	64.6	63.0
10	6N7 (L2)	Order a given set of integers	75.9	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	62.1	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	96.6	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	72.4	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	93.1	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.3	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	55.2	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	48.3	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	58.6	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	89.3	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	89.3	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	50.0	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	39.3	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	50.0	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	75.0	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	78.6	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	64.3	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	60.7	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	78.6	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	60.7	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	78.6	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	67.9	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	67.9	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	96.4	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	57.1	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	67.9	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	82.1	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	60.7	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	60.7	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 3 - Nova Central

School #: 413   Holy Cross School Complex, Eastport
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=912]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		56.6	56.1
2	6N1 (L2)	Order decimal numbers		94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		68.6	66.5
8	6N3 (L2)	Determine factors of a given number		78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		64.6	63.0
10	6N7 (L2)	Order a given set of integers		70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values		84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	60.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	60.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

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District 3 - Nova Central

School #: 414   Fogo Island Central Academy, Fogo Island
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	33.3	56.6	56.1
2	6N1 (L2)	Order decimal numbers	94.4	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	72.2	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	61.1	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	77.8	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	61.1	64.6	63.0
10	6N7 (L2)	Order a given set of integers	83.3	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.2	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	33.3	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	33.3	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	84.2	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	73.7	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	36.8	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.6	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	57.9	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	47.4	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	52.6	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	84.2	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	52.6	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	79.0	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	84.2	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	79.0	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	79.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	79.0	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.6	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	63.2	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	79.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	52.6	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	68.4	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 3 - Nova Central ■

School #: 416   Smallwood Academy, Gambo
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	56.6	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.5	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.3	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	62.5	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	75.0	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	93.8	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	56.3	64.6	63.0
10	6N7 (L2)	Order a given set of integers	81.3	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	68.8	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	68.8	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	56.3	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	56.3	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	81.3	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	75.0	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	25.0	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.3	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	50.0	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	62.5	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	56.3	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	62.5	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.8	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	81.3	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	62.5	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	56.3	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	93.8	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	31.3	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	75.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	56.3	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	56.3	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 3 - Nova Central

School #: 417   Gander Academy, Gander
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=127]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	64.0	56.6	56.1
2	6N1 (L2)	Order decimal numbers	96.8	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.6	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	90.4	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	99.2	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	64.8	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	72.8	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	87.2	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	75.2	64.6	63.0
10	6N7 (L2)	Order a given set of integers	72.8	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	74.8	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.9	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	79.7	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.0	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.9	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	39.0	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	82.1	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	69.1	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	80.8	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	86.4	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	38.4	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.6	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	67.2	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	72.8	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	78.4	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	93.6	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	65.3	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	87.9	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	63.7	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	66.9	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	63.7	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	83.1	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	92.7	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	62.1	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	75.8	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.1	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	55.7	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	69.4	68.8	68.1

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 421   Lakewood Academy, Glenwood
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	100.0	56.6	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	100.0	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	100.0	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	64.6	63.0
10	6N7 (L2)	Order a given set of integers	66.7	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	66.7	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	66.7	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	66.7	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	66.7	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	83.3	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	50.0	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	50.0	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	66.7	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	66.7	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	83.3	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	50.0	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	100.0	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	83.3	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	66.7	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	66.7	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	50.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	83.3	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 422   Glovertown Academy, Glovertown
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	56.0	56.6	56.1
2	6N1 (L2)	Order decimal numbers	92.0	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	92.0	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.0	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	56.0	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	64.0	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	72.0	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	80.0	64.6	63.0
10	6N7 (L2)	Order a given set of integers	68.0	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	56.0	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.0	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.0	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.0	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	32.0	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	68.0	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	40.0	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	84.0	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	88.0	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	44.0	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	68.0	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	76.0	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	76.0	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	92.0	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	44.0	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.0	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	40.0	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	88.0	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	60.0	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	80.0	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	88.0	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	48.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	68.0	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.0	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	60.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	76.0	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 3 - Nova Central

School #: 426   Hillview Academy, Norris Arm
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	56.6	56.1
2	6N1 (L2)	Order decimal numbers	100.0	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	75.0	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	91.7	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	83.3	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	64.6	63.0
10	6N7 (L2)	Order a given set of integers	91.7	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	91.7	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.7	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	91.7	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.7	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	33.3	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	75.0	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	83.3	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	72.7	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	100.0	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	54.6	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.6	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	72.7	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	72.7	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	72.7	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	90.9	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	63.6	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.8	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	54.6	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	81.8	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	72.7	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	90.9	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	90.9	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	81.8	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	72.7	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.9	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	90.9	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 3 - Nova Central

School #: 478   New World Island Academy, Summerford
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=912]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	23.3	56.6	56.1
2	6N1 (L2)	Order decimal numbers	96.7	94.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.3	83.8	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.0	86.7	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.4	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	36.7	57.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	68.6	66.5
8	6N3 (L2)	Determine factors of a given number	40.0	78.1	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	46.7	64.6	63.0
10	6N7 (L2)	Order a given set of integers	50.0	70.5	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	43.3	60.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	96.7	90.0	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	63.3	70.4	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	84.7	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.3	76.1	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	53.3	41.1	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	70.0	63.5	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	56.7	56.6	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	80.7	80.3	79.9
20	6PR1 (L3)	Identify an error in a given table of values	80.7	84.6	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	3.2	35.4	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	19.4	36.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	38.7	56.3	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	45.2	65.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	51.6	69.8	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	58.1	84.1	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	29.0	54.8	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	58.1	76.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	25.8	57.1	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	61.3	71.8	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	67.7	59.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	38.7	75.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	87.1	92.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	29.0	55.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	64.5	71.4	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	74.2	76.2	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	58.1	63.3	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	67.7	68.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 213   Lake Academy, Fortune
Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	100.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	86.1	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	47.2	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	58.3	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	83.3	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	47.2	62.4	63.0
10	6N7 (L2)	Order a given set of integers	50.0	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	47.2	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	61.1	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.2	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	16.7	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	47.2	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	52.8	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	46.0	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	64.9	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	24.3	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	32.4	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	51.4	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	56.8	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	67.6	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	89.2	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	46.0	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	78.4	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	54.1	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	62.2	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	48.7	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	81.1	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	91.9	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	48.7	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	62.2	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	67.6	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	51.4	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	59.5	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 218   St. Joseph's Academy, Lamaline
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=2,943]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		58.3	56.1
2	6N1 (L2)	Order decimal numbers		93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		64.8	66.5
8	6N3 (L2)	Determine factors of a given number		76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.4	63.0
10	6N7 (L2)	Order a given set of integers		68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values		81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	75.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	50.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 220   Sacred Heart Academy, Marystown

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=61]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	61.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	91.5	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.1	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	79.7	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	67.8	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	76.3	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	79.7	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	40.7	62.4	63.0
10	6N7 (L2)	Order a given set of integers	66.1	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	53.5	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	96.6	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	63.8	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.4	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	48.3	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	58.6	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	46.6	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	79.3	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	77.6	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	25.9	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.9	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	41.4	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	50.0	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	53.5	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	79.7	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	54.2	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.3	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	39.0	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	78.0	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	57.6	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	62.7	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	84.8	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	57.6	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	84.8	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.9	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	59.3	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	72.9	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 223   Christ the King School, Rushoon
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	28.6	58.3	56.1
2	6N1 (L2)	Order decimal numbers	92.9	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	64.3	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	64.3	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	85.7	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.9	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	71.4	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	50.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	42.9	62.4	63.0
10	6N7 (L2)	Order a given set of integers	71.4	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	28.6	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.9	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	14.3	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	28.6	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	35.7	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	57.1	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	78.6	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	0.0	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	21.4	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	35.7	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	42.9	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	92.3	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	61.5	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.9	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	38.5	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	46.2	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	23.1	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	76.9	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	92.3	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	53.9	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	38.5	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.6	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.6	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	53.9	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 224   Donald C. Jamieson Academy, Burin Bay Arm
Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=53]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	68.6	58.3	56.1
2	6N1 (L2)	Order decimal numbers	92.2	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.4	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	78.4	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	98.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	62.8	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	68.6	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	74.5	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	76.5	62.4	63.0
10	6N7 (L2)	Order a given set of integers	80.4	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	46.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	78.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	50.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	36.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	40.0	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	94.1	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	86.3	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	52.9	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.1	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	70.6	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	70.6	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	58.8	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	86.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	66.0	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	56.0	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	78.0	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	64.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	86.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	88.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	62.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	70.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	64.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	56.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 225   St. Anne's School, South East Bight
Grades: 1-10

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=2,943]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		58.3	56.1
2	6N1 (L2)	Order decimal numbers		93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		64.8	66.5
8	6N3 (L2)	Determine factors of a given number		76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.4	63.0
10	6N7 (L2)	Order a given set of integers		68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values		81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	0.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 226   Fortune Bay Academy, St. Bernard's - Jacques Fontaine
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	0.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	87.5	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	62.5	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	37.5	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	37.5	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	25.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	12.5	62.4	63.0
10	6N7 (L2)	Order a given set of integers	50.0	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	25.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	12.5	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	12.5	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	12.5	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	37.5	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	55.6	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	44.4	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	11.1	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	11.1	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	0.0	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	33.3	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	11.1	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	66.7	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	44.4	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	55.6	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	33.3	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	44.4	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	55.6	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	88.9	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	22.2	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	66.7	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.9	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	44.4	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	55.6	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 228   St. Lawrence Academy, St. Lawrence
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	53.9	58.3	56.1
2	6N1 (L2)	Order decimal numbers	92.3	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.9	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	92.3	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	92.3	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	84.6	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	84.6	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	53.9	62.4	63.0
10	6N7 (L2)	Order a given set of integers	61.5	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	76.9	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.3	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	76.9	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.6	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.9	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	46.2	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	69.2	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	30.8	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.3	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	76.9	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	38.5	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.5	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	53.9	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	53.9	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	76.9	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	92.3	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	76.9	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	92.3	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	76.9	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	76.9	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	92.3	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	84.6	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	53.9	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	76.9	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	92.3	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	53.9	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	69.2	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 229   St. Joseph's All Grade, Terrenceville
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	33.3	58.3	56.1
2	6N1 (L2)	Order decimal numbers	100.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	91.7	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	41.7	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	58.3	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	25.0	62.4	63.0
10	6N7 (L2)	Order a given set of integers	25.0	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	41.7	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	25.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	25.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	25.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	66.7	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	16.7	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	72.7	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	63.6	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	18.2	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	0.0	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	45.5	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	27.3	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	36.4	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	81.8	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	45.5	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.8	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	27.3	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	36.4	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	45.5	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	72.7	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	90.9	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	18.2	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	81.8	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.8	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	54.6	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	54.6	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 232   Matthew Elementary School, Bonavista
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=37]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	42.9	58.3	56.1
2	6N1 (L2)	Order decimal numbers	85.7	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.4	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.6	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	57.1	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	82.9	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	88.6	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	68.6	62.4	63.0
10	6N7 (L2)	Order a given set of integers	82.9	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	54.3	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	88.6	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.6	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	94.3	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	57.1	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	91.4	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	71.4	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	86.1	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	88.9	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	30.6	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	19.4	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	47.2	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	63.9	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	75.0	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	61.1	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	80.6	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.2	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	63.9	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	91.7	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	61.1	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	80.6	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	97.2	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	47.2	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	36.1	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	58.3	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	41.7	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 234   Catalina Elementary School, Catalina
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	55.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	90.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	90.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	55.0	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	80.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	75.0	62.4	63.0
10	6N7 (L2)	Order a given set of integers	50.0	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	30.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	100.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	60.0	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	76.2	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	90.5	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	19.1	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	61.9	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	85.7	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	61.9	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	55.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	20.0	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	65.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	55.0	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	80.0	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	60.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	75.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	40.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	65.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	65.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 237   Anthony Paddon Elementary, Musgravetown
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	58.6	58.3	56.1
2	6N1 (L2)	Order decimal numbers	96.6	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.1	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	86.2	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	96.6	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	62.1	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	48.3	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	75.9	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	55.2	62.4	63.0
10	6N7 (L2)	Order a given set of integers	65.5	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.5	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	93.1	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	65.5	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.8	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	69.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	27.6	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	65.5	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	37.9	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.6	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	85.2	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	74.1	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	70.4	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	66.7	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	70.4	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	89.3	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	57.1	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.4	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	60.7	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	71.4	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	60.7	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	75.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	89.3	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	57.1	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	60.7	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	75.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 240   Bishop White School, Port Rexton
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	90.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	90.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.0	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	70.0	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	80.0	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	90.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	80.0	62.4	63.0
10	6N7 (L2)	Order a given set of integers	80.0	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	90.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	40.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	80.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	70.0	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.0	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	100.0	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	50.0	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	70.0	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	60.0	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	90.0	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	50.0	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	40.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	90.0	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	80.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	100.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	70.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	70.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	80.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 242   Random Island Academy, Hickman's Harbour
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	30.8	58.3	56.1
2	6N1 (L2)	Order decimal numbers	100.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	69.2	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	84.6	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	84.6	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	92.3	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	76.9	62.4	63.0
10	6N7 (L2)	Order a given set of integers	92.3	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	61.5	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.6	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	84.6	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.3	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.6	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	38.5	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	76.9	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	53.9	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	78.6	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	85.7	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	57.1	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	57.1	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	85.7	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	71.4	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	64.3	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	57.1	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	64.3	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	78.6	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	57.1	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	57.1	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	78.6	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.6	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	57.1	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	85.7	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 243   Balbo Elementary School, Shoal Harbour
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=39]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	38.9	58.3	56.1
2	6N1 (L2)	Order decimal numbers	88.9	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	55.6	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.9	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	61.1	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	61.1	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	69.4	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	50.0	62.4	63.0
10	6N7 (L2)	Order a given set of integers	69.4	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.7	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	52.8	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	36.1	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	47.2	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	47.2	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	76.9	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	74.4	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	20.5	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	48.7	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	69.2	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	61.5	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	60.5	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	47.4	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	60.5	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	31.6	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	55.3	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	34.2	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	44.7	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	94.7	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	42.1	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	60.5	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	55.3	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	55.3	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	63.2	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 246   Swift Current Academy, Swift Current
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=2,943]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		58.3	56.1
2	6N1 (L2)	Order decimal numbers		93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		64.8	66.5
8	6N3 (L2)	Determine factors of a given number		76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.4	63.0
10	6N7 (L2)	Order a given set of integers		68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values		81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 248   Amalgamated Academy, Bay Roberts
Grades: 4-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=72]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	97.1	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.6	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.9	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	97.1	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	47.1	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	38.2	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	67.7	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	36.8	62.4	63.0
10	6N7 (L2)	Order a given set of integers	39.7	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	55.1	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.8	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	68.1	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.3	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.9	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	42.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	33.3	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	58.0	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	67.7	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	76.5	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	29.4	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	29.4	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	48.5	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	60.3	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	79.4	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	45.6	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	79.4	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	60.3	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	60.3	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	52.9	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	79.4	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	92.7	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	70.6	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	64.7	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.2	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	55.9	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 258   Holy Family Elementary, Chapel Arm

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	76.9	58.3	56.1
2	6N1 (L2)	Order decimal numbers	100.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	92.3	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	38.5	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	84.6	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	84.6	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	92.3	62.4	63.0
10	6N7 (L2)	Order a given set of integers	69.2	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	92.3	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.3	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	69.2	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.3	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.3	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	30.8	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	100.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	76.9	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	84.6	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	92.3	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	76.9	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.2	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	76.9	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	30.8	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	69.2	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	92.3	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	76.9	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	84.6	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	84.6	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	76.9	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	100.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	92.3	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	53.9	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	53.9	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.6	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.6	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	69.2	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 260   Immaculate Conception Elementary, Colliers
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	79.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	94.7	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	94.7	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	47.4	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	57.9	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	79.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	84.2	62.4	63.0
10	6N7 (L2)	Order a given set of integers	94.7	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	57.9	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.2	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	73.7	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.2	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.2	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	57.9	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	89.5	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	79.0	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	89.5	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	94.7	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	52.6	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.9	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	79.0	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	89.5	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	94.7	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	94.7	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	94.7	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	73.7	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	89.5	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	94.7	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	94.7	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	79.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	94.7	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.2	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	79.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	79.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 262   Woodland Elementary, Dildo
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	97.1	58.3	56.1
2	6N1 (L2)	Order decimal numbers	94.3	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	91.4	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.7	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.0	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	82.9	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	82.9	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	71.4	62.4	63.0
10	6N7 (L2)	Order a given set of integers	88.6	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	54.3	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.4	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.1	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	28.6	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	80.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	54.3	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	72.7	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	72.7	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	15.2	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	24.2	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	45.5	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	54.6	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	60.6	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	90.6	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	50.0	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.8	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	46.9	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	68.8	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	53.1	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	68.8	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	90.6	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	50.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	62.5	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	43.8	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	50.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 265   Acreman Elementary, Green's Harbour
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	70.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	90.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.0	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	80.0	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	90.0	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	90.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	90.0	62.4	63.0
10	6N7 (L2)	Order a given set of integers	90.0	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	90.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	70.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	40.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	60.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	60.0	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	88.9	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	33.3	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	66.7	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	100.0	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	77.8	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	44.4	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	88.9	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	100.0	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	66.7	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	100.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	88.9	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	88.9	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	55.6	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.8	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	77.8	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 269   St. Francis School, Harbour Grace
Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=81]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	39.2	58.3	56.1
2	6N1 (L2)	Order decimal numbers	87.3	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	74.7	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	82.3	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	98.7	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	53.2	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	51.9	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	69.6	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	54.4	62.4	63.0
10	6N7 (L2)	Order a given set of integers	60.8	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	59.5	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	89.9	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	76.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.5	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.8	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	35.4	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	48.1	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	34.2	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	75.6	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	76.9	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	30.8	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.8	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	47.4	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	57.7	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	68.0	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	80.8	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	52.6	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	79.5	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	55.1	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	71.8	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	59.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	76.9	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	87.2	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	61.5	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	62.8	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	61.5	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	53.9	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	50.0	67.8	68.1

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Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 272   Holy Cross Elementary, Holyrood
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	58.3	56.1
2	6N1 (L2)	Order decimal numbers	95.2	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.4	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	90.5	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	95.2	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	61.9	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	52.4	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	66.7	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	57.1	62.4	63.0
10	6N7 (L2)	Order a given set of integers	61.9	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	42.9	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.5	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	28.6	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	85.7	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	66.7	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.5	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	85.7	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	19.1	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.1	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	57.1	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	57.1	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	61.9	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	61.9	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	95.2	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	61.9	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	66.7	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	47.6	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	76.2	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	47.6	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	81.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	61.9	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	61.9	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 274   St. Catherine's Academy, Mount Carmel
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=2,943]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		58.3	56.1
2	6N1 (L2)	Order decimal numbers		93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		64.8	66.5
8	6N3 (L2)	Determine factors of a given number		76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.4	63.0
10	6N7 (L2)	Order a given set of integers		68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values		81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	60.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	80.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 278   All Hallows Elementary, North River
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=58]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	56.4	58.3	56.1
2	6N1 (L2)	Order decimal numbers	87.3	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.9	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	78.2	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	45.5	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	61.8	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	74.6	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	63.6	62.4	63.0
10	6N7 (L2)	Order a given set of integers	58.2	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.8	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.9	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	29.1	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	74.6	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	60.0	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	65.5	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	67.2	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	24.1	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.9	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	39.7	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	51.7	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	53.5	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	81.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	53.5	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	74.1	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	55.2	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	63.8	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	39.7	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	79.3	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	87.9	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	53.5	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	55.2	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	53.5	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	46.6	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	53.5	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   **L2 - Application;**   **L3 - Analysis**

District 4 - Eastern

School #: 285   Holy Redeemer Elementary, Spaniard's Bay
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	25.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	87.5	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	58.3	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	54.2	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	75.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	54.2	62.4	63.0
10	6N7 (L2)	Order a given set of integers	70.8	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	41.7	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.7	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	58.3	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	54.2	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	33.3	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	37.5	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	25.0	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	75.0	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	87.5	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	20.8	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	29.2	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	37.5	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	50.0	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	79.2	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	66.7	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	20.8	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	66.7	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	50.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	50.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	95.8	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	45.8	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	66.7	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	41.7	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	58.3	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 286   Fatima Academy, St. Bride's
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	58.3	56.1
2	6N1 (L2)	Order decimal numbers	100.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	33.3	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.9	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	77.8	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	66.7	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	66.7	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	55.6	62.4	63.0
10	6N7 (L2)	Order a given set of integers	66.7	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	44.4	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	66.7	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	77.8	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	66.7	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.0	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	90.0	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	50.0	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	60.0	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	50.0	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	70.0	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	70.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	70.0	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	70.0	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	80.0	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	40.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	80.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	90.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	70.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	70.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	70.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 287   Dunne Memorial Academy, St. Mary's
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	80.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	100.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.0	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	90.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	30.0	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	70.0	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	90.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	62.4	63.0
10	6N7 (L2)	Order a given set of integers	80.0	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	10.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	100.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	70.0	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.0	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	80.0	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	70.0	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	60.0	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	100.0	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	70.0	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	80.0	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.0	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	90.0	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	70.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	100.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	90.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	40.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	90.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	80.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 289   St. Peter's Elementary, Upper Island Cove
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	71.4	58.3	56.1
2	6N1 (L2)	Order decimal numbers	95.2	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.5	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	90.5	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	81.0	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	85.7	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	71.4	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	66.7	62.4	63.0
10	6N7 (L2)	Order a given set of integers	76.2	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.2	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.2	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	57.1	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	81.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	85.7	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.9	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	81.8	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	77.3	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	22.7	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	63.6	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	72.7	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	68.2	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	72.7	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	59.1	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	63.6	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	59.1	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	81.8	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	72.7	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	68.2	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	86.4	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.6	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	59.1	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	54.6	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	45.5	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	54.6	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 291   Perlwin Elementary, Winterton
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	28.6	58.3	56.1
2	6N1 (L2)	Order decimal numbers	85.7	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.7	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.9	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	42.9	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	42.9	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	85.7	62.4	63.0
10	6N7 (L2)	Order a given set of integers	28.6	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	57.1	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.1	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	14.3	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	0.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	71.4	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	42.9	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	71.4	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	28.6	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	14.3	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	28.6	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	42.9	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	57.1	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	85.7	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	57.1	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.4	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	71.4	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	85.7	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	71.4	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	100.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	28.6	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	57.1	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	42.9	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	57.1	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 294   St. Augustine's Elementary, Bell Island
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	11.1	58.3	56.1
2	6N1 (L2)	Order decimal numbers	72.2	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	61.1	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	27.8	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	33.3	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	44.4	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	33.3	62.4	63.0
10	6N7 (L2)	Order a given set of integers	44.4	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	11.8	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.1	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	70.6	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.2	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	58.8	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	35.3	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	47.1	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	64.7	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	57.9	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	57.9	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	26.3	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	15.8	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	31.6	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	26.3	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	42.1	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	79.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	31.6	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.7	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	15.8	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	57.9	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	26.3	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	57.9	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	89.5	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	42.1	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	63.2	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	57.9	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	63.2	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	36.8	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 303   St. Edward's Elementary, Conception Bay South (Kelligrews)
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=77]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	38.7	58.3	56.1
2	6N1 (L2)	Order decimal numbers	93.3	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	72.0	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.3	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	96.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	54.7	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	56.0	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	66.7	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	54.7	62.4	63.0
10	6N7 (L2)	Order a given set of integers	58.7	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	47.3	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	93.2	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	36.5	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.1	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	58.1	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	20.3	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	27.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	43.2	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	73.3	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	78.7	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	18.7	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.0	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	46.7	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	54.7	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	49.3	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	84.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	49.3	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	46.7	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	65.3	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	40.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	78.7	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	89.3	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	62.7	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	52.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	70.7	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.7	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	68.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

10/14/2011   134

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 305   Villanova Junior High, Conception Bay South (Manuels)
Grades: 5-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=115]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	57.7	58.3	56.1
2	6N1 (L2)	Order decimal numbers	94.6	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.1	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	91.9	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	73.9	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	67.6	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	82.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	64.0	62.4	63.0
10	6N7 (L2)	Order a given set of integers	77.5	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	61.8	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	98.2	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	69.1	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.7	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.2	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	55.5	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	50.9	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	52.7	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.5	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	85.8	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	31.9	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.9	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	57.5	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	62.8	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	71.7	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	74.3	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	58.4	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.3	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	61.1	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	76.1	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	60.2	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	69.9	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	91.2	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.9	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	69.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.1	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	68.1	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	79.7	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 306   St. George's Elementary, Conception Bay South (Manuels)
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	97.1	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	91.2	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.3	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	47.1	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	67.7	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	85.3	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	76.5	62.4	63.0
10	6N7 (L2)	Order a given set of integers	64.7	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	76.5	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.2	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	85.3	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.5	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.2	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	50.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	97.1	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	61.8	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	60.0	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	77.1	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	37.1	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	65.7	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	68.6	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	68.6	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	88.6	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	62.9	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	74.3	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	74.3	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	54.3	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	82.9	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	94.3	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	57.1	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	82.9	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.1	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	65.7	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	68.6	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   10/14/2011   136

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 308   Mary Queen of the World Elementary, Mount Pearl
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=60]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	56.1	58.3	56.1
2	6N1 (L2)	Order decimal numbers	93.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.2	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.2	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	94.7	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	54.4	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	73.7	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	71.9	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	70.2	62.4	63.0
10	6N7 (L2)	Order a given set of integers	61.4	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	64.9	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.7	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	68.4	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	89.5	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.9	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	26.3	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	63.2	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	45.6	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	83.9	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	82.1	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	39.3	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	55.4	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	69.6	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	62.5	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	82.1	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	55.4	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.1	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	71.4	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	57.1	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	64.3	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	91.1	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	53.6	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	64.3	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.2	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	66.1	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 310   Mount Pearl Intermediate, Mount Pearl
Grades: 5-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=104]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	61.8	58.3	56.1
2	6N1 (L2)	Order decimal numbers	95.1	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	78.4	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.2	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	99.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	55.9	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	39.2	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	78.4	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	60.8	62.4	63.0
10	6N7 (L2)	Order a given set of integers	68.6	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	49.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	97.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	68.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	37.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	47.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	40.0	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	83.8	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	85.9	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	30.3	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	27.3	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	65.7	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	51.5	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	63.6	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	85.9	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	76.8	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	86.9	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	40.4	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	66.7	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	36.4	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	82.8	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	83.8	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.6	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	54.6	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	79.8	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	59.6	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	68.7	67.8	68.1

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 312   Newtown Elementary, Mount Pearl
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=69]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	72.7	58.3	56.1
2	6N1 (L2)	Order decimal numbers	90.9	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.3	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	97.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	63.6	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	75.8	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	78.8	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	57.6	62.4	63.0
10	6N7 (L2)	Order a given set of integers	66.7	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	53.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.9	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	74.2	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.9	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.9	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	47.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	71.2	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	66.7	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	82.1	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	80.6	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	59.7	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.8	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	77.6	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	62.7	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	67.2	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	89.6	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	71.6	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.6	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	67.2	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	80.6	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	59.7	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	83.6	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	89.6	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	59.7	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	61.2	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	74.6	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	56.7	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	77.6	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 316   St. Peter's Elementary, Mount Pearl
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=56]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	69.8	58.3	56.1
2	6N1 (L2)	Order decimal numbers	96.2	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	84.9	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	90.6	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	98.1	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	56.6	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	77.4	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	81.1	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	60.4	62.4	63.0
10	6N7 (L2)	Order a given set of integers	64.2	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	64.8	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.4	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	64.8	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.2	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.9	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	50.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	59.3	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	64.8	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	77.8	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	74.1	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	29.6	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	48.2	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	61.1	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	61.1	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	79.3	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	56.6	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.5	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	56.6	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	66.0	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	64.2	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	77.4	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	88.7	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.9	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	67.9	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	52.8	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	43.4	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 317   St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	90.3	58.3	56.1
2	6N1 (L2)	Order decimal numbers	96.8	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	74.2	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	87.1	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	83.9	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	87.1	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	96.8	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	77.4	62.4	63.0
10	6N7 (L2)	Order a given set of integers	90.3	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	71.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	87.1	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	93.6	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	96.8	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	67.7	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	93.6	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	87.1	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.6	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	96.8	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	54.8	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	51.6	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	77.4	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	77.4	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	83.9	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	93.6	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	54.8	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	87.1	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	74.2	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	77.4	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	77.4	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	83.9	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	93.6	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	80.7	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	80.7	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	93.6	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	64.5	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	93.6	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 318   Holy Family Elementary, Paradise
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=68]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	55.2	58.3	56.1
2	6N1 (L2)	Order decimal numbers	95.5	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	79.1	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	86.6	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	97.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	71.6	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	62.7	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	82.1	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	71.6	62.4	63.0
10	6N7 (L2)	Order a given set of integers	73.1	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	61.5	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.8	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.3	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.5	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	41.5	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	50.8	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	53.9	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	83.6	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	85.1	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	28.4	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.3	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	59.7	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	67.2	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	62.7	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	89.6	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	70.2	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.1	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	61.2	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	59.7	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	59.7	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	79.1	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	92.5	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	43.3	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	76.1	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.6	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	74.6	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	74.6	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

10/14/2011   142

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 320   Beachy Cove Elementary, Portugal Cove - St. Philip's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=85]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	59.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	97.6	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	84.3	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	84.3	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	97.6	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	57.8	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	68.7	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	75.9	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	56.6	62.4	63.0
10	6N7 (L2)	Order a given set of integers	72.3	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	58.5	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	89.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	56.1	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.8	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.8	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	40.2	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	75.6	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	63.4	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	83.1	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	84.3	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	51.8	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	51.8	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	78.3	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	71.1	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	77.1	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	89.2	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	73.5	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	68.7	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	75.9	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	63.9	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	90.4	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	84.3	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	47.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	63.9	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.5	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	74.7	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	79.5	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 325   Bishop Abraham Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	47.4	58.3	56.1
2	6N1 (L2)	Order decimal numbers	89.5	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	52.6	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	73.7	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	26.3	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	57.9	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	68.4	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	31.6	62.4	63.0
10	6N7 (L2)	Order a given set of integers	52.6	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	35.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	40.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	15.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	45.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	65.0	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	70.0	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	65.0	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	30.0	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	15.0	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	15.0	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	40.0	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	35.0	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	59.1	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	9.1	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	31.8	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	27.3	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	31.8	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	31.8	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	40.9	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	81.8	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	9.1	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	68.2	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.2	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	59.1	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	59.1	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 326   Bishop Feild Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	88.9	58.3	56.1
2	6N1 (L2)	Order decimal numbers	100.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.9	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	92.6	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	96.3	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	77.8	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	85.2	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	88.9	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	77.8	62.4	63.0
10	6N7 (L2)	Order a given set of integers	88.9	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	48.2	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	96.3	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	59.3	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.6	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.4	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	37.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	74.1	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	77.8	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	86.2	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	86.2	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	55.2	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.2	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	75.9	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	79.3	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	82.8	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	92.9	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	75.0	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	89.3	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	78.6	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	67.9	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	75.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	85.7	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	89.3	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	78.6	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	78.6	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	96.4	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	75.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 331   Cowan Heights Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=63]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	53.3	58.3	56.1
2	6N1 (L2)	Order decimal numbers	96.7	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.3	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	90.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	96.7	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	68.3	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	65.0	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	80.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	60.0	62.4	63.0
10	6N7 (L2)	Order a given set of integers	80.0	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	68.3	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	98.3	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	65.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.7	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	46.7	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	53.3	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	66.7	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.3	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	80.7	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	45.2	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	41.9	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	56.5	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	59.7	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	59.7	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	88.5	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	50.8	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	86.9	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	60.7	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	70.5	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	63.9	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	68.9	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	85.3	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.1	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	72.1	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.8	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	73.8	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	75.4	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 334   Larkhall Academy, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=50]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	57.1	58.3	56.1
2	6N1 (L2)	Order decimal numbers	95.9	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.5	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.5	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	98.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.8	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	53.1	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	73.5	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	61.2	62.4	63.0
10	6N7 (L2)	Order a given set of integers	63.3	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	59.2	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.9	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	73.5	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.8	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	69.4	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	38.8	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	22.5	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	36.7	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	78.3	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	87.0	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	30.4	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	26.1	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	43.5	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	63.0	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	63.0	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	76.1	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	26.1	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.7	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	52.2	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	47.8	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	37.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	80.4	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	84.8	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	67.4	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	47.8	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.9	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	60.9	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	63.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 337   Goulds Elementary, St. John's (Goulds)
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=97]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	71.6	58.3	56.1
2	6N1 (L2)	Order decimal numbers	94.7	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	96.8	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	86.3	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	99.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	73.7	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	79.0	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	89.5	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	69.5	62.4	63.0
10	6N7 (L2)	Order a given set of integers	83.2	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	74.7	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.8	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.3	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.3	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	49.5	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	82.1	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	67.4	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.5	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	83.2	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	57.9	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.2	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	65.3	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	70.5	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	76.8	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	73.7	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	50.5	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	63.2	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	54.7	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	73.7	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	59.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	68.4	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	95.8	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	55.8	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	71.6	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.1	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	59.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	71.6	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 339   Holy Cross Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	68.8	58.3	56.1
2	6N1 (L2)	Order decimal numbers	90.6	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.9	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	96.9	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	62.5	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	71.9	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	84.4	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	84.4	62.4	63.0
10	6N7 (L2)	Order a given set of integers	59.4	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	71.9	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.4	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	53.1	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.4	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.1	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	37.5	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	59.4	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	59.4	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	81.3	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	78.1	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	53.1	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.6	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	46.9	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	53.1	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	71.9	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	71.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	45.2	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	58.1	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	48.4	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	77.4	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	58.1	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	67.7	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	90.3	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	12.9	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	77.4	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	61.3	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	67.7	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	64.5	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 342   MacDonald Drive Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=60]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	64.4	58.3	56.1
2	6N1 (L2)	Order decimal numbers	96.6	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	78.0	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.1	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	98.3	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	72.9	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	72.9	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	83.1	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	59.3	62.4	63.0
10	6N7 (L2)	Order a given set of integers	62.7	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	67.2	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.9	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	86.2	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.4	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.9	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	48.3	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	67.2	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	56.9	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	71.7	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	85.0	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	33.3	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.7	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	65.0	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	68.3	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	73.3	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	63.3	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	38.3	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.3	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	46.7	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	85.0	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	73.3	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	68.3	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	85.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	45.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	50.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.3	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	60.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	71.7	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 345   Mary Queen of Peace Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=112]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	83.8	58.3	56.1
2	6N1 (L2)	Order decimal numbers	99.1	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	90.5	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	97.1	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	76.2	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	86.7	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	87.6	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	77.1	62.4	63.0
10	6N7 (L2)	Order a given set of integers	84.8	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	76.4	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.3	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	84.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	89.6	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.9	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	46.2	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	65.1	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	41.5	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	87.4	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	87.4	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	40.5	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.7	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	64.0	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	78.4	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	90.1	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	70.3	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	60.4	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.8	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	68.5	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	80.2	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	64.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	78.4	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	88.3	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	55.9	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	71.2	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	86.5	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.4	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	82.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 348   Roncalli Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	45.5	58.3	56.1
2	6N1 (L2)	Order decimal numbers	93.9	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	78.8	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	84.9	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	97.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	48.5	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	57.6	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	63.6	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	45.5	62.4	63.0
10	6N7 (L2)	Order a given set of integers	72.7	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	46.9	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.6	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.4	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	53.1	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	50.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	46.9	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	40.6	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	78.8	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	87.9	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	39.4	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	48.5	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	69.7	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	78.8	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	72.7	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	78.8	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	27.3	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	63.6	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	42.4	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	69.7	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	42.4	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	66.7	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	97.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	51.5	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	54.6	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.8	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	42.4	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	66.7	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 349   St. Andrew's Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	23.8	58.3	56.1
2	6N1 (L2)	Order decimal numbers	76.2	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	47.6	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	61.9	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	47.6	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	14.3	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	57.1	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	19.1	62.4	63.0
10	6N7 (L2)	Order a given set of integers	42.9	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	14.3	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.5	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	61.9	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	38.1	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	42.9	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	38.1	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	63.2	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	73.7	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	26.3	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	15.8	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	21.1	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	26.3	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	26.3	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	94.7	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	52.6	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.7	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	21.1	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	57.9	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	42.1	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	79.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	89.5	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	15.8	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	31.6	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	31.6	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	42.1	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	36.8	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

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Newfoundland Labrador

District 4 - Eastern

School #: 350   St. John Bosco School, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	29.2	58.3	56.1
2	6N1 (L2)	Order decimal numbers	87.5	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	79.2	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	41.7	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	66.7	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	79.2	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	45.8	62.4	63.0
10	6N7 (L2)	Order a given set of integers	58.3	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	33.3	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.7	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	37.5	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	45.8	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	45.8	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	50.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	16.7	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	66.7	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	66.7	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	25.0	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	41.7	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	54.2	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	37.5	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	83.3	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	62.5	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	62.5	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	33.3	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	45.8	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	41.7	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	50.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	41.7	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	37.5	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	62.5	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	58.3	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	66.7	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 355   St. Mary's Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	81.8	58.3	56.1
2	6N1 (L2)	Order decimal numbers	95.5	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	95.5	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	95.5	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	72.7	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	77.3	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	81.8	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	90.9	62.4	63.0
10	6N7 (L2)	Order a given set of integers	72.7	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	86.4	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.5	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	86.4	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.5	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.3	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	31.8	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	54.6	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	68.2	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.5	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	81.8	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	59.1	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	18.2	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	72.7	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	81.8	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	81.8	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	86.4	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	59.1	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.9	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	54.6	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	81.8	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	72.7	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	81.8	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	95.5	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	77.3	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	72.7	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	86.4	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.3	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	86.4	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 356   St. Matthews Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=64]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	65.6	58.3	56.1
2	6N1 (L2)	Order decimal numbers	96.7	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.4	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.5	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	44.3	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	37.7	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	60.7	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	60.7	62.4	63.0
10	6N7 (L2)	Order a given set of integers	57.4	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	35.5	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	93.6	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	62.9	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.8	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	40.3	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	56.5	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	64.5	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	74.6	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	74.6	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	31.8	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	15.9	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	57.1	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	63.5	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	61.9	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	71.4	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	55.6	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	74.6	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	49.2	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	58.7	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	57.1	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	60.3	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	82.5	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	55.6	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	65.1	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	74.6	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	65.1	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	76.2	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 360   Rennie's River Elementary School, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	38.5	58.3	56.1
2	6N1 (L2)	Order decimal numbers	92.3	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.5	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	76.9	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	96.2	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	61.5	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	57.7	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	76.9	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	73.1	62.4	63.0
10	6N7 (L2)	Order a given set of integers	46.2	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	56.5	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	73.9	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	91.3	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	39.1	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	82.6	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	43.5	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	70.8	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	79.2	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	33.3	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	37.5	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	83.3	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	66.7	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	76.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	60.0	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	60.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	68.0	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	80.0	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	72.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	64.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	72.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	28.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	72.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	64.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	72.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 362   St. Teresa's School/Ecole Ste-Thérès, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=61]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	60.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	90.9	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	69.1	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	87.3	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	98.2	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	67.3	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	43.6	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	70.9	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	52.7	62.4	63.0
10	6N7 (L2)	Order a given set of integers	60.0	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	51.8	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.1	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	66.1	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.2	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	69.6	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	33.9	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	33.9	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	46.4	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	75.4	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	80.3	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	23.0	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	23.0	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	32.8	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	49.2	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	54.1	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	86.9	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	60.7	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	59.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	59.0	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	52.5	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	54.1	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	73.8	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	85.3	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	55.7	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	59.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	67.2	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	59.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	65.6	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 363   Vanier Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=60]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	76.7	58.3	56.1
2	6N1 (L2)	Order decimal numbers	95.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	90.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	95.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	71.7	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	70.0	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	81.7	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	70.0	62.4	63.0
10	6N7 (L2)	Order a given set of integers	70.0	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	44.1	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.9	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	61.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.5	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.3	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	59.3	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	22.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	59.3	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	89.5	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	89.5	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	36.8	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	54.4	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	63.2	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	59.7	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	91.2	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	73.7	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.2	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	52.6	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	86.0	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	59.7	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	68.4	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	82.5	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	35.1	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	56.1	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	87.7	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	68.4	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	73.7	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 364   Virginia Park Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	40.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	96.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	44.0	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	64.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	96.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.0	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	32.0	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	72.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	60.0	62.4	63.0
10	6N7 (L2)	Order a given set of integers	56.0	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	20.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	64.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	48.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	36.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	24.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	52.0	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	70.4	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	77.8	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	55.6	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.9	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	37.0	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	44.4	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	59.3	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	80.8	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	57.7	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.9	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	38.5	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	73.1	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	42.3	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	50.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	92.3	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	53.9	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	69.2	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	38.5	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	42.3	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 367   Holy Trinity Elementary, Torbay
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=74]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	71.6	58.3	56.1
2	6N1 (L2)	Order decimal numbers	90.5	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.7	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.1	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	97.3	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	55.4	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	67.6	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	85.1	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	59.5	62.4	63.0
10	6N7 (L2)	Order a given set of integers	68.9	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	69.9	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	89.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	75.3	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.9	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.9	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	32.9	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	71.2	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	63.0	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	71.2	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	75.3	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	34.3	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.5	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	54.8	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	60.3	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	64.4	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	74.3	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	25.7	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.9	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	41.9	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	74.3	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	47.3	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	71.6	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	90.5	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	36.5	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	59.5	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	74.3	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	64.9	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	74.3	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 370   Stella Maris Academy, Trepassey
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=2,943]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		58.3	56.1
2	6N1 (L2)	Order decimal numbers		93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		64.8	66.5
8	6N3 (L2)	Determine factors of a given number		76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.4	63.0
10	6N7 (L2)	Order a given set of integers		68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values		81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	50.0	67.8	68.1

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 371   Upper Gullies Elementary, Conception Bay South (Upper Gulli
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=60]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	55.2	58.3	56.1
2	6N1 (L2)	Order decimal numbers	94.8	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.7	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	82.8	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	56.9	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	65.5	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	69.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	62.1	62.4	63.0
10	6N7 (L2)	Order a given set of integers	67.2	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	47.4	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	89.5	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	73.7	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	89.5	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.2	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	40.4	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	68.4	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	45.6	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	82.1	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	82.1	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	35.7	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.1	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	50.0	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	60.7	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	51.8	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	89.3	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	51.8	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.2	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	78.6	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	53.6	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	78.6	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	91.1	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	76.8	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	53.6	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.6	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.1	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	60.7	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 372   St. Bernard's Elementary, Witless Bay
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	35.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	92.5	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.0	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	95.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	77.5	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	90.0	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	92.5	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	72.5	62.4	63.0
10	6N7 (L2)	Order a given set of integers	80.0	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	40.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	97.5	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	67.5	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	97.5	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	42.5	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	72.5	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	77.5	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	94.6	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	91.9	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	29.7	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	13.5	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	43.2	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	64.9	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	81.1	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	83.8	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	62.2	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	78.4	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	48.7	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	86.5	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	70.3	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	75.7	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	91.9	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	64.9	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	81.1	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	70.3	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	73.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	78.4	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 427   Holy Name of Mary Academy, Lawn
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=2,943]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		58.3	56.1
2	6N1 (L2)	Order decimal numbers		93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		64.8	66.5
8	6N3 (L2)	Determine factors of a given number		76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.4	63.0
10	6N7 (L2)	Order a given set of integers		68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values		81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	50.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	0.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 428   Clarenville Middle School, Clarenville
Grades: 4-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=57]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	77.8	58.3	56.1
2	6N1 (L2)	Order decimal numbers	100.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	92.6	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.2	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	98.2	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	68.5	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	85.2	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	87.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	77.8	62.4	63.0
10	6N7 (L2)	Order a given set of integers	83.3	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	71.7	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.6	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	75.5	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.1	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.5	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	43.4	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	81.1	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	75.5	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	78.6	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	87.5	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	71.4	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	76.8	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	78.6	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	76.8	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	55.4	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	92.9	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	64.3	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.9	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	57.1	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	76.8	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	64.3	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	78.6	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	94.6	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	71.4	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	82.1	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	67.9	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.1	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	66.1	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 430   St. Mark's School, King's Cove
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	87.5	58.3	56.1
2	6N1 (L2)	Order decimal numbers	87.5	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.5	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	87.5	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	62.5	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	100.0	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	87.5	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	87.5	62.4	63.0
10	6N7 (L2)	Order a given set of integers	50.0	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	75.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.5	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	50.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	62.5	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	62.5	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	100.0	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	62.5	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	62.5	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	87.5	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	87.5	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	87.5	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	50.0	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	75.0	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	75.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	87.5	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	87.5	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	87.5	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.5	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	87.5	67.8	68.1

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 431   Southwest Arm Academy, Little Heart's Ease
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=2,943]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		58.3	56.1
2	6N1 (L2)	Order decimal numbers		93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		64.8	66.5
8	6N3 (L2)	Determine factors of a given number		76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		62.4	63.0
10	6N7 (L2)	Order a given set of integers		68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values		81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	0.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	0.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	33.3	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	33.3	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	66.7	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   10/14/2011   168

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 433   Tricon Elementary, Bay de Verde
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	NC	58.3	56.1
2	6N1 (L2)	Order decimal numbers	NC	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	NC	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	NC	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	NC	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	NC	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	NC	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	NC	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	NC	62.4	63.0
10	6N7 (L2)	Order a given set of integers	NC	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	NC	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	NC	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	NC	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	NC	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	NC	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	NC	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	NC	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	NC	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	86.7	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	100.0	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	26.7	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	60.0	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	80.0	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	86.7	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	80.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	66.7	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	86.7	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	53.3	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	66.7	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	60.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	66.7	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	80.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	66.7	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	80.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

School #: 435   St. Anne's Academy, Dunville
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=36]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	30.6	58.3	56.1
2	6N1 (L2)	Order decimal numbers	88.9	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	86.1	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	86.1	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	77.8	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	86.1	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	77.8	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	72.2	62.4	63.0
10	6N7 (L2)	Order a given set of integers	83.3	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	77.8	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.4	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	36.1	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	91.7	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	77.8	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.6	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	85.7	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	54.3	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	51.4	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	74.3	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	62.9	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	71.4	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	88.6	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	54.3	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.9	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	62.9	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	65.7	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	77.1	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	82.9	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	97.1	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	71.4	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	85.7	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.4	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	60.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 438   Epiphany Elementary, Heart's Delight
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	28.6	58.3	56.1
2	6N1 (L2)	Order decimal numbers	100.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.4	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	57.1	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	71.4	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	100.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	57.1	62.4	63.0
10	6N7 (L2)	Order a given set of integers	71.4	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	14.3	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	57.1	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	42.9	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	71.4	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	85.7	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	42.9	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	57.1	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	57.1	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	71.4	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	42.9	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	71.4	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	71.4	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	42.9	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	100.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	71.4	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	85.7	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	71.4	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis   10/14/2011   171

Newfoundland Labrador

District 4 - Eastern

School #: 442   Persalvic Elementary, Victoria
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	65.2	58.3	56.1
2	6N1 (L2)	Order decimal numbers	87.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.0	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	82.6	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	30.4	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	65.2	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	65.2	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	56.5	62.4	63.0
10	6N7 (L2)	Order a given set of integers	78.3	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	69.6	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.3	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	82.6	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	69.6	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.3	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	30.4	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	65.2	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	52.2	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	70.8	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	66.7	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	20.8	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	29.2	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	45.8	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	66.7	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	66.7	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	66.7	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	16.7	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	58.3	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	45.8	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	54.2	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	29.2	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	54.2	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	79.2	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	66.7	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	58.3	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	62.5	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

10/14/2011   172

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 444   Cabot Academy, Western Bay
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	84.6	58.3	56.1
2	6N1 (L2)	Order decimal numbers	100.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	92.3	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	92.3	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	92.3	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	100.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	92.3	62.4	63.0
10	6N7 (L2)	Order a given set of integers	92.3	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	92.3	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.3	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	61.5	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	100.0	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	76.9	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.9	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	100.0	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	35.7	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	35.7	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	85.7	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	85.7	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	100.0	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	92.9	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	92.9	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	92.9	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	92.9	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	64.3	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	85.7	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	85.7	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	78.6	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	85.7	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	71.4	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	92.9	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.7	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	71.4	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 446   Whitbourne Elementary, Whitbourne
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	68.8	58.3	56.1
2	6N1 (L2)	Order decimal numbers	81.3	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	56.3	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	87.5	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	93.8	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	43.8	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	43.8	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	68.8	62.4	63.0
10	6N7 (L2)	Order a given set of integers	68.8	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	27.8	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.4	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	33.3	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	22.2	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	27.8	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	55.6	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	66.7	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	77.8	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	22.2	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	50.0	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	77.8	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	61.1	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	88.9	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	61.1	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.2	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	61.1	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	38.9	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	55.6	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	83.3	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	88.9	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	44.4	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	44.4	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	55.6	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	77.8	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 447   Baltimore School Complex, Ferryland
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	61.1	58.3	56.1
2	6N1 (L2)	Order decimal numbers	100.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	72.2	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	94.4	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	33.3	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	72.2	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	77.8	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	83.3	62.4	63.0
10	6N7 (L2)	Order a given set of integers	61.1	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	88.9	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.4	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	88.9	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	44.4	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	83.3	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	72.2	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	88.9	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	66.7	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.9	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	61.1	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	77.8	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	72.2	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	88.9	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	66.7	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	72.2	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	77.8	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	83.3	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	88.9	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	88.9	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	77.8	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	88.9	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	61.1	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 466   Macpherson Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	30.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	95.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	65.0	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	55.0	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	65.0	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	65.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	45.0	62.4	63.0
10	6N7 (L2)	Order a given set of integers	50.0	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	47.6	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.0	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	52.4	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	42.9	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	19.1	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	38.1	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	78.3	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	73.9	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	8.7	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	21.7	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	39.1	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	47.8	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	52.2	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	69.6	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	43.5	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	52.2	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	47.8	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	73.9	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	60.9	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	73.9	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	82.6	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	34.8	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	52.2	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.9	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	60.9	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	60.9	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 468   Hazelwood Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=83]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	46.1	58.3	56.1
2	6N1 (L2)	Order decimal numbers	93.4	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	69.7	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	69.7	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	98.7	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	55.3	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	60.5	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	72.4	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	63.2	62.4	63.0
10	6N7 (L2)	Order a given set of integers	67.1	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	46.7	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	93.3	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	52.0	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	58.7	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	41.3	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	57.3	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	38.7	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	68.0	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	82.1	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	24.4	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	26.9	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	41.0	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	46.2	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	42.3	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	79.8	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	46.8	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	58.2	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	51.9	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	69.6	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	35.4	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	59.5	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	91.1	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.2	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	60.8	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	67.1	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	59.5	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	62.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 473   Cape St. Francis Elementary, Pouch Cove
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=49]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	39.6	58.3	56.1
2	6N1 (L2)	Order decimal numbers	95.8	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	89.6	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	54.2	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	41.7	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	68.8	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	64.6	62.4	63.0
10	6N7 (L2)	Order a given set of integers	77.1	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	39.6	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	93.8	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	47.9	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	89.6	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.9	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	37.5	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	31.3	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	45.8	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	82.6	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	87.0	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	19.6	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	26.1	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	54.4	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	47.8	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	67.4	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	80.9	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	36.2	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.3	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	61.7	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	80.9	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	34.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	55.3	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	87.2	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	25.5	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	61.7	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.3	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	74.5	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	78.7	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 4 - Eastern

School #: 924   Tricentia Academy, Arnold's Cove
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	28.0	58.3	56.1
2	6N1 (L2)	Order decimal numbers	96.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.0	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	72.0	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	44.0	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	72.0	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	60.0	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	52.0	62.4	63.0
10	6N7 (L2)	Order a given set of integers	68.0	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	54.2	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	58.3	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.2	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	25.0	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	66.7	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	54.2	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	68.0	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	84.0	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	40.0	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.0	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	44.0	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	64.0	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	76.0	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	56.0	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.0	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	64.0	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	76.0	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	52.0	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	76.0	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	84.0	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	44.0	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	56.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	68.0	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	64.0	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 951   Paradise Elementary, Paradise
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=55]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	70.4	58.3	56.1
2	6N1 (L2)	Order decimal numbers	100.0	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.9	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	96.3	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	66.7	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	79.6	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	59.3	62.4	63.0
10	6N7 (L2)	Order a given set of integers	74.1	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	63.5	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.2	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	71.2	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.5	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.6	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	59.6	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	53.9	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.7	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	92.5	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	49.1	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	24.5	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	67.9	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	81.1	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	73.6	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	88.7	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	75.5	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	86.8	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	32.1	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	84.9	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	64.2	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	79.3	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	84.9	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.8	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	66.0	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.4	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.4	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	86.8	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 4 - Eastern

School #: 952   Elizabeth Park Elementary School, Paradise
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=45]	District [N=2,943]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	62.8	58.3	56.1
2	6N1 (L2)	Order decimal numbers	95.4	93.9	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.4	77.9	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	86.1	84.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	98.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	51.2	59.8	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	53.5	64.8	66.5
8	6N3 (L2)	Determine factors of a given number	65.1	76.9	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	60.5	62.4	63.0
10	6N7 (L2)	Order a given set of integers	58.1	68.7	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	62.8	57.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.7	92.3	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	60.5	67.5	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.1	85.8	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.4	75.4	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	30.2	40.7	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	58.1	58.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	55.8	54.4	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	75.0	79.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	79.6	81.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	36.4	37.2	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	33.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	59.1	56.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	75.0	63.0	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	61.4	65.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	86.4	81.8	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	50.0	55.5	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.8	75.6	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	36.4	54.8	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	65.9	71.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	38.6	55.7	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	79.6	74.1	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	84.1	89.6	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	45.5	54.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	79.6	65.1	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.3	73.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	63.6	63.7	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	61.4	67.8	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 5 - Conseil scolaire francophone

School #: 095   École Notre-Dame du Cap, Cap Saint-Georges
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=26]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	55.6	65.4	56.1
2	6N1 (L2)	Order decimal numbers	100.0	96.2	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	33.3	69.2	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.8	92.3	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	96.2	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	73.1	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	88.9	80.8	66.5
8	6N3 (L2)	Determine factors of a given number	77.8	88.5	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	77.8	80.8	63.0
10	6N7 (L2)	Order a given set of integers	55.6	73.1	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	92.3	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	96.2	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	88.9	84.6	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	84.6	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	96.2	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	22.2	46.2	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	66.7	50.0	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	88.9	73.1	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	77.8	76.9	79.9
20	6PR1 (L3)	Identify an error in a given table of values	55.6	80.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	11.1	26.9	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	0.0	23.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	22.2	50.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	55.6	69.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	44.4	69.2	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	55.6	76.9	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	0.0	50.0	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	44.4	73.1	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	0.0	26.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	66.7	65.4	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	11.1	69.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	22.2	69.2	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	100.0	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	22.2	61.5	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	88.9	57.7	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	44.4	76.9	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.8	69.2	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	55.6	69.2	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

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Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 5 - Conseil scolaire francophone

School #: 107   École Ste-Anne, La Grand'Terre (Mainland)
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=26]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	83.3	65.4	56.1
2	6N1 (L2)	Order decimal numbers	83.3	96.2	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	69.2	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	92.3	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	96.2	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	83.3	73.1	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	100.0	80.8	66.5
8	6N3 (L2)	Determine factors of a given number	100.0	88.5	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	83.3	80.8	63.0
10	6N7 (L2)	Order a given set of integers	83.3	73.1	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	83.3	92.3	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	96.2	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	84.6	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	84.6	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	96.2	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	50.0	46.2	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	33.3	50.0	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	66.7	73.1	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	76.9	79.9
20	6PR1 (L3)	Identify an error in a given table of values	83.3	80.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	83.3	26.9	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	23.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	66.7	50.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	66.7	69.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	66.7	69.2	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	83.3	76.9	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	66.7	50.0	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	73.1	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	26.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	83.3	65.4	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	100.0	69.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	83.3	69.2	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	100.0	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	66.7	61.5	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	50.0	57.7	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.9	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	69.2	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	83.3	69.2	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 5 - Conseil scolaire francophone

School #: 459   Centre éducatif l'ENVOL, Labrador City
Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=26]	Province [N=5,054]
		Number Concepts	*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		65.4	56.1
2	6N1 (L2)	Order decimal numbers		96.2	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		69.2	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		92.3	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		96.2	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		73.1	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		80.8	66.5
8	6N3 (L2)	Determine factors of a given number		88.5	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		80.8	63.0
10	6N7 (L2)	Order a given set of integers		73.1	69.6
		Number Operations			
11	6N8 (L1)	Compute products of whole numbers and decimals		92.3	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		96.2	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		84.6	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		84.6	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		96.2	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		46.2	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		50.0	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		73.1	55.7
		Patterns and Relations			
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		76.9	79.9
20	6PR1 (L3)	Identify an error in a given table of values		80.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		26.9	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		23.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		50.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		69.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		69.2	65.1
		Shape and Space			
26	6SS1 (L1)	Classify a given angle according to its measure		76.9	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		50.0	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		73.1	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		26.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		65.4	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		69.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		69.2	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		100.0	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	75.0	61.5	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	57.7	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	76.9	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	69.2	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	50.0	69.2	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 5 - Conseil scolaire francophone

School #: 460   École des Grands-Vents, St. John's
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=26]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	71.4	65.4	56.1
2	6N1 (L2)	Order decimal numbers	100.0	96.2	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	69.2	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	92.3	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	96.2	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	85.7	73.1	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	57.1	80.8	66.5
8	6N3 (L2)	Determine factors of a given number	85.7	88.5	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	80.8	63.0
10	6N7 (L2)	Order a given set of integers	85.7	73.1	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	85.7	92.3	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	96.2	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	85.7	84.6	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	84.6	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	96.2	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	71.4	46.2	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	28.6	50.0	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	57.1	73.1	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	71.4	76.9	79.9
20	6PR1 (L3)	Identify an error in a given table of values	100.0	80.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	0.0	26.9	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	23.1	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	57.1	50.0	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	100.0	69.2	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	100.0	69.2	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	76.9	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	100.0	50.0	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	73.1	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	42.9	26.9	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	57.1	65.4	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	100.0	69.2	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	100.0	69.2	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	100.0	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	61.5	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	0.0	57.7	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.9	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	42.9	69.2	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	85.7	69.2	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 373   First Baptist Academy, Mount Pearl
Grades: K-7, 10-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=54]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number		57.4	56.1
2	6N1 (L2)	Order decimal numbers	*School data with 5 or fewer students withheld for reasons of confidentiality.*	98.2	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		87.0	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		92.6	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		96.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		83.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		87.0	66.5
8	6N3 (L2)	Determine factors of a given number		90.7	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		85.2	63.0
10	6N7 (L2)	Order a given set of integers		85.2	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		87.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.6	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		83.3	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		92.6	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		90.7	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		50.0	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		87.0	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		66.7	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		90.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values		86.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		62.3	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		62.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		64.2	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		79.3	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		73.6	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		94.3	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		73.6	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		84.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.6	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		81.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		86.8	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		88.7	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		94.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	25.0	66.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	100.0	84.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	86.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	25.0	73.6	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	25.0	73.6	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 803 - Private

School #: 375   Lakecrest -St. John's Independent Sc, St. John's
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=54]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	100.0	57.4	56.1
2	6N1 (L2)	Order decimal numbers	100.0	98.2	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	87.0	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	92.6	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	96.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	100.0	83.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	100.0	87.0	66.5
8	6N3 (L2)	Determine factors of a given number	100.0	90.7	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	85.7	85.2	63.0
10	6N7 (L2)	Order a given set of integers	71.4	85.2	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	85.7	87.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.6	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	83.3	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.6	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	90.7	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	71.4	50.0	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	100.0	87.0	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	100.0	66.7	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	90.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	100.0	86.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	71.4	62.3	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	71.4	62.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	71.4	64.2	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	100.0	79.3	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	100.0	73.6	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	94.3	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	85.7	73.6	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	84.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	85.7	73.6	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	85.7	81.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	100.0	86.8	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	71.4	88.7	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	71.4	94.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	100.0	66.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	85.7	84.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	86.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.7	73.6	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	100.0	73.6	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 450   St. Bonaventure's College, St. John's
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=54]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	32.0	57.4	56.1
2	6N1 (L2)	Order decimal numbers	100.0	98.2	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.0	87.0	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.0	92.6	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	92.0	96.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	76.0	83.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	80.0	87.0	66.5
8	6N3 (L2)	Determine factors of a given number	88.0	90.7	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	92.0	85.2	63.0
10	6N7 (L2)	Order a given set of integers	92.0	85.2	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	92.0	87.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.0	92.6	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	88.0	83.3	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.0	92.6	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	96.0	90.7	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	32.0	50.0	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	84.0	87.0	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	56.0	66.7	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.7	90.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	79.2	86.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	54.2	62.3	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.8	62.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	54.2	64.2	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	62.5	79.3	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	70.8	73.6	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	87.5	94.3	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	83.3	73.6	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	91.7	84.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	83.3	73.6	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	79.2	81.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	83.3	86.8	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	91.7	88.7	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	94.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	66.7	66.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	87.5	84.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	79.2	86.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	73.6	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	75.0	73.6	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 803 - Private

School #: 453   Eric G. Lambert All-Grade, Churchill Falls
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=54]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	75.0	57.4	56.1
2	6N1 (L2)	Order decimal numbers	91.7	98.2	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	91.7	87.0	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	91.7	92.6	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	96.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	91.7	83.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	100.0	87.0	66.5
8	6N3 (L2)	Determine factors of a given number	83.3	90.7	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	83.3	85.2	63.0
10	6N7 (L2)	Order a given set of integers	91.7	85.2	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	83.3	87.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.7	92.6	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	83.3	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.7	92.6	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	90.7	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	50.0	50.0	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	100.0	87.0	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	75.0	66.7	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	90.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	91.7	86.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	75.0	62.3	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	91.7	62.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	100.0	64.2	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	91.7	79.3	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	83.3	73.6	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	94.3	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	83.3	73.6	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	91.7	84.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	73.6	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	91.7	81.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	91.7	86.8	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	91.7	88.7	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	94.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	75.0	66.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	75.0	84.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	86.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	73.6	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	83.3	73.6	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 469   Immaculate Heart of Mary School, Corner Brook
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=54]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	57.4	56.1
2	6N1 (L2)	Order decimal numbers	100.0	98.2	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	87.0	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	92.6	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	96.3	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	83.3	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	66.7	87.0	66.5
8	6N3 (L2)	Determine factors of a given number	100.0	90.7	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	50.0	85.2	63.0
10	6N7 (L2)	Order a given set of integers	83.3	85.2	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	87.0	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	92.6	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	83.3	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	92.6	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	90.7	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	66.7	50.0	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	83.3	87.0	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	66.7	66.7	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	90.6	79.9
20	6PR1 (L3)	Identify an error in a given table of values	100.0	86.8	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	66.7	62.3	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	62.3	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	50.0	64.2	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	100.0	79.3	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	73.6	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	100.0	94.3	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	33.3	73.6	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	50.0	84.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	73.6	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	66.7	81.1	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	66.7	86.8	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	83.3	88.7	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	100.0	94.3	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	33.3	66.0	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	83.3	84.9	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	86.8	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	73.6	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	50.0	73.6	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Elementary Mathematics
Provincial Assessment, June 2011
School Report - Multiple Choice
(Outcome Analysis: % of students who selected correct response)

Newfoundland Labrador

District 804 - Native Federal

School #: 018   Sheshatshiu Innu School, Sheshatshiu
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=14]	Province [N=5,054]
Number Concepts			*School data with 5 or fewer students withheld for reasons of confidentiality.*		
1	6N1 (L1)	Identify the value of a digit in a given number		23.1	56.1
2	6N1 (L2)	Order decimal numbers		61.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		46.2	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios		61.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		100.0	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio		23.1	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers		61.5	66.5
8	6N3 (L2)	Determine factors of a given number		30.8	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number		30.8	63.0
10	6N7 (L2)	Order a given set of integers		30.8	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals		7.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		69.2	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals		23.1	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals		53.9	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		7.7	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem		15.4	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem		7.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem		23.1	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values		35.7	79.9
20	6PR1 (L3)	Identify an error in a given table of values		42.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression		28.6	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		21.4	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression		42.9	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation		14.3	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation		7.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure		78.6	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles		21.4	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		42.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		14.3	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon		14.3	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism		21.4	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths		28.6	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set		85.7	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	0.0	14.3	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	33.3	35.7	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	21.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	33.3	50.0	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	0.0	14.3	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

District 804 - Native Federal

School #: 019   Mushuau Innu Natuashish School, Natuashish
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=14]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	11.1	23.1	56.1
2	6N1 (L2)	Order decimal numbers	77.8	61.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	11.1	46.2	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	44.4	61.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	66.7	100.0	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	22.2	23.1	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	33.3	61.5	66.5
8	6N3 (L2)	Determine factors of a given number	33.3	30.8	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	22.2	30.8	63.0
10	6N7 (L2)	Order a given set of integers	44.4	30.8	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	20.0	7.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	69.2	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	40.0	23.1	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	20.0	53.9	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	40.0	7.7	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	20.0	15.4	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	20.0	7.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	40.0	23.1	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	33.3	35.7	79.9
20	6PR1 (L3)	Identify an error in a given table of values	66.7	42.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	0.0	28.6	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	0.0	21.4	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	0.0	42.9	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	0.0	14.3	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	7.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	33.3	78.6	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	0.0	21.4	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	42.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	33.3	14.3	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	33.3	14.3	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	33.3	21.4	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	33.3	28.6	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	66.7	85.7	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	0.0	14.3	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	33.3	35.7	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	21.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	33.3	50.0	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	33.3	14.3	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis

Newfoundland Labrador

District 804 - Native Federal

School #: 376   Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=14]	Province [N=5,054]
Number Concepts					
1	6N1 (L1)	Identify the value of a digit in a given number	23.1	23.1	56.1
2	6N1 (L2)	Order decimal numbers	61.5	61.5	94.1
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	46.2	46.2	79.8
4	6N5 (L1)	Demonstrate an understanding of equivalent ratios	61.5	61.5	84.7
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	100.0	100.0	98.4
6	6N6 (L2)	Demonstrate an understanding of percent as a ratio	23.1	23.1	58.8
7	6N3 (L2)	Distinguish between prime and composite numbers	61.5	61.5	66.5
8	6N3 (L2)	Determine factors of a given number	30.8	30.8	78.1
9	6N4 (L1)	Express an improper fraction as a mixed number	30.8	30.8	63.0
10	6N7 (L2)	Order a given set of integers	30.8	30.8	69.6
Number Operations					
11	6N8 (L1)	Compute products of whole numbers and decimals	7.7	7.7	59.1
12	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	69.2	69.2	91.9
13	6N8 (L2)	Compute quotients of whole numbers and decimals	23.1	23.1	68.7
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	53.9	53.9	85.4
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	7.7	7.7	76.0
16	6N2 (L2)	Estimate the solution to a multiplication problem	15.4	15.4	40.3
17	6N9 (L2)	Apply the order of operations to solve a problem	7.7	7.7	62.1
18	6N9 (L3)	Apply the order of operations to solve a problem	23.1	23.1	55.7
Patterns and Relations					
19	6PR1 (L2)	Identify the value of an unknown term in a table of values	35.7	35.7	79.9
20	6PR1 (L3)	Identify an error in a given table of values	42.9	42.9	82.7
21	6PR1, 6PR3 (L2)	Write pattern rule for table of values using mathematical expression	28.6	28.6	36.5
22	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	21.4	21.4	34.3
23	6PR3 (L2)	Identify a pattern rule for a given mathematical expression	42.9	42.9	56.9
24	6PR (L2)	Identify an equivalent equation for a given equation	14.3	14.3	63.0
25	6PR (L2)	Identify an equivalent equation for a pictorial representation of an equation	7.1	7.1	65.1
Shape and Space					
26	6SS1 (L1)	Classify a given angle according to its measure	78.6	78.6	82.9
27	6SS1 (L2)	Determine the measure of an angle using 45°, 90° and 180° as reference angles	21.4	21.4	56.1
28	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	42.9	42.9	76.6
29	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	14.3	14.3	54.8
30	6SS3 (L1)	Find the perimeter of a given polygon	14.3	14.3	70.7
31	6SS3 (L1)	Find the volume of a rectangular prism	21.4	21.4	56.8
32	6SS4 (L1)	Identify a given triangle according to its side lengths	28.6	28.6	75.4
33	6SS5 (L2)	Choose a polygon that belongs to a given set	85.7	85.7	90.5
34	6SS5 (L2)	Choose a polygon that does not belong to a given set	14.3	14.3	55.2
35	6SS8 (L1)	Describe how to plot a point for a given ordered pair in the first quadrant	35.7	35.7	67.2
36	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	21.4	21.4	74.1
37	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	50.0	64.0
38	6SS7 (L2)	Identify the transformations performed to create a design	14.3	14.3	68.1

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension;   L2 - Application;   L3 - Analysis